ON OCTOBER 21, 2018, THE STANDING COMMITTEE ON ACADEMICS MET IN REGULAR SESSION AT THE COURTYARD MARriott IN PflUGERVILLE, TEXAS. BASED UPON ITEMS CONSIDERED, THE COMMITTEE TOOK THE FOLLOWING ACTIONS DURING ITS BUSINESS MEETING.
THE STANDING COMMITTEE ON ACADEMICS

Moves that the Legislative Council

Pass the following proposals.
Proposed Amendment to the
University Interscholastic League Constitution & Contest Rules

A. Brief Explanation of Proposed Amendment

This amendment to Section 902(l), Sunday Participation, would modify the limit on the number of competitions from two to four that a school may sponsor students and allow school employees to attend in an academic contest similar to ones offered by the UIL that are held on a Sunday. UIL competitions will still be prohibited on Sundays.

B. Factual and Policy Justifications

This change would allow member schools to sponsor students, which includes financial assistance and/or the school employee attendance, to a maximum of four national circuit academic (speech) tournaments, rather than the current limit of two, that have competitions on Sunday. Currently, students on teams participating in national tournaments with contests similar to those offered by UIL have to make a choice between attending a school sponsored national tournament and UIL State Meet in that speech event. Debaters have to attend a minimum of two qualifying tournaments, many of which have Sunday rounds, to win a bid to compete in the national championship. The choice is often to relinquish their UIL eligibility so they can compete at the national championship tournament. Expanding from two to four allowable tournaments would enable schools the choice of supporting a national qualifier and possibly decreasing the number of students who have to choose between UIL State or the national tournament.

C. Proposed Amendment

Section 902(l) of the UIL Constitution and Contest Rules would be amended as follows, effective August 1, 2019, pending approval by the Commissioner of Education:

Section 902: General Regulations

(1) SUNDAY PARTICIPATION. UIL member schools shall not sponsor students in a UIL contest or an ACADEMIC contest similar to one offered by the UIL on Sunday. Exceptions:

(A) UIL area, regional and state competitions may be held on Sunday, due to unavoidable circumstances that cause hardship to participating schools, provided they are approved by THE UIL OFFICE, all of the following:

1. A UIL staff director,
2. A majority of superintendents or their designees of the affected schools, and
3. The meet director.

(B) School district personnel may instruct high school students and accompany them to school-sanctioned academic competitions held on Sunday that do not count on UIL standing under the provisions listed below.

1. A student shall not represent a UIL member school in more than two FOUR such competitions on Sunday during the school year. Example: if a student competes in a tournament scheduled for Friday, Saturday and Sunday, the tournament counts as one of the two FOUR allowable Sunday competitions regardless of whether the student competes on Sunday.

(C) Participation is limited to contests that are sponsored by colleges or universities.

EXCEPTION: ROBOTICS

D. Potential Fiscal Impact of the Proposed Amendment to Member Schools

Schools who choose to participate in these events, who have not previously participated, may incur expenses related to the event. However, any additional expenses are not related to UIL competition.
E.  *Legislative Council Consideration Effective Date*

The Standing Committee on Academics moves that the Legislative Council pass this amendment, to be effective August 1, 2019, if approved by the Commissioner of Education.

Seconded by John Rouse. Motion Passed
Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules

A. **Brief Explanation of Proposal**

This amendment to Section 1446, *Music Memory*, would expand participation in A+ Music Memory to include grades two, seven and eight.

B. **Factual and Policy Justifications**

The grade level expansion has been operating successfully as a pilot program for the past three years. Participation in the pilot has grown steadily. In 2017-2018 approximately half of all A+ districts included the additional grade levels during the Music Memory pilot program. The grade level expansion not only incorporates additional grades but also adds flexibility for how grade level divisions can be structured.

C. **Proposal**

Section 1446(a)(2) and 1446(c)(2) of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2019, pending approval by the Commissioner of Education:

Section 1446: MUSIC MEMORY

(a) THE CONTEST.

(2) Contest Format. STUDENTS IN GRADE 2 WILL LISTEN TO AND IDENTIFY SHORT EXCERPTS OF 10 MUSICAL SELECTIONS. ADDITIONAL OPTIONAL COMPONENTS MAY BE AVAILABLE FOR DISTRICT CONSIDERATION. THERE IS NO TIEBREAKER SECTION FOR THE GRADE 2 CONTEST. Students in grades 3 and 4 will complete a matching section and will listen to and identify short excerpts of up to 20 musical selections. Students in grades 3 and 4 should be allotted sufficient time to answer the matching portion of the test and to write down the name of the major work, if it is required, and the selection title for the tie breaker. Students in grades 5 and 6 are allotted sufficient time to write down the name of the major work, if it is required, selection title and the name of the composer. No matching portion exists for grades 5 and 6. STUDENTS IN GRADES 5, 6, 7 AND 8 WILL LISTEN TO AND IDENTIFY SHORT EXCERPTS OF UP TO 20 MUSICAL SELECTIONS. SPECIFIC TEST FORMATS FOR GRADES 5, 6, 7 AND 8 MAY DIFFER BY GRADE LEVEL AND MAY INCLUDE TIEBREAKER SECTIONS OR OPTIONAL COMPONENTS FOR DISTRICT CONSIDERATION. THE CURRENT A+ HANDBOOK INCLUDES COMPLETE RULES AND INSTRUCTIONS.

(c) CONTEST ADMINISTRATION.

