



# **Reclassification/ realignment plans set**

**B** y November 1, school superintendents and principals will have completed the forms indicating membership for October and returned these to the UIL office. The League staff will verify these figures with reported data to the Texas Education Agency.

Cutoff figures for conferences can only be determined after a rank order of Texas high schools is completed. Please refrain from calling the League office to get an indication of these figures since staff may not release any information until it can be provided to all schools in the manner approved by the Legislative Council.

Requests will be accepted by the staff from the schools who wish the UIL to consider special situations as redistricting is completed. Please make any such suggestion in writing and submit this proposal by November 15.

January 30, 1986, 9:00 a.m.: Reclassification and realignment lists will be released at the Regional Service Centers. Lists will be shipped to the Regional Service Centers in sealed packages. The director of the service center will appoint a school administrator from that region to open the package and distribute the lists to each school. The press may pick up the information from the Electric pages at 9 a.m. on that date.

If there is an evident error in assignment or a school has been omitted, schools are to call the League office after 9:30 a.m. on this date.

February 7, 1986: Last day a school may submit to the director of the UIL a written appeal of its assignment to be considered by the State Conference and District Assignment Review Board.

This board will not consider appeals with respect to conference assignment unless there was an error in the enrollment figures submitted.

February 12, 1986: Hearings before the State Conference and District Assignment Review Board. Schools in the affected districts and the applicant school will be informed of the decision in writing.

February 17, 1986: Last date to submit to the director of the UIL a written request for an appeal of the Board's decision to the State Executive Committee.

February 18, 1986: Appeals hearings before the State Executive Committee. The appeals shall be in writing. There will be no oral presentations. When all reviews and appeals have been made, the State Executive Committee shall approve the conferences and assignments to districts. Until this approval, contracts for contests by UIL schools are not effective. Schools in the affected districts will be notified in writing by the director. The chairmen of the affected districts will be notified by telephone.

February 19, 1986: District meetings to set district schedules.

Remember: A school may be disqualified for district honors for up to two years in the sport for contracting with other Texas high schools prior to the finalization of the reclassification and realignment by all UIL appeal committees. (February 19, 1986)

Exception: Border schools may be allowed to make agreement with out-of-state schools. This will not affect the number of teams assigned to your district or the decision of the appeals committee. It may not be used as a rationale for an appeal.

# Opinion Page 2 The Leaguer

# The spirit and letter of the rules will prevail

he seventh game of the World Series was hardly a model for sportsmanship. One player apparently slammed his hand into an electric fan, slicing a finger on his pitching hand. Another player had to be physically restrained from assaulting the homeplate umpire. And the head coach was ejected after piling a few expletives on top of each other. Though you couldn't hear the conversation between coach and umpire, it didn't require a beaucoups of brains or a professional lip-reader to figure out what was being said.

We have become somewhat immune to outbursts by professional athletes and coaches. The announcers of the game even admitted that the coach was only doing what was expected of him. When the going gets rough, the rough get kicked out, it seems.

Well, we may tolerate this behavior on the professional level. But it won't be tolerated on the high school or junior high level. The State Executive Committee indicated recently that it was especially concerned with verbal and physical abuse of officials by coaches and other contest sponsors. The general concensus of the Committee is that penalties will be assessed as warranted to curb these abuses

While I don't pretend to speak precisely for each member of the SEC, I believe that members feel an obligation to protect not only the rules but the spirit of the rules. Scholas-



tic extracurricular activities are a means toward an end; they are not the end unto itself. If these activities are to survive in the public schools, they must be maintained in an environment of sportsmanship, fair play and respect for the decisions of officials. Appropriate avenues for expressions of anger or frustration concerning poor officiating exist. Berating or belittling officials during the contest are not among those appropriate avenues. And such behavior completely discredits any claims that we make regarding "preparing our youth for citizenship." We are not preparing youth for roles in society when we curse officials. As coaches, we should be teaching students that life isn't always fair. Sometimes, we get a bad call and we must accept it and move forward. It is self-defeating to blame the officials for our own inadequacies. It is equally destructive to berate officials for mistakes that all of us, as humans, are prone to make.

The UIL has survived because it, first, established an environment in which all competition would be conducted equitably and in a spirit of cooperation and respect for official decisions; and secondly, because the rules of com-petition have been adopted and refined through a democratic process.

- If we are to survive future challenges, we must:
- accept graciously the decision of officials.

• question decisions within the rules as we do in all other facets of life.

• refrain from antics that might incite fans against the officials.

• refrain from attempts to intimidate officials in order to seize an unfair advantage.

Not only must we discipline ourselves but we have a responsibility of educating our fans, student bodies and all others connected with our contests. All persons involved must understand that they have personal responsibilities regarding contests.

When individuals choose to ignore their responsibilities, the State Executive Committee has said that it will not hesitate to intervene and penalize those responsible. The letter and the spirit of the rules will prevail

# **Official notices**

Spelling List Please note the following corrections in the High School Spelling Word List:

Page 4, column 4 - ataxaphasia, ataxia-

# phasia Page 4, column 5 --- béarnaise Page 6, column 11 --- chrysography Page 10, column 24 --- genuineness Page 13, column 31 --- laryngospasm Page 14, column 36 --- ophthalmomete Page 17, column 44 --- remuneration Page 18, column 46 --- sauté Page 22, column 59 --- vituperative

Crowell HS

# Crowell HS A student at Crowell High School was assessed a public reprimand, suspended un-til November 4, 1985, and placed on proba-tion for the remainder of his high school ca-reer for violation of the Athletic Code. The penalty was assessed by the State Execu-tive Committee.

Eastern Hills HS Eastern Hills HS (Fort Worth) has been suspended for competition in choir for the 1985-86 school year for violation of Section 1110 (c) (3).

Calvert HS The Calvert High School girls' track team has been publicly reprimanded by the District 29-A Executive Committee for violation of Sec-tion 1202 (k) of the C&CR.

tion 1202 (k) of the C&CR. The Calvert High School boys' track team coach Morris Fridie has received a public repri-mand for using an ineligible player. The penal-ty was assessed by the State Executive Com-mittee and is effective for the 1985-86 school year. The penalty includes a one-year period of probation in all sports with the condition that further alleged violations of UIL rules by Coach Fridie may result in a subsequent hearing be-fore the State Executive Committee and the possible assessment of a more stringent pen-alty.

State Executive Committee The State Executive Committee issued the following official interpretation of Section 400 (f) and Sction 408:

If the parents of a contestant move from the district or school zone before he has been in attendance for one year, he loses his eligibility in the school district from which his parents move and remains ineligible there until his year is up.

One-act play Amend Section 1033 (b) (4) (c) as follows: District winners qualifying for participation in regional contests may be assigned to area contests for the purpose of reducing the number of schools at the regional con-test. Area assignments will be made when more than four districts of a conference in new region have entries in one-act plays. any region have entries in one-act plays. Two unranked winning plays must be select-ed at each of the area contests for regional

One-act play Definitions concerning the one-act play con-test have been deleted from the Constitution and Contest Rules. Refer to the current Hand-book for One-Act Play for definitions.

Johnston HS (Austin) The Johnston High School (Austin) girls' soccer team has been publicly reprimanded by the State Executive Committee for violation of Section 21 (a), (b), (c), and (f) of the C&CR. The penalty is effective for the 1985-86 school year

# C&CR Error

Please make the following correction of a clerical error in the 1985-86 Constitution and Contest Rules: Page 50, Section 400 (f) (2): Delete the last word ("or") of this section, so that it reads (2) a transfer student to a school district or attendance zone not containing his reaidance: residence:

Bangs High School has been publicly reprimanded in football and given a one-year probationary period for violation of Secyear propage (3).

Jefferson-Moore HS The District 6-4A Executive Committee has placed Waco Jefferson-Moore on proba-tion in boys' basketball until January 8, 1986 for violation of Section 1230 (d)(1) of the C&Cr.

# **Klein Forest HS**

David Stern of Klein Forest High School has been assessed a three-year suspension from coaching boys' soccer. The State Ex-ecutive Committee met September to re-hear Stern's case, which involved violation of Section 1201 (a) (3).

# **Dilley ISD**

The State Executive Committee assessed Dilley High School assistant coach Kerry Birdwell a public reprimand in football for vio-lation of the Athletic Code.

Picture Memory The 4-inch by six-inch print of the painting "The Needlewoman" should have the art-ist's name spelled "Velázquez".

Music list Prescribed Music List pages 112-113: Per-formance Requirements for full orchestras. A selection from any source may be substituted for either the second full orchestra selection or for the string orchestra number.

Official Interpretation The State Executive Committee issued the following official interpretation of the effective enforcement date of the newly-adopted four-year rule, referred to in Sections 400 (i), 412 and 4100 (h) (1) of the Constitution and Con-test Rules.

"Beginning with the 1985-86 school year, all students have four years from their first entry into the ninth grade under the four-year rule."

Waiver Review Board Supt. Phil Wood of Bullard was elected to the Waiver Review Board for a four year term beginning July 1. He 'represents Region 3, Conference A. Also, Supt. Bob Caster of Fredericksburg was elected to a two-year term and will repre-sent Region 4, Conference AAAA.

# **The Leaguer**

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# **Legislative Council**

Bill Graves, San Angelo ISD; Ralph Poteet, Mesquite ISD; Wayne Schaper, Memorial HS, Spring Branch Schaper, Memorial HS, Spring Branch ISD; Victor Rodriguez, San Antonio ISD; Don Smith, Cleburne ISD; Frank Moates, DeSoto ISD; Glenn Pearson, Bridge City ISD; Paul Curtis, Uvalde ISD; Don Williams, Dalhart ISD; Walter Sears, Mt. Vernon ISD; Bill Farmer, Barbers Hill ISD; Sam May, Sinton ISD; Dean Andrews, Plains ISD; Jack Johnson, Carroll ISD; Jerry Gideon, Rains ISD; Bobby Marsh, Randolph HS; Bobby Smotherman, Whiteface HS; Bobby Smotherman, Whiteface ISD; G. W. Maxfield, Gorman ISD; Jer-ry Whitaker, Cushing ISD; Jim Payne, Bruceville-Eddy ISD.

# **State Executive Committee**

Lynn F. Anderson, Jim Barnes, Mike Day, Bailey Marshall, James B. Ha-vard, Robert L. Marion, Lynn McCraw, Ricardo Romo, Betty A. Thompson, William C. Powers, Jr., Byron F. Fuller-ton, Mark G. Yudof and Thomas M. Hotfield Chairmee Hatfield, Chairr

# **Administrative Staff**

Bailey Marshall, director; William D. Farney, athletic director and assistant director; Susan Zinn, assistant athletic director; Janet Wiman, academic didirector; Richard Floyd, music activities director; Bobby Hawthorne, director of journalism activities; Bonnie Northcutt, assistant to the director; B. J. Stamps, assistant to the director; Lynn Murray, director of drama; Bob Young, waiver officer; Gina Mazzolini, athletic activi-ties director; Diana Cardona, spring meet materials coordinator; Rhea Williams, TILF consultant.

Editor.....Dr. Bailey Marshall Managing Editor...Bobby Hawthorne

CECR Error Section 1400 (a) (1) (c) of the Constitution and Contest Rules should be amended to read as follows: ATHLETIC EXCEPTION: In Conference

A, students in the sixth grade and below may participate on seventh and eighth grade teams if their participation is needed to field a team.

Dumes HS Coach Barry Coffman of Dumas High School was given a public reprimand, sus-pended through November 11, 1985 and placed on probation in football through No-vember 5, 1986 for violation of the Athletic Code. The penalty was assessed by the State Executive Committee.

# Music Page 3 The Leaguer



Photo by Todd Williamson Hutcheson JH (Arlington)

# Wind Ensemble Contest May 10

The UIL State Wind Ensemble Contest is scheduled for May 10, 1986. This past year there was a record participation in this event. Judges for this year's contest include:

Eugene Corporan - Director of Bands at Michigan State University. Mr. Corporan is an internationally recognized authority on wind ensemble and is co-author of a recently published guide for wind ensemble repertoire.

Tom Lee - Director of Bands at UCLA and currently on leave from the University of Texas. Dr. Lee was cofounder of the State Wind Ensemble Contest and is in constant demand throughout the nation as a guest conductor, clinician and adjudicator.

Lewis Buckley - Commander of the U.S. Coast Guard Academy Band. Commander Buckley is a distinguished conductor and his ensemble is considered by many to be among the most artistic military bands in existence. This will be his second visit to Texas during 1986 as he will be serving as guest conductor and clinician for the Texas Symphonic All-State Band in February.

This will be an outstanding adjudication panel and their combined expertise should provide rewarding and stimulating commentary for each participating ensemble. Details will follow in a later issue of the Leaguer.

# **Kunkel appointed to Marching Study Committee**

We all mourn the loss of Bill Brady, Director of Bands at MacArthur High School in San Antonio. Bill was a gifted, talented and dedicated musician and teacher. His marching band was designated AAAAA State Champion in 1984, and his organizations annually were among the finest in the state. He enjoyed nationwide respect, and his travels as an adjudicator afforded him the opportunity to serve as a wonderful ambassador for Texas bands and Texas band directors. His creativity, inspiration and friendship will be missed by all who had the pleasure of working with him.

Since early 1984 Bill had been serving as chairman of our Marching Contest Study Committee. The next meeting of this important committee is scheduled for November 23, 1985, at the UIL office in Austin. Pete Kunkel, Director of Bands at Longview High School, has been appointed to fulfill Bill's term as a member of this committee. Pete brings to this appointment many years of experence as both an outstanding director and as an active participant in similar past projects. A new committee chairman will be selected in the near future.

# **Process for input on legislation pertaining to music is a success**

The 1985 Legislative Council Meeting, held October 20-21, marked the culmination of the second year of operation for the revised system of securing input concerning all UIL legislation pertaining to music. The TMEA Advisory Committee met in early August and discussed the many issues that were presented to that body by the various UIL music districts. These were issues that had been debated at district music meetings throughout the year. The committee also responded to areas of concern that were addressed by the State Director of Music. The report of the Advisory Committee was then presented to the Legislative Council Standing Committee on Music along with recommendations by the State Director of Music and other UIL staff later in the same month. Representatives from the various professional organizations were present at this meeting. Certain items were also referred to the Technical Advisory Committee for their study and recommendations.

As a result of this thorough process that provided opportunity for input by all interested parties, seven proposals concerning music were presented to the Legislative Council for adoption. All items passed. One issue concerning the music amateur will be placed on the referendum ballot to all school superintendents while all other proposals will go directly to the State Board of Education for their approval, disapproval or modification. Please remember that these changes are pending State Board approval and will not go into effect until final action is taken. A summary of these changes follows:

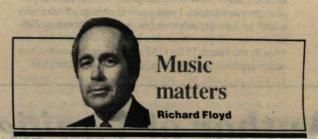
• Penalty for failure to compete in concert contest after participating in the district solo and ensemble contest. This rule will be deleted.

• Instrumental solo memory requirement. The memory requirement for string solos will be deleted, thus all instrumental solos will be permitted to use music regardless of class. Please remember, this rule will not go into effect until the 1986-87 school year. Memory requirements as they appear in the 1985-86 C&CR will apply for this year's event.

• State wind ensemble performance requirements. This change will delete the current requirement to perform a march as a part of each ensemble's program at this event.

• Judges' honorarium. This change will raise the maximum honorarium for an eight hour judging day to \$100.

• First group performance requirements for treble and tenor/bass choirs. The approval of this revision will make it possible for a school to enter a treble or tenor/bass choir in the non varsity (second group) competition provided that a first group mixed choir is entered and there is no duplication of personnel.



# **PML Corrections** /Page 8

• District executive secretary reporting procedures. This revision will affect only the district executive secretary's duties. It will greatly reduce the amount of paperwork required and simplify the reporting procedures for district contest. A reduction of both time and expense will be the primary benefits.

• Music amateur rule. If approved by the superintendents on the 1986 Referendum and then by the State Board of Education, this amendment will permit a high school student to receive money for teaching music provided the student receiving lessons has not begun high school (grades 9-12) UIL music competition. This revision will be of particular value in areas of the state where individual instruction is available from no other source and of equal benefit to talented high school musicians who might consider music education as a career.

A final proposal recommended by the policy committee concerning the resident rule and foreign exchange students was also adopted. This change will make it possible for a student attending a Texas high school on an approved exchange student program to apply for a waiver that would allow that student to participate in UIL activities. Thus, in most situations it would be possible for an exchange student who is a member of a band, choir or orchestra to participate in all UIL music contests. More details will follow on this proposal after it receives final approval.

Several of these proposals resulted from recommendations initiated at the district level. Remember that it is appropriate to discuss issues relating to UIL music contest policy and procedure at your district meeting and to recommend that specific items be added to the agenda for next summer's meetings. All issues will receive careful, thoughtful consideration. Final recommendations and action will represent a sensitivity to local concerns as well as the best interest of the educational programs, students and teachers throughout Texas.

# Drama Page 4 The Leaguer

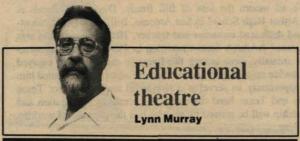
# Plan now for OAP zone, district contests

Note the two weeks for district one-act play this year. The first week is March 17-22 and the second is March 31-April 5. Easter week, March 24-29, falls between. There are no spring meet contests scheduled this week. You may still use the week before the first district, March 10-15, for zone OAP and the area week is April 7-12.

Many area meets will be scheduled April 12 and there is a possible conflict between the area date and the track and field meet in your district. Area dates will be determined as soon as possible and we will attempt to avoid direct conflicts. It will not be possible to solve all conflicts if we continue to schedule on Saturday to avoid loss of school time.

There will be a sufficient number of critic judges to provide a different person at each zone and district contest. There will be a new list published in February, following TETA convention. Don't panic! There will be enough to go around, but the time is past to plan your zone and district OAP and contact a critic. If you need help, let me know.

Area OAP dates and the district entries list will be mailed to all schools in November, but do not wait for these to plan your zone and district. I trust you will attempt a Friday after school or Saturday schedule. Because of scheduling difficulties, special permission has been granted for a few districts to use March 15 for OAP only. State Executive Committee approval is required and the reasons must be clear.



# **Critic Judges List** /Page 6

Schools involved in OAP March 15 must submit early special requests for additions to the basic set and play approvals. Don't wait until the Feb. 2 deadline. Last year we were barely able to get play appraisal committee results back to directors prior to the Feb. 23 deadline. If we mail bulk rate to you on Feb. 24, you may get the material in time to meet your deadline ten days prior to the March 10-15 zone dates. If your district is zoned, make your special requests early!

Just for the record, you have a choice of critic or panel. Yes, I continue to encourage the use of a single critic. What I believe to be educationally and administratively best should not make you fear making your own decision. There are those that suggest they fear reprimand, ridicule or the wrath of the State Office if they choose a panel. This is pure garbage. In simple language, I don't have time for such petty politics. There is no evil in using a panel. OAP rules, for good reason, have discouraged panel use since 1962. I did not write the rule. Panels were promoted prior to 1962 and that era was the lowest in participation in OAP history. That still does not make panel use a sin or make you a leper. Don't confuse program with personality. You are not criticized or ostracized for electing to use panel judging.

THE ANDER

You should also realize that the Accredited List of Critic Judges is a list of critics. They were not recruited as panel members and they are discouraged from serving on a panel by the very nature of the list. You have no right to be angry with the OAP critic for not agreeing to serve on a panel. Read the OAP judging rule carefully. This office has yet to refuse any request to use judges not on the list if the minimum criteria was met. I have tried to reassure any director involved in the OAP panel choice that the final choice was a district determination. No, using a panel will not get your play or set request rejected by the play appraisal committee.

I trust you will plan to attend the Texas Educational Theatre Association Convention in Houston and the meeting of the UIL OAP Advisory Committee. You will have an opportunity to express and promote your point of view concerning play contest rules, policies and administration.

# Author of Vanities highlights TETA program

# By LYNN MURRAY State OAP Director

Theatrefest '86 a.k.a. the 36th annual convention of the Texas Educational Theatre Association looks promising. The size is massive and the potential is exciting. The Houston Hyatt-Regency is the site for the Jan. 29-Feb. 1 celebration.

The UIL critic judging workshop is set for Saturday morning. Tentative plans include productions directed by Lou Lindsey at Clear Lake and Laura Mills Parker at Kingwood. The critic judge for the workshop will be George Sorensen, professor of theatre at Texas Tech. Although George is on sabbatical this spring, he has agreed to serve in this vital capacity. This workshop is the only one scheduled for judges this year and for those interested in being accredited prior to the March play contest dates. New theatre directors or those with limited experience and training can definitely profit from the demonstration critique and quality performances. This program will provide an idea of what to expect and how to best prepare students for an educational experience motivated through competition. Prospective critic judges or those wishing to renew will be able to meet the UIL requirements during this program.

Prospective judges must attend an orientation workshop and a renewal workshop every five years, they must have a minimum of 36 college semester hours of drama/theatre courses or the equivalent in professional training and experience in educational theatre, read carefully the current Handbook and agree to serve as a single expert judge and abide by the "Judges Guide" in the Handbook. No, this does not mean that it is illegal or a violation of any rule or policy if they wish to serve on a panel. Through the 1985-86 school year, OAP judges must not be an administrator and/or teacher in a Texas public school. Yes, the judging rule has been altered, but the effective date is September, 1986! If you want to know more about this, plan to attend the convention and the UIL "OAP Advisory Committee."

Secondary school teachers may receive advanced academic training for up to ten hours of workshops scheduled after school hours Thursday, Friday and Saturday. Six hours (the minimum) will be available Saturday. Details of this program may be obtained from Kim Wheetley, theatre specialist at the Texas Education Agency (new mailing address), Wm. B. Travis Bldg., 1701 N. Congress Ave., Austin, TX 78701 or by calling (new phone) 512/463-9570. He also has theatre curriculum materials for those in need!

Much of Theatrefest '86 is focused on secondary school theatre

# Murray receives service award

UIL One-Act Play Directory Lynn Murray was recently selected for the Distinguished Service Award, presented by the Southwest Theatre Conference. The award will be presented November 2 during the Conference's fall convention banquet in Little Rock, Arkansas.

"This honor is awarded to Lynn Murray for his long and distinguished service to theatre that has brought honor to our art and our profession," stated Richard A. Weaver, STC president.

"I personally can think of no one more deserving of this honor than Lynn," he added. "I am delighted that his contributions will be publicly recognized."

Weaver is a member of the Texas Tech University Department of Theatre Arts. The Southwest Theatre Conference represents drama organizations in Arkansas, Louisiana, New Mexico, Oklahoma and Texas.

and most workshops may be directly applied to the UIL play contest. Tentative programs and registration forms will be mailed to administrators and directors enrolled in the One-Act Play Contest, UIL critic judges, theatre faculty in colleges and universities, TETA members and everybody else identified as a theatre supporter or potential critic judge.

Special guests for the convention have not been announced, but one notable possibility is Jack Heifner, author of *Vanities* and a member of the Corsicana High School cast that brought director Jerry Worsham to the State Meet OAP the first time. If you think that Worsham has always been at Snyder, you should have been with those of us that saw Corsicana's 1963 *Pygmalion* that included Heifner in the cast as Freddy Eynsford Hill. Our most vivid recollection is probably Jay Dowd, the outstanding performer of the meet, playing Higgins.

Numerous productions will be available to convention participants, many at reduced prices. The Texas Playwright's Festival at Stages will be running *Running Empty* by Jack Heifner, *Box-Church* by Joe Vander Voert, *Fortunes Fools* by Brian Reich and the new musical *Sand Between Your Toes* by Ann Hamilton and Mary Remmers.

