



2023-2024

ESC 8 Congress Legislation		
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Chambers may set the agenda of their docket. Legislation does not belong to the chamber until it has first been introduced by the author or sponsor. School authorship is designated.



A Bill to Require Drivers to be Organ Donors

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Every adult who is issued a driver's license in a state or province will be
3 automatically registered as an organ donor to increase the number of
4 viable organs for transplants.

5 **SECTION 2.** Adult: An individual who is at least 18 years of age.

6 Organ Donor: An individual whose body or part is the subject of an
7 anatomical gift.

8 **SECTION 3.** Health Resources & Services Administration and the U.S. Department of
9 Transportation will be responsible for enforcing this bill.

10 A. Those who wish to be excluded as an organ donor because of
11 religious, personal, or medical objection to being an organ donor will
12 be allowed to make such requests which will be screened by the U.S.
13 Department of Health Resources & Services Administration who will
14 be given an additional one hundred employees to facilitate this
15 screening process.

16 B. The U.S. Department of Transportation will be responsible for
17 ensuring that all eligible adults are registered to be donors.

18 **SECTION 4.** This bill will be put into effect by March 1st, 2024

19 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Sulphur Springs High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Expand the House of Representatives

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States shall increase the size of the House of Representatives
3 to better represent the diverse population of the nation.

4 **SECTION 2.** Better representation means enhancing the responsiveness of the
5 legislative branch to the needs and concerns of smaller sized groups of
6 individuals.

7 **SECTION 3.** The House Committee of Oversight and Government Reform shall
8 oversee this process.

9 A. The redistricting plan will be developed by an independent
10 commission, appointed by each state according to their respective
11 laws.

12 B. There shall be no more than 850 seats in total at any given time.

13 C. The bill would mandate that districts would be no smaller than
14 350,000 annual residents and no more than 500,000 residents.

15 D. The cost of implementing this expansion will be funded by
16 reallocating existing federal budget resources.

17 **SECTION 4.** This bill would take effect on November 7, 2028, allowing representatives
18 to be inducted into the house on January 3, 2029.

19 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Sulphur Springs High School.

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A Bill to Reopen and Fund the Inspection of U.S. Equine Processing Facilities to Promote the Economy

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States will reopen and supply funding for the inspections of
3 equine processing facilities in the United States.

4 **SECTION 2.** A processing facility is defined as a service to supply meat and other
5 byproducts from the euthanization of an animal.

6 Equine is defined as relating to or affecting horses or other members of
7 the horse family.

8 **SECTION 3.** The United States Department of Agriculture will oversee the
9 implementation of this bill.

10 **SECTION 4.** This bill will go into effect on January 1, 2026.

11 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Sulphur Springs High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Require Automatic Voter Registration

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States federal government will implement an automatic voter
3 registration system.

4 **SECTION 2.** Automatic voter registration is a system that registers all eligible voters in
5 upcoming elections.

6 **SECTION 3.** All states in the United States of America will be required to implement
7 an automatic voter registration processes for federal elections.

8 A. Individuals may choose to opt out of voter registration by mail or
9 through the newly created government website.

10 **SECTION 4.** This legislation will go into effect January 2, 2025.

11 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Harts Bluff High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Increase Funding to Forensic Laboratories to Resolve the Backlog of Sexual Assault Kits

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States federal government shall hereby allocate 250 million
3 dollars to public forensic laboratories to eliminate the backlog of sexual
4 assault kits.

5 **SECTION 2.** Sexual assault kits shall be defined as the packages of items used by
6 medical personnel to gather and preserve biological and physical
7 evidence following an allegation of sexual assault and the evidence
8 obtained with such materials. Public forensic laboratories shall be defined
9 as facilities where analyses are performed on evidence generated by
10 crimes or, sometimes, civil infractions that are publicly funded and
11 administered by the federal, state, or local government.

12 **SECTION 3.** The Bureau of Justice Assistance, through its Capacity Enhancement for
13 Backlog Reduction (CEBR) program, shall oversee the implementation of
14 this bill.

15 **SECTION 4.** This legislation will go into effect January 2, 2025.

