

**UNIVERSITY INTERSCHOLASTIC LEAGUE
SOCIAL STUDIES CONTEST**

CONTESTANT ANSWER SHEET *CONTESTANT #*

DO NOT write your name or school on any paper. Write the LETTER indicating the BEST possible answer to each question in the space below. Write clearly in CAPITAL letters. Write your essay response on scratch paper provided.

Part I (1 point each)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Part II (2 points each)

21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____
31. _____
32. _____
33. _____
34. _____
35. _____

Part III (3 points each)

36. _____
37. _____
38. _____
39. _____
40. _____
41. _____
42. _____
43. _____
44. _____
45. _____

OBJECTIVE PORTION:

- Objective scores determine which essays are graded.
- Objective scores determine **TEAM SCORES.**

Part I score (20 max) _____

Part II score (30 max) _____

Part III score (30 max) _____

OBJECTIVE

TOTAL: _____

ESSAY PORTION:

- Grade essays for the highest eight Objective Totals.

ESSAY

TOTAL (20 max) _____

OVERALL

TOTAL _____

- Combine Objective and Essay Totals to determine the Overall Total.

- Overall Total determines the ranking of individual winners.

CHECKED BY:

GRADER #1: _____

GRADER #2: _____

GRADER #3: _____

Rubric

for the Social Studies Essay

Judges may award all or no points. This is a working document for as many as three judges. Final points are a compromise among judges, NOT A RUNNING POINT TOTAL or pure point averaging. Return this form to the student with the objective portion of the contest.

■ Points AWARDED:

Judge 1	Judge 2	Judge 3	Consensus
_____	_____	_____	_____

A 16-20 ESSAY opens with a declarative statement that extends the prompt without re-stating it. The thesis is supported by substantial, relevant information that analyzes the prompt from a range of perspectives — for example, political, social, cultural and economic. It does not provide a mere shopping list of facts. It interprets the facts without editorializing. The essay is well written and organized with few spelling, grammar or punctuation errors. The essay is clear, precise and succinct.

Comments:

An 11-15 ESSAY offers a clear thesis with limited development. It either deals with one aspect in depth or with all aspects more superficially while providing limited analysis. Generally good writing and organization skills displayed. May contain errors of fact that do not seriously detract from the quality of the essay.

A 6-10 ESSAY lacks a thesis or presents a confused or undeveloped thesis. It deals with the prompt in a superficial way and offers no analysis. Instead, it tends to editorialize. May contain major fact errors, display poor writing skills and rely on bloated, pretentious language.

A 0-5 ESSAY displays little or no understanding of the prompt. The response is poorly written and organized and may contain significant fact, grammar, punctuation and/or spelling errors that detract from the clarity of the response.

OVERALL ESSAY SCORE _____
(maximum of 20 points)

OBJECTIVE SCORE _____
(score from the objective portion of the test)

OVERALL SCORE _____
(add essay score to objective score)