The Ensemble, a major minority theatre in Houston, will produce the Southwest premier of *Moon on a Rainbow Shawl* by Earrol Johns and the world famous Alley will be running *The*  Miss Firecracker Contest by Beth Henley and Balm in Gilead by Lanford Wilson. The Main Street Theatre will show Marat/Sade and The Odyssey by Kurt Beattie and Gregory Falls. Dream Girls will be playing at the Music Hall. The University of Houston will be producing The Pleasure of Mime, directed by Claude Caux and the Houston High School for Performing and Visual Arts will be playing the popular musical Chorus Line. No workshops are scheduled for the evening hours. All of us will have the opportunity to "fill-up" on theatre.

A new feature of the TETA/USITT convention will be the opportunity for students to audition for scholarships offered by several Texas colleges and universities. Audition sessions are scheduled for Saturday, Feb. 1 and details and application forms may be obtained from Dr. Thomas Lyttle, University of Houston-Downtown, One Main Street, Houston, Texas 77022. His phone is 713/749-3027. Due to time limitations, only 90 auditions can be held. Scheduling will be on a first-come, first-served basis.

Among the featured workshops will be those given by our special guests Windy Hilton, internationally known authority on renaissance dance; Cliff Osmond, nationally recognized actor and our own Ruth Denney. Denney's musical performance workshop will likely be titled *No Pass, No Play.* Ginger Perkins, LA agent and Texas Tech graduate, will join us again to advise your graduates about the real world.

Many highly successful current and former OAP directors will be presenting programs. A partial list includes: Carolyn Boone, Alief-Elsik; Rachel Mattox, Katy-Taylor; John Steele and Ida Wellsman, Plano; Julian Doner, Kashmere; Mike Harrison and Lee Keller, Klein; Richard Hoag, San Antonio-Clark; Maureen McIntyre, SHSU and Cecil Pickett, U of H. Numerous college, university and professional specialists will present programs and workshops. Susan Loughran, chair at St. Edward's, will conduct a workshop on auditioning; Claude Caux from the U of H will lead a mime workshop; J. Robert Wills, Dean at UT-Austin, will present a directing program and Ogden and Green of TKO Productions will provide three stage combat sessions. Carolyn Lancet and Gaye Bowen from UT-Austin will deal with fabric modification; Fred March, chair at SWTSU, will conduct a session on stage lighting; Barbara Salisbury will present an improvisational script-to-performance session and professional makeup artists will provide demonstrations.

Details of *Theatrefest '86* may be obtained from Marilyn Miller, theatre director at Cypress Creek High School or Jim Miller, vice-president for programming, from Sam Houston State University.

# Journalism Page 5 The Leaguer

# December 1 is deadline for yearbook IAA entries

# Dates to keep in mind:

**December 1**—Deadline for submitting yearbook individual achievement award entries.

**December 7-8-9**—Texas High School Press Association convention at Texas Women's University in Denton. For information, contact Dr. Mark Sparks, TWU, Box 23866, Denton, TX 76204. 817/382-6313.

March 23-24—ILPC spring convention. Again, keep in mind that the convention will be a Sunday/Monday event. The dates fall in the week before Easter and between UIL spring meet district contests. Advisers are urged to plan travel and housing accommodations as quickly as possible.

**Mid-December**—Expect the ILPC membership mailing in mid-December. It will contain membership lists, newspaper individual achievement awards entry forms, newspaper rating instructions and other information.

# No-pass, no-play fails to rescue poor Johnny

Johnny sat at his desk, staring at the ceiling when it struck him.

"If I flunk a course, then I won't have to turn in this durn news story because under the no-pass, no-play rule, I'll be ineligible for newspaper, which is an extracurricular activity."

Poor Johnny. Wrong again. Though he flunked the course like he planned, he's not out of any work. Seems that Johnny is enrolled in Journalism I. That's a TEAapproved course. It has essential elements. And those essential elements require that he write news stories. He must write features too. Later in the year, he'll have to write an editorial or two. Johnny's stuck with a substantial writing requirement if he wants to pass journalism.

Of course, Johnny won't be eligible for the UIL spring meet journalism contests. They are extracurricular. But Johnny doesn't mind 'cause he's not much into writing anyway. However, did he ever throw a fit when he found out that the rest of the newspaper staff, including his girlfriend, Bettie Sue, was going to Austin for the state publications convention and he couldn't go. And Bettie Sue will be in Austin for two days with that shifty Winston Pennington III, who's been giving her the eye lately.

Poor, poor Johnny.

# Do we really want them to think?

**H** lipping through the Daily Rag yesterday, I came across this headline: School groups want students to think. Here's the lead: "Declaring 'our nation needs better thinkers,' major education groups said Friday that schools emphasizing only facts and figures could leave a generation badly equipped to deal with a complex world."

The gist of the report was that the "back to basics" movement might have gone too far. The story said that those groups involved in the report — 23 of them including the nation's two main teachers unions as well as national associations of administrators, school boards and parents — took great pains not to criticize the "back-to-basics", movements.

Then, in the same breath, they said things like "A lot of us emphasized too much low-level stuff that is easily measured," a Detroit deputy superinendent said. Added a Cleveland elementary school principal, "Maybe one of the reasons test scores in many areas are dropping rather than rising is that students haven't been able to think things through."

It all boiled down to this: Rather than asking students to memorize facts and figures, questions should sometimes be presented in ways that require the students to compare or contrast items, to infer additional information from what they've been told, to draw conclusions, to inquire, to elaborate, to anticipate, to make decisions and defend them.

Odd, That sounds like the kind of thing journalism students have been catching you-know-what for, since Day One — from those very same administrators, teachers and parents. Looks good on paper, but do we *really* want these kids questioning administrative decisions, challenging local norms, drawing their own conclusions about the world they're going to inherit?

Heck no! I get a call from a woman who's taught journalism in a school for 18 years and all of the sudden, a principal wants to start reading all the copy before the newspaper is printed. That's called prior restraint. The courts have said it's illegal.

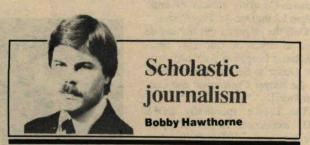
I'm willing to bet that the principal won't be prodding those students to inquire, to elaborate, to anticipate and to defend their decisions. He's going to want to see that the news has the substance of the morning's public address announcements.

It's like saying, "We want our kids to read. Here, read this phone book."

Some reform. Let's call it, "back-to-blinders."

In 1984, the Illinois State Board of Education produced a detailed outline of what students ought to know as a consequence of their schooling. Four of the six points relate specifically to journalism. They are:

• Read, comprehend, interpret, evaluate and use written material; write standard English in a grammatical, wellorganized and coherent manner for a variety of purposes, and understand the various forms of significant literature



from different cultures and eras

• Analyze comparative political and economic systems; understand events, trends and personalities, and movements shaping history; and know the basic concepts of social studies and how they help interpret human behavior.

• Understand and describe the unique characteristics of art, music, dance and theatre and identify "significant works from major historical periods and how they reflect society's cultures and civilizations.

• Add, subtract, multiply and divide whole numbers, fractions and decimals; *understand and apply concepts involving geometric forms and relationships*; and be able to use graphs and tables and understand rations, percentages and measurements.

The first two are self-explanatory. Journalism is basic writing — as basic as you can get. The idea is to write for an audience. Unlike many other types of high school writing, the product should be informative and perhaps even entertaining.

Also, journalistic writing is a diary of the world today. In order to write journalistically, the student must have a basic understanding of events, trends and personalities because he or she will soon be asked to report on these events, trends and personalities. They make the news.

The third item deals with analysis of cultural events. We call these "reviews."

The fourth is a perfect description of design and graphics. The publication is assembled so that geometric forms relate to one another logically.

relate to one another logically. The two other points related to natural sciences and to physical education. One point mentioned "efficient management of emotional stress and positive self-concept development," which no doubt are ingrained in a quality journalism experience.

Activities excel when they teach more than their specific area. Students in a first-class music program learn far more than how to play a flute and march at the same time. Debators gain much more from a top-notch speech program than the ability to argue and defend a position.

And high school journalists, if given the proper direction and freedom, learn far more about themselves and the world around them than they do about newspapers.

The key? Removing the blinders.

# **SBOE** retains journalism as senior English substitute

After two previous postponements, the State Board of Education voted November 9 to retain journalism as a substitute for English IV in the advanced high school graduation plan so long as the local option course contains a substantial writing requirement.

Earlier in the fall, the SBOE approved on first reading a proposal to remove Journalism, Debate and Public Speaking as senior English substitutes. However, after hearing testimony from Tom Prentice, former Austin HS journalism instructor who is now director of services for the Texas Daily Newspaper Association, and Mike Quinn of the University of Texas at Austin Department of Journalism, the Board voted on October 12 to table the question until its November 9 meeting.

The original proposal to delete journalism as an English 4 substitute came from the SBOE's five-member Committee on Students.

Prentice told the Board that journalism is "the best tool available to the public schools for the teaching of higher level thinking and writing skills. Failure to restore the substitution would be a retreat from reform and would dilute excellence in education by denying the best and the brightest students the chance to write and write often to a real audience."

Quinn, the George Christian Professor of Communication at UT, told the committee that UT admission requirements demand four years of language arts, and UT specifically states that, since journalism and debate are courses with a substantial writing component, they satisfy the entrance requirement. Quinn also said that the dramatic increase in minority enrollment in journalism at UT would be adversely affected by changes in the local substitution option.

In addition to testimony by Prentice and Quinn, a 91-page booklet of documents in support of substituting journalism for senior English was presented. Among the documents were letters from TDNA publishers John Roberts of the Victoria Advocate, James M. Moroney Jr. of The Dallas Morning News, and Richard J. V. Johnson of the Houston Chronicle. Letters from Dr. James Kinneavey and Dr. Susan Bennett of the UT-Austin Department of English, noted that journalism provides students with a significant writing experience.

In a related matter, Dr. Jack Dvorak, adjunct associate professor of journalism at The University of Iowa, reported that an analysis of 82,750 students indicated that those with high school journalism experience achieved higher ACT composite scores. The study of students who took the ACT test in 1983-84 is part of a three-phase study of the role of journalism within the language arts curriculum of secondary schools.

# News Page 6 The Leaguer

The 1985-86 Accredited List of Critic Judges is published for the benefit of zone, district, area and regional personnel making choices of critic judges for the One-Act Play Contest.

Only the judges on this list may be used to adjudicate University Interscholastic League one-act play contest [Refer to Section 1033(d)(3)(A) in the current Constitution and Contest Rules].

The League specifically DOES NOT recommend the use of panel. NOT recommend the association (3)(B)(ii)] [Refer to Section 1033(d)(3)(B)(ii)] Barbara Alkofer, The University of Texas at El Pas Paso 79968 I, 915/747/5146

Marilyn Pool Allen, 1803 Huntington, Midland 79705 I, 915/686-9382

Judy Anderson, 1105 Dominik, College Station 77840 III, 409/693-4804 Darrell Baergen, Southwestern Baptist Seminary, P.O.

Darrell Baergen, Southwestern Baptist Seminary, P.O. Box 22000, Ft. Worth 76122 II, 817/923-1921 Paul Bailey, The University of Texas, Austin 78712 IV, 512/471-9122

Patricia C. Baldwin, Angelina College, Lufkin 75906 II, 409/639-1301

409/639-1301 Ellen Baltz, Theatre On Wheels, P.O. Box 440056, Houston 77244 III, 713/953-1666 Sally Barbay, Strake Jesuit College Prep., 8900 Bellaire, Houston 77036 III, 713/774-7651 Maurice A. Berger, Southern University, Baton Rouge, Louisiana 70813 III, 504/771-3190 Warren Blackston, 4517 Harwen Terrace, Fort Worth 76133 II, 817/923-0797 Georgia A. Bomar, East Texas State University. Com-

70135 II, 81/923-0197 Georgia A. Bomar, East Texas State University, Com-merce 75428 II, 214/886-5344 Vicki Bond, Bee County College, Beeville 78102 IV, Vicki Bond, Bee County College, Beeville 78102 IV,

512/358-3130 James Brandenburg, 6527 Ambling, San Antonio 78238 IV, 512/684-4736

Celia Braswell, Route 1, Box 12-A, Lorena 76655 II, 817/857-3333

61/1671-5353 John W. Brokaw, The University of Texas, Austin 78712 IV, 512/471-5341 Randall J. Buchanan, Texas A&I University, Kingsville 78363 IV, 512/595-2614

78363 IV, 512/595-2614 Anthony J. Buckley, East Texas State University, Com-merce 75428 II, 214/886-5338 Richard F. Butler, Sam Houston State University, Huntsville 77341 III, 409/294-1330 Raymond Caldwell, Kilgore College, Kilgore 75662 III, 214/082-8117

214/983-8117 ell, 1265 Brockman, Beaumont 77705 III,

Vera Campbel 409/835-6154

409/835-6154 M. Caroline Canfield, Angelo State University, San An-gelo 76902 I, 915/942-2344 James W. Carlsen, Corpus Christi State University, Corpus Christi 78412 IV, 512/991-6810 Kathryn S. Carter, 8010 Laurel Bend, San Antonio 78250 IV, 512/681-1957

78250 IV, 512/681-1957 Nicholas G. Carter, San Antonio College, San Antonio 78284 IV, 512/733-2720 Donna Clevinger, North Texas State University, Denton, 76203 1817/565-2306 Gaylan Collier, Texas Christian University, Fort Worth 76129 II, 817/921-7625 Bill G. Cook, Baylor University, Waco 76798 II, 817/ 755-1861

755-1861

Clayton Cook, Box 57, Vega 79092 I, 806/267-2240 Kay Cook, Vernon Regional Junior College, Vernon 76384 II, 817/552-6291

Patricia Cook, Baylor University, Waco 76798 II, 817/ 755-1861

755-1861 Samuel D. Cornelius, Frank Phillips College, Borger 790081, 806/274-5311 Kay L. Coughenour, East Texas State University, Com-merce 7542811, 214/886-5311 Joanna Cowell, Box 432, Alpine 798311, 915/837-2921 David Crawford, Tyler Junior College, Tyler 75711 III, 214/531-2210

214/531-2210 Ralph Culp, North Texas State University, Denton 76203 II, 817/565-2305

Doug Cummins, Pan American University, Edinburg 78539 I, 512/381-3583

David Deacon, Texas A&I University, Kingsville 78363 IV, 512/595-3413

IV, 512/595-3413 Ruth R. Denny, The University of Texas, Austin 78712 IV, 512/471-7544 Eugene Dickey, P.O. Box 6663, Beaumont 77705 III, 409/866-3075 or 713/939-8100 Bobbie Dietrich, Blinn College, Brenham 77833 III,

409/836-9933 Linda Donahue, 1810 Charles Circle, Edinburg 78539 I.

David E. Dossey, McMurry College, Abilene 79697 1, 915/692-4130 512/381-9642

Mavourneen Dwyer, Zachary Scott Theatre Center, P.O. Box 244, Austin 78767 IV, 512(476-0597 Lynn Elms, 4605 18th Street, Lubbock 79416 I, 806/ 792-9093

792-9093 Tom Erhard, New Mexico State University, Las Crusces, New Mexico 88003 I, 505/646-5120 Steven C. Erickson, Dallas Baptist University, Dallas 75211 II, 214/331-8311

C.L. Etheridge, The University of Texas at El Paso, El Paso 79968 I, 915/747-5146 Bob Farrer, Grayson County College, Sherman 75020 II, 214/465-6030

# **OAP Critic Judges List**



Directed by Jerry Worsham, Snyder High School speare's Romeo and Juliet. Dana Parham as Juliet captured the Conference 4A one-act play contest state (center) won the Outstanding Performer award. Also championship last May with a production of Shake- shown are Penny Noble (left) and Chelle Krueger.

Mike Firth, 1019 Martinique, Dallas 75223 II, 214/827-7734

Rex R. Fleming, Houston Baptist University, Houston 77074 III, 713/774-7661

77074 III, 713/774-7661 Paul J. Gaffney, The University of Texas, Austin 78712 IV, 512/471-5341 Michael C. Gerlach, Texas Tech University, Lubbock 79409 I, 806/742-3601 D. Andrew Gibbs, University of Arkansas, Fayetteville, AR 72701 II, 501/575-3946 Janice Grupe, 321 Woodhaven, DeSoto 75115 II, 214/ 232-6613 223-6613

Henry E. Hammack, Texas Christian University, Fort Worth 76129 II, 817/921-7625

worth 76129 II, 817/921-7625 Judi Hardison, 7201 Hart Lane, #1088, Austin 78730 IV, 512/343-7181 Sheila Hargett, Southwest Texas State University, San Marcos 78666 IV, 512/245-2147 Sandra Harper, McMurry College, Abilene 79697 I, 915/692-4130 Claudette Harrell, Rt. 1, Willow Creek 8, San Marcos

78666 IV, 512/353-0836 Kerri Harrison, The University of Texas at El Paso, El Paso 79968 I, 915/747-5146

O'Dette Havel, 10 DeLeon, #E3, El Paso 79912 1, 915/ 833-0264

833-0264 Elizabeth A. Hedges, Panola Junior College, Carthage 75633 III, 214/693-2064 Thomas K. Heino, SFA State University, Nacogdoches 75962 III, 713/569-4003 James Henderson, 3110 Lasker, Waco 76707 II, 817/ 756-0304 Ken Henserling Jr. 3816 Lasker, Waco 76707 II, 817/

Ken Hensarling, Jr., 3816 Lasker, Waco 76707 II, 817/ 752-5885

752-5885 Charles R. Hill, Austin Community College, Austin 78768 IV, 512/495-7157 Jennie Louise Hindman, 4207 University, Wichita Falls 76308 II, 817/692-2552 Jo Lynn Hoffman, 1803 Travis Heights Blvd., Austin 78704 IV, 512/442-8618 Doue Hompock, Northeast Texas Community College

Doug Hoppock, Northeast Texas Community College, Mt. Pleasant 75455 III, 214/572-1911 Larry Horn, 737 Maple Glen, Garland 75043 III, 214/ 736 (202) 278-6053

278-6033 Richard J. Hossalla, Southwestern University, George-town 78626 IV, 512/863-1365

Jeff Hunter, 3418-1/2 McFarlin, Dallas 75205 II, 214/ 528-7704

Jabri 704
 Paul A. Hutchins, Cooke County College, Gainesville
 76240 II, 817/668-7731
 Philip H. Jackman, Brookhaven College, Farmers
 Branch 75244 II, 214/620-4742

Jay Jennings, Southwest Texas State University, San Marcos 78666 IV, 512/245-2147

Tom Jones, University of Arkansas, Fayetteville, Arkan-sas 72701 II, 501/575-2953 F. C. (Bill) Jordan, P.O. Box 2483, Amarillo 79105 I.

Joseph B. Kaough, North Harris County College, Hous-ton 77073 III, 713/443-5548 Ray Karter, Paris Junior College, Paris 75460 II, 214/ 785-7661

Stanley A. Keilson, Laredo Junior College, Laredo 78044 IV, 512/722-0521 James D. Kemmerling, West Texas State University, Canyon 79016 I, 806/656-3248

Alan King, The University of Texas, Austin 78712 IV, 512/471-7544

512/471-7544 Gregory Künesh, University of Oklahoma, Norman, Ok-lahoma 73019 II, 405/325-4021 Lynne V. Lange, University of Texas Performing Arts Center, P.O. Box 7818, Austin 78713 IV, 512/471-6253 Gregory B. Lawson, Chamizal National Memorial The-atre, 800 San Marcial, El Paso 79912 1, 915/541-7880 Terral Lewis, Amarillo College, Amarillo 79178 1, 806/ 326.5111

376-5111 376-5111 Jerry L. Long, Wharton County Junior College, Wharton 77488 III, 409/532-4560 Amarante Lucero, The University of Texas, Austin 78712 IV, 512/471-5341 Trish McAdams, Hardin-Simmons University, Abilene 79698 I, 915/677-7281 Pamela McDaniel, Tarrant County Jr. College-NW, Fort Worth 76179 II, 817/232-2000 John David McGarvey, Tarrant County Jr. College-

Worth 76179 II, 817/232-2900 John David McGarvey, Tarrant County Jr. College-South, Fort Worth 76119 II, 817/534-4861 Weatherford

Nancy McVean, Weatherford College, Weatherford 76086 II, 817/594-5471 James Mammarella, San Antonio College, San Antonio 78284 IV, 512/733-2715 Cricket Maples, 2524 Prairie, Fort Worth 76106 II, 817/ 624-7855

Frederick March, Southwest Texas State University, San Marcos 78666 IV, 512/245-2147 Lou-Ida Marsh, 607 West Fox, Caldwell 77836 II, 409/ 672 4098

Lou-loa Marsh, 607 West Pox, Caldwell 77836 II, 409 567-4388 J. E. Masters, Texas Tech University, Lubbock 79409 I, 806/742-3601 Dan Mendoza, Lee College, Baytown 77520 III, 713/ 427 5611

427-5611

Rod Metzler, 4920 Camino de Monte, Albuquerque, NM 87111 I. 505/292-7195

Jean H. Miculka, The University of Texas at El Paso, El Paso 79968 I, 915/747-5129

Paso 79968 I, 915/747-5129 James R. Miller, Sam Houston State University, Hunts-ville 77341 III, 409/294-1328 Mary Jane Mingus, Tarleton State University, Stephen-ville 76402 II, 817/968-9131 Mary Anne Mitchell, Texas A&M University, College Station 77834 I, 409/845-0367 Dale Moffitt, Southern Methodist University, Dallas 75275 II, 214/692-3710 Deborab Moefford, Baylor University, Waco 76703 II

Deborah Mogford, Baylor University, Waco 76703 II, 817/755-1861

817/755-1861 Marian Monta, Pan American University, Edinburg 783391, 512/381-3583 James K. P. Mortenson, The University of Texas at El Paso, El Paso 799681, 915/747-5797 Bill Morton, San Jacinto College-North, Houston 77049 III, 713/458-4050 Sherry Reynolds Mullins, 8409 Dixon, Austin 78745 IV, 512/282-2143 512/282-2143

Ann Hudson Munoz, 8007 Garden Court, San Antonio 78239 IV, 512/655-1471

Roland Myers, Lamar University, Beaumont 77710 III, 409/880-8158

409/880-8158 W. D. (Dub) Narramore, Austin College, Sherman 75090 II, 214/892-9101 George D. Nelson, 8202 Shenandoah, Austin 78753 IV, 512/837-0599 John T. Oertling, Southwestern University, Georgetown 78626 IV, 512/863-1380 Terry W. Orden, San Jacinto College Central Paradema

Terry W. Ogden, San Jacinto College-Central, Pasadena 77505 III, 713/476-1828

cca Osborne, P.O. Box 200074, Austin 78720 IV, 512/335-1504

512/335-1304 Charles Pascoe, Southwest Texas State University, San Marcos 78666 IV, 512/245-2147

Mary Ann Pawlik, Star Route 1, George West 78022 IV, 512/449-1768 Steven J. Peters, McLennan Community College, Waco 76708 III, 817/756-5461 Jerry S. Phillips, Henderson County Junior College, Athens 75751 III, 214/675-6384 Jorge Pina, Cundalung Collural, Art Center, 1300 Gua-

Jorge Pina, Guadalupe Cultural Arts Center, 1300 Gua-dalupe St., San Antonio 78207 IV, 512/271-3151 Adonia Placette, Lamar University, Beaumont 77707 III, 400/980, 8150

409/880-8159 Curtis (Pat) Pope, 2630 Highland Rd., #246, Dallas 75228 II, 214/327-7574 Jerry Rollins Powell, 3111 Flamborough, Pasadena 77503 III, 713/476-2260 Beulah Pruett, 10351 Chevy Chase, Houston 77042 III, 713/789-6153 Jim Rambo, Western Texas College, Snyder 79549 I, 915/573-8511 Bob Rieby, Baylor University, Waco 76798 II, 817/755-

Bob Rigby, Baylor University, Waco 76798 II, 817/755-

3111 Molly Risso, Southeastern Oklahoma State University, Durant, OK 74701 II, 405/924-0121 Helen S. Roberts, South Plains College, Levelland 79336 I, 806/894-9611 Allan S. Ross, San Antonio College, San Antonio 78284 IV, 512/733-2726 Roce, Marx Rumbley, 5438 Vanderbilt, Dallas 75206 II

Rose-Mary Rumbley, 5438 Vanderbilt, Dallas 75206 II, 214/823-6449 Steve S. Schoolar, 3615 Kell, Fort Worth 76109 II, 817/ 924-8088

924-8088 Stacy Schronk, Tarrant County Junior College-NE, Hurst 76054 II, 817/281-7860 Roger Schultz, Texas A&M University, College Station 77843 III, 409/845-2526 Ronald Schulz, 2105 57th St., Lubbock 79412 I, 806/ 744-1836 John R. Schwander, College of the Mainland, Texas City 77591 III, 713/938-1211 Donald L. Seav, 105-A South Troy. Lubbock 79416 I.

