

**Minutes of  
The University Interscholastic League  
Legislative Council Meeting  
October 18-19, 2015**

**Business Meeting (A - E)**

The 75<sup>th</sup> annual meeting of the Legislative Council of the University Interscholastic League convened at 8:00 a.m. on Sunday, October 18, 2015, at the Austin Marriott North Hotel, Round Rock, Texas. The following were present:

Council Members: Kay Waggoner, Richardson ISD, Chair; Jeff Adams, Farmersville ISD; Jo Ann Bludau, Hallettsville ISD; James Brewer, Longview ISD; Greg Enis, Slidell ISD; Shane Fields, Albany ISD; Alton Frailey, Katy ISD; LaTonya Goffney, Lufkin ISD; Mark Henry, Cypress Fairbanks ISD; Shannon Holmes, Hardin-Jefferson ISD; Todd Morrison, Honey Grove ISD; Mary Huckabay, Hull-Daisetta ISD; Robert Jaklich, Victoria ISD; Richard Kilgore, Bruceville-Eddy ISD; Trey Lawrence, Shiner ISD; Richard Kilgore, Bruceville-Eddy ISD; Joey Light, Abilene Wylie ISD; Juan Martinez, Clint ISD; Cody Moree, Apple Springs ISD; Todd Morrison, Honey Grove ISD; Johnny Pineda, Raymondville ISD; Greg Poole, Barbers Hill ISD; Curtis Rhodes, Needville ISD; Berhl Robertson, Lubbock ISD; Robin Ryan, Grapevine-Colleyville ISD; Gonzalo Salazar, Los Fresnos CISD; Dan Troxell, Kerrville ISD; Karl Vaughn, White Deer ISD; Jim Waller, Idalou ISD and Kevin Worthy, Royse City ISD.

UIL Staff: Charles Breithaupt, Executive Director; Leo Barnes; Darryl Beasley; Kim Carmichael; Mark Cousins; Susan Doherty; Susan Elza; Arlo Flores; Jamey Harrison; Kate Hector; Kevin Jones; Brad Kent; Becca Kinz; Jessica Lane; Luis Muñoz; Traci Neely; Jana Riggins; Chris Schmidt; Elisabeth Sikes; David Stevens; Ed Stidham; George Strickland; David Trussell; Caroline Walls & Eddie Wolski.

Chair Waggoner called the business meeting of the Legislative Council to order at 8:00 a.m. on Sunday, October 18, 2015. She expressed her appreciation to everyone in attendance at these meetings and stated the decisions made always make a difference in the lives of students in academics, music and athletics. Mark Henry gave the invocation.

(A) Chair Waggoner announced that a quorum of the Legislative Council was present.

(B) She announced that the meeting would be conducted in accordance with the UIL *2015-2016 Constitution and Contest Rules*. She appointed Jana Riggins as parliamentarian.

(C) The printed agenda was adopted by consensus. (The lettering and numbering of the paragraphs of the minutes follow the order of the agenda.)

(D) The minutes of the June 16-17, 2015 meeting were approved by consensus.

At 8:03 a.m. the business meeting was recessed and the Legislative Council proceeded to its public hearing.

**Public Hearing (AA - BB)**

Chair Waggoner welcomed everyone in attendance on behalf of the Legislative Council representatives, the UIL staff and the participant schools and member school districts. She then asked the council members to introduce themselves.

**AA. Scheduled Speakers**

Chair Waggoner asked speakers to limit their remarks to five minutes. She said the meeting was open, questions could be asked, and members of the Council or staff would be recognized to speak. She recognized the following people who made proposals (summarized from oral and written comments) to the Council.

**Joe Martin, Texas High School Coaches Association**, on behalf of our 21,000 members he thanked the Legislative Council for all they do in representing schools, schools and students across Texas. He thanked them for their leadership and ability to turn the Sunset Review into a positive. Through your diligence, hard work and passion, this council, UIL staff, and participants in the RAC subcommittees found a way to collectively strengthen the UIL and prepare the League for future success. You guaranteed the viability of the UIL through this process. We know this was an extensive process and an expensive process but Texas students will benefit for years to come. He congratulated and welcomed Dr. Susan Elza as the new UIL Athletic Director; THSCA looks forward to working with her in the years to come. THSCA had no proposals. He said THSCA has two initiatives: 1) Texas Coaches Leadership summit and 2) Head Coaching Academy.

**Sam Tipton, Texas Girls' Coaches Association**, thanked the Legislative Council for the opportunity to stand before them and expressed appreciation for what this council does. TGCA will recognize several additional UIL sanctioned sports this year: Team Tennis, Tennis, Wrestling, Swimming & Diving and Spirit Competition. We have no proposals today. We would like to thank the Council for adding the Class A volleyball pilot. We would like you to also consider 1A softball and baseball when the opportunity presents itself. In 2012 when games and tournaments were taken away we were told that when things are better they would be added back. We would like for you to consider adding them back, we will respect your decision. Mark Henry stated in looking at the superintendent survey, related to that issue, 1A-4A overwhelmingly voted against returning the tournaments while 5A & 6A voted in favor. Mr. Tipton said those results really surprised him as coaches are strongly in favor of the return of the tournaments. Mark Henry asked Dr. Breithaupt if UIL has ever allowed some conference to have more tournaments than others. Dr. Breithaupt answered yes, it is usually the small conferences that do this.

**Rusty Dowling, Texas High School Athletic Directors Association**, THSADA is proud of the relationships they have with other organization and the UIL. Mr. Dowling asked all the AD's in attendance to stand. He then congratulated Dr. Susan Elza, one of their own, as the new UIL Athletic Director and also thanked Dr. Mark Cousins for all the guidance and support he gave the AD's and wished him well with his new job. THSADA had no new proposals.

**Rick Sherley, Texas Association of Basketball Coaches**, thanked the Council, stating they are the best in the country. TABC had no proposals. However at the appropriate time, they would appreciate the return of the 2 games/tournament that was taken away.

**John Carter, Texas High School Baseball Coaches Association**, thanked the council for all they do and stated THSBCA had no proposals. THSBCA asked the council to consider giving the 2 games/tournament back, playing five games in an early season tournaments is difficult on pitchers arms. THSBCA's Executive Director has been involved with the Medical Advisory Committee pertaining to pitch restrictions. THSBCA believes 1A volleyball split will be a positive experience and would like to see that implemented for 1A softball and baseball, leveling the playing field. THSBCA would also like to see the combination of bi-district and area rounds in 5A & 6A for double elimination bracket type play which would eliminate some travel, helps with out of class room time, and with working around STAAR testing. Please look at these suggestions and also the 6A pilot program for State double elimination.

**Stuart Kantor, Texas Track & Field Coaches Association**, thanked the council for the opportunity to speak. TTFCA, at this time, withdrew the javelin proposal that was presented in June. The support from Gulf Coast and TGCA wasn't what was expected, if support increases, the proposal may be brought back in. TTFCA asked that council lift the restrictions on distance runners.

**Cody Huckabay, President, Texas Interscholastic Swimming Coaches Association**, TISCA is presented two proposals. 1) Increase the number of qualifiers from 16 to 24 total participants from each event in the regional swimming meet to the state meet. This would add one heat at the state meet. 2) Chris Cullen, Denton ISD; TISCA proposes water polo to be added as a UIL pilot program. The entire coaches body of TISCA supports this proposal. 154 schools, according to the superintendents survey are interested in participating. This would be a 10 week program, moving from districts to a UIL State Championship.

**Bobby Kleinecke, Texas Tennis Coaches Association,** Thanked council for their time. A year ago we came asking for less not more, again they proposed the elimination of the 3<sup>rd</sup> place and finals of the area tournament, because of money, time and travel. This proposal was passed but the language wasn't written correctly. They asked again for the elimination of the 3<sup>rd</sup> place and finals of the area tournament in team tennis for 4A, 5A and 6A. TTCA also sponsors the return of the tournament that was taken away.

**Jerry Crumpton, Texas Golf Coaches Association,** wasn't able to attend.

**Kevin Ray, President, Texas Six-man Coaches Association,** Two years ago, Six-man Coaches association was told Six-man would be playing with all other conferences at AT&T stadium. They build goal posts for the smaller field and took them to Arlington. They were thrilled. In the spring Six-man was notified that games were being moved to Houston but Six-man would have to play in Abilene for one to two years before the games would be moved back. They want to be part of the Houston Championships, would like to see 4 games played a day so that six-man can also be included, we understand that time doesn't allow for this. We are willing to play the previous weekend, the day before New England plays Houston, this would also be difficult. Six-man feels like they have been temporarily kicked out, we propose that in the future Six-man be included with the rest of the classifications.

Chair Waggoner asked if anyone wanted to comment: Dr. Greg Poole, Chair of the Athletic committee promised that they represent every classification and noted that through years of hard work bringing all classifications happened. Dr. Breithaupt and his staff are about fairness and equity and will work to get everyone back to one location. Dr. Breithaupt stated you have not been kicked out, we weren't pleased with the options at Houston, the staff worked very hard to get everyone in one location. Unfortunately, circumstances kept us from going back to AT&T. You are on record stating you want to play with all conferences, UIL will do it's best to make this happen. Kevin Ray stated at their summer meeting, not one person wanted to play in Abilene.

**Ray Back, Cross Country Coaches Association of Texas,** stated he is honored to present to council, cross country association is happy with what UIL has done for them. Supports returning the additional meet and 100% of our coaches support the multi distance race. Thanked Traci Neely for keeping CC coaches informed.

**Kelly Copeland, Executive Director, Texas High School Basketball Officials Association,** the 5,000 officials in THSBOA fully supports the proposal for the fee increase. Mr. Copeland stated he had the pleasure of serving on the Sports Officials Committee, that was originally chaired by Dr. Elza, which is a great mechanism between sports officials in the state, superintendents, athletic directors and business manager's. More basketball officials are needed, the fee proposal will help keep better officials. The travel reimbursement schedule is very difficult, however a fair and equitable fee for travel must be figured out. THSBOA will support the decision made and appreciates the SOC committee and UIL for all that is being done to fix this.

**Michael Fitch, Texas Association of Sports Officials,** stated it was an honor to represent the 14,500 members of TASO. Mr. Fitch thanked Dr. Mark Cousins for his years of service and the cooperative effort in working together. TASO supports the fee proposal, but suggests the fee and travel proposals be separated. There hasn't been a fee proposal since 2009. Mr. Fitch presented an alternative travel allowance plan, A) increasing the metro rate: 30 mile radius from \$15 to \$18; 40 mile radius from \$18 to \$21; B) Non-metro rate include an increase from \$10 to \$13 riders fee be paid to officials that ride with another official being reimbursed under the non-metro plan. Mr. Fitch commended Dr. Harrison and Leo for putting together the SOC working group, it was exciting to see administrators, superintendents, AD's and officials from all the organizations working together, sharing and hearing challenges from each of the groups.

**JD Janda, Director of Fine Arts, Tomball ISD, Treasure of Texas Music Administrators and Patty Moreno, Secretary of Texas Music Administrators Conference;** extended thanks and appreciations for dedicated service to student musicians though their service on the Legislative Council. TMAC is in support of the proposal change to contest rules related to performance requirements for high school varsity full orchestra recommended by the Music Advisory Committee. They expressed gratitude to Dr. Brad Kent. TMAC supports the Fine Arts programs of Art, Dance, Theatre and Cheerleading. They presented no new proposals.

**Brian English, Texas Bowling Centers Association;** thanked the council for what they do. Forty-eight states that have some type of organized high school bowling of which their high school activities associations' support twenty-one. Texas has over 165 schools that participate in bowling club sports, with over 2,300 kids participating. High school bowling offers a different opportunity for a different type of kids to participate in their

school with no gender, type or age restrictions to participate. 200 schools across the country have collegiate bowling opportunities. TBCA's hope is that UIL takes an active role in bowling.

**Julie Lollar**, wasn't able to attend to present on postponing football practice when temperature exceeds 102 degrees and the heat index is above 105 degrees.

**Debbie Goyne**, wasn't able to attend to present the requirement for all student athletes the opportunity to have an EKG with required physicals.

**Anne Woolweaver, Mac McDonald and Chris Cullen** presented with Coday Huckabay and TISCA.

**Brian Walls**, proposed adding Swimming and Diving officials fee schedule to Section 1204 of the Constitution and Contest Rules.

**Kim Bland, Keller ISD, President of TTAC and Missy Head, Lewisville ISD and Chair for UIL Advisory Committee**; proposed increasing the maximum number of theatre directors allowed at the OAP Contest Entry from three to four. Thanked Dr. David Stevens for his exert leadership, Luis Munoz, Council and UIL for representing the Fine Arts teachers and students in the state. They are also in support of moving the State Academic and OAP Contest away from the month of May.

**Cliff Lasiter, Superintendent, Slocum ISD**, proposed UIL consider splitting the 2A conference into either two separate conferences or two separate divisions for baseball and softball. There are 250 teams participating in 2A baseball, 229 participating in 2A softball compared to only 96 participating in 1A and 2A division 1 and 2 football. As schools with lower populations have trouble competing in 11 man football, smaller school generally struggle to compete in baseball and softball. Solutions: A) Separate conference for baseball and softball which would mirror Six-man football or B) split Conference 2A softball and baseball as they are split for football, providing a much more equitable system for student-athletes.

Chair Waggoner asked if anyone wanted to comment: Dr. Breithaupt thanked Superintendent Lasiter for bringing this to UIL's attention since adding the 6<sup>th</sup> conference, and stated marching band also should not be forgotten. Cody Moree asked if Superintendent Lasiter would be in favor of fewer teams advancing to the playoffs, if this went into effect. Superintendent Lasiter said he didn't see that as a problem.

**Wendy Gumbert, Texas Regional Paralympic Sport, and Courtney Bolt, Cibolo Steel High School Graduate**, the UIL adapted sports program has completed two successful track and field seasons with 12 athletes competing in the inaugural year and last year showed a 50% increase. There are currently three pilot events in the State Track & Field meet, the 100, 400 and shot put for wheel chair racers and seated throwers. A) Add the 200, 800 and the discus. B) Add track and field events to the UIL State Meet for the Ambulatory Athlete with physical disability giving them the same opportunities in the 100, 200 shot put, long jump and discus as a pilot program. Research shows that being a part of a school based sports team creates self-esteem, respect, and reduces incidents of risky behavior. C) Requests that UIL add an Adaptive Division to the 2016 UIL Swimming & Diving State Meet, adding the 50, 100, 200 freestyle, 100 breast stroke and 100 backstroke. To be eligible the athlete must have: a moderate to severe permanent physical disability that moderately affects mobility (ex. Above knee amputee, above elbow amputee, double amputee, moderate cerebral palsy, spinal cord injury, spina bifida, complete vision loss, or other unfair advantages against the traditional athlete). Texas Regional Paralympics Sport and the Swimming representative would work very closely with U.S. Paralympics in developing guidelines that would create an easy transition for meet directors, coaches and athletes. Courtney Bolt stated through her experience in adaptive sports she felt more included as a part of her high schools track and field team. It inspired her to go further in her education in college. She thanked UIL for the opportunity.

**Troy Parton, Munday ISD, wasn't able to attend**, to present his proposal making the primary eligibility criteria the residence of the student on the first day of school.

**Abigail Payne, Texas Dance Educator's Association**, congratulated the Legislative Council on their 75<sup>th</sup> meeting. Dance doesn't fall under UIL however they appreciate the thoughtfulness in the Cheer Pilot and including dance squads in that pilot. TDEA gave over \$8,000 in scholarships last year.

**Marcus Evans, Huntsville ISD**, Thanked the council for the many years he was allowed to present. He asked that the tournament that was taken away three years ago be restored. The elimination of this tournament has

weakened the UIL by allowing more participation in non UIL tournaments, these tours infringe on UIL tournaments by hosting on regional and state courses. While attending the annual East Texas Golf Coaches Association meeting a Division I College Coach and a golf professional presented a new Non-UIL League, providing more tournaments on Sundays, creating non UIL teams with our players, practicing two days a week allowing them more tournaments. By restoring these tournaments, previously cut, the UIL will do what it was founded to do, provide more opportunity, the best opportunity. Please help all UIL disciples though out the state spell Texas High School Athletics in golf with the only letters that count, UIL.

Chair Waggoner asked if there were any comments: Dr. Breithaupt thanked Mr. Evans for attending and asked him how many golf tournaments were reduced. Mr. Evans replied one.

### **BB. Speakers Previously Unscheduled**

Chair Waggoner recognized the following unscheduled speakers.

**Richard Thompson, Athletic Director, Sharyland ISD**, shared his concern with the guidelines on how two districts come together to make the decision to decide whether to have an area meet or tournament. UIL guidelines stated if one of the districts wanted to have a competition, then it was required. Following this guidelines no student was denied the opportunity to advance. The present guidelines state it will be a total vote between the two districts, the problem is if one district has more schools than the other they control the total outcome. In theory this sounded good, in reality it doesn't work well. Coach Thompson feels the best system is the one UIL used 2 years ago. Dr. Breithaupt asked if Coach Thompson is asking the UIL to require the district meet. He said yes.

**Kent Willis, Athletic Director, New Summerfield ISD**, thanked the council. His school added soccer. Mr. Willis said one of his students quoted this week the following from Ronaldinho, "I've learned all about life with a ball at my feet." Soccer has decreased behavior problems in his school, students attention to academics increased greatly and helped strengthen his community. He asked that UIL add 1A-3A soccer as a sanctioned sport.

(E) Chair Waggoner thanked all scheduled and unscheduled speakers, the council enjoyed listening to the proposals and appreciates the passion and the initiative to fight for what you believe in. Chair Waggoner recessed the public hearing at 10:15 a.m.

### **Business Meeting (F - K) Continued**

#### **F. Standing Committee Meetings**

The standing committees convened on Sunday to take action on items presented to the Council. The business meeting of the Legislative Council reconvened at 9:00 a.m. on Monday, October 19, 2015. On behalf of the UIL Chair Waggoner welcomed everyone. We certainly appreciate ones who advocate for the programs and support the UIL. Dr. Waggoner stated it has been an honor to serve as Legislative Council Chair this past year and also to negotiate the Sunset process and serve as the chair of the Review Advisory Council. Dr. Waggoner stated she believes in UIL passionately, for what it stands for, what it promotes, leadership, character, ethics and integrity in our young ladies and young men, as well as the spirit of fair play in good sportsmanship. She thanked Dr. Breithaupt for his leadership and his unwavering commitment to this organization, and to all UIL staff and a very special thank you to this council and everyone in this audience.

#### **G. Old Business**

Having none we will move to new business.

#### **H. New Business**

##### **1. Committee Reports and Council Action**

###### **(A) Standing Committee on Academics**

Dr. Breithaupt thanked Dr. Waggoner. This has been an historic year in the life of UIL, going through the Sunset process. Dr. Breithaupt thanked Dr. Waggoner for the phenomenal job she did with this challenging year. He congratulated the staff for getting through Sunset and stated Dr. Jamey Harrison's guidance as he headed this review. He thanked Leo Barnes expressing his appreciation for his work and guidance. Dr. Breithaupt thanked the UIL Directors and UIL staff for their dedication and outstanding work through this Sunset Review. Dr. Breithaupt also thanked Dr. Jennifer Maedgen for her support and defending the process of the UIL. Dr. Breithaupt asked for a moment of silence for the Alto High School football player that passed away Friday night. He thanked the Medical Advisory Committee for helping to make Texas activities safer than they have ever been.

Chair Waggoner recognized Dan Troxell, Chair of the Academic Committee. Dr. Troxell thanked the Academic Standing Committee, recognized the Standing Committee members and stated it is an honor to work with Dr. David Stevens. He then introduced Dr. Stevens, UIL Academic Director, who thanked the committee and introduced his staff. Dr. Stevens also thanked Johnny Pineda for serving on the Rules Committee this past summer. He gave a brief overview of developments in the area of academics. He thanked the committee for piloting the following programs: Film, Congress, Robotics and Copy Editing, they have been well received. Dr. Stevens explained the Academic Standing Committees proposals will be lengthy as they have removed specific contest procedures and operations that will be placed into a handbook for each event and will leave only the structure of the contest in the Constitution and Contest Rules.

### **Report of the Standing Committee on Academics**

Dr. Troxell presented the report of the Standing Committee on Academics. It was received by the Council, which took the following actions.

**1. The Standing Committee on Academics moved and Jeff Adams seconded the motion to amend the language of Section 900-906 of the *UIL Constitution and Contest Rules*.** The recommendation changes the spring meet plan to address academic contest events only, removes academics from the spring meet alignment to create district assignments based on schools participating in academics. It also condenses information that applies to all events and adjusts academic sweepstakes points to include all events in the overall academic state championship.

Sections 900-906 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 900: INTRODUCTION TO HIGH SCHOOL ~~SPRING MEET PLAN~~ ACADEMIC CONTESTS

(a) PURPOSE. THE PURPOSES OF THE UNIVERSITY INTERSCHOLASTIC LEAGUE ACADEMIC CONTESTS ARE TO MOTIVATE STUDENTS THROUGH COMPREHENSIVE COMPETITIONS, CHALLENGE STUDENTS TO THINK CRITICALLY AND PROVIDE STUDENTS WITH THE OPPORTUNITY TO DEMONSTRATE MASTERY OF ESSENTIAL KNOWLEDGE AND SKILLS.

(b) HIGH SCHOOL ACADEMIC ~~ACTIVITIES COVERED UNDER SPRING MEET PLAN~~ CONTESTS.

~~(1) Academic:~~

~~(A) 1 Accounting~~

(2) BARBARA JORDAN HISTORICAL ESSAY COMPETITION

~~(B) 3 Calculator Applications~~

~~(C) 4 Computer Applications~~

~~(D) 5 Computer Science~~

~~(E) 6 Current Issues and Events~~

(7) LATINO HISTORY ESSAY COMPETITION

~~(F) 8 Literary Criticism~~

~~(G) 9 Mathematics~~

~~(H) 10 Number Sense~~

~~(I) 11 Ready Writing~~

- (J 12) Science
- (K 13) Social Studies
- (L 14) Spelling and Vocabulary
- (M 15) Cross-Examination Team Debate
- (N 16) Lincoln-Douglas Debate
- (O 17) Extemporaneous Informative Speaking
- (P 18) Extemporaneous Persuasive Speaking
- (Q 19) Poetry Interpretation
- (R 20) Prose Interpretation
- (S 21) Editorial Writing
- (T 22) Feature Writing
- (U 23) Headline Writing
- (V 24) News Writing
- (W 25) One-Act Play
- (X 26) THEATRICAL DESIGN

~~(2) Athletic:~~

- ~~(A) Tennis (Doubles)~~
- ~~(B) Tennis (Mixed Doubles)~~
- ~~(C) Tennis (Singles)~~
- ~~(D) Golf (Team)~~
- ~~(E) Individual Track Events (2A-5A only)~~
- ~~(F) Relay Track Events (2A-5A only)~~

~~(b) SUNDAY PARTICIPATION. League member schools shall not sponsor students in a League contest or a contest similar to one offered by the League on Sunday. Exceptions:~~

~~(1) UIL area, regional and state competitions may be held on Sunday, due to unavoidable circumstances THAT cause hardship to participating schools, provided they are approved by all of the following:~~

- ~~(A) a UIL staff director,~~
- ~~(B) a majority of superintendents or their designees of the affected schools, and~~
- ~~(C) the meet director.~~

~~(2) School district personnel may instruct high school students and accompany them to school-sanctioned academic or fine arts competitions held on Sunday that do not count on League standing under the provisions listed below.~~

~~(A) A student shall not represent a League participant school in more than two such competitions on Sunday during the school year. (i.e., if a student competes in a tournament scheduled for Friday, Saturday and Sunday, the tournament counts as one of the two allowable Sunday competitions regardless of whether the student competes on Sunday.)~~

~~(B) The participation of the student, academic coach, sponsor or director shall have prior approval of the superintendent or designated administrator. Students are considered to be representing their school if they are wearing and/or using school equipment or being directed, accompanied, or transported by a school employee or persons on behalf of school personnel.~~

~~(C) Participation is limited to contests that are sponsored by colleges or universities.~~

~~(D) Students are not prohibited from participating in non-school-sponsored competitions and activities. Parents may take their children to meets provided the school does not pay entry fees or other related expenses and the coaches do not attend the competition. The fact that a tournament entry contains information as to which high school a student attends or information about the high school itself (address, coach, telephone, FAX, etc.) does not in and of itself constitute a violation.~~

- ~~(E) The following constitute sponsorship:-
 
  - ~~(i) The school pays entry fees for contestants or uses activity funds to pay for any or all student expenses.~~
  - ~~(ii) Student uses school fundraiser dollars to pay for fees, transportation and/or housing expenses.~~
  - ~~(iii) Student is accompanied by school personnel.~~
  - ~~(iv) Student is accompanied, directed or transported by a person or persons on behalf of school personnel.~~
  - ~~(v) Student wears or uses school equipment.~~~~
- ~~(F) School district personnel includes any person hired or appointed by the school or its employees who is involved in preparing or assisting the contestant for a contest that is part of the UIL academic program.~~
- ~~(G) This rule applies only to contests THAT are part of the UIL Spring ACADEMIC Meet Plan. It is not a violation for school district personnel to assist a student in preparation for or participation in a contest THAT is not part of the UIL Spring ACADEMIC Meet Plan.~~
- ~~(H) Students found to be in violation of the Sunday Participation Rule may be penalized for the current academic year in "germane" academic contests. For example, a student found in violation of the Sunday Participation Rule in Lincoln-Douglas Debate would be penalized in debate only (Lincoln-Douglas and Cross-Examination), not in all speech events, nor in any other UIL academic events.~~
- ~~(I) The district executive committee shall rule on protests and reports of violations concerning the Sunday Participation Rule. See Section 28 (a).~~
- ~~(c) NON-TRADITIONAL SCHOOL YEARS.~~
  - ~~(1) *Non-Traditional School Year.* See Section 5 for definitions of traditional school year, summer vacation, non-traditional school year and intersession.~~
  - ~~(2) *Rules Applicable During School and Intersessions:*
    - ~~(A) All rules found in the UIL *Constitution and Contest Rules* that apply to school district personnel, students, individuals, teams and/or schools during the traditional school year also apply to the non-traditional school year during the time school is in session and during intersessions.~~
    - ~~(B) During intersessions schools shall schedule no more than one contest or performance per activity per student per school week.~~
    - ~~(C) During intersessions schools shall limit practice for UIL academic activities to a maximum of eight hours per school week per activity, in addition to a maximum of 60 minutes per day, (or 300 minutes per week on a block schedule), Monday through the end of the school day on Friday.~~~~
  - ~~(3) *Rules Applicable Specifically During Summer Vacation Months.* Activities that are allowed only during summer vacation are not allowed during intersessions unless the intersession falls within the summer months.~~
- ~~(d-C) A+ PROGRAM FOR ELEMENTARY, MIDDLE, JUNIOR HIGH PLAN. The A+ Program for Elementary, Middle and Junior High Academic Plan is found in Section 1401.~~

Section 901: ~~SPRING MEET CONTEST ORGANIZATION ACADEMIC CONTEST ETHICS CODE~~

- ~~(a) The Spring Meet ACADEMIC Plan provides for the organization and administration of the Spring Meet ACADEMIC contest program beginning at the district meet and progressing to the regional and/or state meets. For zone, BI-DISTRICT and area meets, refer to Section 1033, One-Act Play Contest.~~
- ~~(b) SPRING MEET CODE. The general Spring Meet Code means to:~~
  - ~~(A) THE ACADEMIC CONTEST ETHICS CODE SHALL CARRY THE FORCE OF RULE. MEMBER~~



SCHOOL DISTRICTS, PARTICIPANT SCHOOLS AND/OR COVERED SCHOOL DISTRICT PERSONNEL WHO VIOLATE ANY OF THE PROVISIONS OF THIS CODE SHALL BE SUBJECT TO PENALTY.

- (1 A) Participate in contests in the spirit of fairness and sportsmanship, observing all rules – both in letter and in spirit.
  - (2 B) Sponsor and advise individuals and teams without resorting to unethical tactics, trickery ~~which~~ THAT attempts to skirt the rules, or any other unfair tactic which detracts from sound educational principles.
  - (3 C) Accept decisions of officials and judges without protest and extend protection and courtesy to officials.
  - (4 D) Regard opponents as guests or hosts while placing personal and/or team integrity above victory at any cost. Maintain grace and poise in victory or defeat. Conduct that berates, intimidates, or threatens competitors, based on gender or ethnic origin, has no place in interscholastic activities.
  - (5 E) Provide information or evidence regarding eligibility of any contestant or school to local school administrators or to the appropriate judicial bodies upon request.
  - (6 F) Understand and appreciate the educational values of competition and abstain from modifying or soliciting another teacher to modify grades for eligibility purposes, knowing that such behavior defeats the character-building purposes of extracurricular competition.
  - (7 G) Abstain from any practice that makes a student feel pressured to participate in non-school activities.
  - (8 H) At all times, ensure that competition is relative to a more important overall educational effort, using competition as a tool in the preparation of students for citizenship and successful adulthood.
  - (9 I) Ensure that UIL Academic district, regional and state meets receive precedence over non-qualifying contests or meets.
  - (10 J) School districts shall notify the academic district or regional meet director no later than the end of the second school day following academic district or regional competition if a student or a team knows that it will not compete at the next higher academic meet.
- (B) SALARY/STIPEND. ANY SALARY OR STIPEND ARRANGEMENT WHICH MAKES IT TO THE FINANCIAL INTEREST OF A COACH, DIRECTOR OR SPONSOR TO WIN A UIL CONTEST WILL BE IN VIOLATION OF THE ACADEMIC ETHICS CODE, AND THE MEMBER SCHOOL DISTRICT, PARTICIPANT SCHOOL AND THE SCHOOL DISTRICT PERSONNEL SHALL BE SUBJECT TO THE RANGE OF PENALTIES OUTLINED IN SECTIONS 27 AND 29.
- ~~(c) CONFIDENTIALITY OF CONTEST MATERIALS. Coaches, contest directors and contestants are responsible for maintaining confidentiality of contest materials. Transfer of information relative to the tests shall be considered a violation of the Academic Spring Meet Code and subject to penalties as outlined in Sections 27 and 29. Contestants who remove their test entry from the contest area prior to judging will be automatically disqualified.~~
- ~~(d) SALARY/STIPEND. Any salary or stipend arrangement which makes it to the financial interest of a coach, director, or sponsor to win a UIL contest will be in violation of the Spring ACADEMIC Meet Code, and the member school district, participant school and the school district personnel shall be subject to the range of penalties outlined in Sections 27 and 29.~~

#### Section 902: GENERAL REGULATIONS

- (A) GENERAL REGULATIONS APPLY TO ALL ACADEMIC CONTESTS BEGINNING AT THE DISTRICT MEET AND PROGRESSING TO THE REGIONAL AND/OR STATE MEETS. CONTEST PROCEDURES AND RULES MAY BE FOUND IN THE OFFICIAL HANDBOOKS FOR EACH EVENT. FOR ONE-ACT PLAY ZONE, BI-DISTRICT AND AREA MEETS REFER TO SECTION 1033.
- (B) ELIGIBILITY. THE ACADEMIC CONTESTS IDENTIFIED IN SECTION 900 ARE OPEN TO

STUDENTS IN GRADES 9-12 ELIGIBLE UNDER SUBCHAPTER M. SEE ONE-ACT PLAY HANDBOOK FOR EXCEPTIONS.

- (C) ANSWER KEY ERRORS. IN THE CASE OF AN ERROR ON THE ANSWER KEY OF AN OBJECTIVELY SCORED CONTEST, THE CONTEST DIRECTOR (OR DESIGNEE) SHOULD NOTIFY THE UIL STATE OFFICE OF THE NATURE OF THE ERROR AND/OR CONTACT THE RESPECTIVE STATE CONTEST DIRECTOR TO SEEK CLARIFICATION. MISTAKES IN THE ANSWER KEY SHOULD BE CORRECTED, AND PAPERS SHOULD BE JUDGED ON CORRECTNESS RATHER THAN ON AN INCORRECT ANSWER GIVEN IN THE KEY.
- (D) VERIFICATION PERIOD. ACADEMIC EVENTS SHALL HAVE A VERIFICATION PERIOD CONDUCTED ACCORDING TO THE HANDBOOK FOR EACH EVENT. A STUDENT AND/OR COACH NOT PRESENT FOR THE VERIFICATION PERIOD FORFEITS THE OPPORTUNITY TO VERIFY RESULTS.
- (E) OFFICIAL RESULTS. AT THE END OF THE VERIFICATION PERIOD, RESULTS SHALL BE ANNOUNCED AS OFFICIAL. OFFICIAL RESULTS, ONCE ANNOUNCED, ARE FINAL.
- (F) SUBMITTING RESULTS. ALL ACADEMIC CONTEST RESULTS SHALL BE SUBMITTED AND CERTIFIED AS FINAL IN THE UIL ACADEMIC MEET ONLINE ENTRY SYSTEM. CONTESTANTS WHOSE SCORES ARE NOT SUBMITTED ONLINE SHALL NOT ADVANCE TO THE NEXT HIGHER MEET.
- (G) RETURNING CONTEST MATERIALS. TESTING MATERIALS MAY BE RETURNED NO SOONER THAN THE END OF THE CONTEST ON THE LAST DAY OF THE RESPECTIVE WEEK OF COMPETITIONS, FOLLOWING THE VERIFICATION PERIOD AND ANNOUNCEMENT OF OFFICIAL RESULTS.
- (H) QUALIFYING FOR ADVANCEMENT.
  - (1) INDIVIDUAL QUALIFICATION. WINNERS IN EACH CONFERENCE OR DIVISION QUALIFY TO THE NEXT HIGHEST MEET AS SPECIFIED FOR THE CONTESTS LISTED BELOW. CONSULT THE CONTEST MANUAL FOR THEATRICAL DESIGN. CONSULT THE UIL WEBSITE FOR THE BARBARA JORDAN AND LATINO HISTORY ESSAY COMPETITIONS. IF AN INDIVIDUAL QUALIFIER CANNOT COMPETE AT THE NEXT HIGHER MEET, THE ALTERNATE SHALL BE NOTIFIED AND ALLOWED TO COMPETE.
    - A. TWO CROSS-EXAMINATION DEBATE TEAMS (QUALIFY FROM DISTRICT TO STATE).
    - B. THREE LINCOLN-DOUGLAS DEBATE
    - C. THREE EXTEMPORANEOUS INFORMATIVE SPEAKING
    - D. THREE EXTEMPORANEOUS PERSUASIVE SPEAKING
    - E. THREE POETRY INTERPRETATION
    - F. THREE PROSE INTERPRETATION
    - G. THREE EDITORIAL WRITING
    - H. THREE FEATURE WRITING
    - I. THREE HEADLINE WRITING
    - J. THREE NEWS WRITING
    - K. THREE ONE-ACT PLAYS (TWO PLAYS QUALIFY FROM REGION TO STATE)
    - L. THREE ACCOUNTING
    - M. ONE ACCOUNTING TEAM\*
    - N. THREE CALCULATOR APPLICATIONS
    - O. ONE CALCULATOR APPLICATIONS TEAM\*
    - P. THREE COMPUTER APPLICATIONS

- Q. THREE COMPUTER SCIENCE
- R. ONE COMPUTER SCIENCE TEAM\*
- S. THREE CURRENT ISSUES AND EVENTS
- T. ONE CURRENT ISSUES AND EVENTS TEAM\*
- U. THREE LITERARY CRITICISM
- V. ONE LITERARY CRITICISM TEAM\*
- W. THREE MATHEMATICS
- X. ONE MATHEMATICS TEAM\*
- Y. THREE NUMBER SENSE
- Z. ONE NUMBER SENSE TEAM\*
- AA. THREE READY WRITING
- BB. SCIENCE: THREE OVERALL WINNERS AND THE TOP SCORER IN EACH OF THE THREE SUBJECT AREAS
- CC. ONE SCIENCE TEAM\*
- DD. THREE SOCIAL STUDIES
- EE. ONE SOCIAL STUDIES TEAM\*
- FF. THREE SPELLING AND VOCABULARY
- GG. ONE SPELLING AND VOCABULARY TEAM\*

\*THE HIGHEST-SCORING SECOND PLACE TEAM FROM EACH REGION MAY ADVANCE TO THE ACADEMIC REGIONAL MEET AS A WILD CARD. THE HIGHEST-SCORING SECOND PLACE TEAM FROM EACH CONFERENCE MAY ADVANCE TO THE ACADEMIC STATE MEET AS A WILD CARD.

- (2) *TEAM COMPETITION.* IN EVENTS IDENTIFIED WITH A TEAM COMPONENT, OTHER THAN CX DEBATE, ONE-ACT PLAY AND THEATRICAL DESIGN, ALL FOUR MEMBERS OF THE WINNING TEAM WILL ADVANCE TO THE NEXT HIGHER LEVEL OF COMPETITION AND COMPETE AS INDIVIDUALS. IF A MEMBER OF A SCHOOL'S TEAM IS UNABLE TO COMPETE AT THE NEXT HIGHER LEVEL OF COMPETITION, ONLY ONE SUBSTITUTION FOR THAT TEAM MAY BE MADE.
- (3) *WILD CARD TEAM.* EACH REGION'S OR CONFERENCE'S HIGHEST-SCORING SECOND PLACE TEAM IN TEAM COMPETITION EVENTS MAY ADVANCE TO THE NEXT HIGHER MEET. IF TWO OR MORE TEAMS TIE FOR THE WILD CARD BERTH, THE HIGHEST OBJECTIVE SCORE OF THE FOURTH PLACE MEMBER OF THE TEAM WILL BE USED TO BREAK THE TIE. SHOULD TWO OR MORE CONTESTANTS WHO ARE THE FOURTH PLACE MEMBER OF THE TEAM HAVE THE SAME OBJECTIVE SCORE, THEN A TIE WILL BE DECLARED, AND ALL INVOLVED IN THE TIE SHALL ADVANCE. A TEAM THAT DOES NOT CONTAIN A FOURTH MEMBER FORFEITS THE RIGHT TO PARTICIPATE IN THE TIE BREAKER. IF NEITHER TEAM HAS A FOURTH MEMBER, NEITHER SHALL ADVANCE. IN ORDER TO BE ELIGIBLE AS A WILD CARD REPRESENTATIVE, DISTRICT RESULTS SHALL BE CERTIFIED ONLINE NO LATER THAN 5 P.M. ON THE MONDAY FOLLOWING THE FINAL DISTRICT ACADEMIC WEEK. FAILURE TO MEET THE DEADLINE OR TO SUBMIT CORRECT SCORES DISQUALIFIES THE DISTRICT FROM ADVANCING TEAMS AS WILD CARD REPRESENTATIVES.
- (4) NUMBER OF TEAM MEMBERS. A FIRST PLACE OR WILD CARD ACADEMIC TEAM MAY ADVANCE ONLY AS MANY MEMBERS AS PARTICIPATED IN THE QUALIFYING MEET.
- (I) NO ADVANCEMENT OR SUBSTITUTION IF DISQUALIFIED. A CONTESTANT WHO IS DISQUALIFIED FOR VIOLATION OF A CONTEST RULE SHALL NOT ADVANCE IN THAT

CONTEST AS A MEMBER OF THE TEAM TO THE NEXT HIGHER MEET, AND THE TEAM SHALL NOT SUBSTITUTE A REPLACEMENT FOR THE DISQUALIFIED CONTESTANT.

(J) CONFIDENTIALITY OF CONTEST MATERIALS. COACHES, CONTEST DIRECTORS AND CONTESTANTS ARE RESPONSIBLE FOR MAINTAINING CONFIDENTIALITY OF CONTEST MATERIALS. TRANSFER OF INFORMATION RELATIVE TO THE TESTS SHALL BE CONSIDERED A VIOLATION OF THE ACADEMIC ETHICS CODE AND SUBJECT TO PENALTIES AS OUTLINED IN SECTIONS 27 AND 29. CONTESTANTS WHO REMOVE THEIR TEST ENTRY FROM THE CONTEST AREA PRIOR TO JUDGING WILL BE AUTOMATICALLY DISQUALIFIED.

(K) POINTS.

(1) *POINTS AWARDED.* At the district, regional, and state meets, points shall be awarded to schools for all places in which a contestant participated according to the schedule below. The academic championship shall be awarded at district and regional to the high school that accumulates the highest number of points in events at that meet (elementary/junior high, see section 1408.) The state academic championship will be awarded based on points from all academic state contests.

(2) *DIVISION OF POINTS FOR TIES.* The schools of contestants tied for first place in an academic contest shall add first and second place points and divide equally. The school of the contestant ranking next shall receive third place points. Points for ties for the remaining places shall be decided in the same manner, except that contestants tied for last place (4th or 6th) shall divide equally the points assigned to that place.

(3) *SCHEDULE OF POINTS.* Points shall be awarded on the following basis:

SPRING MEET ACADEMIC CONTEST POINTS

	1st	2nd	3rd	4th	5th	6th
<b>SPEECH</b>						
Cross-Ex Debate		20	16	12	10	8 0
Lincoln-Douglas Debate		15	12	10	8	6 0
Informative Speaking		15	12	10	8	6 4
Persuasive Speaking		15	12	10	8	6 4
Poetry Interpretation		15	12	10	8	6 4
Prose Interpretation		15	12	10	8	6 4
<del>Most Overall</del> TEAM Points		10	5			

Note: Speech TEAM Points. 10 points will be awarded to the school that finishes with the most overall points and five points will be awarded to the school that finishes with the second highest number of points in speech (Prose, Poetry, Informative, Persuasive, Cross-Examination and Lincoln-Douglas.) Also: No cross-examination team debate points are awarded at regional meets. ~~The maximum number of points a school may receive for Cross-Examination Debate at the district meet is 40.~~

<b>JOURNALISM</b>						
Editorial Writing		15	12	10	8	6 4
Feature Writing		15	12	10	8	6 4
Headline Writing		15	12	10	8	6 4
News Writing		15	12	10	8	6 4
<del>Most Overall</del> TEAM Points		10	5			

Note: Journalism TEAM Points. 10 points will be awarded to the school that finishes with the most overall points and five points will be awarded to the school that finishes with the second highest number of points in the four journalism contests.

~~ONE-ACT PLAY~~ THEATRE

ONE-ACT PLAY

Ranked Plays from:

District	20 <del>15</del>	20 <del>15</del>	20 <del>15</del>	15 <del>10</del>	0	0
Region	20	20	15	0	0	0
State	20 <del>22</del>	16 <del>18</del>	12 <del>15</del>	10 <del>0</del>	8 <del>0</del>	6 <del>0</del>
Individual Awards	10 <del>0</del>	8 <del>4</del>	6 <del>2</del>	0	0	0

Note: One-Act Play Points. The three unranked plays advancing from district each receive 20 points. The alternate play receives 15 points. The two unranked plays advancing from region each receive 20 points. The alternate play receives 15 points. At State One-Act Play, the first place play receives 22 points, the second place play receives 18 points, and the third place play receives 15 points. Individual awards shall consist of: first place (each best actor and actress); second place (each all-star cast); and third place (each honorable mention all-star cast). ~~Individual awards may not exceed those specified in Section 1033.~~ An all-star cast award assigned by the judge to a chorus or other group of players counts as only one individual award and shall be allocated the appropriate points. One-Act Play points

shall not be awarded for zone or area contests. For detailed instructions, contact the UIL office. ~~The maximum number of points a school may receive for One-Act Play is 48.~~

THEATRICAL DESIGN						
INDIVIDUAL*	15	12	10	8	6	4
GROUP*	20	16	12	10	8	6
TEAM POINTS*	10	5				
OTHER ACADEMIC CONTESTS						
Accounting	15	12	10	8	6	4
Team Accounting	10	5	0	0	0	0
BARBARA JORDAN ESSAY*	10	8	6	4	2	1
Calculator Applications	15	12	10	8	6	4
Team Calculator Applications	10	5	0	0	0	0
Computer Applications	15	12	10	8	6	4
Computer Science	15	12	10	8	6	4
Team Computer Science	20	16	12	0	0	0
Current Issues & Events	15	12	10	8	6	4
Team Current Issues & Events	10	5	0	0	0	0
LATINO HISTORY ESSAY*	10	8	6	4	2	1
Literary Criticism	15	12	10	8	6	4
Team Literary Criticism	10	5	0	0	0	0
Mathematics	15	12	10	8	6	4
Team Mathematics	10	5	0	0	0	0
Number Sense	15	12	10	8	6	4
Team Number Sense	10	5	0	0	0	0
Ready Writing	15	12	10	8	6	4
Science						
Overall	15	12	10	8	6	4
Team Science	10	5	0	0	0	0
Top Scorer Biology	3	0	0	0	0	0
Top Scorer Chemistry	3	0	0	0	0	0
Top Scorer Physics	3	0	0	0	0	0
Social Studies	15	12	10	8	6	4
Team Social Studies	10	5	0	0	0	0
Spelling & Vocabulary	15	12	10	8	6	4
Team Spelling & Vocabulary	10	5	0	0	0	0

NOTE: \* INDICATES POINTS AWARDED AT THE STATE MEET ONLY.

~~Maximum Points Allowed. The maximum number of points a school may receive in Accounting, Calculator Applications, Current Issues and Events, Literary Criticism, Mathematics, Number Sense, Social Studies or Spelling and Vocabulary, including team events AT THE DISTRICT AND REGION MEET is 37. The maximum number of points a school may receive in Computer Science or Science AT THE DISTRICT AND REGION MEET is 42.~~

(4) *ELEMENTARY/MIDDLE/JUNIOR HIGH POINTS.* Points won by an elementary, MIDDLE or junior high school shall not be counted toward the district sweepstakes in a high school meet and vice versa.

(bL) *SUNDAY PARTICIPATION.* League member schools shall not sponsor students in a League contest or a contest similar to one offered by the League on Sunday. Exceptions:

(1) UIL area, regional and state competitions may be held on Sunday, due to unavoidable circumstances ~~which~~ THAT cause hardship to participating schools, provided they are approved by all of the following:

- (A) a UIL staff director,
- (B) a majority of superintendents or their designees of the affected schools, and
- (C) the meet director.

(2) School district personnel may instruct high school students and accompany them to school-sanctioned academic or fine arts competitions held on Sunday that do not count on League standing under the provisions listed below.

- (A) A student shall not represent a League participant school in more than two such competitions on Sunday during the school year. (i.e., if a student competes in a tournament scheduled for Friday, Saturday and Sunday, the tournament counts as one of the two allowable Sunday competitions regardless of whether the student competes on Sunday.)
- (B) The participation of the student, academic coach, sponsor or director shall have prior

approval of the superintendent or designated administrator. Students are considered to be representing their school if they are wearing and/or using school equipment or being directed, accompanied, or transported by a school employee or persons on behalf of school personnel.

- (C) Participation is limited to contests that are sponsored by colleges or universities.
- (D) Students are not prohibited from participating in non-school-sponsored competitions and activities. Parents may take their children to meets provided the school does not pay entry fees or other related expenses and the coaches do not attend the competition. The fact that a tournament entry contains information as to which high school a student attends or information about the high school itself (address, coach, telephone, FAX, etc.) does not in and of itself constitute a violation.
- (E) The following constitute sponsorship:
  - (i) The school pays entry fees for contestants or uses activity funds to pay for any or all student expenses.
  - (ii) Student uses school fundraiser dollars to pay for fees, transportation and/or housing expenses.
  - (iii) Student is accompanied by school personnel.
  - (iv) Student is accompanied, directed or transported by a person or persons on behalf of school personnel.
  - (v) Student wears or uses school equipment.
- (F) School district personnel includes any person hired or appointed by the school or its employees who is involved in preparing or assisting the contestant for a contest that is part of the UIL academic program.
- (G) This rule applies only to contests THAT are part of the UIL ~~Spring~~ ACADEMIC Meet Plan. It is not a violation for school district personnel to assist a student in preparation for or participation in a contest THAT is not part of the UIL ~~Spring~~ ACADEMIC Meet Plan.
- (H) Students found to be in violation of the Sunday Participation Rule may be penalized for the current academic year in "germane" academic contests. For example, a student found in violation of the Sunday Participation Rule in Lincoln-Douglas Debate would be penalized in debate only (Lincoln-Douglas and Cross-Examination), not in all speech events, nor in any other UIL academic events.
- (I) The district executive committee shall rule on protests and reports of violations concerning the Sunday Participation Rule. See Section 28 (a).

(e M)NON-TRADITIONAL SCHOOL YEARS.

- (1) *Non-Traditional School Year.* See Section 5 for definitions of traditional school year, summer vacation, non-traditional school year and intersession.
- (2) *Rules Applicable During School and Intersessions.*
  - (A) All rules found in the UIL *Constitution and Contest Rules* that apply to school district personnel, students, individuals, teams and/or schools during the traditional school year also apply to the non-traditional school year during the time school is in session and during intersessions.
  - (B) During intersessions schools shall schedule no more than one contest or performance per activity per student per school week.
  - (C) During intersessions schools shall limit practice for UIL academic activities to a maximum of eight hours per school week per activity, in addition to a maximum of 60 minutes per day, (or 300 minutes per week on a block schedule), Monday through the end of the school day on Friday.
- (3) *Rules Applicable Specifically During Summer Vacation Months.* Activities that are allowed

only during summer vacation are not allowed during intersessions unless the intersession falls within the summer months.

Section ~~902~~ 903: DISTRICT MEET

- (a) ELIGIBLE SCHOOLS. Only schools that are members of the League as prescribed in Subchapter D shall be eligible for the district meet.
- (b) MEETS. High school competition shall extend to a state championship in the contests and events listed in Section 902. Elementary, middle and junior high school district winners do not advance to a higher meet.
- (c) DISTRICT STRUCTURE, HIGH SCHOOL. Academic district assignments shall correspond to those listed in the ~~spring meet~~ ACADEMIC alignments on the UIL website. Junior high, middle and elementary school districts may have separate district organization from high school districts. See ~~Section 1042~~ SUBCHAPTER D.
- ~~(d) ORGANIZING THE SPRING ACADEMIC MEET DISTRICT. The organizing chairs for spring meet districts shall be named by the League office.
  - ~~(1) Temporary Director. The organizing chair shall serve as temporary director of the district and shall call a meeting of all schools in the district to select the spring ACADEMIC meet district director and notify the League office of the selection no later than October 1.~~
  - ~~(2) District Executive Committee Composition and Limitations. The district executive committee shall be composed of an administrative representative from each participating school. The district executive committee shall not alter or change the Spring ACADEMIC Meet schedule of contests or events for high schools nor alter their respective values in counting points toward all-round championships.~~~~
- (e D) DUTIES OF THE ~~SPRING MEET~~ ACADEMIC DISTRICT EXECUTIVE COMMITTEE.
  - (1) GENERAL RESPONSIBILITIES. Refer to ~~Constitution~~, Section 28 for general responsibilities.
  - ~~(+2) DISTRICT REPRESENTATIVES. THE LEAGUE OFFICE SHALL NAME AN ORGANIZING CHAIR FOR EACH ACADEMIC DISTRICT COMMITTEE TO CALL A MEETING OF ALL SCHOOLS IN THE DISTRICT TO SELECT A CHAIR AND THE DISTRICT ACADEMIC MEET DIRECTOR. THE LEAGUE OFFICE SHALL BE NOTIFIED OF THE SELECTIONS NO LATER THAN OCTOBER 1.~~
  - ~~(2) Refer to Section 1001 (i) for Cross-Examination Team Debate.~~
  - (3) List of Other Duties. Select the site and dateS for the meetS in accordance with the Official Calendar by November 1. Complete arrangements for conducting the district meet. ~~by February 1. This includes setting up the meet online.~~ Arrange the contest and event schedule. Arrange for financing the meet. Solicit entries from each school. See that only those schools on the official lists, furnished by the League office, are permitted to enter. Cooperate with the schools in organizing and promoting a district. Adjudicate disputes arising within the district subject to Subchapters E and F, and work toward making the contests worthwhile.
  - (4) Planning Schedule. The ACADEMIC district executive committee shall schedule all academic competitions requiring test integrity OR CONFIDENTIAL MATERIALS during ~~only one of the two~~ ONE designated district weeks. SPEECH, DEBATE AND ONE-ACT PLAY SHALL BE COMPLETED PRIOR TO THE CERTIFICATION DEADLINE POSTED ANNUALLY ON THE UIL WEBSITE. ~~With written approval from the UIL Academic Director, prose, poetry, one-act play and Lincoln-Douglas debate may be scheduled during either of the two weeks or prior to these dates, but extemporaneous speaking may not. One-act play may be scheduled within either of the two designated district weeks prior to the certification date. Scheduling prior to the designated weeks requires written approval from the academic director. Request should be submitted for approval no later than November 15. Dates conflicting with State Cross-Examination Debate shall not be granted. Results of meets held outside the two-week window, without~~

~~approval, will not be certified to region. The committee is urged to follow the recommended Academic Conflict Pattern provided in the *Spring Meet Manual* and on the UIL website. Mandated entry restrictions are listed in Section 1000 (Speech).~~

- (5) *EXPENSES IN ACADEMIC ACTIVITIES.* THE ACADEMIC DISTRICT EXECUTIVE COMMITTEE HAS AUTHORITY TO FINANCE ITS EXPENSES.

(f E) DUTIES OF THE DISTRICT ACADEMIC MEET DIRECTOR.

- (1) *List of Duties.* It shall be the duty of the ~~spring meet~~ district ACADEMIC MEET director to set up the district academic meet online by February 1, secure appropriate facilities, to select or arrange for the selection of judges and directors of the contests with the approval of the ACADEMIC district executive committee and in accordance with individual contest plans; to requisition and distribute to contest directors all contest materials furnished by the League office; to have immediate responsibility for conducting the meet in an orderly manner; and to see that a list of winners is compiled from the reports furnished by individual contest directors and certify results online no later than the first school day following the district meet and to serve on the regional executive committee. For responsibilities relating to Cross-Examination Team Debate, see Section 1001. ~~In addition, the spring meet district directors will be named to serve as associate directors in the following areas for the regional spring meet: golf, tennis, track and field, one act play and academic events. See Section 903.~~
- (2) The ~~spring meet~~ district ACADEMIC MEET director is expected to notify all member schools regarding the scheduled dates of the meet, but each school has the final responsibility for ascertaining the dates and schedule.

(g F) ENTERING DISTRICT ACADEMIC ~~AND ATHLETIC~~ EVENTS.

~~(1) *Academic Events:*~~

~~(A-1) *Entries of Contestants.* SEE EACH CONTEST PLAN FOR THE NUMBER OF STUDENTS A SCHOOL MAY ENTER AND SPECIFIC ENTRY REQUIREMENTS. Eligible students selected by participant schools may enter the district meet in ACADEMIC contests or events in subsection (m) below. All contestants in the district academic meet shall be entered online via the UIL spring ACADEMIC meet entry system. The number of representatives a school may certify can be found in each contest plan. Even though substitutions may be made under the provisions of (g) (1) (B), schools are urged to certify at least one substitute in each contest on the entry form; however, schools are not limited to entering the substitute listed on the form. The designated administrator of a school shall be responsible for submitting via the UIL Spring ACADEMIC Meet Online Entry System entries of contestants in the academic spring meet 10 calendar days before the day of the meet. See Section 1001 for Cross-Examination Team Debate.~~

~~(B-2) *Substitutions.*~~

~~(i-A) *Students Whose Names Do Not Appear on Academic or One-Act Play Online Entry Forms.* Eligible students may serve as substitutes for an original entry by providing the contest director with a substitute eligibility form found in the *Academic Coordinator's Manual* and online ON THE UIL WEBSITE or a letter signed by the designated administrator certifying the student's eligibility. The substitution form or letter shall be presented to the contest director before the student competes. At the conclusion of the meet, the contest director shall submit all substitution forms or letters to the ~~spring meet~~ district ACADEMIC MEET director to be filed with the school's original online entry form.~~

~~(ii-B) *Students Whose Names Appear on Academic or One-Act Play Online Entry Forms.* Students who have been certified as eligible but who are to be substituted into another event~~



shall provide the contest director with written notification signed by the event sponsor or a representative from the contestant's school. Eligibility is already certified; therefore, written notification is for the convenience of the contest director who may not have a copy of the academic or one-act play forms.

(iii-C) See SECTION 1001 FOR FURTHER RESTRICTIONS IN Cross-Examination Debate for further restrictions in that contest.

~~(G-3)~~ *Late Entries.* Entries submitted after the 10-day deadline require a majority consent of the district executive committee unless the committee has authorized the spring meet district AUTHORIZATION OF THE DISTRICT ACADEMIC MEET DIRECTOR. ALLOWANCES FOR LATE ENTRIES SHALL BE CONSISTENT FOR EVERY SCHOOL WITHIN THAT DISTRICT. to make the decision. Late entries include the following:

(i-A) *Late Online Entry.* Submitting an online district meet entry form after the deadline constitutes a late entry.

(ii-B) *Late Entry of an Event.* Entry of an event not entered by the school prior to the deadline constitutes a late entry.

(iii-C) *Late Entry of an Individual.* Entry of an individual to fill a place left vacant on the district meet online entry form at the deadline constitutes a late entry.

If the approval for a late entry is granted, the coach or contestant shall provide the contest director, prior to the beginning of the contest, a letter signed by the superintendent or designated administrator certifying both the eligibility of the student and the fact that the district executive committee or the spring meet district ACADEMIC MEET director has approved the late entry. At the conclusion of the meet, the contest director shall submit the letter to the spring meet district ACADEMIC MEET director to be filed with the school's original online entry form.

~~(D-4)~~ *Number of Team Members.* A first place or wild card academic team may advance only as many members as participated in the qualifying meet.

~~(E-5)~~ *Answer Key Errors.* In case of an error on the answer key of an objectively scored district contest, the district contest director should notify the UIL office of the nature of the error and/or contact the respective state contest director to seek clarification.

~~(F-6)~~ *No Advancement or Substitution If Disqualified.* A contestant who is disqualified for violation of a contest rule shall not advance in that contest as a member of the team to the next higher meet, and the team shall not substitute a replacement for the disqualified contestant.

~~(2)~~ *Athletic Events:*

~~(A)~~ *Entries of Contestants and Substitutes.* Eligible students selected by participant schools are entitled to enter the district meet in contests or events in subsection (m) below. The number of representatives a school may certify can be found in each contest plan. Even though substitution may be made under the provisions of (g) (2) (B), schools are urged to certify at least one substitute in each contest on the entry form; however, schools are not limited to entering the substitute listed on the form.

~~(B)~~ *Substitutions.* At the district competitions, an eligible student may be substituted for any entry on an official entry form by providing the contest director with a letter signed by the superintendent or designated administrator certifying the student's eligibility according to UIL rules and academic standards of the State Board of Education and state law. All substitutes in athletics shall also be listed on a varsity eligibility blank as submitted to the district executive committee.

~~(C)~~ *Late Entries.* Late entries for athletics may be accepted unless the district executive committee rules stipulate otherwise.

~~(h G) CONTEST MATERIALS. SUPPLIES: Tests, answer keys, etc., necessary for conducting meets shall be requisitioned from the League office by the spring meet district director. The spring meet district ACADEMIC MEET director shall requisition CONTEST MATERIALS tests, answer keys, etc., necessary for conducting meets from the League office, WHICH –Requisition of contest materials is part of the Spring-ACADEMIC Meet Online Entry System and should be completed by February 1.~~

~~(i) POINTS:~~

~~(1) Points, according to Section 902, shall be awarded for all places in which a contestant participated. For example, if only two contestants participate in an event, both contestants receive points according to the results of the event.~~

~~(2) All academic contestant scores shall be submitted and certified as final in the UJL Spring Meet Online Entry System. Contestants whose scores are not submitted online shall not advance to the next higher meet.~~

~~(j-H) CHAMPIONSHIPS AWARDS. At the discretion of the district executive committee, one or more of the following championships may be awarded. Medals and points given to individual students for competition in the One-Act Play Contest stay with the students even if the school is disqualified. However, if the disqualification of the school is the result of an ineligible student(s), that student(s) shall return awards, and points for that student(s) are deducted.~~

~~(1) District Academic Championship: The school with the highest total points according to Section 902-901 in all academic events is awarded the district academic championship.~~

~~(2) District Spring Meet Sweepstakes: The school with the highest total points according to Section 902-901 in all spring meet events, including academics, golf, tennis and track (2A–5A only) is awarded the district spring meet sweepstakes.~~

~~(k-2) DISTRICT MEET SWEEPSTAKES POINTS: ELEMENTARY/MIDDLE/JUNIOR HIGH POINTS. Points won by an elementary, MIDDLE or junior high school shall not be counted toward the district sweepstakes in a high school meet and vice-versa.~~

~~(l) DIVISION OF POINTS AMONG SCHOOLS TIED:~~

~~(1) Athletics: Two schools tied for first place in an athletic contest shall add first and second place points and divide equally. The school ranking next shall receive third place points. Two schools tied for second place shall add second and third place points and divide equally, and no third place points shall be awarded. Schools tied for third place shall divide third place points.~~

~~(2) Academics: Two schools tied for first place in an academic contest shall add first and second place points and divide equally. The school ranking next shall receive third place points. Points for ties for the remaining places shall be decided in the same manner, except that schools tied for last place (4th or 6th) shall divide equally the points assigned to that place.~~

~~(m) SCHEDULE OF POINTS. The championship shall be awarded at district, regional and state meets to the high school that accumulates the highest number of points (Elementary/Junior High, See Section 1408.) Points shall be awarded on the following basis:~~

SPRING-MEET CONTESTS

	1st	2nd	3rd	4th	5th	6th
<b>SPEECH</b>						
Cross-Ex-Debate	20	16	12	10	8	6
Lincoln-Douglas-Debate	15	12	10	8	6	4
Informative-Speaking	15	12	10	8	6	4
Persuasive-Speaking	15	12	10	8	6	4
Poetry-Interpretation	15	12	10	8	6	4
Prose-Interpretation	15	12	10	8	6	4
Most-Overall-Points	10	5				

Note: Speech Points: 10 points will be awarded to the school that finishes with the most overall points and five points will be awarded to the school that finishes with the second highest number of points in speech (Prose, Poetry, Informative, Persuasive, Cross-Examination and Lincoln-Douglas.) Also: No cross-examination team debate points are awarded at regional meets. The maximum number of points a school may receive for Cross-Examination Debate at the district meet is 48.

JOURNALISM

Editorial Writing	15	12	10	8	6	4
Feature Writing	15	12	10	8	6	4
Headline Writing	15	12	10	8	6	4
News Writing	15	12	10	8	6	4
Most Overall Points	10	5				

Note: Journalism Points: 10 points will be awarded to the school that finishes with the most overall points and five points will be awarded to the school that finishes with the second highest number of points in the four journalism contests.

#### ONE-ACT PLAY

Ranked Plays from:						
District & Region	20	20	15	0	0	0
State	22	18	15	0	0	0
Individual Awards	8	4	2	0	0	0

Note: One-Act Play Points: The two unranked plays advancing from district and region each receive 20 points. The alternate play receives third place points. At State One-Act Play, the first place play receives 22 points, the second place play receives 18 points, and the third place play receives 15 points. Individual awards shall consist of: first place (each best actor and actress); second place (each all-star cast); and third place (each honorable mention all-star cast). Individual awards may not exceed those specified in Section 1033. An all-star cast award assigned by the judge to a chorus or other group of players counts as only one individual award and shall be allocated the appropriate points. One-Act Play points shall not be awarded for zone or area contests. For detailed instructions, contact the UHJ office.

The maximum number of points a school may receive for One-Act Play is 48.

#### OTHER ACADEMIC CONTESTS

Accounting	15	12	10	8	6	4
Team Accounting	10	5	0	0	0	0
Calculator Applications	15	12	10	8	6	4
Team Calculator Applications	10	5	0	0	0	0
Computer Applications	15	12	10	8	6	4
Computer Science	15	12	10	8	6	4
Team Computer Science	20	16	12	0	0	0
Current Issues & Events	15	12	10	8	6	4
Team Current Issues & Events	10	5	0	0	0	0
Literary Criticism	15	12	10	8	6	4
Team Literary Criticism	10	5	0	0	0	0
Mathematics	15	12	10	8	6	4
Team Mathematics	10	5	0	0	0	0
Number Sense	15	12	10	8	6	4
Team Number Sense	10	5	0	0	0	0
Ready Writing	15	12	10	8	6	4
Science						
Overall	15	12	10	8	6	4
Team Science	10	5	0	0	0	0
Top Scorer Biology	3	0	0	0	0	0
Top Scorer Chemistry	3	0	0	0	0	0
Top Scorer Physics	3	0	0	0	0	0
Social Studies	15	12	10	8	6	4
Team Social Studies	10	5	0	0	0	0
Spelling & Vocabulary	15	12	10	8	6	4
Team Spelling & Vocabulary	10	5	0	0	0	0

Maximum Points Allowed: The maximum number of points a school may receive in Accounting, Calculator Applications, Current Issues and Events, Literary Criticism, Mathematics, Number Sense, Social Studies or Spelling and Vocabulary, including team events is 37.

The maximum number of points a school may receive in Computer Science or Science is 42.

#### ATHLETICS

Fennis (Doubles)	20	15	10
Fennis (Mixed Doubles)	20	15	10
Fennis (Singles)	15	10	5
Golf (Team)	20	15	10
Golf (Single Medalist)	15	10	5
*Individual Track Events (2A-5A only)	3	2	1
*Relay Track Events (2A-5A only)	6	4	2

Note: Track and Field Points: Points assigned to boys' and girls' track and field events to determine the all-round championship are not to be confused with the point system used in scoring track and field.

Note: \*1A Track and Field events are no longer included in spring meet activities.

### Section 903 904: REGIONAL MEET

- (a) ORGANIZATION. Names of the regional sites and directors are posted on the UIL website. The regional director is expected to exert every effort to notify all member schools in the region of the dates and schedule of the regional meet; however, the designated administrator of each school having qualified representatives is ultimately responsible for ascertaining the dates of the meet and scheduled times for each contest or event.
- (b) ENTRIES, ALTERNATES AND SUBSTITUTIONS.
- (1) *Entries.* The ~~spring-meet~~ district ACADEMIC MEET director's summary of academic contest results, submitted online, constitutes a school's official entry in the regional meet. Individual school entry is unnecessary.
  - (2) *Forms and Fees.* Each regional site may have its own fee structure and instructions for paying fees. The ~~spring-meet~~ district ACADEMIC MEET director's certification of regional qualifiers and alternates shall be completed and certified online by 5 p.m. of the Monday following the district academic meet.
  - (3) *Alternates.* In case a qualified contestant is unable to participate in an event in the regional meet, it is the duty of the qualifier's designated administrator to notify the ~~spring-meet~~ district ACADEMIC MEET director in writing. The ~~spring-meet~~ district ACADEMIC MEET director shall contact the regional director as well as the next lower place finisher, who shall become qualified to represent the district. Alternates who are not taking the place of an absent qualifier shall not be allowed to participate in the competition.
  - (4) *Substituting Team Members.* In all team events except one-act play, only one substitution may be made on a team, and then only if a team member is unable to compete at the next highest level of competition. A school team shall contain no fewer than three members. A school may substitute one member per team. It may not substitute two or more members onto the team. A four-member team may, however, drop one person, substitute one person and compete as a three-member team. A substitute shall present the contest director a signed "Substitute Eligibility Form" or a letter certifying eligibility, signed by a school official. A first place or wild card team may advance only as many members as participated in the qualifying meet.
  - (5) *All Contestants Eligible for Individual Honors/Places.* Team members are eligible to compete for individual honors at each level, regardless whether they advanced as a member of the team or as an individual.
- (c) QUALIFICATION. District winners in each contest qualifying to the regional meet from each conference ACCORDING TO SECTION 902. are as listed below. Note: ~~Cross-Examination Debate Teams qualify from district to the state meet. See Section 1001 (j) (2) (B). Two Cross-Examination Debate Teams (qualify to state). See Section 1001 (j) (2) (B). Three Lincoln-Douglas Debate Three Extemporaneous Informative Speaking Three Extemporaneous Persuasive Speaking Three Poetry Interpretation Three Prose Interpretation Three Editorial Writing Three Feature Writing Three Headline Writing Three News Writing Three One-Act Plays (Area meet qualification required in most regions) Three Accounting One Accounting Team\* Three Calculator Applications One Calculator Applications Team\*~~

~~Three Computer Applications~~  
~~Three Computer Science~~  
~~One Computer Science Team\*~~  
~~Three Current Issues and Events~~  
~~One Current Issues and Events Team\*~~  
~~Three Literary Criticism~~  
~~One Literary Criticism Team\*~~  
~~Three Mathematics~~  
~~One Mathematics Team\*~~  
~~Three Number Sense~~  
~~One Number Sense Team\*~~  
~~Three Ready Writing~~  
 Science: Three overall winners and the top scorer in each of the three subject areas  
~~One Science Team\*~~  
~~Three Social Studies~~  
~~One Social Studies Team\*~~  
~~Three Spelling and Vocabulary~~  
~~One Spelling and Vocabulary Team\*~~

—\*The highest scoring second place team from each region may advance to the academic regional meet as a wild card.

(d) REGIONAL ACADEMIC CHAMPIONSHIP. The school in each region with the highest total points for all REGIONAL LEVEL academic events shall be named the regional academic champion and awarded a trophy. Points shall be awarded according to Section 902.

~~(e) REGIONAL ACADEMIC CHAMPIONSHIP REQUIREMENT.~~ No school shall be eligible for the regional academic championship that does not place in more than one event.

(f-E) DUTIES OF THE REGIONAL EXECUTIVE COMMITTEE AND REGIONAL DIRECTOR.

(1) *Composition of Regional Executive Committee.* Each regional site shall be under the charge of a regional executive committee. The regional executive committee shall consist of a regional director as chair, ~~AND the spring ACADEMIC meet district director from each district in the region, and directors of academic contests, golf, tennis, track and field,~~ and one-act play, each of whom shall be appointed by the regional director.

(2) *Committee Quorum; List of Duties.* The foregoing shall constitute the voting members of the regional executive committee. Five members shall constitute a quorum. If a quorum cannot be assembled, members may be contacted by telephone. It shall be the duty of the regional executive committee to hold regional contests in the REGIONAL events listed in ~~(e) above~~ SECTION 902; to have immediate charge of the contests at a given site; and to schedule contests within date limits specified in the Official Calendar in compliance with Subchapter L. The regional director shall have charge of arrangements for the contests and appoint such other contest directors as necessary. In addition, the regional director shall identify ~~spring ACADEMIC meet district directors from the regional executive committee AND PARTICIPATING SCHOOL REPRESENTATIVES to serve as associate directors of golf, tennis, track and field, one-act play and academic events,~~ who will work with the site event directors in all aspects of the meet from the planning stages through certification of results.

(3) *Arrangements.* It is the duty of each regional executive committee to arrange the programs of their respective meets in the interest of the schools and participants, using as little school time as possible and necessitating as little expense and travel as possible. The duties of the regional director shall parallel those of the ~~spring meet~~ district ACADEMIC MEET director.

(4) *MEET Schedule.* In planning the schedule for academic contests, the regional executive committee shall follow the Academic Conflict Pattern provided on the UIL website. ~~and in the~~

~~Spring ACADEMIC Meet Manual~~

- (g) SUPPLIES. The League office will send all supplies for the regional meet, such as tests, answer keys, etc., to the ACADEMIC regional director. ~~If so designated by the regional director, the academic contest materials may be sent directly to the academic regional director.~~

Section ~~904~~ 905: STATE MEET

(a) ORGANIZATION.

- (1) *State Meet.* The Academic State Meet is held annually. ~~at The University of Texas at Austin.~~ A tentative schedule of contests and events and information ~~regarding housing accommodations~~ are posted online.
- (2) *School Responsibility.* The designated administrator of each school having qualified representatives is ultimately responsible for ascertaining the dates of the meet and scheduled times for each contest or event.

(b) ENTRIES, ALTERNATES AND SUBSTITUTIONS.

- (1) *Entries.* The regional director's online results constitute a school's official State Meet entry FOR CONTESTS ADVANCING FROM THE REGIONAL MEET. ALL OTHER EVENTS SHALL FOLLOW THE PROCESS FOUND IN THE CONTEST PLAN. ~~in all contests and events, except Cross-Examination Team Debate. Refer to the Cross-Examination Debate contest plan for special rules governing these entries. There are no entry fees for State Meet. ; however, green fees are required for contestants in the State Golf Tournament.~~
- (2) *Alternates.* In case qualified contestants are unable to participate in the State Meet, it is the duty of their designated administrators to notify the regional and state director in writing. The regional director shall contact the League office and the next lower place finisher, who shall become qualified to represent the region.
- (3) *Substitutions.* For a substitution to fill a vacancy on a team, refer to SECTION 901. ~~special rules governing these contests or events.~~

(c) QUALIFICATION. Regional winners in each contest qualifying to the State Meet from each conference ACCORDING TO SECTION 902. ~~are as listed below:~~

- ~~One or two Cross-Examination Debate Teams (qualify from district). See §1001 (j) (2) (B)~~
- ~~Three Lincoln-Douglas Debate~~
- ~~Three Extemporaneous Informative Speaking~~
- ~~Three Extemporaneous Persuasive Speaking~~
- ~~Three Poetry Interpretation~~
- ~~Three Prose Interpretation~~
- ~~Three Editorial Writing~~
- ~~Three Feature Writing~~
- ~~Three Headline Writing~~
- ~~Three News Writing~~
- ~~Two One-Act Plays~~
- ~~Three Accounting~~
- ~~One Accounting Team\*~~
- ~~Three Calculator Applications~~
- ~~One Calculator Applications Team\*~~
- ~~Three Computer Applications~~
- ~~Three Computer Science~~
- ~~One Computer Science Team\*~~
- ~~Three Current Issues and Events~~

One Current Issues and Events Team\*

Three Literary Criticism

One Literary Criticism Team\*

Three Mathematics

One Mathematics Team\*

Three Number Sense

One Number Sense Team\*

Three Ready Writing

Science: Three overall winners and the top scorer in each of the three subject areas

One Science Team\*

Three Social Studies

One Social Studies Team\*

Three Spelling and Vocabulary

One Spelling and Vocabulary Team\*

—\*The highest-scoring second place team from the regional meets may advance to the Academic State Meet as a wild card.

(d) STATE ACADEMIC CHAMPIONSHIP. The school in each conference with the highest total points for all academic events LISTED IN SECTION 900 WITH A STATE COMPETITION shall be named the state academic champion for that conference and shall be awarded a trophy. Points shall be awarded according to Section ~~901~~ 902.

~~(e) STATE ACADEMIC CHAMPIONSHIP REQUIREMENT.~~ No school shall be eligible for the state academic championship that does not place in more than one event.

#### Section 906: INVITATIONAL MEETS

(a) INVITATIONAL MEETS. Invitational meets are those meets hosted by schools to which other schools are invited, irrespective of UIL district and conference assignment, to participate in a practice setting for academic contest activities.

(1) *Host School Responsibilities.* The host school has complete authority over entry procedures, rules and administration of contests and activities for the invitational meet. Host schools are urged to include on the meet invitation and entry forms the origin of contest materials to be used (for example, UIL Set A, UIL Set B, or original materials). Host schools should return to the League office the completed Invitational Meet Order Form ~~included in the Academic Coordinator's Manual~~ and available online by the required deadline.

(2) *Contest Administration.* To provide maximum benefit for students, invitational contests should be administered as closely as possible to League contests, but the final determination of how contests will actually be run rests with the host school.

~~(3) *Eligibility.* Ninth and tenth grade students who attend campuses separate from the district's participant high school may participate in high school invitational academic meets, if they are in compliance with state law regarding grade and credit requirements and rules of the State Board of Education.~~

(b) IDENTICAL CONTEST MATERIALS. Participating and host schools should be aware that invitational contest materials provided by the League office will be used for a designated time period rather than for just one day. If students attend more than one invitational meet during any of the designated time periods, they will be tested on identical materials, unless host schools secure or create original materials. Academic coaches are urged to limit student participation to only one competition using the same set of UIL materials.

(c) INVITATIONAL MEET MATERIALS AVAILABLE. UIL invitational meet materials ~~for the~~

following events may be purchased by only those schools hosting meets. The following chart indicates the materials available in each contest.

High School Events	Ballots		
	Evaluation	Test & Sheets	Key Topics
Accounting			x
Calculator Applications			x
Computer Applications			x
Computer Science			x
Cross-Ex Debate	x		
Current Issues and Events			x
Feature Writing			x
News Writing			x
Editorial Writing			x
Headline Writing			x
Informative Speaking	x		x
Lincoln-Douglas Debate	x		
Literary Criticism			x
Mathematics			x
Number Sense			x
Persuasive Speaking	x		x
Poetry	x		
Prose	x		
Ready Writing	x		x
Science			x
Social Studies			x

(d) ~~INVITATIONAL MEET DATES AND MATERIALS.~~ Invitational meet materials prepared by the UIL will be available for use only for the designated dates. Schools hosting meets on other dates should secure or create their own materials.

- (1) ~~Order Form.~~ The Invitational meet order form is AVAILABLE ONLINE, included in the *Academic Coordinator's Manual* and on the UIL website.
- (2) ~~Requests for Supplies.~~ Requests for supplies for invitational meets should be received in the League office according to the deadlines in the *Academic Coordinator's Manual* and are available online.
- (3) ~~Required Information.~~ The administrator's signature certifying that an invitational meet is being held shall be included on the order form.
- (4) ~~Prepayment.~~ Orders under \$20 shall be pre-paid.
- (5) ~~Shipping of Materials.~~ Invitational meet materials will be sent to schools on a CD at least one week before the date of the meet.
- (6) ~~Confidentiality of Materials.~~ Materials are intended to be used only by those schools participating in the meet.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

Minimal to no change, based on the creation of a separate DEC to oversee academics and travel based on academic alignments.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Academics moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**



**2. The Standing Committee on Academics moved and Johnny Pineda seconded the motion to approve Academic Proposals 2 through 6.**

This recommendation amends the language of Sections 920-966 of the *UIL Constitution and Contest Rules* to include only the structure of the contest and removes specific contest procedures and operations that will be placed into a handbook for each event.

Sections 920-966 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 920: HIGH SCHOOL ACCOUNTING CONTEST

(a) THE CONTEST.

(1) *PURPOSE.* THE ACCOUNTING CONTEST PREPARES STUDENTS IN PRINCIPLES AND PRACTICES OF ACCOUNTING FOR SOLE PROPRIETORSHIPS, PARTNERSHIPS AND CORPORATIONS.

~~(2) NATURE OF CONTEST FORMAT.~~ The contest will focus on the elementary principles and practices of accounting for sole proprietorships, partnerships and corporations, THE 60-MINUTE CONTEST WILL CONSIST OF 80 QUESTIONS and may include bookkeeping terminology, the worksheet with adjustments, income statement, balance sheet, trial balance, account classification, journalizing, posting, bank reconciliation, payroll and other items related to the basic accounting cycle. ~~There will be 80 questions. One hour of working time will be allotted for the actual testing period exclusive of time required for instructions. The one hour begins when students are instructed to start.~~

~~(3)-CALCULATORS.~~

~~(A) Basic Four-Function Calculators Only.~~ Contestants may use their own cordless, silent, calculators, which shall not be equipped with a tape and do not require external wall plugs. Calculators shall not possess any built-in features that would enable pre-recorded alpha or numeric data to be brought into the contest room. Higher-level calculators such as business, financial, statistical, graphing, scientific and the like are not allowed.

~~(B) Allowed Functions.~~ Examples of standard, allowed functions include +, -, x, ÷, % and  $\sqrt{\quad}$  (square root). Simple memory is permitted as indicated by M+, M-, Memory Subtotal and Memory Grand Total. If a calculator is otherwise considered a basic four-function calculator but includes minimal additional functions (such as sales tax, markup, currency exchange, average, etc.), the calculator is allowed. The decision to allow or disallow a calculator rests with the contest director of the meet.

~~(B) REPRESENTATION ENTRIES.~~

(1) *Individual Competition.* Each participant high school may enter as many as four contestants INDIVIDUALS in the district meet, ~~all of whom may place. In districts with more than eight schools, district executive committees may elect to limit entries to three.~~

(2) *Team Competition.* A ~~team~~ SCHOOL shall have a minimum of three contestants compete in order to participate in the team competition. All four members of the winning team will advance to the next higher level of competition.

~~(b) ELIGIBILITY.~~ The contest is open to students in grades 9-12 eligible under Subchapter M.

~~(c) QUALIFICATION; SUBSTITUTES; ALTERNATES.~~ INDIVIDUALS, TEAM AND WILDCARDS QUALIFY FOR THE NEXT LEVEL OF COMPETITION ACCORDING TO SECTION X.

~~The three individual winners and the winning team from each district qualify for the regional meet and the three individual winners and the winning team from each region qualify for the State Meet, as described in Section 903. If an individual qualifier cannot compete at the next higher meet, the alternate shall be notified and allowed to compete. If a member of a school's team is unable to compete at the next higher level of competition, only one substitution may be made. The substitute shall give the contest director a substitute eligibility form or a letter certifying eligibility, signed by a school administrator. (See Section 903 [b] [4].)~~

- ~~(d) NATURE OF CONTEST. The contest will focus on the elementary principles and practices of accounting for sole proprietorships, partnerships and corporations, and may include bookkeeping terminology, the worksheet with adjustments, income statement, balance sheet, trial balance, account classification, journalizing, posting, bank reconciliation, payroll and other items related to the basic accounting cycle. There will be 80 questions.~~
- ~~(e) LENGTH OF TESTING PERIOD. One hour of working time will be allotted for the actual testing period exclusive of time required for instructions. The one hour begins when students are instructed to start.~~
- ~~(f) SOURCES USED FOR COMPOSING TESTS. State adopted accounting texts will be used in test writing, without preference to any particular book.~~
- ~~(g) MATERIALS. Contestants shall furnish their own number two pencils and erasers for this event and may use highlighter pens.~~
- ~~(h) CALCULATORS.
  - ~~(1) *Basic Four Function Calculators Only.* Contestants may use their own cordless, silent, calculators, which shall not be equipped with a tape and do not require external wall plugs. Calculators shall not possess any built-in features that would enable pre-recorded alpha or numeric data to be brought into the contest room. Higher-level calculators such as business, financial, statistical, graphing, scientific and the like are not allowed.~~
  - ~~(2) *Allowed Functions.* Examples of standard, allowed functions include +, -, x, ÷, % and  $\sqrt{\quad}$  (square root). Simple memory is permitted as indicated by M+, M-, Memory Subtotal and Memory Grand Total. If a calculator is otherwise considered a basic four-function calculator but includes minimal additional functions (such as sales tax, markup, currency exchange, average, etc.), the calculator is allowed. The decision to allow or disallow a calculator rests with the contest director of the meet.~~~~
- ~~(i) INSTRUCTIONS TO CONTEST DIRECTOR.
  - ~~(1) *Contest Roster.* A contest roster listing contestants will be created from schools' online entries.~~
  - ~~(2) *Announcement.* Announce the time for the verification period and the announcement of results.~~
  - ~~(3) *Calculators.* Only basic four-function calculators are allowed. (See Section 920 [h] [2].)~~
  - ~~(4) *Seating.* Exclude from the contest room all persons except contestants, the contest director and assistants. Seat contestants sparsely around the room.~~
  - ~~(5) *Numbering Contestants.* Each contestant should be assigned a number. This number should be indicated on the contest roster.~~
  - ~~(6) *Roll Call.* Call roll from the contest roster and replace any contestant who is not present with a certified substitute at district and the certified substitute or alternate at regional.~~
  - ~~(7) *Test Distribution.* Distribute the tests and answer sheets. The contest director should instruct the contestants to write the assigned contestant number in the top right-hand~~~~

corner of the answer sheet and test.

- ~~(8) *Scratch Paper.* Contest directors shall provide contestants with scratch paper. Contestants are permitted to write on the exam and on the scratch paper provided by the contest director.~~
  - ~~(9) *Graders May Review Contest Materials During Testing.* Graders should report to the grading room (or designated room other than the testing room) as soon as the contest begins. Region alternates who are not called to compete may review contest materials with the graders only with the consent of the contest director. The head grader should transport the answer keys, surplus tests and scoring charts to the grading room when the contest has started. Graders may review the test and verify the official answer key. The contest director should consult graders regarding the key prior to the grading of papers.~~
  - ~~(10) *Start and Stop Signals.* Give contestants the signal to start. After 55 minutes have expired, the contest director should give the verbal notification, "Five minutes remain." After 60 minutes, give the verbal notification to stop.~~
  - ~~(11) *Turning in Papers.* Contestants shall remain seated and retain their papers during the 60 minute testing period. Exceptions for emergencies may be made by the contest director.~~
  - ~~(12) *Graders.* Coaches are expected to serve as graders and should be selected prior to the beginning of the contest. From the list of volunteers, the contest director should select, by lot, an odd number of coaches to assist in grading. Designate one grader as the head grader.~~
  - ~~(13) *Grading the Contest.* Each test should be graded by more than one person and errors initiated by the grader who marked the error.~~
  - ~~(14) *Scoring.* Papers shall be carefully scored, awarding each contestant five points for each question answered correctly. The sum of points thus awarded shall be considered the subtotal score of the contestant. Starred questions will carry extra points. A question with one star will be awarded one extra point, a question with two stars will be awarded two extra points, etc. The total score is determined by adding the subtotal score and the sum of the extra points. A scoring chart should be prepared for each contestant.~~
  - ~~(15) *Answer Key Errors.* In the case of an error on the answer key of an objectively scored contest, graders should notify the UIL State Office of the nature of the error and/or contact the respective state contest director to seek clarification. Mistakes in the answer key should be corrected, and papers should be judged on correctness rather than on an incorrect answer given in the key.~~
- (16 D) *Places and Ties.*
- (1) *Individual Competition.* First place goes to the contestant making the highest total score, second place to the contestant making the next highest, third place to the next highest and so on. No ties are to be broken. Should there be a tie for first place, there is no second place. Should there be a tie for second place, there is no third place. Should there be a tie for third place, there is no fourth place, and both third place winners advance to the next higher meet.
  - (2) *Team Competition.* The sum of the top three scores from each school constitutes the team score for each school. The team with the highest team score will be declared the team winner and all four members of the team will advance to the next level of competition. The team with the second highest team score will be declared the alternate team. In case two or more teams tie for first or second place, the highest

overall total score of the fourth place member of the team will be used to break the tie. Should two or more contestants who are the fourth place member of their team have the same overall total score, then a tie will be declared and all involved in the tie shall advance. A team that does not contain a fourth member forfeits the right to participate in the tiebreaker. ~~In the event of a team tie, the team score to be reported is the sum of the top three scores from each school.~~ At the state meet, a tie or ties for first place overall team shall not be broken. ~~Team members also qualify to compete for individual awards. Teams advancing to the State Meet shall provide a qualified grader to score papers, unless excused for a valid reason by the contest director.~~

~~(C) *Wild Card* Each region's highest-scoring second place team may advance to the regional academic meet. In the event of a tie, all teams involved in the tie will advance. In order to be eligible as a wild card representative, district results shall be certified online no later than 5 p.m. on the Monday following the final district academic week. Failure to meet the deadline or to submit correct scores disqualifies the district from advancing teams as wild card representatives. The highest-scoring second place team from the regional meets may advance to the Academic State Meet.~~

~~(17) *Verification Period*: Announce that no one present may use pens, pencils, or erasers during the verification period. At the announced time, allow the contestants and coaches a time period not to exceed 15 minutes to review all of the following items: contestant's answer sheet, test and scoring chart, and the answer key, in its original form as supplied by the League office. If the key was changed during the grading process the contest director shall announce the changes made. Papers are not to be taken from the room during the verification period. During this period, the contestants shall verify that they have the correct papers and look for possible errors in the grading, or the calculation or recording of scores. Questions shall be resolved during the verification period and unofficial results announced, except at the State Meet. Contestants and coaches not present at verification waive their opportunity to ask questions.~~

~~(18) *Announcing Official Results*: The contest director should announce, as official, the names and schools of contestants through sixth place and the top two teams. Official results, once announced, are final. All contestant scores shall be certified through the UHL Spring Meet entry system in order for contestants to advance.~~

~~(19) *Returning the Papers*: If results are final and all test questions resolved, entries may be returned no sooner than the end of the contest on the Saturday of the respective district week. See the *Spring Meet Handbook* for procedures for returning district meet test papers to schools. Provided there are no questions concerning any of the papers, and provided the regional meet is held on Saturday, the regional and state directors may return the respective papers to the contestants the day of the meets following the verification period and announcement of official results.~~

~~(20) *Points*: Points are awarded through sixth place and to first and second place teams according to Section 902.~~

## Section 924: HIGH SCHOOL CALCULATOR APPLICATIONS CONTEST

### (a) THE CONTEST.

- (1) *PURPOSE*. THE CALCULATOR APPLICATIONS CONTEST TRAINS STUDENTS IN EFFICIENT PROBLEM SOLVING STRATEGIES INVOLVING CALCULATIONS IN THE AREAS OF ENGINEERING, SCIENCE AND MATHEMATICS.

- (a 2) ~~NATURE OF THE CONTEST FORMAT.~~ (1) ~~Test Questions.~~ The 30-minute contest shall include calculations involving addition, subtraction, multiplication, division, roots, powers, exponentiation, logarithms, trigonometric functions, inverse trigonometric functions, iterative solutions for transcendental equations, differential and integral calculus, elementary statistics and matrix algebra. In addition to straightforward calculation problems, the contest shall include geometric and stated problems similar to those found in recently adopted high school algebra, geometry, trigonometry, pre-calculus and calculus textbooks, previous contests, and UIL materials related to the contest.
- (3) ~~LATE ARRIVALS.~~ QUALIFIED CONTESTANTS NOT PRESENT WHEN THE TESTS ARE DISTRIBUTED WILL BE DISQUALIFIED.
- ~~(b) ELIGIBILITY.~~ The contest is open only to those students IN GRADES 9-12 who are eligible under Subchapter M.
- (e B) ~~REPRESENTATION ENTRIES.~~
- (1) ~~Individual Competition.~~ Each participant high school may enter as many as four individuals in the district meet, all of whom may place. In districts with more than eight schools, district executive committees may elect to limit entries to three.
  - (2) ~~Team Competition.~~ Of all contestants entered from a school, those who earn the top three overall scores shall constitute the school's team score. A team SCHOOL shall have a minimum of three contestants compete in order to participate in the team competition. THE TEAM SCORE IS DETERMINED BY ADDING THE HIGHEST THREE INDIVIDUAL SCORES IN THE OBJECTIVE PORTION OF THE CONTEST. ALL FOUR MEMBERS OF THE WINNING TEAM WILL ADVANCE TO THE NEXT HIGHER LEVEL OF COMPETITION.
- ~~(d C) QUALIFICATION; SUBSTITUTES; ALTERNATES.~~ INDIVIDUALS, TEAM AND WILDCARDS QUALIFY FOR THE NEXT LEVEL OF COMPETITION ACCORDING TO SECTION X.
- (1) ~~Individual Competition.~~ First, second and third place district winners in each conference qualify for regional meets and the top three regional winners for the State Meet according to the schedules in Section 903 of the Spring Meet Plan. If an individual qualifier cannot compete at the next higher meet, the alternate shall be notified and allowed to compete.
  - (2) ~~Team Competition.~~ All four members of the winning team will advance to the next higher level of competition and compete as individuals also. If a member of a school's team is unable to compete at the next higher level of competition, only one substitution may be made. The substitute shall give the contest director a letter certifying eligibility signed by a school administrator. (See Section 903 [b] [4].)
- (e) ~~CONTEST PROBLEMS.~~ All contest problems and corresponding answer keys shall be provided by the League office to the meet director. The sealed envelope shall not be opened at the district meet until after the contestants are assembled and are ready to begin the contest.
- Regional envelopes are not sealed.
- (f) ~~CALCULATORS PERMITTED.~~ All commercially available calculators are permitted as long as they are hand-held, can operate silently and do not require auxiliary electric power. Calculators that have gone off the market are permitted so long as they meet the other contest requirements. Calculators may not be user-modified. The contest director shall enlist the aid of coaches to verify that all data and program memory have been previously cleared. Programs that are a part of the calculator and cannot be removed or erased are permitted and may be used by the contestant. A maximum of two calculators will be permitted and may be used at any time during the contest.

~~(g) CONDUCTING THE CONTEST. A suitable room equipped with tables or large desks should be selected as the contest site. Auditorium seating or fold-up desk tops are not suitable. In the presence of the coaches, the contest director shall open the sealed envelope and confirm, with the aid of the coaches, that there are no defective test papers. The director shall then number the papers and keep notes on the contest roster of the name and school of each contestant corresponding to the numbers respectively assigned so that at the end of the contest the papers can be readily identified. Prior to the start of the contest, contestants will be responsible for clearing all clearable program memory and clearable numbers in data storage from their calculator(s). Coaches will verify that calculators are cleared appropriately and turned off until the beginning of the contest. During this period, coaches will clear clearable numbers discovered in data storage and inform the contestant of failure to clear clearable numbers. Calculators containing clearable programs shall be disqualified and may not be replaced. If a contestant has no qualified calculator after verification, then that contestant shall be disqualified. During the test, only the contest director and assistants shall be permitted to remain in the room, and no one shall be permitted to enter or leave the room, except in case of emergency. Contest officials should refrain from talking, whispering, unnecessary movement and any other action that might disturb the contestants during the contest. Qualified contestants not present when the tests are distributed will not be admitted and are disqualified. After the contestants have been instructed not to open the test papers until the signal is given for the test to begin, a test paper should be distributed to each contestant. Except at State Meet, the following summary of the rules shall be read orally to the contestants:~~

~~*Summary of Rules*~~

- ~~(1) You may use any silent, hand-held calculator that does not require auxiliary electric power. Your calculator data storage memory and all clearable program memory shall be cleared. You may not use prerecorded programs during the contest but you are allowed to hand-enter programs and store numbers after the contest begins.~~
- ~~(2) You may write on the test paper or on the scratch paper provided, but only the answer should be written in the answer space. You may erase or mark out an answer previously written, provided you write the revised answer within the answer space and clearly indicate the answer you wish graded.~~
- ~~(3) This is a 30-minute contest. No time warnings will be given. Remain in your seat throughout the contest period.~~
- ~~(4) No talking or distracting noises will be permitted. Students may use timing devices as long as no audible signals are emitted by the devices during the contest. Make sure that your watch is not set to go off during the testing period.~~
- ~~(5) When the end of the contest period is indicated, you shall cease calculator operations. After the signal is given you may, however, write down one number displayed on your calculator.~~
- ~~(6) Answers may be written in decimal or in powers of 10 notation of the form,  $1.23 \times 10^4$ . Except in integer, dollar sign and certain stated problems, answers should be written with three significant digits only, with plus or minus one unit error in the third significant digit permitted. Integer problems require answers written as an integer and no error is permitted. Dollar sign problems should be answered to the exact cent in fixed notation, but plus or minus one cent error is permitted. Stated problems using inexact numbers require use of the method of least significant digits. Problems requiring the method of least significant digits are indicated by "sd" in the answer blank. Plus or minus~~

one unit error in the last significant digit is permitted. The test cover sheet illustrates how answers should be written.

