

## Topic: Inspirational Person

Everybody has an inspirational person in their life. Either it be a family member, friend, or someone famous. Mine happens to be my dad.

First, he is always with me and he is always there for me. Someone who is always there to talk to is really important to me. If I ever need someone to talk to, my dad is always there.

Second, Joel does fun things with me. Such as golf, tennis, batting cages, and go-karts. Sometimes after a long day we get ice-cream. If my sisters ever go to do something we go to do something fun.

Lastly, he has taught me most of the things I know outside of education. He's taught me to golf, tie a tie, sports, and much more. If I don't know how to do something I go to him.

In conclusion, my dad has done so many things for me. My life wouldn't be the same without him. I love you dad.

Contestant Number \_\_\_\_\_

Contestant Name \_\_\_\_\_

(to be filled in after judging)

## UIL A+ Ready Writing Evaluation Sheet: Elementary, Middle School, and Junior High

Evaluation criteria are listed in the order of importance. Write the number that indicates the quality in each of the sub-areas and tally the points.

(50%) \_\_\_\_\_/100

**INTEREST:** Writing exhibits originality of thought, analytical acuteness and overall coherence of exposition.

	<u>POOR</u>	<u>FAIR</u>	<u>GOOD</u>	<u>EXCELLENT</u>
Perceptive ideas	_____/7	_____/13	_____/19	_____/25
Originality	_____/7	_____/13	_____/19	_____/25
Examples	_____/7	_____/13	_____/19	_____/25
Title	_____/7	_____/13	_____/19	_____/25

(35%) \_\_\_\_\_/70

**ORGANIZATION:** Each paragraph develops a clear idea or ideas and contributes to an understanding of the prompt.

	<u>POOR</u>	<u>FAIR</u>	<u>GOOD</u>	<u>EXCELLENT</u>
Student answers prompt consistently <i>(either through supporting details, thesis, and/or plot points and character development)</i>	_____/3	_____/7	_____/11	_____/14
Well-developed paragraphs, focused on an idea or ideas	_____/3	_____/7	_____/11	_____/14
Transition	_____/3	_____/7	_____/11	_____/14
Support for student's response to prompt	_____/3	_____/7	_____/11	_____/14
Composition clarity (as a whole)	_____/3	_____/7	_____/11	_____/14

(15%) \_\_\_\_\_/30

**CORRECTNESS OF STYLE:** Writing avoids errors in sentence structure, punctuation, grammar, word usage and spelling that hinder clear communication.

	<u>POOR</u>	<u>FAIR</u>	<u>GOOD</u>	<u>EXCELLENT</u>
Punctuation	_____/1	_____/3	_____/5	_____/6
Sentence structure	_____/1	_____/3	_____/5	_____/6
Grammar	_____/1	_____/3	_____/5	_____/6
Word Usage	_____/1	_____/3	_____/5	_____/6
Spelling	_____/1	_____/3	_____/5	_____/6

**TOTAL SCORE:** \_\_\_\_\_/200

### CONSTRUCTIVE COMMENTS FOR THE CONTESTANT:

Please read "Instructions for the Judges" for Ready Writing before evaluating contestants' papers. While judges are to consider all three elements in selecting the most effective compositions, they should weigh interest more than organization, and organization more than correctness of style.

### AREAS NEEDING IMPROVEMENT:

Judge's signature \_\_\_\_\_