Donald L. Seay, 105-A South Troy, Lubbock 79416 I, 806/796-1833

Coy L. Sharp, Permian Playhouse, P.O. Box 6713, Odessa 797671, 915/362-2329 Victor L. Siller, Tyler Junior College, Tyler 75711 III, 214/531-2211

214/531-2211 Lawrence Ray Smith, 817 Junction Hwy., Kerrville 78028 IV, 512/895-4774 Libby Smith, 1305 Wood St., Texarkana 75501 III, 214/ 792-7722 Thomas F. Soare, Sam Houston State University, Hunts-ville 77341 III, 409/294-1338 Bichard Society. Southwest Texas State University, San

Richard Sodders, Southwest Texas State University, San Marcos 78666 IV, 512/245-2147

Marcos 78666 IV, 512/245-2147 George W. Sorensen, Texas Tech University, Lubbock 79409 I, 806/742-3601 Joan E. Sorflaten, 2405 Cedar Springs, Suite #125, Dal-las 75201 II, 214/871-1162 Michael Spieer, Midland Community Theatre, 2000 Wadley, Midland 79705 I, 915/682-2544 Jackie L. Spradley, 4309 Chester, El Paso 79903 I, 915/ 566-8057

Neil St. Clair, Howard Payne University, Brownwood. 76801 II, 915/646-2502

70801 II, 915/646-2502 Roger Stallings, College of the Mainland, Texas City 77590 III, 409/938-1211 Glynis Holm Strause, Bee County College, Beeville 78102 IV, 512/358-3130 Clarence Strickland, Tyler Junior College, Tyler 75711 III, 214/531-2484 Charles G. Tavlor, University of Marci Haulin Buch

Charles G. Taylor, University of Mary Hardin-Baylor, Belton 76513 IV, 817/939-5811

Dennis W. Thumann, 13330 Blanco, #1913, San Anto-nio 78216 IV, 512/493-2145

nio 78216 IV, 512/493-2145 Jimmy L. Tinkle, Angelina College, Lufkin 75901 II, 409/639-1301 Wayne Toone, Temple Junior College, Temple 76501 IV, 817/773-9961 C. Lee Turner, Prairie View A&M University, Prairie View 77446 III, 409/857-2356 Sandra Turney, Route 2, Box 38-A, Ennis 75119 II, 214/ 875-8198 David Underwood, Midwestern State University, Wichi-

David Underwood, Midwestern State University, Wichi-

Ia Falls 76308 I, 817/692-6611 J. Richard Waite, Eastern New Mexico University, Por-tales, New Mexico 88130 I, 505/562-2476 W. Kenneth Waters, Jr., Stephen F. Austin State Uni-versity, Nacogdoches 75962 III, 409/569-4003 Billy W. Watson, Richland College, Dallas 75243 II, 214/238-6069 Bill Watts, Angelo State University, San August 2000.

Bill Watts, Angelo State University, San Angelo 76909 1, 915/942-2033

David C. Weaver, Globe Theatre, 2308 Shakespeare Road, Odessa 78761 I, 915/332-1586

Road, Odessa 78761 I, 915/332-1586
Richard A. Weaver, Texas Tech University, Lubbock, 79407 I, 806/742-3601
E. Don Williams, Lubbock Christian College, Lubbock 79407 I, 806/792-3221
L. K. Williamson, University of Texas at Dallas, Richardson 75080 II, 214/690-2987
Tina Willis, 949 S. Lillian, Stephenville 76401 I, 817/ 965-6209
John Wilson, Corpus Christi State University, Corpus

905-6209 John Wilson, Corpus Christi State University, Corpus Christi 78412 IV, 512/991-6810 Nathan R. Wilson, East Texas State Univesity, Com-merce 75428 II, 214/886-5339

merce 75428 II, 214886-5339 Beverly Floto Wingate, Chamizal National Memorial, 800 S. San Marcial, El Paso 79905 I, 915/541-7880 Gifford W. Wingate, The University of Texas at El Paso, El Paso 79968 I, 915/747-5821 Darrell Woolwine, Denton Community Theatre, Box 1931, Denton 76202 II, 817/382-7014 John Persley Wright, Paris Junior College, Paris 75460

John Presley Wright, Paris Junior College, Paris 75460 II, 214/785-7661

Steven C. Young, 1404 Village, College Station 77840 I, 409/696-2091

ta Falls 76308 I. 817/692-6611

409/880-8159

3111

566-8057

Dennis W. Thur

Conroe, Madison in final Class 5A showdown set up with dual routs

**State** Champs

By J.K. THOMPSON Post Sports Reporter

A compilation of the 1984-85 state team sports champions

**Richardson**—Members of the Richardson boys' soccer team were Chris Foley, Doug Martin, Mark Walgren, Paul Laloie, John Watson, Charlie Wells, Da-vid Allston, Allen Higgins, Eric Gross, Nick Efthimiou, Andre Teixeira, Kevin Ar-chuleta, Jeff Hornsby, Tommy Simmons, Brad Horn, David Swearingen and Kyle Redfearn. Head coach was Jim Walther.

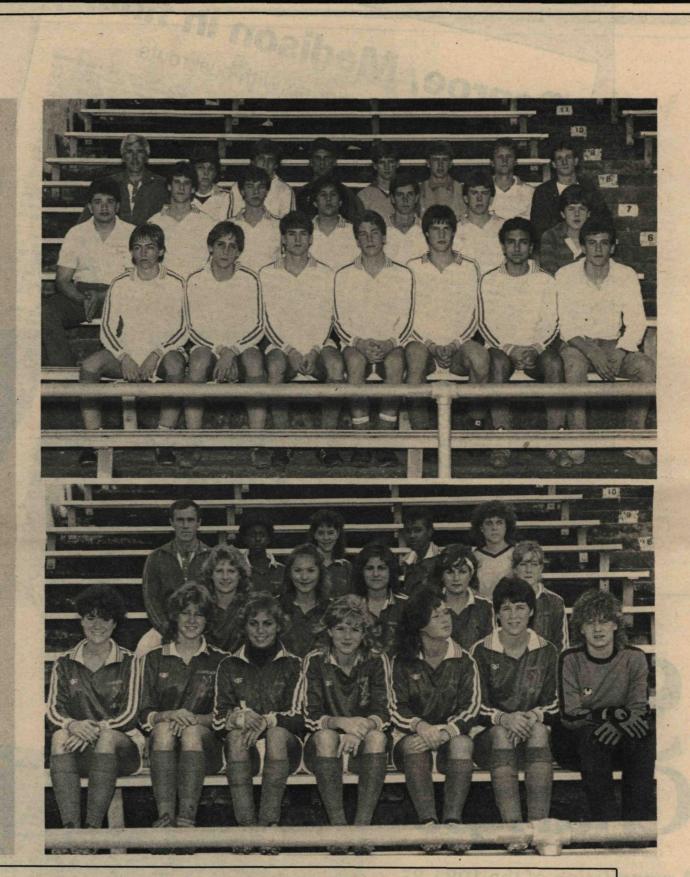
# Soccer **State Meet Results**

Boys' soccer semifinals: Richardson 2, Klein Forest 1; Duncanville 2, San Antonio Roosevelt 0. Finals: Richardson 2, Duncanville 0.

# **Girls' soccer**

Semifinals: Klein Oak 2, Duncanville 1, Richardson 8, San Antonio Jefferson 1. Finals: Richardson 3, Klein Oak 2.

Richardson—Members of the Richardson girls' soccer team were Lesli Ritcherson, Kathleen Mikel, Cathy Riggs, Sheri Stahl, Denise Oliver, Kerris Curran, Amy Weinberg, Kristi Anderson, Erin Adamson, Aimee Simms, Cheryl McCor-mick, Ellen Weinberg, Chandra Williams, Sharonda Rischer and Traci Roberts. Head coach was John Fina.



# Girls **District-by-district**

District Representatives: 1) El Paso/El Paso Burges; 2) Bye; 3) Fort Worth Arlington Heights/Fort Worth Paschal; 4) Fort Worth Western Hills/Fort Worth Trimble Tech; 5) Arlington Arlington Lamar; 6) Euless Trinity/Hurst Bell; 7) Carrollton Smith/Inving MacArthur; 8) Duncanville/Grand Prairie; 9) Richardson/Richardson Pearce; 10) Lewisville/Denton; 11) Mesquite North Mesquite/Carland North Garland; 12) Dal-las Skyline/Dallas Adams; 13) Dallas Sunset/Dallas Kimball; 14) Dallas White/Dallas Hillcrest; 15) Marshall/Tyler Lee; 16) Nacogdoches/Lufkri; 17/ Houston Cypress Creek/Hous-ton Cypress Fairbanks; 18) Humble Kingwood/Conroe; 19) Houston Westchester/Alief Hastings; 20) Pasadena Dobie/ Galena Park North Shore; 23) League City Clear Lake/La Porte; 24) Temple/Bryan; 25) Waco Midway/Waco Rich-field; 26) Round Rock/Austin Westlake; 27) Austin Travis/ Austin Johnston; 28) San Antonio Kennedy/San Antonio Har-landale; 29) San Antonio Clark/San Antonio Marshall; 30) San Antonio Madison/San Antonio Roosevelt; 31) San Anto-nio Lanier/San Antonio Edison; 32) Brownsville Hannar McAllen.

# Boys **District-by-district**

District Representatives: 1) El Paso Coronado/El Paso; 2) Bye; 3) Bye; 4) Fort Worth Southwest/Fort Worth Arlington Height; 5) Arlington Lamar/Arlington; 6) Hurst Bell/Grape vine; 7) Irving MacArthur/Dallas Highland Park; 8) Duncan-ville/Grand Prairie South Grand Prairie; 9) Richardson/ Plano; 10) Lewisville/Denton; 11) Mesquite North Mesquite Vall/Dallas Sunset; 14) Dallas Jefferson/Dallas White; 15) Bye; 16) Bye; 17) Houston Cypress Creek/Houston Cypress Fairbanks; 18) Humble Kingwood/Humble; 19) Houston Northbrook/Houston Spring Woods; 20) Klein Klein Oak/ Spring Westfield; 21) Freepot Brazoswood/Sugar Land Dulles; 22) Bye; 23) League City Clear Creek/League City Clear Lake; 24) Bye; 25) Bye; 26) Round Rock/Austin West-lake; 27) Austin/Austin Anderson; 28) San Antonio McCol-lum/San Antonio Kennedy; 29) San Antonio Macshall/San Antonio Clark; 30) San Antonio Madison/San Antonio Mac-Arthur; 31) San Antonio Jefferson/San Antonio Edison; 32) Bye.

# Volleyball **District-by-district**

# **Conference AAAAA**

Conference AAAAA Istrict Winners: 1) El Paso Burges/El Paso Jefferson; 2) El Paso East-wood/El Paso Yelea; 3) Amarillo Tascosa/Lubbock Coronado; 4) San An-sodo Central/Abilene Cooper; 5) Fort Worth Richland/Fort Worth Halton; 6) Fort Morth Southwest/Fort Worth Arlington Heights; 7) Arlington Martin (1) Pallas Skyline/Coallas South Oak Cliff; 11) Dallas Kimball balla Jefferson; 12) Richardson Perace/Richardson Berkner; 13) Tyler fyler Lee; 14) Round Rock/Killeen Ellison; 15) Houston Cypress Fairbanks woods/Houston Memorial; 18) Houston Sharpstown/Houston Madison; 19) Houston Waltrip/Houston MacArthur; 22) Pot Neches/Pot Arthur (2) Houston Waltrip/Houston MacArthur; 22) Pot Neches/Pot Arthur (2) Houston Waltrip/Houston MacArthur; 24) Pot Neches/Pot Arthur (2) Houston Waltrip/Houston MacArthur; 20) Pot Neches/Pot Arthur (3) San Antonio Holmes; 20) San Antonio Lee; 28) San Antonio (3) San Antonio Holmes; 20) San Antonio South San Antonio; 3) Isu-(3) San Antonio Harlande/San Antonio Holmes; 20) San Antonio; 3) San Antonio Harlande/San Antonio South San Antonio; 3) San Mifinals: Clear Lake over San Angelo Central, 16-14, 4-15, 15-13; San San San San Markon, 12-15, 15-10, 15-11. Tais: Clear Lake over San Angelo Sentar, 16-14, 4-15, 15-13; San (2) Houston Room, 12-15, 15-10, 15-11. (3) Houston Room, 12-15, 15-10, 15-11. (4) Houston Room, 12-15, 15-10, 15-11. (4) Houston Room, 12-15, 15-10, 15-11. (5) Houston

# **Conference AAAA**

Conterence AAAA District Winners: 1)Levelland/Borger; 2) Monahans/Pecos; 3) Grape-vine/Weatherford; 4) Brownwood/Mansfield; 5) Dallas Wilson/Dallas Lin-coln; 6) Leander/Waco Midway; 7) Terrell/DeSoto; 8) Texarkana Liberty-Eylau/Palestine; 9) Beaumont South Park/Bridge City; 10) Galena Park/ Channelview; 11) College Station A&M Consolidated/Tomball; 12) Alta Loma Santa Fe/El Campo; 13) New Braunfels/New Braunfels Canyon; 14) Pearsall/South San Antonio West; 15) Gregory-Portland/Corpus Christi Flour Bluff; 16) Brownsville Pace/Rio Grande City. Semifinals: New Braunfels over Beaumont South Park, 15-13, 10-15, 15-3; Monahans over Leander, 15-12, 15-11. *Finals*: Monahans over New Braunfels, 15-7, 15-10

# **Conference** AAA

Conference AAA District Winners: 1) Peryton/Bye; 2) Bye; 3) Seminole/Denver City; 4) Fabens/Alpine; 5) Springtown/Vernon; 6) Breckenridge/Graham; 7) Crane/ Colorado City; 8) Gatesville/Burnet; 9) Justin Northwest/Wylie; 10) Wills Point/Kaufman; 11) Daingerfield/Powderly North Lama; 12) New Boston/ Hoks; 13) Van/Lindale; 14) Longview Spring Hill/White Oak; 16) West/Le Vega; 17) Madisonville/Fairfield; 18) Woodville/Diboll; 19) Kountze/War-ren; 20) Sourlake Hardin-Jefferson/Hamshire-Fannet; 21) Coldspring-Oak-hurst/Splendora; 22) Van Vleck/Boling; 23) Caldwell/Ciddings; 24) Bell-wille/Montgomery; 25) La Granger/Ling; 26) Columbus/Yoakum; 27) New Braunfels Smithson Valley/Boerne; 28) Hondo/Castroville Medina Valley; 20) Refugio/Collad; 20) Taft/Sinton; 31) Falfurrias/Zapata; 32) Port Isabel/ Mission Sharyland Semifinals: Bellville over Refugio, 15-9, 15-5; Fabens over West, 15-7, 12-15, 3-15 Finals: Bellville over Fabens, 14-3, 15-16, 15-13

Conference AA District Winners: 1) Bye; 2) Paducah/Bye; 3) Bye; 4) Plains/Bye; 5) Bye; 6) Hawley/Bye; 7) Bye; 8) San Elizario/Van Hom; 9) Hollliday/Noco-na; 10) Gainesville Callisburg/Coppell; 11) Bye; 12) Kennedale/Rio Vista; 13) Bangs/Bye; 14) Hamilton/Clifton; 15) Eustace/Crandall, 16) Leon weutt/Franklin; 17) Howe/Van Alstyne; 18) Royse City/Bye; 19) Gilmer Harmony/Ore City; 20) Emory Rains/Hawkins; 21) Bullard/Cladewater Sa-bier; 22) Garrison/Tatum; 23) Altor/Elkhart; 24) Hull-Daisetta/Saratoga West Hardin; 25) Troy/Temple Academ; 26) Lexington/Thordale; 27) Weimar/Schulenberg; 28) Wallis Brazos/East Bernard; 29) Comfort/Austin take Travis; 30) Natalia/La Pryor; 31) Poth/Jourdanton; 32) Benevides/ skidmore-Tyma. Benefinals: East Bernard over Emory Rains, 5-15, 4-15; Leon Jewett over Plains, 15-12, 15-8 Jinals: East Bernard over Leon Jewett, 15-11, 15-6

# **Conference** A

Conference A District Winners: 1) Tornillo/Anthony; 2) Fort Davis/Sierra Blanca; 3) Wink/Grandfalls Grandfalls-Royalty: 4) Wellman/Lamesa Klondike; 5) Bye; 6) Whiteface/Bye; 7) Lakeview/Bye; 8) Wheeler Kelton/Mobeetie and Allison; 9) Chillicothe/Harrold; 10) Bryson/Windthorst; 11) Muenster/Bye; 12) Chico/Paradise; 13) Aspermont/Woodson; 14) Bronte/Bye; 15) Strawn/ Bye; 16) Joneston/Bye; 17) Bye; 18) Detroil/Petty West Lamar; 19) Fruit-vale/Alba-Golden; 20) Price Carlise/Leverett's Chapel; 21) Bye; 22) Le-taxo/Kennard; 23) Scurry-Rosser/Trinidad; 24) Abbott/Bynum; 25) Miles/ Water Valley; 26) Utopia/Leakey; 27) Granger/Buckholts; 28) Jarrell/Bur-ton; 29) Flatonia/Normangee; 30) Spurger/Livingston Big Sandy; 31) Tilden McMullin Co./Pawnee; 32) Tivoli Austwell-Tivoli/San Isido Semifinals: Bronte over Miles, 15-10, 15-1; Wink over Scurry Scurry Rosser, 4-15, 2-15 Finals: Bronte over Wink, 6-15, 15-5, 15-8











Bronte - Members of the Bronte volleyball team were Jann Tounget, Melanie Cooper, Stacy Davis, Beverly Robinson, Stefani Brooks, Connie Badgett, Becky Morrow, Carol Reyes and Lesa Dyess. Head coach was Natalie G. Dunnam.

East Bernard -- Mem-East Bernard — Mem-bers of the East Bernard volley-ball team were Kathleen Kramer, Connie Vacek, Kathy Mica, Amanda Demny, Brenda Boettcher, Laura Jones, Robin Lewis, Wendy Michalec, Shelly Marek, Sherry Anderson, Karen Jalowy, Natalie Rose, Robin Vernon (trainer), Mary Ann Lo-pez (manager) and Helen Garza (manager). Head coach was Norma Pullin. Assistant coach was Sharon Heimann.

Beliville – Members of the Beliville volleyball team were Janice Waddel, Kim Kidwell, Kristine Jones, Mi-chelle Pfeffer, Terri Boriack, Jan Johnson, Veronica Lessmann, Cindy Warmke, Tonya Jackson, Sondra Zettel and Beverly Hill. Head coach was Susan Brewer Norris. Assistant coach was Ju-lie Johnson.

Monahans — Members of the Monahans volleyball team were Melody Holloway, Prissy Prieto, Crystal Langley, Sandy Victor, Sally Valle, Lisa Carrasco, Kristie Miller, Mary Ann Hisel, Sylvia Portillo and Corina Cobos. Head coach was Foydell Mitchell. Assistant coach was Sue McPeak.

Clear Lake - Members Clear Lake — Members of the Clear Lake volleyball team were Jill Blumenstein, Sta-cey Branch, Heidi Chumley, Joelle Condon, Dara Cox, Julie Fournet, Gina Light, Christine Liller, Kathleen Riley, Sue Schellhout, Debbie Shelly, Maxie Sinclair and Jenny Thorprece, Head Corch Wix Thompson. Head coach was Angie Chivers. Assistant coach was Janis Balsamo.

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Westlake - Members of the Austin Westlake team include Andy Mouer, Jon Hochberg, Taylor Camp, Scott Haydon; Craig Brown, Tim Nabers, Eric Story, Chris Canada, Jeff Motley, Doug McWilliams, Kim Mon-nin, Jill McAhren, Terry White, Nicole Norvell, Lisa Eldridge, Karen Wacker, Becky Caldwell, Michelle Monnin, April Pearson and Julie Wilson. Head coach: Oscar Sepeda. Ass't coach; Elsa Hinoiosa. Hinoiosa.

Churchill — Members of the San Antonio Churchill team include Kim Ayer, Lisa Barneby, Micky Brivic, Diane Clark, Nicki Farris, Vince Giordanelli, Tina Huiatt, Allison Jones, Steve Kenne-dy, Ron Kern, Missy Kibler, Kelli Koppes, Alexandra Liske, Andrea Liske, Marshall Lextz, Matt Mays, Robert Mac-Millan, Jenny Mainz, Susan Mainz, Shane Miller, Matty Morrill, Kristi Nester, Lynne Oliver, Penny Paikowski, Scott Peebles, Stacy Roalson, Allyson Strauch, Rob Straw, Mike Tolar, Mitch Weisman, Josh Williams, Andy Dylla, Steve Ison. Coach: John Peterson.

Mason --- In perhaps the only time in UIL history, a single school swept the spring meet singles compe-tition. Mason High School took the boys' and girls' singles, and boys' and girls' doubles matches at the State Meet in Austin. Champions were James Kelly Schmidt (singles), Clint Reichenau (doubles) Bill Dan Lehm-berg (doubles), Staci Lehmberb (dou-bles), Dena Hohn (doubles), Carla Martin (singles) and Coach Paul Smith.

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# **Team Tennis**

Volleyball

# **District-by-district**

# **Conference AAAA**

Canyon/Pampa; 2) Andrews/San Angelo Lake
 View; 3) Brownwood/Crowley; 4) Waco Richfield/
 Waco Midway; 5) Austin Westlake/Georgetown; 6)
 Weatherford/Burburnett; 7) Saginaw Boswell/Keller; 8)

Bye; 9) Terrell/Rockwall; 10) Lancaster/Corsicana; 11) Kil-gore/Bye; 12) Bye; 13) Port Arthur Lincoln/Bye; d14) Huntsville/Liberty; 15) College Station A&M Consolidat-

ed/10moali; 16) Port Lavaca Calhoun/Friendswood; 17) Kerrville Tivy/New Braunfels; 18) San Antonio Alamo Heights/ Schertz Clemens; 19) Uvalde/Carrizo Springs; 20) Corpus Christi Tuloso-Midway/Gregory-Portland; 21) Mercedes/Brownsville Pace.

