

AGENDA
 UIL Standing Committee on Policy
 Sheraton Austin Georgetown
 1101 Woodlawn St.
 Georgetown, TX 78628
 October 16, 2022

A meeting of the UIL Standing Committee on Policy will be held on October 16, 2022 at the Sheraton Austin Georgetown, according to the following agenda, unless otherwise announced by the Chair. The standing committee meeting will begin 15 minutes after the conclusion of the athletic standing committee meeting.

Time	Agenda Item	Room	Individual Responsible
Sunday, October 16 10:30 a.m. <i>(at the conclusion of the Athletic Standing Committee)</i>	<u>Business Meeting</u> A. Quorum Call B. Adoption of Meeting Rules C. Adoption of Agenda D. Approval of Minutes of June 14, 2022 E. Statement of Committee Purpose	San Gabriel HJK	Aaron Hood, Chair

Purpose

The purpose of this committee is to consider proposals for changes in the UIL *Constitution and Contest Rules* that have policy related aspects in order to report recommendations to the Legislative Council on October 17, 2022.

The meeting is a business meeting of the committee and not a public hearing. Thus, presentations may not be made by outside groups or individuals during this meeting. If one of the committee members needs clarification, questions may be asked of those in attendance. The UIL Director or a designated member of the UIL staff and Legislative Council members not assigned to this committee shall be recognized to speak on any issue.

F. Old Business

1. Staff Study/Reports
 - a. A proposal to alter 5A football realignment structure
 - b. A proposal to survey superintendents regarding eligibility of foreign exchange students

G. New Business

1. **[Tab 2]** Written Proposals from the Public
 - a. A proposal to change the scheduling of UIL competitions to Sundays, weekdays or alternating Saturdays
 - b. A proposal to allow 2A schools to compete for district honors in soccer
 - c. A proposal to stream and record for educational purposes
 - d. - ck. Proposals to add esports as a UIL activity
2. **[Tab 3]** Proposals Referred to Policy Committee from Public Hearing
 - a. - f. Proposals to add esports as a UIL activity
3. **[Tab 4]** Staff Proposals
 - a. A proposal to amend the Reclassification and Realignment Policy as it relates to the conference placement of UIL member charter schools
 - b. A proposal to update UIL rules in section 442 regarding students in custodial placements
4. Proposals Referred to Policy Committee from Standing Committees

H. Announcements

I. Adjournment

EXECUTIVE SESSION

A COMMITTEE OF THE LEGISLATIVE COUNCIL MAY GO INTO CLOSED (EXECUTIVE) SESSION ON ANY ITEM LISTED ON THE AGENDA WHERE AUTHORIZED BY THE TEXAS OPEN MEETINGS ACT, TEXAS GOVERNMENT CODE, CHAPTER 551.

1. Pursuant to Government Code Section 551.071, Committee members may consult with their attorney concerning pending or contemplated litigation, and all matters identified in the agenda where the Committee members seek the advice of their attorney as privileged communications under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas.

2. Action, if any, in Open Session on items discussed in the Executive Session.

Meetings of the University Interscholastic League Legislative Council are open to the public except for any posted executive session held in compliance with the Texas Open Meetings Act. Persons interested in a Council meeting and desiring communication or other special accommodations should contact the UIL Office at least two working days prior to the meeting. The UIL Office is open Monday through Friday from 7:30 a.m. to 5:00 p.m., excluding holidays and contact information follows: phone (512) 471-5883; fax (512) 471-5908; email policy@uiltexas.org; 1701 Manor Road, Austin, Texas 78722.

Agenda Item D.
Tab 1
June Minutes/
June Actions Taken

MINUTES OF
STANDING COMMITTEE ON POLICY
UNIVERSITY INTERSCHOLASTIC LEAGUE
Austin Marriott North
2600 La Frontera Blvd
Round Rock, TX 78681
June 14, 2022

A meeting of the University Interscholastic League Standing Committee on Policy convened at 11:30 am on Tuesday, June 14, 2022, at the Austin Marriott North. The following persons were present at the meeting:

Committee: Chair Aaron Hood, Superintendent, Robert Lee ISD; Jo Ann Bludau, Superintendent, Hallettsville ISD; Mark Henry, Superintendent, Cypress Fairbanks ISD; Todd Morrison, Superintendent, Honey Grove ISD; King Davis, Superintendent Sheldon ISD; Wendy Eldredge, Superintendent Crandall ISD; Walter Jackson, Superintendent, La Porte ISD; Marty Crawford, Superintendent, Tyler ISD

UIL Staff: Charles Breithaupt, Executive Director; Jamey Harrison, Deputy Director; Susan Elza, Director of Athletics; Brad Kent, Director of Music; David Stevens, Director of Academics; Darryl Beasley, Director of Compliance; Mark Cousins, Director of Eligibility & Education; Kevin Jones, Director of Policy; Glenda Muñoz, Administrative Associate

Business Meeting (A-H)

- A. Chair Aaron Hood called the meeting to order. Committee members and UIL staff were introduced. Chair Hood announced that a quorum was present.
- B. It was agreed by consensus to hold the meeting in accordance with the 2021-2022 *Constitution and Contest Rules*.
- C. The printed agenda was adopted by consensus.
- D. Mark Henry moved and Walter Jackson seconded the motion to approve the meeting minutes from October 17, 2021. Motion passed unanimously.
- E. Chair Hood read the Committee's statement of purpose.
- F. Old Business
There was no old business.
- G. New Business
 1. Written Proposals from the Public
 - a. A proposal to continue to webcast football as allowed by UIL guidelines
Dr. Harrison indicated it is currently allowed for schools to webcast football by UIL guidelines. After committee asked for clarification on the current rule, Dr. Harrison continued to explain schools have the option to televise their Saturday through Thursday games and to stream their Friday night games.
No action taken.
 - b. A proposal to add competitive dance as a program
It was discussed there are many other highly successful organizations who provide contest.
No action taken.
 2. Proposals Referred to Policy Committee from the Public Hearing
 - a. A proposal to add boys volleyball as a sanctioned spring sport
Dr. Harrison shared twenty-two schools currently participate in boys volleyball. Historically, the policy committee has not added new activities until participation is much greater.
No action taken.
 - b. A proposal to schedule evening and morning activities a minimum of ten hours apart

Dr. Harrison clarified the proposal was to add a minimum resting period between extra-curricular activities largely surrounding marching band competitions. Discussion continued through next proposal from public hearing.

No action taken.

c. A proposal to limit attendance hours for extracurricular activities

In continuation from the previous proposal, Dr. Harrison maintained school officials are the authority to oversee such rules regarding practice and participation times. Marty Crawford shared to implement such rules could add more scheduling conflicts and agreed school administration could make such decisions to best suit their schools. No action taken.

d. A proposal for students to choose to place their academic eligibility with a Career and Technical Center

Dr. Harrison explained the proposal requests for students to compete for a Career Tech school they partially attend instead of with their main home high school campus, if their home campus does not offer an activity. Career Tech schools often include students from multiple high schools across a district. After discussing options with UIL academic staff, Dr. Jones and Dr. Cousins, it was determined allowing students to choose to do so could lead to “super teams” with the best students in a given subject, across high schools, competing together representing a Career Tech school.

No action taken.

e. A proposal to alter the 5A Football realignment structure

Dr. Harrison explained the proposal is to adjust 5A split conference football by not allowing opt ups or not having a 5A split conference. UIL recognizes the challenges 5A split conference creates because opt ups do exist. During alignment, schools are split in half by size. There are a significant number of smaller schools who would rather compete against larger schools causing the smaller half of the larger schools to move down. Issues form when the bottom and top of Division II has a broader range than Division I. To keep the spread from being so great, more schools are in Division I than in Division II. Some ramifications to consider are local discretion will be taken away if schools are not allowed to opt up, but if this continues, it results in more imbalance. In addition, more division brings more travel for schools since the ability to opt up may reduce travel time to district games. UIL hopes to find solutions to the 5A split conference, specifically with the impact from opt ups. To uphold local discretion and improve the disparity, conditions may need to be met before a school is able to opt up.

The committee authorized staff to study and report back in October.

