



COPY EDITING

BRADLEY WILSON, PH.D.

CONTEST DIRECTOR | 2024-2025

**EVERYONE
NEEDS A
COPY EDITOR**

Please Wait Here



**Associate will you
call when their ready**



**We want to insure
all customers have
they privacy**



CORONAVIRUS

HARRIS COUNTY MASK ORDER

FACE COVERINGS REQUIRED IN PUBLIC

- Face masks required starting Monday April 27th through 30 days
- 10 years and older must wear face coverings
- Homemade masks, scarfs, bananas
- Possible \$1,000 fine for not wearing face covering



5:05 | 84°



Bakery hygiene

Please use the tongs provided
for picking up loose items.

Drop Cakes By the
Portuguese Cakes Dept
1 EACH

75p

PLEASE
USE
TONGUES
TO PICK
PASTRIES.
THX



copy editor Seldom a formal title.
Also: copy editing, copy edit.

WHY STUDY COPY EDITING?

Marketable skills

- attention to detail
- teamwork
- ability to meet deadlines
- time management
- problem solving
- cultural awareness



WHAT IT'S NOT

- a headline writing contest
- a current events contest
- a spelling contest



WHAT IT IS



a contest that focuses on editing,
including

- knowledge of current events
- grammar, spelling, punctuation, style
- sentence structure, including passive voice and word choice
- current events, cultural knowledge
- media law and ethics

HIGH-LEVEL EDITING



- Are there any legal issues (libel)?
- Did the reporter interview the right people?
- Did the reporter interview enough people?
- Did the reporter ask the right questions?
- Does the story cover all sides?
- Is the story in context?

CULTURAL LITERACY



Expect temperatures to be at coldest on Friday morning, near freezing.

By Patrick Beach
pbeach@statesman.com

Yes, it'll be at least 20 degrees cooler Tuesday than it was Monday, but it's not slice-open-a-tauntaun-like-Luke-Skywalker-in-"The-Empire-Strikes-Back" cold.

On the other hand, you'll

CORRECTION

■ A story about Austin's cold weather on Tuesday's Page B1 incorrectly identified the character who sliced open a tauntaun to stay warm in "The Empire Strikes Back." It was Han Solo.

MID-LEVEL EDITING



- Does the story flow well? Has the reporter made good use of transitions?
- Are sentences structured correctly?
- Has writer made appropriate use of passive voice?
- Is vocabulary appropriate for the audience?
- Is math correct?
- Is geography correct?

CULTURAL SENSITIVITY

- Avoid sexist writing
- Be sensitive
- Be culturally awareness

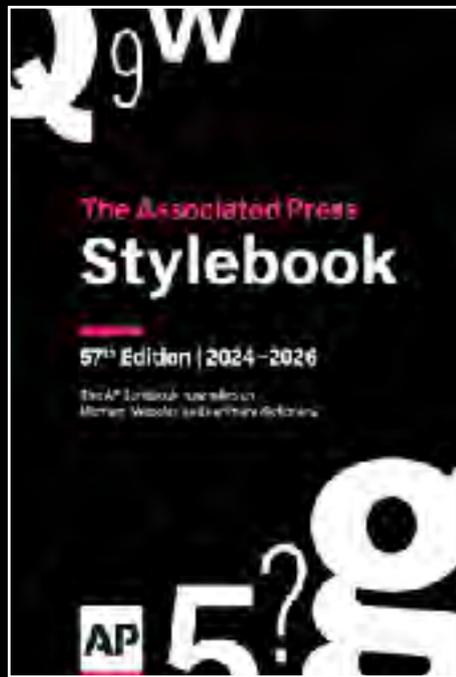


ON YOUR SIDE AT 6

MASKS & HAND SANITIZER HANDED OUT
UNDESERVED NEIGHBORHOODS IN RICHMOND

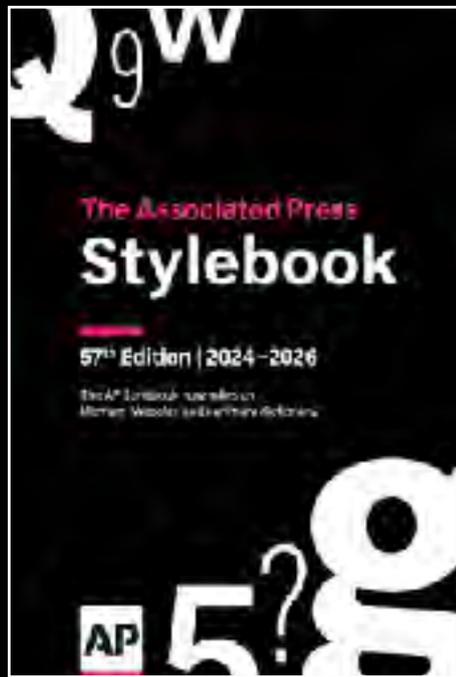
6:08 | 63°





mentally disabled, intellectually disabled, developmentally disabled The preferred terms, not mentally retarded.

disabled, handicapped In general, do not describe an individual as disabled or handicapped unless it is clearly pertinent to a story. If a description must be used, try to be specific.



firefighter, fireman The preferred term to describe a person who fights fire is firefighter.

mailman Mail or letter carrier is preferable.

transsexual Use transgender to describe individuals who have acquired the physical characteristics of the opposite sex or present themselves in a way that does not correspond with their sex at birth.

Native Americans, Indigenous people/peoples Generally use the term *Native Americans* in broad references when referring to two or more people of different tribal affiliations within the contiguous U.S. geographic boundaries. (See below for details on *Alaska Natives* and *Native Hawaiians*.)

Do not use the term *Native American* for an individual; see below for detail on more specificity when referring to one person or to citizens of the same tribe.

The term *Natives* is acceptable on second reference.

The term *American Indians* is generally considered outdated. However, some tribal citizens may use the term in reference to themselves, other tribal citizens or organizations. And it may appear in some legal contexts and organization names. It is acceptable in those contexts.

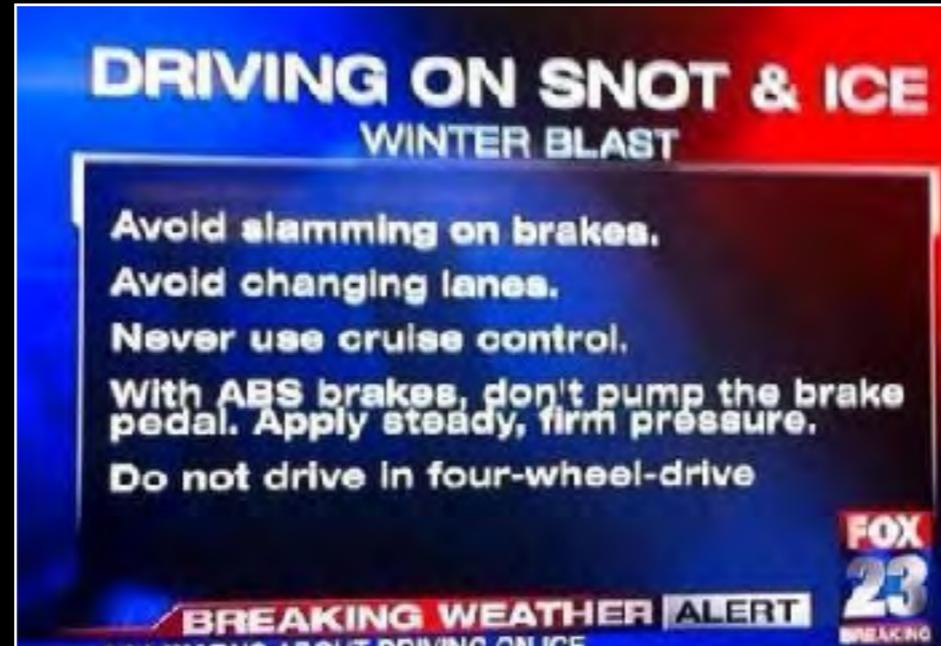
The term *Indigenous people(s)* is a broad umbrella term, describing the original inhabitants of a place globally. The term does not capture the political relationship or political status of Native American tribes or people, so use it only when the broad description is accurate. Be specific about a person's citizenship and/or affiliation, as noted below.

The term may be appropriate in some contexts, such as when generalizing across an array of geographies: *Indigenous people in the United States and Canada*; *Indigenous people in the United States* (encompassing Native Hawaiians and Alaska Natives); *Missing and Murdered Indigenous People*.

