

### **EVALUATION SHEET**

#### **INSTRUCTIONS**

Speaker Number\_\_\_\_\_

Section \_\_\_\_\_

Contestants should be evaluated and ranked based on effectiveness of delivery, organization of ideas and the overall impression of the speech. Students draw three topics and have three minutes to prepare a speech. The maximum time limit for speaking is five minutes. There is no minimum time limit. Topics may be serious or humorous in nature. Note cards may not be used during the presentation. Please make your comments using language understandable to the contestant. Students and instructors appreciate constructive narrative comments. Please do not confer with other judges before ranking students. Judging decisions are an individual responsibility.

Speaker Name \_\_\_\_\_\_
Topic \_\_\_\_\_

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| CRITER | RIA   |      |          |              |         |        |
|--------|---|------|----------|--------------|---------|--------|
|        | e contestant in each category. Do NOT total these numbers give the contestant an indication of strengths and weakne |      | ank ii   | n the round. | They ar | e only |
| Q      | NEEDS WOR   | GOOD | SUPERIOR |              |         |        |
| 1.     | Was the presentation organized clearly and effectively?   | 1    | 2        | 3            | 4       | 5      |
| 2.     | Was the speaker's delivery smooth and articulate?   | 1    | 2        | 3            | 4       | 5      |
| 3.     | Did the student have adequate eye contact?  | 1    | 2        | 3            | 4       | 5      |
| 4.     | Did the student have a creative approach to the topic?  | 1    | 2        | 3            | 4       | 5      |
| 5.     | Was the speaker poised and confident?   | 1    | 2        | 3            | 4       | 5      |
| 6.     | Did the speaker have vocal variety?   | 1    | 2        | 3            | 4       | 5      |
| 7.     | Was the speaker interested and enthusiastic?  | 1    | 2        | 3            | 4       | 5      |

#### WRITTEN EVALUATION

Comments should be constructive and supportive.

8. Did the speaker communicate with the audience?



## Contest Director's Ranking Sheet for a panel of judges in speaking events

| <b>EVENT</b>                                      |       |          |       |       |              |                                  |  |
|---|-------|----------|-------|-------|--------------|----------------------------------|--|
| SECTION   | I     | II       | III   | IV    | FINALS       |                                  |  |
| BEFORE R  | ANK   | ING, (   | CHECK | ( THE | FOLLOWING    |                                  |  |
| ☐ Evaluation                                      | sheet | s have i | ranks | □ S   | peaker order | $\square$ Length of presentation |  |
| CRITERIA FOR DETERMINING PLACES AND BREAKING TIES |       |          |       |       |              |                                  |  |

Follow this order to place all contestants.

- I. Majority (Watch for the "or better" language in determining a majority.)
- 2. Lowest sum
- 3. Judges' preference
- 4. Decimal equivalents

#### **NOTES**

- 1. See Section 1003 of the Constitution and Contest Rules or the A+ Handbook for a full discussion of this procedure.
- 2. Ties must be broken before other contestants are placed.
- 3. Be careful! The lowest total does not automatically win. Follow prescribed order of criteria for each ranking.
- 4. A computer program is available for multiple judge tabulation. See the UIL Web site.

| Speaker<br>Number | Judge<br>I | Judge<br>2 | Judge<br>3 | Totals | Preference* | Decimal<br>Value* | Rank |
|-------------------|------------|------------|------------|--------|-------------|-------------------|------|
| ı                 |            |            |            |        |             |                   |      |
| 2                 |            |            |            |        |             |                   |      |
| 3                 |            |            |            |        |             |                   |      |
| 4                 |            |            |            |        |             |                   |      |
| 5                 |            |            |            |        |             |                   |      |
| 6                 |            |            |            |        |             |                   |      |
| 7                 |            |            |            |        |             |                   |      |
| 8                 |            |            |            |        |             |                   |      |

<sup>\*</sup> Judges' preference and decimal values are used only to break ties.



## JUDGE'S MASTER BALLOT

CIRCLE EVENT: Impromptu Speaking Modern Oratory Oral Reading Storytelling

#### **INSTRUCTIONS**

Each judge should use a copy of this form to rank each of the presentations in the contest. Please do not confer with other judges before ranking students. Judging decisions are an individual responsibility. Refer to the Constitution and Contest Rules or Evaluation Sheet for the criteria used to evaluate the presentations.