- (7) ~~All problems through the last problem completed or attempted will be graded. A problem is considered to have been attempted if any mark or erasure appears in the answer space for that problem. Scoring is plus five points for correct answers and minus two points for incorrect, skipped, or illegible answers. Stated problems involving inexact numbers that are answered correctly but with the incorrect number of significant digits are awarded plus three points, provided at least two significant digits are indicated and the more precise answer rounds exactly to the lesser precise answer.~~

~~After forewarning the contestants, the director shall begin the contest with a distinct signal, time an exact 30-minute interval and terminate the contest with a distinct signal. All the test papers should be collected immediately so that none are retained by the contestants, coaches or other interested parties.~~

~~(h) GRADING THE PAPERS AND DETERMINING THE WINNERS. At the district and regional contest, the papers are to be collected at the close of the contest period. They should be placed immediately in the hands of the director to be graded. The contest director shall arrange for competent graders and may appoint one person as head grader. Coaches make excellent graders and shall be included in the grading process if they so desire. Detailed guidelines for grading are provided with the contest materials in the spring meet handbooks. Each paper should be independently scored twice, and papers contending to place should be scored a third time. The score should be recorded on the outside of each paper.~~

- ~~(1) *Answer Key Errors.* In the case of an error on the answer key of an objectively scored contest, graders should notify the UIL State Office of the nature of the error and/or contact the respective state contest director to seek clarification. Mistakes in the answer key should be corrected, and papers should be judged on correctness rather than on an incorrect answer given in the key.~~

- ~~(2) *Verification Period.* Coaches and contestants shall be permitted a time period not to exceed 15 minutes to examine papers, answer keys and recording of scores before the final results are announced. Contestants and coaches not present at the verification period forfeit their opportunity to raise questions. After any errors in scoring have been corrected, all papers should be collected. If results are final and all test questions resolved, entries may be returned no sooner than the end of the contest on the Saturday of the respective district week. If the regional meet is held on Saturday, tests may be returned to contestants following the announcement of official results.~~

- ~~(3) *Determining Places:*~~

~~(A) *Individual Competition.* First place goes to the contestant making the highest score; second place to the contestant making the next highest score; and so on.~~

~~(B) *Team Competition.* The sum of a school's three highest contestant scores will determine the team score. The team with the highest total will be declared the team winner and all four members of the team will advance to the next higher level of competition. In the event of a team tie, the team score to be reported is the sum of the top three scores from each school. The team with the second highest total score will be declared the alternate team. Team members also qualify to compete for individual awards.~~

~~(C) *Wild Card.* Each region's highest-scoring second place team may advance to the regional academic meet. In case two or more teams tie for the wild card berth, the~~

~~highest overall net score of the fourth place member of the team will be used to break the tie. Should two or more contestants who are the fourth place member of the team have the same overall net score, then a tie will be declared, and all involved in the tie shall advance. A team that does not contain a fourth member forfeits the right to participate in the tie breaker. If neither team has a fourth member, neither shall advance. In order to be eligible as a wild card representative, district results shall be certified online no later than 5 p.m. on the Monday following the final district academic week. Failure to meet the deadline or to submit correct scores disqualifies the district from advancing teams as wild card representatives. The highest scoring second place team from the regional meets may advance to the Academic State Meet.~~

~~(4D) Ties.~~

~~(A-1) Individual Competition. When determining first or second place, if two or more contestants have identical raw scores, the higher place shall be given to the contestant gaining the most points on stated and geometric problems. Students will be awarded five points for each correct answer, three points for significant digit problems with incorrect number of significant digits and no points for wrong answers. If the same number of points are gained on stated and geometric problems, then a tie exists. Should there be a tie for first place, there will be no second place. Should there be a tie for second place, there will be no third. SHOULD THERE BE A TIE FOR THIRD PLACE, THERE IS NO FOURTH PLACE, AND BOTH THIRD PLACE WINNERS ADVANCE TO THE NEXT HIGHER MEET. In determining all places, if more than one contestant has the same raw score, the same tie breaking procedure used for first and second place shall be used.~~

~~(B-2) Team Competition. In case two or more teams tie for first or second place, the highest overall net score of the fourth place member of the team will be used to break the tie. Should two or more contestants who are the fourth place member of their team have the same overall net score, then a tie will be declared and all involved in the tie shall advance. A team that does not contain a fourth member forfeits the right to participate in the tiebreaker. At the state meet, a tie or ties for the first place overall team shall not be broken.~~

~~(5) Announcement of Official Winners:~~

~~(A) Individual Competition. After the interested parties are gathered together, the first six place winners and their scores should be announced. No other names or scores should be announced. Official results, once announced, shall be final. The contest results form and the list of winners and their schools shall be given to the meet director. Graded and unused tests with answer keys may be returned to contestants qualifying for the next higher competition on the Saturday of the respective district week, so long as results are final and all questions are resolved. The regional test may be returned to the contestants following the announcement of official results, if the meet is held on Saturday.~~

~~(B) Team Competition. After the interested parties have been gathered, team scores examined, and individual winners announced, the winning team and the alternate team shall be announced at district and regional competition, and the top three teams shall be announced at the State Meet. The name of the teams' schools, team members and total scores shall be announced. The results, once announced, are~~



final.

- (i) ~~POINTS.~~ Points shall be awarded through sixth place and to first and second place teams as outlined in Section 902.

## Section 926: HIGH SCHOOL COMPUTER APPLICATIONS CONTEST

### (A) THE CONTEST.

- (1) ~~PURPOSE.~~ THE COMPUTER APPLICATIONS CONTEST PREPARES STUDENTS TO HAVE A THOROUGH, WORKING KNOWLEDGE OF WORD PROCESSING SOFTWARE APPLICATIONS AND TO DIRECT DATA FROM ONE APPLICATION TO ANOTHER WITH SPEED AND ACCURACY.

- (a) ~~REPRESENTATION.~~ The Computer Applications contest is open to students in grades 9-12. Each school may enter three contestants who shall be eligible under Subchapter M.

- (b) ~~QUALIFICATION; SUBSTITUTES; ALTERNATES.~~ First, second and third place contestants in individual competition will advance to the regional and state meets. If an individual qualifier cannot compete at the next higher meet, the alternate shall be notified and allowed to compete.

- (e) 2) ~~NATURE OF THE CONTEST. FORMAT. (1) TEST QUESTIONS.~~ Computer Applications THE CONTEST focuses on word processing speed and accuracy, computer skills in database and spreadsheet, and integration of applications. Contestants will have the opportunity to process two printouts and the mandatory tiebreaker. Each printout will be assigned a weighted point value, based on difficulty, which will be so indicated on the contest paper. The use of spell check/thesaurus functions included in a contestant's software is encouraged. The following skills may be tested at each level of competition: THIRTY-EIGHT MINUTES SHOULD BE ALLOTTED FOR THIS CONTEST. FIVE MINUTES SHOULD BE ALLOWED FOR TAKING THE TIE BREAKER, THREE MINUTES SHOULD BE ALLOWED FOR PREVIEWING THE TEST AND 30 MINUTES SHOULD BE ALLOTTED TO COMPLETE THE CONTEST.

### (3) *Materials.*

#### ~~(A) Hardware, Software.~~

- (i) ~~Computers.~~ Contestants shall provide their own laptop or notebook computers, printers, multi-plugs, surge protectors, extension cords, USB expansion ports, EQUIPMENT, SUPPLIES AND software suitable for competition AS OUTLINED IN THE CONTEST MANUAL. (as delineated below, including operating environment, if needed), and one blank, formatted data diskette, CD, or flash drive. No other computers are permitted. An external keyboard, keypad and an external mouse are permitted. No other peripheral devices will be allowed in the contest room. Internal and external timers or other devices that make an audible noise are not allowed. Printers may not be shared. All equipment shall be fully functional at the beginning of the contest. Networked computer labs may not be used.
- (ii) ~~Software.~~ Microsoft Office is the only application package to be used, and a current or near current version is required. Specific versions are defined in the annual *Computer Application Handbook* published by the UIL. Word processing elements of tests shall be completed in Word; spreadsheet elements, in Excel; and database elements, in Access, or a contestant's printout may be disqualified.
- (iii) ~~Resource.~~ The contest is discussed in more detail in the *Computer Application*

~~Handbook~~ available through the League office. Coaches and participants are responsible for content specified in this publication in advance of the contest.

~~(iv) Liability.~~ The responsibility for providing equipment or confirming that all necessary equipment will be available rests with the contestant. The responsibility for confirming that computer equipment is fully functional rests with the contestant.

~~(v) Other supplies.~~ Contestants are responsible for bringing their own blank computer paper suitable for their printers. Contestants should bring extra formatted blank diskettes, CDs, or flash drives and computer supplies as needed in an emergency.

~~(C B) Optional Materials.~~ The following may be used during competition: templates saved on a contestant's hard drive, copy stand, commercial function key template and all software functions, including Microsoft Office help files or student's help files stored on hard drives. The *Computer Applications Handbook* or other printed information may not be used during the contest.

~~(e-B) REPRESENTATION ENTRIES.~~

~~(1) INDIVIDUAL COMPETITION.~~ EACH PARTICIPANT HIGH SCHOOL MAY ENTER AS MANY AS 3 INDIVIDUALS IN THE DISTRICT MEET.

~~(2) TEAM COMPETITION.~~ THERE IS NO TEAM COMPETITION IN THIS EVENT.

~~(1) Word Processing.~~

~~(A) Formatting copy as covered in the UIL *Computer Applications Handbook*~~

~~(B) Search/Replace~~

~~(C) Mail merge showing merge codes or merged data from Excel, Access or created files~~

~~(D) Headers/Footers~~

~~(E) Editing and proofreading~~

~~(F) Keying from rough draft with proofreader marks~~

~~(G) Using outlines, tables and columns~~

~~(H) Importing files and reports~~

~~(2) Database.~~

~~(A) Create database~~

~~(B) Create tables~~

~~(C) Use queries, including updates, selects, cross-tabs, make-tables, append and delete~~

~~(D) Create pages~~

~~(E) Use forms~~

~~(F) Create and modify reports with grouping and summary and final totals with or without using the report wizard~~

~~(G) Edit~~

~~(H) Sort~~

~~(I) Export or import tables or reports~~

~~(J) Use functions and formulas~~

~~(K) Use relationships~~

~~(L) Use wizards~~

~~(3) Spreadsheet.~~

~~(A) Create spreadsheets~~

~~(B) Edit~~

~~(C) Sort~~

~~(D) Use functions~~

- ~~(E) Use formulas~~
- ~~(F) Print formulas and functions~~
- ~~(G) Use multiple worksheets~~
- ~~(H) Create charts and graphs~~
- ~~(I) Use pivot tables~~
- ~~(J) Export charts and graphs~~
- ~~(K) Export worksheet data~~
- ~~(L) Use filters, consolidation, validation, text manipulation, grouping, outlining, subtotals, forms, copying and special pasting, goal seek, conditional formatting, and other special features~~

- ~~(4) Integration of all applications, including copying a table from Word to Excel, pasting a worksheet from Excel to Word, importing tables into Access, publishing to Word from Access, analyzing with Excel from Access, copying a screen to a clipboard and pasting to any application, and importing or exporting or any special copying and pasting from any application to any other.~~

~~(d) CONTEST ADMINISTRATION:~~

- ~~(1) *Personnel.* The contest director may be a contestant's coach. A minimum of two assistants, who may be contestants' coaches, should be selected by the contest director. At least one assistant should be computer literate. The assistants serve as monitors during the contest and should be assigned to various quadrants of the room, as needed. All coaches are required to serve as graders, unless excused by the contest director. The contest director may disqualify contestants if a grader is not provided.~~

- ~~(2) *Time Allotted for Contest.* Five minutes should be allowed for taking the tie breaker, three minutes should be allowed for previewing the test, and 30 minutes should be allotted for taking the test. A time period prior to testing should be scheduled for setting up computers and printers, and a specified time at the end of the contest for removing equipment from the contest room.~~

- ~~(3) *Materials:*~~

~~(A) *Hardware, Software:*~~

- ~~(i) *Computers.* Contestants shall provide their own laptop or notebook computers, printers, multi-plugs, surge protectors, extension cords, USB expansion ports, software suitable for competition (as delineated below, including operating environment, if needed), and one blank, formatted data diskette, CD, or flash drive. No other computers are permitted. An external keyboard, keypad and an external mouse are permitted. No other peripheral devices will be allowed in the contest room. Internal and external timers or other devices that make an audible noise are not allowed. Printers may not be shared. All equipment shall be fully functional at the beginning of the contest. Networked computer labs may not be used.~~

- ~~(ii) *Software.* Microsoft Office is the only application package to be used, and a current or near current version is required. Specific versions are defined in the annual *Computer Application Handbook* published by the UIL. Word processing elements of tests shall be completed in Word; spreadsheet elements, in Excel; and database elements, in Access, or a contestant's printout may be disqualified.~~

- ~~(iii) *Resource.* The contest is discussed in more detail in the *Computer Application Handbook* available through the League office. Coaches and participants are responsible for content specified in this publication in advance of the contest.~~

~~(iv) — *Liability.* The responsibility for providing equipment or confirming that all necessary equipment will be available rests with the contestant. The responsibility for confirming that computer equipment is fully functional rests with the contestant.~~

~~(v) — *Other supplies.* Contestants are responsible for bringing their own blank computer paper suitable for their printers. Contestants should bring extra formatted blank diskettes, CDs, or flash drives and computer supplies as needed in an emergency.~~

~~(B) — *Tests.* Tests, furnished by the League office, should be opened in the presence of the contestants, assistants and monitor at the beginning of the contest set-up period.~~

~~(C) — *Optional Materials.* The following may be used during competition: templates saved on a contestant's hard drive, copy stand, commercial function key template and all software functions, including Microsoft Office help files or student's help files stored on hard drives. The *Computer Applications Handbook* or other printed information may not be used during the contest.~~

~~(e) CONDUCTING THE CONTEST.~~

~~(1) — *Number Contestants.* As roll is called, instruct the contestants to place their contestant numbers in parentheses in the upper right hand corner of each page to be graded, unless a test specifies a specific location and format for this information. The contestant shall cover any school or individual identifying marks on a disk, CD, or flash drive and add a label with contestant number to the medium.~~

~~(2) — *Clear Room.* Contestants and coaches should be informed of the time and place of the verification period. Spectators and coaches not assigned a specific duty in administering the contest should be dismissed from the contest room before the contest begins.~~

~~(3) — *Tie Breaker.* Distribute the tie breaker face down. The contest director will give a signal for contestants to turn the paper over and begin typing. At the end of five minutes, the director will signal contestants to stop typing. The director will instruct the contestants to print their output, put their contestant number in the upper right hand corner, and then turn in their papers.~~

~~(4) — *Distribute Tests.* Distribute the tests face down. The contest director should give students a preview period of three minutes to look over the test, but students shall not operate keyboards until instructed to begin. Students may use markers, pens, pencils and highlighter pens during the preview period but shall not operate keyboards. The contest director, at the end of the preview period, will instruct contestants to begin.~~

~~(5) — *Contestant Number.* Remind contestants to be sure contestant number is on each page to be graded.~~

~~(6) — *Printing.* All keying, editing and printing shall be done during the 30-minute testing period. Only printing that is initiated within the testing time will be graded. Contestants may complete printing that has been directed to the printer when time is called and submit the hard copy. See the *Computer Applications Handbook* for an exception in the event of an equipment malfunction.~~

~~(7) — *Time Warnings.* Contest director shall warn contestants when 10 minutes remain and then again when two minutes remain in the contest. However, responsibility for keeping up with time rests with the contestants.~~

~~(8) — *Stop Signal.* Following the stop signal, test administrators should take up first those printouts which are to be graded, then take up all other papers used by the contestants during the contest. No printouts may be taken from the contest room.~~

~~(9) — *The Computer Applications Handbook* expands on the instructions for conducting the~~

contest. Contestants are responsible for knowing the information it contains, instructions for handling equipment malfunctions, and scoring and verification procedures.

~~(f) GRADING:~~

- ~~(1) *Briefing Graders.* Prior to grading, the director should discuss thoroughly with the graders the criteria for evaluating the printouts. Graders should bring the *UIL Computer Applications Handbook* and a calculator to the grading room.~~
- ~~(2) *Grading Criteria.* Each key will be accompanied by a score sheet indicating the value of each item to be scored. Point values may vary from test to test. Score sheets may be reproduced for the contestants.~~
- ~~(3) *Answer Key Errors.* In the case of an error on the answer key of an objectively scored contest, graders should notify the UIL State Office of the nature of the error and/or contact the respective state contest director to seek clarification. Mistakes in the answer key should be corrected, and papers should be judged on correctness rather than on an incorrect answer given in the key.~~

~~(4C) *Ties.* Ties through sixth place are to be broken through a five-minute tie breaker document. A contestant's tie breaker document will be graded only if that contestant is involved in a tie. If the percent accuracy scores on the tie breaker are the same, then a tie exists. Should there be a tie for first place, there is no second place. Should there be a tie for second place, there is no third. Should there be a tie for third, there is no fourth, and both third place contestants advance to the next higher level of competition.~~

~~(5) *Points.* Points are awarded through sixth place. See Section 902.~~

~~(g) VERIFICATION PERIOD. Contestants and coaches shall be given a period not to exceed 15 minutes to examine the contestants' test papers with the test itself, the scoring keys and the recording of scores. Questions should be directed to the contest director, whose decision will be final.~~

~~(h) OFFICIAL RESULTS. After the verification period has ended and all test papers have been collected, the contest director shall announce the official winners. Official results, once announced, are final.~~

~~(i) RETURNING MATERIALS. If results are final and all test questions resolved, entries may be returned no sooner than the end of the contest on the Saturday of the respective district week. If a regional meet is held on Saturday, tests, printouts, CDs and diskettes should be returned to contestants following the announcement of official results.~~

## Section 928: HIGH SCHOOL COMPUTER SCIENCE CONTEST

~~(e-A) THE CONTEST.~~

~~(1) *PURPOSE.* The purpose of the Computer Science Contest is to challenge high school students to study a broad range in the OF areas of IN computer science, to gain an understanding of the significance of computation as well as the details of programming, to be alert to new technology and information in computer science, to gain an understanding of the basic principles as well as knowledge of the history and philosophy of computer science and to foster a sense of enthusiasm about computer science.~~

~~(b) ELIGIBILITY. Each contestant shall satisfy the eligibility requirements in Subchapter M. This contest is for students in grades 9-12.~~

~~(c) *PURPOSE.* The purpose of the Computer Science Contest is to challenge high school students to study a broad range in the areas of computer science, to gain an understanding of the significance of computation as well as the details of programming, to be alert to new technology and information in computer science, to gain an understanding of the basic principles as well as~~

knowledge of the history and philosophy of computer science, and to foster a sense of enthusiasm about computer science.

~~(d-2)~~ NATURE OF CONTEST FORMAT.

~~(1-A) Test Questions.~~ The contest 45-MINUTE WRITTEN EXAM FOR INDIVIDUAL AND TEAM CONTESTANTS AND A TWO-HOUR PROGRAMMING SESSION FOR TEAMS will focus on computer science programming skills rather than on mathematical, engineering or other subject applications. ~~The district, regional and state meets will consist of a 45-MINUTE written exam for individual and team contestants and a TWO-HOUR programming session for teams. The programming session shall be conducted if more than one team is entered in the meet. If only one team is entered, conducting the programming session is encouraged but not required.~~

~~(2) Length of Contest.~~ Forty-five minutes of working time will be allotted for the written testing period. Two hours of working time will be allotted for the programming sessions. Timing is exclusive of the instruction period and begins when students are instructed to start.

~~(3-B) Materials.~~ Contestants shall furnish their own pencils and erasers; scratch paper will be provided. For the programming sessions, teams shall bring their own media for submitting solutions to judges. The most practical media are USB flash drives. At the discretion of the host site and contest director a networked programming session may also be conducted. All media to be used in the contest shall be blank. Contest directors may provide additional media specifications as needed. Each team may use up to two published programming language reference books, including textbooks. Teams shall be prepared to bring a computer to use for competition, including all necessary hardware, cables and software. Each team may use only one computer during the contest. A printer may be used but is not required. ~~In some cases, computer equipment may be available at the host site for teams to borrow; contact the contest director regarding availability. Refer to the UIL website for additional guidelines.~~

~~(4-C) Programming Language.~~ Java is the language for the computer science contest. The compiler used for the contest will be the Java Development Kit. Specific acceptable versions will be determined by state contest directors prior to each school year, based on current available products. Information will be available through the UIL website.

~~(5-C) Calculators.~~ Calculators are not permitted. During the programming portion of the contest, a computer's included calculation functions may be used.

~~(a B)~~ REPRESENTATION ENTRIES.

~~(1) Individual Competition.~~ Each participant high school may enter as many as four individuals in the district meet. ~~In districts with more than eight schools, district executive committees may limit entries to three.~~

~~(2) Team Competition.~~ A school shall have at least A MINIMUM OF three contestants compete in order to participate in the team competition, which shall include a written exam and a team programming session. ~~All contestants shall take the written exam. Three contestants from a school participate in the programming session. For teams with four members, the team's coach shall decide which three members will participate in programming. Schools that do not participate in the programming session shall not qualify for team placement, points or advancement, unless only one school entered enough contestants for team competition. If only one team is entered, conducting the programming session is encouraged but not required.~~

~~(C)~~ QUALIFICATION; ~~SUBSTITUTES; ALTERNATES.~~ INDIVIDUALS, TEAM AND WILDCARDS QUALIFY FOR THE NEXT LEVEL OF COMPETITION ACCORDING TO SECTION X.

~~(e)~~ CONDUCTING THE CONTEST AND DETERMINING THE WINNERS. All computer

science contests shall be conducted under the following regulations:

- ~~(1) *Personnel.* Contest directors shall be competent and unbiased, and may be sponsors if necessary. They shall appoint and train the monitor and graders.~~
- ~~(2) *Assembly and Roll Call.* Call roll from the contest roster and replace any contestant who is not present with a certified substitute at district and the certified alternate at regional and state.~~
- ~~(3) *Numbering Contestants.* The contest director shall number the test papers and keep notes on the contest roster of the name of each contestant to correspond to the numbers respectively assigned, so that at the close of the contest the papers can be readily identified.~~
- ~~(4) *Clearing the Room.* Only contestants, the contest director and the contest monitors are permitted in the contest room during the testing period.~~
- ~~(5) *Reading of Rules.* The contestants shall be given the following instructions prior to the written exam.
  - ~~(A) Keep test papers closed until instructed to begin.~~
  - ~~(B) Indicate answers using capital letters in the appropriate blanks provided on the answer sheet.~~
  - ~~(C) If you are in the process of actually writing an answer when the signal to stop is given, you may finish writing only that answer.~~
  - ~~(D) Calculators are not permitted.~~
  - ~~(E) Transferring information concerning this test to other contestants or coaches shall be ruled a violation of the Spring Meet Code and subject to penalties listed in Sections 27 and 29.~~~~
- ~~(6) *Distribution of Papers.* Contest personnel should distribute the test papers by calling the contestant's name from the Computer Science Contest roster and giving that contestant the test with the corresponding number.~~
- ~~(7) *Signal to Start.* Clearly indicate to the contestants when to begin the contest. Forty-five minutes after the start of the written exam, announce that papers shall be submitted. Two hours after the start of the programming session announce that any remaining solutions shall be submitted.~~
- ~~(8) *Grading the Contest.* Accuracy shall not be sacrificed for speed. The League office will provide a key of the correct answers. Both the key and the instructions will be included in the contest envelope. The grading of all papers and the determination of the net scores shall be double-checked to reduce the possibility of errors. Grading teams of two or three people are recommended. Coaches may serve as graders.~~
- ~~(9) *Answer Key Errors.* In the case of an error on the answer key of an objectively scored contest, graders should notify the UIL State Office of the nature of the error and/or contact the respective state contest director to seek clarification. Mistakes in the answer key should be corrected, and papers should be judged on correctness rather than on an incorrect answer given in the key.~~
- ~~(10) *Scoring.* All questions on the written portion of the computer science tests shall be graded uniformly. Six points are awarded for each correct answer; no points will be given or subtracted if unanswered; two points will be deducted for an incorrect answer. Every contestant's score on the written exam will determine individual placement in the contest. Team members also qualify for individual placement. The team's score on the written exam will be the total of the top three scores of the team members. For the team programming session, the solution to each problem will be graded as correct or incorrect~~

~~when the team submits the solution to the contest judge(s). Correct solutions will receive points as assigned for each problem. Incorrect solutions receive point deductions as assigned but may be reworked for additional consideration. The team score for the written exam and the team score for programming will be combined to determine a final overall score.~~

~~(11 D) *Individual Places and Ties.*~~

~~(1) *INDIVIDUAL COMPETITION.* First place goes to the contestant making the highest total score on the written exam, second place to the contestant making the next highest, third place to the next highest, and so on. Ties shall be broken by considering the number of questions attempted and the number answered correctly to determine the highest percentage correct. If a tie still exists, it will not be broken. Should there be a tie for first place, there is no second place. Should there be a tie for second place, there is no third. Should there be a tie for third place, there is no fourth place, and both third place winners advance to the next higher meet.~~

~~(12-2) *Team COMPETITION. Places and Ties.* First, second and third place teams shall be determined. First place goes to the team making the highest overall score, second place to the team making the next highest, third place to the next highest, and so on. In the case TWO OR MORE TEAMS of a tie FOR FIRST OR SECOND PLACE, the scores in the programming session will be considered first. If a tie still exists, the scores on the written exam will be considered followed by a total written exam score tiebreaker, if necessary. For four-member teams, the total written exam score tiebreaker means adding in the fourth score. For three-member teams no additional score is added. The team with the highest total written exam score wins the tiebreaker. If a tie still exists, it will not be broken. Should there be a tie for first place, there is no second place, and both first place teams advance to the next higher meet. Should there be a tie for second place, there is no third place, etc. Contestants on the first place teams will advance to the next higher competition. AT THE STATE MEET, A TIE OR TIES FOR FIRST PLACE OVERALL TEAM SHALL NOT BE BROKEN.~~

~~(13) *Wild Card.* Each region's highest-scoring second place team may advance to the regional academic meet. In the event of a tie, all teams involved in the tie will advance. In order to be eligible as a wild card representative, district results shall be certified online no later than 5 p.m. on the Monday following the final district academic week. Failure to meet the deadline or to submit correct scores disqualifies the district from advancing teams as wild card representatives. The highest-scoring second place team from the regional meets may advance to the Academic State Meet.~~

~~(14) *Verification Period.* Prior to the announcement of official results, the contestants and coaches should be permitted to examine the contestant's answer sheet with a copy of the test and answer key for no more than 15 minutes. Coaches and contestants may verify grading and tabulation during the viewing period. Coaches or contestants not present for the viewing period forfeit their opportunity to raise questions. If it is evident that an error has been made in tabulation or the recording of scores, only the contest director is authorized to correct it.~~

~~(15) *Official Results.* Contestants, graders, coaches and other interested parties are to be assembled where individual and team results are to be announced. Official results, once announced, shall be final.~~

~~(16) *Returning Papers.* If results are final and all test questions resolved, entries may be returned no sooner than the end of the contest on the Saturday of the respective district~~



week. See the *District Spring Meet Manual* for procedures for returning district meet test papers to schools. If the regional meet is held on Saturday, the regional tests and answer sheets may be returned to the contestants at the conclusion of the regional meet.

~~(17) *List of Winners.* The computer science contest roster and the list of winners shall be given to the meet director immediately following the announcement of official results.~~

~~(18) *Qualification.* First, second and third place individual winners at the district meet will advance to the regional meet, and first, second and third place individual winners at the regional meet will advance to the State Meet. First place team winners at the district meet will advance to the regional meet, and first place team winners at the regional meet will advance to the State Meet in accordance with schedules provided in Section 903 of the Spring Meet Plan. Alternate teams are named. If a member of a qualifying school's team is not able to compete at the next higher meet, only one substitution may be made. The substitute shall give the contest director a letter certifying eligibility signed by a school administrator. (See Section 903 [b] [4].)~~

~~(19) *Points.* Individual points are awarded through sixth place. Team points are awarded to first, second and third place teams. See Section 902.~~

~~(f) RECOMMENDED READING. A detailed list of recommended reference and resources is available from the UIL website.~~

#### Section 932: HIGH SCHOOL CURRENT ISSUES AND EVENTS CONTEST

(a) THE CONTEST.

(1) *PURPOSE.* THE CURRENT ISSUES AND EVENTS CONTEST FOCUSES ON BASIC KNOWLEDGE OF CURRENT STATE, NATIONAL AND WORLD EVENTS/ISSUES THROUGH THE STUDY OF NATIONAL AND INTERNATIONAL ONLINE NEWS SITES AND/OR HARD COPY, DAILY NEWSPAPERS SPECIALIZED PERIODICALS, WEEKLY NEWS MAGAZINES, JOURNALS OF POLITICAL OR SOCIAL NATURE, AND OTHER PERIODICALS THAT REPORT, SUMMARIZE OR EXPLAIN WORLD EVENTS.

~~(2) *FORMAT. NATURE OF CONTEST; ESSAY REQUIRED.* The contest will focus on a basic knowledge of current state, national and world events and issues. "Current events" are defined as those that have occurred during the current school year. The content will consist of questions that will be posed in such a way as to allow for objective grading and an essay question that all participants are required to answer. Contestants who fail to write an essay shall be disqualified.~~

~~(e-A) *LENGTH OF TESTING PERIOD. TEST QUESTIONS.* The 60-minute test will consist of 40 objective questions and one AN essay ASSESSING KNOWLEDGE OF IMPORTANT DOMESTIC AND INTERNATIONAL ISSUES, EVENTS, AND PERSONALITIES. Contestants who fail to write an essay shall be disqualified. Sixty minutes will be allotted for the actual testing period exclusive of time required for instructions. The period begins when students are instructed to start and ends when time is called.~~

~~(B) *SCORING ESSAY.* CONTESTANTS WHO FAIL TO SUBMIT AN ESSAY SHALL BE DISQUALIFIED. A JUDGE OR JUDGES WILL EVALUATE THE ESSAYS OF THE EIGHT CONTESTANTS WITH THE HIGHEST SCORES IN THE OBJECTIVE PORTION OF THE TEST. IF A TIE OCCURS FOR THE EIGHTH SLOT, THEN ESSAYS OF ALL CONTESTANTS TIED FOR EIGHTH WILL BE JUDGED. EACH ESSAY WILL BE READ AND ASSIGNED A SCORE BASED ON A ZERO TO 20-10 SCALE, WITH 20 10 BEING THE HIGHEST SCORE POSSIBLE. THE SCORE WILL BE ADDED TO THE POINT TOTAL FROM THE OBJECTIVE PORTION OF THE TEST, RESULTING IN AN~~

OVERALL SCORE.

- ~~(f) SOURCES USED FOR COMPOSING TESTS. National and international online news sites, daily newspapers or Texas metropolitan newspapers, business newspapers, specialized periodicals, weekly news magazines, journals of political or social nature, and other periodicals that report, summarize or explain world events shall be considered as contest sources. "Current events" Web pages available via the Internet are also excellent sources of information.~~
- ~~(a) B) REPRESENTATION ENTRIES.~~
- ~~(1) Individual Competition. Each participant high school may enter as many as four individuals in the district meet, all of whom may place. In districts with more than eight schools, district executive committees may elect to limit entries to three.~~
  - ~~(2) Team Competition. The individuals entered at district constitute the team. A SCHOOL team shall have a minimum of three contestants compete in order to participate in the team competition. The team score is determined by adding the highest three individual scores in the objective portion of the contest. All four members of the winning team will advance to the next higher level of competition.~~
- ~~(b) ELIGIBILITY. The contest is open only to those students IN GRADES 9-12 eligible under Subchapter M.~~
- ~~(c) QUALIFICATION; SUBSTITUTES; ALTERNATES. INDIVIDUALS, TEAM AND WILDCARDS QUALIFY FOR THE NEXT LEVEL OF COMPETITION ACCORDING TO SECTION X.~~
- ~~(1) Individual Competition. First, second and third place contestants will advance to the regional and state meets. If an individual qualifier cannot compete at the next higher meet, the alternate shall be notified and allowed to compete.~~
  - ~~(2) Team Competition. The winning team from each district in each conference will advance to regional competition. The winning team from each region in each conference will advance to state competition. If a member of a school's team is unable to compete at the next higher level of competition, only one substitution may be made. The substitute shall give the contest director a letter certifying eligibility signed by a school administrator. (See Section 903 [b] [4].)~~
- ~~(d) NATURE OF CONTEST; ESSAY REQUIRED. The contest will focus on a basic knowledge of current state, national and world events and issues. "Current events" are defined as those that have occurred during the current school year. The content will consist of questions that will be posed in such a way as to allow for objective grading and an essay question that all participants are required to answer. Contestants who fail to write an essay shall be disqualified.~~
- ~~(e) LENGTH OF TESTING PERIOD. Sixty minutes will be allotted for the actual testing period exclusive of time required for instructions. The period begins when students are instructed to start and ends when time is called.~~
- ~~(f) SOURCES USED FOR COMPOSING TESTS. National and international online news sites, daily newspapers or Texas metropolitan newspapers, business newspapers, specialized periodicals, weekly news magazines, journals of political or social nature, and other periodicals that report, summarize or explain world events shall be considered as contest sources. "Current events" Web pages available via the Internet are also excellent sources of information.~~
- ~~(g) MATERIALS. Contestants shall furnish their own number two pencils and erasers. The League will furnish a test and tie breaker. Contest directors shall provide contestants with scratch paper. Contestants may write on the exam. Textbooks, periodicals and other reference sources may not be brought into the contest room.~~

- ~~(h) CONTESTANTS REMAIN IN ROOM.~~ Contestants may not leave and return to the contest room during the contest except in cases of medical or other emergency. In that event, the student shall receive permission to leave the contest room and shall be accompanied by a monitor while outside the contest room. Students who leave and return to the contest room without permission shall be disqualified.
- ~~(i) INSTRUCTIONS TO CONTEST DIRECTOR.~~
- ~~(1) *Contest Roster.*~~ A contest roster listing contestants will be created from schools' online entries.
  - ~~(2) *Announcement.*~~ Announce the time for the verification period and announcing results.
  - ~~(3) *Seating.*~~ Exclude all persons except contestants, the contest director and an assistant and/or monitor from the room.
  - ~~(4) *Numbering Contestants.*~~ Each contestant should be assigned a number. This number should be indicated on the contest roster.
  - ~~(5) *Roll Call.*~~ Call roll from the contest roster and replace any contestant who is not present with a certified substitute at district and the certified alternate at regional.
  - ~~(6) *Test Distribution.*~~ Distribute the tests. The contest director should instruct the contestants to write the assigned number in the top right hand corner of the answer sheet.
  - ~~(7) *Start and Stop Signals.*~~ Give the signal to start, and after exactly 60 minutes have expired, give the signal to stop.
  - ~~(8) *Turning in Papers.*~~ Contestants may turn in papers and exit the contest room as soon as they complete the test and the tie breaker.
  - ~~(9) *Graders.*~~ The contest director will select judges to grade tests. Coaches may serve as graders of the objective portions of the contest. Impartial judge(s) who have no vested interest in the outcome should be selected to grade the essays.
  - ~~(10) *Grading the Contest.*~~ The objective portion of the test may be machine or hand graded. If hand graded, each test should be graded and errors initialed by the graders.
  - ~~(11) *Answer Key Errors.*~~ In the case of an error on the answer key of an objectively-scored contest, graders should notify the UIL State Office of the nature of the error and/or contact the respective state contest director to seek clarification. Mistakes in the answer key should be corrected, and papers should be judged on correctness rather than on an incorrect answer given in the key.
  - ~~(12) *Scoring.*~~
    - ~~(A) *Individual Scoring.*~~ The objective portion of all tests will be scored, awarding one point for each correct answer. A judge or judges will then evaluate the essays of the eight contestants with the highest scores in the objective portion of the test. If a tie occurs for the eighth slot, then essays of contestants tied for the eighth slot shall be judged. Each essay will be read and assigned a score based on a zero to 10 scale, with 10 being the highest score possible. This score will be added to the point total from the objective portion of the test, resulting in an overall score. If, at this point, a tie exists, then those essays involved in the tie will be judged one against the other(s) to break the tie. See (14) (a). The decision of the judge(s) is final.
    - ~~(B) *Team Scoring.*~~ First place is awarded to the team that has the highest composite score in the objective portion of the contest. The team score consists of the top three individual objective scores.

~~(13) Places:~~

- ~~(A) Individual Competition.~~ First place is awarded to the contestant receiving the highest overall score, second place to the contestant with the next highest, third place to the next highest and so on.
- ~~(B) Team Competition.~~ First place is awarded to the team receiving the highest cumulative score of the top three individual scores in the objective portion of the contest only, and second place to the team making the next highest. Team members also qualify to compete for individual awards.
- ~~(C) Wild Card.~~ Each region's highest-scoring second place team may advance to the regional academic meet. In case two or more teams tie for the wild card berth, the highest objective score of the fourth place member of the team will be used to break the tie. Should two or more contestants who are the fourth place member of the team have the same objective score, then a tie will be declared, and all involved in the tie shall advance. A team that does not contain a fourth member forfeits the right to participate in the tie breaker. If neither team has a fourth member, neither shall advance. In order to be eligible as a wild card representative, district results shall be certified online no later than 5 p.m. on the Monday following the final district academic week. Failure to meet the deadline or to submit correct scores disqualifies the district from advancing teams as wild card representatives. The highest-scoring second place team from the regional meets may advance to the Academic State Meet.

(14 D) *Ties.*

- (1) *Individual Competition.* All ties shall be broken through sixth place. If a tie exists after the grading of the essays, then those essays involved in the tie will be judged one against the other(s) to break the tie. When a tie occurs, those contestants who are tied shall be awarded a place before any other places are awarded.
  - (2) *Team Competition.* In case two or more teams tie for first or second place, the highest objective score of the fourth place member of the team will be used to break the tie. Should two or more contestants who are the fourth place member of their team have the same objective score, then a tie will be declared and all involved in the tie shall advance. ~~In the event of a team tie, the team score to be reported is the sum of the top three scores from each school.~~ A team that does not contain a fourth member forfeits the right to participate in the tiebreaker. At the state meet, a tie or ties for the first place overall team shall not be broken.
- ~~(15) Criteria for Essay.~~ The essay should be of an expository nature. The essay should be judged on content first. Writing style, clarity and precision of composition should be secondary considerations. Students should attempt to substantially develop a full range of points relative to the essay prompt. In the question of quality versus quantity, judges will determine whether an essay that introduces many points shall be scored higher than an essay that develops fewer points more substantially.
- ~~(16) Unofficial Results.~~ Unofficial results of individuals who appear to have placed first through sixth place and of the first place team should be announced.
- ~~(17) Verification Period.~~ Prior to the announcement of official results, contestants and/or coaches should be permitted to examine for no more than 15 minutes the contestant's answer sheet with a copy of the test and answer key. During this period, they should verify that it is the correct paper, and look for possible errors in the grading or the recording of

scores. The essay score is subjective and shall not be subject to protest. Questions should be resolved at this time. The contest director should also announce team scores. After all questions have been answered, contest directors should collect all tests and answer sheets so that none remains with the contestant or coach. Coaches or contestants not present for the viewing period forfeit their opportunity to raise questions.

~~(A) *Tabulation Error.* If it is evident that an error has been made in tabulation, only the contest director is authorized to correct it.~~

~~(B) *Answer Key Errors.* In the case of an error on the answer key of an objectively scored contest, graders should notify the UIL State Office of the nature of the error and/or contact the respective state contest director to seek clarification. Mistakes in the answer key should be corrected, and papers should be judged on correctness rather than on an incorrect answer given in the key.~~

~~(18) *Announcing Official Results.* The contest director should announce the name and school of first through sixth place individuals and the first and second place teams. Official results, once announced, are final.~~

~~(19) *Returning the Papers.* If results are final and all test questions resolved, entries may be returned no sooner than the end of the contest on the Saturday of the respective district week. See the *District Spring Meet Manual* for procedures for returning district meet test papers to schools. Provided there are no unresolved questions concerning any of the papers, and provided the regional test is held on a Saturday, the regional directors may return the respective papers to the contestants the day of the meets following the verification period and announcement of official results.~~

~~(20) *Points.* Individual points are awarded through sixth place; first and second place teams are awarded points. See Section 902.~~

#### Section 940: HIGH SCHOOL LITERARY CRITICISM CONTEST

##### (A) THE CONTEST.

~~(1) *PURPOSE OF THE CONTEST.* THE LITERARY CRITICISM CONTEST CHALLENGES STUDENTS TO ACQUIRE A THOROUGH ~~requires~~ knowledge of literary history and of critical terms AND ENCOURAGES DEVELOPMENT OF ABILITIES THROUGH CRITICALLY THINKING ABOUT LITERARY TEXTS. ~~, and ability in literary criticism.~~~~

~~(e 2) *NATURE OF THE CONTEST FORMAT.* The 90-minute contest WILL CONSIST OF 65 OBJECTIVE QUESTIONS AND AN ESSAY ACCESSING ~~requires~~ knowledge of literary history and of critical terms, and ability in literary criticism. Students are tested over material on the reading list announced annually ON THE UIL WEBSITE ~~and are required to select the best answers involving judgment in literary criticism.~~ Students AND shall also analyze literary passages from works not on the reading list. ~~A tiebreaker is required in which the student shall write a short essay dealing with a specified topic about a short literary passage.~~~~

~~(2) *SCORING ESSAY.* CONTESTANTS WHO FAIL TO SUBMIT AN ESSAY SHALL BE DISQUALIFIED. THE ESSAY will be evaluated ONLY for contestants with a tied objective portion score to break the ties for students ranking through sixth place. Although the essay section is required of all contestants, no points will be awarded.~~

##### ~~(a B) REPRESENTATION ENTRIES.~~

~~(1) *Individual Competition.* Each participant high school may enter as many as four~~

individuals in the district meet, all of whom may place. In districts with more than eight schools, district executive committees may elect to limit entries to three. First, second and third place finishers advance to the next higher level of competition.

- (2) *Team Competition.* The individuals entered at district constitute the team. A team SCHOOL shall have a minimum of three contestants compete in order to participate in the team competition. All four members of the winning team will advance to the next higher level of competition.

~~(b) ELIGIBILITY.~~ Each student entered in this contest shall be eligible under Subchapter M.

~~(c) QUALIFICATION;—SUBSTITUTES;—ALTERNATES.~~ INDIVIDUALS, TEAM AND WILDCARDS QUALIFY FOR THE NEXT LEVEL OF COMPETITION ACCORDING TO SECTION X. The three individual winners and the winning team from each district shall qualify for the regional meet and the three individual winners and the winning team from each region shall qualify for the State Meet, as described in Section 903. Team members also qualify to compete for individual awards. If an individual qualifier cannot compete at the next higher meet, the alternate shall be notified and allowed to compete. If a member of a school's team is unable to compete at the next higher level of competition, only one substitution may be made. The substitute shall give the contest director a signed Substitute Eligibility Form or a letter certifying eligibility signed by a school administrator. (See Section 903 [b] [4].)

~~(d) WILD CARD.~~ Each region's highest-scoring second place team may advance to the regional academic meet. In case two or more teams tie for the wild card berth, the highest overall net score of the fourth place member of the team will be used to break the tie. Should two or more contestants who are the fourth place member of the team have the same overall net score, then a tie will be declared, and all involved in the tie shall advance. A team that does not contain a fourth member forfeits the right to participate in the tie breaker. If neither team has a fourth member, neither shall advance. In order to be eligible as a wild card representative, district results shall be certified online no later than 5 p.m. on the Monday following the final district academic week. Failure to meet the deadline disqualifies the district from advancing teams as wild card representatives. The highest-scoring second place team from the regional meets may advance to the Academic State Meet.

~~(e) NATURE OF THE CONTEST.~~ The 90-minute contest requires knowledge of literary history and of critical terms, and ability in literary criticism. Students are tested over material on the reading list announced annually and are required to select the best answers involving judgment in literary criticism. Students shall also analyze literary passages from works not on the reading list. A tie breaker is required in which the student shall write a short essay dealing with a specified topic about a short literary passage.

~~(f) SOURCES USED FOR COMPOSING TESTS.~~ *A Handbook to Literature* by William Harmon, twelfth edition, state adopted texts, and the announced reading list for the current year will be used as sources for the tests.

~~(g) CONTEST ADMINISTRATION:~~

~~(1) *Personnel.*~~ The director may be a contestant's coach. Assistants are optional. Coaches may serve as graders. The contest director should select by lot an odd number of coaches from a list of volunteers to read tiebreaker essays.

~~(2) *Time Allotted for Contest.*~~ Ninety minutes should be allowed to complete all parts of the test.

~~(3) *Materials.*~~ Contestants shall furnish their own pens or number two pencils and erasers for this event. Contest directors will furnish blank sheets of paper, preferably lined, for each

contestant. The League will furnish the tests, answer keys and answer sheets.

~~(h) CONDUCTING THE CONTEST.~~

- ~~(1) *Distribute Answer Sheets.* The contest director will distribute answer sheets and three blank sheets of paper to each contestant.~~
- ~~(2) *Number Contestants.* As roll is called, instruct contestants to place their contestant numbers in the upper right-hand corner of the answer sheet and place the number in parenthesis.~~
- ~~(3) *Clear Room.* Contestants and coaches should be informed of the time and place of the verification period. Remind coaches that they may be asked to judge tie breaking essays. Spectators and coaches not assigned a specific duty in administering the contest should be dismissed from the contest room before the contest begins.~~
- ~~(4) *Distribute Tests.* Distribute the tests, face down, to each contestant. Instruct contestants to wait until the signal is given to turn the test copy face up and begin.~~
- ~~(5) *Fifteen Minute Warning.* Warn contestants when 15 minutes remain in the contest period. However, responsibility for keeping up with time rests with contestants. Remind contestants to write contestant numbers at the top of each page of the essay.~~

~~(i) GRADING.~~

- ~~(1) *Briefing Graders.* Prior to grading, the director should discuss thoroughly with graders the criteria for evaluating tests.~~
- ~~(2) *Grading Criteria.* In the section addressing information found in *A Handbook for Literature*, one point will be given for each question answered correctly. In the sections covering specific application to literature and questions about literature on the current reading list, two points will be given for each question answered correctly. Although the essay section is required of all contestants, no points will be awarded.~~
- ~~(3) *Answer Key Errors.* In the case of an error on the answer key of an objectively scored contest, graders should notify the UIL State Office of the nature of the error and/or contact the respective state contest director to seek clarification. Mistakes in the answer key should be corrected, and papers should be judged on correctness rather than on an incorrect answer given in the key.~~
- ~~(4) *Places:*~~
  - ~~(A) *Individual Competition.* Places through sixth are determined by the highest scores.~~
  - ~~(B) *Team Competition.* The combined scores of the top three team members constitute the team score. All four members of the first place team will advance to the next higher level of competition. Team members also qualify to compete for individual awards.~~

~~(5 D) *Ties.*~~

- ~~(1) *Individual Competition.* All ties shall be broken through sixth place. The essay sections shall be ranked by consensus of three judges who are not coaches of the tied contestants. If two contestants are tied for first place, judges will rank the two contestants' essays and give first place to the contestant with the better essay BASED ON JUDGING CRITERIA IN THE HANDBOOK. The other contestant will be awarded second place. The same procedure is used for ties which THAT include three or more contestants. The following, in order of importance, are judging criteria for the essays:~~
  - ~~(i) how well the contestant followed the instructions accompanying the questions;~~

- ~~(ii) — the excellence of the literary insights expressed;~~
- ~~(iii) — the effectiveness of the written expression; and~~
- ~~(iv) — the grammatical correctness of the writing.~~

(2) *Team Competition.* In case two or more teams tie for first or second place, the highest objective score of the fourth place member of the team will be used to break the tie. Should two or more contestants who are the fourth place member of their team have the same objective score, then a tie will be declared and all involved in the tie shall advance. In the event of a team tie, the team score to be reported is the sum of the top three scores from each school. A team that does not contain a fourth member forfeits the right to participate in the tiebreaker. At the state meet, a tie or ties for first place team shall not be broken.

~~(6) — *Points.* Points are awarded through sixth place for individual competition, and to first and second place teams. See Section 902 (m).~~

~~(7) — *Verification Period.* Unofficial individual and team scores and places should be posted and verified. Contestants and coaches shall be given a period not to exceed 15 minutes to examine all test papers with official keys. Questions should be directed to the contest director, whose decision will be final.~~

~~(8) — *Official Results.* After the verification period has ended and all test papers have been collected, the contest director shall announce the official results. Official results, once announced, are final.~~

~~(j) *READING LIST.* The reading list for Literary Criticism, provided by the League office, will be announced prior to the start of the academic school year in the *Leaguer* and on the UIL website.~~

Section 942: HIGH SCHOOL MATHEMATICS CONTEST

(a) ~~THE CONTEST. ELIGIBILITY.~~ In addition to the eligibility requirements for contestants in Subchapter M, only students in grades 9-12 shall be permitted to enter the high school contest.

(1) ~~PURPOSE.~~ THE MATHEMATICS CONTEST IS INTENDED TO ENCOURAGE INTEREST ~~AND~~ IN MATH, TO DEVELOP TALENT IN PROBLEM SOLVING SKILLS AND TO INSPIRE STUDENTS TO EXCEL IN ALL AREAS OF MATHEMATICS.

~~(2) NATURE OF THE CONTEST. FORMAT.~~

~~(1) — *Test Materials.* The tests and answer keys will be provided to the district director by the League office in a sealed envelope which shall not be opened until the pre-contest preparation period. Contest support materials will not be sealed and should be opened and inventoried upon arrival.~~

~~(2 A) *Test Questions.* The 40-minute test will consist of 60 objective-type questions designed to test knowledge and understanding in the areas of general math, algebra I and II, geometry, trigonometry, math analysis, analytic geometry, probability, pre-calculus and elementary calculus. Questions will be multiple choice.~~

~~(2) — *Scoring.* Six points shall be awarded for all questions answered correctly, no points shall be given or subtracted for unanswered questions, and two points shall be deducted for an incorrect answer.~~

~~(eB) *Use Of Calculators.* Students may use calculators. Contestants will be allowed the use of any commercially available silent hand-held calculators that do not require auxiliary electric power and as long as they are not modified. Each student may bring~~



one spare calculator. Small, hand-held computers are not permitted. Memory should not be cleared.

(b) REPRESENTATION-ENTRIES.

- (1) *Individual Competition.* Each participant high school may enter as many as four individuals in the district meet, ~~all of whom may place. In districts with more than eight schools, district executive committees may elect to limit entries to three.~~
- (2) *Team Competition.* ~~The individuals entered at district constitute the team. All four members of the winning team will advance to the next higher level of competition. A team SCHOOL shall have a minimum of three contestants compete in order to participate in the team competition. ALL FOUR MEMBERS OF THE WINNING TEAM WILL ADVANCE TO THE NEXT HIGHER LEVEL OF COMPETITION.~~

(c) QUALIFICATION; ~~SUBSTITUTES; ALTERNATES.~~ INDIVIDUALS, TEAM AND WILDCARDS QUALIFY FOR THE NEXT LEVEL OF COMPETITION ACCORDING TO SECTION X.

- (1) ~~*Individual Winners.* First, second and third place district winners in each conference qualify for the regional meet and the top three regional winners for the State Meet according to the schedules in Section 903 of the Spring Meet Plan. If an individual qualifier cannot compete at the next higher meet, the alternate shall be notified and allowed to compete.~~
- (2) ~~*Team Winners.* The winning team shall advance to the next higher level of competition. If a member of a school's team is unable to compete at the next higher level of competition, only one substitution may be made. The substitute shall give the contest director a letter certifying eligibility signed by a school administrator. (See Section 903 [b] [4].)~~
- (3) ~~*Wild Card.* Each region's highest-scoring second place team may advance to the regional academic meet. In the event of a tie, after the tiebreaker has been applied all teams involved in the tie will advance. In order to be eligible as a wild card representative, district results shall be certified online no later than 5 p.m. on the Monday following the final district academic week. Failure to meet the deadline or to submit correct scores disqualifies the district from advancing teams as wild card representatives. The highest-scoring second place team from the regional meets may advance to the Academic State Meet.~~

(d) NATURE OF THE CONTEST.

- (1) ~~*Test Materials.* The tests and answer keys will be provided to the district director by the League office in a sealed envelope which shall not be opened until the pre-contest preparation period. Contest support materials will not be sealed and should be opened and inventoried upon arrival.~~
- (2) ~~*Test Questions.* The 40-minute test will consist of 60 objective-type questions designed to test knowledge and understanding in the areas of general math, algebra I and II, geometry, trigonometry, math analysis, analytic geometry, probability, pre-calculus and elementary calculus. Questions will be multiple choice.~~

(e) USE OF CALCULATORS. Students may use calculators. Contestants will be allowed the use of any commercially available silent hand-held calculators that do not require auxiliary electric power and as long as they are not modified. Each student may bring one spare calculator. Small, hand-held computers are not permitted. Memory should not be cleared.

(f) CONDUCTING THE CONTEST.

- (1) ~~*Personnel.* A contest director and an assistant shall be appointed by the meet director. The contest director shall be competent, unbiased, and may be a coach, if necessary. The~~

contest director shall appoint and train the other contest personnel.

- ~~(2) *Contest Room.* The contest room shall be adequate in size and should be selected with quietness of location and excellence of lighting as prime factors. Classroom armchairs or tables with accompanying armless chairs are recommended.~~
- ~~(3) *Clock and Time Signals.* The time allotted for the mathematics test is 40 minutes. At a position easily seen by all contestants, a clock should be provided to indicate the remaining time in the contest. No time warning shall be given. If all contestants agree to its absence, the clock may be omitted.~~
- ~~(4) *Pre-contest Review of Test Material.* Approximately 30 minutes before the actual contest begins, the contest director and assistant shall open the test packet to verify that there is an adequate number of tests and that there are no missing or misprinted pages on any test.~~
- ~~(5) *Assembly and Roll Call.* At the designated contest time, contestants, coaches, graders and other interested individuals should be gathered in the contest room for roll call. Call roll from the contest roster and replace any contestant who is not present with a certified substitute at district and a certified alternate at regional. The contest instructions should be reviewed and questions on the rules should be answered. Announce the time for the verification period and the announcement of results.~~
- ~~(6) *Reading the Contest Instructions.* The contestants shall be given the following instructions:
  - ~~(A) Clear desks except for two calculators, writing implements, and a timing device (optional). Cell phones, iPods, or other similar devices are not to be used as timers and are not to be visible during the contest. Announce to the contestants that the emission of any audio signals of any kind during the contest will result in disqualification.~~
  - ~~(B) Indicate your answers using capital letters, in the appropriate blanks provided on the answer sheet. Answers not written as capital letters will be graded as being incorrect.~~
  - ~~(C) No oral time warnings shall be given; if you wish to see the amount of time remaining in the contest, you may refer to the clock or to your own timing device.~~
  - ~~(D) If you finish the test before the end of the allotted time, you shall remain in your seat and retain your paper until told to do otherwise. You may use this time to check your answers.~~
  - ~~(E) Keep your papers closed at all times except when told to do otherwise.~~
  - ~~(F) If you are in the process of actually writing down an answer on the answer sheet when the signal to stop is given, you may finish writing that answer.~~
  - ~~(G) You may place as many notations as you desire anywhere on the test paper except on the answer sheet which is reserved for answers only. You may use additional scratch paper provided by the contest director.~~
  - ~~(H) During the contest proper, no questions may be asked or answered.~~
  - ~~(I) You will be allowed the use of calculators on this test. A spare calculator is permitted but shall be placed on the work area before the contest begins.~~
  - ~~(J) Transferring information concerning this test to other contestants or coaches shall be ruled a violation of the Spring Meet Code and subject to penalties listed in Sections 27 and 29.~~~~
- ~~(7) *Clearing the Room.* When the contest is about to begin, all individuals except the contestants, the contest director and one assistant shall be dismissed from the contest room~~

and kept outside of the room throughout the contest. Other individuals may be stationed outside the contest room to discourage noise.

- ~~(8) *Numbering the Contestants.* A contest roster listing contestants will be created from schools' online entries. The contest director shall number the test papers on the outside and keep notes on the contest roster of the name of each contestant to correspond to the numbers respectively assigned so that at the close of the contest, the papers can be readily identified.~~
- ~~(9) *Scratch Paper.* Clean scratch paper shall be provided by the contest director for all contestants.~~
- ~~(10) *Distribution of Papers.* The contest director should distribute the test papers by calling the contestant's name from the mathematics contest roster, giving that contestant the test and answer sheet with the corresponding number. After all test materials have been distributed, indicate that the contest is about to begin and answer no additional questions.~~
- ~~(11) *Start and Stop Signals.* The signal starting the contest should be given in a manner that is clear and understood by all contestants. Exactly 40 minutes after the start signal was given, announce that time has expired and that contestants shall put their writing implement down and sit back while the tests are collected individually by the person(s) designated to collect the test papers. If contestants are in the process of writing down an answer, they may finish; they may not do additional work on a test question.~~
- ~~(12) *Grading the Contest.* Adequate time for careful, accurate grading shall be taken. Accuracy shall not be sacrificed for speed. The contest packet will include grading instructions and answer keys. The grading of all papers and the determination of the net scores shall be double checked to reduce the possibility of errors.~~
  - ~~(A) *Grading Room.* Grading shall take place in a room designated by the mathematics contest director. Contestants and coaches not assisting as graders are not allowed in the grading room.~~
  - ~~(B) *Grading Personnel.* Graders appointed by the contest director should be asked to report to the grading room as soon as the contest begins. A head grader, also appointed by the contest director, shall transport the answer keys and surplus tests to the grading room when the contest has started. The head grader shall also supervise the checking of the answer key and oversee the grading of the papers until the contest director can get to the grading room.~~
  - ~~(C) *Problems on the Test.* Problems should not be altered in any way or discarded without a ruling from the UIL State Office and/or the respective state contest director.~~
  - ~~(D) *Answer Key Errors.* In the case of an error on the answer key of an objectively-scored contest, graders should notify the UIL State Office of the nature of the error and/or contact the respective state contest director to seek clarification. Mistakes in the answer key should be corrected, and papers should be judged on correctness rather than on an incorrect answer given in the key.~~
  - ~~(E) *Scoring.* Six points shall be awarded for all questions answered correctly, no points shall be given or subtracted for unanswered questions, and two points shall be deducted for an incorrect answer.~~
- ~~(13) *Places:*~~
  - ~~(A) *Individual Competition.* First place goes to the contestant making the highest~~

score; second place to the contestant making the next highest score; third place to the contestant making the next highest, and so on.

~~(B) *Team Competition.* After the individual mathematics contest winners and alternates have been determined, all papers should be separated according to participating schools. The sum of the three highest scores from each school will determine the team score for that school. The team with the highest total will be declared the winner and all four members of the team will advance to the next higher level of competition. The team with the second highest total will be declared the alternate team.~~

(14 D) *Ties.*

*Individual Competition.* In the event of a tie, the formula for percent accuracy shall be used to break the tie. The formula is: percent accuracy = number of problems correct ÷ by number of problems attempted. The contestant with the highest percent accuracy shall be awarded the higher place. If the percent accuracy scores are the same, then a tie exists. Should there be a tie for first place, there is no second place. Should there be a tie for second place, there is no third. ~~In determining all places, if more than one contestant has the same raw score, the same tie breaking procedure used for first and second place shall be used.~~

(2) *Team Competition.* In case two or more teams tie for first or second place, the highest overall net score of the fourth place member of the team will be used to break the tie. Should two or more contestants who are the fourth place member of their team have the same overall net score, then a tie will be declared and all involved in the tie shall advance. A team that does not contain a fourth member forfeits the right to participate in the tiebreaker. ~~In the event of a team tie, the team score to be reported is the sum of the top three scores from each school.~~ A TEAM THAT DOES NOT CONTAIN A FOURTH MEMBER FORFEITS THE RIGHT TO PARTICIPATE IN THE TIEBREAKER. At the state meet a tie or ties for first place overall team shall not be broken. ~~Team members also qualify to compete for individual awards.~~

~~(C) *Wild Card.* EACH REGION'S HIGHEST SCORING SECOND PLACE DISTRICT TEAM MAY ADVANCE TO THE REGIONAL MEET. THE HIGHEST SCORING SECOND PLACE TEAM FROM THE REGIONAL MEETS IN EACH CONFERENCE MAY ADVANCE TO THE STATE MEET. In case two or more teams tie for the wild card berth, the highest overall net score of the fourth place member of the team will be used to break the tie. Should two or more contestants who are the fourth place member of the team have the same overall net score, then a tie will be declared, and all involved in the tie shall advance. A team that does not contain a fourth member forfeits the right to participate in the tiebreaker. If neither team has a fourth member, neither shall advance.~~

~~(15) *Verification Period.* Prior to the announcement of the official results, the contestants and coaches should be permitted to examine the contestant's answer sheet with a copy of the test and answer key for no more than 15 minutes. During this period, they should verify that it is the correct paper, and look for possible errors in the grading or the recording of scores. Questions should be resolved at this time. The contest director should collect all tests, answer sheets and keys so that none are taken from the verification room or remain with the contestant or coach. Coaches or contestants not present for the verification period forfeit their opportunity to raise questions. If it is evident that an error has been made in tabulation,~~

only the contest director is authorized to correct the error.

- ~~(16) *Official Results.* The contest director should announce the name, school and score of the first through sixth place individuals and the team members, school and cumulative score of the first place and alternate teams. Official results, once announced, are final.~~
- ~~(17) *Returning Papers.* If results are final and all test questions resolved, entries may be returned no sooner than the end of the contest on the Saturday of the respective district week. See the *Spring Meet Handbook* for procedures for returning district meet test papers to schools. Provided there are no unresolved questions concerning any of the papers and provided the meet is held on Saturday, the regional directors may return the respective papers to the contestants the day of the meet following the verification period and announcement of official results.~~
- ~~(18) *Points.* Points are awarded through sixth place in the individual competition and to first and second place teams according to Section 902.~~

#### Section 944: HIGH SCHOOL NUMBER SENSE CONTEST

##### (a) THE CONTEST.

~~(1) *PURPOSE.* THE NUMBER SENSE CONTEST IS TO EMPHASIZES THE MENTAL PROCESSES USED TO ACHIEVE MATHEMATICAL CALCULATIONS WITH NO HELP FROM CALCULATORS, COMPUTERS, OR PEN AND PAPER AND TO DEVELOP THE USE OF SPECIFIC TECHNIQUES AND STRATEGIES TO MAKE MATHEMATICAL JUDGMENTS AND DEVELOP USEFUL STRATEGIES FOR HANDLING NUMBERS AND OPERATIONS.~~

~~(d) 2) *NATURE OF THE CONTEST FORMAT.* The 10-minute TEST contest shall CONSIST OF 80 QUESTIONS TESTING include mental calculations of concepts from basic mathematics, algebra, geometry, trigonometry, analysis, number theory and calculus. Types of problems and concepts can be found on the Problem Sequencing Chart for the UIL High School Number Sense Test.~~

~~(e-3) *LATE ARRIVALS DISQUALIFIED.* Qualified contestants not present when the tests are distributed will be disqualified.~~

~~(B-4) *TIMER.* Students may use a timing device during the contest. Cell phones, iPods, or other similar devices are not to be used as timers and are not to be visible during the contest. Announce to the contestants that the Emission of any audio signals of any kind during the contest will result in disqualification.~~

~~(1-5) *Scoring Problems.* Those problems occurring after the last problem solved correctly or attempted are not considered skipped and hence no deduction for them is made. "Attempted problem" means having a mark in the answer blank. Only the answers to the problems should be written on the paper. No other writing is permitted. An answer once written shall be allowed to stand. Answers may not be crossed out. Erasures, mark-overs, and mark-outs are not permitted. Should there be an erasure, a mark-over, a mark-out, or an extraneous mark, that problem is to be counted incorrect. The contest director is empowered to determine if a number is legible.~~

~~(2-6) *Fractions.* All answers written as a fraction shall be reduced to the lowest terms. Improper fractions are permitted. Decimal answers are permitted for those unstarred problems whose answers are exactly expressible as decimals. For example,  $3/2$ ,  $1\ 1/2$  and 1.5 are all acceptable. Starred problems on test sheets require approximate integral answers, i.e., they permit five percent error; unstarred problems require exact answers.~~

- ~~(3-7) Symbols.~~ Symbols such as <sup>e</sup>, % and \$ are usually printed on the test. It is the responsibility of the test writer to print the appropriate symbols on the test. If not printed, the student does not include the symbol in their answer. Therefore, answers require only the writing of numerals. Marks other than the numeric answer and commas, if used, are considered extraneous marks and are counted incorrect. Commas are not required in the answer, however if the student writes the answer using commas they must be in the correct place or they will be considered as extraneous marks and will be counted incorrect.
- ~~(4-8) Dollars and Cents.~~ In the agreement with the philosophy that answers should be complete, all dollars and cents problems shall be written to the nearest cent. That is, twenty-three dollars shall be written as 23.00. Sixteen cents would be written as .16.
- ~~(5-9) Numerical Answers.~~ Numerical answers should be written so that the answers are complete as in the two examples given. However, the answer should be written in the most efficient form possible. For example, if the answer is 16, the written answer 16.000 is not acceptable for the purposes of the number sense competition. Extraneous zeros are not to be used. For example, if .16 is the answer, 0.16 is not an acceptable answer.
- ~~(6-10) Exponentials.~~ An answer such as  $3 \times 10^3$  should be expressed as 3000 and not left in exponential form.

~~(a B) REPRESENTATION-ENTRIES.~~

- ~~(1) Individual Competition.~~ Each participant high school may enter as many as four individuals in the district meet, all of whom may place. ~~In districts with more than eight schools, district executive committees may elect to limit entries to three.~~
- ~~(2) Team Competition.~~ The individuals entered at district constitute the team. A team SCHOOL shall have a minimum of three contestants compete in order to participate in the team competition. All four members of the winning team will advance to the next higher level of competition.

~~(b) ELIGIBILITY.~~ Each student entered in the Number Sense Contest shall be eligible under Subchapter M.

~~(c) QUALIFICATION;—SUBSTITUTES;—ALTERNATES. INDIVIDUALS, TEAM AND WILDCARDS QUALIFY FOR THE NEXT LEVEL OF COMPETITION ACCORDING TO SECTION X.~~

- ~~(1) Individual Competition.~~ The first, second and third place winners in each district qualify for regional meets and the top three regional winners for the State Meet in accordance with schedules in Section 903 of the Spring Meet Plan. If an individual qualifier cannot compete at the next higher meet, the alternate shall be notified and allowed to compete. In case of ties see subsection (g).
- ~~(2) Team Competition.~~ The winning team will advance to the next higher level of competition. If a member of a school's team is unable to compete at the next higher level of competition, only one substitution may be made. The substitute shall give the contest director a letter certifying eligibility signed by a school administrator. (See Section 903 [b] [4].)
- ~~(3) Wild Card.~~ Each region's highest-scoring second place team may advance to the regional academic meet. In case two or more teams tie for the wild card berth, the highest overall net score of the fourth place member of the team will be used to break the tie. Should two or more contestants who are the fourth place member of the team have the same overall net score, then a tie will be declared, and all involved in the tie shall advance. A team that does not contain a fourth member forfeits the right to participate in the tie breaker. If neither

team has a fourth member, neither shall advance. In order to be eligible as a wild card representative, district results shall be certified online no later than 5 p.m. on the Monday following the final district academic week. Failure to meet the deadline or to submit correct scores disqualifies the district from advancing teams as wild card representatives. The highest-scoring second place team from the regional meets may advance to the Academic State Meet.

~~(d) NATURE OF THE CONTEST.~~ The 10-minute contest shall include mental calculations of concepts from basic mathematics, algebra, geometry, trigonometry, analysis, number theory and calculus. Types of problems and concepts can be found on the Problem Sequencing Chart for the UIL High School Number Sense Test.

~~(e) LATE ARRIVALS DISQUALIFIED.~~ Qualified contestants not present when the tests are distributed will be disqualified.

~~(f) CONDUCTING THE CONTEST.~~

~~(1) Contest Room.~~ A suitable room equipped with tables or large desks should be selected as the contest site. Auditorium seating or fold-up desk tops are not acceptable. During the district and regional contests, only the director of number sense and an assistant are permitted to remain in the room.

~~(2) Instructions to Contestants.~~

~~(A) Whispering, talking, or other unnecessary noise of any kind by contestants or those in charge of the contest is not permitted.~~

~~(B) Students may use a timing device during the contest. Cell phones, iPods, or other similar devices are not to be used as timers and are not to be visible during the contest. Announce to the contestants that the emission of any audio signals of any kind during the contest will result in disqualification.~~

~~(C) Remind contestants that this is a test in mental mathematics, and only the results of calculations arrived at without the use of pencil and paper should be accepted. The director of the contest should disqualify a contestant for violating this rule.~~

~~(3) Distribute Tests and Answer Sheets.~~ The contest problems shall be furnished by the League office. The contest director should use the contest roster to number the folded sheets and keep memoranda of the name and school of each contestant to correspond to the numbers respectively assigned, so that the papers at the close of the test can be readily identified. Instruct contestants not to unfold the test sheets until the signal to begin is given. Papers shall be lying flat on the desk and not touched by the contestants until the signal is given. Each contestant shall be instructed to write the answer in the blank immediately following the problem without attempting to solve the problem on paper, in accordance with instructions on the test.

~~(4) Stop Signal.~~ After exactly 10 minutes the signal to stop shall be given without warning, and each contestant shall immediately stop writing, even if the answer is incomplete. Contestants shall put their writing implement down and sit back while the tests are collected individually by the person(s) designated to collect the test papers.

~~(g) GRADING THE TESTS AND DETERMINING THE WINNER.~~ At the close of the 10-minute period, all of the papers shall be collected so that none are retained by the contestants, coaches or other interested parties, and immediately placed in the hands of the director, to be graded. Coaches working in concert make excellent graders and shall be included in the grading process, if they so desire. Each paper should be independently scored twice, and papers contending to place should be scored a third or fourth time as needed. Papers shall be carefully graded, awarding each contestant five points for each problem solved correctly. The sum of

points thus awarded shall be considered the gross grade of the contestant. From the gross grades four points shall be deducted for each problem not solved correctly or skipped.

(1) ~~*Scoring Problems.*~~ Those problems occurring after the last problem solved correctly or attempted are not considered skipped and hence no deduction for them is made. "Attempted problem" means having a mark in the answer blank. Only the answers to the problems should be written on the paper. No other writing is permitted. An answer once written shall be allowed to stand. Answers may not be crossed out. Erasures, mark-overs, and mark-outs are not permitted. Should there be an erasure, a mark-over, a mark-out, or an extraneous mark, that problem is to be counted incorrect. The contest director is empowered to determine if a number is legible.

(2) ~~*Fractions.*~~ All answers written as a fraction shall be reduced to the lowest terms. Improper fractions are permitted. Decimal answers are permitted for those unstarred problems whose answers are exactly expressible as decimals. For example,  $3/2$ ,  $1\ 1/2$  and 1.5 are all acceptable. Starred problems on test sheets require approximate integral answers, i.e., they permit five percent error; unstarred problems require exact answers.

(3) ~~*Symbols.*~~ Symbols such as  $^{\circ}$ , % and \$ are usually printed on the test. It is the responsibility of the test writer to print the appropriate symbols on the test. If not printed, the student does not include the symbol in their answer. Therefore, answers require only the writing of numerals. Marks other than the numeric answer and commas, if used, are considered extraneous marks and are counted incorrect. Commas are not required in the answer, however if the student writes the answer using commas they must be in the correct place or they will be considered as extraneous marks and will be counted incorrect.

(4) ~~*Dollars and Cents.*~~ In the agreement with the philosophy that answers should be complete, all dollars and cents problems shall be written to the nearest cent. That is, twenty-three dollars shall be written as 23.00. Sixteen cents would be written as .16.

(5) ~~*Numerical Answers.*~~ Numerical answers should be written so that the answers are complete as in the two examples given. However, the answer should be written in the most efficient form possible. For example, if the answer is 16, the written answer 16.000 is not acceptable for the purposes of the number sense competition. Extraneous zeros are not to be used. For example, if .16 is the answer, 0.16 is not an acceptable answer.

(6) ~~*Exponentials.*~~ An answer such as  $3 \times 10^3$  should be expressed as 3000 and not left in exponential form.

(7) ~~*Problems on the Test.*~~ Problems should not be altered in any way or discarded without a ruling from the UIL State Office and/or the respective state contest director.

(8) ~~*Answer Key Errors.*~~ In the case of an error on the answer key of an objectively-scored contest, graders should notify the UIL State Office of the nature of the error and/or contact the respective state contest director to seek clarification. Mistakes in the answer key should be corrected, and papers should be judged on correctness rather than on an incorrect answer given in the key.

(9 D) ~~*Places and Ties.*~~

(1) ~~*Individual Competition.*~~ First place goes to the contestant making the highest net score, second place to the contestant with the next highest, third place to the next highest and so on. No ties are to be broken. Should there be a tie for first place, there is no second place. Should there be a tie for second place, there is no third. Should there be a tie for third place, there is no fourth place; and both third place



winner advance to the next higher meet.

- (2) *Team Competition.* The sum of the three highest scores from each school will determine the team score for that school. The team with the highest total will be declared the winner and all four members of the team will advance to the next higher level of competition. In the event of a team tie, the team score to be reported is the sum of the top three scores from each school. The team with the second highest total will be declared the alternate team. In case two or more teams tie for first or second place the highest overall net TOTAL score of the fourth place member of the team will be used to break the tie. Should two or more contestants who are the fourth place member of their team have the same overall net TOTAL score, then a tie will be declared and all involved in the tie shall advance. A team that does not contain a fourth member forfeits the right to participate in the tiebreaker. At the state meet, a tie or ties for first place overall team shall not be broken. Team members also qualify to compete for individual awards.

~~(10) *Verification Period.* After the papers are graded, but before official results are announced, coaches and contestants shall be provided a time not to exceed 15 minutes to examine test papers. Except at State Meet, the names, contestant numbers and scores of the contestants who appear to have placed first through sixth should be announced and/or written on the board as unofficial results. Contestants and coaches not present at the verification period forfeit their opportunity to raise questions. Papers are to be kept in the room.~~

~~(11) *Announcement of Results:*~~

~~(A) *Individual Competition.* Once the verification period has expired and all questions from the verification period have been settled, the contest director should announce results as official. Official results, once announced, are final.~~

~~(B) *Team Competition.* After the interested parties have been gathered, team scores examined and individual winners have been announced, the winner and the alternate of the team competition shall be announced. The name of the team's school, team members and total score shall be announced for the team winner and alternate team. The official results, once announced, shall be final.~~

~~(12) *Returning Papers.* Before official results have been announced, gather all contest papers and answer keys so that on the day of the contest no papers are retained by the contestants, coaches or other interested parties. If results are final and all test questions resolved, entries may be returned no sooner than the end of the contest on the Saturday of the respective district week. See the *District Spring Meet Manual* for procedures for returning district meet test papers to schools. Provided there are no unresolved questions concerning any of the papers, and provided the regional test is held on a Saturday, the regional directors may return the respective papers to the contestants the day of the meet following the verification period and announcement of official results.~~

~~(h) GRADERS. The contest director shall arrange for competent graders, which shall include coaches of contestants, if the coaches so desire. The contest director shall designate one of the graders as head grader. Contestants and coaches not assisting as graders are not allowed in the grading room.~~

~~(i) POINTS. Points are assigned through sixth place and to first and second place team according to Section 902.~~

~~(j) UPDATES AND RULE INTERPRETATIONS. Updates and further rule interpretations are~~

~~published in the *Leaguer* on the UIL website from time to time. It is the responsibility of participating schools to stay informed of new developments. Rule interpretations made in the *Leaguer* or posted on the UIL website by the State Number Sense Director are considered binding for the administration of the UIL Number Sense Contest.~~

Section 948: HIGH SCHOOL READY WRITING CONTEST

~~(a) THE CONTEST. REPRESENTATION. This contest is open to students in grades 9-12. Each school may enter three contestants, who shall be eligible under Subchapter M.~~

~~(a-1) PURPOSE OF THE CONTEST. THE READY WRITING CONTEST BUILDS STUDENT'S SKILLS AND HELPS REFINE WRITING ABILITIES THROUGH WRITING EXPOSITORY COMPOSITIONS, WHICH EXPLAIN, PROVE OR EXPLORE A TOPIC IN A BALANCED WAY, ALLOWING THE ARGUMENT AND THE EVIDENCE GIVEN TO BE THE DECIDING FACTOR IN THE PAPER.~~

~~(b-2) NATURE OF THE CONTEST FORMAT. THIS TWO-HOUR CONTEST GIVES contestants are given a choice between two prompts, each an excerpt from literature, publications (past and present), or speeches FROM WHICH TO WRITE AN EXPOSITORY COMPOSITION. Expository writing explains, proves, or explores a topic in a balanced way, allowing the argument and the evidence given to be the deciding factor in the paper. Descriptive or narrative passages may be used to illustrate or reinforce an idea or point, but they should be clearly subservient or incidental to the purpose of exposition. The composition is judged on interest (60%), organization (30%) and correctness of style (10%).~~

~~(c) CONTEST ADMINISTRATION:~~

~~(1) Personnel. A director, who may be a contestant's coach, should administer the contest. A minimum of three qualified and impartial judges, who may not be contestants' coaches, should be appointed by the contest director or meet director. An assistant director may be appointed but is not required.~~

~~(2) Time Allotted for Contest. Two hours shall be allowed for the contest.~~

~~(3-3) Computer Use Option. Contestants may use laptop or notebook computers, which they shall bring, as well as portable printers, and associated hardware, software and paper. Districts and regional host sites may provide computers for contestants but are not required to do so. Computers will not be provided at the State Meet. The typed entry shall be single-sided and double-spaced, using any standard 12-point font on 8 1/2 x 11-inch white paper. When printing the contest on an electronic printer, the print command shall be started by the time contest time expires. Once time has expired, participants and coaches shall not disconnect or connect computer equipment or enter new commands in an effort to print. Students who opt to compose their entries on computers accept the risk of computer malfunction. In case of computer malfunction, the contestant may use the remaining allotted time to complete the composition in handwriting or compose on another computer (if available).~~

~~(4) Writing By Hand. Contestants who are hand-writing their compositions shall use their own standard 8 1/2 x 11-inch ruled white notebook paper or typing paper or the paper provided by the host school. Contestants shall write or print the composition in ink and on only one side of the paper.~~

~~(5) Materials:~~

~~(A) Topics. Topics shall be furnished by the League office.~~

~~(B-5) Thesaurus and Dictionary. Contestants composing by hand may use a printed or~~

electronic thesaurus and dictionary during the contest. Contestants composing on computers may use spell check, dictionary and thesaurus functions of the computer during the contest. No other resource materials may be used during the contest.

~~(6) *Manuscript Instructions.* Contestants are strongly encouraged, but not required, to include the following:~~

~~(A) *Title.* The title should be centered at the top of the first page of writing.~~

~~(B) *Margins.* Consistent left margins of approximately one inch should be used. However, contestants who compose on computers should not be penalized for variations in margins.~~

~~(C) *Page Numbers.* Pages should be numbered on the upper left hand corners, without parentheses, to distinguish the page number from the assigned contestant number.~~

~~(B) REPRESENTATION ENTRIES.~~

~~(1) *INDIVIDUAL COMPETITION.* EACH PARTICIPANT HIGH SCHOOL MAY ENTER AS MANY AS 3 INDIVIDUALS IN THE DISTRICT MEET.~~

~~(2) *TEAM COMPETITION.* THERE IS NO TEAM COMPETITION IN THIS EVENT.~~

~~(d) CONDUCTING THE CONTEST.~~

~~(1) *Number Contestants.* As roll is called, instruct contestants to place their contestant number in the upper right-hand corner of each page of writing and place the number in parentheses.~~

~~(2) *Clear Room.* Contestants and coaches should be informed of the time and place of the optional viewing period, if one is scheduled. Spectators and coaches not assigned a specific duty in administering the contest should be dismissed from the contest room before the contest begins.~~

~~(3) *Distribute Prompt Sheets.* Distribute the contest prompts, face down. Instruct contestants to turn the prompts over when the signal is given and to select only one prompt.~~

~~(4) *Time Warning.* Warn the contestants when 15 minutes remain in the contest period.~~

~~(e) JUDGING.~~

~~(1) *Briefing Judges.* Prior to the contest, the director should discuss thoroughly with judges the criteria for evaluating the compositions.~~

~~(2) *Judging Criteria:*~~

~~(A) Interest depends primarily upon substance, i.e., having something to say that is worth saying because of its acuteness of analysis and its originality of thought. It depends next upon clarity and upon including specific details and examples that individualize the composition as an outgrowth of the writer's character and experience.~~

~~(B) Organization has clarity as its main goal. The plan of the whole composition should be such that each part contributes to an understanding of the writer's main idea or thesis, no part being misleading or unrelated to that thesis. The organization of each paragraph should be directed to the logical and full development of one idea.~~

~~(C) Correctness of style includes avoiding errors in sentence structure, punctuation, grammar, word usage and spelling that hinder clear communication.~~

~~(3 C) *Ranking the Compositions TIES.* Judges shall read all of the compositions and without marking on the papers, shall rank them PAPERS in the order of their excellence: 1, 2, 3, 4, etc. The judges should discuss the papers contending for rank, and may alter decisions as a~~

result of the discussion. Judges are to reach a consensus on the rankings. There can be no ties in this contest.

- ~~(4) *Preparing Critiques.* Judges should prepare comments on the Ready Writing Judging Rubric for each entry. Comments should reflect the UIL philosophy on judging. First identify and comment on the positive aspects of the essay. Then offer constructive criticism aimed to help students overcome areas of weakness or error. The comments need not be long, but should be specific. Evaluate each composition by checking the areas of content designated on the rubric and tabulate a score for each contestant. Scores should reflect the outcome of the consensus ranking of compositions.~~
- ~~(5) *Points.* Points are awarded through sixth place. See Section 902.~~
- ~~(f) VERIFICATION PERIOD. Prior to the announcement of official results, contestants and/or coaches shall be permitted no more than 15 minutes to identify contestants' papers. Judging decisions and rankings are subjective and shall not be subject to protests. Coaches or contestants not present for the viewing period forfeit their opportunity to identify entries.~~
- ~~(g) OFFICIAL RESULTS. After the optional viewing period, if held, has ended and all papers have been collected, the contest director shall announce the official winners. Official results, once announced, are final.~~
- ~~(h) RETURNING MATERIALS. If results are final and all questions resolved, entries may be returned no sooner than the end of the contest on the Saturday of the respective district week. If the regional meet is held on Saturday, compositions and prompts should be returned to contestants following the announcement of official regional results.~~
- ~~(i) PUBLICATION OF COMPOSITIONS. Compositions of contestants in the State Meet become the property of the League and may be printed and circulated or otherwise used by the League in promotion of the contest.~~

## Section 952: HIGH SCHOOL SCIENCE CONTEST

### (A) THE CONTEST.

- ~~(d-1) *PURPOSE.* The purpose of the Science Contest is to challengeS students in the basic fundamental principles of science, to promoteS learning in biology, chemistry, and physics, to fosterS a sense of enthusiasm about advanced topics and courses in the sciences and to help prepareS students for the rigor of college level courses.~~
- ~~(e-2) *NATURE OF THE CONTEST FORMAT.*~~
- ~~(1) *Test Materials.* The tests and answer keys will be provided to the district meet director by the League office in a sealed envelope which shall not be opened until the contest preparation period. See (f) (4). Contest support materials will not be sealed and should be opened and inventoried upon arrival. Regional materials are not sealed.~~
- ~~(2-A) *Test Questions.* THE TWO-HOUR TEST Tests will consist of 60 objective questions designed to test the comprehension of the fundamental principles in biology, chemistry and physics. The questions on the test will have a broad range in difficulty so that competitors at all levels of expertise will be challenged. PAPERS MAY BE TURNED IN Thirty minutes after the start of the contest. ,papers may be turned in.~~
- ~~(3) *Length of Contest.* Since evaluation and reasoning are more important characteristics of the scientist than speed, the contestants shall be given two hours to complete the test. See (f) (12).~~
- ~~(4-B) *Calculators.* A simple scientific calculator with the following formulas is~~

sufficient for the science contest: +, -, x, ÷, %, √, 10<sup>x</sup>, log x, e<sup>x</sup>, ln x, y<sup>x</sup>, sin, sin<sup>-1</sup>, cos, cos<sup>-1</sup>, tan, tan<sup>-1</sup> with scientific notation and degree/radian capability. The calculator shall be silent, hand-held and battery operated. The calculator cannot be a computer, cannot have built-in or stored functionality that provides scientific information, and cannot have wireless communication capability (~~no smart phones~~). Graphing calculators that do not have built-in or stored functionality that provides additional scientific information are allowed. All memory shall be cleared. Calculators that accept memory cards or memory sticks are not permitted. Each student may bring one spare calculator.

~~(a-B) REPRESENTATION-ENTRIES.~~

- ~~(1) *Individual Competition.* Each participant high school in the League may enter AS MANY AS six contestants INDIVIDUALS in the district meet Science Contest, all of whom may place.~~
- ~~(2) *Team Competition.* The individuals entered at district constitute the team. A team shall have a minimum of three contestants compete in order to participate in the team competition. THE FOUR HIGHEST SCORING MEMBERS OF THE WINNING TEAM WILL ADVANCE TO THE NEXT HIGHER LEVEL OF COMPETITION.~~

~~(b) ELIGIBILITY. Each contestant shall be eligible under Subchapter M.~~

~~(c) QUALIFICATION;—SUBSTITUTES;—ALTERNATES. INDIVIDUALS, TEAM AND WILDCARDS QUALIFY FOR THE NEXT LEVEL OF COMPETITION ACCORDING TO SECTION X. CONTESTANTS WITH THE TOP SCORE IN EACH AREA (BIOLOGY, CHEMISTRY, PHYSICS) QUALIFY FOR THE NEXT HIGHER COMPETITION AND ARE ELIGIBLE TO COMPETE EQUALLY WITH THE OVERALL WINNERS. ONE ALTERNATE IS NAMED FOR EACH TOP SCORER POSITION. SEE TIES BELOW.~~

- ~~(1) *Individual Competition.* First, second and third place overall winners qualify for the next higher level of competition. Alternates are named for the overall winners. If an individual qualifier cannot compete at the next higher meet, the alternate shall be notified and allowed to compete.~~
- ~~(2) *Top Scorer.* The contestants with the top score in each of the three subject areas qualify for the next higher level of competition. One alternate is named for each of the three subject areas. If a top scorer qualifier cannot compete at the next higher meet, the alternate shall be notified and allowed to compete.~~
- ~~(3) *Team Competition.* Four members of the winning team will advance to the next higher level of competition. If a member of a school's team is unable to compete at the next higher level of competition, only one substitution may be made. The substitute shall give the contest director a letter certifying eligibility signed by a school administrator. (See Section 903 [b] [4].)~~

~~(d) PURPOSE. The purpose of the Science Contest is to challenge students in the basic fundamental principles of science, to promote learning in biology, chemistry, and physics, to foster a sense of enthusiasm about advanced topics and courses in the sciences and to help prepare students for the rigor of college-level courses.~~

~~(e) NATURE OF THE CONTEST~~

- ~~(1) *Test Materials.* The tests and answer keys will be provided to the district meet director by the League office in a sealed envelope which shall not be opened until the contest preparation period. See (f) (4). Contest support materials will not be sealed and should be opened and inventoried upon arrival. Regional materials are not sealed.~~

- ~~(2) *Test Questions.* Tests will consist of 60 objective questions designed to test the comprehension of the fundamental principles in biology, chemistry and physics. The questions on the test will have a broad range in difficulty so that competitors at all levels of expertise will be challenged.~~
- ~~(3) *Length of Contest.* Since evaluation and reasoning are more important characteristics of the scientist than speed, the contestants shall be given two hours to complete the test. See (f) (12).~~
- ~~(4) *Calculators.* A simple scientific calculator with the following formulas is sufficient for the science contest: +, -, x, ÷, %, √, 10<sup>x</sup>, log x, e<sup>x</sup>, ln x, y<sup>x</sup>, sin, sin<sup>-1</sup>, cos, cos<sup>-1</sup>, tan, tan<sup>-1</sup> with scientific notation and degree/radian capability. The calculator shall be silent, hand-held and battery operated. The calculator cannot be a "computer," cannot have built-in or stored functionality that provides scientific information, and cannot have wireless communication capability (no smart phones). Graphing calculators that do not have built-in or stored functionality that provides additional scientific information are allowed. All memory shall be cleared. Calculators that accept memory cards or memory sticks are not permitted. Each student may bring one spare calculator.~~
- ~~(f) CONDUCTING THE CONTEST AND DETERMINING THE WINNERS. All science contests shall be conducted under the following regulations:~~
- ~~(1) *Personnel:*~~
- ~~(A) *Contest Director.* Contest directors shall be competent and unbiased, and may be coaches if necessary. They shall appoint and train the other contest personnel.~~
- ~~(B) *Monitor.* The contest director shall appoint one monitor, who may be a coach of contestants.~~
- ~~(C) *Graders.* The contest director shall arrange for competent graders, which shall include coaches of contestants, if the coaches so desire. The contest director shall designate one of the graders as head grader. Contestants and coaches not assisting as graders are not allowed in the grading room.~~
- ~~(2) *Contest Room.* The contest room shall be adequate in size and should be selected with quietness of location and excellence of lighting as prime factors. Classroom armchairs or desks with accompanying armless chairs are recommended.~~
- ~~(3) *Clock and Time Signals.* The time allotted for the test is two hours. At a position easily seen by all contestants, a clock should be provided to indicate the remaining time in the contest. No time warnings shall be given. If all contestants agree to its absence, the clock may be omitted.~~
- ~~(4) *Pre Contest Review of Test Material.* Approximately 30 minutes before the actual contest begins, the contest director and monitor shall open the test packet to verify that there is an adequate number of tests and that there are no missing or misprinted pages on any test. Regional contest directors may check the tests at their convenience, as the envelopes are unsealed.~~
- ~~(5) *Numbering Contestants.* A contest roster listing contestants will be created from schools' online entries. The contest director shall number the test papers on the outside and keep notes on the contest roster of the name of each contestant to correspond to the numbers respectively assigned, so that at the close of the contest the papers can be readily identified.~~

- ~~(6) *Assembly and Roll Call.* At the designated contest time, assemble contestants, coaches, graders and other interested individuals. Call roll from the contest roster and replace any contestant who is not present with a certified substitute at district and the certified alternate at regional. The rules should be reviewed and questions on the rules should be answered. Students will be allowed to use calculators as described in (e) (4). The contest director shall solicit the help of coaches to make sure that all calculators are cleared of all programs and stored data before starting the contest.~~
- ~~(7) *Clearing the Room.* When the contest is about to begin, all individuals except contestants, the contest director and one monitor shall be dismissed from the contest room and kept out of the room throughout the actual contest. Other individuals may be stationed outside the contest room to discourage noise.~~
- ~~(8) *Scratch Paper.* Clean scratch paper shall be provided by the contest director for the contestants.~~
- ~~(9) *Reading of Rules.* The contestants shall be given the following last minute instructions:~~
- ~~(A) Indicate your answers in the appropriate blanks provided on the answer sheet.~~
  - ~~(B) No oral time warning shall be given. If you desire to see the amount of remaining time in the contest, you may refer to the clock or to your own watch. Students shall not use a timing device which emits an audible signal.~~
  - ~~(C) If you finish the test before the end of the allotted time, remain at your seat and retain your paper until told to do otherwise. You may use this time to check your answers.~~
  - ~~(D) Keep your papers closed at all times except when told to do otherwise. This is particularly important while the test papers are being distributed and before the signal to begin the contest has been given.~~
  - ~~(E) If you are in the process of actually writing an answer when the signal to stop is given, you may finish writing that answer.~~
  - ~~(F) You may place as many notations as you desire anywhere on the test paper except on the answer sheet which is reserved for answers only. You may use additional scratch paper provided by the contest director.~~
  - ~~(G) During the contest proper, no questions may be asked or answered.~~
  - ~~(H) You will be allowed to use calculators approved by the contest director in accordance with the contest rules.~~
  - ~~(I) Transferring information concerning this test to other contestants or coaches shall be ruled a violation of the Spring Meet Code and subject to penalties listed in Sections 27 and 29.~~
- ~~(10) *Distribution of Papers.* The personnel should distribute the test papers. After all tests have been distributed, indicate that the contest is about to begin and answer no additional questions.~~
- ~~(11) *Start Signal.* The signal starting the contest should be given in a manner that is well understood by all contestants.~~
- ~~(12) *Accept Completed Papers.* Thirty minutes after the start of the contest, announce that papers may be turned in, but those desiring additional time shall be given up to the maximum of two hours. Papers that are turned in after thirty minutes should be delivered to the head grader to begin grading.~~
- ~~(13) *Grading the Contest.* Adequate time for careful, accurate grading shall be taken. Accuracy~~

shall not be sacrificed for speed. The League office will provide the graders with a key of the correct answers. Both the key and the instructions will be included in the contest envelope. The grading of all papers and the determination of the net scores shall be double checked to reduce the possibility of errors.

- ~~(A) *Grading Room.* Grading shall take place in a room designated by the contest director. Coaches working in concert make excellent graders and shall be included in the grading process, if they so desire. Contestants and coaches not assisting as graders are not allowed in the room.~~
- ~~(B) *Grading Personnel.* Graders should be asked to report to the grading room as soon as the contest begins. The head grader shall transport the answer keys and surplus tests to the grading room when the contest has started, supervise the checking of the answer key, and shall supervise the grading of the first papers until the contest director can get to the grading room.~~
- ~~(C) *Answer Key Errors.* In the case of an error on the answer key of an objectively-scored contest, graders should notify the UIL State Office of the nature of the error and/or contact the respective state contest director to seek clarification. Mistakes in the answer key should be corrected, and papers should be judged on correctness rather than on an incorrect answer given in the key.~~
- ~~(D) *Error Margin.* Numerical answers will be graded on accuracy as specified to the proper number of significant figures. Small variations in the last significant digit will be considered correct.~~
- ~~(E) *Scoring.* The papers of all contestants in the district, regional and state science contests shall be graded uniformly on the following basis: six points will be given for all correct answers; no points will be given or subtracted if unanswered; two points will be deducted for an incorrect answer.~~
- ~~(F) *Overall Winners.* In addition to grading the subject areas independently on the district, regional and state levels, the tests should be scored to determine the overall winners through sixth place (those contestants whose combined scores in the three subject areas are the highest). First place goes to the contestant making the highest net score; second place goes to the contestant making the next highest net score; third place to the next highest. These contestants will receive medals and will advance to the next higher competition.~~
- ~~(G) *Top Scorers.* On the district, regional and state levels, each of the three subject areas (biology, chemistry and physics) should be graded independently to determine the top contestants in each subject area. The contestant with the top score in each subject area should be recognized and presented a Certificate of Achievement provided in the contest packet by the League office. Contestants with the top score in each area qualify for the next higher competition and are eligible to compete equally with the overall winners. This includes individual and team honors. One alternate is named for each top scorer position. See Ties below.~~
- ~~(H) *Team Competition.* The sum of the three highest contestant scores determines the team score. Four members of the winning team will advance to the next higher level of competition. The fourth member of the winning team will be the participant who scored fourth highest among team members in the overall competition. In the event of a tie between or among team members for the fourth spot, all students involved in~~



the tie will advance. In the event of a team tie, the team score to be reported is the sum of the top three scores from each school. After contestants' papers in the individual contest have been scored and ranked to determine the individual winners, top scorers, and all alternates to the next higher level, then all papers should be separated according to participating schools and team members. The team with the second highest total score will be declared the alternate team. Team members also qualify to compete for individual awards.

(+D) *Ties.*

(i) ~~Overall Winners~~ *INDIVIDUAL COMPETITION.* In the event of a tie, the formula for percent accuracy shall be used to break the tie. The formula is: percent accuracy equals number of problems correct divided by the number of problems attempted. The contestant with the highest percent accuracy shall be awarded the higher place. If the percent accuracy scores are the same, then a tie exists. Should there be a tie for first place, there is no second place. Should there be a tie for second place, there is no third, and etc. ~~At the state meet, ties shall not be broken.~~ SHOULD THERE BE A TIE FOR THIRD PLACE, THERE IS NO FOURTH PLACE, AND BOTH THIRD PLACE WINNERS ADVANCE TO THE NEXT HIGHER MEET.

(ii) *Top Scorers.* In the event of a tie for the top score in biology, chemistry or physics, the formula for percent accuracy within the subject area shall be used to break the tie. The formula is: percent accuracy equals number of problems correct divided by the number of problems attempted. The contestant with the highest percent accuracy shall be awarded the higher place. If the percent accuracy scores are the same, then a tie exists. Should there be a tie for first place, there is no second place. Should there be a tie for second place, there is no third. ~~At the state meet, ties shall not be broken.~~

(iii) *Team Competition.* In case two or more teams tie for first place, the highest overall net score of the fourth place member of the team will be used to break the tie. Should two or more contestants who are the fourth place member of their team have the same overall net score, then a tie will be declared and all involved in the tie shall advance. A team that does not contain a fourth member forfeits the right to participate in the tiebreaker. At the state meet, a tie or ties for first place overall team shall not be broken.

