

# CX Judge Adaptation

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# Understanding CX Judging Paradigms

## Stock Issues – The Legal Model

- ❖ Topicality
- ❖ Significance of Harm
- ❖ Inherency
- ❖ Solvency
- ❖ Advantage Outweighing Disadvantage



Advantage: Negative

# Understanding CX Judging Paradigms

## Policymaker – The Legislative Model

- ❖ Topicality
- ❖ Advantage Outweighing Disadvantage
- ❖ Does not mean stock issues are irrelevant, but it does mean they are not independent voting issues



Advantage: Affirmative

# Understanding CX Judging Paradigms

## Hypothesis Testing– The Scientific Model

- ❖ The resolution is a hypothesis that must be tested
- ❖ The hypothesis must stand good against all tests – not just one
- ❖ The tests need not be consistent with one another

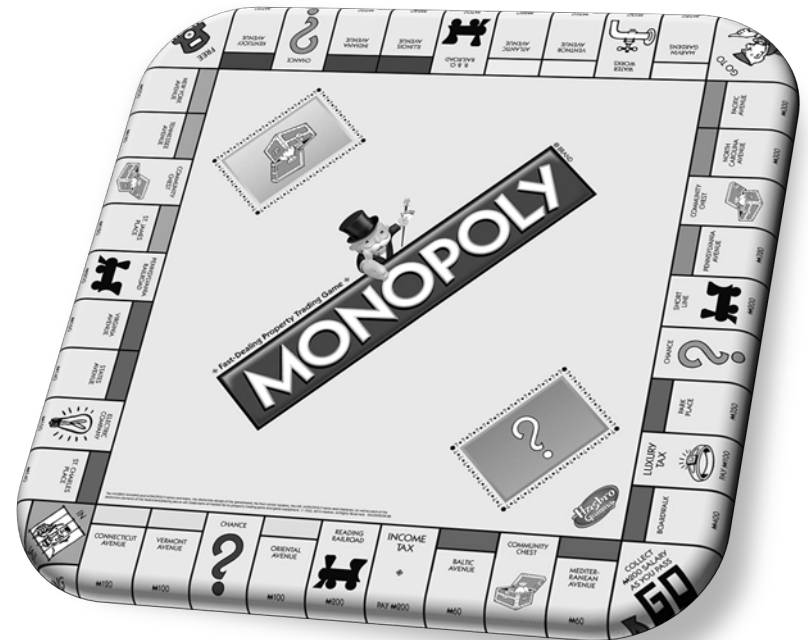


Advantage: Negative

# Understanding CX Judging Paradigms

## Game Player

- ❖ Debate is a rule-governed game
- ❖ The rules specify speaking order and time limits – everything else is up for debate
- ❖ Similar to Tabula Rasa



Advantage: Negative

# Understanding CX Judging Paradigms

## Tabula Rasa (Often appears simply as “tab”)

- ❖ It is up to the debaters to suggest a framework
- ❖ The judge will treat the debate over a framework just like every other issue

