



2024-2025

ESC 5 Congress Legislation

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16	A Bill to Reform Institutionalized Sexism to Protect the Reproductive Rights of Women	Beaumont United HS
17	A Bill to Reform Undocumented Immigration in the United States	West Brook Senior HS

Chambers may set the agenda of their docket. Legislation does not belong to the chamber until it has first been introduced by the author or sponsor. School authorship is designated.



A Bill to Ban the Use of Synthetic Opioids in the United States

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States federal government shall ban the use of synthetic
3 opioids for medical purposes.

4 **SECTION 2.** Synthetic opioids are defined as substances that are made in laboratories
5 to produce pain relief medications such as fentanyl, methadone, and
6 oxycodone. Medical purposes are defined as the therapeutic use of the
7 drug to treat pain as prescribed by a doctor.

8 **SECTION 3.** The Food and Drug Administration (FDA) will oversee the enforcement of
9 this bill.

10 A. The FDA will remove and dispose of any synthetic opioids that are
11 located in hospitals, pharmacies, and other medical facilities.

12 B. The FDA will also be in charge of prohibiting synthetic opioids from
13 entering the United States.

14 C. Any medical personnel known to prescribe synthetic opioids to
15 patients will face a penalty of up to 10 years in prison.

16 **SECTION 4.** This legislation will go into effect February 1, 2025.

17 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Sabine Pass High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Protect the Honey Bees

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States will take proactive measures to protect wild and
3 domesticated honeybees with a multifaceted approach to protecting
4 against Colony Collapse Disorder.

5 **SECTION 2.** Colony collapse disorder is the phenomenon that affects honeybee
6 colonies, characterized by the sudden disappearance of the majority of
7 worker bees from a hive leaving behind a queen bee, food stores, and a
8 few nurse bees to care for the remaining immature bees.

9 **SECTION 3.** A. \$250 million dollars will be allocated to protect apiaries from invasive
10 varroa mites. This money will be directed to the Food and Drug Agency,
11 Environmental Protection Agency, and Fish & Wildlife Service for a joint
12 research project.

13 B. A complete ban on neonicotinoid pesticides will be implemented.

14 C. An additional \$250 million in funding will be directed to the Centers for
15 Disease Control to fund research designed to find protections against the
16 Israeli Acute Paralysis virus.

17 **SECTION 4.** This bill will begin to take effect on March 1st, 2025.

18 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by West Hardin HS.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Require One Year of Military Service

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** A bill to require one-year compulsory service in a branch of the U.S.

3 Military immediately following high school graduation or upon reaching
4 the age of 18, if not attending high school.

5 **SECTION 2.** No distinction is made between males and females with this legislation.

6 **SECTION 3.** Upon validation by the Department of Defense, conscientious objectors
7 shall be assigned non-combat roles.

8 **SECTION 4.** Disabled persons and/or persons deemed unable to meet the minimum
9 physical requirements shall be assigned non-combat roles.

10 **SECTION 5.** This compulsory service requirement is designed to instill a sense of
11 service and/or duty toward one's country and community.

12 **SECTION 6.** This bill will be administered by the Selective Service System.

13 **SECTION 7.** This will go into enactment and will be applicable to all students starting
14 with the class of 2025.

15 **SECTION 8.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by East Chambers High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Revise the U.S. Naturalization Test

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The U.S. Naturalization test will be revised, and the English interview will
3 be omitted.

4 **SECTION 2.** The Naturalization Test is the required exam for migrants applying for
5 U.S. Citizenship. Naturalization is the admittance of a foreigner to the
6 citizenship of a country. Citizenship is gained by meeting the legal
7 requirements of a national, state, or local government.

8 **SECTION 3.** The Department of State, United States Citizenship and Immigration
9 Services (USCIS), Immigration and Customs Enforcement (ICE), and The
10 Department of Homeland Security will oversee the enforcement of this
11 bill.

12 **SECTION 4.** This bill shall go into effect on September 29, 2026.

13 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Orangefield High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Regulate Temperature in Prisons to Create a Safer and More Humane Environment for Inmates

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All local, county, state, and federal jails and prisons within the United States will
3 be required to provide universal temperature control for incarcerated
4 individuals. maintaining conditions at safe and humane temperatures 24 hours
5 a day.

6 **SECTION 2.** Safe and humane, as determined by the Center for Disease Control, will be
7 defined as 65 to 85 degrees Fahrenheit.

