Write your contestant number in the upper right corner, and circle your grade below.

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1. Which cause best completes the chart?
   a. Free enterprise  
   b. Progressivism  
   c. States’ rights  
   d. Nationalism

2. How did differences between the two regions increase so dramatically?
   a. Politicians tried to pass laws in the best interest of the nation  
   b. Southerners lived a mostly rural way of life  
   c. Trade agreements between the two sections brought them closer together  
   d. A dominant religion in both sections brought them together

3. Which crop brought a greater demand for slavery in the South?
   a. Cotton  
   b. Corn  
   c. Wheat  
   d. Hay

4. How were African American lives more difficult after the end of Reconstruction?
   a. A public school system was established  
   b. Many industries expanded to the South  
   c. Families were able to stay together  
   d. Jim Crow Laws restricted where they could go

5. Which novel, that describes the cruelties of slavery, was able to win many people over to the abolitionist cause?
   a. Uncle Tom’s Cabin  
   b. Pride and Prejudice  
   c. Red Badge of Courage  
   d. Lincoln

6. Who was the abolitionist leader, in the picture, that planned to steal weapons from the arsenal at Harper’s Ferry, Virginia to use in an attack on slave owners in Virginia?
   a. Nat Turner  
   b. John Brown  
   c. William Lloyd Garrison  
   d. Joseph Cinque

“But who, sir, makes the trader? Who is most to blame? The enlightened, cultivated, intelligent man, who supports the system of which the trader is the inevitable result, or the poor trader himself? You make the public sentiment that calls for this trade, that debauches and depraves him, till he feels no shame in it; and in what are you better than he?” — Harriet Beecher Stowe

UNIVERSITY INTERSCHOLASTIC LEAGUE
2016-17 A+ SOCIAL STUDIES
FALL/WINTER DISTRICT TEST — GRADES 5 & 6
7. Which battle, as part of the Anaconda Plan, called for Union troops to gain control of the Mississippi River to weaken the Confederacy?
   a. Chickamauga  
   b. New Orleans  
   c. Shiloh  
   d. Vicksburg

8. Who was best known for these political actions?
   a. James Garfield  
   b. Sam Houston  
   c. Henry Clay  
   d. Winfield Scott

9. Which individual is best described in this diagram?
   a. Jane Addams  
   b. Clara Barton  
   c. Mary Hayes  
   d. Lucretia Mott

10. What new industry created a growing demand for products made from oil?
   a. Electric light bulb  
   b. Typewriter  
   c. Automobile  
   d. Mechanical reaper
11. How did these new inventions change life on the Plains?
   a. Allowed industry to grow and prosper
   b. Focused the economy on mining
   c. Enabled cities to flourish
   d. Improved farming efforts helped homesteaders to survive

12. Which statement best explains why a transcontinental railroad needed to be built in the 1850s?
   a. There was a growing demand for a quicker way for people and goods to cross the country
   b. Pony Express and the telegraph were able to transport goods and people
   c. The various landforms it would have to cross made it too expensive to build
   d. Native Americans would have to be displaced in order to build it

13. Where would these crops tend to be grown in the United States during colonial times?
   a. Farms in middle colonies
   b. In colonial towns
   c. Farms in the backcountry
   d. Plantations in the southern colonies

14. Which is an example of a right of an American citizen?
   a. Freedom of speech
   b. Go to school
   c. Get involved
   d. Obey the laws

15. What are responsibilities of a democratic citizen?
   a. Benefits and protections guaranteed to you by law
   b. Duties that you owe to your fellow citizens to make sure the government continues
   c. Political agreement between countries to support each other in disputes with other countries
   d. Practice handed down from the past

16. Who is the political leader pictured?
   a. Joe Biden
   b. Thomas Perez
   c. John Kerry
   d. Ernest Moniz

17. The _____ Amendment guarantees “equal protection of the laws”.
   a. 2
   b. 18
   c. 14
   d. 24
18. Acting under which power as President of the United States did Abraham Lincoln enact the Emancipation Proclamation?
   a. Legislative leader  c. Chief executive
   b. Head of a political party  d. Commander in chief

19. Who was to “recognize and maintain” the freedom of the African American slaves?
   a. United States government  c. Confederate States of America
   b. Each state’s government  d. The Catholic Church

20. How did Abraham Lincoln, in the Gettysburg Address, describe the nation that he thought was intended by our Founding Fathers?
   a. Everyone is entitled to a job
   b. All men are created equal
   c. Church attendance is mandatory
   d. Education is required

21. Which statement would be closest to the intent of Lincoln’s speech at Gettysburg?
   a. What the soldiers who fought there did is more important than the honor they are now given
   b. To be paid for a speech
   c. To call attention to local dignitaries
   d. Seek assistance from foreign countries