3. Staff Proposals

a. A proposal to amend the Reclassification and Realignment Policy as it relates to the conference placement of UIL member charter schools

Charter schools typically have enrollments of smaller schools but are in largely populated areas. A rule was passed to elevate a charter school no higher than the high school of the ISD which that charter school is geographically located. The charter may have two levels of appeal. They may appeal to UIL staff and to the District Assignment Appeals Committee. New population shifts limit charter school placement because large districts may have 3A to 6A schools. This proposal adds a component to the previously passed rule that states UIL can elevate a charter school no more than one conference from what enrollment qualifies or the smallest high school in the ISD where the charter school is geographically located, whichever is higher. Texas High School Athletic Directors Association is in support of this amendment. UIL recommends this amendment for the 2024-2026 alignment.

Marty Crawford moved and Mark Henry seconded the motion to ask the council to pass proposal. Motion passes unanimously.

4. Proposals Referred to Policy Committee from Standing Committees

There were no proposals referred to the Policy Committee from Standing Committees.

H. Announcements

Dr. Aaron Hood asked staff to study the eligibility of varsity athletics of foreign exchange students.

Due to an increase in recent concerns, Dr. Hood requests UIL staff survey superintendents to determine if there is an issue with the eligibility of foreign exchange students. The survey could determine foreign exchange students have unfair advantages. Dr. Hood commented on the difference between the process a foreign exchange student relocating to participate in an activity has versus a non-foreign exchange student moving and competing at a new campus. Dr. Breithaupt shared surveys have been conducted but have yielded superintendents voted to have foreign exchange students be able to participate in varsity their first year. Dr.

Breithaupt also stated the subject is worthy of another survey since host families are able to choose to host students with specific athletic abilities.

Walter Jackson moved and JoAnn Bludau seconded to ask staff to survey superintendents regarding eligibility of foreign exchange students. Motion passes unanimously.

I. Meeting adjourned at 11:58 am.

Agenda Item G. 1.
Tab 2
Written Proposals
from Public

Written Proposals from Public (G1) a.

A proposal to change the scheduling of UIL competitions to Sundays, weekdays or alternating Saturdays

Will you attend the Legislative Council Meeting to make this proposal in person?

No

This rule change is for:

Policy

Suggested Rule Change

Schedule UIL competitions to Sundays, weekdays, or alternating Saturdays

Why do you want this rule changed?

I am writing regarding the scheduling of UIL competitions. The competitions are always scheduled on Saturdays. This means that observant Jews (and, I believe, 7th Day Adventists) are completely barred from participating in most of the competitions, some due to the prohibition against driving on the sabbath, and all due to the prohibition against writing.

Most Christian religions, I believe, do not prohibit either writing or driving on their Sunday sabbath. Accordingly, no one would be prohibited from participating in a Sunday competition.

Please consider changing the scheduling of UIL competitions to Sundays or weekdays, or, at the very least, alternate them so that observant Jewish students like my children are not completely barred from participating. They should not have to pay such a high price for keeping true to their beliefs, especially given the fact that UIL expressly states that it does not discriminate on the basis of religion.

Name

Talya Bernstein Galaganov

Written Proposals from Public (G1) b.

A proposal to allow 2A schools to compete for district honors in soccer

Will you attend the Legislative Council Meeting to make this proposal in person?

No

This rule change is for:

Policy

Suggested Rule Change

Allow Santa Maria to compete in soccer for district honors 22-23 season

Why do you want this rule changed?

With warm regards from the school district of Santa Maria, this letter is sent to you with the hopes and procurement of our school district soccer division (32-AAAA) to be included to play for district honors in the 2022-2023 season. As our school district is currently not eligible for participation due to the size of our district (2A), we request that the University Interscholastic League (UIL) reconsider the involvement for all districts of our size and below to be included in this highly anticipated athletic event. The school district of Santa Maria is a rural community which is governed by Cameron County, located in Brownsville, Texas. As per the Census of 2020, we currently have an estimated 1,500 residents in the community of Santa Maria. Our students are bright, full of life and energy, and are the heartbeat of the community. At this time, our current enrollment is 548 students districtwide with 59 educators and 99 personnel including administrators, campus support staff, and manual trades/district operations. The support system for our students is immeasurable and everyone works collaboratively to offer our students the safety, quality education, and athletic participation for their success. It is through the students, that all educators and staff realize the highest priority is the success of our students. Our commitment connected with allegiance comes from our hearts to our students. We would give our students the stars and the moon in the sky if we could reach that far. In the meantime, we appeal to you and your executives to bestow upon us the gift for our students to have the ability to play for district honors in the 2022-2023 season. The current student enrollment for the soccer division at the school district of Santa Maria is 24 students including 10

freshmen, 4 sophomores, 5 juniors, and 5 seniors for the 2022-2023 school year.

As the soccer division began for the first school year in 2020-2021 as a new athletic endeavor and trial run, we found this athletic opportunity to be a positive impact for our students. For the school year of 2023-2024, the soccer division already has an anticipated 25-30 soccer players are ready to take the next phase of the athletic sport.

Please note that our students have a 98% rate economic disadvantage in the rural community of Santa Maria, therefore, our students who participate in the soccer division receive the highest quality education in dual language (English as a Second Language) and Special Education (SPED) and are always encouraged to participate in any athletic sports or curriculum they wish to invest their time and energy in.

In conclusion, through our partnerships with other public and charter school districts, and due to the outstanding patronage of our students participation, the collaboration of other athletic directors and coaches have joined in our cause to support our acceptance into the University Interscholastic League (UIL) with your permission. They have signed their name on the following page in the prospect that their soccer teams in unison with our soccer team will create a lasting friendship, team membership, and above all-their opportunity to live life at their fullest as children of our future.

We thank you and appreciate the time you took to read this letter of encouragement of acceptance.

Name

Martin Cuellar, Superintendent of Schools

Written Proposals from Public (G1) c.

Proposal to stream and record for educational purposes

Will you attend the Legislative Council Meeting to make this proposal in person?	No
This rule change is for:	Policy
Suggested Rule Change	Streaming and recording
Why do you want this rule changed?	Recording matches for educational purpose so students can review film will be sperate for recording for advertisement.
Name	Jaime Alexander

Written Proposals from Public (G1) d. - (G1) ck.

Proposals to add esports as a UIL Activity

Written Proposals from Public (G1) d.

This rule change is for:	Policy
Suggested Rule Change	Esports should be sponsored by UIL.
Why do you want this rule changed?	There are so many independent leagues that it would be helpful if UIL just took it and told us where all of Texas would play.
Name	Justin Barrett

Written Proposals from Public (G1) e.

This rule change is for:	Policy
Suggested Rule Change	Esports should be sponsored by UIL.
Why do you want this rule changed?	<p>I'm petitioning that Electronic Sports (Esports) be admitted to the UIL as an athletic activity. Esports encourages communication and coordination amongst student athletes. My reasoning is:</p> <ol style="list-style-type: none">1. Esports requires teamwork, communication, critical and strategic thinking, creativity, sportsmanship, and leadership – much like traditional sports. It has been shown that there is a strong correlation between student engagement and student achievement where students who participate in extracurricular activities perform higher on math and reading assessments. It also enables students to practice and further develop their STEM skills, spending hours analyzing data, game statistics and strategies which provide real-world experience and application. By playing games, students are able to deepen their levels of interaction and communication effectively, readying them for later life. Studies have proven that playing video games “improves cognitive skills and decision-making.” (Reynaldo, 2021)

2. Esports is a gateway to colleges and universities. The National Association of Collegiate Esports (NACE), the main governing body for varsity collegiate Esports, has awarded millions of dollars in sports scholarships and aid over the last five years. Currently, more than 200 colleges and universities offer nearly \$15 million dollars in scholarships. With some going so far as to offer it as an area of study which creates a new viable path to college for students who may have never considered obtaining a higher education whether due to lacking the “athletic prowess” sought after in the past for by educational institutions or financial constraints.

3. Esports is a worldwide booming industry (64 teams in the United States alone and growing). Many job opportunities besides being a “professional player” are being created due to the growth of the industry. Esports teaches participants many relevant skills such as streaming, production, programming and management.

Reynaldo, Charles, et al. “Using Video Games to Improve Capabilities in Decision Making and Cognitive Skill: A Literature Review.” *Procedia Computer Science*, Elsevier, 19 Feb. 2021

Additional documents you would like the Legislative Council to review with your proposal.