~~(J) *Wild Card.* Each region's highest-scoring second place team may advance to the regional academic meet. In case two or more teams tie for the wild card berth, the highest overall net score of the fourth place member of the team will be used to break the tie. Should two or more contestants who are the fourth place member of the team have the same overall net score, then a tie will be declared, and all involved in the tie shall advance. A team that does not contain a fourth member forfeits the right to participate in the tie breaker. If neither team has a fourth member, neither shall advance. In order to be eligible as a wild card representative, district results shall be certified online no later than 5 p.m. on the Monday following the final district academic week. Failure to meet the deadline or to submit correct scores disqualifies the district from advancing teams as wild card representatives. The highest-scoring second place team from the regional meets may advance to the Academic State Meet.~~

- ~~(14) *Verification Period.* Prior to the announcement of official results, the contestants and coaches should be permitted to examine the contestant's answer sheet with a copy of the test and answer key for no more than 15 minutes. Papers are to be kept in the room. Except at State Meet, the names, contestant numbers, and scores of the contestants who appear to have placed first through sixth and of the top scorers should be announced and/or written on the board as unofficial results. Coaches and contestants may question tabulation during the verification period. Coaches or contestants not present for the verification period forfeit their opportunity to raise questions. If it is evident that an error has been made in tabulation, only the contest director is authorized to correct it.~~
- ~~(15) *Official Results.* Before official results are announced, the contest director should pick up all papers, tests and keys. The names and scores of the contestants winning the first six places, the names and scores of the top scorer in each of the three subject areas and the team members' names and the team score for the team champion shall be announced as official. Official results, once announced, shall be final.~~
- ~~(16) *Returning Papers.* If results are final and all test questions resolved, entries may be returned no sooner than the end of the contest on the Saturday of the respective district week. See the *Spring Meet Handbook* for procedures for returning district meet test papers to schools. If there are no unresolved questions, and if the meet is held on Saturday, the regional tests and answer sheets may be returned to the contestants the day of the regional meet.~~
- ~~(17) *Recording Scores.* The science contest roster and the list of winners shall be given to the meet director immediately following the announcement of official results. All contestant scores shall be entered online in the UIL Spring Meet Entry System.~~
- ~~(18) *Points.* Points are awarded through sixth place, to first and second place teams and to the top scorers in the three subject areas. See Section 902.~~
- ~~(g) RECOMMENDED READING LIST:~~
- ~~(1) Brown, T. L. and LeMay, H. E., Jr., *Chemistry: The Central Science*, Prentice Hall, Inc., 5400 West 4700 South, Box 18501, Salt Lake City, Utah 84118.~~
- ~~(2) Whitten, K.W., Davis, R.E., and Peck, M.L., *General Chemistry*, Saunders College Publishing, P.O. Box 36, Lavallette, New Jersey 08735.~~
- ~~(3) Gould, James L. and Keeton, William T., *Biological Science*, 6th edition, Norton, 500 Fifth Avenue, New York NY 10110 (1996).~~
- ~~(4) Campbell, Neil A., Reece, Jane B., and Mitchell, Lawrence G., *Biology*, 5th edition, The Benjamin Cummings Publishing Company, Inc., 2725 Sand Hill Road, Menlo Park, California, 94025 (1999).~~
- ~~(5) Hewitt, Paul G., *Conceptual Physics*, 9th ed. (or later) Pearson/Addison-Wesley.~~
- ~~(6) Giancoli, Douglas C., *Physics: Principles with Applications*, 5th ed. (or later) Prentice Hall.~~
- ~~(7) Serway, R.A. and Jewitt, J.W. *Physics For Scientists & Engineers with Modern Physics*, 6th ed. (or later) Thompson/Brooks-Cole. [Calculus based]~~
- ~~(8) Feynman, R.P., Leighton, R.B., and Sands, M.L. *The Feynman Lectures on Physics*, Addison-Wesley.~~
- ~~(h) SUPPLEMENTAL READING LIST:~~
- ~~(1) *Scientific American*, 415 Madison Avenue, New York, New York 10017.~~

www.sciam.com.

~~(2) Discover, P.O. Box 420087, Palm Coast, Florida 32142. www.discover.com.~~

~~(3) Science News, Subscription Dept., 231 West Center St., Marion, Ohio 43305. (For new subscribers 1-800-247-2160.) www.sciencenews.org.~~

Section 956: HIGH SCHOOL SOCIAL STUDIES CONTEST

(a) THE CONTEST.

~~(1) PURPOSE OF THE CONTEST.~~ The purpose of the Social Studies Contest is to challengeS high school students to read widely and deeply in the areas of social studies IN ORDER TO: Particularly, students will be required to:

~~(1) expand and apply their understanding of the nature of geography and the physical setting of the earth to physical and cultural environments; -~~

~~(2) expand and apply their understanding of the governmental systems; AND -~~

~~(3) expand and apply their understanding of historical trends, movements and eras, the impact and significant of time and place, cause and effect, and change over time.~~

~~(e-2) NATURE OF THE CONTEST FORMAT.~~ Each year contest directors will select a theme that focuses on a different, specific facet of social studies (history, geography, civics, economics).  
~~(1-A) Test Questions.~~ The 90-MINUTE test will consist of 45 objective questions and an essay ACCESSING KNOWLEDGE OF HISTORY, GEOGRAPHY, CIVICS AND ECONOMICS. STUDENTS ARE TESTED OVER MATERIAL BASED ON A THEME ANNOUNCED ANNUALLY ON THE UIL WEBSITE. Failure to submit an essay shall result in disqualification.

~~(2) Topic, Reading Selection, Resources, and Supplemental Resource Documents.~~ The topic, primary reading selection, general knowledge resources and supplemental resource document listings, provided by the League office, will be announced prior to the start of the academic school year in the *Leagueer* and on the UIL website.

~~(3) Length of Testing Period.~~ A maximum of minutes will be allotted for the actual testing period, exclusive of time required for instructions.

~~(4) Materials.~~ Contestants shall furnish their own #2 pencil and eraser or pen for this event. No reference materials are allowed in the contest room.

~~(4-B) SCORING ESSAY.~~ CONTESTANTS WHO FAIL TO SUBMIT AN ESSAY SHALL BE DISQUALIFIED. A JUDGE OR JUDGES WILL EVALUATE THE ESSAYS OF THE EIGHT CONTESTANTS WITH THE HIGHEST SCORES IN THE OBJECTIVE PORTION OF THE TEST. IF A TIE OCCURS FOR THE EIGHTH SLOT, THEN ESSAYS OF ALL CONTESTANTS TIED FOR EIGHTH WILL BE JUDGED. EACH ESSAY WILL BE READ AND ASSIGNED A SCORE BASED ON A ZERO TO 20 SCALE, WITH 20 BEING THE HIGHEST SCORE POSSIBLE. THE SCORE WILL BE ADDED TO THE POINT TOTAL FROM THE OBJECTIVE PORTION OF THE TEST, RESULTING IN AN OVERALL SCORE.-

~~(b) ELIGIBILITY.~~ Each student entered in this contest shall be eligible under Subchapter M.

~~(e-B) REPRESENTATION ENTRIES.~~

~~(1) Individual Competition.~~ Each participant high school may enter as many as four individuals in the district meet. ~~In districts with more than eight schools, district executive committees may elect to limit entries to three.~~

~~(2) Team Competition.~~ The individuals entered at district constitute the team. A team

SCHOOL shall have a minimum of three contestants compete in order to participate in the team competition. THE TEAM SCORE IS DETERMINED BY ADDING THE HIGHEST THREE INDIVIDUAL SCORES IN THE OBJECTIVE PORTION OF THE CONTEST. All four members of the winning team will advance to the next higher meet.

~~(d C) QUALIFICATION; SUBSTITUTES; ALTERNATES. INDIVIDUALS, TEAM AND WILDCARDS QUALIFY FOR THE NEXT LEVEL OF COMPETITION ACCORDING TO SECTION X.~~

~~(1) *Individual Competition.* First, second and third place finishers shall advance from district to region, region to state. If an individual qualifier cannot compete at the next higher meet, the alternate shall be notified and allowed to compete.~~

~~(2) *Team Competition.* The winning team from each district in each conference will advance to region competition. The winning team from each region in each conference will advance to state competition. If a member of a school's team is unable to compete at the next higher level of competition, only one substitution may be made. The substitute shall give the contest director a letter certifying eligibility, signed by a school administrator. (See Section 903 [b] [4].)~~

~~(e) NATURE OF THE CONTEST. Each year contest directors will select a theme that focuses on a different, specific facet of social studies (history, geography, civics, economics):~~

~~(1) *Test Questions.* The test will consist of 45 objective questions and an essay. Failure to submit an essay shall result in disqualification.~~

~~(2) *Topic, Reading Selection, Resources, and Supplemental Resource Documents.* The topic, primary reading selection, general knowledge resources and supplemental resource document listings, provided by the League office, will be announced prior to the start of the academic school year in the *Leaguer* and on the UIL website.~~

~~(3) *Length of Testing Period.* A maximum of 90 minutes will be allotted for the actual testing period, exclusive of time required for instructions.~~

~~(4) *Materials.* Contestants shall furnish their own #2 pencil and eraser or pen for this event. No reference materials are allowed in the contest room.~~

~~(f) INSTRUCTIONS TO THE CONTEST DIRECTOR:~~

~~(1) *Contest Roster.* A contest roster listing contestants will be created from schools' online entries.~~

~~(2) *Announcement.* Announce the time for the verification period and the announcement of test results.~~

~~(3) *Seating.* Exclude all persons except contestants, the contest director and assistants from the room.~~

~~(4) *Roll Call.* Call roll from the contest roster indicating to students their contest number. Replace any contestant who is not present with a certified substitute.~~

~~(5) *Test Distribution.* Distribute the tests and answer sheet, instructing students not to look at test questions until the start time. Instruct students to write their contestant number at the top right hand corner of the answer sheet.~~

~~(6) *Test Directions.* Instruct the students that a maximum of 90 minutes is allowed for the test. A student may choose to turn in the test early.~~

~~(7) *Start and Stop Signals.* Give the signal to start, and after exactly 90 minutes have expired, give the stop signal.~~

- ~~(8) *Turning in Papers.* All tests and answer sheets shall be turned in at the stop signal. Students who finish early may leave early.~~
- ~~(9) *Grading the Contest.* The objective portion of the test may be machine graded or hand-graded. The contest director may select coaches of contestants to assist in grading.~~
- ~~(10) *Answer Key Errors.* The answer key shall be confirmed by the graders or grading committee. In the case of an error on the answer key of an objectively scored contest, graders should notify the UIL State Office of the nature of the error and/or contact the respective state contest director to seek clarification. Mistakes in the answer key should be corrected, and papers should be judged on correctness rather than on an incorrect answer given in the key.~~
- ~~(11) *Scoring.* The objective portion of all tests will be scored. A judge or judges will then evaluate the essays of the eight contestants with the highest scores in the objective portion of the test. If a tie occurs for the eighth slot, then essays of contestants tied for the eighth slot will be judged. Each essay will be read and assigned a score based on a zero to 20 scale, with 20 being the highest score possible. The score will be added to the point total from the objective portion of the test, resulting in an overall score.~~
- ~~(12) *Places AND TIES.*~~
- ~~(A) *Individual Competition.* First place goes to the contestant making the highest overall score, second place to the contestant with the next highest, third place to the next highest, and so on..~~
- ~~(B) *Team Competition.* First place is awarded to the team receiving the highest cumulative score of the top three finishers in the objective portion of the contest only. Second place is awarded to the team making the second highest, and so on. Team members also qualify for individual awards.~~
- ~~(C) *Wild Card.* Each region's highest-scoring second place team may advance to the regional meet. In case two or more teams tie for the wild card berth, the highest objective score of the fourth place member of the team will be used to break the tie. Should two or more contestants who are the fourth place member of the team have the same objective score, then a tie will be declared, and all involved in the tie shall advance. A team that does not contain a fourth member forfeits the right to participate in the tiebreaker. If neither team has a fourth member, neither shall advance. In order to be eligible as a wild card representative, district results shall be certified online no later than 5 p.m. on the Monday following the final district academic week. Failure to meet the deadline or to submit correct scores disqualifies the district from advancing teams as wild card representatives. The highest-scoring second place team from the regional meets may advance to the Academic State Meet.~~
- (13 D) *Ties.*
- (1) *Individual Competition.* All ties shall be broken through sixth place. If a tie exists after the grading of the essays, then those essays involved in the tie will be judged one against the other(s) to break the tie. When a tie occurs, those contestants who are tied shall be awarded a place before any other places are awarded. The decision(s) of the judge(s) is final.
- (2) *Team Competition.* If at the district or regional meet IN THE CASE two or more teams vying TIE for first or second place, have the same team score, the higher place

shall be awarded to the team with the highest OBJECTIVE score of the fourth place team member OF THE TEAM WILL BE USED TO BREAK THE TIE. Should two or more contestants who are the fourth place team member have the same score, then a team tie will be declared and all teams involved in the tie shall advance. In the event of a team tie, the team score to be reported is the sum of the top three scores from each school. For purposes of this tiebreaker, a team without a fourth member will use a score of zero for the fourth place member's score. A TEAM THAT DOES NOT CONTAIN A FOURTH MEMBER FORFEITS THE RIGHT TO PARTICIPATE IN THE TIEBREAKER. At the State Meet, A TIE OR TIES FOR THE FIRST PLACE OVERALL TEAM SHALL NOT BE BROKEN. no tie-breaking procedure will be used for teams in any place; if two first place awards are made based on a declared tie, there will be no second place, etc.

- (14) ~~Points.~~ Points are awarded through sixth place for individual competition, and to first and second place teams. See Section 902.
- (15) ~~Verification Period.~~ Unofficial individual and team scores and places should be posted and verified. Contestants and coaches shall be given a period not to exceed 15 minutes to examine all test papers and answers and recorded scores. Questions regarding tabulation of scores should be directed to the contest director, whose decision is final.
- (16) ~~Official Results.~~ After the verification period has ended and all test papers have been collected, the contest director shall announce the official winners. Official results, once announced, are final.
- (17) ~~Returning Materials.~~ If results are final and all test questions resolved, entries may be returned no sooner than the end of the contest on the Saturday of the respective district week. If the regional meet is held on Saturday, tests, keys and essays should be returned to the contestants following the announcement of official results.

## Section 960: HIGH SCHOOL SPELLING AND VOCABULARY CONTEST

### (a) THE CONTEST.

- (1) ~~NATURE PURPOSE OF THE CONTEST.~~ The UIL Spelling and Vocabulary Contest promotes vocabulary development and precise and effective use of words. The three-part contest consists of multiple choice questions of proofreading and vocabulary and words that are written from dictation. Part I is a 15-minute period for written vocabulary. Parts II and III are words pronounced for the contestants.
- (a-2) ~~NATURE OF THE CONTEST FORMAT.~~ The UIL Spelling and Vocabulary Contest promotes vocabulary development and precise and effective use of words. The three-part contest consists of multiple choice OBJECTIVE questions of proofreading and vocabulary and words that are written from dictation. Part I is a 15-minute period for written vocabulary. Parts II and III are words pronounced for the contestants.
- (e-3) *TEST WORD SOURCES.* At least 80 percent of the test will come from UIL "Word Power." Outside words may include:
  - (A) Words of common usage (e.g., gosling, hemorrhage);
  - (B) Words and proper names currently in the news;
  - (C) Words, which by their formation or origins build vocabulary and promote the study of English. These include words with affixes, roots and suffixes, which appear in words on the printed list by being different parts of speech, and other words of interest for the general lessons, which they teach about language.

~~(b B) REPRESENTATION-ENTRIES.~~

- ~~(1) *Individual Competition.* Each participant high school may enter as many as four individuals in the district meet, all of whom may place. In districts with more than eight schools, district executive committees may elect to limit entries to three.~~
- ~~(2) *Team Competition.* The individuals entered at district constitute the team. A team SCHOOL shall have a minimum of three contestants compete in order to participate in the team competition. THE TEAM SCORE IS DETERMINED BY ADDING THE HIGHEST THREE INDIVIDUAL SCORES IN THE OBJECTIVE PORTION OF THE CONTEST. All four members of the winning team will advance to the next higher level of competition.~~

~~(c) QUALIFICATION;—SUBSTITUTES;—ALTERNATES. INDIVIDUALS, TEAM AND WILDCARDS QUALIFY FOR THE NEXT LEVEL OF COMPETITION ACCORDING TO SECTION X.~~

~~(c) ELIGIBILITY. Each student entered shall be eligible under Subchapter M.~~

~~(d) THE SPELLING AND VOCABULARY LIST. The publication referred to in these rules is the UIL "Word Power."~~

~~(e) TEST WORD SOURCES. At least 80 percent of the test will come from UIL "Word Power." Outside words may include:~~

- ~~(1) Words of common usage (e.g., gosling, hemorrhage);~~
- ~~(2) Words and proper names currently in the news;~~
- ~~(3) Words which by their formation or origins build vocabulary and promote the study of English. These include words with affixes, roots and suffixes which appear in words on the printed list by being different parts of speech, and other words of interest for the general lessons which they teach about language.~~

~~(f) TEST. The League office shall furnish a three part test for grades 9-12. Contestants are required to take all three parts of the test or be disqualified. Part I will be a written vocabulary and proofreading section and a total of 15 minutes will be allotted. Parts II and III will consist of words pronounced for the contestants. Only Parts I and II will be graded. In the event of a tie in Parts I and II, Part III of only those involved shall be graded and used to break the tie. If the tie breaker does not break the tie, then a tie exists. In any case where there is a tie, those contestants who are tied shall be awarded a place before going on to another contestant or place.~~

~~(1) *Test Delivery.* All test lists, enclosed in sealed envelopes, shall be delivered to the contest director by the meet director at least 72 hours before the contest.~~

~~(2) *Unsealing List.* The seal of the pronouncer's envelope shall be broken at least 48 hours before the contest. Pronouncers shall familiarize themselves with the words, using the *American Heritage Dictionary of the English Language*, either the third (1992), fourth (2000) or fifth (2011) edition, by Houghton Mifflin Company, and verify the pronunciation and spelling of all words on Parts II and III of the test. Pronouncers shall be responsible for keeping the tests confidential.~~

~~(3) *Pronunciation.* If a word has two or more acceptable pronunciations, at least two of the pronunciations shall be given by the pronouncer. Each pronunciation may be given only twice. No one may interrupt the pronouncer. If a word seems to offer unusual difficulties to the contestants, it should be briefly defined or used in an illustrative sentence. (For homonyms, see subsection (5) below.)~~

~~(4) *Rate.* Words should be pronounced at a rate of approximately five words per minute.~~

- (5) ~~*Homonyms.* The pronouncer should be careful to distinguish between words which sound alike but have different meanings. For example, when pronouncing the word "bass," the pronouncer should be careful to say "bass drum," or "bass voice," to distinguish it from "base," meaning "low or mean."~~
- (6) ~~*Time Limit.* Fifteen minutes shall be allotted for Part I.~~
- (7) ~~*Answer Document.* Words may be written in pencil or pen. All answers shall be written on the spaces provided within the test.~~
- (g) ~~IDENTIFICATION.~~ The contest director shall keep a list of all contestants, including the school and conference in which each is competing, and shall number the entries consecutively, assigning contestants their appropriate numbers, which the contestants shall be instructed to write on the upper right-hand corner of their contest papers.
- (h) ~~DUTIES OF THE CONTEST PERSONNEL:~~
- (1) ~~*Contest Director.* The contest director is responsible for administering Part I of the test and securing a pronouncer, at least two verifiers, at least one monitor, and at least three graders. With the exception of the pronouncer, all of these personnel may be coaches of contestants entered in the contest.~~
- (2) ~~*Pronouncer.* It is the responsibility of the pronouncer to check all spellings, pronunciations and definitions of words on the tests. The authority for all words is the *American Heritage Dictionary of the English Language*, Third Edition, 1992, by Houghton Mifflin Company. The Fourth or Fifth Editions are also acceptable. The pronouncer shall pronounce any words questioned by the verifiers. The pronouncer may not be a coach of any of the contestants entered in the contest.~~
- (3) ~~*Verifiers.* At least two verifiers shall be appointed to verify that the pronouncer has correctly and clearly pronounced the words and has given definitions of the words, as necessary. The verifiers should be given a copy of the test and should mark any word for which they question the pronunciation or definition. After the test, when all words have been pronounced, the pronouncer shall meet with the verifiers outside the contest room to verify and clarify any words in question. Those words shall then be repronounced by the pronouncer. The contest is then closed and the papers are collected. Verifiers may be coaches of students entered in the contest.~~
- (4) ~~*Monitors.* At least one monitor shall be appointed to see that the contest is conducted fairly. Contestants should be separated from each other as far as space in the room permits, and any attempt on the part of a contestant to copy from another should be noted by the monitor. Infractions should be reported to the director, who may disqualify the contestant. A monitor may be a coach of students entered in the contest.~~
- (5) ~~*Graders.* The papers shall be collected immediately after the close of the contest and delivered to the contest director or designee. The director will appoint at least three judges to grade the spelling papers. At the discretion of the contest director, coaches of contestants entered in the contest may serve as graders.~~
- (A) ~~*Answer Key Errors.* In the case of an error on the answer key of an objectively-scored contest, graders should notify the UIL State Office of the nature of the error and/or contact the respective state contest director to seek clarification. Mistakes in the answer key should be corrected, and papers should be judged on correctness rather than on an incorrect answer given in the key.~~
- (B) ~~*Determining Scores.* The contestant's score shall be determined by awarding the~~



designated points for correct answers in each section of the test.

- (i) ~~Individual Competition.~~ The contestant making the highest score shall be given first place; the one making the next highest score, second place; and the one with the next highest score shall be given third place.
- (ii) ~~Team Competition.~~ The sum of the three highest scores on Parts I and II from each school will determine the team score for that school. The team with the highest total will be declared the team winner and all four members of the team will advance to the next higher level of competition. The team with the second highest total score will be declared the alternate team.

(G D) *Ties.*

- (1) *Individuals.* In case of a tie for first through sixth place, the score on Part III of the test shall be used to break the tie and determine the winner. If a tie still exists after Part III has been graded, this tie shall not be broken. Should there be a tie for first place, there is no second place. Should there be a tie for second place, there is no third place. ~~Should there be a tie for third place, there is no fourth place, and both third place winners advance to the next higher meet.~~
- (2) *Teams.* Should there be a tie in the total team scores on Parts I and II, the scores on Part III shall be determined for all team members involved in the tie. If there is still a tie when the scores of Parts I, II and III are totaled for each team, all teams tied for first place shall advance to the next higher level and there is no alternate team. ~~Team members also qualify to compete for individual awards.~~ AT THE STATE MEET, A TIE OR TIES FOR THE FIRST PLACE OVERALL TEAM SHALL NOT BE BROKEN.

~~(D) Wild Card.~~ Each region's highest-scoring second place team may advance to the regional academic meet. In case two or more teams tie for the wild card berth, the highest overall Part III score of the fourth place member of the team will be used to break the tie. Should two or more contestants who are the fourth place member of the team have the same overall net score, then a tie will be declared, and all involved in the tie shall advance. A team that does not contain a fourth member forfeits the right to participate in the tie breaker. If neither team has a fourth member, neither shall advance. In order to be eligible as a wild card representative, district results shall be certified online no later than 5 p.m. on the Monday following the final district academic week. Failure to meet the deadline or to submit correct scores disqualifies the district from advancing teams as wild card representatives. The highest-scoring second place team from the regional meets may advance to the Academic State Meet.

~~(E) Grading Criteria for Graders and Contestants:~~

- (i) ~~Legibility.~~ The correct spelling of a word consists of writing legibly the letters which compose it in their proper order. Printing the word is acceptable. Legibility, and not handwriting style, is to be emphasized. To determine whether a given letter is legible, place a blank piece of paper on either side of it, thus separating it from its context, and then see whether the character can be identified. Any letter, even though it may not be perfectly written, is considered correct if it can still be identified when separated from

the remainder of the word. If two of three judges rule that a letter is legible, it should be considered correct.

- (ii) ~~*Dictionary.* The final authority is either the third edition (1992), fourth edition (2000) or fifth edition (2011) of the *American Heritage Dictionary of the English Language*, by Houghton Mifflin Company.~~
  - (iii) ~~*Misspelling.* In case any word is misspelled in UIL "Word Power," that word is not to be considered in grading the spelling papers, unless a correction has been given in the "Official Notices" section of the *Leaguer*.~~
  - (iv) ~~*Correction.* If a word is misspelled only on the test provided for the meet, that word is to be corrected and given to contestants for spelling.~~
  - (v) ~~*Punctuation; Capitalization.* The misuse of an accent, hyphen or other non-alphabetic component of a word, or a mistake in capitalization is considered a miss.~~
  - (vi) ~~*Pronunciation.* Words are to be pronounced in the order given on the test furnished by the League, and any word omitted by the contestant is a miss. If all contestants omit the same word the pronouncer is presumed to have failed to give the word, so the omission by contestants is not considered a miss.~~
  - (vii) ~~*Contractions and Possessive Forms.* Contractions and possessive forms may be written with all letters connected or may be written separately. Either way is correct.~~
- (i) ~~VERIFICATION PERIOD.~~ Contestants and coaches shall be allowed a time not to exceed 15 minutes to examine test papers and recorded scores before the results are made official. Contestants and coaches are not allowed to bring pencils or pens into the verification room. Papers are to be kept in the room. Except at State Meet, the names, contestant numbers, and scores of the contestants who appear to have placed first through sixth should be announced and/or written on the board as unofficial results. If errors are found either in the grading or recording of scores these should be reported to the contest director at that time. The contest director will make a decision, and, if necessary, make a change in the unofficial rankings. Once the verification period has expired, the contest director should announce results as official. Official results will be final. Contestants and coaches who are not present at the verification period forfeit their opportunity to raise questions.
- (j) ~~QUALIFICATION; SUBSTITUTES; ALTERNATES. INDIVIDUALS, TEAM AND WILDCARDS.~~ The first, second and third place winners and the winning team from each district shall qualify for the regional meet and the three individual winners and the winning team from each region shall qualify for the State Meet, as described in Section 903. If an individual qualifier cannot compete at the next higher meet, the alternate shall be notified and allowed to compete. If a member of a school's team is unable to compete at the next higher level of competition, only one substitution may be made. The substitute shall give the contest director a letter certifying eligibility signed by a school administrator. (See Section 903 [b] [4].)
- (k) ~~RETURNING PAPERS.~~ If results are final and all test questions resolved, entries may be returned no sooner than the end of the contest on the Saturday of the respective district week. See the ~~*Spring Meet Handbook*~~ for procedures for returning district meet test papers to schools. Provided there are no unresolved questions concerning any of the papers and provided the regional test is held on a Saturday, the regional directors may return the respective papers to the contestants the day of the meet following the verification period and announcement of

official results.

- ~~(l) CERTIFICATE FOR 100% PAPERS. It is the duty of the contest director to mail the requests for 100 percent spelling certificates to the League office within 10 days after the district and regional meets. Words misspelled on Part III do not disqualify a student from a 100 percent certificate. Certificates are not awarded for invitational meets.~~
- ~~(m) POINTS. Points are awarded through sixth place and to first and second place teams according to Section 902.~~

Section 965: BARBARA JORDAN HISTORICAL ESSAY COMPETITION

- (a) PURPOSE. The purpose of the Barbara Jordan historical essay competition is to provide students an opportunity to explore the contributions of African Americans to Texas history.
- (b) NATURE OF THE CONTEST. Essays should focus on individuals or groups who are not well-known figures but who have made significant contributions to African American history or culture in Texas. Students should look first to their local communities for possible essay topics.
- (c) ENTRIES.
  - (1) Representation. Any student in grades 9-12 who attends a UIL member high school is eligible to enter.
  - (2) Format. Research paper format required. Guidelines and minimum standards will be posted on the UIL website. Essays should display original research; use of primary sources and interviews strongly encouraged.
  - (3) Deadline. Entries will be submitted electronically on or before the deadline published on the UIL website.
- (d) EVALUATION. All entries that meet basic requirements will be included in essay judging. Judges will evaluate each entry and provide comments that will be returned to contestants.
- (e) ADVANCEMENT. Judges will nominate essays to be considered as state finalists. A selection committee will determine state finalists from among the nominees. All state finalists will be presented state awards and become eligible to apply for Texas Interscholastic League Foundation scholarships.

Section 966: LATINO HISTORY ESSAY COMPETITION

- (a) PURPOSE. The purpose of the Latino History Essay Competition is to provide a unique opportunity for high school students to research and record past and present contributions of Latino communities of Texas.
- (b) NATURE OF THE CONTEST. Essays should focus on a prominent or relatively unknown Latino individual, organization or movement in Texas history and how the subject of the essay significantly influenced today's Latino communities.
- (c) ENTRIES.
  - (1) Representation. Any student in grades 9-12 who attends a UIL member high school is eligible to enter.
  - (2) Format. Research paper format required. Guidelines and minimum standards will be posted on the UIL website. Essays should display original research; use of primary sources and interviews strongly encouraged.
  - (3) Deadline. Entries will be submitted electronically on or before the deadline published on the UIL website.
- (d) EVALUATION. All entries that meet basic requirements will be included in essay judging. Judges will evaluate each entry and provide comments that will be returned to contestants.
- (e) ADVANCEMENT. Judges will nominate essays to be considered as state finalists. A selection committee will determine state finalists from among the nominees. All state finalists will be presented state awards and become eligible to apply for Texas Interscholastic League Foundation scholarships.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

Handbooks would need to be created for each contest, which will be made available in digital download format for a free.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Academics moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**3. The Standing Committee on Academics moved and Johnny Pineda seconded the motion to amended the language of speech debate Sections 1000-1007 of the *UIL Constitution and Contest Rules* to include only the structure of the contest and removes specific contest procedures and operations that will be placed into a handbook for each event.**

Sections 1000-1007 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 1000: SPEECH

~~(a) ELIGIBILITY. Contestants shall be eligible under Subchapter M.~~

(b) (a)EVENTS AND ENTRIES. The UIL speech program shall consist of six events divided into three basic skill categories: debate, oral interpretation and extemporaneous speaking. Students are permitted to enter two events in speech, and Cross-Examination Team Debate (see [e] Scheduling). The eligibility section requirements of each contest shall be met and no more than one event shall be selected from each of the following categories:

- (1) *Debate.*
  - (A) Cross-Examination Team Debate
  - (B) Lincoln-Douglas
- (2) *Interpretation.*
  - (A) Prose Interpretation
  - (B) Poetry Interpretation
- (3) *Extemporaneous Speaking.*
  - (A) Informative Speaking
  - (B) Persuasive Speaking
- (4) *Prohibited Double Entries.*

<u>If You Enter:</u>	<u>You May Not Enter These Contests:</u>
Team Debate	Lincoln-Douglas Debate
Lincoln-Douglas Debate	Team Debate, Prose Interpretation, Poetry Interpretation
Prose Interpretation	Lincoln-Douglas Debate, Poetry Interpretation
Poetry Interpretation	Lincoln-Douglas Debate, Prose Interpretation
Informative Speaking	Persuasive Speaking
Persuasive Speaking	Informative Speaking

(e) (b)SCHEDULING. In addition to restrictions of individual contest plans, it is imperative that students and academic coaches become familiar with the Academic Conflict Pattern when selecting contests

- for competition. This pattern is provided ~~with the Spring Meet List, in the *Spring Meet Manual*~~ and in the *Academic Coordinator's Manual* AND ON THE UIL WEBSITE. Students who want to double enter may request that they be allowed to speak first or second in a section but may not request to be placed in the bottom one-half of the section. If the double entry is not prohibited in (b) above, contest directors may allow the double entry if the necessary accommodations do not inconvenience other contestants. Contest directors are to use their best judgment in the matter. There shall be no protest of their decisions.
- (c) RECORDING. Schools and/or individuals are prohibited from recording (audio and/or video) speech contests. The UIL reserves the right to record for educational purposes.

Section 1001: CROSS-EXAMINATION TEAM DEBATE

(a) ~~PURPOSE OF THE CONTEST.~~

(1) ~~PURPOSE.~~ The purpose of this contest is to train the student to analyze a problem, conduct thorough and relevant research, and utilize principles of argumentation and advocacy in orally presenting the most effective case for or against a given proposition. ~~Debate provides invaluable training in critical thinking, quick responses, defending worthy ideas and attacking invalid ideas. It teaches the student to tolerate other points of view. Debate exists only in democratic societies, and no democratic society can exist without debate.~~

(2) ~~Format.~~ ROUND ROBIN OR MULTIPLE PRELIMINARY ROUNDS LEADING TO AN ELIMINATION BRACKET. EACH ROUND INCLUDES APPROXIMATELY 90 MINUTES OF ORAL ARGUMENTS IN A STRUCTURED FORMAT DEBATING A POLICY RESOLUTION PROVIDED ON THE LEAGUE WEBSITE. EACH TWO-MEMBER TEAM SHALL ARGUE THE AFFIRMATIVE SIDE OF THE RESOLUTION AS WELL AS THE NEGATIVE SIDE OF THE RESOLUTION.

(b) ENTRIES.

(1) *Representation.* The debates shall be conducted in one division in each conference. In all conferences a school may enter in its district meet three, two-member teams. In districts where fewer than a total of eight teams are competing, each school with a full entry may enter a fourth team.

(2) *Eligibility.* ~~Each debater entered shall be eligible under Subchapter M. Furthermore, only students in high school are eligible for this contest.~~ Students who graduate during the year are eligible for UIL post-district competition if they have qualified for that competition on or before the date they graduate. Team debaters shall not enter Lincoln-Douglas debate.

(3) *Substitutions.*

(A) ~~Prior to the District Competition.~~ An eligible student may be substituted for any name on the official district debate online entry form by providing the contest director with a letter or official substitution form signed by the superintendent or designated administrator certifying the student's eligibility. The letter shall be presented to the contest director before the contest begins. At the conclusion of the meet, the contest director shall submit the letter to the spring meet district director to be filed with the school's original entry form. See Section 902.

(B) ~~Prior to the State Meet.~~

(A) A debate team shall consist of two members. ~~If one team member cannot compete at the State Meet, one academically eligible certifiable student may be substituted~~

~~for one of the team members. The substitute shall be certified as eligible under Subchapter M and Section 1000 by the school administrator and shall present the contest director with a letter or official substitution form certifying eligibility and, if required by the district, a certification of rounds document. See (k)(1)(B). If a team member is substituted at the State Meet, the remaining debater shall be a member of the original team that qualified at the district meet to advance to the State Meet.~~

(B) *Limit on Substitutions.* After a given tournament has begun, no substitutions will be allowed. The contest director is empowered to disqualify a team for substituting after a tournament has begun.

(4) *Failure to Compete at District.* Disqualification from the Cross-Examination Debate Contest for the current academic year may result if an academic coach fails to notify the district contest director, in a timely manner prior to the meet, that a team will not compete and such may be grounds for suspension from team debate for the following year.

(5) *Alternates.* In the event that neither member of the original qualifying team can compete, then the alternate team shall be notified and permitted to advance. Alternates in districts with fewer than 8 teams competing or in districts with only one school competing are subject to the certification requirements ~~detailed in (k) (1) (B)~~. An academic coach who fails to notify the state contest director that a team will not compete is in violation of the Academic Spring Meet Code and the school shall be disqualified from team debate for the current academic competition and such violations may be grounds for suspension from team debate for the following year.

(c) ~~THE PROPOSITION RESOLUTION.~~ The ~~proposition~~ RESOLUTION for debate during the current school year SHALL BE POSTED ON THE UIL WEBSITE ~~is:~~

~~Resolved: The United States federal government should substantially increase its non-military exploration and/or development of the Earth's oceans.~~

~~—OR~~

~~—as altered by the League office.~~

(d) ~~FORMAT AND TIME LIMITATIONS.~~ ~~Continuous speaking time and order of speeches shall be as follows:~~

~~(1) —Constructive:~~

~~—Affirmative, 8 minutes~~

~~—Cross-Examination by Negative, 3 minutes~~

~~—Negative, 8 minutes~~

~~—Cross-Examination by Affirmative, 3 minutes~~

~~—Affirmative, 8 minutes~~

~~—Cross-Examination by Negative, 3 minutes~~

~~—Negative, 8 minutes~~

~~—Cross-Examination by Affirmative, 3 minutes~~

~~(2) —Rebuttal:~~

~~—Negative, 5 minutes~~

~~—Affirmative, 5 minutes~~

- Negative, 5 minutes
  - Affirmative, 5 minutes
  - Each member of a team shall deliver a constructive speech and a rebuttal speech. Failure to do so will result in the team receiving a loss in the round. In rebuttal, either team may present its speakers in reverse order without penalty.
  - (3) ~~*Preparation Time*~~: A team shall take no more than eight minutes total elapsed preparation time during a round of debate.
  - (4) ~~*Overtime*~~: Overtime may count against a team at the discretion of the judge(s).
  - (5) ~~*Abuse of Time*~~: Excessive abuse of the time allotments may result in loss of the round at the discretion of the contest director.
- (e) ~~CROSS-EXAMINATION PERIOD~~: During the questioning period, both opponents stand and face the judge. Each debater shall question one opponent and only that one opponent may respond. A debater may waive the cross-examination privilege but will lose the time waived. The questioner should control the use of time during the period and may only ask questions and may not comment on the answers or make any statement of his/her own views. Rudeness, sarcasm and condescension shall not be tolerated during the cross-examination period, and the judge may choose to assign speaker points accordingly. The purpose of the questioning period is to:
- (1) Ask for information to gain clarification and understanding.
  - (2) Set up strategies to use in developing further argumentation.
  - (3) Discover fallacies or inconsistencies in opponent's argumentation.
- (f) ~~RAPID DELIVERY~~: Debaters whose use of rapid delivery interferes with their communication with the audience and debate colleagues have forgotten that debate is a form of public speaking. To help restore the fundamental purpose of training debaters to communicate with their audience, all UJL guidebooks and ballots will carry the instructions that rapid delivery which interferes with effective communication is to be severely penalized.
- (g) ~~EVIDENCE~~:
- (1) ~~*Quotes*~~: Whenever a debater quotes at any length the words of another, the fact the evidence is quoted material should be plainly stated.
  - (2) ~~*Availability of Materials*~~: Speakers may use notes if they wish. If charts, maps, books, or other materials are used by any debater, they shall be left before the audience and shall be available for use by the opposing debaters in refutation. Debaters may use laptop computers in the round in accordance with the rules published in the ~~UJL Cross-Examination Debate Handbook~~ and other official UJL publications available through the League office and on the UJL website. Coaches are responsible for reviewing these rules in advance of the contest.
  - (3) ~~*Available in Writing on Demand*~~: All participants submitting evidence in competition shall do so orally and possess and present promptly upon demand of debater such evidence in published or electronic form, easily accessible and readable by opponent. The evidence shall display full bibliographic source citation, even if the full citation is not orally delivered. Full citation should include the following elements: author's name, author's qualifications, complete source information, complete date and page number. Citations of online publications or from online data bases also require the publication medium (online), the Internet URL, or the name of the computer service, and the date of access. Failure to meet this requirement can result, at the discretion of the judge, in:

- ~~(A) loss of round;~~
- ~~(B) the evidence not being counted in the round; or~~
- ~~(C) the evidence not being given as much weight in the decision of the round.~~

~~(4) The contest director shall be empowered with the final decision in questions concerning falsification of evidence. See ~~(k) (6) (A)~~.~~

~~(h)~~(d) SCOUTING.

- (1) *Debates Shall Be Public.* Debate, by its very nature, is public. Therefore, all debates in League district and state competition shall be open to the public, with the exception of debate teams competing in that tournament. Competing debaters shall not observe rounds of district or state competition in which they are not debating.
- (2) *Notes.* With the exception of the final debate in district and state competition, only the judge and the four student participants shall take notes. For example, anyone may take notes in the debates which determine first and second place, and third and fourth place. See Section ~~1001 (m)~~ 1000 (d) regarding taping and filming.
- (3) *Sharing of Notes.* During a tournament, participants or judges may not give or accept notes taken during that tournament. For example, a judge or a debater participating in the district contest is neither allowed to give nor accept notes regarding any rounds in that tournament from anyone else during that tournament.
- (4) *Penalty for Debaters.* Violation by debaters of the scouting rule is grounds for disqualification of the debate team from the current competition. The contest director shall be empowered with the final decision in questions concerning scouting. Such violations may be grounds for suspension of the school from team debate for the following year.
- (5) *Penalty for Coaches.* Violation by coaches of the scouting rule is grounds for disqualification of their teams from the current competition. Coaches who violate scouting rules will also be subject to the full range of penalties as outlined in Sections 27 and 29, and such violations may be grounds for suspension of the school from team debate for the following year.

~~(i)~~(e) COACHING FOR DEBATE.

- (1) *Coaching Before the Meet.* Aside from the bulletins furnished by the League office and other reading matter, the assistance furnished contestants in preparing debates should not exceed the following:
  - (A) aid in outlining the arguments;
  - (B) citing sources of information; and
  - (C) suggestions as to delivery.
- (2) *Coaching During a Debate.* In all contests, the debaters shall be separated from the audience and shall receive no coaching while the debate is in progress. *Viva voce* or other prompting either by the speaker's colleague or by any other person while the debater has the floor is prohibited. Debaters may, however, refer to their notes and materials and may consult with their teammates while they do not have the floor.
- (3) *Penalty for Prompting.* If prompting occurs during a round, the team in violation of the prompting rule shall be assigned a loss in the round in which the prompting took place. Time signals are not considered prompting.

~~(j) PLANNING THE CROSS EXAMINATION DISTRICT COMPETITION.~~

- ~~(1) *District Planning Meeting.* The district cross-examination debate contest is administered~~



under the authority of the district executive committee. The League office urges the spring meet district director or organizing chair of each spring meet district to name a chair for the district cross-examination debate planning meeting. This planning meeting should be held prior to October 1. The chair should schedule a meeting and notify all cross-examination debate coaches in the district of the time and place of the meeting. Recommendations resulting from this meeting concerning contest procedures may be made to the spring meet district director.

~~(2) *Agenda for District Planning Meeting:* Refer to the current *Academic Coordinator's Manual* or website for complete agenda. Some of the subjects which should be addressed at the planning meeting include:~~

- ~~(A) Agree on a knowledgeable contest director for the cross-examination debate contest and submit the name to the district executive committee for approval. The spring meet district director should provide the League office with the name of the contest director as soon as the appointment is made and submit the online CX Debate Director Information Form no later than November 1. If this person is a cross-examination debate coach of teams competing in the district, special attention should be given to what procedures will be used for pairing debates and making judging assignments. Determine whether the Spring Meet Director or the contest director is responsible for setting up the cross-examination district meet online. Online meet set-up deadline is December 1.~~
- ~~(B) Set the date(s) and location(s) for the cross-examination debate competition. District cross-examination competition shall be held between the first school day in January and February 14, unless granted a waiver by the UIL state debate director. Confirmation of the district winners and alternates should be entered online no later than 10 calendar days after the conclusion of the district competition, or February 16, whichever is sooner. Certification of first place teams in districts with only one school participating and second place teams in districts with fewer than eight participating teams is due no later than February 19. State judging forms should be entered online no later than 10 calendar days after the conclusion of the district competition or February 19, whichever is sooner.~~
- ~~(C) Determine the format and tentative schedule for the competition. The district winners may be decided by round robin or by preliminary rounds leading to an elimination bracket where all undefeated contestants shall be placed into the elimination bracket.~~
- ~~(D) The deadline for online cross-examination debate entries is 10 days prior to the competition. Determine the procedures for notifying the contest director of any changes in entries and for notifying schools in the district of the number of entries.~~
- ~~(E) Determine, under the direction of the spring meet district director, what awards are to be presented and how they are to be obtained.~~
- ~~(F) Determine an estimated number of debate entries. The spring meet district director or a designated representative shall use this estimate to order ballots and judging instructions from the League office. The CX Debate District Information Form and request for materials should be entered online no later than November 1.~~
- ~~(G) Determine the procedures and criteria that will be used to select, secure, train and assign the necessary number of judges. See (k) (3).~~
- ~~(H) Determine the method that will be used to select, secure, train and assign the necessary number of timekeepers. See (k) (5).~~

- ~~(I) Consider any other contest procedures recommended by planning committee members. A suggested agenda is posted on the UHL website.~~
- ~~(J) All recommendations made by the planning committee concerning the cross-examination debate district competition should be submitted to the spring meet district director for approval.~~

~~(k) TOURNAMENT PROCEDURES.~~

~~(1) *Eliminations:*~~

~~(A) *Pairings:* Teams should be paired by the tournament director, who should try to prevent, where possible, teams from the same school from meeting in preliminary rounds or elimination rounds.~~

~~(B) *District:* The district championship may be decided, as the district executive committee directs, by (1) round robin or (2) preliminary rounds leading to an elimination bracket where all undefeated contestants shall be placed into the elimination bracket. First, second, third and fourth places shall be determined. No ties shall be awarded. The district director should notify the schools of the format prior to the meet. First place teams in districts with multiple schools entered will advance to state competition. In districts with only one school entered in the district meet, first place advances to state competition only if the high school principal certifies that the team has competed in a minimum of eight competitive interschool debate rounds prior to the certification deadline. In districts with fewer than a total of eight teams competing, the second place team advances to state competition only if the high school principal certifies that the team has competed in a minimum of eight competitive interschool CX debate rounds prior to the certification deadline — see (j) (2) (B). In districts with eight teams or more competing, the second place team advances automatically. The third and fourth place teams will serve as alternates.~~

~~(C) *State:* At the State Meet, the tournament format will be structured to allow for preliminary rounds for the purpose of seeding for the elimination rounds. The teams advancing to the elimination rounds will be announced after the completion of the preliminary rounds. Brackets are not broken at the State Meet. Both semifinalist teams will be awarded bronze medals. First and second place shall debate for medals. Teams who refuse to debate in semifinal or final rounds at the State Meet shall be disqualified from the tournament and such violations may be grounds for suspension from team debate for the following year.~~

~~(2) *Choice of Sides:* If possible, each team should debate both the affirmative side and the negative side of the resolution during the course of the meet. For example, in a three-preliminary round tournament each team should debate affirmative one round, negative one round, and then flip a coin or come to a mutual agreement for a third round.~~

~~(3) *Judges:* Judges shall be selected in odd numbers (1, 3, 5) for each debate. Judges should be:~~

~~(A) selected on the basis of capability, impartiality and willingness to judge according to UHL standards;~~

~~(B) at minimum, high school graduates;~~

~~(C) instructed to sit apart during the debate;~~

~~(D) provided with adequate instructions for using the judging criteria for debate in the UHL program;~~

~~(E) instructed to direct questions to the contest director; and~~

~~(F) instructed not to discuss their decisions with other individuals or judges while judging a given debate.~~

~~(i) *District.* Judges for the district meet shall be chosen by the contest director subject to the approval of the district executive committee. So far as possible, the judges should not know which school a debater represents. On the ballot, the contestant is to be designated as the affirmative or the negative or by number.~~

~~(ii) *State.* Judges for the State Meet shall be selected by the state contest director. All schools that qualify for State Meet shall provide one experienced judge for each team qualified for the state competition, unless excused for a valid reason by the contest director. The coach may serve as judge. Schools qualifying two teams should contact the State Director immediately following district competition. Schools should submit online judging form(s) within 10 calendar days following the district meet or by February 13, whichever is sooner. Schools that fail to submit state judging forms online by the prescribed deadline as outlined in (j) (2) (B) shall be subject to a \$100 late judging fee which should be received in the League office at least one calendar week in advance of the State Meet to prevent disqualification from the tournament, and shall provide the required judge. Unless excused for a valid reason by the contest director, schools which advance to elimination rounds shall provide an experienced judge for each team advancing who will be available until dismissed by the contest director. Failure to provide a judge could constitute grounds for forfeiture of the round. The contest director is empowered to determine if forfeiture of a round is necessary.~~

~~(iii) *Instructions to the Judges.* The director of the contest is charged with the responsibility of enforcing instructions given on the debate ballot, and only the most flagrant delinquency in this matter will be considered grounds for question.~~

~~(4) *Interruptions.* The contest director should permit no interruption of a speaker from the audience during a debate. Any intentional interruption of a debate by an audience member is considered unethical behavior. See Section 901 Spring Meet Code.~~

~~(5) *Timekeeper and Signal Standards.* The timekeeper should announce to the debaters prior to the contest the types of time signals to be used. Either time cards, hand signals or automatic timers may be used.~~

~~(A) If hand signals or time cards are used, the time remaining should be indicated.~~

~~(B) When a speaker uses all of the allotted time in either the constructive or rebuttal speeches, the timekeeper should so indicate.~~

~~(C) A timekeeper is provided for convenience. The responsibility for staying within the time limits lies with the debater.~~

~~(D) Overtime may count against the debater at the discretion of the judge.~~

~~(E) Excessive abuse of the time allotments may result in disqualification at the discretion of the contest director.~~

~~(6)(f) QUESTIONS~~

~~(A) Questions shall be directed to the contest director before the decision of the judges is announced. The decision of the meet officials in these matters is final. No arguments with the judges will be permitted.~~

(B) Excessive abuse by either contestants or their coaches shall be reason for disqualification of that school and its contestants for the current competition and may be grounds for suspension for the following year.

~~(7) *Ballot Verification Period.* Before beginning any elimination round, contest directors shall hold a ballot verification period to make certain that there have been no clerical errors in determining those teams that will advance to the next round. Results announced before this period are considered unofficial. Ballots shall be returned to contestants or coaches to be checked for possible tabulation errors before official results of advancing teams are announced. A student and/or coach not present for the ballot verification period forfeits the opportunity to verify tabulation. Approximately 15 minutes should be allotted for this verification period. This is designed as a time to verify tabulation, not a time to question the decision or ranking that a judge has given the debaters.~~

~~(8) *Official Results.* At the end of the ballot verification period, results shall be read as official results. No questions may be raised after this point.~~

~~(f) *RECORDING.* Schools and/or individuals are prohibited from recording (audio and/or video) speech contests. The UIL reserves the right to record for educational purposes.~~

#### Section 1002: LINCOLN-DOUGLAS DEBATE

(a) ~~PURPOSE OF THE CONTEST.~~ Lincoln-Douglas debate provides excellent training for  
(b) development of skills in argumentation, persuasion, research and audience analysis. ~~Through this contest, students are encouraged to develop a direct and communicative style of oral delivery.~~

(1) ~~PURPOSE.~~ Lincoln-Douglas debate is an oral one-on-one argumentation in which debaters attempt to convince the judge of the acceptability of their side of a proposition WITH A COMMUNICATIVE STYLE OF DELIVERY. One debater shall argue the affirmative side of the resolution, and one debater shall argue the negative side of the resolution in a given round.

(2) ~~Format.~~ ROUND ROBIN OR MULTIPLE PRELIMINARY ROUNDS LEADING TO AN ELIMINATION BRACKET. EACH ROUND IS APPROXIMATELY 40 MINUTES. ONE DEBATER SHALL ARGUE THE AFFIRMATIVE SIDE OF THE VALUE RESOLUTION, AND ONE DEBATER SHALL ARGUE THE NEGATIVE SIDE OF THE VALUE RESOLUTION IN A GIVEN ROUND. EACH DEBATER WILL ARGUE BOTH SIDES OF THE RESOLUTION WITHIN THE TOURNAMENT FORMAT.

(b) ENTRIES.

(1) *Representation.* The debates shall be conducted in one division in each conference. In all conferences, a school may enter three individuals in its district meet.

(2) *Eligibility.* ~~Each debater entered shall be eligible under Subchapter M.~~ The student may not enter more than two speech events; and when entered in Lincoln-Douglas, the second speech event may not be team debate, prose or poetry. See Section 1000.

(3) *Substitutions.* During the district meet, substitutions shall not be allowed after a given tournament has begun. Substitutions shall not be allowed after the district meet.

(4) *Failure to Compete at District.* Disqualification from the Lincoln-Douglas Debate Contest for the current academic year may result if an academic coach fails to notify the district contest director, in a timely manner prior to the meet, that a debater will not compete and such may be grounds for suspension from Lincoln-Douglas debate for the following year.

- (5) *Alternates*. When a debater who qualified for the next higher meet cannot participate in the next higher meet, the alternate should be notified. A coach or designee who fails to notify the regional and/or state contest directors that a student will not compete is in violation of the academic Spring Meet Code and the school shall be disqualified from Lincoln-Douglas debate for the current academic competition, and such violations may be grounds for suspension from Lincoln-Douglas debate for the following year.
- (c) THE LINCOLN-DOUGLAS DEBATE RESOLUTION. Two topics for debate, one for fall and one for spring, provided by the League office, SHALL BE POSTED ~~will be announced~~ during the course of the school year on the UIL website.
- ~~(d) FORMAT AND TIME LIMITATIONS. Continuous speaking time and order of speeches shall be as follows:~~
- ~~*Constructive*~~
- ~~Affirmative, six minutes~~
- ~~Cross-examination by negative, three minutes~~
- ~~Negative, seven minutes~~
- ~~Cross-examination by affirmative, three minutes~~
- ~~*Rebuttal*~~
- ~~Affirmative, four minutes~~
- ~~Negative, six minutes~~
- ~~Affirmative, three minutes~~
- ~~(1) *Preparation Time*. A maximum of four minutes of preparation time per debater is allowed during the course of the debate.~~
- ~~(2) *Overtime*. Overtime may count against a team at the discretion of the judge.~~
- ~~(3) *Abuse of Time*. Excessive abuse of the time allotments may result in disqualification at the discretion of the contest director.~~
- ~~(e) DELIVERY. Communication with the audience is to be considered a high priority for UIL debaters. Oral delivery in Lincoln-Douglas debate is to be communicative and persuasive.~~
- ~~(f) EVIDENCE:~~
- ~~(1) *Use*. Supporting evidence adds to the persuasiveness of the reasoning and argumentation of the debate. Whenever a debater quotes at any length the words of another, the fact the evidence is quoted material should be plainly stated.~~
- ~~(2) *Availability of Materials*. Speakers may use notes if they wish. If charts, maps, books, or other materials are used by any debater, they shall be left before the audience and shall be available for use by the opposing debaters in refutation. Debaters may use laptop computers in the round in accordance with the rules published in the *UIL Lincoln-Douglas Debate Handbook* and other official UIL publications available through the League office and on the UIL website. Coaches are responsible for reviewing these rules in advance of the contest.~~
- ~~(3) *Available in Writing on Demand*. All participants submitting evidence in competition shall do so orally and possess and present promptly upon demand of debater such evidence in published form. The evidence shall display full bibliographic source citation, even if the full citation is not orally delivered. Full citation should include the following elements: author's name, author's qualifications, complete source information, complete date and page number. Citations of online publications or from online data bases also require the publication medium (online), the Internet URL, or~~

~~the name of the computer service, and the date of access. Failure to meet this requirement can, at the discretion of the judge and contest director, result in:~~

- ~~(A) loss of round;~~
- ~~(B) the evidence not being counted in the round, or~~
- ~~(C) the evidence not being given as much weight in the decision of the round.~~

~~(4) The contest director shall be empowered with the final decision in questions concerning falsification of evidence. See (i) (7).~~

~~(g) CROSS-EXAMINATION PERIOD. During the questioning period, both opponents shall stand and face the judge. The questioner should control the use of time during the period and may only ask questions. Questioners may not comment on the answers or make any statements of their own views during the cross-examination period. The purpose of the questioning period is to:~~

- ~~(1) Ask for information to gain clarification and understanding.~~
- ~~(2) Set up strategies to use in developing further argumentation.~~
- ~~(3) Discover fallacies or inconsistencies in opponent's argumentation.~~

~~(h)(d) SCOUTING.~~

- ~~(1) *Debates Shall Be Public.* Debate, by its very nature, is public. Therefore, all debates in League district, regional and state competition shall be open to the public, with the exception of debaters competing in that tournament. Competing debaters shall not observe rounds of district, region, or state competition in which they are not debating.~~
- ~~(2) *Notes.* With the exception of the final debate in district, regional and state competition, only the judge and the two student participants shall take notes. For example, anyone may take notes in the debates which determine first and second place, and third and fourth place. See Section 1002 (j) regarding taping and filming.~~
- ~~(3) *Sharing of Notes.* During a tournament, participants or judges may not give or accept notes taken during that tournament. For example, a judge or a debater participating in the district contest is neither allowed to give nor accept notes regarding any rounds in that tournament from anyone else during that tournament.~~
- ~~(4) *Penalty for Debaters.* Violation by debaters of the scouting rule is grounds for disqualification of the debater from the current competition. The contest director shall be empowered with the final decision in questions concerning scouting. Such violations may be grounds for suspension of the school from Lincoln-Douglas debate for the following year.~~
- ~~(5) *Penalty for Coaches.* Violation by coaches of the scouting rule is grounds for disqualification of their debaters from the current competition. Coaches who violate scouting rules will also be subject to the full range of penalties as outlined in Sections 27 and 29, and such violations may be grounds for suspension of the school from Lincoln-Douglas debate for the following year.~~

~~(i) TOURNAMENT PROCEDURES.~~

~~(1) *District Planning Meeting.* The contest director is urged to hold a preliminary planning meeting with the Lincoln-Douglas coaches in the district in advance of the organizing date for district contests. Recommendations from this meeting concerning site, judging, tournament format, bracketing and other contest procedures should be made to the district director. Suggested meeting agenda is located on the UIL website.~~

~~(2) *Eliminations:*~~

- ~~(A) Debaters should be paired by the tournament director, who should try to prevent,~~

where possible, debaters from the same school, district, or region from meeting except in power-matched preliminary rounds or elimination rounds.

- (B) ~~At the district meet, the championship may be decided at the discretion of the district executive committee, by round robin or preliminary rounds leading to an elimination bracket where all undefeated contestants shall be placed into the elimination bracket. All places (first, second, third and fourth) shall be determined. No ties shall be awarded. First, second and third place shall advance to the next level of competition. Fourth place shall be designated as first alternate. The highest seeds eliminated in the quarterfinal round, or the fifth and sixth seed after preliminary competition, depending on the tournament format determined by the district executive committee, shall be designated as second and third alternates for advancement purposes only, but shall receive no points, ranks or medals.~~
  - (C) ~~At the regional meet, the championship shall be determined by preliminary rounds leading to an elimination bracket, where all undefeated contestants shall be placed into the elimination bracket. First, second, third and fourth place shall be determined. No ties shall be awarded. First, second and third places shall advance to the next level of competition. Fourth place shall be designated as first alternate. The highest seeds eliminated in the quarterfinal round shall be designated as second and third alternates for advancement purposes only, but shall receive no points, ranks or medals.~~
  - (D) ~~At the State Meet, the tournament format will be structured to allow for three preliminary rounds for the purpose of seeding for the semifinal round. Those advancing to the semifinal round will be announced after the completion of the third preliminary round. Brackets are not broken at the State Meet. First and second place shall debate for medals. Debaters who refuse to debate in semifinal or final rounds at the State Meet shall be disqualified from the tournament and such violations may be grounds for suspension from LD debate for the following year. Both semifinalists will be awarded bronze medals.~~
- (3) ~~*Choice of Sides.* If possible, each student should debate both the affirmative side and the negative side of the resolution during the course of the meet. For example, in a three-preliminary round tournament each student should debate affirmative one round, negative one round, and then flip a coin or come to a mutual agreement for a third round.~~
- (4) ~~*Judges.* Judges shall be selected in odd numbers (1, 3, 5) for each debate. Judges should be:~~
- (A) ~~selected on the basis of capability, impartiality and willingness to judge according to UHL standards;~~
  - (B) ~~at minimum, be high school graduates;~~
  - (C) ~~instructed to sit apart during the debate;~~
  - (D) ~~instructed not to discuss their decisions with other individuals or judges while judging a given debate;~~
  - (E) ~~provided with adequate instructions for using the judging criteria for Lincoln-Douglas debate in the UHL program; and~~
  - (F) ~~instructed to direct questions concerning tournament procedure, or other questions to the contest director.~~
    - (i) ~~*District.* Judges for the district meet shall be chosen by the contest director subject to the approval of the district executive committee.~~
    - (ii) ~~*Regional.* Judges for regional meets shall be selected by the regional Lincoln-Douglas debate contest director.~~

- ~~(iii) *State.* Judges for the State Meet shall be selected by the state contest director. Any school that qualifies for the State Meet shall provide an experienced judge for each debater who qualifies for the state competition, unless excused for a valid reason by the contest director. Schools qualifying more than one debater should contact the State Director immediately following regional competition. State judging forms should be entered online by the first Tuesday following the regional contest. Unless excused for a valid reason by the contest director, schools which advance to elimination rounds shall provide an experienced judge for each advancing debater who will be available until dismissed by the contest director. Failure to provide a judge could constitute grounds for forfeiture of the round. The contest director is empowered to determine if forfeiture of a round is necessary.~~
- ~~(iv) *Schools Represented Not to be Known by the Judges.* Except at State Meet, so far as possible, the judges should not know which school a debater represents. On the ballot, the contestant is to be designated as the affirmative or the negative or by number.~~
- ~~(v) *Instructions to the Judge.* The contest director is charged with the responsibility of enforcing instructions given on the Lincoln-Douglas debate ballot, and only the most flagrant delinquency in this matter will be considered grounds for question.~~
- ~~(5) *Interruptions.* The contest director should permit no interruption of a speaker from the audience during a debate. No cheering shall be permitted during the debate. Any intentional interruption of a debate by an audience member is considered unethical behavior.~~
- ~~(6) *Timekeeper and Signal Standards.* The timekeeper should announce to the debaters prior to the contest the types of time signals to be used. Either time cards, hand signals or automatic timers may be used.~~
- ~~(A) If hand signals or time cards are used, the time remaining should be indicated.~~
- ~~(B) When a speaker uses all of the allotted time, in either the constructive or rebuttal speeches, the timekeeper should so indicate.~~
- ~~(C) A timekeeper is provided for convenience. The primary responsibility for staying within the time limits lies with the debater.~~
- ~~(D) Overtime may count against the debater at the discretion of the judge.~~
- ~~(E) Excessive abuse of the time allotments may result in disqualification at the discretion of the contest director.~~
- ~~(7) *Questions.* (e) QUESTIONS.~~
- ~~(A) Questions shall be directed to the contest director before the official decision of the judges is announced. The decision of the meet officials in these matters is final. No arguments with the judges will be permitted.~~
- ~~(B) Excessive abuse by either the contestant or the coach shall be reason for disqualification of that school and its contestant for the current competition and may be grounds for suspension for the following year.~~
- ~~(8) *Ballot Verification.* Unofficial results of those advancing to elimination rounds may be announced prior to ballot verification. Ballots should be returned to contestants or coaches to be checked for possible tabulation errors before official results of those advancing are announced. A student and/or coach not present for the ballot verification period forfeits~~



the opportunity to verify tabulation. Approximately 15 minutes should be allotted for this verification period. This is designed as a time to verify tabulation, not a time to question the decision of the judges.

~~(9) Official Results.~~ At the end of the ballot verification period, results shall be read as official results. No questions may be raised after this point.

~~(j) RECORDING.~~ Schools and/or individuals are prohibited from recording (audio and/or video) speech contests. The UIL reserves the right to record for educational purposes.

### Section 1003: INDIVIDUAL SPEECH CONTESTS

(a) PURPOSE. The purpose of each of the individual speech contests is to stimulate the student's ability to communicate ideas and information to an audience. In the extemporaneous informative speaking and extemporaneous persuasive speaking contests, these ideas are essentially those of the speaker, derived from the speaker's background of research on current events. In poetry interpretation and prose interpretation, the student is challenged to ascertain and communicate the ideas of an author through a literary selection, based on the student's understanding and research.

(b) GENERAL INSTRUCTIONS.

(1) *Sections.* A section shall consist of no more than eight contestants. If nine or more students enter a single contest, one preliminary round and one final round shall be held. Preliminary round sections shall be divided as equally as possible. The following chart shall be used to determine the number of sections and finalists in each section:

No. Entries	Preliminaries	Participants Advancing to Final Round
1- 8	None	Final Round
9-16	2 Sections	1st, 2nd, 3rd from each section
15-24	3 Sections	1st, 2nd from each section
20-32	4 Sections	1st, 2nd from each section
32-39	8 Sections	1st from each section

Contestants should be entered on the district online entry form according to strength. Contest directors should section by distributing first, second and third place district entries as equally as possible, avoiding when possible, placing contestants from the same school in the same section. At the regional level, first, second and third place district winners should be distributed as equally as possible throughout the sections.

~~(2) Judging All Individual Speech Contests.~~ Judging shall be by an odd number of judges or by one judge. In any event, the contest director should make every attempt to secure competent judges who have had training in the field of speech. At minimum, judges should be high school graduates. In so far as possible, the judges should not know which school contestants represent. A copy of the judging instructions provided by the League office should be given to each judge. Prose and poetry judges for high school oral interpretation should be given literary categories prior to the meet. Contest directors are responsible for explaining these instructions and categories to the judges. Judges should be instructed not to discuss their decisions with other individuals or judges while judging a given contest. The responsibility of the judge is to rank the speaker, evaluate the performance, and give constructive suggestions for the benefit of the speaker. Written evaluations are encouraged.

~~(3) Timekeeper and Signal Standards:~~

~~(A)~~ A timekeeper should be provided for each contest to notify the contestant of the amount of time remaining from the total allotted time. The timekeeper should sit in front of the judges and where they can be seen by contestants and should

~~demonstrate before each contestant begins the type of time signals to be used. The time cards are a much preferred method of signal.~~

- ~~(B) A timekeeper may use either timecards or hand signals to indicate to the speaker the remaining time. If timecards are available, when the speaker begins to talk, the card marked "7" should be held so that the speaker can see it. When the speaker has talked for one minute, the card marked "6", should be held so the speaker can see it, which indicates six minutes remaining, etc. When the speaker has talked for six minutes the timekeeper should raise the card marked "1" above his/her head. When only 30 seconds remain, the timekeeper should raise the "1/2" card (preferably a yellow card) above the head. At the end of the full seven minutes, the timekeeper should hold the "stop" card (preferably a red card) above the head, or otherwise indicate that the total allotted time has been consumed. An interpretative contestant who is still speaking as the "stop" card is raised is deemed to have gone over seven minutes. Prose and poetry contestants may not go over seven minutes without disqualification. In informative and persuasive speaking, the speaker may complete only the sentence in progress without disqualification. The responsibility for keeping within restricted time limit rests with the contestant.~~

~~———— The following hand signals (signal with fingers) are recommended if timecards are not used:~~

- ~~(i) — After three minutes have elapsed, give a signal of four fingers.~~
- ~~(ii) — After five minutes have elapsed, give a signal of two fingers.~~
- ~~(iii) — After six minutes have elapsed, give a signal of one finger.~~
- ~~(iv) — After seven minutes have elapsed, the timekeeper may stand or otherwise indicate that the total time has elapsed.~~

~~(4) — *Ranking the Contestants:*~~

- ~~(A) At the close of the contest, the judges shall rank all speakers by numbers: 1, 2, 3, etc. The contest director will supervise tabulation of contest results, using the official UH Talktab speech tabulation software. Points are to be awarded through sixth place in accordance with Section 902.~~

- ~~(B) In the case of panel judging, the following criteria, in the following order, shall be used to determine all ranks: (1) majority or BETTER; (2) lowest sum; (3) judges' preference; (4) decimal equivalent; (5) judges' preference to break decimal ties; (6) blind draw, except at state finals. When a place has been determined, the contest director shall revert back to the first criteria (majority or BETTER) to determine the next rank, unless there is a tie, whereupon all contestants who are tied shall be awarded a place before going on to another contestant or place. NOTE: At no time during tabulation should judges discuss their ranks or confer with one another regarding ranks — item (iii) below, "Judges' Preference" is a method of tabulation and does NOT infer that judges confer to reach a preference. See \* in (C) below for instructions on tabulating judges' preference.~~

- ~~(i) — Any contestant who receives a majority of firsts shall be awarded first place.~~
- ~~(ii) — In the event that no contestant receives a majority of firsts, the contestant with the lowest sum of total ranks shall be awarded first place.~~
- ~~(iii) — If, at this point, two or more contestants tie with the same low sum of total ranks, the tie shall be broken by the use of judges' preference. See (C) \* below for instructions on determining judges' preference.)~~
- ~~(iv) — In any case where there is a tie, all contestants who are tied shall be awarded a~~

place before going on to another contestant or place.

- (v) ~~Should a tie occur at this point among three or more contestants which cannot be broken by judges' preference, the ranks of only the tied contestants shall be converted to decimal equivalents on the following scale:~~

- ~~Rank of first = 1.00~~
- ~~Rank of second = .50~~
- ~~Rank of third = .33~~
- ~~Rank of fourth = .25~~
- ~~Rank of fifth = .20~~
- ~~Rank of sixth = .17~~
- ~~Rank of seventh = .14~~
- ~~Rank of eighth = .13~~

~~The contestant with the highest sum total of the decimal value of ranks shall be awarded first place.~~

- (vi) ~~If after converting to decimal values two contestants remain tied with equal sums of decimal values, this tie shall be broken by judges' preference.~~

- (vii) ~~If, at this point, contestants remain tied, the sum of the ranks of all tournament ballots in the contest event of the tied contestants, including preliminary rounds, shall be taken. The contestant with the lowest sum shall be placed higher.~~

- (viii) ~~Should a tie among three or more contestants occur which cannot be broken by these methods, it shall be broken by a blind draw, except for state finals.~~

- (C) ~~Second place shall be determined next. If a tie existed for first place, after breaking the tie by the above methods, the person who was tied with the first place winner is automatically given second place. If no tie existed, revert to the first ranking criteria (majority or BETTER.) A contestant (not already awarded a place) ranked second OR BETTER by a majority of the judges shall be awarded second place. If, however, no contestant receives a majority of seconds OR BETTER or if two unranked contestants receive a majority of seconds OR BETTER. (i.e., ranks of 1 and 2, or 2 and 2), then the contestant with the lowest sum of total ranks shall be awarded second. In the following example, both unranked contestants have a majority of seconds OR BETTER, so contestant #2, whose sum of total ranks is lower, is ranked second. Contestant #1 is then awarded third before any other contestant or place is considered, and the next place to be awarded is fourth.~~

Contestant	Judge A	Judge B	Judge C	Total	Rank
One	3	2	2	7	3rd
Two	2	1	3	6	2nd
Three	1	5	1	N/A	1st

~~\* In the next example, first place was awarded to a contestant with a majority of firsts, and no contestant had a majority of seconds OR BETTER. Contestants 1 and 2 have the same sum of total ranks, so the tie for second shall be determined by judges' preference.~~

Contestant	Judge A	Judge B	Judge C	Total	Preference	Rank
One	2	5	3	10	+	2nd
Two	4	2	4	10	-	3rd

~~Contestant 1 is ranked higher (or receives higher preference) than contestant 2 by two of the three judges (A & C), and is awarded second place. Contestant 2 shall be awarded third place before any other contestant or place is considered. Any tie~~

between only two contestants can be broken by judges' preference.

(D) Many three-way ties, where three contestants have the same sum of total ranks, can also be broken by determining judges' preference, as in the following example:

Contestant	Judge A	Judge B	Judge C	Total	Preference	Rank
One	1	4	4	9	--	3rd
Two	4	3	2	9	++	1st
Three	5	1	3	9	+ -	2nd
Four	3	5	5	13		5th
Five	2	2	6	10		4th
Six	6	6	1	13		6th

— No speaker has a majority of firsts, and three speakers are tied with a rank sum of 9. Compare speaker #1 to speaker #2, and two of three judges (B & C) ranked #2 higher. A (+) beside speaker #2 in the preference column, and a (-) beside #1 indicate the judges' preference. Now compare speaker #1 to the other contestant involved in the tie, speaker #3. Two judges (B & C) ranked #3 higher than #1, indicated by a (+) in the preference column for speaker #3, and a (-) in the preference column for #1. Now compare speaker #2 to speaker #3, and note that two of the three judges (A & C) ranked speaker #2 higher, as indicated by a (+) in the preference column for speaker #2, and a (-) for speaker #3. The two (+)'s for speaker #2 in the judges' preference column indicate that speaker #2 was preferred over both other contestants, so this speaker is awarded first place. Speaker #3 was ranked higher than speaker #1 by two of the three judges, so contestant #3 is awarded second place. Contestant #1 is then awarded third place.

— Please note that although speaker #5 has a majority of second place ranks, this contestant is not awarded second place, because all three contestants tied for first shall be ranked before considering other contestants or places. The next place to be determined is fourth place, and speaker #5 is the only unranked contestant with a majority of fourths OR BETTER (two second place ranks). Therefore contestant #5 is awarded fourth place. The next place to be determined is fifth, and speaker #4 is the only unranked contestant with a majority of fifths or better. Therefore, contestant #4 is awarded fifth place, and speaker #6 is awarded sixth.

(E) Should a tie occur at this point among three or more contestants which cannot be broken by judges' preference, the ranks of only those contestants involved in the tie shall be converted to their decimal equivalent. See Section 1003 (b) (3) (B) (v). In the following example, contestant #2 has a majority of firsts and is awarded first place. No unranked contestant has a majority of seconds or better, and contestants #1, #3, and #5 have the same total low sum of ranks.

Contestant	Judge A	Judge B	Judge C	Total	Preference
One	1	6	4	11	+ -
Two	2	1	1	N/A	
Three	3	2	6	11	- +
Four	6	3	5	14	
Five	4	5	2	11	- +
Six	5	4	3	12	

— Judges' preference cannot be determined because no contestant is given preference over both others. Only the ranks of the tied contestants shall be converted to their decimal equivalent as follows:

Contestant #1	Contestant #3	Contestant #5
1st = 1.00	3rd = .33	4th = .25

6th = .17	2nd = .50	5th = .20
4th = <u>.25</u>	6th = <u>.17</u>	2nd = <u>.50</u>
1.42	1.00	.95

Contestant #1 has the highest sum total of decimal value, and is awarded second place. Contestant #3 has the next highest total, and is awarded third place, and contestant #5 is awarded fourth place. Both contestants remaining unranked have a majority of fifths OR BETTER. Therefore, contestant #6, with the lowest sum of total ranks, is awarded fifth place and contestant #4 is awarded sixth.

Judge	Judge	Judge				Decimal	Contestant	A	B	C	Total
<u>Pref</u>	<u>Value</u>	<u>Rank</u>									
One	1	6	4	11	+	-	1.42				2nd
Two	2	1	1	N/A							1st
Three	3	2	6	11	-	+	1.00				3rd
Four	6	3	5	14							6th
Five	4	5	2	11	-	+	.95				4th
Six	5	4	3	12							5th

(F) If after conversion to decimal values, two contestants remained tied, this tie shall be broken by judges' preference, as in the following example of three contestants tied for first:

Judge	Judge	Judge				Decimal	Contestant	A	B	C	Total
<u>Pref</u>	<u>Value</u>	<u>Rank</u>									
One	1	5	2	8			1.70				1st
Two	3	1	4	8	+		1.58				2nd
Three	4	3	1	8	-		1.58				3rd

In this example, judges' preference cannot be determined among the three tied contestants. When ranks are converted to decimal value, contestant #1 has the highest total and is therefore awarded first place. Now judges' preference shall be used to break the simple two-way tie between contestants #2 and #3. Two of the three judges (A & B) ranked contestant #2 higher than #3, and contestant #2 is awarded second place. Contestant #3 shall be awarded third place before any other contestant is considered.

(G) If, at this point, contestants remain tied, the sum of all tournament ballots in the contest event of the tied contestants, including preliminary rounds, shall be taken. The contestant with the lowest sum shall be placed higher.

(H) If, at this point, should a tie still exist that cannot be broken by these methods, the tie shall be broken by a blind drawn, except at State Finals. All tied contestants shall be awarded ranks by a blind draw before any other contestant or place is considered. Points shall be divided equally in accordance with Section 902.

(I) Contestants who are disqualified receive no place and no points.

(5) *Unofficial Results*: Until students and/or coaches have had a chance to look at the rankings and at the individual evaluation sheets during the announced verification period, results should be announced as unofficial.

(6) *Ballot Verification Period*: After the preliminary and final rounds (excluding final round at State) and the announcement of unofficial rankings, the individual evaluation sheets for each contestant shall be made available to the contestant and/or the coach. Unofficial rankings of each round should be available printed from the official UHL TalkTab software during this verification period. It then becomes the responsibility of the student and/or the coach to question any tabulation error before the official results of those advancing to the final round or being awarded medals is announced. Students and/or coaches who are not present for this announced ballot verification period forfeit their opportunity to verify

tabulation. Approximately 15 minutes should be allotted for this verification period. This is designed as a time to verify tabulation, not a time to question the decision or ranking that a judge has given the student.

~~(7) Official Results. At the end of the ballot verification period, rankings shall be read and posted as Official Results. No questions may be raised after this point.~~

#### Section 1004: EXTEMPORANEOUS INFORMATIVE SPEAKING

##### (a) ~~PURPOSE OF THE CONTEST.~~

(1) ~~PURPOSE.~~ The purpose of this contest is to stimulate an active interest in current affairs at the state, national and international levels, and to teach the student to present extemporaneously in a clear and impartial manner the facts about a subject as they appear in the best available sources of information. This contest is an exercise in clear thinking and informing the public on the issues and concerns of the American people. The objective is to present information orally in an interesting way, and an attempt should not be made to change the listener's mind beyond presenting the information.

(2) ~~Format.~~ CONTESTANTS DRAW FIVE TOPICS, SELECT ONE AND HAVE THIRTY MINUTES TO PREPARE AN INFORMATIVE SPEECH ON THE TOPIC. TOPICS SHALL BE BASED ON CURRENT NEWS EVENTS AND INCLUDE TOPICS FROM STATE, NATIONAL AND INTERNATIONAL LEVELS. THEY WILL BE CHOSEN FROM THE GENERAL AREAS OF POLITICAL, SOCIAL, ECONOMIC, EDUCATIONAL AND CULTURAL INTERESTS. THE SPEAKER IS OBLIGATED TO ELICIT AN INFORMATIVE RESPONSE. THE LIMIT FOR THE ORAL SPEECH IS SEVEN MINUTES MAXIMUM.

##### (b) ENTRIES.

(1) *Representation.* Each participant school in all conferences may enter three students in the contest.

(2) *Eligibility.* ~~Each contestant shall be eligible under Subchapter M.~~ Only students in high school are eligible for this contest. Contestants shall not compete in district in more than one extemporaneous event in the same year. See Subchapter M and Section 1000, Eligibility Rules.

##### ~~(c) PREPARATION:~~

~~(1) Sources.~~ Students should prepare for this contest by reading a daily newspaper and any of the many news magazines, searching the Internet, and listening to radio and television news broadcasts. Schools will periodically be notified of available publications and lists of practice topics through the UIL website. Helpful magazines include *Time*, *Newsweek*, *U.S. News and World Report* and other news publications. Useful newspaper sources include *The New York Times*, *The Christian Science Monitor* and major Texas newspapers. There are also numerous news-oriented sites on the Internet, some of which are linked from the UIL website ([www.uiltexas.org/speech](http://www.uiltexas.org/speech)).

~~(2) Topics.~~

~~(A) Topics for extemporaneous informative speaking shall be based on current news events. They shall include topics from state, national and international levels. They will be chosen from the general areas of political, social, economic, educational and cultural interests. Practice topics will be posted from time to time on the UIL~~

website.

~~(B) The topics for the extemporaneous informative speaking contest are designed to elicit an informative response from the speaker, but under no condition is it the obligation of the League to provide an "informative topic." That obligation is remanded to the speaker. All topics in this contest are intended to be treated as ones that are calling for a speech that informs. The speaker should avoid attempts to persuade the audience or judges.~~

~~(C) Topics for the preliminary and final rounds of district, regional and state meets are provided by the League office.~~

~~(3) Resource. (c) RESOURCE. The contest rules and procedures are discussed in more detail in the UIL *Informative and Persuasive Speaking Handbook* available through the League office and on the UIL website. Coaches are responsible for reviewing this publication in advance of the contest.~~

~~(d) CONDUCTING THE CONTEST.~~

~~(1) Sections. If more than eight contestants are entered, preliminary and final rounds shall be held. See Section 1003 (b) (1).~~

~~(2) Drawings:~~

~~(A) The League office shall furnish the director in charge with topics. The district topics will be delivered in a sealed envelope. The envelope will contain enough complete sets of the topic questions for each section of preliminaries (i. e., if there are two preliminary sections, two copies will be needed; if there are three sections, three copies will be needed, etc.). A short time before the contest begins, the contest director should open the sealed envelope. A separate envelope or receptacle will be needed for each preliminary section. Each copy of the topics should be cut by the contest director, leaving one topic on each slip. One complete set of separated topic questions should be put into the envelope or receptacle for each section of preliminaries. Each contestant shall draw five topic slips and select one of the five. The topic chosen should be recorded by the director, and the remaining four slips returned to the receptacle from which they were drawn. The slips should be mixed before the next contestant draws, and so on. The speakers should be allowed to draw at approximately 10 minute intervals. For example:~~

<del>Order</del>	<del>Draw</del>	<del>Speak</del>
<del>Speaker One</del>	<del>1:00</del>	<del>1:30</del>
<del>Speaker Two</del>	<del>1:10</del>	<del>1:40</del>
<del>Speaker Three</del>	<del>1:20</del>	<del>1:50</del>

~~— If preliminaries are necessary, the process shall be repeated for selection of topics for the final contest. Topics for preliminary and final rounds shall be provided by the League office.~~

~~(B) In the preliminary rounds of this event all sections are to be run simultaneously. That is, if three preliminary sections are required by the sectioning rules previously mentioned, all three are to be conducted at the same time; if two are required, both are to be run at the same time, etc. All first speakers will draw at the same time; all second speakers will draw at the same time, etc. Accordingly, all speakers shall speak in their respective rooms at the same time designated for their speaking positions. This will require a number of judges as well as contest rooms equal to the number of~~

sections required by the League rules. See Section 1003 (b) (1).

~~(C) The contest director shall destroy all unused topics.~~

- ~~(3) *The Preparation Period: Procedure and Timing.* In conducting this contest, rooms will be needed for drawing topics, preparing speeches and presenting speeches in each section. Informative speaking and persuasive speaking preparation rooms should be combined to allow students from the same school to share files. Contestants may draw topics and prepare in the same large room if necessary. A preparation room monitor should be on duty to make certain that the contestants work quietly in preparing their speeches. After contestants draw their topics, they shall not discuss them with others. At the end of half an hour, the contestant shall leave the preparation room with only the topic slip and no more than one notecard that is no larger than 3 x 5 inches to go to the contest room to deliver the speech. Contestants should report directly to their contest room without conversing or consulting with anyone. In the meantime, the director will have called other speakers at about 10 minute intervals to draw topics, and so on until the contest is completed. Speakers shall leave the preparation room when their speaker order is called.~~
- ~~(4) *Restrictions in Preparation Room.* To assist in preparing the speech, the speaker may use magazines, newspapers, journals and other published source materials and photocopies made in compliance with copyright laws, and electronic materials saved according to the *UIL Guidelines for Electronic Retrieval Devices in Extemporaneous Speaking*, as long as the material cannot be considered an outline of a speech. Any source material resembling the outline of a speech shall not to be used by the speaker in preparing the contest speech. Prepared notes, extemp speeches, debate evidence handbooks and briefs are not allowed. Published material from computer online data services may be used. The URL source of the published downloaded material should be included. Typed or hand-written materials may not be taken into the preparation room, except in the form of an index file which has been prepared by the student for the sole purpose of convenience in finding references to specific topics. Speakers may use laptop and tablet computers, and other electronic retrieval devices in the preparation room in accordance with the rules published in the *UIL Informative and Persuasive Speaking Handbook* and other official UIL Publications available through the League office, and on the UIL website. Coaches are responsible for reviewing these rules in advance of the contest.~~
- ~~(5) *Restriction on Notes.* Speakers may use only one notecard that is no larger than 3 x 5 inches when delivering speeches. No limit is placed on the quantity of information on the one card. Use of more than one notecard shall result in disqualification. All source citations orally delivered in the speech should be legitimate.~~
- ~~(6) *Speech Topic and Type.* The contestant shall deliver an informative speech on the topic selected.~~
- ~~(7)(d) *Length of Speeches.* Informative speeches shall not be longer than seven minutes. There shall be no minimum time. The speaker may complete only the sentence ~~which~~ THAT is in progress without disqualification, after the allotted time has expired. The responsibility of keeping within the seven-minute time limit rests with the contestant.~~
- ~~(8) *Audiences.* Speaking, by its very nature, is public. Therefore, all extemporaneous speaking rounds in League district, regional and state competition shall be open to the public.~~



- ~~(9) *Timekeeper and Signal Standards.* A timekeeper should be provided for each contest to notify the contestant of the amount of time remaining from the total allotted time. The timekeeper should sit where they can be seen by contestants and should demonstrate before each contestant begins speaking the type of time signals to be used. See General Instructions, Section 1003 (b) (4).~~
- ~~(e) DUTIES OF THE CONTEST DIRECTOR:~~
- ~~(1) *Announcement of Topics.* The practice of having speakers announce their own topics before beginning to speak should be discouraged. Topics should be announced in one of two ways:~~
- ~~(A) The contestant may write the topic on the board and give the slip to the room chair or judge; or~~
- ~~(B) The chair, timekeeper, or director in charge of the contest, or a designated representative, may announce the topic drawn by each speaker in the contest room to insure that the judge or judges have the topic before the speaker begins.~~
- ~~(2) *Audiences and Interruptions.* Spectators are encouraged to attend speeches. Contest directors should not permit any interruption of the speakers during the contest. Cheering is not permitted. Coaches and contestants may be audience members. No coaching shall be permitted during the contest.~~
- ~~(3) *Recording.* Schools and/or individuals are prohibited from recording (audio and/or video) speech contests. The UIL reserves the right to record for educational purposes.~~
- ~~(4) *Judging.* Judging shall be by an odd number of judges or by one judge. At minimum, judges should be high school graduates. A copy of the judging instructions (provided by the League office) shall be given to each judge. Contest directors are responsible for explaining these instructions to the judges. Judges should be instructed not to discuss their decisions with other individuals or judges while judging a given contest. See Section 1003 (b) (2).~~
- ~~(5) *Questions.* Questions shall be made to the contest director before the decision of the judges is rendered. The decisions of the meet officials in these matters are final.~~
- ~~(6) *Ranking Contestants.* See Section 1003 (b).~~
- ~~(7) *Unofficial Results.* Until students and/or coaches have had a chance to look at the rankings and the individual evaluation sheets during the announced ballot verification period, results should be announced as unofficial.~~
- ~~(8) *Ballot Verification Period.* See General Instructions, Section 1003 (b) (6). This procedure is mandatory.~~
- ~~(9) *Official Results.* See General Instructions, Section 1003 (b) (7).~~

## Section 1005: EXTEMPORANEOUS PERSUASIVE SPEAKING

- ~~(a) PURPOSE OF THE CONTEST.~~
- ~~(1) *PURPOSE.* The purpose of this contest is to stimulate an active interest in current affairs at the state, national and international levels and to train students to analyze a current issue, determine a point of view, and then organize and deliver extemporaneously a speech that seeks to persuade listeners to agree with that viewpoint. The objective is to reinforce the views of listeners who already believe as the speaker does, but even more so, to bring those of neutral or opposing views around to the speaker's beliefs or proposed course of action.~~
- ~~(2) *Format.* CONTESTANTS DRAW FIVE TOPICS, SELECT ONE AND HAVE THIRTY~~

MINUTES TO PREPARE A PERSUASIVE SPEECH ON THE TOPIC. TOPICS SHALL BE BASED ON CURRENT NEWS EVENTS AND INCLUDE TOPICS FROM STATE, NATIONAL AND INTERNATIONAL LEVELS. THEY WILL BE CHOSEN FROM THE GENERAL AREAS OF POLITICAL, SOCIAL, ECONOMIC, EDUCATIONAL AND CULTURAL INTERESTS. THE SPEAKER IS OBLIGATED TO ELICIT A PERSUASIVE RESPONSE. THE LIMIT FOR THE ORAL SPEECH IS SEVEN MINUTES MAXIMUM.

(b) ENTRIES.

- (1) *Representation.* Each participant school in all conferences may enter three students in the contest.
- (2) *Eligibility.* ~~Each contestant shall be eligible under Subchapter M.~~ Only students in high school are eligible for this contest. Contestants shall not compete in district in more than one extemporaneous speaking event in the same year. See Subchapter M and Section 1000, Speech Eligibility Rules.

(c) PREPARATION:

~~(1) *Sources.* Students should prepare for this contest by reading a daily newspaper and any of the many news magazines, searching the Internet, and listening to radio and television news broadcasts. Schools will periodically be notified of available publications and lists of topics through the UIL website. Helpful magazines include *Time*, *Newsweek*, *U.S. News and World Report* and other news publications. Useful newspaper sources include *The New York Times*, *The Christian Science Monitor* and major Texas newspapers. There are also numerous news-oriented sites on the Internet, some of which are linked from the UIL website ([www.uil-texas.org/speech](http://www.uil-texas.org/speech)).~~

~~(2) *Topics:*~~

~~(A) Topics for extemporaneous persuasive speaking shall be based on current news events. They shall include topics from state, national and international levels. They will be chosen from the general areas of political, social, economic, educational, and cultural interests. Practice topics will be posted from time to time on the UIL website.~~

~~(B) The topics will be worded so as to elicit persuasive speeches rather than informative speeches but under no condition is it the obligation of the League to provide a "persuasive topic." That obligation is remanded to the speaker. The contest requires a contestant to convince or persuade the audience and judges to accept the speaker's point of view. The contestant is required to take a position in answering a specific topic question.~~

~~(C) Topics for the preliminary and final rounds at district and regional meets are provided by the League office.~~

- (3) *Resource.* The contest rules and procedures are discussed in more detail in the *UIL Informative and Persuasive Speaking Handbook* available through the League office and on the UIL website. Coaches are responsible for reviewing these publications in advance of the contest.

(d) CONDUCTING THE CONTEST:

~~(1) *Sections.* If more than eight contestants are entered, preliminary and final rounds shall be held. See Section 1003 (b) (1).~~

~~(2) *Drawings.*~~

~~(A) The League office shall furnish the director in charge with topics. The district topics will be delivered in a sealed envelope. The envelope will contain enough complete sets of the topic questions for each section of preliminaries (i. e., if there are two preliminary sections, two copies will be needed; if there are three sections, three copies will be needed, etc.). A short time before the contest begins, the contest director should open the sealed envelope. A separate envelope or receptacle will be needed for each preliminary section. Each copy of the topics should be cut by the contest director, leaving one topic on each slip. One complete set of separated topic questions should be put into the envelope or receptacle for each section of preliminaries. Each contestant shall draw five topic slips and select one of the five. The topic chosen should be recorded by the director, and the remaining four slips returned to the receptacle from which they were drawn. The slips should be mixed before the next contestant draws, and so on. The speakers should be allowed to draw at approximately 10 minute intervals. For example:~~

<del>Order</del>	<del>Draw</del>	<del>Speak</del>
<del>Speaker One</del>	<del>1:00</del>	<del>1:30</del>
<del>Speaker Two</del>	<del>1:10</del>	<del>1:40</del>
<del>Speaker Three</del>	<del>1:20</del>	<del>1:50</del>

~~—— If preliminaries are necessary, the process shall be repeated for selection of topics for the final contest. Topics for preliminary and final rounds shall be provided by the League office.~~

~~(B) In the preliminary rounds of this event, all sections are to be run simultaneously. That is, if three preliminary sections are required by the sectioning rules previously mentioned, all three are to be conducted at the same time; if two are required, both will be run at the same time, etc. All first speakers will draw at the same time; all second speakers will draw at the same time, etc. Accordingly, all speakers shall speak in their respective rooms at the same time designated for their speaking positions. This will require a number of judges as well as contest rooms equal to the number of sections required by the League rules. See Section 1003 (b) (1).~~

~~(C) The contest director shall destroy all unused topics.~~

~~(3) *The Preparation Period: Procedure and Timing:* In conducting this contest, rooms will be needed for drawing topics, preparing speeches and presenting speeches in each section. Informative speaking and persuasive speaking preparation rooms should be combined to allow students from the same school to share files. Contestants may draw topics and prepare in the same large room if necessary. A preparation room monitor shall be on duty to make certain that the contestants work quietly in preparing their speeches. After contestants draw topics, they shall not discuss them with others. At the end of half an hour the contestant shall leave the preparation room with only the topic slip and no more than one notecard that is no larger than 3 x 5 inches to go to the contest room to deliver the speech. Contestants should report directly to their contest room without conversing or consulting with anyone. In the meantime, the director will have called other speakers at about 10 minute intervals to draw topics, and so on until the contest is completed. Speakers shall leave the preparation room when their speaker order is called.~~

~~(4) *Restrictions in Preparation Room:* To assist in preparing the speech, the speaker may use magazines, newspapers, journals and other published source materials, and photocopies made in compliance with copyright laws, and electronic materials saved according to the *UIL Guidelines for Electronic Retrieval Devices in Extemporaneous*~~

~~Speaking, as long as the material cannot be considered an outline of a speech. Any source material resembling the outline of a speech shall not be used by the speaker to prepare the contest speech. Prepared notes, extemp speeches, debate evidence handbooks and briefs are not allowed. Published material from computer online data services may be used. The URL source of the published downloaded material should be included. Typed or hand-written materials may not be taken into the preparation room, except in the form of an index file which has been prepared by the student for the sole purpose of convenience in finding references to specific topics. Speakers may use laptop and tablet computers, and other electronic retrieval devices in the preparation room in accordance with the rules published in the *UIL Informative and Persuasive Speaking Handbook* and other official UIL Publications available through the League office, and on the UIL website. Coaches are responsible for reviewing these rules in advance of the contest.~~

- ~~(5) *Restriction on Notes.* The speaker may use only one notecard that is no larger than 3 x 5 inches when delivering the speech. No limit is placed on the quantity of information on that one card. Use of more than one notecard shall result in disqualification. All source citations orally delivered in the speech should be legitimate.~~
- ~~(6) *Speech Topic and Type.* The contestant shall deliver a persuasive speech on the topic selected.~~
- ~~(7)(d) *Length of Speeches.* Persuasive speeches shall not be longer than seven minutes. There shall be no minimum time. The speaker may complete only the sentence in progress without disqualification, after the allotted time has expired. The responsibility of keeping within the seven-minute time limit rests with the contestant.~~
- ~~(8) *Audiences.* Speaking, by its very nature, is public. Therefore, all extemporaneous speaking rounds in League district, regional and state competition shall be open to the public.~~
- ~~(9) *Timekeeper and Signal Standards.* A timekeeper should be provided for each contest to notify the contestants of the amount of time remaining from their total allotted time. The timekeeper should sit in front of the judges and where they can be seen by contestants and should demonstrate before each contestant begins speaking the type of time signals to be used. See Section 1003 (b) (4).~~

~~(c) DUTIES OF THE CONTEST DIRECTOR:~~

- ~~(1) *Announcement of Topics.* The practice of having speakers announce their own topics before beginning to speak should be discouraged. Topics should be announced in one of two ways:
  - ~~(A) The contestant may write the topic on the board and give the slip to the room chair or judge; or~~
  - ~~(B) The chair, timekeeper, or director in charge of the contest, or a designated representative, may announce the topic drawn by each speaker in the contest room to insure that the judge or judges have the topic before the speaker begins.~~~~
- ~~(2) *Audiences and Interruptions.* Spectators are encouraged to attend the speeches. Contest directors should not permit any interruption of the speakers during the contest. Cheering is not permitted. Coaches and contestants may be audience members. No coaching shall be permitted during the contest.~~
- ~~(3) *Recording.* Schools and/or individuals are prohibited from recording (audio and/or video) speech contests. The UIL reserves the right to record for educational purposes.~~

- ~~(4) *Judging.* Judging shall be by an odd number of judges or by one judge. At minimum, judges should be high school graduates. A copy of the judging instructions provided by the League office shall be given to each judge. Contest directors are responsible for explaining these instructions to the judges. Judges should be instructed not to discuss their decisions with other individuals or judges while judging a given contest. See Section 1003 (b) (2).~~
- ~~(5) *Questions.* Questions shall be made to the contest director before the decision of the judges is rendered. The decisions of the meet officials in these matters are final.~~
- ~~(6) *Ranking Contestants.* See Section 1003 (b).~~
- ~~(7) *Unofficial Results.* Until students and coaches have had a chance to look at the rankings and the individual evaluation sheets during the announced ballot verification period, results should be announced as unofficial.~~
- ~~(8) *Ballot Verification Period.* See Section 1003 (b) (6). This procedure is mandatory.~~
- ~~(9) *Official Results.* See Section 1003 (b) (7).~~

#### Section 1006: POETRY INTERPRETATION

##### (a) ~~PURPOSE OF THE CONTEST.~~

~~(1) PURPOSE.~~ The purpose of this contest is to encourage the student to understand, experience and share poetry through the art of oral interpretation.

~~(1) *Oral Interpretation* (A) Oral interpretation, or the study of literature through its performance, can be defined as a demonstration of analysis, performance and communication skills offered publicly on behalf of literature.~~

~~(2)(B) *Goals of Oral Interpretation.* Oral interpretation focuses on literature in performance through expressive oral reading. The goals of this contest are to encourage the contestant's exploration of a variety of literary selections, and to enhance the performer's and audience's appreciation of literature through the performer's interpretation of the work.~~

(2) ~~FORMAT. CONTESTANTS SHALL PREPARE SELECTIONS FROM BOTH CATEGORIES A AND B. THE LITERARY CATEGORIES ARE DESIGNED TO ENCOURAGE STUDENTS TO EXPLORE THE WIDE VARIETY OF FEELING AND FORM AVAILABLE IN POETRY. IN ANY ONE CONTEST ROUND, THE CONTESTANTS SHALL BE BOUND BY THE ONE SELECTED CATEGORY. CONTESTANTS WHO FAIL TO READ MATERIAL FROM WITHIN THE SELECTED CATEGORY SHALL BE DISQUALIFIED. ORAL READING OF THE SELECTION(S), INCLUDING THE INTRODUCTION AND TRANSITIONS, SHALL NOT EXCEED SEVEN MINUTES.~~

~~(3) *Questions.* The oral interpreter should work from these questions:~~

~~(A) What elements of the poem are important to performance?~~

~~(B) What physical, vocal, intellectual and emotional resources can the performer bring to the poem?~~

~~(C) How can this poem be communicated to the audience?~~

~~(D) What kind of introduction and commentary will be most effective?~~

##### (b) ENTRIES.

(1) *Representation.* Each participant school in all conferences may enter three students in the contest.