22. What principle of government is illustrated in the diagram?
   a. Popular sovereignty
   b. Federalism
   c. Limited government
   d. Checks and balances

   *Appoints federal judges*
   **Executive Branch**
   Can veto acts of Congress

   *Can declare executive acts unconstitutional*
   **Judicial Branch**
   Can declare acts of Congress unconstitutional

   *Can override veto*
   **Legislative Branch**
   Can impeach judges

23. Which goal of the government is NOT contained in both the United States Constitution and the Confederate States of America Constitution?
   a. Establish justice
   b. Insure domestic tranquility
   c. Provide for the common defense
   d. Secure the blessings of liberty to ourselves and our posterity
24. What step completes the diagram for a bill to become a law in the Confederacy?
   a. Supreme Court reviews it
   b. President signs it
   c. People discuss it
   d. States approve/disapprove it

25. What area is a major crossroads between Africa and Southwest Asia and is home to
    the Suez Canal, one of the world’s most important waterways?
   a. Guiana Peninsula  c. Baja Peninsula
   b. Sinai Peninsula   d. Balearic Islands

26. Which country is an archipelago off the coast of eastern Asia?
   a. India           c. Japan
   b. China           d. Nepal

27. Which European country sparked the Industrial Revolution over 250 years ago but
today must import one-third of its food because of a lack of farmland and a limited
growing season?
   a. United Kingdom  c. Germany
   b. France          d. Italy

28. What country has large deposits of coal, oil and natural gas, minerals such as nickel,
tin, iron ore and gold and its soil can produce rich yields of grain and vast forests and
yet has difficulty obtaining and transporting them?
   a. Croatia     c. Armenia
   b. The Czech Republic d. Russia

29. Which South American country exports electricity because it has the world’s largest
hydroelectric power generator at the Itaipu Dam on the Parana River?
   a. Argentina  c. Venezuela
   b. Uruguay     d. Paraguay
Taiwan has one of the world’s most prosperous economies. Its wealth comes largely from high-technology industries, manufacturing and trade with other countries.

30. What are high-technology industries?
   a. Produce computers and other kinds of electronic equipment
   b. Home or village based industry in which family members supply their own equipment to make goods
   c. Crop grown for the purpose of selling
   d. Industry that provides services like banking, education and tourism to people rather than producing goods

31. Which reason finishes the diagram for why Luxembourg is so attractive to foreign businesses?
   a. Large land area   c. Extreme climate
   b. Most people are multilingual d. Lack of infrastructure

32. What province completes the chart about Canada?
   a. British Columbia   c. Quebec
   b. Nunavut d. Nova Scotia

33. _______ is the development of a world culture and interdependent world economy.
   a. Feudalism   c. Imperialism
   b. Globalization d. Dictatorship

34. Which agreement opened free trade among the United States, Mexico and Canada?
   a. Declaration of First Nations
   b. European Union
   c. Lighthouse of Commerce
   d. North Atlantic Free Trade Agreement

35. Why were so many of the battles waged in Texas during the Civil War fought along the Gulf Coast?
   a. There were no major settlements inland
   b. Most of Texas' industries were along the coast
   c. To keep Confederate ships from carrying goods into and out of the ports
   d. Seat of government was in the area
36. What action in Texas following the ending of the Civil War best completes this diagram?
   a. General Granger announces that enslaved Texans are free
   b. Trade treaties are adopted with Mexico
   c. Ulysses S. Grant opens a business in Laredo
   d. Economy collapses with widespread unemployment

37. These were characteristics of a time of rebuilding called_____.
   a. Reconstruction   c. Prohibition
   b. Enlightenment   d. Progressivism

38. Which monument is a reminder of the Texas victory in the last battle of the Texas Revolution?
   a. Statue of Liberty   c. Come and Take It Cannon
   b. San Jacinto Monument   d. Eiffel Tower

39. What bird imitates the calls of other birds with songs and is the state bird of Texas?
   a. Sparrow   c. Cardinal
   b. Blue jay   d. Mockingbird

40. Why is June 19 considered a holiday in Texas?
   a. The United States was attacked by Japan
   b. Texas was freed from Mexico
   c. Day that all enslaved Texans learned they were free
   d. Celebration for a Hispanic girl on her fifteenth birthday
UNIVERSITY INTERSCHOLASTIC LEAGUE
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Answer Key

1. C 21. A
2. B 22. D
3. A 23. C
4. D 24. B
5. A 25. B
7. D 27. A
10. C 30. A
11. D 31. B
12. A 32. C
13. D 33. B
14. A 34. D
15. B 35. C
16. C 36. A
17. C 37. A
18. D 38. B
19. A 39. D
20. B 40. C

5/6 Social Studies Fall/Winter District 2016-17