



**2023-2024**

<b>ESC 4 Congress Legislation 3A, 4A, &amp; 5A</b>		
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Chambers may set the agenda of their docket. Legislation does not belong to the chamber until it has first been introduced by the author or sponsor. School authorship is designated.



## **AM-1 A Resolution to Regulate State Laws Imposing Tax Penalties on the Use of Electric Vehicles**

- 1   **WHEREAS,**   State legislatures are imposing taxes on the use of electric vehicles; and
- 2   **WHEREAS,**   Some state legislatures are taxing people for owning clean energy using
- 3                   vehicles; and
- 4   **WHEREAS,**   Electric vehicle owners should not be annually taxed to supplement the
- 5                   loss of earnings due to less car owners paying for fossil fuels; and
- 6   **WHEREAS,**   Electric vehicle owners are being taxed higher rates than if they were to
- 7                   own a gasoline or diesel vehicle; and
- 8   **WHEREAS,**   This leads to people not using electric vehicles further contributing to fossil
- 9                   fuel usage and the contribution to global warming; and
- 10   **WHEREAS,**   “BEV” is defined as a battery electric vehicle, “PHEV” is defined as a
- 11                  plug-in hybrid electric vehicle, “REEV” is defined as a range-extended
- 12                  electric vehicle, and “FCEV” is defined as a fuel cell electric vehicle; now,
- 13                  therefore, be it
- 14   **RESOLVED,**   That the UIL Congress here assembled make the following recommendation that
- 15                  the Federal Government regulate state laws imposing tax penalties on the use of
- 16                  electric and clean energy vehicles; and, be it
- 17   **FURTHER RESOLVED,** That each state should impose the same amount of annual taxes
- 18                  on electric vehicles as vehicles that are powered by regular fossil fuels.

*Introduced for UIL Congressional Debate by Anahuac High School.*

*We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.*



## AM-2 A Bill to Prohibit Gasoline-Powered Motor Racing Series and Events

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States shall forbid Gasoline-Powered Motorsport Series and Events from competing  
3 at any sanctioned event held within the nation. A six-year grace period shall be instituted to  
4 allow existing series to transition to renewable sources of energy.

5 **SECTION 2.** Defining, *Gasoline-Powered Motorsport Series*, as any motorsport event, including but not  
6 limited to NASCAR, Formula 1, , etc., which uses gasoline and other fossil fuels as its main source  
7 of energy, and *Sanctioned event*, as any event overseen by a national or international  
8 commission, such as the International Automobile Federation or the National Association of  
9 Stock Car Auto Racing.

10 **SECTION 3.**

- 11 A. The Environmental Protection Agency shall oversee the enforcement and penalization  
12 regarding this bill: The EPA shall maintain regulations during the aforementioned grace  
13 period maintaining that all gasoline-powered racing vehicles maintain emission-combatting  
14 modifications which limit the total emission levels of said vehicles to no more than twice the  
15 amount of emissions produced by an equivalent number of stock vehicles.
- 16 B. After the six-year grace period, the EPA shall issue a cease-and-desist notice to the head of  
17 any motorsport body still relying on carbon-emitting sources of energy. If the entity does not  
18 terminate activities within forty-five days, a fine of no more than sixty-five percent of said  
19 entity's wealth shall be issued. Funds acquired from fines shall be re-distributed to  
20 renewable energy research.

21 **SECTION 4.** This bill shall enter full force and effect on September 1, 2029. The grace period outlined will  
22 enter into effect within thirty days of its passing.

23 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

*Introduced for UIL Congressional Debate by Needville High School.*

*We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.*



## **AM-3 A Bill to Restrict Candidacy for Congressional Candidates Exceeding the Age of 65 at Any Time of Their Desired Term**

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Any congressional candidate shall not exceed the age of 65 by the end of  
3 their congressional term for the seat they are running for.

4 **SECTION 2.** The term “Congressional candidate” shall be defined as an individual  
5 running for a seat in the U.S. House of Representatives or U.S. Senate.

6 **SECTION 3.** The Federal Election Commission will oversee and enforce the  
7 implementation of this bill.

8 A. The Federal Election Commission will start the enforcement of this  
9 bill the second election following the implementation of the bill for  
10 each seat.

