



UNIVERSITY INTERSCHOLASTIC LEAGUE

COPY EDITING CONTEST

REGION 2019

FOR JUDGE'S USE

Points from PART 1

Points from PART 2

FINAL PLACE

POINTS/15

POINTS/10

TOTAL POINTS

FINAL PLACE

PART 3 is ONLY ranked to break a tie. No points are assigned.

There should be no ties.

DO NOT TURN THIS PAGE UNTIL YOU ARE INSTRUCTED TO DO SO!

CONTESTANT NUMBER _____

COPY EDITING CONTEST

REGION 2019

DIRECTIONS: This test is divided into three sections. Write all your responses as indicated. You have 15 minutes.

PART 1: Circle the correct response. (1 pt. each)

1. She should know, / ; she began studying Hebrew 10 years ago.
2. The administrators welcomed students and wished them the happiest **New Year / new year**.
3. Each of the thousands of football players statewide takes **their / his** turn at the competition.
4. Residents of newer buildings must walk **further / farther** to get to a park.
5. His cedar allergy acting up, and looking for anything to help, he went to Big Lots to find the most inexpensive **facial tissue / Kleenex**.
6. Nancy Pelosi, **speaker of the house / Speaker of the House** is the highest-ranking female politician in U.S. history.
7. The organizers for the women's march were to meet at 100 Main **St. / Street**.
8. The school board member said he wanted to raise taxes **in order to / to** avoid budget cuts.
9. Steve Mnuchin said he had no idea how **large of / large** a tax cut the president would receive.
10. The youngest United States senator is in his **40s / 40's / fourties**.
11. Nearly a century after oil was first discovered in **west / West** Texas, the once-declining region is booming again.
12. The tornado **affected / effected** citizens within 40 miles of Wichita Falls.
13. The first goal came in the 30th minute, when Ashley Young floated a corner kick from the left side, spinning the ball **towards / toward** the penalty spot.
14. None of the clouds **was / were** fluffy.
15. The spicy tamale dish was **over-cooked / over cooked / overcooked**.

UIL COPY EDITING REGION 2019

Part 2: Edit the following sentences to eliminate FOUR errors in wordiness, AP style, grammar, spelling or punctuation in each of the five items. Some compound mistakes count as one error. For example, deleting a three-word phrase that is wordy is one error. Capitalizing two words in a proper noun is one error. Use clearly understood editing symbols. (2 pts. each)

1. After the baseball team one the state championship for the third time, they went to Chilis to celabrate.
2. The news shocked counsel members who hired Larry Casto to be Dallas City Attorney in Sept., 2016. One said he was “physically ill” at the news.
3. “The Big Bang Theory” will rank as the longest running multi-camera series in T.V. history per WBTV, spanning twelve seasons and a record-breaking 279 episodes.
4. NASA landed InSight, a new \$830 million dollar mars lander that will probe the red planets secrets as never before, on Nov. 26, 2018.
5. A major scientific report issued by 13 US government agencies warned that the damage from Climate Change could knock as much as 10% off the size of the American economy by century’s end if significant steps aren’t taken to rain in warming.

UIL COPY EDITING REGION 2019

Part 3: In the space provided, edit the following news brief to make the wording clear, to eliminate wordiness as well as any errors in AP style, grammar, spelling or punctuation. You do NOT have to rewrite the news brief. Make notes of anything you believe needs clarification, additional research or additional reporting. PART 3 WILL BE USED ONLY TO BREAK TIES.

You are editing the article to be published Friday, April 12, 2019.

Students from throughout El Paso, including more than one hundred from Tom Lea Elementary School, put on they're warm sweaters and recently watched successful The University of Texas at El Paso hockey team (3-5) battle East Texas Baptist University (4-4) — all in the name of science, ice science.

The wide-eyed students saw the Miners beat the Tigers five to three and then came on the ice to meet the players and get some amazing lessons on how ice hockey can be played in the warm desert.

Students learned about the technology that is necessary to carefully create ice in El Paso, a feat that baffles many of those who have lived their whole lives in the Sun City. The Tom Lea Toros also learned about the physics behind a hockey stick and the health benefits of ice skating which are too numerous to mention.

One of the best teachers in the district, Physics Instructor Mark Craig stated that the experience was one even he will never forget.

“It was truly impressive”, Mark said. “It's amazing the great lengths they will go to in order to have a hockey team in the desert. Best of all, they've made a profitable enterprise of it as well.”

Tom Lea Elementary was named after a local artist, Tom Lea. Tom Lea was born on July 11, 1907 to Tom and Zola Utt Lea.

UNIVERSITY INTERSCHOLASTIC LEAGUE

COPY EDITING CONTEST

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DIRECTIONS: This test is divided into three sections. Write all your responses as indicated. You have 15 minutes.

