The Copy Editing Contest became a full contest for the 2018-19 school year. I have received many questions regarding the new contest. Hopefully, this FAQ will be helpful.

1. **Where does Copy Editing fit into the conflict pattern?** *It will be in Session I. It will conflict with Computer Applications, LD Debate, Poetry and Prose .*
2. **Can students use stylebooks and dictionaries in the contest?** *No. The test is only 15-minutes long so students do not have time to use those resources.*
3. **Who grades the contest?** *We suggest you use the judges who judged your other four contests. The judging should not take a long time. A key is provided.*
4. **What does the test look like?** *Part I and II are subjective. For Part I, the contestant selects the correct answer from the choices given. There are 20 questions. For Part II, the student identifies four errors in each of the five sentences. For Part III, the student edits the article using easily identifiable copy editing marks. Students do not need to rewrite Part III.*
5. **What can my students do to prepare for the test?** *Here is a link to resources:* [*http://www.uiltexas.org/files/academics/journalism/copyediting\_pilotfinal.pdf*](http://www.uiltexas.org/files/academics/journalism/copyediting_pilotfinal.pdf)*.*
6. **How is the contest graded?** Follow the answer key for Parts I and II. Judges only grade Part III to break ties. For example, if two students tie for second place, then the judges would compare the Part III portions of the test and award more points to the better edited article.

If you have any other questions, please email Jeanne Acton at [jacton@uiltexas.org](mailto:jacton@uiltexas.org) or call at 512.232.4924.