

# BEFORE WE GET STARTED

Remember to register your attendance and  
complete session evaluations.

Session numbers are in your program.



**Attendance**



**Online Handouts**



**Session Evaluations**



# Counterplans





# Hello!

# I am Rory

# McKenzie

[mckenziera@lisdeagles.net](mailto:mckenziera@lisdeagles.net)

# Let's Recap



Purpose of Policy Debate?



Affirmative's Policy Option?



Negative's Policy Option

# Let's Recap



Purpose of Policy Debate?



Affirmative's Policy Option?



Negative's Policy Option

Or is it...????



”

**Negative's change\*  
their advocacy by  
running a  
counterplan.**



# Why?



SQ can't outweigh 1AC offense.



What about regular situations in everyday life?



Best policy option.

# What do you need in the 1NC?



CP Plan Text



Solvency



Advantages\*



# What do you need in the 1NC?



## CP Plan Text

We already know what a plan text is.



## Solvency

We already know what solvency is.



## Advantages\*

We already know what advantages are, but these are used a little differently.

# The “Rules”



Mutually Exclusive



Competitive

(net beneficial)



Non-Topical\*



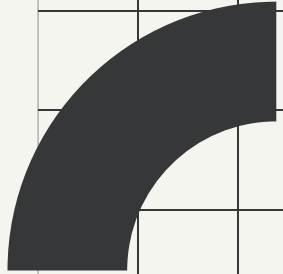
**Let's make it easy.**

# The best counterplans...



Solve all or most of  
the 1AC offense.

**Easier to outweigh**



## After 1AC

Affirmative  
has impacts  
that "total"  
100 points.

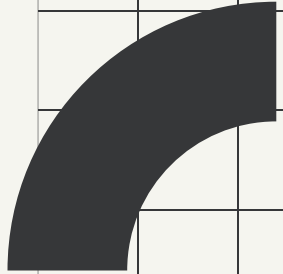


## Option A

CP solves part of case  
(75 points worth), now  
has to make up 26  
points with an  
advantage

## Option B

CP solves 100% of case.  
How many points do  
they need now?



## After 1AC

Affirmative  
has impacts  
that "total"  
100 points.



## Option A

CP solves part of case  
(75 points worth), now  
has to make up 26  
points with an  
advantage

## Option B

CP solves 100% of case.  
How many points do  
they need now? JUST  
ONE POINT = WIN!

# The best counterplans...



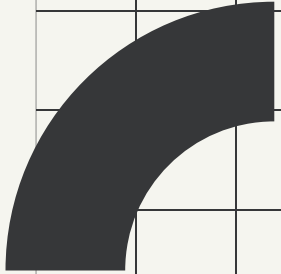
Solve all or most of  
the 1AC offense.

**Easier to outweigh.**

DA that links to the  
1AC, but not the

CP.

**Easier to outweigh.**



# ○ Affirmative ○ Negative

Affirmative has impacts that "total" 100 points.

DA links to 1AC action (-50 points)

**Total: 50 points**



CP solves 100% of case and gets 100 points.

DA doesn't link to CP (+/- 0 points)

**Total: 100 points**



# The best counterplans...



Solve all or most of the 1AC offense.

**Easier to outweigh.**

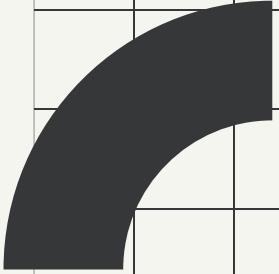
DA that links to the 1AC, but not the

CP.

**Easier to outweigh.**

One flaw of the 1AC.

**Prima facie burden.**



# Does the affirmative?

- ...justify why the USFG needs to engage with NATO?
- ...justify why NATO is the best international partner?
- ...justify their specific agency?
- ...justify “why now”?

# The best counterplans...



Solve all or most of the 1AC offense.

**Easier to outweigh.**



Use a DA that links to the 1AC, but not the CP.

**Easier to outweigh.**



Find one flaw of the 1AC.

**Prima facie burden.**



Proves the better policy option.

**Easy as 1-2-3!**

# Counterplan Types\*



## Agent CP

**Changes simply who does the plan.**



## Process CP

**Changes a procedural order/sequence with the plan.**



## Advantage CP

**Tries to solve their advantages a totally different way.**

# Beating the Counterplan

## POST



### **P**ermutation

Some combo of the CP+1AC together.

### **O**ffense

Articulates a reason why the CP is bad.

### **S**olvency

Create a deficit for why the 1AC solves better, quicker, more efficiently.

### **T**heory

Theoretical reasons to reject the negative team.

”

**Affirmative's can preempt the CP by adding evidence to their 1AC which answers or justifies certain parts of the resolution.**



# Theory



On the “status” of the counterplan.

“Conditionality is bad.”



On the style of the counterplan.

“PICs are bad.”



On the execution of the counterplan.

“Multi-actor fiat is bad.”

# Key Elements of a Theory Debate



## Reciprocity

What one team gets, the other should too.



## Skews

Strategy, Time, "Cheating"



## Most Real World

From game to "reality".



# Theory Impacts

1

Fairness

**Negative's execution of the CP creates an unfair advantage.**

2

Education

**Negative's execution of the CP harms the education everyone receives.**



# Thank you!

Questions or Clarifications?