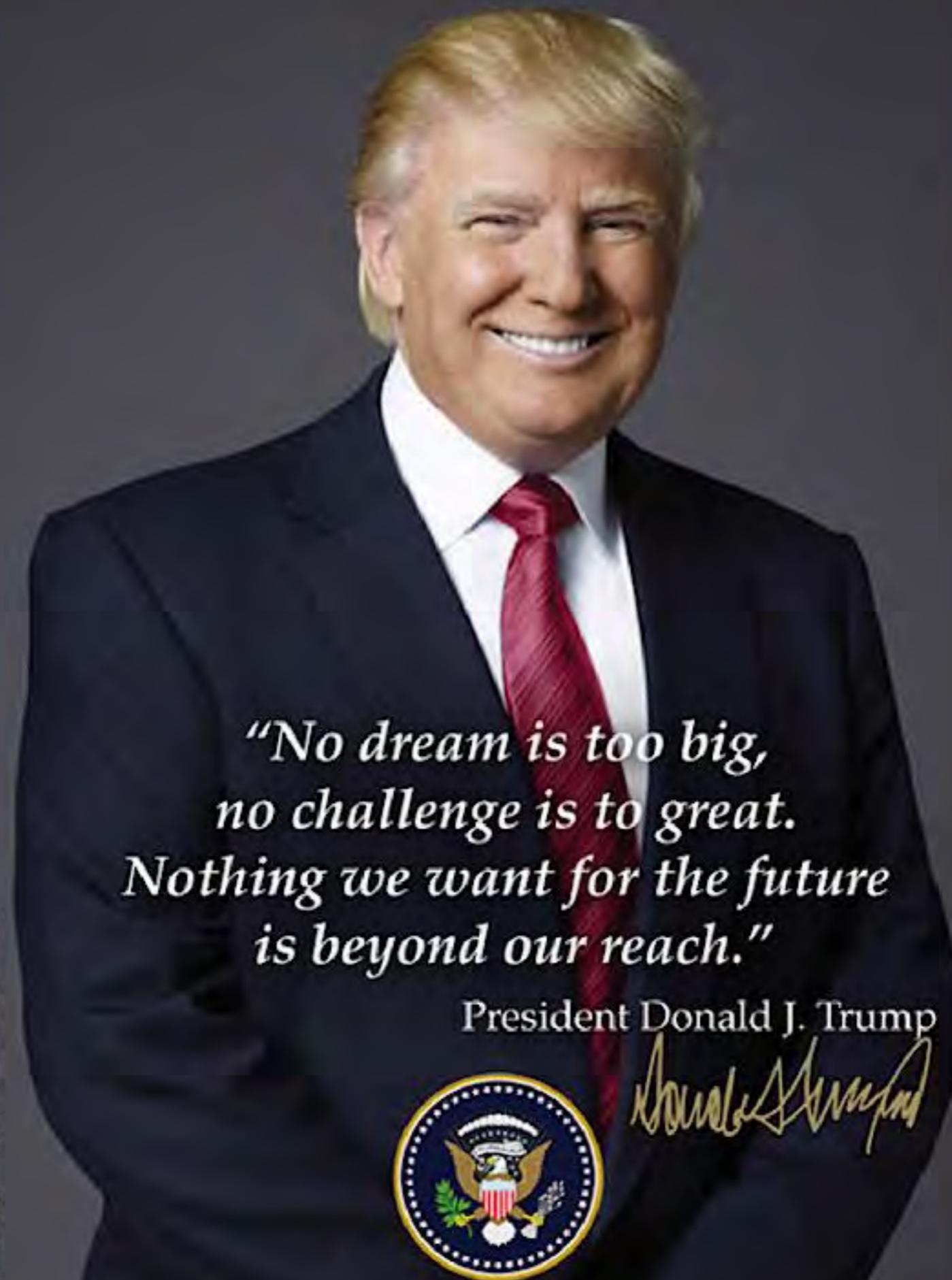
Do not use phrasing such as a *Native American* or *Native Americans* (or an *Indigenous person*) for individuals or for citizens of a single tribe. Instead, specify the proper name of the tribe and the person's connection to the tribe. If that information is not immediately available, try to obtain it.

Some tribes and tribal nations use *member*; others use *citizen*. Try to determine the correct term in each case. If that can't be determined, use *citizen*.

LOW-LEVEL EDITING



- Grammar
- Spelling
- Punctuation
- Style



*"No dream is too big,
no challenge is too great.
Nothing we want for the future
is beyond our reach."*

President Donald J. Trump

A handwritten signature of Donald Trump in gold ink, located below the text "President Donald J. Trump".





9:35
35°

FOX
31
POWER

BILL WOULD ALLOW CANNIBALS TASTING ROOMS

FROM
CAP

GRAMMAR

- Subject / verb agreement
- Passive voice
- Order of tenses
- Pronoun / antecedent agreement
- Incomplete sentences
- Dangling modifiers
- Wordiness

ASSESSMENT

1. Scientists have studied past **global warming / climate change** understand the factors that can cause the planet to warm or cool.
2. None of the dogs **were / was** adopted this weekend.
3. **Everyone / Every one** of the evidence pieces was useless.
4. "Most food aid^g returns to arab countries in northern Africa," **Colonel** Bahre Tebeje said during the meeting in Kiev.
Kyiv

SPELLING

- Capitalization
- Most commonly misspelled words
- Words in the AP Stylebook specifically because of spelling

ASSESSMENT

1. The **further** / **farther** I dive into metaphysics, the less I understand.
2. Ian Roberts has resigned as Millcreek schools **superintendent** / **Superintendent** / **Superintendant** / **superintendant**.
3. The nations of the world ran the **gamut** / **gantlet** / **gauntlet** in their responses to the COVID-19 pandemic.
4. A **biennial** / **biannual** international rugby competition starts in 2026 and will happen in even-numbered years thereafter.
5. The **effect** / **affect** of the new policy was to get students to class on time.
6. Turning in the essay a day late will not be **all right** / **alright**.

PUNCTUATION

- Apostrophes
- Hyphens
- Quotation marks

ASSESSMENT

1. Veterinarians examined the five **well known** / **well-known** deaths in horse racing.
2. My **GPA** / **G.P.A.** this semester is 3.7.
3. The peach cobbler was fresh. "**It's** / **Its** / **Its'** yummy," he said."

AP STYLE BASICS

- Dates
- Times
- Numbers
- Titles
- Acronyms



ASSESSMENT

1. More than **25% / 25 percent** of women are part of the #MeToo movement.
2. America's total national debt surpassed **\$31 trillion / 31 trillion dollars / \$31,000,000,000,000** for the first time last fall.
3. The speed limit in rural West Texas is **eighty five / 85** mph.
4. The dachshund mix had **three / 3** puppies.
5. The plane took off **August 10th / August 10 / Aug. 10th / Aug. 10.**
6. Van Ragsdale, **Director of Fine Arts / Director of fine arts / director of fine arts**, advocated for increased funding for orchestra.

ASSESSMENT

1. Russian officials warned against "provocative" moves **toward / towards** China.
2. Palentologists have found a carcass of an **ice age / Ice Age** cave bear.
3. Democratic CD-14 candidate Nick Lampson of Beaumont claimed partial credit for inventing the **Amber Alert / amber alert / AMBER Alert**.
4. The **U.S. Postal Service / USPS / U.S.P.S.** raised the price of a first-class stamp to 73 cents.

AP STYLE
RANDOM

ASSESSMENT

1. American gymnast Jordan Chiles stepped onto the **pulpit / podium / lectern** as the third-place finisher in the women's gymnastics floor exercise.
2. Making a pleasing **cat litter / Kitty Litter** drives a \$700 million industry.
3. Lawmakers in numerous countries have expressed concerns that **Tiktok / TikTok / Tik-Tok / tiktok**, which is owned by the Chinese company ByteDance, may expose sensitive user data.
4. The House passed legislation to **assure / ensure / insure** access to contraception.

GEOGRAPHY,
MATH,
CURRENT EVENTS,
ETHICS,
ETC.

