# **UIL State Debate Judge Information Form 2025**

### This form is for LD judges hired by the UIL State Office

If this does not describe your role, please select the appropriate form here.

Thank you for your interest in judging at the Speech State Meet. Please complete this form no later than **April 26th, 2024**. Once received, you will be contacted via email by the state office. (Check your spam folder regularly.)

Fill in all requested information. Blanks marked with an asterisk (\*) are REQUIRED; you will not be able to submit your form without completing them. Please DO NOT type in all caps or all lowercase; type using normal case only. Be sure to review your information carefully.

After you have completed all requested information, you must click the "Submit" button in order for your information to be sent to the UIL State Office. Hit the "Submit" button only once, and then wait for your confirmation page.

The confirmation page states specifically that your form has been submitted, and lists your name as well as the date and time of submission. **Print this confirmation for your records.** If you do not see a confirmation that includes your name, we have not received your form. Please review your response and try again.

#### **Judge Contact Information**

First Name*	Last Name*
Address *	City *
Zip *	
School Phone	Mobile Phone *
Preferred E-mail Address *	Alternate E-mail Address
Do you have any mobility issues?*	
○ Yes ○ No  Are you a UT Employee?	
(If yes, please specify department and mai	il code below.)
UT Department	Campus Mail Code

## **LD Debate Experience**

Summarize your LD debate experience Please be as detailed as possible.*	in the box below.
Specific Experience*	
(Please provide specific details of your deba	ate experience where applicable.)
LD debate in high school	Where?
	When?
Coach LD Debate in high school	Where?
	When?
Policy debate in high school	Where?
	When?
Policy debate (NDT) in college	Where?
	When?
Policy debate (CEDA) in college	Where?
	When?
Coach CEDA/Policy Debate in college	Where?
	When?
Judge value debate often?	☐Yes
Number of LD rounds judged this year *	
Number of LD rounds judged on spring UIL topic *	
List a minimum of 3 tournaments when	re
have judged on this LD topic: *	