# **Conference AAAAA**

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# **State Meet Results**

# **Conference AAAAA**

Round one: San Antonio Churchill def. Abilene, 10-1; Klein def. Houston Memorial, 12-2.

Round two: San Antonio Churchill def. Klein, 10-8; Abilene def. Houston Memo-

rial, 10-3. Final standings: 1. San Antonio Churchill; 2. Klein; 3. Abilene; 4. Houston Memorial.

# **Conference AAAA**

Round one: Austin Westlake def. Port Lavaca Calhoun, 10-1; San Antonio Alamo Heights def. Lancaster, 10-4.

Round two: Austin Westlake def. Alamo Heights, 14-4; Lancaster def. Port Lavaca Calhoun, 11-7.

Final standings: 1. Austin Westlake; 2. Alamo Heights; 3. Lancaster; 4. Port Lavaca Calhoun.





# Swimming

Clark—Members of the San Antonio Clark girls' state swimming and diving Delaney. Head coa am was Mark Elley

# **State Meet**

- Boys' 1. Richardson Pearce 2. Klein Oak 3. Houston Memorial 4. Cypress Creek
- 5. San Antonio Marshall
- 6. Spring Westfield
- 7. San Antonio Clark

# Girls'

1. San Antonio Clark 2. Plano

- 3. Cypress Creek
- 4. (tie) Duncanville
- **Clear Lake**
- 6. Alief Elsik
- 7. Richardson Berkner

Pearce Members of the Richardson Pearce boys' state swimming and diving son set a state 500-ya le record at 4:25.01

# Nazareth-

Nazareth----Members of the Confer-ence A Championship team are (Front) Debtie Schmucker, Leona Gerber, Traci Hill, La-Dawn Schmucker, Ani-ta Huseman, Gail Birk-enfled; (Back) Annette Schmucker, Ramona Heiman, Kelly Schill-ing, Missy Brockman, Cece Kern, Rachel Houseman, and Barbie Steffens. They were coached by Joe Lom-bard and his assistants Sandy Oliver and John-Sandy Oliver and John ny Hampton.

# SOC—Members of the Conference AAAAA Championship Dallas South Oak Cliff team are (front) Yetta How-ard, Tara Bell, Rhonda Baggs, Debby Adway, Chandra Dismuke, Re-nea Island; (Back) Sarah Lincoin, Teri Houston, Pam Jones, Sandra Hayes, Kim Jones, Re-nee Hill, and Mary Been. They were coached by Gary Be-veridge and his assistant Linda Poston. SOC-Members of

Troy-Members of the Conference AA Championship team are (Front) Kim Craft, Kim Sprinkles, Missy Thompson, Roslyn Grif-fin, Cindy Holodak, Amy Lewis; (Back) Melissa Lucky, Jeannie Conde, Kelli Souther-land, Consuelo New, Dana Hargrove, D. Lewis, M. O'Neal, and F. Garza. They were F. Garza. They were coached by Janice Wal-lace and her assistant Linda Bargainer.

# Vernon--Mem

Vernon—Mem-bers of the Conference AAA Championship team are (Front) LaSo-nya Hall, Jodi Collums, nya Hall, Jodi Collums, Stacie Scott, Kim Beck-with, Kristi Brittain; (Back) Sherry Murray, Tanzy Waggoner, Terri Cannon, Janet Kesee, LeAnn Collums, and Rose Flecks. They were coached by George London and his assist-ants Shirley Price and Lucinda Scott.

# **Richfield**

Members of the Confer-ence AAAA Champion-ship Waco Richfield ship Waco Richfield team are (Front) Char-isse White, Dorothy Walters, Tracy McKin-ney, Sonyda Gooden, Eulonda Garrette, Glen-da Lott; (Back) Martha Estelle, Val Lehnus, Maggie Davis, Lynell Hooker, Enetia Estelle, Connie Cook, and Staci Hooker, Enetia Estelle, Connie Cook, and Staci Love. They were coached by Poo Weich and his assistants Mary Beth Welsh and Yolan-da Smith.











# **Basketball District-by-district**

# **Conference AAAAA**

65, Houston Yates 63. Finals: Dallas South Oak Cliff 60, Victoria 46.

# **Conference AAAA**

Conterence AAAAA District Representatives: 1) Levelland/Canyon; 2) Andrews/Sweetwa-ter; 3) Mineral Wells/Weatherford; 4) Stephenville/Masfield; 5) Dallas Madison/Dallas Adamson; 6) Waco Richfield/Waco Jefferson-Moore; 7) Gainesville/McKinney; 8) Texarkana Liberty-Eylau/Jacksonville; 9) Orange Little Cypress Mauriceville/Beaumont South Park; 10) Livingston/Hunts-ville, 11) College Station A & M Consolidated/Breham; 12) Bay City/Port Lavaca Calhoun; 13) Fredericksburg/Kyle Hays; 14) San Antonio South-west/Laredo United; 15) Corpus Christi Calallen/Gregory-Portland; 16) Mercedes/Rio Grande City. Semifinals: Sweetwater 49, Livingston 42; Waco Richfield 56, Freder-ticksburg 32. Finals: Waco Richfield 44, Sweetwater 35.

# **Conference AAA**

Conterence AAA District Representatives: 1) Perryton/Amarillo River Road; 2) Littlefield/ Tulia; 3) Slaton/Denver City; 4) Fabens/Alpine; 5) Vernon/Bowie; 6) Co-manche/Graham; 7) Crane/Coahoma; 8) Gatesville/Marble Falls; 9) Frisco/ Lake Dallas; 10) Quinlan/Kaufman; 11) Pittsburg/Pattonville Prairiland, 12) Hooks/Queen City; 13) Brownsboro/Ladlae; 14) Gladewater/White Oak; 15) Midlothian/Hillsboro; 16) Robinson/Marlin; 17) Groesbeck/Madison-ville; 18) Center/Pollok Central; 19) Kountze/Orangefield; 20) Mont Bel-bieu Barber's Hill/Sour Lake Hardin-Jefferson; 21) Shepherd/Cleveland Tarkington; 22) Sween/Van Vleck; 23) Rosebud-Lott/Caldwell; 24) Nava-sota/Hempstead; 25) Elgin/Pflugerville; 26) Altair Rice/Gonzales; 27) Boerne/New Braunfels Smithson Valley; 28) Devine/Hondo; 29) Goliad/ Refugi; 30) Ingleside/Taft; 31) San Diego/Hebbronville; 32) Rio Hondo/ Port Isabel. Semifinals: Vernon 59, Midlothian 54; Sweeny 63, Boerne 41. Finals: Vernon 52, Sweeny 51.

Conference AA Istrict Representatives: 1) Stratford/Sanford Fritch; 2) Quanah/Well-ing of the Representatives: 1) Stratford/Sanford Fritch; 2) Quanah/Well-ing water; 6) Hawley/Hamlin; 7) Clint/Van Horn; 8) Midland Greenwood/ Big Lake Reagan Co.; 9) Olney/Seymour; 10) Aubrey/Gainesville Callis-water; 10) Coleman/Baird; 12) Grandview/Millsap; 13) Mason/Junction; 14) Hico/DeLeon; 15) Kerens/Malakoff; 16) Feague/Leon Jewett; 17) Van Al-styne/Howe; 18) Honey Grove/Volle City; 19) Bogata Rivercrest/Karack; 20) Emeory/Hawkins; 21) Gladewater Sabine/Troup; 22) Shelbyvilley Voder; 23) New Waverly/Grapeland; 24) Pineland West Sabine/Hull-Daisett; 25) Troy/Rogers; 26) Lexington/Florence; 27) Schulenburg/Watalia Daisett; 25) Troy/Rogers; 26) Lexington/Florence; 27) Schulenburg/Watalia Basetter: 25) Troy/Rogers; 20) Lexington/Florence; 27) Schulenburg/Watalia Basetter: 25) Troy/Rogers; 20) Lexington/Florence; 27) Schulenburg/Watalia Basetter: 25) Troy/Rogers; 20) Lexington/Florence; 27) Schulenburg/Watalia Basetter: 25) Troy/Rogers; 26) Lexington/Florence; 27) Schulenburg/Watalia Basetter: 25) Troy/Rogers; 26

# **Conference** A

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# **Basketball**

# **District-by-district**

# **Conference** AAAAA

Conference AAAAA District Representatives: 1) El Paso Andress/El Paso Burges; 2) El Paso Fastwood/El Paso Riverside; 3) Lubbock Monterey/Amarillo Palo Duro; 4) Midland Lee/Abilene; 5) Denton/Fort Worth Haltom; 6) Fort Worth South-west/Fort Worth Dunbar; 7) Arlington Houston/Arlington Martin; 8) Grand Prairie/Irving McArthur; 9) Garland/South Garland; 10) Dallas South Oak Glif/Dallas Skyline; 11) Dallas Kimbal/Dallas Pinkston; 12) Richardson fake Highands/Greenville; 13) Yler/Longview; 14) Temple/Bryan; 15) Katy Taylor/Klein Oak; 16) Conroe/Conroe McCullough; 17) Houston Mae-nake Highands/Greenville; 13) Yler/Longview; 14) Temple/Bryan; 15) Katy Taylor/Klein Oak; 16) Conroe/Conroe McCullough; 17) Houston Mae-fuku/Houston Smiley; 22) Beaumont West Brook/Beaumont Charlton-both Kahmere; 20) Houston Maeison/Houston Lee; 19) Houston/Mae-Arthur/Houston Smiley; 22) Baan Antonio Meatley; 21) Houston/Mae-Antonio Roosevel; 26) Austin Johnson/Austin Johnson; 27) San Antonio Leev San Antonio Fox/San Antonio Highlands; 30) Eagle Pass/San Antonio Leev San Antonio Fox/San Antonio Highlands; 30) Eagle Pass/San Antonio Houston Sandrea. Benifnals: Conroe 107, Corpus Christi King 76; Houston Madison 75, Nooth Southwest 4. Conference AAAA

# **Conference** AAAA

Conterence AAAA District Representatives: 1) Borger/Lubbock Dunbar; 2) Lamesa/An-drews; 3) Wichita Falls Hirschi/Grapevine; 4) Everman/Cleburne; 5) Dallas Lincoln/Dallas Seagoville; 6) Georgetown/Austin Westlake; 7) Corsicana/ Lancaster; 8) Paris/Henderson; 9) Silsbee/Port Arthur Lincoln; 10) Hunts-ville/Houston King; 11) Houston Furr/College Station A&M Consolidated; 12) Bay City/El Campo; 13) New Braunfels/Fredericksburg; 14) Schertz Clemens/San Antonio Southwest; 15) Gregory-Portland/Corpus Christi Calallen; 16) Rio Grande City/Roma. Semifinals: Bay City 89, Dallas Seagoville 64; Lamesa 67, New Braun-fels 64.

fels 64. Finals: Bay City 65, Lamesa 63.

# **Conference AAA**

Conference AAA District Representatives: 1) Perryton/Childress; 2) Dimmitt/Floydada; 3) Seminole/Brownfield; 4) Kernit/Canutillo; 5) Iowa Park/Decatur; 6) Abi-lene Wylie/Graham; 7) Crane/Colorado City; 8) Gatesville/Lampasa; 9) Sanger/Justin Northwest; 10) Commerce/Kaufman; 11) Pittsburg/Clarks-ville; 12) New Boston/Hughes Springs; 13) Whitehouse/Brownsboro; 14) Gilmer/New London West Rusk; 15) Cedar Hil/Ferris; 16) Marlin/Waco Connally; 17) Crockett/Madisonville; 18) Center/Hemphill; 19) Buna/ Kountze; 20) Sour Lake Hardin-Jefferson/Port Arthur Austin; 21) Cleveland/ Coldspring-Oakhurst; 22) Hitchcock/Sweeny; 23) Hearne/Cameron; 24) Navasota/Bellville; 25) La Grange/Pflugerville; 26) Gonzales Altair Rice; 27) San Antonio Cole Boerne; 28) Castroville Medina Valley/Devine; 29) George West/Cuero; 30) Ingleside/Corpus Christi West Oso; 31) Heb-bronvlle/Zapata; 32)Mission Sharyland/Rio Hondo. Semifinals: Brownsboro 63, Seminole 56; Sweeny 58, Ingleside 48. Finals: Brownsboro 43, Sweeny 53.

# **Conference AA**

Conference AA District Representatives: 1) Sanford Fritch/Spearman; 2) Quanah/ Memphis; 3) Hale Center/Abernathy; 4) Paducah/Crosbyton; 5) Motton/ Seagraves; 6) Haskell/Hawley; 7) Clint/Marfa; 8) Wall/Big Lake Reagan Co.; 9) Olney/Henrietta; 10) Pilot Point/Coppell; 11) Coleman/Ranger; 12) Itasca/Grandview; 13) Bangs/Early; 14) Whitney/Hamilton; 15) Kerens/Eus-tace; 16) Franklin/Buffalo; 17) Pottsboro/Whitesright; 18) Cooper/Farmers-ville; 19) Ore City/Bogata Rivercrest; 20) Hawkins/Edgewood; 21) Glade-water Sabine/Frankston; 22) Woden/Shelbyville; 23) Grapeland/Elkhart; 24) Burkeville/Hull-Daisetta; 25) Temple Academy/Axtell; 26) Somerviller/ Thorndale; 27) Schulenburg/Shiner; 28) Danbur//Ganado; 29) Blanco/ Dripping Springs; 30) Natalia/Brackettville; 31) Universal City Randolph/ La Vernia; 32) Woodsboro/Benavides. Semifinals: Grapeland 82, Temple Academy 50; Morton 84, Pilot Point 70.

# Finals: Grapeland 63, Morton 56

# **Conference** A

Thinks Caliperand by Holmster Band Caliperatives in Adrian/Channing: 2) Claude/Borger Phillips: (3) Gruer/Follett; 4) Wheeler/Allison; 5) Nazareth/Happy; 6) Turkey Val-ley/Hedley; 7) Amherst/Spade; 8) Whitharral/Whiteface; 9) Loop/Ropes-ville Ropes; 10) Lamesa Klondike/Southland; 11) Jayton-Girad/McAdoo; (2) Rosco Highland/Roscoe; 13) Tomillo/Fort Hancock; 14) Fort Davis Marathon; 15) Iraan/Wink; 16) Sterling City/Garden City; 17) Crowell/ (Allicothe; 18) Munday/Weiner; 19) Saint Jo/Byers; 20) Newcastle/Arch-er City; 21) Sidel/Lindsay; 22) Krum/Ponder; 23) Paradise/Graford; 24) Godley/Kopperl; 25) Aspermont/Rule; 26) Clyde Eula/Thockmonton; 27) Ronte/Robert Lee; 28) Coleman Mozelle/Lohn; 29) Cross Plains/Carbon; 30) Lingleville/Stephenville Huckabay; 31) Gustine Priddy; 32) Meridiand Walnut Springs; 33) Ector/Ivanhoe Sam Rayburn; 34) Trenton/Celeste; 35) Pety West Lamar/Detroit; 36) Avinger/Avery; 37) Lone Oak/Cumby Miller Godes/Kopperl, 25) Aspermont/Rule; 26) Clyde Eula/Thockmonton; 27) Ronte/Robert Lee; 28) Coleman Mozelle/Lohn; 29) Cross Plains/Carbon; 30) Lingleville/Stephenville Huckabay; 31) Gustine Priddy; 32) Meridiand Walnut Springs; 33) Ector/Ivanhoe Sam Rayburn; 34) Trenton/Celeste; 35) Pety West Lamar/Detroit; 36) Avinger/Avery; 37) Lone Oak/Cumby Miller Gross Bia/Ba-Golden/Sulphur Springs North Hopkins; 39) Overton Lev-sent's Chapel/Price Carlisle; 40) Tenaha/Mount Enterprise; 41) Nacog-doches Central Heights/Wells; 42) Zavalla/Brookeland; 43) Kennard/Apple SynoKodkFayetteville; 57) Anderson/Iola; 58) Moulton/Walder; 59) Livings-50 Riseel/Chilton; 54) Calvert/Holland; 55) Salado/Austin Lago Visa; 56) Kesel/Chilton; 54) Calvert/Holland; 55) Salado/Austin Lago Visa; 56] Methody/Legget; 60) Springer/Cheste; 61) Falls City/Rumge; 62) Aptenon/Lile McMulling, 62, 63) Agua Dulce/Austwell-Tivoli; 64) Lineabs: Mazaret H4, Munday 42; La Rue La Poynor 60, Snook 52; Hans: La Rue La Poynor 47, Nazareth 43.











Bay City — Members of the Con-ference AAAA Champi-onship team are (front) Timothy Hayes, Sean Hayes, Sammy lackson, Gary Redus, Horace Robinson, Blake Fisher, Leroy Jaramillo; (Back) Elis White, Floyd Smith, Hart Lee Dykes, LaBard Ford Smith, Bil-ly Dykes, Corey Hix, and Sean May. They were coached by Eddie Nelson and his assist-ants David Jones, L.S. Spencer, and Joe Tan-guma.

# Grapeland

Grapeland — Members of the Con-ference AA Champion-ship team are (Front) Jeffrey Davis, Jay Tullus, Tony Iones, Davy Hob-son, Tim Mobley, James Smith; (Back) Henry Faulk, Ben Walker, Mike Rich, Calvin Tillis, Jeff Chapman, Tony Taylor, Gerald Simp-son, and Mike Butler. They were coached by They were coached by Keith Driskell.

# La Poynor

- Members of the Con-ference A Champion-ship Basketball team ship Basketball team are (Front) Eddit Pace, Roland Alsobrook, Key Cumbie, Paul Devore, Lannis Young, Michael Warren; (Back) Randy Hurd, Kelvin Street, Kerry Pette, Curtis Steger, Daryl Street, An-thony Henderson, and Brian Dunklin. They were coached by Carl Dunklin and his assist-ant Eizie Suell.

# Madison

- Members of the Con-ference AAAAA Chamterence AAAAA Cham-pionship Basketball team are (Front) Darryl Edwards, Tim Jackson, Kevin Smith, Cedric Brown, Sean Gay, Tony Gatlin, Gerry McGee, Keithly Francis; (Back) Wendell Nibbs, Darryl Kemper, Ivan Jone Wendell Nibbs, Darryl Kemper, Ivan Iones, Dexter McDougald, Pa-trick Crocklin, R.D. Yoder, Morris Johnson, and Kenneth Fretty. They were coached by Paul Benton and his as-sistants Ernest Scales and Richard Blair.

# Sweeny

Sweeny — Members of the Con-ference AAA Champi-onship Basketball team are (Front) Brett Simp-son, Greg Mitchell, Joe Mike Ems, Darryl Aus-tin, Troy Wright, Keilh Wallace, Brian Tims; (Backl Bennett Fields, Mike McGuire, Benfore Wilhiams, Donald Lem-on, Kett Baugh, Melvin Bell, and Jessie Austin. They were coached by Randy Miksch and his assistants Al Ringo and Raymond Washington.

# Football

# In their own words

**By Phil Mitchell Head Coach Jayton HS** 

W ith the intense competition in all levels of Texas high school football. few people realize how much time, effort and concentration must go into the drive for the state playoffs. This close-knit group of athletes go through a great deal of mental and physical

But this group of young men cannot win the championship by themselves. They need the help and combined efforts of the school system and community

I don't think anything has happened at Jayton that has had the emotional impact on the entire community as did the 1984 football season. The emotional play that the boys displayed on the field seemed to carry over to the fans. This brought the community closer and closer with every game From the beginning of the season, every one had a single purpose in mind, a single goal for which to strive: to win the state championship.

Medina Valley – (sitting) Al-ken Neuman, Gabriel Raygosa, Charles Wurzbach, Mickey Barba, Gilbert Per-ales, Carlton Groff, Miquel Martinez, Robert Allen: (kneeling) Darrell Bour-quin, Segio Velasquez, Thomas Rodri-quez, Michael Kempf, David Lopez, Johnnie Martinez, Eric Boehme, Javier Velaquez, Brett Scuh, Rocky Alvarado; (third row) Troy Griggs, Pat Zinsmeister, Bill Tschirhart, Jerry Alaniz, Ernest Flores, Pat Echtle, Steve Tedford, Shawn Noonan, Lee Aitken; (back row) Steve Persyn, John Grossenbacher, Clenn Mangold, Billy Wood, Albert Lopez, Sean Sassin.

Munday – (front) Adam Campus, Cent Olfutt, Scotty Jackson, Jeff Bruce, Jim Earl Dockins, Todd Thompson, Rony Lowrance, Frankie Stinnett, Jerry Sheids, Tim Collier; (second row) An-thony Stinnett, J.B. Jones, Ryan Olfutt, Russell Smith, Randy Kuehler, Scott Jackson, Neol Waggoner, Greg Urbanc-zyk, Howard McPherson, Jimmy Sosa; (third row) Chris Baker, Terry Sheilds, Brad Angerer, Hollis Adams, James Gass, Tony Wilde, Kregg Sanders, Isias Dena, Shawn Cude; (fourth row) Reggie Tucker, Gary Welch, Trey Thompson, Jay Donolto, Joseph Stinnett, David Hertel, Jeremy Hutchinson, David Leija, Glen Reid; (fifth row) Chad Yost, Curtis Taylor, Ernest Escamilla, Ricky Taylor, Duglas Schumacher, Kerry King, Sam Hunter, Johnny Casillo, Russell Red-dell; (back row) Coaches Jim Edwards, Randy Burks, David Milson and Bill Randy Burks, David Milson and Bill Kinston.

Groveton – (sitting) Mark Gold-en, Doug Parker, Mike Golden, Rodney Parish, Scott Roberts, John David Woods, Lawrence Adamick, Jerry Pruitt, Erick Rembro, Reginald Horace, patrick Medlock, Dennis Ward, Kevin Thomp-son, Michael Farley, Clay Lewis, Mi-chael Calvin, Dennis Wars, Michael Thomas, Ioe Kessinger, Troy Antley, Rickey Rasbeary, Darrell Williams, Des-try Williams, Michael Hewitt, John Fos-ter, Lynthal Smith, Chris Horace, Steven Thomas; (third row) Johnny Robins, Jemira Taylor, Coach Barry Truelove, Pat Williams, Kerry Winters, Harold Ro-Jemira Taylor, Coach Barry Truelove, Pat Williams, Kerry Winters, Harold Ro-den, Glenn Thornton, Keith Lewis, Alan Rogers, Jerry P. David, Scott Thornton, Jimmy Harrison, Mike Dikus, Freddy Roberts, Randy Meshell, Ricky Conklin, Coach Don Hill, Patrick Horace, Coach John Turpin; (back row) Head Coach Him Wise, Coach Jim Bird, Desrell Wil-liame, Michael Mercer, Erdin Coluit Him Wise, Coach Jim Bird, Desteil Wil-liams, Michael Horace, Eddie Calvin, Mike Page, Jamie Kemper, Murphy Serges, Larry Taylor, Keith Cockrell, Dusty Miller, Wes Thompson, Kenny Smith, James Pruitt.

# **Conference AAAAA**

<text><text><text>

Regional: Midland Lee 45, Fort Worth Richland Hills 14; Odessa Permian 34, Euless Trinity 0; Conroe 7, Plano East 3; Dallas Highland Park 14, Bryan 13; Beaumont French 22, Houston Sterling 14; Calveston Ball 21, Houston Madison 21; Converse Judson 14, Edinburg 7; San Antonio Madison 42,

San Antonio Highlands 16. Quarterfinals: Odessa Permian 15, Midland Lee 14, Dallas Highland Park 17, Conroe 16; Beaumont French 24, Galveston Ball 13; San Antonio Madison 19, Converse Judson 16. Semi-finals: Odessa Permian 20, Dallas Highland Park 7; Beaumont French 22, San Antonio Madi-

son 12. Finals: Odessa Permian 21, Beaumont French 21 (Co-champs).