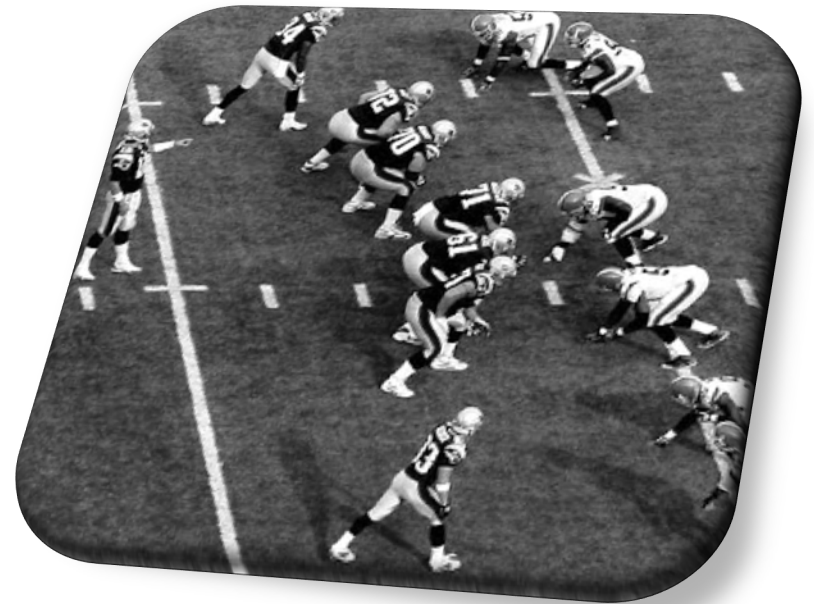


Advantage: Negative

# Understanding CX Judging Paradigms

## Offense/Defense

- ❖ It is almost impossible for the negative to win by just questioning affirmative claims
- ❖ Negative can only win with offensive positions: Disadvantages, Topicality, Counterplans, Kritiks



Advantage: Affirmative

## JOHN MAST PARADIGM

Last changed Tue, May 1, 2018 at 6:50 PM UTC

### Edited for 2014-15 Topic

**I will listen to just about any debate but if there isnt any articulation of what is happening and what jargon means then I will probably ignore your arguments. You can yell at me but I warned you. I am old and crotchety and I shouldn't have to work that hard.**

**CXphilosophy** = As a preface to the picky stuff, I'd like to make a few more general comments first. To begin with, I will listen to just about any debate there is out there. I enjoy both policy and kritik debates. I find value in both styles of debate, and I am willing to adapt to that style. Second, have fun. If you're bored, I'm probably real bored. So enjoy yourself. Third, I'm ok with fast debates. It would be rare for you to completely lose me, however, you spew 5 minutes of blocks on theoretical arguments I wont have the warrants down on paper and it will probably not be good for you when you ask me to vote on it. There is one thing I consider mandatory: Be Clear. As a luxury: try to slow down just a bit on a big analytical debate to give me pen time. Evidence analysis is your job, and it puts me in a weird situation to articulate things for you. I will read evidence after many rounds, just to make sure I know which are the most important so I can prioritize. Too many teams can't dissect the Mead card, but an impact takeout is just that. But please do it all the way- explain why these arguments aren't true or do not explain the current situation. Now the picky stuff:

**Affs** I prefer affs with plan texts. If you are running a critical aff please make sure I understand what you are doing and why you are doing it. Using the jargon of your authors without explaining what you are doing won't help me vote for you.

**Topicality and Theory**- Although I certainly believe in the value of both and that it has merit, I am frustrated with teams who refuse to go for anything else. To me, Topicality is a check on the fringe, however to win a procedural argument in front of me you need specific in round abuse and I want you to figure out how this translates into me voting for you. Although I feel that scenarios of potential abuse are usually not true, I will vote for it if it is a conceded or hardly argued framework or if you can describe exactly how a topic or debate round would look like under your interpretation and why you have any right to those arguments. I believe in the common law tradition of innocence until proven guilty: My bias is to err Aff on T and Negative on Theory, until persuaded otherwise. **Disads**- I think that the link debate is really the most significant. Im usually willing to grant negative teams a risk of an impact should they win a link, but much more demanding linkwise. I think uniqueness is important but Im rarely a stickler for dates, within reason- if the warrants are there that's all you need. Negatives should do their best to provide some story which places the affirmative in the context of their disads. They often get away with overly generic arguments. Im not dissing them- Reading the Ornstein card is sweet- but extrapolate the specifics out of that for the plan, rather than leaving it vague. **Counterplans**- The most underrated argument in debate. Many debaters don't know the strategic gold these arguments are. Most affirmatives get stuck making terrible permutations, which is good if you neg. If you are aff in this debate and there is a CP, make a worthwhile permutation, not just "Do Both" That has very little meaning. Solvency debates are tricky. I need the aff team to quantify a solvency deficit and debate the warrants to each actor, the degree and necessity of consultation, etc. **Kritiks**- On the aff, taking care of the framework is an obvious must. You just need good defense to the Alternative- other than that, see the disad comments about Link debates. Negatives, I'd like so practical application of the link and alternative articulated. What does it mean to say that the aff is "biopolitical" or "capitalist"? A discussion of the aff's place within those systems is important. Second, some judges are picky about "rethink" alternatives- Im really not provided you can describe a way that it could be implemented. Can only policymakers change? how might social movements form as a result of this? I generally think its false and strategically bad to leave it at "the people in this debate"- find a way to get something changed. I will also admit that at the time being, Im not as well read as I should be. I'm also a teacher so I've had other priorities as far as literature goes. **Don't assume I've read the authors you have.**