LD Debate Judging Philosophy (All philosophy information is required.) \*

Questionnaire		
Resolution of substan	are more important than resolution of substantive tive issues is more important than communication s and resolution of substantive issues are of equal im	skills.
<ul><li>Resolution of substan</li><li>Communication skills</li></ul>	cive issues is more important than communication s	skills.
<ul><li>Resolution of substan</li><li>Communication skills</li></ul> 2. Indicate your prefer	tive issues is more important than communication s and resolution of substantive issues are of equal im	skills.
<ul><li>Resolution of substan</li><li>Communication skills</li><li>Indicate your prefer</li><li>A. Rate of delivery:</li></ul>	tive issues is more important than communication stand resolution of substantive issues are of equal important the following items: $0 1 0 2 0 3 0 4 0 5$	skills.
Resolution of substan Communication skills  2. Indicate your prefer  A. Rate of delivery: (Range - 1=Slower, 5=Fa	cive issues is more important than communication stand resolution of substantive issues are of equal important the following items: $ \begin{array}{cccccccccccccccccccccccccccccccccc$	skills.
Resolution of substan Communication skills  1. Indicate your prefer  2. Rate of delivery: (Range - 1=Slower, 5=Fa	tive issues is more important than communication stand resolution of substantive issues are of equal important the following items: $0 1 0 2 0 3 0 4 0 5$	skills.
Resolution of substan Communication skills  Indicate your prefer  Rate of delivery: (Range - 1=Slower, 5=Fa  B. Amount of evidence	ence toward the following items:  1 2 3 4 5 ester)	skills.
Resolution of substan Communication skills  2. Indicate your prefer  A. Rate of delivery: (Range - 1=Slower, 5=Fa  B. Amount of evidence (Range - 1=Little, 5=Lot	ence toward the following items:  1 2 3 4 5 ester)  1 1 2 3 4 5	skills.
Resolution of substan Communication skills  Indicate your prefer  Rate of delivery: (Range - 1=Slower, 5=Fa  B. Amount of evidence (Range - 1=Little, 5=Lot  C. Appeals:	ence toward the following items:  1 2 3 4 5 ester)  1 1 2 3 4 5 ester)	skills.
Resolution of substan Communication skills  Indicate your prefer  A. Rate of delivery: (Range - 1=Slower, 5=Fa  B. Amount of evidence (Range - 1=Little, 5=Lot  C. Appeals:	ence toward the following items:  1 2 3 4 5 ester)  1 1 2 3 4 5 ester)	skills.
Resolution of substan Communication skills  2. Indicate your prefer  A. Rate of delivery: (Range - 1=Slower, 5=Fa  B. Amount of evidence (Range - 1=Little, 5=Lot  C. Appeals: (Range - 1=Emotional, 5	ence toward the following items:  1 2 3 4 5 ster)  1 1 2 3 4 5 ster)  1 2 3 4 5 ster)	skills.
Resolution of substan Communication skills  Indicate your prefer  A. Rate of delivery: (Range - 1=Slower, 5=Fa  B. Amount of evidence (Range - 1=Little, 5=Lot  C. Appeals: (Range - 1=Emotional, 5  D. Use of criteria:	ence toward the following items:  1 2 3 4 5 ester)  1 1 2 3 4 5 ester)  1 2 3 4 5 ester)	skills.
Resolution of substan Communication skills  1. Indicate your prefer  2. Indicate your prefer  3. Rate of delivery: (Range - 1=Slower, 5=Fa  4. B. Amount of evidence (Range - 1=Little, 5=Lot  5. C. Appeals: (Range - 1=Emotional, 5  6. Use of criteria:	ence toward the following items:  1 2 3 4 5 ester)  1 1 2 3 4 5 ester)  1 2 3 4 5 ester)	skills.
Resolution of substan Communication skills  2. Indicate your prefer  A. Rate of delivery: (Range - 1=Slower, 5=Fa  B. Amount of evidence (Range - 1=Little, 5=Lot  C. Appeals: (Range - 1=Emotional, 5  D. Use of criteria: (Range - 1=Unnecessary	ence toward the following items:  1 2 3 4 5 ester)  1 1 2 3 4 5 ester)  1 2 3 4 5 ester)	skills.
Resolution of substan Communication skills  1. Indicate your prefer  2. Indicate your prefer  3. Rate of delivery: (Range - 1=Slower, 5=Fa  4. B. Amount of evidence (Range - 1=Little, 5=Lot  5. C. Appeals:	cive issues is more important than communication sand resolution of substantive issues are of equal imperce toward the following items:  1 2 3 4 5 ester)  1 2 3 4 5 esterial)  1 2 3 4 5 esterial)	skills.
Resolution of substan Communication skills  2. Indicate your prefer  A. Rate of delivery: (Range - 1=Slower, 5=Fa  B. Amount of evidence (Range - 1=Little, 5=Lot  C. Appeals: (Range - 1=Emotional, 5  D. Use of criteria: (Range - 1=Unnecessary  E. Approach to topic:	cive issues is more important than communication sand resolution of substantive issues are of equal imperce toward the following items:  1 2 3 4 5 ester)  1 2 3 4 5 esterial)  1 2 3 4 5 esterial)	skills.
Resolution of substan Communication skills  Indicate your prefer  A. Rate of delivery: (Range - 1=Slower, 5=Fa  B. Amount of evidence (Range - 1=Little, 5=Lot  C. Appeals: (Range - 1=Emotional, 5  D. Use of criteria: (Range - 1=Unnecessary  E. Approach to topic: (Range - 1=Philosophica	cive issues is more important than communication sand resolution of substantive issues are of equal important than communication sand resolution of substantive issues are of equal important than communication sand resolution of substantive issues are of equal important than communication sand resolution of substantive issues are of equal important than communication sand resolution of equal important than communication sand resolution of equal important than communication sand resolution of substantive issues are of equal important than communication sand resolution of substantive issues are of equal important than communication sand resolution of substantive issues are of equal important than communication sand resolution of substantive issues are of equal important than communication sand resolution of substantive issues are of equal important than communication sand resolution of substantive issues are of equal important than communication sand resolution sand resolution of substantive issues are of equal important than communication sand resolution s	skills. nportance.
Resolution of substan Communication skills  2. Indicate your prefer  A. Rate of delivery: (Range - 1=Slower, 5=Fa  B. Amount of evidence (Range - 1=Little, 5=Lot  C. Appeals: (Range - 1=Emotional, 5  D. Use of criteria: (Range - 1=Unnecessary  E. Approach to topic: (Range - 1=Philosophica	cive issues is more important than communication sand resolution of substantive issues are of equal imperce toward the following items:  1 2 3 4 5 ester)  1 2 3 4 5 esterial)  1 2 3 4 5 esterial)	skills.  nportance.  should not judge due t

**IMPORTANT:** Please scroll back through and verify that you have entered all information correctly AND completely **BEFORE** clicking **Submit**. You will not be able to make further changes after you click **Submit**. Please click **Submit** only once.

After hitting submit please be patient and wait for the confirmation page.

\*\*\*\*\*\* DO NOT HIT THE BACK BUTTON\*\*\*\*\*\*

If you hit the back button and resubmit, it will create a false record and we will not receive your information.

The confirmation page states specifically that your form has been submitted, and lists your name as well as the date and time of submission.

#### Print this confirmation for your records.

Your full name will be printed at the top of the confirmation page. If your full name does not appear, the form has not been submitted successfully. All required fields must have a response for your form to submit successfully. Review and try again.

Submit form