8 **SECTION 3.** Regulation will be provided by the Department of Justice through the Bureau of
9 Prisons (BOP). A special department will be established to oversee
10 implementation, administration, oversight and inmate complaints.

11 A. Facilities will install heating and cooling units chosen for geographic
12 suitability.

13 B. Any variations in temperature beyond the control of the local facilities will
14 be reported and rectified within 48 hours.

15 C. Non-compliance will result in daily fines, and continued, willful non-
16 compliance will result in criminal penalties against prison administration.

17 **SECTION 4.** Necessary infrastructure and full compliance will be achieved in one year.
18 Budgetary considerations will be absorbed by each prison system as operational
19 expenses necessary for safety. Federal Grants will be available with appropriate
20 application to defray up to half of the cost of implementation.

21 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Warren High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Resolution to Ban AI from Grading Standardized Tests

- 1 **WHEREAS,** Studies have shown that AI grading Standardized tests have been more
2 harmful than beneficial due to lack of human consideration, innovation,
3 and originality in their writing, and the risks being too high on such an
4 important test; and
- 5 **WHEREAS,** Human judgment is considerably more valuable and AI tends to misgrade
6 such critical testing and the transition has led to widespread confusion
7 and issues, notably an increase in students receiving zeros and AI grading
8 fails to reward the use of original and creative writing; and
- 9 **WHEREAS,** Before the new AI grading system, Graders rewarded writers for
10 creativity and originality in their writing, today, the new grading system
11 fails to reward these qualities, and will ultimately stifle creativity as well
12 as uniqueness; and
- 13 **WHEREAS,** Human judgment is irreplaceable by AI. It cannot replace human aspects
14 like critical thinking and ethical judgment.
- 15 **RESOLVED,** That the UIL Congress here assembled make the following
16 recommendation for solution, to end the AI grading of written response
17 questions and essays on Standardized Tests.

Introduced for UIL Congressional Debate by Bridge City High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Restructure the U.S. Department of Education

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The U.S. Department of Education shall be restructured from a cabinet-level agency into
3 a division within the U.S. Department of Health & Human Services. They will provide
4 national curriculum and accountability standards.

5 **SECTION 2.** The term "Department of Education" shall refer to the agency responsible for
6 establishing policy for, administering, and coordinating the new education program to
7 the states.

8 **SECTION 3.** The Department of Education shall receive assistance from the Department of Health &
9 Human Services and shall be responsible for implementing and enforcing this
10 reorganization, including the transition of policies, staff, and functions from the
11 Department of Education.

12 A. All students will have access to doctors, nurses, psychologists, and welfare officers.

13 B. All teachers will now specialize in their field. i.e. English, History(ies), specialized
14 Sciences and Mathematics, or elective style classes i.e. Kinesiology, home economics,
15 automotive repair, etc.

16 C. National standardized exams will be administered in grades 3, 6, and 9 in Reading,
17 Writing, and Mathematics only.

18 D. Students must attend school from ages 5-15 and qualify for an upper secondary
19 program and complete an oral defense and project to graduate.

20 **SECTION 4.** This bill shall go into effect on January 1, 2026. All new curriculum and standards will be
21 implemented for the 2026-2027 school year.

22 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Beaumont United.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Fund and to Support the Development of Nuclear Energy

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States must increase investments into Nuclear Energy, and its
3 infrastructure to promote independency on energy supplies. This will
4 further aid in reducing the use of fossil fuels.

5 **SECTION 2.** Nuclear Power plants are defined as thermal power plants that generate
6 electricity from nuclear fission.

7 **SECTION 3.** The United States Department of Energy shall oversee the implementation
8 of this bill.

9 A. Nuclear energy companies that request funding must provide a
10 monthly report to the U.S Department of Energy. The U.S Department
11 of Energy is responsible for constructing an annual report on the
12 process of this project.

13 B. The nuclear power construction site must be checked monthly to
14 ensure quality assurance by an accredited Government building
15 Inspector.

16 **SECTION 4.** This legislation will go into effect the FY of 2026

17 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Port Neches- Groves High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Implement Automatic Voter Registration and Expand Voting by Mail to Protect National Voting Rights

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Automatic Voter Registration and expanded Voting by Mail access without
3 needing to provide an excuse for not voting in person shall be implemented
4 nationwide to enhance voter participation and ensure equitable access to the
5 electoral process.