11 **SECTION 4.** This legislation shall take effect beginning on January 1, 2025.

12 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

*Introduced for UIL Congressional Debate by Royal High School.*



## AM-4 A Resolution to Establish a National Park in Every State to Preserve Natural Lands

1     **WHEREAS,**     Currently, twenty out of the fifty states within the United States do not  
2                     have a National Park; and

3     **WHEREAS,**     Over 24 million acres of natural land were lost or destroyed in the United  
4                     States from the years 2001 to 2017; and

5     **WHEREAS,**     Scientists have published significant research showing that in order to  
6                     combat climate change the United States must conserve 30% of its  
7                     natural lands by the year 2030; and

8     **WHEREAS,**     The National Park system exists to preserve the natural resources of our  
9                     country while also providing access to all Americans; and

10     **RESOLVED,**     That the UIL Congress here assembled make the following

11                     recommendation that a National Park be established in each state.

*Introduced for UIL Congressional Debate by Foster High School.*

*We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.*



## **AM-5 A Bill to Award all Electoral College Votes to The Winner of The Popular Vote in Presidential Elections**

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Once all votes from eligible voters have been tallied, electors shall award  
3 their electoral college votes to the winner of the popular vote to ensure  
4 the President-elect will be chosen by the people of the United States of  
5 America.

6 **SECTION 2.**

7 A. Eligible voters shall be defined as they are in the Constitution.

8 B. The winner of the popular vote shall be defined as the presidential  
9 candidate who receives the most votes once all eligible votes have been  
10 tallied.

11 C. Electors shall be defined as they are in the Constitution.

12 D. The process of selecting electors shall remain as it is determined by the  
13 Constitution.

14 **SECTION 3.** States and local governments shall still oversee the election process how  
15 they see fit just as they have with prior presidential elections, however  
16 they will be required to comply with this legislation.

17 **SECTION 4.** This legislation shall go into effect before the next presidential election at  
18 the time of its passage.

19 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

*Introduced for UIL Congressional Debate by Ross S. Sterling High School.*

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the students of our school and its subject matter is approved by school administration.*



## **PM-1 A Resolution to Implement Drug Testing During the Use of Welfare and Other Forms of Government Help**

- 1   **WHEREAS,**   9.6% of known welfare recipients are noted to have a problem with drug abuse.  
2                   Overall, those households receiving government help are 50% more likely to  
3                   have illicit drugs in the home; and
- 4   **WHEREAS,**   Many who need government aid in order to afford food for their families are  
5                   already struggling financially, and may need a guideline in order to become a  
6                   stable household. Many may turn to illegal substances in order to cope with their  
7                   hardship; in turn digging a deeper hole for them financially; and
- 8   **WHEREAS,**   Not only are these substances illegal, but harmful and negatively impact the  
9                   household in which the abuser runs. Those under any sort of influence cannot be  
10                  expected to make sound decisions when it comes to family or work-related  
11                  matter; and
- 12   **WHEREAS,**   17% of drug users are unemployed, and this directly correlates to the  
13                  overwhelming number of people still on welfare. According to the Social Security  
14                  Administration: the number of people on welfare in 2021 was around 65 million;  
15                  now, therefore be it
- 16   **RESOLVED,**   A plan to drug test welfare recipients should be implemented.

*Introduced for UIL Congressional Debate by Columbia High School.*

*We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.*



## **PM-2 A Bill to Restrict the Ability of Electronic, Internet-Powered Home Appliances to Violate the Citizenry's Privacy**

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** This policy would mandate the privatization and deletion of data  
3 collected by electronic household appliances unless clearly and  
4 deliberately allowed by the consumer.

5 **SECTION 2.** Privatization: To make something private to a select group of people  
6 Electronic Household Appliance: A powered appliance that uses the  
7 internet.

8 Deliberately: To intentionally, with the knowledge of what one is doing,  
9 make a decision.

10 Consumer: Owner of aforementioned item.

11 **SECTION 3.** The Federal Trade Commission (FTC) will oversee the enforcement of this  
12 bill due to prior precedence in them having jurisdiction over this field.

13 A. The enforcement mechanism will be an injunction placed over the offending  
14 company restricting the sale of the law-breaking product until it is officiated  
15 as an FTC complaint.