<https://bit.ly/videogamesforcouncil>

Name

Justin Barrett

Written Proposals from Public (G1) f.

This rule change is for:

Policy

Suggested Rule Change

Make esports an official competition.

Why do you want this rule changed?

Why do you want this rule changed?
I have kids on campus that don't participate in anything else, but would love to participate in esports. They can earn scholarships and be recruited to universities just like any other athlete can be.

Name

Ryan Cruz

Written Proposals from Public (G1) g.

This rule change is for:	Policy
Suggested Rule Change	Make Esports a UIL supported event
Why do you want this rule changed?	Esports has taken over our school. The introduction of Esports has brought us 40 students who were previously not a part of any clubs or organizations.
Name	Benjamin Bulgherini

Written Proposals from Public (G1) h.

This rule change is for:	Policy
Suggested Rule Change	Make Esports an official UIL Competition
Why do you want this rule changed?	<p>Esports is here and students love to compete. Having a positive learning and competition environment that is a safe and fun place for all students to compete against other schools is absolutely vital.</p> <p>I am seeing from my club that student grades are improving, students are motivated to do well in both their classes and in the club. It is a win, win!</p> <p>Gaming offers numerous strategic, situational, and skill-building benefits. Strategic and analytical skills come into play as students select their own characters, examine their opponents' characters, and determine how to defeat those opponents based on that selection. As they learn how to position each player's character on a map or in an arena, students can develop strategic knowledge in game theory. This is the mathematical concept where players' interactive choices affect or produce specific outcomes. Throughout the game, students use problem-solving skills to respond to new or unexpected situations and obstacles.</p> <p>With constant, hands-on exposure to computers during esports practices and tournaments, students also learn how computers function and the impact of different components like the CPU, GPU, memory card, motherboard, and cooling system on performance and game play. When preparing for a tournament, students learn how to organize and participate in competitive events beyond the gaming itself. Through these active learning experiences, students gain new technical skills that they</p>

can apply outside of esports. They may also be introduced to new roles that inspire future career choices, such as project management, event coordination, or broadcast engineering.

School-sponsored esports leagues can foster positive interactions and friendships among students, teach teamwork and communication skills, provide opportunities to build leadership skills, and create a sense of belonging for students.

A unique benefit of school-sponsored esports is its equitable and inclusive nature and the ability for all students with an interest and enthusiasm for gaming to participate regardless of skill level, physical abilities, gender identity, or age. With esports, the focus is on team building and shared enjoyment of the game.

Whether a student wants to be a competitive gamer or not, there are many ways to be actively involved in the team—for example, being a shoutcaster and providing play-by-play commentating during games, helping with technical setup, managing team statistics, participating in practices, or helping to build school support and spirit. Whether engaging in game play with peers, participating in practice or competition, or just observing, students can learn how to create more-positive gaming environments as they venture outside of school to play online.

Esports can also inspire students to pursue higher education or careers in STEAM, such as game design, computer science, data analysis, broadcasting, music production, or graphic design. Today, many colleges and universities have esports intramural teams or offer esports degrees. Some institutions even provide scholarships for students to join collegiate esports leagues and compete in esports tournaments that are designed specifically for college-aged students. Nonprofits such as the National Association of Collegiate Esports (NACE) also provide students with the structure and tools needed to advance into a varsity esports team. While only a subset of students will become professional, competitive players, these collegiate opportunities provide entry points into higher education.

Name

Shawn Rowe

Written Proposals from Public (G1) i.

This rule change is for:	Policy
Suggested Rule Change	Esports should be included in the UIL.
Why do you want this rule changed?	<p>Esports is a large field with a multitude of games and platforms. Some platforms may cost money, but there are many avenues for free tournaments. If approved, TEXSEF will take the lead and create a Texas State League. We already have tournaments and connections with coaches around the state; we just need additional support and "legitimacy" from the UIL. This field should be in the athletics because there are practices, tournaments, and prizes for the athletes. Students practice individually and in teams to compete with different tournaments. Right now, my students compete with PlayVS, TEXSEF, HSEL, and in local tournaments. The amount of time and practice that these students complete is on par with any other activity listed in the UIL rules.</p> <p>Furthermore, more and more universities and colleges are offering scholarships for esports athletes. https://www.ncsasports.org/college-esports-scholarships/varsity-esports. This website shows some of the most popular that are offering scholarships to competitors. Please consider this as a UIL sport to add support to our field. Thank you for your time, Corey Taylor</p>
Name	Corey Taylor

Written Proposals from Public (G1) j.

This rule change is for:	Policy
Suggested Rule Change	Additional of eSports as a recognized official competition area by UIL.
Why do you want this rule changed?	<p>Northwest ISD, as part of its Mission and Vision, seeks to empower learners and leaders to positively impact the world. The purpose of eSports is to provide opportunities for ALL students to have a platform to acquire critical communication, collaboration, and problem-solving skills needed to thrive in work and in life. eSports models the characteristics and provides positive returns that athletics programs do - team-work, personal improvement, competition, and bonding over a shared interest.</p>

Additionally, eSports allows students with a particular set of skills and interests to be more connected to their school, achieve goals, and increase participation in their academic experience as a whole.

Name

Jason Sanders

Additional Comments or Questions

eSports has allowed students that previously felt no connection or pride in their school to become a part of their school culture.
Recognizing eSports as a competitive area under UIL will provide students the opportunity to be recognized for developing specific skills and abilities that they have a passion for and that they can apply later in life. eSports now has viewership higher than all major US professional sports other than the NFL, surpassing MLB, NHL, and the NBA. Help support all Texas students by supporting eSports.

Written Proposals from Public (G1) k.

This rule change is for:

Policy

Suggested Rule Change

i think that this should be allowed a class just like athletics is a class, let every student be a part of something competitive and fun. If passed you are tapping into so many more students hearts and minds. think about that for a second, hundreds of thousands of students each year are essentially penalized for not playing traditional sports and are just thrown into PE class. Let's pass this and do something that we all know is going to make a huge difference in these kids'lives.

Why do you want this rule changed?

E-sports has changed my life forever and for the better. There is not a single doubt in my mind that E-sports should be a class/sport. If this were passed you would be reaching kids hearts and minds that we have never been able to because they felt like they were just loners or had no true passion. well that's why i started E-sports at Judson middle school, everyone can now be a part of something and it can even be taught in the classroom because there is a IB curriculum that kids can be taught.

Name

Trevor Rogers

Written Proposals from Public (G1) l.

This rule change is for:	Policy
Suggested Rule Change	I want esports (or competitive video games, CVG) as a pilot for 23-24.
Why do you want this rule changed?	The schools should make the rules
Name	Tisha Mesa

Written Proposals from Public (G1) m.

This rule change is for:	Policy
Suggested Rule Change	we want esports (or competitive video games, CVG) as a pilot for 23-24, and schools should make the rules.
Why do you want this rule changed?	Schools already have an agreement for a structure. No need for someone who doesn't know about esports to put their input into it.
Name	Casey Smith

Written Proposals from Public (G1) n.

This rule change is for:	Policy
Suggested Rule Change	Accept and allow esports (or competitive video games, CVG) to be implemented as a pilot program for 2023-2024 school year. Participating schools should be able to create rules for competitive gaming.
Why do you want this rule changed?	To allow for competitive video gaming to be part of the UIL Academics or Athletic programs that are offered in the state.
Name	Jermane Burks

Written Proposals from Public (G1) o.

This rule change is for:	Policy
Suggested Rule Change	Esports should be recognized as a UIL-recognized event. It would be great to have a pilot program in the '23-'24 school year.
Why do you want this rule changed?	There are a lot of schools involved in Esports and having UIL recognize it would help encourage more schools to participate in it.
Name	Jacob Baze

Written Proposals from Public (G1) p.

This rule change is for:	Policy
Suggested Rule Change	I would like to have esports (or competitive video games) added as a pilot for the 2023-2024 school year.
Why do you want this rule changed?	Schools should make the rules as it is dependent on the video game and could change as software updates become available.
Name	Christopher West

Written Proposals from Public (G1) q.