### Intel on Mast

View Past Ratings

View Judging Record

### Search Judges:



Go

Also, Check out this Web site to see if your judge is listed:

<https://www.tabroom.com/index/paradigm>



# JUDGE PHILOSOPHY BOOKLET — UIL CX DEBATE STATE TOURNAMENT 2018 — 1A, 2A, 3A

## EXPLANATORY NOTES

**Numerical ranking questions** — judges were asked to rank the following on a scale of 1-5:

- Qty. Arg. (Quantity of Arguments) — 1 = Limited, 5 = Unlimited
- T (Topicality) — 1 = Rarely Vote On, 5 = Vote On Often
- CP (Counterplans) — 1 = Unacceptable, 5 = Acceptable
- DA (Disadvantages) — 1 = Not Essential, 5 = Essential
- Cond. Arg. (Conditional Arguments) — 1 = Unacceptable, 5 = Acceptable
- Kritiks — 1 = Unacceptable, 5 = Acceptable

**DO NOT LOSE THIS BOOKLET!**  
**Bring it with you to each day of competition.**

**Experience** — A = policy debater in high school, B = coach policy debate in high school, C = coach policy debate in college, D = college NDT debate, E = college CEDA debate, J = college LD debate, K = college parliamentary debate

**IMPORTANT NOTE:** Some judges' philosophy statements may be too long to fit completely in the box, and there may be some new judges who do not appear in this booklet. New judges and expanded printouts for those with longer philosophy statements will be posted in the assembly room. Debaters may ask any judge for a brief explanation of his or her judging philosophy prior to the round.

JUDGE	PARADIGM	<u>COMM. SKILLS VS. RES. OF ISSUES</u>	<u>QTY. VS. QUALITY OF EVIDENCE</u>	<u>NUMERICAL RANKINGS</u>					<u>EXPERIENCE</u>	
ACEVEDO, MANUEL	Stock issues	<input type="radio"/> Comm. Skills <input checked="" type="radio"/> Res. Issues <input type="radio"/> Equal	<input type="radio"/> Quantity <input type="radio"/> Quality <input checked="" type="radio"/> Equal	Qty. Arg.	T	CP	DA	Cond. Arg.	Kritiks	2NC
				3	3	5	4	2	2	4

### Philosophy Statement

As a stock issues judge, I expect the affirmative team's plan to retain all stock issues and should label them clearly during the debate. The negative needs to prove that the affirmative fails to meet at least one issue in order to win. I require both sides to provide offense. Sufficient evidence is needed for any claim made. I do not intervene, so the debaters must tell me what is important and why I should vote for them.

references

All debaters must speak clearly in order for me to hear all of their points and must watch rate of delivery. I can't vote on what I don't hear or can't understand.

At UIL State, you will be given a judge paradigm booklet listing all judge paradigms. The same is not true at district tournaments, but you could check last year's UIL state booklet to see if your judge might be listed. I have made both of last year's booklets (the booklet for 1,2,3A and for 4,5,6A) in your handout section for this session.