(2) Ties and Points. Ties shall be broken, WHEN APPLICABLE, BY APPLYING THE TIEBREAKER RULES FOR THAT GRADE LEVEL BY GRADING THE FOUR TIE BREAKING SELECTIONS FOR EACH TIED CONTESTANT OR TEAM IN THE SAME WAY THAT THE ORIGINAL TEST WAS GRADED. If a tie remains after the tiebreaker has been scored, the tie will stand. If there is a tie for first place, there is no second place. If there is a tie for second place, there is no third place, etc. Points are awarded as specified in Section 1408 (i). Tied individuals or teams split the total points equally for the two or more places in which a tie exists

D. **Potential Fiscal Impact of the Proposed Rule to Member Schools**

Schools who choose to participate in these events, who have not previously participated, may incur expenses related to the event.

E. **Legislative Council Consideration; Effective Date**

The Standing Committee on Academics moves that the Legislative Council pass this amendment, to be effective August 1, 2019, if approved by the Commissioner of Education.

Seconded by Keith Bryant. Motion Passed
THE STANDING COMMITTEE ON ACADEMICS
Authorized the Staff to Study the Following Proposal

a. A proposal to remove the distinctions between cast, crew and alternates without changing the number of participants in the One-Act Play contest

THE STANDING COMMITTEE ON ACADEMICS
Authorized the Staff to Monitor the Following Proposal

a. A proposal to add VEX robotics to the UIL Robotics Pilot

THE STANDING COMMITTEE ON ACADEMICS
Denied, Rejected or Took No Action on the Following Proposals

a. A proposal to change the scoring and number of questions at the Region and State level for the Current Issues and Events contest

b. A proposal to require the Contest Manager at the One-Act Play contest to post the ranking sheet with the judges’ full names within five minutes of the end of awards
ON OCTOBER 21, 2018, THE STANDING COMMITTEE ON MUSIC MET IN REGULAR SESSION AT THE COURTYARD MARRIOTT IN PFLUGERVILLE, TEXAS. BASED UPON ITEMS CONSIDERED, THE COMMITTEE TOOK THE FOLLOWING ACTIONS DURING ITS BUSINESS MEETING.
THE STANDING COMMITTEE ON MUSIC

Moves that the Legislative Council

Pass the following proposals.
Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules

A. Brief Explanation of Proposed Amendment

This amendment to Section 1105, Region Marching Band Contest, would require participants in marching band to complete the Medical History/Pre-participation Physical Examination form, similar to that for athletes, prior to participation in any marching band practice.

B. Factual and Policy Justifications

The UIL Medical Advisory Committee makes this recommendation to further safeguard participants in this activity that takes place outdoors in the sun and heat. The pre-participation physical would be required prior to the first and third years of high school participation with the medical history form being completed annually. In addition, 7th and 8th graders participating in marching band would be required to receive a pre-participation physical prior to the first year of marching band participation.

C. Proposed Amendment

Section 1105 of the UIL Constitution and Contest Rules would be amended as follows, effective August 1, 2019, pending approval by the Commissioner of Education:

Section 1105: REGION MARCHING BAND CONTEST

(F) MARCHING BAND PRE-PARTICIPATION PHYSICAL EXAMINATION. UPON ENTERING THE FIRST AND THIRD YEARS OF HIGH SCHOOL AND UPON ANY 7th OR 8th GRADE STUDENT PARTICIPATING IN MARCHING BAND, A PHYSICAL EXAMINATION SIGNED BY A PHYSICIAN, A PHYSICIAN ASSISTANT LICENSED BY A STATE BOARD OF PHYSICIAN ASSISTANT EXAMINERS, A REGISTERED NURSE RECOGNIZED AS AN ADVANCED PRACTICE NURSE BY THE BOARD OF NURSE EXAMINERS OR A DOCTOR OF CHIROPRACTIC IS REQUIRED. STANDARDIZED PRE-PARTICIPATION PHYSICAL EXAMINATION FORMS, AVAILABLE FROM THE UIL OFFICE AND AUTHORIZED BY THE UIL MEDICAL ADVISORY COMMITTEE, ARE REQUIRED.

(G) MARCHING BAND MEDICAL HISTORY FORM. EACH YEAR PRIOR TO ANY PRACTICE OR PARTICIPATION A UIL MEDICAL HISTORY FORM SIGNED BY BOTH STUDENT AND A PARENT OR GUARDIAN IS REQUIRED. A MEDICAL HISTORY FORM SHALL ACCOMPANY EACH PHYSICAL EXAMINATION AND SHALL BE SIGNED BY BOTH STUDENT AND A PARENT OR GUARDIAN.

(remaining sections to be re-lettered)

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

The fiscal impact this amendment will have on schools will vary. Schools may choose to pay for students to receive these physicals, have the students pay for the physicals, or find ways to have the cost of the physicals donated.

E. Legislative Council Consideration: Effective Date

The Standing Committee on Music moves that the Legislative Council pass this amendment, to be effective August 1, 2019, if approved by the Commissioner of Education.

Seconded By Kevin Worthy. Motion Passed.
THE STANDING COMMITTEE ON MUSIC
Passed the Following Proposals

a. A proposal to require marching band participants to complete the Medical History/Pre-Participation Physical Examination Form

THE STANDING COMMITTEE ON MUSIC
Denied, Rejected, or Took No Action on the Following Proposals

a. A proposal to add field judges for marching contests and also to add an on-field awards ceremony at the area level contest
b. A proposal to expand the number of prescribed music list committee members from seven to nine
c. A proposal to expand the number of sight-reading committee members from five to nine
REPORT OF
THE UNIVERSITY INTERSCHOLASTIC LEAGUE

LEGISLATIVE COUNCIL

STANDING COMMITTEE ON ATHLETICS

OCTOBER 22, 2018

On October 21, 2018, the Standing Committee on Athletics met in regular session at the Courtyard Marriott in Pflugerville, Texas. Based upon items considered, the Committee took the following actions during its business meeting.
THE STANDING COMMITTEE ON ATHLETICS

Moves that the Legislative Council

Pass the following proposals.
Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules

A. Brief Explanation of Proposed Amendment

This amendment to Section 1204(m), Flat Fee Schedule and Mileage Reimbursement, would implement revised fees for wrestling officials.

