



2024-2025

ESC 1 Congress Legislation

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Pacific Economic and Defensive Investment Act

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The Federal Government of the United States will allocate \$150 Billion
3 U.S. Dollars to the non-NATO major and potential allies across the Pacific
4 Ocean, being evenly distributed. These funds would be used to launch
5 major investments into the defensive capabilities of our allies in land,
6 naval, and air combat as well as lucrative economic industries. To fund
7 such an endeavor, the United States will see the redirection of funds
8 from fellow United States allies of Ukraine and Israel.

9 **SECTION 2.** Non-NATO major allies include Australia, Japan, New Zealand, the
10 Philippines, Taiwan, Thailand, and South Korea. Potential allies include
11 Malaysia, Singapore, and Vietnam.

12 **SECTION 3.** The Department of State (DOS) and the Department of Defense (DOD)
13 will oversee the implementation and enforcement of this act.

14 A. The Department of State will see the allocation and redirection of
15 necessary funds to the stated nations as well as prioritize the
16 involvement of the U.S. Agency of International Development (USAID)
17 with regard to investment into economic industries, including the
18 build-up of trade nodes in major ports and the modernization of
19 infrastructure and production facilities.

20 B. The Department of Defense will see the allocation and redirection of
21 necessary funds, armaments, and equipment to stated nations as well
22 as enforce the shipment of goods, in regards to investments into
23 defensive capabilities, including the shipment of arms and equipment
24 encompassing modern standards and the construction of state-of-
25 the-art naval vessels.

26 **SECTION 4.** This act will go into effect six months after the passage of this bill.

27 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by John B. Alexander High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill for the Implementation of Mandatory Parental Leave Policies

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Employers with over 50 employees must offer at least 12 weeks of paid
3 parental leave to new parents after childbirth or adoption.

4 **SECTION 2.** Employer is defined as someone who has some type of business that pays
5 peoples' salary. Parental Leave enables employees to take time off work
6 to care for a child.

7 **SECTION 3.** The Department of Labor will oversee the implementation of this bill.

8 A. The Department of Labor will establish a program that allows employees
9 to report any violation of this legislation.

10 **SECTION 4.** This bill shall take effect on January 1, 2025.

11 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Hector J. Garcia Early College High School.



A Bill to Ban Inequalities and Disparities in the Enforcement of Neurological and Physical Health of the President (BIDEN Act)

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States Office of the Physician to the President shall make a
3 report of the President’s health and present it to Congress every 6
4 months and shall immediately notify Congress if the President is visited
5 by a specialist.

6 **SECTION 2.** Report- a document revealing the results of any and all health
7 assessments given to the President. Specialist- a health professional who
8 is licensed in a specific area of practice.

9 **SECTION 3.** The Government Accountability Office and White House Military Office
10 shall see the implementation of this bill.

11 A. The White House Military Office shall not alter their reports in any
12 manner to construe the President as more or less fit than they really
13 are.

14 B. If the Office does not comply with this bill, it shall immediately lose all
15 of its funding and be disbanded.

16 C. The Government Accountability Office shall conduct random
17 inspections of the White House Military Office, or upon Congressional
18 demand, and immediately report to Congress any infractions or
19 violations of this law that the White House Military Office partook in.

20 **SECTION 4.** This bill shall go into effect January 1st, 2025.

21 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by United High School.



A Bill to Cut U.S. Foreign Aid to Help Balance the Budget

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All U.S. foreign aid shall be suspended until the U.S. federal budget
3 reaches a net balance or surplus.

4 **SECTION 2.** Definitions:

5 A. "Foreign aid" shall be defined as any financial assistance provided by
6 the United States to foreign countries, including but not limited to
7 economic aid, military aid, humanitarian aid, and development
8 assistance.

9 B. "Net balance or surplus" shall be defined as a budget in which total
10 government revenues are equal to or greater than total government
11 expenditures for a given fiscal year, as certified by the Office of
12 Management and Budget (OMB).

13 **SECTION 3.** The U.S. Department of State and the U.S. Agency for International
14 Development (USAID) shall be responsible for ensuring the cessation of
15 all foreign aid disbursements. Exceptions may be made only for
16 emergency humanitarian assistance deemed essential by a two-thirds
17 vote in both the House of Representatives and the Senate.