| ISTRICT           | 「 <u></u> | SECTION |       |           |               |
|-------------------|-----------|---------|-------|-----------|---------------|
| RADE L            | EVEL      |         | ROUND | ☐ Prelims | ☐ Finals      |
| SPEAKER<br>NUMBER | NAME      | TITLE   |       |           | JUDGE<br>RANK |
| 1.                |           |         |       |           |               |
| 2.                |           |         |       |           |               |
| 3.                |           |         |       |           |               |
| 4.                |           |         |       |           |               |
| 5.                |           |         |       |           |               |
| 6.                |           |         |       |           |               |
| 7.                |           |         |       |           |               |
| 8.                |           |         |       |           |               |
|                   |           |         |       |           |               |
|                   |           |         |       |           |               |
|                   |           |         |       |           |               |
|                   |           |         |       |           |               |
|                   |           |         |       |           |               |
|                   |           |         |       |           |               |
| Judge's si        | gnature   |         |       |           |               |



## 2014-2015 Invitational PRELIMINARY ROUND

- 1. If I woke up and I was invisible, I would...
- 2. A successful human being...
- 3. If I was fearless, I would...
- 4. A sense of humor is...
- 5. Uniforms in school...
- 6. Being young is...
- 7. My favorite month is...
- 8. The secret to being happy is...
- 9. One thing that fascinates me is...
- 10. I wish I knew how to build a...
- 11. If the school week was only four days long...
- 12. My happy place is...
- 13. Forgiveness means...
- 14. Rumors are...
- 15. Asking questions is important because...

# A+ IMPROMPTU SPEAKING TOPICS 2014-2015 Invitational PRELIMINARY ROUND

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## 2014-2015 Invitational FINAL ROUND

- 1. If we all did things we were capable of...
- 2. The best way to spend a rainy day is...
- 3. Two surprising facts about me are...
- 4. A smart person might not be wise because...
- 5. Once upon a time in a far away land...
- 6. My favorite family tradition is...
- 7. My biggest concern for the future is...
- 8. Laughter is the best medicine for life because...
- 9. The media is a powerful force because...
- 10. An ideal hero is someone who...
- 11. Team sports build character because...
- 12. The most influential event in my life was when...
- 13. I lose track of time when I am...
- 14. In order to live my dreams, I must...
- 15. Generosity means...

# A+ IMPROMPTU SPEAKING TOPICS 2014-2015 Invitational FINAL ROUND

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## 2014-2015 Fall/Winter District PRELIMINARY ROUND

- 1. I believe in taking care of the Earth because...
- 2. I am thankful for...
- 3. The biggest example of kindness I have seen is...
- 4. When I grow up, I...
- 5. It is important to...
- 6. My favorite saying is...
- 7. Technology has...
- 8. If I were five years older, I would...
- 9. If I were five years younger, I would...
- 10. Once somebody helped me by ...
- 11. I like to play...
- 12. If I were a giant, I would...
- 13. If I had a magic ring, I...
- 14. If I could decorate my room any way possible, I would...
- 15. I get really excited when...

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## 2014-2015 Fall/Winter District FINAL ROUND

- 1. One event I will never forget is...
- 2. I predict that...
- 3. People often forget that...
- 4. One day I woke up and...
- 5. After I turned the eerie key in the lock...
- 6. First impressions are...
- 7. The greatest invention so far is...
- 8. I believe strongly that...
- 9. If I was hiring someone for a job, I would look for someone who...
- 10. Having good sportsmanship means...
- 11. If I was stranded on a deserted island, I would...
- 12. If I had a credit card, I would...
- 13. I wish I understood more about...
- 14. People don't realize that...
- 15. I'd like to solve the problem of  $\dots$

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## 2014-2015 Spring District PRELIMINARY ROUND

- 1. People should be concerned about...
- 2. Texting causes people to ...
- 3. One elective my school should offer is...
- 4. Strength comes from...
- 5. If I met an alien, I would...
- 6. If I could star in any TV show...
- 7. An ideal birthday party...
- 8. The smartest person I know...
- 9. The biggest thing I ever saw was...
- 10. I recently learned facts about...
- 11. If I could fly I would...
- 12. Friendship means...
- 13. In twenty years, I will be...
- 14. My dream teacher...
- 15. The funniest thing I ever saw was...

# A+ IMPROMPTU SPEAKING TOPICS 2014-2015 Spring District PRELIMINARY ROUND

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## 2014-2015 Spring District FINAL ROUND

- 1. Authentic patriotism means...
- 2. I am a big fan of...
- 3. I cannot imagine...
- 4. If I found out my friend was a vampire, I would...
- 5. The best thing about being young is...
- 6. Life is like a...
- 7. The best piece of advice I can give...
- 8. One person I care greatly about is...
- 9. Something I have learned from a friend is...
- 10. As I approached the deserted house at the end of the path, I...
- 11. One teacher who has made a difference in my life is...
- 12. The possession that means the most to me is...
- 13. The best invention so far is...
- 14. Success means...
- 15. My earliest memory is...

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