B. Factual and Policy Justifications

This proposed amendment is from the UIL Sports Officials Committee (SOC). This amendment would modify fees for wrestling officials which have not been changed in several years.

C. Proposed Amendment

Section 1204(m) of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2019, pending approval by the Commission of Education:

The flat fee schedule posted on the UIL website would have the attached changes to the wrestling flat fee schedule.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

This proposed amendment would increase costs to those schools paying wrestling officials.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Athletics moves that the Legislative Council pass this amendment, to be effective on August 1, 2019, if approved by the Commissioner of Education.

Second by James Brewer. Motion Passed
Flat Fee Schedule and Mileage Reimbursement

The first dollar amount within each mileage range equals the official’s fee plus a flat rate for travel paid for the first game officiated. The second dollar amount would be for each additional game the official works (first game fee + mileage / fee for each additional game). The first dollar amount for the mileage ranges from 91 miles to 120 miles and 121 miles to 150 miles also includes meals. The mileage range is calculated by driving distance from the chapter’s center point to the school. Exception: schools that participate at a venue in a different mileage range from the chapter center point than their school address, shall work with the chapter to determine which mileage range fee will be utilized. Disputes between the school and chapter shall be settled by the UIL Executive Director, or designee.

The UIL will determine the online mapping service to be used in making distance and other determinations.

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<th>(8) Wrestling, Boys</th>
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<tr>
<td>1-day tournament</td>
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<td>2-day tournament</td>
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POST-SEASON VARSITY Playoffs:

| Boys 2-Day Regional | $250 $475          |
| Girls 2-Day Regional | $165              |

JUNIOR VARSITY

| COMPETITION         | # OF | (1-30) $ | (31-60) $ | (61-90) $ | (91-120) $ |
| DUAL MEETS          | 1    | $55      | $70 / $55 | $80 / $55 | $90 / $55 |

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</table>

* See chart in Wrestling Manual for and junior high/middle school fees number of officials and jv.
Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules

A. Brief Explanation of Proposed Recommendation

This amendment to Section 1206, School Practice and Game Restrictions, would expand summer strength and conditioning. This amendment will also allow for sport specific skill instruction.

B. Factual and Policy Justifications

Currently, summer strength and conditioning programs conducted by school coaches are limited to six weeks with a maximum of two hours per day of instruction. Removing the six-week restriction and allowing for strength and conditioning to start on the first Monday of summer vacation, will allow for more flexibility with scheduling for schools. The UIL calendar will include dates where no activity can occur. Additionally, sport specific skill instruction will be allowed for two hours per week with a one hour maximum in any one given day.

C. Proposed Recommendation

Section 1206(h) of the UIL Constitution and Contest Rules would be amended as follows effective May 1, 2019, pending approval by the Commissioner of Education:

Section 1206: SCHOOL PRACTICE AND GAME RESTRICTIONS

(h) SUMMER STRENGTH/CONDITIONING PROGRAMS & SPORT SPECIFIC SKILL INSTRUCTION. Summer strength and conditioning programs AND SPORT SPECIFIC SKILL INSTRUCTION may be conducted by school coaches for students in grades 7-12 from that coach’s attendance zone only under the following conditions.

(1) Sessions may be conducted by school coaches STARTING ON MONDAY OF THE FIRST WEEK SCHOOL IS NOT IN SESSION AND ENDING ON A DATE SET FORTH BY THE UIL CALENDAR. SESSIONS MAY BE CONDUCTED only on Monday through Thursday, for six weeks during summer vacation until the second Monday in August and shall be no more than two consecutive hours.

(2)(a) A student shall MAY attend no more than one two-hour STRENGTH AND CONDITIONING session, conducted by a school coach or coaches, per day. Schools shall take administrative care to prohibit an athlete from working with one school coach for two hours and a separate school coach for another two hours.

(2)(b) A STUDENT MAY ATTEND NO MORE THAN TWO HOURS PER WEEK OF SPORT SPECIFIC SKILL INSTRUCTION, CONDUCTED BY A SCHOOL COACH OR COACHES, WITH A ONE HOUR MAXIMUM IN ANY ONE GIVEN DAY.

(2) Sessions conducted by school coaches shall include only students who are incoming seventh graders or above.

(3) Sessions shall include only strength and conditioning instruction and exercises, AND SPORT SPECIFIC SKILL INSTRUCTION. Sport specific skill instruction is prohibited. Sports specific equipment (balls, dummies, spacer dummies, sleds, contact equipment) is prohibited. FOOTBALL CONTACT/RESTRICTED EQUIPMENT IS PROHIBITED. Specific groupings of athletes by sport or position is prohibited.

(4) School shirts, shorts and shoes may be provided by the school.

(5) Attendance shall be voluntary. Coaches shall not require athletes to attend in order to try out for or participate in any UIL sport. Attendance records shall be kept, however students shall not be required or allowed to make up missed days. Students may work out on their own, without direction of the school coach.

(6) Fees, if any, shall be established and approved by the superintendent and collected by the school. The Texas Education Code requires school districts to adopt procedures for waiving fees charged for
participation if a student is unable to pay the fee, and the procedures should be made known to the public. Fees for all other students shall be paid by the students and/or their parents.

(8) Any payment for conducting strength and conditioning sessions to school coaches who instruct students from their attendance zone shall be from the school and no other source.

D. **Potential Fiscal Impact of the Proposed Rule to Member Schools**

This proposed amendment should have minimal fiscal impact on member schools.