- (2) *Eligibility.* ~~Each contestant shall be eligible under Subchapter M. Only students in high school are eligible for this contest. Poetry contestants shall not compete at district in prose interpretation or in Lincoln-Douglas debate. See Section 1000 for specific speech eligibility requirements.~~

~~(c) CONTEST RULES AND GUIDELINES:~~

- ~~(1) *Selection of Categories.* Categories are chosen by the UIL staff and the Prose and Poetry Advisory Committee, utilizing suggestions from high school speech coaches and university speech faculty.~~

- ~~(2)(c) RESOURCES. *Category Guidelines.* The categories are designed to encourage students to explore the wide variety of feeling and form available in poetry. The contestant shall prepare selections from both categories A and B. The categories are discussed and defined in more detail ON THE UIL WEBSITE AND in the UIL *Prose and Poetry Handbook* available through the League office and on the UIL website. Coaches are responsible for reviewing these publications in advance of the contest.~~

- ~~(3) *Category Restrictions for "A".* Material chosen for use in Category A Poetry Interpretation shall meet the following restrictions:~~

~~(A) All selections shall be published, printed material; Internet material shall be published concurrently in hard copy;~~

~~(B) Selections from plays or screenplays shall not be used;~~

~~(C) Song lyrics published only as music may be used but for transition purposes only;~~

~~(D) No contestant shall use an individual poet in more than one category in the contest;~~

~~(E) No contestant shall use selections from the same literary work more than one year at UIL State Meet; and~~

~~(F) Selections shall be read in the English translation; however, incidental use of foreign language words and phrases in any selection may be used as in the original.~~

- ~~(4) *Category "A": Journey Through Time.* The goal of this category is to examine a decade(s) and/or a social/political movement. In this category, the contestant shall perform a program centered on a time period and/or movement such as but not limited to: The Roaring 20's, The Great Depression, Animal Rights, Anti-War, Apartheid, Arab Spring, Black Consciousness, Chicano Movement, Civil Rights, Human Rights or Women's Liberation.~~

~~— The thematic program shall include at least two poems or excerpts of poems by two or more poets. Poems shall be published in hard copy. The program may be woven or may incorporate verbal and/or nonverbal transitions. Song lyrics may be used as transitions only, unless published as poetry. Works co-authored or by anonymous poets are permissible. The poets used in this category shall not be used in Category B.~~

~~— The introduction should be used to identify the significance of the decade, social or political movement. If the program is woven, it shall be stated in the introduction. If song lyrics are used as transitions, it shall be stated in the introduction.~~

- ~~(5) *Documentation for Category "A".* In order to meet category restrictions, the contestant shall provide proof the selections are published in hard copy. Examples of acceptable proof include the original published source or a photocopy or online printout of Library of Congress cataloging information. If the selections are drawn from a literary collection, the contestant shall supply the original source or a photocopy of the table of contents that designates the title of the book and proof the selection is included in that book, such as a~~

photocopy of the first page of the poem. A printout from an online source proving the selection is included in the published collection is acceptable. Social media (such as Facebook, Twitter, Tumblr) are not acceptable forms of formal documentation. Printouts of online documentation shall include the URL of the website downloaded in the header or the footer. See the UIL *Prose and Poetry Handbook* and the official UIL website for detailed information about acceptable and unacceptable documentation.

- (6) ~~Category Restrictions for "B":~~ Material chosen for use in Category B Poetry Interpretation shall meet the following restrictions:
- (A) ~~Selections may be published, printed material or online material;~~
  - (B) ~~Selections from plays or screenplays shall not be used;~~
  - (C) ~~Song lyrics published only as music shall not be used. If song lyrics have been published as poetry, the poet's biography shall appear on the prescribed website~~
  - (D) ~~No contestant shall use an individual poet in more than one category in the contest;~~
  - (E) ~~No contestant shall use selections from the same literary work more than one year at UIL State Meet; and~~
  - (F) ~~Selections shall be read in the English translation; however, incidental use of foreign language words and phrases in any selection may be used as in the original.~~
- (7) ~~Category "B": Journey With Poets.~~ The contestant shall perform a poem, multiple poems or excerpts of poems, written by one or more poets whose biography appears on the website *PoetryFoundation.org*. Poetry not appearing on *PoetryFoundation.org* may be used as long as the poems are written by the poet(s) whose biography can be found on *PoetryFoundation.org*. Blogs, essays, prose and other non-poetic material found on this website shall not be used.
- If using multiple poems, the contestant may weave the program or may incorporate verbal and/or nonverbal transitions. If the program is woven, it shall be stated in the introduction. The poet(s) used in this category shall not be used in Category A of poetry.
- (8) ~~Documentation for Category "B":~~ In order to meet category restrictions, the contestant shall provide proof that the biography of the poet(s) appear(s) on the website *PoetryFoundation.org*. Acceptable documentation is the poet's biographical page from the *PoetryFoundation.org* website. Printouts of the online documentation shall include the URL from *PoetryFoundation.org*.
- (9)(d) *Standards.* In selecting material to be read in the contest, the coach and student are challenged to explore literature of high quality and are encouraged to prepare selections of literary merit that the same student has not performed in a previous year. Students shall not use selections from the same literary work more than one year at UIL State Meet and strongly are discouraged from repeating the same selection at district or regional contests that they performed in a previous year. Selections used by contestants should not offend the moral standards of the community nor be in bad taste. Academic coaches should revise or reject all selections that in any way fail to meet these qualifications.
- (10) ~~Bibliographic Information.~~ Students are urged to take to the contest site the original published source of the selection.
- (11) ~~Introductions.~~ An introduction is required in both categories. The introduction and/or transitions during the performance shall include the name of the poet(s) and the selection(s) to be performed and should prepare the audience to listen to the selection(s).

The introduction should reflect spontaneity, though it should be prepared ahead of time.

~~(12) *Manuscripts or Copies.* The contestant should perform the selections reading from manuscripts or copies of the selections that are in a binder. Students shall not read from books or magazines or perform without a manuscript or copy of the selection.~~

~~(13) *Style and Delivery.* Contestants should not use costumes or props.~~

~~(A) Responsive use of the body (i.e., spontaneous changes in posture, gesture, and place-to-place movement) is permissible. However, this active use of the body should:~~

~~(i) be appropriate to the demands of the selection;~~

~~(ii) be a natural outgrowth from the literature to be performed, and~~

~~(iii) be limited in scope.~~

~~(B) Only incidental singing in the introduction, transitions, commentary and/or selection may be included.~~

~~— The judge's opinion regarding style and delivery is final. Coaches are encouraged to prepare contestants for the fact that perceptions of style and delivery will vary from judge to judge.~~

~~(14)(e) *Time Limit.* The time limit for each performance including introduction and any transitional material may not exceed seven minutes. There is no grace period. See (d) (4) below. The penalty for exceeding seven minutes is disqualification from the round by the contest director, with the exception of the final round of State Meet when the contestant shall receive last in the round. The responsibility for keeping within the restricted time limit rests with the contestant.~~

#### ~~(d) CONDUCTING THE CONTEST:~~

~~(1) *Selecting the Category.* The director in charge of the contest will determine the category by chance, and, once the category is drawn, shall use that category for all sections that round. The contestants shall be bound by this one category; i.e., in any one contest they will all present selections belonging to one category. The other category will be used if finals are necessary. Contestants who fail to read material from within the selected category shall be disqualified.~~

~~(2) *Rooms.* In conducting this contest, one room will be needed for each preliminary section, as the sections should be run simultaneously.~~

~~(3) *Audiences.* Students should be offered the educational opportunity to experience the variety of literature and performances available through UIL participation. Therefore, contestants should listen to each other during the contest. Additionally, coaches of the contestants, and anyone else interested in listening to the performers, are allowed to be in the contest room. No coaching shall be permitted during the contest.~~

~~(4) *Timekeeper and Signal Standards.* A timekeeper should be provided for each contest to notify the contestants of the amount of time remaining from their total allotted time. The timekeeper should sit in front of the judges and where they can be seen by contestants and should demonstrate before each contestant begins reading the type of time signals to be used. See Section 1003 (b) (4) for timekeeper and signal standards. The responsibility for keeping within the seven-minute time limit rests with the contestant.~~

#### ~~(e) DUTIES OF CONTEST DIRECTOR:~~

~~(1) *Sections.* If more than eight contestants are entered, preliminary and final rounds shall be held. See Section 1003 (b) (1).~~

~~(2) *Speaker Order.* The contest director shall assign or conduct a drawing for speaker order among the contestants.~~



- ~~(3) *Interruptions.* The contest director, or the monitor, should prevent any interruption of a speaker during a contest. No cheering is to be permitted.~~
- ~~(4) *Recording.* Schools and/or individuals are prohibited from recording (audio and/or video) speech contests. The UIL reserves the right to record for educational purposes.~~
- ~~(5) *Questions.* Questions shall be made to the contest director before the decision of the judges is rendered. The decisions of the meet officials in these matters are final.~~
- ~~(6) *Judging.* Judging shall be by an odd number of judges or by one judge. At minimum, judges should be high school graduates. A copy of the judging instructions and category descriptors provided by the League office will be given to each judge. Contest directors are responsible for explaining these instructions and categories to the judges. Judges should be instructed not to discuss their decisions with other individuals or judges while judging a given contest. See Section 1003 (b) (2). Coaches may request copies of judging instructions from the League office.~~
- ~~(7) *Ranking Contestants.* See Section 1003 (b) (3).~~
- ~~(8) *Unofficial Results.* Until students and/or coaches have had a chance to look at the rankings and the individual evaluation sheets during the announced verification period, results should be announced as unofficial.~~
- ~~(9) *Ballot Verification Period.* See Section 1003 (b) (6). This procedure is mandatory.~~
- ~~(10) *Official Results.* See Section 1003 (b) (7).~~

Section 1007: PROSE INTERPRETATION

(a) ~~PURPOSE OF THE CONTEST.~~

- (1) ~~PURPOSE.~~ The purpose of this contest is to encourage the student to understand, experience and share prose works through the art of oral interpretation.
- ~~(1) *Oral Interpretation.* (A) Oral interpretation, or the study of literature through its performance, can be defined as a combination of analysis, performance and communication skills offered publicly on behalf of literature.~~
- ~~(2) *Goals of Oral Interpretation.* (B) Oral interpretation focuses on literature in performance through expressive oral reading. The goals of this contest are to encourage the contestant's exploration of a variety of literary selections and to enhance the performer's and audience's appreciation of literature through the performer's interpretation of the work.~~
- (2) ~~FORMAT. CONTESTANTS SHALL PREPARE SELECTIONS FROM BOTH CATEGORIES A AND B. THE LITERARY CATEGORIES ARE DESIGNED TO ENCOURAGE STUDENTS TO EXPLORE THE WIDE VARIETY OF POINTS OF VIEW AND FEELING AVAILABLE IN PROSE. IN ANY ONE CONTEST ROUND, THE CONTESTANTS SHALL BE BOUND BY THE ONE SELECTED CATEGORY. CONTESTANTS WHO FAIL TO READ MATERIAL FROM WITHIN THE SELECTED CATEGORY SHALL BE DISQUALIFIED. ORAL READING OF THE SELECTION(S), INCLUDING THE INTRODUCTION AND TRANSITIONS, SHALL NOT EXCEED SEVEN MINUTES.~~
- ~~(3) *Questions.* The oral interpreter should work from these questions:~~
  - ~~(A) What elements of the work are important to performance?~~
  - ~~(B) What physical, vocal, intellectual and emotional resources can the performer bring to~~

the work?

~~(C) How can this work best be communicated to the audience?~~

~~(D) What kind of introduction will be most effective?~~

(b) ENTRIES.

(1) *Representation*. Each participant school in all conferences may enter three students in the contest.

(2) *Eligibility*. ~~Each contestant shall be eligible under Subchapter M. Only students in high school are eligible for this contest.~~ Prose contestants shall not compete at district in poetry interpretation or in Lincoln-Douglas debate. See Speech Plan, Section 1000, for specific speech eligibility rules.

~~(c) CONTEST RULES AND GUIDELINES:~~

~~(1) *Selection of Categories*. Categories are chosen by the UIL staff and the Prose and Poetry Advisory Committee utilizing suggestions from high school speech coaches and university speech faculty.~~

(2)(c) RESOURCES. ~~*Category Guidelines*. The categories are designed to encourage contestants to explore the wide variety of points of view and feeling available in prose. The contestant shall prepare a selection from both categories A and B. The categories are discussed and defined in more detail ON THE UIL WEBSITE AND in the UIL *Prose and Poetry Handbook* available through the League office and on the UIL website. Coaches are responsible for reviewing these publications in advance of the contest.~~

~~(3) *Category Restrictions for Prose "A"*. Material chosen for use in Category A Prose Interpretation shall meet the following restrictions:~~

~~(A) All selections shall be published, printed material; Internet material shall be published concurrently in hard copy;~~

~~(B) Selections from plays or screenplays shall not be used in this category;~~

~~(C) Speeches shall not be used in this category;~~

~~(D) No contestant shall use an individual writer in more than one category in the contest;~~

~~(E) No contestant shall use selections from the same literary work more than one year at UIL State Meet; and~~

~~(F) Selections shall be read in the English translation; however, incidental use of foreign language words and phrases in any selection may be used as in the original.~~

~~(4) *Category "A": Inspiring My Journey*. The goal of this category is to explore the concept of past or present heroes/heroines or survivors. The contestant shall perform a single prose selection. The selection may be fiction or non-fiction, written by one author or a single work written by two or more authors or written anonymously. The introduction should be used to define the contestant's idea of a hero/heroine or survivor. The selection should reflect these inspirational qualities. The literary work for this category may include *but is not limited to* short stories, myths, legends, folk tales, science fiction, memoirs and novels. The selection shall not include speeches or plays. The author used in this category shall not be used in category B of prose.~~

~~(5) *Documentation for Category "A"*. In order to meet category restrictions, the contestant shall provide proof the selection is published in hard copy. Examples of acceptable proof include the original published source or a photocopy or online printout of Library of Congress cataloging information. If the selection is drawn from a literary collection, the contestant shall supply the~~

original source or a photocopy of the table of contents that designates the title of the book and proof the selection is included in that book, such as a photocopy of the first page of the selection. A printout from an online source proving the selection is included in the published collection is acceptable. Social media (such as Facebook, Twitter, Tumblr) are not acceptable forms of formal documentation. Printouts of online documentation shall include the URL of the website downloaded in the header or footer. See the UJL *Prose and Poetry Handbook* and the official UJL website for detailed information about acceptable and unacceptable documentation.

~~(6) *Category Restrictions for Prose "B"*: Material chosen for use in Category B Prose Interpretation shall meet the following restrictions:~~

~~(A) All selections may be published, printed material, online material or transcribed material from movies or documentaries;~~

~~(B) Selections from plays, screenplays, movies and documentaries may be used in this category;~~

~~(C) Speeches may be used in this category;~~

~~(D) No contestant shall use an individual writer in more than one category in the contest;~~

~~(E) No contestant shall use selections from the same literary work more than one year at UJL State Meet; and~~

~~(F) Selections shall be read in the English translation; however, incidental use of foreign language words and phrases in any selection may be used as in the original.~~

~~(7) *Category "B": Expanding the Journey* The goal of this category is to develop a thematic program using different types of literature. The contestant shall read a minimum of two different types of sources by different authors but no more than four sources; however, the majority of the program must be prose in nature. For this category only, prose types include fiction, nonfiction, news sources, speeches and essays. In addition, for one of the sources, contestants may use a script from a movie, documentary, television show or movie, radio show, play or monologue (see limitations below). Anonymous authors are allowed.~~

~~Contestants shall not use poetry, song lyrics, musicals, jokes, commercials, plays written in verse or novels in verse. The selections may be woven. The intent of this category is not to encourage originally authored material but to give the contestant the freedom of expanding prose to include different types of literature. However, original verbal transitions may be used within the program.~~

~~The introduction and/or transitions shall state the type of literature used and include all titles and authors. Also, the thematic significance of the program should be included in the introduction or transitions. Thematic programs may include, *but are not limited*~~

~~to: social/cultural issues, archetypes or individuals. If the program is woven, the contestant shall state it in the introduction. The author(s) used in this category shall not be used in Category A of prose.~~

~~(8) *Documentation for Category "B"*: All selections may be published, printed material, online material or transcribed material. The contestant shall prepare and provide for the contest director and each judge a document that lists the types of literature, titles and authors included in the performance for the purpose of insuring that different types of literature are included in the performance and that no author is being used in both categories. No proof of publication for Category B is required.~~

~~(9)(d) *Standards*: In selecting material to be read in the contest, the coach and student are~~

challenged to explore literature of high quality and are encouraged to prepare selections of literary merit that the same student has not performed in a previous year. Students shall not use selections from the same literary work more than one year at UIL State Meet and are strongly discouraged from repeating the same selection at district or regional contests that they performed in a previous year. Selections used by contestants should not offend the moral standards of the community nor be in bad taste. Academic coaches should revise or reject all selections that in any way fail to meet these qualifications as not all material by an author is appropriate for contest material.

~~(10) *Bibliographic Information.* Students are urged to take to the contest site the original published source(s) of the selection.~~

~~(11)(e) *Introductions.* An introduction is required in both categories. The introduction and/or transitions during the performance shall include the name of the writer(s) and the selection(s) to be performed and should prepare the audience to listen to the selection. The introduction should reflect spontaneity, though it should be prepared ahead of time.~~

~~(12)(f) *Manuscripts or Copies.* The contestant should perform the selections reading from manuscripts or copies of the selections that are in a binder. Students shall not read from books or magazines or perform without a manuscript or copy of the selection.~~

~~(13) *Style and Delivery.* Contestants should not use costumes or props.~~

~~(A) Responsive use of the body (i.e., spontaneous changes in posture, gesture and place-to-place movement) is permissible. However, this active use of the body should:~~

~~(i) be appropriate to the demands of the selection;~~

~~(ii) be a natural outgrowth from the literature to be performed, and~~

~~(iii) be limited in scope.~~

~~(B) Only incidental singing in the introduction, transition, commentary and/or selection may be included.~~

~~— The judge's opinion regarding style and delivery is final. Coaches are encouraged to prepare contestants for the fact that perceptions of style and delivery will vary from judge to judge.~~

~~(14)(g) *Time Limit.* The time limit for each performance including introduction and any transitional material may not exceed seven minutes. There is no grace period. See (d) (4) below. The responsibility for keeping within the restricted time limit rests with the contestant. The penalty for exceeding seven minutes is disqualification from the round by the contest director, with the exception of the final round of State Meet when the contestant shall receive last in the round.~~

#### ~~(d) CONDUCTING THE CONTEST.~~

~~(1) *Selecting the Category.* The director in charge of the contest will determine the category by chance and, once the category is drawn, shall use that category for all selections in that round. The contestants shall be bound by this one category; i.e., in any one contest they will all present selections belonging to one category. The other category will be used if finals are necessary. Contestants who fail to read material from within the selected category shall be disqualified.~~

~~(2) *Rooms.* In conducting this contest, one room will be needed for each preliminary section, as the sections should be run simultaneously.~~

~~(3) *Audiences.* Students should be offered the educational opportunity to experience the variety of literature and performances available through UIL participation. Therefore,~~

contestants should listen to each other during the contest. Additionally, coaches of the contestants and anyone else interested in listening to the performers are allowed to be in the contest room. No coaching shall be permitted during the contest.

~~(4) *Timekeeper and Signal Standards.* A timekeeper should be provided for each contest to notify the contestants of the amount of time remaining from their total allotted time. The timekeeper should sit where they can be seen by contestants and should demonstrate before each contestant begins reading the type of time signals to be used. See 1003 (b) (4) for timekeeper and signal standards. The responsibility for keeping within the seven-minute time limit rests with the contestant.~~

~~(e) DUTIES OF THE CONTEST DIRECTOR:~~

~~(1) *Sections.* If more than eight contestants are entered, preliminary and final rounds shall be held. See 1003 (b) (1).~~

~~(2) *Speaker Order.* The contest director shall assign or conduct a drawing for speaker order among the contestants.~~

~~(3) *Interruptions.* The contest director, or the monitor, should prevent any interruption of a speaker during a contest. Cheering is prohibited.~~

~~(4) *Recording.* Schools and/or individuals are prohibited from recording (audio and/or video) speech contests. The UIL reserves the right to record for educational purposes.~~

~~(5) *Questions.* Questions shall be made to the contest director before the decision of the judges is rendered. The decisions of the meet officials in these matters are final.~~

~~(6) *Judging.* Judging shall be by an odd number of judges or by one critic judge. At minimum, judges should be high school graduates. A copy of the judging instructions and category descriptors provided by the League office should be given to each judge. Contest directors are responsible for explaining these instructions and categories to the judges. Judges should be instructed not to discuss their decisions with other individuals or judges while judging a given contest. See 1003 (b) (2). Coaches may request copies of judging instructions from the League office.~~

~~(7) *Ranking Contestants.* See 1003 (b) (3).~~

~~(8) *Unofficial Results.* Until students and coaches have had a chance to look at the rankings and the individual evaluation sheets, during the announced ballot verification period, results should be announced as unofficial.~~

~~(9) *Ballot Verification Period.* See Section 1003 (b) (6). This procedure is mandatory.~~

~~(10) *Official Results.* See Section 1003 (b) (7).~~

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

Handbooks would need to be created for each contest, which will be made available in digital download format for a free.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Academics moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**4. The Standing Committee on Academics moved and Johnny Pineda seconded amending the language of journalism Sections 1021-1027 of the UIL Constitution and Contest Rules to include only the structure of the contest and removes specific contest procedures and operations that will be placed into a handbook for each event.**

Sections 1021-1027 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 1021: JOURNALISM PROGRAM AND CONTESTS

- (a) PURPOSE. The purpose of the League's journalism program is not so much to train students to become professional journalists but rather to stress writing and higher order thinking skills and to teach them the basics of communications necessary later in life.
- (b) PRACTICAL TRAINING. Few of the participants in League journalism contests pursue careers in journalism or communications. But more are trained toward critical evaluation of media, and this training eventually spawns a continuous pressure upon these institutions to better serve our nation.
- (c) PROGRAM. The journalism program consists of the voluntary member state high school publications association (ILPC) and the UIL's spring meet journalism contests. Schools need not join the journalism association in order to be eligible for UIL spring meet contests.
- (d) INTERSCHOLASTIC LEAGUE PRESS CONFERENCE (ILPC). For information regarding the ILPC, see Appendix IV.

Section 1023: SPRING MEET JOURNALISM CONTESTS

- (a) REPRESENTATION ENTRIES. Each participant high school may enter as many as three persons in each of the four journalism contests for its conference at the district level. A student may compete in all four contests.
- (b) ELIGIBILITY. Each student entering the journalism contests shall fulfill the eligibility requirements set forth in Subchapter M.
- (c) AMATEUR STATUS. The League has no amateur rule for the academic contests. A student who has worked on a newspaper or in another journalism field for pay is eligible to compete in any League academic contest.
- (d) QUALIFICATION; SUBSTITUTES; ALTERNATES. First, second and third place contestants in individual competitions will advance to the regional and state meets. If an individual qualifier cannot compete at the next higher meet, the alternate shall be notified and allowed to compete.
- (e) CERTIFICATION. Eligibility certification for spring meet journalism contestants is made as follows: the academic coordinator or principal is responsible for entering the contestant(s) in the district meet 10 days prior to the meet. See Section 902. The four journalism contests are separate and conducted at different times so that no student will be denied the opportunity to participate in any journalism contest. Journalism contestants qualifying at the district level will be certified directly to the next higher meet by the district meet director, in accordance with Section 903.
- (f) CONTEST PREPARATION MATERIAL. A *Journalism Contest Manual*, outlining the objectives and nuances of the four journalism contest areas, is available from the League office. The purpose of this manual is to place the spring meet contests in context with the school's overall publications program. Also available from the League is a list of journalism contest judging criteria as well as a packet of district, regional and state contests from

previous years for practice use.

- (c) ~~(g)~~ STATE MEET. ~~The State Meet journalism contests are the same as described in Section 904. First place winners in each contest in all conferences will be rated and the school with the top entry in each contest will be awarded a state championship plaque. Thus, in each contest, †The first place entries in conferences A, 2A, 3A, 4A and 5A will be subjected to a second judging. The contestant with the top entry will receive a championship plaque, commonly referred to as "Tops in Texas."~~
- (b) ~~(h)~~ ADMINISTRATION AND JUDGING OF JOURNALISM CONTESTS. The director of the district and regional meets shall appoint a journalism contest director to conduct and supervise the journalism contests. ~~For the district meet, contest materials will be sent from the League office upon requisition by the district director. See Section 902. For the regional meet contests, materials will be sent directly to the regional meet director. A list of contest judging criteria will be provided to each contest director. It is the duty of the contest director to administer the contests in strict adherence to the guidelines set forth by the League office. Instances of variances from the guidelines should be reported to the UIL Director of Journalism immediately. The contest director shall be responsible for preventing any communication between contestants or any reference on the part of contestants to notes, books or printed material other than a printed or electronic thesaurus and/or dictionary and an Associated Press stylebook. The contest director or designee shall be timekeeper for the contest and should give PERIODIC a 15, 10 and 5 minute warnings of the time limit, even if the contest is held in a room where a clock is clearly visible to the contestants. When the 45 minutes have elapsed from the time the contestants have been instructed to begin the contest, the contest director or designee shall collect all papers.~~
- (1) *Contest Roster.* ~~Contest directors will be provided with a roster from schools' online entries.~~The contest director should assign a contest number to each contestant.
  - (2) *Identification.* The assigned numbers will be the only identification on the contest papers and will be retained for each event of the contest. Judges shall not have access to the master list of number assignments on the Contest Roster until all judging has been completed. Failure to write the identification number on an entry results in disqualification. Penalty for writing student's name or name of school on entry is disqualification.
  - (3) *Judges.* Judges for each journalism contest shall be secured by the journalism contest director before the contest is administered, subject to approval by the meet director. It is recommended that the judging panel have three members and that at least one member be a current or former journalism teacher. At the regional and state level, at least one member of the judging panel shall be a former or current journalism teacher. A host site can request a waiver through the state office if it is unable to secure a current or former journalism teacher for the judging panel. The panel may be asked to judge more than one of the journalism contests. Journalism coaches accompanying their contestants to regional meets may serve on judging committees, provided no coach is assigned to judge entries from the same event in which his or her contestant is competing. It is best to select judges who have no vested interest in the contest and whose integrity is above reproach. It is appropriate and recommended to pay judges a stipend for each contest judged.
  - (4) *Judging Criteria.* Judges should have on hand a list of contest judging criteria, which will be provided to the meet director with the spring meet packets. ~~Additional copies can be obtained from the UIL state journalism office. Journalism contest directors at all levels should make every effort to secure judges with journalism education backgrounds.~~

- ~~(5) *Points*. Points shall be awarded through sixth place in accordance with Section 902.~~
- (5) ~~(6)~~ *Ranking the Papers*. Judges shall read and critique all papers and rank the top six places. There can be no ties in these contests.
- (6) ~~(7)~~ *Contest Materials*. Contestants may use a thesaurus and/or (electronic or printed) dictionary and an Associated Press stylebook during the contest. No other reference materials shall be used.
- ~~(9) *Reporting Winners*. It is the responsibility of the director of each meet to certify contestants to the next higher level of competition through the online system.~~
- ~~(9) *Return of District Entries*. If the district journalism contests are held on Saturday of the district week, entries may be returned after final results are announced. If the district meet is held Monday through Friday, entries should not be returned until contests are completed on Saturday of the respective district meet. District directors should recycle or destroy all extra contest materials.~~
- ~~(10) *Return of Regional Entries*. If the regional journalism contests are held on Saturday of the regional week, entries may be returned after final results are announced. If the regional meet is held Monday through Friday, entries should not be returned until contests are completed on Saturday of the respective regional meet.~~
- (7) ~~(11)~~ *Use of Computers*. Contestants may choose to use their own computers, which shall be laptops, in the news, feature and editorial contests. If contestants choose to use their own computers, they shall bring a portable printer, associated hardware, software and paper. Spell check, thesaurus and Associated Press stylebook functions may be used if available on the computers. Students who opt to compose their entries on computers accept the risk of computer malfunction. In case of computer malfunction, the contestant may use the remaining allotted time to complete the composition in handwriting or compose on another computer (if available). ~~The typed entry should be single-sided and double-spaced, using any standard 12-point font and one-inch margins on regular sized computer paper.~~ When printing the contest on an electronic printer, the print command shall be started by the time contest time expires. Once time has expired, participants and coaches shall not disconnect or connect computer equipment or enter new commands in an effort to print the entry. District or regional host sites are not forbidden to provide computers for contestants but are not expected to make those provisions. Computers will not be provided at state, but contestants may use their own laptops and portable printers.

(MOVED FROM EACH INDIVIDUAL CONTEST)

- (d) ~~(g)~~ UNOFFICIAL RESULTS. Unofficial results of individuals who appear to have placed first through sixth place should be announced.
- (e) ~~(h)~~ VERIFICATION PERIOD. Prior to the announcement of official results, contestants and/or coaches shall be permitted no more than 15 minutes to identify contestants' papers. Judging decisions and rankings are subjective and shall not be subject to protest. Coaches or contestants not present for the viewing period forfeit their opportunity to identify entries.
- (f) ~~(i)~~ ANNOUNCING OFFICIAL RESULTS. The contest director should announce the name and school of first through sixth place individuals. Official results, once announced, are final.

Section 1024: FEATURE WRITING CONTEST



- (a) THE CONTEST.
- (1) *PURPOSE*. FEATURE WRITING TEACHES STUDENT TO READ CRITICALLY, TO DIGEST AND PRIORITIZE INFORMATION QUICKLY, AND TO WRITE CLEARLY, ACCURATELY AND SUCCINCTLY. EMPHASIS IS PLACED ON THE SAME WRITING SKILLS AS OTHER UIL JOURNALISM CONTESTS, AS WELL AS THE ABILITY TO WRITE DESCRIPTIVELY.
  - (2) ~~FORMAT OF CONDUCTING THE CONTEST~~. The Feature Writing Contest at the district and regional levels is a one-hour contest. Test materials at the district and regional level will consist of a fact sheet from which participants develop an article.
- (b) ~~SEATING AND INSTRUCTIONS~~. Contestants shall be assembled and seated sparsely over the room(s). Test material shall be distributed so that all participants begin the contest at the same time.
- (c) ~~OPTIONS FOR WRITING~~. Contestants who are handwriting their compositions may use ruled or plain white paper, standard notebook or typing paper. The written entry should be single-sided and composed in pencil or ink. Contestants may choose to use their own computers, which shall be laptops. If contestants choose to use their own computers, they shall bring a portable printer, associated hardware, software and paper. Spell check, thesaurus and Associated Press stylebook functions may be used if available on computers. Contestants shall not include their names or the names of their schools on the contest entry. Papers will be identified by numbers assigned by the contest director.
- (d) ~~CONTEST DIRECTOR~~. The contest director shall be responsible for preventing any communication between contestants or any reference on the part of contestants to notes, books or printed material other than a printed or electronic thesaurus and/or dictionary and an Associated Press stylebook. The contest director or a designee shall be timekeeper of the contest and should give 15 minutes warning of the time limit, even if the contest is held in a room where a clock is clearly visible to the contestants. When the one hour has elapsed from the time the contestants have been instructed to begin the contest, the contest director or designee shall collect all entries.
- (b) (e) ~~STATE MEET CONTEST~~. At the State Meet level only, feature writing contestants shall be given a biographical sketch of a person who then will be interviewed by the contestants as a group. The live interview will last 30 minutes. The contestants then will have one hour in which to develop their stories from the information in the biographical sketch and from the interview.
- (f) ~~JUDGING THE CONTEST~~. A properly qualified and impartial judging panel should be selected by the contest director. The papers shall be graded in accordance with the list of journalism contest judging criteria for the contest.
- (g) ~~JUDGING CRITERIA~~. A list of feature writing judging criteria shall be provided to the contest director, who shall see that copies of the list are made available for review by judges prior to the contest.
- (h) ~~UNOFFICIAL RESULTS~~. Unofficial results of individuals who appear to have placed first through sixth place should be announced.
- (i) ~~VERIFICATION PERIOD~~. Prior to the announcement of official results, contestants and/or coaches shall be permitted no more than 15 minutes to identify contestants' papers. Judging decisions and rankings are subjective and shall not be subject to protest. Coaches or contestants not present for the viewing period forfeit their opportunity to identify entries.
- (j) ~~ANNOUNCING OFFICIAL RESULTS~~. The contest director should announce the name and school of first through sixth place individuals. Official results, once announced, are final.

Section 1025: NEWS WRITING CONTEST

(a) THE CONTEST.

- (1) *PURPOSE*. NEWS WRITING TEACHES STUDENTS TO READ CRITICALLY, TO DIGEST AND PRIORITIZE INFORMATION QUICKLY AND TO WRITE CLEARLY, ACCURATELY AND SUCCINCTLY. EMPHASIS IS PLACED ON MECHANICAL AND STYLISTIC PRECISION, LEAD WRITING, USE OF DIRECT AND INDIRECT QUIRES AND NEWS JUDGEMENT.
  - (2) *FORMAT OF CONDUCTING THE CONTEST*. The News Writing Contest at the district, regional and state levels is a 45-minute contest. Test material shall consistS of a fact sheet from which participants develop an article.
- (b) ~~SEATING AND INSTRUCTIONS~~. Contestants shall be assembled and seated sparsely over the room(s). Test material shall be distributed so that all participants begin the contest at the same time.
- (c) ~~OPTIONS FOR WRITING~~. Contestants who are handwriting their compositions may use ruled or plain white paper, standard notebook or typing paper. The written entry should be single-sided and composed in pencil or ink. Contestants may choose to use their own computers, which shall be laptops. If contestants choose to use their own computers, they shall bring a portable printer, associated hardware, software and paper. Spell check, thesaurus and Associated Press stylebook functions may be used if available on computers. Contestants shall not include their names or the names of their schools on the contest entry. Papers will be identified by numbers assigned by the contest director.
- (d) ~~CONTEST DIRECTOR~~. The contest director shall be responsible for preventing any communication between contestants or any reference on the part of contestants to notes, books or printed material other than a printed or electronic thesaurus and/or dictionary or an Associated Press stylebook. The contest director or designee shall be timekeeper for the contest and should give 15 minutes warning of the time limit, even if the contest is held in a room where a clock is clearly visible to the contestants. When the 45 minutes have elapsed from the time the contestants have been instructed to begin the contest, the contest director or designee shall collect all entries.
- (e) ~~JUDGING THE CONTEST~~. A properly qualified and impartial judging panel should be selected by the contest director. The entries shall be graded in accordance with the list of journalism contest judging criteria for the contest.
- (f) ~~JUDGING CRITERIA~~. A list of judging criteria shall be provided in the contest material packet requisitioned from the League office. The contest director shall make available copies of the list for review by judges prior to the contest.
- (g) ~~UNOFFICIAL RESULTS~~. Unofficial results of individuals who appear to have placed first through sixth place should be announced.
- (h) ~~VERIFICATION PERIOD~~. Prior to the announcement of official results, contestants and/or coaches shall be permitted no more than 15 minutes to identify contestants' papers. Judging decisions and rankings are subjective and shall not be subject to protest. Coaches or contestants not present for the viewing period forfeit their opportunity to identify entries.
- (i) ~~ANNOUNCING OFFICIAL RESULTS~~. The contest director should announce the name and school of first through sixth place individuals. Official results, once announced, are final.

Section 1026: EDITORIAL WRITING CONTEST

(a) THE CONTEST.

- (1) PURPOSE. THE EDITORIAL WRITING CONTEST TEACHES STUDENTS TO READ CRITICALLY, TO DIGEST AND PRIORITIZE INFORMATION QUICKLY, AND TO WRITE CLEARLY, ACCURATELY AND SUCCINCTLY. EMPHASIS IS PLACED ON MECHANICAL AND STYLISTIC PRECISION, NEWS JUDGMENT, AND THE ABILITY TO THINK DEEPLY, TO COMPARE AND CONTRAST AND TO ARGUE OR DEFEND A POINT OF VIEW PERSUASIVELY.
- (2) ~~CONDUCTING THE CONTEST FORMAT.~~ The Editorial Writing Contest at the district, regional and state levels is a 45-minute contest. Test material shall consist of a fact sheet from which participants develop an editorial.
- (b) ~~SEATING AND INSTRUCTIONS.~~ Contestants shall be assembled and seated sparsely over the room(s). Test material shall be distributed so that all participants begin the contest at the same time.
- (c) ~~OPTIONS FOR WRITING.~~ Contestants who are hand-writing their compositions may use ruled or plain white paper, standard notebook or typing paper. The written entry should be single-sided and composed in pencil or ink. Contestants may choose to use their own computers, which shall be laptops. If contestants choose to use their own computers, they shall bring a portable printer, associated hardware, software and paper. Spell check, thesaurus and Associated Press stylebook functions may be used if available on computers. Contestants shall not include their names or the names of their schools on the contest entry. Papers will be identified by numbers assigned by the contest director.
- (d) ~~CONTEST DIRECTOR.~~ The contest director shall be responsible for preventing any communication between contestants or any reference on the part of contestants to notes, books or printed material other than a printed or electronic thesaurus and/or dictionary and an Associated Press stylebook. The contest director or designee shall be timekeeper of the contest and should give 15 minutes warning of the time limit, even if the contest is held in a room where a clock is clearly visible to the contestants. When 45 minutes have elapsed from the time the contestants have been instructed to begin the contest, the contest director or designee shall collect all entries.
- (e) ~~JUDGING THE CONTEST.~~ A properly qualified and impartial judging panel should be selected by the contest director. The papers shall be graded in accordance with the list of journalism contest judging criteria for the contest.
- (f) ~~JUDGING CRITERIA.~~ A list of editorial writing judging criteria should be provided in the contest material requisitioned from the League office. The contest director shall make available copies of the list for review by judges prior to the contest.
- (g) ~~UNOFFICIAL RESULTS.~~ Unofficial results of individuals who appear to have placed first through sixth place should be announced.
- (h) ~~VERIFICATION PERIOD.~~ Prior to the announcement of official results, contestants and/or coaches shall be permitted no more than 15 minutes to identify contestants' papers. Judging decisions and rankings are subjective and shall not be subject to protest. Coaches or contestants not present for the viewing period forfeit their opportunity to identify entries.
- (i) ~~ANNOUNCING OFFICIAL RESULTS.~~ The contest director should announce the name and school of first through sixth place individuals. Official results, once announced, are final.

#### Section 1027: HEADLINE WRITING CONTEST

- (a) THE CONTEST.
- (1) PURPOSE. HEADLINE WRITING TEACHES STUDENTS TO READ CRITICALLY, TO

DIGEST AND PRIORITIZE INFORMATION QUICKLY, AND TO WRITE CLEARLY, ACCURATELY AND SUCCINCTLY. EMPHASIS IS PLACED ON THE ABILITY TO DISCERN KEY FACTS AND TO WRITE WITH FLAIR AND STYLE IN ORDER TO TELL AND SELL A STORY.

- (2) ~~DESCRIPTION FORMAT.~~ The Headline Writing Contest at the district, regional and state levels is a 45-minute contest. Test material shall consist of a fact sheet from which participants will read six short articles and write prescribed headlines for each.
- (b) ~~SEATING AND INSTRUCTIONS.~~ Contestants shall be assembled and seated sparsely over the rooms. Test material shall be distributed so that all participants begin the contest at the same time. Contestants may use ruled or plain white paper as scratch paper. Entries may be written in pencil or ink. Contestants shall not write their names or the names of their schools on the contest entry. Papers shall be identified by numbers assigned by the contest director.
- (c) ~~OPTION FOR WRITING.~~ Students shall write and submit headlines on the headline count sheet. Use of computers is prohibited.
- (d) ~~CONTEST DIRECTOR.~~ The contest director shall be responsible for preventing any communication between contestants or any reference on the part of contestants to notes, books or printed material other than a printed or electronic thesaurus and/or dictionary and an Associated Press stylebook. The contest director or designee shall be timekeeper for the contest and should give a 15, 10 and 5-minute warning of the time limit, even if the contest is held in a room where a clock is clearly visible to the contestants. When the 45 minutes have elapsed from the time the contestants have been instructed to begin the contest, the contest director or designee shall collect all papers.
- (e) ~~JUDGING THE CONTEST.~~ A properly qualified and impartial judging panel should be selected by the contest director. The entries shall be graded in accordance with the list of journalism contest judging criteria for the contest.
- (f) ~~JUDGING CRITERIA.~~ A list of Headline Writing Contest judging criteria shall be provided to the contest director, who shall see that copies of the list are made available for review by judges prior to the contest.
- (A) Contestants may use upstyle or downstyle in headlines.
  - (B) Contestants need not complete all six headlines in order to win. The selection of winners is a subjective process and therefore, it is possible for five good headlines to win over six mediocre headlines and so on.
  - (C) Headlines that are not within the prescribed count, whether too long or too short, will be disqualified.
- (g) ~~UNOFFICIAL RESULTS.~~ Unofficial results of individuals who appear to have placed first through sixth place should be announced.
- (h) ~~VERIFICATION PERIOD.~~ Prior to the announcement of official results, contestants and/or coaches shall be permitted no more than 15 minutes to identify contestants' papers. Judging decisions and rankings are subjective and shall not be subject to protest. Coaches or contestants not present for the viewing period forfeit their opportunity to identify entries.
- (i) ~~ANNOUNCING OFFICIAL RESULTS.~~ The contest director should announce the name and school of first through sixth place individuals. Official results, once announced, are final.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

Handbooks would need to be created for each contest, which will be made available in digital download format for a free.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Academics moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**5. The Standing Committee on Academics moved and Johnny Pineda seconded amending the language of theatre Sections 1031-1037 of the *UIL Constitution and Contest Rules* to include only the structure of the contest and removes specific contest procedures and operations that will be placed into a handbook for each event.**

Sections 1031-1037 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 1031: ~~THEATRE~~

~~The *Handbook for One Act Play Directors, Critic Judges and Contest Managers* and *A Guide for UIL One Act Play Contest Managers* are prepared in order that all might be encouraged to achieve the purposes of the One Act Play Contest and to make it a more meaningful, creative and educational experience for all participants. The current handbooks are available from the League office and are essential for all involved in the One Act Play Contest. Addendums are posted on the UIL website. Directors, judges and contest managers should read articles and notices related to One Act Play posted in the *Leaguer*. The *Leaguer* is located on the UIL website and is updated weekly, although new One Act Play notices may not be posted every week. Directors, judges and contest managers should check regularly and take special note of information found in the "Academic" and "Official Notices" sections.~~

Section 1032: ~~THE DRAMA LOAN LIBRARY~~ **MOVE TO APPENDIX**

- ~~(a) PURPOSE. The Drama Loan Library is maintained primarily to assist Texas play directors in the selection of their scripts.~~
- ~~(b) PLAY SELECTION. Scripts may be borrowed by any faculty member of a member Texas public school system and by members of the Texas Educational Theatre Association Adjudicators Organization (TETAAO). Up to ten reading playscripts may be borrowed for three weeks by using the checkout form found on the UIL website or by submitting the request on school letterhead. The borrower's school is held responsible for all borrowed materials. Additional materials will be available once the original order is properly cleared. A postage and handling fee shall accompany each order. The current fee structure is found on the UIL website.~~
- ~~(c) APPROVED PUBLISHERS. The current list of approved publishers is found on the UIL website.~~

Section 1033: ONE-ACT PLAY CONTEST

See Official Interpretation #14, Appendix I.

- ~~(a) AIMS- THE CONTEST~~
  - ~~(1) To foster appreciation of good acting, good directing and good theatre.~~
  - ~~(2) To satisfy the competitive, artistic spirit with friendly rivalry among schools, emphasizing high quality performance in this creative art.~~
  - ~~(3) To learn to lose or win graciously, accepting in good sportsmanship the judge's decision and criticism with a view to improve future productions.~~
  - ~~(4) To promote interest in theatre during adult life.~~

~~(5) To increase the number of schools which have adopted theatre arts as an academic subject in school curricula.~~

(1) *PURPOSE.* THE PURPOSE OF THIS CONTEST IS TO FOSTER APPRECIATION OF GOOD THEATRE. TO SATISFY THE COMPETITIVE, ARTISTIC SPIRIT WITH FRIENDLY RIVALRY AMONG SCHOOLS. TO LEARN TO LOSE OR WIN GRACIOUSLY. TO PROMOTE INTEREST IN THEATRE DURING ADULT LIFE. TO INCREASE THE NUMBER OF SCHOOLS WHICH HAVE ADOPTED THEATRE ARTS AS AN ACADEMIC SUBJECT IN SCHOOL CURRICULA.

(2) *CONTEST FORMAT.* EACH SCHOOL PERFORMS A SHORT PLAY. THE PLAYS ARE ADJUDICATED AND ADVANCING SCHOOLS ARE ANNOUNCED AND INDIVIDUAL AWARDS GIVEN. SCHOOLS RECEIVE AN EVALUATION FORM AND AN ORAL CRITIQUE. PLAYS AT STATE ARE RANKED 1<sup>ST</sup> THROUGH 6<sup>TH</sup>. PLAYS IN THE A+ PROGRAM ARE RANKED 1<sup>ST</sup> THROUGH 3<sup>RD</sup>.

(b) ~~CONTEST ENTRY PROCEDURES-ELIGIBILITY~~

(1) ~~*Representation.* ENTRIES.~~ Each participant high school of the League is entitled to enter a play company in the district contest of its appropriate conference.

(2) ~~*Student Eligibility.* Only high school students eligible under Subchapter M are eligible for the high school contest. There is no amateur rule for this contest.~~

*PARTICIPATION.* PARTICIPATION SHALL BE DEFINED AS A PERFORMANCE OF AN APPROVED SCRIPT WITH A RUNNING TIME OF NOT LESS THAN EIGHTEEN MINUTES. A SCHOOL THAT FAILS TO PARTICIPATE IN THE ONE-ACT PLAY CONTEST AFTER ENROLLING SHALL BE SUBJECT TO THE FULL RANGE OF PENALTIES, INCLUDING SUSPENSION FROM THE ONE-ACT PLAY CONTEST FOR THE FOLLOWING YEAR.

(3) *Faculty Director.*

~~(A) Each school shall be allowed a maximum of three directors. The names of those directors shall be entered online and be listed on the program.~~

(A) Directors in the HIGH SCHOOL One-Act Play Contest shall be full-time employees of the school districts the plays represent. Full-time means that the person is under contract to the school board for the whole scholastic or calendar year and the person has enough contractual duties to be considered a full-time employee by the Teacher Retirement System and state law.

~~(i) A retired teacher or administrator who has 20 or more years of experience may be hired and paid for directing the one-act play.~~

~~(ii) Student teachers, during the semester they are assigned to a participant school district to fulfill their student teaching requirements, may volunteer, pro bono, to assist in directing their contest play and may serve as one of the three directors allowed.~~

~~(iii) A full-time substitute who has directed one-act play during the school year may be permitted to continue through the State One-Act Play Contest~~

(B) *EXCEPTIONS.* A RETIRED TEACHER OR ADMINISTRATOR WHO HAS 20 OR MORE YEARS OF EXPERIENCE MAY BE HIRED AND PAID FOR DIRECTING THE ONE-ACT PLAY. STUDENT TEACHERS, DURING THE SEMESTER THEY ARE ASSIGNED TO A PARTICIPANT SCHOOL DISTRICT TO FULFILL THEIR STUDENT TEACHING REQUIREMENTS, MAY VOLUNTEER, PRO BONO, TO ASSIST IN DIRECTING THEIR CONTEST

PLAY AND MAY SERVE AS ONE OF THE THREE DIRECTORS ALLOWED. A FULL-TIME SUBSTITUTE WHO HAS DIRECTED ONE-ACT PLAY DURING THE SCHOOL YEAR MAY BE PERMITTED TO CONTINUE THROUGH THE STATE ONE-ACT PLAY CONTEST.

- (C) *AID IN DIRECTING.* Directors shall not accept nor solicit aid in the preparation of the play, or in coaching the actors, or in designing props, makeup, costumes, scenery, lighting or in directing the contest play. Violations of this rule may result in the PLAY BEING DEEMED INELIGIBLE FOR COMPETITION. school and/or director being subject to the full range of penalties outlined in Sections 27 and 29.
- (i) A critic judge may be used at a contest or festival so long as three or more casts participate at the same site on the same day. Each session shall include a performance of the play and shall not exceed two hours.
  - (ii) Companies are limited to a maximum of four sessions at non-UJL One-Act Play contests or festivals during each school year.
  - (iii) No more than three sessions at non-UJL One-Act Play contests or festivals are permitted during school days.
  - (iv) Companies are restricted to no more than two sessions with the same clinician per school year.
- (4) ~~*Enrollment and Participation.*~~ Schools desiring to enter this contest shall enroll via the UJL One-Act Play online entry system by midnight October 1.
- (A) Approval for late enrollment requires a majority consent by the district executive committee or the spring meet district director, if authorized. See Section 902 (g) (1) (C).
  - (B) Participation shall be defined as a performance of an approved script with a running time of not less than eighteen minutes. A school that fails to participate in the One-Act Play Contest after enrolling shall be subject to the full range of penalties, including suspension from the One-Act Play Contest for the following year. Schools who fail to participate shall file a written report to the State Executive Committee stating their reasons for not doing so. The contest manager shall report violations of this rule to the State Theatre Director. Schools who perform but fail to meet the minimum time of eighteen minutes shall not be included in the final rankings, be selected as an advancing play or be eligible for acting awards.
- (5) ~~*Zones, Bi-districts and Areas.*~~
- (A) When nine or more schools are participating in the district one-act play contest, the district executive committee may divide the district into zones consisting of four or more participating schools. Zoning may only be determined by random draw or geographical boundaries.
  - (B) Bi-district contests shall be organized by the District Executive Committees.
  - (C) Area assignments shall be made when more than four districts of a conference in any region have entries in one-act play.
- (6) ~~*Awards and Qualification for Participation in a Higher Contest.*~~
- (A) ~~*Team Awards.*~~ Three unranked advancing plays and an alternate shall be selected at zone, district, bi-district, and area levels. Two unranked advancing plays and an alternate shall be selected at the regional level. Plays at the state level shall be ranked through third place.

~~(B) *Individual Awards.* Individual awards shall include the best actress, best actor, all-star cast and honorable mention all-star cast. The number in the all-star cast shall equal the size of the average size cast participating in the contest, not to exceed eight performers. An honorable mention all-star cast, not to exceed the size of the all-star cast, may be selected at the discretion of the judge or judges.~~

~~(C) *Points.* The schedule of points for sweepstakes is found in Section 902 (m).~~

~~(D) *Certification of Advancing Plays; Substitutions.* The district academic chair shall certify the advancing plays via the Spring Meet Entry System no later than midnight Monday following the day of the district contest. The regional academic director shall certify the advancing plays via the Spring Meet Entry System no later than midnight Monday following the day of the regional contest. Substitutions may be made in cast, crew or alternates up to the time of the contest. See Section 902 (g) (1) (B). These substitutions shall be entered in the online system by the academic director at each level of competition prior to certifying results.~~

~~(7) *Dates and Deadlines:*~~

~~(A) *Failure to Meet a Deadline.* A school that fails to meet the enrollment, title entry or eligibility deadline requires a majority consent by the appropriate executive committee or the meet director, if authorized, in order to participate. See Section 902 (g) (1) (C).~~

~~(B) *Request for Play Approval Deadline.* All requests for permission to produce plays not on the approved lists, together with any requests to use scenic elements not permissible under contest rules for that same play, shall be postmarked, sent via courier or hand-delivered to the League's Play Appraisal Committee no later than December 21. A single reading/set approval fee shall accompany each request. The current fee structure is found on the UIL website.~~

~~(C) *Request to Use Scenic Elements Not Permissible Under Contest Rules.* All requests to use scenic elements that are not permissible under contest rules for plays on the approved lists shall be postmarked, sent via courier or hand-delivered to the League, no later than December 21. Items (i) - (iv) of Section 1033 (c) (2) (G) shall be included. The request shall include an evaluation fee. The current fee structure is found on the UIL website.~~

~~(D) *Title Entry Deadline.* The title of the play selected for contest use shall be registered online no later than midnight February 23. The title of the play may be changed after the entry deadline due to illness, academic ineligibility or other reasons deemed justified by the State Theatre Director.~~

~~(E) Zone, district, bi-district, area or regional play contests may be scheduled at times separate from other League contests as long as they do not deviate from the official calendar's designated weeks for One-Act Play meets. Early scheduling requires written approval from the UIL Director of Academics. Dates conflicting with State Cross-Examination Debate shall not be approved.~~

~~(F) No deviations from nor exceptions to any official League deadline shall be made.~~

~~(c) CONTEST PLAY SELECTION AND ELIGIBILITY. CONTEST ADMINISTRATION AND PROCEDURES~~

~~(1) CONTEST MANAGER. THE ONE-ACT PLAY CONTEST MANAGER, APPOINTED BY THE DISTRICT DIRECTOR, SHOULD NOT BE THE DIRECTOR OF A PLAY~~



ENTERED IN THE SAME CONTEST.

- (A) *RESPONSIBILITIES*. IT IS THE RESPONSIBILITY OF THE ONE-ACT PLAY CONTEST MANAGER TO ORGANIZE AND CONDUCT THE CONTEST IN ACCORDANCE WITH LEAGUE RULES AND THE "GUIDE FOR CONTEST MANAGERS," IN THE CURRENT *HANDBOOK FOR ONE-ACT PLAY*.
  - (B) *VIOLATIONS*. THE CONTEST MANAGER IS REQUIRED TO DECLARE INELIGIBLE A PLAY THAT VIOLATES ANY OF THE FOLLOWING: USES AN INELIGIBLE STUDENT, EXCEEDS THE NUMBER ALLOWED IN THE PERFORMING COMPANY, USES ADDITIONAL UNIT SET, OR VIOLATES SECTIONS 1033 (C)(4), (C)(6) OR (C)(7). VIOLATIONS OF ANY OTHER RULES SHALL BE REPORTED TO THE APPROPRIATE EXECUTIVE COMMITTEE.
- (2) *ENROLLMENT*. SCHOOLS SHALL ENROLL, REGISTER THEIR TITLE AND ENTER CONTESTANTS BY FOLLOWING THE PROCEDURES FOUND IN THE CURRENT *HANDBOOK FOR ONE-ACT PLAY*. THE DEADLINES CAN BE FOUND IN THE CURRENT OFFICIAL CALENDAR.
  - (3) *PLAY SELECTION*. ALL PLAYS ON THE APPROVED LISTS OF LONG OR SHORT PLAYS MAY BE USED IN LEAGUE CONTESTS
    - (A) *PLAYS NOT ON THE APPROVED LIST AND SCENIC ADDITIONS*. ALL REQUESTS FOR PERMISSION TO PRODUCE PLAYS NOT ON THE APPROVED LISTS, TOGETHER WITH ANY REQUESTS TO USE SCENIC ELEMENTS NOT PERMISSIBLE UNDER CONTEST RULES, SHALL FOLLOW THE PROCEDURES OUTLINED IN THE CURRENT *HANDBOOK FOR ONE-ACT PLAY*.
    - (B) *STANDARDS*. DIRECTORS SHALL ELIMINATE OR REJECT PROFANE REFERENCES TO A DEITY AND OBSCENE LANGUAGE, ACTIONS OR SCENES FROM THE APPROVED PRODUCTION. THE ADMINISTRATION OF THE PRODUCING SCHOOL SHALL ASSURE THAT THE DIRECTOR COMPLIES WITH THESE REQUIREMENTS AND THAT THE PLAY DOES NOT OFFEND THE MORAL STANDARDS OF THE COMMUNITY. WHEN A SCRIPT AND THE STAGED PRODUCTION ARE EXAMINED AND APPROVED BY THE ADMINISTRATION OF THE PRODUCING SCHOOL, THE PRODUCTION IS ELIGIBLE FOR PRESENTATION AT ANY CONTEST SITE. THE STANDARDS COMPLIANCE FORM SERVES TO CERTIFY THAT THE PLAY AND PRODUCTION HAVE BEEN CAREFULLY EXAMINED AND APPROVED FOR PRESENTATION. THE LEAGUE'S PLAY APPRAISAL COMMITTEE MAY ELIMINATE LANGUAGE, ACTIONS OR SCENES AS A CONDITION FOR APPROVAL OF PLAYS NOT ON THE APPROVED LISTS.
  - (4) *TIME LIMITS*. NO PLAY SHALL EXCEED 40 MINUTES PERFORMANCE TIME. NO PLAY SHALL USE MORE THAN SEVEN MINUTES TO SET AND SEVEN MINUTES TO STRIKE. NO MORE THAN 60 SECONDS SHALL ELAPSE BETWEEN THE SET TIME AND THE BEGINNING OF PERFORMANCE.
  - (5) *SCENERY*. *SCENIC* ITEMS MAY BE USED AS SPECIFIED IN THE CURRENT *HANDBOOK FOR ONE-ACT PLAY*.
  - (6) *FIREARMS OR EXPLOSIVES*. NO STARTER PISTOL, REAL GUN, RIFLE, PELLET GUN, AIR GUN OR PISTOL SHALL BE USED IN ANY WAY, REGARDLESS OF WHETHER OR NOT THE FIRING PIN IS REMOVED. TOY, WOODEN OR MODEL FIREARMS MAY BE USED. DISCHARGE OF A FIREARM, CAP

PISTOL, STARTER PISTOL OR ANY TYPE OF EXPLOSIVE OR THE USE OF COMBUSTIBLE MATERIALS IN CONNECTION WITH A CONTEST PLAY SHALL NOT BE PERMITTED.

- (7) *THE DIRECTOR DURING THE CONTEST PERFORMANCE.* DIRECTORS SHALL NOT BE PERMITTED IN THE LIGHT BOOTH, BACKSTAGE OR OFFSTAGE AREAS DURING THE CONTEST PERFORMANCE OF THEIR PLAY, BUT DIRECTORS ARE PERMITTED IN THESE AREAS DURING THE SET AND STRIKE PERIODS. DIRECTORS SHALL NOT MAKE CONTACT OR COMMUNICATE WITH CREW AND CAST MEMBERS WORKING IN SAID AREAS DURING PERFORMANCE.
- (8) *AWARDS.* THREE UNRANKED ADVANCING PLAYS AND AN ALTERNATE SHALL BE SELECTED AT ZONE, DISTRICT, BI-DISTRICT AND AREA LEVELS. TWO UNRANKED ADVANCING PLAYS AND AN ALTERNATE SHALL BE SELECTED AT THE REGIONAL LEVEL.
  - (A) PLAYS AT STATE AND A+ CONTESTS SHALL BE RANKED THROUGH THIRD PLACE.
  - (B) INDIVIDUAL AWARDS SHALL INCLUDE THE BEST ACTRESS, BEST ACTOR, ALL-STAR CAST AND HONORABLE MENTION ALL-STAR CAST. AN HONORABLE MENTION ALL-STAR CAST, NOT TO EXCEED THE SIZE OF THE ALL-STAR CAST, MAY BE SELECTED AT THE DISCRETION OF THE JUDGE OR JUDGES.
- (9) *JUDGES.*
  - (A) *SELECTION OF JUDGES.* ALL ONE-ACT PLAY CONTESTS SHALL BE ADJUDICATED ONLY BY JUDGES SELECTED FROM THE CURRENT LEAGUE'S LIST OF ACCREDITED CRITIC JUDGES, UNLESS THE LEAGUE APPROVES AN EXCEPTION FOR VALID REASONS.
  - (B) *JUDGING.* JUDGING SHALL BE BY AN ODD NUMBER OF JUDGES OR BY A SINGLE CRITIC JUDGE. A CRITIQUE OF EACH PLAY SHALL BE PRESENTED ORALLY TO ALL ENTRIES AND INTERESTED AUDIENCE MEMBERS AFTER THE CONTEST MANAGER HAS ANNOUNCED RESULTS OF THE CONTEST.
  - (C) *RESPONSIBILITY FOR SELECTION OF JUDGES.* JUDGES FOR ZONE, DISTRICT AND BI-DISTRICT CONTESTS SHALL BE SELECTED BY THE DISTRICT EXECUTIVE COMMITTEE(S); JUDGES FOR AREA CONTESTS SHALL BE SELECTED BY THE CONTEST MANAGERS OF THESE CONTESTS; AND JUDGES FOR THE REGIONAL AND STATE CONTEST SHALL BE SELECTED AND ASSIGNED BY THE STATE THEATRE DIRECTOR. A JUDGE SHOULD NOT BE SELECTED THAT WOULD RESULT IN ANY ENTRY BEING EVALUATED BY THE SAME JUDGE TWICE IN THE SAME YEAR.
  - (D) *DECISION OF THE CRITIC JUDGE OR JUDGES.* THE DECISION OF THE CRITIC JUDGE OR JUDGES IS FINAL.

~~(1) *Title Selection.* All plays on the approved lists of long or short plays may be used in League contests, but each shall conform in all details to play contest rules. The lists are posted on the UHL website. Directors are not required to submit scenes from plays in public domain or from approved publishers when the title appears on the approved list of long plays. It should be noted, however, that the appearance of a title on the list does not constitute approval from the publisher or playwright to cut or produce scenes from the~~

play:

- ~~(A) Directors intending to request approval for plays not on the approved lists shall submit the complete play they propose to use which specifically and clearly indicates the following:
  - ~~(i) The title of the play, its author and its publisher.~~
  - ~~(ii) A list of all characters to be played and how necessary doubling is to be accomplished.~~
  - ~~(iii) The exact portions of the total script to be used (highlighted in yellow).~~
  - ~~(iv) All dialogue and business not to be used and deletion of scenery and language that might restrict approval (strikethrough).~~
  - ~~(v) Requests for any scenic elements not permissible under contest rules. All information and items called for in (c) (2) (G) below shall be submitted with this same request. The required reading fee covers the scenic request.~~~~  
~~Only printed scripts of published plays will be accepted. Photocopied or computer-generated copies of original plays, titles in the public domain, internet downloads or where publisher permission to copy is provided will be accepted. The script thus prepared shall be postmarked, sent via courier or hand-delivered to the League for approval by December 21. Such plays are approved only by individual request each year and shall be accompanied by a reading fee. The current fee schedule is found on the UHL web site.~~
- ~~(B) Plays which are by nature dramatic monologues, duet acting scenes, reader's theatre, musical theatre, or which are predominantly narration, choral speaking or not interactive shall not be used in contests. This includes certain versions of titles found on the approved lists that are described as "various dramatizations."~~
- ~~(C) The League's Play Appraisal Committee will not approve scripts from catalogues of play publishing companies that do not appear on the approved publishers list on the UHL website.~~
- ~~(D) *Standards*: Directors shall eliminate or reject profane references to a deity and obscene language, actions or scenes from the approved production. The administration of the producing school shall assure that the director complies with these requirements and that the play does not offend the moral standards of the community. When a script and the staged production are examined and approved by the administration of the producing school, the production is eligible for presentation at any contest site. The Standards Compliance Form serves to certify that the play and production have been carefully examined and approved for presentation. The League's Play Appraisal Committee may eliminate language, actions or scenes as a condition for approval of plays not on the approved lists.~~
- ~~(E) Approval of a script, whether on the lists or by special request, does not constitute approval of any scenic elements which may be described in the script but are not permissible under contest rules.~~
- ~~(F) *Script Integrity and Music Log*: These scripts shall be made available for the critic judge and contest manager.
  - ~~(i) A copy of the approved published, original or public domain play script marked to reflect the performance text and identifying all special approvals, revisions and/or adaptations shall be provided by the play director to the contest manager at each contest level.~~
  - ~~(ii) A copy of the approved play script, marked to reflect the performance text and~~~~

clearly indicating where each music cue occurs and a dated and signed log of music used in the production shall be submitted to the contest manager prior to the contest rehearsal. The music log shall note the duration of each music cue and the cumulative total.

~~(2) *Contest Play Eligibility.* The contest manager is required to declare ineligible for advancement or ranking a play that violates Section 1033 (c) (2) (C), (D) (i and ii) H and J. Violations of any other rules shall be reported to the appropriate Executive Committee.~~

~~(A) *Contestant Entry.* No play shall be performed unless the school has entered their students, directors and play information online in accordance with Section 902 of the Spring Meet Plan. The information shall be submitted via the UIL One Act Play entry system by midnight ten calendar days before the day of the first contest.~~

~~(B) *Publisher Permission and Royalty Payment.* If the play being produced is not in the public domain, the director shall produce written evidence that publisher or playwright permission for production has been obtained and that royalties, if applicable, have been paid. Such written evidence shall be presented to the contest manager at each contest. No play shall be performed in contest unless the director can produce such evidence. The League assumes no responsibility for payment of royalties or obtaining permission from the publisher or author to produce plays or scenes from plays.~~

~~(C) *Number in Company.* No play shall be performed that uses more than fifteen individuals in the cast, five crew members and four alternates. The director shall certify any change in the eligible student listing in writing by following the procedures outlined in the current handbook for One Act Play. See Section 902 (g) (1) (B) of the Spring Meet Plan.~~

~~(D) *Time Limit.* A minimum of two official adult timekeepers (backstage and in the auditorium) are responsible for recording the limits below. Under no circumstances will the judge or the contest manager serve as timekeeper. If there is a discrepancy between the times reported by the official adult timekeepers, the contest manager shall use the lowest of the times as the official time. In case of violation of the time limits below, the contest manager shall, after the final curtain of the play in question, first notify the director that the play is ineligible. If there is any doubt, the State Theatre Director should be contacted for clarification. The critic judge should be notified as soon as possible thereafter. The watches shall not be cleared until the director has seen them.~~

~~(i) No play shall exceed 40 minutes performance time. Playing time shall be determined by time clapsing from the first clear indication that the play has begun to the final clear indication that the play has ended. Indicators may be curtain, music, lights, sound, dialogue, action, etc. These indicators shall be provided to the contest manager at the directors' meeting.~~

~~(ii) No director shall use more than seven minutes to set and seven minutes to strike all sets, lights, properties or sound effects for any contest production.~~

~~(iii) No more than 60 seconds shall elapse between the set time and the beginning of performance time unless a technical emergency "time hold" is declared by the contest manager. Such an emergency shall be considered by the contest manager as beyond the control of the performing company. Any violation of the 60-second maximum shall be reported to the appropriate executive~~

committee and is subject to the full range of penalties.

~~(iv) The total amount of music allowed shall not exceed ten minutes and shall be in compliance with copyright law. No more than thirty seconds of music may be used from an single work under copyright. Live music onstage, whether instrumental or vocal, shall be plot-driven or specifically prescribed by the playwright and requires League approval. The timekeepers shall verify the cumulative time reported and any violation of the ten-minute maximum shall be reported to the appropriate executive committee and is subject to the full range of penalties.~~

~~(E) *The Basic Set.* The basic set shall be the one that is available at the contest site. The basic set to be used for all one-act play contests may consist of a standard box set of draperies, stage lighting equipment and controls, an intercommunication system, standard stage door and window units and the approved unit set as described in the current *Handbook For One Act Play*. The contest manager may borrow necessary equipment so long as it is available to all play entries for both rehearsal and performance. A standard light plot of six, nine or more areas should be provided. A light plot specifically and exclusively focused, programmed or controlled for one play, including the host's entry, is a violation of this rule unless League approval has been obtained.~~

~~(F) *Scenic Items Not Requiring Approval.* Unit set elements and items (III) and (IV) below shall be used upstage of the house curtain/proscenium unless the apron exceeds twelve feet or the apron depth is greater than the stage area.~~

~~(i) A maximum of six portable lighting instruments or projection devices may be used. These instruments shall be provided and controlled by the performing company and may be hand-held or safely mounted from the floor on either a static light stand that does not exceed 8' in height or on any part of a unit set element. Conventional lighting instruments shall not exceed 1000 watts each. Gobos may be used. Intelligent/robotic lighting requires League approval.~~

~~(ii) 160 Square feet of Softgoods/cloth-type trim elements, may be hand-held, used on fence and railing (see [v] below) or used on or with unit set elements but shall not exceed the square footage described below. No one unframed unit may exceed 8' x 10'.~~

~~(iii) Lightweight capitals and bases may be used on unit set pylons. They shall not exceed more than one foot in any direction from the top or bottom edge of the pylon. Extensions attached to or supported by the capitals or bases become part of the capitals or bases. Bases shall not be used to support or elevate unit set elements.~~

~~(iv) Twelve self-supported, lightweight and non-metallic trees, shrubs or plants are permissible. Six shall not exceed 2' wide by 3' high. Six shall not exceed 4' wide by 8' high. Two-dimensional cutout trees or bushes may be suspended from unit set elements.~~

~~(v) Twelve linear feet of lightweight, self-supported, non-metallic fence or railing may be used. Sections shall not exceed 4' high by 8' long by 8" wide, including supports. Sections may be used in conjunction with unit set elements. Such sections shall not be used to elevate unit set elements.~~

~~(vi) Standard stage properties may be used. Actors may stand on stage properties~~

as a natural character action or when script-driven.

~~(G) *Scenic Additions Requiring Approval*. If a director desires special lighting instruments, softgoods or scenery not permitted under 1033 (c) (2) (E) and (F) and without which the approved play cannot be produced, the director shall postmark, send via courier or hand deliver to the League on or before December 21 the play title, author, exact scenes from or adaptation of the play and each of the following, on 8-1/2" x 11" paper:~~

~~(i) A scale drawing of the complete ground plan of the proposed set.~~

~~(ii) A scale drawing of each proposed addition to the basic set.~~

~~(iii) A full description of all materials to be used in construction of each proposed addition to the basic set.~~

~~(iv) A full description and justification of the intended use of each proposed addition to the basic set.~~

~~— No consideration will be given to any request for additions to the basic set unless items (i)-(iv) listed above are submitted. (Additions to the basic set do not include stage properties. Refer to "Supplements" in the current *Handbook For One Act Play* for definition of stage properties.) An evaluation fee shall accompany each request. The current fee structure is found on the UIL website. The letter from the League approving set additions shall be presented by the director to the contest manager at each level. Set additions not officially approved by the League shall not be used in one act play contests.~~

~~(H) *Firearms or Explosives*. No starter pistol, real gun, rifle, pellet gun, air gun or pistol shall be used in any way, regardless of whether or not the firing pin is removed. Toy, wooden or model firearms may be used. Discharge of a firearm, cap pistol, starter pistol or any type of explosive or the use of combustible materials in connection with a contest play shall not be permitted.~~

~~(I) *Prompting*. Scripts containing text from the play shall not be used on-stage. No prompting of actors for lines or time shall be allowed during the performance by anyone out of the acting area. (Scripts may be used in off-stage areas or for technical purposes or to study lines so long as they are not used for prompting a performer on stage or a live offstage voice.)~~

~~(J) *The Director During the Contest Performance*. Directors shall not be permitted in the light booth, backstage or offstage areas during the contest performance of their play, but directors are permitted in these areas during the set and strike periods. Any location designated for the operation of lights or sound constitutes an offstage area, and directors shall not make contact or communicate with crew members working in said areas during performance.~~

~~(d) CONTEST PLANNING PROCEDURES AND JUDGING:~~

~~(1) *Planning Meeting*. One act play directors in each district are reminded to hold a preliminary planning meeting. (See the Official Calendar.) Recommendations resulting from this meeting concerning site, judge selection and other contest procedures may be made to the district executive committee. Representatives from each bi-district pairing shall meet prior to August 15 to recommend site, judge selection and other contest procedures.~~

~~(2) *Contest Procedures*. The one act play contest manager, appointed by the district~~

director, and registered with the UIL, shall not be the director of a play entered in the same contest. It is the responsibility of the one-act play contest manager to organize and conduct the contest in accordance with League rules and the "Guide for Contest Managers," in the current *Handbook For One Act Play*. The contest manager shall complete the online rules compliance program prescribed by UIL prior to officiating any level of OAP competition.

~~(A) *Schedule*. The order of performance shall be determined by a drawing conducted by the contest manager if not previously determined by the Spring Meet District Executive Committee in accordance with Section 902 (c) (3) and (4). Adjustments in order of rehearsal or performance may be made to avoid conflict with other contests or for other reasons deemed valid by the contest manager. The contest manager is required to establish rehearsal periods and a performance schedule, and directors shall be advised of these as soon as possible after they have been arranged. The schedule should permit each company a rehearsal period of not fewer than 40 minutes on the stage of the contest site and with scenery, lights and properties which the director will need and which have been approved. The contest manager or a designated substitute shall be in attendance. Schools shall be in compliance with state law prohibiting more than one hour of rehearsal during the school day, and in compliance with the Sunday prohibition.~~

~~(B) *Timekeepers and Script Integrity*. The contest manager shall appoint a minimum of two responsible adults to serve as timekeepers and a responsible adult to follow the integrity script provided by the participating school. These individuals are responsible to and shall report only to the contest manager. Timekeepers will record the beginning and closing times of each play, music use, set and strike times, and blackouts and scene changes as may occur during a performance. A minimum of one timekeeper shall be backstage and a minimum of one shall be in the auditorium. Under no circumstances will the judge or the contest manager serve as timekeeper.~~

~~(C) *Site Crews*. The contest manager may appoint crews to assist all companies and operate technical equipment at the contest site. Site crew members, appointed by the contest manager and equally available to all entries, do not count against the limited number of crew members eligible for each company. Alternates from participating schools may be used as site crew members to assist all companies, but shall not be permitted to participate with their own company during dressing room preparation, performance and the set and strike periods.~~

~~(3) *Judging*:~~

~~(A) *Selection of Judges*. All one-act play contests shall be adjudicated only by judges selected from the current Accredited List of Critic Judges, unless the League approves an exception for valid reasons. Judges for area, region and state contests shall be selected from those designated as area and regional judges in the current UIL accredited list of critic judges. The list is on the UIL website.~~

~~(B) *Judging*. Judging shall be by an odd number of judges or by a single critic judge. A critique of each play shall be presented orally to all entries and interested audience members after the contest manager has announced results of the contest.~~

~~(C) *Responsibility for Selection of Judges*. Judges for zone, district, or bi-district contests shall be recommended by the member schools and approved by the district~~

~~executive committee; judges for area contests may be selected by the contest managers of these contests or assigned by the State Theatre Director; and judges for the regional and state contest shall be selected and assigned by the State Theatre Director. A judge should not be selected that would result in any entry being evaluated by the same judge twice in the same year.~~

~~(D) Decision of the Critic Judge or Judges. The decision of the critic judge or judges is final.~~

#### Section 1034: ONE-ACT PLAY CONTEST ETHICS CODE

One mission of the UIL One-Act Play Contest is to promote a spirit of cooperation among all involved directors, students, administrators, parents and audience members to promote growth in the realm of educational theatre. The One-Act Play Contest Ethics Code shall carry the force of rule. Member school districts, participant schools and/or covered school district personnel who violate any of the provisions of this code shall be subject to penalty.

(a) ~~ONE-ACT PLAY CONTEST CODE~~ ONE-ACT PLAY CONTEST CODE. Section 901, the Spring

Meet Code requires participants to:

- (1) Participate in the OAP contest with the spirit of fairness and sportsmanship, observing all rules both in letter and intent.
- (2) Direct and sponsor companies and individuals without resorting to tactics which attempt to skirt the rules or distract from sound educational principles.
- (3) Accept decisions of the adjudicator(s) and contest manager(s) graciously without questioning their honesty or integrity unless concrete evidence of impropriety can be brought forward. Extend courtesy to contest officials and site crews from the company members, school officials and audience. Conduct that berates, intimidates or threatens competitors, based on gender or ethnic origin, has no place in interscholastic activities.
- (4) Receive the adjudicator's point of view with an open mind. Negative reaction during the critique shall be deemed inappropriate.
- (5) Provide information or evidence regarding eligibility of any contestant or school to the local school administration, then to the proper district executive committee. To withhold information is considered dishonorable and contrary to good sportsmanship. Schools guilty of violating this section are subject to penalty.

(b) ~~CODE FOR ONE-ACT PLAY CONTEST DIRECTORS AND SCHOOL OFFICIALS~~ CODE FOR ONE-ACT PLAY CONTEST DIRECTORS AND SCHOOL OFFICIALS. The Code for one-act play directors and school officials includes the principles described above and the purposes listed in Section 1033 (a-c) and the "Guide For One-Act Play Contest Directors" in the *Handbook for One-Act Play*. The Code requires:

- (1) Awareness, understanding and observance of all rules governing the competition for which the director is responsible.
- (2) Treatment of company members based on sound educational precepts and the general welfare and health of the student.
- (3) Professional courtesy to other directors, contest manager(s), adjudicator(s) and participants.
  - (A) Directors shall communicate the aims and rules of the one-act play contest to all company members in the early stages of the rehearsal process.
  - (B) Directors shall model professional behavior during the planning, the production rehearsal and throughout the duration of the contest.



- (C) Directors shall be responsible for making company members, school officials, parents and patrons aware of the objective criteria described in the *Handbook for One-Act Play* and the subjectivity involved in the process of adjudication; i.e. evaluating, selecting and critiquing any work of art, including a one-act play.
- (D) Directors and company members shall model professional decorum during all phases of the contest. For example, directors and company members, as representatives of their schools and communities, shall refrain from disruptive behavior, slanderous or overt actions of disrespect, or any other displays of negative behavior.
- (4) Adherence to the one-act play contest calendar and pre-contest planning procedures.
- (5) Avoidance of any practice that would endanger the welfare or safety of any company member.
- (6) Emphasis on the academic progress of all participants through a check of their academic standing.
- (7) Protests and reports of violations forwarded to the district executive committee at the zone and district levels and the State Executive Committee at the area, regional and state levels.
- (c) PROFESSIONAL GROWTH AND DEVELOPMENT. Directors are encouraged to take advantage of the opportunity for professional growth through affiliations with professional associations and publications.

Section 1035: THEATRICAL DESIGN CONTEST

- (a) ~~PURPOSE- THE CONTEST~~ ~~In the 1980s, the Texas Education Agency introduced courses in theatrical production (Theatre Production I-IV) and in technical theatre (Technical Theatre I-II). Since that time students in Texas schools have been provided instruction in these areas. This contest will afford recognition for their skills in design.~~

- (1) ~~PURPOSE.~~ THE PURPOSE OF THIS CONTEST IS TO FOSTER APPRECIATION OF GOOD THEATRICAL DESIGN, TO INCREASE THE NUMBER OF SCHOOLS WHICH HAVE ADAPTED TECHNICAL THEATRE AS AN ACADEMIC SUBJECT IN SCHOOL CURRICULA, TO LEARN TO LOSE OR WIN GRACIOUSLY, ACCEPTING WITH GOOD SPORTSMANSHIP THE DECISION AND CRITIQUE WITH A VIEW TO IMPROVE FUTURE PROJECTS AND TO SATISFY THE COMPETITIVE, ARTISTIC SPIRIT WITH FRIENDLY RIVALRY AMONG SCHOOLS-

- (2) ~~Contest Format.~~ EACH SCHOOL SUBMITS DESIGNS TO THE STATE OFFICE AS DIRECTED IN THE CURRENT *THEATRICAL DESIGN GUIDE*. THE DESIGNS ARE ADJUDICATED AND RATED AND ADVANCING SCHOOLS ARE ANNOUNCED. SCHOOLS RECEIVE A CRITIQUE. QUALIFIERS AT STATE ARE RANKED 1<sup>ST</sup> THROUGH 6<sup>TH</sup>.

~~(b) AIMS~~

~~The aims of the Theatrical Design Contest are:~~

- ~~(1) To foster appreciation of good theatrical design.~~
- ~~(2) To increase the number of schools which have adapted technical theatre as an academic subject in school curricula.~~
- ~~(3) To learn to lose or win graciously, accepting with good sportsmanship the decision and critique with a view to improve future projects; and~~
- ~~(4) To satisfy the competitive, artistic spirit with friendly rivalry among schools~~

- (e) (b) ENTRIES

- (1) *ENTRIES*. Each member school shall be allowed to enter one group entry. The group, AS DEFINED IN THE CURRENT *THEATRICAL DESIGN GUIDE*, ~~of three~~ shall enter a portfolio as described in the current *Theatrical Design Guide*. In addition to the group, each school shall be allowed two individual entries in each of the design areas found in the current *Theatrical Design Guide*. The individual contestants shall not be members of the group entry.
  - ~~(2) Eligibility. Each contestant must be eligible under Subchapter M of the Constitution. Only high school students are eligible for this contest. Academic eligibility at the time of submission is required. There is no amateur rule in this contest. There is no loss of eligibility for a student who has worked professionally in theatre or film.~~
  - ~~(3) (2) Deadlines.~~ Entry deadlines can be found in the current Official Calendar and the current *Theatrical Design Guide*. See the UIL website for official changes.
  - (3) *FACULTY SPONSORS*.
    - (A) SPONSORS IN THE THEATRICAL DESIGN CONTEST MUST BE FULL-TIME EMPLOYEES OF THE SCHOOL DISTRICTS OF THE SCHOOLS WHICH THE ENTRIES REPRESENT.
    - (B) FULL-TIME MEANS THAT THE PERSON IS UNDER CONTRACT TO THE SCHOOL BOARD OF THE SCHOOL THAT THE DESIGNS REPRESENT FOR THE WHOLE SCHOLASTIC OR CALENDAR YEAR AND THE PERSON HAS ENOUGH CONTRACTUAL DUTIES TO BE CONSIDERED A FULL-TIME EMPLOYEE BY THE TEACHER RETIREMENT SYSTEM AND STATE LAW.
    - (C) A RETIRED TEACHER/ ADMINISTRATOR WHO HAS 20 OR MORE YEARS OF EXPERIENCE MAY BE HIRED AND PAID FOR SPONSORING THE THEATRICAL DESIGN CONTEST. STUDENT TEACHERS, DURING THE SEMESTER THEY ARE ASSIGNED TO A PARTICIPANT SCHOOL TO FULFILL THEIR STUDENT TEACHING REQUIREMENTS, MAY VOLUNTEER TO ASSIST FOR THAT SCHOOL. SCHOOLS SHALL NOT PAY STUDENT TEACHERS FOR ASSISTING.
    - (D) SPONSORS MAY ONLY PROVIDE GUIDANCE TO THE GROUP OR INDIVIDUALS. THEY SHALL NOT PRODUCE ANY OF THE MATERIALS CONTAINED IN THE SUBMISSION.
    - (E) SPONSORS SHALL NOT ACCEPT NOR SOLICIT AID IN THE PREPARATION OF THE ENTRIES OR IN COACHING THE STUDENTS. (THIS PROVISION IS NOT INTENDED TO PREVENT SPONSORS FROM TAKING THEIR STUDENTS TO THE SEVERAL THEATRE CONFERENCES AND WORKSHOPS CONDUCTED BY THE LEAGUE AND BY NUMEROUS HIGH SCHOOLS, COLLEGES AND UNIVERSITIES).
- ~~(d) (c) CONTEST ENTRY-CONTEST ADMINISTRATION AND PROCEDURES~~
- (1) *Selection of Title*. The play title used for the Theatrical Design Contest shall be the same as that used by the UIL Literary Criticism Contest, unless it is deemed inappropriate for the aims and purpose of this contest. If the Literary Criticism script is a screenplay, another title, genre or playwright shall be announced. All designs submitted shall be for that title, genre or playwright.
    - (A) Prompt. A "directorial prompt" shall be provided each year. In it, students will be given certain conceptual parameters from which they will develop a design concept.

- (B) The prompt can be found online and in the current *Theatrical Design Guide*.
- (2) *Submission*. Packaging and Labeling. Schools shall submit all items required for groups and individuals by following the requirements as published in the current *Theatrical Design Guide*.
- (3) *Evaluation*. Each entry shall be ~~shipped~~ SUBMITTED to the League and evaluated by qualified theatre and marketing professionals. Each entry shall be evaluated and awarded an Award of Merit, Award of Honor, Award of Achievement or Award of Distinguished Merit. A certificate and a recorded oral evaluation shall be sent to the school.
- (4) *Advancement*. Those entries ~~receiving an Award of Distinguished Merit and~~ designated as Exemplary shall be exhibited during the UIL OAP State Meet and ranked 1st -5<sup>th</sup>- 6<sup>TH</sup>. The winners shall be recognized during an awards ceremony at the UIL OAP State Meet. A plaque and ~~four~~ individual medals shall be presented to the top ~~four~~—SIX groups. ~~Medals shall be presented to 4th and 5th place groups.~~ Medals shall be presented to the 1<sup>ST</sup> – 6<sup>TH</sup> PLACE individual winners.

~~Faculty Sponsor~~

- (A) ~~Sponsors in the Theatrical Design Contest must be full-time employees of the school districts of the schools which the entries represent. Full-time means that the person is under contract to the school board of the school that the designs represent for the whole scholastic or calendar year, and the person has enough contractual duties to be considered a full-time employee by the Teacher Retirement System and state law. Exceptions: A retired teacher/ administrator who has 20 or more years of experience may be hired and paid for sponsoring the Theatrical Design Contest. Also, student teachers, during the semester they are assigned to a participant school to fulfill their student teaching requirements, may volunteer to assist for that school. Schools shall not pay student teachers for assisting.~~
- (B) ~~Sponsors may only provide guidance to the group or individuals. They shall not produce any of the materials contained in the submission.~~
- (C) ~~Sponsors shall not accept nor solicit aid in the preparation of the entries, or in coaching the students. (This provision is not intended to prevent sponsors from taking their students to the several theatre conferences and workshops conducted by the League and by numerous high schools, colleges and universities.)~~

~~(e) SUBMISSION~~

- (1) ~~Packaging and Labeling. Schools shall submit all items required for groups and individuals by following the requirements as published in the current *Theatrical Design Guide*.~~
- (2) ~~Representation. Each participant high school of the League is entitled to enter one group entry consisting of four members and two individual entries in each design area found in the current *Theatrical Design Guide*. A school may elect to use an intramural elimination contest to determine their representative group and individuals.~~
- (f) ~~EVALUATION. Each entry shall be shipped to the League and evaluated by qualified theatre and marketing professionals. Each entry shall be evaluated and awarded an Award of Merit, Award of Honor, Award of Achievement or Award of Distinguished Merit. A certificate and a recorded oral evaluation shall be sent to the school.~~
- (g) ~~ADVANCEMENT. Those entries receiving an Award of Distinguished Merit and designated as Exemplary shall be exhibited during the UIL OAP State Meet and ranked 1st -5th. The winners shall be recognized during an awards ceremony at the UIL OAP State Meet. A plaque and four individual medals shall be presented to the top four groups. Medals shall be presented to 4th and 5th place groups. Medals shall be presented to the individual winners.~~

## APPENDIX \_\_\_\_

### THE DRAMA LOAN LIBRARY

- (a) PURPOSE. The Drama Loan Library is maintained primarily to assist Texas play directors in the selection of their scripts.
- (b) PLAY SELECTION. Scripts may be borrowed by any faculty member of a member Texas public school system and by members of the Texas Theatre Adjudicators and Officials (TTAO). ~~Up to ten reading playscripts may be borrowed for three weeks by using the checkout form found on the UIL website or by submitting the request on school letterhead.~~ The borrower's school is held responsible for all borrowed materials. Additional materials will be available once the original order is properly cleared. A postage and handling fee shall accompany each order. The current PROCEDURES FOR BORROWING AND THE fee structure is found on the UIL website.
- (c) ~~APPROVED PUBLISHERS.~~ ~~The current list of approved publishers is found on the UIL website.~~

#### **Potential Fiscal Impact of the Proposed Rule to Member Schools**

Handbooks would need to be created for each contest, which will be made available in digital download format for a free.

#### **Legislative Council Consideration; Effective Date**

The Standing Committee on Academics moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**6. The Standing Committee on Academics moved and Johnny Pineda seconded amending the language of theatre Sections 1031-1037 of the *UIL Constitution and Contest Rules* to include only the structure of the contest and removes specific contest procedures and operations that will be placed into a handbook for each event.**

Sections 1031-1037 of the UIL Constitution and Contest Rules amends the language of A+ Sections 1400-1478 of the *UIL Constitution and Contest Rules* to include only the structure of the contest and removes specific contest procedures and operations that will be placed into a handbook for each event.

Sections 1410-1478 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 1410: ART

~~(bA) NATURE OF THE CONTEST.~~

- (1) *Summary.* This contest involves the study of paintings from the National Gallery of Art in Washington, D.C. and paintings from selected Texas museums. The *Art Smart Bulletin*, ~~published every other year,~~ is the source for test material of history and art elements relative to the 40 art selections ~~and is the final authority in the spelling of artists' names and titles of art works.~~ As part of their study, students will demonstrate an understanding of art history and interpret ideas and moods in original artworks while

making informed judgments about the artwork.

- (2) *Contest Format.* Part A requires contestants to identify the artist's name, as it appears on the official list, and the title of 15 paintings selected randomly from the official list of 40 paintings as published in the *Art Smart Bulletin* and on the UIL website. Part B consists of 30 questions about art elements and art history characteristic of the 40 art selections. Both Parts A and B of the contest shall be conducted. APPROXIMATELY 30 MINUTES WILL BE ALLOTTED FOR PART A AND 30 MINUTES FOR PART B OF THE CONTEST EXCLUSIVE OF TIME REQUIRED FOR INSTRUCTIONS.

~~(3) *Purchase Options.* The UIL does not provide prints for study. Schools may purchase the *Art Smart Bulletin* from the UIL and prints from outside vendors.~~

~~(4) *Tests.* One Part B test will be provided for grades 4-6 and one for grades 7-8. The League will make available one set of tests for invitational meets, one for fall/winter district meets and one for spring district meets.~~

(aB) REPRESENTATION.

- (1) *Contestants.* Students in OFFICIALLY PRESCRIBED GRADE LEVELS BELOW 9<sup>TH</sup> GRADE ~~the fourth, fifth and sixth grades~~ who are eligible under Section 1400 OR 1405 and ~~students in the seventh and eighth grades who are eligible under Section 1400~~ may enter this contest.

- (2) *Divisions.* ~~This contest will consist of two divisions (fourth through sixth, seventh and eighth) unless the district executive committee approves separate divisions for each grade.~~ DISTRICTS SHALL OFFER EITHER A SEPARATE DIVISION FOR EACH PARTICIPATING GRADE LEVEL OR COMBINED GRADE LEVEL DIVISIONS AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES.

- (3) *Individual Competition.* For each division, each school may enter as many as five contestants in the district meet.

- (4) *Team Competition.* If the district has elected to include team competition, the combined scores of all contestants in each division from a school, divided by the number of contestants from that school, shall constitute the school's team score. A team shall have at least three contestants compete to participate in team competition.

(c) CONTEST ADMINISTRATION.

- (1) *Personnel.* All personnel in this contest may be coaches of participating students, with the exception of the person choosing the ~~large prints~~ SELECTIONS to be used in Part A of the contest. This person shall not be the coach of any student in the competition.

~~(A) *Contest Director.* The contest director will be in charge of running the contest and resolving any problems that arise.~~

~~(B) *Monitor.* Two monitors make certain that contestants work quietly and independently.~~

~~(C) *Graders.* At least three graders should be familiar with the instructions for grading and the contest rules. The contest director may recruit more than three graders.~~

- (2) *Time Allotted for Test.* Allow approximately 30 minutes for Part A and 30 minutes for Part B of the contest.

~~(3) *Materials.*~~

~~(A) *Provided by UIL.* The following materials will be provided to schools submitting the appropriate requisitions. See Section 1408 (c) for the dates when invitational materials will be available. See Section 1408 (e) for the dates when district materials will be available.~~

~~(i) Part B tests.~~

~~(ii) Answer sheets.~~

- (iii) ~~Answer key.~~
  - (iv) ~~Contest rosters.~~
  - (v) ~~Scoring worksheet.~~
  - (B) ~~Provided by Host School.~~ Fifteen prints selected randomly by the director from the official list. A coach with students involved in the contest shall not choose the contest prints.
  - (C) ~~Provided by the School or Student.~~ Pens, pencils and/or erasers.
  - (D) ~~Other.~~ No other materials or notes may be used in the contest.
- (d) ~~CONDUCTING THE CONTEST.~~
- (1) ~~Clear Room.~~ Contestants and coaches should be informed of the time and place of the verification period. Spectators and coaches not assigned specific duties in administering the contest should be dismissed from the contest room before the contest starts.
  - (2) ~~Number Contestants.~~ Distribute answer sheets for Part A. As roll is called, instruct students to write the assigned number in the space provided on the answer sheets.
  - (3) ~~Part A.~~ Instruct contestants to write or print, in pen or pencil, the name of the artist, as it appears on the official list, in the first column and the title of the painting in the second column of the answer sheet provided as the selected 15 prints are displayed. Prints should be displayed one at a time, each print for approximately one minute to one and one-half minutes. Collect all Part A answer sheets and put away all prints before continuing with Part B.
  - (4) ~~Part B.~~ No prints should be visible to contestants during Part B. Place a copy of the Part B test questions in front of contestants, and direct them not to open the tests until instructed to do so. Inform the contestants that all answers should be recorded on the answer sheet, not on the copy of the test. Give the start signal. At the end of 30 minutes, give the stop signal. Collect all Part B tests and answer sheets.
- (e) ~~JUDGING.~~
- (1) ~~Criteria.~~ The test is graded objectively. A perfect score is 120. From that perfect score, in Part A, deduct two points if the artist's name is incorrect; deduct one point if the artist's name is correct but misspelled. Deduct two points if the title of the art is incorrect; deduct one point if the title of the art is correct but misspelled. In Part B, deduct two points for each incorrect or omitted answer.
  - (2) ~~Scoring.~~ Each test should be independently scored twice, and papers contending to place should be scored a third time. To compute the team score, the total scores of all members who participated on the team shall be added and then divided by the number who participated on the team. A team shall have at least three contestants to participate in the team competition. See the *A+ Handbook* for team scoring sheet sample.
  - (3) ~~Determining Legibility.~~ Contestants may print or write words. If there is a question about legibility of a letter, place a blank piece of paper on either side of the letter, separating it from its context and then determine whether the letter can be identified. If two of three graders rule that a letter is legible, it should be considered correct.
- (f2) VERIFICATION PERIOD. Contestants and coaches shall be given a period not to exceed 15 minutes to examine their test papers with official keys. Unofficial results should be posted. Questions should be directed to the contest director, whose decision ~~will~~ SHALL be final.
- (g3) OFFICIAL RESULTS. After the verification period has ended and all test papers have been collected, the contest director shall announce the official results. Official results, once announced, are final.

- (4) *Points AND TIES.* Points are awarded as specified in Section 1408 (i). ~~(5) ————Ties:~~ Tied individuals or teams split the total points equally for the two or more places in which a tie exists. ~~If available, each team should be given an award for the appropriate place.~~ SHOULD THERE BE A TIE FOR FIRST PLACE, THERE WILL BE NO SECOND PLACE. SHOULD THERE BE A TIE FOR SECOND PLACE, THERE WILL BE NO THIRD PLACE, ETC.
- (65) *Certificates.* Students who score 100% in both sections of the contest at the district competition are eligible to receive a Certificate of Achievement.
- ~~(h) STUDY MATERIALS. Selections for the contest in the current year are listed in the Art Smart Bulletin, which is also the source for questions in Part B. The Art Smart Bulletin does not contain color images.~~
- (46) *RETURNING MATERIALS.* No materials from ~~the fall/winter~~ district contests may be returned to contestants PRIOR TO OFFICIAL RELEASE DATES. ~~before January 31. No materials from the spring district contest may be returned to contestants before the Saturday prior to Memorial Day.~~

#### Section 1414: CALCULATOR APPLICATIONS

##### (bA) ~~NATURE OF THE CONTEST.~~

- (1) *Summary.* This contest is designed to stimulate the development of mathematical and calculator skills. Goals are both intellectual and practical: developing mathematical reasoning and knowledge and requiring the application of problem-solving skills toward realistic problems.
- (2) *Contest Format.* Students will take a test containing 80 problems ~~in 30 minutes.~~ The contest consists of problems ~~which~~ THAT may include calculations involving addition, subtraction, multiplication, division, roots and powers. It also includes straightforward calculation problems and simple geometric and stated problems similar to those found in recently adopted textbooks. THIRTY MINUTES WILL BE ALLOTTED FOR THE TESTING PERIOD EXCLUSIVE OF TIME REQUIRED FOR INSTRUCTIONS.
- ~~(3) Tests. One test will be provided for all three grades. The League will make available one test for invitational meets, one test for fall/winter district meets and one test for spring district meets.~~

##### (aB) REPRESENTATION.

- (1) *Contestants.* Students in OFFICIALLY PRESCRIBED GRADE LEVELS BELOW 9<sup>TH</sup> GRADE ~~the sixth, seventh and eighth grades~~ who are eligible under Sections 1400 and 1405 may enter this contest. ~~Only one test will be provided for all three grades.~~
- (2) *Divisions.* ~~This contest will consist of one division unless the district executive committee approves separate divisions for each grade.~~ DISTRICTS SHALL OFFER EITHER A SEPARATE DIVISION FOR EACH PARTICIPATING GRADE LEVEL OR COMBINED GRADE LEVEL DIVISIONS AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES.
- (3) *Individual Competition.* For each division, each participant school may enter as many as three contestants in the district meet.
- (4) *Team Competition.* If the district has elected to include team competition, the combined scores of the three contestants in each division from a school shall constitute the school's team score. A team shall have three contestants compete to participate in the team competition.