This rule change is for:	Policy
Suggested Rule Change	I would like to see competitive video games, as a pilot for 23-24, and that our schools can be able to make the rules upon which they will follow for participation in Leagues and Local events
Why do you want this rule changed?	I have had this program since 2018 and it is more than just gaming. It acts as a conduit for students to explore STEAM related careers as schools bring this into their activities
Name	Domingo Ruiz Jr.

Written Proposals from Public (G1) r.

This rule change is for:	Policy
Suggested Rule Change	Add an option for competition in video games (esports) as a pilot program for 2023-2024 with schools and coaches in charge of the program and rule structures
Why do you want this rule changed?	Increase oversight, develop consistent rules and structures, increase participation
Name	Elgin Gregg

Written Proposals from Public (G1) s.

This rule change is for:	Policy
Suggested Rule Change	ESport needs to be placed into UIL as a competitive video games.
Why do you want this rule changed?	We currently participate through the Texas Charter Leagues. However, our district participates in other UIL events. ESports needs to be acknowledged and added into UIL
Name	Bruno Sanchez

Written Proposals from Public (G1) t.

This rule change is for:	Policy
Suggested Rule Change	I would like to have esports (or competitive video games) added as a pilot program for the 2023 - 2024 school year, please.
Why do you want this rule changed?	Rules should be created on a per-video game basis and would change based upon changes and updates to the games available
Name	Matthew Pugh

Written Proposals from Public (G1) u.

This rule change is for:	Policy
Suggested Rule Change	Esports also known as competitive video games should be added as a pilot program for 23-24 school year. Schools should make the rules cooperatively.
Why do you want this rule changed?	It would be beneficial for students to have this new extra curricular activity to have a chance to be on a team and compete in an all inclusive environment.
Name	Alicia Smith

Written Proposals from Public (G1) v.

This rule change is for:	Policy
Suggested Rule Change	I would like to have Esports (or competitive video games) added as a pilot for the 2022-2023 school year.
Why do you want this rule changed?	Schools should make the rules as it is dependent on the video game and could change as software updates become available
Name	Gray Williamson

Written Proposals from Public (G1) w.

This rule change is for:	Policy
Suggested Rule Change	I would like to have esports (or competitive video games) added as a pilot for the 23-24 school year.
Why do you want this rule changed?	Schools should make the rules as it is dependent on the video game and could change as software updates become available.
Name	Mandy Garcia

Written Proposals from Public (G1) x.

This rule change is for:	Policy
Suggested Rule Change	I want esports/competitive video games as a pilot for 23-24, and schools should make the rules
Why do you want this rule changed?	Esports is a growing field professionally, and this would encourage students to participate
Name	Dawson Deere

Written Proposals from Public (G1) y.

This rule change is for:	Policy
Suggested Rule Change	Hoping to have esports/competitive video games added as a pilot 2023-2024 school year.
Why do you want this rule changed?	Schools should make the rules as it is dependent on the video game and could change as software updates become available.
Name	Levi Jackson

Written Proposals from Public (G1) z.

This rule change is for:	Policy
Suggested Rule Change	Allow esports to be an extra curricular activity.
Why do you want this rule changed?	Esports require constant practice and expertise, mental ability, and teamwork while developing an individual's sportsmanship.
Name	Miguel Castro Medellin

Written Proposals from Public (G1) aa.

This rule change is for:	Policy
Suggested Rule Change	I would like to have esports (or competitive video games) added as a pilot for the 2022 - 2023 school year.
Why do you want this rule changed?	Schools should make the rules as it dependent on the video game and could change as software updates become available.
Name	Melinda Earl

Written Proposals from Public (G1) ab.

This rule change is for:	Policy
Suggested Rule Change	Esports (or competitive video games, CVG) needs to be a pilot for 2023-2024 school year. Schools can make the rules through Texas Scholastic Esports Federation or other large tournament bodies.
Why do you want this rule changed?	Schools should be an inclusive place for all types of students. Students who are gamers/competitive gamers are being left out within the schools. I've seen first hand the excitement of school spirit and community that esports can bring to a group of students lost in the mix.
Name	Jennifer Jordan

Written Proposals from Public (G1) ac.

This rule change is for:	Policy
Suggested Rule Change	I would like to have E-Sports (or competitive gaming) added as a pilot for school year 23-24.
Why do you want this rule changed?	Schools should have the autonomy to make rules due to the game and software ability.
Name	Isidra Estrada

Written Proposals from Public (G1) ad.

This rule change is for:	Policy
Suggested Rule Change	I would like to have esports (also known as competitive video games) added as a pilot for the 2023-2024 school year.
Why do you want this rule changed?	Schools should make the rules as it is dependent on the video game and could change as software updates become available.
Name	Megan Cuzzo

Written Proposals from Public (G1) ae.

This rule change is for:	Policy
Suggested Rule Change	Allow for schools to compete against each other in competitive video games under the category of UIL-sponsored electronic sports or "esports."
Why do you want this rule changed?	A growing number of schools now offer esports programs that benefit students in numerous ways, however there is currently no UIL framework in place to facilitate competition and so schools have no choice but to depend on third-party vendors to facilitate tournaments and match-ups.
Name	Kylie Butler

Written Proposals from Public (G1) af.

This rule change is for:	Policy
Suggested Rule Change	Esports as a pilot for 23-24, and schools should be involved in making the rules.
Why do you want this rule changed?	Many students are interested in competing in esports. A UIL sanctioned esports league will allow many students who are not involved in other activities to find a place at school.
Name	Julianna Morris
Additional documents	Proposed Rule Change 23-24_ UIL CVG State Championship Handbook.pdf

Written Proposals from Public (G1) ag.

This rule change is for:	Policy
Suggested Rule Change	I would like to see esport (or competitive video games) added as a pilot for the 2023-2024 school year.
Why do you want this rule changed?	Schools should make the rules as it is dependent on the video game and could change as the software updates become available.
Name	Danielle Mills

Written Proposals from Public (G1) ah.

This rule change is for:	Policy
Suggested Rule Change	I would like to have esports (or competitive video games) added as a pilot for the 2023-2024 school year.
Why do you want this rule changed?	Schools should make the rules as it is dependent on the video game as software updates become available.
Name	Joan Jenkins

Written Proposals from Public (G1) ai.

This rule change is for:	Policy
Suggested Rule Change	I propose an addition for E-Sports (or competitive gaming) to be added as a pilot category for 2023-2024.
Why do you want this rule changed?	1) to serve additional students 2) to allow schools to develop rules as gaming or software updates arise 3) to adapt to evolving community careers and technical trends in another academic way
Name	Amy Baker

Written Proposals from Public (G1) aj.

This rule change is for:	Policy
Suggested Rule Change	I would like to have e-sports added as a pilot for the 2023-2024 school year
Why do you want this rule changed?	Schools should make the rules as it is dependent on the video game and change s software updates become available
Name	James Hudson

Written Proposals from Public (G1) ak.

This rule change is for:	Policy
Suggested Rule Change	I would like to have esports (or competitive video games) added as a pilot for the 2023-2024 school year.
Why do you want this rule changed?	Schools should make the rules as it is dependent on the video game and could change as software updates become available.
Name	Patrick West

Written Proposals from Public (G1) al.

This rule change is for:	Policy
Suggested Rule Change	i would like to have esports (or competitive video games) added as a pilot for the 2023-2024 school year.
Why do you want this rule changed?	Schools should make the as it is dependent on the video game and could change as software updates become available.
Name	Bassam Baqais

Written Proposals from Public (G1) am.

This rule change is for:	Policy
Suggested Rule Change	I would like to have Esports (or competitive video games) added as a pilot for the 2023-2024 School year.
Why do you want this rule changed?	Schools should make the rules as it dependent on the video game and could change as software updates become available.
Name	Lupe Martinez

Written Proposals from Public (G1) an.