6 **SECTION 2.** Automatic Voter Registration is the process by which eligible citizens are
7 automatically registered to vote through their interactions with designated
8 government agencies unless they opt out. Voting by Mail is the method of
9 voting in which voters receive and return their ballots by mail. Designated
10 government agencies are government bodies including, but not limited to the
11 Department of Motor Vehicles (DMC), public assistance offices, and state and
12 federal tax authorities, that are responsible for interacting with citizens in ways
13 that trigger automatic voter registration.

14 **SECTION 3.** The U.S. Election Assistance Commission (EAC) shall oversee the enforcement of
15 this bill.

16 **SECTION 4.** This bill will go into effect on January 1, 2026.

17 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by West Brook Senior High School

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Resolution to Amend the Constitution to Establish Term Limits for Supreme Court Justices

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **RESOLVED,** By two-thirds of the UIL Congress here assembled, that the following
3 article is proposed as an amendment to the Constitution of the United
4 States, which shall be valid to all intents and purposes as part of the
5 Constitution when ratified by the legislatures of three-fourths of the
6 several states within seven years from the date of its submission by the
7 Congress:

8 **ARTICLE I**

9 **SECTION 1:** All Supreme Court justices will serve a single twelve-year term upon
10 appointment.

11 **SECTION 2:** Justices may be reappointed for a second twelve-year term if they are
12 under the age of 58 when their previous term ends. No justice shall
13 serve more than two terms.

14 **SECTION 3:** Once a justice reaches the end of their term, they will serve until a
15 replacement is appointed and confirmed.

16 **SECTION 4:** Justices who began their service before the implementation of this
17 amendment will be allowed to serve until their date of retirement.

18 **SECTION 5:** The UIL Congress shall have power to enforce this article by appropriate
19 legislation.

Introduced for UIL Congressional Debate by Sabine Pass High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Require All Schools in America to have Armed Security Officers on Campus to Ensure the Safety of Students

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All K-12 schools in the U.S shall have at least 1 armed security officer on
3 campus during school hours and at public affairs relating to the school.

4 **SECTION 2.** “All K-12 schools” is defined as any learning facility operating in the U.S.
5 that teaches at least one grade between kindergarten through 12th grade
6 and has an enrollment of 75 students (regardless of public or private
7 status).

8 “Armed security officer” is defined as either an active member of law
9 enforcement or a member of any private security company who has the
10 same level of training as the previously listed position.

11 **SECTION 3.** The U.S. Department of Education and local law enforcement will oversee
12 the enforcement of this bill. After the date of implementation, any month
13 of not having a security officer employed will be considered a violation
14 and will carry a \$70,000 fine.

15 **SECTION 4.** This legislation will go into effect on December 1, 2025.

16 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by West Hardin HS.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Prevent the Banning of Books in Public Schools

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The act of declaring a book banned in a public school is disallowed to
3 better provide access to information and different opinions and
4 perspectives.

5 **SECTION 2.** Public school meaning any school receiving federal funding and providing
6 free education. Banned meaning to restrict or prohibit access to.

7 **SECTION 3.** The Department of Education will oversee the implementation and
8 enforcement of this law.

9 A. Any school that fails to comply will receive a penalty in school
10 funding.

11 B. Once in compliance all withheld funding will be returned to the
12 school in question.

13 **SECTION 4.** This bill will be implemented on June 1, 2025.

14 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by East Chambers High School

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Criminalize Artificial Intelligence

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** This bill will criminalize Artificial Intelligence in the use of taking jobs from
3 individuals, and false criminal accusation.

4 **SECTION 2.** Artificial Intelligence is the development of computer systems able to
5 perform tasks that normally require human intelligence, such as visual
6 perception, speech recognition, decision-making, and translation
7 between languages. Jobs are a piece of work, especially a specific task
8 done as part of the routine of one's occupation or for an agreed price.
9 False Criminal Accusation is when a person is accused of a crime they did
10 not commit.

11 **SECTION 3.** The Federal Communications Commission will regulate this bill.

12 **SECTION 4.** This bill will take place on November 20, 2026.

13 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Orangefield High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Resolution to Amend the Constitution to Limit Congressional Terms

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **RESOLVED,** By two-thirds of the UIL Congress here assembled, that the following article
3 is proposed as an amendment to the Constitution of the United States, which
4 shall be valid to all intents and purposes as part of the Constitution when
5 ratified by the legislatures of three-fourths of the several states within seven
6 years from the date of its submission by the Congress:

7 **Article ---**

8 **SECTION 1:** The number of times Congressional Representatives may serve in Congress will
9 be limited.