41

57

# **Conference AAAA**

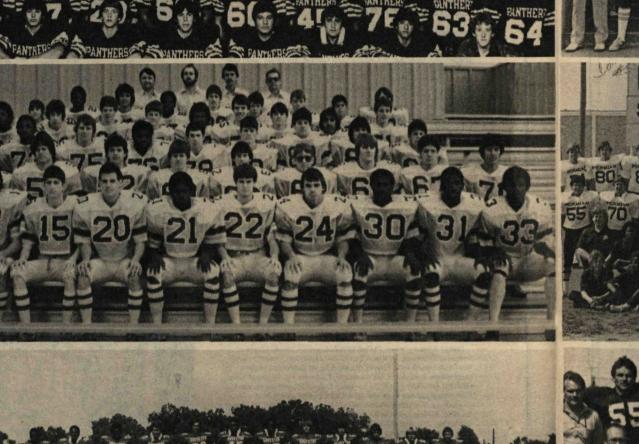
Conference AAAAA District Representatives: 1) Lubbock Dunbar/Borger; 2) Sweetwater/Monahans; 3) Wichita Falls Hirschi/Fort Worth Brewer; 4) Everman/Cleburne; 5) Dallas Hillcrest/Seagoville; 6) Taylor/Waco Jeffer-son-Moor; 7) Denison/Corsicana; 8) Paris/Carthage; 9) Japer/Port Arthur Lincoln; 10) Huntsville/ Crosby; 11) Tomball/Waller; 12) Bay City/Freeport Brazosport; 13) New Braunfels Canyon/New Braun-tels; 14) Scherzt Clemens/San Antonio Alamo Heights; 15) Gregory-Portland/Beeville Jones; 16) Rio Grande City/Brownsville Pace. Bidstrict: Monahans 0, Lubbock Dunbar 0; Wichita Falls Hirschi 21, Cleburne 20; Sweetwater 29, Borger 0; Fort Worth Brewer 15, Everman 14; Waco Jefferson-Moore 34; Dallas Hillcrest 10; Denison 10, Carthage 0; Taylor 20, Seagoville 6; Corsicana 30, Paris 13; Japer 70, Crosby 0; Tomball 28, Freeport Brazosport 21; Port Arthur Lincoln 22, Huntsville 0; Bay City 41, Waller 9; New Braunfels Canyon 34, San Antonio Alamo Heights 7; Gregory-Portland 45, Brownsville Pace 16; New Braunfels 42, Schertz Clemens 25; Rio Grande City 36, Beeville Jones 12. Regional: Monahans 34, Wichita Falls Hirschi 0; Sweetwater 60, Fort Worth Brewer 0; Denison 21, Waco Jefferson-Moore 7; Corsicana 31, Taylor 0; Tomball 35, Jasper 27; Fort Arthur Lincoln 27, Bay City 25; Gregory-Portland 21, New Braunfels Canyon 7; New Braunfels 27, Fiod Fathur Lincoln 21, Mova Jefferson Jefferson 14, San Antonia Alamo Heights 17. Gregory-Portland 21, New Braunfels Canyon 7; New Braunfels 27, Fiod Fathur Lincoln 21, Guarderfinals: Sweetwater 29, Monahans 16; Denison 49, Corsicana 21; Tomball 24, Port Arthur Lincoln 6; Gregory-Portland 21, New Braunfels 20, Scher Braunfels 27, Fiod Fathur Lincoln 31, Sweetwater 73, Tomball 48, Gregory-Portland 7. Semi-finals: Denison 31, Sweetwater 73, Tomball 48, Gregory-Portland 7. Finals: Denison 27, Tomball 13.

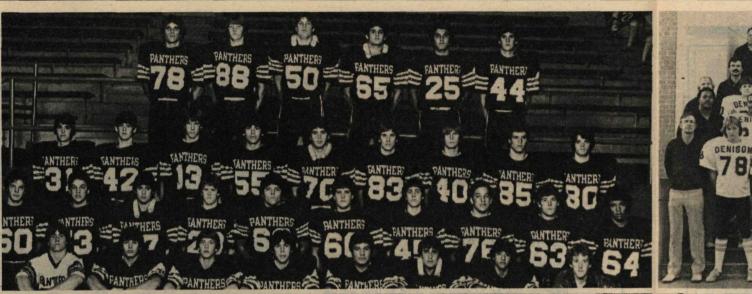
Finals: Denison 27. Tomball 13.

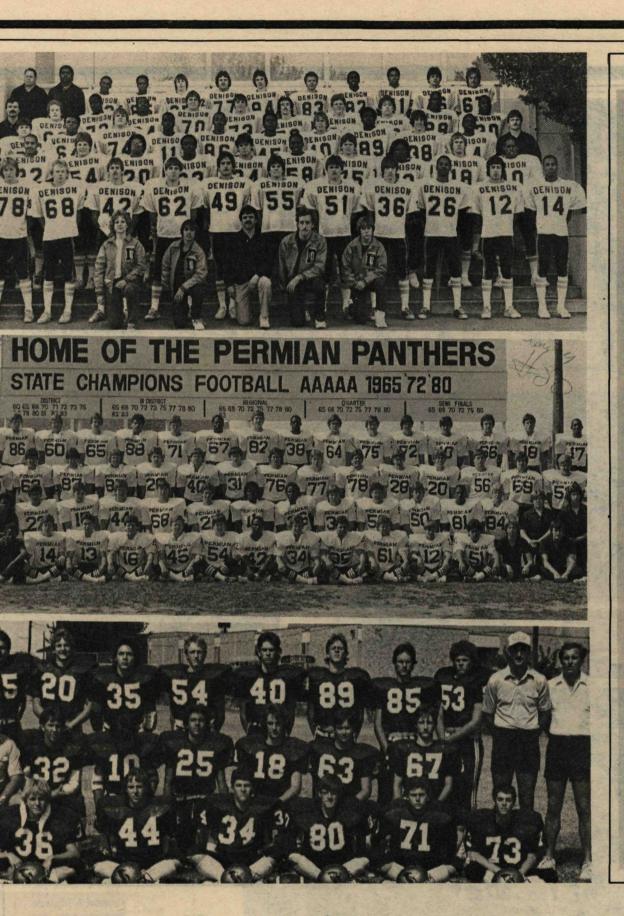
# **Conference AAA**

District Representatives: 1) Perryton/Childress; 2) Littlefield/Idalou; 3) Wolfforth Frenship/Post; 4) Kermit/Fabens; 5) Vernon/Springtown; 6) Abilene Wylie/Graham; 7) Ballinger/Colorado City; 8) Gates-ville/Brady; 9) Wylie/Sanger; 10) Wills Point/Commerce; 11) Daingerfield/Pittsburg; 12) New Boston/ Linden-Kildare; 13) Brownsboro/Van; 14) Cladewater/Cilmer; 15) Midlothian, Red Oak; 16) Waco Connally/West; 17) Crockett/Madisonville; 18) Center/Hemphill; 19) Newton/Buna; 20) Huffman Har-grave/Anahuac; 21) Cleveland/Willis; 22) Sweeny/Van Vleck; 23) Cameron/Caldwell; 24) Navasota/ Hempstead; 25) Pflugerville/Luling; 26) Altair Rice/Columbus; 27) Bandera/Boerne; 28) Castroville Medina Valley/Hondo; 29) Cuero/Refugio; 30) Bishop/Aransas Pass; 31) Hebbronville/Freer; 32) Port Isabel/Mission Sharyland. sabel/Mission Sharyland.

Conterence AA
District Representatives: 1) Panhandle/Spearman; 2) White Deer/Memphis; 3) Abernathy/Hale Center; 4) Lockney/Crosbyton; 5) Seagraves/Morton; 6) Hamlin/Stamford; 7) Marfa/Van Horr; 8) Eldoraod Wall; 9) Electra/Olney; 10) Pilot Point/Southlake Carrolf; 11) Eastland/Coleman; 12) Itasca/Kennedale; 13) Menard/Mason; 14) McGregor/Clifton; 15) Kerens/Crandall; 16) Franklin/Mart; 17) Van Alstyney Howe; 18) Farmersville/Caddo Mills; 19) Ore City/New Diana; 20) Grand Saline/Quitman; 21) Arpd Winona; 22) Tatum/Timpson; 23) Alto/Groveton; 24) Hull-Daisetta/Saratoga West Hardin; 25) Troy/ Rogers; 26) Thorndale/Liberty Hill; 27) Shiner/Vanderbilt Industrial; 28) East Bernard/Danbury; 29) IngramBlanco; 30) Dilley/Sabinal; 31) Universal City Randolph/Jourdanton; 32) Riviera/WoodSboro.
Bidistrict: Panhandle 35, Memphis 12; Abernathy 19, Crosbyton 0; Stamford 21, Seagraves 19; Wall 6, Marfa 6; White Deer 28, Spearman 9; Lockney 6, Hale Center 6; Hamlin 19, Motorn 14; Eldorado 43, Van Horn 0; Electra 41, Southlake Carroll 0; Eastland 37, Kennedale 21; Menard 27, Clifton 7; Mart 42, Kerens 0; Olney 14, Pilot Point 13; Coleman 19, Itasca 6; McGregor 27, Mason 0; Franklin 19, Groveton 42, Hull-Daisetta 14; Liberty Hill 21, Troy 6; Shiner 21, Danbury 0; Ingram 34, Sabinal 29; Groveton 42, Hull-Daisetta 14; Liberty Hill 21, Troy 6; Shiner 21, Danbury 0; Ingram 34, Sabinal 29; Universal City Randolph 35, Woodsboro 13; Rogers 54, Honradale 19; East Bernard 21, Vanderbilt Industrial; 21; Dilley 13, Blanco 12; Jourdanton 16, Riviera 3.
Trea: Panhandle 27, Abernathy 3; Stamford 25, Wall 23; White Deer 7, Lockney 6; Hamlin 20, FiorAdor 13; Electra 28, Eastland 0; Mart 26, Merand 0; Olney 29, Coleman 22; McGregor 25, Franklin 20, Electra 42, Stamford 12; Hamlin 12, White Deer 9, Mart 30, Electra 29, Rogers 28, Franklin 20, FiorAdale 31; Electra 28, Eastland 0; Mart 26, Menard 0; Olney 29, Coleman 22; McGregor 25, Franklin 21; Quitrand 31, Van Alstyne 0, Alo 16, Apr 14; Grand Saline 20, Farmersville 7; Gr Medina Valley/Hondo; 29) Cuero/Refugio; 30) Bishop/Aransas Pass; 31) Hebbronville/Freer; 32) Port Isabel/Mission Sharyland.
 Bidistrict; Idalou 24, Perryton 7; Wolfforth Frenship 26, Fabens 0; Vernon 42, Graham 3; Ballinger 21, Brady 6; Littlefield 27, Childress 0; Post 27, Kermit 7; Abilene Wylie 27, Springtown 18; Colorado City 23, Gatesville 6; Wylie 47, Commerce 0; Daingerfield 45, Linden-Kildare 0; Brownsboro 12, Gilmer 8; Midlothian 21, West 6; Wills Point 49, Sanger 12; New Boston 35, Pittsburg 6; Gladewater 42, Van 6; Waco Connally 21, Red Oak 10; Crockett 35, Hernphill 0; Newton 20, Anahuac 13; Cleveland 28, Van Vleck 27; Hernpstead 23, Cameron 20; Madisonville 33, Center 21; Huffman Hargrave 38, Buna 8; Sweeny 16, Willis Point 44, Bishop 14; Port Isabel 41, Freer 7.
 Arae: Wolfforth Frenship 10, Idalou 0; Vernon 24, Bilinger 7; Littlefield 14, Post 6; Colorao City 20, Abilene Wylie 12; Daingerfield 27, Wylie 0; Midlothian 16, Brownsboro 11; New Boston 13, Wills Point 13; Gladewater 15, Waco Connally 3; Newton 21, Crockett 21; Hempstead 29, Cleveland 18; Madisonville 29, Huffman Hargrave 0; Sweeny 25, Caldwell 13; Columbus 21, Bandera 14; Cuero 33, Hebbronville 19, Huffman Hargrave 0; Sweeny 25, Caldwell 13; Columbus 21, Bandera 14; Cuero 33, Hebbronville 8; Medina Valley 24, Attair Rice 6; Port Isabel 28, Refugio 26.
 *Regional:* Vernon 40, Wolfforth Frenship 3; Littlefield 29, Colorado City 22; Daingerfield 33, Midlothian 7; Gladewater 40, New Boston 7; Hempstead 21, Newton 14; Sweeny 16, Madisonville 12; Columbus 35, Cuero 7; Medina Valley 24, Port Isabel 0.
 *Quarterfinals:* Vernon 35, Littlefield 7; Daingerfield 27, Gladewater 27; Sweeny 35, Hempstead 34; Castroville Medina Valley 28, Columbus 13.
 *Semi-finals:* Daingerfield 17, Porton 7; Medina Valley 43, Sweeny 6.







# Denison – (front) Angela Bruno, Lance Jones, Scott Hess, Kenneth Ball, Jeff Hess; (second row) Coach Jimmie Brooks, Scott Defratus, Carey Cockrell, Chance Clark, Darin Comstock, Jason Wheeler, Bart Stevenson, Mike Wright, P.T. Taylor, Brewster Waddles, Donnie Borah, James Cobb; (third row) Coach Warren Trimble, Anthony Byers, Scott Schlon, Donald Parker, Ray Taylor, John Wolf, Roger Edmonson, Brian Hicks, Phillip Harris, Gary Don Wright, Raymond Wilson; (Jouth row) Coach Smoks, Phillip Pryor, Erick, Harper, Charles Walker, Curtis Madden, Tony Plauche, Elmar Perry, Richie Patterson, Anton Jackson, Coach Mark Howeth; (fifth row) Head Coach Marty Crissvell, David Roach, Athur Taylor, Leslie DeHorney, Kevin Krueger, Kyle Perkins, Ron Burger, Larry Weaver, Brett Mayes, Frød Washington, Tony Brown, (back row) Coach Ty Comstock, Coach Mar-in Sedberry, Marcus Pough, Butch Hall, Bob England, Richie Stein, Richie Hander, Jim Chapman, Victor Blan, Baton, De Koss, Lee Neal, Bryan Means, Coach C.M. Pier and manager Kare

Odessa Permian - (front) Odessa Permian — (front) James Cates, Bo Williams, Royce Light-foot, Rudy Franco, Dan Swain, Steve Allman, Mike Allen, Marcus Dixon, Ken Harrison, Mike Heathington, Bryan Nicks, Billy Jones, Luis Salcidio, David Hughes, David Simpson; (second row) Tim Cates, Leonard Martin, David Gon-zales, Mitch Madison, Bryan Lauter-bach, Scott Russell, Blake Batte, Greg Anderson, Marcus Lott, Donnie McNatt, Byron Biggs, Roy Wooten, Robert Wil-liams, Paul Porter, Bruce Reese, James Cotner; (third row) Luis Dominguez, Doug Boyer, Jerry LeClair, Steve Rodgers, Gary Payne, Jason Harrington; Jason Cauble, Cary Rhodes, Jesse Spruiell, Steve White, Eric Echols, Davey Wright, Alton Holloway, Randy Fields, Tommy Bell, David Gayler; (fourth row) Brian Burkhart, Thom Lish, Diron New, Pat Young, Steve Hill, Bob-by Rodriguez, Les Montgomery, Alfred Clark, Troy Baker, Danny Servance, John Fuller, Kevin Wilson, Steve Taylor, John Fuller Kevin Wilson Steve Taylor Rich Fletcher, Jay Ragland, Dal Watson, Clenon Williams.

Jayton — (standing) Coach Phil Mitchell, Timmy Chunn, Trey Richey, Mike Morales, Patrick Hamilton, Tony Bryant, Shane Branch, Andrew Sumner, Mike Moorhead, Coach Randy Courn-ney, Coach Charley Cross; (kneeling) Coach Wendell Neff, billy Scogin, Ricky Martinez, Steven Morales, Tim Carey, Shawn Arney, Frank Daugherty; (sitting) Toby Kyle, Darran Dyer, Randy Waggoner, Richard Boswell, Randall Maynard and Clay Benningfield.

# In their own words

# **By Jim Edwards** Head Coach Munday HS

984 was a

1 984 was very exciting year in Munday. The students, exstudents and rest of the community really got excited about our football team. The atmosphere created by these groups was one of unity and pride, and this really encouraged our team to excel. I believe the most important result ofour championship was the unity in the community created by a drive for a common goal. Our school has been a source of pride and recognition to the town of Munday not only in football but because of the school's achievements in academics, basketball, track and band. These achievements have created a spirit of progress, enthusiasm and cohesiveness.

Our athletes learned the value of hard work and determination. They worked with other individuals as a team to attain a goal. Each member gave a little of himself for the good of the team. Competition and achievement have been an integral part of our community in 1984 and the rewards gained by the students will go withu them all through their lives.

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# **Conference AA**

Regional: Panhandle 28, Stamford 12; Hamlin 12, White Deer 9; Mart 30, Electra 22; Olney 14, Coregor 6; Alto 7, Quitman 3; Groveton 34, Grand Saline 3; Universal City Randolph 26, Liberty II 7; East Bernard 21, Jourdanton 0. Quarterfinals: Panhandle 7, Hamlin 7; Olney 20, Mart 19; Groveton 14, Alto 6; East Bernard 20,

Universal City Randolph 14. Semi-finals: Panhandle 35, Olney 0; Groveton 21, East Bernard 14. Finals: Groveton 38, Panhandle 7.

# **Conference** A

District Representatives: 1) Wheeler/Gruver; 2) Sundown/Nazareth; 3) Munday/Archer City; 4) Lind-say/Valley View; 5) Fort Davis/Anthony; 6) Wink/Sanderson; 7) Roscoe/Forsan; 8) Lometa/Robert Lee; 9) Simms Bowie/Alba-Golden; 10) Overton/Gilmer Union Hill; 11) Normangee/Coolidge; 12) Apple Springs/High Island; 13) Meridian/Crawford; 14) Runge/Flatonia; 15) Charlotte/Rocksprings; 16) Agua Bidistrict: Wheeler 31: Meridian/Crawford; 14) Runge/Flatonia; 15) Charlotte/Rocksprings; 16) Agua

Spinigs/right stand; 13) Meriotan/Crawford; 14) Runge/Flatonia; 15) Charlotte/Rocksprings; 16) Agua Dulce/Ben Bolt.
 Bidistrict: Wheeler 25, Nazareth 0; Munday 28, Valley View 19; Gruver 21, Sundown 0; Archer City 12, Lindsay 0; Sanderson 21, Fort Davis 7; Robert Lee 15, Roscoe 14; Wink 46, Anthony 8; Forsan 33, Lometa 6; Union Hill 27, Simms Bowie 7; High Island 28, Normangee 18; Overton 29, Alba-Colden 6; Apple Springs 60, Coolidge 6; Flatonia 16, Meridian 14; Charlotte 15, Ben Bolt 14; Runge 34, Crawford 0; Agua Dulce 14, Rocksprings 7.
 Regional. Munday 20, Wheeler 17; Gruver 17, Archer City 14; Robert Lee 31, Sanderson 7; Wink 26, Forsan 18; Union Hill 13, High Island 15; Apple Springs 20, Overton 14; Flatonia 33, Charlotte 0; Runge 17, Agua Dulce 13.
 Quarterfinals: Munday 48, Gruver 0; Wink 14, Robert Lee 13; Union Hill 19, Apple Springs 7; Flatonia 23, Runge 0.
 Semi-finals: Munday 19, Wink 13; Union Hill 24, Flatonia 14.
 Finals: Munday 13, Union Hill 0.

# **Conference Six-Man**

District Representatives: 1) Whitharral/Welch Dawson; 2) Higgins/Vernon Northside; 3) Marathon/ omillo; 4) Jayton/Weiner; 5) Coleman Mozelle/Paint Rock; 6) May/Newcastle; 7) Star/Cherokee; 8)

Buckholts/Abbott. Bidistrict: Whitharral 25, Vernon Northside 21; Marathon 58, Weinert 49; Higgins 41, Welch Dawson 0; Jayton 68, Tornillo 12; Newcastle 53, Coleman Mozelle 8; Abbott 49, Star 41; May 54, Paint Rock 8; Cherokee 54, Buckholts 8. Quarterfinals: Marathon 66, Whitharal 56; Jayton 60, Higgins 0; Newcastle 63, Abbott 61; May 40, Cherokee 39.

nals: Jayton 66, Marathon 30; May 52, Newcastle 6.

Semi-finals: Jayton 66, Mar. Finals: Jayton 44, May 28.

# In their own words

# By David Floyd Golf Coach Cooper High School

Gooper High School Golf Team Wins State Title. There are no words in the English language equal to these or that describe the feelings of five high school boys after accomplishing their goal. They have just made memories for a lifetime for themselves, their coach, their families and their friends. But no one can express the emotion, the excitement, the thrill, the elation of these young men as they experienced this success. Certainly they have all had success before — in the classroom, in other athletic contests, in their personal lives. But to Texas high school athletes, nothing compares to a state championship. All of the other tournament medals and trophies will move to the back of the shelf as they display with pride the state Gold Medals.

The Cooper High School Bulldogs began the year without a coach. Even when Davis Floyd, Cooper's basketball coach, asked to take them, his physical health kept him from assisting until mid-season. Their golf season began late because a successful basketball season, which involved Coach Floyd and most of the golfers, kept them on the basketball court until mid-March. The boys had spent hours of their time before school, after basketball workout, and on weekends preparing for golf season. With enthusiasm, confidence, determination, and hard work the team steadily progressed toward their goal.

toward their goal. Two disastrous rounds at regional and a poor showing the first day at State could have dampened their spirits and destroyed the confidence shared by the team. The regional competition, played on a rainsoaked course, produced the worst scores of the season for the team. Of the eight teams qualifying for the State Meet, Cooper was next to the bottom. After the first day of play at State, Cooper was only six strokes out of the lead. The final day, however, produced three scores in the 70's, and comeback that proved that these team members were fighters.

With their hearts set on becoming the first Cooper Bulldog team to win a State Championship in golf, they grabbed the opportunity that was there for them and did their best. The entire town, the school, the team, the parents and coaches share the pride these young men feel in their accomplishments.







# the Conference 2A boys' state golf championship team were Coach David Floyd, Brad Floyd, Heath Anderson, Bart Taturn, Kevin Boles, Joel Carrington, Another member, Malone Oats, is not pictured.

Cooper-M

McCullough— Members of the Conference 5A state girls' golf championship team were Jane Peperone, Robin Sugerman, Kristin Parker, Coach Drew Frantzen, Krista Tucek and Michelle Valley.