16 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Harts Bluff High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to End Book Bans in Public Schools

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The U.S. federal government will deny funding to public school districts
3 that implement restrictions on which books students are allowed to
4 access while at school.

5 **SECTION 2.** A public school district is a geographical unit for the local administration
6 of elementary or secondary schools. It is a special-purpose government
7 entity that can be administered independently or be dependent on the
8 local government, such as a city or county.

9 **SECTION 3.** The Department of Education (DOE) shall ensure enforcement of this law.

10 A. Public school districts shall have 40 days to repeal any book
11 restrictions put into place before the passage of this law.

12 B. Families who reside in districts who lose federal funding shall be given
13 the option to attend a neighboring district, which will receive funding
14 for adding new students.

15 **SECTION 4.** This legislation will go into effect January 4, 2025.

16 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Harts Bluff High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Eradicate Power of Attorney to Members of Congress Over the Age of Seventy

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Eradicate Power of Attorney to members of Congress over seventy years
3 old due to cognitive decline beginning at age sixty.

4 **SECTION 2.** Power of Attorney is a written document that authorizes someone
5 (referred to as the agent) to make decisions or take actions on someone
6 else's (known as the principal) behalf.

7 **SECTION 3.** This bill would be reinforced by Congress, the U.S. House of Government
8 Reform Committee, and the Senate Government Affairs Committee.

9 **SECTION 4.** This legislation will go into effect January 31, 2024.

10 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and
11 void.

Introduced for UIL Congressional Debate by Mount Pleasant High School.

*We certify that the legislation submitted by this school for this Congress is the original work of
the students of our school and its subject matter is approved by school administration.*



A Bill to Protect Land Ownership after Natural Disasters with the help of the Department of Homeland Security

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States government should do well to protect the property
3 owners of land that has been negatively impacted by natural disasters.

4 **SECTION 2.** Natural disasters can include tornados, earthquakes, wildfires,
5 hurricanes, sinkholes, volcanic eruptions, and droughts.

6 **SECTION 3.** The federal government, led by the Department of Homeland Security
7 will oversee the implementation of this bill.

8 **SECTION 4.** This bill could be implemented by January of 2025.

9 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Mount Pleasant High School.

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the students of our school and its subject matter is approved by school administration.*



A Bill to Increase Infrastructure Funding for Federal Reservations

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All reservations under federal jurisdiction, accountable to the Department of
3 Interior and the Bureau of Indian Affairs, will obtain increased funding in
4 instances of inadequate conditions.

5 **SECTION 2.** Infrastructure is defined as surface transportation, broadband internet,
6 renewable energy generation, electricity transmission, airport capital
7 improvement, ports and waterways, and oil or gas pipelines.

8 Federal Reservations is defined as an area of land reserved for a tribe or tribes
9 under treaty or other agreement with the United States.

10 **SECTION 3.** The Department of Interior (DOI) and the Bureau of Indian Affairs (BIA) will
11 oversee the enforcement and implementation of this bill. The Department of
12 Interior (DOI) will oversee the reservations' public lands and minerals, national
13 parks, national wildlife refuges, and western water resources and uphold
14 Federal trust responsibilities to Native American tribes. The Bureau of Indian
15 Affairs (BIA) will oversee and expedite all infrastructure building projects and
16 preparations. Funds will be distributed upon square mileage of reservation,
17 available funding toward infrastructure projects, and overall necessity as
18 negotiated by the Bureau of Indian Affairs.

19 **SECTION 4.** This bill will go into effect Jan 31, 2024.

20 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Mount Pleasant High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Guarantee Federal Jobs to Help Combat Inequality

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States federal government will create a federal jobs
3 guarantee to all citizens.

4 **SECTION 2.** Jobs guarantee is defined as ensuring all citizens will be provided
5 employment if they are seeking employment.

6 **SECTION 3.** The Department of Labor will oversee this plan.

7 A. The federal government will create jobs that allow all citizens who
8 seek employment to be willfully employed.

9 B. Labor laws will still apply.

10 **SECTION 4.** This bill will go into effect January 1, 2025.

