#### Before We Get Started

Remember to register your attendance and complete session evaluations.

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**Online Handouts** 



**Session Evaluations** 

# CHOICES CHOICES

Presented by M'Liss S. Hindman, Professor of Speech, UIL Prose/Poetry Consultant

UIL Student Activities Conference Hosted by

Tyler Junior College - Fall 2022

# Choices, Choices, Choices: All the Decisions You Make as an Interpreter

M'Liss S. Hindman

TJC Director of Speech/Debate

And Vanessa Trevino,

TJC Team Co-Captain

#### Preview

- \*Selecting Literature and Cutting/Weaving
- \*Character Development
- \*Focus: For Characters and For Yourself
- \*Use of Pauses
- \*Introduction

#### PERFORMANCE by VANESSA TREVINO

Former UIL Competitor

National Champion in Prose Interpretation at Phi Rho Pi Nationals, Spring 2022

## Selecting Literature and Cutting/Weaving

9/7/22 ADD A FOOTER

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\*Ask for help from teachers, family and friends

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- \*Know how you want to end!

## Weaving

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- \*Weaving is NOT creating a new piece out of several other pieces
- \*Keep the beauty and integrity of each piece by your interpretation skills
- \*Know how you want to end and begin
- \*Get help when you are a beginner

## Character Development

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\*Characters are far more than just a 'different voice'

### Character Development

- \*Characters must be real to you and your audience
- \*Characters are far more than just a 'different voice'
- \*This is where real creativity and acting skills come into force
- \*Create pictures of each of your characters in your mind Use the Character Picture Chart

CREATING CHARACTER PICTURES
From M'Liss S. Hindman, Tyler Junior College: <a href="mhin@tjc.edu">mhin@tjc.edu</a>

IDEAS FROM TEXT & IMAGINATION	CHARACTER 1:	CHARACTER 2:	CHARACTER 3:	CHARACTER 4:
What you are told about the character (in text)				
Complete Physical Description				
Gossip! What are they doing? Why? Relationships?				
Build a history for the character: dress, home, details of day, etc.				
Create a "Moment Before" for each character				
Suggestive posture, gestures, facial expressions, fingers				
What does he/she sound like?				

#### **FOCUS:**

## FOR CHARACTRERS & FOR YOURSELF

#### **FOCUS:**

#### FOR CHARACTERS

Where do you look?

#### **FOCUS: For Characters**

\*How many?

\*Choose a focal point for EACH one!

\*Keep focal points consistent!

\*Never have eye contact with audience when a character is in discourse with another!

#### **FOCUS:**

#### FOR YOURSELF

#### FOCUS: FOR YOURSELF

\*Mentally Prepared
\*Routine for each performance

\*Moment Before

#### **USE OF PAUSES**

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- \*Pauses can emphasis important moments
- \*Pauses can create suspense
- \*Pauses can be overdone

## INTRODUCTIONS

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- \*Must contain title(s) and author(s) and connection to piece or why you chose it

#### **INTRODUCTIONS**

- \*Are required!
- \*Must contain title(s) and author(s) and connection to piece or why you chose it
- \*Formula to follow:
  - -Thesis sentence
  - -Source (for credibility)
  - -Connection
  - -Clincher
  - -Title and Author(s)

#### **Summary:**

- \*Every CHOICE must be deliberate!
- \*Every CHOICE must be ethical!
- \*Every CHOICE has to be true to you and to your talents!
  - And that's when the FUN begins!

## Thank you!

#### M'Liss S. Hindman

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## AS THIS SESSION ENDS...

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