Congress

Final Session **Speech Evaluation**	**Student Name:**	**School Code:**

<u>Directions</u>: **R***ate* <u>each</u> speech 1-6 points, with *one being the worst, six being the best,* providing comments to *justify* your rating, with *constructive suggestions for improvement*. At the ***end*** of the session, you will holistically and comparatively *rank* students, on a separate form.

<u>Criteria</u>: *When rating, consider the following elements and comment accordingly in the spaces provided.*

- **Originality of Thought** (extent that speech advances debate or merely repeats ideas; whether speaker <u>refutes</u> opposing arguments)
- **Organization and Unity** (even though extemporaneous in nature, the speaker should attempt cohesiveness)
- **Evidence and Logic** (cites credible sources and warrants claims accordingly)
- **Delivery** (extemporaneous vs. reading, seriousness of purpose, style and poise; how well the speaker *answers questions*)

Speech 1 – Topic: Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

← High/Best *(circle **point rating**)* Low →
6   5   4   3   2   1

Speech 2 – Topic: Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

← High/Best *(circle **point rating**)* Low →
6   5   4   3   2   1

Speech 3 – Topic: Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

← High/Best *(circle **point rating**)* Low →
6   5   4   3   2   1

Speech 4 – Topic: Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

← High/Best *(circle **point rating**)* Low →
6   5   4   3   2   1

Speech 5 – Topic: Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

← High/Best *(circle **point rating**)* Low →
6   5   4   3   2   1

Questioning of Other Speakers
(comment on relevance to debate, quality of clarification, etc.)

<u>Print</u> Judge Name:

School/Affiliation:

Judges: Competitors may have five scored speeches per session; they may have more than five speeches, but only score the first five.