This rule change is for:	Policy
Suggested Rule Change	I want Esports (or competitive video games, CVG) as a pilot for 23-24, and that us schools should control the rules for it as a collective.
Why do you want this rule changed?	<p>Esports is the number one thing kids or students these days are interested in! Bringing esports as a mandated sport to schools changes the ways students who normally would not have a place or a group to go with, fill included and be apart of something they might have never got to be before!</p> <p>Esports helps students keep their grades up as a sport just like traditional sports, it gives students reason to be excited to learn at school, keep up with grades and most importantly, compete in a sport they are doing everyday at home and even able to get scholarship opportunities for, as a former college esports athlete myself, this is the main and only reason that I know have a college degree and able to teach esports and coach it at a Highschool and college level! Please fill free to reach out to me with any questions on this matter! I would love to be able to speak with you all! Thanks!</p>
Name	Colt Berry

Written Proposals from Public (G1) ao.

This rule change is for:	Policy
Suggested Rule Change	We want esports (or competitive video games, CVG) as a pilot for 23-24 and for schools to make the rules
Why do you want this rule changed?	To provide an opportunity for students that do not have other options to connect with fellow students & to provide them with a sense of
Name	James Hughes

Written Proposals from Public (G1) ap.

This rule change is for:	Policy
Suggested Rule Change	I would like esports/competitive video games added as a pilot for the 23-24 school year
Why do you want this rule changed?	Schools should make the rules as it depends on the game and could change as software updates are released
Name	Morgan Roberts

Written Proposals from Public (G1) aq.

This rule change is for:	Policy
Suggested Rule Change	Esports, or competitive video games to be a pilot for 2023-2024 and schools should be able to make the rules.
Why do you want this rule changed?	I want this rule change as it will encourage many students to attend Esports as it is a sport that gathers many students to work together as a team.
Name	Pablo Llanos

Written Proposals from Public (G1) ar.

This rule change is for:	Policy
Suggested Rule Change	Allow esports to be an extra curricular activity!!!
Why do you want this rule changed?	Esports is now more then ever such an importance to students, it's absurd how it's not considered an extra curricular activity yet. Esports brings students the opportunity of team building, which most activities do! So why not make esports an official extra curricular activity?
Name	Lindsay Duran

Written Proposals from Public (G1) as.

This rule change is for:	Policy
Suggested Rule Change	Esports (or competitive video games, CVG) needs to be a pilot for 2023-2024 school year. Schools can make the rules through Texas Scholastic Esports Federation or other large tournament bodies
Why do you want this rule changed?	Schools should be an inclusive place for all types of students. Students who are gamers/competitive gamers are being left out within the schools (or your own reason)
Name	Joni Orr

Written Proposals from Public (G1) at.

This rule change is for:	Policy
Suggested Rule Change	Esports or competitive gaming should be offered.
Why do you want this rule changed?	With the increase in scholarship opportunities with universities competing, we should help be that stepping stone.
Name	Kit Kraus

Written Proposals from Public (G1) au.

This rule change is for:	Policy
Suggested Rule Change	Allow Esports to be treated as an extra curricular activity.
Why do you want this rule changed?	As Esports start to really gain a lot of spotlight, I think it should also gain spotlight for the students who are interested this early in their life. Although it is not a traditional sport or activity, it's still a sport none the less. There are people out there who are able to make their career have an early beginning due to UIL allowing that activity be considered. If there are professional players for Esports, it would make most sense for it to get the same treatment as others.
Name	Jason High

Written Proposals from Public (G1) av.

This rule change is for:	Policy
Suggested Rule Change	Add esports (competitive video games) as an official UIL-sanctioned competitive activity and give schools the power to create the rules.
Why do you want this rule changed?	Esports is a quickly growing activity in the US that provides many high school students who would not be involved in their campus' culture outside of attending classes an opportunity to compete in the games they love while representing their school. Many school districts in Texas have competitive esports programs that compete in private leagues, both for-and-non profit, and through non-organized competition between nearby schools, and providing an officially-sanctioned competitive outlet through the UIL will create legitimacy for the activity and allow it to grow and thrive throughout the state of Texas.
Name	Jason Kowalski

Written Proposals from Public (G1) aw.

This rule change is for:	Policy
Suggested Rule Change	Add Competitive Video Games to the list of UIL sanctioned sports.
Why do you want this rule changed?	eSports is second only to the NFL in revenues, ahead of MLB, NHL and NBA. This is a huge thing already. We would only be joining in the already existing competition and bringing it into our safety zone. The kids are competing anyway on their own with no supervision. Additionally, there are many scholarships available from colleges. Finally, the military and industry has embraced video games as a way to train for reality. Future wars and businesses will be staged on this platform. We should take advantage of this opportunity to get our students ready for life.
Name	Terrell Jones

Written Proposals from Public (G1) ax.

This rule change is for:	Policy
Suggested Rule Change	I would like to have esports (or competitive video games) added as a pilot for the 2023-2024 school year.
Why do you want this rule changed?	Schools should make the rules as it is dependent on the video game and could change as software updates become available.
Name	David Gooch

Written Proposals from Public (G1) ay.

This rule change is for:	Policy
Suggested Rule Change	we want esports as a pilot for 23-24, and that schools should make the rules.
Why do you want this rule changed?	I run the Esports club for my school and the current rules make it impossible for me to my expand my club and be competitive in most tournaments or have practice at school.
Name	Kenneth Spencer

Written Proposals from Public (G1) az.

This rule change is for:	Policy
Suggested Rule Change	I would like to have esports or competitive video games added as a pilot for the 2023-2024 school year.
Why do you want this rule changed?	Video game design is growing and there is a lot of student interest. I believe it is noteworthy competition for UIL.
Name	Teresa Leos-Duemer

Written Proposals from Public (G1) ba.

This rule change is for:	Policy
Suggested Rule Change	Esports (or competitive video games, CVG) needs to be a pilot for 2023-2024 school year. Schools can make the rules through Texas Scholastic Esports Federation or other large tournament bodies.
Why do you want this rule changed?	Schools should be an inclusive place for all types of students. Students who are gamers/competitive gamers are being left out within the schools.
Name	Jared West

Written Proposals from Public (G1) bb.

This rule change is for:	Policy
Suggested Rule Change	We want esports (or competitive video games, CVG) as a pilot for 23-24, and that schools should make the rules.
Why do you want this rule changed?	Why," please feel free to copy/paste it or write your own if you have thoughts you'd like to add. "Many Texas High Schools already compete in esports through private for-profit and nonprofit leagues, and including esports as a UIL-sanctioned activity would provide legitimacy to the sport to reluctant administrators around the state and provide an exciting and enriching experience to those students who don't feel "at-home" in the other UIL activities like music, academics, or sports.
Name	Ashley Spahn

Written Proposals from Public (G1) bc.

This rule change is for:	Policy
Suggested Rule Change	I would like to see eSports (competitive video games) added as a pilot for 2023-24
Why do you want this rule changed?	I think that students would benefit from being able to participate in UIL eSports; such a move adds further legitimacy to an activity that is more and more accepted as one requiring an extremely unique skill set that can have long term benefits for competitors. It also provides an outlet for many students who might not otherwise be members of a “team” sport; belonging in school community is a huge factor in cultivating academic motivation.
Name	Erin Castle

Written Proposals from Public (G1) bd.

This rule change is for:	Policy
Suggested Rule Change	Make esports (or competitive video games, CVG) a pilot program for 23-24. Allow schools to determine what rules should be included.
Why do you want this rule changed?	Many Texas High Schools already compete in esports through private for-profit and nonprofit leagues, and including esports as a UIL- sanctioned activity would provide legitimacy to the sport to reluctant administrators around the state and provide an exciting and enriching experience to those students who don't feel "at-home" in the other UIL activities like music, academics, or sports.
Name	Natalie Duecker

Written Proposals from Public (G1) be.

This rule change is for:	Policy
Suggested Rule Change	We want esports (or competitive video games, CVG) as a pilot for 23-24, and that schools should make the rules.
Why do you want this rule changed?	Many Texas High Schools already compete in esports through private for-profit and nonprofit leagues, and including esports as a UIL- sanctioned activity would

provide legitimacy to the sport to reluctant administrators around the state and provide an exciting and enriching experience to those students who don't feel "at-home" in the other UIL activities like music, academics, or sports.

Name Brian DeRemer

Written Proposals from Public (G1) bf.

This rule change is for: Policy

Suggested Rule Change I would like for Esports to be added as a pilot for the 2022-2023 school year

Why do you want this rule changed? Schools should make rules it is dependent on the video game and could change due to software updates when available.

Name Billy Harper

Written Proposals from Public (G1) bg.