18 **SECTION 4.** This bill shall take effect immediately upon passage.

19 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Lyndon B. Johnson High School.



A Bill to Eliminate Past Conviction Queries on Job Applications

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All businesses and organizations will be required to eliminate any
3 inquiries regarding past felony convictions from their job application
4 forms.

5 **SECTION 2.** Felony Conviction is defined as being found guilty of a serious crime and
6 served jail or prison time. A business is an organization of employers that
7 produces, transports or sells goods and services for profit.

8 **SECTION 3.** The Human Resources Department (HR) will oversee the enforcement of
9 the bill.

10 A. Application forms will exclude past felony convictions in the record.

11 B. This will implement respect and show equal treatment to any
12 applicants.

13 C. HR Department no longer will take into account past convictions.

14 **SECTION 4.** This Legislation will take effect in January 2025.

15 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

16 *Introduced for UIL Congressional Debate by Hector J. Garcia Early College High School.*



A Bill to Depoliticize Higher Education

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States federal government shall stop any funding and remove
3 the tax-exemption status from universities that violate the freedom of
4 speech of students and politicize an ostensibly apolitical environment.

5 **SECTION 2.** University- an educational institution duly accredited to be a college or
6 university. Violate freedom of speech- policies or actions that apply a
7 different standard of rules/rights to students/clubs, depending on their
8 political or religious affiliation. Politicize- paying any membership dues to
9 any academic organizations that have continued to embrace politically
10 motivated stances unrelated to their field, such as the American
11 Sociological Association calling for a ceasefire in Gaza; this would also
12 apply not to politically biased lectures but politically biased grading.

13 **SECTION 3.** The Department of Education and Internal Revenue Service shall see the
14 implementation of this bill.

- 15 A. The Department of Education's Office of Civil Rights shall determine
16 whether any university-sponsored action or rule is in violation of a
17 student's right to freedom of speech and shall notify the university if
18 they have violated this law in due time.
- 19 B. If the university does nothing to change its rule or remedy its actions
20 found in violation within four months of their illegal activities notice,
21 the Department of Education shall stop giving any financial aid to the
22 C. school, and stop giving students of subsequent classes scholarships or
23 grants to attend that educational institution.
- 24 D. Should any educational institution continue its violation five months
25 after section B takes effect, the Internal Revenue Service shall revoke
26 the organization's tax-exemption status immediately and such an
27 organization shall be taxed no differently than a political party.

28 **SECTION 4.** This bill shall go into effect January 1st, 2025.

29 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by United High School.



A Resolution to Nullify the USA PATRIOT Act and All Subsequent Extensions and Amendments

- 1 **WHEREAS,** The USA PATRIOT Act, passed in 2001, has significantly expanded
2 government surveillance powers, compromising the privacy of civil
3 liberties of American citizens; and
- 4 **WHEREAS,** The Act has made possible the widespread monitoring of
5 communications, the practicing of search and seizure without sufficient
6 oversight, and the collection of personal data without proper warrants;
7 and
- 8 **WHEREAS,** These powers have led to the abuses, including the surveillance of
9 individuals without probable cause and the wearing away of
10 constitutional protections such as those afforded by the Fourth
11 Amendment; and
- 12 **WHEREAS,** Subsequent extensions and amendments to the USA PATRIOT Act have
13 further entrenched these powers, exacerbating concerns over
14 government overreach and threats to personal privacy; now, therefore,
15 be it
- 16 **RESOLVED,** That the UIL Congress here assembled make the recommendation that
17 the USA PATRIOT Act and all extensions and amendments passed since its
18 inception be nullified, thereby restoring constitutional protections
19 against widespread monitoring and unreasonable searches and seizures;
20 and, be it
- 21 **FURTHER RESOLVED,** That future legislation aimed at balancing national security and
22 civil liberties prioritize transparency, judicial oversight, and the protection
23 of the rights of individual citizens.

Introduced for UIL Congressional Debate by J.W. Nixon High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Prohibit Education Boards from Restricting Access to Banned Books

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** This bill will prohibit any initiatives to ban books within the education system
3 and will reinstate books that have been previously banned.