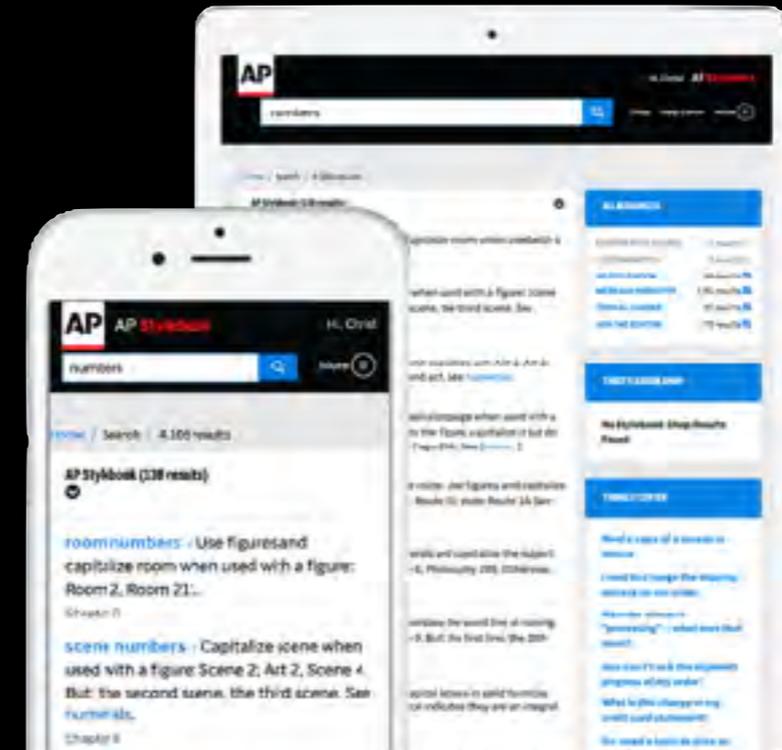
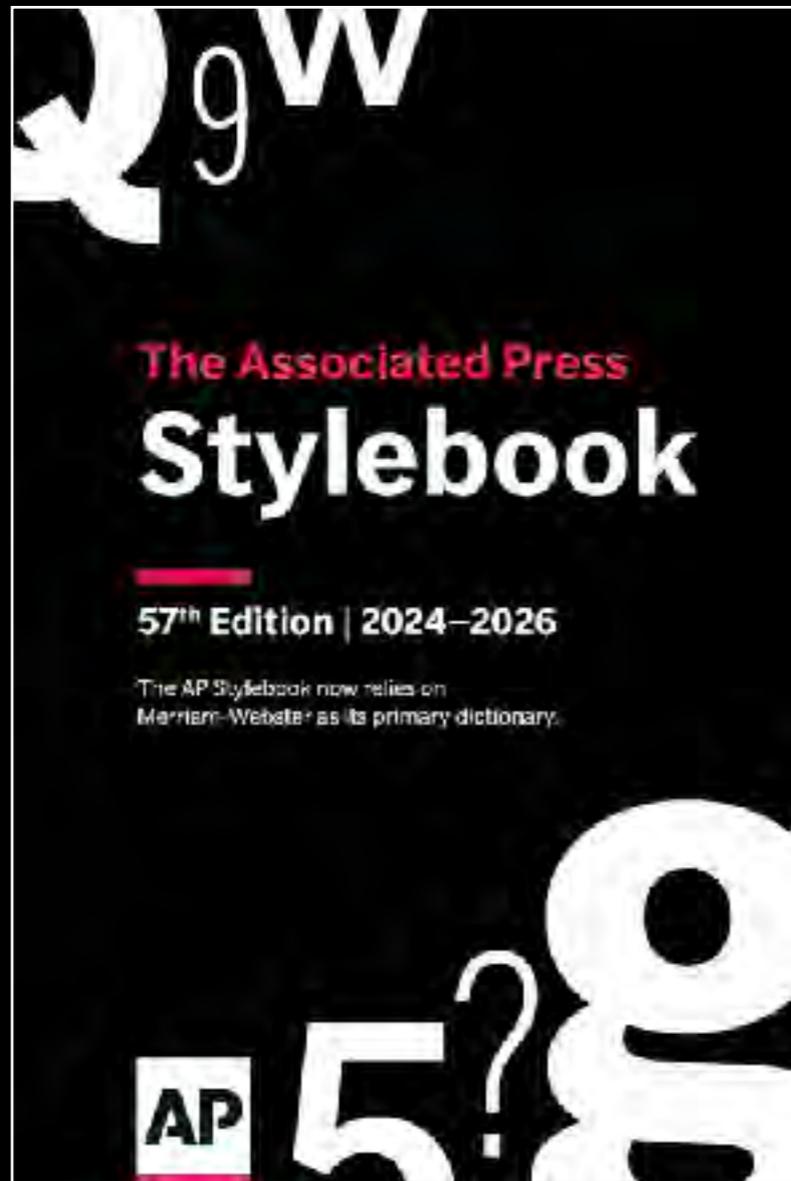
ASSESSMENT

As legislators wind down a session with an historic ~~deficit~~ ^{surplus} and a focus on public education, a ~~new~~ survey released ~~May 16, 2023~~ ^{Tuesday}, shows Texans continue to support teacher raises, want an

Further, ~~Governor~~ ^{Greg} Abbott supports vouchers using public tax dollars for private education. And ~~Lt. Gov. Dan Patrick,~~ ~~Governor Ken Abbott~~ continued to push his unpopular private school voucher scheme. Patrick called urban school districts “dropout factories,” specifically citing Dallas I.S.D.

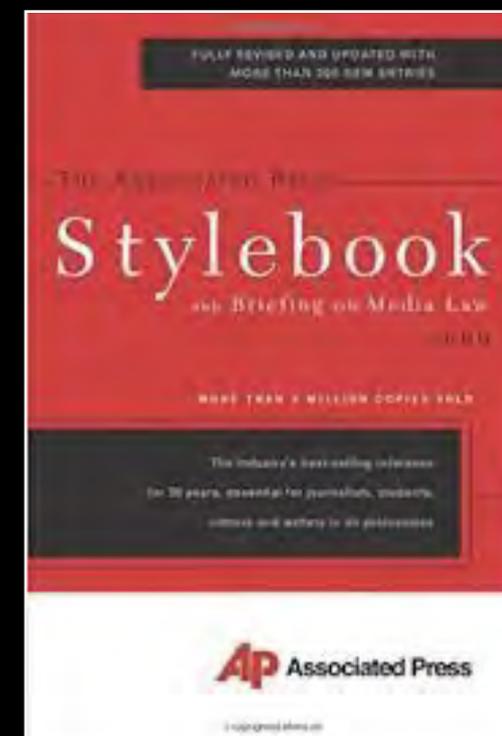
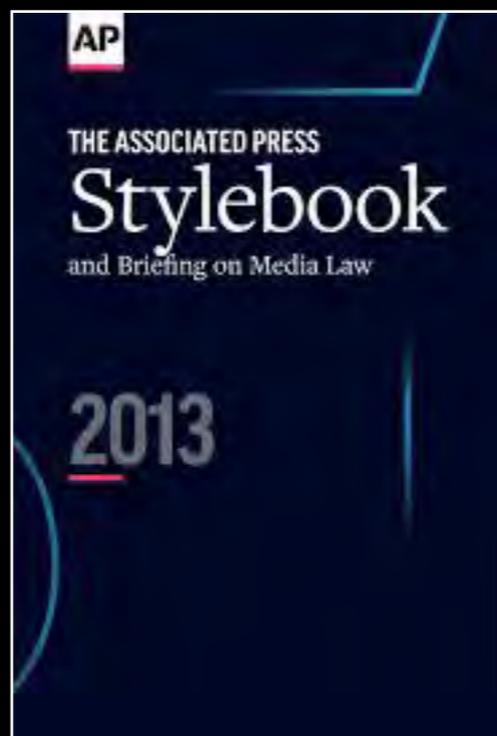
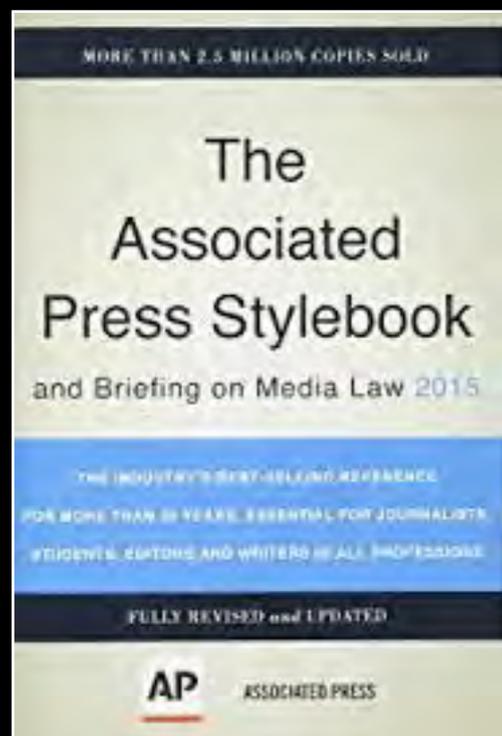
THE AP STYLEBOOK

57TH EDITION, 2024-2026



THE AP STYLEBOOK

The image shows a screenshot of the AP Stylebook Twitter profile page. The browser address bar shows the URL <https://x.com/apstylebook>. The profile header features the AP Stylebook logo, which includes the letters 'g' and 'w' in a stylized font, and the text 'AP Stylebook 57th Edition 2024-2026'. The bio states: 'A full suite of products to help you stay in style, whether on your desktop, laptop, smartphone or tablet.' It also lists the website [apstylebook.com](https://www.apstylebook.com) and the phone number '(800) 421-2000'. The profile shows 25.7K following and 356.2K followers. A recent tweet from May 30, 2024, reads: 'We use Merriam-Webster as our primary dictionary now. If you'd like to make the switch with us, subscribe to AP Stylebook & Merriam-Webster Online. One search returns results from both the Stylebook and Merriam-Webster for the most complete guidance.' Below the tweet is a link to apnews.com/apstylebook and a promotional banner for the AP Stylebook Online subscription. The right sidebar shows 'You might like' recommendations for POLITICO, The Atlantic, and Overheard in the Newsroom, along with a 'What's happening' section featuring 'Dillers at Stars' and '#JimRomeOnX'. The bottom navigation bar includes 'Home', 'Explore', 'Notifications', 'Messages', 'Grok', 'Lists', 'Bookmarks', 'Communities', 'Premium', 'Profile', and 'More'.