This rule change is for: Policy

Suggested Rule Change We want esports (or competitive video games, CVG) as a pilot for 23-24, and that schools should make the rules.

Why do you want this rule changed? Many Texas High Schools already compete in esports through private for-profit and nonprofit leagues, and including esports as a UIL- sanctioned activity would provide legitimacy to the sport to reluctant administrators around the state and provide an exciting and enriching experience to those students who don't feel "at-home" in the other UIL activities like music, academics, or sports.

Name Jessie Bergamini

Written Proposals from Public (G1) bh.

This rule change is for: Policy

Suggested Rule Change Esports (or competitive video games, CVG) needs to be added as a UIL event. Please pilot for 23-24. Schools should be able to make the rules.

<p>Why do you want this rule changed?</p>	<p>There are dozens of school districts and more schools in my area, Rio Grande Valley, who currently compete in various esports leagues. Some are free while others have a cost associated per season and games vary from league to league. Some leagues are local, region, state and national. We need UIL to step in and make it official to allow all students the access to compete.</p> <p>Esports (or competitive video games, CVG) needs to be added as a UIL event. Please pilot for 23-24. Schools should be able to make the rules</p>
<p>Name</p>	<p>Luis Rincones</p>

Written Proposals from Public (G1) bi.

<p>This rule change is for:</p>	<p>Policy</p>
<p>Suggested Rule Change</p>	<p>i would like to have esports (or competitive video games) added as a pilot for the 2023-2024 school year</p>
<p>Why do you want this rule changed?</p>	<p>Schools should make the rules as it is dependent on the video game and could change as software updates become available.</p>
<p>Name</p>	<p>Kade Orta</p>

Written Proposals from Public (G1) bj.

<p>This rule change is for:</p>	<p>Policy</p>
<p>Suggested Rule Change</p>	<p>Esports should be added to the UIL competitive list. Schools should be able to make the rules to make it a truly enriching experience for our students.</p>
<p>Why do you want this rule changed?</p>	<p>Students who participate in e-sports may not feel comfortable in other groups (like music, theater, sports, or academics) This give their activities legitimacy and value. Many schools already compete in esports in other competitions, and adding this to UIL would make funding available for students who might not otherwise have the opportunity to compete and legitimize the activity so that principals, teachers and school boards would view it as important.</p>
<p>Name</p>	<p>Ymana Whitecotton</p>

Written Proposals from Public (G1) bk.

This rule change is for:	Policy
Suggested Rule Change	we want esports (or competitive video games, CVG) as a pilot for 23-24, and that schools (that's you) should make the rules
Why do you want this rule changed?	We need to remain competitive with other states.
Name	Ralph Herrera

Written Proposals from Public (G1) bl.

This rule change is for:	Policy
Suggested Rule Change	Schools should make their own Rules
Why do you want this rule changed?	Easier organization
Name	Patrick Perez

Written Proposals from Public (G1) bm.

This rule change is for:	Policy
Suggested Rule Change	We want esports (or competitive video games, CVG) as a pilot for 23-24, and that schools should make the rules.
Why do you want this rule changed?	Many Texas High Schools already compete in esports through private for-profit and nonprofit leagues. Including esports as a UIL sanctioned activity would provide legitimacy to the sport to reluctant administrators around the state and provide an exciting and enriching experience to those students who don't feel "at-home" in the other UIL activities like music, academics, or sports.
Name	Emily Prochnow

Written Proposals from Public (G1) bn.

This rule change is for:	Policy
Suggested Rule Change	Esports (or competitive video games, CVG) needs to be a pilot for 2023-2024 school year. Schools can make the rules through Texas Scholastic Esports Federation or other large tournament bodies.
Why do you want this rule changed?	Schools should be an inclusive place for all types of students. Students who are gamers/competitive gamers are being left out within the schools.
Name	Demas Lamas

Written Proposals from Public (G1) bo.

This rule change is for:	Policy
Suggested Rule Change	We want esports (or competitive video games, CVG) as a pilot for 23-24
Why do you want this rule changed?	Schools/Instututions should be allowed to make the rules and protocccals that meet their needs and align to UIL standards.
Name	Bradford Harris

Written Proposals from Public (G1) bp.

This rule change is for:	Policy
Suggested Rule Change	We would really like to see Esports (or competitive video games, CVG) as a pilot for the 2023-2024 school year. In this, we would like to see individual school Esports program have input in the rules that guide them.
Why do you want this rule changed?	The current rules only limit & hinder the Heights HS Esports team. A change to the rule would allow students to participate in a successful program.
Name	Israel Corona

Written Proposals from Public (G1) bq.

This rule change is for:	Policy
Suggested Rule Change	We want esports (or competitive video games, CVG) as a pilot for 23-24, and that schools should make the rules.
Why do you want this rule changed?	Many Texas High Schools already compete in esports through private for-profit and nonprofit leagues, and including esports as a UILsanctioned activity would provide legitimacy to the sport to reluctant administrators around the state and provide an exciting and enriching experience to those students who don't feel "at-home" in the other UIL activities like music, academics, or sports.
Name	Gretchen Pearson

Written Proposals from Public (G1) br.

This rule change is for:	Policy
Suggested Rule Change	Add E-sports to the UIL activities
Why do you want this rule changed?	E-Sports is not only a great value of sportsmanship and teamwork but it unifies both teammates and enemies alike. With the common love for video games that many people may have, it will boost the morale for students & give even more choices for students that want to do UIL to have.
Name	Michael Bautista

Written Proposals from Public (G1) bs.

This rule change is for:	Policy
Suggested Rule Change	I believe esports or competitive video games should be introduced as a pilot for 23-24, and that schools should make the rules for the competition.
Why do you want this rule changed?	I believe esports and gaming is a way to get more students involved in school sponsored extra-curricular activities by using their interest in gaming and competition to build their ability to collaborate, think critically, think strategically, and learn to remain calm in high pressure situations. These are

skills that all students will need to develop and integrating Esports in UIL academics allows educators to give student the opportunity to build these skills in a way that is conducive to society and opportunities beyond high school.

Name Jasmine Asberry

Written Proposals from Public (G1) bt.

This rule change is for: Policy

Suggested Rule Change Eports

Why do you want this rule changed? We want esports (or competitive video games, CVG) as a pilot for 23-24.

Name Jessica Chapman

Written Proposals from Public (G1) bu.

This rule change is for: Policy

Suggested Rule Change I would like to have esports (or competitive video games) added as a pilot for the 2023-2024 school year.

Why do you want this rule changed? Schools should make the rules as it is dependent on the video game and could change as software updates become available.

Name Brenda Ramirez

Written Proposals from Public (G1) bv.

This rule change is for: Policy

Suggested Rule Change Acknowledgement of Competitive Video Games as an official UIL supported activity. Current collaboratively created proposal details attached.

Why do you want this rule changed? School boards and administration is largely reluctant to provide facilities, equipment, funding, and accommodations to Esports groups, regardless of interest

levels. Only with Full UIL support and recognition will students have sufficient supports to participate

Name Timothy Donovan

Additional documents [Proposed Rule Change 23-24_ UIL CVG State Championship Handbook.pdf](#)

Written Proposals from Public (G1) bw.

A This rule change is for: Policy

Suggested Rule Change We want esports (or competitive video games, CVG) as a pilot for 23-24, and schools should be able to make the rules.

Why do you want this rule changed? Esports is a growing and already large community that interest students. If we are servicing student needs and interests, esports needs to be added.

Name Hiram Espinoza

Written Proposals from Public (G1) bx.

This rule change is for: Policy

Suggested Rule Change We want esports as a pilot UIL sport for the upcoming school year please. And we would like for the schools to make the rules.

Why do you want this rule changed? Because esports is big in the marketplace and there a lot of students participating. This is a sport just like physical sports.

Name Lori Lind

Written Proposals from Public (G1) by.

This rule change is for: Policy

Suggested Rule Change I would like to have esports (or competitive video games) added as a pilot for the 2023-2024 school year.

Why do you want this rule changed?	Schools should make the rules as it is dependent on the video game and could change as software updates become available.
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Name	Brayden Podlecki
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Written Proposals from Public (G1) bz.

