



Extemporaneous Informative Speaking

You are to be commended for sharing your time, energy and talents with Texas high school students. All successful speech tournaments depend on judges who are willing to teach and encourage young people in this exciting and pressure-filled activity.

Thank you for judging.

About the Contest

The contest director was given a list of topics from the League office. Each student drew five topics at random and selected one. With thirty minutes preparation time, utilizing a filing system of periodicals and newspapers, the student will organize and deliver an informative speech answering the question he/she chose. The purpose of the speech is to inform the audience. The time limit for the presentation is seven minutes. At the end of seven minutes, the student may complete the sentence he/she is saying. The student may choose to speak from a 3" x 5" index card, and there is no limit to the amount of information the card may hold.

Evaluating the Speeches

Please use the questions on the Individual Evaluation Sheet to guide your evaluation of each student's speech. Your written comments and suggestions for improvement will be most helpful if they offer specific reasons for the judgments you make. Statements which suggest a personal bias toward a topic or point of view generally are counterproductive. Please keep in mind that the best critiques teach and encourage the student.

Please sign all ballots and individual evaluation sheets.
Thank you again for your

Ranking the Contestants

At the end of the round, you will rank the speakers by number - 1st, 2nd, 3rd, etc. - according to your judgment about the quality of the presentations. Please put the appropriate rank in the box at the lower right of the Individual Evaluation Sheet. ***Do not tie any contestants.*** If you are on a panel of judges, please do not confer during the round. The contest director will compile results and break ties after the round. ***It is not the responsibility of the judge to disqualify a student.*** Any irregularity should be referred to the contest director who may request information or opinions from the judge(s) in making a



Extemporaneous Informative Speaking

Invitational

District

Region

State

Conference _____

Prelims _____ Finals _____

Section _____

Speaker Name (in order of performance)

1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		

Topic of Speech

Speaker Rank (no ties)

Judge's Signature

School

Please make certain the rank on this ballot matches the rank on the individual ballots.



Extemporaneous Persuasive Speaking

You are to be commended for sharing your time, energy and talents with Texas high school students. All successful speech tournaments depend on judges who are willing to teach and encourage young people in this exciting and pressure-filled activity.

Thank you for judging.

About the Contest

The contest director was given a list of topics from the League office. Each student drew five topics at random and selected one. With thirty minutes preparation time, utilizing a filing system of periodicals and newspapers, the student will organize and deliver a persuasive speech answering the question he/she chose. The purpose of the speech is to persuade the audience. The time limit for the presentation is seven minutes. At the end of seven minutes, the student may complete the sentence he/she is saying. The student may choose to speak from a 3" x 5" index card, and there is no limit to the amount of information the card may hold.

Evaluating the Speeches

Please use the questions on the Individual Evaluation Sheet to guide your evaluation of each student's speech. Your written comments and suggestions for improvement will be most helpful if they offer specific reasons for the judgments you make. Statements which suggest a personal bias toward a topic or point of view generally are counterproductive. Please keep in mind that the best critiques teach and encourage the student.

Please sign all ballots and individual evaluation sheets.
Thank you again for your

Ranking the Contestants

At the end of the round, you will rank the speakers by number - 1st, 2nd, 3rd, etc. - according to your judgment about the quality of the presentations. Please put the appropriate rank in the box at the lower right of the Individual Evaluation Sheet. ***Do not tie any contestants.*** If you are on a panel of judges, please do not confer during the round. The contest director will compile results and break ties after the round. ***It is not the responsibility of the judge to disqualify a student.*** Any irregularity should be referred to the contest director who may request information or opinions from the judge(s) in making a



Extemporaneous Persuasive Speaking

Invitational

District

Region

State

Conference _____

Prelims _____ Finals _____

Section ____

Speaker Name (in order of performance)

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	

Topic of Speech

Speaker Rank (no ties)

Judge's Signature

School

Please make certain the rank on this ballot matches the rank on the individual ballots.