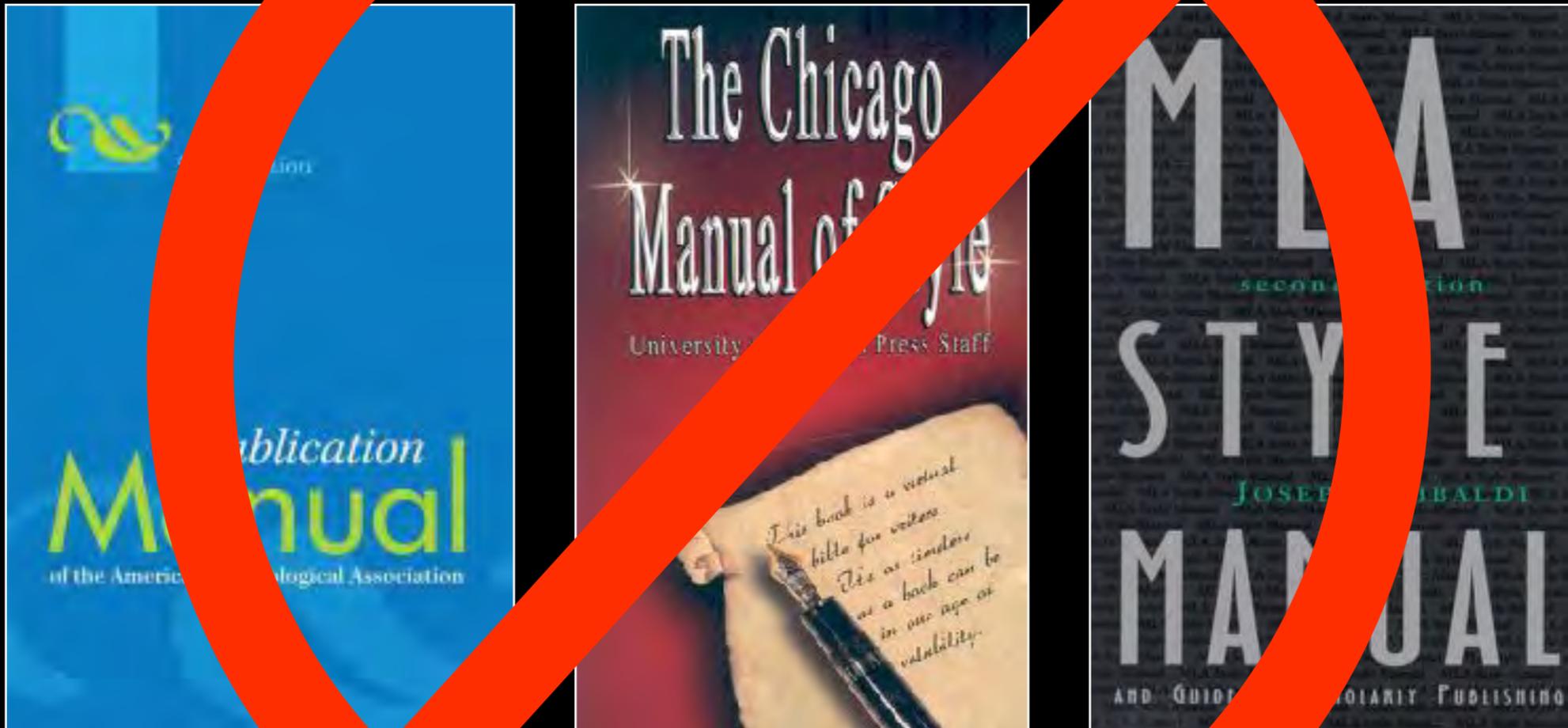
THE AP STYLEBOOK 57TH EDITION, 2024-2026

The spiral-bound *Associated Press Stylebook*, 57th Edition, includes new chapters on artificial intelligence and criminal justice, plus a detailed checklist for self-editing. Specialized chapters cover sports, business, punctuation, religion, data journalism, inclusive storytelling, health and science, news values, and polls and surveys.

THE AP STYLEBOOK NOT THE 56TH EDITION



STYLE



THE AP STYLEBOOK

**ARE THE CONTESTANTS ABLE TO USE
THE AP STYLEBOOK DURING THE CONTEST?**

YES.

Per the UIL Contest Rules and Regulations: "(6) Contest Materials. Contestants may use an electronic or printed thesaurus, dictionary and Associated Press Stylebook during the News, Feature, Editorial, Headline and Copy Editing contests. No other reference materials shall be used."

[HTTPS://WWW.UILTEXAS.ORG/POLICY/CONSTITUTION/ACADEMICS/JOURNALISM](https://www.uilTEXAS.org/policy/constitution/academics/journalism)

THE AP STYLEBOOK

**ARE THE CONTESTANTS ABLE TO USE
THE ONLINE VERSION OF THE STYLEBOOK DURING THE CONTEST?**

NO.

No electronic devices can be used during this contest.

[HTTPS://WWW.UILTEXAS.ORG/POLICY/CONSTITUTION/ACADEMICS/JOURNALISM](https://www.uilTEXAS.org/policy/constitution/academics/journalism)

SYMBOLS

Proofreader's Marks

#	Insert space (more space)
stet	Let it stand —(all margins)
⊂	Close up entirely
∩	Less space between
]	Move to right]
[Move to left
=	Align horizontally
	Align vertically
¶	Begin a paragraph
no ¶	No paragraph
run in	Run in
Flush ¶ ←	No paragraph indent
+	Transpose left and right

IN MARGIN IN TEXT

a	Insert word or letter
e	delete
e)	close
)	close
#	insert
(eg) #	equalize margins or lines
(no)	begin continuation
# #	begin continuation
] []	center
(fl)	flush left
(fr)	flush right
(tr)	right margin
⋈	ragged
⋈	don't
⋈	margin
∨ ^	superscript or subscript
(sp)	spell out

Lesser-Known Editing and Proofreading Marks
zz-z-z delete ~ no one cares
☹ mixed metaphor, eh?
★@! insert 4-letter word for emphasis
🔪 remove permanently from your lexicon
∞ too long
👁 too silly
🙄 you wish
👉 pls revisit your politics
🔪 pls cut the crap
🔍 pls paraphrase—obviously stolen from Web
🚫 pls don't eat Pringles while you work

PROOFREADERS' MARK DRAFT
 Delete space art work
 IN MARGIN

PROOFREADERS' MARK DRAFT
 () insert parentheses arrives May 6 (tomorrow)
 IN TEXT

set in <u>small capital letters</u> (SMALL CAPITAL LETTERS)	age
change from lowercase to <u>capital</u> (Capital)	he.
set in <u>italic</u> or slanted type (<i>italic</i>)	vice.
set in <u>Roman</u> type (Roman)	
set in <u>boldface</u> type (boldface)	ur
wrong front or type style or size; set in <u>correct</u> type (correct type)	
insert comma	
insert period or colon	
insert double quotation marks (The Catbird Seat)	
insert single quotation mark or apostrophe (today's newspaper)	
insert hyphen (first-class)	
insert en dash (3-4 credits)	
insert em dash (required courses—stand-alones or clusters)	ais
insert question mark (Who's on first)	James

(set)?

SYMBOLS

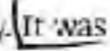
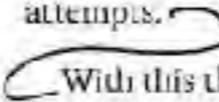
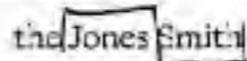
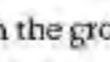
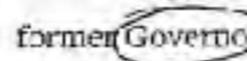
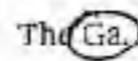
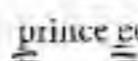
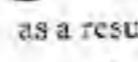
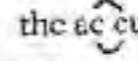
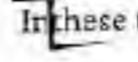
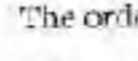
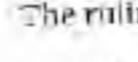
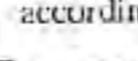
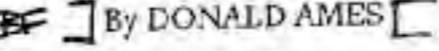
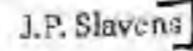
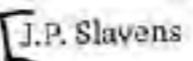
USE CLEARLY UNDERSTOOD
EDITING SYMBOLS.

SYMBOLS

SEE THE 2024-2026 STYLEBOOK.

Students will NOT be penalized for using other symbols. It is up to the judges to determine if marks are "clearly understood."

