

Contestant Number \_\_\_\_\_

Contestant Name \_\_\_\_\_  
(to be filled in after judging)

**UIL A+ Ready Writing Evaluation Sheet**  
**Elementary, Middle School, and Junior High**

**INSTRUCTIONS**

Judges should read the prompts that are given to the contestants. They should also read "Instructions for the Judges" for Ready Writing before evaluating contestants' papers. The compositions are to be evaluated as to relative excellence in interest (50%), organization (35%) and correctness of style (15%). While judges are to consider all three elements in selecting the most effective compositions, they should weigh interest more than organization and organization more than correctness of style.

TITLE OF COMPOSITION \_\_\_\_\_

CONSTRUCTIVE COMMENTS FOR THE CONTESTANT INCLUDING STRENGTHS:

AREAS NEEDING IMPROVEMENT:

*Judge's signature* \_\_\_\_\_



# 2024-25 A+ Ready Writing

## INVITATIONAL

### INSTRUCTIONS

Choose **one** of the following topics. Write the topic you have chosen at the top of your paper. **You should also include an original, creative title for your paper.** Remember you should not use your real name or that of your school.

### THIRD AND FOURTH GRADES

**Topic:** *Positive Traits*

Think about three traits that you love about yourself. Write an essay explaining how these traits positively impact your life.

**Topic:** *Creative Story*

Write a story using these words being as creative as you would like: piano, bicycle, and castle.



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## INVITATIONAL

### INSTRUCTIONS

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### FIFTH AND SIXTH GRADES

**Topic:** *United States President* Imagine that you were the president of the United States. Write an essay describing one thing you would like to change as president and why you want to make that change.

**Topic:** *Winning Dreamer* Nelson Mandela once said, "A winner is a dreamer who never gives up." Write about what you think this quote means and apply it to your life in some way.



# 2024-25 A+ Ready Writing

## INVITATIONAL

### INSTRUCTIONS

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### SEVENTH AND EIGHTH GRADES

**Topic:** *Overcoming a Fear*

Describe a time in your life when you overcame a fear. Write an essay about your experience giving details about what happened and the emotions you experienced.

**Topic:** *Learning a Language*

In your opinion, should students be required to learn a foreign language? Write a letter to your school principal arguing your opinion. Remember not to include your name or school name in the letter.



# 2024-25 A+ Ready Writing

## FALL/WINTER DISTRICT

### INSTRUCTIONS

Choose **one** of the following topics. Write the topic you have chosen at the top of your paper. **You should also include an original, creative title for your paper.** Remember you should not use your real name or that of your school.

### THIRD AND FOURTH GRADES

**Topic:** *What I Learned*

Think about something you learned in the last year that has impacted your life. Write an essay explaining what you learned and how it has impacted you.

**Topic:** *Lost Puppy*

Write a story about a puppy who wanders off and gets lost. You may be as creative as you would like.



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## FALL/WINTER DISTRICT

### INSTRUCTIONS

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### FIFTH AND SIXTH GRADES

**Topic:** *Personal Airplane*

Pretend that you had your own airplane and could travel anywhere you wanted. Write a story about where you would go being as creative as you would like.

**Topic:** *Favorite Hobby*

Think about your favorite hobbies. Write an essay explaining what your favorite hobby is and how it impacts your life.



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## FALL/WINTER DISTRICT

### INSTRUCTIONS

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### SEVENTH AND EIGHTH GRADES

**Topic:** *Core Values*

Think about your core values. Write an essay explaining two or three of them and how they impact your life.

**Topic:** *Eagerness Trouble*

Create a story about a person's eagerness leading them to trouble. You may be as creative as you would like.



# 2024-25 A+ Ready Writing

## SPRING DISTRICT

### INSTRUCTIONS

Choose **one** of the following topics. Write the topic you have chosen at the top of your paper. **You should also include an original, creative title for your paper.** Remember you should not use your real name or that of your school.

### THIRD AND FOURTH GRADES

**Topic:** *Pet Letter*

Write a persuasive letter to your parents explaining why you should get a new pet. Make sure not to use your real name in the letter.

**Topic:** *Principal of My School*

Imagine you are the principal of your school. Write an essay explaining how you would do things differently and what things you would do the same.





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## SPRING DISTRICT

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### FIFTH AND SIXTH GRADES

**Topic:** *Favorite Nature Place* Think about what your favorite place in nature looks like. Describe this place in detail and explain why this is your favorite nature place.

**Topic:** *Presence of Wonder* The author E.B. White once said, "Always be on the lookout for the presence of wonder." Write about what you think this quote means and apply it to your life in some way.



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## SPRING DISTRICT

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### SEVENTH AND EIGHTH GRADES

**Topic:** *Learned from Others*

Think about a lesson you have learned based on someone else's experience. Write about the experience you heard about and how you learned from it.

**Topic:** *Diminished Fear*

Rosa Parks once said, "I have learned over the years that when one's mind is made up, this diminishes fear." In an essay, explain what this quote means and apply it to your life in some way.