# Stock Issues Judges

RYNE, CHERYL

Stock issues

- Comm. Skills  
 Res. Issues  
 Equal

- Quantity  
 Quality  
 Equal

Qty. Arg.

3

T

4

CP

2

DA

4

Cond. Arg.

1

Kritiks

1

AB

## Philosophy Statement

I am a stock issues judge. There should be clash in a debate. I want to see real world impacts. I am very open to unique cases but they must be "real world" cases. I am really tired of everything leading to a nuclear war. There are other impacts. Please don't say you are being "abused" just because you can't come up with anything to argue. I am not a big fan of counter plans. I want to see an Aff and a Neg.

Style & Delivery Preferences

Do Not Spread. Persuasive speaking will get my vote. I want line by line structure. Don't just read. Get out from behind the computer and convince me.

TOVAR, CALEB

Stock issues

- Comm. Skills  
 Res. Issues  
 Equal

- Quantity  
 Quality  
 Equal

Qty. Arg.

3

T

4

CP

4

DA

5

Cond. Arg.

2

Kritiks

2

A

## Philosophy Statement

I consider myself to be about as true of a tab judge as you can get. I will listen to any type of argument or case that is presented in the round as long as it is run correctly. I want to be convinced that you have a clear understanding of the material that you are reading, so you need to go the extra mile. Don't just read me 8 or 5 minutes of evidence - take the time to synthesize your argument and tell me 1) what the author is saying and how it relates to the argument you are making, 2) where it should go on my flow, and 3) why I should vote on it in your favor. I am a firm believer that the debaters should be the ones to decide which direction the round goes, meaning that I will not judge the round based on what I would have done as a debater - I will judge based on what you present to me and how effectively it works under the given circumstances of the debate. I expect to see a round full of direct and clear clash between the two teams; don't leave any issue out in the open. Do your best to fight to win every single voting issue and please remember that this is a persuasive speaking contest. Sell me your arguments! Give me reasons to prefer your attacks and justify why I should vote on them. In terms of speed, please have clear and understandable diction and remember that you are competing for a UIL state championship. Make sure that you adhere to the protocol set forth by the University Interscholastic League. As a judge, I give you complete control of the round. Do what you do best and do it correctly. If you do all of these things, you'll have no trouble at all!

Style & Delivery Preferences

Clear tags, speed is based on UIL rules.

# Stock Issues Judges

<b>ADAME, HECTOR</b>	Stock issues	<input type="radio"/> Comm. Skills <input type="radio"/> Res. Issues <input checked="" type="radio"/> Equal	<input type="radio"/> Quantity <input checked="" type="radio"/> Quality <input type="radio"/> Equal	Qty. Arg.	T	CP	DA	Cond. Arg.	Kritiks	AD
				3	5	1	4	4	1	
<b>Philosophy Statement</b>	<p>I am a Stocks judge, but don't let that fool you into thinking I'm a basic run of the mill judge. I believe that stocks and the debate structure of the round gives the debater the framework to showcase their analytical acumen and their ability to coherently present their arguments. While I think stocks are key I also take into consideration the policy that I'm asking to vote for or against. Does the plan have an agent? Does the plan have actionable items? How much will it cost? What's the net benefit when compared to any drawbacks. Debaters that can do this will do well with me. Things that don't work well with me are Counterplans (b/c most don't know how run a mutually exclusive plan) and Kritiks. K's belong in L/D. I'm not an L/D judge. In the absence of structure in the round I will go based on the team with the most ground gain.</p>									
	<p>Speed is not appropriate for an activity designed to train young minds on how to analyze and present. You speed. I don't flow.</p>									
	<b>Style &amp; Delivery Preferences</b>									

