



A+ Music Memory

Before the event begins, make sure to check the sound equipment in the contest room to ensure it works properly and that contestants will be able to hear the selections.

(1) *Spectators and coaches not assigned specific duties in administering the contest should be dismissed from the contest room before the contest starts.*

(2) *Distribute answer sheets and call roll (if necessary).*

(3) **Say: “This is the UIL Music Memory test. Write your contestant number towards the top of your answer sheet in the blank next to “Contestant Number.”**

(a) For Second Graders:

After all students have written their contestant number, **Say: “You are now going to complete Step One of the test. I will give you around 10 minutes for this step. Using the composer name bank, write the composer name next to the correct selection title using each composer once.”**

Allow students around 10 minutes for this part of the test.

Next, **Say: “I am now going to play the music for Step Two. Listen to the music excerpt and put the correct number next to the selection name. For the tiebreaker, write the major work (where needed) and selection name. I will pause each music track for around one minute to give you enough time to write your response.”**

(b) For Third/Fourth Graders:

After all students have written their contestant number and circled their grade level, **Say: “You are now going to complete Step One of the test. I will give you around 10 minutes for this step. Write the letter of the selection and major work in the blank next to the correct composer’s name, using each letter once.”**

Allow students around 10 minutes for this part of the test.

Next, **Say: “I am now going to play the music for Step Two. Listen to the music excerpt and put the correct number next to the selection name. For the tiebreaker, write the major work (where needed) and selection name. I will pause each music track for around**

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one minute to give you enough time to write your response.”

(c) For Fifth/Sixth Graders:

Next, Say: “I am now going to play the music. Listen to the music excerpt and write the title of the selection, major work (where needed) and the composer in the blanks provided. I will pause each music track for around one minute to give you enough time to write your response.”

(d) For Seventh/Eighth Graders:

After all students have written their contestant number and circled their grade level, Say: “You are now going to complete Step One of the test. I will give you around 10 minutes for this step. Turn to the multiple-choice section of the test and follow the instructions for marking answers.

Allow students around 10 minutes for this part of the test.

Next, Say: “I am now going to play the music for Step Two. Listen to the music excerpt and write the title of the selection, major work (where needed) and the composer in the blanks provided. I will pause each music track for around one minute to give you enough time to write your response.”

(4) After students have been given time to listen and respond to the last musical excerpt, **Say, “Please stop writing and put your pencils or pens down. I will now collect your answer sheet.”**

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