PART 1: Circle the correct response. (1 pt. each)

1. She should know, ~~;~~ he began studying Hebrew 10 years ago.
2. The administrators welcomed students and wished them the happiest
New Year / ~~new year~~
3. Each of the thousands of football players statewide takes ~~their~~ ~~his~~ turn at the competition.
4. Residents of newer buildings must walk ~~further~~ / ~~farther~~ to get to a park.
5. His cedar allergy acting up, and looking for anything to help, he went to Big Lots to find the most inexpensive ~~racial tissu~~ / Kleenex.
6. Nancy Pelosi, ~~speaker of the house~~ / Speaker of the House, is the highest-ranking female politician in U.S. history.
7. The organizers for the women's march were to meet at 100 Main ~~St.~~ / Street.
8. The school board member said he wanted to raise taxes ~~in order to~~ / ~~to~~ avoid budget cuts.
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12. The tornado ~~affected~~ / ~~effected~~ citizens within 40 miles of Wichita Falls.
13. The first goal came in the 30th minute, when Ashley Young floated a corner kick from the left side, spinning the ball ~~towards~~ / ~~toward~~ the penalty spot.
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15. The spicy tamale dish was ~~over-cooked~~ / ~~over cooked~~ / ~~overcooked~~

Notes to judges

In No. 14, None

It usually means no single one. When used in this sense, it always takes singular verbs and pronouns: None of the seats was in its right place. Mass nouns — things that can't be counted — also are singular: None of the coffee was poured.

Use a plural verb only if the sense is no two or no amount of these things: None of the consultants agree on the same approach. None of the taxes have been paid.

Clouds count as mass nouns.

Tips for judges

Part 1

There is some subjectivity involved in all editing. If you find an error in the answer key, report it to the UIL office

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Part 2: Edit the following sentences to eliminate FOUR errors in wordiness, AP style, grammar, spelling or punctuation in each of the five items. Use clearly understood editing symbols. (2 pts. each)

1. After the baseball ~~team~~ ^{players} ^{won} the state championship for the third time, they went to ^eChilis to celabrate.

Notes to judges

In No. 1, another possible fix is to change the "they" to "it."

In No. 3, the student might simply remove the periods from TV instead of spelling out the word. According to AP style, either is acceptable.

2. The news shocked ^{council} members who hired Larry Casto to be Dallas ~~City~~ Attorney in ~~Sept~~ 2016. One said he was "physically ill" at the news.

3. "The Big Bang Theory" will rank as the longest ^{television} running multi-camera series in ~~TV~~ history per WBTV, spanning ~~twelve~~ seasons and a record-breaking 279 episodes.

Tips for judges

Part 2

There are four errors per item.

If fixing one error creates another, it counts as one. For example, in the fourth sentence, removing "mutual" requires the editor to change "a" to "an." That is all one error.

There is some subjectivity in all editing. If a student finds another "error" or rewrites a sentence, the judges will have to consider how to award points.

This section is worth a maximum of 10 points.

To facilitate grading, put an X over the number of a question that is completely wrong. Write the point value assigned to each question out to the side. Award questions with either a 0, a 0.5, a 1, a 1.5 or 2.

4. NASA landed InSight, a new \$830 million ~~dollar~~ ^{like} mars lander that will probe the red planets ^esecrets as never before, on Nov. 26, 2018.
5. A major scientific report issued by 13 ~~US~~ government agencies warned that the damage from ~~Climate~~ Change could knock as much as 10% ~~off~~ the size of the ^{reign} American economy by century's end if significant steps aren't taken to ~~rain~~ in warming.

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Part 3: In the space provided, edit the following news brief to make the wording clear, to eliminate wordiness as well as any errors in AP style, grammar, spelling or punctuation. You do NOT have to rewrite the news brief. Make notes of anything you believe needs clarification, additional research or additional reporting. **PART 3 WILL BE USED ONLY TO BREAK TIES.**

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Students from throughout El Paso, including more than one hundred from Tom Lea Elementary School, put on their warm sweaters and recently watched ~~successful~~ The University of Texas at El Paso hockey team (3-5) battle East Texas Baptist University (4-4) — all in the name of science, ice science.

Notes for judges

The direct quote includes the wordy phrase "in order to." If editing the direct quote, students should turn it into a direct quotation or use ellipses marks.

Tips for judges

Part 3

This section is ONLY ranked to break a tie in the combined scores of parts 1 and 2. Assign no points.

Judges should compare the papers of students who tied, ranking them accordingly.

When grading part 3, holistically read the changes the student indicated starting with the highest level of editing. Remember, there are multiple levels of copy editing. The notes off to the side on the answer key indicate higher levels of editing errors. Those should be awarded more value if the student fixes the problem or indicates it should be fixed.

- Highest level: Are there any legal or ethical issues with the story?
- Middle level: Does the story uses the right sources? Does it flow?
- Lowest level: Grammar, spelling, punctuation, style

The ~~wide-eyed~~ students saw the Miners beat the Tigers 5-3 and then went on the ice to meet the players and get some ~~amazing~~ lessons on how ice hockey can be played in the warm dessert.