E. **Legislative Council Consideration; Effective Date**

The Standing Committee on Athletics moves that the Legislative Council pass this amendment, to be effective on May 1, 2019, if approved by the Commissioner of Education.

Second by Robin Ryan. Motion Passed.
Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules

A. Brief Explanation of Proposed Amendment

This amendment to Section 1208, Athletic Regulations, would create a trial program requiring schools in Conference 6A to report concussion incidents for all sports to the Conex quality improvement project for the 2019-2020 school year.

B. Factual and Policy Justifications

The UIL Medical Advisory Committee recommends this proposal to begin systematically recording related concussion incidents in youth that participate in UIL sports. Data collected from this trial program will provide necessary information to guide the committee in future decisions.

C. Proposed Amendment

Section 1208 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2019, pending approval by the Commissioner of Education:

Section 1208: ATHLETIC REGULATIONS

(DD) CONCUSSION INCIDENT REPORTING. FOR THE 2019-2020 SCHOOL YEAR ONLY, UIL MEMBER SCHOOLS IN CONFERENCE 6A ARE REQUIRED TO REPORT CONCUSSION INCIDENTS FOR ALL SPORTS TO THE CONEX DATA SYSTEM.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

This amendment should have minimal fiscal impact to member schools as UIL will provide online resources to assist schools with this process.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Athletics moves that the Legislative Council pass this amendment, to be effective on August 1, 2019, if approved by the Commissioner of Education.

Second by Cody Moree. Motion Passed.
Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules

A. Brief Explanation of Proposed Amendment

This amendment to Section 1208, Athletic Regulations, would require schools to create venue specific Emergency Action Plans for their venues that will host UIL athletic practices and competitions.

B. Factual and Policy Justifications

The UIL Medical Advisory Committee recommends this proposal to ensure schools are prepared for emergency health scenarios that may arise at one of their practice or competition venues.

C. Proposed Amendment

Section 1208 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2019, pending approval by the Commissioner of Education:

Section 1208: ATHLETIC REGULATIONS

(CC) EMERGENCY ACTION PLANS. UIL MEMBER SCHOOLS ARE REQUIRED TO DEVELOP AND IMPLEMENT A VENUE SPECIFIC EMERGENCY ACTION PLAN (EAP) FOR EACH VENUE UTILIZED FOR UIL ATHLETIC PRACTICES AND/OR COMPETITIONS.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

This proposed amendment should have minimal fiscal impact to member schools as UIL will provide online resources to assist schools with this process.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Athletics moves that the Legislative Council pass this amendment, to be effective on August 1, 2019, if approved by the Commissioner of Education.

Second by Arturo Cavazos. Motion Passed.
Proposed Amendment to the  
University Interscholastic League Constitution and Contest Rules

A. **Brief Explanation of Proposed Amendment**

This amendment to Section 1208, *Athletic Regulations*, would require schools to report catastrophic injuries, as defined by the National Center for Catastrophic Sports Injury Research (NCCSIR), that occur during UIL practices and/or competitions.

B. **Factual and Policy Justifications**

The UIL Medical Advisory Committee recommends this proposal to gather additional information on these serious occurrences at UIL practices and competitions.

C. **Proposed Amendment**

Section 1208 of the UIL *Constitution and Contest Rules* would be amended as follows effective August 1, 2019, pending approval by the Commissioner of Education:

Section 1208: ATHLETIC REGULATIONS

(AA) CATASTROPHIC INJURY REPORTING. UIL MEMBER SCHOOLS SHALL FILE REPORTS OF CATASTROPHIC INJURIES, AS DEFINED BY THE NATIONAL CENTER FOR CATASTROPHIC SPORTS INJURY RESEARCH (NCCSIR), THAT OCCUR DURING UIL PRACTICES AND/OR COMPETITIONS UTILIZING THE ONLINE REPORTING FORM AVAILABLE ON THE UIL WEB SITE.

D. **Potential Fiscal Impact of the Proposed Rule to Member Schools**

This proposed amendment should have no fiscal impact on member schools.

E. **Legislative Council Consideration: Effective Date**

The Standing Committee on Athletics moves that the Legislative Council pass this amendment, to be effective on August 1, 2019, if approved by the Commissioner of Education.

Second by JoAnn Bludau. Motion Passed.
Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules

A. Brief Explanation of Proposed Amendment

This amendment to Section 1208, Athletic Regulations, and Section 1310, Team Tennis, would allow Conference 3A teams to compete in Conference 4A for Team Tennis.

B. Factual and Policy Justifications

Team Tennis currently has three divisions consisting of Conference 6A, 5A, and 4A, without the option for Conference 3A schools to participate. This amendment would allow 3A schools to compete in the 4A division.

C. Proposed Amendment

Section 1208(a)(3) and Section 1310(b) of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2019, pending approval by the Commissioner of Education:

Section 1208: ATHLETIC REGULATIONS
(a)(3) Only schools in Conferences 4A, 5A and 6A are eligible to participate in UIL team tennis. EXCEPTION: 3A SCHOOLS WHO SIGN UP AS NOTED ABOVE FOR PARTICIPATION IN TEAM TENNIS WILL BE PLACED IN A 4A DISTRICT FOR COMPETITION.

Section 1310: TEAM TENNIS PLAN
(b) DIVISIONS. There shall be the following divisions: Conference 6A, 5A and 4A. CONFERENCE 3A MAY COMPETE FOR FULL HONORS IN CONFERENCE 4A.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

The only fiscal impact of this proposed amendment would be the costs for Conference 3A schools opting to compete in Conference 4A Team Tennis.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Athletics moves that the Legislative Council pass this amendment, to be effective on August 1, 2019, if approved by the Commissioner of Education.

