



University Interscholastic League
Essay Evaluation Form

PLEASE RECORD THE ENTRY NUMBER IN THE SPACE ABOVE!

Instructions: Judges evaluate each essay about the following criteria: thesis statement, research, paragraph construction, grammar, and parenthetical citations and bibliography. The sections below are intended for judges to provide brief constructive comments for contestants based on those criteria — strengths of the essay, areas needing improvement, and some suggested ways to improve.

Strengths of the Essay

Select all that apply:

- | | |
|--|--|
| Paper effectively addresses the essay prompt | Commentary bolsters key ideas |
| Thesis statement is effectively proven about far-reaching topic | Paper moves beyond a summary of the subject's life |
| Purposefully utilizes a variety of sources including primary sources | Contains very few grammatical mistakes |
| Paper is clear, well organized, and coherent | Parenthetical citations & Works Cited are mostly correct |
| Concrete details (quotes, paraphrases, summaries) are effectively incorporated | Essay is memorable |
| | Other _____ |

Additional comments:

Areas Needing Improvement

Select all that apply:

- | | |
|--|--|
| Thesis statement is unclear and/or weak and/or not proven and/or topic is not far-reaching | Commentary about research is lacking |
| Paper does not move beyond a biography | Multiple errors exist that hinder understanding |
| Paper needs more source variety | Awkward sentences and/or word choice |
| Lack of clarity, organization, and/or coherency | Parenthetical citations and/or Works Cited page is inaccurate or missing |
| Concrete details are ineffective | Other _____ |

Additional comments:

Constructive Comments and Suggestions for the Contestant:

Large empty box for constructive comments and suggestions for the contestant.