##### (c) CONTEST ADMINISTRATION.

- (1) *Personnel*. All personnel in this contest may be coaches of participating students.
- ~~(A) *Contest Director*. The contest director will be in charge of running the contest and resolving any problems that arise. The director may appoint an assistant director.~~
- ~~(B) *Monitor*. Two monitors make certain that contestants work quietly and independently.~~
- ~~(C) *Graders*. At least three graders should be familiar with the instructions for grading and the contest rules. The contest director may recruit more than three graders.~~
- ~~(2) *Time Allotted for the Contest*. Thirty minutes will be allowed for the contest. A clock should be visible to all contestants.~~
- ~~(3) *Materials*.~~
- ~~(A) *Provided by UIL*. The following materials will be provided to schools submitting the appropriate requisitions. See Section 1408 (c) for the dates when invitational materials will be available. See Section 1408 (e) for the dates when district materials will be available.~~
- ~~(i) Tests.~~
- ~~(ii) Answer key.~~
- ~~(iii) Contest rosters.~~
- ~~(B) *Provided by the Student or School*.~~
- ~~(i) Only silent, commercially available calculators that do not require auxiliary power are permitted. Spare calculators or battery packs are also permitted.~~
- ~~(ii) Pens, pencils and/or erasers.~~
- ~~(C) *Other*. No other materials or notes may be used in the contest.~~
- ~~(d) CONDUCTING THE CONTEST.~~
- ~~(1) *Check Tests*. Check tests for defects and omissions.~~
- ~~(2) *Clear Calculators*. No pre-recorded programs may be used in the contest. Coaches may assist in clearing calculators of all data and program memory that can be cleared prior to the contest.~~
- ~~(3) *Clear Room*. Contestants and coaches should be informed of the time and place of the verification period. Everyone other than the contest officials and contestants should leave the room. After tests have been distributed, no other contestants will be admitted into the contest room.~~
- ~~(4) *Number Contestants*. Instruct contestants to place their assigned contestant number in the upper right hand corner of the test.~~
- ~~(5) *Read Rules*. Read the following rules aloud:~~
- ~~(A) You may use any silent, hand-held calculator that does not require auxiliary electric power. Your calculator data and program memory should now be cleared. You may not use pre-recorded programs during the contest.~~
- ~~(B) You may write on the test paper, but only the answer should be written in the answer space. You may erase or mark out an answer previously written, provided you write the revised answer within the answer space and clearly indicate the answer you wish to be graded.~~
- ~~(C) Alarm watches that emit an audible signal are not allowed in the contest room.~~
- ~~(D) This is a 30-minute contest. No time warnings will be given. Remain in your seat throughout the contest period. No talking or distracting noises will be permitted.~~
- ~~(E) When the end of the contest period is indicated, you shall cease calculator operations. After the stop signal is given you may, however, write down the number displayed on your calculator.~~
- ~~(F) Any answer may be written in decimal or in powers of 10 notation of the form,  $1.23 \times 10^x$~~



~~10<sup>6</sup> but not in both. Except in the integer and dollar sign problems, answers should be written with three significant digits only, with plus or minus one unit error in the third significant digit permitted. Integer problems require answers written as an integer and no error is permitted. Dollar sign problems should be answered to the exact cent, but plus or minus one cent error is permitted. Answers should be given in the units specified on the answer blank, if a unit is required, and with the correct sign.~~

~~(G) All problems through the last problem completed or attempted will be graded. A problem is considered to have been attempted if any mark or erasure appears in the answer space for that problem. Scoring is plus five points for correct answers and minus four points for incorrect, skipped or illegible answers.~~

~~(6) *Stop Signal.* After the stop signal has been given, contestants may write one more answer on the answer sheet before they put their pencils down.~~

~~(e) JUDGING.~~

~~(1) *Criteria.* The 80-question test is graded objectively. Only problems through the last completed or attempted problem will be graded. Add five points for each correct answer. Deduct four points for each incorrect, skipped or illegible answer.~~

~~(2) *Briefing Graders.* Brief graders on the procedure to be used for grading, and go over the information about how answers are to be written.~~

~~(3) *Scoring.* Each test should be independently scored twice, and papers contending to place should be scored a third time. Draw a line after the last problem attempted. Any mark in the answer blank, including erased marks, constitutes an attempt. Erasing or marking through an answer is allowed as long as the correct answer is clearly placed in the answer blank.~~

~~(4) *Ranking.* Rank tests from highest to lowest scores. Individual places shall be determined and recognized through sixth place in each division. Team places may be determined and recognized through third place in each division.~~

~~(f2) VERIFICATION PERIOD. Contestants and coaches shall be given a period not to exceed 15 minutes to examine their test papers with official keys. Unofficial results should be posted. Questions should be directed to the contest director, whose decision ~~will~~ SHALL be final.~~

~~(g3) OFFICIAL RESULTS. After the verification period has ended and all test papers have been collected, the contest director shall announce the official results. Official results, once announced, are final.~~

~~(4) *Points AND TIES.* Points are awarded as specified in Section 1408 (i). ~~(5) *Ties.* Tied individuals or teams split the total points equally for the two or more places in which a tie exists. If available, each team should be given an award for the appropriate place. Should there be a tie for first place, there will be no second place. Should there be a tie for second place, there will be no third place, etc.~~~~

~~(i5) RETURNING MATERIALS. No materials from the fall/winter district contestS may be returned to contestants PRIOR TO OFFICIAL RELEASE DATES. before January 31. No materials from the spring district contest may be returned to contestants before the Saturday prior to Memorial Day.~~

#### Section 1416: CHESS PUZZLE

(bA) NATURE OF THE CONTEST.

(1) *Summary.* The study of chess teaches analytical thinking, pattern recognition and

creativity, which in turn improve student performance in reading, writing, history, geography, and math.

(2) *Contest Format.* Students will take a ~~30-minute~~ objective test containing approximately 20 chess puzzles, plus a separate tiebreaker section. Answer formats may include fill-in-the-blank, multiple choice and/or true/false. THIRTY MINUTES WILL BE ALLOTTED FOR THE TESTING PERIOD AND AN ADDITIONAL FIVE MINUTES WILL BE ALLOTTED FOR THE TIEBREAKER, EXCLUSIVE OF TIME REQUIRED FOR INSTRUCTIONS.

~~(3) *Test.* The league will make available sets of test questions, one test for each division for invitational meets, one test for each division for fall/winter district meets, and one test for each division for spring district meets.~~

(aB) REPRESENTATION.

(1) *Contestants.* Students in OFFICIALLY PRESCRIBED GRADE LEVELS BELOW 9<sup>TH</sup> GRADE who are eligible under sections 1400 and 1405 may enter this contest.

(2) *Divisions.* ~~This contest will consist of three divisions: (2nd and 3rd), (4th and 5th), (6th, 7th and 8th).~~ With the approval of the district executive committee, a district may have separate divisions for each grade. DISTRICTS SHALL OFFER EITHER A SEPARATE DIVISION FOR EACH PARTICIPATING GRADE LEVEL OR COMBINED GRADE LEVEL DIVISIONS AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES.

(3) *Individual Competition.* For each division, each participant school may enter as many as three contestants in the district meet.

(4) *Team Competition.* If the district has elected to include team competition, the combined scores of the three contestants in each division from a school shall constitute the school's team score. A team shall have three contestants compete to participate in team competition.

(c) CONTEST ADMINISTRATION.

(1) *Personnel.* All personnel in the contest may be coaches of participating students.

~~(A) *Contest Director.* The contest director will be in charge of running the contest and resolving any problems that arise. The director may appoint an assistant director.~~

~~(B) *Timekeeper.* The contest director will serve as official timekeeper and will give only a start and stop signal. A clock should be visible to all contestants.~~

~~(C) *Graders.* At least three graders should be familiar with the instructions for grading and contest rules. The contest director may recruit more than three graders.~~

~~(2) *Time.* For all divisions, contestants will be given 30 minutes to answer all test questions and an additional five minutes for the tiebreaker section.~~

~~(3) *Materials.*~~

~~(A) *Provided by UIL.* Copies of test, answer key and answer sheet.~~

~~(B) *Provided by the School or Student.* Pens or pencils.~~

~~(C) *Other.* No other materials or notes may be used in the contest.~~

~~(d) CONDUCTING THE CONTEST.~~

~~(1) *Numbering of Contestants.* Distribute a copy of the test and answer sheet to each contestant. Instructing them not to open test until the start signal is given. As roll is called, instruct students to write their assigned number in the space provided on their answer sheets.~~

~~(2) *Clear Room.* Contestants and coaches should be informed of the time and place of the verification period. Coaches who are not assigned a specific duty in administering the contest should be dismissed from the contest room before the contest begins.~~

~~(3) *Testing.* Inform contestants that answers must be recorded on the answer sheets according~~

to the instructions given. Contestants may write or mark on the puzzle sheet. Contestants should remain in their seats throughout the testing period. When the 30-minute contest period has ended, give the stop signal and ask all contestants to put their pens/pencils down. Collect all test and answer sheets, and distribute a tiebreaker section and answer sheet to each contestant.

- (4) ~~Tiebreaker.~~ When tiebreaker test papers and answer sheets have been distributed, instruct contestants to record all answers on the answer sheet. Give the signal to start. When the five-minute tiebreaker period has ended, give the stop signal and ask all contestants to put their pens/pencils down. Collect all tiebreaker test papers and answer sheets.

(e) ~~GRADING.~~

- (1) ~~Briefing Graders.~~ Brief graders on the procedure to be used for grading and explain scoring process.
- (2) ~~Criteria.~~ The test is graded objectively.
- (3) ~~Scoring.~~ Each test shall be scored according to the grading instructions provided. Each test should be independently scored twice, and papers contending to place should be scored a third time.
- (f2) Verification Period. The contest director should designate a time and place for a 15-minute verification period at which time contestants and/or coaches are given the opportunity to view CONTESTANTS AND COACHES SHALL BE GIVEN A PERIOD NOT TO EXCEED 15 MINUTES TO EXAMINE their test papers with official answer keys. Unofficial results should be posted. Questions should be directed to the contest director, whose decision will SHALL be final.
- (g3) Official Results. After the verification period has ended and all test papers have been collected, the contest director shall announce the official results. Official results, once announced, are final.
- (4) ~~Ties.~~ For all contestants involved in a tie, grade the five-minute tiebreaker section according to the grading instructions provided. In individual competition, if two or more contestants tie, the contestant with the best tiebreaker score receives the higher place. In team competition, if two or more teams tie, the team with the best combined tiebreaker score for all team members wins the tiebreaker and receives the higher place. If two or more individuals or teams have both the same objective score and the same tiebreaker score, the tie stands and will not be broken. If there is a tie for first place, there is no second place. If there is a tie for second place, there is no third place, etc.
- (54) ~~Points and ties.~~ Points are awarded through sixth place. Team points are awarded through third place. See AS SPECIFIED IN Section 1408 (i). Tied contestants INDIVIDUALS or teams split the total points equally for the two or more places in which the tie exists. SHOULD THERE BE A TIE FOR FIRST PLACE, THERE WILL BE NO SECOND PLACE. SHOULD THERE BE A TIE FOR SECOND PLACE, THERE WILL BE NO THIRD PLACE, ETC.
- (i5) RETURNING MATERIALS. No materials from the fall/winter district contestS may be returned to contestants PRIOR TO OFFICIAL RELEASE DATES. before January 31. No materials from the spring district contest may be returned to contestants before the Saturday prior to Memorial Day.

Section 1418: CREATIVE WRITING

(bA) ~~NATURE OF THE CONTEST.~~

- (1) ~~Summary.~~ This contest is designed to promote creativity in an academic format and to encourage writing skills at an early grade level. Through preparation for the contest, students will be able to evaluate their own writing and the writing of others.

- (2) *Contest Format.* Contestants will be given a prompt with several captioned pictures. From these pictures, the students will create an original story based on their selections in ~~30~~ minutes. The stories shall contain at least one of the pictured items, but it is not required that all items on the page be included. THIRTY MINUTES WILL BE ALLOTTED FOR WRITING EXCLUSIVE OF TIME REQUIRED FOR INSTRUCTIONS.
- ~~(3) Tests.~~ The League will make available one test for invitational meets, one test for fall/winter districts meets and one test for spring district meets. The contest has no minimum word length.
- (aB) REPRESENTATION.
- (1) *Contestants.* Students in the second grade who are eligible under Section 1405 may enter this contest.
- (2) *Divisions.* This contest will consist of only one division.
- (3) *Individual Competition.* Each participant school may enter as many as three contestants in the district meet.
- (4) *Team Competition.* There is no team competition in creative writing.
- (c) CONTEST ADMINISTRATION.
- (1) *Personnel.*
- ~~(A) Contest Director.~~ The contest director will be in charge of running the contest and resolving any problems that arise. The director may appoint an assistant director. The contest director may be the coach of a participating student.
- ~~(B) Judges (Graders).~~ A single or an odd number of judges should be SELECTED. familiar with the instructions for grading and the contest rules. They should be qualified and impartial. Judge(s) may not be coaches of participating students. The contest director may recruit as many judges as necessary.
- ~~(2) Time Allotted For Contest.~~ Allow 30 minutes for students to create and write stories.
- ~~(3) Materials.~~
- ~~(A) Provided by UIL.~~ The following materials will be provided to schools submitting the appropriate requisitions. See Section 1408 (c) for the dates when invitational materials will be available. See Section 1408 (e) for the dates when district materials will be available.
- ~~(i) Prompts and evaluation sheets.~~
- ~~(ii) Contest rosters.~~
- ~~(iii) Judges' ballots.~~
- ~~(iv) Instruction sheet for judges.~~
- ~~(B) Provided by the Host School.~~ Blank paper.
- ~~(C) Provided by the School or Student.~~ Pens, pencils and/or erasers.
- ~~(D) Other.~~ No other materials or notes may be used in the contest.
- ~~(d) CONDUCTING THE CONTEST.~~
- ~~(1) Number Contestants.~~ As roll is called, instruct contestants to place their assigned contestant number in the upper right hand corner of each blank page. Coaches may assist contestants in this process prior to the contest.
- ~~(2) Clear Room.~~ Contestants and coaches should be informed of the time and place of a viewing period, if one is scheduled. Spectators and coaches not assigned a specific duty in administering the contest should be dismissed from the contest room before the contest begins.
- ~~(3) Distribute Prompts.~~ Place prompt sheets on the desk in front of each contestant. Read aloud the captions under each picture and the instructions for writing a story. Contestants may use the instruction and prompt pages for notes or ideas. Give students the signal to

begin.

- (4) ~~Signal to Stop.~~ At the end of 25 minutes, give a 5-minute warning. At the end of 30 minutes, give a stop signal and ask contestants to put their pencils down. Collect all prompts and contestant papers.
- (e) ~~JUDGING.~~
- (1) ~~Briefing Judges.~~ Prior to the contest the director should discuss thoroughly with judges the criteria for evaluating the stories.
- (2) ~~Criteria for Judging.~~
- (A) ~~The stories are evaluated as to relative excellence in creativity (60%), organization (30%) and grammatical correctness of style (10%).~~
- (B) ~~Interest depends primarily upon substance. It depends next upon clarity and upon including specific details and examples which individualize the story as an outgrowth of the writer's character and experience.~~
- (C) ~~A well-organized story will present ideas in a logical and coherent manner.~~
- (D) ~~Grammatical correctness of style includes avoiding errors in sentence structure, punctuation, grammar, spelling and word usage.~~
- (3) ~~Ranking Stories.~~ Judges shall read the stories and, without marking on the papers, shall rank them in the order of their excellence: 1, 2, 3, 4, etc. The judges should discuss the stories contending for a rank and may alter their decisions as a result of the discussion. Judges are to reach a consensus on the rankings.
- (4) ~~Ties.~~ There can be no ties in this contest.
- (5) ~~Preparing Evaluation Sheets.~~ Judges shall prepare comments on the Creative Writing Evaluation Sheets for each entry. Comments should reflect the UIL philosophy of judging. Identify and comment first on the positive aspects of the story, then offer constructive criticism. Comments need not be long, but they should be specific rather than general.
- (6) ~~Points.~~ Points are awarded through sixth place. See Section 1408 (i).
- (f2) VIEWING PERIOD. An optional period not to exceed 15 minutes may be arranged for coaches and contestants to review their own evaluations and stories AND VERIFY IDENTIFICATION.
- (g3) OFFICIAL RESULTS. After the viewing period has ended and all contest papers have been collected, the contest director shall announce the official results. Official results, once announced, are final.
- (4) POINTS AND TIES. POINTS ARE AWARDED AS SPECIFIED IN SECTION 1408(i). THERE CAN BE NO TIES IN THIS CONTEST.
- (h5) RETURNING MATERIALS. No materials from the fall/winter district contestS may be returned to contestants PRIOR TO OFFICIAL RELEASE DATES. before January 31. No materials from the spring district contest may be returned to contestants before the Saturday prior to Memorial Day.

## Section 1422: DICTIONARY SKILLS

### (bA) NATURE OF THE CONTEST.

- (1) *Summary.* Thorough knowledge of the dictionary is a way to increase a student's ability to find the information that is needed for class work as well as everyday living. The subject matter of all tests is taken from *Merriam Webster's Intermediate Dictionary*. Contestants may use other dictionaries in the contest. In preparation for this contest, students will develop skills to communicate effectively.
- (2) *Contest Format.* Each test consists of 40 objective questions. Contestants use dictionaries

in the competition. TWENTY MINUTES WILL BE ALLOTTED FOR THE TESTING PERIOD EXCLUSIVE OF TIME REQUIRED FOR INSTRUCTIONS.

- ~~(3) Tests. One test will be provided for grades 5 and 6; another test will be provided for grades 7 and 8. The League will make available one set of tests for invitational meets, one for fall/winter district meets and one for spring district meets.~~
- (aB) REPRESENTATION.
- (1) *Contestants.* Students in OFFICIALLY PRESCRIBED GRADE LEVELS BELOW 9<sup>TH</sup> GRADE ~~the fifth, sixth, seventh and eighth grades~~ who are eligible under Sections 1400 and 1405 may enter this contest.
  - (2) *Divisions.* ~~This contest will consist of two divisions (fifth and sixth, seventh and eighth) unless the district executive committee approves separate divisions for each grade.~~ DISTRICTS SHALL OFFER EITHER A SEPARATE DIVISION FOR EACH PARTICIPATING GRADE LEVEL OR COMBINED GRADE LEVEL DIVISIONS AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES.
  - (3) *Individual Competition.* For each division, each participant school may enter as many as three contestants in the district meet.
  - (4) *Team Competition.* If the district has elected to include team competition, the combined scores of the three contestants in each division from a school shall constitute the school's team score. A team shall have three contestants competing to participate in the team competition.
- (c) CONTEST ADMINISTRATION.
- (1) *Personnel.* All personnel in this contest may be coaches of participating students.
    - ~~(A) Contest Director.~~ The contest director will be in charge of running the contest and resolving any problems that arise. The director may appoint an assistant director.
    - ~~(B) Graders.~~ At least three graders should be familiar with the instructions for grading and the contest rules. The contest director may recruit more than three graders.
  - ~~(2) Time Allotted For Contest.~~ Twenty minutes is allowed for the contest.
  - ~~(3) Materials.~~
    - ~~(A) Provided by UIL.~~ The following materials will be provided to schools submitting the appropriate requisitions. See Section 1408 (c) for the dates when invitational materials will be available. See Section 1408 (c) for the dates when district materials will be available.
      - ~~(i) Tests and answer sheets.~~
      - ~~(ii) Answer key.~~
      - ~~(iii) Contest rosters.~~
    - ~~(B) Provided by the Host School.~~ Blank paper
    - ~~(C) Provided by the Student or School.~~
      - ~~(i) Dictionary (which may be tabbed.)~~
      - ~~(ii) Pens, pencils and/or erasers.~~
    - ~~(D) Other.~~ No other materials or notes may be used in the contest.
- ~~(d) CONDUCTING THE CONTEST.~~
- ~~(1) Number Contestants.~~ Distribute answer sheets. As roll is called, instruct the contestants to write their assigned contestant number in the upper right-hand corner of the answer sheet.
  - ~~(2) Clear Room.~~ Contestants and coaches should be informed of the time and place of the verification period. Spectators and coaches not assigned a specific duty in administering the contest should be dismissed from the contest room before the contest begins.
  - ~~(3) Distribute Tests.~~ Place tests on the desk in front of each contestant, and direct them not to

open the test until instructed to do so. Inform contestants that answers should be recorded on the answer sheet, not on the copy of the test. Give contestants a signal to begin.

(4) ~~Signal to Stop.~~ At the end of 20 minutes give a stop signal and ask contestants to put their pencils/pens down.

(5) ~~Test Collection.~~ Collect all tests, answer sheets and note sheets.

(e) ~~JUDGING.~~

(1) ~~Briefing Graders.~~ Brief graders on procedure to be used for grading and explain the scoring process.

(2) ~~Criteria.~~ The 40 question test is graded objectively. A perfect score is 120.

(3) ~~Scoring.~~ Each test should be independently scored twice, and papers contending to place should be scored a third time. For each correct answer, add three points. For each incorrect answer, subtract two points. No deduction is taken for skipped or unanswered items.

(f2) VERIFICATION PERIOD. Contestants and coaches shall be given a period not to exceed 15 minutes to examine their test papers with official keys. Unofficial results should be posted. QUESTIONS SHOULD BE DIRECTED TO THE CONTEST DIRECTOR, WHOSE DECISION SHALL BE FINAL.

(3) OFFICIAL RESULTS. After the verification period has ended and all test papers have been collected, the contest director shall announce the official results. Official results, once announced, are final.

(4) ~~Ties.~~ No ties are to be broken in either the individual or the team component of this contest. If there is a tie for first place, there is no second place. If there is a tie for second place, there is no third place, etc.

(54) ~~Points AND TIES.~~ Individual points shall be awarded through sixth place. Team points shall be awarded through third place. See POINTS ARE AWARDED AS SPECIFIED IN Section 1408 (i). NO TIES ARE TO BE BROKEN IN EITHER THE INDIVIDUAL OR THE TEAM COMPONENT OF THIS CONTEST. Tied contestants or teams split the total points equally for the two or more places in which a tie exists. SHOULD THERE BE A TIE FOR FIRST PLACE, THERE WILL BE NO SECOND PLACE. SHOULD THERE BE A TIE FOR SECOND PLACE, THERE WILL BE NO THIRD PLACE, ETC.

(g) RETURNING MATERIALS. No materials from the fall/winter district contestS may be returned to contestants PRIOR TO OFFICIAL RELEASE DATES. before January 31. No materials from the spring district contest may be returned to contestants before the Saturday prior to Memorial Day.

Section 1424: EDITORIAL WRITING CONTEST

(bA) ~~NATURE OF THE CONTEST.~~

(1) ~~Summary.~~ The purpose of the contest is to stress writing and higher order thinking skills and to teach students the basics of communication necessary in life. EDITORIAL WRITING TEACHES CRITICAL AND ANALYTICAL THINKING, AS WELL AS THE ABILITY TO WRITE PERSUASIVELY AND CONCISELY. STUDENTS LEARN TO EXAMINE BOTH SIDES OF AN ISSUE, SELECT AND DEVELOP A STANCE AND SUPPORT THAT STANCE WITH LOGICAL, CLEAR WRITING.

(2) ~~Contest Format.~~ This is a 45-minute contest. Contest materials shall consist of a fact sheet from which participants will develop an editorial. CONTESTANTS WILL BE PROVIDED A FACT SHEET FROM WHICH THEY WILL DEVELOP AND WRITE AN EDITORIAL. FORTY-FIVE MINUTES WILL BE ALLOTTED FOR THE WRITING PERIOD EXCLUSIVE OF TIME REQUIRED FOR INSTRUCTIONS.

- ~~(3) *Contest Material.* One prompt will be provided for grades seven and eight. The League will make available one contest prompt for invitational meets, one for fall/winter district meets and one for spring district meets.~~
- (aB) REPRESENTATION.
- (1) *Contestants.* Students in the sixth, seventh and eighth grade OFFICIALLY PRESCRIBED GRADE LEVELS BELOW 9<sup>TH</sup> GRADE who are eligible under Section 1400 OR 1405 may enter this contest.
  - (2) *Divisions.* ~~This contest will consist of one division unless the district executive committee approves separate divisions for each grade.~~ DISTRICTS SHALL OFFER EITHER A SEPARATE DIVISION FOR EACH PARTICIPATING GRADE LEVEL OR COMBINED GRADE LEVEL DIVISIONS AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES.
  - (3) *Individual Competition.* Each participant school may enter as many as three contestants per division in the district meet.
  - (4) *Team Competition.* There is no team competition in this contest EDITORIAL WRITING.
- (c) CONTEST ADMINISTRATION.
- (1) *Personnel.*
    - ~~(A) *Contest Director.* The contest director shall be responsible for preventing any communication between contestants or any reference on the part of contestants to notes, books or printed material other than a standard bound or electronic thesaurus and/or dictionary. The contest director shall be timekeeper of the contest and give warnings of the time remaining at 15 and 5 minutes, even if the contest is held in a room where a clock is clearly visible to the contestants. When 45 minutes have elapsed from the time the contestants have been instructed to begin the contest, the contest director shall collect all entries. THE CONTEST DIRECTOR MAY BE THE COACH OF A PARTICIPATING STUDENT. A SINGLE OR AN ODD NUMBER OF JUDGES SHOULD BE SELECTED. JUDGE(S) SHALL NOT BE COACHES OF PARTICIPATING STUDENTS.~~
    - ~~(B) *Judges.* The contest director shall select a properly qualified and impartial single judge or an odd number panel of judges. The papers shall be graded in accordance with the list of journalism contest judging criteria.~~
  - ~~(2) *Materials.*
    - ~~(A) *Provided by UIL.* The following materials will be provided to schools submitting the appropriate requisitions. See Section 1408 (c) for the dates when invitational materials will be available. See Section 1408 (c) for the dates when district materials will be available.~~
      - ~~(i) *Prompts.*~~
      - ~~(ii) *A list of editorial judging criteria.* The contest director shall make available copies of the list for review by judges prior to the contest.~~
      - ~~(iii) *Contest rosters.*~~
    - ~~(B) *Provided by the Student or School.*
      - ~~(i) *Blank paper (ruled or plain white.)*~~
      - ~~(ii) *Pens, pencils and/or erasers.*~~~~
    - ~~(C) *Other.* Students may use a standard bound or electronic thesaurus and/or dictionary during the contest.~~~~
- (d) ~~CONDUCTING THE CONTEST.~~
- ~~(1) *Number Contestants.* Contestants shall be assembled and seated throughout the room(s).~~



A roll is called. Students should be instructed to write their assigned contestant number in the upper right hand corner of each page and to circle the number. Coaches may assist in this process prior to the contest.

- (2) ~~Clear Room.~~ Contestants and coaches should be informed of the time and place of an optional viewing period, if one is scheduled. Spectators and coaches not assigned specific duties in administering the contest should be dismissed from the contest room before the contest begins.
- (3) ~~Distribute Prompts.~~ Place a copy of the prompt in front of each contestant and instruct them not to open the contest material until the start signal is given.
- (4) ~~Signal to Stop.~~ When 45 minutes have elapsed, tell the students to stop writing. Collect all prompts, notes and contestant papers.
- (e2) ~~OPTIONS FOR WRITING.~~ Contestants may use ruled or plain white paper, standard notebook or typing paper to hand-write their editorials OR Students may bring and use their own computers. If contestants choose to use their own computers, they shall bring their own printers, associated hardware, software and paper. ~~Laptop computers are permitted and recommended.~~ Spell check and thesaurus functions may be used if available on computers. Students who opt to compose their entries on computers accept the risk of computer malfunction. In case of computer malfunction, the contestant may use the remaining allotted time to complete the composition in handwriting. Contestants may use electronic or printed dictionaries and thesauruses. ~~The entry should be written on one side in pencil or ink, or typed on a word processing computer using any standard 12-point font and one-inch margins on regular sized computer paper. Contestants shall not include their names or the names of their schools on the contest entry. Papers will be identified by numbers assigned by the contest director.~~
- (f) ~~JUDGING CRITERIA.~~ Judging criteria shall be enclosed in the contest material requisitioned from the League office. The contest director shall make these criteria available to judges prior to the contest. The following is a general outline of an editorial for judges and contestants:
  - (1) ~~Introduction~~ – presents problem and establishes staff stance.
  - (2) ~~Body~~ supports stance taken.
  - (3) ~~Conclusion.~~
    - (A) ~~The contestant offers original solutions or suggestions, if warranted.~~
    - (B) ~~Conclusion restates staff stance.~~
  - (4) ~~Considerations for Judging.~~
    - (A) ~~Writing is exact, active and precise.~~
    - (B) ~~Alternative viewpoints are presented and rebutted when appropriate.~~
    - (C) ~~Editorial is written in third person, although first person plural may be used when appropriate.~~
    - (D) ~~Secondary consideration is given to grammar, spelling and neatness.~~
- (g) ~~POINTS.~~ Individual points shall be awarded through sixth place. See Section 1408 (i).
  - (3) ~~VIEWING PERIOD.~~ AN OPTIONAL PERIOD NOT TO EXCEED 15 MINUTES MAY BE ARRANGED FOR COACHES AND CONTESTANTS TO REVIEW THEIR OWN EVALUATIONS AND STORIES AND VERIFY IDENTIFICATION.
  - (4) ~~OFFICIAL RESULTS.~~ AFTER THE VIEWING PERIOD HAS ENDED AND ALL CONTEST PAPERS HAVE BEEN COLLECTED, THE CONTEST DIRECTOR SHALL ANNOUNCE THE OFFICIAL RESULTS. OFFICIAL RESULTS, ONCE ANNOUNCED, ARE FINAL.
  - (5) ~~POINTS AND TIES.~~ POINTS ARE AWARDED AS SPECIFIED IN SECTION 1408(i). THERE CAN BE NO TIES IN THIS CONTEST.

- (h6) RETURNING MATERIALS. No materials from ~~the fall/winter~~ district contestS may be returned to contestants PRIOR TO OFFICIAL RELEASE DATES. ~~before January 31. No materials from the spring district contest may be returned to contestants before the Saturday prior to Memorial Day.~~

Section 1426: IMPROMPTU SPEAKING

(bA) ~~NATURE OF THE CONTEST.~~

- (1) *Summary.* This contest GIVES STUDENTS EXPERIENCE IN FORMULATING AND ORGANIZING CLEAR THOUGHTS AND EFFECTIVELY DELIVERING THOSE THOUGHTS TO AN AUDIENCE. THE CONTEST PROVIDES OPPORTUNITIES FOR STUDENTS TO EXPLORE THE USE OF THE VOICE AND BODY IN SPEAKING SITUATIONS; TO EXAMINE DIFFERENT PURPOSES FOR SPEAKING; TO ORGANIZE IDEAS AND DELIVER SPEECHES ON A VARIETY OF TOPICS; TO EVALUATE SPEECHES GIVEN BY OTHERS; AND TO DEVELOP SELF-CONFIDENCE. ~~provides opportunities for students to evaluate speeches given by others; to explore the use of the voice and body in speaking situations; to examine the different purposes for speaking; to organize ideas; to prepare and deliver various speeches; and to develop self-confidence.~~
- (2) *Contest Format.* Contestants will draw three topics, SELECT ONE, and have three minutes to prepare a speech, which shall be presented without any notes. ~~The contest gives participants experience in thinking, organizing, formulating clear thoughts and effectively delivering those thoughts to an audience.~~ Contestants may not use costumes or props in the contest. THE MAXIMUM TIME LIMIT FOR EACH SPEECH IS FIVE MINUTES. THERE IS NO MINIMUM TIME LIMIT. STUDENTS WHO EXCEED THE ALLOTTED FIVE MINUTES SHALL BE PENALIZED ONE RANK. FOR EXAMPLE, IF THE JUDGES RANK A STUDENT SECOND WHO HAS GONE OVERTIME, THAT STUDENT SHALL BE ASSIGNED THIRD PLACE AND THE STUDENT WHO WAS RANKED THIRD WILL BE GIVEN SECOND PLACE. NO SPEAKER MAY BE COACHED OR PROMPTED IN ANY MANNER DURING THE PRESENTATION. AUDIENCES ARE PERMITTED.
- ~~(3) *Topics.* The League will make available one set of topics for invitational meets, one set of topics for fall/winter district meets and one set of topics for spring district meets.~~

(aB) REPRESENTATION.

- (1) *Contestants.* Students in OFFICIALLY PRESCRIBED GRADE LEVELS BELOW 9<sup>TH</sup> GRADE ~~the sixth, seventh and eighth grades~~ who are eligible under Section 1400 and 1405 may enter this contest. A student may enter no more than two speech events.
- (2) *Divisions.* ~~This contest will consist of one division unless the district executive committee approves separate divisions for each grade.~~ DISTRICTS SHALL OFFER EITHER A SEPARATE DIVISION FOR EACH PARTICIPATING GRADE LEVEL OR COMBINED GRADE LEVEL DIVISIONS AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES.
- (3) *Individual Competition.* For each division (3), each participant school may enter as many as three contestants in the district meet.
- (4) *Team Competition.* There is no team competition in this contest.

~~(c) PREPARATION:~~

- ~~(1) *Topics.* Topics, which may be serious or humorous in nature, will be designed to include subjects that are familiar to the student. Several practice topics are listed in the A+~~

~~Handbook:~~

- ~~(2) Practice.~~ Students may prepare for the contest by designing topics similar to ones used in the contest and speaking to classes and groups.
- (d) CONTEST ADMINISTRATION.
- (1) *Personnel.*
- ~~(A) Contest Director.~~ The contest director will be in charge of running the contest and resolving any problems that arise. The director may appoint an assistant director. The contest director may be the coach of a participating student.
- ~~(B) Timekeeper.~~ A timekeeper should be provided for each SECTION. ~~contest to notify the contestant of the amount of time remaining from the total allotted time.~~ The timekeeper should demonstrate to the contestant the type of time signals to be used. While the timekeeper may use either hand signals or timecards to indicate to the speaker the remaining time, time cards are a much preferred method of signal.
- ~~(C) Judges.~~ The contest director may recruit CONTEST OFFICIALS SHOULD SELECT one judge or an odd-numbered panel of judges for each section. Judges may SHALL not be coaches of participating students. So far as possible, judges should not know what school any contestant represents.
- (2) *Creating Sections.* A section shall consist of no more than eight contestants. If nine or more students enter A DIVISION OF impromptu speaking, they shall be divided into sections using the guidelines in Section 1003 ACCORDING TO OFFICIAL CONTEST PROCEDURES. Districts may create smaller sections when space permits. A separate room is needed for each preliminary section. Winners from the preliminary rounds will compete in a final round using the guidelines in Section 1003.
- ~~(3) Materials.~~
- ~~(A) Provided by UIL.~~ The following materials will be provided to schools submitting the appropriate requisitions. See Section 1408 (c) and (e) for the dates when invitational materials and district materials will be available:
- ~~(i) Evaluation sheets.~~
  - ~~(ii) One set of topics for the preliminary rounds.~~
  - ~~(iii) One set of topics for the final round.~~
  - ~~(iv) Judges' Ballots.~~
  - ~~(v) Contest Director's Ranking Sheet for a panel of judges.~~
  - ~~(vi) Contest rosters.~~
- ~~(B) Provided by the Host School.~~ Blank paper.
- ~~(C) Provided by the School or Student.~~ Pens, pencils and/or erasers to be used to organize ideas during preparation.
- ~~(D) Other.~~ No other materials or notes may be used in the contest.
- ~~(4) Time Allotted for Contest.~~ The maximum time limit for each speech is five minutes. There is no minimum time limit.
- (e) CONDUCTING THE CONTEST.
- (1) *Drawing Topics.* One at a time, contestants will draw three topics, select one and return the other two to the container. Contestants will be given three minutes to prepare. Blank paper may be used to organize ideas during preparation; however, notes may not be used during the speech. Contestants may remain in the contest room.
- (2) *Speaker Order.* Contestants may be assigned to sections and speaker order may be established prior to the day of the meet. If the contest director prefers, the contestants in each preliminary section may draw for speaker order just before the contest begins.

- (3) ~~Time Limit Penalty.~~ Students who exceed the allotted five minutes shall be penalized one rank. For example, if the judges rank a student second who has gone overtime, that student shall be assigned third place and the student who was ranked third will be given second place.
- (4) ~~Coaching.~~ No speaker may be coached or prompted in any manner during the presentation.
- (5) ~~Audience.~~ Audiences are permitted. Audiences should be instructed to remain seated and quiet during all presentations. Audience courtesy should be extended at all times.
- (f) ~~JUDGING.~~
- (1) ~~Briefing Judges.~~ Judges should be encouraged to give students written evaluations on the Impromptu Individual Evaluation Sheet. Oral critiques are optional, but when given, should be directed to the group as a whole, acknowledging good points and giving suggestions for improvement.
- (2) ~~Criteria.~~ Judges should be instructed to use the following criteria in ranking the contestants:
- (A) ~~effectiveness of delivery;~~
- (B) ~~organization of ideas; and~~
- (C) ~~overall impression of the speech.~~
- (3) ~~RankingS, TIES AND POINTS. the Contestants. See Section 1003.~~ CONTESTANTS SHALL BE RANKED AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES. THERE CAN BE NO TIES IN THIS CONTEST. POINTS ARE AWARDED AS SPECIFIED IN SECTION 1408(i).
- (4) ~~Ties.~~ There can be no ties in this competition.
- (5) ~~Questions.~~ Questions should be made to the contest director before the decision of the judges is announced as official. The decisions of the meet officials in these matters are final.
- (6) ~~Points.~~ Points are awarded through sixth place according to Section 1408 (i).
- (g4) VERIFICATION PERIOD. If a panel of judges is used, a verification period should SHALL be provided. Unofficial results should be posted. Coaches should be given no more than 15 minutes to verify that tabulation of rankings is correct. The decisions of the judges are not subject to question. EVALUATION SHEETS MAY BE VIEWED BY CONTESTANTS AND COACHES DURING THE VERIFICATION PERIOD AND SHALL BE RETURNED TO THE CONTEST DIRECTOR AT THE END OF THE VERIFICATION PERIOD. FOR ROUNDS WITH SINGLE JUDGES, A 15-MINUTE VIEWING PERIOD IS RECOMMENDED.
- (h5) OFFICIAL RESULTS. The contest director shall announce the official results. Official results, once announced, are final.
- (i6) RETURNING EVALUATIONS MATERIALS. ~~Evaluation sheets may be viewed by contestants during the ballot verification period. Ballots shall be returned to the contest director at the end of the verification period. No materials from the fall/winter district contestS may be returned to contestants PRIOR TO OFFICIAL RELEASE DATES. before January 31. No materials from the spring district contest may be returned to contestants before the Saturday prior to Memorial Day.~~

Section 1430: LISTENING

- (bA) ~~NATURE OF THE CONTEST.~~

- (1) *Summary.* This contest is designed to help students recognize the importance of effective listening skills and to identify problems they may have in listening effectively. It also provides a challenging format to test the improvement of their listening abilities. Through preparation for the contest, participants will listen to a variety of material and learn to evaluate and critically analyze a speaker's message. ~~Tests will include, but are not limited to, language arts, fine arts, natural sciences and social studies.~~ The objective tests will measure skills such as identifying the main idea and supporting ideas, listening for details, drawing conclusions and distinguishing fact from opinion.
  - (2) *Contest Format.* Contestants will listen to a script ranging from approximately seven to 10 minutes in length, take notes as needed, and use their notes to answer 25 ~~multiple choice, fill-in-the-blanks and true/false~~ test objective questions. TEN MINUTES WILL BE ALLOTTED FOR THE TESTING PERIOD. ~~A variety of subject matter will be used for the listening tests.~~
  - ~~(3) *Tests.* The League will make available one test for each division for invitational meets, one test for each division for fall/winter district meets and one test for each division for spring district meets.~~
- (aB) REPRESENTATION.
- (1) *Contestants.* Students in OFFICIALLY PRESCRIBED GRADE LEVELS BELOW 9<sup>TH</sup> GRADE ~~the fifth, sixth, seventh and eighth grades~~ who are eligible under Sections 1400 and 1405 may enter this contest.
  - (2) *Divisions.* ~~This contest will consist of two divisions (fifth and sixth; seventh and eighth) unless the district executive committee approves separate divisions for each grade.~~ DISTRICTS SHALL OFFER EITHER A SEPARATE DIVISION FOR EACH PARTICIPATING GRADE LEVEL OR COMBINED GRADE LEVEL DIVISIONS AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES.
  - (3) *Individual Competition.* For each division, each participant school may enter as many as three contestants in the district meet.
  - (4) *Team Competition.* If the district has elected to include team competition, the combined scores of the three contestants in each division from a school shall constitute the school's team score. A team shall have three contestants compete to participate in the team competition.
- (c) CONTEST ADMINISTRATION.
- (1) *Personnel.* All personnel in this contest may be coaches of participating students except the script reader. The reader may not be a coach of any contestant entered in the contest.
    - ~~(A) *Contest Director.* The contest director will be in charge of running the contest and resolving any problems that arise. The director may appoint an assistant director.~~
    - ~~(B) *Script Reader.* The contest director may serve as the script reader or may appoint a qualified person to act in this capacity. The script reader should be given the test script well in advance of the contest. Contest directors may choose to administer the test by using a recording of test material, but contest directors are responsible for creating the recording before the contest. The UIL does not provide recorded contest scripts.~~
    - ~~(C) *Timekeeper.* An official timekeeper will give only start and stop signals. The contest director may serve as the official timekeeper.~~
    - ~~(D) *Graders.* At least three graders should be familiar with the instructions for grading and the contest rules. The contest director may recruit more than three graders.~~
  - ~~(2) *Time.* Time should be scheduled to read the script and distribute tests. Then, students will have 10 minutes to answer test questions.~~

- ~~(3) *Materials.*~~
- ~~(A) *Provided by UIL.* The following materials will be provided to schools submitting the appropriate requisitions. See Section 1408 (c) for the dates when invitational materials will be available. See Section 1408 (e) for the dates when district materials will be available.~~
    - ~~(i) Tests and answer blanks.~~
    - ~~(ii) Test script.~~
    - ~~(iii) Answer key.~~
    - ~~(iv) Contest rosters.~~
  - ~~(B) *Provided by the Host School.* Blank paper for note taking.~~
  - ~~(C) *Provided by the School or Student.* Pens, pencils and/or erasers.~~
  - ~~(D) *Other.* No other materials or notes may be used in the contest.~~
- ~~(d) CONDUCTING THE CONTEST.~~
- ~~(1) *Number Contestants.* Distribute answer sheets. As roll is called, instruct students to write their assigned contestant number in the space provided on the answer sheets.~~
  - ~~(2) *Clear the Room.* Contestants and coaches should be informed of the time and place of the verification period. Spectators and coaches who are not assigned a specific duty in administering the contest should be dismissed from the contest room before the contest begins.~~
  - ~~(3) *Read Script.* The script reader should read the script clearly and distinctly, following the script's time markings, or play the recorded script. The students may take notes on the blank sheets of paper.~~
  - ~~(4) *Distribute Tests.* When the script reader has finished reading the script or playing the recording, the contest director should place a copy of the test questions in front of contestants, and direct them not to open the tests until instructed to do so. Inform the contestants that all answers should be recorded on the answer sheet, not on the copy of the test. Contestants may use their notes during the test.~~
  - ~~(5) *Time.* The contestants will be given 10 minutes to answer the test questions.~~
  - ~~(6) *Test Collection.* When the stop signal has been given, the contest director shall have all contestants place their pencils on their desks and then collect all tests, answer sheets and notes. The contest director is responsible for destroying all copies of the script.~~
- ~~(e) JUDGING.~~
- ~~(1) *Briefing Graders.* Brief graders on the procedure to be used for grading and explain the scoring process.~~
  - ~~(2) *Criteria.* The 25 question test is graded objectively. A perfect score is 75.~~
  - ~~(3) *Scoring.* Each test shall be independently scored twice, and papers contending to place should be scored a third time. Award three points for every correct answer. Deduct two points for every incorrect answer. There shall be no deduction of points for unanswered questions.~~
  - ~~(4) *Ties AND POINTS.* No ties are to be broken in either the individual or the team component of this contest. If there is a tie for first place, there is no second place. If there is a tie for second place, there is no third place, etc. POINTS ARE AWARDED AS SPECIFIED IN SECTION 1408(i).~~
  - ~~(5) *Points.* Individual points are to be awarded through sixth place. Team points shall be awarded through third place. See Section 1408 (i). Tied contestants or teams split the total points equally for the two or more places in which a tie exists.~~
  - ~~(3) VERIFICATION PERIOD. The contest director should designate a time and place for a~~

~~15-minute verification period at which time contestants and/or coaches are given the opportunity to view their test papers with official keys. Unofficial results should be posted. Questions should be directed to the contest director, whose decision will be final. A VERIFICATION PERIOD SHALL BE PROVIDED. UNOFFICIAL RESULTS SHOULD BE POSTED. CONTESTANTS AND COACHES SHOULD BE GIVEN NO MORE THAN 15 MINUTES TO EXAMINE THEIR TEST PAPERS WITH OFFICIAL KEYS. QUESTIONS SHOULD BE DIRECTED TO THE CONTEST DIRECTOR, WHOSE DECISION SHALL BE FINAL.~~

- (g4) OFFICIAL RESULTS. After the verification period has ended and all test papers have been collected, the contest director shall announce the official results. Official results, once announced, are final.
- (h5) RETURNING MATERIALS. No materials from ~~the fall/winter~~ district contestS may be returned to contestants PRIOR TO OFFICIAL RELEASE DATES. ~~before January 31. No materials from the spring district contest may be returned to contestants before the Saturday prior to Memorial Day.~~

Section 1434: MAPS, GRAPHS AND CHARTS

(bA) NATURE OF THE CONTEST.

- (1) *Summary.* This contest is designed to help students learn to get information from a variety of maps, graphs and charts including world maps, pie charts, bar charts and local area maps. The objective test will measure skills such as using an atlas as a reference book to locate information, making comparisons, estimating and approximating, using scale and interpreting grid systems, legends and keys.
- (2) *Contest Format.* SOME SUBJECT MATTER WILL BE TAKEN FROM THE DESIGNATED OFFICIAL SOURCE(S). Students will be given an objective test containing approximately 75 ~~multiple choice, true/false and fill-in-the-blank~~ OBJECTIVE questions ~~that shall be answered in 45 minutes.~~ CONTESTANTS MAY USE AN ATLAS DURING THE CONTEST; AN ATLAS WILL BE NEEDED TO ANSWER SOME TEST QUESTIONS. FORTY-FIVE MINUTES WILL BE ALLOTTED FOR THE TESTING PERIOD EXCLUSIVE OF TIME REQUIRED FOR INSTRUCTIONS.
- ~~(3) *Tests.* Subject matter used for the test will be taken from the *Nystrom Desk Atlas*, available through Nystrom, a division of Herff Jones, Inc. and the League. Contestants may use other atlases in the contest. Tests will also include some combination of other maps, graphs and/or charts that students have never seen before. The atlas and the test will contain the information needed to answer the objective test questions.~~

(aB) REPRESENTATION.

- (1) *Contestants.* Students in OFFICIALLY PRESCRIBED GRADE LEVELS BELOW 9<sup>TH</sup> GRADE ~~the fifth, sixth, seventh and eighth grades~~ who are eligible under Sections 1400 and 1405 may enter this contest.
- (2) *Divisions.* ~~This contest will consist of two divisions, one for grades 5 and 6 and one for grades 7 and 8. With the approval of the district executive committee, a district may have separate divisions for each grade.~~ DISTRICTS SHALL OFFER EITHER A SEPARATE DIVISION FOR EACH PARTICIPATING GRADE LEVEL OR COMBINED GRADE LEVEL DIVISIONS AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES.
- (3) *Individual Competition.* For each division, each participant school may enter as many as three contestants in the district meet.
- (4) *Team Competition.* If the district has elected to include team competition, the combined scores

of the three contestants in each division from a school shall constitute the school's team score. A team shall have three contestants compete to participate in the team competition.

(c) CONTEST ADMINISTRATION.

- (1) *Personnel.* All personnel in this contest may be coaches of participating students.
  - ~~(A) *Contest Director.* The contest director will be in charge of running the contest and resolving any problems that arise. The director may appoint an assistant director.~~
  - ~~(B) *Timekeeper.* The contest director will serve as the official timekeeper and will give only a start and stop signal.~~
  - ~~(C) *Graders.* At least three graders should be familiar with the instructions for grading and the contest rules. The contest director may recruit more than three graders.~~
- ~~(2) *Time.* In both divisions, contestants will be given 45 minutes to answer the test questions.~~
- ~~(3) *Materials.*
  - ~~(A) *Provided by UIL.* The following materials will be provided to schools submitting the appropriate requisitions. See Section 1408 (c) for the dates when invitational materials will be available. See Section 1408 (e) for the dates when district materials will be available.
    - ~~(i) Printed tests.~~
    - ~~(ii) Answer key.~~
    - ~~(iii) Contest rosters.~~~~
  - ~~(B) *Provided by the School or Student.*
    - ~~(i) Atlas (which may be tabbed.)~~
    - ~~(ii) Pens, pencils, rulers, erasers and/or pencil sharpener.~~~~
  - ~~(C) *Provided by the Host School.* Blank paper.~~
  - ~~(D) *Other.* No other materials or notes may be used in the contest.~~~~

~~(d) CONDUCTING THE CONTEST.~~

- ~~(1) *Number Contestants.* Distribute a copy of the test to the contestants, instructing them not to open the test until the start signal is given. As roll is called, instruct students to write their assigned contestant number in the space provided on the cover sheets.~~
- ~~(2) *Clear Room.* Contestants and coaches should be informed of the time and place of the verification period. Coaches who are not assigned a specific duty in administering the contest should be dismissed from the contest room before the contest begins.~~
- ~~(3) *Testing.* Inform contestants that answers should be recorded in the blanks provided on the tests. Students may write or mark on the maps, graphs, charts and margins as needed.~~
- ~~(4) *Test Collection.* When the stop signal has been given, ask all contestants to put their pencils down. Collect all tests. All note sheets should be collected and destroyed after official results are announced.~~

~~(e) GRADING.~~

- ~~(1) *Brief Graders.* Brief graders on the procedure to be used for grading and explain the scoring process.~~
- ~~(2) *Criteria.* The test is graded objectively.~~
- ~~(3) *Scoring.* Each test should be independently scored twice, and papers contending to place should be scored a third time. Award three points for each correct answer. Deduct two points for each incorrect answer. There shall be no deduction of points for unanswered questions.~~
- ~~(4) *Ties AND POINTS.* No ties are to be broken in either the individual or the team component of this contest. If there is a tie for first place, there is no second place. If there is a tie for second place, there is no third place, etc. POINTS ARE AWARDED AS~~



SPECIFIED IN SECTION 1408(i).

- ~~(5) *Points.* Points are awarded through sixth place. Team points are awarded through third place. See Section 1408 (i). Tied contestants or teams split the total points equally for the two or more places in which a tie exists.~~
- (f3) VERIFICATION PERIOD. ~~The contest director should designate a time and place for a 15-minute verification period at which time contestants and/or coaches are given the opportunity to view their test papers with official keys. Unofficial results should be posted. Questions should be directed to the contest director, whose decision will be final.~~ A VERIFICATION PERIOD SHALL BE PROVIDED. UNOFFICIAL RESULTS SHOULD BE POSTED. CONTESTANTS AND COACHES SHOULD BE GIVEN NO MORE THAN 15 MINUTES TO EXAMINE THEIR TEST PAPERS WITH OFFICIAL KEYS. QUESTIONS SHOULD BE DIRECTED TO THE CONTEST DIRECTOR, WHOSE DECISION SHALL BE FINAL.
- (g4) OFFICIAL RESULTS. After the verification period has ended and all test papers have been collected, the contest director shall announce the official results. Official results, once announced, are final.
- (h5) RETURNING MATERIALS. No materials from ~~the fall/winter~~ district contestS may be returned to contestants PRIOR TO OFFICIAL RELEASE DATES. ~~before January 31. No materials from the spring district contest may be returned to contestants before the Saturday prior to Memorial Day.~~

Section 1438: MATHEMATICS

(bA) ~~NATURE OF THE CONTEST.~~

- (1) *Summary.* Learning to complete math problems quickly is a valuable skill in all facets of life. This contest includes problems covering, but not limited to: numeration systems, arithmetic operations involving whole numbers, integers, fractions, decimals, exponents, order of operations, probability, statistics, number theory, simple interest, measurements and conversions. Geometry and algebra problems may be included as appropriate for the grade level.
  - (2) *Contest Format.* The contest consists of 50 multiple-choice problems. THIRTY MINUTES WILL BE ALLOTTED FOR THE TESTING PERIOD EXCLUSIVE OF TIME REQUIRED FOR INSTRUCTIONS.
  - ~~(3) *Tests.* The test will cover the content of current state-adopted middle school/junior high mathematics textbooks.~~
- (a) REPRESENTATION.
- (1) *Contestants.* Students in OFFICIALLY PRESCRIBED GRADE LEVELS BELOW 9<sup>TH</sup> GRADE ~~the sixth, seventh and eighth grades~~ who are eligible under Sections 1400 and 1405 may enter this contest.
  - (2) *Divisions.* ~~This contest will consist of one division unless the district executive committee approves of separate divisions for each grade.~~ DISTRICTS SHALL OFFER EITHER A SEPARATE DIVISION FOR EACH PARTICIPATING GRADE LEVEL OR COMBINED GRADE LEVEL DIVISIONS AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES.
  - (3) *Individual Competition.* Each participant school may enter as many as three contestants per division in the district meet.
  - (4) *Team Competition.* If the district has elected to include team competition, the combined scores of the three contestants in each division from a school shall constitute the school's

team score. A team shall have three contestants compete to participate in the team competition.

(c) CONTEST ADMINISTRATION.

- (1) *Personnel*. All personnel in this contest may be coaches of participating students.
  - ~~(A) *Contest Director*. The contest director will be in charge of running the contest and resolving any problems that arise. The director may appoint an assistant director.~~
  - ~~(B) *Graders*. At least three graders should be familiar with the instructions for grading and the contest rules. The contest director may recruit more than three graders.~~
- ~~(2) *Time Allotted for Contest*. Thirty minutes will be allowed for the contest. There should be a clock visible to all contestants.~~
- ~~(3) *Materials*.~~
  - ~~(A) *Provided by UIL*. The following materials will be provided to schools submitting the appropriate requisitions. See Section 1408 (c) for the dates when invitational materials will be available. See Section 1408 (c) for the dates when district materials will be available.~~
    - ~~(i) Tests and answer blanks.~~
    - ~~(ii) Answer key.~~
    - ~~(iii) Contest rosters.~~
  - ~~(B) *Provided by the Host School*. Blank paper.~~
  - ~~(C) *Provided by the School or Student*. Pens, pencils and/or erasers.~~
  - ~~(D) *Other*. No other materials, including calculators or notes, may be used in the contest.~~

~~(d) CONDUCTING THE CONTEST.~~

- ~~(1) *Check Tests*. In the presence of coaches, open the test envelope. Check tests for defects and omissions.~~
- ~~(2) *Clear Room*. Contestants and coaches should be informed of the time and place of the verification period. Coaches and parties other than the contest officials and contestants should be dismissed from the contest room before the contest begins.~~
- ~~(3) *Number Contestants*. Distribute answer sheets and instruct contestants to write their assigned contestant number in the upper right hand corner of the answer sheets.~~
- ~~(4) *Distribute Tests*. Instruct contestants not to open the test until the signal has been given to begin.~~
- ~~(5) *Stop Signal*. After the stop signal has been given, instruct contestants to put their pencils down. Collect all tests, answer sheets and scratch paper.~~

~~(e) GRADING.~~

- ~~(1) *Briefing Graders*. Brief graders on the procedure to be used for grading.~~
- ~~(2) *Criteria*. The 50-question test is graded objectively. A perfect score is 250.~~
- ~~(3) *Scoring*. Each test should be independently scored twice, and papers contending to place should be scored a third time. Award five points for each problem solved correctly. Deduct two points for problems incorrectly solved. There is no deduction for problems skipped.~~
- ~~(4) *Ranking*. Rank tests from highest to lowest scores. Individual places shall be determined and recognized through sixth place in each division. Team places may be determined and ranked through third place in each division.~~
- ~~(5) *Ties AND POINTS*. No ties are to be broken in either the individual or the team component of this contest. If there is a tie for first place, there is no second place. If there is a tie for second place, there is no third place, etc. POINTS ARE AWARDED AS SPECIFIED IN SECTION 1408(i).~~
- ~~(6) *Points*. Individual points are awarded through sixth place. Team points are awarded~~

~~through third place. See Section 1408 (i). Tied contestants or teams split the total points equally for the two or more places in which a tie exists.~~

- (#3) VERIFICATION PERIOD. ~~Contestants and coaches shall be given a period not to exceed 15 minutes to examine their test papers with official keys. Unofficial results should be posted. Questions should be directed to the contest director, whose decision will be final.~~ A VERIFICATION PERIOD SHALL BE PROVIDED. UNOFFICIAL RESULTS SHOULD BE POSTED. CONTESTANTS AND COACHES SHOULD BE GIVEN NO MORE THAN 15 MINUTES TO EXAMINE THEIR TEST PAPERS WITH OFFICIAL KEYS. QUESTIONS SHOULD BE DIRECTED TO THE CONTEST DIRECTOR, WHOSE DECISION SHALL BE FINAL.
- (#4) OFFICIAL RESULTS. After the verification period has ended and all test papers have been collected, the contest director shall announce the official results. Official results, once announced, are final.
- (#5) RETURNING MATERIALS. No materials from ~~the fall/winter~~ district contestS may be returned to contestants PRIOR TO OFFICIAL RELEASE DATES. ~~before January 31. No materials from the spring district contest may be returned to contestants before the Saturday prior to Memorial Day.~~

Section 1442: MODERN ORATORY

(bA) ~~NATURE OF THE CONTEST.~~

- (1) *Summary.* In this contest, the contestant will select one of the topics, determine the critical issues in the topic, and acknowledge both pro and con points citing support discovered in their research. Students will choose a side they will defend and support that side with additional evidence. Along with the skills of analysis, research, note-taking, documentation, evaluation and decision-making come those of memorization and delivery.
- (2) *Contest Format.* ~~THE LEAGUE WILL PROVIDE A SELECTION OF TOPICS EACH ACADEMIC YEAR FROM WHICH THE STUDENT WILL PICK ONE.~~ Students CONTESTANTS will deliver a three to six minute speech on their topic without the use of notes. CONTESTANTS SHALL NOT USE COSTUMES OR PROPS IN THE CONTEST. STUDENTS GOING OVER THE MAXIMUM OR UNDER THE MINIMUM TIME LIMIT SHALL BE PENALIZED ONE RANK. FOR EXAMPLE, IF THE JUDGES RANK A STUDENT SECOND WHO HAS GONE OVER THE TIME LIMIT, THAT STUDENT SHALL BE ASSIGNED THIRD PLACE AND THE STUDENT WHO WAS RANKED THIRD WILL BE GIVEN SECOND PLACE. NO SPEAKER MAY BE COACHED OR PROMPTED IN ANY MANNER DURING THE PRESENTATION. AUDIENCES ARE PERMITTED.
- ~~(3) *Topics.* The League will provide three to five topics in the *Constitution and Contest Rules* and on the UHL website each year from which the student will pick one.~~

(aB) REPRESENTATION.

- (1) *Contestants.* Students in OFFICIALLY PRESCRIBED GRADE LEVELS BELOW 9<sup>TH</sup> GRADE ~~the sixth, seventh and eighth grades~~ who are eligible under Section 1400 and 1405 may enter this contest. A student may enter no more than two speech events.
- (2) *Divisions.* ~~This contest will consist of only one division. With the approval of the district executive committee, a district may have separate divisions for each grade.~~ DISTRICTS SHALL OFFER EITHER A SEPARATE DIVISION FOR EACH PARTICIPATING GRADE LEVEL OR COMBINED GRADE LEVEL DIVISIONS AS SPECIFIED IN

OFFICIAL CONTEST PROCEDURES.

- (3) *Individual Competition.* Each participant school may enter as many as three contestants per division in the district meet.
- (4) *Team Competition.* There is no team competition in this contest.

~~(c) PREPARATION:~~

~~(1) *Guidelines.* In the process of preparing for the contest, the student will need to:~~

- ~~(A) define the problem;~~
- ~~(B) determine the pro and con issues;~~
- ~~(C) research the issue;~~
- ~~(D) look at both sides of an issue;~~
- ~~(E) reach a conclusion; and~~
- ~~(F) support that conclusion with documentation.~~

~~— To achieve and maintain the educational goals of the contest activity, teachers and parents may guide the development of the research and writing of the speech, but no one other than the contestant shall be permitted to write the speech.~~

~~(2) *Topics.* Contestants shall select one of five topics from the official list posted on the UIL website.~~

~~(3) *Delivery.* The oration shall be delivered from memory, without the assistance of notes, and shall be between three and six minutes in length. Contestants may not use costumes or props in the contest. Delivery may include an introduction, statement of the question, development of both pro and con points, statement of the position, defense of that position and a conclusion.~~

(d) CONTEST ADMINISTRATION.

(1) *Personnel.*

~~(A) *Contest Director.* The contest director will be in charge of running the contest and resolving any problems that arise. The director may appoint an assistant director. The contest director may be the coach of a participating student.~~

~~(B) *Timekeeper.* A timekeeper should be provided for each section to notify the contestant of the amount of time remaining from the total allotted time. The timekeeper should demonstrate to the contestant the type of time signals to be used. While the timekeeper may use either hand signals or time cards to indicate to the speaker the remaining time, time cards are a much preferred method of signal.~~

~~(C) *Judges.* The contest director may recruit CONTEST OFFICIALS SHOULD SELECT one judge or an odd-numbered panel of judges for each section. Judges may SHALL not be coaches of participating students. So far as possible, judges should not know what school any contestant represents.~~

~~(D) *Monitors.* One person is needed for each section to see that the contest progresses without problems. Monitors may be coaches of participating students.~~

(2) *Creating Sections.* A section shall consist of no more than eight contestants. If nine or more students enter A DIVISION OF modern oratory, they shall be divided into sections using the guidelines in Section 1003 ACCORDING TO OFFICIAL CONTEST PROCEDURES. Districts may create smaller sections when space permits. A separate room is needed for each preliminary section. Winners from the preliminary rounds will compete in a final round using the guidelines in Section 1003.

~~(3) *Materials.*~~

~~(A) *Provided by UIL.* The following materials will be provided to schools submitting the appropriate requisitions. See Section 1408 (c) for the dates when invitational materials~~

~~will be available. See Section 1408 (e) for the dates when district materials will be available.~~

~~(i) Topics will be posted on the UIL website each year.~~

~~(ii) Evaluation sheets.~~

~~(iii) Judges' Ballots.~~

~~(iv) Contest Director's Ranking Sheet for a panel of judges.~~

~~(v) Contest rosters.~~

~~(B) Other. No other materials or notes may be used in the contest.~~

~~(4) Time Allotted for Contest. The maximum time limit for each speech is six minutes. Each speech should be at least three minutes long.~~

~~(e) CONDUCTING THE CONTEST.~~

~~(1) Creating Sections and Speaking Order. Contestants may be assigned to sections and speaker order may be established prior to the day of the meet. If the contest director prefers, the contestants in each preliminary section may draw for speaker order just before the contest begins.~~

~~(2) Call Contestants to Contest Room. Contestants are to be called into the contest room one at a time according to their arranged speaking order. Contestants may remain in the contest room.~~

~~(3) Audience. Audiences are permitted. The audience should be instructed to remain seated and quiet during all presentations. Audience courtesy should be extended at all times.~~

~~(4) Coaching. No speaker may be coached or prompted in any manner during the presentation.~~

~~(f) JUDGING.~~

~~(1) Briefing Judges. Judges should be encouraged to give students written evaluations on the Modern Oratory Evaluation Sheet. Oral critiques are optional, but when given, should be directed to the group as a whole, acknowledging good points and giving suggestions for improvement.~~

~~(2) Criteria. Criteria for judging the contest should include:~~

~~(A) Delivery: Did the speaker demonstrate effective communication? Was the speaker able to enlist and hold the interest of the audience?~~

~~(B) Content: Did the student analyze the topic, giving both sides of the issue?~~

~~(C) Organization: Did the student have an appropriate introduction? Did he/she clearly define the problem and show both sides of the issue? Did he/she reach and support a conclusion?~~

~~(D) Overall effectiveness.~~

~~(3) Rankings, TIES AND POINTS the Contestants. If a panel of judges is used, the contest director shall tabulate all judges' ranks to determine places. See Section 1003 (b). Students going over or under the time limit shall be penalized one rank. For example, if the judges rank a student second who has gone over the time limit, that student shall be assigned third place and the student who was ranked third will be given second place. CONTESTANTS SHALL BE RANKED AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES. THERE CAN BE NO TIES IN THIS CONTEST. POINTS ARE AWARDED AS SPECIFIED IN SECTION 1408(i).~~

~~(4) Questions. Questions should be made to the contest director before the decision of the judges is announced as official. Decisions of the meet officials in these matters are final.~~

~~(5) Points. Points are awarded through sixth place according to Section 1408 (i).~~

~~(g4) VERIFICATION PERIOD. If a panel of judges is used, a verification period should be provided, during which unofficial results should be posted. Coaches should be given no~~

~~more than 15 minutes to verify that rankings were tabulated correctly. The ranks assigned by the judges are not subject to question.~~ IF A PANEL OF JUDGES IS USED, A VERIFICATION PERIOD SHALL BE PROVIDED. UNOFFICIAL RESULTS SHOULD BE POSTED. COACHES SHOULD BE GIVEN NO MORE THAN 15 MINUTES TO VERIFY THAT TABULATION OF RANKINGS IS CORRECT. THE DECISIONS OF THE JUDGES ARE NOT SUBJECT TO QUESTION. EVALUATION SHEETS MAY BE VIEWED BY CONTESTANTS AND COACHES DURING THE VERIFICATION PERIOD. FOR ROUNDS WITH SINGLE JUDGES, A 15-MINUTE VIEWING PERIOD IS RECOMMENDED.

- (h5) OFFICIAL RESULTS. The contest director shall announce the official results. Official results, once announced, are final.
- (6) RETURNING MATERIALS. NO CONFIDENTIAL MATERIALS ARE USED IN THIS CONTEST. THEREFORE, EVALUATION SHEETS MAY BE RETURNED TO CONTESTANTS AT THE CONCLUSION OF THE CONTEST.

Section 1446: MUSIC MEMORY

(bA) ~~NATURE OF THE CONTEST.~~

- (1) *Summary.* The focus of this contest is an in-depth study of fine pieces of music ~~literature~~ taken from a wide spectrum of ~~music~~ genres to expose students to great composers, their lives and their music. In the course of preparing for the contest, students should be given the opportunity to describe and analyze the music, relate the music to history, to society and to culture, and to evaluate musical performance. THE LEAGUE WILL PUBLISH EACH YEAR THE OFFICIAL UIL MUSIC MEMORY LIST AND PROVIDE SOURCES FOR OBTAINING RECORDINGS OF THE MUSIC AND INFORMATION ON THE PIECES AND COMPOSERS.
- (2) *Contest Format.* Students will listen to approximately 20 seconds of up to 20 musical selections. Students in grades 3 and 4 should be allotted sufficient time to answer the matching portion of the test and to write down the name of the major work, if it is required, and the selection title for the tiebreaker. Students in grades 5 and 6 are allotted sufficient time to write down the name of the major work, if it is required, selection title and the name of the composer. No matching portion exists for grades 5 and 6.
- ~~(3) *Music List.* The League will publish each year the Official UIL Music Memory List and provide sources for obtaining recordings of the music and information on the pieces and composers.~~

(aB) REPRESENTATION.

- (1) *Contestants.* Students in OFFICIALLY PRESCRIBED GRADE LEVELS BELOW 9<sup>TH</sup> GRADE ~~the third, fourth, fifth and sixth grades~~ who are eligible under Section 1400 OR 1405 may enter this contest.
- (2) *Divisions.* ~~This contest will consist of two divisions (third/fourth and fifth/sixth) unless the district executive committee approves separate divisions for each grade.~~ DISTRICTS SHALL OFFER EITHER A SEPARATE DIVISION FOR EACH PARTICIPATING GRADE LEVEL OR COMBINED GRADE LEVEL DIVISIONS AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES.
- (3) *Individuals.* Each participant school may enter AS MANY AS five contestants in each division in the district meet.
- (4) *Team Competition.* If the district has elected to include team competition, the combined scores of all contestants in each division from a school, divided by the number of

contestants from that school, shall constitute the school's team score. A team shall have at least three contestants compete to participate in team competition.

(c) CONTEST ADMINISTRATION.

- (1) *Personnel.* All personnel in this contest may be coaches of participating students.
  - ~~(A) *Contest Director.* The contest director will be in charge of running the contest and resolving any problems that arise. The director may appoint an assistant director.~~
  - ~~(B) *Judges.* At least three graders should be familiar with the instructions for grading and the contest rules. The contest director may recruit more than three graders.~~
- ~~(2) *Time Allotted for Contest.* Allow approximately 20 seconds of listening time for each of the 16 music segments and the four tie-breaking segments, and at least one minute between each selection for writing.~~
- ~~(3) *Materials.*~~
  - ~~(A) *Provided by UIL.* The following materials will be provided to schools submitting the appropriate requisitions. See Section 1408 (c) for the dates when district materials will be available.
    - ~~(i) Matching test for the third/fourth grades and answer sheet for the fifth/sixth grades.~~
    - ~~(ii) The League provides the official list of selections at the beginning of each school year.~~
    - ~~(iii) Audio CD.~~
    - ~~(iv) Contest rosters.~~~~
  - ~~(B) *Provided by the Host School.* Sound equipment to play audio material. The contest room should be appropriate for an event which requires contestants to listen to and identify recorded music.~~
  - ~~(C) *Provided by the School or Student.* Pens, pencils and/or erasers.~~
  - ~~(D) *Other.* No other materials or notes may be used in the contest.~~

~~(d) CONDUCTING THE CONTEST.~~

- ~~(1) *Number Contestants.* Distribute answer sheets. As roll is called, instruct contestants to write their assigned contestant number in the upper right hand corner of the answer sheets.~~
- ~~(2) *Clear Room.* Contestants and coaches should be informed of the time and place of the verification period. Spectators and coaches not assigned a specific duty in administering the contest should be dismissed from the contest room before the contest begins.~~
- ~~(3) *Test and Tie-Breaking Selections.*~~
  - ~~(A) *Third/Fourth Grades.* STEP ONE: Contestants should write the letter of the selection and major work in the blank next to the correct composer's name, using each letter once. STEP TWO: contestants should listen to the music excerpt and put the correct number next to the selection name. STEP THREE: contestants should write major work (where needed) and selection name for tie-breaker selections.~~
  - ~~(B) *Fifth/Sixth Grades.* Play the 16 test musical selections and the four tie-breaking musical selections in the time indicated. Contestants should write the title of the selection, major work (where needed) and the composer in the blanks provided.~~

~~(e) JUDGING.~~

- ~~(1) *Briefing Graders.* Brief graders on the procedure to be used for grading and explain the scoring process.~~
- ~~(2) *Criteria.* The test is graded objectively. Two points are awarded for each correct answer; one point is awarded if the answer is correct but misspelled.~~
- ~~(3) *Scoring.* Each test should be independently scored twice, and papers contending to place should be scored a third time. To receive full credit for an answer, all information about~~

~~the music selection should be complete as shown on the Official List. For additional scoring instructions, refer to the official Music Memory Scoring Guidelines provided in the *A+ Handbook* and on the UIL website.~~

- ~~(A) In the 3rd/4th-grade matching portion of the contest, award two points for recognition of the composer and two points for recognition of selection title. In the 3rd/4th-grade tie-breaking portion of the contest, award two points for the correct major work, if required, and two points for the correct selection. Award one point if the major work is correct but misspelled. Award one point if the selection title is correct but misspelled. Award no points for incorrect or unanswered items.~~
- ~~(B) In the 5th/6th-grade contest, award two points for the correct major work, if required, and two points for the correct selection. Award one point if the major work is correct but misspelled. Award one point if the selection title is correct but misspelled. Award two points for the correct composer. Award one point if the composer's name is correct but misspelled. In the 5th/6th-grade tie-breaking portion of the contest, the same scoring method shall be used. Award no points for incorrect or unanswered items.~~
- ~~(4) *Ties.* Ties shall be broken by grading the four tie-breaking sections for each tied contestant or team in the same way that the original test was graded. If a tie remains after the tie breaker has been scored, then the tie will stand. If there is a tie for first place, there is no second place. If there is a tie for second place, there is no third place, etc.~~
- ~~(5) *Ranking Teams.* Scores of all members who participated on the team should be added and divided by the number of team members. A team shall have at least three contestants to participate in the team competition.~~
- ~~(6) *TIES AND Points.* TIES SHALL BE BROKEN BY GRADING THE FOUR TIE BREAKING SELECTIONS FOR EACH TIED CONTESTANT OR TEAM IN THE SAME WAY THAT THE ORIGINAL TEST WAS GRADED. IF A TIE REMAINS AFTER THE TIEBREAKER HAS BEEN SCORED, THE TIE WILL STAND. IF THERE IS A TIE FOR FIRST PLACE, THERE IS NO SECOND PLACE. IF THERE IS A TIE FOR SECOND PLACE, THERE IS NO THIRD PLACE, ETC. POINTS ARE AWARDED AS SPECIFIED IN SECTION 1408(i). Individual points are awarded through sixth place. Team points are awarded through third place. See 1408 (i). Tied individuals or teams split the total points equally for the two or more places in which a tie exists.~~
- ~~(7) *Certificates.* Students having a 100% correct paper on the district test selections are eligible for a Certificate of Achievement. The four tie-breaking questions are not to be considered in determining 100% papers.~~
- ~~(#4) VERIFICATION PERIOD. Contestants and coaches shall be given a period not to exceed 15 minutes to examine their test papers with official keys. Unofficial results should be posted. Questions should be directed to the contest director, whose decision will be final. A VERIFICATION PERIOD SHALL BE PROVIDED. UNOFFICIAL RESULTS SHOULD BE POSTED. CONTESTANTS AND COACHES SHOULD BE GIVEN NO MORE THAN 15 MINUTES TO EXAMINE THEIR TEST PAPERS WITH OFFICIAL KEYS. QUESTIONS SHOULD BE DIRECTED TO THE CONTEST DIRECTOR, WHOSE DECISION SHALL BE FINAL.~~
- ~~(#5) OFFICIAL RESULTS. After the verification period has ended and all test papers have been collected, the contest director shall announce the official results. Official results, once announced, are final.~~
- ~~(#6) RETURNING MATERIALS. No materials from the fall/winter district contestS may be~~



returned to contestants PRIOR TO OFFICIAL RELEASE DATES. ~~before January 31. No materials from the spring district contest may be returned to contestants before the Saturday prior to Memorial Day.~~

Section 1450: NUMBER SENSE

~~(bA) NATURE OF THE CONTEST.~~

- (1) *Summary.* Individuals are called upon every day to use their ability to make quick mental calculations to make decisions. The development of such abilities should be an integral part of the math curriculum. Concepts covered include, but are not limited to: addition, subtraction, multiplication, division, proportions, and use of mathematic notation.
- (2) *Contest Format.* Students will be given a ~~10-minute~~, fill-in-the-blank test that they shall complete without doing calculations on paper or on a calculator. Erasures, mark-overs and mark-outs are not permitted. REQUIREMENTS FOR NUMERIC FORMS SHALL BE AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES. EXACTLY 10 MINUTES SHALL BE ALLOTTED FOR THE TESTING PERIOD EXCLUSIVE OF TIME REQUIRED FOR INSTRUCTIONS.
- ~~(3) *Test.* The test will cover basic arithmetic and mathematical functions in grades four through six. Another test for the junior high level will include algebra, geometry and number theory.~~

~~(aB) REPRESENTATION.~~

- (1) *Contestants.* Students in OFFICIALLY PRESCRIBED GRADE LEVELS BELOW 9<sup>TH</sup> GRADE ~~the fourth, fifth, sixth, seventh and eighth grades~~ who are eligible under Sections 1400 and 1405 may enter this contest.
- (2) *Divisions.* ~~This contest will consist of two divisions, one for students in grades 4, 5 and 6 and one for students in grades 7 and 8, unless the district executive committee approves separate divisions for each grade.~~ DISTRICTS SHALL OFFER EITHER A SEPARATE DIVISION FOR EACH PARTICIPATING GRADE LEVEL OR COMBINED GRADE LEVEL DIVISIONS AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES.
- (3) *Individual Competition.* For each division, each participant school may enter as many as three contestants in the district meet.
- (4) *Team Competition.* If the district has elected to include team competition, the combined scores of the three contestants in each division from a school shall constitute the school's team score. A team shall have three contestants compete to participate in the team competition.

~~(c) CONTEST ADMINISTRATION.~~

- (1) *Personnel.* All personnel in this contest may be coaches of participating students.
  - ~~(A) *Contest Director.* The contest director will be in charge of running the contest and resolving any problems that arise. The director may appoint an assistant director.~~
  - ~~(B) *Graders.* At least three graders should be familiar with the instructions for grading and the contest rules. The contest director may recruit more than three graders.~~
- ~~(2) *Time Allotted for Contest.* Ten minutes are allowed for the contest.~~
- ~~(3) *Materials.*
  - ~~(A) *Provided by UIL.* The following materials will be provided to schools submitting the appropriate requisitions. See Section 1408 (c) for the dates when invitational materials will be available. See Section 1408 (e) for the dates when district materials will be available.~~~~

- (i) ~~Printed tests.~~
- (ii) ~~Answer key.~~
- (iii) ~~Contest rosters.~~

~~(B) *Provided by the School or Student.* Pencils or pens.~~

~~(C) *Other.* No other materials or notes may be used in the contest.~~

~~(d) CONDUCTING THE CONTEST.~~

~~(1) *Number Contestants.* The contest director shall number the folded sheets and keep notes of the name and school of each contestant.~~

~~(2) *Clear Room.* Contestants and coaches should be informed of the time and place of the verification period. Spectators and coaches not assigned a specific duty in administering the contest should be dismissed from the contest room before the contest begins.~~

~~(3) *Distribute Tests.* Place the folded test sheets on the writing surface in front of each contestant. Instruct contestants not to handle or unfold the test sheets until the signal is given for the contest to begin. Instruct contestants to write their answers in the blank immediately following the problem without attempting to solve the problem on paper, in accordance with instructions on the test sheet. This is a test in mental mathematics, and only the results of calculations arrived at without the use of pencil and paper should be accepted. The director of the contest should disqualify a contestant for violating these instructions.~~

~~(4) *Signal to Stop.* After exactly 10 minutes, give the stop signal. Instruct contestants to rise and fold the test sheet and be ready to deliver it to the person designated to collect the sheets.~~

~~(5) *Collect Tests.* Collect all tests immediately.~~

~~(e) GRADING.~~

~~(1) *Briefing Graders.* Brief graders on procedure to be used for grading and explain the scoring process.~~

~~(2) *Scoring.* Each test should be independently scored twice, and papers contending to place should be scored a third or fourth time as needed. Award five points for each problem solved correctly. Deduct four points for each problem not solved correctly and for each problem skipped. No deduction is taken for problems after the last problem attempted. An illegible figure constitutes an incorrect answer. The contest director, with the assistance of graders, may determine whether a figure is legible.~~

~~(A) *Fractions.* All fractions in test papers must be reduced to lowest terms. Improper fractions are permitted. Decimal answers are permitted for those unstarred problems whose answers are exactly expressible as decimals. For example,  $\frac{2}{5}$ ,  $1\frac{1}{5}$ , and 1.5 are all acceptable. Starred problems on the test sheets require approximate integral answers, i.e., they permit 5% error; unstarred problems require exact answers.~~

~~(B) *Symbols.* Symbols such as  $^{\circ}$  and % are usually printed on the sheet. Therefore, answers require only the writing of numerals. If a symbol is omitted from the printed sheet, it is not the responsibility of the contestant to make sure the answer is complete. If not printed, the student need not include it in the answer.~~

~~(C) *Exception for Dollars and Cents.* In agreement with the philosophy that answers should be complete, all dollars and cents problems must have complete answers. That is, twenty three dollars must be written as \$23.00 (with \$ and .00). Sixteen cents must be written as \$.16 or 16¢, depending on the answer blank format.~~

~~(D) *Efficient Forms.* Numerical answers should be written so that the answers are complete as in the two examples above. However, the answer should be written in~~

the most efficient form possible. For example, if the answer is 16, the written answer 16.000 is not acceptable for the purposes of the number sense competition. Extraneous zeroes are not to be used. For example, if .16 is the answer, 0.16 is not an acceptable format.

- ~~(E) Exponentials. An answer such as  $3 \times 10^3$  should be expressed as 3000 and not left in exponential form.~~
- (32) **Ties AND POINTS.** Ties are not to be broken in either individual or team competition. If there is a tie for first place, there is no second place. If there is a tie for second place, there is no third place, etc. POINTS ARE AWARDED AS SPECIFIED IN SECTION 1408(i).
- ~~(4) Points. Individual points are awarded through sixth place. Team points are awarded through third place. See Section 1408 (i). Tied individuals or teams split the total points equally for the two or more places in which a tie exists.~~
- (f3) **VERIFICATION PERIOD.** ~~Contestants and coaches shall be given a period not to exceed 15 minutes to examine their test papers with official keys. Unofficial results should be posted. Questions should be directed to the contest director, whose decision will be final.~~ A VERIFICATION PERIOD SHALL BE PROVIDED. UNOFFICIAL RESULTS SHOULD BE POSTED. CONTESTANTS AND COACHES SHOULD BE GIVEN NO MORE THAN 15 MINUTES TO EXAMINE THEIR TEST PAPERS WITH OFFICIAL KEYS. QUESTIONS SHOULD BE DIRECTED TO THE CONTEST DIRECTOR, WHOSE DECISION SHALL BE FINAL.
- (g4) **OFFICIAL RESULTS.** After the verification period has ended and all test papers have been collected, the contest director shall announce the official results. Official results, once announced, are final.
- (h5) **RETURNING MATERIALS.** No materials from the fall/winter district contestS may be returned to contestants PRIOR TO OFFICIAL RELEASE DATES. ~~before January 31. No materials from the spring district contest may be returned to contestants before the Saturday prior to Memorial Day.~~

#### Section 1454: ONE-ACT PLAY

##### (bA) NATURE OF THE CONTEST.

- (1) **Summary.** Students will have the opportunity to work in all aspects of the production of a 40-minute play. During the production of the play they will be able to:
  - (A) satisfy the competitive, artistic spirit with friendly rivalry among schools, emphasizing high quality performance in this creative art;
  - (B) foster appreciation of good acting, good directing and good drama;
  - (C) promote interest in that art form most readily usable in leisure time during adult life;
  - (D) learn to lose or win graciously, accepting in good sportsmanship the judge's decision and criticism with a view to improve future productions; and
  - (E) increase the number of schools that have adopted theatre arts as an academic subject in school curricula.
- (2) **Contest Format.** Schools will produce a play in strict accordance to the rules and regulations in the current *One-Act Play Handbook* and Sections 1033 and 1034, with the following exceptions:
  - (A) All deadlines and schedules are to be determined by the district executive committee.
  - (B) Enrollment and Title Entry Cards FORMS are not required for junior high schools

and will not be available from the League office.

- (C) Directors for eighth grade and below do not have to be full-time employees of the school district as required by 1033 (b) (5) (A).

(aB) REPRESENTATION.

- (1) *Contestants.* Students in the seventh and eighth grades who are eligible under Section 1400 may enter this contest. Sixth graders who are eligible under Section 1405 may participate in the contest if they are on the same campus as the seventh and eighth grade. Participants shall be full-time students in grades six, seven or eight at the school they represent.
  - (2) *Divisions.* This contest consists of one division.
- (c) OFFICIAL RESULTS. The decision of the critic judge or judges is final. The winner of a junior high school one-act play contest shall not advance beyond the district level. Winners shall be ranked first, second and third.
- (d) MATERIALS. No printed materials are shipped for A+ One-Act Play contests. All instructions and forms are available for download from the UIL website.

Section 1458: ORAL READING

(bA) NATURE OF THE CONTEST.

- (1) *Summary.* Reading a text out loud serves four purposes: to analyze the text as a literary critic; to grow and to develop as a performer; to communicate a message to an audience; and to perform an artistic creation. All of these apply to the Oral Reading competition, which should be an extension of the classroom literary and language arts activities in poetry, short stories and children's fiction.
- (2) *Contest Format.* REQUIREMENTS FOR ACCEPTABLE SELECTIONS SHALL BE AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES. THE MAXIMUM TIME FOR EACH PRESENTATION IS SIX MINUTES. THERE IS NO MINIMUM TIME LIMIT. STUDENTS WHO EXCEED THE ALLOTTED FIVE MINUTES SHALL BE PENALIZED ONE RANK. FOR EXAMPLE, IF THE JUDGES RANK A STUDENT SECOND WHO HAS GONE OVERTIME, THAT STUDENT SHALL BE ASSIGNED THIRD PLACE AND THE STUDENT WHO WAS RANKED THIRD WILL BE GIVEN SECOND PLACE. CONTESTANTS MAY NOT USE COSTUMES OR PROPS IN THE CONTEST. NO SPEAKER MAY BE COACHED OR PROMPTED IN ANY MANNER DURING THE PRESENTATION. AUDIENCES ARE PERMITTED.

~~(A) Grades 4, 5 and 6. Students shall have a maximum of six minutes to read a selection of poetry. Each selection may be one poem, a cutting of a poem or a combination of poems. The same selection may be read in all rounds, but different selections are permissible. Selections shall be published although the poet may be unknown or anonymous. The maximum time for each presentation is six minutes. There is no minimum time limit.~~

~~(B) Grades 7, 8 and 9. Students shall have a maximum of six minutes to read selections of prose or poetry according to the following schedule:~~

~~—— 2013-14 — poetry~~

~~—— 2014-15 — prose~~

~~—— 2015-16 — poetry~~

~~—— Each may be a single reading, a cutting from a longer selection or a combination of several selections. The same selection may be read in all rounds, but different selections are permissible. Selections shall be published although the author may be unknown or anonymous. Prose readings may include fables, yarns, tales, science~~

fiction, fantasy, mysteries, etc. Selections may be fiction or nonfiction. The maximum time for each presentation is six minutes. There is no minimum time limit.

(a) REPRESENTATION.

- (1) *Contestants.* Students in OFFICIALLY PRESCRIBED GRADE LEVELS BELOW 9<sup>TH</sup> GRADE ~~the fourth, fifth, sixth, seventh, eighth and ninth grades~~ who are eligible under Sections 1400 and 1405 may enter this contest at the district meet. ELIGIBLE NINTH GRADE STUDENTS MAY ALSO ENTER ORAL READING. At the district meet, students in grades four through eight may enter no more than two speech events (~~Impromptu Speaking, Modern Oratory, Oral Reading.~~) Ninth grade students are limited by the requirements in Section 1000 (b).
- (2) *Divisions.* ~~This contest will consist of two divisions unless the district executive committee approves separate divisions for each grade.~~ DISTRICTS SHALL OFFER EITHER A SEPARATE DIVISION FOR EACH PARTICIPATING GRADE LEVEL OR COMBINED GRADE LEVEL DIVISIONS AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES.
- (3) *Individual Competition.* Each participant school may enter as many as three contestants per division in the district meet.
- (4) *Team Competition.* There is no team competition in ~~the Oral Reading~~ THIS contest.

~~(c) PREPARATION.~~

- ~~(1) *Selecting Material.* The League office does not prescribe a list of poetry or prose selections for oral reading. However, the *A+ Handbook* contains helpful information about selecting appropriate material. Selections used by contestants should not offend the moral standards of the community nor be in bad taste. Plays or speeches may not be used as selections. Coaches should revise or reject all selections that in any way fail to meet these qualifications.~~
- ~~(2) *Manuscripts.* Contestants shall read their selection from a manuscript. It is suggested that the selection be held in a simple, dark-colored folder or small notebook that does not draw attention to itself.~~
- ~~(3) *Introductions.* An introduction is not required but is permitted. The introduction shall be delivered within the time limit. The main emphasis should be on the individual selection or selections of prose or poetry.~~
- ~~(4) *Style and Delivery.* Contestants may not use costumes or props in the contest. Responsive use of the body (i.e. spontaneous changes in posture, gestures and place-to-place movement) is permissible. However, this active use of the body should:  
(A) be appropriate to the demands of the selection;  
(B) be a natural outgrowth from the literature to be performed; and  
(C) be limited in scope.~~

~~—The judge's opinion in this matter is final. Coaches are encouraged to prepare contestants for the fact that judges will apply their own opinions to what they value in style and delivery and these opinions will vary from judge to judge.~~

(d) CONTEST ADMINISTRATION.

- (1) *Personnel.*
  - ~~(A) *Contest Director.* The contest director will be in charge of running the contest and resolving any problems that arise. The director may appoint an assistant director. The contest director may be the coach of a participating student.~~
  - ~~(B) *Timekeeper.* A timekeeper should be provided for each contest SECTION. to notify the contestant of the amount of time remaining from the total allotted time. The timekeeper should demonstrate to the contestant the type of time signals to be used.~~

~~While the timekeeper may use either hand signals or timecards to indicate to the speaker the remaining time, time cards are a much preferred method of signal.~~

~~(C) Judges. The contest director may recruit CONTEST OFFICIALS SHOULD SELECT~~

~~one judge or an odd-numbered panel of judges for each section. Judges may SHALL not be coaches of participating students. Prior to the contest, judges should become familiar with the oral reading evaluation sheet and the standards for style and delivery. So far as possible, judges should not know what school any contestant represents.~~

~~(2) Creating Sections. A section shall consist of no more than eight contestants. If nine or more students enter A DIVISION OF oral reading, they shall be divided into sections using the guidelines in Section 1003 ACCORDING TO OFFICIAL CONTEST PROCEDURES. Districts may create smaller sections when space permits. A separate room is needed for each preliminary section. Winners from the preliminary rounds will compete in a final round using the guidelines in Section 1003.~~

~~(3) Materials.~~

~~(A) Provided by UIL. The following materials will be provided to schools submitting the appropriate requisitions. See Section 1408 (c) for the dates when invitational materials will be available. See Section 1408 (c) for the dates when district materials will be available.~~

~~(i) Evaluation sheets.~~

~~(ii) Judges' Ballots.~~

~~(iii) Contest Director's Ranking Sheet for a panel of judges.~~

~~(iv) Contest rosters.~~

~~(B) Provided by the Student. Literature to be performed in appropriate notebook.~~

~~(C) Other. No other materials may be used in the contest.~~

~~(e) CONDUCTING THE CONTEST.~~

~~(1) Speaker Order. Contestants may be assigned to sections and speaker order may be established prior to the day of the meet. If the contest director prefers, the contestants in each preliminary section may draw for speaker order just before the contest begins.~~

~~(2) No Cheering. Audiences are permitted. Cheering should not be permitted during a contestant's presentation, and the contest director shall see that this rule is strictly enforced.~~

~~(3) No Coaching. No speaker may be coached or prompted in any manner during the delivery of the selection.~~

~~(f) JUDGING.~~

~~(1) Briefing Judges. Prior to the contest, judges should become familiar with the oral reading evaluation sheet and the standards for style and delivery.~~

~~(2) Criteria. The evaluation sheet will include sections for commentary on understanding of the text, control of the performance, appropriateness of the selection, how well the performer prepared the audience and made the meaning of the selection clear as well as the quality of the performance including portrayal of the characters and how well the performer captured and communicated the essence of the literary work.~~

~~(3) Length of Readings. Students who go over the allotted six minutes shall be penalized one rank. For example, if the judges rank a student second who has gone over the time limit, that student shall be assigned third place and the student who was ranked third will be given second place. Because contestants of many ages participate in this activity, and because coaches are encouraged to choose selections of lengths which are suited to the ages of the contestants, there is no minimum time limit.~~

- ~~(4) *Questions.* Questions should be made to the contest director before the decision of the judges is announced as official. The decisions of the contest directors and/or meet officials on these matters are final.~~
- (53) *RankingS, TIES AND POINTS. the Contestants.* If a panel of judges is used, the contest director shall tabulate all judges' ranks to determine places. See 1003 (b). CONTESTANTS SHALL BE RANKED AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES. THERE CAN BE NO TIES IN THIS CONTEST. POINTS ARE AWARDED AS SPECIFIED IN SECTION 1408(i).
- ~~(6) *Ties.* There can be no ties in this competition. Ties shall be broken in accordance with Section 1003 (b).~~
- ~~(7) *Points.* Points are awarded through sixth place according to Section 1408 (i).~~
- (g4) VERIFICATION PERIOD. If a panel of judges is used, a verification period ~~should~~ SHALL be provided. Unofficial results should be posted. Coaches should be given no more than 15 minutes to verify that tabulation of rankings is correct. The decisions of the judges are not subject to question. EVALUATION SHEETS MAY BE VIEWED BY CONTESTANTS AND COACHES DURING THE VERIFICATION PERIOD AND SHALL BE RETURNED TO THE CONTEST DIRECTOR AT THE END OF THE VERIFICATION PERIOD. FOR ROUNDS WITH SINGLE JUDGES, A 15-MINUTE VIEWING PERIOD IS RECOMMENDED.
- (h5) OFFICIAL RESULTS. The contest director shall announce the official results. Official results, once announced, are final.
- (6) RETURNING MATERIALS. NO CONFIDENTIAL MATERIALS ARE USED IN THIS CONTEST. THEREFORE, EVALUATION SHEETS MAY BE RETURNED TO CONTESTANTS AT THE CONCLUSION OF THE CONTEST.

Section 1462: READY WRITING

(bA) ~~NATURE OF THE CONTEST.~~

- (1) *Summary.* Texas has put a great emphasis on writing skills at all levels of school and all levels of statewide testing. Ready Writing builds upon those skills and helps students refine their writing abilities. In particular, this contest helps them learn to write clearly and correctly a paper that is interesting and original.
- (2) *Contest Format.* Contestants are given a choice between two prompts, each of which defines the audience and provides the purpose for writing. Students should be encouraged to analyze the prompts for purpose, format, audience and point of view. The format may be, for example, a letter, an article for the newspaper or an essay for the principal. Various writing strategies may be stated or implied in the prompt. Some of these include:
- (A) description to inform – describe the happening or person/object from imagination or memory;
  - (B) narration – write a story;
  - (C) persuasion – describe and argue just one side of an issue; describe both sides of an issue then argue only one side; write an editorial; write a letter to persuade, etc.
- There is no minimum or maximum number of words the contestants may write. TWO HOURS ARE ALLOWED FOR WRITING THE COMPOSITION. THE DISTRICT EXECUTIVE COMMITTEE MAY SHORTEN THE LENGTH OF THE CONTEST PERIOD TO CONFORM TO THE NEEDS OF THE GRADE LEVEL.
- ~~(3) *Tests.* One test will be provided for grades 3 and 4; another test will be provided for grades 5 and 6, and a third test will be provided for grades 7 and 8. The League will make~~

~~available one set of prompts for invitational meets, one for fall/winter district meets and one for spring district meets.~~

(a) REPRESENTATION.

- (1) *Contestants.* Students in OFFICIALLY PRESCRIBED GRADE LEVELS BELOW 9<sup>TH</sup> GRADE ~~the third, fourth, fifth, sixth, seventh and eighth grades~~ who are eligible under Sections 1400 and 1405 may enter this contest.
- (2) *Divisions.* ~~This contest will consist of three divisions (third/fourth, fifth/sixth, seventh/eighth) unless the district executive committee approves separate divisions for each grade.~~ DISTRICTS SHALL OFFER EITHER A SEPARATE DIVISION FOR EACH PARTICIPATING GRADE LEVEL OR COMBINED GRADE LEVEL DIVISIONS AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES.
- (3) *Individual Competition.* For each division, each participant school may enter as many as three contestants in the district meet.
- (4) *Team Competition.* There is no team competition in the ~~Ready Writing~~ THIS contest.

(c) CONTEST ADMINISTRATION.

(1) *Personnel.*

~~(A) Contest Director.~~ The contest director will be in charge of running the contest and resolving any problems that arise. The director may appoint an assistant director. The contest director may be the coach of a participating student. A SINGLE OR AN ODD NUMBER OF JUDGES SHOULD BE SELECTED. JUDGE(S) SHALL NOT BE COACHES OF PARTICIPATING STUDENTS.

~~(B) Judges (Graders).~~ A single or an odd number panel of judges should be familiar with the instructions for judging and the contest rules. They should be qualified and impartial. Judge(s) may not be coaches of participating students. The contest director may recruit as many judges as necessary.

~~(2) Time Allotted for Contest.~~ Two hours are allowed for writing the composition. The district executive committee may shorten the length of the contest period to conform to the needs of the grade level.

~~(3) Materials.~~

~~(A) Provided by UIL.~~ The following materials will be provided to schools submitting the appropriate requisitions. See Section 1408 (c) for the dates when invitational materials will be available. See Section 1408 (e) for the dates when district materials will be available.