# Policy Makers

<b>AGUILAR, JOSH</b>	Policymaker	<input type="radio"/> Comm. Skills <input checked="" type="radio"/> Res. Issues <input type="radio"/> Equal	<input type="radio"/> Quantity <input checked="" type="radio"/> Quality <input type="radio"/> Equal	Qty. Arg.	T	CP	DA	Cond. Arg.	Arg. Kritiks	B
				4	4	4	4	3	2	
<b>Philosophy Statement</b>										
<p>Unless persuaded to evaluate using a different lens, I tend to base my decision on whether a world with the affirmative plan is better than the status quo or a world with a competitive policy option. If the aff plan improves the world, the aff generally wins. If not, the aff loses. I also tend to evaluate in the "offense/defense" paradigm. Generally, I think the negative needs offensive arguments to win unless they can somehow take out 100% of solvency. 99% of the time you will need a reason why the plan causes something bad to happen to win on the negative.</p> <p>I am a lot more comfortable with traditional policy arguments. I am probably not the best kritik judge in the world, but I am certainly willing to try my best. Don't assume that I know too much about your argument if you choose to go with a kritikal strategy. Also, make sure you let me know what you want the role of the ballot to be. Even when I feel like I have a pretty good grasp of the kritik, I seem to always be confused about how the alternative functions. I would seek to clarify that if you want me to understand your argument.</p>										
<b>Style &amp; Delivery Preferences</b>										
<p>I do not have a problem with speed and I keep a rigorous flow. However, I often find myself not sure where to flow certain arguments so please overly signpost. Also, I have a short fuse for rude or mean debaters.</p>										

<b>MAST III, JOHN</b>	Policymaker	<input type="radio"/> Comm. Skills <input checked="" type="radio"/> Res. Issues <input type="radio"/> Equal	<input type="radio"/> Quantity <input type="radio"/> Quality <input checked="" type="radio"/> Equal	Qty. Arg.	T	CP	DA	Cond. Arg.	Arg. Kritiks	BCD
				4	3	5	5	4	5	
<b>Philosophy Statement</b>										
<p>have fun. If you're bored, I'm probably real bored. So enjoy yourself.</p> <p>There is one thing I consider mandatory: Be Clear.</p> <p>Evidence analysis is your job, and it puts me in a weird situation to articulate things for you. I will read evidence after many rounds, just to make sure I know which are the most important so I can prioritize. Topicality and Theory- Although I certainly believe in the value of both and that it has merit, I am frustrated with teams who refuse to go for anything else. To me, Topicality is a check on the fringe, however to win a procedural argument in front of me you need specific in round abuse and I want you to figure out how this translates into me voting for you. Disads- I think that the link debate is really the most significant. Im usually willing to grant negative teams a risk of an impact should they win a link, but much more demanding linkwise. I think uniqueness is important but Im rarely a stickler for dates, within reason- if the warrants are there that's all you need. Negatives should do their best to provide some story which places the affirmative in the context of their disads. Counterplans- The most underrated argument in debate. Many debaters don't know the strategic gold these arguments are. Most affirmatives get stuck making terrible permutations, which is good if you neg. If you are aff in this debate and there is a CP, make a worthwhile permutation, not just "Do Both" That has very little meaning. Solvency debates are tricky. I need the aff team to quantify a solvency deficit and debate the warrants to each actor, the degree and necessity of consultation, etc.</p>										
<b>Style &amp; Delivery Preferences</b>										
<p>See Judge Philosophy</p>										