Students learned about the technology ~~that is~~ necessary to ~~carefully~~ create ice in El Paso, a a feat that baffles many of those who have lived their w hole lives in the Sun City. The Tom Lea a Toros also learned about the physics behind a hockey stick and the health benefits of ice skating ~~which are too numerous to mention.~~

~~One of the best teachers in the district,~~ Physics said Instructor Mark Craig ~~stated that~~ the experience was one even he will never forget.

"It was truly impressive," Craig Mark said. "Its a amazing the great lengths they will go to in order to have a hockey team in the dessert. Best of all, they've made a profitable enterprise of it as well."

~~Tom Lea Elementary was named after a local artist, Tom Lea. Tom Lea was born on July 11, 1907 to Tom and Zola Utt Lea.~~



Yippee!! You're the director of the journalism contests. To make your life a little easier...

WE HAVE ENCLOSED:

- The contests
- Judging criteria
- A statement to the judges
- A statement to the contestants
- Contest Tips. (Provides examples of how stories/heads should have been written and a sample story. Clip a copy to each entry to provide immediate feedback.)

NOW, YOU NEED TO:

- Make certain you have read the journalism section of the *UIL Journalism Handbook*. You can download it free from the UIL website at: http://www.uiltexas.org/files/academics/Journalism_Handbook_2018-19.pdf.
- Inventory the contest packet. Hopefully, there won't be any problems. If you find one, please call it to my attention. Call me at work at 512/232-4924, home at 512/740-3463 or e-mail me at jacton@uiltexas.org.
- **READ THE ENCLOSED STATEMENT TO YOUR JUDGES.**
Discuss the judging criteria and clarifications with the judges.
- **Do not give the tips to students.**
- Share the "Tips" with the judges (**BEFORE** they judge) and clip one copy to each contestant's entry **AFTER JUDGING**. Judges should write directly on EVERY student's entry and then attach one copy of the Contest Tips to each entry.
- Thanks and good luck!

Statement to Judges

JOURNALISM CONTEST DIRECTOR

Please copy and distribute the following statement to the judges

1. Divide papers among the judges.
2. Every paper **MUST** be read and edited by at least one judge. *No paper should EVER be returned without written comments.*
3. Every judge does not have to read every paper. Strive for two readings for each paper. A third reading may be necessary for papers that contend for placing in the top six.
4. Avoid sarcasm or unduly harsh criticism. Remember: these are high school students, not professionals.
5. Please review the “Tips” for each contest. This sheet is consistent with the contest manual and what has been taught at conferences.
6. Realize that the UIL style may differ slightly from what you have been taught, what you practice or your newspaper’s style. If you have serious disagreement, please take them up with the UIL office, not the contestants or the meet director. For example, in the news, feature and editorial writing contests, it is not necessary to identify the school, Leaguetown High School. We create this contest as if students attend Leaguetown High School. Therefore, we assume high school students know the name of their school. Also, since AP style constantly changes, watch simply for writers to follow a consistent style. Some students (and newspapers) prefer addressing people with Mr./Mrs./Ms. title on second and subsequent uses.
7. In the Feature Writing contest, students have the freedom to develop scenes as they feel the scenes *may* have existed. The scenes must be a natural extension of the story. Please read “Contest tips” before judging.
8. In the editorial writing contest, students have the freedom to propose solutions or suggest answers they feel might resolve the problem. They do not have to be those proposed on the fact sheet. Also, they are urged to write in third person, but they may use first person plural on occasion.
9. In the headline writing contest: the main deck of a main/secondary headline combination may contain but does not need a verb. For example:

Out of Air

Statement to the Contestants

JOURNALISM CONTEST DIRECTOR

Please read the following statement to contestants

1. Place your number in the upper right hand corner of each page of your entry. Do not put your name or your school's name on any part of the contest entry. If you do, you may be disqualified.
2. Write on one side of the paper only. Write legibly. This is a request, not a requirement.
3. It is suggested that you double space so judges may edit and write comments more extensively on your entry. This is a request, not a requirement.
4. You may use a dictionary and/or a thesaurus (bound or electronic) during News, Editorial, Feature and Headline contest. You may also use an AP stylebook. You may not use a journalism text or other textbook. No resources are allowed during the Copy Editing contest.
5. You may not talk during the contest. If you have a question, raise your hand and the contest monitor will come to you.
6. If you use a computer, you are responsible should it malfunction. You will have the remaining time to complete the contest in longhand, but you will not be given extra time. You must complete the print command before the monitor asks everyone to quit writing. If the computer malfunctions do not make noise trying to fix it. The monitor will ask you to leave if you are causing too much commotion. You may not use a computer in the Headline Writing contest or the Copy Editing contest.
7. Make sure all of your electronic devices (cell phones, ipods, etc.) are turned off. You may be disqualified for disrupting the contest if your devices go off.
8. When you are finished, please turn in your paper and quietly exit.

Good luck.