Second by Bobby Azam. Motion Passed.
Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules

A. Brief Explanation of Proposed Recommendation

This amendment to Section 1220, Baseball Plan and Section 1280, Softball Plan, would allow district champions to have the choice of a single elimination or two-out-of-three series in the first round of the playoffs.

B. Factual and Policy Justifications

Under current rule, mutual agreement or a coin flip determines play-off site and play-off format. The district champion could lose two flips and play a single game at the fourth-place finisher’s home field. This amendment would allow for the game site to be determined by coin flip, with the district champion having the choice between a single elimination or two-out-of-three series.

C. Proposed Recommendation

Section 1220(f)(2) and Section 1280(g)(2) of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2019, pending approval by the Commissioner of Education:

Section 1220: BASEBALL PLAN
(f) POST SEASON PLAYOFFS.
(2) Playoffs. Playoffs may be single elimination or two-out-of-three from bi-district to state. If neither method is mutually agreeable, a coin flip shall determine play-off format. EXCEPTION: IN THE FIRST ROUND OF THE PLAYOFFS ONLY, THE DISTRICT CHAMPION WILL HAVE THE CHOICE OF A SINGLE GAME OR TWO-OUT-OF THREE SERIES.

Section 1280: GIRLS’ SOFTBALL PLAN
(g) POST SEASON PLAYOFFS.
(2) Playoffs. Playoffs may be single elimination or two-out-of-three from bi-district to state. If neither method is mutually agreeable, a coin flip shall determine play-off format. EXCEPTION: IN THE FIRST ROUND OF THE PLAYOFFS ONLY, THE DISTRICT CHAMPION WILL HAVE THE CHOICE OF A SINGLE GAME OR TWO-OUT-OF THREE SERIES.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

This proposed amendment should have minimal fiscal impact to member schools.

E. Legislative Council Consideration: Effective Date

The Standing Committee on Athletics moves that the Legislative Council pass this amendment, to be effective August 1, 2019, if approved by the Commissioner of Education.

Second by Kevin Worthy. Motion Passed
Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules

A. Brief Explanation of Proposed Amendment

This amendment to section 1400, Junior High, would allow school districts to be involved with enrichment / intervention programs below the seventh grade which could involve athletic activities.

B. Factual and Policy Justifications

Many school districts are involved in enrichment / intervention programs with students in grades K-6. Some of these include athletic activities as part of their program. This amendment would clarify that an ISD would not be in violation of UIL rules for their involvement with these types of activities.

C. Proposed Amendment

Section 1400 (b) (3) of the UIL Constitution and Contest Rules would be amended as follows effective immediately, pending approval by the Commissioner of Education:

Section 1400: JUNIOR HIGH (SEVENTH AND EIGHTH GRADES)

(b) ELIGIBILITY REQUIREMENTS FOR ELEMENTARY SCHOOL PARTICIPANTS.

(3) No Interscholastic Athletic Competition Below Seventh Grade. No interscholastic athletic competition is allowed in any conference for teams in the sixth grade and below. This does not apply to annual inter-school elementary field days, assuming there is no awarding of place ribbons or determination of team champions. THIS RULE WOULD NOT PROHIBIT A SCHOOL DISTRICT FROM BEING INVOLVED IN THE FACILITATION OF AN ENRICHMENT / INTERVENTION PROGRAM WHICH MAY OR MAY NOT INCLUDE ATHLETIC ACTIVITIES INVOLVING STUDENTS FROM THEIR OWN SCHOOLS. EXCEPTIONS: Certain athletic exceptions allow sixth grade students to participate. See (2) above and Section 1478.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

Any cost to schools would result from a choice on the local level to become involved in these types of enrichment / intervention programs.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Athletics moves that the Legislative Council pass this amendment, to be effective immediately, if approved by the Commissioner of Education.

Second by LaTonya Goffney. Motion Passed.
THE STANDING COMMITTEE ON ATHLETICS
Passed the Following Proposals

a. A proposal to allow schools to facilitate elementary school athletics
b. A proposal to require schools to create a venue specific Emergency Action Plan
c. A proposal to require schools to report catastrophic injuries that occur during UIL practices and/or competitions
d. A proposal to revise wrestling fees for officials
e. A proposal to expand summer strength and conditioning
f. A proposal to require 6A schools to report concussion incidents to the ConTex quality improvement project
g. A proposal to allow Conference 3A teams to compete in Conference 4A for Team Tennis
h. A proposal to allow district champions to have the choice of a single elimination or two-out-of-three series in the first round of the playoffs for softball and baseball

THE STANDING COMMITTEE ON ATHLETICS
Authorized the Staff to Study the Following Proposal

a. 4A and below home field advantage for football
b. Allow volleyball coaches to coach their seniors in club play after their eligibility has expired
c. Change the first day for scrimmages for the soccer season
d. Revise the area track rules
e. Update the school week limitation for JH and HS track and field
f. Two-hour character development for coaches
g. Add area round to the golf playoff structure

THE STANDING COMMITTEE ON ATHLETICS
To Survey the Following Proposals

a. Require game administrators at all events

THE STANDING COMMITTEE ON ATHLETICS
Referred the Following to the Football Rules Committee

a. Eliminate the chop block in football

THE STANDING COMMITTEE ON ATHLETICS
Denied, Rejected, or Took No Action on the Following Proposals

a. Increase the number of games for middle school basketball.
b. Cross Country qualifying structure
c. Double elimination tournament for softball and baseball at the state tournament
d. Remove the playback at tennis regionals and advance three to state
e. Allow fireworks from professionals in an adjunct site at UIL events
f. Ban train horns at football games
g. Reduce the amount of practice outside of the school day
h. Track and field scoring
i. Allow professional fireworks at UIL events
j. 1A 11-man football playoff bracket
k. Allow administrator or outside community member to be involved in tryouts
ON OCTOBER 21, 2018, THE STANDING COMMITTEE ON POLICY MET IN REGULAR SESSION AT THE COURTYARD MARriott IN PFLUGERVILLE, TEXAS. BASED UPON ITEMS CONSIDERED, THE COMMITTEE TOOK THE FOLLOWING ACTIONS DURING ITS BUSINESS MEETING.
THE STANDING COMMITTEE ON POLICY

Moves that the Legislative Council

Pass the following proposals.
Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules

A. Brief Explanation of Proposed Amendment

The amendments to Section 902, General Regulations, Section 1102, General Regulations, and Section 1208, Athletic Regulations, would require schools to report any time an Automated External Defibrillator (AED) is utilized in conjunction with a UIL event, practice or competition.