11 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and
12 void.

Introduced for UIL Congressional Debate by Chapel Hill High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Resolution to Prohibit Active Federally Elected Officials from Buying or Selling Stock

- 1 **WHEREAS,** Current members of Congress and Government Offices are selling and
2 trading stock with insider information; and
- 3 **WHEREAS,** Members of elected office are granted access to insider information and
4 also influence the awarding of large government contracts; and
- 5 **WHEREAS,** Using this insider information elected officials are trading at extremely
6 high rates of return; and
- 7 **WHEREAS,** This brings into question the ethical nature of their actions and puts the
8 average American Citizen at a severe disadvantage; now, therefore, be it
- 9 **RESOLVED,** That the UIL Congress here assembled prohibit federally elected officials
10 from buying or selling stock; and, be it
- 11 **FURTHER RESOLVED,** That any official that is found to be in violation of this law lose
12 their federal office.

Introduced for UIL Congressional Debate by Chapel Hill High School.

*We certify that the legislation submitted by this school for this Congress is the original work of
the students of our school and its subject matter is approved by school administration.*



A Bill to Put Crash Detection Software in All Mobile Phones

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The Department of Transportation shall implement crash detection
3 software on all mobile phones.

4 **SECTION 2.** Crash Detection Software shall be defined as a feature on cellular devices
5 that automatically alerts an emergency service call when it detects that
6 the device has been in a serious collision.

7 **SECTION 3.** The Department of Transportation will oversee the enforcement of this
8 legislation.

9 **SECTION 4.** This legislation will take effect on January 1, 2025.

10 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Atlanta High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Disband the United States Department of Education

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The U.S. Department of Education will be disbanded.

3 **SECTION 2.** Disband as defined as, "To break up the organization of".

4 **SECTION 3.** The United States federal government shall oversee the disbandment of
5 this agency. The United States Department of Education's current
6 responsibilities will be distributed to the states.

7 A. The Department of Education will be abolished.

8 B. All 4,400 employees of the Department of Education will be
9 terminated.

10 C. All \$68 Billion Dollars from the departments funding will be
11 distributed by population to all 50 states and outlying territories.

12 **SECTION 4.** This bill will go into effect no later than January 1, 2025.

13 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Atlanta High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Make FASFA More Accessible to All College Students

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States federal government will make FASFA (Free Application
3 for Federal Student Aid) more accessible to all college students by raising
4 the minimum household income to \$100,000.

5 **SECTION 2.** Accessible shall be defined as more easily attainable.
6 FASFA– a form completed by high school and college students in the
7 United States to determine their eligibility for student financial aid.

8 **SECTION 3.** The U.S. Department of Education shall oversee the implementation of
9 this bill.

10 **SECTION 4.** This bill will be implemented on January 1, 2025.

11 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Atlanta High School

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Expand the Availability of Electric Vehicle Charging Stations in the United States

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The Department of Transportation will make electric vehicle charging
3 stations more accessible in the U.S. by adding electric vehicle charging
4 stations alongside pre-existing gas stations.

5 **SECTION 2.** More accessible - Electric vehicle charging stations will be at most only 50
6 miles away from other gas/electric stations.

7 **SECTION 3.** The U.S. Department of Transportation will oversee the implementation
8 of this bill.

9 **SECTION 4.** This bill will go into effect on August 1, 2025.

10 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Atlanta High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Dismantle the Willow Project to Prevent Climate Change and Protect Native Alaskan Lands

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The Willow Project will be dismantled to stop offshore drilling which
3 leads to climate change and in this case, destroys native Alaskan lands.

4 **SECTION 2.** Dismantle shall be defined as completely eliminate.

5 Willow Project - an oil drilling project by ConocoPhillips located on the
6 plain of the North Slope of Alaska in the National Petroleum Reserve in
7 Alaska.

8 **SECTION 3.** This bill will be overseen and enforced by the Department of Interior.

9 **SECTION 4.** The Willow Project will be completely dismantled by January 1, 2025.

10 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Atlanta High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and has permission to be presented.