~~(i) Prompts and evaluation sheets.~~

~~(ii) Judges' Ballots.~~

~~(iii) Contest rosters.~~

~~(B) Provided by the Student or School.~~

~~(i) Blank paper (ruled or plain white).~~

~~(ii) Pens, pencils and/or erasers.~~

~~(C) Other.~~ Contestants may use a standard thesaurus and dictionary during the contest.

~~(d) CONDUCTING THE CONTEST.~~

~~(1) Number Contestants.~~ As roll is called, instruct contestants to write the assigned contestant number in the upper right hand corner of each page and circle the number. Coaches may assist in this process prior to the contest.

~~(2) Clear Room.~~ Contestants and coaches should be informed of the time and place of an optional viewing period, if one is scheduled. Spectators and coaches not assigned a specific duty in administering the contest should be dismissed from the contest room before the



contest begins.

- ~~(3) *Distribute Topic Sheets.* Instruct contestants to select only one topic. Read each topic and accompanying statements aloud but allow no discussion.~~
- ~~(4) *Time Warning.* Warn contestants when only 15 minutes remain in the contest period.~~
- (e) **OPTIONS FOR WRITING.** Contestants may use ruled or plain white paper, standard notebook or typing paper to hand-write their essays OR Students may bring and use their own computers. If contestants choose to use their own computers, they shall bring their own printers, associated hardware, software and paper. ~~Laptop computers are permitted and recommended.~~ Spell check and thesaurus functions may be used if available on computers. Students who opt to compose their entries on computers accept the risk of computer malfunction. In case of computer malfunction, the contestant may use the remaining allotted time to complete the composition in handwriting. Contestants may use electronic or printed dictionaries and thesauruses. ~~The entry should be written on one side in pencil or ink, or typed on a word processing computer using any standard size font and one inch margins on regular sized computer paper.~~ Instruct contestants to write the topic they have chosen about two inches below the top of the first page and begin the body of their compositions below the topic. Contestants shall not include their names or the names of their schools on the contest entry. Papers will be identified by numbers assigned by the contest director. Instruct contestants to write or type their numbers in the upper right-hand corner of each page.
- (f) **JUDGING.**
  - ~~(1) *Briefing Judges.* Prior to the contest, the director should discuss thoroughly with judges the criteria for evaluating the compositions.~~
  - ~~(2) *Criteria for Judging.* The composition is judged on interest (50%), organization (35%) and correctness of style (15%).
    - ~~(A) Interest depends primarily upon substance, i.e., having something to say that is worth saying because of its acuteness of analysis and its originality of thought. It depends next upon clarity and upon including specific details and examples which individualize the writing as an outgrowth of the writer's character and experience.~~
    - ~~(B) The plan of the whole composition should be such that each part contributes to an understanding of the writer's main idea or thesis. No part should be misleading or unrelated to that thesis. The organization of each paragraph should be directed to the logical and full development of one idea.~~
    - ~~(C) Correctness of style includes avoiding errors in sentence structure, punctuation, grammar, spelling and word use that hinder clear communication.~~~~
  - ~~(3) *Ranking Compositions.* Judges should read the compositions and without marking on the papers, rank them in the order of their excellence: 1, 2, 3, 4, etc. The judges should discuss the compositions contending for rank, and may alter their decisions as a result of discussion. Judges are to reach a consensus on the rankings.~~
- ~~(g3) VIEWING PERIOD.~~ An optional period of time not to exceed 15 minutes may be arranged for coaches and contestants to review their own evaluations and compositions.
- (4) **Ties AND POINTS.** There can be no ties in this contest. POINTS ARE AWARDED AS SPECIFIED IN SECTION 1408(i).
- ~~(5) *Preparing Critiques.* Judges should prepare comments for each entry on the Ready Writing Individual Evaluation Sheets.~~
- ~~(6) *Points.* Points are awarded through sixth place. See Section 1408 (i).~~
- (h5) **OFFICIAL RESULTS.** After the optional viewing period has ended and all compositions have been collected, the contest director shall announce the official winners. Official results, once announced, are final.

- (46) RETURNING MATERIALS. No materials from ~~the fall/winter~~ district contestS may be returned to contestants PRIOR TO OFFICIAL RELEASE DATES. ~~before January 31. No materials from the spring district contest may be returned to contestants before the Saturday prior to Memorial Day.~~

Section 1466: SCIENCE I AND II

~~(bA) NATURE OF THE CONTEST.~~

- (1) *Summary.* Emphasis for the Science contest will be placed on knowledge of scientific fact, understanding of scientific principles and the ability to think through scientific problems. The contests are designed to test not only memory but the ability to think critically about science and scientific processes and concepts. Such concepts include, but are not limited to: matter and energy, equilibrium, force and motion, physical and chemical properties, the relationship between organisms and the environment, the components of our solar system, the composition of matter and genetics. The contests will build upon the vast body of changing and increasing knowledge described by physical, mathematical and conceptual models.
- (2) *Contest Format.* Each test will consist of approximately 35 objective questions that will be taken primarily from current state-adopted science textbooks and the curriculum. FORTY-FIVE MINUTES WILL BE ALLOTTED FOR THE TESTING PERIOD EXCLUSIVE OF TIME REQUIRED FOR INSTRUCTIONS.
- ~~(3) *Tests.* For both Science I and Science II, one invitational test, one fall/winter district test and one spring district test will be provided.~~

~~(aB) REPRESENTATION.~~

- (1) *Contestants.* Students in OFFICIALLY PRESCRIBED GRADE LEVELS BELOW 9<sup>TH</sup> GRADE ~~the seventh and eighth grades~~ who are eligible under Section 1400 OR 1405 may enter each division of this contest only one time. ~~With permission of the district executive committee, sixth grade students may participate in the Science I contest; however, students shall not compete more than one year in each division.~~
- (2) *Divisions.* ~~This contest will consist of two divisions: Science I for seventh grade; Science II for eighth grade.~~ DISTRICTS SHALL OFFER EITHER A SEPARATE DIVISION FOR EACH PARTICIPATING GRADE LEVEL.
- (3) *Individual Competition.* Each participant school may enter as many as three contestants per division in the district meet.
- (4) *Team Competition.* If the district has elected to include team competition, the combined scores of the three contestants in each division from a school shall constitute the school's team score. A team shall have three contestants compete to participate in the team competition.

~~(c) CONTEST ADMINISTRATION.~~

- (1) *Personnel.* All personnel in this contest may be coaches of participating students.
  - ~~(A) *Contest Director.* The contest director will be in charge of running the contest and resolving any problems that arise. The director may appoint an assistant director.~~
  - ~~(B) *Graders.* At least three graders should be familiar with the instructions for grading and the contest rules. The contest director may recruit more than three graders.~~
- ~~(2) *Time Allotted for Contest.* This is a 45-minute contest.~~
- ~~(3) *Materials.*
  - (A) *Provided by UIL.* The following materials will be provided to schools submitting the appropriate requisitions. See Section 1408 (c) for the dates when invitational~~

materials will be available. See Section 1408 (e) for the dates when district materials will be available.

- (i) Printed tests and answer blanks.
- (ii) Answer keys.
- (iii) Contest rosters.

~~(B) Provided by the Host School.~~

- (i) Blank paper.
- (ii) Pens, pencils and/or erasers.

~~(C) Other. No other materials or notes may be used in the contest.~~

~~(d) CONDUCTING THE CONTEST.~~

- ~~(1) Number Contestants. Distribute answer sheets. As roll is called, instruct contestants to write the assigned contestant number in the upper right-hand corner of the answer sheet.~~
- ~~(2) Clear Room. Contestants and coaches should be informed of the time and place of the verification period. Spectators and coaches not assigned a specific duty in administering the contest should be dismissed from the contest room before the contest begins.~~
- ~~(3) Distribute Tests. Instruct contestants not to open the tests until the start signal has been given.~~
- ~~(4) Time Warning. After 30 minutes, warn the contestants that there are only 15 minutes left in the testing period.~~
- ~~(5) Signal to Stop. At the end of 45 minutes give a stop signal and ask contestants to put their pencils and pens down.~~
- ~~(6) Test Collection. Collect all tests, answer sheets and scratch paper.~~

~~(e) GRADING.~~

- ~~(1) Briefing Graders. Brief graders on the procedure to be used for grading and explain the scoring process.~~
- ~~(2) Criteria. The approximately 35-question test is graded objectively.~~
- ~~(3) Scoring. Each test should be independently scored twice, and papers contending to place should be scored a third time. For each correct answer, add five points. For each incorrect answer, subtract two points. No deduction is taken for skipped or unanswered items.~~

~~(#2) VERIFICATION PERIOD. Contestants and coaches shall be given a period not to exceed 15 minutes to examine their test papers with official keys. Unofficial results should be posted. Questions should be directed to the contest director, whose decision will be final. A VERIFICATION PERIOD SHALL BE PROVIDED. UNOFFICIAL RESULTS SHOULD BE POSTED. CONTESTANTS AND COACHES SHOULD BE GIVEN NO MORE THAN 15 MINUTES TO EXAMINE THEIR TEST PAPERS WITH OFFICIAL KEYS. QUESTIONS SHOULD BE DIRECTED TO THE CONTEST DIRECTOR, WHOSE DECISION SHALL BE FINAL.~~

~~(#3) Ties AND POINTS. Ties shall not be broken. If there is a tie for first place, there is no second place. If there is a tie for second place, there is no third, etc. POINTS ARE AWARDED AS SPECIFIED IN SECTION 1408(I).~~

~~(5) Points. Individual points are awarded through sixth place. Team points are awarded through third place. See Section 1408 (i). Tied contestants or teams split the total points equally for the two or more places in which a tie exists.~~

~~(#4) OFFICIAL RESULTS. After the verification period has ended and all test papers and answer sheets have been collected, the contest director shall announce the official results. Official results, once announced, are final.~~

~~(#5) RETURNING MATERIALS. No materials from the fall/winter district contestS may be returned to contestants PRIOR TO OFFICIAL RELEASE DATES. before January 31.~~

No materials from the spring district contest may be returned to contestants before the Saturday prior to Memorial Day.

Section 1468: SOCIAL STUDIES

(bA) NATURE OF THE CONTEST.

- (1) *Summary.* This contest is designed to encourage students to expand their knowledge of social studies, particularly in the areas of history, government systems, economics, citizenship and culture. SUBJECT MATTER USED FOR THE TEST WILL BE TAKEN FROM CURRENTLY ADOPTED SOCIAL STUDIES TEXTBOOKS AND IDENTIFIED PRIMARY SOURCES.
- (2) *Contest Format.* Students will be given an objective test containing approximately 40 questions, ~~which shall be answered in 30 minutes.~~ THIRTY MINUTES WILL BE ALLOTTED FOR THE TESTING PERIOD EXCLUSIVE OF TIME REQUIRED FOR INSTRUCTIONS.
- ~~(3) *Tests.* Subject matter used for the test will be taken from currently adopted social studies textbooks and identified primary sources.~~

(aB) REPRESENTATION.

- (1) *Contestants.* Students in OFFICIALLY PRESCRIBED GRADE LEVELS BELOW 9<sup>TH</sup> GRADE ~~the fifth, sixth, seventh and eighth grades~~ who are eligible under Sections 1400 and 1405 may enter this contest.
- (2) *Divisions.* ~~This contest will consist of two divisions, one for grades 5 and 6 and one for grades 7 and 8. With the approval of the district executive committee, a district may have separate divisions for each grade.~~ DISTRICTS SHALL OFFER EITHER A SEPARATE DIVISION FOR EACH PARTICIPATING GRADE LEVEL OR COMBINED GRADE LEVEL DIVISIONS AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES.
- (3) *Individual Competition.* For each division, each participant school may enter as many as three contestants in the district meet.
- (4) *Team Competition.* If the district has elected to include team competition, the combined scores of the three contestants in each division from a school shall constitute the school's team score. A team shall have three contestants compete to participate in the team competition.

(c) CONTEST ADMINISTRATION.

- (1) *Personnel.* All personnel in this contest may be coaches of participating students.
  - ~~(A) *Contest Director.* The contest director will be in charge of running the contest and resolving any problems that arise. The director may appoint an assistant director.~~
  - ~~(B) *Timekeeper.* The contest director or assistant will serve as the official timekeeper and will give only a start and stop signal.~~
  - ~~(C) *Graders.* At least three graders should be familiar with the instructions for grading and the contest rules. The contest director may recruit more than three graders.~~
- ~~(2) *Time.* Contestants will be given 30 minutes to answer the test questions.~~
- ~~(3) *Materials.*
  - ~~(A) *Provided by UIL.* The following materials will be provided to schools submitting the appropriate requisitions. See Section 1408 (c) for the dates when invitational materials will be available. See Section 1408 (e) for the dates when district materials will be available.~~
  - ~~(i) *Tests.*~~~~

- ~~(ii) Answer key.~~
- ~~(iii) Answer sheets.~~
- ~~(iv) Contest rosters.~~

~~(B) Provided by the School or Student. Pens and/or pencils.~~

~~(C) Other. No other materials or notes may be used in the contest.~~

~~(d) CONDUCTING THE CONTEST.~~

- ~~(1) Number Contestants. Distribute a copy of the test to all contestants, instructing them not to open tests until the start signal is given. As roll is called, instruct students to write their assigned contestant number in the space provided on the answer sheets.~~
- ~~(2) Clear Room. Contestants and coaches should be informed of the time and place of the verification period. Anyone not assigned a specific duty in administering the contest should be dismissed from the contest room before the contest begins.~~
- ~~(3) Testing. Inform contestants that answers should be recorded on the answer sheet provided.~~
- ~~(4) Test Collection. When the stop signal has been given, ask all contestants to put their pencils down. Collect all tests and answer sheets.~~

~~(e) GRADING.~~

- ~~(1) Brief Graders. Brief graders on the procedure to be used for grading and explain the scoring process.~~
- ~~(2) Criteria. The test is graded objectively.~~
- ~~(3) Scoring. Each test should be independently scored twice, and papers contending to place should be scored a third time. Award three points for each correct answer. Deduct two points for each incorrect answer. No points are added or deducted for questions that are not answered.~~

~~(#2) VERIFICATION PERIOD. The contest director should designate a time and place for a 15-minute verification period at which time contestants and/or coaches are given the opportunity to view their test papers with official keys. Unofficial results should be posted. Questions should be directed to the contest director, whose decision will be final. A VERIFICATION PERIOD SHALL BE PROVIDED. UNOFFICIAL RESULTS SHOULD BE POSTED. CONTESTANTS AND COACHES SHOULD BE GIVEN NO MORE THAN 15 MINUTES TO EXAMINE THEIR TEST PAPERS WITH OFFICIAL KEYS. QUESTIONS SHOULD BE DIRECTED TO THE CONTEST DIRECTOR, WHOSE DECISION SHALL BE FINAL.~~

~~(#3) Ties and Points. No ties are to be broken. If there is a tie for first place, there is no second place. If there is a tie for second place, there is no third place, etc. POINTS ARE AWARDED AS SPECIFIED IN SECTION 1408(i).~~

~~(5) Points. Points are awarded in individual competition through sixth place. Points are awarded in team competition through third place. See Section 1408 (i). Tied contestants or teams split the total points equally for the two or more places in which a tie exists.~~

~~(g4) OFFICIAL RESULTS. After the verification period has ended and all test papers have been collected, the contest director shall announce the official results. Official results, once announced, are final.~~

~~(h5) RETURNING MATERIALS. No materials from the fall/winter district contestS may be returned to contestants PRIOR TO OFFICIAL RELEASE DATES. before January 31. No materials from the spring district contest may be returned to contestants before the Saturday prior to Memorial Day.~~

(bA) NATURE OF THE CONTEST.

- (1) *Summary.* This contest is designed to give students exposure to a wide variety of vocabulary words. It is not a contest of memorization. For the most educational value, preparation for this contest should include instruction in the rules of the English language, meanings and definitions, and root words. In addition to learning to spell proficiently, contestants will learn to write clearly and to capitalize words properly. WORDS WILL COME FROM THE APPROPRIATE UIL SPELLING LIST, STATE ADOPTED TEXTBOOKS AND WORDS OF COMMON USAGE. APPROXIMATELY 20 PERCENT OF THE TEST WORDS WILL COME FROM SOURCES OTHER THAN THE UIL SPELLING LISTS. THE SOURCE DESIGNATED IN OFFICIAL CONTEST PROCEDURES WILL SERVE AS THE AUTHORITY FOR ALL WORDS IN THE CONTEST.
- (2) *Contest Format.* Students will write down words given by the pronouncer on their paper at a rate of approximately five words per minute.
  - (A) Grades 3 and 4: 50 words; tiebreaker, 15 words.
  - (B) Grades 5 and 6: 80 words; tiebreaker, 20 words.
  - (C) Grades 7 and 8: 110 words; tiebreaker, 30 words.The tiebreaker is given to all contestants immediately following the initial test. CONTESTANTS WHO DO NOT TAKE THE TIEBREAKER SHALL BE DISQUALIFIED.
- ~~(3) *Tests.* One test will be provided for grades 3 and 4, another for grades 5 and 6 and another for grades 7 and 8. For elementary and junior high contests, words will come from the appropriate UIL spelling list, state adopted textbooks and words of common usage. The authority for all words is *Merriam Webster's Intermediate Dictionary*. Approximately 20 percent of the test words will come from sources other than the UIL spelling lists.~~

(aB) REPRESENTATION.

- (1) *Contestants.* Students in OFFICIALLY PRESCRIBED GRADE LEVELS BELOW 9<sup>TH</sup> GRADE ~~the third, fourth, fifth, sixth, seventh and eighth grades~~ who are eligible under Sections 1400 and 1405 may enter this contest.
- (2) *Divisions.* ~~This contest will consist of three divisions — one for grades 3 and 4, one for grades 5 and 6, and one for grades 7 and 8 — unless the district executive committee approves separate divisions for each grade.~~ DISTRICTS SHALL OFFER EITHER A SEPARATE DIVISION FOR EACH PARTICIPATING GRADE LEVEL OR COMBINED GRADE LEVEL DIVISIONS AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES.
- (3) *Individual Competition.* For each division, each participant school may enter as many as three contestants in the district meet.
- (4) *Team Competition.* If the district has elected to include team competition, the combined scores of the three contestants in each division from a school shall constitute the school's team score. A team shall have three contestants compete to participate in the team competition.

(c) CONTEST ADMINISTRATION.

- (1) *Personnel.*
  - ~~(A) *Contest Director.* The contest director will be in charge of running the contest and resolving any problems that arise. The director may also serve as the pronouncer as long as he/she is not the coach of any student in the contest. The director may appoint an assistant director.~~
  - ~~(B) *Pronouncer.* The pronouncer shall not be a coach of any contestant entered in the~~

contest. RESPONSIBILITIES OF THE PRONOUNCER ARE AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES. ADDITIONAL REQUIRED AND RECOMMENDED CONTEST PERSONNEL ARE SPECIFIED IN OFFICIAL CONTEST PROCEDURES. The pronouncer should receive the test and tiebreaker well in advance of the contest and should become familiar with the words and verify pronunciations and spellings of all words on the test. The pronouncer should be prepared not only to give two pronunciations of each word (if the word has more than one pronunciation) but also to provide an illustrative sentence for words which offer unusual difficulties.

~~(C) Verifier. One or two verifiers check the pronunciations and definitions given by the pronouncer.~~

~~(D) Monitor (Optional). The monitor shall not be a coach of a contestant in the contest. The monitor's duty is to make certain that contestants work quietly and independently.~~

~~(E) Graders. At least three graders should be familiar with the instructions for grading and the contest rules, and they may be coaches. The contest director may recruit more than three graders.~~

~~(2) Time Allotted for Contest. Time should be allotted for introductory information, roll call, for pronouncing each word at a rate of approximately five words per minute, and for pronouncing words a second time, as needed.~~

~~(A) Grades 3 and 4: approximately 30 minutes~~

~~(B) Grades 5 and 6: approximately 45 minutes~~

~~(C) Grades 7 and 8: approximately 60 minutes~~

~~(3) Materials.~~

~~(A) Provided by UIL. The following materials will be provided to schools submitting the appropriate requisitions. See Section 1408 (c) for the dates when invitational materials will be available. See Section 1408 (e) for the dates when district materials will be available.~~

~~(i) List of test and tie breaker words.~~

~~(ii) Contest rosters.~~

~~(iii) Instructions for the pronouncer, grader, verifier and monitor.~~

~~(B) Provided by the Host School. Dictionary for the pronouncer, verifiers and graders to use if needed.~~

~~(C) Provided by the School or Student. Pens or pencils and blank, lined paper, which may be numbered.~~

~~(D) Other. No other materials or notes may be used in the contest.~~

~~(4) Delivery of Tests. All tests should be delivered to the contest director and/or pronouncer well in advance of the contest.~~

~~(d) CONDUCTING THE CONTEST.~~

~~(1) Number Contestants. As roll is called, instruct contestants to place their assigned numbers in the upper right hand corner of their answer documents.~~

~~(2) Clear Room. Contestants and coaches should be informed of the time and place of the verification period. Spectators and coaches not assigned a specific duty in administering the contest should be dismissed from the contest room before the contest begins.~~

~~(3) Pronounce Words. The following are points of clarification for the pronouncer and verifier:~~

~~(A) Homonyms. The pronouncer should be careful to distinguish between words that sound alike but have different meanings. When pronouncing the word "bass," be careful to give an example phrase "bass drum," or "bass voice," to distinguish it from~~

"base."

- ~~(B) *Clarification.* The pronouncer may provide a sentence and/or definition for clarification, if needed.~~
  - ~~(C) *Verifiers.* Verifiers should be given a copy of the test list and should mark any words for which they question the pronunciation or definition as the test is being dictated.~~
  - ~~(D) *Verifying Pronunciation.* After each test, when all words have been pronounced, the pronouncer, with the assistance of the verifier, shall verify and clarify any words in question. These words should be repronounced by the pronouncer.~~
  - ~~(4) *Tie Breaker Mandatory.* Contestants who do not take the tie breaker test shall be disqualified.~~
- (e) ~~JUDGING.~~
- ~~(1) *Briefing Graders.* Brief graders on the procedure to be used for grading and explain the scoring process.~~
  - ~~(2) *Criteria.* The test is graded objectively.~~
  - ~~(3) *Scoring.* Each test should be independently scored twice, and papers contending to place should be scored a third time. From the total number of word entries, deduct one point for each incorrectly spelled word.
    - ~~(A) *Word Order.* Any word omitted by the contestant is a miss. If all contestants omit the same word, the pronouncer is presumed to have failed to have given the word, so the omission by contestants is not considered a miss.~~
    - ~~(B) *Punctuation and Capitalization.* The misuse of an apostrophe or hyphen, or a mistake in capitalization is considered a miss. Contractions and possessive forms may be written with all letters connected or written separately.~~
    - ~~(C) *Misspelled Words on List.* Any word misspelled on the spelling list is not to be considered in grading the tests unless a correction has been published in the "Official Notices" section of the *Leaguer* and posted on the UJL website.~~~~
  - ~~(4) *Determining Legibility.* Contestants may print or write words. If there is a question about legibility of a letter, place a blank piece of paper on either side of the letter, separating it from its context, and then determine whether the letter can be identified. If two of three graders rule that a letter is legible, it should be considered correct.~~
  - ~~(#2) *Verification Period.* Contestants and coaches shall be given a period not to exceed 15 minutes to examine their test papers with official keys. Unofficial results should be posted. Questions should be directed to the contest director, whose decision will be final. A VERIFICATION PERIOD SHALL BE PROVIDED. UNOFFICIAL RESULTS SHOULD BE POSTED. CONTESTANTS AND COACHES SHOULD BE GIVEN NO MORE THAN 15 MINUTES TO EXAMINE THEIR TEST PAPERS WITH OFFICIAL KEYS. QUESTIONS SHOULD BE DIRECTED TO THE CONTEST DIRECTOR, WHOSE DECISION SHALL BE FINAL.~~
  - ~~(53) *Ties AND POINTS.* Ties in individual competition are to be broken by scoring the tiebreaker test of only those involved in the tie. When calculating team scores, do not include scores from the tiebreaker portion of the test unless a tie exists. If a tie exists in team competition, calculate the tiebreaker scores for only those teams involved in the tie. If the tie remains after scoring the tiebreaker, the tie shall stand. If there is a tie for first place, there is no second place. If there is a tie for second place, there is no third place, etc. POINTS ARE AWARDED AS SPECIFIED IN SECTION 1408(i).~~
  - ~~(6) *Points.* Individual points are awarded through sixth place. Team points are awarded through third place. See Section 1408 (i). Tied individuals or teams split the total points equally for the two or more places in which a tie exists.~~



- (74) *Certificates.* Students who score 100% in district competition are eligible to receive a Certificate of Achievement. Words misspelled on the tiebreaker do not disqualify a student from a certificate.
- (g5) OFFICIAL RESULTS. After the verification period has ended and all test papers have been collected, the contest director shall announce the official results. Official results, once announced, are final.
- (h6) RETURNING MATERIALS. No materials from ~~the fall/winter~~ district contestS may be returned to contestants PRIOR TO OFFICIAL RELEASE DATES. ~~before January 31. No materials from the spring district contest may be returned to contestants before the Saturday prior to Memorial Day.~~

Section 1474: STORYTELLING

(bA) NATURE OF THE CONTEST.

- (1) *Summary.* To tell a story, the participant should develop skills in listening, thinking and speaking. This contest also allows for the development of creative expression. For practice, teachers can use stories from any good children's books or magazines.
- (2) *Contest Format.* Contestants shall listen to a storyteller read a brief story (between 600 and 1100 words long) only once, and then retell that story in their own words before a judge or judges. Contestants shall not use costumes or props in the contest. NO MATERIALS OR NOTES MAY BE USED DURING THE PRESENTATION. THERE IS NO MINIMUM OR MAXIMUM TIME LIMIT FOR THE PRESENTATION. CONTESTANTS MAY NOT RECEIVE PROMPTING OF THE STORY PLOT OR DETAILS. AUDIENCES ARE PERMITTED TO HEAR CONTESTANTS TELL THEIR STORIES.
- ~~(3) *Tests.* Two stories will be provided, one to be used in the preliminary round and one to be used in the final round. The League will make available one pair of stories for invitational meets, one pair for fall/winter district meets and one pair for spring district meets.~~

(a) REPRESENTATION.

- (1) *Contestants.* Students in OFFICIALLY PRESCRIBED GRADE LEVELS BELOW 9<sup>TH</sup> GRADE ~~the second and third grades~~ who are eligible under Section 1400 OR 1405 may enter this contest.
- (2) *Divisions.* ~~This contest will consist of one division unless the district executive committee approves separate divisions for each grade.~~ DISTRICTS SHALL OFFER EITHER A SEPARATE DIVISION FOR EACH PARTICIPATING GRADE LEVEL OR COMBINED GRADE LEVEL DIVISIONS AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES.
- (3) *Individual Competition.* Each participant school may enter as many as three contestants per division in the district meet.
- (4) *Team Competition.* There is no team competition in this contest ~~Storytelling.~~

(c) CONTEST ADMINISTRATION.

- (1) *Personnel.*
  - ~~(A) *Contest Director.* The contest director will be in charge of running the contest and resolving any problems that arise. The director may appoint an assistant director. The contest director may be the coach of a participating student.~~
  - ~~(B) *Storyteller.* If the contest director is not the coach of a participating student, the contest director may serve as the storyteller or may appoint a qualified person to act in this capacity. RESPONSIBILITIES OF THE STORYTELLER ARE AS~~

~~SPECIFIED IN OFFICIAL CONTEST PROCEDURES. The storyteller should be given the stories well in advance of the contest. The contest may also be administered by playing a recording of the test material prepared by the contest director in advance of the contest. The League does not provide this recording. The storyteller may select which story provided by the League office will be used for the preliminary round and which will be used for the final round. The storyteller may not be the coach of a participating student.~~

~~(C) *Monitors* (optional). The monitors may be a coach of a participating student. The monitor's duty is to make certain that contestants work quietly and independently before and after their turn.~~

~~(D) *Judges*. The contest director may recruit CONTEST OFFICIALS SHOULD SELECT one judge or an odd-numbered panel of judges for each section. Judges may SHALL not be coaches of participating students. So far as possible, judges should not know what school any contestant represents.~~

~~(2) *Materials*:~~

~~(A) *Provided by UIL*. The following materials will be provided to schools submitting the appropriate requisitions. See Section 1408 (c) for the dates when invitational materials will be available. See Section 1408 (e) for the dates when district materials will be available:~~

~~(i) Evaluation sheets.~~

~~(ii) Two stories, one to be used in the preliminary round and one in the final round.~~

~~(iii) Judges' Ballots.~~

~~(iv) Contest Director's Ranking Sheet for a panel of judges.~~

~~(v) Contest rosters.~~

~~(B) *Provided by the Host School*. Blank paper and pencil (optional) for use in the waiting area. Contestants may use these materials to organize their thoughts while waiting, but may not carry notes outside the waiting area.~~

~~(C) *Other*. No other materials or notes may be used in the contest.~~

~~(3) *Time Allotted for Contest*. There is no minimum or maximum limit on the presentation.~~

~~(4) *Creating Sections*. A section shall consist of no more than eight contestants. If nine or more students enter A DIVISION OF storytelling, they shall be divided into sections using the guidelines in Section 1003 ACCORDING TO OFFICIAL CONTEST PROCEDURES. Districts may create smaller sections when space permits. A separate room is needed for each preliminary section. Winners from the preliminary rounds will compete in a final round using the guidelines in Section 1003.~~

~~(d) CONDUCTING THE CONTEST:~~

~~(1) *Clear Room*. Spectators and coaches not assigned a specific duty in administering the contest should be dismissed from the storytelling room before the story is read.~~

~~(2) *Speaker Order*. Contestants may be assigned to sections and speaker order may be established prior to the day of the meet. If the contest director prefers, the contestants in each preliminary section may draw for speaker order just before the contest begins.~~

~~(3) *Telling the Story*. Assemble contestants in a room separate from the room or rooms in which they will retell the story. The storyteller shall read the story only once to the contestants. Admit the first contestant in each preliminary section to the contest rooms to tell the story. When the first contestant has finished, admit the second one, and so on until all the contestants in each preliminary section have told their stories.~~

~~(4) *No Prompting*. Contestants may not receive prompting of the story plot or details.~~

Audiences are permitted to hear contestants tell their stories.

~~(e) JUDGING.~~

- ~~(1) *Briefing Judges.* The judges should be instructed to evaluate all the contestants. If possible, judges should not hear the same students in both preliminary and final rounds. The judges shall not be permitted to hear the story as it is told to the contestants. Judges will be provided a list of key plot and character elements from the story.~~
- ~~(2) *Criteria.* Judges will use an evaluation sheet provided by the League defining the criteria including, but not limited to, ability of the contestant to command attention, originality, facial expressions, vocal variety, characterization, eye contact, gestures, posture, articulation and enthusiasm. Contestants should include at least one key element of the story in their presentations, and an absence of at least one key story element in the presentation should be considered by the judge when ranking contestants. The judge's decisions on this matter shall be final.~~
- ~~(3) *Rankings, TIES AND POINTS.* Ranks shall be determined through sixth place by the director. See Section 1003. If a panel of judges is used, the contest director shall tabulate all judges' ranks to determine places. See Section 1003 (b). CONTESTANTS SHALL BE RANKED AS SPECIFIED IN OFFICIAL CONTEST PROCEDURES. THERE CAN BE NO TIES IN THIS CONTEST. POINTS ARE AWARDED AS SPECIFIED IN SECTION 1408(i).~~
- ~~(4) *Ties.* There can be no ties in this competition. Ties are to be broken in accordance with Section 1003 (b).~~
- ~~(5) *Points.* Points are awarded through sixth place according to Section 1408 (i).~~
- ~~(#4) VERIFICATION PERIOD.~~ If a panel of judges is used, a verification period ~~should~~ SHALL be provided. ~~during which~~ Unofficial results should be posted. Coaches should be given no more than 15 minutes to verify that tabulation of rankings is correct. The rankings given by judges are not subject to question. EVALUATION SHEETS MAY BE VIEWED BY CONTESTANTS AND COACHES DURING THE VERIFICATION PERIOD AND SHALL BE RETURNED TO THE CONTEST DIRECTOR AT THE END OF THE VERIFICATION PERIOD. FOR ROUNDS WITH SINGLE JUDGES, A 15-MINUTE VIEWING PERIOD IS RECOMMENDED.
- ~~(#5) OFFICIAL RESULTS.~~ The director shall announce the official results. Official results, once announced, are final.
- (6) RETURNING MATERIALS. NO CONFIDENTIAL MATERIALS ARE USED IN THIS CONTEST. THEREFORE, EVALUATION SHEETS MAY BE RETURNED TO CONTESTANTS AT THE CONCLUSION OF THE CONTEST.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

Handbooks would need to be created for each contest, which will be made available in digital download format for a free.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Academics moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**THE STANDING COMMITTEE ON ACADEMICS**  
**Authorized the Staff to Continue to Monitor the Following Proposals**

- a. Section 1033: OAP proposal allowing each school a maximum of four directors.
- b. A proposal to add Parliamentary Debate to UIL.

Dr. Troxell stated although the council voted these proposals through as two proposals, there was a detailed amount of work going into these, the staff did an amazing amount of work. Dr. Troxell also extended gratitude to the Athletic Standing Committee for their work.

Chair Waggoner asked if any member of the Council wished to present any other academic related proposals.

Dr. Breithaupt asked Dr. Stevens to once more remind people where this information is going. Dr. Stevens stated that information such as requiring scratch paper and number 2 pencils will be moved out of the Constitution and Contest Rules and into a handbook where it belongs.

Chair Waggoner thanked Dan Troxell and the other members of the Academic Committee for the report.

**(B) Report of the**  
**Standing Committee on Music**

Chair Waggoner recognized Robert Jaklich, Chair of the Standing Committee on Music. Dr. Jaklich stated he is pleased to serve as chair and then introduced the Standing Committee on Music members and thanked them for their commitment to champion children. He then thanked Dr. Brad Kent, UIL Music Director, George Strickland and Becca Kinz for continuing the excellence of the UIL Music Department. Dr. Kent recognized the Music Standing Committee and especially Dr. Jaklich for their selfless service. He thanked his staff, Dr. Breithaupt and Dr. Harrison for their leadership as well as his fellow directors. Music has two pilot programs that were approved last year, 1A State Marching Band and State Mariachi Pilot, Dr. Kent will report back on the results of these pilots next June. Music re-alignment will take place this year for the first time in 12 years; UIL will be working closely with the Texas Music Educators and the Association of Texas Small Bands. UIL has implemented enhanced training system for marching band judges this year and are excited that all judges will receive the same training.

Dr. Jaklich presented the report of the Standing Committee on Music. The first proposal is a staff proposal, the additional proposals began with the Review Advisory Committee, were vetted by the Standing Committee on Music and then on to the Council, which took the following actions. The proposals were presented with one motion and one second.

- 1. The Standing Committee on Music moved and Gonzalo Salazar seconded the motion to modify orchestra concert contest music requirements. The proposal originated from the orchestra division of the music advisory committee and was then submitted to UIL for consideration.**

Section 1110(g)(2) of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

The music performance requirements for concert contest are outlined in the UIL *Prescribed Music List* on the UIL website.

If this amendment is adopted, language would be adjusted in the Prescribed Music List and would reinforce Section 1110(g)(2) – Concert Organization Contest

(2) Required Music.

(A) Each band, orchestra, string orchestra and choral group entering competition shall conform to the performance requirements listed in the Foreword of the *Prescribed Music List* in effect for the current school year.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

Savings of entry fee to those schools impacted.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Music moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**2. The Standing Committee on Music moved and Gonzalo Salazar seconded the motion to remove the current requirement for a student to be enrolled in a corresponding class to participate in any music organization event.**

Section 1102 (b)(1)(B) of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 1102 (b)(1)(B)

(1) *Limited Competition.* ~~No student shall compete in more than one group in each organization event. (Section 1110).~~ STUDENTS MAY PARTICIPATE IN MORE THAN ONE GROUP IN EACH ORGANIZATION EVENT UNDER EITHER OF THE FOLLOWING PROVISIONS.

(A) ~~Exception:~~ A student playing a wind or percussion instrument in a varsity or non-varsity concert band may play a keyboard instrument (piano, celeste, synthesizer, etc.) or harp in another competing concert band representing the same school.

(B) ~~Exception:~~ A student ~~enrolled in more than one instrumental music class~~ may participate in the MORE THAN ONE group ~~representing each class~~ provided the student is performing on a different instrument.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

There should be no fiscal impact to member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Music moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**3. The Standing Committee on Music moved and Gonzalo Salazar seconded the motion to remove the existing rule that a music organization may not cancel its participation in a UIL contest to enter a non-UIL contest.**

Section 1102(c) of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 1102(c)

~~(c) NON-UIL CONTESTS.~~

~~(1) A band, choir or orchestra that officially enters a UIL region organization event shall not cancel its participation in order to compete in a non-UIL contest.~~

~~(2) Violations of these rules may result in penalties outlined in Sections 27 and 29.~~

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

There should be no fiscal impact to member schools.

**Legislative Council Consideration: Effective Date:**

The Standing Committee on Music moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**4. The Standing Committee on Music moved and Gonzalo Salazar seconded the motion to clarify that travel hardship is the only reason that a school may be granted a region transfer.**

Section 1102(e) of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 1102(e)

(e) SCHOOL TRANSFER RULE. Schools will be approved for transfer from one music region to another only under the following conditions:

(1) Transfer. A transfer will be considered by ~~the State Executive Committee~~ THE STATE DIRECTOR OF MUSIC every even-numbered year when schools are being reassigned to conferences. DEADLINE FOR SUBMISSIONS IS AUGUST 1. ~~requests for transfer shall be in the League office on or before August 1 of the first year the assignments are made.~~

~~(2) Contiguous Regions. Schools requesting transfers shall be contiguous to the UIL music region to which the school wishes to transfer.~~

~~(3) Proof Required:~~ (2) REVIEW PROCESS. The superintendent of the school desiring the transfer shall, in the request, PROVIDE RATIONALE PROVING TRAVEL HARDSHIP. ~~prove that undue hardships or unsafe travel conditions require the transfer to the new region.~~ TRANSFERS FROM ONE REGION TO ANOTHER WILL BE DENIED, IF IN THE OPINION OF THE STATE DIRECTOR OF MUSIC, SUCH TRANSFERS CREATE AN IMBALANCE OF COMPETITION. IF THE TRANSFER IS DENIED THE DECISION MAY BE APPEALED TO THE STATE EXECUTIVE COMMITTEE.

~~(4) Transfers Denied. Transfers from one region to another will not be made if, in the opinion of the State Executive Committee, such transfers create an imbalance of competition.~~

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

Potential travel impact to those schools applying for a transfer.

**Legislative Council Consideration: Effective Date:**

The Standing Committee on Music moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**5. The Standing Committee on Music moved and Gonzalo Salazar seconded the motion to allow the existing non-varsity provision for new or under developed music programs to be extended beyond the time that the organization receives a first division rating in concert evaluation.**

Section 1102(j)(2) of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 1102(j)(2)

(2) At the option of the music director and local school ADMINISTRATION officials, and with the approval of the UIL State Director of Music, music organizations representing new music programs and music organizations committed to the process of establishing a viable music program may enter as non-varsity groups in the conference to which they are assigned until such time that the organization earns a division one rating in concert performance. PENDING REQUEST FROM LOCAL SCHOOL ADMINISTRATION AND WITH THE APPROVAL OF THE UIL STATE DIRECTOR OF MUSIC THE REQUIREMENT TO RETURN TO VARSITY STATUS MAY BE WAIVED UNTIL SUCH TIME THAT LOCAL SCHOOL ADMINISTRATION REQUESTS VARSITY STATUS.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

There should be no fiscal impact to member schools.

**Legislative Council Consideration: Effective Date:**

The Standing Committee on Music moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**6. The Standing Committee on Music moved and Gonzalo Salazar seconded the motion to allow existing 5A/6A treble-as-varsity provision for new or under developed music programs to be extended beyond the time that the organization receives a first division rating in concert evaluation.**

Section 1102(j)(3) of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 1102(j)(3)

- (3) At the option of the choir director and local school administration, and with the approval of the UIL State Director of Music new 5A/6A choral music programs and 5A/6A choral music programs committed to the process of establishing a viable choir program may enter a Treble Choir as the varsity group representing that school. Other choirs may enter non-varsity provided that there is no duplication of personnel. This option shall remain in effect until the varsity Treble Choir earns a Division One rating in concert performance. PENDING REQUEST FROM LOCAL SCHOOL ADMINISTRATION AND WITH THE APPROVAL OF THE UIL STATE DIRECTOR OF MUSIC THE REQUIREMENT TO RETURN TO ENTRY OF A VARSITY MIXED CHOIR MAY BE WAIVED UNTIL SUCH TIME THAT LOCAL SCHOOL ADMINISTRATION REQUESTS VARSITY STATUS FOR THE MIXED CHOIR.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

There should be no fiscal impact to member schools.

**Legislative Council Consideration: Effective Date:**

The Standing Committee on Music moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**7. The Standing Committee on Music moved and Gonzalo Salazar seconded the motion to extend the middle school/junior high combined school option to high schools.**

Section 1102(j)(6)(b)

- (6) *Combined Groups.* Combined groups may exist under one of the two following conditions.
  - (A) When students from a middle school, or junior high school, OR HIGH SCHOOL are added to students from another middle school, or junior high school, OR HIGH SCHOOL to form a competing unit (~~Conferences 3C, 2C, C, 3B, 2B and B~~), the resulting group is known as a combined group. HIGH SCHOOL COMBINED GROUPS MAY NOT ADVANCE PAST REGION COMPETITION.
  - (B) Students on ninth grade campuses who receive their music instruction as part of the total high school program may be combined with students in grades 10-12 for the purpose of UIL music competition.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

There should be no fiscal impact to member schools.

**Legislative Council Consideration: Effective Date:**

The Standing Committee on Music moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.



**Motion passed.**

**8. The Standing Committee on Music moved and Gonzalo Salazar seconded the motion to better define the Sunday Participation language in the music rules.**

Section 1102(k) of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 1102(k)

- (k) SUNDAY PARTICIPATION. No League participant school shall sponsor individuals or organizations in a League contest ~~or a contest similar to one offered by the League~~ on a Sunday. Exceptions:
- (1) Under extenuating circumstances such as WEATHER DELAYS, site conflicts or excessive loss of school time, a UIL State Music Contest may be scheduled on Sunday ~~afternoon~~ with the approval of the LEAGUE OFFICE.
  - ~~(2) School district personnel may instruct high school students and accompany them to school sanctioned music competitions held on Sunday, that do not count on League standing, under the following provisions:~~
    - ~~(A) school district personnel shall not accompany a student on more than two Sunday competitions during a school year;~~
    - ~~(B) the participation of the student and music director shall have prior approval of the superintendent or designated administrator;~~
    - ~~(C) participation is limited to contests that are sponsored by colleges or universities.~~

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

There should be no fiscal impact to member schools.

**Legislative Council Consideration: Effective Date:**

The Standing Committee on Music moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**9. The Standing Committee on Music moved and Gonzalo Salazar seconded the motion to remove the rebate language from the music rules, which will now be covered in the finance section of the constitution.**

Section 1106(k) of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 1106(k)

- ~~(k) REBATE. Funds collected from admissions and entry fees in excess of the amount necessary to defray expenses of the Area Marching Band Contest shall be prorated up to 80% to the participating schools.~~

Section 1107(h)

~~(h) REBATE. Funds collected from admissions and entry fees in excess of the amount necessary to defray expenses of the State Marching Band Contest shall be prorated up to 80% to the participating schools.~~

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

See rebate language in constitution.

**Legislative Council Consideration: Effective Date:**

The Standing Committee on Music moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**10. The Standing Committee on Music moved and Gonzalo Salazar seconded the motion to remove the current provision that allows a student who earns a Division I at TSSEC to then perform a solo from a PML list different from that student's instrument.**

Section 1108(i)(3) of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 1108(i)(3)

~~(3) *Optional Selections.* Any soloist earning a Division I at the Texas State Solo Ensemble Contest may select subsequent solos from other current UIL prescribed music lists within the same instrumental family. It is the responsibility of the students and their directors to verify eligibility for the substitutions.~~

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

There should be no fiscal impact to member schools.

**Legislative Council Consideration: Effective Date:**

The Standing Committee on Music moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**11. The Standing Committee on Music moved and Gonzalo Salazar seconded the motion to remove the awards language from the music rules.**

Section 1113(a) and (b) of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 1113(a) and (b)

Section 1113: — AWARDS

~~(a) — ORDERING OF AWARDS. The awards referred to in this section may be purchased by the~~

~~region executive committee from the companies designated by the Policy Committee. The contract for the awards has been negotiated on competitive bids submitted to the Policy Committee of the Legislative Council. Awards lost, damaged or stolen may be replaced by the executive committee. Proof of rating should be submitted with the request for replacement.~~

~~(b) PRESENTATION OF AWARDS. The schedule of awards established by the Legislative Council is mandatory. No other ratings or awards shall be given. A school that accepts other ratings or awards will be subject to penalty by the State Executive Committee upon recommendation of the appropriate region executive committee.~~

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

There should be no fiscal impact to member schools.

**Legislative Council Consideration: Effective Date:**

The Standing Committee on Music moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

Chair Waggoner asked if any member of the Council wished to present any other academic related proposals.

Leo Barnes mentioned in passing Section 1102(e), pertaining to Reclassification and Realignment, should the Legislative Council deem this a major change or a student eligibility rule change, the Constitution and Contest Rules states:

Section 331: AMENDING THE *CONSTITUTION*: ELIGIBILITY AND MAJOR CHANGES. If the proposed amendment involves change in an eligibility rule or if the Legislative Council determines that an amendment involves a major change in UIL policy and it approves the proposed amendment by majority vote, it shall submit the proposed amendment to the member school districts for approval.

Chair Waggoner asked if there was a motion to consider this rule a major change and place it on a referendum ballot. There was no such motion.

**(C) Report of the  
Standing Committee on Athletics**

Chair Waggoner recognized Greg Poole, Chair of the Athletic Committee. Dr. Poole introduced Dr. Susan Elza, UIL Athletic Director and stated we appreciate the perspective she brings. Dr. Elza thanked Dr. Poole and the support he has provided her in her new role. She thanked the council and standing committee for all they do. It has been a great honor and privilege to serve in this position. She introduced her staff and briefed the Council on the UIL athletic program.

Dr. Poole recognized his fellow committee members and thanked them for their work. He stated this committee seems to get the proposals that have no easy answers. He then presented the report of the Standing Committee on Athletics. It was received by the Council, which took the following actions.

- 1. The Standing Committee on Athletics moved and James Brewer seconded the motion to amend Section 441, *Amateur Athletic Status*.**

Section 441 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 441: AMATEUR ATHLETIC STATUS

THE AMATEUR RULE STARTS THE FIRST CLASS DAY OF A STUDENT'S 9TH GRADE YEAR, AND IS IN CONTINUOUS EFFECT DURING THE SCHOOL YEAR AND SUMMER MONTHS UNTIL ALL ATHLETIC COMPETITION IS COMPLETED IN THE 12TH GRADE. ~~An amateur participates in athletics for the aesthetic, physical, mental, and social benefits to be derived. Therefore, the purpose of such participation is playing for the intrinsic rewards rather than for valuable consideration. The amateur rule is a safeguard against exploitation and commercialization of high school students. It poses a responsibility on~~ The student at all times (whether in school or outside school) ~~to~~ SHALL abide by the letter and intent of amateurism. Schools are charged with the responsibility of informing students of all applicable subsections of this rule and enforcing this rule. Administrators and coaches must insure that athletes receive only services specifically permitted by written rule. Any breach of the rule undermines the educational goals of interscholastic athletics.

- (a) NOT AN AMATEUR. For purposes of competing in an athletic contest, a student in grades 9-12 is not an amateur if that individual, within the preceding 12 months:
- (1) received money or other valuable consideration for teaching or participating in a League sponsored school sport; or
  - (2) received valuable consideration for allowing his or her name to be used in promoting a product, plan or service related to a League contest; or
  - (3) accepted money or other valuable consideration from school booster club funds for any non-school purpose;
  - (4) ~~PARENTS OR GUARDIANS It is a violation of the athletic amateur rule for parents of student athletes to accept~~ED tickets to athletic contests where their children are participating. ~~THE STUDENT PARTICIPATED; OR~~
  - (5) ~~It is also a violation for parents OR GUARDIANS of student athletes to accept~~ED free pass gate admission to athletic contests where ~~THE STUDENT PARTICIPATED~~ their children are participating unless they are at the contest in another capacity, i.e., if the parent is an employee of the school or a board member, or working at a concession booth, etc. (See Official Interpretations #11 and 12, Appendix I.)
- (b) EXCEPTIONS:
- (1) STUDENTS MAY ACCEPT REASONABLE FEES THAT DO NOT EXCEED PREVAILING RATES FOR TEACHING OR COACHING ACTIVITIES PROVIDED THEY CONFINE THE WORK TO TEACHING OR COACHING SKILLS.
  - (2) STUDENTS MAY ACCEPT REASONABLE FEES THAT DO NOT EXCEED PREVAILING RATES FOR OFFICIATING ATHLETIC CONTESTS.
  - (3) Seniors may sign a letter of intent or scholarship agreement which contains the conditions of a scholarship with postsecondary institution.
  - (4) For purposes of competing in an athletic contest, the participant school, school district or a student's parent(s) may provide medical examination and services, athletic insurance, transportation and other travel expenses incurred in competing away from home, or supplies and services during and in connection with a game or practice period. Jerseys or game shirts may be worn on game day as well as during practice or competition, with school district approval.
  - (5) Participant schools and member school districts may permit student athletes to attend contests by permit admission through a pass gate.
  - (6) A student-athlete in grades 9-12 may accept funds that are administered by the United States Olympic Committee (USOC) OR OTHER NATIONAL GOVERNING BODY. ~~pursuant to its Operation Gold program.~~
  - (7) Student athletes may accept small "goodie bags" consisting of cookies, candy and symbolic gifts from their classmates, if allowed by local school policy.
  - (8) Student athletes may accept travel expenses and attend free banquets in connection with an awards ceremony to accept a national and/or state-wide award,

after completing their eligibility in that sport.

(9) MEALS. THE LOCAL SCHOOL DISTRICT DETERMINES WHEN, HOW AND FROM WHOM STUDENT ATHLETES CAN RECEIVE MEALS AND SNACKS.

(10) This rule is sport-specific. For example if a student violates the rule in one sport, such as accepting a prize for winning a hole-in-one contest in golf, that student would be ineligible only for golf.

~~(c) INAPPLICABILITY TO LOWER GRADES. The amateur rule applies only to student athletes in grades 9-12. This rule does not apply to students until the first class day of their 9th grade year. From that day it is in continuous effect during the school year and summer months until all athletic competition is completed in the 12th grade.~~

~~(d) INAPPLICABILITY TO SWIMMING. Athletes may be paid for teaching beginning swimming and lifesaving, provided the fees do not exceed the prevailing rates for those services.~~

(e) STATUS REGAINED. If a student did not realize that accepting the valuable consideration was a violation of the amateur rule and returns the valuable consideration within 30 days after being informed of the violation, that student may regain athletic eligibility as of the date the valuable consideration is returned. If a student fails to return it within 30 days, that student remains ineligible for one year from when he or she accepted it. During the period of time a student is in possession of valuable consideration, he or she is ineligible for varsity athletic competition in the sport in which the violation occurred. Any games or contests in which the student participated during that time would be forfeited as the minimum penalty.

(f) TEAM VIOLATION. If the team violates this section, the penalty shall be assessed against the team and not against each individual.

11. Section 441 — Athletic Amateur Rule: The following are interpretations of the amateur rule:

~~(a) VALUABLE CONSIDERATION SCHOOL TEAMS AND ATHLETES MAY ACCEPT:~~

~~1. Pre-Season. School athletic teams may be given pre-season meals, if approved by the school.~~

~~2. Post-Season. School athletic teams may be given post-season meals, if approved by the school. — Banquet favors or gifts are considered valuable consideration and are subject to the Awards and Amateur Rules if they are given to a student athlete at any time.~~

~~3. Other. If approved by the school, school athletic teams and athletes may be invited to and may attend functions where free admission is offered, or where refreshments and/or meals are served. Athletes or athletic teams may be recognized at these functions, but may not accept anything, other than food items, that is not given to all other students.~~

~~(b) ADDITIONAL VALUABLE CONSIDERATION THAT SCHOOL TEAMS AND ATHLETES MAY ACCEPT: Examples of items deemed allowable under this interpretation if approved by the school, include but are not limited to:~~

~~1. meals, snacks or snack foods during or after practices;~~

~~2. parties provided by parents or other students that are strictly for a school athletic team.~~

12. Section 441 — Athletic Amateur Rule: Students are in violation of the athletic amateur rule if they accept valuable consideration (including transportation or lodging for the student or their family) based on their participation in a UIL sponsored sport. It does not create a violation for covered school district personnel to provide occasional transportation to athletes in an emergency situation, provided it is not a habitual practice.

### **Potential Fiscal Impact of the Proposed Rule to Member Schools**

There should be no fiscal impact to member schools.

### **Legislative Council Consideration: Effective Date**

The Standing Committee on Athletics moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

Chair Waggoner asked Dr. Breithaupt to explain once again how these proposed rule changes have been vetted prior to this meeting. Dr. Breithaupt explained that most of these athletic proposals have gone through a Review Advisory Sub-Committee, the Rules Committee on Athletics and then to the full committee of the Rules Advisory Committee prior to being presented to the Standing Committee of Athletics and now is being presented to the full Legislative Council.

**Motion passed.**

**2. The Standing Committee on Athletics moved and Richard Kilgore seconded the motion to amends Subchapter M, *Changing Schools for Athletic Purposes*, UIL Constitution and Contest Rules.**

Section 443 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 443: CHANGING SCHOOLS FOR ATHLETIC PURPOSES

(c) INELIGIBLE. A student who changes schools for athletic purposes is not eligible to compete in varsity League athletic contest(s) at the school to which he or she moves for at least one calendar year, even if both parents move to the new school district attendance zone. See (e) below.

(1) EXCEPTION:

(A) ONE TIME ONLY, INTRA-DISTRICT TRANSFER STUDENTS ARE ELIGIBLE FOR ONE VARSITY ATHLETIC ACTIVITY THAT WAS NOT OFFERED AT THEIR PREVIOUS SCHOOL. THE STUDENT MUST WAIT ONE CALENDAR YEAR BEFORE GAINING ELIGIBILITY FOR ANY OTHER VARSITY ATHLETIC CONTEST. IF A STUDENT WHO HAS BEEN GRANTED PARTICIPATION UNDER THIS SECTION RETURNS TO THE SCHOOL IN THE ATTENDANCE ZONE WHERE THE PARENTS RESIDE, A PREVIOUS ATHLETIC PARTICIPATION FORM SHALL BE FURNISHED TO THE DISTRICT EXECUTIVE COMMITTEE, WHO WILL RULE ON THE STUDENT'S ELIGIBILITY AT THAT SCHOOL.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

There should be no fiscal impact to member schools.

**Legislative Council Consideration: Effective Date**

The Standing Committee on Athletics moves that the Legislative Council pass this amendment, to be effective August1, 2016, if approved by the Commissioner of Education.

Chair Waggoner ask Dr. Jamey Harrison to give some background on this proposal. Dr. Harrison stated that those of you who have been on the Council for several years might recognize this proposal as a bill that Representative Hockberg had filed. Representative Hockberg served on the Review Advisory Committee and brought this proposal to the committee. This proposal references intra-district transfers only, so it only applies to ISD's with multiple high schools. A student attending one of the high schools in this district, and this students high school does not offer a sport in which the student wants to participate, the said student may transfer to another high school in the district and be eligible immediately, one time only, for one varsity athletic activity. The student must wait one calendar year to be eligible for other

varsity athletic contests. This is clearly an eligibility issue and one the Council has not passed in previous meetings. Because of both of these issues, the Council could consider placing it on a referendum ballot.

Dr. Poole presented a friendly amendment to the previous proposal: The Standing Committee on Athletics moves that the Legislative Council pass this proposal and place it on a referendum ballot with a favorable recommendation. If this amendment is passed on the ballot it will be effective August 1, 2016, if approved by the Commissioner of Education. Second by Richard Kilgore.

**Motion passed.**

**3. The Standing Committee on Athletics moved and Joey Light seconded the motion to edit the high school and junior high athletic plans as recommended by the Athletic Contest Rules Committee.**

Section 1200-1478 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 1200: PURPOSES OF HIGH SCHOOL ATHLETICS

- (a) to assist, advise and aid the public MEMBER schools in organizing and conducting interschool athletics;

Section 1203: DUTIES OF ATHLETIC DISTRICT EXECUTIVE COMMITTEE

- (d) SCHEDULING. The district executive committee shall arrange a schedule to determine district representatives prior to the deadline specified in the Official Calendar. NONDISTRICT GAMES SHALL NOT COUNT ON A TEAM'S DISTRICT WIN/LOSS PERCENTAGE.

Section 1206: SCHOOL PRACTICE AND GAME RESTRICTIONS

- (e) ATHLETIC/PHYSICAL EDUCATION CLASSES. Student-athletes shall not be enrolled in more than one physical education and/or athletic class whether or not they are receiving credit. Exceptions (with local school approval): PE Class: adventure/outdoor education; PE substitutes; PARTNERS PE , JROTC, cheerleading, drill team, marching band.

- ~~(n) SIXTH GRADE AND BELOW. No interscholastic athletic competition is allowed in any conference for teams in the sixth grade and below. This does not apply to annual interschool elementary field days, assuming there is no awarding of place ribbons or determination of team champions.~~

Section 1207: RULES, VIOLATIONS AND PENALTIES

- (d) UNATTACHED PARTICIPATION. In any UIL member school sponsored athletic contest, meet or tournament, UIL member high school students shall not be permitted to enter unattached. The penalty for violation of this rule shall be assessed against the ~~high school sponsoring the meet~~ MEMBER SCHOOL(S) IN VIOLATION.
- ~~(e) INELIGIBLE VARSITY PARTICIPANTS. It is strongly recommended that no ineligible participant compete in any meet, contest or event against eligible varsity contestants.~~

Section 1208: ATHLETIC REGULATIONS

- ~~(d) WIN/LOSS PERCENTAGE. Nondistrict games shall not count on a team's district win/loss percentage.~~

(o) TOURNAMENT DEFINITION AND LIMITATIONS FOR BASEBALL, BASKETBALL, SOCCER, SOFTBALL AND VOLLEYBALL.

- (3) *Site.* A tournament should be held at the ISD of the host school or at an adjoining ISD. ~~If the tournament does not exceed eight teams,~~ The host school may authorize additional sites for preliminary round games.

Section 1209: NON-SCHOOL PARTICIPATION

~~(H) College and university tryouts. UIL member school facilities shall not be used for college/university tryouts. Neither schools nor coaches shall provide equipment or defray expenses for students who are attending college tryouts. Neither schools nor coaches shall provide transportation for students with any remaining eligibility in the involved sport who are attending college tryouts. Any contest at which a higher admission fee is charged to college coaches than is charged to parents or other adults is considered to be a college tryout.~~

Section 1220: BASEBALL PLAN

(b) NUMBER OF GAMES, TOURNAMENTS AND SITES.

- (2) *Total Number of Games.* No team or student shall compete in more than two invitational tournaments plus 17 baseball games, in a season, including all games prior to the first playoff game. This shall include non-district and district games. If the district champions have a bye for the first round of the play-offs, those schools may schedule a warm-up game in addition to the game limits. This additional game shall be played on a non-school night with no loss of school time. THREE GAMES MAY BE SUBSTITUTED IN PLACE OF A TOURNAMENT. A TOURNAMENT MAY BE SUBSTITUTED IN PLACE OF THREE GAMES. SCHOOLS CAN ONLY UTILIZE THIS EXCEPTION TO PARTICIPATE IN ONE ADDITIONAL TOURNAMENT.

~~(4) *Substituting.* Three games may be substituted in place of a tournament. A tournament may be substituted in place of three games. Schools can only utilize this exception to participate in one additional tournament.~~

~~(e)PLAYOFF GAMES. In playoff games, a suspended game shall be continued from the point of suspension at a later time.~~

(h) POST SEASON PLAYOFFS.

- (1) *Day of Playoff Game.* Baseball playoff games shall not be played before Wednesday of that week unless by mutual consent.
- (3) *Two-out-of-Three Series.* If schools play a two-out-of-three elimination series, the first (and only the first) game may be played prior to Friday, ~~provided there is no loss of school time traveling to or participating in the game.~~ Games 2 and/or 3 shall not be played until Friday. If one game is played and a second game cannot be played because of weather, then the winner of the one game advances to the next round. If two games are played (and split) and the third game cannot be played on Saturday because of weather conditions, the third and deciding game should be played on Monday of the next week.
- ~~(5) *Day of Playoff Game.* Baseball playoff games shall not be played before Wednesday of that week unless by mutual consent.~~
- (6) PLAYOFF GAMES. IN PLAYOFF GAMES, A SUSPENDED GAME SHALL BE CONTINUED FROM THE POINT OF SUSPENSION AT A LATER TIME.



Section 1230: BASKETBALL PLAN

- (3) *Interschool Games.* No interschool games in girls basketball shall be played until the 17th ~~Monday~~ FRIDAY prior to the Girls State Basketball Tournament. No interschool games in boys basketball shall be played until the 17th ~~Monday~~ FRIDAY prior to the Boys State Basketball Tournament. Schools may not play games during the five day Holiday Restriction. Except for teams in the playoffs, schools may not play games after the last date for certifying district champions.

(c) NUMBER OF GAMES, TOURNAMENTS AND SITES.

- (3) *Total Number of Games.* No team or student shall compete in more than two invitational tournaments plus 21 basketball games in a season, including all games prior to the first playoff game. This shall include non-district and district games and games played in pre-scheduled district tournaments. If the district champions have a bye for the first round of the play-offs, those schools may schedule a warm-up game in addition to the game limits. This additional game shall be played on a non-school night with no loss of school time. TWO GAMES MAY BE SUBSTITUTED IN PLACE OF A TOURNAMENT. A TOURNAMENT MAY BE SUBSTITUTED IN PLACE OF TWO GAMES. SCHOOLS CAN ONLY UTILIZE THIS EXCEPTION TO PARTICIPATE IN ONE ADDITIONAL TOURNAMENT.

- ~~(6) *Substituting.* Two games may be substituted in place of a tournament. A tournament may be substituted in place of two games. Schools can only utilize this exception to participate in one additional tournament.~~

Section 1250: FOOTBALL PLAN

(e) NUMBER OF GAMES; TIME BETWEEN GAMES.

- (4) *Minimum Time Between Playoff Games.* No team or student in any conference shall be permitted to take part in more than one playoff game within six calendar days, unless mutually agreeable to play within five calendar days. THIS RULE ALSO APPLIES TO THE FIRST PLAYOFF GAME.

(i) SITE AND DAY OF GAME.

- (7) *Day of Game.* The home team may designate the day of the game FOR NON DISTRICT GAMES DURING THE REGULAR SEASON ONLY. Exception: If the visiting school has to miss class time to travel to the game, the game shall be played on a non-school day unless mutually agreed otherwise.

- (p) ~~GAME TAPES~~ VIDEOS. Playoff teams are required to exchange two game ~~tapes~~ VIDEOS. The opposing school selects the two ~~tapes~~ VIDEOS desired from all previous games of the current season.

Section 1270: SOCCER PLAN

- (c) DATES FOR PRACTICE AND GAMES. There shall be no school soccer practices for a contestant or team before or after school from the first day of school until the first Monday after Thanksgiving, and after the date for certifying district representatives, except for teams that have not been eliminated in the playoffs. See Official Calendar for practice and playing dates,

and certification deadlines. Schools shall not scrimmage until complying with the holiday restrictions in accordance with Section 1206 (l).

(d) NUMBER OF GAMES, SCRIMMAGES AND TOURNAMENTS.

(3) *Total Number of Games.* No team or student shall compete in more than two invitational tournaments plus 15 soccer games in a season, including all games prior to the first playoff game. This shall include non-district and district games and games played in pre-scheduled district tournaments. If the district champion has a bye for the first round of the play-offs, that school may schedule a warm-up game in addition to the game limits. This additional game shall be played on a non-school night with no loss of school time. TWO GAMES MAY BE SUBSTITUTED IN PLACE OF A TOURNAMENT. A TOURNAMENT MAY BE SUBSTITUTED IN PLACE OF TWO GAMES. SCHOOLS CAN ONLY UTILIZE THIS EXCEPTION TO PARTICIPATE IN ONE ADDITIONAL TOURNAMENT.

~~(5) *Substituting.* Two games may be substituted in place of a tournament. A tournament may be substituted in place of two games. Schools can only utilize this exception to participate in one additional tournament.~~

Section 1280: GIRLS' SOFTBALL PLAN

(c) NUMBER OF GAMES, TOURNAMENTS AND SITES.

(2) *Total Number of Games.* No team or student shall compete in more than two invitational tournaments plus 17 softball games in a season, including all games prior to the first playoff game. This shall include non-district and district games. If the district champions have a bye for the first round of the play-offs, those schools may schedule a warm-up game in addition to the game limits. This additional game shall be played on a non-school night with no loss of school time, but may not be played as an exception to the school week limitation. THREE GAMES MAY BE SUBSTITUTED IN PLACE OF A TOURNAMENT. A TOURNAMENT MAY BE SUBSTITUTED IN PLACE OF THREE GAMES. SCHOOLS CAN ONLY UTILIZE THIS EXCEPTION TO PARTICIPATE IN ONE ADDITIONAL TOURNAMENT.

~~(4) *Substituting.* Three games may be substituted in place of a tournament. A tournament may be substituted in place of three games. Schools can only utilize this exception to participate in one additional tournament.~~

~~(f) *PLAYOFF GAMES.* In playoff games beyond district, a suspended game shall be continued from the point of suspension at a later time.~~

(i) POST SEASON PLAYOFFS.

- (1) *Day of Playoff Game.* Playoff games shall not be played before Wednesday of that week unless by mutual consent.
- (3) *Two-out-of-Three Series.* If schools play a two-out-of-three elimination series, the first (and only the first) game may be played prior to Friday, ~~provided there is no loss of school time traveling to or participating in the game.~~ Games 2 and/or 3 shall not be played until Friday. If one game is played and a second game cannot be played because of weather, then the

winner of the one game advances to the next round. If two games are played (and split) and the third game cannot be played on Saturday because of weather conditions, the third and deciding game should be played on Monday of the next week.

~~(5) Day of Playoff Game. Playoff games shall not be played before Wednesday of that week unless by mutual consent.~~

(6) PLAYOFF GAMES. IN PLAYOFF GAMES BEYOND DISTRICT, A SUSPENDED GAME SHALL BE CONTINUED FROM THE POINT OF SUSPENSION AT A LATER TIME.

#### Section 1290: SWIMMING PLAN

##### (h) CHAMPIONSHIP STRUCTURE.

(6) *Ties.* If ties occur for positions to the ~~regional or~~ state competitions, the times of the competitors from the ~~district or~~ regional preliminary competition will be considered first with the competitor with the fastest preliminary time advancing to the ~~regional or~~ state meet. If a tie should still exist, then decision as to which qualifier will advance will be made by ~~flipping~~ a coin TOSS.

#### Section 1310: TEAM TENNIS PLAN

##### (c) REPRESENTATION AND TEAM COMPOSITION.

(1) *Composition.* At the district level each school may enter one team consisting of a minimum of ~~seven~~ SIX boys and ~~seven~~ SIX girls.

#### Section 1320: TRACK AND FIELD PLAN.

##### (i) AREA, REGIONAL AND STATE MEET ALTERNATES.

(1) *Alternates.* In the event a qualified contestant is unable to compete, AREA, regional and State Meet directors may permit the next highest place finisher to compete. Relays qualify by schools. Relay team members may be changed according to rule.

(j) AREA, REGIONAL AND/OR STATE QUALIFIERS MEETS. All AREA, regional and/or state qualifiers, including alternates in individual events and relays, shall be eligible to participate in any event at the applicable AREA, regional and/or state qualifiers meet(s).

#### Section 1330: GIRLS' VOLLEYBALL PLAN.

##### (c) NUMBER OF SCRIMMAGES, MATCHES, TOURNAMENTS.

(3) *Total Number of Games, Matches, Tournaments.* No team or student shall compete in more than two invitational tournaments plus 23 matches in a season, including all matches prior to the first playoff match. This shall include non-district and district matches. If the district champions have a bye for the first round of the play-offs, those schools may schedule a warm-up match in addition to the match limits. This additional match shall be played on a non-school night with no loss of school time. TWO MATCHES MAY BE SUBSTITUTED IN PLACE OF A TOURNAMENT. A TOURNAMENT MAY BE SUBSTITUTED IN PLACE OF TWO MATCHES. SCHOOLS CAN ONLY UTILIZE THIS EXCEPTION TO PARTICIPATE IN ONE ADDITIONAL TOURNAMENT.

~~(4) Substituting. Two matches may be substituted in place of a tournament. A tournament may be substituted in place of two matches. Schools can only utilize this exception to participate in one additional tournament.~~

- (7) ~~Playing~~ Dates for PRACTICE, Scrimmages and Matches.
- (A) ~~Scrimmages Prior to the First Day of School~~ DATES. SCHOOLS SHALL NOT PRACTICE UNTIL THE FRIDAY PRIOR TO THE FIRST MONDAY IN AUGUST. Schools shall not scrimmage until the Friday following the first Monday in August. Teams and schools may participate in an unlimited number of scrimmages prior to the first day of school. After the first match, scrimmages are not permitted. Schools shall not participate in a match until the THURSDAY FOLLOWING THE ~~second~~ FIRST Monday in August.

Section 1478: SEVENTH AND EIGHTH GRADE ATHLETIC PLAN

(f) BASEBALL AND SOFTBALL.

- (4) Season for Workouts and Games. Schools shall have 97 consecutive calendar days to practice outside the school day; ~~76 of the 97 consecutive calendar days may be used~~ AND to complete scrimmages and games. The season can be held anytime during the school year, provided it does not exceed the number of consecutive calendar days listed above.

(g) BASKETBALL.

- (4) Season for Workouts and Games. Schools shall have 121 consecutive calendar days to practice outside the school day; ~~93 of the 121 consecutive calendar days may be used~~ AND to complete scrimmages and games. The season can be held anytime during the school year, provided it does not exceed the number of consecutive calendar days listed above.

(h) FOOTBALL

(3) Season for Workouts and Games

- (B) From the first day of school, schools shall have 80 consecutive calendar days to practice outside the school day; ~~63 of the 80 consecutive calendar days may be used~~ AND to complete scrimmages and games.

(i) SOCCER.

- (4) Season for Workouts and Games. Schools shall have 86 consecutive calendar days to practice outside the school day; ~~76 of the 86 consecutive calendar days may be used~~ AND to complete scrimmages and games. The season can be held anytime during the school year, provided it does not exceed the number of consecutive calendar days listed above.

(j) VOLLEYBALL.

(4) Season for Workouts and Matches.

- (A) Traditional School Years. Practice shall not begin prior to the first day of school. Schools shall have 86 consecutive calendar days to practice outside the school day; ~~79 of the 86 consecutive calendar days may be used~~ AND to complete scrimmages and games. Volleyball equipment may be checked out to the players on any one day during the week preceding the first day of school. The season can be held anytime during the school year, provided it does not exceed the number of consecutive calendar days listed above

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

With the exception of the possible requirement for utilization of a double first base in softball, the recommendations above should have no fiscal impact on member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Athletics moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**4. The Standing Committee on Athletics moved and Berhl Robertson seconded the motion to increase the number of qualifiers from 16 to 24 total participants from each event in the regional swimming meet to the state meet.**

Section 1290(h) CHAMPIONSHIP STRUCTURE

(3) Qualifiers to State. The first place AND SECOND PLACE in each of the eight regional swimming meets and the next eight swimmers with the best regional final times overall will advance to the state meet.

4) Diving. In diving, two THREE divers will qualify at each of the eight regional meets.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

The potential for fiscal impact to schools could occur with additional state meet qualifiers.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Athletics moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**5. The Standing Committee on Athletics moved and Todd Morrison seconded the motion to drop the track entry restriction of only two events for a contestant in a 400 meter race and beyond.**

Section 1320(f) EVENT LIMITATIONS

~~(2) Selections. No contestant shall be allowed to enter more than two of the following events: 440-yard or 400-meter dash, 880-yard run or 800-meter run, 1600-meter run, 3200-meter run. This does not prevent a 400, 800, 1600 or 3200-meter contestant from running in the relays provided he/she is entered in no more than 3 total running events.~~

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

There will be no fiscal impact to the UIL member schools.

Dr. Poole stated this proposal had much discussion as it could have far reaching consequences as there could possibly be less people go to the state meet simply because you will have someone who excels at distance races participating in three long distance races.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Athletics moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**6. The Standing Committee on Athletics moved and Shane Fields seconded the motion to recommend amending Chapter 2, Subchapter C, Section 1204, *Officials*. This proposal provides increases in fees for sports officials. ~~and provides a less complicated model for travel reimbursement.~~**

Dr. Poole stated that this proposal has been amended by the Standing Committee on Athletics. The committee decided to bring the fee increase to the Legislative Council but to leave the travel reimbursement alone. In June we discussed the shortage of officials and we agreed that we would look at an increase in fees but we also heard we could not come up with an appropriate model for travel. Dr. Harrison commented that even with the official's associations, they can not agree on how this should be handled. Travel will be addressed later.

Section 1204 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 1204: SPORTS OFFICIALS

(a) AGREEMENT. All officials must be satisfactory to both parties and agreed upon in advance. However, beginning a game with an official constitutes agreement.

(b) SPORTS OFFICIALS FOR UIL CONTESTS. UIL member schools shall use only sports officials registered with the UIL in all varsity contests including playoffs.

(1) If UIL registered sports officials are not available for a varsity contest, the involved member schools must receive prior written approval from the UIL Director of Athletics, or his or her designee, to use sports officials who are not currently registered with UIL.

(2) In cross country, golf, swimming and diving, team tennis, tennis and track and field, and wrestling, member schools may select and use non-UIL registered referees (sports officials) for contests.

(3) Unless mutually decided otherwise UIL member schools shall use UIL registered officials for non-varsity games.

(c) REGISTRATION AND ELIGIBILITY OF SPORTS OFFICIALS. In order to officiate a UIL varsity contest a sports official must:

(1) be registered with the UIL and annually provide the UIL with directory information and submit to a criminal background check;

(2) be a member in good standing of, and assigned to the contest by, a local chapter or association of sports officials recognized by the UIL for that purpose;

(3) complete either an initial or a continuing education program regarding UIL rules as prescribed and made available by UIL (See (Q) (1) below);

(4) agree to abide by UIL rules, including fee schedules and travel reimbursement guidelines for payment by UIL member schools to a sports officials.

(d) ADMINISTRATION OF REGISTRATION; FEES. UIL shall, consistent with this section, determine and post on its website the process through which an official may annually register with UIL. UIL may charge and collect a fee from sports officials who initiate UIL's registration process in

an amount that has been reasonably determined by UIL to be necessary to cover the cost of administering registration and/or the continuing education program as set forth in subsection (Q), below. This amount shall be determined annually by UIL and shall be posted on UIL's internet website and otherwise made available at other places as UIL determines appropriate.

(e) NEUTRAL OFFICIALS. In all contests, schools should always attempt to secure neutral sports officials.

(f) HOST RESPONSIBILITY. The responsibility to obtain satisfactory sports officials is upon the host school which shall provide names of officials to the visiting school at least 14 days prior to the contest.

(g) NOTIFICATION. When names of officials are received by the visiting school, the visiting school shall immediately notify the host school if officials are not satisfactory. Failure of the visiting school to solicit names of officials from the home school within four days of the contest constitutes agreement.

(h) FAILURE TO SHOW; CHAPTER RULES.

(1) If agreed upon officials fail to show, the visiting school shall not be in violation by refusing to play. However, earnest effort should be expended to find officials so that the game may be played without additional travel expenses for teams and fans. A host school does not have to forfeit the contest unless the district executive committee rules that they have been negligent in contracting and securing officials.

(2) A sports official's failure to show after being assigned a contest in a manner consistent with the rules and/or policies of a recognized local chapter or association of sports officials constitutes a violation of UIL rules. Schools shall contact the UIL office and identify the officials who did not show for a contest.

(3) A recognized local chapter or association of sports officials shall provide UIL with a copy of their most current governing documents, such as its constitutions, rules and by-laws. Such governing documents shall include, but are not limited to, rules and/or procedures governing assignment of contests and disciplinary procedures applicable to sports officials who fail to honor a chapter assignment or otherwise violate UIL rules.

(i) SCRATCHES.

(1) After a school has accepted an official, and then scratches the official prior to a contest, the scratching must be in writing and approved by the superintendent, principal, athletic director or other designated representative. Note: Officials shall not be scratched the day of the game, except by mutual consent of both schools. A copy of the letter must be submitted to the other school and the officiating chapter.

(2) When officials who have been previously agreed upon by both teams are scratched, the school scratching the officials shall pay them the fee they would have received had they worked the game minus any travel expenses and shall also pay the additional travel costs in obtaining new officials. If scratched officials obtain another game, they do not have to be paid.

(3) UIL discourages indiscriminate scratching of entire chapters except in cases when potential problems could result with fans and/or school employees.

(4) Officiating chapters should be fair in their game assignments, offering smaller schools the opportunity to use higher level officials when possible.

(5) When officials do not show, or when the previously agreed upon officials do not show and the game has to be rescheduled, the chapter shall be responsible for the rescheduled game fee, unless it is determined by the school that an emergency arose beyond the control of the officials.

(j) PENALTY. The penalty for failure to provide officials is forfeiture of the game or match. The district executive committee shall determine whether or not forfeiture is applicable.

(k) FEE VIOLATIONS. The fee listed shall be paid to officials working varsity and sub-varsity contests. If a participant school exceeds or pays less than the fee schedule for a contest, the district executive committee shall meet as soon as possible to decide if an emergency warranted the fee violation. If the school in question proves an emergency caused the fee violation, the district executive committee does not have to assess a penalty.

(l) FEE APPROVAL/PAYMENT. Fees are to be paid by the host school or by the game management as approved by the school. Fees should be paid promptly. Schools that do not pay within 45 days of the contest are subject to the range of penalties listed in Section 29.

(m) FEE SCHEDULE.

*(1) Baseball.*

Each Game Per Official.

Varsity	<del>\$60</del>	\$70
Sub-Varsity	<del>\$50</del>	
SUB-VARISTY OPTION A		\$60
* NO INNING STARTS AFTER 1 HOUR AND 50 MINUTES		
SUB-VARSITY OPTION B		\$70
* STARTS AN INNING AFTER 1 HOUR AND 50 MINUTES		

**Playoffs:**

Bi-District	<del>\$70</del>	\$80
Area	<del>\$80</del>	\$90
Quarter-Finals	<del>\$90</del>	\$100
Regional Semi-Finals	<del>\$100</del>	\$110
Regional Finals	<del>\$100</del>	\$120

**TOURNAMENT**

VARISITY		\$70
SUB-VARSITY		\$60
TIME LIMIT OF 90 MINUTES OR LESS		\$50

*(2) Basketball.*

Each Game Per Official.

**Two or Three-Person Crew**

Varsity	<del>\$55</del>	\$70
Sub-Varsity	<del>\$40</del>	\$50
Junior High (7th & 8th Grade)	<del>\$30</del>	
6 MINUTE QUARTER		\$35
7 MINUTE QUARTER		\$40



8 MINUTE QUARTER \$45

**Playoffs:**

Bi-District	<del>\$65</del>	\$75
Area	<del>\$75</del>	\$85
Quarter-Finals	<del>\$85</del>	\$95
Regional Semi-Finals	<del>\$95</del>	\$105
Regional Finals	<del>\$95</del>	\$105

*(3) Football.*

**Varsity**

Gross Gate Receipts	1 Game	
Up to \$150	<del>\$45</del>	
\$150 to \$250	<del>\$50</del>	\$60
\$250 to \$500	<del>\$55</del>	\$65
\$500 to \$1,000	<del>\$60</del>	\$70
\$1,000 to \$2,000	<del>\$65</del>	\$75
\$2,000 to \$3,000	<del>\$70</del>	\$80
\$3,000 to \$4,000	<del>\$75</del>	\$85
\$4,000 to \$5,000	<del>\$80</del>	\$90
\$5,000 to \$7,500	<del>\$85</del>	\$95
\$7,500 to \$10,000	<del>\$90</del>	\$100
\$10,000 to \$12,500	<del>\$95</del>	\$105
\$12,500 to \$15,000	<del>\$100</del>	\$110
\$15,000 to \$17,500	<del>\$115</del>	\$125
\$17,500 to \$20,500	<del>\$125</del>	\$135
Each additional \$5,000	<del>\$20</del>	\$30

**Sub-Varsity and Junior High (7th & 8th Grade)**

12-minute quarters	<del>\$45</del>	\$55
10-minute quarters	<del>\$40</del>	\$50
8-minute quarters	<del>\$35</del>	\$45

*(4) Soccer.*

**Each Game**

**Varsity/Sub-Varsity**

**Diagonal System – Three Officials**

Length of Half	Referee		AR		Total	
25 minutes	<del>\$40</del>	\$50	<del>\$25</del>	\$35	<del>\$90</del>	\$120
35 minutes	<del>\$45</del>	\$60	<del>\$30</del>	\$40	<del>\$105</del>	\$140
40 minutes	<del>\$50</del>	\$60	<del>\$35</del>	\$40	<del>\$120</del>	\$140

**Dual System – Two Officials**

Length of Half	Referee		Total	
25 minutes	<del>\$40</del>	\$50	<del>\$80</del>	\$100

35 minutes	<del>\$45</del>	\$60	<del>\$90</del>	\$120		
40 minutes	<del>\$50</del>	\$60	<del>\$100</del>	\$120		
<b>Playoffs:</b>	<b>Referee</b>		<b>AR</b>		<b>Total</b>	
Bi-district	<del>\$60</del>	\$70	<del>\$50</del>	\$60	<del>\$160</del>	\$190
Area	<del>\$60</del>	\$80	<del>\$50</del>	\$65	<del>\$160</del>	\$210
Sectional	<del>\$60</del>	\$85	<del>\$50</del>	\$70	<del>\$160</del>	\$225
Quarter-Finals	<del>\$60</del>	\$100	<del>\$50</del>	\$80	<del>\$160</del>	\$260
Regional Semi-Finals	<del>\$70</del>	\$125	<del>\$55</del>	\$85	<del>\$180</del>	\$295
Regional Finals	<del>\$70</del>	\$125	<del>\$55</del>	\$85	<del>\$180</del>	\$295
STATE TOURNAMENT		\$125		\$85		\$295

*(5) Softball.*

Each Game Per Official.

Varsity	\$55	\$70
<del>Sub-Varsity</del>	<del>\$45</del>	

SUB-VARISTY OPTION A \$60

\* NO INNING STARTS AFTER 1 HOUR AND 50 MINUTES

SUB-VARSITY OPTION B \$70

\* STARTS AN INNING AFTER 1 HOUR AND 50 MINUTES

**Playoffs:**

Bi-District	<del>\$65</del>	\$80
Area	<del>\$75</del>	\$90
Quarter-Finals	<del>\$85</del>	\$100
Regional Semi-Finals	<del>\$95</del>	\$110
Regional Finals	<del>\$95</del>	\$120

**TOURNAMENT**

VARISITY		\$70
SUB-VARSITY		\$60
TIME LIMIT OF 90 MINUTES OR LESS		\$50

*(6) Swimming & Diving.*

**Invitational:** Defined as 4 or more teams

Number of officials (5)

1-meet referee-diving per session	\$50
1-meet referee-swimming per session	\$50
1-starter-per session	\$25
2-stroke/turn officials-per session, each	\$25
Total cost-per session	\$175

**District:**

Number of officials (7)

1-meet referee-diving per session	\$75
1-meet referee-swimming per session	\$75

1-starter-per session	\$25
2-stroke/turn officials-per session, each	\$25
Total cost-per session	\$275

**Regionals:**

Number of officials (10)

1-meet referee-diving per session	\$100
1-meet referee-swimming per session	\$100
1-deck referee-per session	\$50
1-starter-per session	\$50
2-stroke/turn officials-per session, each	\$50
4-stroke/turn officials-per session, each	\$50
Total cost - \$600 per session x 2 sessions	

**Travel:**

All other allowable expenses may be paid.

**Definition of Officials:**

All registered officials who have successfully passed the required UIL test.

**Definition of Meet:**

4 or more teams.

**Definition of Session:**

Any portion of a meet distinctly separated from other portions by locale, time or type of competition, i.e., preliminaries and finals; morning and evening.

*(7) Volleyball.*

Each Match Per Official.		
Varsity	\$50	\$60
LINE JUDGES		\$45
Sub-Varsity		
2-Out-of-3	\$30	\$40
3-Out-of-5	\$35	\$45
Junior High (7th & 8th Grade)	\$25	\$35
JR. HIGH DEVELOPMENTAL SETS		PLUS \$15
Tournaments		
Varsity		
2-Out-of-3	\$40	\$50
3-Out-of-5	\$50	\$60
Sub-Varsity		
2-Out-of-3	\$30	\$40
3-Out-of-5	\$35	\$45
Junior High (7th & 8th Grade)	\$25	\$35
Pool Play		
Mini Games/ 2 Games 0-15		
Varsity	\$25	\$35
Sub-Varsity	\$20	\$30

Junior High (7th & 8th Grade)	\$20	\$30
<b>Playoffs:</b>		
Bi-District	\$60	\$70
BI-DISTRICT - LINE JUDGES		\$50
Area	\$70	\$80
AREA - LINE JUDGES		\$50
Quarter-Finals	\$80	\$90
QUARTER FINALS - LINE JUDGES		\$50
Regional Semi-Final	\$90	\$100
REGIONAL SEMI-FINALS - LINE JUDGES		\$60
Regional Finals	\$90	\$100
REGIONAL FINALS - LINE JUDGES		\$60

*(8) Wrestling*

**Boys**

Competition	# of officials	Fee
Dual Meets	1	\$55
Multiple team	as	\$45/
Duals	needed	Official/dual
1-day tournament	*	\$175 each
2-day tournament	*	\$210 each

**Girls Competition**

	# of officials	Fee
Dual Meets	1	<5 matches/\$25 >5 matches/\$50
Multiple team	as	<5 matches/\$20
Duals	needed	>5 matches/\$45
1-day tournament	*	\$90 each
2-day tournament	*	\$125 each

See chart in manual for number of officials and jv and junior high/middle school fees

**Playoffs:**

Boys 2-Day Regional	\$250
Girls 2-Day Regional	\$165

*(9) Scrimmages.* Chapters shall be paid for scrimmages using the following fee schedule:

Baseball	<del>\$50.00</del>	\$75
Basketball	<del>\$50.00</del>	\$75
Football	<del>\$100.00</del>	\$125
Soccer	<del>\$50.00</del>	\$75
Softball	<del>\$50.00</del>	\$75
Volleyball	<del>\$50.00</del>	\$75

(Fees are based on a three-hour scrimmage.)

NOTE: After three hours, each additional hour is \$25 \$50 FOR ALL SPORTS EXCEPT FOOTBALL, WHICH IS \$75 EACH ADDITIONAL HOUR. The fees paid are regardless of the level of competition. The fee will be paid to the local chapter and not to the individual officials, to be used in place of assignment or service fees. A portion of these fees should be used for education, retention and recruitment of officials.

Chapters that agree to provide officials and charge for scrimmages are under obligation to provide officials for the school for the entire season, grades 7-12.

A chapter that requests a service/assignor fee from schools will not be a chapter in good standing and thus will not be eligible for post-season assignments.

*(10) Sub-varsity/Varsity Gate Receipts Combined.* For football games, when sub-varsity games are played prior to varsity games at the same site with the gate receipts combined, the game fees plus mileage paid to the sub-varsity football officials may be deducted from the gross gate receipts prior to calculating the varsity football officials' game fees.

(11) Other sub-varsity sports and tournaments may not exceed listed fees for respective varsity sports. In game arrangements not listed above, schools and officials shall agree on a fee not to exceed listed fees for varsity sports.

*(12) Tournament Fees.* Officials shall receive the set game fees for all tournament games in the following sports: Baseball, Basketball, Softball and Soccer.

*(13) Game Fees Review.* Game fees and possible increases for officials will be reviewed every two years.

**D. Potential Fiscal Impact of the Proposed Rule to Member Schools**

With the increase in fees, there will be an increase in costs to the schools.

Chair Waggoner stated the travel reimbursement may be reconsidered next June.

**E. Legislative Council Consideration; Effective Date**

The Standing Committee on Athletics moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**THE STANDING COMMITTEE ON ATHLETICS  
Approved The Following Language In Concept To Put Into Proposal**

a. A proposal to give back one tournament and meet to 5A and 6A schools  
Dr. Poole stated there has been much discussion on this topic. When the tournaments were taken away it wasn't just a cost item, it was also having students miss so much school. It is rare that this committee goes against survey results however, here we are. During the standing committee, Jim Waller stated he wasn't surprised at the results as in smaller school's, students participate in more activities and consequently miss more class time. Dr. Waggoner stated that this isn't a formal proposal we need to act on, she stated that during the committee meeting it was discussed that the 5A and 6A schools showed to this item to be favorable but the 1A – 4A schools did not. This will probably need to be posted and vetted, as it will also be an increase for schools with additional officials to be paid. Cody Moree voiced his concern due to the

academic implications it may have. He stated on things his kids don't need is to miss more school. Chair Waggoner stated again that there is no action required on this item.

**THE STANDING COMMITTEE ON ATHLETICS  
Recommends The Legislative Council Create An Ad Hoc Committee**

- a. The Athletics Committee would like to ask that the Legislative Council create an ad hoc committee to review playoff structure.**

Dr. Poole said there has already be a legislative initiative pertaining to how many teams go to the playoffs. This is the appropriate time to form an Ad Hoc Committee to discuss this. Dr. Breithaupt stated he feels we need to review what we have in place and then go back and report to the Legislator.

The Standing Committee on Athletics moves that the Legislative Council create an ad hoc committee to review playoff structure. Shannon Homes seconded the motion.

**Motion passed.**

**THE STANDING COMMITTEE ON ATHLETICS  
Referred The Following Proposals To The Policy Committee**

- a. Adding 1A-3A soccer

**THE STANDING COMMITTEE ON ATHLETICS  
Referred The Following to the Medical Advisory Committee**

- a. Pitching limitations  
b. Football practice in heat exceeding 102 degrees  
c. Require EKG screening for all athletes

**THE STANDING COMMITTEE ON ATHLETICS  
Authorized the Staff to Study/Monitor The Following Proposals**

- a. Adding area meets for golf  
b. Allowing for a double elimination tournament for 5A and 6A baseball in the first and second round of the playoffs  
c. Allowing for a double elimination format for 6A at the state tournament  
d. Allowance for a Unified Team participation and inclusion in the state track and field meet  
e. Punishment for players who are ejected  
f. Language to eliminate the third round match in the area meet for team tennis  
g. Officials travel and mileage reimbursement in Section 1204  
h. Guidelines in how districts determine if they have an area meet

**THE STANDING COMMITTEE ON ATHLETICS**

**Tabled, Rejected or Took No Action on the Following Proposals**

- a. Allow the javelin as an event for track and field
- b. Providing a once per season per team exemption to the school week limitation rule as it applies to wrestling
- c. Request to allow the district champion home field advantage in first round of the playoffs for baseball
- d. Rank the football teams in the playoff by region and have coaches vote
- e. Move six-man football state championships to the same venue as eleven man even when that venue changes

Chair Waggoner asked if any member of the Council wished to present any other athletic proposals. There being none Chair Waggoner thanked Greg Poole and the other members of the Athletic Committee for the report.

**(D) Report of the  
Standing Committee on Policy**

Chair Waggoner recognized Mark Henry, Chair of the Policy Committee. Dr. Henry recognized and thanked the members of the Standing Committee on Policy. He introduced Dr. Jamey Harrison, UIL Deputy Director, who thanked the Legislative Council and especially Dr. Henry and then introduced his staff. The UIL Sports Officials Committee has been phenomenal, Bill Theodore has chaired that meeting and we appreciate all they have done with 1204.

Dr. Henry stated: Proposals 1 through 24 were recommended to the Legislative Council by the UIL Review Advisory Committee.

Dr. Henry presented the report of the Standing Committee on Policy. It was received by the Council, which took the following actions.

Dr. Henry grouped proposals 1-6 together.

**1. The Standing Committee on Policy moved and Shannon Holmes seconded the motion to incorporate the changes suggested by the subcommittee. These changes offer far more clarity within the rules and incorporate general practice of the UIL.**

Sections 1-15 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Subchapter A. NAME OF ORGANIZATION

Section 1: NAME

~~The state-wide organization for public elementary and secondary interschool competition in Texas is named the University Interscholastic League. See Section 12 (d).~~ THE NAME OF THE ORGANIZATION SHALL BE UNIVERSITY INTERSCHOLASTIC LEAGUE.

Subchapter D. MEMBERSHIP IN LEAGUE

Section 10: QUALIFICATIONS FOR MEMBERSHIP

A public school district or open enrollment charter school in Texas that is subject to accreditation by the Texas Education Agency, OR A PRIVATE SCHOOL SUBJECT TO ACCREDITATION BY THE TEXAS PRIVATE SCHOOL ACCREDITATION COMMISSION, may become a member of the League IN ACCORDANCE WITH THE FOLLOWING: ~~See Section 12 (d).~~

- (A) ALL HIGH SCHOOLS. A HIGH SCHOOL MUST FIT THE DEFINITION OF "HIGH SCHOOL" IN SECTION 5 IN ORDER TO BE ELIGIBLE TO PARTICIPATE IN UIL COMPETITION.
- (B) PUBLIC SCHOOL DISTRICTS AND OPEN ENROLLMENT CHARTER SCHOOLS. UNLESS ITS RIGHT TO PARTICIPATE HAS BEEN SUSPENDED OR REVOKED BY THE LEAGUE, AN OPEN ENROLLMENT CHARTER SCHOOL, AND A PUBLIC HIGH SCHOOL, JUNIOR HIGH SCHOOL OR ELEMENTARY SCHOOL OF A SCHOOL DISTRICT THAT IS A MEMBER OF THE UIL AND FOR WHICH THE DISTRICT HAS PAID THE ANNUAL PARTICIPATION FEE, IS ELIGIBLE TO PARTICIPATE IN UIL COMPETITION.
- (C) PRIVATE SCHOOLS. UNLESS ITS RIGHT TO PARTICIPATE HAS BEEN SUSPENDED OR REVOKED FOR VIOLATING RULES OR CODES BY ANOTHER LEAGUE SIMILAR TO THE UIL, A TEXAS NON-PUBLIC SCHOOL MAY APPLY FOR UIL MEMBERSHIP IN THE LARGEST CONFERENCE PROVIDED THE SCHOOL MEETS ALL OF THE FOLLOWING CONDITIONS:
  - (1) SCHOOL IS ACCREDITED BY THE TEXAS PRIVATE SCHOOL ACCREDITATION COMMISSION;
  - (2) SCHOOL DOES NOT QUALIFY FOR MEMBERSHIP IN ANY OTHER ORGANIZATION SIMILAR TO THE LEAGUE;

#### Section 11: ADMISSION TO MEMBERSHIP

~~A school district or open enrollment charter school seeking membership in the League shall submit its application to the Director. If the application (a) demonstrates that the school district or open enrollment charter school is eligible for membership, (b) states that the school board and superintendent comply and will comply with applicable state law, Texas Education Agency regulations and the terms of participation in League contests as set out in the *Constitution and Contest Rules*, (c) is signed by the superintendent, and (d) is accompanied by payment of the annual membership fee, the Director shall enroll the school district or open enrollment charter school as a member of the League. Exception: See Section 12 (d).~~

#### Section 12: ~~SCHOOL'S ELIGIBILITY TO PARTICIPATE~~

- ~~(a) GENERAL. Unless its right to participate has been suspended or revoked by the League, an open enrollment charter school, and a public high school, junior high school or elementary school of a school district that is a member of the UIL and for which the district has paid the annual participation fee, is eligible to participate in UIL competition.~~
- ~~(b) SPECIAL SCHOOLS. A school whose students are primarily ones enrolled in the school because of physical, sensory or mental disabilities that make it impossible for them to compete effectively in some UIL contests with students who do not have these disabilities, may become a participant school but may compete only in those contests in which its students can compete effectively.~~
- ~~(c) REHABILITATIVE SCHOOLS. A school whose students are primarily ones enrolled in the school as part of a process of rehabilitation for law violation may not participate in UIL contests.~~



- ~~(d) PRIVATE SCHOOLS. Unless its right to participate has been suspended or revoked for violating rules or codes by another league similar to the UIL, a Texas non-public school may apply for UIL membership in the largest conference (currently 6A) provided the school meets all of the following conditions:~~
- ~~(1) school is accredited by the Texas Private School Accreditation Commission;~~
  - ~~(2) school does not qualify for membership in any other organization similar to the League;~~
  - ~~(3) school fits the following definition of a high school:~~
    - ~~(A) A school that offers instruction in the ninth, tenth, eleventh or twelfth grades, or any combination thereof, whether all of the grades are offered instruction in the same building.~~
    - ~~(B) A school also fits this definition if it has:~~
      - ~~— Only one ninth grade, one tenth grade, one eleventh grade and one twelfth grade.~~
      - ~~— One titled official, i.e., principal, headmaster, etc., is in charge of all four grades, whether assistant principals, etc. are in charge of separate grade levels.~~
      - ~~— All grades have the same school colors, mascot, song and paper.~~
      - ~~— School is on an established campus with permanent classrooms.~~

#### Section ~~13~~ 12: MEMBERSHIP DUES AND PARTICIPATION FEES

- ~~(a) ANNUAL DUES MEMBERSHIP FEE. A MEMBER school-district or open-enrollment charter school shall pay annually membership dues FEES in an amount determined by the Legislative Council.~~
- ~~(b) PARTICIPATION FEE. For each high school and its associated elementary and junior high schools that the school-district or open-enrollment charter school wishes to participate in League contests, the school-district shall pay an annual participation fee based on the high school's assignment to a conference in an amount determined by the Legislative Council.~~
- ~~(c) SPECIAL FEE. To permit all of its schools to participate in UIL competition, a school-district or open-enrollment charter school without a high school shall pay an annual participation fee in an amount determined by the Legislative Council.~~

#### Section ~~14~~ 13: INITIAL AND CONTINUATION OF MEMBERSHIP AND RIGHT TO PARTICIPATE

- ~~(A) NEW MEMBERSHIP. AFTER ENROLLMENT AS A NEW MEMBER BUT BEFORE MEMBERSHIP CAN BE EFFECTIVE, A SCHOOL MUST PROVIDE CERTIFICATION FROM THE SCHOOL SUPERINTENDENT THAT THE SCHOOL SUPERINTENDENT, MEMBER SECONDARY SCHOOL PRINCIPALS, AND ALL COACHES, SPONSORS, AND DIRECTORS OF UIL ACTIVITIES HAVE COMPLETED THE NEW SCHOOL TRAINING REQUIRED BY THE UIL LEGISLATIVE COUNCIL. ALL SCHOOL PERSONNEL REQUIRED TO COMPLETE THE TRAINING MUST DO SO NO LATER THAN AUGUST 15 OF THE FIRST SCHOOL YEAR IN WHICH THE SCHOOL WILL BE PARTICIPATING IN UIL ACTIVITIES. ANY MEMBER SCHOOL SUPERINTENDENT OR SECONDARY SCHOOL PRINCIPAL WHO IS EMPLOYED AFTER AUGUST 15 MUST COMPLETE THE TRAINING WITHIN 60 DAYS OF EMPLOYMENT IN THAT POSITION. ANY SCHOOL EMPLOYEE ASSIGNED AS A UIL COACH, DIRECTOR, OR SPONSOR AFTER AUGUST 15 MUST COMPLETE THE TRAINING PRIOR TO THE FIRST ORGANIZED ACTIVITY.~~
- ~~(a B) CONTINUATION: A member school or school district may continue its membership by paying the annual membership dues FEE before October 1 for the membership year of August 1~~

through July 31. If it fails to pay the annual ~~dues~~ membership FEE before October 1, a SCHOOL'S OR school district's membership MAY BE suspended. Eligibility to participate in activities after this time is subject to decision of the State Executive Committee. If ~~it~~ A MEMBER SCHOOL OR SCHOOL DISTRICT fails to pay its ~~dues~~ FEE before January 1, the school's OR SCHOOL DISTRICT'S membership for the current school year ~~is~~ MAY BE terminated; IF THE SCHOOL'S MEMBERSHIP IS TERMINATED, THE SCHOOL OR SCHOOL DISTRICT ~~but it~~ may reapply for membership.