16 **SECTION 4.** This bill shall come into force at the start of the year 2025.

17 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

*Introduced for UIL Congressional Debate by Needville High School.*

*We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.*





## **PM-3 A Bill to End the Cuban Embargo to Promote Foreign Relations with the Republic of Cuba**

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States of America will repeal all sanctions pertaining to the  
3 Republic of Cuba except arms trade and nuclear power. Furthermore, The  
4 United States will stop all military action aimed at hindering trade  
5 between the Cuban Republic and the rest of the world.

6 **SECTION 2.** Sanctions shall be defined as an action, legislation, or regulation taken by  
7 the United States government in order to discourage trade with the  
8 Republic of Cuba

9 Military action shall be defined as planned or otherwise military exercises  
10 or the funding of rebellious organizations, terror groups, and opposition  
11 candidates, parties, or organizations on Cuban soil.

12 **SECTION 3.** The State Department in collaboration with the Treasury Department  
13 shall be tasked with implementing this bill.

14 **SECTION 4.** This bill will go into effect on January 1, 2025.

15 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

*Introduced for UIL Congressional Debate by Foster High School.*

*We certify that the legislation submitted by this school for this Congress is the original work of  
the students of our school and its subject matter is approved by school administration.*



## **PM-4 A Bill to Protect Young Americans by Strengthening the Child Protective Services of America**

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Child Protective Services can and must act at the first sign of possible  
3 child abuse of any form at home. It is the duty of American citizens to  
4 seek out proper authorities when they suspect a violation of a child's  
5 rights is occurring. Failure to report or act upon suspected child abuse is a  
6 misdemeanor and will result in a \$25,000 fine and investigation into all  
7 personnel involved.

8 **SECTION 2.** Abuse will be defined as unusual bruising on the child's body, visible  
9 discomfort with parental figures, disturbing mannerisms of parental  
10 figures, or clear cries for help.

11 **SECTION 3.** The Children's Bureau, an agency within the Administration for Children  
12 and Families within The U.S. Department of Health and Human Services  
13 will collaborate with law enforcement, namely the police departments of  
14 their respective jurisdictions.

15 A. With the assistance of civil protectors, children will be forcefully  
16 seized from suspected perpetrators if necessary for investigation and  
17 personal interview or interrogation.

18 **SECTION 4.** The bill is to be implemented at 12:00 A.M., December 25th, 2024.

19 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

*Introduced for UIL Congressional Debate by Ross S. Sterling High School.*

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the students of our school and its subject matter is approved by school administration.*



## PM-5 A Bill to End the Syrian Drug Trade

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** In stipulation that Syria end their inter-country narcotics trade, the United States shall  
3 hereby repeal the Caesar Syria Civilian Protection Act of 2019.

4 **SECTION 2.** The Caesar Syria Civilian Protection Act of 2019 shall be defined as the act that put  
5 sanctions on all Syrian trade and barred them from participating in global trade,  
6 effectively collapsing the Syrian economy. Infrastructure recovery aid shall be defined as  
7 aid for building roads, solar panels, public schools, and water irrigation systems.

8 **SECTION 3.** The Department of State in cooperation with USAID shall be responsible for allocating  
9 the aid given under this legislation.

10 A. At the time of implementation, the United States will give the Syrian Arab Republic  
11 \$500 million in infrastructure recovery aid.

12 B. After a 6-month period, a comprehensive audit of the Syrian government's  
13 utilization of the aid will take place. If it is deemed, they use the aid effectively, the  
14 Syrian government shall be given \$1 billion each year for a 10-year term  
15 thereafter.

16 C. USAID will measure the progress made by the Syrian Government in ending the  
17 drug trade. USAID shall submit requirements the Syrian government must fulfill to  
18 receive aid to the Senate for ratification for approval.

19 D. The Department of Foreign Affairs shall conduct a bi-yearly audit of the utilization  
20 of the aid.

21 **SECTION 4.** This legislation will take effect on January 1, 2025. All laws in conflict with this legislation  
22 are hereby declared null and void.

*Introduced for UIL Congressional Debate by the Clerk.*

*We certify that the legislation submitted by this school for this Congress is the original  
work of the students of our school and its subject matter is approved by school  
administration.*