



Impromptu Speaking

EVALUATION SHEET

INSTRUCTIONS

Contestants should be evaluated and ranked based on effectiveness of delivery, organization of ideas and the overall impression of the speech. Students draw three topics and have three minutes to prepare a speech. The maximum time limit for speaking is five minutes. There is no minimum time limit. Topics may be serious or humorous in nature. Note cards may not be used during the presentation. Please make your comments using language understandable to the contestant. Students and instructors appreciate constructive narrative comments. Please do not confer with other judges before ranking students. Judging decisions are an individual responsibility.

Speaker Number _____

Speaker Name _____

Section _____

Topic _____

CRITERIA

Evaluate the contestant in each category. Do NOT total these numbers to determine rank in the round. They are only designed to give the contestant an indication of strengths and weaknesses.

QUESTION	NEEDS WORK	GOOD	SUPERIOR		
1. Was the presentation organized clearly and effectively?	1	2	3	4	5
2. Was the speaker's delivery smooth and articulate?	1	2	3	4	5
3. Did the student have adequate eye contact?	1	2	3	4	5
4. Did the student have a creative approach to the topic?	1	2	3	4	5
5. Was the speaker poised and confident?	1	2	3	4	5
6. Did the speaker have vocal variety?	1	2	3	4	5
7. Was the speaker interested and enthusiastic?	1	2	3	4	5
8. Did the speaker communicate with the audience?	1	2	3	4	5

WRITTEN EVALUATION

Comments should be constructive and supportive.

Judge's signature _____