4 **SECTION 2.** Definitions:

5 A. Ban books are defined as any books that are not allowed in any education
6 system.

7 B. Reinstate is to put back/restore.

8 C. Education Board is a committee that oversees the curriculum in the
9 education system.

10 **SECTION 3.** The Department of Education will partner with an independent Literature
11 Review Board to ensure the implementation of this bill.

12 A. Any education institute that violates this bill will face penalties, including
13 fines.

14 **SECTION 4.** This bill shall take effect in August 2025.

15 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Hector J. Garcia Early College High School.



A Bill to Tax Nonrenewable Energy Generation to Help Fund Renewable Energy Projects

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** A 10% tax of the revenue that energy companies make from
3 nonrenewable energy generation will be levied by the federal
4 government and reallocated to fund clean and renewable energy
5 projects.

6 **SECTION 2.** Non-renewable energy is a natural resource that cannot be readily
7 replaced to keep up with consumption. Renewable energy is an
8 unlimited natural resource that can be replenished fast enough to keep
9 up with demand.

10 **SECTION 3.** The Department of Energy will oversee the enforcement of the bill in
11 collaboration with the Internal Revenue Service (IRS).

12 A. The IRS will collect the 10% tax from companies who generate
13 revenue through nonrenewable energy sources.

14 B. The Department of Energy will use the collected funds to provide
15 grants to companies who build renewable energy infrastructure.

16 Taxed companies are not able to influence who receives the grants.

17 **SECTION 4.** This law will go into effect on January 1, 2026.

18 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by John B. Alexander High School.



A Resolution to Recognize Taiwan's Sovereignty to Strengthen American Diplomacy

- 1 **WHEREAS,** Taiwan exists and operates as a democratic and self-governing entity
2 with its own government, military, and economy separate from the
3 People's Republic of China (PRC); and
- 4 **WHEREAS,** Taiwan has demonstrated a commitment to democratic values, human
5 rights, and the rule of law, which align with the core principles of the
6 United States and its allies; and
- 7 **WHEREAS,** The PRC continues to exert undue diplomatic and military pressure on
8 Taiwan, posing a threat to regional stability and democratic governance
9 in East Asia; and
- 10 **WHEREAS,** Recognizing Taiwan's sovereignty would reinforce the United States'
11 commitment to supporting democratic allies and promoting stability in
12 the Asia-Pacific region; now, therefore, be it
- 13 **RESOLVED,** That the UIL Congress here assembled make the recommendation that
14 the United States officially recognize Taiwan as a sovereign and
15 independent nation and establish full diplomatic relations; and be it
- 16 **FURTHER RESOLVED,** That the United States encourages other nations to similarly
17 recognize Taiwan's sovereignty and support its meaningful participation
18 in international organizations.

Introduced for UIL Congressional Debate by Lyndon B. Johnson High School.



A Bill to Establish Mandatory Military Service

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** By the time they reach 18 years old, all American citizens born on or after
3 January 1, 2005, are required to serve in the military for a minimum of
4 four years.

5 **SECTION 2.** Mandatory is defined as legally required. Military Service is defined as
6 four years in one of the following: Air Force, Army, Coast Guard, Marine
7 Corps, Navy, and Space Force.

8 **SECTION 3.** The Department of Education and the Department of Defense will
9 collaborate in overseeing the implementation of this bill.

10 A. Failure to comply with this obligation shall carry the same penalties as
11 refusal to register for the Selective Service program when required.

12 **SECTION 4.** This bill shall take effect on January 1, 2025.

13 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Hector J. Garcia Early College High School.



A Bill to Require Voter ID for all States

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** An approved form of ID must be presented when voting in person or a
3 copy accompanied will mail in ballots.

4 **SECTION 2.** Approved forms of ID: State driver's license, State personal identification
5 card, Unites States military identification card, or United States passport.
6 All States must provide a free personal identification to its citizens who
7 can prove financial hardship. Systems must be in place to scan or very
8 identification for authenticity. All citizens who do not possess or cannot
9 reasonably obtain one of these IDs must fill out a declaration at the polls
10 describing a reasonable impediment to obtaining it and show a copy or
11 original of one of the following supporting forms of ID: A government
12 document that shows your name and an address, including your voter
13 registration certificate. A current utility bill, bank statement, Government
14 check, or (a) A certified domestic (from the U.S. States) birth certificate or
15 (b) a document confirming birth admissible in the court of law which
16 establishes your identity.

