OVERVIEW & PURPOSE

Students will learn what the code(s) of ethics by which journalists operate as well as media law as it pertains to them.

EDUCATION STANDARDS

TEKS:

§110.62(b)(1)(B): identify the foundations of press law, including copyright law, the fair use exemption, and the ownership of intellectual property

§110.62(b)(1)(C): identify the foundations of journalistic ethics

OBJECTIVES

1. Learn the code of ethics journalists follow.
2. Learn about how freedom of the press applies.

MATERIALS NEEDED

1. Internet access
2. Technology access

VERIFICATION

Steps to check for student understanding

1. Reflections turned in by students.
ACTIVITY

Description of activity that will reinforce the lesson

1. Students will look through the provided slideshow to learn media law and journalistic ethics.
2. Students will reflect on a story they have written and analyze the ethics and law involved in having reported the story.
3. Students will turn in a half-page essay explaining the story they wrote and how ethics and media law were involved.

PROVIDED RESOURCE(S)

Link(s) to mentioned resource(s).

1. Slideshow: https://www.canva.com/design/DAD5irGPq1M/dqU6oZfibB_sTLJCbN_GTQ/view?utm_content=DAD5irGPq1M&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink