**ACADEMIC QUICK REFERENCE CHART**

Note: Grading time varies. For most events, allocate a minimum of two hours.

### Accounting

**ROOMS**
- 1 – testing
- 1 – grading

**PREP TIME** – 30

**TEST TIME** – 60

**CONTEST MATERIALS**
UIL Packet: tests & keys, answer blanks, scoring charts.

Director Provides: contest roster and results form (generated from online entry system), contest rules, clock, 8 1/2 x 11-inch scratch paper, calculators for graders, pencils and one 8 1/2 x 11-inch envelope per school.

**PERSONNEL**
- director
- 1 assistant
- head grader

**# OF ENTRIES**
(District) 4 per school
(Region) 1st/2nd/3rd individuals per district; 1st place team per district; wild card team.

**TIES**
- Individual — Break no ties.
- Team — Break tie with fourth team member score. If tie still exists, all teams involved in tie advance.

**GRADING/JUDGES**
at least 3, preferably more. Graders may be coaches.

**AWARDS**
Individual medals
1st through 6th.

Team medals
1st and 2nd place teams

**POINTS**
1st – 15
2nd – 12
3rd – 10
4th – 8
5th – 6
6th – 4

1st team – 10
2nd team – 5

**ADVANCE**:
Top 3 individuals and 1st place team. One wild card team per regional will also advance.

### Calculator Applications

**ROOMS**
- 1 – testing
- 1 – grading (can use same room as number sense)

**PREP TIME** – 30

**TEST TIME** – 30

**CONTEST MATERIALS**
UIL Packet: tests & keys, answer blanks.

Director Provides: contest roster and results form (generated from online entry system), contest rules, clock, 8 1/2 x 11-inch scratch paper, calculators for graders, pencils and one 8 1/2 x 11-inch envelope per school.

**PERSONNEL**
- director
- 1 assistant
- head grader

**# OF ENTRIES**
(District) 4 per school
(Region) 1st/2nd/3rd individuals per district; 1st place team per district; wild card team.

**TIES**
- Individual — If two or more contestants have identical raw score, the higher place shall be given to the contestant gaining the most points on stated and geometric problems. If still tied, both advance.
- Team — Break tie with fourth team member score. If tie still exists, all teams involved in tie advance.

**GRADING/JUDGES**
at least 3, preferably more. Graders may be coaches.

**AWARDS**
Individual medals
1st through 6th.

Team medals
1st and 2nd place teams

**POINTS**
1st – 15
2nd – 12
3rd – 10
4th – 8
5th – 6
6th – 4

1st team – 10
2nd team – 5

**ADVANCE**:
Top 3 individuals and 1st place team. One wild card team per regional will also advance.

### Computer Applications

**ROOMS**
- 1 – testing*
- 1 – grading*

*Must include sufficient electric access for each contestant

**SET UP** – 30

**PREP TIME** – 30

**TEST TIME** – 30

**TIEBREAKER** – 5

**CONTEST MATERIALS**
UIL Packet: tests & keys, answer blanks.

Director Provides: contest roster and results form (generated from online entry system), contest rules, clock, 8 1/2 x 11-inch scratch paper, calculators for graders, pencils and one 8 1/2 x 11-inch envelope per school.

**PERSONNEL**
- director
- 1 assistant
- head grader

**# OF ENTRIES**
(District) 3 per school
(Region) 1st/2nd/3rd individuals per district.

**TIES**
- Individual — Ties broken with 5-minute tiebreaker. If the percent accuracy scores on the tie breaker are the same, then a tie exists.

**GRADING/JUDGES**
At least 3, preferably more. Coaches must serve as graders.

**AWARDS**
Individual medals
1st through 6th.

Team medals
1st and 2nd place teams

**POINTS**
1st – 15
2nd – 12
3rd – 10
4th – 8
5th – 6
6th – 4

1st team – 10
2nd team – 5

**ADVANCE**:
Top 3 individuals
### Computer Science

**ROOMS**
1. testing (with table surface)
2. grading
3. hands-on contest
4. hands-on judging

**PREP TIME**
20 written, 30 hands-on

**TEST TIME**
45 written, 2 hours hands-on

**CONTEST MATERIALS**
UIL Packet: tests, keys, answer sheets, hands-on contestant and judging packets, hands-on problem sets, meet evaluation form.

**PERSONNEL**
- director
- 1 assistant
- 2-3 hands-on judges
- 2-3 hands-on assistants, as needed

**# OF ENTRIES**
(District) 4 per school
(Region) 1st/2nd/3rd individuals per district; 1st place team per district; wild card team.

**TIES**
- Individual — The formula for percent accuracy shall be used. Percent accuracy = number of problems correct divided by the # of problems attempted.
- Team — Scores in the programming session are considered first. If a tie still exists, the scores on the written exam are considered. If a tie still exists, consider the total score of all entries from the school by adding in the fourth score for four-member teams (don’t add anything for three-member teams). If a tie still exists after all tiebreakers are applied, it will not be broken.

**GRADING/JUDGES**
At least 3, preferably more for the written exam, 2-3 judges for hands-on. Graders may be coaches.

**AWARDS**
- Individual medals
  1st through 6th.
- Team medals
  1st and 2nd place teams

**POINTS**
- 1st — 15
- 2nd — 12
- 3rd — 10
- 4th — 8
- 5th — 6
- 6th — 4

1st team — 20
2nd team — 16
3rd team — 12

**ADVANCE:** Top 3 individuals and 1st place team. One wild card team per regional will also advance.

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### Current Issues & Events

**ROOMS**
1. testing
2. grading

**PREP TIME**
20

**TEST TIME**
60

**CONTTEST MATERIALS**
UIL Packet: tests & keys, answer blanks, rubrics, meet evaluation sheet.

**PERSONNEL**
- director
- 1 assistant
- head grader
- 2-3 hands-on assistants

**# OF ENTRIES**
(District) 4 per school
(Region) 1st/2nd/3rd individuals per district; 1st place team per district; wild card team.

**TIES**
- Individual — All ties are broken by judging the essays. Even if two essays were originally scored equally, compare one to the other to break the tie.
- Team — Break tie with fourth team member’s objective score. If tie still exists, all teams involved in tie advance.

**GRADING/JUDGES**
At least 3, preferably more. Graders may be coaches.

**AWARDS**
- Individual medals
  1st through 6th.
- Team medals
  1st and 2nd place teams

**POINTS**
- 1st — 15
- 2nd — 12
- 3rd — 10
- 4th — 8
- 5th — 6
- 6th — 4

1st team — 20
2nd team — 16
3rd team — 12

**ADVANCE:** Top 3 individuals and 1st place team. Top second place team per regional will also advance.

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### Editorial Writing

**ROOMS**
1. testing
2. grading (can use one room for all journalism contests)

**PREP TIME**
15

**TEST TIME**
45

**CONTTEST MATERIALS**
UIL Packet: fact sheet, judging criteria, tips (attach one to each entry), meet evaluation sheet, rubric.

**PERSONNEL**
- director
- room monitors

**# OF ENTRIES**
(District) 3 per school
(Region) 1st/2nd/3rd individuals per district.

**TIES**
- Individual — No ties.

**GRADING/JUDGES**
Panel of 3 qualified judges. At least one judge should be a current or former high school journalism teacher.

**AWARDS**
- Individual medals
  1st through 6th.
- Team medals
  1st and 2nd place teams

**POINTS**
- 1st — 15
- 2nd — 12
- 3rd — 10
- 4th — 8
- 5th — 6
- 6th — 4

Top overall Journalism team — 10 points; Second place overall journalism team — 5 points.

**ADVANCE:** Top 3 individuals
### ACADEMIC QUICK REFERENCE CHART

*Note: Grading time varies. For most events, allocate a minimum of two hours.*

<table>
<thead>
<tr>
<th>Feature</th>
<th>Writing</th>
<th>Headline Writing</th>
<th>Informative Speaking</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ROOMS</strong></td>
<td>1 – testing</td>
<td>1 – testing (with table surface)</td>
<td>ROOMS</td>
</tr>
<tr>
<td></td>
<td>1 – grading [can use one room for all journalism contests]</td>
<td>1 – grading [can use one room for all journalism contests]</td>
<td>• Assembly room</td>
</tr>
<tr>
<td><strong>SET UP</strong></td>
<td>~30</td>
<td>~15</td>
<td>• 1 joint prep room w/ persuasive</td>
</tr>
<tr>
<td><strong>PREP TIME</strong></td>
<td>~15</td>
<td>~45</td>
<td>• 1 per section</td>
</tr>
<tr>
<td><strong>TEST TIME</strong></td>
<td>~60</td>
<td>~30 prep, 7 per student in section, draw at 10 minute intervals</td>
<td>• tab room (one tab room may be used for all speech events)</td>
</tr>
<tr>
<td><strong>CONTEST MATERIALS</strong></td>
<td>UIL Packet: fact sheet, judging criteria, tips [attach one to each entry].</td>
<td>UIL Packet: topics, ballots, instructions to judges, tabulation form.</td>
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</tr>
<tr>
<td></td>
<td>Director Provides: contest roster and results form (generated from online entry system), contest rules, clock, 8 1/2 x 11-inch scratch paper, red markers, pencils, pencil sharpener, stapler and one 8 1/2 x 11-inch envelope per school</td>
<td>Director Provides: contest roster and results form (generated from online entry system), contest rules, clock, 8 1/2 x 11-inch scratch paper, red markers, pencils, pencil sharpener, stapler and one 8 1/2 x 11-inch envelope per school</td>
<td>Director Provides: contestant roster, contest stopwatches, time cards and pencils for tab room</td>
</tr>
<tr>
<td><strong>PERSONNEL</strong></td>
<td>• director</td>
<td>• director</td>
<td>• director</td>
</tr>
<tr>
<td></td>
<td>• room monitors</td>
<td>• room monitors</td>
<td>• timekeepers</td>
</tr>
<tr>
<td><strong># OF ENTRIES</strong></td>
<td>(District) 3 per school</td>
<td>(District) 3 per school</td>
<td>• tab room staff</td>
</tr>
<tr>
<td></td>
<td>(Region) 1st/2nd/3rd individuals per district</td>
<td>(Region) 1st/2nd/3rd individuals per district</td>
<td>• chairperson</td>
</tr>
<tr>
<td><strong>TIES</strong></td>
<td>• Individual — No ties.</td>
<td>• Individual — No ties.</td>
<td>• prep room monitors</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• (at least 2)</td>
</tr>
<tr>
<td><strong>GRADING/JUDGES</strong></td>
<td>panel of 3 qualified judges. At least one judge should be a current or former high school journalism teacher.</td>
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</tr>
<tr>
<td><strong>AWARDS</strong></td>
<td><strong>Individual medals</strong> 1st through 6th</td>
<td><strong>Individual medals</strong> 1st through 6th</td>
<td><strong>Individual medals</strong> 1st through 6th</td>
</tr>
<tr>
<td><strong>POINTS</strong></td>
<td>1st – 15</td>
<td>1st – 15</td>
<td>1st – 15</td>
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<tr>
<td></td>
<td>2nd – 12</td>
<td>2nd – 12</td>
<td>2nd – 12</td>
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<td>3rd – 10</td>
<td>3rd – 10</td>
<td>3rd – 10</td>
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<td>4th – 8</td>
<td>4th – 8</td>
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<td>5th – 6</td>
<td>5th – 6</td>
<td>5th – 6</td>
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<tr>
<td></td>
<td>6th – 4</td>
<td>6th – 4</td>
<td>6th – 4</td>
</tr>
<tr>
<td><strong>ADVANCE</strong></td>
<td>Top 3 individuals</td>
<td>Top 3 individuals</td>
<td>Top 3 individuals</td>
</tr>
</tbody>
</table>

Top overall Journalism team — 10 points; Second place overall journalism team — 5 points.

Top overall Speech team — 10 points; Second place overall speech team — 5 points.
**Lincoln-Douglas Debate**

**ROOMS**
- Assembly room
- 1 per debate
- tab room (one tab room may be used for all speech events)

**TEST TIME** — 45 per debate

**CONTEST MATERIALS**
UIL Packet: LD debate resolution, ballots, instructions to judges.

Director Provides: contestant roster, contest stopwatches, time cards and pencils for tab room.

**PERSONNEL**
- director
- timekeepers
- tab room staff

**# OF ENTRIES**
(District) 3 per school
(Region) 1st/2nd/3rd individuals per district.

**GRADING/JUDGES**
1 per debate;
3 for semis and finals

**AWARDS**
Team medals
1st through 6th

**POINTS**
1st — 15
2nd — 12
3rd — 10
4th — 8
5th — 6
6th — 4

Top overall Speech team — 10 points; Second place overall speech team — 5 points.

**ADVANCE**: Top 3 individuals

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**Literary Criticism**

**ROOMS**
- 1 – testing
- 1 – grading

**PREP TIME** — 20

**TEST TIME** — 90

**CONTEST MATERIALS**
UIL Packet: tests & keys, answer blanks.

Director Provides: contest roster and results form (generated from online entry system), contest rules, clock, 8 1/2 x 11-inch scratch paper, pencils for graders, stapler, and one 8 1/2 x 11-inch envelope per school.

**PERSONNEL**
- director
- 1 assistant
- 3-5 tie-breaker judges

**# OF ENTRIES**
(District) 4 per school
(Region) 1st, 2nd, 3rd individuals per district; 1st place team per district; wild card team.

**TIES**
- Individual — The formula for percent accuracy shall be used to break the tie. Percent accuracy = number of problems correct divided by the number of problems attempted. If percent accuracy scores are the same, then a tie exists.
- Team — Break tie with fourth team member score. If tie still exists, all teams involved in tie advance.

**GRADING/JUDGES**
At least 3, preferably more. Graders may be coaches.

**AWARDS**
Individual medals
1st through 6th.

Team medals
1st and 2nd place teams

**POINTS**
1st — 15
2nd — 12
3rd — 10
4th — 8
5th — 6
6th — 4

1st team — 10
2nd team — 5

**ADVANCE**: Top 3 individuals and 1st place team. One wild card team per regional will also advance.

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**Mathematics**

**ROOMS**
- 1 – testing
- 1 – grading

**PREP TIME** — 20

**TEST TIME** — 40

**CONTEST MATERIALS**
UIL Packet: tests & keys, answer blanks, rubrics.

Director Provides: contest roster and results form (generated from online entry system), contest rules, clock, 8 1/2 x 11-inch scratch paper, pencils for graders, stapler, and one 8 1/2 x 11-inch envelope per school.

**PERSONNEL**
- director
- 1 assistant

**# OF ENTRIES**
(District) 4 per school
(Region) 1st, 2nd, 3rd individuals per district; 1st place team per district; wild card team.

**TIES**
- Individual — Break all ties by judging essays.
- Team — Break tie with fourth team member score. If tie still exists, all teams involved in tie advance.

**GRADING/JUDGES**
At least 3, preferably more. Graders may be coaches.

**AWARDS**
Individual medals
1st through 6th.

Team medals
1st and 2nd place teams

**POINTS**
1st — 15
2nd — 12
3rd — 10
4th — 8
5th — 6
6th — 4

1st team — 10
2nd team — 5

**ADVANCE**: Top 3 individuals and 1st place team. One wild card team per regional will also advance.
<table>
<thead>
<tr>
<th>News Writing</th>
<th>Number Sense</th>
<th>Persuasive Speaking</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ROOMS</strong></td>
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</tr>
<tr>
<td>1 – testing</td>
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<td>• Assembly room</td>
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<td>1 – grading</td>
<td>• 1 joint prep room w/ informative</td>
</tr>
<tr>
<td><strong>SET UP</strong> – 30</td>
<td><strong>PREP TIME</strong> – 20</td>
<td>• 1 per section</td>
</tr>
<tr>
<td><strong>PREP TIME</strong> – 15</td>
<td><strong>TEST TIME</strong> – 10</td>
<td>• 1 tab room (one tab room may be used for all speech events)</td>
</tr>
<tr>
<td><strong>TEST TIME</strong> – 45</td>
<td><strong>CONTEST MATERIALS</strong></td>
<td><strong>TEST TIME</strong> – 30 prep,</td>
</tr>
<tr>
<td><strong>CONTEST MATERIALS</strong></td>
<td>UIL Packet: fact sheet, judging criteria, tips [attach one to each entry], contest roster, contest results forms, rubric.</td>
<td>7 per student in section, draw at 10 minute intervals</td>
</tr>
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<td>UIL Packet: fact sheet, judging criteria, tips</td>
<td>Director Provides: contest roster and results form [generated from online entry system], contest rules, clock, calculators, pencils for graders, stapler, and one 8 1/2 x 11-inch envelope per school.</td>
<td><strong>CONTEST MATERIALS</strong></td>
</tr>
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<td>[generated from online entry system], contest rules, clock, 8 1/2 x 11-inch scratch paper, red markers, pencils, pencil sharpener, stapler and one 8 1/2 x 11-inch envelope per school.</td>
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<td>UIL Packet: topics, ballots, instructions to judges, tabulation form.</td>
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</tr>
<tr>
<td>• director</td>
<td>• director</td>
<td>• director</td>
</tr>
<tr>
<td>• room monitors</td>
<td>• timekeepers</td>
<td>• timekeepers</td>
</tr>
<tr>
<td>• prep room monitors (at least 2)</td>
<td>• tab room staff</td>
<td>• tab room staff</td>
</tr>
<tr>
<td>• contest escorts (optional)</td>
<td>• chairperson</td>
<td>• chairperson</td>
</tr>
<tr>
<td><strong># OF ENTRIES</strong></td>
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<td><strong>TIES</strong></td>
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</tr>
<tr>
<td>• Individual — No ties.</td>
<td>• Individual — Break no ties.</td>
<td>• Individual — No ties.</td>
</tr>
<tr>
<td><strong>GRADING/JUDGES</strong></td>
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</tr>
<tr>
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<td>At least 3, preferably more. Graders may be coaches.</td>
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<tr>
<td><strong>AWARDS</strong></td>
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</tr>
<tr>
<td>Individual medals</td>
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</tr>
<tr>
<td>1st through 6th</td>
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</tr>
<tr>
<td><strong>POINTS</strong></td>
<td><strong>POINTS</strong></td>
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</tr>
<tr>
<td>1st – 15</td>
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<td>2nd – 12</td>
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<td>3rd – 10</td>
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<td>4th – 8</td>
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<td>5th – 6</td>
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<tr>
<td>6th – 4</td>
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<td>6th – 4</td>
</tr>
<tr>
<td><strong>ADVANCE: Top 3 individuals</strong></td>
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</tr>
<tr>
<td><strong>ADVANCE: Top 3 individuals</strong></td>
<td><strong>ADVANCE: Top 3 individuals and 1st place team. One wild card team per regional will also advance.</strong></td>
<td><strong>ADVANCE: Top 3 individuals</strong></td>
</tr>
</tbody>
</table>
### ACADEMIC QUICK REFERENCE CHART

Note: Grading time varies. For most events, allocate a minimum of two hours.

<table>
<thead>
<tr>
<th>Poetry Interpretation</th>
<th>Prose Interpretation</th>
<th>Ready Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ROOMS</strong></td>
<td><strong>ROOMS</strong></td>
<td><strong>ROOMS</strong></td>
</tr>
<tr>
<td>• Assembly room</td>
<td>• Assembly room</td>
<td>1 – testing (can use same room as spelling)</td>
</tr>
<tr>
<td>• 1 prep room</td>
<td>• 1 prep room</td>
<td>1 – grading</td>
</tr>
<tr>
<td>• 1 per section</td>
<td>• 1 per section</td>
<td>SET UP – 30</td>
</tr>
<tr>
<td>• 1 tab room (one tab room may be used for all speech events)</td>
<td>• 1 tab room (one tab room may be used for all speech events)</td>
<td>PREP TIME – 20</td>
</tr>
<tr>
<td><strong>TEST TIME</strong> — approximately 10 per student in section</td>
<td><strong>TEST TIME</strong> — approximately 10 per student in section</td>
<td>TEST TIME – 2 hours</td>
</tr>
<tr>
<td><strong>CONTEST MATERIALS</strong></td>
<td><strong>CONTEST MATERIALS</strong></td>
<td><strong>CONTEST MATERIALS</strong></td>
</tr>
<tr>
<td>UIL Packet: categories, ballots, instructions to judges, tabulation form.</td>
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<td>UIL Packet: topics, rubrics, grading suggestions.</td>
</tr>
<tr>
<td>Director Provides: contestant roster, contest stopwatches, time cards and pencils for tab room</td>
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<td>Director Provides: contest roster and results form [generated from online entry system], contest rules, clock, paper clips, stapler, scissors, and one 8 1/2 x 11-inch envelope per school.</td>
</tr>
<tr>
<td><strong>PERSONNEL</strong></td>
<td><strong>PERSONNEL</strong></td>
<td><strong>PERSONNEL</strong></td>
</tr>
<tr>
<td>• director</td>
<td>• director</td>
<td>• director</td>
</tr>
<tr>
<td>• timekeepers</td>
<td>• timekeepers</td>
<td>• 1 or 2 room monitors</td>
</tr>
<tr>
<td>• tab room staff</td>
<td>• tab room staff</td>
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<tr>
<td>• chairperson</td>
<td>• chairperson</td>
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<tr>
<td>• prep room monitors</td>
<td>• prep room monitors</td>
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<tr>
<td><strong># OF ENTRIES</strong></td>
<td><strong># OF ENTRIES</strong></td>
<td><strong># OF ENTRIES</strong></td>
</tr>
<tr>
<td>(District) 3 per school</td>
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<td>(District) 3 per school</td>
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<tr>
<td>(Region) 1st/2nd/3rd individuals per district.</td>
<td>(Region) 1st/2nd/3rd individuals per district.</td>
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<tr>
<td><strong>TIES</strong></td>
<td><strong>TIES</strong></td>
<td><strong>TIES</strong></td>
</tr>
<tr>
<td>• Individual – No ties.</td>
<td>• Individual – No ties.</td>
<td>• Individual – No ties.</td>
</tr>
<tr>
<td><strong>GRADING/JUDGES</strong></td>
<td><strong>GRADING/JUDGES</strong></td>
<td><strong>GRADING/JUDGES</strong></td>
</tr>
<tr>
<td>1, 3 or 5 per section for prelims; 3 or 5 for finals</td>
<td>1, 3 or 5 per section for prelims; 3 or 5 for finals</td>
<td>Panel 3-5. Judges may not be a coach of an entrant. English/language arts teachers or professional writers preferred.</td>
</tr>
<tr>
<td><strong>AWARDS</strong></td>
<td><strong>AWARDS</strong></td>
<td><strong>AWARDS</strong></td>
</tr>
<tr>
<td>Individual medals</td>
<td>Individual medals</td>
<td>Individual medals</td>
</tr>
<tr>
<td>1st through 6th</td>
<td>1st through 6th</td>
<td>1st through 6th</td>
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<tr>
<td><strong>POINTS</strong></td>
<td><strong>POINTS</strong></td>
<td><strong>POINTS</strong></td>
</tr>
<tr>
<td>1st – 15</td>
<td>1st – 15</td>
<td>1st – 15</td>
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<tr>
<td>2nd – 12</td>
<td>2nd – 12</td>
<td>2nd – 12</td>
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<tr>
<td>3rd – 10</td>
<td>3rd – 10</td>
<td>3rd – 10</td>
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<td>4th – 8</td>
<td>4th – 8</td>
<td>4th – 8</td>
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<tr>
<td>5th – 6</td>
<td>5th – 6</td>
<td>5th – 6</td>
</tr>
<tr>
<td>6th – 4</td>
<td>6th – 4</td>
<td>6th – 4</td>
</tr>
<tr>
<td>Top overall Speech team — 10 points; Second place overall speech team — 5 points.</td>
<td>Top overall Speech team — 10 points; Second place overall speech team — 5 points.</td>
<td>Top 3 individuals</td>
</tr>
<tr>
<td><strong>ADVANCE</strong>: Top 3 individuals</td>
<td><strong>ADVANCE</strong>: Top 3 individuals</td>
<td><strong>ADVANCE</strong>: Top 3 individuals</td>
</tr>
</tbody>
</table>
### Science

**ROOMS**
- 1 – testing
- 1 – grading

**PREP TIME** — 30
**TEST TIME** — 2 hours

**CONTEST MATERIALS**
UIL Packet: tests & keys, answer blanks, top scorer certificates.

Director Provides: contest roster and results form (generated from online entry system), contest rules, clock, scratch paper, calculators/pencils for graders, stapler, and one 8 1/2 x 11-inch envelope per school.

**PERSONNEL**
- director
- monitor
- head grader

**# OF ENTRIES**
- [District] 6 per school
- [Region] 1st/2nd/3rd individuals per district; 1st place team per district; wild card team; first place top scorer in biology, chemistry, physics

**TIES**
- Overall individual — Break ties with formula for percent accuracy. See C&CR for details.
- Top Scorer — Break ties with formula for percent accuracy. See C&CR for details.
- Team — Break tie with fourth team member score. If tie still exists, all teams involved in tie advance.

**GRADING/JUDGES**
At least 3. Graders may be coaches.

**AWARDS**
- Individual medals
  - 1st through 6th
- Team medals
  - 1st and 2nd place teams

**POINTS**
- 1st — 15
- 2nd — 12
- 3rd — 10
- 4th — 8
- 5th — 6
- 6th — 4

- 1st team — 10
- 2nd team — 5

Top Scorer Biology - 3; Top Scorer Physics - 3; Top Scorer Chemistry - 3

**ADVANCE**: Top 3 individuals, 1st place team of four highest scoring contestants. One wild card team per regional. Top scorer in each subject area.

### Social Studies

**ROOMS**
- 1 – testing
- 1 – grading

**PREP TIME** — 20
**TEST TIME** — 90

**CONTEST MATERIALS**
UIL Packet: tests & keys, answer blanks.

Director Provides: contest roster and results form (generated from online entry system), contest rules, clock, scratch paper, calculators/pencils for graders, stapler, and one 8 1/2 x 11-inch envelope per school.

**PERSONNEL**
- director
- assistant
- head grader

**# OF ENTRIES**
- [District] 4 per school
- [Region] 1st/2nd/3rd individuals per district; 1st place team per district; wild card team.

**TIES**
- Individual — Break all ties by judging essays.
- Team — Break tie with fourth team member’s objective score. If tie still exists, all teams involved in tie advance.

**GRADING/JUDGES**
At least 3. Graders may be coaches.

**AWARDS**
- Individual medals
  - 1st through 6th
- Team medals
  - 1st and 2nd place teams

**POINTS**
- 1st — 15
- 2nd — 12
- 3rd — 10
- 4th — 8
- 5th — 6
- 6th — 4

- 1st team — 10
- 2nd team — 5

**ADVANCE**: Top 3 individual and 1st place team. One wild card team per regional will also advance.

### Spelling & Vocabulary

**ROOMS**
- 1 – testing
- 1 – grading

**PREP TIME** — 20
**TEST TIME** — 2 hours

**CONTEST MATERIALS**
UIL Packet: UIL Word Power, Part 1A and 1B, pronouncer copy, pronouncer instructions, verifier copy, verifier instructions, grader instructions, grader’s key (3) answer sheet.

Director Provides: contest roster and results form (generated from online entry system), contest rules, clock, stopwatch/clock, pencils, American Heritage Dictionary of the English Language Third Edition, most recent Leaguer

**PERSONNEL**
- director
- pronouncer [may not be a coach]
- 2 verifiers
- 2 monitors

**# OF ENTRIES**
- [District] 4 per school
- [Region] 1st/2nd/3rd individuals per district; 1st place team per district; wild card team.

**TIES**
- Individual — The score on Part III of the test shall be used to break a tie. If a tie still exists after Part III, then a tie exists and both advance.
- Team — The team members’ scores on Part III of the test shall be used to break a tie. If a tie still exists when Parts I, II & III are totaled for each team, then a tie exists and both teams advance.

**GRADING/JUDGES**
At least 3, preferably more. Graders may be coaches.

**AWARDS**
- Individual medals
  - 1st through 6th
- Team medals
  - 1st and 2nd place teams

**POINTS**
- 1st — 15
- 2nd — 12
- 3rd — 10
- 4th — 8
- 5th — 6
- 6th — 4

- 1st team — 10
- 2nd team — 5

**ADVANCE**: Top 3 individuals and 1st place team. One wild card team per regional will also advance.
### Barbara Jordan Historical Essay

**CONTEST MATERIALS**
UIL entry form found on the UIL website

**PURPOSE**
To provide students an opportunity to explore the contributions of African Americans to Texas history

**FORMAT**
Research paper format required. Guidelines are posted on the UIL website. Primary sources encouraged.

**DEADLINE**
Entries will be submitted electronically to the UIL State Office on or before the deadline published on the UIL website.

**EVALUATION**
All entries that meet basic requirements will be judged at the state level.

**ADVANCEMENT**
Judges, hired by the UIL State Office, will nominate essays to be considered state finalists. A selection committee will determine state finalists. All finalists are eligible to apply for TILF scholarships.

**# OF ENTRIES**
There is no limit to the number of entries; additionally, students may enter both essay contests.

**POINTS (at the State level)**

<table>
<thead>
<tr>
<th>Rank</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>10</td>
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<tr>
<td>2nd</td>
<td>8</td>
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<tr>
<td>3rd</td>
<td>6</td>
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<tr>
<td>4th</td>
<td>4</td>
</tr>
<tr>
<td>5th</td>
<td>2</td>
</tr>
<tr>
<td>6th</td>
<td>1</td>
</tr>
</tbody>
</table>

### Congress

**ROOMS**
- Assembly room
- 1 room per chamber
- tab room

**TEST TIME** — 3 hours per session

**CONTEST MATERIALS**
All ballots & forms are found on the UIL website

**Director Provides:**
- Stop watches
- Gavels
- Contestant Rosters/Seating charts
- contest rules
- legislation

**PERSONNEL**
- parliamentarian
- clerk
- tab room staff

**# OF ENTRIES**
[Region] 3 students per school.

**JUDGES**
Minimum of 2 per chamber

**AWARDS**
Individual medals
Advancing student[s] and alternate[s] & Outstanding Presiding Officer for each conference.

**POINTS (at the State level)**

<table>
<thead>
<tr>
<th>Rank</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>15</td>
</tr>
<tr>
<td>2nd</td>
<td>12</td>
</tr>
<tr>
<td>3rd</td>
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<td>4th</td>
<td>8</td>
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<tr>
<td>5th</td>
<td>6</td>
</tr>
<tr>
<td>6th</td>
<td>4</td>
</tr>
</tbody>
</table>

**ADVANCE:** Top 3 students from each conference*

*Congressional regions with more than 40 entries within a conference will advance the top candidates from each conference based on a ratio of one student advancing for every 10 entries in a given conference.

### CX Debate

**ROOMS**
- Assembly room
- 1 room per debate
- tab room

**TEST TIME** — 90 minutes per debate

**CONTEST MATERIALS**
UIL Packet: ballots, CX debate resolution, instructions to judges, meet evaluation sheet, team summary sheet.

**Director Provides:**
- contestant roster, contest rules, clock, pencils (tab room), stopwatches

**PERSONNEL**
- director
- timekeepers
- tab room staff
- room monitors

**# OF ENTRIES**
[District] 3 teams per school. If fewer than 8 teams in a district, each school may enter a fourth team.

**TIES**
- Individual — No ties.

**JUDGES**
1 per round, 3 for semis and finals

**AWARDS**
Team medals
1st through 6th

**POINTS**

<table>
<thead>
<tr>
<th>Rank</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>20</td>
</tr>
<tr>
<td>2nd</td>
<td>16</td>
</tr>
<tr>
<td>3rd</td>
<td>12</td>
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<tr>
<td>4th</td>
<td>10</td>
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<td>5th</td>
<td>8</td>
</tr>
<tr>
<td>6th</td>
<td>6</td>
</tr>
</tbody>
</table>

Top overall Speech team — 10 points; Second place overall speech team — 5 points.

**ADVANCE:** Top 2 teams
**ACADEMIC QUICK REFERENCE CHART**

*Note: The following contests are not held at the same time as the Spring Academic Meets.*

### Film

<table>
<thead>
<tr>
<th>CONTEST MATERIALS</th>
<th>UIL entry form (found on UIL website)</th>
</tr>
</thead>
<tbody>
<tr>
<td># OF ENTRIES</td>
<td>Up to 3 films per category, per school.</td>
</tr>
<tr>
<td>PURPOSE</td>
<td>The categories are: narrative, documentary, computer/digital animation, and traditional animation. Narrative and documentary films shall be 3-7 minutes in length; animation entries shall be 30 seconds to 3 minutes in length. Submitted films must be original works.</td>
</tr>
<tr>
<td>DEADLINE</td>
<td>There is no minimum or maximum number of contestants.</td>
</tr>
<tr>
<td>EVALUATION</td>
<td>Entries will be uploaded and submitted electronically to the UIL State Office on or before the deadline published on the UIL website.</td>
</tr>
<tr>
<td>AWARDS</td>
<td>All entries that meet basic requirements will be judged at the state level.</td>
</tr>
</tbody>
</table>
| POINTS (at the state level) | 1<sup>st</sup> — 20  
2<sup>nd</sup> — 16  
3<sup>rd</sup> — 12  
4<sup>th</sup> — 10  
5<sup>th</sup> — 8  
6<sup>th</sup> — 6  
Top overall Theatre team at state — 10 points; Second place overall Theatre team — 5 points. |

### Latino History Essay

<table>
<thead>
<tr>
<th>CONTEST MATERIALS</th>
<th>UIL entry form (found on the UIL website)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PURPOSE</td>
<td>To provide an opportunity to research and record past and present contributions of Texas Latino communities</td>
</tr>
<tr>
<td>FORMAT</td>
<td>Research paper format required. Guidelines are posted on the UIL website. Primary sources encouraged.</td>
</tr>
<tr>
<td>DEADLINE</td>
<td>Entries will be submitted electronically to the UIL State Office on or before the deadline published on the UIL website.</td>
</tr>
<tr>
<td>EVALUATION</td>
<td>All entries meeting basic requirements will be judged at the state level.</td>
</tr>
<tr>
<td>ADVANCEMENT</td>
<td>Judges, hired by the UIL State Office, will nominate essays to be considered state finalists. A selection committee will determine state finalists. All finalists are eligible to apply for TILF scholarships.</td>
</tr>
<tr>
<td># OF ENTRIES</td>
<td>There is no limit to the number of entries; additionally, students may enter both essay contests.</td>
</tr>
</tbody>
</table>
| POINTS (at the State level) | 1<sup>st</sup> — 10  
2<sup>nd</sup> — 8  
3<sup>rd</sup> — 6  
4<sup>th</sup> — 4  
5<sup>th</sup> — 2  
6<sup>th</sup> — 1  |

### Theatrical Design

<table>
<thead>
<tr>
<th>CONTEST MATERIALS</th>
<th>UIL entry form (found on website)</th>
</tr>
</thead>
<tbody>
<tr>
<td># OF ENTRIES</td>
<td>Up to 2 submissions in each individual category; additionally one group design entry, per school.</td>
</tr>
<tr>
<td>PURPOSE</td>
<td>The individual categories are: Scene Design, Costume Design, Marketing, and Hair &amp; Makeup Design. A group entry consists of four designers submitting a cohesive entry combining the design elements of each individual category.</td>
</tr>
<tr>
<td>DEADLINE</td>
<td>Designs must conform to the prompt and designated play, which change on an annual basis.</td>
</tr>
<tr>
<td>EVALUATION</td>
<td>Entries submitted shall be previewed, critiqued and ranked by adjudicators. Following a preliminary judging round, those entries advancing to state in each category will be displayed and ranked first through sixth at the State Theatrical Design Meet.</td>
</tr>
<tr>
<td>AWARDS</td>
<td>Top overall Theatre team at state — 10 points; Second place overall Theatre team — 5 points.</td>
</tr>
</tbody>
</table>
| POINTS (at the State level) | 18 — 1<sup>st</sup> — 20  
12 — 2<sup>nd</sup> — 16  
10 — 3<sup>rd</sup> — 12  
8 — 4<sup>th</sup> — 10  
6 — 5<sup>th</sup> — 8  
4 — 6<sup>th</sup> — 6  |

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