B. Factual and Policy Justifications

The UIL Medical Advisory Committee recommends this proposal to gather additional information on these serious occurrences at UIL events, practices and competitions.

C. Proposed Amendment

Sections 902, 1102 and 1208 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2019, pending approval by the Commissioner of Education.

Section 902: GENERAL REGULATIONS

(N) AUTOMATED EXTERNAL DEFIBRILLATOR (AED) USE REPORTING. UIL MEMBER SCHOOLS SHALL FILE A REPORT AFTER AN AED IS USED IN CONJUNCTION WITH ANY UIL EVENT, PRACTICE AND COMPETITION, UTILIZING THE ONLINE REPORTING FORM AVAILABLE ON THE UIL WEB SITE.

Section 1102: GENERAL REGULATIONS

(L) AUTOMATED EXTERNAL DEFIBRILLATOR (AED) USE REPORTING. UIL MEMBER SCHOOLS SHALL FILE A REPORT AFTER AN AED IS USED IN CONJUNCTION WITH ANY UIL EVENT, PRACTICE AND COMPETITION, UTILIZING THE ONLINE REPORTING FORM AVAILABLE ON THE UIL WEB SITE.

Section 1208: ATHLETIC REGULATIONS

(BB) AUTOMATED EXTERNAL DEFIBRILLATOR (AED) USE REPORTING. UIL MEMBER SCHOOLS SHALL FILE A REPORT AFTER AN AED IS USED IN CONJUNCTION WITH ANY UIL EVENT, PRACTICE AND COMPETITION, UTILIZING THE ONLINE REPORTING FORM AVAILABLE ON THE UIL WEB SITE.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

This proposed amendment should have no fiscal impact on member schools.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2019, if approved by the Commissioner of Education.

Second by Steve Flores. Motion Passed.
Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules

A. Brief Explanation of Proposed Amendment

This amendment to Reclassification and Realignment Policies for the 2020 – 2022 alignment period would implement the changes recommended by the Ad Hoc Committee on Reclassification, established by the Legislative Council.

B. Factual and Policy Justifications

The Ad Hoc Committee on Reclassification suggested these changes to Reclassification and Realignment Policies during their meeting. The changes deal with the counting of students for schools participating in Conference A (six-man) football, classification of charter schools and non-disciplinary alternative schools, and the appeals process for district assignments.

C. Proposed Amendment

Reclassification and Realignment Policies for the 2020 – 2022 alignment period would be amended as attached effective August 1, 2019, pending approval by the Commissioner of Education.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

The changes as proposed should have no fiscal impact on member schools.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Policy moves that the Legislative Council pass this amendment to be effective August 1, 2019, if approved by the Commissioner of Education.

Second by Kevin Noack. Motion Passed.
The policies and procedures for the 2020-21 and 2021-22 Reclassification and Realignment process have been updated since the last Realignment process so please read carefully. Below you will find information on how to determine and report your school’s enrollment, including students in alternative education schools/programs, conference and district placement, and the appeal process. As always, if you have any questions regarding any step in the Realignment process, please contact UIL.

GENERAL ENROLLMENT INFORMATION
The League office shall obtain enrollment data in grades 9-12 for participant schools and verify the enrollment submissions.

Schools shall be assigned to a conference on the basis of enrollment on a date from the October prior to an even numbered year.

**Enrollment Calculation Formulas**

1. Fulltime students, students receiving an average of four (4) hours or more of instruction per day, shall be counted as one (1) student each. Students attending school less than fulltime, students receiving less than four (4) hours of instruction per day, shall be counted as a half (1/2) student each.

2. Schools with four (4) high school grades (9-12), or three (3) high school grades (10-12) which can easily determine the ninth graders the school will receive, shall calculate enrollment as follows:
   a. Enrollment = Grades 9 + 10 + 11 + 12
   b. For schools wishing to play Conference A football, see II UIL Conferences, A. Conference Makeup(3b) below.

3. Schools with three (3) high school grades (10-12) which cannot easily determine the ninth graders the school will receive shall calculate enrollment as follows:
   a. Enrollment = Grades (10 + 11 + 12) x 1.33

4. Schools with only grades 11-12 which cannot easily determine the tenth graders the school will receive shall calculate enrollment as follows:
   a. Enrollment = Grades (11 + 12) x 2

5. New schools
   a. New schools opening or entering competition in the first year of an alignment period shall have their conference assignment determined by the following:
i. Opening or entering with one (1) grade: Enrollment (projected or actual) multiplied by 2.

ii. Opening or entering with two (2) grades: Enrollment (projected or actual) multiplied by 1.33.

iii. Opening or entering with three (3) grades: Enrollment (projected or actual) multiplied by 1.33.

iv. Opening or entering with four (4) grades: Enrollment (projected or actual)

b. New schools opening or entering competition in the second year of an alignment shall have their conference assignment determined (for varsity activities in which they participate) by the enrollment (projected or actual) with which they open.

c. Existing schools affected by the opening of a new school, which will open or did open in the first or second year of an alignment period, will have their conference assignment determined based on their projected enrollment for the coming school year.