This rule change is for:	Policy
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Suggested Rule Change	I would like to have esports (or competitive video games) added as a pilot for the 2023-2024 school year.
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Why do you want this rule changed?	Schools should make the rules as it is dependent on the video game and could change as software updates become available.
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Name	Melissa Falcon
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Written Proposals from Public (G1) ca.

This rule change is for:	Policy
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Suggested Rule Change	Esports as a pilot for 22-23 and the rules of participation will be uniform.
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Why do you want this rule changed?	Esports is wanted from middle school through to high school.
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Name	Stephanie Ochoa
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Written Proposals from Public (G1) cb.

This rule change is for:	Policy
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Suggested Rule Change	We want esports (competitive video games, CVG) as a pilot for 23-24, and that schools should make the rules.
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Why do you want this rule changed?	Many Texas High Schools already compete in esports through private for-profit and nonprofit leagues, and including esports as a UILsanctioned activity would provide legitimacy to the sport to reluctant administrators around the state and provide an exciting and enriching experience
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to those students who don't feel "at-home" in the other UIL activities like music, academics, or sports.

Name Emily Evans

Written Proposals from Public (G1) cc.

This rule change is for: Policy

Suggested Rule Change To include eSports in the 23-24 school year as a trial. It should have the rules made by the eSports coaches.

Why do you want this rule changed? Students can compete in different leagues, but they aren't able to be recognized for it for UIL.

Name Krystie Lopez

Written Proposals from Public (G1) cd.

This rule change is for: Policy

Suggested Rule Change Esports should be a UIL Sport

Why do you want this rule changed? A lot of our students who are otherwise not involved in extra curricular activities would be given a chance to represent their school with an activity that they are good at. Potentially getting college scholarships in the process.

Name Brittni Johnson

Written Proposals from Public (G1) ce.

This rule change is for: Policy

Suggested Rule Change I would like to have esports (or competitive video games) added as a pilot for the 2023-2024 school year

Why do you want this rule changed? Schools should make the rules as it is dependent on the video game and could change as software updates become available

Name Noah Herrera

Written Proposals from Public (G1) cf.

This rule change is for:	Policy
Suggested Rule Change	Schools should make the rules as it is dependent on the video game and could change as software updates become available
Why do you want this rule changed?	Esports, like other things in schools, gives students a way to create friendships and learn team work. Today lots of kids are not connected with their school. They go home, get in their rooms and play video games. We've had esports at Gladewater High School for a few years now. I keep going back to the first year when a student, who otherwise would not have had any thing to do with school, came to me one day and said "Mr Bateman, I'm sure glad we have esports practice today, I don't know if I would have come here otherwise." Every student has a different home life than the next. Being able to provide a safe place for them to compete as a team and fun has been very rewarding for the students and more so for myself. Thanks for your time
Name	Avon Bateman

Written Proposals from Public (G1) cg.

This rule change is for:	Policy
Suggested Rule Change	We want esports as a pilot for 23-24 and schools should make the rules.
Why do you want this rule changed?	We want esports as a pilot for 23-24 and schools should make the rules.
Name	Randy Cox

Written Proposals from Public (G1) ch.

This rule change is for:	Policy
Suggested Rule Change	Add esports as a pilot program for the upcoming school year and let educators run the program.

Why do you want this rule changed?	Because esports is huge and it's about time.
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Name	Roberto Velasco
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Written Proposals from Public (G1) ci.

This rule change is for:	Policy
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Suggested Rule Change	We NEED competitive video games as a pilot for 23-24. Schools should make the rules.
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Why do you want this rule changed?	We have a LARGE student community engaged with competitive video games.
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Name	Trey Bevans
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Written Proposals from Public (G1) cj.

This rule change is for:	Policy
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Suggested Rule Change	I would like to have eSports added as a pilot for next year
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Why do you want this rule changed?	Schools should make the rules as they are dependent on game and software updates
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Name	KC Gilchrest
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Written Proposals from Public (G1) ck.

This rule change is for:	Policy
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Suggested Rule Change	Add esports as a UIL Activity
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Why do you want this rule changed?	Please see my dissertation for empirical data regarding Average Daily Attendance and participation in esports as a high school student activity.
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Name	Claudia Carranza
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Additional documents	Carranza C - DM.pdf
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Additional Comments or Questions	To go with presentation by Danielle Johnson of TexSEF.
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Agenda Item G. 2.
Tab 3
Proposals Referred
from Public Hearing

Public Hearing Proposals (G2) a.-f.

Proposals to add esports as a UIL activity

Will you attend the Legislative Council Meeting to make this proposal in person?	Yes
This rule change is for:	Policy
Suggested Rule Change	<p>Texas schools have several league and tournament options available in which to compete. The leagues—nonprofit, for-profit, local, and national—offer different titles during different times of the school year. In general, most competitive leagues use similar rulesets. We propose that UIL collaborate with multiple leagues to host an undisputed state championship in the spring. This creates structure but also leaves room for innovation.</p> <p>We are requesting that the UIL Standing Committee on Policy break from precedent and consider Competitive Video Games as a pilot competition for the 2023-2024 school year. While proposed rule changes are typically submitted in the summer at the public hearing, the C&CR do not specify that rule changes MUST begin at the summer meeting. We are asking the the UIL Legislative Council vote today to begin a CVG competition pilot for the 23-24 school year, and the the Legislative Council submit the addition of CVG competition to member schools for approval.</p>
Why do you want this rule changed?	<p>Many school leaders do not consider Competitive Video Games as a valid extracurricular activity, and their students are the ones left out. Only an acknowledgment from UIL can bring CVG the legitimacy those administrators need.</p> <p>This document will outline a feasible and timely contest structure that leverages UIL's reputation and reach to provide students with educational experiences through competition and prevent exploitation of students by special interest groups.</p> <p>Educators from across the state, with input from higher education and industry professionals, helped create this proposal. Like UIL, we believe that schools</p>

make the rules. If we delay the pilot program any longer, schools will no longer have that option.

Name

Daniel Johnson

Attach any additional documents you would like the Legislative Council to review with your proposal.

[Proposed Rule Change 23-24_ UIL CVG State Championship Handbook.pdf](#)

Additional Comments of Questions

We are requesting that the UIL Standing Committee on Policy break from precedent and consider Competitive Video Games as a pilot competition for the 2023-2024 school year. While proposed rule changes are typically submitted in the summer at the public hearing, the C&CR do not specify that rule changes MUST begin at the summer meeting.

We, the teachers, are asking the the UIL Legislative Council vote today to begin CVG competition for the 23-24 school year, and the the Legislative Council submit the addition of CVG competition to member schools for approval.

A model of the competition structure will take place on April 29, 2023 at the Esports Arena in Arlington, Texas. We

invite all UIL committee members see how this can work.

Public Hearing Proposals (G2) b.

Proposals to add esports as a UIL activity

Will you attend the Legislative Council Meeting to make this proposal in person?	Yes
This rule change is for:	Policy
Suggested Rule Change	We want esports (or competitive video games, CVG) as a pilot for 23-24, and schools should make the rules.
Why do you want this rule changed?	Competitive video games allow students to become part of a team, learn from and educate each other, and bond over a shared interest.
Name	Jose Rodriguez

Public Hearing Proposals (G2) c.

Proposals to add esports as a UIL activity

Will you attend the Legislative Council Meeting to make this proposal in person?	No
This rule change is for:	Policy
Suggested Rule Change	Esports (or competitive video games, CVG) needs to be a pilot for 2023-2024 school year. Schools can make the rules through Texas Scholastic Esports Federation or other large tournament bodies.
Why do you want this rule changed?	Schools should be an inclusive place for all types of students. Students who are gamers/competitive gamers are being left out within the schools.
Name	Thu Michaela Frank

Public Hearing Proposals (G2) d.

Proposals to add esports as a UIL activity

Will you attend the Legislative Council Meeting to make this proposal in person?	Yes
This rule change is for:	Policy
Suggested Rule Change	I would like esports (or competitive video games, CVG) as a pilot for 23-24, and I believe schools should set rules for these competitions.
Why do you want this rule changed?	Esports is huge! Adding it to UIL would allow us to hold students to the same standards that we do for other UIL events. My students compete in Vanta, but we'd like to use TxSEF.
Name	Vaughn Grisham

Public Hearing Proposals (G2) e.