A Bill to Establish a Universal Basic Income

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States federal government shall establish a universal basic
3 income starting with a monthly check of \$500 per household in low-
4 income areas and shall increase the amount gradually on a need based
5 aid.

6 **SECTION 2.** A low income area shall be defined as an area with at least 20% of the
7 population living below the poverty line.

8 **SECTION 3.** The Social Security Administration shall oversee the enforcement of this
9 legislation.

10 A. Social security offices will guarantee checks of \$500 to anyone in a low-
11 income area.

12 B. Social Security will increase payments through an application process
13 based on need.

14 C. Social security will cap the payments when total income reaches \$70,000
15 per year.

16 D. Funding will derive from the current defense budget, reallocating 20% to
17 social security.

18 **SECTION 4.** This Legislation shall be implemented in the fiscal year of 2024.

19 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Hooks High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Raise the Minimum Wage for Agriculture Jobs

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States federal government will raise the minimum wage for
3 agriculture jobs to \$10.00 an hour.

4 **SECTION 2.** Agriculture jobs will be defined under Title 29 of the United States Code.

5 **SECTION 3.** The U.S. Department of Labor will oversee the enforcement of the bill.

6 A. The Fair Labor Standards Act will be changed to raise the minimum
7 wage from \$4.50 to \$10.00 an hour.

8 B. Any exemptions currently in place will become null and void.

9 **SECTION 4.** This bill will be implemented July 1, 2024.

10 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void

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Introduced for UIL Congressional Debate by Hooks High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Increase Base Pay for Military Personnel

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Base pay for all active military personnel will be increased by \$10,000.

3 **SECTION 2.** Military personnel will be defined as any active member of the U.S.

4 military. Military will be defined as active deployment branches of the

5 U.S., including the Army, Navy, Marines, Coast Guard, Space Force and

6 Air Force.

7 **SECTION 3.** The Department of Defense (DOD) will oversee the enforcement of this
8 legislation.

9 A. The U.S. Military will only include branches of active-duty members
10 who deploy outside of the country.

11 **SECTION 4.** This bill will go into effect immediately upon passing.

12 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Hooks High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and has permission to be presented.



A Bill to Assist Teen Parents

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States federal government shall implement a separate education
3 plan for teen parents to help further their high school education and prepare
4 them for adulthood.

5 **SECTION 2.** The education plan shall be an alternative to a traditional education. It will offer
6 the standard, or “core” subjects, as well as classes based on the nurturing of and
7 caring for children. The schedule will be set and modified as needed to fit the
8 needs of each student. The program will continue until students graduate high
9 school. The budget for this program will be 3 million dollars.

10 **SECTION 3.** The Department of Education will oversee the enforcement of this bill.
11 A. Any teen parent who was enrolled in public school in the U.S. prior to the
12 conception of a child are eligible for this program.
13 B. Any infraction that may occur after the implementation of this legislation
14 will result in a private investigation followed by potential fining, loss of
15 federal monies, and personal loss of federal benefits such as access to grant
16 programs.

17 **SECTION 4.** This bill will be implemented in the fiscal year of 2024.

18 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Hooks High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Allow Unauthorized Immigrants to Obtain Driver's Licenses

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** States may no longer require driver's license applicants to provide proof of
3 lawful presence or a valid social security number.

4 **SECTION 2.** Proof of lawful presence shall be defined by U.S. Citizenship and Immigration
5 Services.

6 **SECTION 3.** The Department of Motor Vehicles will oversee the enforcement of the bill.

7 A. The DMV may not disclose records to any agency that primarily enforces
8 immigration law without a lawful court order or judicial warrant.

9 B. Any entity that has access to information from the department is required
10 to certify that the information will not be used for civil immigration
11 purposes.

12 C. Application forms may not state: the documents an applicant used to prove
13 age or identity; an applicant's ineligibility for a social security number where
14 applicable; or an applicant's citizenship or immigration status.

15 D. The applicant must still submit all other current required forms of
16 identification based on each state's regulations.

17 **SECTION 4.** This legislation shall take effect immediately upon passage.

18 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Hooks High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.