

UIL State CX Debate Hired Judge Information Form 2025

Judges will need a laptop or tablet computer to access electronic ballots, we will be using the Speechwire tournament system this year. Instructions on registering will be posted to the UIL CX State Tournament website.

This form is for CX judges hired by the UIL State Office

If this does not describe your role, [please select the appropriate form here.](#)

You should only fill out this form if the UIL State Office has already confirmed that you will be hired by the League to serve as a UIL Hired CX Judge. If you have been hired by a school, do not fill out this form, fill out [the school judge form.](#)

IMPORTANT INSTRUCTIONS (Please read entirely before beginning!):

Thank you for agreeing to judge at the UIL CX Debate State Meet.

You will receive an email from the UIL business department via DocuSign with a link to complete your payroll paperwork electronically. If you are unable to complete the electronic form, please contact the [UIL Speech and Debate department](#) for a paper version or if you have questions.

Fill in all requested information by **February 13**. Blanks marked with an asterisk (*) are REQUIRED; you will not be able to submit your form without completing them. Please DO NOT type in all caps or all lowercase; type using normal case only. Be sure to review your information carefully.

After you have completed all requested information, you must click the "Submit" button in order for your information to be sent to the UIL state office. Hit the Submit button only once, and then wait for your confirmation page.

The confirmation page states specifically that your form has been submitted, and stamps the date and time of submission. **Print this confirmation for your records.** If the confirmation page does not list your correct first and last name at the top, the form has not been successfully submitted. If you do not see this confirmation, we have not received your form - please try again.

*******IMPORTANT*******

Print a copy of the confirmation page for your records.

Judge Contact Information

First Name*

Last Name*

Address *

City *

Zip *

School Phone**Evening Phone****Mobile Phone *****Preferred E-mail Address *****Alternate E-mail Address****Do you have any mobility issues?*** Yes No**Are you a UT Employee? *** Yes
 No

(If yes, please specify department and mail code below.)

UT Department**Campus Mail Code****Availability* (Please check all times when you are DEFINITELY available.)**

1A, 2A and 3A schools debate on Monday and Tuesday, 4A, 5A and 6A compete on Friday and Saturday.

***Judges should check into the Speechwire 15 minutes before the round officially begins.**

- Monday, March 17, 8:45 am (check-in) for 9:00 am (Prelim Round 1)
- Monday, March 17, 10:45 am (check-in) for 11:00 am (Prelim Round 2)
- Monday, March 17, 1:30 pm (check-in) for 1:45 pm (Prelim Round 3)
- Monday, March 17, 4:15 pm (check-in) for 4:30 pm (Prelim Round 4)
- Tuesday, March 18, 8:45 am (check-in) for 9 am (Octofinals)
- Tuesday, March 18, 11:45 am (check-in) for Noon (Quarterfinals)
- Tuesday, March 18, 2:30 pm (check-in) for 2:45 pm (Semifinals)
- Tuesday, March 18, 5:00 pm (check-in) for 5:15 pm (Finals)
- Friday, March 21, 8:45 am (check-in) for 9:00 am (Prelim Round 1)
- Friday, March 21, 10:45 am (check-in) for 11:00 am (Prelim Round 2)
- Friday, March 21, 1:30 pm (check-in) for 1:45 pm (Prelim Round 3)
- Friday, March 21, 4:15 pm (check-in) for 4:30 pm (Prelim Round 4)
- Saturday, March 22, 8:45 am (check-in) for 9 am (Octofinals)
- Saturday, March 22, 11:45 am (check-in) for Noon (Quarterfinals)
- Saturday, March 22, 2:30 pm (check-in) for 2:45 pm (Semifinals)
- Saturday, March 22, 5:00 pm (check-in) for 5:15 pm (Finals)

CX Debate Experience

Please summarize your CX experience in the box below. Be as detailed as possible. *

Specific Experience *

(Please provide specific details of your debate experience where applicable.)