Proposals to add esports as a UIL activity

Will you attend the Legislative Council Meeting to make this proposal in person?	Yes
This rule change is for:	Policy
Suggested Rule Change	We want esports!!!
Why do you want this rule changed?	We want esports
Name	Jeremy Stout

Public Hearing Proposals (G2) f.

Proposals to add esports as a UIL activity

Will you attend the Legislative Council Meeting to make this proposal in person?	Yes
This rule change is for:	Policy
Suggested Rule Change	Allow esports to be an extra curricular activity
Why do you want this rule changed?	Esports has the attention of many people who love to play games and they are attracted to it because some Universities and Colleges are offering scholarships for them. So people are happy they get a chance to go to college just by playing games.
Name	Esteban Valencia

Agenda Item G. 3.
Tab 4
Staff Proposals

**Proposed Amendment to the
University Interscholastic League Conference and District Assignment Policies and Procedures**

A. Brief Explanation of Proposed Amendment

This amendment alters Reclassification and Realignment Policy related to the conference placement of UIL member charter schools and traditional high schools in school districts with high schools in more than three conferences. The language aligns with current practice for placing charter schools in conferences and allows staff the option to place charter schools as much as one (1) conference above the conference for which their enrollment qualifies if specific criteria exist. The amendment proposes to better align policy for traditional high schools and charter schools in similar circumstances.

B. Factual and Policy Justifications

Current policy does not align the placement of charter schools in large metropolitan areas with the placement of traditional high schools in those same area. In limited cases, the impact of the population centers in which these schools are located in the same for traditional high schools as it is for charter schools. Current policy also limits the options for staff to address concerns with the conference placement of charter schools in some areas, as it is tied to the lowest enrolled school of the ISD in which the charter school is located. This amendment gives staff additional options to consider when determining conference placement for charter schools. Also, when an ISD has schools in more than three (3) conferences, this amendment provides more options for staff to place those schools into conferences.

C. Proposed Amendment

UIL Conference and District Assignment Policies and Procedures, section II B, would be amended as follows, pending approval by the Commissioner of Education:

II. UIL CONFERENCES; B. Conference Determination

1. MULTI-SCHOOL DISTRICTS

- a. NOT INCLUDING ANY NON DISCIPLINARY ALTERNATIVE SCHOOL(S) (NDAS), AN INDEPENDENT SCHOOL DISTRICT WITH SCHOOLS IN MORE THAN THREE (3) CONFERENCES, MAY HAVE THEIR SCHOOLS PLACED ONLY IN THE THREE (3) LARGEST CONFERENCES FOR WHICH THEIR SCHOOLS QUALIFY.

I. A SCHOOL ELEVATED IN CONFERENCE UNDER THIS RULE SHALL RECEIVE AN AUTOMATIC APPEAL TO UIL STAFF RELATED TO CONFERENCE ASSIGNMENT.

II. DECISIONS OF UIL STAFF MAY BE APPEALED TO THE DISTRICT ASSIGNMENT APPEALS COMMITTEE.

2. ~~4.~~ Charter Schools

- a. Charter schools may be reassigned to a higher conference if actual enrollment is larger than the submitted enrollment projections.

- b. Charter Schools shall not be assigned to a football district unless they provide evidence to UIL staff that they have participated previously.

Staff Proposals (G3) a.

c. Charters schools located within the boundaries of a school district ~~shall~~ MAY be assigned up to the same conference as the high school in that school district with the lowest enrollment. IF THE CHARTER SCHOOLS IS LOCATED WITHIN THE BOUNDARIES OF A SCHOOL DISTRICT WITH SCHOOLS IN MORE THAN TWO (2) CONFERENCES, AND THE CHARTER SCHOOL'S ENROLLMENT QUALIFIES IT FOR AT LEAST THE CONFERENCE OF THE SMALLEST SCHOOL IN THE SCHOOL DISTRICT, THE CHARTER SCHOOL MAY BE PLACED NO MORE THAN ONE CONFERENCE HIGHER THAN THE CONFERENCE FOR WHICH THE SCHOOL'S ENROLLMENT QUALIFIES.

- i. A charter school elevated in conference under this rule shall receive an automatic appeal to UIL staff related to conference assignment.
- ii. A charter school may be assigned to different conferences for different divisions of UIL activities. UIL divisions are academics, music and athletics
- iii. Decisions of UIL staff may be appealed to the District Assignment Appeals Committee.

3. 2. Alternative Schools For purposes of UIL Reclassification and Realignment, generally, alternative schools are schools without defined attendance zones. Alternative schools include (but may not be limited to): discipline alternative education programs, juvenile justice alternative education programs, juvenile detention centers, county jails, drop-out prevention and drop-out recovery schools, credit recovery schools, schools of choice, ISD charters, high school equivalency (GED) programs, career and technical education campuses, early college campuses, T-STEM campuses, men's/women's leadership academies, multiple school district cooperative schools, or other ISD schools that do not have defined attendance zones from which they draw their students.

a. For school districts with multiple traditional high schools, nondisciplinary alternative schools that are participating members in UIL ~~shall~~ MAY be placed in the same conference as the traditional high school in that school district with the largest enrollment.

- i. A non-disciplinary alternative school elevated in conference under this rule shall receive an automatic appeal to UIL staff related to conference assignment.
- ii. A non-disciplinary alternative school may be assigned to different conferences for different divisions of UIL activities. UIL divisions are academics, music and athletics
- iii. Decisions of UIL staff may be appealed to the district assignment appeals committee.

4. 3. A new school may be assigned to a conference, based on enrollment, on a nonhonors basis in football for one (1) two-year alignment period.

5. 4. Any school may request to be elevated one (1) conference, or one (1) division for football, provided notification is submitted to the League office simultaneously with enrollment figures.

Staff Proposals (G3) a.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

This amendment should have no fiscal impact on schools.

E. Legislative Council Consideration; Effective Date

If approved by the Legislative Council and the Commissioner of Education, this amendment shall be effective for the 2024-26 alignment.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This amendment would update UIL rules in section 442 regarding students in custodial placements, who are relocated by an appropriate authority to a new custodial placement in a different school attendance zone, prior to that student being enrolled in the school for a year.

B. Factual and Policy Justifications

If a student is relocated to a custodial placement in a different attendance zone by the state prior to being enrolled in the school for a year, under current rule, the student would require waiver of the residence rule. This amendment would allow the student who remains in the same school as the original placement varsity eligibility, without the need for a waiver.

C. Proposed Amendment

Section 442 (e) of the UIL Constitution and Contest Rules would be amended as follows, pending approval by the Commissioner of Education:

Section 442: RESIDENCE IN SCHOOL DISTRICT AND ATTENDANCE ZONE

(e) CUSTODIAL. The residence of a student assigned by appropriate authority to a foster home (or in kinship placement, as provided for in Chapter 264; Subchapter K, Tex. Family Code, in lieu of foster care) or a home licensed by the state as a childcare boarding facility, or placed in a home by the Texas Department of Family and Protective Services, Texas Juvenile Justice Department or an equivalent state agency, is presumed to be at the home or facility to which the student has been placed. If a student's parent(s) move the student to a foster home in another school district, the student is not eligible, but may apply for a waiver. The residence of a student placed in a home or residential facility that is affiliated with a special purpose school district as outlined in Section 11.351 of the Texas Education Code is presumed to be at the special school district-affiliated home or residential facility where the student is placed.

Add:

A STUDENT IN A CUSTODIAL PLACEMENT AS NOTED IN THIS SECTION, WHO IS DETERMINED TO MEET VARSITY ELIGIBILITY REQUIREMENTS AND IS SUBSEQUENTLY RELOCATED BY AN APPROPRIATE AUTHORITY TO A CUSTODIAL PLACEMENT OUTSIDE THE CURRENT SCHOOLS ATTENDANCE ZONE, WOULD NOT LOSE VARSITY ELIGIBILITY UNDER THIS SECTION AS LONG AS THEY REMAIN ENROLLED IN THE SCHOOL.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

There would be no fiscal impact to schools related to this amendment.

E. Legislative Council Consideration; Effective Date

If approved by the Legislative Council and the Commissioner of Education, this amendment shall be effective August 1, 2023.