# China Spring... Members of the Conference 3A boys' state golf championship team were (kneeling) Brian Nelson, Jeff Linnstaedter, Ross Thornton

nnstaedter, Koss Thornton; tanding) Coach Jimmie arpetner, Randy Bolen and erry Nightingale. Jeff Innstaedter was also the 3A wedalist

# **Golf** State Medalists

A	Girls' — Terri Caddell, Sundown
	Boys' — Mike Kelley, Slidell
2A	Girls' — Cindy Haley, Bullard
The Carlos	Boys' — Kevin Gracie, Troup
3A	Girls' — Patsy Baxter, Boerne
Par of	Boys' — Jeff Linnstaedter, China Springs
<b>4</b> A	Girls' — Kate Golden, Jasper
at al is	Boys' — Kyle Jerome, Liberty
<b>5</b> A	Girls' — Angie Ravaioli, Hurst Bell
	Boys' - David White, Conroe

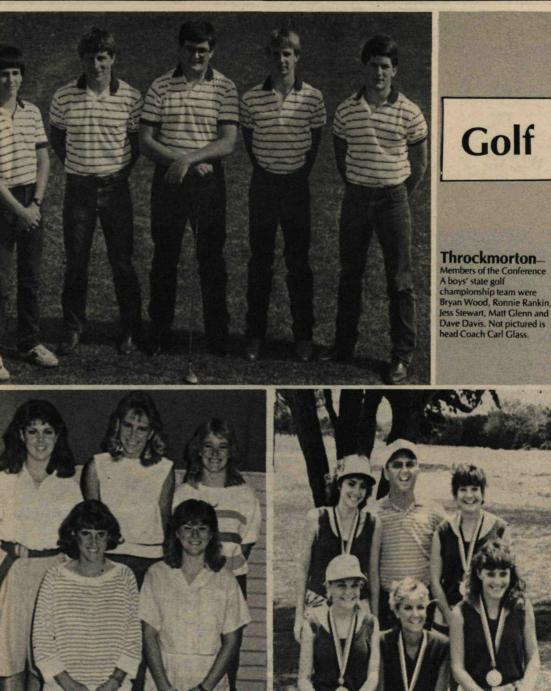
# In their own words

By Drew Frantzen Golf Coach McCullough HS

started the girls' golf program five years ago here and the victory culminated a life-long dream of coaching state champions in both academics and athletics. In the late 1970s, I had coached state UIL champions in persuasive and in-formative speaking while at Tarkington High

at Tarkington High School. Winning in academics and in golf was a exhila-rating and humbling expe-rience. Looking back, I re-member how hard the girls worked, how much support we received from support we received from our school and parents, and the cooperation we received from the Woodlands Country Club, our home course. It took a combined effort from so many people and I am very grateful.

The girls were also champions in the classrooms as well. Members were in the National Honor Society, the student council and presidents of various clubs. Three varsity student-athletes were. straight A honor roll, and two others were A-B hon-or roll. The overall team grade point average was an outstanding 93.



Bullard\_Members of

Belton Members of the Conference 4A girls' state championship golf team were (kneeling) Kelly Flaus, Susan Teas and Shelly Roberts; (back row) Pam Bockhold, Coach Ken Taylor and Amy .

# **Girls'**

A

1. Bowie Golf-Burg 2. Sundown 3. Booker

# Boys' 1. Throckmorton

Gruver
 Salado

1. Cooper 2. Weimar 3. Memphis

AA

Girls'

**Boys'** 

1. Bullard

2. Paducah

3. San Saba

# AAA **Girls'** 1. Columbus

2. Justin Northwest 3. Yoakum

# Boys' 1. China Springs 2. San Augustine 3. Lindale

**Boys'** 1. Brownwood 2. Sulphur Springs 3. Friendswood

# AAAA Girls'

Belton 2. Sulphur Springs 3. Brenham

# Girls' Conroe McCullough 1.

AAAAA

2 Sugar Land Dulles 3. Baytown Sterling

# Boys'

1. Conroe Sugar Land Dulles
 Abilene Cooper 1-5

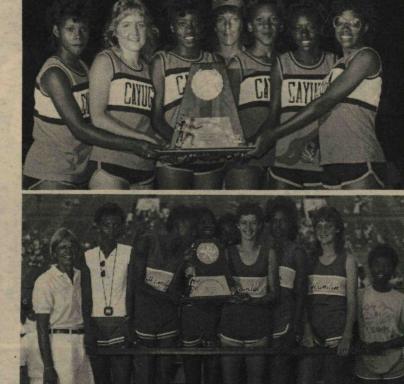
Cayuga — Members of the Conference A cham-pionship Cayuga girls' track team were Linda Allen, Peaches Allen, Vicki Allen, Regina Cunningham, Pam Hubbard and Sherri Wisen-backar backer.

Hamlin — Members of the Conference 2A girls' state track and field cham-pionship Hamlin team were Charlotte Bolden, Charissa George, Paula Prewit, Lav-erne Shelton, Toya Sloan, Cynthia Titus and Pam Wil-lis.

Refugio — Members of the Conference 3A girls' state track and field cham-pionship Refugio team were Myrtl Brown, Tracey Cray-ton, Amy DeWeese, Ginger Dickerson, Sfronia Hender-son, Teresa Lewis, Teresa Toliver, Arthur Mae Whit-mire, Mary Ann Whitmire and Allyson Williams.

Poly — Members of the Conference 4A girls' state track and field champion-ship Fort Worth Polytechnic team were Tecia Allen, Ka-they Cotton, Debra Diggs, Lisa Ford, Tamron Hall, Blanche Johnson, Michelle Stewart, Lisa Willirich and Patty Wilson.

Sterling — Members of the Conference SA girls' state track and field cham-pionship Houston Sterling team were Tanya Davis, Jacqueline Fletcher, Car-lette Guidry, Catherine Henderson, Jackie Nickson and Christina Richardson.









# **Track & Field**

# **Girls'**

- A
- 1. Cayuga
- 2. Calvert
- 3. Iraan 4. (tie) Sudan
  - Goldthwaite

# AA

- 1. Hamlin
- 2. Henrietta
- 3. (tie) Thrall
- Coleman
- 5. (tie) Farmersville San Antonio Randolph

# AAA

- 1. Refugio
- 2. Marlin
- 3. Frisco
- 4. (tie) Vernon Yoakum

# AAAA

- 1. Fort Worth Poly
- 2. Silsbee
- 3. Port Arthur Lincoln
- 4. Stephenville
- 5. Pampa

# AAAAA

- 1. Houston Sterling
- 2. Beaumont Charlton-Pollard
- 3. Houston Smiley
- 4. Converse Judson
- 5. Dallas Highland Park

# **Track & Field**

# Boys'

# A

- 1. Munday
- 2. Gruver
- 3. Robert Lee
- 4. Roscoe Highland
- 5. Milano

# AA

- 1. Three Rivers
- 2. Alto
- 3. Hawkins 4. Woodsboro
- 5. McGregor

# AAA

- 1. Gladewater
- 2. Navasota
- 3. Rockdale
- 4. Caldwell 5. Crockett

# AAAA

- 1. Jasper 2. Corsicana 3. Port Arthur Lincoln 4. Lubbock Estacado
- 5. Bay City

# AAAAA

- 1. Dallas Roosevelt 2. Houston Forest Brook 3. Dallas Carter
- 4. Fort Worth Wyatt
- 5. San Antonio Jay









# Munday — Members of the Conference A boys' state track and field cham-pionship team were Hollis Adams, Jim Dockins, Dent Offutt, Jerry Shields, Frank Stinnett and Todd Thomp-

Three Rivers Members of the Conference 2A boys' state track and field championship team were Bryan Brysch, Michael Palacios, Charlie Pilgrim, Eddie Ruiz, Jimmy Ruiz and Oscar Ruiz.

Gladewater – Members of the Conferen 3A boys' state track and field championship team were Darrell Caldwell, Ro ney Hall, Freddie Hawley Keith Hawley, Darren Kno ley, Billy Minter, Rodney Oakley, Mike Russell and Freddie Wallace.

Jasper — Members of the Conference 4A boys' state track and field cham-Allen, John Bryant, Paul Collins, Reggie Davis, Carl Gilbert, John Good, Mar-celis Horn, Anthony Landry and Anthony Tukes.

Roosevelt — Mem-bers of the Conference SA boys' state track and field

**Colmesneil**—The members of the winning Conference A baseball team are Brian Guillory, Chris West, Jerry DuBose, Ray Evans, Daryle Ryan, Kyle Russell, Troy Graham, Lewis Burns, Curtis Daniels, Jim Crews, Al Davis, James Broussard, and Dewayne Broussard. They were coached by Ben Stewart and his assistants Jack Hale and Mike Loch Mike Jacobs.

Kaufer Riviera-The Mather Rivierd — The members of the winning Conference AA baseball team are Willie Pina, James Kraatz, Buddy Naranjo, Billy Catchings, Eloy Silquero, Mike Barbour, Leonard May, Shawn Ray, Bobby Arguijo, Todd Hotz, Heathe May, Raymond Arguijo, Enemorio Serna, Victor Castilo, and Steve Vincent. They were coached by Jeff Franz and his assistant Larry Vincent. Vincent.

Sweeny — The Conference AAA state baseball championship Sweeny team members are James McReynolds, Mike McGuire, Joe Mike Ems, Shawn Hubenak, Brett Simpson, Kelley Hazen, Jason Bullard, Stewart Webb, Marcus Ramirez, David Harrison, David McQuinn, David Bruce, Mark Barnett, Randall Coleman, Cary Phillips, Greg Mitchell, and Doug Bailey. They were coached by Melvin Loesch and his assistant John Scarborough.

DeSoto—The members of the winning Conference AAAA baseball team are Noria Townsel, Jimmy Pogue, Steve Foster, Michael Humphreys, Mark "Turk" McDonald, Brad Weber, Mark Hart, David Dickerson, Boyd Jackson, Michael Vinson, Mike Bell, Robert Irion, John Snyder, Doug Motl, Michael Nast, Donald Porter, Chris McMillen, William Rose, Jeff Roberts, Greg Fisher, and Brad Moody. They were coached by Benny Iones and Norm Thompson and their assistants Joey Rawls, Philip Sikes, and James Royse.

Victoria Stroman-The Victoria Stroman.--The Conference AAAAA state baseball championship Victoria Stroman team members are Richard Delgado, Randy Torrence, John Hill, Greg Kobza, Ross Grones, Wrennie Wickliffe, Gaylon Youngblood, Donny Moya, Jeff Sparkman, Michael Ruiz, Billy Tipton, Norris Hill, Manual Alvarado, Michael Yates, David Hawkins, Edwin Bell, Richard Valenzuela, Keith Ellis, Ralph Escalona, and Michael Rodriguez. They were coached by Hodie Garcia and his assistant James Robey.











# **Baseball**

# **District-by-district**

# **Conference AAAAA**

Conference AAAAA District Winners: 1) El Paso Burger/El Paso Jefferson; 2) El Paso Ysleta/El Paso Riverside; 3) Lubbock Monterey/Plainview; 4) Abilene Cooper/Midland Lee; 5) Fort Worth Haltom/Denton; 6) Fort Worth Arlington Heights/Fort Worth Southwest; 7) Arlington/Arlington Hous-ton; 8) Carrollton Smith/Duncanville; 9) North Mesquite/North Gar-land; 10) Dallas Skyline/Dallas Adams; 11) Dallas Jefferson/Dallas White; 12) Plano/Plano East; 13) Lutkin/Nacogdoches; 14) Round Rock/Round Rock Westwood; 15) Houston Cypress Creek/Klein For-est; 16) Spring/Conroe McCullough; 17) Houston Spring Woods/Alief Hastings; 18) Houston Lee/Houston Bellaire; 19) Houston Waltrip/ Houston; 20) Houston Davis/Houston Milby; 21) Houston Maltrip/ Houston; 20) Houston Davis/Houston Milby; 21) Houston MacArthur/ Houston Aldine; 22) West Orange-Stark/Port Neches; 23) Pasadena Rayburr/Galena Park North Shore; 24) Pearland/Clear Creek; 25) Al-vin/Sugar Land Clements; 26) Austin Reagan/Austin; 27) Converse Judson/San Antonio Lee; 28) San Antonio Jay/San Antonio Clark; 29) San Antonio Jefferson/San Antonio Highlands; 30) Eagle Pass/Laredo Nixon; 31) Victoria Stroman/Corpus Christi Moody; 32) McAllen/Mis-son.

sion. Quaterfinal Winners: Lubbock Monterey 6, Fort Worth Arlington Heights 5; North Garland 6, Lufkin 2; Pasadena Rayburn 5, Alief Hastings 3; Victoria Stroman 7, San Antonio Lee 6. Semifinal Winnners: Pasadena Rayburn 8, Lubbock Monterey 2; Victoria Stroman 6, North Garland 3. Final Winner: Victoria Stroman 3, Pasadena Rayburn 0.

# **Conference AAAA**

Conference AAAA District Winners: 1) Lubbock Estacado/Canyon; 2) Andrews/ Pecos; 3) Grapevine/Fort Worth Brewer; 4) Crowley/Everman; 5) Dal-las Hillcrest/Dallas Lincoln; 6) Austin Westlake/Vaco Midway; 7) Denison/DeSoto; 8) Carthage/Athens; 9) Bridge City/Jasper; 10) Gale-na Park/Huntsville; 11) Brenham/College Station A&M Consolidated; 12) Bay City/Wharton; 13) New Braunfels Canyon/New Braunfels; 14) Uvalde/Pleasanton; 15) Corpus Christi Flour Bluff/Gregory-Portland; 16) Edcouch Edcouch-Elsa/Brownsville Pace. Quanterinal Winners: Andrews over Everman, 4-3, 4-1; DeSoto over Waco Midway, 0-2, 2-1, 3-2; Jasper over Bridge City, 8-4, 6-8, 7-6; New Braunfels Canyon over New Braunfels, 5-2, 1-6, 13-2. Semifinal Winners: DeSoto 5, Andrews 2; New Braunfels Canyon 10, Jasper 7.

10, Jasper 7. Final Winner:DeSoto 7, New Braunfels Canyon 2.

# **Conference** AAA

Conference AAA District Winners: 1) Bye; 2) Brownfield/Seminole; 3) Fabens/ Candillo; 4) Alpine/Kermit; 5) Vernon/lowa Park; 6) Graham/Merkel; 7) Bye; 8) Lampasas/Marble Falls; 9) Justin Northwest/Wylie; 10) For-ney/Wills Point; 11) Pattonville Prairiland/Mount Vernon; 12) Liden-Kildare/Hooks; 13) Van/Brownsboro; 14) Gilmer/Longview Spring; Hill; 15) Midlothian/Red Oak; 16) Waco Connally/China Spring; 17) Mexia/Fairfield; 18) Lufkin Hudson/Moodville; 19) Buna/Warren; 20) Mashire-Fannett/Port Arthur Austin; 21) Willis/Spendora; 22) Sweeny/Hitchcock; 23) Cameron Yoe/Gidding; 24) Sealy/Bellville; 25) La Grange/Luling; 26) Gonzales/Columbus; 27) Boerne/New Branfels Smithson Valley; 28) Poteet/Hondo; 29) George West/Cu-ero; 30) Odem/Ingleside; 31) Falfurrias/San Diego; 32) Mission Shary-land/Port Isabel. *Quarterfinal Winners*: Graham 4, fabens 1; Linden-Kildare 12, Chi-na Spring 1; Sweeny 4, Bellville 1; Poteet 7, Ingleside 3. Semifan Winners: Scraham 4, Gabars 1; Linden-Kildare 13, Po-ters.

Final Winner: Sweeny 6, Linden-Kildare 3.

# Conference AA

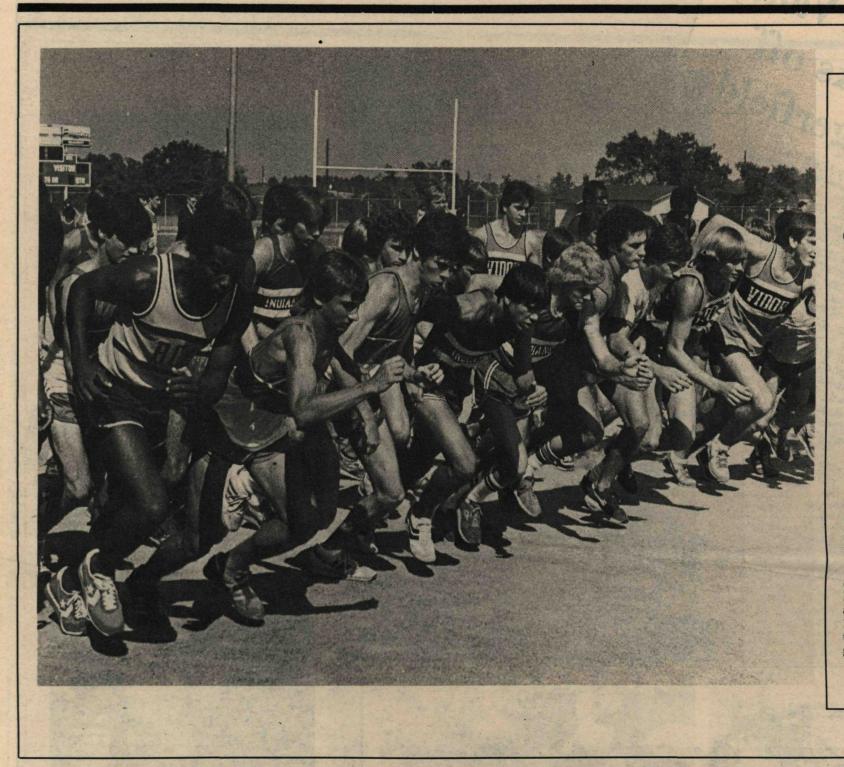
Conterence AA District Winners: 1) Bye; 2) Bye; 3) Holliday/Nocona; 4) Coppell/ Southlake Carroll; 5) Wall/Junction; 6) Bye; 7) Itasca/Millsap; 8) Clif-ton/Whitney; 9) Crandall/Palmer; 10) Bye; 11) Bye; 12) Teague/Hub-bard; 13) Van Alstyne/Whitewright; 14) Caddo Mills/Leonard; 15) Gilmer Harmony/Ore City; 16) Bye; 17) Emory Rains/Quitmar; 18) Bye; 19) Bye; 20) Frankston/Gladewater Sabine; 21) Elysian Fields/ Beckville; 22) Timpson/Woden; 23) Elkhart/Corrigan-Camden; 24) Evadale/Saratoga West Hardin; 25) Lorena/Troy; 26) Manor/Liberty Hill; 27) Weimar/Shiner; 28) Stafford/Bye; 29) Dripping Springs/Blan-co; 20) Lytle/La Pryor; 31) Jourdanton/Poth; 32) Riviera Kaufer/Ban-quete. quete.

quete. Quarterfinal Winners: Coppell 8, Wall 7; Gilmer Harmony 5, Palm-er 3; Emory Rains 4, Evadale 3; Riviera Kaufer 5, Weimar 2. Semifinal Winners: Coppell 7, Emory Rains 1; Riviera Kaufer 10, Gilmer Harmony 1. Final Winner: Riviera Kaufer 8, Coppell 1.

# **Conference** A

Conterence A District Winners: 1) Follett/Bye; 2) Lefors/Bye; 3) Bye; 4) Bye; 5) Archer City/Windthorst; 6) Chico/Graford; 7) Alvord/Saint Jo; 8) Krum/ Gunter; 9) Trenton/Savoy; 10) Paris Delmar/Roxton; 11) Alba-Colden/ Cumby; 12) Simms Bowie/Avery; 13) Lingleville/Santo; 14) Coving-ton/Blum; 15) Scurry-Rosser/Frost; 16) Abbott/Bynum; 17) Corsicana Mildred(Cayuga; 18) Neches/Slocum; 19) Gary/Price Carlisle;; 20) Bye; 21) Apple Springs/Latexo; 22) Normangee/lola; 23) Colmesneil/ Zavalla; 24) Big Sandy Livingston/Sabine Pass; 25) Crawford/Bruce-ville-Eddy; 26) Salado/Holland; 27) Lago Vista/Granger; 28) Fayette-ville/Snook; 29) D'Hanis/Asherton; 30) Flatonia/Prairie Lea; 31) Falls City/Runga 32) San Isidro/Webb. Quarterfinal Winners: Gunter 4, Lefors 3; Abbott 14, Scurry-Rosser 4; Colmesneil 4, Big Sandy Livingston 1; Fayetteville 3, Falls City 1. Semifinal Winners: Colmesneil 14, Gunter 4; Fayetteville 7, Abbott 2.

Final Winner: Colmesneil 12, Fayetteville 0.



# In their own words

By John Wilkins Head Coach Odessa Permian HS

ny time a team can win (or share) a state championship, it is a dream come true. For the Permian Panthers of 1984, this dream was realized. The dream was realized because of the desire, determination and leadership of our seniors. The senior class was a remarkable group of young men, both athletically and psychologically. This group showed exceptional character. They were and are winners in every sense of the word.

We are deeply indebted to all our support groups and to our thousands of loyal fans. Permian has great tradition and there is no doubt that the 1984 team not only carried on the tradition but added a great deal to it.

# **Cross Country**

# AAAAA Boys'

- 1. Conroe McCullough
- 2. Brazoswood
- 3. El Paso Eastwood
- 4. El Paso Hanks 5. Clear Lake

**Girls'** 1. Clear Lake 2. Highland Park

# 3. El Paso Socorro

- 4. El Paso Bowie
- 5. Edinburg

# AAAA Boys'

- 1. A&M Consolidated 2. Waco Midway 3. Austin Westlake
- 4. Boswell 5. Laredo United
- Girls'
- A&M Consolidated
   Flour Bluff
   DeSoto
   Georgetown

# 5. Austin Westlake

# AAA Boys'

1. Boys Ranch 2. Muleshoe 3. Yoakum 4. Floydada 5. Falfurrias

# Girls'

1. Dalhart 2. North Lamar 3. Yoakum 4. Medina Valley

# 5. Idalou

# AA

Boys' 1. Abernathy 2. S&S Consolidated 3. Lockney 4. Jourdanton 5. Albany

# **Girls'**

Nazareth
 Sudan
 Celina
 Liberty Hill
 Abernathy

# **Editor's note**

After each team sports season, the UIL athletic office writes schools requesting team photos and full captions. Generally, school officials respond to this letter promptly. Occasionally, however, one or two fail to respond.

In the summer, when the final preparations for the publication are made, the League office again contacts schools requestions photos. We realize that not all of the 1984-85 team champions are shown. But every effort was made to secure team photos.

Questions or comments regarding this supplement should be directed to Bobby Hawthorne, UIL, Box 8028, UT Station, Austin, Texas 78713-8028.



# News Page 7 The Leaguer

# Council actions go into effect Aug. 1, 1986

Unless otherwise stipulated, items passed at the Legislative Council go into effect for the next school year on August 1, 1986. Several items originally proposed by member schools, administrators, Coaches and other interested individuals that were passed

at Legislative Council on Oct. 21, 1985 fall into this category.

TO BE EFFECTIVE AUGUST 1, 1986:

• Basketball:

Due to an inadvertent error by UIL staff when the Constitution and Contest Rules was recodified, the rule requiring unanimous approval of the District Executive Committee if district ball games are played prior to Dec. 15 had been deleted from the Constitution. The Legislative Council reinstated this rule for the 1986-87 school year.

Beginning next summer, there will be more flexibility in the basketball summer league playing rules. There will be a 20 game limitation from June 1 to July 31, but as passed by the Legislative Council, players will not be restricted to one league. All other rules concerning team composition, non-involvement of coaches, no use of school equipment, and practice restrictions will still be in effect.

The Legislative Council voted to adopt the smaller ball for girls' basketball.

The following schedule for adoption of the smaller ball for Texas girls basketball will be:

• 1986-87 Junior High (7th and 8th or combination 7th-8th-9th)

• 1986-87 Non-varsity by mutual consent

• 1987-88 Required for varsity and non-varsity

Conference A Basketball playoff format will have a new twist for the 1986-87 school year. The Legislative Council voted to permit Conference A basketball schools to have two extra days for the season. Conference A schools will be permitted to play the first game on Nov. 14, 1986. District certification for girls will be Feb. 7 and boys Feb. 14 in Conference A. Bi-district games will be Monday or Tuesday, Feb. 9 or 10 (girls) and 16 or 17 (Boys). Area games will be played under the new plan will be on Feb. 12, 13,14 (Girls) and Feb. 19,20,21 (Boys).

