UIL A+ Creative Writing Evaluation Sheet
Elementary

Evaluation criteria are listed in the order of importance. Circle score rating in each of the three major areas of creativity & interest, organization, and correctness of style and tally the points.

<table>
<thead>
<tr>
<th>CREATIVITY &amp; INTEREST</th>
<th>(60%)</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
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<th>6</th>
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Interest depends primarily upon substance. It depends next upon clarity and upon including specific details and examples, which individualize the story as an outgrowth of the writer’s character and experience.

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<th>Organization</th>
<th>(30%)</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
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A well-organized story will present ideas in a logical and coherent manner.

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<th>Correctness of Style</th>
<th>(10%)</th>
<th>1</th>
<th>2</th>
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Grammatical correctness of style includes avoiding errors in sentence structure, punctuation, grammar, spelling and word usage.

TOTAL SCORE: ____________/20

CONSTRUCTIVE COMMENTS FOR THE CONTESTANT
Please read “Instructions for the Judges” before evaluating second grade Creative Writing contestants’ papers. Please make your comments using language understandable to the contestant and make all comments constructive and supportive. While judges are to consider all three elements in selecting the most effective compositions, they should weigh creativity and interest more than organization, and organization more than correctness of style.

Judge’s signature ________________________________
Creative Writing
Instructions for the Judges

Instructions
At some convenient time before the contest begins, the director shall discuss with the judges the
criteria for evaluating the stories, making sure that they all have the same conception of those criteria
and understand the relative importance to be accorded each. Each judge shall be given a copy of the
evaluation sheet provided by the League office. Judges should also see the captioned picture prompts
contestants were given to use in creating their stories. The stories must contain at least one of the
pictured items, but there is no requirement that all items on the prompt page be included.

Criteria
The stories are to be evaluated as to relative excellence in creativity and interest (60%), organization
(30%) and correctness of style (10%). Please make comments constructive and supportive. While
judges are to consider all three elements in selecting the most effective stories, more weight should
be given to creativity and interest than to organization, and to organization more than to
correctness of style.

(A) Interest depends primarily upon substance. It depends next upon clarity and upon including
specific details and examples which individualize the story as an outgrowth of the writer’s
character and experience.

(B) A well-organized story will present ideas in a logical and coherent manner.

(C) Grammatical correctness of style includes avoiding errors in sentence structure, punctuation,
grammar, spelling and word usage.

Completing Evaluation Sheets
Comments on the Creative Writing Evaluation Sheet should first identify and focus on the
positive aspects of the story and then offer constructive criticism. Comments need not be long, but
should be specific rather than general.

Rating the compositions
Judges shall read all of the stories submitted and, without marking on the manuscripts, shall rank
them in order of their excellence: 1, 2, 3, 4, etc. If more than one judge is used, they shall then discuss
the stories which have been ranked first through sixth place, any judge being permitted to alter his/
her ranking as a result of the discussion. Judges are to reach a consensus in the papers ranked first
through sixth.
Writing Events
JUDGE’S BALLOT

___CREATIVE WRITING ___READY WRITING ___EDITORIAL WRITING

INSTRUCTIONS
Each judge should use a copy of this form to rank each contestant’s entry. Refer to the Constitution and Contest Rules or Evaluation Sheet for the criteria used to evaluate each contest.

SITE __________________________ DATE ____________________________

GRADE  2  3  4  5  6  7  8

<table>
<thead>
<tr>
<th>CONTESTANT NUMBER/ CODE</th>
<th>TITLE OF COMPOSITION</th>
<th>JUDGE RANK</th>
<th>PLACE WINNER*</th>
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* PLACE WINNER indicates the final ranking (first through sixth place) of the contestants if several judges evaluate the papers.

Judge’s signature__________________________________________________________
Write a story on your own paper. You must write about at least one of the things shown on this page. You may use as many of the pictures as you want.

sandcastle

elephant

paperclip

thunderstorm

sandwich
A+ Creative Writing Contest

INVITATIONAL
GRADE 2
2018-2019

Write a story on your own paper. You must write about at least one of the things shown on this page. You may use as many of the pictures as you want.

- rose
- gift
- scooter
- treehouse
- calculator
Write a story on your own paper. You must write about at least one of the things shown on this page. You may use as many of the pictures as you want.

headphones

soccer ball

mouse

treasure map

notebook