6. Students in Alternative Schools

For purposes of UIL Reclassification and Realignment, generally, alternative schools are schools without defined attendance zones. Alternative schools include (but may not be limited to): discipline alternative education programs, juvenile justice alternative education programs, juvenile detention centers, county jails, drop-out prevention and drop-out recovery schools, credit recovery schools, schools of choice, ISD charters, high school equivalency (GED) programs, career and technical education campuses, early college campuses, T-STEM campuses, men's/women's leadership academies, multiple school district cooperative schools, or other ISD schools that do not have defined attendance zones from which they draw their students.

Whether or not an alternative school/program has its own Texas Education Agency (TEA) Public Education Information Management System (PEIMS) code is, for UIL enrollment reporting purposes, not relevant when determining the school at which a student should be counted. All students enrolled in a school district should be counted at a participating UIL member school.

a. UIL Member Alternative Schools

i. Alternative schools that are participating member schools in UIL will have all of their students count toward the enrollment at the member alternative school.

ii. Member alternative schools, which allow students to return to a traditional school to compete in a division of UIL activities, must list all of those students who return to a traditional school for participation on the Alternative School Student Eligibility Form. Each of those students shall count in the alternative school enrollment and the traditional school enrollment at which the student participates.

b. Non-member Alternative Schools

i. Alternative schools that are not participating member schools in UIL are required to report students toward the enrollment of the traditional school each student would have attended based on the residence of the parents of said
student or to the school the student would attend by ISD policy if they were not enrolled in the alternative school.

c. For school districts with only one traditional high school, the enrollments for any alternative schools will be added to the traditional high school’s enrollment for determining the conference assignment for the traditional high school.

7. Single gender schools shall double the total number students enrolled in grades 9-12.

UIL CONFERENCES

Conference Makeup
1. Conference 6A shall consist of a minimum of 220 schools and a maximum of 250 schools participating in football, not including schools choosing to opt up to 6A.

2. Conferences 2A through 5A shall consist of a minimum of 200 schools, to the best extent possible, such that the enrollment ratio in grades 9-12 between the largest school and the smallest school in that conference is approximately 2.0.

3. Conference A shall consist of all schools with an enrollment of 104.9 or lower.
   a. Schools with 104.9 or fewer students may choose to participate in Conference A (six-man) football, or to play in Conference 2A (eleven-man football) but remain in Conference A for other applicable activities.
   b. Schools who want to participate in Conference A football may submit enrollment figures with any of the following combinations of grades: MUST SUBMIT ENROLLMENTS FOR GRADES 9-12. IF THIS ENROLLMENT FIGURE IS OVER 104.9, SCHOOLS CURRENTLY PARTICIPATING IN CONFERENCE A FOOTBALL CAN CONTINUE TO PARTICIPATE IN CONFERENCE A FOOTBALL IF, USING ONE OF THE CALCULATION METHODS BELOW, AN ENROLLMENT OF LESS THAN 105 IS ACHIEVED. ALTERNATIVE CALCULATION METHODS ARE:
      i. Grades 9-12 GRADES 8-11
      ii. Grades 7-10
      iii. Grades 9-10 doubled.

   THESE SCHOOLS WOULD BE 2A IN ALL OTHER ACTIVITIES BASED ON THEIR 9-12 ENROLLMENT.

Conference Determination
With the exceptions below, schools shall be placed into conferences in even numbered years based on enrollment.

Schools will not be changed in conference because of gaining or losing enrollment after the enrollment submissions are verified. Schools gaining or losing enrollment because of
consolidation, where two (2) or more schools are combined, may have their conference and district assignments changed during the two-year alignment period.

1. Charter Schools
   a. Charter schools may be reassigned to a higher conference if actual enrollment is larger than the submitted enrollment projections.
   b. Charter Schools shall not be assigned to a football district unless they provide evidence to UIL staff that they have participated previously.
   c. Charters schools located within THE BOUNDARIES OF a school district with three (3) or more high schools shall be assigned to the same conference as the high school in that school district with the lowest enrollment, unless the charter school’s enrollment qualifies it for a higher conference.
      i. A charter school elevated in conference under this rule shall receive an automatic appeal to UIL staff related to conference assignment.
      ii. A CHARTER SCHOOL MAY BE ASSIGNED TO DIFFERENT CONFERENCES FOR DIFFERENT DIVISIONS OF UIL ACTIVITIES. UIL DIVISIONS ARE ACADEMICS, MUSIC AND ATHLETICS
      iii. Decisions of UIL staff may be appealed to the District Assignment Appeals Committee.

2. Alternative Schools
For purposes of UIL Reclassification and Realignment, generally, alternative schools are schools without defined attendance zones. Alternative schools include (but may not be limited to): discipline alternative education programs, juvenile justice alternative education programs, juvenile detention centers, county jails, drop-out prevention and drop-out recovery schools, credit recovery schools, schools of choice, ISD charters, high school equivalency (GED) programs, career and technical education campuses, early college campuses, T-STEM campuses, men’s/women’s leadership academies, multiple school district cooperative schools, or other ISD schools that do not have defined attendance zones from which they draw their students.

   a. For school districts with multiple traditional high schools, non-disciplinary alternative schools that are participating members in UIL shall be placed in the same conference as the traditional high school in that school district with the largest enrollment.
      i. A NON-DISCIPLINARY ALTERNATIVE SCHOOL ELEVATED IN CONFERENCE UNDER THIS RULE SHALL RECEIVE AN AUTOMATIC APPEAL TO UIL STAFF RELATED TO CONFERENCE ASSIGNMENT.
      ii. A NON-DISCIPLINARY ALTERNATIVE SCHOOL MAY BE ASSIGNED TO DIFFERENT CONFERENCES FOR DIFFERENT DIVISIONS OF UIL ACTIVITIES. UIL DIVISIONS ARE ACADEMICS, MUSIC AND ATHLETICS
      iii. DECISIONS OF UIL STAFF MAY BE APPEALED TO THE DISTRICT ASSIGNMENT APPEALS COMMITTEE.
b. Exceptions to the above may be made when agreed upon by all participating schools and approved by the District Assignment Appeals Committee.