10 **SECTION 2:** A representative may serve in the US Senate for a maximum of three, six-year
11 terms. A representative may serve in the House of Representatives for a
12 maximum of 6, two-year terms.

13 **SECTION 3:** These maximums will be applied to representatives currently seated if they have
14 exceeded the maximum service framework. Representatives will finish their
15 existing terms but will be ineligible to run again. Legislation will be enforced by
16 Congress through appropriate legislative channels.

Introduced for UIL Congressional Debate by Warren High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Resolution to Allow Usage of Psilocybin as Therapeutic Treatment

- 1 **WHEREAS,** The rise of physical disabilities and disorders as well as mental and
2 emotional issues has presented a great need within modern medicine for
3 new methods of aid to be introduced; and
- 4 **WHEREAS,** Recent clinical research has demonstrated the potential of Psilocybin as
5 effective treatments for various mental health conditions, including
6 depression, anxiety, post-traumatic stress disorder (PTSD), and addiction.
7 Compared to conventional pharmaceuticals, Psilocybin have been shown
8 to produce significant therapeutic benefits with relatively low toxicity and
9 fewer side effects, offering a promising alternative to current treatment
10 modalities; and
- 11 **WHEREAS,** Modern medicine tends to overwhelm current generations as the
12 human body adapts to drugs and their effects. Psilocybin has been shown
13 to have tremendously helpful effects with disabilities and disorders, do
14 minimal bodily harm, and because they are currently illegal there is no
15 tolerance barrier to worry about; and
- 16 **WHEREAS,** Studies show the immense and widespread benefits of using Psilocybin
17 and through thorough testing a person can be safely prescribed either
18 drug. Legalizing the prescribed medical use of psychedelics overseen by
19 the FDA's regulations will open new opportunities to studies, benefits to
20 those who need it; now, therefore, be it
- 21 **RESOLVED,** That the UIL Congress here assembled supported the legalization of the
22 prescribed use of Psilocybin.

Introduced for UIL Congressional Debate by Bridge City High School

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Reform Institutionalized Sexism to Protect the Reproductive Rights of Women

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** This bill aims to reform institutionalized sexist policies to better protect the
3 reproductive rights of women.

4 **SECTION 2.** Institutionalized sexism shall be defined as ongoing practices that support male
5 power over women in institutions, such as: Legal systems, Education systems,
6 Healthcare systems, financial institutions, and the media.

7 **SECTION 3.** The Department of Health and Human Services along with The Department of
8 Justice will oversee the enforcement of the bill.

9 A. The Department of Health and Human Services will ensure that providers
10 comply with new regulations designed to protect women's reproductive
11 rights as well as monitor and investigate instances of discrimination or bias in
12 the provision of healthcare services.

13 B. The Department of Justice will actively investigate and prosecute violations
14 of women's reproductive rights, such as cases where women are denied
15 access to reproductive healthcare based on discriminatory practices and
16 ensure that federal agencies and state governments comply with laws
17 protecting reproductive rights.

18 **SECTION 4.** This legislation will take effect on January 1, 2026.

19 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Beaumont United High School.

*We certify that the legislation submitted by this school for this Congress is the original work of
the students of our school and its subject matter is approved by school administration.*



A Bill to Reform Undocumented Immigration in the United States

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States shall reform current border policy by greatly enhancing
3 border security while providing a way to residency for current undocumented
4 immigrants

5 **SECTION 2.** Undocumented immigration refers to the act of entering or residing in a country
6 without the legal authorization to do so.

7 **SECTION 3.** The Department of Homeland Security in collaboration with the CBP shall
8 oversee the implementation of this legislation. A task force shall also be created
9 comprising DHS and ICE to monitor the effectiveness of this bill

10 A. \$30 billion shall be designated for the modernization of ports of entry

11 B. Investment in technology (drones, sensors, etc.) will be implemented.

12 C. Increase in Customs and Border Protection agents and immigration judges
13 will be enforced.

14 D. Undocumented immigrants who have resided in the U.S, for five years or
15 more and meet certain criteria (e.g., no criminal record), may apply for
16 temporary legal status which can lead to permanent residency.

17 E. The penalty for undocumented immigration shall be immediate deportation
18 as well as a criminal penalty with a fine no more than \$5000.

19 F. Children of undocumented immigrants will not face penalties.

20 **SECTION 4.** This law shall go into effect immediately upon passage.

21 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by West Brook Senior High School.

*We certify that the legislation submitted by this school for this Congress is the original
work of the students of our school and its subject matter is approved by school
administration.*