Prose Interpretation

You are to be commended for sharing your time, energy and talents with Texas high school students. All successful speech tournaments depend on judges who are willing to teach and encourage young people in this exciting and pressure-filled activity.

Thank you for judging.

About the Contest

Each student has prepared two prose selections for the UIL prose categories. The contest director has drawn at random for the category that all students will use in this round. You may be asked to assist in verifying that the contestants have the appropriate documentation for the category to be performed. Total presentation time, including introduction and transitions, must not exceed seven minutes. ***There is no grace period.*** An introduction is required, although its content, form, and delivery style is left to the student. The introduction must include the name of the writer and the selection. Performers must utilize a manuscript in the performance.

Evaluating the Performances

Please use the questions on the Individual Evaluation Sheet to guide your evaluation of each student's performance. Your written comments and suggestions for improvement will be most helpful if they offer specific reasons for the judgments you make. Statements which suggest a personal bias toward an author or selection generally are counterproductive. Please keep in mind that the best critiques ***teach*** and ***encourage*** the student.

Ranking the Contestants

At the end of the round, you will rank the performers by number - 1st, 2nd, 3rd, etc. - according to your judgment about the quality of the performances. Please put the appropriate rank in the box at the lower right of the Individual Evaluation Sheet. ***Do not tie any contestants.*** If you are on a panel of judges, please do not confer during the round or before you have completed your ballot. ***It is not the responsibility of the judge to disqualify a student.*** Any irregularity should be referred to the contest director who may request information or opinions from the judge(s) in making a decision.

Please sign all ballots and individual evaluation sheets.
Thank you again for your time and interest.



Prose Interpretation

Invitational

District

Region

State

Conference _____	Prelims _____ Finals _____	Section ____	Category A B
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Performer Name (in order of performance)

1.	_____
2.	_____
3.	_____
4.	_____
5.	_____
6.	_____
7.	_____
8.	_____

Author

Selection

Performer Rank (no ties)

<input type="checkbox"/>

Judge's Signature _____

School _____

Please make certain the rank on this ballot matches the rank on the individual ballots.



Poetry Interpretation

You are to be commended for sharing your time, energy and talents with Texas high school students. All successful speech tournaments depend on judges who are willing to teach and encourage young people in this exciting and pressure-filled activity.

Thank you for judging.

About the Contest

Each student has prepared two performances for the UIL poetry categories. The contest director has drawn at random for the category that all students will use in this round. You may be asked to assist in verifying that the contestants have the appropriate documentation for the category to be performed. Total presentation time, including introduction and transitions, must not exceed seven minutes. ***There is no grace period.*** An introduction is required, although its content, form, and delivery style is left to the student. The introduction must include the name of the writer and the selection. Performers must utilize a manuscript in the performance.

Evaluating the Performances

Please use the questions on the Individual Evaluation Sheet to guide your evaluation of each student's performance. Your written comments and suggestions for improvement will be most helpful if they offer specific reasons for the judgments you make. Statements which suggest a personal bias toward an author or selection generally are counterproductive. Please keep in mind that the best critiques ***teach*** and ***encourage*** the student.

Ranking the Contestants

At the end of the round, you will rank the performers by number - 1st, 2nd, 3rd, etc. - according to your judgment about the quality of the performances. Please put the appropriate rank in the box at the lower right of the Individual Evaluation Sheet. ***Do not tie any contestants.*** If you are on a panel of judges, please do not confer during the round or before you have completed your ballot. ***It is not the responsibility of the judge to disqualify a student.*** Any irregularity should be referred to the contest director who may request information or opinions from the judge(s) in making a decision.

Please sign all ballots and individual evaluation sheets.
Thank you again for your time and interest.



Poetry Interpretation

Invitational

District

Region

State

Conference _____

Prelims _____ Finals _____

Section ____

Category A B

Performer Name (in order of performance)

1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				

Author

Selection

Performer Rank (no ties)

<input type="checkbox"/>

Judge's Signature

School

Please make certain the rank on this ballot matches the rank on the individual ballots.