

# CHOIR CONCERT EVALUATION RUBRIC

For the classification entered

## Tone

Descriptor	1	2	3	4	5
1. Students demonstrate desirable, consistent, and focused tone.	Consistently	Usually	Sometimes	Infrequently	Rarely
2. Students demonstrate accurate intonation with centered and focused pitches, with minimal or no flaws.	Consistently	Usually	Sometimes	Infrequently	Rarely
3. Students demonstrate a highly developed concept of balance and blend through uniformity of tone and vowels within sections and across the ensemble.	Consistently	Usually	Sometimes	Infrequently	Rarely
4. Students perform dynamics without distortion of tone production.	Consistently	Usually	Sometimes	Infrequently	Rarely

## Technique

Descriptor	1	2	3	4	5
1. Students will sing correct pitches.	Consistently	Usually	Sometimes	Infrequently	Rarely
2. Rhythmic approach is uniform and accurate throughout the ensemble.	Consistently	Usually	Sometimes	Infrequently	Rarely
3. Diction is stylistically appropriate with consistency and clarity of text throughout the performance.	Consistently	Usually	Sometimes	Infrequently	Rarely
4. Correct attacks and releases are consistent throughout the performance.	Consistently	Usually	Sometimes	Infrequently	Rarely
5. Students demonstrate vocal agility and accurate articulation within sections and across the ensemble with minimal flaws.	Consistently	Usually	Sometimes	Infrequently	Rarely

## Musical Understanding

Descriptor	1	2	3	4	5
1. The ensemble demonstrates appropriate musical style, tempo, and observance of musical markings on all selections.	Consistently	Usually	Sometimes	Infrequently	Rarely
2. Clear and expressive phrasing is evident across the ensemble.	Consistently	Usually	Sometimes	Infrequently	Rarely
3. Exceptional use of dynamics provides musically effective and appropriate contrast throughout most of the performance.	Consistently	Usually	Sometimes	Infrequently	Rarely
4. The ensemble conveys a developmentally appropriate artistic and professional performance.	Consistently	Usually	Sometimes	Infrequently	Rarely