Editing marks

	HONG KONG (AP) — The organization said Thursday.  It was the first and last attempt.	indent for paragraph paragraph no paragraph
	With this the president tried	transpose
	the Jones Smith company is not	use figures
	over a period of sixty or more years	spell it out
	there were five in the group.	abbreviate
	former Governor Rothwell attended	don't abbreviate
	The Ga man was the guest of	uppercase
	prince Edward said it was his	lowercase
	as a result This will be	remove space
	the accuser pointed to them	insert space
	In these times it is necessary	retain
	The order for the later ^{STET} devices	insert word
	The ruling ^{is} a fine example	delete
	according to the this source	boldface, center
	By DONALD AMES	flush right
	J.P. Slavens	flush left
	J.P. Slavens	insert comma
		insert apostrophe
		insert quotation marks
		insert period
		hyphen
	or 	dash
		
		

SYMBOLS

RECOMMENDED EDITING MARKS

Students should use clearly understood editing symbols.

Students will NOT be penalized for using other symbols. It is up to the judges to determine if marks are "clearly understood."

LEAGUETOWN, TEXAS — The organization

said Thursday. It was the first and last

attempts.

With this the president tried

the Jones Smith company is not

over a period of sixty or more years

there were 5 in the group.

Johnny Captain Clark attended.

The Alan man was the guest of

king Charles said it was his

as a result. This will be

the no easier pointed to them.

In these times it is necessary

The order for the laser devices

The ruling a fine example

according to the source.

indent for paragraph

paragraph

no paragraph

transpose

use figures

spell out

abbreviate

don't abbreviate

uppercase

lowercase

remove space

insert space

ignore correction

insert word

delete

insert comma

insert apostrophe

insert quotation marks

insert period

insert hyphen

insert dash

Spelling errors should be corrected,
not simply marked for correction.



LET'S LOOK AT A TEST

PART 1

CONTESTANT NUMBER _____

COPY EDITING CONTEST STATE 2024

DIRECTIONS: This test is divided into three sections. Write all your responses as indicated. You have 15 minutes.

PART 1: Circle the correct response. (1 pt. each)

1. He prayed he wouldn't have a **break down / breakdown** driving to Lubbock.
2. The United States and Russia stopped sharing **biannual / biennial** nuclear weapons data, something they historically did in March and August.
3. Police pulled the car from the lake **Nov. 4 / Nov. 4, 2023 / November 4, 2023 / Saturday, November 4, 2023**.
4. Tommy Chhe was named the **M.V.P. / MVP / Most Valuable Player**.
5. I've ratcheted up the classic **bacon, lettuce, and tomato sandwich / BLT** a notch or two here by adding tarragon to the mayo.
6. The legislature banned more books in **Kansas' / Kansas's / Kansases** schools.
7. The **70 year old / 70-year-old** went skydiving for the first time.
8. When the librarian brought out the **Bible / bible**, a replica of the one Gutenberg printed, to be photographed today, the senior pastor handled it with gloves.
9. A sports memorabilia auction house owner offered **\$2 million / two million dollars / 2 million dollars / \$2 million dollars** to the baseball fan.
10. A writer asked Charles and Emma whether they loved **one another / each other**.
11. A swarm of locusts **was / were** sighted approaching Odessa.
12. Neither the CIA nor its agents **is / are** on the record about the case.
13. **Everyone / Every one** who sees "The Exorcist" is frightened.
14. The speaker walked up on stage and stood behind the **podium / rostrum / lectern**.
15. He earned two **all-state / All-State / all state** medals in trombone performance.

TOTAL _____/15

PART 1

GRADING

DO NOT DISTRIBUTE TO STUDENTS BEFORE OR DURING THE CONTEST!

Answer Key

COPY EDITING CONTEST

STATE 2024

DIRECTIONS: This test is divided into three sections. Write all your responses as indicated. You have 15 minutes.

PART 1: Circle the correct response. (1 pt. each)

1. He prayed he wouldn't have a **break down** / **breakdown** driving to Lubbock.
2. The United States and Russia stopped sharing **biannual** / **biennial** nuclear weapons data, something they historically did in March and August.
3. Police pulled the car from the lake **Nov. 4** / **Nov. 4, 2023** / **November 4, 2023** / **Saturday, November 4, 2023**.
4. Tommy Chhe was named the **M.V.P.** / **MVP** / **Most Valuable Player**.
5. I've ratcheted up the classic **bacon, lettuce, and tomato sandwich** / **BLT** a notch or two here by adding tarragon to the mayo.
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9. A sports memorabilia auction house owner offered **\$2 million** / **two million dollars** / **2 million dollars** / **\$2 million dollars** to the baseball fan.
10. A writer asked Charles and Emma whether they loved **one another** / **each other**.
11. A swarm of locusts **was** / **were** sighted approaching Odessa.
12. Neither the CIA nor its agents **is** / **are** on the record about the case.
13. **Everyone** / **Every one** who sees "The Exorcist" is frightened.
14. The speaker walked up on stage and stood behind the **podium** / **rostrum** / **lectern**.
15. He earned two **all-state** / **All-State** / **all state** medals in trombone performance.

Notes for judges

No. 1 – breakdown = nouns and/or adjective; break down = verb

No. 5 – BLT. Acceptable on first reference for a bacon, lettuce, and tomato sandwich.

No. 13 – every one, every one: two words when it means each individual item. One word when used as a pronoun meaning all people.

No. 14 – A speaker stands behind a lectern, on a podium or rostrum, or in the pulpit.

Tips for judges

Part 1

There is some subjectivity involved in all editing. If you find an error in the answer key, report it to the UIL office.

PART 2

Part 2: Edit the following sentences to eliminate/correct **FOUR (and only four)** errors in wordiness, AP style, grammar, spelling or punctuation in each of the five statements below. Use clearly understood editing symbols. **Judges will consider only the first four corrections marked. Any others will be ignored. Compound errors such as changing "First Lady" to "first lady" will be considered as one error. (2 pts. each)**

CONTESTANT NUMBER _____

UIL COPY EDITING STATE 2024

PART 2: Edit the following sentences to eliminate/correct **FOUR (and only four)** errors in wordiness, AP style, grammar, spelling or punctuation in each of the five statements below. Use clearly understood editing symbols. Spelling errors should be corrected, not simply marked for correction. Judges will consider only the first four corrections marked. Any others will be ignored. Compound errors such as changing "First Lady" to "first lady" will be considered as one error. (2 pts. each)

POINTS

10 9 8 7 6 5 4 3 2 1

1. The Standard & Poor's 500 is now in what Wall Street refers to as a Bull Market, meaning the index has risen 20 percent or more from its most recent low.

10 9 8 7 6 5 4 3 2 1

2. The Ninth Circuit asked the U.S. supreme court to clarify state law regarding negligent reproductive health care, in a 9 to 0 decision, the court rejected the government's arguments.

10 9 8 7 6 5 4 3 2 1

3. During the pandemic, technicians who will clean ICUs worked through a gamut of infection risks to insure the facilities in the local hospital are running smoothly.

10 9 8 7 6 5 4 3 2 1

4. "Our job is to figure out what the community needs. Small towns are conservative." Paige Bowman, Andrews County Librarian, said. "Its a challenge because we want to keep people happy and don't want to ruffle feathers."

10 9 8 7 6 5 4 3 2 1

5. "Most food aide returns to arab countries in northern Africa," Colonel Bahre Tebeje said during the meeting in Kiev.

TOTAL ____/10

PART 2 GRADING

Four errors.

There is some subjectivity in all editing. If a student finds another "error" or rewrites a sentence, the judges will have to consider how to award points.

UIL COPY EDITING STATE 2024

PART 2: Edit the following sentences to eliminate/correct FOUR (and only four) errors in wordiness, AP style, grammar, spelling or punctuation in each of the five statements below. Use clearly understood editing symbols. Spelling errors should be corrected, not simply marked for correction. Judges will consider only the first four corrections marked. Any others will be ignored. Compound errors such as changing "First Lady" to "first lady" will be considered as one error. (2 pts. each)

Notes to judges

No. 1 – There are several ways to fix the verb tense problem. Tenses need to convey a sense of time order. The simplest fix is to make all the verbs past tense – cleaned, worked, ran. Regardless, the student has to fix them all and therefore, this is one error.

ICU – Acceptable on second reference for an intensive care unit. If ICU is used on first reference, give the full term quickly thereafter.

Use assure to mean to make sure or give confidence. Use ensure to mean guarantee. Use insure for references to insurance.

local – Avoid the irrelevant use of the word. ICUs are always in hospitals.

No. 4 – There should NOT be a comma before "because." The second part of the sentence explains the challenge.

Tips for judges

Part 2

There are four errors per item.

If fixing one error creates another, it counts as one.

There is some subjectivity in all editing. If a student finds another "error" or rewrites a sentence, the judges will have to consider how to award points.

This section is worth a maximum of 10 points.

1. The ~~Standard & Poor's 500~~ ^{S&P 500} is now in what Wall Street refers to as a ~~bull~~ ^{bull} market,

meaning the index has risen ~~at least~~ ^{at least} 20 percent or more from its most recent low.