# Tabula Rasa

JUDGE	PARADIGM	COMM. SKILLS VS. RES. OF ISSUES	QTY. VS. QUALITY OF EVIDENCE	NUMERICAL RANKINGS						EXPERIENCE
ABRAHA, WEGAHTA	Tabula rasa	<input type="radio"/> Comm. Skills <input checked="" type="radio"/> Res. Issues <input type="radio"/> Equal	<input type="radio"/> Quantity <input type="radio"/> Quality <input checked="" type="radio"/> Equal	Qty. Arg.	T	CP	DA	Cond. Arg.	Kritiks	ADE
<b>Philosophy Statement</b>				5	4	5	5	5	5	
tabula rasa is probably the best way to describe it, i default to an offense/defense paradigm unless a different framing is presented in the debate. counterplans and kritiks are great when executed properly, disads are amazing and should always have an IMPACT to weigh against the affirmative. the affirmative should also have an impact, i care VERY little about stock issues EXCEPT for solvency, so always attack solvency on the neg and have an offensive reason to vote negative										
Style & Delivery Preferences										
it's UIL, that being said, I dont' mind speed as long as it's clear. if it's not, i'll yell 'clear' once, after which, if you're still unclear speaker points will be deducted, and i won't be able to hear your arguments										
MENA, SHAWN	Tabula rasa	<input type="radio"/> Comm. Skills <input type="radio"/> Res. Issues <input checked="" type="radio"/> Equal	<input type="radio"/> Quantity <input type="radio"/> Quality <input checked="" type="radio"/> Equal	Qty. Arg.	T	CP	DA	Cond. Arg.	Kritiks	ABCE
<b>Philosophy Statement</b>				4	4	3	1	2	1	
I am a stock issue judge. I will base my decision on stock issues primarily. Counter plans can be used as well. The flow is blank until the arguments are out forth and at the end of the round I base my decision on what was argued. I do not like for the debate to begin in the 1N. I like for the negative to base their arguments on the affirmative case that was presented. I look for sound argumentation that is supported with evidence. I do not like for debaters to stand and read to me for 8 minutes and expect for me to link the arguments. I like for their to be argumentation with analysis. In the rebuttals, I believe that debaters should address the most important arguments in the round and extend them.										
Style & Delivery Preferences										
I do not judge a lot so I am not quick with the pen. The round should be at a moderate pace.										

# Hypothesis Tester

<b>ALCALA, ROGER</b>	Other	<input type="radio"/> Comm. Skills <input checked="" type="radio"/> Res. Issues <input type="radio"/> Equal	<input type="radio"/> Quantity <input checked="" type="radio"/> Quality <input type="radio"/> Equal	Qty. Arg.	T	CP	DA	Cond. Arg.	Kritiks	B
<b>Philosophy Statement</b>	The hypothesis tester			5	5	5	3	5	5	

The hypothesis tester: I believe that the purpose of debate is to determine the probable truth or falsity of the debate resolution, in much the same way that a critical philosopher or research scientist would apply the scientific method to any other hypothesis.

To extend the analogy, the argumentative encounter is the counterpart of the scientific procedure or logical deduction. The proposition being argued is the counterpart of the scientist's or philosopher's hypothesis and placing presumption against the proposition is the means of providing for a rigorous test of the proposition. Finally, the judge of argument is the counterpart of the scientist; his goal is to test the hypothesis to determine whether it is probably true.

I can do speed, but I will interrupt if I can't understand

Style & Delivery Preferences

<b>WELCH, JULIA KINSEY</b>	Other	<input type="radio"/> Comm. Skills <input type="radio"/> Res. Issues <input checked="" type="radio"/> Equal	<input type="radio"/> Quantity <input checked="" type="radio"/> Quality <input type="radio"/> Equal	Qty. Arg.	T	CP	DA	Cond. Arg.	Kritiks	AB
<b>Philosophy Statement</b>	Hypothesis tester			3	2	1	4	2	1	

CX debate is preparation for real-world thought and action, so persuasive skills, clear analysis, direct clash, and quality evidence are all important. 1AC should make a clear, well-structured, well-reasoned case, persuasively presented; 1NC should address that case directly, adapting negative stock arguments to the case at hand. Connect the dots for me - never assume I assume. Reading card after card without telling me explicitly why they are pertinent just annoys me. Know the difference between fact and opinion. Be prepared to show me your evidence. CX should be cordial and collegial, never snarky or dismissive.

