

Contestant Number _____

Contestant Name _____
(to be filled in after judging)

UIL A+ Creative Writing Evaluation Sheet

Elementary

Evaluation criteria are listed in the order of importance. Circle score rating in each of the three major areas of *creativity & interest*, *organization*, and *correctness of style* and tally the points.

(60%) 1 2 3 4 5 6 7 8 9 10 11 12

CREATIVITY & INTEREST Interest depends primarily upon substance. It depends next upon clarity and upon including specific details and examples, which individualize the story as an outgrowth of the writer's character and experience.

(30%) 1 2 3 4 5 6

Organization A well-organized story will present ideas in a logical and coherent manner.

(10%) 1 2

Correctness of Style Grammatical correctness of style includes avoiding errors in sentence structure, punctuation, grammar, spelling and word usage.

TOTAL SCORE: _____/20

CONSTRUCTIVE COMMENTS FOR THE CONTESTANT

Please read "Instructions for the Judges" before evaluating second grade Creative Writing contestants' papers. Please make your comments using language understandable to the contestant and make all comments constructive and supportive. While judges are to consider all three elements in selecting the most effective compositions, they should weigh creativity and interest more than organization, and organization more than correctness of style.

Judge's signature _____



Creative Writing

Instructions for the Judges

Instructions

At some convenient time before the contest begins, the director shall discuss with the judges the criteria for evaluating the stories, making sure that they all have the same conception of those criteria and understand the relative importance to be accorded each. Each judge shall be given a copy of the evaluation sheet provided by the League office. Judges should also see the captioned picture prompts contestants were given to use in creating their stories. The stories must contain at least one of the pictured items, but there is no requirement that all items on the prompt page be included.

Criteria

The stories are to be evaluated as to relative excellence in creativity and interest (60%), organization (30%) and correctness of style (10%). Please make comments constructive and supportive. While judges are to consider all three elements in selecting the most effective stories, more weight should be given to creativity and interest than to organization, and to organization more than to correctness of style.

- (A) Interest depends primarily upon substance. It depends next upon clarity and upon including specific details and examples which individualize the story as an outgrowth of the writer's character and experience.
- (B) A well-organized story will present ideas in a logical and coherent manner.
- (C) Grammatical correctness of style includes avoiding errors in sentence structure, punctuation, grammar, spelling and word usage.

Completing Evaluation Sheets

Comments on the Creative Writing Evaluation Sheet should first identify and focus on the positive aspects of the story and then offer constructive criticism. Comments need not be long, but should be specific rather than general.

Rating the compositions

Judges shall read all of the stories submitted and, without marking on the manuscripts, shall rank them in order of their excellence; 1, 2, 3, 4, etc. If more than one judge is used, they shall then discuss the stories which have been ranked first through sixth place, any judge being permitted to alter his/her ranking as a result of the discussion. Judges are to reach a consensus in the papers ranked first through sixth.



Writing Events

JUDGE'S BALLOT

___ CREATIVE WRITING

___ READY WRITING

___ EDITORIAL WRITING

INSTRUCTIONS

Each judge should use a copy of this form to rank each contestant's entry. Refer to the *Constitution and Contest Rules* or *Evaluation Sheet* for the criteria used to evaluate each contest.

SITE _____

DATE _____

GRADE 2 3 4 5 6 7 8

CONTESTANT

JUDGE

NUMBER/CODE

TITLE OF COMPOSITION

RANK

PLACE WINNER*

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

* PLACE WINNER indicates the final ranking (first through sixth place) of the contestants if several judges evaluate the papers.

Judge's signature _____



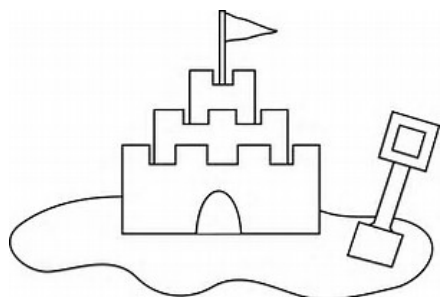
A+ Creative Writing Contest

FALL/WINTER DISTRICT

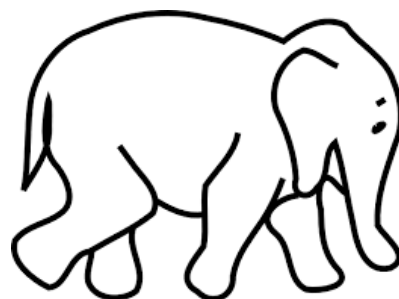
GRADE 2

2018-2019

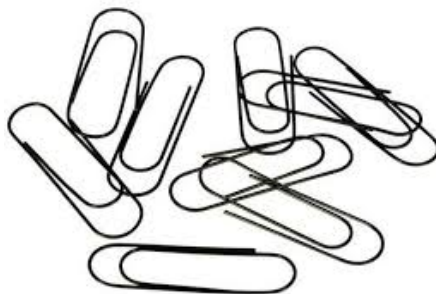
Write a story on your own paper. You must write about at least one of the things shown on this page. You may use as many of the pictures as you want.



sandcastle



elephant



paperclip



thunderstorm



sandwich



A+ Creative Writing Contest

INVITATIONAL

GRADE 2

2018-2019

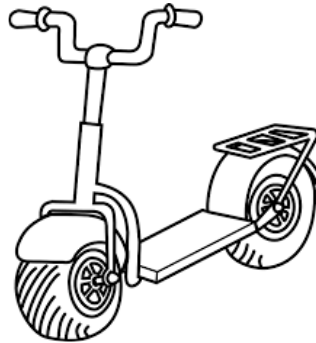
Write a story on your own paper. You must write about at least one of the things shown on this page. You may use as many of the pictures as you want.



rose



gift



scooter



treehouse



calculator



A+ Creative Writing Contest

SPRING DISTRICT

GRADE 2

2018-2019

Write a story on your own paper. You must write about at least one of the things shown on this page. You may use as many of the pictures as you want.



headphones



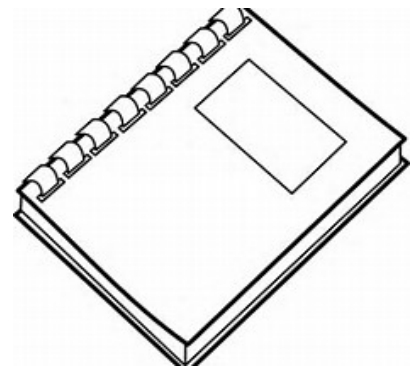
treasure map



soccer ball



mouse



notebook