2. The ~~Ninth~~ ^{Ninth} Circuit asked the U.S. ~~supreme~~ ^{supreme} court to clarify state law regarding negligent reproductive health care. ~~In a 9-6~~ ^{In a 9-6} decision, the court rejected the government's arguments.

3. During the pandemic, technicians who ~~will clean~~ ^{will clean} ICU ~~worked~~ ^{worked} through a gamut of infection risks to ~~ensure~~ ^{ensure} the facilities ~~in the local hospital~~ ^{in the local hospital} are running smoothly.

4. "Our job is to figure out what the ~~community~~ ^{community} needs. Small towns are conservative," Puige Bowman, Andrews County ~~librarian~~ ^{librarian}, said. "It's a challenge because we want to keep people happy and don't want to ruffle feathers."

5. "Most food ~~will~~ ^{will} returns to ~~arab~~ ^{arab} countries in northern Africa," ~~Colonel~~ ^{Kyiv} Bahre Tebeje said during the meeting in ~~Kyiv~~ ^{Kyiv}.

PART 2

CONTESTANT NUMBER _____

UIL COPY EDITING STATE 2024

PART 3: In the space provided, edit the following news brief to make the wording clear and to eliminate wordiness as well as any errors in AP style, grammar, spelling or punctuation. You do NOT have to rewrite the news brief. Make notes of anything you believe needs clarification, additional research or additional reporting. **PART 3 WILL BE USED ONLY TO BREAK TIES BUT IS REQUIRED.** In the event of a tie, if you do not make any effort on Part 3, your entire entry will be **DISQUALIFIED**.

You are editing for the Wednesday, May 15, 2024, issue of the Leaguetown School Press in Leaguetown, Texas.

On an icy Feb. morning in 2021, slippery roads and limited visibility prompted a chain reaction of crashing cars on I-35W in Fort Worth, eventually leading to a pile up of 133 vehicles that left 6 dead.

State Representative Terry Canales, Democrat-Edinburg believes a bill he authored — a bill that went into affect September 1, 2023 — could have prevented that.

“That’s an instance when we know there were conditions that led to a catastrophe pile up,” Canales said. “It was studied by the federal government and the National Highway Agency, and ultimately their findings were that variable speed limits could have mitigated and completely prevented this accident from happening.”

The altered speed limit would be in affect only when it’s posted on signs notifying drivers of the change and it can’t be lower than 10 miles per hour under the regular speed limit, typically 65 miles per hour. However, a drop of 10 miles per hour under the right conditions might mean less deaths.

“If we’re not able to alter or to modify the speed limit to reflect the current conditions, safety is in jeopardy,” Canales said.

In 2013, house bill 2204 allowed TxDOT to try a pilot program testing the effectiveness of variable speed limits. The agency set up variable speed limits in Temple, San Antonio, and Eastland Counties and collected data, which was analyzed by the TAMU Transportation Institute.

The bill passed the House by a 90 to 47 vote. It was approved in the Senate 25-6. Governor Greg Abbott signed it June 9, 2023.

Modified from a Aug. 22, 2023, Texas Tribune story by Noah Mikals Bach, “Starting Sept. 1 in Texas, your speed limit may vary based on local highway conditions” available online at <https://www.texastribune.org/2023/08/22/texas-variable-speed-limits/>

PART 3 GRADING

Judges should compare the papers of students who tied, ranking them accordingly.

DO NOT DISTRIBUTE TO STUDENTS BEFORE OR DURING THE CONTEST!

Answer Key

UIL COPY EDITING STATE 2024

PART 3: In the space provided, edit the following news brief to make the wording clear and to eliminate wordiness as well as any errors in AP style, grammar, spelling or punctuation. You do NOT have to rewrite the news brief. Make notes of anything you believe needs clarification, additional research or additional reporting. PART 3 WILL BE USED ONLY TO BREAK TIES BUT IS REQUIRED. In the event of a tie, if you do not make any effort on Part 3, your entire entry will be DISQUALIFIED.

You are editing for the Wednesday, May 15, 2024, issue of the LeagueTown School Press in LeagueTown, Texas.

Notes for judges

¶1 — see highway designations

¶3 — The national highway agency is not the proper name. Lowercase. The story is probably referring to the National Highway Traffic Safety Administration, but it's unclear.

¶6 — There's no Temple County or San Antonio County. Even if there were, "Counties" would have a lowercase c. Eastland is a county. The best fix is "... Eastland County, Temple and San Antonio..."

TAMU = Texas A&M University

TxDOT = Texas Department of Transportation

¶7 — This is confusing. What bill? The 2023 bill was HB 1585. The 2013 bill was HB 2204. Perhaps switch the order of

¶6 and ¶7. It wouldn't hurt to put the number of the 2023 bill earlier in the story.

Tips for judges

Part 3

This section is ranked to break a tie in the combined scores of parts 1 and 2. Assign no points.

Judges should compare the papers of students who tied, ranking them accordingly.

When judging Part 3, holistically read the changes the student indicated starting with the highest level of editing.

- Highest level: Are there any legal or ethical issues with the story?
- Middle level: Does the story use the right sources? Does it flow?
- Lowest level: Grammar, spelling, punctuation, style

On an icy ¹evening morning in 2021, slippery roads and limited visibility prompted a chain reaction of crashing cars on ²Interstate 35W in Fort Worth, eventually leading to a pile-up of 133 vehicles that left

6 lead.

State Representative Terry Canales, ³Edinburg, ⁴said he believes a bill he authored — a bill that went into ⁵effect ⁶September 1, 2023 — could have prevented that.

"That's an instance when we know there were conditions that led to a catastrophic pile-up," Canales said. "It was studied by the federal government and the ⁷National Highway Agency, and ultimately their findings were that variable speed limits could have mitigated and completely prevented this accident from happening."

The altered speed limit would be in ⁸effect only when it's ⁹posted on signs notifying drivers of the change and it can't be lower than 10 ¹⁰mph under the regular speed limit, typically 65 ¹¹mph. However, a drop of 10 ¹²mph under the right conditions might mean ¹³fewer deaths.

"If we're not able to alter or to modify the speed limit to reflect the current conditions, safety is in jeopardy," Canales said.

In 2013, ¹⁴house bill 3204 allowed ¹⁵the Texas Department of Transportation to try a pilot program testing the effectiveness of variable speed limits. The agency set up variable speed limits in Temple, San Antonio, and ¹⁶Eastland ¹⁷County and collected data, which was analyzed by the ¹⁸Texas A&M Transportation Institute.

The bill passed the House by a 99 ¹⁹to 47 vote. It was approved in the Senate 25-6 ²⁰by Governor Greg Abbott signed it June 9, 2023.

Modified from a Aug. 22, 2023, Texas Tribune story by Noah Alcalá Bach. "Starting Sept. 1 in Texas, your speed limit may vary based on local highway conditions" available online at <https://www.texastribune.org/2023/08/22/texas-variable-speed-limits/>

CHANGES IN 2024-2025

- **POINT VALUES FOR PART 2 HAVE DOUBLED:** Each error in Part 2 is worth 1 point now. That means each question is worth 4 points. That means the entire section is worth 20 points. Combined with the 15 points from Part 1, that means the entire test has a maximum value of 35 points.

