Do Not Open Your Test Until You Are Told To Begin.

University Interscholastic League

Spelling and Vocabulary

PRACTICE TEST

Directions:

Part I contains 5 Proofreading questions and 5 Vocabulary questions. The Proofreading questions are comprised of list words, forms of list words, and non-list ("outside") words. The Vocabulary questions are based on the words indicated for vocabulary study in the current *Word Power*. You will have **5 minutes** to complete the 10 questions that comprise Part I.

Part II contains 5 pronounced words, which will be called out at a rate of one word with a definition every 15 seconds. Part III contains 5 additional pronounced words called out at same rate of one word and definition every 15 seconds.

Contestant number: _____

For Contest Director use:

Part I Score _____

+ Part II Score _____

(The Tie Breaker is not graded unless one or more ties exist, and then only the papers of the tied contestants are scored.)

= TOTAL SCORE _____

Tie Breaker Score _____

(Important: Two graders should check the scores to ensure accuracy.)

University Interscholastic League Spelling and Vocabulary 2019-20 PRACTICE TEST
Part I

Questions 1-5 test your ability to recognize and correct misspelled words. From each of the 5 sets, select the one misspelled entry, then write it *correctly* spelled in the corresponding blank on your answer sheet. Questions 6-10 test your knowledge of the meanings and origins of words. For each sentence, select the **best** answer; then, using **a printed capital letter**, write it in the corresponding blank on your answer sheet. You will have 5 minutes to complete questions 1-10, which are worth 1 point each. **Credit will be given ONLY for answers placed on your answer sheet.**

1. addlepated gerbil inimitible immemorial microdot

2. caviare mispelled palominos tattersall silicosis

3. salamander riboflavin ampul pretentious chancelor

4. obtusness flextime networking mustache postulant

5. willy-nilly off-the-record self-indulgence re-coup zero-defect

6. A _____ investor will examine a company carefully before investing in it.
A. recumbent B. slovenly C. dicephalous D. circumspect E. moribund

7. The professor of botany described the leaves as _____ because they were joined together at the base.
A. peripheral B. coadunate C. canescent D. nocuous E. precatory

8. The boy grew up to be a hatred-driven _____ after years of abuse he suffered at the hand of his grandmother.
A. whelk B. acolyte C. punctilio D. eland E. misogynist

9. The worried parents stayed awake all night to make sure their sleepwalking child would not hurt herself if she _____.
A. supplicated B. somnambulated C. desiccated D. imprecated E. euphemized

10 Because she was fluent in Spanish, French, German, and Arabic, Janine was hired by the United Nations for her _____ skills.
A. polyglot B. infinitesimal C. quiescent D. rumbustious E. pecuniary

University Interscholastic League Spelling and Vocabulary
PRACTICE TEST Answer Sheet

Part I

1._____

2._____

3._____

4._____

5._____

6._____

7._____

8._____

9._____

10_____

Parts II and III

1._____

2._____

3._____

4._____

5._____

TB1_____

TB2_____

TB3_____

TB4_____

TB5_____