Policy debate in high school	Where? <input type="text"/>
	When? <input type="text"/>
	Year graduated? <input type="text"/>
Policy debate (NDT) in college	Where? <input type="text"/>
	When? <input type="text"/>
Policy debate (CEDA) in college	Where? <input type="text"/>
	When? <input type="text"/>
LD debate (NFA) in college	Where? <input type="text"/>
	When? <input type="text"/>
Policy debate (NPDA) in college	Where? <input type="text"/>
	When? <input type="text"/>
Coach policy debate in high school	Where? <input type="text"/>
	When? <input type="text"/>
Coach policy debate in college	Where? <input type="text"/>
	When? <input type="text"/>

Judge policy debate often?* Yes No

Number of tournament rounds judged this year on this topic *

Number of tournaments judged this year *

List a minimum of 3 tournaments where you have judged on this topic: *

CX Debate Judging Philosophy (All philosophy information is required.) *

In the space below, please provide details of your CX judging philosophy. This description should cover specific details of the criteria you use to evaluate CX debate rounds; it should not merely be a restatement of the checklist items further down the page. Elaborate. Also, please do not include style and delivery preferences in the philosophy box; use the separate box provided.

IMPORTANT NOTE: The comments you submit will be made available to tournament participants, so think carefully about what you write and proof for typing errors!

Philosophy Statement (Please be concise. 300 words max.)
If necessary, you may include a link to a lengthier statement.

Style and Delivery Preferences (100 words max.)

If necessary, you may include a link to a lengthier statement.

Questionnaire

1. Which best describes your approach to judging policy debate? (check only one) - For clarification, see the current UIL CX Debate Handbook.

- Policymaker
 Stock issues
 Tabula rasa
 Other

2. Which best describes your priorities in judging policy debate? (check only one)

- Communication skills are more important than resolution of substantive issues.
 Resolution of substantive issues is more important than communication skills.
 Communication skills and resolution of substantive issues are of equal importance.

3. Which best describes your philosophy concerning evidence in policy debate? (check only one)

- Quantity of evidence is more important than quality of evidence.
 Quality of evidence is more important than quantity of evidence.
 Quantity of evidence and quality of evidence are of equal importance.

4. Indicate your preference toward the following items (check one number for each item):

A. Preferred quantity of arguments: 1 2 3 4 5

(Range - 1=Limited quantity, 5=Unlimited quantity)

B. Topicality arguments: 1 2 3 4 5

(Range - 1=Rarely vote on, 5=Vote on often)

C. Counterplans: 1 2 3 4 5

(Range - 1=Unacceptable, 5=Acceptable)

D. Disadvantages: 1 2 3 4 5

(Range - 1=Not Essential, 5=Essential)

E. Conditional arguments: 1 2 3 4 5

(Range - 1=Unacceptable, 5=Acceptable)

F. Kritiks: 1 2 3 4 5

(Range - 1=Unacceptable, 5=Acceptable)

G. New Arguments in the 2nd Negative Constructive: 1 2 3 4 5

(Range - 1=Unacceptable, 5=Acceptable)

List any schools or teams you should not judge due to current or prior affiliation (within 5 years). Include all schools or debaters you have coached, conducted workshops or clinics with, etc. If none, enter "none."

Important: include their UIL conference 1A-6A following each school you list below.

IMPORTANT: Please scroll back through and verify that you have entered all required information correctly AND completely **BEFORE** clicking **Submit**. You will not be able to make further changes after you click **Submit**. Please click **Submit** only once.

**After hitting submit please be patient and wait for the confirmation page.
***** DO NOT HIT THE BACK BUTTON*******

If you hit the back button and resubmit, it will create a false record and we will not receive your information.

The confirmation page states specifically that your form has been submitted, and stamps the date and time of submission. **Print this confirmation for your records and file it in a safe place.** If the confirmation does not list your correct first and last name at the top, the form has not been successfully submitted.

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Submit form