Debate is preparation for real life, not a sterile word game for gasping, spitting spreaders. Never speak faster than you can think. Look up at me. I will put my pen down if you're going too fast or if you've just lost me.

Style & Delivery Preferences

# Game Player

<b>LIPTON, ADAM</b>	Other	<input type="radio"/> Comm. Skills <input type="radio"/> Res. Issues <input checked="" type="radio"/> Equal	<input type="radio"/> Quantity <input checked="" type="radio"/> Quality <input type="radio"/> Equal	Qty. Arg.	T	CP	DA	Cond. Arg.	Kritiks	AB
	games player			4	3	5	3	5	5	

## Philosophy Statement

do what you do. Debate has one rule, two teams debate, after that is your job to explain to me what I'm voting for. Absent any discussion of what my ballot is for I guess I default to offense defense/my interpretation of the eat debating. My job as the judge is to always listen to and evaluate what you put out there. Do what you want but you gotta win an argument. I'm gunna sound like i debated in the 80s but an argument requires a claim, warrant and impact. You've read that line before but if all three of those aren't a component of your speeches they are not arguments, I'm really speaking to warrants here. Good internal link level analysis matters as much if not more than impact comparison for me. I'm often left with two impacts and no way to resolve it if the debaters have not created a framework for me to evaluate so I default to most logical impact (I think).

Style & Delivery Preferences

slow down on theory and Counterplan texts. I tell myself im a good flow but we can all be better. Sometimes I am listening the pen isn't going, I promise I'm paying attention. You paid to go yell at two otherkids in a room, I'm gunna give you the same time you gave me.

<b>WILLIS, WALTER</b>	Policymaker	<input type="radio"/> Comm. Skills <input checked="" type="radio"/> Res. Issues <input type="radio"/> Equal	<input type="radio"/> Quantity <input checked="" type="radio"/> Quality <input type="radio"/> Equal	Qty. Arg.	T	CP	DA	Cond. Arg.	Kritiks	ABD
				4	5	5	5	4	4	

## Philosophy Statement

Debate is a game, incorporating several skills, where students argue to win the judges favor. I am a flow judge, but I do not discount speaking skills. I am not fast like the college kids. I accept critical debating and I will evaluate theory. But, at my heart I am most likely persuaded by policy arguments.

Style & Delivery Preferences

I am a flow judge, but I do not discount speaking skills. I am not fast like the college kids.

# Offense/Defense

<b>CORNISH, NICOLE</b>	Other	<input type="radio"/> Comm. Skills	<input type="radio"/> Quantity	Qty. Arg.	T	CP	DA	Cond. Arg.	Kritiks	AB
	Offense/Defense	<input type="radio"/> Res. Issues	<input type="radio"/> Quality	5	3	5	5	5	5	
		<input checked="" type="radio"/> Equal	<input checked="" type="radio"/> Equal							

## Philosophy Statement

I consider myself an offense/defense judge. I will accept any type of argumentation, but at the end of the round I will vote for the team with the most offensive positions in the round. I am on the wiki if you need more clarification about specific arguments.

## Style & Delivery Preferences

I believe that students should always adapt to the circuit they are debating in. The UIL ballots say I should consider speed of delivery when deciding speaker points. I can flow quick rounds, but students will be penalized for not following the speaking criteria established by UIL.

<b>DIMMIG, BRENDEN</b>	Other	<input type="radio"/> Comm. Skills	<input type="radio"/> Quantity	Qty. Arg.	T	CP	DA	Cond. Arg.	Kritiks	ABDE
	Offense/Defense	<input checked="" type="radio"/> Res. Issues	<input type="radio"/> Quality	3	3	3	3	3	3	
		<input type="radio"/> Equal	<input checked="" type="radio"/> Equal							

## Philosophy Statement

Being mechanically correct will get you far. Pointing out incorrect things done, for example no impact extended in a particular speech, will help you win and gain speaks.