Currently in regionals, Conference A basketball schools qualify eight teams to the regional tournament. This new plan will permit a subregional playoff game and as a result require only four teams to bear the cost of travel or loss of school time to a regional basketball tournament. Conference A girls will play a subregional game on Feb. 16 or 17 and boys on Feb. 23 or 24. The two teams from the same Conference A district would meet in this subregional final round if they continue to win. Four teams will advance to a regional tournament. Girls will certify regional representatives in all conferences by Feb. 21 and boys by Feb. 28. The state tournament for all conferences will be in Austin on Feb. 26,27 28 for Girls and the Boys tournament dates will be March 5,6 and 7.

# • Football:

Although beginning in 1987, goal post uprights will be required to be 30 feet according to NCAA rules, Texas high schools will be permitted to use non-regulation uprights. Schools are encouraged as new equipment is purchased or standards replaced that regulation uprights be used.

Live football telecasts on Friday nights will not be permitted beginning in 1986-87 if other schools are having regular season interschool games in the telecast area.

• Cross Country:

For the 1986-87 school year, the Legislative Council will permit the staff to schedule the district, regional and state cross country meets a week later than in 1985 to avoid conflicts for students now qualifying for both regional marching band contests and regional cross country meets.

# • Soccer:

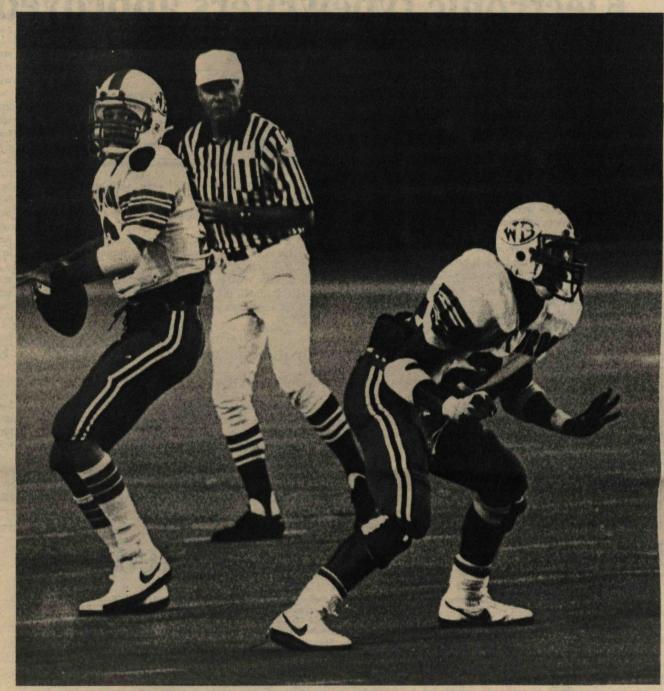
AAAA schools will be able, beginning in 1986-87, to accept soccer by May 1 any year instead of being restricted to accepting only at the beginning of a two year alignment as was the past regulation.

Soccer/Swimming:

Athletes being recruited by colleges in soccer and swimming will be able to take expense trips to colleges prior to November 1 and then again after the season beginning with the 1986-87 school year. All paid visits must be approved by the in season varsity coach, principal and parent. No loss of school time may result during the paid visit.

# • Tennis/Golf:

Individual and teams representing member schools in golf and tennis will wear school designated uniforms beginning with 1986-



87 school year. It is recommended that uniforms be in school colors similar in design and/or have school identifying logo or name.

# • Track:

Staff was authorized by the Council to submit a revised order of events for boys and girls UIL track as submitted by TGCA and THSCA to the Athletic Committee for approval effective for the 1986-87 school year.

• Officials:

New scratching policies were adopted by the Legislative Council to begin with the next school year. In effect for all team sports will be as follows:

1) After a school has accepted an official, and then scratches the official prior to a contest, the scratching must be approved by the athletic director in multiple-high school districts, and the principal and/or superintendent in single-member districts.

2) The League discourages indiscriminate scratching of entire chapters except in cases when potential problems could result with fans and/or school employees.

3) Officiating chapters should be fair in their game assignments, offering smaller schools the opportunity to use higher level officials when possible.

4) When officials do not show, or when the previously-agreedon officials do not show, and the game has to be rescheduled, the chapter should be responsible for the rescheduled game fee. Note: Unless it is determined by the school that an emergency arose beyond the control of the officials.

• General Items:

Loss-of-School-Time measures: The Council approved several measures to reduce loss of school time at district and regional activities. In swimming, track/field, and cross country, directors are encouraged to have all activities without loss of school time. Mandated schedules will be sent from the UIL office for one and two day meets/tournaments. Only with the UIL staff's approval may these schedules be changed. One conference will be assigned to each regional site unless circumstances are such that the UIL Director must vary this policy.

• Videotaping/filming:

Added to the athletic plan restrictions in the area of videotaping will be the following for the 1986-87 school year: Any individual filming must have permission from both schools and may not obstruct the view of other spectators at the contest.

• Guarantees:

A committee of athletic directors from throughout the state assisted the UIL staff in recommending the following changes that the Council approved for the 1986-87 school year:

Football: In district and nondistrict games, the visiting team shall be entitled to 50 percent of the net gate receipts after payment of game officials unless mutually agreed upon by both schools. In other team sports: In district and nondistrict games/ matches unless there is mutual agreement or district executive committee rules, the home team is entitled to 100 percent of the gate receipts.

Editing: The Council voted to permit the UIL athletic staff to edit the various athletic plans in an effort to consolidate and eliminate duplication from individual athletics plans when possible.

# Academics Page 8 The Leaguer

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# **Electronic typewriters approved for 1986-87**

Are there sweeping changes in the academic contests for the 1986 Spring Meets? The answer is NO. Very little that was passed by the Academic Standing Committee and later by the Council will take effect until 1986-87. All items that were passed by the Council in its October 21 meeting, however, are pending State Board of Education approval. The items awaiting SBOE approval are:

• Typewriting: electronic and electric typewriters will be allowed in the typewriting contest in the 1986-87 school year. The Council also passed several additional typewriting contest rule changes to make the contest equitable no matter which typewriter is used. Sponsors may obtain a copy of the new wording by sending a self-addressed, stamped envelope to Tammy Gomez.

• Speech: the speech area will see some changes for 1986-87. Though preserving as many double-entry oppor-tunities as possible, the Council passed a recommendation limiting the number of speech events a contestant may enter in some skill areas to allow for a one-day regional meet schedule in 1987. Interpretation contestants may doubleenter in extemporaneous events and extemporaneous contestants may double-enter in either interpretation or Lincoln-Douglas. Lincoln-Douglas contestants will still be able to double-enter in extemporaneous events. Though still advancing three teams at each qualifying level, team debaters will be limited to entering one speech event. To accommodate a one-day regional schedule in 1987, team debate will begin at 8 a.m. and conclude at 5 p.m., allowing no time for double-entering.

• Debate: the big change for team debate is that the format for 1986-87 will change from standard to crossexamination for all conferences.

• Science: contestants may use calculators during the Science contest beginning with the 1986-87 school year and calculator applications will be piloted at the junior high



level for 1985-86 and 1986-87 while Accounting will be come a full-fledged contest through the State Meet in 1986-87 with the approval of the UIL director after the 1986 Spring Meet.

• One-Act Play: the Council determined that administrators and teachers not involved in the production of the One-Act Play contest may be added to the judging list. The Council also voted to delete the first sentence under Section 1033 (d) (3) (B) (ii): "This type of judging is specifically not recommended." These changes will be effective for 1986-87

# **Invitational meets**

mailed to all Invitational meet order forms were schools the week of November 1, 1985. The order form offered invitational contest material for calculator applications, number sense, ready writing, speech and spelling for the high school, junior high and elementary levels.

Four new high school calculator applications and number sense tests that have been written expressly for this year's invitational meets will be offered. Three sets of new extemporaneous informative and persuasive topics will also be available. These new materials will be released for use starting November 23, December 14, and January 25. The release dates for the junior high calculator applications tests will be January 25 and February 15.

Schools that want to make certain that the tests being used at their invitational meet have not been previously seen by contestants at another meet or in practice should schedule their meets on the material release dates. The release dates are listed on the invitational meet order form.

Only schools hosting invitational meets may order materials listed on the invitational meet order form. Certification by the school principal that an invitational meet will be held is required on the order form. Those not hosting invitational meets who nevertheless need practice can order a wide variety of materials by using the high school or elementary/ junior high academic order forms, which will be included in the November 1 mailing.

All materials ordered for the invitational meets will be mailed three weeks prior to the date of the meet. If your school has not received an invitational meet order form by the second week in November, contact Diana Cardona in the UIL office.

# **Extemp card rules**

The Constitution and Contest Rules restricts the use of notes in Persuasive and Informative Extemporaneous Speaking to the front and back of one 3 x 5 inch notecard (pages, 110, 114 C&CR). The "Teacher's Guide" for Informative and Persuasive Speaking contradicts this restriction with a 100-word limit on notes.

Students are responsible for adhering to the C&CR's rules, not the Extemp handbook. There is no numerical word-limit for the information contained on the front and back of the speaker's 3 x 5 notecard.

# **Music List corrections listed**

During the past two years numerous items pertaining to the various sections of the Prescribed Music List have appeared in the Official Notices of the Leaguer. These corrections, additions and deletions remain in effect until the work of the current revision committees is completed and a new book is published. A summary of these notices is included for your information and reference. You are encouraged to carefully review those changes that apply to your particular area of the solo and ensemble list. Such action could help avoid any unfortunate situation that might occur at this year's district contests because of incorrect information concerning performance requirements.

Page 7, Conference A-C should read: Perform one number from the prescribed list designated as Grade I, II, III, IV, V or VI; a second number from Grade I, II, III, IV, V or VI; and a march of the director's choice. Page 17, 201, C PICCOLO SOLOS, Class II, Any suitable selections from Class I Flute List should read: Any suitable selections from Class II Flute List. Page 21, 203 OBOE SOLOS, Class I, Hummel—Introduction, Theme and Variations, Op. 102...MusRa should read: Hummel—Adagio and Variations, Op. 102...MusRa.

Page 28, 207 B-FLAT CLARINET SOLOS, Class I, Simon (ed)-Masterworks for Clarinet and Piano...GS, von Weber-Variations, Op. 33 (play Theme and Variations I, II, V and VIII); should read VII, not VIII.

Page 29, 207 B-FLAT CLARINET SOLOS, Class I, Stamitz-Gradenwitz-Con-certo in B-Flat (play one movement)...SMC, the publisher should be Leed. Page 30, von Weber-Concerto No. 1 in f minor, Op. 73 (play one move-ment)...SMC, the publisher should be CF. Page 37, Fascher-Rascher-Sonata (play two movements)...M&M should read:

Fasch-Rascher.

Page 37, Hartley—Petite Suite (play three movements)...Cres should read Hart-ley—Petite Suite (play three movements) (unaccompanied)...Cres. Page 44, Glover—Royal March and Great Chorale...BP should read Stavinsky/

Glover

Page 45, Vizzutti-Stravinsky—Cascades (unaccompanied)...BP should read Viz-zutti—Cascades (unaccompanied)...CB/CF. Page 48, Strauss—Concerto, Op. 11...CB/CF should read Strauss—Concerto, Op. 11 (play first or last movement)...CB/CF. Page 53, 304 BARITONE/EUPHONIUM SOLOS, Class I, Vivaldi-Ostrander— Suite in c minor (play movements 1, 2 and 3; or 3 and 4)...EM should read: Vivaldi-Magazini

Maganini. Page 54, Class II, Haydn-Little—Suite in A-Flat from Sonata No. 11 for Flute...Bel-Mil should read Handel-Little. Page 61, Class III, Snare Drum, Schmidt-Remson (Ed)—The Percussive Ron-do...Ava should be deleted.

-Sonata No. III... Ru should read: Mattle-Page 65, Class II, Mattleson-Voxman-Page 65, Class II, Mattleson-Voxman—Sonata No. III...Ru should read. Matte-son-Voxman—Sonata No. III from Chamber Music for 3 Flutes...Ru. Page 68, 235 THREE B-FLAT CLARINETS, Class I, the three selections by Kummer should read: Kummer—Trio, Op. 24 (play two movements)...CB; Kummer—Trio, Op. 53 (play two movements)...CB; Kummer—Trio, Op. 59 (play

all)...CB all...Cb.
 Page 81, 270 MISCELLANEOUS WOODWIND ENSEMBLES, Class I, Barnes (Arr)—Robbins' Collections of Classics for Balanced Woodwind Choir (Eb clarinet, 3 Bb clarinets, alto clarinet, bass clarinet) (play one)...RM.....should read Barnes (Arr)—Robbins' Collections of Classics for Balanced Woodwind Choir (Eb clarinet, 3 Bb clarinets, alto clarinet, bass clarinet and Bb or Eb contrabass clarinet) (play RM

one)...RM.... Page 83, Reed-McCathren—Clarinette Valsante (3 Bb clarinets, Eb clarinet, alto clarinet, bass clarinet, Bb or Eb contrabass clarinet)...Ken should be deleted. Page 90, Pasticcio-Wienandt—Pasticcio...Pro should read Marcello-Wienandt. Page 96, 346 FOUR BRASS, Class I, Boone—Three Moods (4 euphoniums and 1

Page 90, 940 POOR BRASS, Class 1, BOOR – Inter Model (4 capacitations and 1 tuba)...BP should be deleted. Page 97, Whitney—Brass Quartet No. 1 (2 cornets, horn or trombone, bari-tone)...CF, add (play I or III). Page 98, Purcell-Gary—Cannon on a Ground Bass (1 euphonium and 2 tu-bas)...Sha should be deleted.

Page 103, 371 SIX OR MORE BRASS, Class I, add Boone-Three Moods (4

Iphoniums and 4 tubas)...Sha.
Page 103, 371 SIX OR MORE BRASS, Class I, add Cheetham—Consortium (4)

Page 107, add Schmidt-Remson (Ed)—The Percussive Rondo...Ava. Page 107, add Schmidt-Remson (Ed)—The Percussive Rondo...Ava. Page 112-113, Performance Requirements for Full Orchestra. A selection from any source may be substituted for either the second full orchestra selection or for the string orchestra

Page 143, PIANO SOLOS, Class I, Granddos-Twelve Spanish Dances (play one)...Ka1/GS should read: Granados-Twelve Spanish Dances, Volume 2 (play one)...Kal/GS

one)...Ka1/GS. Page 143, PIANO SOLOS, Class I, Mozart—Sonatas (play one first or last move-ment)...CF/CFP/Henle should read: Mozart—Sonatas (play one first or last move-ment, except K. 545)...CF/CFP/Henle. Page 143, 603 PIANO SOLOS, Class I, Bach—Six Partitas (play two contrasting movements from one Partita)...CFP should read CFP/Ka1. Page 144, 603 Piano Solos, Class I, Bach—Six Partitas (play two contrasting movements from one Partita)...CFP should read CFP/Ka1. Page 144, 603 Piano Solos, Class I, Schubert—Impromptus, Op. 90 (play one)...CFP/GS. Page 145, Schubert—Impromptu in Ab, Op. 142...CFP/A1f should read Schu-bert—Impromptus, Op. 142, No. 2...CFP/A1f. Page 145, PIANO SOLOS, Granados—Twelve Spanish Dances (play one)...Ka1/ GS should read: Granados—Twelve Spanish Dances, Volume 1 (play one)...Ka1/ GS.

GS

Page 161, Goemanne—(a) Three Meditations (sing No, 2 or 3)...HF should read to manne—Three Meditations (sing No. 2 or 3)...HF: Go

# J-students score higher on ACT

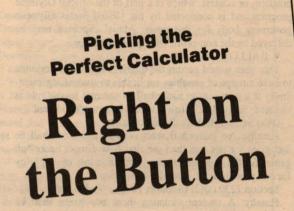
# **Continued from page 5**

'One preliminary finding is that of 82,750 high school students who took the ACT national standardized tests in 1983-84, 20,886 (25.24 percent) had worked on a staff of a school news-paper or yearbook," Dr. Dvorak stated in a letter to Dr. Dwight Teeter of the UT-Austin Department of Journalism. "These students' ACT Composite Scores averaged 19.2 compared with the non-journalism students' ACT Composite Scores of 18.3. This higher score for publications students is statistically significant.'

Since ACT conducts follow-up studies of currently enrolled college students who have taken ACT tests while in high school, Dvorak was able to compare those students who participated in high school publications work with those who had not as to their performance in several academic areas. In a study of 8,925 students (2,338 classified as having high school journalism experience; 6,587 did not), the group with journalism experience had statistically significant higher scores than the non-journalism group in the following areas: ACT English score; ACT Social Studies score; ACT Natural Science score; ACT Composite Score; high school English grade (final semester taken); high school mathematics grade (final semester taken); high school social studies grade (final semseter taken); high school science grade (final semester taken); overall high school grade point average (based on averages of most recent grades in English, math, social studies and natural science); college/university English Composition grade; and college/university cumulative

grade point average. "The only comparison that was not statistically significant involved the ACT Mathematics score, in which the mean of the journalism group was 18.04 while the mean of the non-journal-ism group was 18.19," Dvorak stated.

# Academics Page 9 The Leaguer



# By JOHN R. COGDELL and DAVID BOURELL Calculator Applications Directors

hich calculator should I use? This question is one which is often asked again and again this time of the year, by students and coaches who are beginning to get involved in the Calculator Applications Contest. Our response reflects what is written in the Contest Manual, Chapter 2. That is, the calculator should be of the "engineering" type, capable of performing basic arithmetic operations. Further, it must have the capability to perform functions which appear on the numerical calculation problems (e.g., square root, ln,

Many calculators have some degree of programmability. That is, a series of keystrokes can be stored in a memory cos, tan). and recalled and executed automatically. This feature is of limited use in the Calculator Applications Contest for two reasons. First, all such memory is cleared before the contest begins, so utilization of this feature requires expending precious time during the test to enter the program. Second, there are very few problem-solving techniques on any contest occurring with sufficient frequency to warrant use of

the programming feature on a calculator. As many of you know, there are two basic types of calculator systems in wide use: the RPN type (Reverse

Polish Notation) and the algebraic entry type. Calculators manufactured by H-P (Hewlett-Packard) are of the RPN type, while TI (Texas Instruments), Radio Shack and most others use algebraic entry.

The RPN calculator operates on numbers like you do

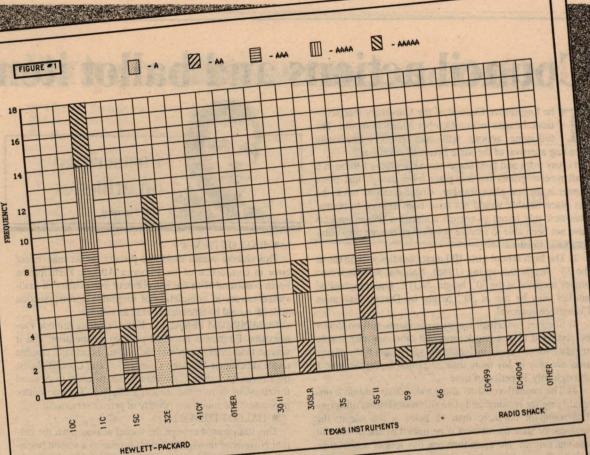
when you do longhand arithmetic. When you add two numbers, for example, you write the first number, then you write the second number, then you add. If after writing the numbers you decide to multiply, that is possible. Similarly, in an RPN calculator, you enter both numbers, then you perform some mathematical operation. The calculation is actually performed when the operation key is pressed. Most RPN calculators have an automatic memory feature called "stack." This enables the calculator to store up to four

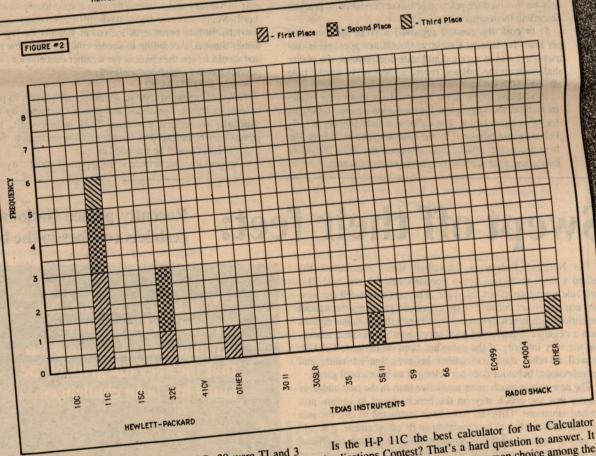
numbers awaiting a computational command. The algebraic entry calculators operate on numbers as

you would write an algebraic expression. To write the sum of two numbers, for example, you would write the first number, then write the plus sign, then write the second number, then write the equal sign. On an algebraic entry calculator, numbers are entered in this way. The operation is performed when the equal sign (or some other mathemat-

The state directors are reluctant to recommend a specific ical operation) is indicated. type of calculator. However, we feel you should know what

other schools are using throughout the state and particularly what calculators are being used by students who excel. To this end, we tabulated the types of calculators used by students in the 1985 State Meet. Figure 1 shows this graphically by conference. There were 15 calcuators used by the





61 participants. Of these, 30 were H-P, 20 were TI and 3

were Radio Shack. The most popular brand was the H-P Figure 2 shows the type of calculator used by the 15

students who placed in their conference. This frequency plot shows a definite shift toward H-P, as this was the calculator brand used by 12 students and by all five firstplace finishers. Six of the 15 students used the H-P 11C and five used the H-P 32E. We called a local Austin store last June to get retail price information on these calculators. This is included on Figure 2.

Applications Contest? That's a hard question to answer. It certainly appears to be the most common choice among the contenders, and at about \$70 each, it is by no means prohibitively expensive. In the final analysis, we believe that the choice of a calculator can only advance the contestant a small distance down the long road to State. Training, coaching, practice and competition are the critical success factors, not the calculator brand. Or, to put it another way, it's not what's under the calculator keyboard that counts so much as what's above it.

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# **Council actions and ballot items surveyed**

he Legislative Council of the University Interscholastic League met on October 20, 21 in Austin. The following actions will take effect immediately (pending approval of the State Board of Education):

1) Any track and field place winner in places 1 through 6 shall receive points for that place even though that place winner is the last place finisher. Under previous rules, the last place finisher would not have been entitled to points. This new rule hopes to correct a situation where students have not been able to receive points even though they competed and finished.

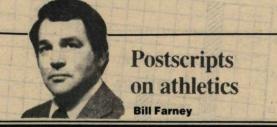
2) The high school girls 100 meter hurdles will be run at the 33" height this spring (1986). National records are no longer accepted at the 30" height. NOTE: Junior high girls' hurdles may be run at 30" height by District Executive Committee approval.

3) Summer basketball league participants will no longer be restricted to just one league. All other summer league regulations will apply including the stipulation that a player may not play in any more than 20 games during the June 1 through July 31 period of time.

4) The council voted to allow individuals and/or teams qualifying for regional and state golf tournaments one practice round of no more than 18 holes at the site of the regional or state tournament if permitted by the director of the tournament. No more than one day loss of school time may be involved for practice or travel in relation to practice preceding the tournament.

5) In golf, the council approved a 10-stroke limitation per hole. By District Executive Committee approval in district play, and in regional and state competition, the player shall pick up the ball and record a score of 10 for the hole after the 10th stroke on a hole.

