

**Congress** 

Speech	Student Name:				Code:
Evaluation	Session #: Chamber:			Room:	
<u>Directions</u> : Rate each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. [At the end of the session, you will holistically and comparatively rank students, on a separate form.]					
<ul> <li>Criteria: When rating, consider the</li> <li>Originality of Thought</li> <li>Organization and Unity</li> <li>Evidence and Logic (cit</li> <li>Delivery (extemporaneous</li> </ul>	(extent that speech adva (even though extempo es credible sources and	ances debate oraneous in na warrants clair	or merely repeats ideas; v ture, the speaker should ns accordingly)	attempt coh	·
Speech 1 – Topic:			•		Sponsor AFF NEG
Explain your evaluation and justify your r	ating of both speaking and ansn	vering questions:			ı
				<b>←</b> H	Gigh/Best (circle <b>point rating</b> ) Low → 6 5 4 3 2 1
Speech 2 – Topic:				Side:	Sponsor AFF NEG
Explain your evaluation and justify your r	ating of both speaking and answ	vering questions:			
				← H	ligh/Best (circle point rating) Low → 6 5 4 3 2 1
Speech 3 – Topic:				Side:	Sponsor
Explain your evaluation and justify your r	aung of vour speaking and ansi	ering questions:		<b>←</b> H	ligh/Best (circle <b>point rating</b> ) Low → 6 5 4 3 2 1
Speech 4 – Topic:				Side:	Sponsor
Explain your evaluation and justify your r	ating of both speaking and ansu	vering questions:			
				<b>←</b> H	figh/Best (circle point rating)       Low →         6       5       4       3       2       1
Speech 5 – Topic:				Side:	Sponsor AFF NEG
Explain your evaluation and justify your re	ating of both speaking and answ	vering questions:		← н	ligh/Best (circle point rating) Low → 6 5 4 3 2 1
Questioning of Other Spo			Print Judge Name:		
(comment on relevance to debate, quality of	clarification, etc.)		School/Affiliation:		