3. A new school may be assigned to a conference, based on enrollment, on a non-honors basis in football for one (1) two-year alignment period.

4. Any school may request to be elevated one (1) conference, or one (1) division for football, provided notification is submitted to the League office simultaneously with enrollment figures.

Conferences for Activities
1. There shall be six (6) conferences for the following activities:
   b. Conferences A-5A Football schools shall be further divided into two divisions, Division 1 for the larger schools in each conference, Division 2 for the smaller schools in each conference.

2. There shall be five (5) conferences for the following activities:
   a. Volleyball, Baseball and Softball.

3. There shall be three (3) conferences for the following activities:
   a. Team Tennis and Soccer.

4. There shall be two (2) conferences for the following activities:

UIL DISTRICTS

Districts within Conferences
1. Number of Districts
   a. With the exception of academics, wrestling, Conference A-5A football, and in activities that do not have enough schools, there shall be thirty-two (32) districts.
   b. For Conferences A-5A football, there shall be sixteen (16) districts each for Division 1 and Division 2.

District Assignments
1. Factors for Grouping Schools into Districts
   a. Schools shall be placed into football districts in even numbered years. Schools shall be placed into districts annually for all other activities.
   b. Except in urban areas, geographically contiguous schools shall be placed into districts of no more than ten (10) schools, unless approved by the District Assignment Appeals Committee.
   c. There shall be no attempt to perpetuate or avoid "old rivalries."
   d. Socioeconomic factors are not considered.
   e. A school may be placed in different districts for different activities to alleviate travel burdens.
f. Multiple High School Districts
   i. School districts with eleven (11) or more schools in the same conference shall have its schools assigned to two (2) or more UIL districts, unless requested otherwise by the superintendent and approved by the UIL Executive Director. Any UIL district resulting from this division with seven (7) or fewer schools may have additional schools assigned to the UIL district by the League office.
   ii. School districts with seven (7) or fewer schools in the same conference shall have its schools assigned to the same UIL district. Other schools may be assigned to this UIL district by the League office.
   iii. School districts with schools in different conferences may opt to have one (1) or more of its schools elevated one (1) conference to have its schools assigned to the same UIL district.

2. Changes to Districts
   a. If there is a clerical error in assignment, or if a school has been omitted, UIL staff is authorized to correct the error or omission and will notify effected districts of the correction.
   b. Appeals to District Assignment
      i. For the first level of appeal, a school may seek to change its district assignment by receiving unanimous consent of all A MAJORITY VOTE FROM THE schools in both the assigned district and the district to which the school desires to be assigned.
      ii. If a school is unsuccessful in the first level of appeal, the school may appeal their district assignment to the District Assignment Appeals Committee. All schools will be notified of the deadline for this appeal.

3. Numbering of Districts
   a. District numbering begins in the north or west and culminates in the southern part of the state.
   b. Schools may be assigned to different regions for different activities.

OTHER RELATED POLICIES

1. A school may be disqualified from district honors for up to two years in that sport for contracting games prior to finalizing the reclassification and realignment by all UIL appeal committees. Athletic schedules will not be considered official until approved by the superintendent of the member school district.
2. Schools may play their first football game the last Thursday in August. Beginning practice dates will remain the same for all conferences. Schools will be limited to no more than ten regular season games.
3. Schools which are assigned to an athletic district and fail to participate may be suspended by the State Executive Committee in the germane activity, see section 27 of the UIL Constitution and Contest Rules.
THE STANDING COMMITTEE ON POLICY
Passed the Following Proposals

a. A proposal to require schools to report any time an Automated External Defibrillator (AED) is utilized in conjunction with a UIL event, practice or competition
b. A proposal to amend the Reclassification and Realignment Policies for the 2020-2022 alignment

THE STANDING COMMITTEE ON POLICY
Authorized the Staff to Monitor the Following Proposals

a. A proposal to add water polo as a UIL sanctioned activity
b. A proposal to add Olympic Style weightlifting as a UIL sanctioned activity
c. A proposal for 6A split conference in football

THE STANDING COMMITTEE ON POLICY
Denied, Rejected, or Took No Action on the Following Proposals

a. A proposal to add disc golf as a UIL sanctioned activity
b. A proposal to add sports medicine as a UIL sanctioned activity
c. A proposal to add a competitive Stomp Season for Step Teams as a UIL sanctioned activity
d. A proposal to add rowing as a UIL sanctioned activity
e. A proposal to allow students who attend a magnet school that offers UIL sports the opportunity to participate in a sport offered at their zoned school
f. A proposal to add boys’ volleyball as a UIL sanctioned activity
g. A proposal to keep the reclassification and realignment policies the same for Class A schools for the 2020-2022 alignment
h. A proposal to add bowling as a UIL sanctioned activity
i. A proposal to add archery as a UIL sanctioned activity
j. Proposals to add drill team as a UIL sanctioned activity
k. A proposal to add STUNT as a UIL sanctioned activity
l. A proposal to allow parents to request a DEC hearing regarding student-athlete transfer eligibility
m. A proposal to abolish the No-Pass, No-Play rule
n. A proposal to extend the amount of days a student may be absent for a post-district activity
o. A proposal to allow girls to try out for, and if selected, compete on any boys’ team or in individual sports compete against boys, whether or not there is a corresponding girls’ team or individual competition