17 **SECTION 3.** The Department of Justice will oversee the enforcement and
18 implementation of this legislation.

19 A. Illegally casting a ballot will be a felony in all 50 States.

20 B. Illegally casting a ballot will result in a 5,000 fine or 5 years in jail.

21 C. Any mail in ballot without proper identification will be rejected.

22 **SECTION 4.** This bill will go into effect on January 1, 2025.

23 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Bruni High School.



A Bill to Implement Higher Taxes to the Top Ten Percent Wealthiest People in the United States through the U.S. Department of the Treasury

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The Department of the Treasury will impose higher taxes to the top ten
3 percent wealthiest people in the U.S. regardless of their nationality.

4 **SECTION 2.** The United States federal government will impose higher taxes to the
5 wealthiest people living in the U.S. and will provide a list to the
6 Department of the Treasury to ensure that the IRS monitors their annual
7 income reports.

8 **SECTION 3.** The Department of the Treasury must adhere to the following:

9 A. Utilize the Federal Bureau of Investigation to ensure that the top ten
10 percent of the wealthiest people in the U.S. do not transfer their
11 wealth to other countries to avoid higher taxes.

12 B. Ensure that they do not lobby Congress for any reason at all. Top 10%
13 cannot lobby Congress for any reason at all.

14 C. Ensure that all taxes paid are monitored through the FBI.

15 **SECTION 4.** This legislation will be implemented immediately upon passage.

16 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by J.W. Nixon High School.



A Bill to Implement Clear Bags and Backpacks for any Educational Schools or Universities

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The purpose of this bill is to improve the safety in all educational
3 institutions, including public and private schools, colleges, and
4 universities, by enforcing a clear bag and backpack policy for everyone.

5 **SECTION 2.** Definitions:

6 A. Clear bags/backpacks means a bag that is completely transparent.

7 B. Public or Private Schools: grades Pre. K – 12.

8 C. College or Universities: higher education that offers an associated
9 degrees or higher.

10 **SECTION 3.** The Department of Education will work closely with local Law
11 Enforcement and Educational Security Personnel to oversee the
12 enforcement of this bill.

13 A. Individuals not complying will be refused entry.

14 B. Schools must post visible signs at all entrances across all campuses to
15 inform individuals of their clear bag/backpack policies.

16 C. Policies must be included in student handbooks, school websites, and
17 orientation sessions.

18 **SECTION 4.** This Legislation will take effect in August 2025.

19 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Hector J. Garcia Early College High School.



A Bill to Implement a Four-Day School Week to Increase Academic Achievement

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All federally funded schools in the United States shall implement a four-
3 day school week, reducing the number of in-person instructional days
4 from five to four per week.

5 **SECTION 2.** Definitions:

6 A. "Federally funded schools" shall be defined as any elementary, middle,
7 or high school that receives funding from the federal government.

8 B. "Four-day school week" shall be defined as a school week consisting of
9 four days of in-person instruction, with the fifth day reserved for
10 teacher planning, professional development, or asynchronous
11 enrichment activities for students.

12 **SECTION 3.** The Department of Education (DoE) shall be responsible for overseeing
13 the implementation and enforcement of this legislation. Schools shall be
14 required to maintain the same total number of instructional hours
15 mandated by state laws, which may require extending the length of
16 school days or adding days to the academic calendar. Schools found in
17 violation of this legislation shall be subject to reductions in funding.

18 **SECTION 4.** This bill shall take effect at the beginning of the 2026-2027 academic year
19 to allow schools sufficient time to plan and adjust their schedules.

20 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Lyndon B. Johnson High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Make Abortions Accessible in Every State

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Women who are pregnant have the right to an abortion without
3 question and no explanation is required. In the developmental process of
4 a pregnancy anything below 23 weeks, a pregnant mother will be liable to
5 get an abortion, due to the fact that the baby is not viable to live outside
6 of the womb.

7 **SECTION 2.** A woman cannot get an abortion after 23 weeks because people will
8 question if the baby is still alive or not and might want to not allow them
9 wherever they live.