In addition to the items approved for immediate implementation, the Legislative Council approved the following for referendum ballot. The ballot will be to schools in early February and tabulated by the first weekend in March. Before becoming official rule changes, the State Board of Education must approve the results of the balloting.



# BALLOT ITEM #1

This change would make the penalty for an inadvertent error in completion of the Previous Athletic Participation Form consistent with the enforcement and penalty of inadvertant errors in completion of eligibility forms. Section 409: (d) would be amended to read as follows:

(6) MINIMUM PENALTY. If the Previous Athletic Participation Form was not filed prior to competition, and it was an inadvertent error and the student is actually eligible under subchapter M of the Constitution and Contest Rules, the district executive committee is not required to demand forfeiture or to rule the student ineligible. The committee may assess the minimum penalty of private reprimand.

# • BALLOT ITEM #2

This item would change the soccer season from the current November through February format to a season beginning in January and terminating with a state tournament in April. Many soccer schools have difficulty completing a district schedule because of inclement weather during the winter months. According to soccer coaches, this new format would lessen the chances for weather cancellations and provide a better schedule for players.
BALLOT ITEM #3

This recommended change would permit players to participate in tryouts, practices and games conducted by the nationally recognized governing body in that sport. Expenses may be defrayed by the nonprofit organization. Section 1202: (v) would be amended to read:

A student may participate in an approved athletic tryout,

practice, or contest, which is a part of the official Olympic program and is conducted by the United States Olympic governing body for that sport. Actual expenses may be defrayed by the non-profit Olympic Committee. • BALLOT ITEM #4

This item would permit the district executive committee to have a range of penalties applicable to student representatives if a post season basketball or summer league rule is violated. Section 1230 (q)(2) would be amended to read:

(Post Season Basketball Participation)

Penalty: An individual who violates this rule shall be ineligible for not less than the first four district basketball games for the ensuing year nor more than loss of eligibility for one year from the date of the violation.

Section 1230 (s)(2) (Summer League Violations)

Penalty: A student violating these provisions shall be ruled ineligible for varsity basketball competition for not less than the first four district basketball games for the ensuing year or no more than loss of eligibility for one year from the date of the violation.

• BALLOT ITEM #5

Because of some problems with eligible versus ineligible players, the Athletic Committee was asked to consider a proposal which would give Conference 5A football training, or if these 21 days were not used, the option of beginning fall practice at the same time other conferences begin fall training.

If the additional week in August is chosen as an option, that 5A school would have an additional scrimmage as well

Section 1250 of the Boys Football Plan would amend to permit individual schools this option.

• BALLOT ITEM #6

The ballot item would set the Conference 4A and 5A team tennis district, regional and state tournaments or certi-fication dates in the fall. Currently, 4A team tennis is in the early spring, with resulting weather problems in many parts of the state. If passed, this change would be in effect for the 1986-87 school year.

# Swept off their feet: **Recently-passed National Federation basketball rule** restricts coaches to the bench, mandates decorum

The National Federation Basketball Rules Committee has passed a more restrictive bench decorum rule for coaches. This new rule goes into effect this year. The committee felt the new rule was necessary because of the continued problems throughout the nation with bench decorum. Poor bench decorum has created such a negative attitude and poor sportsmanship in some schools that the very integrity of the game has been challenged. The UIL as well as other state associations believes that immature and unprofessional behavior does not belong at an interschool game.

The new rule is much more restrictive than in the past and does require that the coach stay on the bench except in certain prescribed situations. Officials have been instructed to call the rule without malice-but to be consistent in its enforcement. It would be very disappointing for a school or coach to scratch an official for subsequent games if that official was doing his or her duty in properly enforcing the bench decorum rule.

Rule 10-5 states: Coaches must remain seated on the bench at all times while the clock is running or is stopped except to:

Art. 1...Confer with bench personnel and players within the confines of the bench area during a charged time-out or the intermission between quarters and extra periods;
Case Book Play #20. PLAY — With the clock running, the

Team A coach is off the bench to: (a) applaud a good play, and is then immediately seated; or (b) stand at the end of the bench area to observe play in the far end of the court. RULING-Legal in (a), but a technical foul in (b). The action in (b) is not one of the exceptions which allow coaches to be off the bench.

Art. 2... Rise and stand in front of their seat to signal players to request a charged time-out;

• Case Book Play #21. PLAY - The official has just handed Al the ball for a free throw attempt. The official notices that A2 is

"Poor bench decorum has created such a negative attitude and sportsmanship that the very integrity of the game has been challenged."

near A's bench area and the Team A coach is standing and having a conference with A2. RULING-The official should sound the whistle and assess the coach a technical foul. The lane is cleared for Al's attempt and is followed by administration of the technical foul. The coach is not allowed to be off the bench in this situation. Art. 3...Confer with personnel at the scorer's table to request a

time-out for a correctable error, as in 2-10.

Art. 4...Attend an injured player when beckoned onto the court by an official;

• Case Book Play #23. PLAY—The Team A coach is off the bench: (a) to confer at the table for a correctable error time-out; or (b) to congratulate disqualified A5 and make a substitution to replace A5; or (c) to replace injured A5. RULING—The coach is allowed to be off the bench in all three situations, (a), (b), and (c). Note 5-9-3, page 29 of the 85-86 Federation Basketball Rule

Book and 5-8-4

Art. 5...Replace or remove a disqualified or injured player within the confines of his or her bench; Coaches may rise from their seats to spontaneously react to an outstanding play by a member of their team, but must immediately return to their seats. Art. 6... The coach shall replace a disqualified or injured player in 30 seconds when a substitute is available.

• Case Book Play #22. PLAY — What is the procedure if an assistant coach is charged with being off the bench when it is not allowed? RULING-Assess the assistant coach with a technical foul and also charge it to the head coach.

Penalty for violation of 10-5:

(Articles 1-6) two free throws. In Articles 1-5, the foul is charged to the offender and to the head coach. In Article 6, the foul is charged to the head coach. If flagrant, the offender shall go to the team's locker-room or leave the building. Note: The third technical on any coach is considered flagrant.

Additional note: In UIL competition, if a coach is disqualified and there is no other adult school representative present to assume responsibility, the coach is not required to leave the gym. He/she may stay in the gym, away from the team and have no contact with the team. The team captain(s) shall be responsible for team administration, and the disqualified coach would only have contact in the event of injury to a player. Note, however, if the coach-removed from the vicinity and contact with the teamcontinues to display unsportsmanlike conduct, the referee has the authority to forfeit the game.

• Case Book Play #24. PLAY—The coach of Team A is verbally abusive to the official as the official is reporting a foul. The coach is not off the bench. RULING-A technical foul is charged. The fact the coach was seated has no bearing on what was said. If the foul is flagrant, the coach would be ejected.

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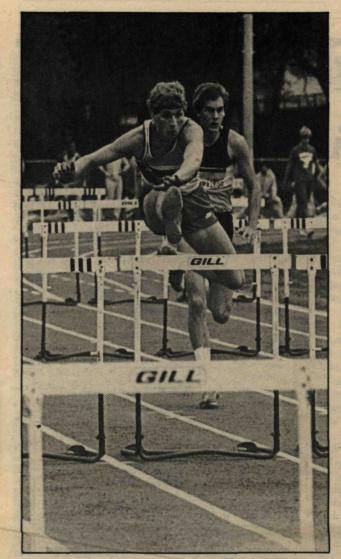


Photo by DAVID SHORT Houston Memorial HS

# **Track & field rules** revised for 1985-86

Major track and field rule revisions for 1986:

• 5-9-2 — In relay events, up to six individuals may be listed on the relay entry card, but only those who actually participate will be considered official entries. Any substitutions must come from those names on the relay entry card.

• 6-2-1 — In meets with limited entries, the games committee may allow competitors in the throwing events and the long and triple jumps, just four trials in lieu of three trials in the prelims and three trials in the finals.

• 6-5-1 — Provides the javelin may be constructed with

either a metal point or rubber tip. • 7-317(d); 7-4-25(d) — Specifies that in a jump-off to break a first place tie, all tied competitors must make one more attempt at the height they failed.

• 7-4-15 — Prohibited the wearing of gloves in the pole vault

• 6-5-8 — Specified that in the javelin event, a competitor may hold the javelin at the end of the cord grip even though one or more fingers and thumb touch the javelin shaft.

• 7-4-12 - Clarified the games committee and not the event judges shall determine successive heights in the high jump and pole vault. • 7-4-12; 7-3-11 — When only one competitor remains in

the high jump or pole vault competition, the competitor may determine the succeeding heights of the crossbar.

• 7-5-4 — Specifies the landing pit in the long and triple jump shall be filled with sand or other soft material to a depth that will provide a safe landing.

• 7-5-13 — Specifies that a competitor in the long or triple jump who, in the course of landing or leaving the pit, touches the ground outside the landing area closer to the scratch line than the nearest break in the landing pit made by the jump, shall be credited with a failed trial.

# 'This is, after all, their show'

ast spring, the UIL hosted a conference to identify the benefits as well as the risks of interscholastic competition. In an effort to continue to consciously promote these benefits and decrease the potential risks for all individuals involved in UIL activities, selected schools were asked to solicit input from administrators, coaches, students and parents regarding what can be done to achieve the objectives of participation in activities.

We are all responsib .: to assure that activities are educationally sound, wholesome and beneficial. We hope you will read the edited comments sent from the individuals below and ask yourself the question: Am I doing my part?

Question: Students are the focus of our UIL endeavor and deserve an opportunity to learn the need for rules and for the gracious acceptance of decisions.

How can the above objective be achieved through participation or involvement in UIL activities? What can you do to see that this objective is met?

Student from South Texas:

The UIL "No Pass No Play" rule has gone into effect. This rule affects many students in various organizations and activities. Unfortunately, the majority of students have taken a negative attitude toward it.

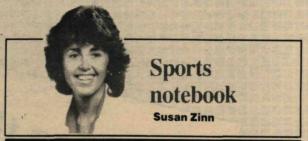
The students of today's high schools are the future leaders of the country. If we cannot take the responsibility of studying and passing our classes, how can we expect to handle being part of a team, club, or organization? I believe the key to getting the most out of high school is to budget my time properly. Too many students do not understand that extracurricular activities are a privilege. These activities are in addition to the curriculum. The School Board is aware that the school years in a persons life are the formative years. The habits we form now will be with us through the rest of our lives

I consider myself to be an intelligent person. Not because I am excellent at one particular thing, but because I do many things well. I have learned that being a well-rounded person is important in today's society. I believe the School Board has this in mind when they implemented the "No-Pass, No-Play" rule.

The point that I am trying to make is that education is primary. It comes first and is most important. Being in athletics, band or on the drill team is only secondary. We must remember that the School Board is trying to help us better ourselves and our futures by making us responsible for our actions.

• Coach From South Texas:

As a coach, it is my responsibility to be familiar with the rules and regulations of UIL activities and to support and enforce these rules and regulations and to educate students, parents, patrons and athletes as to the reasons for the rules



and regulations. This can and should be done at civil and community meetings and must be done in a positive man-

• Parent #1 From South Texas:

As parents, it is our responsibility to see that the rules and regulations of the UIL be upheld as taught to us through Booster Club meetings. It is also our duty to see that the athletes of our school uphold the no-pass, no-play rule and to see that sportsmanship is a factor in all sports whether we win or lose. As parents, we should also be able to follow rules and regulations set forth by the UIL and be a good sport.

• Parent #2

We should encourage, not push our children to compete, and help them to be prepared mentally and physically for whatever field or competition they choose to engage in. We can help them to set reasonable goals for themselves goals which they are capable to reaching, remembering that not everyone can make it to the top, and letting them know that they mean no less to us if they do not bring home a medal.

We can teach our children that life is not always fair, that those in charge sometimes make mistakes, and to accept this as a part of growing up. This can best be done by setting a good example: by showing them that we accept the decisions of the officials, whether we agree or not.

We should not be excessive in rewarding our young people. Our pride in their accomplishments and their own selfsatisfaction for a job well done should be reward enough.

We can help our youngsters by not pressuring their coaches to win, and by letting coaches and administrators know that we expect them to put our children's well-being first, and that while winning is great, there should be no glory in humiliating a weaker opponent. We should stand by the coach and administration that teaches and practices these values.

'Finally, we must remember to keep competition in its proper perspective. These are children, and this is, after all, their show

# Soccer emphasis on sportsmanship

The 1985-86 soccer season will place emphasis on sportsmanship and proper conduct of players as well as coaches. Effective this soccer season is a player misconduct point system. Players must sit out a game(s) after accumulating the said number and color of cards. The following shall apply:

- 1) Players misconduct point system.
- (a) Three yellow cards and player misses the next game.
- (b) One red card and player misses the next game.
- (c) Second red card and the player misses the next two games.

(d) Failure of a school to penalize when applicable shall result in disqualification or suspension.

(e) In post-district tournaments, director's decision on individual case basis prevails.

These misconduct reports will be sent to principals following each contest if a penalty of this nature is assessed.

The National Federation rules, specifically Rule 12, Section 8 addresses misconduct by both a player and a coach. This section will be enforced by the TISO Referees. The following is printed for your information.

Section 8 MISCONDUCT

Art. 1 ... A player or coach shall be cautioned for: (a) Persistently infringing upon any of the rules of the game or

acting in an unsportsmanlike manner; (b) Objecting by word of mouth or action to the decisions given

by an official (dissent);

- (c) Coaching outside the team area;
- (d) Using coaching aids in excess.
- Art. 2 ... A player or coach shall be disqualified for:
- (a) Persistent misconduct or for a second caution;

(b) Exhibiting violent conduct, using foul or abusive language or spitting at other persons.

Art. 3 ... A coach who is disqualified shall leave the vicinity of the player area and is prohibited from any further contact, direct or indirect, with the team during the remainder of the game.

Art. 4 ... Unsportsmanlike acts by bench personnel (not including foul or abusive language, spitting and violent conduct).

The UIL anticipates an exciting year in soccer. The number of participating schools has increased. We now have almost 200 boys' and girls' teams. With an extra effort by coaches and administrators, soccer should be exemplary in behavior.

November, 1985 The Leaguer **USPS 267-840** 

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Editor's Note: The following article represents the concensus By LIZ ACKERWOLD Lake City, Minnesota

Editor's Note: The following article represents the concensus of the high school coaches of the Minnesota State High School League. It was made available to the Leaguer by Orval J. Bies, MSHSL executive director s a new school year begins and our high school league s a new school year begins and our high school league activities get underway, I find myself reflecting on the schedule ahead. This thought often causes me to question MSHSL executive director.

the goals and responsibilities that I have as a teacher and coach. with the encouragement of some and the caution of many. With the encouragement of some and the caution of many, I feel the need to express myself and challenge others to think about teel the need to express myself and challenge others to think about how successfully we are meeting the goal of being educators first and complete second. Over the next second water the feedback

portance that we place on them. An encouraging statement and one that supports much of my pilosophy on this issue is the Brown we Missee the Line An encouraging statement and one that supports much of my philosophy on this issue is the Brown vs. Minnesota State High School League case in 1070. " bish schools are not obligated to importance that we place on them. School League case in 1970: ..., high schools are not obligated to prepare or train students for a career in professional athletics. We

nus I find a growing concern developing about the educational soundness of our priorities. Kids learn from our priorities and the

nired first because of our ability to be effective classroom teachers and secondly because we can coach. Realistically, I'm not sure and secondly because we can coach. Realistically, I'm not sure that always happens. The message that this sends is confusing and that always happens. The message that this sends is confusing and thus I find a growing concern developing about the educational

how successfully we are meeting the goal of being educators first and coaches second. Over the past several years, the feedback I and coaches second. Over the past several years, the reedback I have been getting from players, coaches, parents and teachers has have been getting from players, coaches, parents and teachers has not convinced me that our priorities regarding athletics and educa-tion are in the proper order. Idealistically, Libelians, the property of the second s not convinced me that our priorities regarding athletics and educa-tion are in the proper order. Idealistically, I believe that we were hired first because of our ability to be affective decenary to the tion are in the proper order. Idealistically, I believe that we were hired first because of our ability to be effective classroom teachers

prepare or train students for a career in professional athletics. We gather that they conceive their obligation to be the development of the whole professional to ensure the state of the

gather that they conceive their obligation to be the development of the whole person and to avoid an overemphasis in extracurricular and contribution to the total educational and the student's interest in

athletic activity which may detract from the student's interest in and contribution to the total educational process. They have deterand contribution to the total educational process. They have deter-mined that such overemphasis on athletic activities interferes with

academic goals as wen as the goals and responsibilities of m which the education system seeks to prepare our citizens.

which the education system seeks to prepar we as teachers/coaches making this happen?

tively enriched me as a person.

Is more always better?

mined that such overemphasis on attiletic activities interferes with academic goals as well as the goals and responsibilities of life for

we as teachers/coaches making this happen? Before going on, let me preface by saying that first of all, I am a strong supporter for the Minnesota State High School League and I applaud them for their dedication toward high school athlet

a strong supporter for the Minnesota State High School League and I applaud them for their dedication toward high school athletand I applaud them for their dedication toward high school athlet-ics. Second, I am fortunate to be a volleyball coach, and third, as forement three exercisits the conversion the conversion to the second state of the second s

s. Second, I am fortunate to be a volleyball coach, and unru, as former three-sport athlete, I appreciate the opportunities that I

a former three-sport athlete, I appreciate the opportunities that I had to participate in competitive athletics. These experiences posi-

There have been many changes, however, since the mid-1970s

Inere have been many changes, however, since the mid-1970s and certainly I am not against change. (Let us never regress back and certainly I am not against change. (Let us never regress back to the NAAF anticompetitive philosophy of 1923!) But, often I do feel an increasing null in the direction that

to the NAAF anticompetitive philosophy of 1923!) But, often I do feel an increasing pull in the direction that more is always better.

teel an increasing pull in the direction that more is always better. More games in a season, more weekend tournaments, more prac-tions (unakende, balidare), more out of more and interesting to the season of the

More games in a season, more weekend tournaments, more prac-tices (weekends, holidays), more out-of-season conditioning, etc.

nore always better? Is more than one game a week necessary? It's difficult to condi-Is more than one game a week necessary? It's difficult to condi-tion and practice well with so little time in between games. More uon and practice well with so little time in between games. More importantly, for many with long traveling distances an early-week importantly, for many with long traveling distances an early-week game makes it difficult to be effective as a teacher or student the

game makes it difficult to be effective as a teacher or student the next day when the bus leaves immediately after school and returns between student devices between between between the starter of the next day when the ous leaves immediately after school and returns home around midnight. Is more always better? I think not. If our goal is to help develop student athletes and our top priority is to

I think we must also be aware of the need for many of us, teacher-coach, student-athlete alike, to have time for other interteacher-coach, student-athlete alike, to have time for other inter-ests and activities during the seasons. Feeling that we can book our athletes time so tightly may sufficient their characteristics ests and activities during the seasons. Feeling that we can book out athletes time so tightly may suffocate their chance to grow in other areas. We must also have in stind the income of the our athletes time so lightly may suffocate their chance to grow in other areas. We must also keep in mind the importance of allow-ing kids to be with their femilies the main base of another addicting. other areas. We must also keep in mind the importance of allow-ing kids to be with their families: the main base of support for many young people. Would we really have less of a team if we didn't practice on a Saturday. Would we really be behind if one many young people. Would we really have less of a team if we didn't practice on a Saturday. Would we really be behind if once or quit or twice during a season we took a day off from practice or quit early? Would the players really suffer if we may them for

dicting. I think we must also be aware of the need for many of us,

Those who have been involved in winning programs are well aware of the increasing pressure that is put on athletes and coaches. Because we did very well one year it is often expected that each succeeding year should bring equal or better equation coaches. Because we did very well one year it is often expected that each succeeding year should bring equal or better results, and if the each better bedge we should be even better. Unfortunated that each succeeding year should bring equal or better results, and if we work even harder we should be even better. Unfortunately, if we work even harder we should be even better. Unfortunately, that doesn't happen very often and sometimes we can get caught in that pressure web. Winning is hard to let go of and its feeling is adjuster

Is more always better? Those who have been involved in winning programs are well But where do we draw the line?

forget about the mind.

ble and help to develop the skill potential of the team members. Carefully planned practice sessions will develop these skills and we all know that the more we practice the better we'll become.

Teaching the kids our priorities provide a well-rounded education, then we must allow for this to provide a well-rounded education, then we must allow for this to happen. Our decisions as a teacher-coach should be based on the best interests of our student-athletes. We must pay more than lip avice to this. As a coach, I naturally would like to have the best team possi-As a coach, I naturally would like to have the best team possi-ble and help to develop the skill potential of the team members.

Would the players really suffer if we gave them early? Would the players really suffer If we gave them five succeeding days off during Christmas vacation? I am not suggest-

succeeding days off during Christmas vacation? I am not suggest-ing that we turn competitive athletics into intramurals but I am ing that we turn competitive athletics into intramurals but I am convinced that sometimes we put so much empahsis on the physi-

convinced that sometimes we put so much empahsis on the physi-cal preparation of our athletes that we forget the emotional and mental needs of adalescents. We work so here on the bady the

activity during the year. We can teach many unitg through athletics and the rewards can be invaluable.

dent-athletes, noperuny, we are in uns or est of the kids and not for our own glory.

cal preparation of our athletes that we forget the emotional and mental needs of adolescents. We work so hard on the body that we

rget about the mind. Choosing to be involved in high school athletics does require

Choosing to be involved in high school athletics does require dedication of time, energy, and talents, as well as sacrifice. In addition, many of our students are involved in more than one activity during the year. We can teach many things about life

addition, many of our students are involved in more than one activity during the year. We can teach many things about life through athletics and the rewards can be invaluable. Very few of

through athletics and the rewards can be invaluable. Very few of our players will go on to be professionals but all will go on with life concerned and memories. Athletics are belowed and

our players will go on to be professionals but all will go on with life, careers, changes, and memories. Athletics can help in this lifetime memories but containly contained to the professional state of the profession of the pro

life, careers, changes, and memories. Athletics can nelp in this lifetime preparation but certainly cannot do it all. Few of us got ifetime preparation but certainly cannot do it all. Few of us got where are today strictly because of how we played on a high rehead team and we cause companyon this cannot for with

where are today strictly because of how we played on a high school team and we must remember this same fact with our stu-

school team and we must remember this same fact with our su-dent-athletes. Hopefully, we are in this business for the best inter-

tor the kids and not for our own glory. In conclusion, there are no easy answers to all of this. This is of a rentimand to coaches: we do a good job but these are some

In conclusion, there are no easy answers to all of this. This is not a reprimand to coaches: we do a good job but these are some concerns that need to be considered. The risk I take in doing I do is to place myself on an island with possibly little support I do

concerns that need to be considered. The risk I take in doing this is to place myself on an island with possibly little support. I do fast come percent contradictions as Lugite this yet I feel stronged

is to place myself on an island with possibly little support. I do feel some personal contradictions as I write this yet I feel strongly that it is time for the transformer strength and the support of the support.

Personal contrauctions as 1 write uns yet 1 reel suongly time for us to reassess our goals in competitive high labies and to take an board ladent where the are head

Athletics man

that it is time for us to reassess our goals in competitive night school athletics and to take an honest look at where we are headschool athletics and to take an nonest look at where we are nead-ed. Our influence as educators goes far beyond the gym or playing fold and the member the neade of all of our etudents ed. Our influence as educators goes far beyond the gym or playing field and we must remember the needs of all of our students, and we must remember the needs of all of our students, athletes or not. A strong, well-rounded education for all is the most important game we can win. nome around midnight. Is more always better? I think not. It our goal is to help develop student-athletes and our top priority is to