- (b-C) ~~RIGHT TO PARTICIPATE.~~ SCHOOL PERSONNEL TRAINING. A participant school's right to continue to participate in League contests IS SUBJECT TO CERTIFICATION BY THE SCHOOL SUPERINTENDENT THAT THE SUPERINTENDENT, MEMBER SECONDARY SCHOOL PRINCIPALS, AND ALL COACHES, SPONSORS, AND DIRECTORS OF UIL ACTIVITIES HAVE COMPLETED THE ANNUAL TRAINING REQUIRED BY THE UIL LEGISLATIVE COUNCIL.
- (e D) LOSS OF ACCREDITATION. A school district that loses its accreditation by the Texas Education Agency, OR A PRIVATE SCHOOL THAT LOSES ACCREDITATION BY THE TEXAS PRIVATE SCHOOL COMMISSION, ceases to be a member at the end of the membership year in which the loss occurs.
- (e E) DELINQUENT FEES. A school that participates in a League contest while ITS SCHOOL'S OR school district's annual ~~dues~~ fee and its annual participation fee are delinquent ~~is~~ MAY BE suspended from participating in League contests in the current and following school year, unless the State Executive Committee finds on petition BY THE SCHOOL OR school district that there was a reasonable explanation for the failure to make timely payment.

#### Section ~~15~~ 14: MANDATORY SUSPENSION

- (a) A member school district and/or participant school that files a lawsuit which must be defended by the UIL shall reimburse the UIL for all legal fees incurred to defend the suit upon a finding by the Court that the lawsuit was frivolous.
  - (b) The State Executive Committee shall suspend from participation in all UIL activities, for a period of one to three years, a member school district and/or participant school which, after receiving written notice, fails to reimburse the UIL within 90 days for all legal expenses incurred in defending a frivolous lawsuit.

#### **Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation has no fiscal impact to UIL member schools.

#### **Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**2. The Standing Committee on Policy moved and Shannon Holmes seconded the motion to amend the language in Section 21, Responsibilities of the Superintendent of a Member School District, UIL Constitution and Contest Rules.**

Section 21 of the UIL Constitution and Contest Rules would be amended as follows effective

August 1, 2016, pending approval by the Commissioner of Education.

Section 21: ~~RESPONSIBILITIES OF THE SUPERINTENDENT~~ RESPONSIBILITIES OF THE SUPERINTENDENT OR CHIEF ADMINISTRATOR

The superintendent of a member school district, OR IF THERE IS NO SUPERINTENDENT (OR DESIGNEE), THE CHIEF ADMINSTRATOR OF A MEMBER DISTRICT OR SCHOOL (OR DESIGNEE):

- (a) shall exercise direction and management of all League contests and scrimmages in which schools in the district compete, including appointing a game administrator for all home UIL varsity athletic team contests;
- (b) shall enforce all LEAGUE rules CONCERNING eligibility AND HEALTH AND SAFETY with respect to students in schools in the school district;
- (c) shall be responsible for fully cooperating with persons who are appointed by the chair of the district executive committee, the chair of the State Executive Committee or the UIL EXECUTIVE Director, to investigate allegations against the school, student representatives or school district personnel;
- (d) shall promptly report to the district executive committee, OR OTHER APPROPRIATE UIL COMMITTEE, any violation of the *Constitution and Contest Rules* by a student, ~~or~~ A participant school within the school district or other school district, SCHOOL PERSONNEL OR A SPORTS OFFICIAL unless the violation has already been reported;
- (e) shall provide the district executive committee with full disclosure when a student's grade, given by a teacher, is modified by an administrator in such a manner that affects UIL eligibility;
- (f) may determine for which schools within the school district the participation fee is paid;
- (g) shall submit to the school board all recommendations of employment of coaches, directors and sponsors;
- (h) shall complete the Professional Acknowledgment Form for all of the school district's athletic coaches and sponsors of League academic, theatre and music activities (grades 9-12) at the beginning of their tenure in that position. These forms shall be kept on file in the superintendent's office;
- (i) shall provide an annual orientation for all 9-12 grade UIL directors, sponsors, advisers and coaches regarding League rules, expectations regarding appropriate conduct during UIL contests, goals and purposes;
- (j) shall approve all athletic schedules; and
- (k) shall educate UIL student participants, coaches and other appropriate persons, INCLUDING ANY SCHOOL REPRESENTATIVES SERVING ON A DISTRICT OR REGIONAL EXECUTIVE COMMITTEE, on UIL rules that could affect them, and monitor the school's compliance with UIL rules.

**D. Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation should not have a fiscal impact on member schools.

**E. Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**3. The Standing Committee on Policy moved and Shannon Holmes seconded the motion to amend Section 22, (heading), (a), (b), (c), (d) making the title of the UIL's chief administrative officer consistent with University nomenclature and clarifies his or her duties and responsibilities for developing support and sponsorships along with media and other contracts.**

Section 22 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 22: ~~UIL DIRECTOR~~ UIL EXECUTIVE DIRECTOR

- (a) ~~UNIVERSITY POLICY. This section consists of policies of the University of Texas at Austin.~~
- (ba) APPOINTMENT. The President of The University of Texas at Austin appoints a person to serve at his or her pleasure as the EXECUTIVE Director of the UIL. The EXECUTIVE Director is an employee of The University of Texas at Austin.
- (eb) SUPERVISION. The EXECUTIVE Director of the UIL is supervised by the Vice President for Diversity and Community Engagement of The University of Texas at Austin.
- (dc) RESPONSIBILITIES. The EXECUTIVE Director of the UIL has the responsibility:
  - (1) to serve as the chief administrative officer of the League;
  - (2) to employ, in accordance with all applicable employment policies of The University of Texas at Austin, all UIL staff and consultants;
  - (3) to issue annual plans for playoffs;
  - (4) to reschedule contests (see Section 382);
  - (5) TO SEEK SUPPORT FOR THE LEAGUE BY OBTAINING, SUBJECT TO UNIVERSITY OF TEXAS AT AUSTIN POLICY, BENEFICIAL SPONSORSHIPS AND OTHER FORMS OF SUPPORT,
  - (6) TO NEGOTIATE MEDIA AND OTHER CONTRACTS CONCERNING RIGHTS AND ASSETS OWNED AND/OR CONTROLLED BY UIL THAT ARE IN ACCORD WITH UNIVERSITY OF TEXAS AT AUSTIN POLICY AND GIVE THE BEST VALUE TO THE LEAGUE.
  - (57) to prepare the annual budget for the UIL and submit for approval within the regular process of The University of Texas at Austin; and
  - (68) to take such other, further, and reasonable actions that are necessary or desirable under and consistent with:
    - (A) the binding actions taken by the Legislative Council or the State Executive Committee or other UIL bodies authorized to take binding actions on behalf of the UIL;
    - (B) the UIL *Constitution and Contest Rules*;
    - (C) the rules of the State Board of Education;
    - (D) the policies of The University of Texas at Austin; and
    - (E) the law.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation should not have a fiscal impact on member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**4. The Standing Committee on Policy moved and Shannon Holmes seconded the motion to remove unnecessary language and makes a grammatical edit.**

Section 23 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 23: UIL BINDING ACTIONS

- (a) ~~UNIVERSITY POLICY. This section consists of policies of the University of Texas at Austin.~~  
(bA) BINDING ACTIONS. The UIL shall be bound only by those of its actions that are reasonably undertaken by UIL officers, pursuant to the *UIL Constitution and Contest Rules*, or ~~to~~ A written resolution or motion passed by the affirmative vote of a majority of the members of the UIL body who are present and voting on a matter within its jurisdiction after a quorum of the body has first been established at an official UIL meeting. Actions taken pursuant to this section shall be referred to as binding actions.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation should not have a fiscal impact on member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**5. The Standing Committee on Policy moved and Shannon Holmes seconded the motion to update this rule by adding the Sports Officials Committee as well as the administrative position of Deputy Director as officers of the UIL. The new language also clarifies position of legal counsel.**

Section 24 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 24: UIL OFFICERS

- (a) ~~UNIVERSITY POLICY. This section consists of policies of the University of Texas at Austin.~~  
(bA) OFFICERS. The persons filling the following named offices within the UIL shall be UIL officers who may be empowered on behalf of the UIL to take binding actions as provided for in the previous section:  
(1) the chair and members of the Legislative Council, the State Executive Committee, a

- district executive committee, the Waiver Review Board; SPORTS OFFICIALS COMMITTEE and a regional executive committee;
- (2) the UIL EXECUTIVE Director, ~~and assistant UIL directors,~~ THE DEPUTY DIRECTOR, UIL DIRECTORS AND OTHER UIL EMPLOYEES with express WRITTEN delegation of authority from the EXECUTIVE Director;
  - (3) persons filling expressly commissioned positions of a limited character, including the UIL staff directors of the various UIL contests, the UIL Hearing Officer and the UIL Waiver Officer; and
  - (4) UIL legal counsel (the General Counsel and Vice-Chancellor of The University of Texas System, or a designee, VICE PRESIDENT FOR LEGAL AFFAIRS AT THE UNIVERSITY OF TEXAS AT AUSTIN, OR A DESIGNEE and the Texas Attorney General, or a designee).

**D. Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation should not have a fiscal impact on member schools.

**E. Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**6. The Standing Committee on Policy moved and Shannon Holmes seconded the motion to add language that clarifies the Legislative Council’s authority to call emergency meetings and the chair’s authority to appoint advisory committees. It also removes some unnecessary language and adds a provision concerning the Medical Advisory Committee as directed by the Sunset Commission.**

Section 25 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 25: LEGISLATIVE COUNCIL

- (a) COMPOSITION. The Legislative Council, which is the legislative body of the League, is composed of one member elected for a four-year term from each basketball region within each conference and eight members, two from each of the four UIL regions, appointed for four-year terms by the chair of the Legislative Council. The selection of appointed members shall reflect sensitivity to ethnicity, gender and student population size of district. The term of a member begins on June 1 following the election or appointment.
- (b) ELIGIBLE PERSONS. To be eligible for election or appointment to the Legislative Council, a person must be a superintendent or assistant superintendent of a member school district OR SCHOOL, or principal of a participant school within a member school district OR SCHOOL.
- (c) ELECTION.
  - (1) *Nominations.* In odd years the Executive Director shall mail nomination forms to the superintendent of each member school district before January 15. The superintendent may make one nomination for each participant high school in the school district by submitting a nomination form to the Director before January 31.
  - (2) *Top ~~Five~~ Two Nominees.* As of February 5, the Executive Director shall determine

which ~~five~~ two persons received the greatest number of nominations in each basketball region. In the case of a tie, the Director shall determine the nominees by lot.

- (3) *Preferential Ballot.* The Executive Director shall send to the superintendent of each member school district for each participant high school in the district one preferential ballot listing the ~~five~~ two nominees. On behalf of the school district, the superintendent may cast one ballot for each participant high school in the district. The ballot must be received by the League before March 1 to be counted.
  - (4) *Ballot Tally.* On March 5 the chair of the State Executive Committee and the Executive Director, or their designees, shall tally the ballots and determine who is elected in each basketball region conducting an election.
  - (5) *Results.* The Executive Director shall publish the results of the election and before March 15 inform the person elected. The person elected shall promptly inform the Executive Director concerning his or her willingness to serve.
  - (6) *Validation.* To be valid a nomination and ballot must be signed by the superintendent of the member school district. The Executive Director shall take custody of the nomination forms and ballots and retain them for one year and may not permit examination of them by any person, unless expressly authorized to do so by the State Executive Committee to determine an election contest.
  - (7) *Even Year Elections.* In even numbered years this schedule shall be altered to begin the election process as soon as the realignment and reclassification process is final.
- (d) VACANCY AND REPLACEMENT.
- (1) *Vacancy.* A member of the Legislative Council vacates the position if that member ceases to be a superintendent or principal, joins a member school district in another basketball region, resigns as a member, or otherwise becomes unable to serve.
  - (2) *Replacement.*
    - (A) *Elected Members.* If an elected member vacates a position, the Executive Director shall conduct an election to elect a person to serve the unexpired term. This election shall be conducted under conditions substantially equivalent to those for a regular election. If the resignation of an elected member occurs with less than two years remaining in the term, the chair of the Legislative Council may appoint an eligible superintendent, assistant superintendent or principal to serve the unexpired term of the member who vacated the position.
    - (B) *Appointed Members.* If an appointed member vacates a position, the chair of the Legislative Council shall appoint a replacement to serve the unexpired term of the member who vacated the position.
    - (C) *Elected and Appointed Positions.* For both elected and appointed positions, no replacement will be sought when a vacancy occurs within six months of the end of the term.
- (e) ANNUAL MEETING. The Legislative Council shall begin its annual meeting on the weekend of the third Sunday in October. Fifteen members constitute a quorum. **Exception:** The date of the Legislative Council meeting ~~could~~ MAY be changed with the approval of the UIL Executive Director and the Chair of the Legislative Council.
- (f) ELECTION OF OFFICERS. The Legislative Council shall annually elect from its membership a chair, vice chair and second vice chair to serve until the end of the next annual meeting.

- (g) SPECIAL MEETINGS. The chair of the Legislative Council may call a special meeting of the Council by giving notice to members of the Council and member school districts at least one month before the meeting. Seven members of the Council may call a special meeting of the Council by giving notice in writing to the Executive Director at least one month before the meeting and by stating the matters to be considered at the meeting. Upon receiving a proper call for a special meeting from members of the Council, the Executive Director shall notify the members of the Council and member school districts. SUBJECT TO THE TEXAS OPEN MEETINGS ACT (TEX. GOV'T. CODE CH. 551), the chair may call aN EMERGENCY meeting by giving two days' notice. The notice for aN EMERGENCY meeting should state the time, date and place of the meeting and the subjects on the agenda.
- (h) RESPONSIBILITIES: The Legislative Council, consistent with the policies of The University of Texas at Austin:
  - (1) may propose amendments of the *Constitution* and may, if permitted under Section 331, amend the *Constitution*;
  - (2) may amend and adopt contest rules;
  - (3) shall appoint standing committees and may appoint special committees;
  - (4) shall fix membership and participant school fees and filing fees; and
  - (5) may take such other action that is reasonable, necessary or desirable and consistent with the UIL *Constitution and Contest Rules*, the rules of the State Board of Education and the law.
- (i) STANDING COMMITTEES. The Legislative Council shall have standing committees in the following areas: Academic; Athletic; Finance; Policy; Medical Advisory; Music; and Music Technical Advisory.
  - (1) MEDICAL ADVISORY COMMITTEE
    - (A) APPOINTMENTS, COMPOSITION, QUORUM
      - (i) APPOINTMENTS. THE CHAIR OF THE LEGISLATIVE COUNCIL APPOINTS THE MEMBERS OF THE MEDICAL ADVISORY COMMITTEE EACH APRIL FOR ANNUAL TERMS BEGINNING JULY 1. THE COMMITTEE SHALL BE COMPOSED AS FOLLOWS:
        - (AA) EIGHT TEXAS LICENSED PHYSICIANS, AT LEAST ONE OF WHOM SHALL BE A BOARD-CERTIFIED NEUROLOGIST OR NEUROSURGEON AND ONE A BOARD-CERTIFIED CARDIOLOGIST;
        - (BB) THREE ATHLETIC TRAINERS WITH PREFERENCE FOR TWO TRAINERS EMPLOYED IN THE FIELD OF SECONDARY HIGH SCHOOL SPORTS AND, OF THOSE TWO, PREFERABLY ONE TRAINER WHO PREDOMINANTLY WORKS WITH FEMALE ATHLETES AND ONE WHO WORKS PREDOMINANTLY WITH MALE ATHLETES, AND A THIRD TRAINER EMPLOYED BY A TEXAS COLLEGE OR UNIVERSITY SPORTS PROGRAM; AND
        - (CC) THREE NON-VOTING MEMBERS, INCLUDING ONE REPRESENTATIVE EACH FROM THE TEXAS STATE ATHLETIC TRAINERS ASSOCIATION, THE TEXAS GIRLS COACHES ASSOCIATION AND THE TEXAS HIGH SCHOOL COACHES ASSOCIATION.
        - (DD) THE COMMITTEE SHALL ELECT A CHAIR ANNUALLY AT THE FIRST MEETING AFTER JUNE 30.
      - (ii) BUSINESS MEETING QUORUM. SIX MEMBER OF THE MEDICAL



ADVISORY COMMITTEE CONSTITUTE A QUORUM FOR BUSINESS MEETINGS.

- (B) RESPONSIBILITIES. THE MEDICAL ADVISORY COMMITTEE SHALL PROVIDE INDEPENDENT AND IMPARTIAL ADVICE AND RECOMMENDATIONS TO THE LEAGUE REGARDING ALL RULES OR RULE CHANGE PROPOSALS RELATED TO STUDENT SAFETY OR MEDICAL SCIENCE, INCLUDING BUT NOT LIMITED TO:
  - (i) PRE-PARTICIPATION PHYSICAL EXAMINATIONS FOR STUDENTS;
  - (ii) PRACTICE AND PARTICIPATION LIMITATIONS FOR STUDENTS;
  - (iii) EDUCATION AND TRAINING PROGRAMS FOR STUDENTS AND SCHOOL EMPLOYEES;AND
  - (iv) PROTECTIVE EQUIPMENT AND OTHER SAFETY MEASURES.
- (C) PROCEDURAL RULES. UPON RECOMMENDATION OF THE COMMITTEE CHAIR, THE MEDICAL ADVISORY COMMITTEE MAY ADOPT RULES OF PROCEDURE NOT INCONSISTENT WITH THE UIL CONSTITUTION AND CONTEST RULES.
- (D) PARLIMENTARIAN. THE CHAIR OF THE MEDICAL ADVISORY COMMITTEE MAY APPOINT A PARLIMENTARIAN DURING BUSINESS MEETINGS AND PUBLIC HEARINGS.
- (j) AD HOC AND ADVISORY COMMITTEES. UNLESS OTHERWISE PROVIDED IN THE UIL CONSTITUTION AND CONTEST RULES, The chair of the Legislative Council, IN CONSULTATION WITH THE EXECUTIVE DIRECTOR, may CREATE ad hoc AND ADVISORY committees; APPOINTING MEMBERS and COMMITTEE chairs.
- (K) COMMITTEE TERMS AND RESPONSIBILITIES
  - (1) *Appointment Terms.* UNLESS OTHERWISE PROVIDED IN THE UIL CONSTITUTION AND CONTEST RULES, the members shall serve on standing, ADVISORY or ad hoc committees until the chair withdraws the appointment or until either the purpose or duration of the committee has been achieved or has expired, whichever comes first.
  - (2) *Conduct of Committee Business.* The chair of a standing, ADVISORY or ad hoc committee shall direct the work of the committee pursuant to the UIL *Constitution and Contest Rules* and the procedural rules of the Legislative Council.
  - (3) *Responsibilities.* The responsibilities of the standing, ADVISORY or ad hoc committees shall generally be as follows:
    - (A) to study information and issues relevant to the body within the subject matter area of the committee;
    - (B) to inform the body of its findings;
    - (C) to prepare and present written motions or written resolutions concerning the issues to the body; and
    - (D) to handle those issues assigned by the body from time to time.
- (kL) ~~SPECIAL~~ PROCEDURAL RULES. The Legislative Council may adopt ~~special~~ procedural rules consistent with the UIL *Constitution and Contest Rules*, upon the recommendation of its chair to facilitate its public hearings and the legislative process.
- (M) PARLIAMENTARIAN. The chair of the Legislative Council may appoint a parliamentarian during business meetings and public hearings.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation should not have a fiscal impact on member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**7. The Standing Committee on Policy moved and JoAnn Bludau seconded the motion to amend the Legislative Council election process by reducing the number of persons nominated to be on the ballot from five to two. It also amends the election process by making it a straightforward vote for a single nominee and then simply counting the results to determine who received the most votes rather than ranking all nominees on a preferential “scale”. The amended language also clears up records retention issues regarding election ballots.**

Section 25(c) of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

SECTION 25, LEGISLATIVE COUNCIL

(c) ELECTION.

- (1) *Nominations.* In odd years the EXECUTIVE Director shall SEND OR OTHERWISE MAKE AVAILABLE ELECTRONICALLY OR ONLINE ~~mail~~ nomination forms to the superintendent of each member school district before January 15. The superintendent may make one nomination for each participant high school in the school district by submitting a nomination form to the EXECUTIVE Director before January 31
- (2) *Top ~~Five~~ TWO Nominees.* As of February 5, the EXECUTIVE Director shall determine which ~~five~~ TWO persons received the greatest number of nominations in each basketball region. ABSENT A TIE, THE TWO PERSONS RECEIVING THE MOST NOMINATIONS IN EACH BASKETBALL REGION SHALL BE PLACED ON THE BALLOT PER PART (3), BELOW. ANY TIES BETWEEN PERSONS RECEIVING THE MOST NOMINATIONS SHALL BE BROKEN BY VOTE ON THE BALLOT. ~~In the case of a tie, the Director shall determine the nominees by lot.~~
- (3) *Preferential Ballot.* The EXECUTIVE Director shall send to the superintendent of each member school district for each participant high school in the district one ~~preferential~~ ballot. ~~Listing~~ ABSENT ANY TIES, the TWO ~~five~~ nominees SHALL BE LISTED ON THE BALLOT. On behalf of the school district, the superintendent may cast one VOTE PER ballot for A NOMINEE ON BEHALF OF each participant high school in the district. The ballot must be received by the League before March 1 to be counted.
- (4) *Ballot Tally.* On March 5 the chair of the State Executive Committee and the EXECUTIVE Director, or their designees, shall tally the ballots and determine who is elected in each

basketball region conducting an election. IN CASES OF A TIE, THE EXECUTIVE DIRECTOR SHALL DETERMINE THE OUTCOME BY LOT.

- (5) *Results.* The EXECUTIVE Director shall publish the results of the election and before March 15 inform the person elected. The person elected shall promptly inform the EXECUTIVE Director concerning his or her willingness to serve.
- (6) *Validation.* To be valid a nomination and ballot must be signed by the superintendent of the member school district. The EXECUTIVE Director shall take custody of the nomination forms and ballots and retain them FOR A PERIOD OF TIME CONSISTENT WITH UNIVERSITY RETENTION POLICY BUT IN ANY EVENT for AT LEAST one year and, SUBJECT TO STATE LAW, may not permit examination of them by any person, unless expressly authorized to do so by the State Executive Committee to determine an election contest.
- (7) *Even Year Elections.* In even numbered years this schedule shall be altered to begin the election process as soon as the realignment and reclassification process is final.

**D. Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation should not have a fiscal impact on member schools.

**The chair asked for discussion:**

Dr. Harrison stated that this may be a proposal you want to consider placing on a referendum ballot as this effects the way you are elected. In the current process it is like golf scoring where you rank from 1-5, with the lowest score winning. It has been alleged that some might be gaming in that I want this person and the person I feel will be the biggest competition, I will rank as a five. This new language will allow a straight forward election vote putting two people head to head much like a traditional vote.

Dr. Poole stated under the current system a person could receive the most ones and not win the election. Dr. Harrison stated that is a fact we have seen happen.

Dr. Poole stated this seems to be a more transparent and authentic rule.

**E. Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, place it on a referendum ballot with a favorable recommendation, if the proposal passes the referendum ballot, it will be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion Passed.**

**Dr. Henry grouped proposals 8-21 together.**

**8. The Standing Committee on Policy moved and Robert Jaklich seconded the motion to amend Section 26, (a)(1), (b)(6), (c)(6, 9, adding (10) & (11)) (d)(2) and (g), (h) and (i) State Executive Committee, of the UIL Constitution and Contest Rules. The new language clarifies qualification for appointment to the State Executive Committee (SEC); strikes “sue and be sued” language; adds additional language to better reflect the jurisdiction of SEC and, as required by the Sunset Commission, adds language creating a precedent manual along with a related process.**

Section 26 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 26: STATE EXECUTIVE COMMITTEE.

- (a) APPOINTMENT; COMPOSITION; QUORUM.
- (1) *Appointments.* The Commissioner of the Texas Education Agency appoints the members of the State Executive Committee each April for annual terms beginning July 1. The committee shall be composed of eight CURRENT OR FORMER Texas public school administrators, with at least one from each UIL conference, and four at-large members. The selection of appointed members shall reflect sensitivity to ethnicity, gender and student population size of districts. The committee shall elect a chair annually at the first meeting after June 30.
  - (2) *Business Meeting Quorum.* Four members of the State Executive Committee constitute a quorum for business meetings.
  - (3) *Quorum for Panels.* In cases involving sponsor violations, appeals, applications for Official Interpretations, cases involving misconduct at contests, or any other case the chair of the State Executive Committee deems appropriate, the State Executive Committee may sit in panels of three voting members and two of the three members constitute a quorum.
  - (4) *Hearing Officer.* In any case including, but not limited to original determination of eligibility past the district level or the appeal of the automatic penalty for ejection, the chair of the State Executive Committee may transfer the case to a UIL Hearing Officer.
- (b) RESPONSIBILITIES. The State Executive Committee shall provide independent and impartial direction of the League by:
- (1) interpreting the *Constitution and Contest Rules*;
  - (2) enforcing the rules and regulations contained in the *Constitution and Contest Rules*;
  - (3) conducting any necessary recount of a referendum vote;
  - (4) determining disputes within its original jurisdiction;
  - (5) hearing appeals within its appellate jurisdiction.
  - (6) ~~suing on behalf of the League and defending it against suit.~~
- ~~—Note: Pursuant to Texas Education Code 67.26 venue for suits filed against UIL is in Travis County.~~
- (c) JURISDICTION. The State Executive Committee shall decide:
- (1) a protest or report of violation arising between schools belonging to different conferences or districts;
  - (2) a protest or report of violation involving individual contestants in a competition beyond the district;
  - (3) a case involving mistreatment of an official;
  - (4) an appeal from a decision of a district executive committee that a school is disqualified;
  - (5) an appeal from a decision of a district executive committee involving alleged discrimination;
  - (6) AN APPEAL FROM A DECISION OF A DISTRICT EXECUTIVE COMMITTEE CONCERNING A STUDENT'S ELIGIBILITY;
  - (67) an appeal from a decision of a district executive committee ordering a reprimand in the case of school district personnel violations; and
  - (78) a case involving allegations of school district personnel violations that could result in an order of public reprimand or suspension.
  - (89) This subchapter shall not be interpreted to limit the power of the State Executive Committee in making investigations and initiating proceedings against any member or participant school when sufficient justification exists.
  - (9) ~~The State Executive Committee assumes original jurisdiction on the eligibility of a student~~

- ~~whose eligibility has previously been ruled on by a district executive committee.~~
- (10) A CASE REFERRED BY A DISTRICT EXECUTIVE COMMITTEE DUE TO A CONFLICT OF INTEREST OR AS OTHERWISE PROVIDED IN THESE RULES;
  - (11) UPON PROPER REQUEST, CONSIDERING AND ISSUING OPINIONS INTERPRETING LEAGUE RULES.
- (d) AD HOC COMMITTEES. The chair of the State Executive Committee may appoint ad hoc committees and their chairs.
- (1) *Appointment Terms.* The members shall serve on ad hoc committees until the chair withdraws the appointment or until either the purpose or duration of the committee has been achieved or has expired, whichever comes first.
  - (2) *Conduct of Committee Business.* The chair of an ad hoc committee shall direct the work of the committee pursuant to the UIL *Constitution and Contest Rules* and the ~~special~~ procedural rules of the State Executive Committee.
  - (3) *Responsibilities.* The responsibilities of the standing or ad hoc committees shall generally be as follows:
    - (A) to study information and issues relevant to the body within the subject matter area of the committee;
    - (B) to inform the body of its findings;
    - (C) to prepare and present written motions or written resolutions concerning the issues to the body; and
    - (D) to handle those issues assigned by the body from time to time.
- (e) PROCEDURAL RULES. The State Executive Committee may adopt rules of procedure, not inconsistent with the UIL *Constitution and Contest Rules*, upon the recommendation of the chair to facilitate the:
- (1) executive and administrative processes during business meetings; and
  - (2) judicial processes during evidentiary hearings and open meetings.
- (f) PARLIAMENTARIAN. The chair of the State Executive Committee may appoint a parliamentarian during business meetings and public hearings.
- (g) PRECEDENT MANUAL.
- (1) THE STATE EXECUTIVE COMMITTEE SHALL ADOPT RULES CONCERNING THE CREATION AND MAINTENANCE OF A PRECEDENT MANUAL WHICH SHALL CONTAIN DECISIONS OF THE STATE EXECUTIVE COMMITTEE THAT HAVE SUFFICIENT PRECEDENTIAL VALUE TO WARRANT PUBLICATION. OPINIONS IN THE PRECEDENT MANUAL WILL BE COMPOSED OF A SYNOPSIS OF THE FACTS OF THE CASE ALONG WITH THE PANEL'S DECISION AND A BRIEF EXPLANATION OF THE BASIS FOR THE DECISION. LEAGUE STAFF MAY ASSIST IN THE DRAFTING AND PREPARATION OF THE OPINION AS DIRECTED BY THE COMMITTEE.
  - (2) BEFORE BEING PUBLISHED IN THE PRECEDENT MANUAL, A DRAFT OF THE WRITTEN OPINION MUST BE REVIEWED AND APPROVED BY A MAJORITY OF THE MEMBERS OF THE HEARING PANEL THAT HEARD THE CASE. THE PRECEDENT MANUAL SHALL SERVE TO PROVIDE GUIDANCE TO STATE EXECUTIVE COMMITTEE HEARING PANELS WHEN CONSIDERING SIMILAR CASES.
  - (3) THE STATE EXECUTIVE COMMITTEE'S PRECEDENT MANUAL SHALL BE PUBLISHED ON THE UNIVERSITY INTERSCHOLASTIC LEAGUE'S WEBSITE.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation should not have a fiscal impact on member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**9. The Standing Committee on Policy moved and Robert Jaklich seconded the motion to amend Section 27, Penalties The State Executive Committee Can Impose, UIL Constitution and Contest Rules by adding a new subsection (b), Student Penalty Guidelines. This recommendation provides general guidelines for student violations of UIL rules. The Sunset Commission has required that penalty guidelines be implemented.**

Section 27 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

- (b) STUDENT PENALTY GUIDELINES. STUDENT VIOLATIONS OF UIL RULES GENERALLY FALL INTO TWO CATEGORIES, CLASS A AND CLASS B. SEE SECTION 50. THESE GUIDELINES ARE INTENDED TO PROVIDE A HEARING PANEL OF THE STATE EXECUTIVE COMMITTEE WITH GENERAL GUIDANCE ONLY AND ARE NOT INTENDED AS A SUBSTITUTE FOR A CAREFUL REVIEW OF EACH CASE AND, BASED UPON THE FACTS OF EACH CASE, THE EXERCISE OF APPROPRIATE DISCRETION BY THE HEARING PANEL WHEN DETERMINING A PENALTY TO IMPOSE ON STUDENT. IN ADDITION TO ANY PARTICULAR SANCTION OR PENALTY STATED IN A SPECIFIC RULE, STUDENTS FOUND TO HAVE VIOLATED UIL ARE SUBJECT TO THE IMPOSITION OF PENALTIES CONSISTENT WITH THE FOLLOWING GUIDELINES:
- (1) *CLASS A VIOLATIONS*  
CLASS A VIOLATIONS FOR STUDENTS ARE:  
(A) VIOLATION OF ELIGIBILITY RULES;  
(B) FALSIFYING RECORDS OR REPORTS OR WITHHOLDING INFORMATION;  
(C) FAILING TO COMPLY WITH RULES PROHIBITING INTERACTIONS WITH OFFICIALS, JUDGES OR REFEREES (VERBAL OR PHYSICAL ABUSE), OR FIGHTING WITH OPPONENTS;  
(D) FAILING TO COMPLY WITH APPLICABLE STATE LAWS REGARDING EXTRA CURRICULAR ACTIVITIES; OR  
(E) FAILING TO COMPLY WITH AMATEUR RULES.
- (2) *MINIMUM PENALTY*  
IN ADDITION TO ANY SPECIFICALLY REQUIRED SANCTION OR PENALTY FOR VIOLATION OF A PARTICULAR RULE AS SET OUT IN THE CONSTITUTION AND CONTEST RULES AND ABSENT ANY GROUNDS FOR ENHANCEMENT, THE MINIMUM PENALTY FOR A CLASS A VIOLATION IS A PUBLIC REPRIMAND. A PUBLIC REPRIMAND SHALL BE IN WRITING AND SHALL STATE THE VIOLATION FOUND.
- (3) *ENHANCED VIOLATIONS*  
(A) REPEAT OFFENSE – IN CASES WHERE A CLASS A VIOLATION IS FOUND AND THE STUDENT HAS PREVIOUSLY BEEN FOUND IN VIOLATION OF THE SAME RULE, THE PENALTY MAY BE ENHANCED. AN ENHANCED PENALTY FOR REPEAT VIOLATORS OF A CLASS A VIOLATION MAY INCLUDE A PROBATIONARY PERIOD OF UP TO THREE YEARS AND MAY ALSO INCLUDE THE IMPOSITION OF REASONABLE CONDITIONS WHICH MUST BE FULFILLED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY ALSO INCLUDE A PERIOD OF SUSPENSION FROM COMPETITION, INCLUDING

PRACTICES, IN ALL GERMANE ACTIVITIES FOR A PERIOD OF ONE DAY TO THREE YEARS.

- (B) PRIOR CONDITIONS/PROBATION – IN CASES WHERE A CLASS A VIOLATION IS FOUND AND THE STUDENT HAS FAILED TO COMPLY WITH PREVIOUSLY IMPOSED CONDITIONS DUE TO A PRIOR VIOLATION OF UIL RULES OR HAS COMMITTED A CLASS A VIOLATION DURING A PREVIOUSLY IMPOSED PROBATIONARY PERIOD, THE PENALTY FOR A CLASS A VIOLATION MAY BE ENHANCED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY INCLUDE A REQUIREMENT THAT THE PRIOR CONDITIONS BE SATISFIED AS WELL AS ANY NEW REASONABLE CONDITIONS IMPOSED AND/OR THE IMPOSITION OF A PROBATIONARY PERIOD OF UP TO THREE YEARS AND MAY ALSO INCLUDE A PERIOD OF SUSPENSION FROM COMPETITION, INCLUDING PRACTICES, IN ALL GERMANE ACTIVITIES FOR A PERIOD OF ONE DAY TO THREE YEARS.
- (C) INTENT/HARM - IN CASES WHERE A CLASS A VIOLATION IS FOUND TO BE DELIBERATE AND TO HAVE PROVIDED A COMPETITIVE ADVANTAGE TO THE STUDENT VIOLATOR OR THE VIOLATION CAUSED PHYSICAL HARM TO A PERSON OR PROPERTY, THE PENALTY FOR A CLASS A VIOLATION MAY BE ENHANCED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY INCLUDE REASONABLE CONDITIONS AND/OR THE IMPOSITION OF A PROBATION PERIOD OF UP TO THREE YEARS AND MAY ALSO INCLUDE A PERIOD OF SUSPENSION FROM COMPETITION, INCLUDING PRACTICES, IN ALL GERMANE ACTIVITIES FOR A PERIOD OF ONE DAY TO THREE YEARS.
- (D) OTHER FACTORS – IN CASES WHERE A CLASS A VIOLATION IS FOUND AND TWO OR MORE ENHANCEMENT FACTORS ARE PRESENT OR THERE ARE OTHER CIRCUMSTANCES FOUND THAT IN THE OPINION OF THE STATE EXECUTIVE COMMITTEE HEARING PANEL WARRANT INCREASED SANCTIONS, THE PENALTY MAY BE ENHANCED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY INCLUDE REASONABLE CONDITIONS AND/OR THE IMPOSITION OF A PROBATION PERIOD FOR UP TO THREE YEARS AND MAY ALSO INCLUDE A PERIOD OF SUSPENSION FROM COMPETITION, INCLUDING PRACTICES, IN ALL GERMANE ACTIVITIES FOR A PERIOD OF ONE DAY TO THREE YEARS.

(4) *CLASS B VIOLATIONS*

CLASS B VIOLATIONS FOR STUDENTS ARE:

- (A) FAILING TO COMPLY WITH RULES AND GUIDELINES CONTAINED IN CONTEST PLANS AND WRITTEN INSTRUCTIONS IN MANUALS AND HANDBOOKS PROVIDED FOR CONTESTS;
- (B) SELF-RECRUITING OR RECRUITING OTHERS; OR
- (C) FAILING TO REPORT KNOWN VIOLATIONS IN A TIMELY MANNER.

(5) *MINIMUM PENALTY*

IN ADDITION TO ANY SPECIFICALLY REQUIRED SANCTION OR PENALTY FOR VIOLATION OF A PARTICULAR RULE AS SET OUT IN THE CONSTITUTION AND CONTEST RULES AND ABSENT ANY GROUNDS FOR ENHANCEMENT, THE MINIMUM PENALTY FOR A CLASS B VIOLATION IS A PUBLIC REPRIMAND. A PUBLIC REPRIMAND SHALL BE IN WRITING AND SHALL STATE THE VIOLATION FOUND.

(6) *ENHANCED PENALTY FACTORS*

- (A) REPEAT OFFENSE – IN CASES WHERE A CLASS B VIOLATION IS FOUND AND THE STUDENT HAS PREVIOUSLY BEEN FOUND IN VIOLATION OF THE SAME RULE, THE PENALTY MAY BE ENHANCED. AN ENHANCED PENALTY FOR REPEAT VIOLATORS OF A CLASS B VIOLATION MAY INCLUDE A PROBATIONARY PERIOD OF UP TO THREE YEARS AND MAY ALSO INCLUDE THE IMPOSITION OF REASONABLE CONDITIONS WHICH MUST BE FULFILLED.
- (B) PRIOR CONDITIONS/PROBATION – IN CASES WHERE A CLASS B VIOLATION IS FOUND AND THE STUDENT HAS FAILED TO COMPLY WITH PREVIOUSLY IMPOSED CONDITIONS DUE TO A PRIOR VIOLATION OF UIL RULES OR HAS

COMMITTED A CLASS B VIOLATION DURING A PREVIOUSLY IMPOSED PROBATIONARY PERIOD, THE PENALTY FOR A CLASS B VIOLATION MAY BE ENHANCED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY INCLUDE A REQUIREMENT THAT THE PRIOR CONDITIONS BE SATISFIED AS WELL AS ANY NEW REASONABLE CONDITIONS AND/OR THE IMPOSITION OF A PROBATIONARY PERIOD OF UP TO THREE YEARS.

- (C) INTENT/HARM - IN CASES WHERE A CLASS B VIOLATION IS FOUND TO BE DELIBERATE AND TO HAVE PROVIDED A COMPETITIVE ADVANTAGE TO THE STUDENT IN QUESTION OR THE VIOLATION CAUSED PHYSICAL HARM TO A PERSON OR PROPERTY, THE PENALTY FOR A CLASS B VIOLATION MAY BE ENHANCED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY INCLUDE REASONABLE CONDITIONS AND/OR THE IMPOSITION OF A PROBATION PERIOD OF UP TO THREE YEARS.
- (D) OTHER FACTORS - IN CASES WHERE A CLASS B VIOLATION IS FOUND AND TWO OR MORE ENHANCEMENT FACTORS ARE PRESENT OR THERE ARE OTHER CIRCUMSTANCES FOUND THAT IN THE OPINION OF THE STATE EXECUTIVE COMMITTEE HEARING PANEL WARRANT INCREASED SANCTIONS, THE PENALTY MAY BE ENHANCED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY INCLUDE REASONABLE CONDITIONS AND/OR THE IMPOSITION OF A PROBATION PERIOD FOR UP TO THREE YEARS.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation should have no fiscal impact on member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**10. The Standing Committee on Policy moved and Robert Jaklich seconded the motion to amend Section 27, Penalties The State Executive Committee Can Impose, UIL Constitution and Contest Rules by adding a new subsection (d), Participant and UIL Member Schools Penalty Guidelines. The Sunset Commission has required that penalty guidelines be implemented.**

Section 27 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

(d) **PARTICIPANT AND UIL MEMBER SCHOOLS PENALTY GUIDELINES.** VIOLATIONS OF UIL RULES BY PARTICIPANT OR UIL MEMBER SCHOOLS, PARTICIPANT SCHOOL STUDENT REPRESENTATIVES, PATRONS, PERSONNEL OR FANS GENERALLY FALL INTO TWO CATEGORIES, CLASS A AND CLASS B. SEE SECTION 52. AS SET OUT IN THIS SECTION, THE PENALTIES THAT MAY BE IMPOSED ON PARTICIPANT OR UIL MEMBER SCHOOLS FOR SUCH VIOLATIONS ARE REPRIMAND, PUBLIC REPRIMAND, FORFEITURE OF CONTEST, DISQUALIFICATION FROM GERMANE ACTIVITY AND SUSPENSION.

IN DETERMINING PENALTIES TO BE IMPOSED ON PARTICIPANT OR MEMBER SCHOOLS, THE STATE EXECUTIVE COMMITTEE HEARING PANEL SHALL GIVE DUE CONSIDERATION TO THE GUIDELINES BELOW. THESE GUIDELINES ARE INTENDED TO PROVIDE A HEARING PANEL OF THE STATE EXECUTIVE COMMITTEE WITH GENERAL GUIDANCE ONLY AND ARE NOT INTENDED AS A SUBSTITUTE FOR A CAREFUL REVIEW OF EACH CASE AND, BASED UPON THE FACTS OF EACH CASE, THE EXERCISE OF APPROPRIATE DISCRETION BY THE



HEARING PANEL WHEN DETERMINING A PENALTY TO IMPOSE ON A PARTICIPANT OR MEMBER SCHOOL.

IN ADDITION TO ANY PARTICULAR SANCTION OR PENALTY STATED IN A SPECIFIC RULE, PARTICIPANT OR UIL MEMBER SCHOOLS, PARTICIPANT SCHOOL STUDENT REPRESENTATIVES, PATRONS, PERSONNEL OR FANS FOUND TO HAVE VIOLATED UIL RULES SUBJECT THE PARTICIPANT OR MEMBER SCHOOL IN QUESTION TO THE IMPOSITION OF PENALTIES CONSISTENT WITH THE FOLLOWING GUIDELINES:

(1) CLASS A VIOLATIONS

CLASS A VIOLATIONS FOR PARTICIPANT OR MEMBER SCHOOLS ARE VIOLATIONS OF STATE LAW AND RULES OF THE STATE BOARD OF EDUCATION IN REGARDS TO:

- (A) FAILING TO COMPLY WITH APPLICABLE STATE LAWS REGARDING PREVIOUS AND CURRENT ACADEMIC REQUIREMENTS;
- (B) FAILING TO COMPLY WITH APPLICABLE RULES OF THE STATE BOARD OF EDUCATION REGARDING PREVIOUS AND CURRENT ACADEMIC REQUIREMENTS;
- (C) FAILING TO COMPLY WITH APPLICABLE RULES OF THE STATE BOARD OF EDUCATION REGARDING LOSS OF SCHOOL TIME REQUIREMENTS; OR
- (D) FAILING TO COMPLY WITH APPLICABLE STATE LAWS REGARDING EXTRACURRICULAR ACTIVITIES.

(2) MINIMUM PENALTY

- (A) IN ADDITION TO ANY SPECIFICALLY REQUIRED SANCTION OR PENALTY FOR VIOLATION OF A PARTICULAR RULE AS SET OUT IN THE CONSTITUTION AND CONTEST RULES AND ABSENT ANY GROUNDS FOR ENHANCEMENT, THE MINIMUM PENALTY FOR A CLASS A VIOLATION IS A PUBLIC REPRIMAND. A PUBLIC REPRIMAND SHALL BE IN WRITING AND SHALL STATE THE VIOLATION FOUND. A PUBLIC REPRIMAND MAY INCLUDE A PROBATIONARY PERIOD OF UP TO THREE YEARS, AND MAY INCLUDE ANY REASONABLE CONDITIONS, WHICH, IF NOT FULFILLED, MAY RESULT IN A MORE STRINGENT PENALTY.
- (B) THE STATE EXECUTIVE COMMITTEE SHALL REQUIRE FORFEIT OF A CONTEST(S) WON BY AN INDIVIDUAL OR SCHOOL, AS A MINIMUM PENALTY, IF IT FINDS THAT AN INDIVIDUAL CONTESTANT WAS NOT ELIGIBLE TO PARTICIPATE IN THE CONTEST. HOWEVER, WHEN A STUDENT WHO HAS PARTICIPATED IN CONTESTS THAT COUNT ON LEAGUE STANDING IS FOUND TO BE INELIGIBLE, AND THE SCHOOL HAS PROPERLY VERIFIED ELIGIBILITY BASED ON THE FACTS AVAILABLE, HAS EXERCISED SUFFICIENT DILIGENCE IN DETERMINING ACTUAL CONDITIONS AND FACTS, AND THE DISTRICT EXECUTIVE COMMITTEE HAS PREVIOUSLY RULED THE STUDENT ELIGIBLE, THE STATE EXECUTIVE COMMITTEE MAY FIND THE STUDENT IN QUESTION INELIGIBLE FROM THE DATE OF THE HEARING, AND THUS NOT REQUIRE THE PARTICIPANT SCHOOL TO FORFEIT CONTESTS.

(3) ENHANCED VIOLATIONS

- (A) REPEAT OFFENSE – IN CASES WHERE A CLASS A VIOLATION IS FOUND AND THE SCHOOL IN QUESTION HAS PREVIOUSLY BEEN FOUND IN VIOLATION OF A CLASS A RULE, THE PENALTY MAY BE ENHANCED. AN ENHANCED PENALTY FOR REPEAT CLASS A VIOLATORS MAY INCLUDE A PROBATIONARY PERIOD OF UP TO THREE YEARS AND MAY ALSO INCLUDE THE IMPOSITION OF REASONABLE CONDITIONS WHICH MUST BE FULFILLED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY ALSO INCLUDE A PERIOD OF SUSPENSION OR DISQUALIFICATION FROM DISTRICT HONORS. IF IMPOSED, SUSPENSION SHALL DENY PARTICIPATION IN SPECIFIED UIL ACTIVITIES FOR A PERIOD OF ONE TO THREE YEARS. SUSPENSION AND DISQUALIFICATION FROM DISTRICT HONORS MAY INCLUDE A PROBATIONARY PERIOD OF ONE TO THREE YEARS, AND MAY INCLUDE ANY REASONABLE CONDITIONS, WHICH, IF NOT FULFILLED, MAY RESULT IN

- ADDITIONAL SUSPENSION OR A MORE STRINGENT PENALTY.
- (B) PRIOR CONDITIONS/PROBATION – IN CASES WHERE A CLASS A VIOLATION IS FOUND AND THE SCHOOL IN QUESTION HAS FAILED TO COMPLY WITH PREVIOUSLY IMPOSED CONDITIONS DUE TO A PRIOR VIOLATION OF UIL RULES OR HAS COMMITTED A CLASS A VIOLATION DURING A PREVIOUSLY IMPOSED PROBATIONARY PERIOD, THE PENALTY FOR A CLASS A VIOLATION MAY BE ENHANCED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY INCLUDE A REQUIREMENT THAT PRIOR CONDITIONS BE SATISFIED AS WELL AS ANY NEW REASONABLE CONDITIONS IMPOSED AND/OR THE IMPOSITION OF A PROBATIONARY PERIOD OF UP TO THREE YEARS. THE PENALTY MAY ALSO INCLUDE A PERIOD OF SUSPENSION FROM COMPETITION, INCLUDING PRACTICES, IN ALL GERMANE ACTIVITIES FOR A PERIOD OF ONE DAY TO THREE YEARS OR DISQUALIFICATION FROM DISTRICT HONORS. IF IMPOSED, SUSPENSION SHALL DENY PARTICIPATION IN SPECIFIED UIL ACTIVITIES FOR A PERIOD OF ONE TO THREE YEARS. SUSPENSION OR DISQUALIFICATION FROM DISTRICT HONORS MAY INCLUDE A PROBATIONARY PERIOD OF ONE TO THREE YEARS, AND MAY INCLUDE ANY REASONABLE CONDITIONS, WHICH, IF NOT FULFILLED, MAY RESULT IN ADDITIONAL SUSPENSION.
  - (C) INTENT/HARM - IN CASES WHERE A CLASS A VIOLATION IS FOUND TO BE DELIBERATE AND TO HAVE PROVIDED A COMPETITIVE ADVANTAGE TO THE STUDENT VIOLATOR OR THE VIOLATION CAUSED PHYSICAL HARM TO A PERSON OR PROPERTY, THE PENALTY FOR A CLASS A VIOLATION MAY BE ENHANCED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY INCLUDE FORFEITURE OF A CONTEST, DISQUALIFICATION, REASONABLE CONDITIONS AND/OR THE IMPOSITION OF A PROBATION PERIOD OF UP TO THREE YEARS AND MAY ALSO INCLUDE A PERIOD OF SUSPENSION FROM COMPETITION, INCLUDING PRACTICES, IN ALL GERMANE ACTIVITIES FOR A PERIOD OF ONE DAY TO THREE YEARS. IF IMPOSED, SUSPENSION SHALL DENY PARTICIPATION IN SPECIFIED UIL ACTIVITIES FOR A PERIOD OF ONE TO THREE YEARS. SUSPENSION OR DISQUALIFICATION FROM DISTRICT HONORS MAY INCLUDE A PROBATIONARY PERIOD OF ONE TO THREE YEARS, AND MAY INCLUDE ANY REASONABLE CONDITIONS, WHICH, IF NOT FULFILLED, MAY RESULT IN ADDITIONAL SUSPENSION.
  - (D) OTHER FACTORS – IN CASES WHERE A CLASS A VIOLATION IS FOUND AND TWO OR MORE ENHANCEMENT FACTORS ARE PRESENT OR THERE ARE OTHER CIRCUMSTANCES FOUND THAT IN THE OPINION OF THE STATE EXECUTIVE COMMITTEE HEARING PANEL WARRANT INCREASED SANCTIONS, THE PENALTY MAY BE ENHANCED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY INCLUDE FORFEITURE OF A CONTEST, DISQUALIFICATION, REASONABLE CONDITIONS AND/OR THE IMPOSITION OF A PROBATION PERIOD FOR UP TO THREE YEARS AND MAY ALSO INCLUDE A PERIOD OF SUSPENSION FROM COMPETITION, INCLUDING PRACTICES, IN ALL GERMANE ACTIVITIES FOR A PERIOD OF ONE DAY TO THREE YEARS. IF IMPOSED, SUSPENSION SHALL DENY PARTICIPATION IN SPECIFIED UIL ACTIVITIES FOR A PERIOD OF ONE TO THREE YEARS. SUSPENSION MAY INCLUDE A PROBATIONARY PERIOD OF ONE TO THREE YEARS, AND MAY INCLUDE ANY REASONABLE CONDITIONS, WHICH, IF NOT FULFILLED, MAY RESULT IN ADDITIONAL SUSPENSION.
  - (E) MANDATORY DISQUALIFICATION – THE STATE EXECUTIVE COMMITTEE SHALL DISQUALIFY A PARTICIPANT SCHOOL OR MEMBER FROM ALL GERMANE ACTIVITIES IF THE PARTICIPANT SCHOOL OR SCHOOL DISTRICT HAS FAILED MATERIALLY AND KNOWINGLY TO COMPLY WITH THE CONSTITUTION AND CONTEST RULES, OR IF THE PARTICIPANT SCHOOL HAS KNOWINGLY AND INTENTIONALLY PERMITTED AN INELIGIBLE INDIVIDUAL TO REPRESENT IT IN A UIL CONTEST, OR IF THE PARTICIPANT SCHOOL OR SCHOOL DISTRICT HAD COMPETED AGAINST OR

PARTICIPATED IN A TOURNAMENT WITH A NON-SCHOOL TEAM COMPOSED OF ONE OR MORE UIL PARTICIPANT SCHOOL STUDENTS WITH REMAINING ELIGIBILITY IN THAT SPORT, A VIOLATION OF SECTION 1208. IN ADDITION, A MORE STRINGENT PENALTY MAY BE ASSESSED. THE STATE EXECUTIVE COMMITTEE HAS THE OPTION NOT TO REPLACE A TEAM THAT IS DISQUALIFIED FROM THE PLAYOFFS AT OR NEAR THE CERTIFICATION DATE FOR DISTRICT REPRESENTATIVES.

- (4) CLASS B VIOLATIONS  
CLASS B VIOLATIONS FOR PARTICIPANT OR MEMBER SCHOOLS ARE:
  - (A) FAILING TO COMPLY WITH THE UIL CONSTITUTION AND CONTEST RULES, WHEN NOT IN CONFLICT WITH STATE BOARD OF EDUCATION RULES OR REGULATIONS.
    - (1) FAILING TO COMPLY WITH THE ATHLETIC CODE, ATHLETIC CODE FOR COACHES, MUSIC CODE, SPRING MEET CODE OR ONE-ACT PLAY CODE;
    - (2) BREAKING CONTRACTS;
    - (3) COERCING CONTESTANTS; OR
    - (4) SCOUTING (DEBATE);
- (5) MINIMUM PENALTY  
IN ADDITION TO ANY SPECIFICALLY REQUIRED SANCTION OR PENALTY FOR VIOLATION OF A PARTICULAR RULE AS SET OUT IN THE CONSTITUTION AND CONTEST RULES AND ABSENT ANY GROUNDS FOR ENHANCEMENT, THE MINIMUM PENALTY FOR A CLASS B VIOLATION IS A REPRIMAND. A REPRIMAND SHALL BE IN WRITING AND SHALL STATE THE VIOLATION FOUND BUT SHALL NOT BE PUBLISHED IN THE LEAGUER. AT THE DISCRETION OF THE HEARING PANEL, THE REPRIMAND MAY BE MADE PUBLIC.
- (6) ENHANCED PENALTY FACTORS
  - (A) REPEAT OFFENSE – IN CASES WHERE A CLASS B VIOLATION IS FOUND AND THE SCHOOL IN QUESTION HAS PREVIOUSLY BEEN FOUND IN VIOLATION OF A CLASS B RULE, THE PENALTY MAY BE ENHANCED. AN ENHANCED PENALTY FOR REPEAT VIOLATORS OF A CLASS B VIOLATION MAY INCLUDE A PROBATIONARY PERIOD OF UP TO THREE YEARS AND MAY ALSO INCLUDE THE IMPOSITION OF REASONABLE CONDITIONS WHICH MUST BE FULFILLED.
  - (B) PRIOR CONDITIONS/PROBATION – IN CASES WHERE A CLASS B VIOLATION IS FOUND AND THE SCHOOL IN QUESTION HAS FAILED TO COMPLY WITH PREVIOUSLY IMPOSED CONDITIONS DUE TO A PRIOR VIOLATION OF UIL RULES OR HAS COMMITTED A CLASS B VIOLATION DURING A PREVIOUSLY IMPOSED PROBATIONARY PERIOD, THE PENALTY FOR A CLASS B VIOLATION MAY BE ENHANCED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY INCLUDE A REQUIREMENT THAT THE PRIOR CONDITIONS BE SATISFIED AS WELL AS ANY NEW REASONABLE CONDITIONS AND/OR THE IMPOSITION OF A PROBATIONARY PERIOD OF UP TO THREE YEARS.
  - (C) INTENT/HARM - IN CASES WHERE A CLASS B VIOLATION IS FOUND TO BE DELIBERATE AND TO HAVE PROVIDED A COMPETITIVE ADVANTAGE TO THE SCHOOL IN QUESTION OR THE VIOLATION CAUSED PHYSICAL HARM TO A PERSON OR PROPERTY, THE PENALTY FOR A CLASS B VIOLATION MAY BE ENHANCED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY INCLUDE REASONABLE CONDITIONS AND/OR THE IMPOSITION OF A PROBATION PERIOD OF UP TO THREE YEARS. THE PENALTY MAY ALSO INCLUDE A PERIOD OF SUSPENSION FROM COMPETITION, INCLUDING PRACTICES, IN ALL GERMANE ACTIVITIES FOR A PERIOD OF ONE DAY TO THREE YEARS. IF IMPOSED, SUSPENSION SHALL DENY PARTICIPATION IN SPECIFIED UIL ACTIVITIES FOR A PERIOD OF ONE TO THREE YEARS. SUSPENSION MAY INCLUDE A PROBATIONARY PERIOD OF ONE TO THREE YEARS, AND MAY INCLUDE ANY REASONABLE CONDITIONS, WHICH, IF NOT FULFILLED, MAY RESULT IN ADDITIONAL SUSPENSION.
  - (D) OTHER FACTORS – IN CASES WHERE A CLASS B VIOLATION IS FOUND AND

TWO OR MORE ENHANCEMENT FACTORS ARE PRESENT OR THERE ARE OTHER CIRCUMSTANCES FOUND THAT IN THE OPINION OF THE STATE EXECUTIVE COMMITTEE HEARING PANEL WARRANT INCREASED SANCTIONS, THE PENALTY MAY BE ENHANCED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY INCLUDE REASONABLE CONDITIONS AND/OR THE IMPOSITION OF A PROBATION PERIOD FOR UP TO THREE YEARS. THE PENALTY MAY ALSO INCLUDE A PERIOD OF SUSPENSION FROM COMPETITION, INCLUDING PRACTICES, IN ALL GERMANE ACTIVITIES FOR A PERIOD OF ONE DAY TO THREE YEARS. IF IMPOSED, SUSPENSION SHALL DENY PARTICIPATION IN SPECIFIED UIL ACTIVITIES FOR A PERIOD OF ONE TO THREE YEARS. SUSPENSION MAY INCLUDE A PROBATIONARY PERIOD OF ONE TO THREE YEARS, AND MAY INCLUDE ANY REASONABLE CONDITIONS, WHICH, IF NOT FULFILLED, MAY RESULT IN ADDITIONAL SUSPENSION.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation should have no fiscal impact on member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**11. The Standing Committee on Policy moved and Robert Jaklich seconded the motion to amend Section 27, Penalties The State Executive Committee Can Impose, UIL Constitution and Contest Rules by adding a new subsection (e), School District Personnel Penalty Guidelines. The Sunset Commission has required that penalty guidelines be implemented.**

Section 27 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

(E) SCHOOL DISTRICT PERSONNEL PENALTY GUIDELINES. SCHOOL DISTRICT PERSONNEL VIOLATIONS OF UIL RULES GENERALLY FALL INTO THREE CATEGORIES, CLASS A, CLASS B AND CLASS C. SEE SECTION 51. AS SET OUT IN THIS SECTION, THE PENALTIES THAT MAY BE IMPOSED ON SCHOOL DISTRICT PERSONNEL ARE REPRIMAND, PUBLIC REPRIMAND OR SUSPENSION FROM UIL ACTIVITIES.

IN DETERMINING PENALTIES TO BE IMPOSED ON SCHOOL DISTRICT PERSONNEL, THE STATE EXECUTIVE COMMITTEE HEARING PANEL SHALL GIVE DUE CONSIDERATION TO THE GUIDELINES BELOW AND THE PENALTY CRITERIA SET OUT FOR SCHOOL DISTRICT PERSONNEL IN THIS SECTION. THESE GUIDELINES ARE INTENDED TO PROVIDE A HEARING PANEL OF THE STATE EXECUTIVE COMMITTEE WITH GENERAL GUIDANCE ONLY AND ARE NOT INTENDED AS A SUBSTITUTE FOR A CAREFUL REVIEW OF EACH CASE AND, BASED UPON THE FACTS OF EACH CASE, THE EXERCISE OF APPROPRIATE DISCRETION BY THE HEARING PANEL WHEN DETERMINING A PENALTY TO IMPOSE ON SCHOOL DISTRICT PERSONNEL.

IN ADDITION TO ANY PARTICULAR SANCTION OR PENALTY STATED IN A SPECIFIC RULE, SCHOOL DISTRICT PERSONNEL FOUND TO HAVE VIOLATED UIL ARE SUBJECT TO THE IMPOSITION OF PENALTIES CONSISTENT WITH THE FOLLOWING GUIDELINES:

(1) CLASS A VIOLATIONS

CLASS A VIOLATIONS FOR SCHOOL DISTRICT PERSONNEL ARE

(A) VIOLATING ELIGIBILITY RULES;

- (B) IMPROPER INTERACTION WITH OFFICIALS, JUDGES, REFEREES;
- (C) EJECTION FROM CONTEST OR RECEIPT OF TWO 15-YARD PENALTIES IN FOOTBALL DURING ONE CONTEST;
- (D) REMOVING A TEAM FROM A CONTEST, AS IN PROTEST;
- (E) FALSIFYING RECORDS OR REPORTS;
- (F) FAILING TO REPORT KNOWN VIOLATIONS IN A TIMELY MANNER OR WITHHOLDING INFORMATION;
- (H) PRESSURING TEACHERS TO MODIFY THE GRADE OR GRADES OF UIL PARTICIPANTS IN SUCH A MANNER AS TO AFFECT ELIGIBILITY;
- (I) RECRUITING;
- (J) FAILING TO COMPLY WITH APPLICABLE STATE LAWS REGARDING EXTRACURRICULAR ACTIVITIES; OR
- (K) FAILING TO COMPLY WITH THE AMATEUR RULE, THE AWARDS RULES, THE GIFTS/AWARDS TO COACHES RULE, THE REBATE RULE, OR THE COACHES EMPLOYMENT AND SOURCE OF PAY RULE.

(2) MINIMUM PENALTY

IN ADDITION TO ANY SPECIFICALLY REQUIRED SANCTION OR PENALTY FOR VIOLATION OF A PARTICULAR RULE AS SET OUT IN THE CONSTITUTION AND CONTEST RULES AND ABSENT ANY GROUNDS FOR ENHANCEMENT, THE MINIMUM PENALTY FOR A CLASS A VIOLATION IS A PUBLIC REPRIMAND. A PUBLIC REPRIMAND SHALL BE IN WRITING AND SHALL STATE THE VIOLATION FOUND.

(3) ENHANCED VIOLATIONS

(A) REPEAT OFFENSE – IN CASES WHERE A CLASS A VIOLATION IS FOUND AND THE SCHOOL DISTRICT EMPLOYEE IN QUESTION HAS PREVIOUSLY BEEN FOUND IN VIOLATION OF A CLASS A RULE, THE PENALTY MAY BE ENHANCED. AN ENHANCED PENALTY FOR REPEAT CLASS A VIOLATORS MAY INCLUDE A PROBATIONARY PERIOD OF UP TO THREE YEARS AND MAY ALSO INCLUDE THE IMPOSITION OF REASONABLE CONDITIONS WHICH MUST BE FULFILLED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY ALSO INCLUDE A PERIOD OF SUSPENSION. IF IMPOSED, SUSPENSION SHALL INCLUDE A PROHIBITION AGAINST COACHING FOR AT LEAST ONE CONTEST AND MAY INCLUDE SUSPENSION FROM OTHER ACTIVITIES, SUCH AS ATTENDING THE GERMANE CONTEST, SCOUTING, PRACTICING WITH THE ATHLETE(S), OR ANY OTHER REASONABLE CONDITION THE STATE EXECUTIVE COMMITTEE CHOOSES TO IMPOSE.

(B) PRIOR CONDITIONS/PROBATION – IN CASES WHERE A CLASS A VIOLATION IS FOUND AND THE SCHOOL EMPLOYEE IN QUESTION HAS FAILED TO COMPLY WITH PREVIOUSLY IMPOSED CONDITIONS DUE TO A PRIOR VIOLATION OF UIL RULES OR HAS COMMITTED A CLASS A VIOLATION DURING A PREVIOUSLY IMPOSED PROBATIONARY PERIOD, THE PENALTY FOR A CLASS A VIOLATION MAY BE ENHANCED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY INCLUDE A REQUIREMENT THAT PRIOR CONDITIONS BE SATISFIED AS WELL AS ANY NEW REASONABLE CONDITIONS IMPOSED AND/OR THE IMPOSITION OF A PROBATIONARY PERIOD OF UP TO THREE YEARS. THE PENALTY MAY ALSO INCLUDE A PERIOD OF SUSPENSION FROM COMPETITION, INCLUDING PRACTICES, IN ALL GERMANE ACTIVITIES FOR A PERIOD OF ONE DAY TO THREE YEARS. IF IMPOSED, SUSPENSION SHALL INCLUDE A PROHIBITION AGAINST COACHING FOR AT LEAST ONE CONTEST AND MAY INCLUDE SUSPENSION FROM OTHER ACTIVITIES, SUCH AS ATTENDING THE GERMANE CONTEST, SCOUTING, PRACTICING WITH THE ATHLETE(S), OR ANY OTHER REASONABLE CONDITION THE STATE EXECUTIVE COMMITTEE CHOOSES TO IMPOSE.

- (C) INTENT/HARM - IN CASES WHERE A CLASS A VIOLATION IS FOUND TO BE DELIBERATE AND TO HAVE PROVIDED A COMPETITIVE ADVANTAGE OR THE VIOLATION CAUSED PHYSICAL HARM TO A PERSON OR PROPERTY, THE PENALTY FOR A CLASS A VIOLATION MAY BE ENHANCED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY INCLUDE REASONABLE CONDITIONS AND/OR THE IMPOSITION OF A PROBATION PERIOD OF UP TO THREE YEARS AND MAY ALSO INCLUDE A PERIOD OF SUSPENSION FROM COMPETITION, INCLUDING PRACTICES, IN ALL GERMANE ACTIVITIES FOR A PERIOD OF ONE DAY TO THREE YEARS. IF IMPOSED, SUSPENSION SHALL INCLUDE A PROHIBITION AGAINST COACHING FOR AT LEAST ONE CONTEST AND MAY INCLUDE SUSPENSION FROM OTHER ACTIVITIES, SUCH AS ATTENDING THE GERMANE CONTEST, SCOUTING, PRACTICING WITH THE ATHLETE(S), OR ANY OTHER REASONABLE CONDITION THE STATE EXECUTIVE COMMITTEE CHOOSES TO IMPOSE.
- (D) OTHER FACTORS – IN CASES WHERE A CLASS A VIOLATION IS FOUND AND TWO OR MORE ENHANCEMENT FACTORS ARE PRESENT OR THERE ARE OTHER CIRCUMSTANCES FOUND THAT IN THE OPINION OF THE STATE EXECUTIVE COMMITTEE HEARING PANEL WARRANT INCREASED SANCTIONS, THE PENALTY MAY BE ENHANCED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY INCLUDE REASONABLE CONDITIONS AND/OR THE IMPOSITION OF A PROBATION PERIOD FOR UP TO THREE YEARS AND MAY ALSO INCLUDE A PERIOD OF SUSPENSION FROM COMPETITION, INCLUDING PRACTICES, IN ALL GERMANE ACTIVITIES FOR A PERIOD OF ONE DAY TO THREE YEARS. IF IMPOSED, SUSPENSION SHALL INCLUDE A PROHIBITION AGAINST COACHING FOR AT LEAST ONE CONTEST AND MAY INCLUDE SUSPENSION FROM OTHER ACTIVITIES, SUCH AS ATTENDING THE GERMANE CONTEST, SCOUTING, PRACTICING WITH THE ATHLETE(S), OR ANY OTHER REASONABLE CONDITION THE STATE EXECUTIVE COMMITTEE CHOOSES TO IMPOSE.
- (4) CLASS B VIOLATIONS
- (A) CLASS B VIOLATIONS FOR SCHOOL DISTRICT PERSONNEL ARE:
- (I) FAILING TO COMPLY WITH THE ATHLETIC CODE, ATHLETIC CODE FOR COACHES, MUSIC CODE, SPRING MEET CODE OR ONE-ACT PLAY CODE;
- (II) BREAKING CONTRACTS;
- (III) COERCING CONTESTANTS; OR
- (IV) SCOUTING (DEBATE);
- (5) MINIMUM PENALTY
- IN ADDITION TO ANY SPECIFICALLY REQUIRED SANCTION OR PENALTY FOR VIOLATION OF A PARTICULAR RULE AS SET OUT IN THE CONSTITUTION AND CONTEST RULES AND ABSENT ANY GROUNDS FOR ENHANCEMENT, THE MINIMUM PENALTY FOR A CLASS B VIOLATION IS A REPRIMAND. A REPRIMAND SHALL BE IN WRITING AND SHALL STATE THE VIOLATION FOUND BUT SHALL NOT BE PUBLISHED IN THE LEAGUER. AT THE DISCRETION OF THE HEARING PANEL, THE REPRIMAND MAY BE MADE PUBLIC.
- (6) ENHANCED PENALTY FACTORS
- (A) REPEAT OFFENSE – IN CASES WHERE A CLASS B VIOLATION IS FOUND AND THE SCHOOL DISTRICT EMPLOYEE HAS PREVIOUSLY BEEN FOUND IN VIOLATION OF A CLASS B RULE, THE PENALTY MAY BE ENHANCED. AN ENHANCED PENALTY FOR REPEAT VIOLATORS OF A CLASS B VIOLATION MAY INCLUDE A PROBATIONARY PERIOD OF UP TO THREE YEARS AND MAY ALSO INCLUDE THE IMPOSITION OF REASONABLE CONDITIONS WHICH MUST BE FULFILLED.
- (B) PRIOR CONDITIONS/PROBATION – IN CASES WHERE A CLASS B VIOLATION IS FOUND AND THE STUDENT HAS FAILED TO COMPLY WITH PREVIOUSLY IMPOSED CONDITIONS DUE TO A PRIOR VIOLATION OF UIL RULES OR HAS

COMMITTED A CLASS B VIOLATION DURING A PREVIOUSLY IMPOSED PROBATIONARY PERIOD, THE PENALTY FOR A CLASS B VIOLATION MAY BE ENHANCED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY INCLUDE A REQUIREMENT THAT THE PRIOR CONDITIONS BE SATISFIED AS WELL AS ANY NEW REASONABLE CONDITIONS AND/OR THE IMPOSITION OF A PROBATIONARY PERIOD OF UP TO THREE YEARS.

- (C) INTENT/HARM - IN CASES WHERE A CLASS B VIOLATION IS FOUND TO BE DELIBERATE AND TO HAVE PROVIDED A COMPETITIVE ADVANTAGE TO THE STUDENT VIOLATOR OR THE VIOLATION CAUSED PHYSICAL HARM TO A PERSON OR PROPERTY, THE PENALTY FOR A CLASS B VIOLATION MAY BE ENHANCED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY INCLUDE REASONABLE CONDITIONS AND/OR THE IMPOSITION OF A PROBATION PERIOD OF UP TO THREE YEARS. THE PENALTY MAY ALSO INCLUDE A PERIOD OF SUSPENSION FROM COMPETITION, INCLUDING PRACTICES, IN ALL GERMANE ACTIVITIES FOR A PERIOD OF ONE DAY TO THREE YEARS. IF IMPOSED, SUSPENSION SHALL INCLUDE A PROHIBITION AGAINST COACHING FOR AT LEAST ONE CONTEST AND MAY INCLUDE SUSPENSION FROM OTHER ACTIVITIES, SUCH AS ATTENDING THE GERMANE CONTEST, SCOUTING, PRACTICING WITH THE ATHLETE(S), OR ANY OTHER REASONABLE CONDITION THE STATE EXECUTIVE COMMITTEE CHOOSES TO IMPOSE.
  - (D) OTHER FACTORS – IN CASES WHERE A CLASS B VIOLATION IS FOUND AND TWO OR MORE ENHANCEMENT FACTORS ARE PRESENT OR THERE ARE OTHER CIRCUMSTANCES FOUND THAT IN THE OPINION OF THE STATE EXECUTIVE COMMITTEE HEARING PANEL WARRANT INCREASED SANCTIONS, THE PENALTY MAY BE ENHANCED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY INCLUDE REASONABLE CONDITIONS AND/OR THE IMPOSITION OF A PROBATION PERIOD FOR UP TO THREE YEARS. THE PENALTY MAY ALSO INCLUDE A PERIOD OF SUSPENSION FROM COMPETITION, INCLUDING PRACTICES, IN ALL GERMANE ACTIVITIES FOR A PERIOD OF ONE DAY TO THREE YEARS. IF IMPOSED, SUSPENSION SHALL INCLUDE A PROHIBITION AGAINST COACHING FOR AT LEAST ONE CONTEST AND MAY INCLUDE SUSPENSION FROM OTHER ACTIVITIES, SUCH AS ATTENDING THE GERMANE CONTEST, SCOUTING, PRACTICING WITH THE ATHLETE(S), OR ANY OTHER REASONABLE CONDITION THE STATE EXECUTIVE COMMITTEE CHOOSES TO IMPOSE.
- (7) CATEGORY C VIOLATIONS
- (A) CLASS C VIOLATIONS FOR SCHOOL DISTRICT PERSONNEL ARE:
    - (I) FAILING TO COMPLY WITH RULES AND REGULATIONS IN INDIVIDUAL PLANS AND/OR UIL MANUALS; OR
    - (II) VIOLATION OF REPORTING REQUIREMENTS CONCERNING:
      - (A) ELIGIBILITY FORMS;
      - (B) PROFESSIONAL ACKNOWLEDGMENT;
      - (C) PREVIOUS PARTICIPATION;
      - (D) PARENT/ ACKNOWLEDGMENT;
      - (E) MEDICAL/PHYSICAL EXAMINATIONS; OR
      - (F) WEEKLY OR SEASON CONTEST REPORTS.
- (8) MINIMUM PENALTY
- IN ADDITION TO ANY SPECIFICALLY REQUIRED SANCTION OR PENALTY FOR VIOLATION OF A PARTICULAR RULE AS SET OUT IN THE CONSTITUTION AND CONTEST RULES AND ABSENT ANY GROUNDS FOR ENHANCEMENT, THE MINIMUM PENALTY FOR A CLASS C VIOLATION IS A REPRIMAND. A REPRIMAND SHALL BE IN WRITING AND SHALL STATE THE VIOLATION FOUND BUT SHALL NOT BE PUBLISHED IN THE LEAGUER.
- (8) ENHANCED PENALTY FACTORS

- (A) REPEAT OFFENSE – IN CASES WHERE A CLASS C VIOLATION IS FOUND AND THE SCHOOL EMPLOYEE HAS PREVIOUSLY BEEN FOUND IN VIOLATION OF CLASS C RULE, THE PENALTY MAY BE ENHANCED. AN ENHANCED PENALTY FOR REPEAT VIOLATORS OF A CLASS C VIOLATION MAY INCLUDE A PROBATIONARY PERIOD OF UP TO THREE YEARS AND MAY ALSO INCLUDE THE IMPOSITION OF REASONABLE CONDITIONS WHICH MUST BE FULFILLED.
- (B) PRIOR CONDITIONS/PROBATION – IN CASES WHERE A CLASS C VIOLATION IS FOUND AND THE SCHOOL DISTRICT EMPLOYEE HAS FAILED TO COMPLY WITH PREVIOUSLY IMPOSED CONDITIONS DUE TO A PRIOR VIOLATION OF UIL RULES OR HAS COMMITTED A CLASS C VIOLATION DURING A PREVIOUSLY IMPOSED PROBATIONARY PERIOD, THE PENALTY FOR A CLASS C VIOLATION MAY BE ENHANCED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY INCLUDE A REQUIREMENT THAT THE PRIOR CONDITIONS BE SATISFIED AS WELL AS ANY NEW REASONABLE CONDITIONS AND/OR THE IMPOSITION OF A PROBATIONARY PERIOD OF UP TO THREE YEARS.
- (C) INTENT/HARM - IN CASES WHERE A CLASS C VIOLATION IS FOUND TO BE DELIBERATE AND TO HAVE PROVIDED A COMPETITIVE ADVANTAGE OR THE VIOLATION CAUSED PHYSICAL HARM TO A PERSON OR PROPERTY, THE PENALTY FOR A CLASS C VIOLATION MAY BE ENHANCED. AN ENHANCED PENALTY FOR SUCH VIOLATORS MAY INCLUDE REASONABLE CONDITIONS AND/OR THE IMPOSITION OF A PROBATION PERIOD OF UP TO THREE YEARS.  
 IN CASES WHERE THERE IS PHYSICAL HARM TO A PERSON OR PROPERTY, THE PENALTY MAY ALSO INCLUDE A PERIOD OF SUSPENSION FROM COMPETITION, INCLUDING PRACTICES, IN ALL GERMANE ACTIVITIES FOR A PERIOD OF ONE DAY TO THREE YEARS. IF IMPOSED, SUSPENSION SHALL INCLUDE A PROHIBITION AGAINST COACHING FOR AT LEAST ONE CONTEST AND MAY INCLUDE SUSPENSION FROM OTHER ACTIVITIES, SUCH AS ATTENDING THE GERMANE CONTEST, SCOUTING, PRACTICING WITH THE ATHLETE(S), OR ANY OTHER REASONABLE CONDITION THE STATE EXECUTIVE COMMITTEE CHOOSES TO IMPOSE.
- (D) OTHER FACTORS – IN CASES WHERE A CLASS C VIOLATION IS FOUND AND TWO OR MORE ENHANCEMENT FACTORS ARE PRESENT OR THERE ARE OTHER CIRCUMSTANCES FOUND THAT IN THE OPINION OF THE STATE EXECUTIVE COMMITTEE HEARING PANEL WARRANT INCREASED SANCTIONS, THE PENALTY MAY BE ENHANCED. THE PENALTY MAY ALSO INCLUDE A PERIOD OF SUSPENSION FROM COMPETITION, INCLUDING PRACTICES, IN ALL GERMANE ACTIVITIES FOR A PERIOD OF ONE DAY TO THREE YEARS. IF IMPOSED, SUSPENSION SHALL INCLUDE A PROHIBITION AGAINST COACHING FOR AT LEAST ONE CONTEST AND MAY INCLUDE SUSPENSION FROM OTHER ACTIVITIES, SUCH AS ATTENDING THE GERMANE CONTEST, SCOUTING, PRACTICING WITH THE ATHLETE(S), OR ANY OTHER REASONABLE CONDITION THE STATE EXECUTIVE COMMITTEE CHOOSES TO IMPOSE.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation should have no fiscal impact on member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.



**Motion passed.**

**12. The Standing Committee on Policy moved and Robert Jaklich seconded the motion to recommend the following hearing process be approved by the Legislative Council and incorporated into the District Executive Committee (DEC) Handbook.**

Section 28 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Propose that, pursuant to Section 28, *District Executive Committee*, UIL Constitution and Contest Rules, that the Legislative Council approve the following policy governing appeals for inclusion in the District Executive Committee Handbook: -

**DISTRICT EXECUTIVE COMMITTEE HEARING PROCESS**

**Agenda and Open Meetings -**

1. Prior to any meeting, a district executive committee must post an agenda that complies with the Texas Open Meetings Act (Chapter 551, Tex. Gov't. Code) (the Act). The notice must be posted at least 72 hours before the scheduled meeting. The agenda must be posted at the physical location of the meeting and, for each school in the district, posted in the same location where a school's board would post an agenda.<sup>1</sup> The agenda must contain the date, hour, place and subject of each meeting.

While the amount of detail required in an agenda may vary depending on the facts, the subject of the posted notice (the agenda items) has to be sufficient to alert the public, in general terms, of the subjects that will be considered at the meeting. Broad terms such as "old business" or "litigation matters" by themselves are usually not sufficient. Generally speaking, the more important a matter is to the community, the more specific the posted notice must be. A template for DEC agendas is attached.

*Agenda template below*

The template, however, cannot account for the particular facts of each meeting and the exact language that should be used.

**The Hearing-**

1. Complaints or protests to a district executive committee that make allegations that UIL rules have been violated by schools or persons within the committee's jurisdiction can be received from a school that is self-reporting, a participant school or an individual as set forth in Sections 53, 54 and 55.
2. As a general rule, before proceeding with an investigation into an allegation or protest, it should be determined as a threshold matter whether the allegation or protest made actually raises a possible violation.
3. A member school district and its school shall respond to a request for records from a district executive committee with jurisdiction over the matter in question. Schools should make

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<sup>1</sup> Section 551.051 of the Tex. Gov't. Code (the Act) states "A school district shall post notice of each meeting on a bulletin board at a place convenient to the public in the central administration office in the district." Section 551.056 of the Act requires school districts, among other entities, to post notice on their internet websites.

DEC's are not school districts, however, because current Open Meeting Law does not specifically account for DEC meetings, tracking what school districts do and applying those requirements of the Open Meetings Act to the DEC meeting context suggest that this is the best approach until a more specific statute is enacted.

every reasonable attempt to cooperate with any district executive committee inquiry. A hearing should only be held in cases where an initial investigation raises facts that *if true* would be a violation of the Constitution and/or Contest Rules.

4. When conducting a hearing concerning allegations against schools, school employees or students that League rules have been violated, a district executive committee shall:
  - (a) Timely post a proper agenda that gives the public notice of the hearing;
  - (b) At least five-business days before the hearing notice of the hearing must be sent to the student, school employee or representative of a school alleged to be in violation of UIL rules. In cases in which students are alleged to be in violation notice shall be sent to the student and his or her parent(s) at the current address that the school the student attends has on file. In cases where a school employee or the school itself is alleged to be in violation, the notice shall be sent to school personnel or a school representative at the current address of the school. The notice must include –
    - 1) Time, date and location of the hearing and the DEC chair’s contact information;
    - 2) The alleged rule violation that will be considered;
    - 3) A copy of any documents or other evidence that the DEC may consider at the hearing, including any relevant Prior Athletic Participation Forms (PAPF’s);
    - 4) A list of persons who, to the best of the DEC chair’s knowledge, are expected to testify at the hearing.
    - 5) Absent sufficient evidence to the contrary, notice to a student is deemed received if sent to the last address on file for the student’s parent(s) via US mail or by private carrier. Notice may be sent by email to a school or school personnel using a school email address. Notice to a student and parent(s) may be sent by email if the school the student currently attends has a policy that provides for notices to be sent to students and/or parents by email in lieu of regular mail.

Notice of Hearing Template and DEC Chair hearing notes below

- (c) If the student or parent is unable to attend the hearing, notice must be provided to the DEC chair as soon the conflict is known. The DEC chair may reschedule the hearing for good cause shown. However, in eligibility cases where the student and parents are, after being given notice, unable to attend a hearing as originally scheduled, a student may not participate in varsity competition until a DEC hearing is held and a decision reached. Postponed hearings shall be reset as soon as practical.
- (d) Minutes or a recording must be made of all DEC meetings. If minutes are taken, they must include the subject of any deliberation and indicate every action taken.
- (e) Generally speaking, absent specific authorization under the Open Meetings Act, a DEC should not go into a “closed” or “executive” session when conducting a hearing or any other DEC business. Students and parents should be allowed to hear all deliberations and discussion by the DEC regarding their case. The simple fact that someone is uncomfortable with the topic being discussed is not grounds for going into closed session.
- (f) **All votes by the DEC must be taken and recorded in an open session.** Each participant school in a district has one vote. Committee members may not vote or participate in the hearing, except as witnesses, in cases where their school (or a school representative) is involved by:
  - 1) presenting a formal protest or evidence or argument of an informal protest;
  - 2) making a report of a violation;
  - 3) being charged with a violation;
  - 4) being the school that the student in question is leaving or is moving to.
- (g) Students and their parents, school employees and representatives of schools that are the subject of a DEC hearing must be allowed an opportunity to tell their side of the story by

giving testimony, providing documents or other types of evidence and calling other witnesses who have knowledge of relevant facts.

- (h) Parties appearing before a DEC may represent themselves or be represented by legal counsel if they desire. However, an attorney's role is limited to advising their client(s), opening and closing statements on behalf of clients, requesting that the committee pose certain questions to witnesses and summarizing his or her client's position.
- (i) While formal rules of evidence and procedure do not apply, a DEC Chair may limit or expand the time of the hearing and otherwise manage the hearing, including limiting repetitive or irrelevant testimony and other extraneous evidence, for purposes of efficiency and fairness.
- (j) A district executive committee shall take testimony from witnesses as provided for in these rules in a question and answer format between committee members and witnesses and review any documents or other tangible evidence presented to it. Each party shall have the opportunity to make opening statements and the party in question shall also be given the opportunity to make a closing statement. No witness shall be cross-examined by another party or person representing another party.
- (k) The order of presentation of witnesses and documentary evidence in a hearing shall generally be as follows:
  - 1) Student and parents or school employee or representative(s) of school alleged to be in violation of rules (party in question);
  - 2) In student eligibility cases involving a change of schools, as determined by the Chair, the representatives of the "sending" school (the school the student left) followed by representative of the "receiving" school (the school the student now attends/wishes to represent.)
  - 3) Any other persons with knowledge of relevant facts.
  - 4) The panel Chair may change the order of appearance for purposes of efficiency and fairness.
- (l) The process set out in these rules does not create a property interest or any other legal interest or rights that a person or organization does not have under law absent this process.
- (m) Except as provided otherwise by law, failure by a DEC to follow a particular procedure as set out herein, does not automatically nullify the DEC's decision. However, unless the DEC has final jurisdiction on a matter, such errors may be raised as part of an appeal made to the State Executive Committee.
- (n) After announcing its decision on a case that may be appealed to the State Executive Committee, a district executive committee chair shall inform the parties, student and parents or school employees or any involved schools, that the case maybe appealed to the State Executive Committee and provide the parties the physical and email address of the University Interscholastic League (UIL) Director of Compliance.

*( Template for )*  
**A G E N D A**

**District (#) – (conference)  
District Executive Committee  
(day), (date) (address of meeting location), (city), Texas**

The District (#)-(conference) District Executive Committee of the University Interscholastic League will meet on (day), (date), at (physical address) in (city), Texas, beginning and continuing at the times indicated below, according to the following agenda, unless otherwise announced by the Chair of the Committee.

**BUSINESS MEETING (A-H)**

<b>Time</b>	<b>Agenda Item</b>	<b>Individual Responsible</b>
9:00 am	A. Quorum Determination	Chair
	B. Adoption of Meeting Rules	
	C. Adoption of Agenda	
	D. Approval of Minutes of Previous Meeting	

**HEARINGS (AA-DD)**

*(Note - student's name does not appear on the agenda. List hearings as needed.)*

9:05 am	AA. Bugtusle High School: Decision Regarding Eligibility of Student Athlete, Alleged Violation of Section 443, Changing Schools for Athletic Reasons.	
9:50 am	BB. Southern Most High School: Decision Regarding Coach, Alleged Violation of Section 1201 (a) (6), Practicing Out of Season, Coach John Doe.	
10:35 am	CC. Wales High School: Decision Regarding Eligibility of a Student, Alleged Violation of Section 440 (b), Residence Rule.	

*(insert time for lunch break if needed)*

**BUSINESS MEETING (Continued, E-G)**

<b>Time</b>	<b>Agenda Item</b>	<b>Individual Responsible</b>
12:05 pm	E. New Business <i>(if any new business will be discussed more specifics will be needed)</i>	Chair
12:10 pm	F. Announcements	
12:15 pm	G. Adjourn	

Meetings of the District (#)-(Conf.) District Executive Committee are open to the public except for any closed (executive) session held in compliance with Texas Open Meetings Act. Persons interested in a District Executive Committee hearing and desiring communication with the District Executive Committee or any special accommodations should contact, *(name of DEC chair)*, the Chair of the District Executive Committee, at *(insert contact info. of chair)* during regular business hours at least two working days prior to the meeting.

TEMPLATE

Notice of Hearing  
District (#)-(Conf.)  
District Executive Committee

*(Date – no less than 5 business days before the hearing)*

(Name of student/school employee/school supt.)  
(Address)

The District (#)-(Conf.) District Executive Committee will hold a hearing on **(day, date, time and location)** to consider allegations regarding the following:

*(Insert General Topic of the alleged violation)*  
*(Example)* Violation of eligibility rules for varsity athletics.

*(Brief description of the allegations)*  
*(Example)* A hearing will be held on the dates and times listed above to consider allegations that you are in violation of *(relevant section and if need be, subsection)* Section 400 (g), *Student's Eligibility for All UIL Contests (name of section)*, of the UIL Constitution and Contest Rules. It has been alleged that you enrolled in ninth grade more than four years ago.

*(Or – another example)*

*(Insert general topic of the alleged violation)*  
*(Example)* Engaging in recruiting of a student from another school.

*(Brief description of the allegations)*  
*(Example)* A hearing will be held on the dates and times listed above to consider allegations that you are in violation of Section 1201, (a)(7), *Athletic Codes*, of the UIL Constitution and Contest Rules. It has been alleged that you (and/or name of school) engaged in the recruiting of students to participate in your school's volleyball program.

You are encouraged to attend the hearing. If you do attend, you will be given a reasonable time to present your side of the story. You and others that you ask to appear at the hearing on your behalf, such as parents or other persons with knowledge of relevant facts, may present testimony, documents and other forms of evidence that explain or support your position in this matter. You will be given *(give a reasonable amount of time given topic, etc. typically 30-45 minutes)* to present your case. At the Chair's discretion, irrelevant or repetitive testimony or other evidence may be limited.

The district executive committee does not have the authority to compel anyone to appear before them or to require anyone to provide documents or otherwise participate in the hearing. You are responsible for bringing *(number of copies needed for all DEC members to have one plus two extra)* copies of any documents that you wish the committee to consider and for having all witnesses that you wish to have testify present at the time of the hearing.

A hearing may be rescheduled at the discretion of the committee chair but only for good cause shown. In cases where eligibility is at issue or participation in activities is at risk, a student or school employee whose hearing is rescheduled at their request may not participate in the event or activity in question until a hearing is held and a decision rendered.

The district executive committee expects the following documents or other tangible items to be considered at the hearing:

*(list documents and attach copies that the DEC has in its possession that will be relied on/considered during the hearing)*

*(Example)* A certified copy of your birth certificate.

A video of you and Coach Smith meeting at a local park.

Emails between you and Coach Smith.

In addition to yourself and others you may ask to appear at the hearing, the district executive committee expects the following persons to testify and otherwise provide evidence at the hearing:

*(Example)* Ms. Smith

Coach Jones

If you have any questions regarding the hearing process, please contact (name of district chair) at (phone number) or (email address).

Sincerely,

Chair,

District (#)-(Conf.) District Executive Committee

**NOTES FOR DISTRICT EXECUTIVE COMMITTEE CHAIR**

**MEETING AND HEARING**

*(agenda below is used to give these notes context and is not a template/sample)*

**BUSINESS MEETING**

<b>Time</b>	<b>Agenda Item</b>	<b>Individual Responsible</b>
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9:00 am	A. <b>Quorum Determination</b>	CHAIR
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**(Start the meeting.)**

“Will the members of the District (#)-(Conf.) District Executive Committee please come to order?”

“This meeting of the District (#)-(Conf.) District Executive Committee is now in official session. I am *(name of DEC Chair)*, *(administrative title, such as superintendent of school district)*, chair of this district executive committee.”

“For the record, it is approximately *(time)* on *(day of week)*, *(date)*. This meeting is being held at *(name of building/location)* in *(city)*, Texas. Please be aware that minutes are being taken.”

“At this time, I ask that each committee member introduce themselves so that that we may take the roll.”

*(if a majority of the members of the DEC are present then, ....)*

"At this time, I certify that a quorum of the District (#)-(Conf.) District Executive Committee is present."

**B. Adoption of Meeting Rules**

“This meeting will be conducted in accordance with the UIL Constitution and Contest Rules.”

**C. Adoption of Agenda**

“Unless there is an objection from committee members, the agenda for the business meeting and hearings will be as set out in your printed agenda, unless otherwise announced by the chair. ....  
Hearing no objection, the agenda is officially adopted.”

**D. Approval of Minutes of Previous Meeting**

“Turning to the minutes of the previous meeting held by this committee, is there a motion to approve them as presented?”  
*(need motion, a second followed by a majority vote.)*

### HEARINGS (AA-DD)

*(The following notes apply/can be adapted for all hearings.)*

“ We will now move forward with the hearing(s) listed on the agenda. At this time, will everyone who intends to testify in the hearing(s) we are about to hold, please rise and be sworn in?”

“Do you solemnly swear or affirm that the testimony you are about to give is the truth, the whole truth and nothing but the truth?”

“Thank you and please be seated.”

“Before we get started with the case(s) on the agenda, I want to go over the process we will follow today and just remind the parties of a few important points. This is not a formal legal proceeding and the formal rules of evidence do not apply. As chair, I will make any necessary rulings on matters of evidence and procedure. All questioning will be done by the committee. Any party is free to ask the committee to question another party or witness about a relevant issue. As the time allotted for this hearing is *(amount of time)*, please refrain from repeating points that have already been made and otherwise injecting irrelevant matters into the hearing process. It is expected that all participants in this hearing will conduct themselves in a polite and civil manner.”

- *(If the parties are represented by legal counsel)*

“I note that *(name of the party)* has legal counsel. Generally, during these hearings we prefer to have to as much direct interaction with the parties as possible. Counsel is reminded that their role is limited to providing advice to their client(s) during the course of the hearing; requesting that the committee pose certain questions to the other party or witnesses and making opening and closing statements on behalf of their clients. Neither counsel nor either party is to attempt to question or cross examine the other party or make objections while a witness is testifying.”

“The order of presentation will be as follows:

The party alleged to be in violation<sup>2</sup> of the UIL Constitution and Contest Rules will be allowed to go first and give an opening statement and to present to the committee any documents or other tangible evidence that it wishes the committee to consider. Also, a member of the committee may ask questions of the party during this time or at any time during the hearing.”

“We will then hear from the involved school(s) starting with the school that *(name of school the student in question has moved to)* or *(was involved in the incident in question)*.”