LOOKING AHEAD

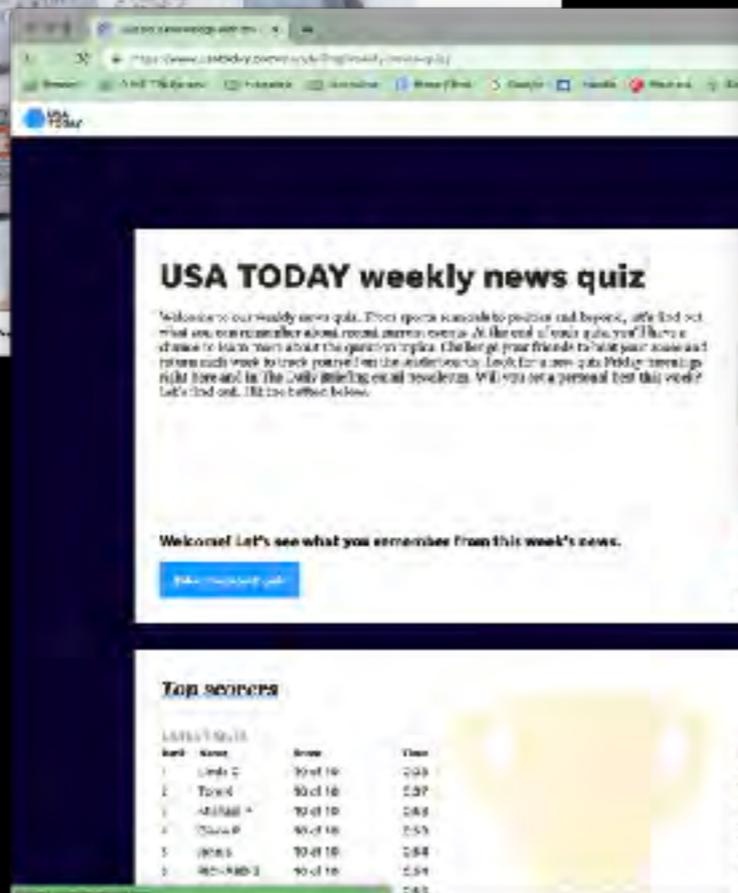
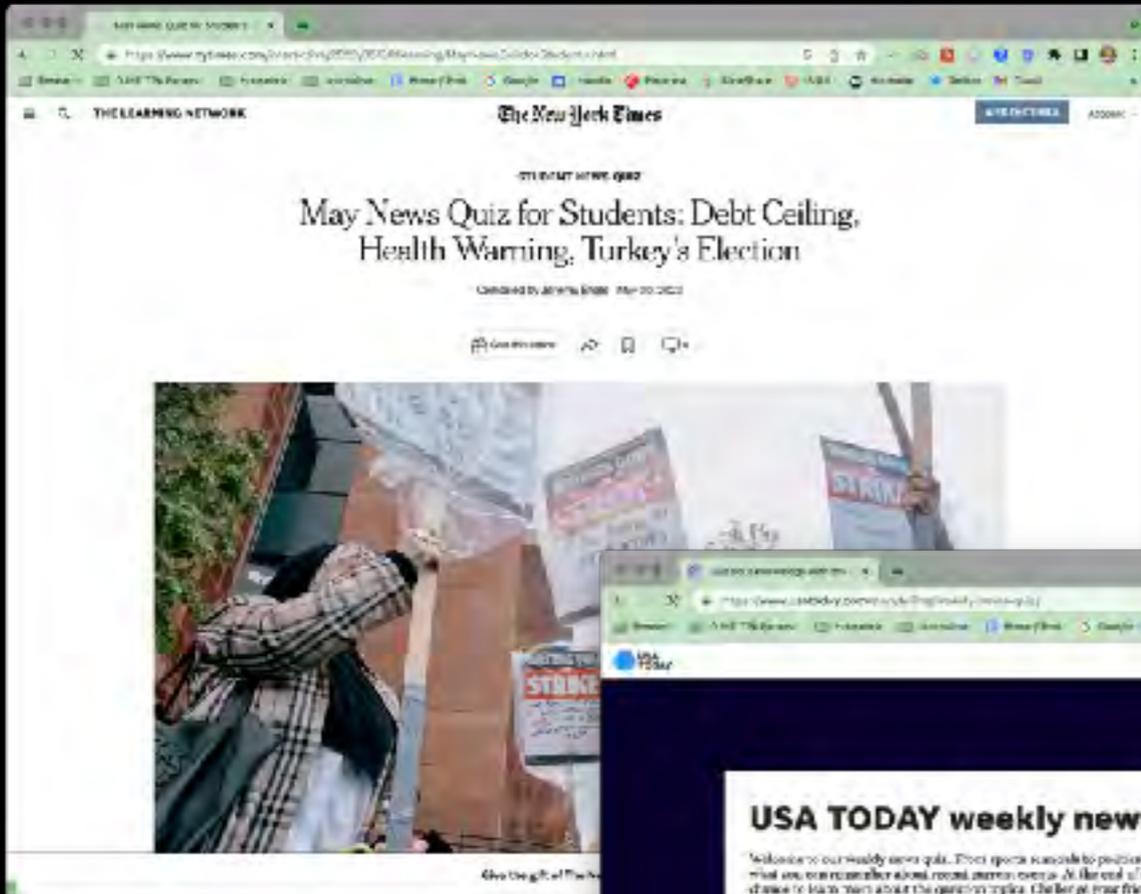
- **MAKING PART 3 REQUIRED AND RANKING TOP EXAMS:** We're examining the best way to make Part 3 required without putting undue burden on the judges. Part 3 allows students to evaluate three levels of editing:
 - *Low-level errors:* grammar, spelling, punctuation, style
 - *Mid-level errors:* flow, word choice, sentence structure, math, geography, current events
 - *High-level errors:* law, ethics

WAYS TO TEACH

WAYS TO TEACH

- **DRILL AND PRACTICE:** Do it over and over again. *Knowledge based.*
Develop your own materials based on where students are weak.
 - Give current events quizzes.
 - Do a spelling bee.
 - Do a geography bee.
- **DRILL AND PRACTICE:** Use previous UIL tests. Invitational meets.
Synthesis based.
- **USE REAL STORIES:** Take drafts of papers written by other students or articles submitted for publication. *Application based.*
- **USE PUBLISHED MATERIALS:** Find published material with errors (and there's no shortage of it) and have students find / fix the errors. *Evaluation based.*

WAYS TO TEACH



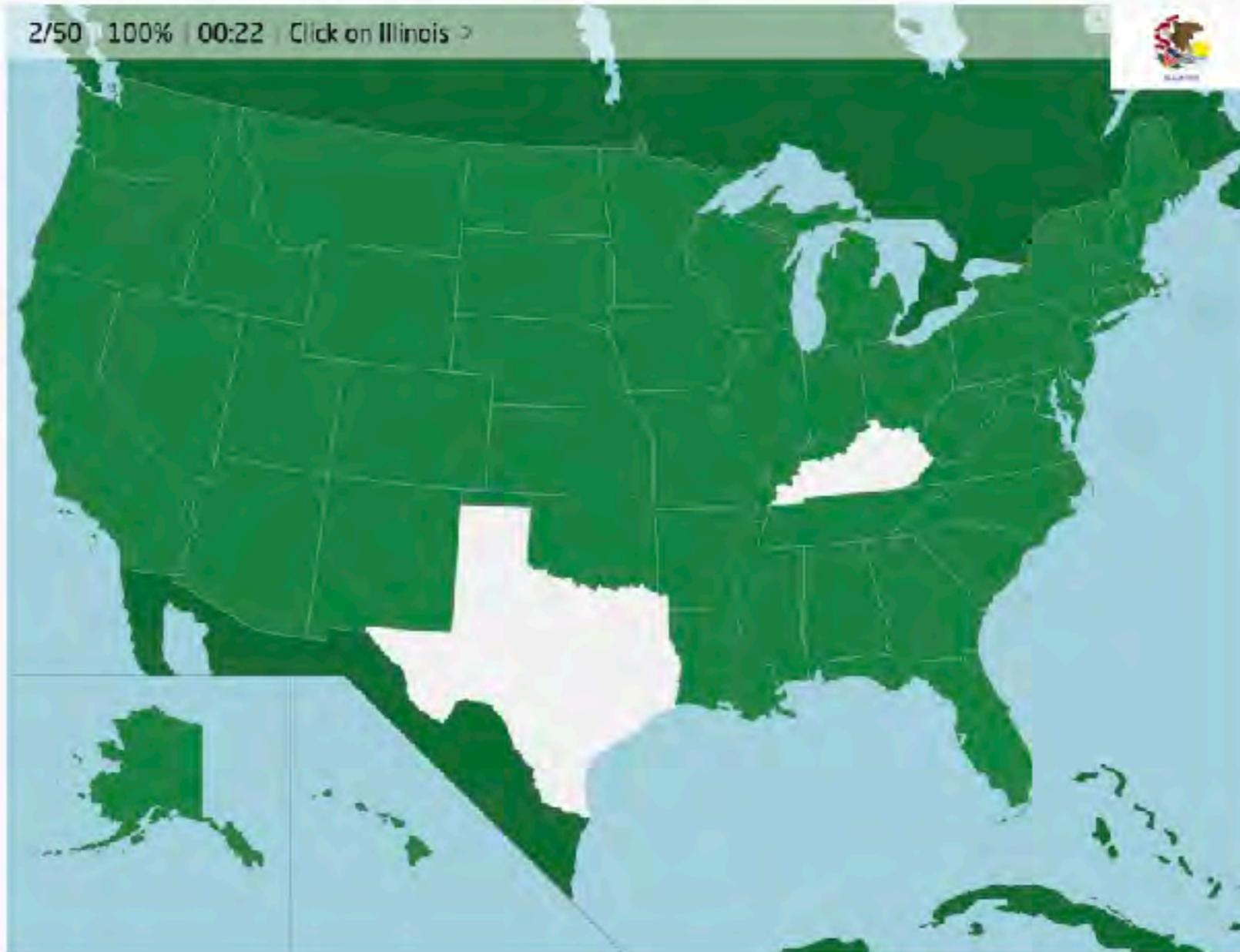
WAYS TO TEACH

The U.S.: 50 States - Map Quiz Game

 Florida, Massachusetts, Maryland, Oregon, Alaska, Tennessee, Alabama, Delaware, Idaho, Michigan, Louisiana, West Virginia, North Dakota, Indiana, Connecticut, Nevada, Illinois, New Jersey, Wyoming, Vermont, New Mexico, Minnesota, South Dakota, Iowa, Kansas, Virginia, Oklahoma, Wisconsin, New Hampshire, Colorado, Mississippi, Pennsylvania, South Carolina, Ohio, Missouri, Hawaii, Montana, Arizona, Rhode Island, Arkansas, Washington, Kentucky, California, Utah, Georgia, Texas, New York, Maine, Nebraska, North Carolina (50)

[CREATE CHALLENGE](#)

2/50 | 100% | 00:22 | [Click on Illinois](#)



WAYS TO STUDY

WAYS TO STUDY

CONTESTANT NUMBER _____

UIL
UNIVERSITY INTERSCHOLASTIC LEAGUE

COPY EDITING CONTEST

STATE 2023

This test is produced, and should be used, by the 2022-2023 Association of Press Editors. It is subject to change without notice.