- 1-Procedurals: I like to default competing interests but reasonability is fair.
- 2-DA/CP: For sure, not a lot to say here. Intricate strategies in which employ this are awesome to judge.
- 3-K: For sure. Having a overview explaining your argument will get you ahead.
- 4-Weighing: you MUST do this. This is key to establishing a filter by which I evaluate the round through.
- 5-I don't do things for you. Don't assume.
- 6-Don't clip cards, that's cheating.

## Style & Delivery Preferences

Unless you're going 535 words a minute, I don't think this will be a problem.



# Comm. Skills vs. Res. Issues

<b>GALINDO, CLARISSA</b>	Tabula rasa	<input checked="" type="radio"/> Comm. Skills <input type="radio"/> Res. Issues <input type="radio"/> Equal	<input type="radio"/> Quantity <input checked="" type="radio"/> Quality <input type="radio"/> Equal	Qty. Arg.	T	CP	DA	Cond. Arg.	Kritiks	AB
				3	2	5	3	3	4	
<b>Philosophy Statement</b>										
<p>I am a former PFD debater, and tend to think like one. I normally vote for teams who do a better job of proving to me why they are right. The why is the most important to me.</p> <p>I will accept nearly any argument as long as you can thoroughly explain it to me. I will accept K's, theory arguments, really anything as long as the debater can explain them to me and why they matter so much to your arguments. The exception is abuse, the majority of the time you are just wasting your time, it's silly.</p> <p>I really focus on how the teams refute each other and pay attention to when one side's arguments contradict themselves. If the opposing team points out glaring contradictions it normally works in their favor.</p>										
<b>Style &amp; Delivery Preferences</b>										
<p>Confidence is important, the more confident you pretend you are the more likely I am to believe what you are saying is important. Some speed is okay, but don't go crazy.</p> <p>Also if you don't sign-post, I won't flow your argument.</p>										

<b>HEARNE, BOB</b>	Tabula rasa	<input type="radio"/> Comm. Skills <input checked="" type="radio"/> Res. Issues <input type="radio"/> Equal	<input type="radio"/> Quantity <input checked="" type="radio"/> Quality <input type="radio"/> Equal	Qty. Arg.	T	CP	DA	Cond. Arg.	Kritiks	B
				5	3	5	5	3	4	
<b>Philosophy Statement</b>										
<p>I'm very open to any arguments students want to make. The checkboxes below are preferences, but should not be read as absolutes. I'll make the biggest issue of my ballot the biggest issue you made in the debate. Tell me how to flow your arguments, tell me how to sign my ballot. Feel free to ask me any questions before the round. Good luck!</p>										
<b>Style &amp; Delivery Preferences</b>										
<p>Keep my flow organized by signposting clearly.</p> <p>Speed Preference: Medium</p>										

# Type of Experience

<b>CORN, BRENT</b>	Tabula rasa	<input type="radio"/> Comm. Skills	<input type="radio"/> Quantity	Qty. Arg.	T	CP	DA	Cond. Arg.	Kritiks	ADE
<b>Philosophy Statement</b>		<input checked="" type="radio"/> Res. Issues	<input type="radio"/> Quality	4	1	4	5	2	4	
		<input type="radio"/> Equal	<input checked="" type="radio"/> Equal							
<p>I am as close to tabula rasaa as you can get- I will go along with just about any argumentation as long as there is logic behind it. I tend to find that most debaters don't follow the flow towards the rebuttal speeches and leave argumentation hanging out there, so it is important to me for each team to follow the flow in argumentation. Not a fan of topicality arguments as a voter, but if you truly think it is not topical and abusive, you should run that and nothing else. Otherwise it tends to be a time suck. Everything else is fair game.</p>										<p>Speed is not an issue, although if I can't flow it, then it doesn't happen.</p>
										Style & Delivery Preferences

A=Policy in HS

B=Coach Policy HS

C=Coach Policy College

D/E=College NDT/CEDA

J=College LD

K=College Parliamentary