“As a reminder, schools that are involved in a particular case cannot participate in the hearing except as witnesses and cannot vote.”

“After the parties have had their opportunity to present their respective positions, I will ask if there are any other persons who are in attendance and wish to testify before the committee. Everyone should have already been sworn in at this point but, if not, we will swear you in when you come forward to testify.”

“After the committee hears from any other witnesses that may wish to testify, I will ask *(name of the party alleged to be in violation of the rules)* to come forward and give any additional testimony or other evidence

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<sup>2</sup> A student, school employee or school that is before the committee to respond to allegations of UIL rule violations is also referred to in these chair notes as “the party in question” or similar language.



they may have and, if they so choose, make a closing statement to the committee. This will conclude the presentation of testimony and other evidence to the committee.”

“Following the conclusion of testimony, the committee may discuss the case further if the members so desire. After ending discussion, we will take a vote on whether or not a violation occurred and, if we find that a violation did occur, we will consider and vote on a penalty.”

“This is basically how the hearing will go, are there any questions before we get started?”

“I will now call the *(first, second, etc.)* case that we will hear today.”

- *(Read the style of the first hearing posted on the agenda.)*

*(Example –*

AA. *Bugtusle High School: Decision Regarding Eligibility of Student Athlete,  
Alleged Violation of Section 443, Changing Schools for Athletic Reasons.  
(if applicable “The student in question is (name of student).” )*

“Would the *(name student and parents or representative of the school or school employee in question)* please come forward and state your name(s) for the record?”

“Thank you. I want to make sure that we are all on the same page, you are here because allegations have been made that *(what the student/school/school employee had allegedly done to violate the rules – for ex. you moved to Bugtusle High School for athletic reasons.)*”

This is the time when you may make any opening statement that you wish to make. You may also present the committee with any documents that you want to be considered.” *(As noted in the Hearing Notice template and DEC Handbook, each party should bring enough copies for each committee member to have a copy and at least two additional copies to share with other party and witnesses if needed.)*

“Please be aware that the committee will also consider the documents and any other items mentioned and attached to the notice of hearing that was sent to you along with whatever evidence is presented today at the hearing.”

“Please proceed with your opening statement.”

- *(Often a party will have several persons “representing” its interest at a hearing. A student, for example, should be accompanied by his parents or guardian or other responsible adult. Schools may have several representatives. Be sure and let all such persons testify if the wish to do so and present documents or other tangible evidence. That being said, it is okay to limit repetitive or irrelevant testimony. )*

*(After opening statement, if any – ask committee members if they have any questions of the witnesses)*

“Thank you for that statement. Do any of the committee members have any questions of the witness(es) at this time?”

*(If no Q & A or once Q & A is completed.....)* “If there are no further questions by the committee, please return to your seats. You will be given an opportunity come back and talk some more once we have heard from the other witnesses.”

“Will the *(name receiving school representatives in eligibility cases or other relevant witness in other types of cases)* please come forward and state your name for the record?”

“Thank you. Please proceed with any opening statement that you wish to make. You may also present the committee with any documents that you want to be considered.” *(if documents or other items are presented, make sure that the party in question gets to see them and has opportunity to review.)*

*(After opening statement, if any – ask committee members if they have any questions of the witnesses)*  
“Thank you for that statement. Do any of the committee members have any questions of the witness(es) at this time?”

*(Allow for Q & A)*

*(Ask witness – )*“Do you have anything else that you want to say or any other documents or other evidence for the committee? ”

*(If no Q & A or once Q & A is completed.....)* “If there are no further questions by the committee, please return to your seat.”

**(Go through the same process/notes for each party/witness so all have an opportunity to give relevant testimony, etc. It may become necessary to note the time if the hearing is not running efficiently, however, it is also important to give everyone a reasonable opportunity to speak.**

**Once everyone has been given a reasonable opportunity to speak, call the party that is the alleged to be in violation back to testify.)**

“Having heard from everyone that wished to address the committee, I ask that the *(name student and parents or the representative of the school or school employee in question)* please come forward and make any closing statement that they wish to make.”

*(after statement)* “Thank you for your statement.”

*(ask DEC)* “Does the committee have any other questions of this witness?”

*(ask party/witness)* “Do you have anything else that you wish to say before we conclude testimony?”

*(at this time the committee may deliberate/discuss the case – generally, this should be done in open session. Remember – schools involved in a case do not get to participate in the discussion or to vote.)*

*(ask DEC)* “Are there any points about the case or relevant issues that any committee members would like to discuss before we take a vote?”

*(Once discussion is concluded –all votes must be taken in open session – two votes may be needed – take the first vote as to whether or not the alleged violation did in fact occur. If the committee votes that a violation did occur, take a second vote on the question of penalty. )*

“It is now time for us to take a vote and determine whether or not *(name the party alleged to be in violation)* has violated the UIL rules as alleged. Is there a motion?”

*(be sure the motion is clear and will result in understandable decision – avoid double negatives and similar grammatical issues – Ex. “I move that the district executive committee find that (name the party in question) is in violation of Section \_\_ of the UIL Constitution and Contest Rules as alleged” or something along those lines. Actually citing the rule found to have been violated is best.)*

*(If the motion receives a second, call for a vote)* “All in favor of finding that *(name party in question)* is in violation of Section \_\_ of the UIL Constitution and Contest Rules as alleged, please raise your hand.”

*(Count out loud who is voting in favor.....)*

“All opposed?” *(Again count out loud who is voting against.....and announce the decision.)*

“By a vote of \_ to \_, the District (#)-(Conf.) District Executive Committee *(finds or does not find)* *(name party in question)* to be in violation of Section \_\_ of the UIL Constitution and Contest Rules.

*(if a violation is found the committee will then need to decide what an appropriate penalty is – a penalty must be given for all violations found. Section 29 (i), UIL Constitution and Contest Rules.<sup>3</sup> If the case being considered is an ELIGIBILITY matter involving CHANGING SCHOOLS FOR ATHLETIC PURPOSES, please refer to Section 443, UIL Constitution and Contest Rules, for options/penalties available.)*

“Because we found a violation and the UIL rules require that we give a penalty whenever such a finding is made, does any member of the committee wish to discuss what penalty is appropriate in this case?” *(Allow time for committee to discuss – See Section 29 of the UIL Constitution and Contest Rules re- penalties the DEC may impose. Note that the penalties vary depending on the violator and the violation found.)*

*(Conclude discussion, need a motion and a vote)*

“It is now time for us to take a vote and determine the appropriate penalty for the violation in this case. *(Note the limitations in the UIL rules regarding what penalties may be imposed in the case being considered so that the motion is appropriate.)* Is there a motion? A second?

*(If the motion receives a second, call for a vote)* “All in favor of imposing a penalty of *(name penalty and any duration of time if applicable)* on *(name party in question)* for the violation of UIL rules that this committee has just found, please raise your hand.”

*(Count out loud who is voting in favor.....)*

“All opposed?” *(Again count out loud who is voting against.....and announce the decision.)*

“By a vote of \_ to \_, the District (#)-(Conf.) District Executive Committee imposes the penalty of *(type of penalty and duration/any conditions)* on *(name of the party in question)* for being in violation of UIL rules as previously decided today.”

Before we conclude, most of the cases that come before the District Executive Committee may be appealed to the UIL State Executive Committee. If you have any questions concerning the appeals process, please contact me. That concludes this hearing.”

*(Move forward with the rest of hearing using the same process/notes as above or move forward with whatever remaining matters are left on agenda.)*

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<sup>3</sup> “The district executive committee shall enforce all rules contained in the UIL Constitution and Contest Rules. *This includes assessing a penalty for every rule violation.*” Section 28 (i), District Executive Committee, UIL Constitution and Contest Rules. (emphasis added).

### **Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation should not have a fiscal impact on member schools.

### **Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**13. The Standing Committee on Policy moved and Robert Jaklich seconded the motion to amend Section 28 (a), (f), (j), District Executive Committee, UIL Constitution and Contest Rules, clarifying language regarding the DEC hearing process, voting on cases and scope of investigations.**

Section 28 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 28: DISTRICT EXECUTIVE COMMITTEE

- (a) JURISDICTION. The district executive committee, OR ITS EQUIVALENT COMMITTEE, shall rule on protests and reports of violations concerning eligibility and other violations of the *Constitution and/or Contest Rules* that occur within its district. A person who represents a school involved in a protest or a report may not participate in the committee's decision. The district executive committee'S ~~has final jurisdiction~~ DECISION IS FINAL AND THERE IS NO APPEAL in cases occurring within its district when schools are publicly reprimanded.
- (b) COMPOSITION. The district executive committee is composed of the superintendents of participant schools competing in the assigned UIL playing district. The superintendent may designate administrators to represent participant schools in a multi-high school district. The superintendent may designate an administrator to represent more than one participant school and vote in turn for each school on matters brought before the committee. The superintendent may appoint an alternate to serve in the event the superintendent or the designated representative cannot attend a meeting.
- (c) DISTRICT ORGANIZATION.
  - (1) *Organizational Meeting*. The district executive chair shall call a UIL business meeting to organize the district. Subsequent regular and special business meetings shall be called by the chair, or by the chair upon the request of a member of the committee.
  - (2) *New District*. In each new district a temporary chair shall be appointed by the UIL Director. This temporary chair shall serve until the district executive committee elects a chair.
  - (3) *Temporary Chair*. Until a chair for the current school year's contest plan has been elected, the chair of the previous district executive committee or the person appointed by the UIL Director shall serve as temporary chair and be authorized to call meetings of the participant schools.
  - (4) *Vice Chair*. The district executive committee shall elect a vice chair to serve when the chair is not in attendance or in the event the district chair represents a participant school involved in a matter which would prevent the chair from casting a vote.
  - (5) *Vacancies*. In the event a chair or vice chair has been elected by the committee and becomes for any reason unable to serve, the district executive committee shall elect another chair or vice chair. The vice chair shall serve in the capacity of acting chair until the committee elects a new chair.
- (d) MEETINGS. In accordance with the provisions of the *Constitution*, a district executive committee may hold meetings.
- (e) CONDUCT OF BUSINESS. The chair of the district executive committee shall direct the work of the committee pursuant to the *UIL Constitution and Contest Rules*.
- (f) HEARINGS – SUBJECT TO APPROVAL BY THE LEGISLATIVE COUNCIL, THE PROCESS FOR DISTRICT EXECUTIVE COMMITTEE HEARINGS SHALL BE PUBLISHED IN THE DISTRICT EXECUTIVE COMMITTEE HANDBOOK.

- (fG) VOTES. Each participant school in the assigned district shall have one vote. ALL VOTES SHALL BE TAKEN IN OPEN SESSION.
- (gH) VOTING ON BUSINESS ITEMS. In order to take binding actions on items of business, the committee must vote in accordance with the provisions of Section 23 of the *Constitution*.
- (hI) VOTING ON QUESTIONS BEFORE THE COMMITTEE.
- (1) *Inquiry Concerning Involvement*. Prior to calling for a vote, the chair of the committee shall ask each member if he or she or the participant school represented is involved in the question.
  - (2) *Determination of Involvement*. Involvement in a question shall be determined on a factual, case-by-case, basis.
  - (3) *Involved Not Entitled to Vote*. A member of the committee shall not be entitled to vote in a case in which he or she or the participant school represented is involved. This includes the representative from the school:
    - (A) that is presenting a formal protest or presenting evidence and argument as an informal protest;
    - (B) that is making a report of violation;
    - (C) that is being charged with a violation;
    - (D) the student in question is leaving; or
    - (E) to which the student in question is changing.
  - (4) *Transferal of Case*. If the chair determines that fewer than three members of the committee remain entitled to vote in the case, the chair may immediately transfer the case to the State Executive Committee for disposition.
- (i) RESPONSIBILITIES. In addition to those responsibilities found elsewhere in the UIL *Constitution and Contest Rules*, a district executive committee shall have the following responsibilities:
- (1) *Enforcement*. The district executive committee shall enforce all rules contained in the UIL *Constitution and Contest Rules*. This includes assessing a penalty for every rule violation.
  - (2) *Investigations*. The district executive committee shall investigate ALL ALLEGATIONS OF VIOLATIONS OF THE UIL CONSTITUTION AND CONTEST RULES REGARDING A DISTRICT'S SCHOOLS, SCHOOL EMPLOYEES OR STUDENTS, INCLUDING the eligibility of contestants.
  - (3) *Assist Other Participant Schools*. The district executive committee shall furnish, upon the request of participant schools in the district, a list of eligible players submitted by each participant school.
  - (4) *Disputes; Eligibility Questions*. The district executive committee shall try to settle within the district all disputes and shall decide all questions of eligibility according to the *Constitution and Contest Rules*.
  - ~~(5) *Notification of Appeals*. The district executive committee shall make appeals in writing to the chair of the State Executive Committee, through the UIL Director.~~
  - (65) *Determination of Tie Breaker Process*. The district executive committee shall determine in writing prior to a contest's season the method to determine the district representatives in the event two or more schools are tied in win-loss percentages.
  - (76) *Other Required or Desirable Actions*. The district executive committee shall take

such other action that is reasonable, necessary or desirable, and consistent with the UIL *Constitution and Contest Rules*, the rules of the State Board of Education and the law.

- (g7) A district executive committee does not have the authority to require a school to purchase equipment which is not required by rules stated in the *Constitution and Contest Rules*.
- (j) PERMISSIBLE ZONES. The district executive committee, by majority vote, may subdivide for contest purposes into geographic zones. The zones of a district shall contain an equal number of teams, or as nearly equal as possible. For example: a 16-team district shall be divided 8-8; a 14-team district shall be divided 8-6 unless by majority vote the district wants a 7-7 division. The district executive committee may not subdivide into zones for contest purposes according to the size of the schools, previous success or win-loss records. Note: This rule does not apply to One-Act Play.
- (k) SETTING ASIDE RULES PROHIBITED. The district executive committee does not have the authority to vote a student eligible when that student does not meet the requirements of Subchapter M of the *Constitution*.
- (l) CONSEQUENCES OF UNAUTHORIZED COMMITTEE ACTION. The State Executive Committee shall have the authority to reject for post-district competition any participant school or its representative contestant whose district executive committee is found to have failed to comply with any rule of the *Constitution and Contest Rules*, or order of the Waiver Review Board or State Executive Committee.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation should not have a fiscal impact on member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**14. The Standing Committee on Policy moved and Robert Jaklich seconded the motion to amend Section 28, District Executive Committee, by adding subsection (m) regarding financial reporting.**

The Sunset Commission required that a more detailed financial reporting process for district executive committees be instituted. While an athletic district executive committee is required under Section 1203 to “furnish each school in the district with a financial statement, showing all receipts and disbursements for the season” there is no reporting requirement or review by the UIL of district budgeting practices or cost/income determinations made by a district executive committee. This proposed process would serve to collect important financial data and to provide insight into what constitutes best financial practices for districts as well as giving the Legislative Council factual bases for taking any action it may deem appropriate.

Section 28 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 28: DISTRICT EXECUTIVE COMMITTEE

- (M) EACH DISTRICT EXECUTIVE COMMITTEE OR ADMINISTRATIVE EQUIVALENT (REGION IN MUSIC) SHALL BY JUNE 30TH OF EACH YEAR SUBMIT A FINANCIAL

REPORT TO THE UIL OFFICE ON A FORM APPROVED BY THE EXECUTIVE DIRECTOR AND THE CHAIR OF THE LEGISLATIVE COUNCIL. THE REPORT SHALL CONTAIN INFORMATION SHOWING RECEIPTS AND DISBURSEMENTS FOR EACH DISTRICT CONTEST OR EVENT THAT WAS HELD OVER THE COURSE OF THE SCHOOL YEAR ALONG WITH ANY OF THE DISTRICT'S ACCOUNT BALANCES AND OTHER PERTINENT FINANCIAL INFORMATION. THE UIL STAFF SHALL REVIEW ALL SUBMITTED REPORTS, CONDUCTING ANY ANALYSIS THE EXECUTIVE DIRECTOR DEEMS APPROPRIATE AND REPORT ANY RELEVANT INFORMATION OR FINDINGS TO THE LEGISLATIVE COUNCIL AT ITS ANNUAL FALL MEETING.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation should not have a fiscal impact on member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**15. The Standing Committee on Policy moved and Robert Jaklich seconded the motion to amend Section 29(c), Penalties The District Executive Committee Can Impose, UIL Constitution and Contest Rules. This proposal amends language regarding closed or executive sessions by a district executive committee that is considering penalizing a school employee.**

Section 29(c) of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

- (c) FOR SCHOOL DISTRICT PERSONNEL. The only penalty that may be imposed by the district executive committee on school district personnel is reprimand. Following a protest or report of violation as provided for under Section 51, the committee may issue a reprimand to a covered school district employee if it finds that the employee violated the *Constitution and Contest Rules*. ~~The deliberations of the committee while in executive session need to remain private; however, minutes shall be taken. A reprimand should remain private at all times and committee members shall refrain from discussing the executive session with anyone unless it is appealed to the State Executive Committee.~~ If a reprimand is appealed to the State Executive Committee, the district executive committee shall provide the State Executive Committee a complete record of the minutes of the meeting ~~and/or executive session~~ wherein the decision was made. If the committee decides that a public reprimand or suspension should be considered, the committee shall transfer the protest or report of violation to the State Executive Committee for disposition.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation should have no fiscal impact on member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**16. The Standing Committee on Policy moved and Robert Jaklich seconded the motion to amend Section 100, General (Appeals/Hearings), of the UIL Constitution and Contest Rules, by adding language that includes the Sports Officials Committee as a body that can hear appeals and clarifies the role of legal counsel in UIL hearings along with other procedural points.**

Section 100 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Subchapter G. COMMITTEE MEETINGS, *HEARINGS* AND APPEALS

Section 100: GENERAL; *HEARINGS*

- (A) When it is necessary for a district executive committee, the Waiver Review Board, SPORTS OFFICIALS COMMITTEE or the State Executive Committee to make a determination with regard to the applicability of UIL rules to persons within the jurisdiction of the UIL, including eligibility cases or alleged violations of UIL rules, the applicable committee shall have the option of making a decision on the matter based upon written submissions or convening an informal meeting OR HEARING to discuss the matter in an effort to achieve an equitable resolution. Cases involving school district personnel shall be heard by the State Executive Committee pursuant to the rules adopted by the State Executive Committee.
- (B) If a decision is made to hold an informal meeting OR HEARING, the interested parties should be given written notice of the meeting and invited to attend. All decisions by committees shall be in writing, whether based upon a written submission or testimony at an informal meeting.
- (C) WHILE ALL PARTIES APPEARING BEFORE A DISTRICT EXECUTIVE COMMITTEE, SPORTS OFFICIALS COMMITTEE, WAIVER REVIEW BOARD OR STATE EXECUTIVE COMMITTEE MAY BE REPRESENTED BY LEGAL COUNSEL SHOULD THEY SO DESIRE, AN ATTORNEY'S ROLE IS LIMITED TO PROVIDING ADVICE TO THEIR CLIENT(S) DURING THE COURSE OF THE HEARING; REQUESTING THAT THE COMMITTEE OR HEARING PANEL POSE CERTAIN QUESTIONS OR LINES OF INQUIRY TO ANOTHER PARTY OR WITNESSES AND TO MAKING OPENING AND CLOSING STATEMENTS ON BEHALF OF THEIR CLIENT(S). ALL QUESTIONING OF PARTIES OR OTHER WITNESSES SHALL BE CONDUCTED BY MEMBERS OF THE COMMITTEE OR BOARD HOLDING THE HEARING. NEITHER COUNSEL, NOR ANY PARTY OR WITNESS, IS PERMITTED TO QUESTION OR CROSS EXAMINE A WITNESS OR TO MAKE OBJECTIONS WHILE A WITNESS IS TESTIFYING.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation should have no fiscal impact on member schools.

**Legislative Council Consideration; Effective Date**



The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**17. The Standing Committee on Policy moved and Robert Jaklich seconded the motion to amend Section 150, *Appeals*, of the UIL Constitution and Contest Rules, adding language explicitly making student eligibility cases appealable to the State Executive Committee (SEC) and the standard of review to be employed to SEC appeals.**

Section 150 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 150: APPEALS

- (a) APPEALS TO THE STATE EXECUTIVE COMMITTEE. Decisions by a district executive committee to disqualify a school or to issue a reprimand to school district personnel, or decisions involving alleged discrimination under the provisions of Section 360 OR CASES INVOLVING STUDENT ELIGIBILITY may be appealed to the State Executive Committee which shall have the discretion to either accept or decline the appeal. If an appeal is accepted by the State Executive Committee, it shall have the option to render a decision in the matter based upon either a written submission or an informal meeting wherein interested parties are invited to appear and present testimony AND OTHER EVIDENCE concerning the facts at issue.
- (b) THE STATE EXECUTIVE COMMITTEE SHALL CONDUCT A *DE NOVO* REVIEW OF ALL APPEALS UNDER ITS JURISDICTION.
- (bc) APPEALS OF DISTRICT ASSIGNMENT. See Sections 354-356.
- (ed) APPEALS OF DECISION OF WAIVER OFFICER. Decisions of the Waiver Officer may be appealed to the Waiver Review Board. SUCH AN APPEAL MAY ALSO BE HEARD BY A HEARING OFFICER. See Section 466.
- (de) APPEALS OF POSITIVE ANABOLIC STEROID TEST RESULTS. Upon notification of the specimen B positive finding, the student-athlete and his/her parent or the member school the student-athlete represents have the opportunity for an appeal as outlined in the UIL Anabolic Steroid Testing Program Protocol.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation will have no fiscal impact on member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education

**Motion passed.**

**18. The Standing Committee on Policy moved and Robert Jaklich seconded the motion to amend Section 303, *Rule Promulgation Process*, UIL Constitution and Contest Rules, cleaning up some language in Section 303 regarding the publication of proposed rules and also makes the online version of the UIL Constitution and Contest Rules the official version of the rules.**

Section 303 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 303: RULE PROMULGATION PROCESS; *OFFICIAL EDITION*

- (a) FILING, RULE SUBMISSION, PUBLICATION. The UIL order finally adopting a rule shall be ~~filed with and~~ submitted to the Commissioner of Education for its approval and, ONCE APPROVED, THE RULE SHALL BE published ON THE UIL WEBSITE IN THE ONLINE VERSION OF THE UIL CONSTITUTION AND CONTEST RULES AS WELL AS in the next available *Leaguer* or other UIL bulletin ~~and annually in a complete edition of the ~~UIL Constitution and Contest Rules.~~~~ THE OFFICIAL EDITION OF THE UIL CONSTITUTION AND CONTEST RULES SHALL BE THE VERSION PUBLISHED ON THE UIL WEBSITE AS OF AUGUST 10<sup>TH</sup> OF EACH YEAR.
- (b) CONTENTS OF PROPOSED RULES ~~PUBLICATION~~. The publication of the A PROPOSED rule shall include:
  - (1) a reasoned justification of the rule; and
  - (2) an indication of any change between the text of the proposed rule as noticed previously and that adopted, with reasons for the change.
- (c) RECORD OF RULE-MAKING PROCESS. The EXECUTIVE Director of the UIL shall maintain AN ACCURATE AND UP-TO-DATE EDITION OF THE CONSTITUTION AND CONTEST RULES ON THE UIL WEBSITE AND a record of rules adopted. WHEN ERRORS OF GRAMMAR, SPELLING OR SIMILAR MISTAKES ARE NOTED IN THE CONSTITUTION AND CONTEST RULES THE EXECUTIVE DIRECTOR MAY APPROVE NON-SUBSTANTIVE EDITS TO THE CONSTITUTION AND CONTEST RULES.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation should not have a fiscal impact on member school.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**19. The Standing Committee on Policy moved and Robert Jaklich seconded the motion to reorganize and edit portions of sections 400-440 of the UIL Constitution and Contest Rules (C&CR).**

Sections 400-440 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Subchapter M. ELIGIBILITY

Section 400: STUDENT'S ELIGIBILITY FOR ALL UIL CONTESTS

Subject to the other sections of this subchapter, an individual is eligible to participate in a League varsity contest as a representative of a participant school if that individual:

- (a) is not a high school graduate (see Section ~~402~~ 405);
- (b) is a full-time, day student in the participant high school the student represents (see Section ~~403~~ 406, academic exception, Section 906 and Official Interpretations #2-5, Appendix I);

- (c) has been in regular attendance at the participant school since the sixth class day of the present school year or has been in enrolled and in regular attendance for 15 or more calendar days before the contest or competition (student becomes eligible on the fifteenth day) (see Section ~~404~~ 407 and Official Interpretation #6, Appendix I);
- (d) is in compliance with rules of the State Board of Education; (see Section ~~401~~ 404) and state law regarding credit requirements and grades (the school shall verify a student's grades on the basis of the official grade report and independently of involvement by the student);
- (e) has the required number of credits for eligibility during the first six weeks of school (see Section ~~409~~ 412);
- (f) is enrolled in a four year program of high school courses (see Section ~~405~~ 408);
- (g) initially enrolled in the ninth grade not more than four years ago nor in the tenth grade not more than three years ago (see Section ~~405~~ 408 and Official Interpretation #7, Appendix I);
- (h) was not recruited (see Section 5 and section ~~406~~ 409);
- (i) is not in violation of the Awards Rules (see Sections 480 through 482); and
- (j) meets the specific eligibility requirements for UIL academic competition in Section ~~420~~ 401, for music competition in Section ~~430~~ 402, and/or for athletic competition in Section ~~440~~ 403.

Section 401 ~~420~~: ELIGIBILITY - ACADEMICS

Subject to the other sections of this subchapter, an individual is eligible to participate in a League varsity academic contest as a representative of a participant school if that individual:

- (a) meets all the requirements of Section 400; and
- (b) did not change schools for the purpose of participating in a UIL academic contest.

Section 402 ~~430~~: ELIGIBILITY - MUSIC

Subject to the other sections of this subchapter, an individual is eligible to participate in a League varsity music contest as a representative of a participant school if that individual:

- (a) meets all the requirements of Section 400; and
- (b) did not change schools for the purpose of participating in a UIL music contest.

Section 403 ~~440~~: ELIGIBILITY - ATHLETICS

Subject to the other sections of this subchapter, an individual is eligible to participate in a League varsity athletic contest as a representative of a participant school if that individual:

- (a) meets all the requirements of Section 400;
- (b) is a resident of the member school district (see Section 442), and a resident of the attendance zone in which the participant school being attended is situated,
  - (1) Or has been continuously enrolled in and regularly attending the school for at least the previous calendar year if his or her parents do not reside within the school district's attendance zone; see (5) (B) below for exception. Note: A student who has changed schools for athletic purposes may be declared ineligible for more than one calendar year. See Section 443 (f) (3).
  - (2) Or the student is attending a school outside the attendance zone where the parents reside because the school board or other appropriate authority changed district or attendance zone lines.
  - (3) Or is a transfer student from a public 8-grade ISD not containing a high school, who transferred at the first opportunity:
    - (A) to select a high school with geographical boundaries contiguous to his or her K-8 school; or
    - (B) to a high school for which the K-8 school attended receives state transportation

funds; or

(C) to the high school located nearest the student's residence.

(4) *Intra-District Transfers.* A student who has an option to attend more than one high school within a school district, rather than being assigned to a school according to attendance zones, is eligible at the school first selected if he/she transfers at the first opportunity. If a student subsequently transfers to another school, the student is not eligible for varsity athletic competition until he/she has been in and regularly attended that school for at least the previous calendar year.

(5) *Foreign Exchange Students.*

(A) Foreign exchange students are ineligible for varsity athletic contests the first year they attend a participant school unless they are granted a waiver of the parent residence rule as outlined in Sections 465 and 468.

(B) Foreign exchange students who receive a foreign exchange waiver and participate in UIL varsity athletic contests during their first year in the host school may not participate in those same contests if they return for a second year to the host school. The student may, however, participate in any other UIL varsity sport.

See Official Interpretations #1 and 4, Appendix I.

(6) CHARTER SCHOOLS:

(A) STUDENTS WHOSE PARENTS LIVE WITHIN THE BOUNDARIES OF AN INDEPENDENT SCHOOL DISTRICT WHERE A CHARTER HIGH SCHOOL IS LOCATED AND OPT TO ATTEND THE CHARTER HIGH SCHOOL AT THEIR FIRST OPPORTUNITY TO SELECT A HIGH SCHOOL AND ARE OTHERWISE IN COMPLIANCE WITH VARSITY ELIGIBILITY REQUIREMENTS, ARE ELIGIBLE.

(B) STUDENTS WHOSE PARENTS LIVE WITHIN THE INDEPENDENT SCHOOL DISTRICT WHERE THE CHARTER SCHOOL IS LOCATED, WHO DO NOT SELECT THE CHARTER HIGH SCHOOL AT THEIR FIRST OPPORTUNITY, ARE INELIGIBLE FOR VARSITY ATHLETIC COMPETITION UNLESS THEY HAVE BEEN ENROLLED IN AND REGULARLY ATTENDING THE CHARTER HIGH SCHOOL FOR AT LEAST THE PREVIOUS CALENDAR YEAR.

(C) STUDENTS WHOSE PARENTS RESIDE OUTSIDE THE BOUNDARIES OF THE INDEPENDENT SCHOOL DISTRICT WHERE THE CHARTER SCHOOL IS LOCATED ARE INELIGIBLE FOR VARSITY ATHLETIC COMPETITION UNLESS THEY HAVE BEEN ENROLLED IN AND REGULARLY ATTENDING THE CHARTER SCHOOL FOR AT LEAST THE PREVIOUS CALENDAR YEAR.

- (c) is less than 19 years old on September 1 preceding the contest, or has been granted eligibility based on a disability which delayed his or her education by at least one year (see Section 446);
- (d) did not change schools for athletic purposes (see Sections 5 and 443);
- (e) is an amateur (see Section 441 and Official Interpretation #11, Appendix I); and
- (f) was eligible according to Section 400 (c) (fifteen calendar day rule) and Section ~~440~~ 403 (b) (residence rule) at the participant school the student wishes to represent prior to the deadline for district certification (non-compliance results in ineligibility only in post-district competition in that sport).

Section 404 ~~401~~: STATE LAW

- (a) INTERPRETATION OF STATE LAW. The Commissioner of the Texas Education Agency delegated hearing authority over matters pertaining to the enforcement of applicable state law to the UIL. UIL staff opinions should be requested on all state laws relating to UIL eligibility, and rules and regulations promulgated by the State Board of Education or the Texas Education Agency regarding the following as they apply to UIL eligibility:
  - (1) grades;
  - (2) credit requirements;
  - (3) number of contests per school week;
  - (4) limit on practice and performance per school week; and
  - (5) limit on school year absences for extracurricular activities.
- (b) SOURCES OF INFORMATION. In addition to calling or writing UIL staff, the UIL publishes a manual available to member schools entitled *TEA-UIL Side By Side* that contains interpretations and answers to frequently asked questions. It is available on request, and is on the UIL website ([www.uiltexas.org](http://www.uiltexas.org)).
- (c) VENUE. In accordance with Texas Education Code 67.26, any lawsuit filed against the UIL shall be filed in Travis County.

#### Section 405 ~~402~~: HIGH SCHOOL GRADUATE

- (a) COMPLETION OF HIGH SCHOOL. A person is considered a high school graduate if that person received a diploma or other certificate signifying successful completion of high school from a high school or other institution of equal or higher rank, participated as a graduate in the graduation exercises of a high school, or complied with the requirements for graduation during a four-year program, whether or not the student participated in the graduation exercises. However, a student who has accumulated enough credits to satisfy graduation requirements prior to the end of four years, but remains in school as a full time student, is not considered a high school graduate under this rule.
- (b) GED TESTING PROGRAM. A student who receives an equivalency credential based on the General Education Development Testing Program is not considered a high school graduate, if that student remains in or returns to high school, and has not otherwise met the requirements for high school graduation.

#### Section 406 ~~403~~: FULL-TIME DAY STUDENT

A person is considered a full-time day student if that person:

- (a) is enrolled and attends classes in a participant school for which the current year's participation fee has been paid, or is enrolled in the ninth grade or tenth grade on a campus separate from the high school, and who will, by school district policy and not by choice, attend a specific high school (see Official Interpretation #8, Appendix I);
- (b) is enrolled in the number of courses required by state law and by rules of the State Board of Education; and
- (c) is in compliance with written transfer and admission policies of the local school district.

#### Section 407 ~~404~~: REGULAR ATTENDANCE

- (a) A student is in regular attendance even though he or she is absent for 10 class days or less after enrolling in school because of illness or other unavoidable cause, if the parent or guardian submits a written statement certifying this as the reason for the absence and the principal approves the

absence.

- (b) A student who does not enroll in and attend school within the first six class days is ineligible to participate until the 15th day after enrollment and attendance.
- (c) Students who are in an alternative program under TEC Section 37.006 may resume UIL participation on the first day they return to regular classes, with local school district approval.

#### Section 408 ~~405~~: FOUR-YEAR PROGRAM OF HIGH SCHOOL COURSES

- (a) A student may participate in League contests during a program of high school courses over a period of four consecutive calendar years after the student first enrolls in the ninth grade. See Official Interpretation #6, Appendix I.
- (b) Students who never entered the ninth grade but were placed into the tenth grade have three consecutive years from their first entry into tenth grade to complete their high school eligibility.
- (c) Over-age eighth grade students who participate on the high school varsity team have four consecutive years, including grade 8, to complete their high school eligibility. See Section 1478 (b).

#### Section 409 ~~406~~: RECRUITING

Recruiting is not only a violation by the student who has been recruited, but it is also a violation by the school and/or the school district personnel who recruited the student. It is a violation to recruit at all grade levels.

#### Section 410 ~~407~~: ELIGIBILITY BURDEN OF PROOF

- (a) ELIGIBILITY. If a student's eligibility to compete in a League contest is questioned, the student has the burden in any proceeding to establish BY THE PREPONDERANCE OF THE EVIDENCE that he or she is eligible.
- (b) ALLEGATIONS OF VIOLATIONS. If a district executive committee or the State Executive Committee determines that a complaint or report of a violation has enough validity or substance to hold a hearing, the burden BY THE PREPONDERANCE OF THE EVIDENCE to disprove the allegations AT ISSUE rests with the participant school, member school district or covered school district personnel charged with the violation.

#### ~~Section 408: BURDEN OF PROOF IN ALLEGATIONS OF VIOLATIONS~~

~~If a district executive committee or the State Executive Committee determines that a complaint or report of a violation has enough validity or substance to hold a hearing, the burden to disprove the allegations rests with the participant school, member school district or covered school district personnel charged with the violation.~~

#### Section 411 ~~409~~: CREDIT REQUIREMENTS FOR ELIGIBILITY DURING FIRST SIX WEEKS

The standards below determine academic eligibility for the first six weeks of the school year. Students in non-compliance may request a hardship appeal of their academic eligibility through the UIL.

- (a) GRADES NINE AND BELOW. Students must have been promoted from the previous grade. See Official Interpretations #9 and #10, Appendix I.
- (b) SECOND YEAR OF HIGH SCHOOL. Five accumulated credits that count toward state graduation requirements.
- (c) THIRD YEAR OF HIGH SCHOOL. Ten accumulated credits that count toward state graduation requirements or student must have earned at least five credits within the last twelve

- months  
that count toward state graduation requirements.
- (d) **FOURTH YEAR OF HIGH SCHOOL.** Fifteen accumulated credits that count toward state graduation requirements or student must have earned at least five credits within the last twelve months that count toward state graduation requirements.

Section 412 ~~410~~: ACCOMODATIONS ~~WAIVER~~ FOR DISABILITY

Students with disabilities as defined by section 504 of the Rehabilitation Act and/or Title II of the Americans With Disabilities Act, who are currently being served under either or those acts, may apply to the UIL staff for accommodations to applicable contest rules or playing rules. Contact the UIL ~~waiver~~ office or visit the UIL website for details and an application.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation should not have a fiscal impact on member schools.

The chair asked for discussion:

Leo Barnes stated he believes this proposal should be placed on the referendum ballot due to a rule change.

Dr. Harrison stated for clarification, there isn't a rule change it simply took an official interpretation and put it into a rule.

Leo Barnes stated he believes and interpretation does change a rule.

Dr. Harrison said he would defer to Leo Barnes.

Leo Barnes said to move forward.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion Passed.**

**20. The Standing Committee on Policy moved and Robert Jaklich seconded the motion to amend Subchapter M: Section 405, *Four Year Normal Program*.**

Section 405 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 405: FOUR-YEAR PROGRAM OF HIGH SCHOOL COURSES

- (a) A student may participate in League contests during a program of high school courses over a period of four consecutive calendar years after the student first enrolls in the ninth grade. ~~See Official Interpretation #6, Appendix I.~~ A STUDENT IS CONSIDERED TO BE ENROLLED IN THE NINTH GRADE THE DAY OF THAT STUDENT'S REGISTRATION AS A 9TH GRADER AND ATTENDANCE IN A FULL CLASS PERIOD AT THE NINTH GRADE LEVEL.
- (b) Students who never entered the ninth grade but were placed into the tenth grade have three consecutive years from their first entry into tenth grade to complete their high school eligibility.
- (c) Over-age eighth grade students who participate on the high school varsity ATHLETIC team have four consecutive years, including grade 8, to complete their high school ATHLETIC eligibility. See Section 1478 (b).

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation should have no fiscal impact on member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**21. The Standing Committee on Policy moved and Robert Jaklich seconded the motion to amend Section 407, *Eligibility Burden of Proof*, and Section 408, *Burden of Proof in Allegations of Violations*, of the UIL Constitution and Contest Rules.**

Section 407 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 407: ELIGIBILITY BURDEN OF PROOF

If a student's eligibility to compete in a League contest is questioned, the student has the burden in any proceeding to establish BY THE PREPONDERANCE OF THE EVIDENCE that he or she is eligible.

Section 408: BURDEN OF PROOF IN ALLEGATIONS OF VIOLATIONS

If a district executive committee or the State Executive Committee determines that a complaint or report of a violation has enough validity or substance to hold a hearing, the burden to disprove BY THE PREPONDERANCE OF THE EVIDENCE the allegations AT ISSUE rests with the participant school, member school district or covered school district personnel charged with the violation.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation should not have a fiscal impact on member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**22. The Standing Committee on Policy moved and Cody Moree seconded the motion to amend the Age Rule in Subchapter M: Section 446.**

Section 446 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.



Dr. Henry asked Dr. Harrison to give clarification. Dr. Harrison stated this proposal is an eligibility rule so it will need to go on a referendum ballot.

Section 446: AGE

- (a) ~~PROOF OF AGE. A birth certificate attested by the appropriate official is the best evidence of the date of birth. If this evidence is not available, other credible evidence of the date of birth may be considered.~~ AGE SHALL BE DETERMINED BASED ON A STUDENT'S BIRTH CERTIFICATE. IN CASES WHERE A STUDENT'S BIRTH CERTIFICATE IS UNAVAILABLE, OTHER SIMILAR GOVERNMENT DOCUMENTS USED FOR THE PURPOSE OF IDENTIFICATION MAY BE SUBSTITUTED.
- (b) NINETEEN OR OLDER ON SEPTEMBER 1.
- (1) Eligibility. A student who is nineteen ~~or older~~ on September 1 preceding the contest, and who initially enrolled in the ninth grade no more than four calendar years ago, and who prior to the end of his or her second year in high school was in special education, under the auspices of an ARD committee or identified as a 504 student by a 504 committee, is eligible to participate in a League varsity athletic contest as a representative of a participant school if:
- (A) the student has or had a disability which delayed his or her education for a year or more; and
- (B) the student is currently in special education and under the auspices of an ARD committee or is currently identified as a 504 student by a 504 committee, and
- (C) the student has not already participated one extra year under this exception.
- (2) Requirements. The requirements below are to be met by the superintendent. A student may apply for a waiver as outlined in Section 463 only if the superintendent does not submit proper verification.
- (A) The following must be submitted to the superintendent of the school district for eligibility determination:
- (i) Special education students must provide documentation of a special education status and documentation that a disability delayed their education by at least one year.
- (ii) Students with a history of a disability must provide documentation from a 504 committee proving the existence and length of time of the disability that caused the delay of at least one year in their education.
- (B) The superintendent must certify that the student has met eligibility requirements on a form prepared by the UIL office, and submit the completed form to the chair of the district executive committee. If a student is unable to obtain the required certification from the superintendent, the student may appeal the matter to the UIL Waiver Officer for disposition. See Section 463.
- (3) District Executive Committee.
- (A) The chair of the district executive committee will accept only completed certification forms. The following will be returned to the superintendent by the chair of the committee with eligibility denied:
- (i) forms that do not certify that the student meets the requirements for eligibility;
- (ii) forms that indicate that the student is not in compliance with the four-year rule and a waiver for that rule has not been granted.
- (iii) forms that contain any missing information or missing signatures.
- (B) The district executive committee will verify completed certification forms and declare the student eligible for varsity competition.
- (C) The student remains ineligible for varsity athletics unless and until all eligibility is verified by the district executive committee.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation has no fiscal impact to UIL member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment for placement on a referendum ballot with a favorable recommendation, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**Dr. Henry stated proposals 23 and 24 will be voted on together.**

**23. The Standing Committee on Policy moved and Kevin Worthy seconded the motion to amend Section 466, *Review of the Waiver Officer's Decision*, of the UIL Constitution and Contest Rules. This recommendation adds language to Section 466 regarding a precedent manual for Waiver Review Board decisions along with another edit regarding Board rules. The need for such a manual was raised by Sunset Commission staff in their review of UIL hearing processes.**

Section 466 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 466: REVIEW OF WAIVER OFFICER'S Decision

- (a) Except in appeals under the age rule, Section 465 (b) (4), the applicant, the parent or guardian of the applicant, or any superintendent may request a review of the decision of the Waiver Officer. The request for review must be in writing and be accompanied by payment of a \$200.00 filing fee. If the applicant or the applicant's parents request the review, and the applicant is indigent, the filing fee may be waived. During the school year requests must be received by the Waiver Review Board within 15 days after the decision of the Waiver Officer was mailed. During the summer holidays, requests must be received by the Waiver Review Board no later than September 1 or immediately after the first meeting of the district executive committee, whichever occurs sooner.
- (b) RULES OF BOARD. The Waiver Review Board shall adopt and publish the rules of procedure to be followed by it in reviews. In accordance with Section 150, the Waiver Review Board or the UIL hearing officer may hold an informal hearing with witness testimony AND OTHER EVIDENCE, or decide the appeal based on the written record.
- (c) REVIEW SCHEDULE. Unless the request for review is received less than seven days before its next meeting, the Waiver Review Board shall schedule the review of the case at its next meeting except for appeals that have been transferred to the UIL hearing officer. The board may meet monthly from August through March and may meet at such other times as the chair of the board may designate. The seven-day limit may be waived if the Waiver Review Board is scheduled to meet to review other cases.
- (d) REVIEW. The entire Waiver Review Board, a panel of three members, or the UIL hearing officer may review the case. If a member of the board is involved in the case being reviewed, that member shall abstain from deliberations and voting, and the chair of the board may appoint a person to sit in that member's place.
- (e) REVIEW PROCEDURE. The review shall be conducted in accordance with the rules and procedures of the Waiver Review Board and may consist of an informal meeting where witnesses are allowed to testify or may be decided on the written record. The application for waiver, the written material submitted to the Waiver Officer by the applicant, superintendent, principal and district executive committee, and the decision of the Waiver Officer constitute the written record made before the Waiver Officer.
- (f) ARGUMENT. In cases where an informal hearing is conducted, the Waiver Officer, applicant, superintendent, principal and district executive committee may submit written documentation or make oral argument. The board or the UIL hearing officer may limit the time for oral argument.
- (G) PRECEDENT MANUAL – THE WAIVER REVIEW BOARD SHALL ADOPT RULES

CONCERNING THE CREATION AND MAINTENANCE OF A PRECEDENT MANUAL WHICH SHALL CONTAIN DECISIONS OF THE WAIVER REVIEW BOARD THAT HAVE SUFFICIENT PRECEDENTIAL VALUE TO WARRANT PUBLICATION. OPINIONS IN THE PRECEDENT MANUAL WILL BE COMPOSED OF A SYNOPSIS OF THE FACTS OF THE CASE ALONG WITH THE PANEL'S DECISION AND A BRIEF EXPLANATION OF THE BASIS FOR THE DECISION. LEAGUE STAFF MAY ASSIST IN THE DRAFTING AND PREPARATION OF THE OPINION AS DIRECTED BY THE BOARD.

BEFORE BEING PUBLISHED IN THE PRECEDENT MANUAL, A DRAFT OF THE WRITTEN OPINION MUST BE REVIEWED AND APPROVED BY A MAJORITY OF THE MEMBERS OF THE HEARING PANEL THAT HEARD THE CASE. THE PRECEDENT MANUAL SHALL SERVE TO PROVIDE GUIDANCE TO WAIVER REVIEW BOARD PANELS WHEN CONSIDERING SIMILAR CASES.

THE WAIVER REVIEW BOARD'S PRECEDENT MANUAL SHALL BE PUBLISHED ON THE UNIVERSITY INTERSCHOLASTIC LEAGUE'S WEBSITE.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation should not have a fiscal impact on member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**24. The Standing Committee on Policy moved and Kevin Worthy seconded the motion to amend Section 903, *Regional Meet*, (f), *Duties of the Regional Executive Committee and Regional Director*, UIL Constitution and Contest Rules, by adding part (4), *Financial Reporting*. As directed by the Sunset Commission, this recommendation adds a financial reporting requirement to the duties of the Regional Executive Committee and Regional Director.**

Section 903 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 903: REGIONAL MEET

- (f) DUTIES OF THE REGIONAL EXECUTIVE COMMITTEE AND REGIONAL DIRECTOR.
- (1) *Composition of Regional Executive Committee.* Each regional site shall be under the charge of a regional executive committee WITH A REGIONAL DIRECTOR NAMED BY THE LEAGUE OFFICE. The regional executive committee shall consist of a regional director as chair, the spring meet district director from each district in the region, and directors of academic contests, golf, tennis, track and field, and one-act play, each of whom shall be appointed by the regional director.
  - (2) *Committee Quorum; List of Duties.* The foregoing shall constitute the voting members of the regional executive committee. Five members shall constitute a quorum. If a quorum cannot be assembled, members may be contacted by telephone. It shall be the duty of the regional

executive committee to hold regional contests in the events listed in (c) above; to have immediate charge of the contests at a given site; and to schedule contests within date limits specified in the Official Calendar in compliance with Subchapter L. The regional director shall have charge of arrangements for the contests and appoint such other contest directors as necessary. In addition, the regional director shall identify spring meet district directors from the regional executive committee to serve as associate directors of golf, tennis, track and field, one-act play and academic events, who will work with the site event directors in all aspects of the meet from the planning stages through certification of results.

- (3) *Arrangements.* It is the duty of each regional executive committee to arrange the programs of their respective meets in the interest of the schools and participants, using as little school time as possible and necessitating as little expense and travel as possible. The duties of the regional director shall parallel those of the spring meet district director.
- (4) *FINANCIAL REPORTING.* EACH REGIONAL EXECUTIVE COMMITTEE OR ADMINISTRATIVE EQUIVALENT (AREA IN MUSIC) SHALL BY JUNE 30<sup>TH</sup> OF EACH YEAR SUBMIT A FINANCIAL REPORT TO THE UIL OFFICE ON A FORM APPROVED BY THE EXECUTIVE DIRECTOR AND THE CHAIR OF THE LEGISLATIVE COUNCIL. THE REPORT SHALL CONTAIN INFORMATION SHOWING RECEIPTS AND DISBURSEMENTS FOR EACH REGIONAL CONTEST OR EVENT THAT WAS HELD OVER THE COURSE OF THE SCHOOL YEAR ALONG WITH ANY OF THE REGIONAL EXECUTIVE COMMITTEE'S ACCOUNT BALANCES AND OTHER PERTINENT FINANCIAL INFORMATION. THE UIL STAFF SHALL REVIEW ALL SUBMITTED REPORTS, CONDUCTING ANY ANALYSIS THE EXECUTIVE DIRECTOR DEEMS APPROPRIATE AND REPORT ANY RELEVANT INFORMATION OR FINDINGS TO THE LEGISLATIVE COUNCIL AT ITS ANNUAL FALL MEETING.
- (45) *Planning Schedule.* In planning the schedule for academic contests, the regional executive committee shall follow the Academic Conflict Pattern provided on the UIL website and in the *Spring Meet Manual*.
- (g) *SUPPLIES.* The League office will send all supplies for the regional meet, such as tests, answer keys, etc., to the regional director. If so designated by the regional director, the academic contest materials may be sent directly to the academic regional director.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation should not have a fiscal impact on member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**Dr. Henry stated the following 11 proposals come from the October 18<sup>th</sup> meeting of the Standing Committee on Policy.**

**25. The Standing Committee on Policy moved and JoAnn Bludau seconded the motion to amend the language in Section 25, *Legislative Council, UIL Constitution and Contest Rules*, by further adding/further amending part (i), *Standing Committees*. A previous proposal to this subcommittee added a provision concerning the Medical Advisory Committee as directed by the Sunset Commission. This proposal adds other standing committees to this provision and sets out their**

**composition and responsibilities in more detail than the current version of the rule. This recommendation has been recommended to the Legislative Council by the UIL Review Advisory Committee.**

Section 25(i) of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 25: LEGISLATIVE COUNCIL

(i) STANDING COMMITTEES. The Legislative Council shall have standing committees in the following areas: Academic; Athletic; Finance; Policy; Medical Advisory; Music; and Music Technical Advisory. ALL STANDING COMMITTEES ARE ADVISORY ONLY.

(1) ACADEMIC, ATHLETIC, AND MUSIC ADVISORY COMMITTEES

(A) APPOINTMENTS, COMPOSITION, QUORUM

(i) APPOINTMENTS. THE CHAIR OF THE LEGISLATIVE COUNCIL APPOINTS THE MEMBERS OF THE ACADEMIC, ATHLETIC, AND MUSIC ADVISORY COMMITTEES EACH APRIL FOR ANNUAL TERMS BEGINNING JULY 1. THE COMMITTEES SHALL BE COMPOSED OF LEGISLATIVE COUNCIL MEMBERS.

(ii) BUSINESS MEETING QUORUM. A MAJORITY OF THE MEMBERS OF A COMMITTEE CONSTITUTE A QUORUM FOR BUSINESS MEETINGS.

(B) RESPONSIBILITIES. THE ACADEMIC, ATHLETIC, AND MUSIC COMMITTEES SHALL PROVIDE INDEPENDENT AND IMPARTIAL ADVICE AND RECOMMENDATIONS TO THE LEGISLATIVE COUNCIL REGARDING ALL RULES, RULE PROPOSALS AND ISSUES REGARDING THE RESPECTIVE COMMITTEES' ACTIVITY AREA.

1) ACADEMIC COMMITTEE – THE ACADEMIC COMMITTEE SHALL BE RESPONSIBLE FOR ADVICE AND RECOMMENDATIONS TO THE LEGISLATIVE COUNCIL IN REGARDS TO RULES, RULE PROPOSALS AND ISSUES INVOLVING ACADEMIC COMPETITION, INCLUDING:

- a) STUDENT ELIGIBILITY FOR ACADEMIC CONTESTS;
- b) ACADEMIC CONTEST RULES;
- c) FEES, COSTS AND ADMINISTRATION OF ACADEMIC CONTESTS; AND
- d) ANY OTHER RULES, PROPOSALS OR ISSUES THAT APPLY TO ACADEMIC COMPETITIONS.

2) ATHLETIC COMMITTEE – THE ATHLETIC COMMITTEE SHALL BE RESPONSIBLE FOR ADVICE AND RECOMMENDATIONS TO THE LEGISLATIVE COUNCIL IN REGARDS TO RULES, RULE PROPOSALS AND ISSUES INVOLVING ATHLETIC COMPETITION, INCLUDING:

- a) STUDENT ELIGIBILITY FOR ATHLETIC CONTESTS;
- b) ATHLETIC CONTEST RULES;
- c) FEES, COSTS AND ADMINISTRATION OF ATHLETIC CONTESTS; AND
- d) ANY OTHER RULES, PROPOSALS OR ISSUES THAT APPLY TO ATHLETIC COMPETITIONS.

- 3) MUSIC COMMITTEE - THE MUSIC COMMITTEE SHALL BE RESPONSIBLE FOR ADVICE AND RECOMMENDATIONS TO THE LEGISLATIVE COUNCIL IN REGARDS TO RULES, RULE PROPOSALS AND ISSUES INVOLVING MUSIC COMPETITION, INCLUDING:
    - a) STUDENT ELIGIBILITY FOR MUSIC CONTESTS;
    - b) MUSIC CONTEST RULES;
    - c) FEES, COSTS AND ADMINISTRATION OF MUSIC CONTESTS; AND
    - d) ANY OTHER RULES, PROPOSALS OR ISSUES THAT APPLY TO MUSIC COMPETITIONS.
    - e) THE MUSIC COMMITTEE MAY PROPOSE ANY RECOMMENDATIONS THAT IT RECEIVES FROM THE MUSIC TECHNICAL ADVISORY COMMITTEE TO THE LEGISLATIVE COUNCIL.
  - (C) PROCEDURAL RULES. UPON RECOMMENDATION OF A COMMITTEE CHAIR, THE ACADEMIC, ATHLETIC, AND MUSIC ADVISORY COMMITTEES MAY ADOPT RULES OF PROCEDURE NOT INCONSISTENT WITH THE UIL CONSTITUTION AND CONTEST RULES.
  - (D) PARLIMENTARIAN. THE CHAIR OF THE ACADEMIC, ATHLETIC, AND MUSIC ADVISORY COMMITTEES MAY APPOINT A PARLIMENTARIAN DURING BUSINESS MEETINGS AND PUBLIC HEARINGS.
- (2) MUSIC TECHNICAL ADVISORY COMMITTEE
- (A) APPOINTMENTS, COMPOSITION, QUORUM
    - (i) APPOINTMENTS. THE STATE DIRECTOR OF MUSIC SHALL APPOINT A COMMITTEE TO CONSULT WITH THE STATE DIRECTOR OF MUSIC ON RECOMMENDATIONS AND PROPOSED LEGISLATION PERTAINING TO THE TECHNICAL AND ADMINISTRATIVE ASPECTS OF MUSIC. REPRESENTATION FROM EACH PERFORMANCE AREA SHALL BE CONSIDERED WHEN MAKING COMMITTEE APPOINTMENTS. THE COMMITTEE SHALL BE COMPOSED AS FOLLOWS:
      - (AA) SIX MUSIC TEACHERS OR SUPERVISORS WHO SHALL SERVE THREE-YEAR STAGGERED TERMS.
      - (BB) THE PRESIDENT OF THE TEXAS MUSIC EDUCATORS ASSOCIATION OR A DESIGNEE
      - (CC) STATE DIRECTOR OF MUSIC.
    - (ii) BUSINESS MEETING QUORUM. A MAJORITY OF THE MEMBERS OF THE MUSIC TECHNICAL ADVISORY COMMITTEE CONSTITUTE A QUORUM FOR BUSINESS MEETINGS.
  - (B) RESPONSIBILITIES. THE STATE DIRECTOR OF MUSIC IN CONSULATION WITH THE MUSIC TECHNICAL ADVISORY COMMITTEE SHALL PROPOSE TECHNICAL AND ADMINISTRATIVE RULES AT THE REQUEST OF THE STANDING COMMITTEE ON MUSIC.
  - (C) PROCEDURAL RULES. UPON RECOMMENDATION OF THE

COMMITTEE CHAIR, THE MUSIC TECHNICAL ADVISORY COMMITTEE MAY ADOPT RULES OF PROCEDURE NOT INCONSISTENT WITH THE UIL CONSTITUTION AND CONTEST RULES.

(D) PARLIMENTARIAN. THE CHAIR OF THE MUSIC TECHNICAL ADVISORY COMMITTEE MAY APPOINT A PARLIMENTARIAN DURING BUSINESS MEETINGS AND PUBLIC HEARINGS.

(3) FINANCE COMMITTEE

(A) APPOINTMENTS, COMPOSITION, QUORUM

(i) APPOINTMENTS. THE CHAIR OF THE LEGISLATIVE COUNCIL APPOINTS THE MEMBERS OF THE FINANCE COMMITTEE EACH APRIL FOR ANNUAL TERMS BEGINNING JULY 1. THE COMMITTEE SHALL BE COMPOSED OF ACTIVE LEGISLATIVE COUNCIL MEMBERS.

(ii) BUSINESS MEETING QUORUM. A MAJORITY OF THE MEMBERS OF THE FINANCE COMMITTEE CONSTITUTE A QUORUM FOR BUSINESS MEETINGS.

(B) RESPONSIBILITIES. THE FINANCE COMMITTEE SHALL BE RESPONSIBLE FOR ADVICE AND RECOMMENDATIONS TO THE LEGISLATIVE COUNCIL IN REGARDS TO RULES, RULE PROPOSALS AND ISSUES REGARDING UIL FINANCES, INCLUDING:

(i) BUDGET AND FUNDING RULES AND ISSUES;

(ii) FEES, DUES AND OTHER CHARGES TO MEMBER SCHOOLS;

(iii) OTHER SOURCES OF INCOME; AND

(iv) ANY OTHER RULES, PROPOSALS OR ISSUES REGARDING UIL FINANCES THAT WILL MATERIALLY IMPACT THE LEAGUE AND ITS MEMBER SCHOOLS.

(C) PROCEDURAL RULES. UPON RECOMMENDATION OF THE COMMITTEE CHAIR, THE FINANCE COMMITTEE MAY ADOPT RULES OF PROCEDURE NOT INCONSISTENT WITH THE UIL CONSTITUTION AND CONTEST RULES.

(D) PARLIMENTARIAN. THE CHAIR OF THE FINANCE COMMITTEE MAY APPOINT A PARLIMENTARIAN DURING BUSINESS MEETINGS AND PUBLIC HEARINGS.

(4) POLICY COMMITTEE

(A) APPOINTMENTS, COMPOSITION, QUORUM

(i) APPOINTMENTS. THE CHAIR OF THE LEGISLATIVE COUNCIL APPOINTS THE MEMBERS OF THE POLICY COMMITTEE EACH APRIL FOR ANNUAL TERMS BEGINNING JULY 1. THE COMMITTEE SHALL BE COMPOSED OF ACTIVE LEGISLATIVE COUNCIL MEMBERS.

(ii) BUSINESS MEETING QUORUM. A MAJORITY OF THE MEMBERS OF THE POLICY COMMITTEE CONSTITUTE A QUORUM FOR BUSINESS MEETINGS.

(B) RESPONSIBILITIES. THE POLICY COMMITTEE SHALL BE RESPONSIBLE FOR ADVICE AND RECOMMENDATIONS TO THE LEGISLATIVE COUNCIL IN REGARDS TO ALL NON-FINANCIAL RULES, RULE PROPOSALS AND ISSUES REGARDING POLICY,

INCLUDING:

- (i) RULES AND ISSUES THAT APPLY TO ALL LEAGUE EVENTS AND CONTEST AREAS;
  - (ii) GENERAL MEMBERSHIP AND ADMISSION TO THE LEAGUE;
  - (iii) CONFERENCE AND DISTRICT ALIGNMENT; AND
  - (iv) RULES PROMULGATION AND EXECUTIVE AUTHORITY; AND
  - (v) ANY OTHER RULE OR ISSUE REGARDING GOVERNANCE AND OVERALL POLICY OF THE LEAGUE.
- (C) PROCEDURAL RULES. UPON RECOMMENDATION OF THE COMMITTEE CHAIR, THE POLICY COMMITTEE MAY ADOPT RULES OF PROCEDURE NOT INCONSISTENT WITH THE UIL CONSTITUTION AND CONTEST RULES.
- (D) PARLIMENTARIAN. THE CHAIR OF THE FINANCE COMMITTEE MAY APPOINT A PARLIMENTARIAN DURING BUSINESS MEETINGS AND PUBLIC HEARINGS.
- (5) MEDICAL ADVISORY COMMITTEE
- (A) APPOINTMENTS, COMPOSITION, QUORUM
    - (i) APPOINTMENTS. THE CHAIR OF THE LEGISLATIVE COUNCIL APPOINTS THE MEMBERS OF THE MEDICAL ADVISORY COMMITTEE EACH APRIL FOR ANNUAL TERMS BEGINNING JULY 1. THE COMMITTEE SHALL BE COMPOSED AS FOLLOWS:
      - (AA) EIGHT TEXAS LICENSED PHYSICIANS, AT LEAST ONE OF WHOM SHALL BE A BOARD-CERTIFIED NEUROLOGIST OR NEUROSURGEON AND ONE A BOARD-CERTIFIED CARDIOLOGIST;
      - (BB) THREE ATHLETIC TRAINERS WITH PREFERENCE FOR TWO TRAINERS EMPLOYED IN THE FIELD OF SECONDARY HIGH SCHOOL SPORTS AND, OF THOSE TWO, PREFERABLY ONE TRAINER WHO PREDOMINANTLY WORKS WITH FEMALE ATHLETES AND ONE WHO WORKS PREDOMINANTLY WITH MALE ATHLETES, AND A THIRD TRAINER EMPLOYED BY A TEXAS COLLEGE OR UNIVERSITY SPORTS PROGRAM; AND
      - (CC) THREE NON-VOTING MEMBERS, INCLUDING ONE REPRESENTATIVE EACH FROM THE TEXAS STATE ATHLETIC TRAINERS ASSOCIATION, THE TEXAS GIRLS COACHES ASSOCIATION AND THE TEXAS HIGH SCHOOL COACHES ASSOCIATION.
      - (DD) THE COMMITTEE SHALL ELECT A CHAIR ANNUALLY AT THE FIRST MEETING AFTER JUNE 30.
    - (ii) BUSINESS MEETING QUORUM. SIX MEMBER OF THE MEDICAL ADVISORY COMMITTEE CONSTITUTE A QUORUM FOR BUSINESS MEETINGS.
  - (B) RESPONSIBILITIES. THE MEDICAL ADVISORY COMMITTEE SHALL PROVIDE INDEPENDENT AND IMPARTIAL ADVICE AND RECOMMENDATIONS TO THE LEGISLATIVE REGARDING ALL RULES OR RULE CHANGE PROPOSALS RELATED TO STUDENT SAFETY OR MEDICAL SCIENCE, INCLUDING BUT NOT LIMITED TO:



- (i) PRE-PARTICIPATION PHYSICAL EXAMINATIONS FOR STUDENTS;
  - (ii) PRACTICE AND PARTICIPATION LIMITATIONS FOR STUDENTS;
  - (iii) EDUCATION AND TRAINING PROGRAMS FOR STUDENTS AND SCHOOL EMPLOYEES;
  - AND
  - (iv) PROTECTIVE EQUIPMENT AND OTHER SAFETY MEASURES.
- (C) PROCEDURAL RULES. UPON RECOMMENDATION OF THE COMMITTEE CHAIR, THE MEDICAL ADVISORY COMMITTEE MAY ADOPT RULES OF PROCEDURE NOT INCONSISTENT WITH THE UIL CONSTITUTION AND CONTEST RULES.
- (D) PARLIMENTARIAN. THE CHAIR OF THE MEDICAL ADVISORY COMMITTEE MAY APPOINT A PARLIMENTARIAN DURING BUSINESS MEETINGS AND PUBLIC HEARINGS.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

There should be no fiscal impact to member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**26. The Standing Committee on Policy moved and Gonzalo Salazar seconded the motion to amend Subchapter J, *Non-Discrimination in UIL Contest*, UIL Constitution and Contest Rules. These edits would combine section 360 and 361, clarify the current rules regarding non-discrimination in UIL contest, and declare a student’s birth certificate is to be used when determining gender. This recommendation has been recommended to the Legislative Council by the UIL Review Advisory Committee.**

**Dr. Henry stated this proposal will need to be place on a referendum ballot.**

Sections 360-361 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Subchapter J. NON-DISCRIMINATION IN UIL CONTESTS

Section 360: NON-DISCRIMINATION POLICY

Failure to comply with the provisions of this subchapter constitutes an act or omission that is a violation of the *Constitution*. Except as provided for below, no student otherwise eligible under Subchapter M of the *Constitution* shall be denied, because of disability, race, color, gender, religion or national origin, the equal opportunity:—

—(a) to try out for and, if selected, participate in the Academic, ~~and~~ Music, AND ATHLETIC Plan contests offered by the member school district:—

- (a) MEMBER SCHOOLS MAY NOT PERMIT BOYS TO TRY OUT FOR, OR PARTICIPATE UNDER THE JR. HIGH SCHOOL OR HIGH SCHOOL ATHLETIC

PLANS DESIGNATED FOR GIRL'S TEAMS.

- (b) MEMBER SCHOOLS THAT OFFER ~~to try out for and, if selected, participate in the~~ Cross Country, Golf, Swimming, Tennis, Track and Field and/or Wrestling individual Athletic Plans; ~~except that school districts that offer any of these plans may not permit mixed plans for boys and girls;~~ IN THOSE ACTIVITIES.
- (c) MEMBER SCHOOLS OFFERING MIXED OR COED TEAM TENNIS IN WHICH THE GAME RULES DESIGNATE A CERTAIN NUMBER OF TEAM PARTICIPANTS FROM EACH GENDER, MAY NOT PERMIT BOYS TO QUALIFY FOR GIRLS' POSITIONS ON THE MIXED TEAMS NOR PERMIT GIRLS TO QUALIFY FOR BOYS' POSITIONS ON THE MIXED TEAMS.
- (d) ~~to try out for and, if selected, participate in the corresponding Athletic Plans as follows:~~

CORRESPONDING ATHLETIC PLANS

BOYS' PLAN	_____	GIRLS' PLAN
Boys' Basketball	_____	Girls' Basketball
Boys' Soccer	_____	Girls' Soccer

GIRLS MAY TRY OUT FOR, AND IF SELECTED, PARTICIPATE ON THE CORRESPONDING BOYS' TEAM IF THE MEMBER SCHOOL DOES NOT OFFER A CORRESPONDING GIRLS' PLAN FOR BASKETBALL, AND/OR SOCCER. OTHERWISE, A MEMBER SCHOOL ~~except that school districts that offerS~~ any of these plans may not permit boys to participate on girls' teams, nor girls to participate on boys' teams IN THESE ACTIVITIES.; UIL CONSIDERS THE FOLLOWING TO BE CORRESPONDING SPORT ATHLETIC PLANS: BOYS AND GIRLS BAKSETBALL; BOYS AND GIRLS SOCCER. ~~nor permit mixed team participation; provided that if one of the following conditions exists, a female student may try out for and, if selected, participate on the corresponding boys' team:~~

- (1) ~~the school district does not have the corresponding UIL Girls' Basketball Plan to the UIL Boys' Basketball Plan it offers; or~~
- (2) ~~the school district does not have the corresponding UIL Girls' Soccer Plan to the UIL Boys' Soccer Plan it offers;~~

~~to try out for and, if selected, participate in the Team Tennis Plan; except that school districts offering mixed or coed team tennis in which the game rules designate a certain number of team participants from each gender may not permit boys to qualify for girls' positions on the mixed teams nor permit girls to qualify for boys' positions on the mixed teams.;~~

- (e) GIRLS MAY ~~to try out for and, if selected, participate in the~~ JUNIOR High School Football Plan or the Junior High School Football Plan.; ~~and~~
- (f) GIRLS MAY ~~to try out for and, if selected, participate in the~~ Junior High SCHOOL ~~and/or~~ High School Baseball Plan, however, girls shall not participate in both baseball and girls' softball at the same time.
- (g) Boys may not wrestle against girls, and vice versa. This prohibition is only applicable when the contest is held in Texas or in any other state that sponsors wrestling programs for both boys and girls.
- (h) GENDER SHALL BE DETERMINED BASED ON A STUDENT'S BIRTH CERTIFICATE. IN CASES WHERE A STUDENT'S BIRTH CERTIFICATE IS UNAVAILABLE, OTHER SIMILAR GOVERNMENT DOCUMENTS USED FOR THE PURPOSE OF IDENTIFICATION MAY BE SUBSTITUTED.

~~Section 361: EXCEPTIONS TO NON-DISCRIMINATION POLICY~~

- (a) ~~Only girls eligible under Subchapter M of the Constitution may try out for and participate under the High School Athletic Plans designated for girls' teams.~~
- (b) ~~Only girls eligible under the Junior High Athletic Plan may try out for and participate under the Junior High Athletic Plans designated for girls' teams.~~

~~Boys shall not wrestle against girls, and vice versa. This prohibition is only applicable when the contest is held in Texas or in any other state that sponsors wrestling programs for both boys and girls.~~

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

There should be no fiscal impact to member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment for placement on a referendum ballot with a favorable recommendation, if passed to be effective August 1, 2016, if approved by the Commissioner of Education.

Chair Waggoner asked if there was any discussion.

Dr. Poole stated the following comments: There has been much discussion in several meetings as to requiring and stating we need the original birth certificate. In discussion with Leo Barnes and others there is concern that requiring an original birth certificate could place us in some sort of legal jeopardy. Dr. Poole stated his concern is contrary to societal issues, our concern is fair competition. To clarify, when we say birth certificate that doesn't mean original. He stated he has great confidence in this organization, if Council perceives this is being abused, Council would come back and require the original birth certificate. He stated he has concerns, as well as others in the room, that this proposal doesn't say original. Dr. Poole asked Leo Barnes if this referendum ballot fails, will the rule go back to the original language? Leo stated that is correct, it would revert to language as presented. Dr. Poole's last commit was these are not easy topics, we are a reflection of society and the Legislative Council's overriding purpose is to be fair and provide equitable competition and do what is best for kids.

Dr. Henry stated that fair and equitable competition is the focus of the RAC and the focus of the Policy Committee. In the past if the committee perceives evidence of unfair competition, it is addressed quickly.

**Motion passed.**

**27. The Standing Committee on Policy moved and Cody Moree seconded the motion to amend Section 403, Full Time Day Student. (This proposal was originally approved by the Review Advisory Committee as Section 406, with the thought that this would be the new numbering of this section.) This recommendation has been recommended to the Legislative Council by the UIL Review Advisory Committee.**

**Dr. Harrison said that since this is an eligibility issue it will need to be placed on a referendum ballot. He also stated that in the Policy Committee meeting yesterday, there was concern with some of the language. The concerns can be addressed by simply striking through the language on line 3 "OR OPEN ENROLLMENT CHARTER SCHOOL SYSTEM".**

**Dr. Waggoner clarified that this language pertains only within a school district not between and open enrollment charter and an ISD. Dr. Harrison said this is correct.**

Section 403 of the UIL Constitution and Contest Rules would be amended as follows effective

August 1, 2016, pending approval by the Commissioner of Education.

Section 403: FULL-TIME DAY STUDENT

A person is considered a full-time day student if that person:

- (D) SUBJECT TO LOCAL SCHOOL DISTRICT DISCRETION, STUDENTS ATTENDING NON DISCIPLINARY 'ALTERNATIVE' SCHOOLS SUCH AS MAGNET OR ISD CHARTER SCHOOLS WITHIN THE SAME INDEPENDENT SCHOOL DISTRICT ~~OR OPEN ENROLLMENT CHARTER SCHOOL SYSTEM~~ THAT DO NOT OFFER UIL PARTICIPATION OPPORTUNITIES, MAY BE IN COMPLIANCE WITH THIS SECTION AND ELIGIBLE TO PARTICIPATE IN THE DIVISION (ACADEMICS, ATHLETICS, MUSIC) OF UIL ACTIVITIES NOT OFFERED AT THE NON DISCIPLINARY 'ALTERNATIVE' SCHOOL. A STUDENT'S ELIGIBILITY UNDER THESE CIRCUMSTANCES WOULD BE AT THE SCHOOL THE STUDENT WOULD ATTEND BASED ON THE RESIDENCE OF THE PARENTS OF THE STUDENT AND/OR THE SCHOOL THE STUDENT WOULD ATTEND BY SCHOOL DISTRICT POLICY IF THEY WERE NOT ENROLLED IN THE NON DISCIPLINARY 'ALTERNATIVE' SCHOOL.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

There should be no fiscal impact to member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment for placement on a referendum ballot with a favorable recommendation, if passed, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**28.** The Standing Committee on Policy moved and Jim Waller seconded the motion to amend Section 404, Regular Attendance. (This proposal was originally approved by the Review Advisory Committee as Section 407, with the thought that this would be the new numbering of this section.) This amendment would provide an exception to the fifteen day rule for dependents of active duty military personnel. **This recommendation has been recommended to the Legislative Council by the UIL Review Advisory Committee.**

Section 404 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 404: REGULAR ATTENDANCE

- (b) EXCEPT FOR AN OTHERWISE ELIGIBLE STUDENT WHO IS A DEPENDENT OF A PARENT OR GUARDIAN WHO IS ACTIVE DUTY MILITARY, ~~A~~ a student who does not enroll in and attend school within the first six class days is ineligible to participate until the 15th day after enrollment and attendance. IN EACH CASE WHERE APPLICABLE, THE SUPERINTENDENT OR THEIR DESIGNEE SHALL CERTIFY TO THE APPROPRIATE DISTRICT EXECUTIVE COMMITTEE THAT, BASED ON REASONABLE EVIDENCE, THE ACTIVE DUTY MILITARY EXCEPTION NOTED ABOVE APPLIES.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

There should be no fiscal impact to member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**29. The Standing Committee on Policy moved and Johnny Pineda seconded the motion to amend Section 440, Eligibility - Athletics. (This proposal was originally approved by the Review Advisory Committee as Section 403, with the thought that this would be the new numbering of this section.) This amendment would alter the application of the one year of consecutive enrollment exception for the parent residence rule for open enrollment charter school students who have been placed on a waiting list for entrance into a charter school that is a member school of UIL. This recommendation has been recommended to the Legislative Council by the UIL Review Advisory Committee.**

Section 440 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 440: ELIGIBILITY - ATHLETICS

Subject to the other sections of this subchapter, an individual is eligible to participate in a League varsity athletic contest as a representative of a participant school if that individual:

- (b) is a resident of the member school district (see Section 442), and a resident of the attendance zone in which the participant school being attended is situated,
  - (1) Or has been continuously enrolled in and regularly attending the school for at least the previous calendar year if his or her parents do not reside within the school district's attendance zone; see (5) (B) below for exception. Note: A student who has changed schools for athletic purposes may be declared ineligible for more than one calendar year. See Section 443 (f) (3). FOR STUDENTS PLACED ON A WAITING LIST FOR ADMITTANCE TO AN OPEN ENROLLMENT CHARTER SCHOOL THAT IS A MEMBER SCHOOL, ~~THE DATE OF PLACEMENT ON SAID WAITING LIST BEGINS~~ THE EARLIER OF THE FIRST DAY OF ENROLLMENT OR THE FIRST DAY OF SCHOOL FOR THE SCHOOL YEAR FOLLOWING THE DATE OF APPLICATION BEGINS THE TIME FRAME FOR COMPLIANCE WITH THE EXCEPTION NOTED IN THIS SECTION.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

There should be no fiscal impact to member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

Dr. Waggoner asked for clarification:

Dr. Harrison shared following the meeting there were concerns raised from Charter Schools and some traditional ISD's representatives that didn't get raised in the Policy Committee meeting. Dr. Harrison

pointed out the concerns in the original motion, a charter school by their charter only has a certain number of student spots. If a student applies to a charter, is put on the wait list for six months, then enrolls in the charter and is out of compliance with the parent residency rule, now the student would have to set out for a calendar year from the time the student enrolled. So this student would have to set out much longer from the time they enrolled that one calendar year because of the waiting list. A Charter School representative raised the following question, most charters open the waiting list for the following school year in the spring of the preceding school year, January, February or March, whenever that would be. If in March the student applies to a charter school for next year, not intending to go the current year, then his clock would start much earlier (March) than a student who was applying to a traditional high school from another traditional high school which was not the intent.

The Chair asked for discussion: Dr. Holmes ask the consideration of language to the start of the school year be consistent with language for students from a traditional ISD. Dr. Harrison stated based on conversations we could change language to state the clock starts on the first day of the school year or the date of the enrollment, whichever is earliest.

Dr. Harrison made a friendly amendment to the motion, striking the following language: ~~THE DATE OF PLACEMENT ON SAID WAITING LIST BEGINS~~ and replace it with THE EARLIER OF THE FIRST DAY OF ENROLLMENT OR THE FIRST DAY OF SCHOOL FOR THE SCHOOL YEAR FOLLOWING THE DATE OF APPLICATION BEGINS THE TIME FRAME FOR COMPLIANCE.

Johnny Pineda seconded the motion.

**Motion passed.**

**30. The Standing Committee on Policy moved and Shannon Holmes seconded the motion to amend Section 465, Decision by Waiver Officer and Section 468, Review Decision Process. This amendment adds language that addresses the placement of foreign exchange students based on athletic interests to the criteria considered when making a decision on a waiver request or an appeal of the waiver officer's decision. This recommendation has been recommended to the Legislative Council by the UIL Review Advisory Committee.**

Section 465: DECISION BY WAIVER OFFICER

(b) BASIS FOR DECISION.

(3) Foreign Exchange Students. The waiver of the residence requirement of a foreign exchange student may be granted under the following conditions:

- (A) A copy of the student's J-1 visa and certification papers from the approved CSIET (Council on Standards for International Educational Travel) United States Foreign Exchange Program accompanies the waiver form;
- (B) The exchange student has not completed four years of high school attendance and/or graduated from high school;
- (C) The exchange student has not received advanced training (defined as training which is above and beyond that which is normally provided in Texas public schools) in the germane activity prior to arriving in Texas, such as pre-Olympic training, being nationally ranked or having similar status in a sport, or participation on a national team; ~~and~~
- (D) THE EXCHANGE STUDENT HAS NOT BEEN PLACED WITH A HOST OR A SCHOOL BASED ON ATHLETIC INTERESTS OR ABILITIES, WHETHER INITIATED OR CAUSED BY A STUDENT, A NATURAL OR HOST PARENT, A SCHOOL, A PROGRAM OR ANY OTHER INTERESTED PARTY; AND

- (E) The exchange student meets all other University Interscholastic League eligibility rules.

Section 468: REVIEW DECISION PROCESS

(a) BASIS FOR DECISION.

- (3) Foreign Exchange Students. The waiver of the residence requirement of a foreign exchange student may be granted under the following conditions:
  - (A) A copy of the student's J-I visa and certification papers from the approved CSIET (Council on Standards for International Educational Travel) United States Foreign Exchange Program accompanies the waiver form;
  - (B) The exchange student has not completed four years of high school attendance and/or graduated from high school; and
  - (C) The exchange student has not received advanced training (defined as training which is above and beyond that which is normally provided in Texas public schools) in the germane activity prior to arriving in Texas, such as pre-Olympic training, being nationally ranked or having similar status in a sport, or participation on a national team; ~~and~~
  - (D) THE EXCHANGE STUDENT HAS NOT BEEN PLACED WITH A HOST OR A SCHOOL BASED ON ATHLETIC INTERESTS OR ABILITIES, WHETHER INITIATED OR CAUSED BY A STUDENT, A NATURAL OR HOST PARENT, A SCHOOL, A PROGRAM OR ANY OTHER INTERESTED PARTY; AND
  - (E) The exchange student meets all other University Interscholastic League eligibility rules.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

There should be no fiscal impact to member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**31. The Standing Committee on Policy moved and LaTonya Goffney seconded the motion to amend Subchapter O, Sections 480 and 482.**

**These edits would allow schools to contribute to a second major award for a student in honor of winning a UIL State Championship, allow students to accept certificates, medals, trophies, rings or other symbolic awards from sources approved by the school, and delete Section 482, *Music Awards*. This recommendation has been recommended to the Legislative Council by the UIL Review Advisory Committee.**

Sections 480 and 482 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 480: LIMITATION OF AWARDS

- (a) LIMIT.
- (1) Awards Schools May Give. A participant school or member school district may give one major award not to exceed \$70 in value to a student during that student's high school enrollment at the same school for participation in UIL interschool competition(s) listed in Section 380. Each year a participant school or member school district may give one additional award per student per interschool activity listed in Section 380, not to exceed \$10 \$20 each. Schools may give a student the \$10 \$20 minor award for an activity during the same school year the \$70 major award is given for that activity. A SCHOOL MAY CONTRIBUTE TO MAJOR AWARDS IN HONOR OF WINNING A UIL STATE CHAMPIONSHIP EVENT.
  - (2) Awards Students May Receive. A student may not accept from any source other than the school attended or the school district, any award in money, product or service for competing in an interschool contest except as follows:
    - (A) A certificate, medal, trophy, RING, or other symbolic award for participating in any UIL activity which counts on League standing, if it is given: (BREAK AND INSERT NUMBERING)
      - (i) by the school, OR school district IN ACCORDANCE TO THE LIMITATIONS IN SECTION 480 (a)(1),
      - (ii) the district executive committee or the entity that organized the competition (i.e., the regional director, zone director, etc.),
      - (iii) THE UIL OR ONE OF THE PROFESSIONAL EDUCATION ORGANIZATIONS SACTIONED BY THE UIL, OR
      - (iv) AN OUTSIDE SOURCE APPROVED BY THE SCHOOL OR SCHOOL DISTRICT.

~~• (Note: Students may not accept and keep trophies presented to them by an outside source to honor them for UIL participation and remain eligible according to the Awards Rule, Section 480 (a). The school may permanently accept the trophy to be kept in the trophy case of the school.)~~
    - ~~(B) A certificate for participating in any UIL activity, if it is given by the participant school, school district or district executive committee.~~
    - ~~(C) A certificate for participating in a UIL contest at the state level, if it is given by the UIL or one of the professional education organizations sanctioned by the UIL.~~
    - (B) A medal, trophy, patch or other symbolic award for participating in an invitational athletic contest which does not count on League standing, in an activity which the UIL sponsors as listed in Section 380, if it is given by the organization conducting the contest or competition. (Sports which are not sanctioned by the UIL, such as bowling, motorcycle racing, rodeo, etc., do not come under this rule.)
    - (C) Unlimited awards for participating in an invitational academic or fine arts contest which does not count on League standing, whether or not it is an activity which the League sponsors.
    - (D) Educational trips sponsored by the school.
    - (E) Scholarships for college or university enrollment if awarded at or after graduation from high school.
  - (3) Awards Students May Receive for Intraschool Competition. A student may accept unlimited awards for participating in intraschool competition.
- (b) LEAGUE STANDING DEFINED. For purposes of this rule, "counts on League standing" means any contest that causes an individual or team to advance toward a UIL district, bi-district, area, zone, regional or state championship.
  - (c) AMATEUR STATUS. See Section 441 for rules governing amateur athletic status.
  - (d) INDIRECT AWARD. An award given to a second party to be held for later delivery to the student is considered received by the student when the award is given to the second party. This conduct is a violation by the participant school or school district.



Section 482: ~~MUSIC AWARDS~~

~~A music organization that receives money or other valuable consideration as contest prizes or participates in an interschool contest offering these awards shall be penalized in accordance with the range of penalties. However, a participant school may receive a uniformly prorated rebate or other money given to each participant in an interschool music contest.~~

***D. Potential Fiscal Impact of the Proposed Rule to Member Schools***

There should be no fiscal impact to member schools.

***E. Legislative Council Consideration; Effective Date***

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion Passed.**

**Dr. Henry stated proposals 32, 33, and 34 will be grouped together.**

**32. The Standing Committee on Policy moved and Berhl Robertson seconded the motion to update the sources of income the UIL may have, as outlined in the Constitution and Contest Rules. This minor edit updates language to include more recent sources of income that the UIL has included in their budget as well as provides for more transparency by listing fees outlined in this section. This recommendation has been recommended to the Legislative Council by the UIL Review Advisory Committee.**

Section 867 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 867: SOURCES OF INCOME

The League's sources of income are as follows:

- (a) membership dues;  
MEMBERSHIP FEES TO BE DETERMINED AND APPROVED BY  
LEGISLATIVE COUNCIL AND INSERTED HERE
- (b) ~~participation~~ ENTRY fees;  
LINK WITH ALL FEES TO BE BUILT AND INSERTED HERE
- ~~(c) contest fees;~~
- (d) open records productions;
- (e) publication sales;
- (f) filing fees for waivers, review of waivers and retroactive waivers;
- (g) ~~the admission price~~ NET REVENUE for state level cross-country, track and field, swimming and diving, tennis, wrestling, ~~and~~ one-act play AND MARCHING BAND contests;
- (h) an annually determined percentage of ~~admission prices~~ REVENUE for state level baseball, basketball, soccer, softball, AND volleyball ~~and marching band contests~~;  
PERCENTAGE TO BE DETERMINED AND APPROVED BY LEGISLATIVE  
COUNCIL AND INSERTED HERE

- (i) an annually determined percentage of football post-district play-off gate receipts;  
PERCENTAGE TO BE DETERMINED AND APPROVED BY LEGISLATIVE COUNCIL AND INSERTED HERE
- (j) proceeds from radio and television broadcasting and telecasting contracts;
- (k) an annually determined percentage of basketball post-district play-off receipts; and-
- (l) ~~income~~ REVENUE from ~~advertising~~ SPONSORSHIPS and licensing the use of trademarks and logos;
- (m) GRANTS;
- (n) ANY OTHER REVENUE GENERATED BY UIL IN COMPLIANCE WITH STATE LAW AND UNIVERSITY POLICY.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation has no fiscal impact to UIL member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion passed.**

**33. The Standing Committee on Policy moved and Berhl Robertson seconded the motion to clarify the rule related to broadcasting UIL postseason events in the Constitution and Contest Rules. This recommendation has been recommended to the Legislative Council by the UIL Review Advisory Committee.**

Section 868 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 868: BROADCASTS OF UIL EVENTS:

- (a) CONTRACT SCOPE AND PROCESS. The UIL retains all broadcast rights to all UIL post-regular season events and activities. The UIL director may, subject to applicable University of Texas at Austin procedures, recommend a contract(s) for broadcast rights for all UIL post-regular season events and activities. The UIL director may, subject to necessary approval by the University of Texas at Austin, enter into a contract on behalf of UIL for broadcast rights for all UIL post-regular season events and activities.
- (b) RIGHTS GRANTED. The broadcast rights granted in a contract under this section may include, in whole or in part, every medium and/or visual content presently existing or that may be developed in the future. ~~such as radio, satellite radio, direct broadcast satellite, mobile/wireless, internet/webcast, airline distribution, closed circuit television, high definition format and video on demand.~~ The rights granted may also provide for live and/or delayed broadcasts as well as ancillary programing, such as highlights shows.  
A delayed broadcast, for purposes of this rule, is a broadcast of a UIL activity or event that begins at least one hour after the conclusion of the activity or event.  
A radio broadcast, for purposes of this rule, is any live or delayed audio only broadcast of a UIL activity or event regardless of the means or medium of transmission.

A telecast, for purposes of this rule, is any live or delayed television or other broadcast of the visual content, images or pictures of a UIL activity or event regardless of the means or medium of transmission.

- (c) LIVE FOOTBALL TELECAST LIMITED. UIL member schools shall not permit the live telecast of a regular season football game on a Friday night. Live telecasts and other types of live broadcasts of UIL football post-regular season games shall be permitted if provided for in a UIL broadcast rights contract.
- (d) BROADCASTS NOT COVERED BY UIL CONTRACT. In cases where broadcast rights, either in whole or part, for a UIL post-season activity or event are not granted to a third party in a contract under this section or when under the terms of such a contract the broadcast rights of a particular UIL post-regular season event or activity will not be exercised, the broadcast rights are retained by UIL. Any contract entered into by participating schools under this subsection must be approved by the UIL and be consistent with and subject to a contract under this section concerning broadcast rights for UIL post-regular season activities and events.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation has no fiscal impact to UIL member schools.

**Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion Passed**

**34. The Standing Committee on Policy moved and Berhl Robertson seconded the motion to amend the language in Section 1208 (t), *Rebate from State Tournaments*, and 1250 (j), *Football Plan of UIL Constitution and Contest Rules*, by differentiating between team sports, team sports in which UIL receives a portion of playoff gate receipts and individual sports. It also increases the percentage retained by League for UIL playoffs and state championships. This recommendation has been recommended to the Legislative Council by the UIL Review Advisory Committee.**

Sections 1208 and 1250 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2016, pending approval by the Commissioner of Education.

Section 1208: Athletic Regulations

- (t) **REBATE FROM STATE TOURNAMENTS EVENTS.**
  - (1) In baseball, ~~basketball~~, soccer, softball and volleyball, SIXTEEN PERCENT OF THE STATE TOURNAMENT GATE RECEIPTS WILL BE RETAINED BY THE LEAGUE OFFICE. ~~a~~All funds collected from admissions at the state tournaments in excess of the amount necessary to defray the ~~incidental~~ expenses of the tournament, LESS LEAGUE PERCENTAGE, shall be prorated to the participating teams on the basis of a uniform rate per mile. (SEE UIL POLICY MANUAL FOR RATE.)
    - (1) ~~League Percentage.~~ Sixteen percent of the state tournament gate receipts will be

retained by the League office to cover expenses.

~~(2) *Balance to Schools.* If after expenses, there is a balance in the fund received from gate receipts, this balance shall be equally divided among the schools participating in the tournament. The Legislative Council may stipulate a maximum to be divided among schools.~~

(2) IN BASKETBALL, SIXTEEN PERCENT OF THE STATE TOURNAMENT GATE RECEIPTS WILL BE RETAINED BY THE LEAGUE OFFICE. ALL FUNDS COLLECTED FROM ADMISSIONS AT THE STATE TOURNAMENT IN EXCESS OF THE AMOUNT NECESSARY TO DEFRAY THE EXPENSES OF THE TOURNAMENT, LESS LEAGUE PERCENTAGE, SHALL BE PRORATED TO THE PARTICIPATING TEAMS ON THE BASIS OF A UNIFORM RATE PER MILE. (SEE UIL POLICY MANUAL FOR RATE.)

(A) *BALANCE TO SCHOOLS.* IF AFTER EXPENSES, THERE IS A BALANCE IN THE FUND RECEIVED FROM GATE RECEIPTS, THIS BALANCE SHALL BE EQUALLY DIVIDED AMONG THE SCHOOLS PARTICIPATING IN THE TOURNAMENT. THE LEGISLATIVE COUNCIL MAY STIPULATE A MAXIMUM TO BE DIVIDED AMONG SCHOOLS.

(3) IN FOOTBALL, TWENTY PERCENT OF THE CHAMPIONSHIP EVENT GATE RECEIPTS WILL BE RETAINED BY THE LEAGUE OFFICE. ALL FUNDS COLLECTED FROM ADMISSIONS AT THE STATE CHAMPIONSHIP EVENT IN EXCESS OF THE AMOUNT NECESSARY TO DEFRAY THE EXPENSES OF THE CHAMPIONSHIP EVENT, LESS LEAGUE PERCENTAGE, SHALL BE PRORATED TO THE PARTICIPATING TEAMS ON THE BASIS OF A UNIFORM RATE PER MILE. (SEE UIL POLICY MANUAL FOR RATE.)

(A) *BALANCE TO SCHOOLS.* IF AFTER EXPENSES, THERE IS A BALANCE IN THE FUND RECEIVED FROM GATE RECEIPTS, THIS BALANCE SHALL BE EQUALLY DIVIDED AMONG THE SCHOOLS PARTICIPATING IN THE CHAMPIONSHIP EVENT. THE LEGISLATIVE COUNCIL MAY STIPULATE A MAXIMUM TO BE DIVIDED AMONG SCHOOLS.

(4) IN ALL OTHER STATE EVENTS, ALL FUNDS COLLECTED FROM ADMISSIONS AT THE STATE CHAMPIONSHIP EVENT IN SHALL BE RETAINED BY THE LEAGUE OFFICE.

#### Section 1250: Football Plan

(j) ~~FIFTEEN~~ SIXTEEN PERCENT POST-DISTRICT RECEIPTS. ~~Fifteen~~ SIXTEEN percent of the gross receipts of post-district games shall be paid to the League. ~~to maintain a fund for investigating eligibility questions and to supplement printing, salary, office appropriations relating to football, and for the purchase of medals, trophies and awards in UIL state meets.~~ The radio broadcast receipts and the telecast receipts are considered a part of the game receipts in all post-district games.

#### **Potential Fiscal Impact of the Proposed Rule to Member Schools**

This recommendation may or may not have some fiscal impact on state championship participants in team sports other than in football and boys basketball.

#### **Legislative Council Consideration; Effective Date**

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2016, if approved by the Commissioner of Education.

**Motion Passed.**

**35. The Standing Committee on Policy moved and Cody Moree seconded the motion to allow the UIL Staff to format and edit the RAC proposals that are approved by the Legislative Council without making substantive changes to them will give staff the ability to review and organize the Constitution and Contest Rules and effectively incorporate all approved revisions.**

The UIL Review Advisory Committee (RAC) has completed its review of the UIL's Constitution and Contest Rules and has made its recommendations to the Legislative Council which will consider each RAC recommendation, in turn, and make a decision on that recommendation. Once all of the recommendations have been reviewed, recommendations that have been passed as rule amendments by the Legislative Council will need to be incorporated into the C & CR. Understanding that the Council may or may not approve, in whole or in part, the recommendations of the RAC, what revisions ultimately made to the C&CR is still unknown. The effort to incorporate what is expected to be a significant number of amendments to the C&CR will require some editing, formatting and other review to ensure that the final product is the best it can be. This recommendation will provide the UIL staff with the authority to organize and edit, without making substantive changes, the RAC recommendations that are passed into rule by the Legislative Council and to format the C&CR so as to improve reading and comprehension of the rules.

The UIL Staff proposes that the Legislative Council authorize the UIL staff to format and organize the various approved rules revisions that are the product of the RAC process or otherwise proposed by UIL staff into an appropriate governing document along with contest rules, similar in nature and style to the UIL's current Constitution and Contest Rules.

**Potential Fiscal Impact of the Proposed Rule to Member Schools**

This proposal will have no fiscal impact on UIL member schools.

**Legislative Council Consideration; Effective Date**

The UIL Staff recommends that the UIL Legislative Council pass this amendment to be effective immediately, if approved by the Commissioner of Education.

**Motion Passed.**

**THE STANDING COMMITTEE ON POLICY  
Moves that the Legislative Council  
Create the following Ad Hoc Committee.**

- a. An Ad Hoc Committee for New and Emerging Activities

The motion was seconded by Joey Light.

**Motion passed.**

**THE STANDING COMMITTEE ON POLICY**

## **Instructed the Staff to Study the Following Proposals**

- a. A proposal to give each student who places a medal.
- b. A proposal to create a 1A conference in softball and baseball.
- c. A proposal to create a 5A split conference.
- d. A proposal to award all cross country state qualifiers with a medal or plaques/trophies.
- e. A proposal to create a 2A split conference in baseball.

## **THE STANDING COMMITTEE ON POLICY Tabled, Rejected or Took No Action on the Following Proposals.**

- a. A proposal to make the primary eligibility criteria the residence of the student on the first day of school.

### **I. Election of Officers for 2015-16**

Mark Henry nominated the following slate of officers for 2015-16: Johnny Pineda as Chairperson, Jim Waller as First Vice Chair and Shannon Holmes as Second Vice Chair.

Kevin Worthy seconded the motion.

**Motion passed.**

### **J. Announcements**

Chair Waggoner turned the floor over to Dr. Breithaupt. Dr. Henry will you come take the mike for a moment. Dr. Henry stated it is his honor to present this award. He has served on the Council for a long time and has know Kay Waggoner for over 20 years. Dr. Henry met some of Dr. Waggoner's board members in a meeting last spring and told them if he still had children in school, the person he would want for their superintendent would be Kay Waggoner. Kay is a hard worker and so conscientious. She has led this organization through a very difficult year with RAC. Kay is the constant professional, she is a good friend, a confidant, we have been so very lucky in this very difficult year to have Kay Waggoner as our leader. Richardson ISD is very lucky to have her as their superintendent.

Dr. Waggoner stated it has been a tremendous honor to be on this council and serve as chair this past year. She stated she can't think of an organization that has a greater impact on making a difference in the lives of kids on a daily basis. Thank you for the kind words Dr. Henry.

Dr. Breithaupt thanked Dr. Waggoner again for all she has done this year. Well done.

Dr. Harrison echoed congratulations to Dr. Waggoner. He stated the policy committee alone just went through 34 proposals with this committee and it is only one of the four. Massive amounts of work have been done over the past 18 months or so going through the Sunset Review process and there is still more to be done. The main point I want to make to you, is in regard to stories you may hear in the media pertaining to health and safety and injury data collection. Some stories may suggest it is legal for us to collect federally protected information from students. As you know when you combine HIPAA and FERPA collecting data can be very, very difficult. We hope to be bring a proposal from two medical research institutions that are interested in working with UIL, going through the IRB process, collecting human research information and going thorough you as the council to get the requirements in place so that schools may report that information. Through this they will provide our Medical Advisory Committee with some very valuable information. Dr. Breithaupt and Dr. Harrison have meet with state leaders and national leaders. This is something all states are grappling with as HIPAA and FERPA are federal laws. With your support and our Medical Advisory Committee we expect to be a national leader in injury data collection

and the research with this to produce usable and valuable information to help guide health and safety decisions moving forward.

**K. Adjournment**

The meeting recessed at 11:32 AM.