10 **SECTION 3.** The Department of Health and Human Services will be responsible for
11 overseeing people who want to get abortions, and we will get funding by
12 A. Federal funding because it will help provide the necessary funds
13 needed for the extra money abortions bring.
14 B. Individuals who make over \$450,000 a year will be subject to an
15 additional 2% tax. These funds will provide for more equipment so
16 women can be safe during these procedures.

17 **SECTION 4.** This law will go into effect on April 1, 2025.

18 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by John B. Alexander High School.



A Bill to Provide Green Cards for All Tax-Paying Immigrants

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** This bill will provide a route to legal permanent residency (Green Card)
3 for immigrants who paid taxes in the United States for a designated
4 number of years.

5 **SECTION 2.** Green Card is defined a document that will allow a person to live and
6 work permanently in the U.S. Tax-paying Immigrant is defined as any
7 immigrant, documented or undocumented that files a federal state, or
8 local income taxes for at least 3 consecutive years.

9 **SECTION 3.** The Secretary of Homeland Security will oversee the implementation of
10 this bill.

11 A. Annual reports will detail the number of Green Cards issued,
12 processing times for applications, and any obstacles to
13 implementation.

14 B. A committee shall be formed to assess the program's effectiveness
15 and suggest improvements as needed.

16 **SECTION 4.** This bill shall take effect in January 2025.

17 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Hector J. Garcia Early College High School.



A Bill to Require Social Media Companies to Verify Users' Age Based on Legal Documentation to Ensure Youth Safety

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All social media companies operating within the United States shall be
3 required to verify the age of their users based on valid legal documentation
4 prior to account creation and use.

5 **SECTION 2.** Definitions:

6 A. "Social media companies" shall be defined as business entities that own
7 or operate online platforms which allow users to create digital profiles,
8 share content, interact with others, and access digital information.

9 B. "Valid legal documentation" shall be defined as a government-issued
10 document that includes the individual's date of birth and a unique
11 identifying number. Examples include: driver's licenses, passports, Social
12 Security cards, birth certificates, or state-issued identification cards.

13 C. "Verify" shall be defined as a process through which a social media
14 company authenticates the provided legal documentation to confirm the
15 user's age.

16 **SECTION 3.** The Federal Trade Commission (FTC) shall be responsible for overseeing the
17 implementation and enforcement of this legislation. Social media companies
18 found to be in violation of this law shall be subject to fines of up to \$10,000
19 per unverified active account and may face additional penalties, including
20 suspension of their right to operate within the United States.

21 **SECTION 4.** This bill shall take effect six months after its passage to allow social media
22 companies time to implement the necessary verification systems.

23 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Lyndon B. Johnson High School.



A Bill to Mandate the Completion of National Service to Unite the Nation

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The completion of 1 year of national service will be enforced on all
3 United States citizens between the ages of 18 and 30 who are capable of
4 doing so.

5 **SECTION 2.** National service shall be defined as a period of service that may be
6 carried out in the military, education, civilian service, emergency
7 response, or healthcare.

8 **SECTION 3.** The Department of National Service will coordinate with existing agencies
9 to be assigned a service category based on national needs and personal
10 preferences.

11 A. The DNS will track the service completion status of each individual
12 through a centralized database. Individuals who fail to register or
13 complete their service within the designated timeframe will be subject
14 to fines or loss of certain federal benefits.

15 B. Individuals who complete their national service will be eligible for
16 benefits such as educational grants, tax credits, or employment
17 opportunities within federal agencies.

18 **SECTION 4.** This legislation will take effect September 1, 2025.

19 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Martin High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Mandate Background Checks for Animal Purchasers

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Before acquiring an animal, a background check will be required on
3 individuals to ensure responsible ownership and promote the safety and
4 well-being of the animal, due to concerns about past instances of animal
5 abuse.

6 **SECTION 2.** Background check is defined as looking at individual history records,
7 which includes their criminal record. Animal abuse is the act of
8 mistreatment of animals, intentionally or unintentionally.

9 **SECTION 3.** The Department of Agriculture will oversee the implementation of this
10 bill.

11 **SECTION 4.** This bill shall take effect in January 2025.

12 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Hector J. Garcia Early College High School.