Students may use the AP Stylebook during the contest.

FOR JUDGE'S USE

Score: _____

Time: _____

Comments: _____

UIL COPY EDITING DISTRICT 2023

CONTESTANT NUMBER _____

UIL COPY EDITING DISTRICT 2023

TEST 2 (2023) is a writing test for students who are in the 11th or 12th grade. It is a copy editing test. The test is designed to assess your ability to identify and correct errors in grammar, punctuation, and style. The test is divided into two parts: Part 1 is a multiple-choice test and Part 2 is a short-answer test. The test is designed to be completed in 45 minutes.

1. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.

2. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.

3. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.

4. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.

5. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.

CONTESTANT NUMBER _____

COPY EDITING CONTEST REGION 2023

DIRECTIONS: This test is divided into two sections. Write all your responses in the space provided.

PART 1: Write the corrected response. (1 pt. each)

1. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.
2. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.
3. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.
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8. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.
9. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.
10. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.

PART 2: Write the corrected response. (1 pt. each)

11. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.
12. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.
13. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.
14. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.
15. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.
16. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.
17. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.
18. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.
19. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.
20. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.

CONTESTANT NUMBER _____

UIL COPY EDITING INVITATIONAL B 2023

TEST 3 is the open-ended, write-the-answer test. It is designed to assess your ability to identify and correct errors in grammar, punctuation, and style. The test is divided into two parts: Part 1 is a multiple-choice test and Part 2 is a short-answer test. The test is designed to be completed in 45 minutes.

1. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.

2. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.

3. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.

4. The following sentence contains several errors. Identify and correct each error. Write your corrections in the space provided.

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WAYS TO STUDY

CENTEX

VIRTUAL INVITATIONAL UIL MEET / DEC. 7

Competitions will be at home campuses and entries will be uploaded to the UIL website.

*PAYMENTS DUE TO TAJE BY DEC. 3
CHECKS SHOULD BE MAILED TO:*

TAJE
PO BOX 176
BUDA, TX 78610

No refunds after Nov. 22

CONTEST TIMELINE

Nov. 19 Deadline for entries
Nov. 30 Prompts emailed to coaches
Dec. 2-7 Schools conduct contests

1 p.m. Saturday, Dec. 7
All contests must be completed.

2 p.m. Saturday, Dec. 7
All contests must be uploaded to the UIL website.

Dec. 8 Judges will review entries
Dec. 10 Results posted

DEADLINE FOR ENTRIES NOV. 19

\$15 PER ENTRY

****NEW****

NO late entries will be accepted.

Schools will be limited to eight entries per contest.

REGISTER ONLINE:

<https://bit.ly/CentexRegistration24>

For more information, contact:

ALYSSA BOEHRINGER
512.232.4924
aboehringer@uitexas.org

RHONDA MOORE
512.289.7356
moorora512@gmail.com

Checks, credit cards and Venmo are accepted. For more information about payment or to get a new TAJE W9, contact TAJE Executive Director Cindy Todd at director@taje.org. Pay via credit card at TAJE.org.

SAMPLES

The screenshot shows a web browser window with the URL <https://www.nytimes.com/interactive/2018/03/15/insider/copy-edit-this-quiz-11.html>. The page header includes the New York Times logo and navigation links. Below the header is a row of article teasers. A large advertisement for Booking.com is displayed, featuring a grid of hotel images and the text "What you pay is what you see. No booking fees, cleaning fees, or any other fees." Below the ad is a "Book now" button. The main content area features the title "Copy edit This! No. 11 Quiz" in a large, stylized font. The word "Copy" has a red bracket under the 'y', "edit" has a red underline, and "No. 11 Quiz" is circled in red. Below the title is the date "MARCH 15, 2018" and a paragraph of text: "The Times's standards editor, Philip B. Corbett, invites readers to correct grammatical errors in recent New York Times articles. You can take other quizzes here." Below this is another paragraph: "Here's the latest installment of our copy editing quiz. Each of the passages below, from recent Times articles, contains at least one clear error in grammar or word usage. I'm not counting less-than-elegant phrasing that could be improved, or other more subjective editing judgments." At the bottom is a final paragraph: "You don't have to explain the error or fix it; just click on the part you think is wrong. If I agree, you'll see my explanation. If you're off base, try again."

Copy edit This!
No. 11 Quiz

MARCH 15, 2018

The Times's standards editor, Philip B. Corbett, invites readers to correct grammatical errors in recent New York Times articles. You can take other quizzes here.

Here's the latest installment of our copy editing quiz. Each of the passages below, from recent Times articles, contains at least one clear error in grammar or word usage. I'm not counting less-than-elegant phrasing that could be improved, or other more subjective editing judgments.

You don't have to explain the error or fix it; just click on the part you think is wrong. If I agree, you'll see my explanation. If you're off base, try again.

SAMPLES

The screenshot shows a web browser window with the URL <https://acesaditors.org/resources/quizzes/78>. The page features the ACES logo on the left and a navigation menu on the right with links for CONFERENCE, NEWS, RESOURCES, TRAINING, AWARDS, MEMBERSHIP, ABOUT, and LOGIN. The main heading is "GRAMMAR GUIDE QUIZ 78". Below the heading, a note states "Quiz 78 must be viewed in a new window." A list of 78 quizzes is provided, with Quiz 78 being the current page. At the bottom, there is a footer with six icons and their corresponding labels: Conference, Training, News, Job Bank, Editors For Hire, and Scholarships.

ACES
PUBLISHED SINCE 1910

CONFERENCE NEWS RESOURCES TRAINING AWARDS MEMBERSHIP ABOUT LOGIN

GRAMMAR GUIDE QUIZ 78

[Quiz 78 must be viewed in a new window.](#)

[Quiz 01](#) · [Quiz 02](#) · [Quiz 03](#) · [Quiz 04](#) · [Quiz 05](#) · [Quiz 06](#) · [Quiz 07](#) · [Quiz 08](#) · [Quiz 09](#) · [Quiz 10](#) ·
[Quiz 11](#) · [Quiz 12](#) · [Quiz 13](#) · [Quiz 14](#) · [Quiz 15](#) · [Quiz 16](#) · [Quiz 17](#) · [Quiz 18](#) · [Quiz 19](#) · [Quiz 20](#) ·
[Quiz 21](#) · [Quiz 22](#) · [Quiz 23](#) · [Quiz 24](#) · [Quiz 25](#) · [Quiz 26](#) · [Quiz 27](#) · [Quiz 28](#) · [Quiz 29](#) · [Quiz 30](#) ·
[Quiz 31](#) · [Quiz 32](#) · [Quiz 33](#) · [Quiz 34](#) · [Quiz 35](#) · [Quiz 36](#) · [Quiz 37](#) · [Quiz 38](#) · [Quiz 39](#) · [Quiz 40](#) ·
[Quiz 41](#) · [Quiz 42](#) · [Quiz 43](#) · [Quiz 44](#) · [Quiz 45](#) · [Quiz 46](#) · [Quiz 47](#) · [Quiz 48](#) · [Quiz 49](#) · [Quiz 50](#) ·
[Quiz 51](#) · [Quiz 52](#) · [Quiz 53](#) · [Quiz 54](#) · [Quiz 55](#) · [Quiz 56](#) · [Quiz 57](#) · [Quiz 58](#) · [Quiz 59](#) · [Quiz 60](#) ·
[Quiz 61](#) · [Quiz 62](#) · [Quiz 63](#) · [Quiz 64](#) · [Quiz 65](#) · [Quiz 66](#) · [Quiz 67](#) · [Quiz 68](#) · [Quiz 69](#) · [Quiz 70](#) ·
[Quiz 71](#) · [Quiz 72](#) · [Quiz 73](#) · [Quiz 74](#) · [Quiz 75](#) · [Quiz 76](#) · [Quiz 77](#) · [Quiz 78](#) ·

Conference Training News Job Bank Editors For Hire Scholarships

CONTACT BRADLEY WILSON
BRADLEYWILSON08@GMAIL.COM

