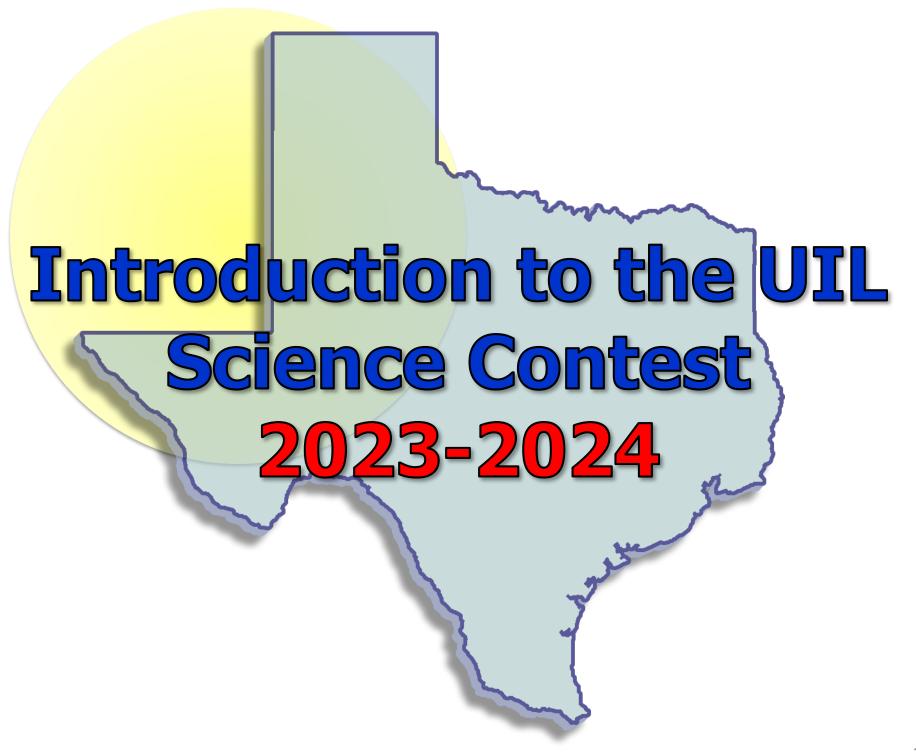
#### **Before We Get Started**

Remember to register your attendance and complete session evaluations.

Session 209









## Science Directors

- Dr. Michelle McGehee Biology
- Dr. Brian Anderson Chemistry
- Dr. David Bixler **Physics**



## **Purpose of UIL Exams**

- to challenge students in the basic fundamental principles of science
- to promote learning in biology, chemistry, and physics
- to foster a sense of enthusiasm about advanced topics and courses in the sciences
- to help prepare students for the rigor of college level courses

### **The Science Contest**

- Biology, Chemistry & Physics are all combined on one exam, with awards given for each subject and for overall score.
- The exam is both an individual and a team competition.
- The contest covers a broad base of knowledge, and models STEM degree requirements at most Universities.

### **Contest Structure**

- 60 Multiple Choice Questions, which are divided into 20 of each topic Biology, Chemistry & Physics.
- Contestants are given 6 pts. for a correct answer, 0 pts. for unanswered questions, and lose 2 pts. for incorrect answers.
- The best possible answer is the correct answer.

### A Few Details...

- At the state competition only, there is no limit on the number of answer choices given on a question, e.g. A through J, not just up to five answer options A through E.
- There is no restriction that numeric wrong answers must differ by ±5%
- This will allow for more realistic pH problems in chemistry and will better model actual collegelevel exams.

## **Academic Meets 2024**

Invitational Meets (practice - not governed by UIL)

**A**: Jan 12-27 **B**: Feb 7-Mar 2

- District Meet : Apr 1-6
- Regional Meet: Apr 26-27
- State Meet: May 13-15

# **Advancement/Qualification**

- Competitions are separated by division (1A-6A)
- Each HS may enter 6 contestants at their district meet, where a minimum of 3 contestants constitutes a team.
- Advances to the next level:
  - 1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> place overall scorers
  - Top scorer in each subject area
  - Top team by combined score\*
  - One alternate in each category

<sup>\*</sup>second place teams are eligible for possible advancement as a wildcard team

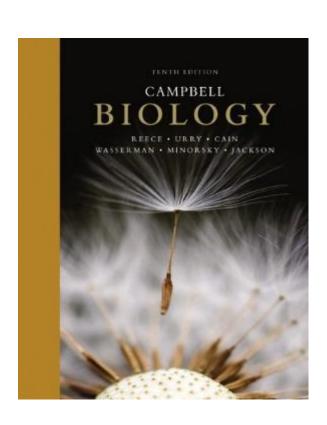
# Things to keep in mind...

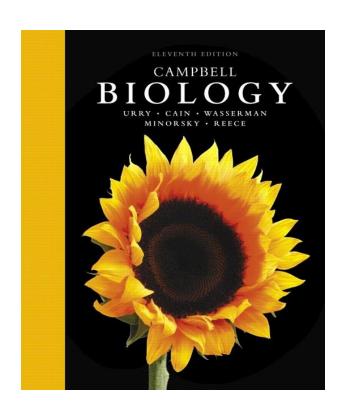
- The contest is <u>hard!</u>
- Top scores at the State Contest will be nearly perfect in each subject.
- There needs to be a clear cut winner and this will require a selection of hard questions on the contest.
- All schools divisions 1A 6A compete with the same contest, but the scores are only compared with schools in the same division.
- Do not be discouraged: there are benefits for all of the effort spent in preparing for the contest...

### **Some Contest Rules**

- Contestants have up to 2 hours, but must remain for at least 30 minutes.
- You may use additional scratch paper provided by the contest director.
- Simple Scientific Calculators
  - Casio FX-260Solar
  - Sharp EL-501X
  - TI-30Xa
  - TI-30X II or TI-30X IIs

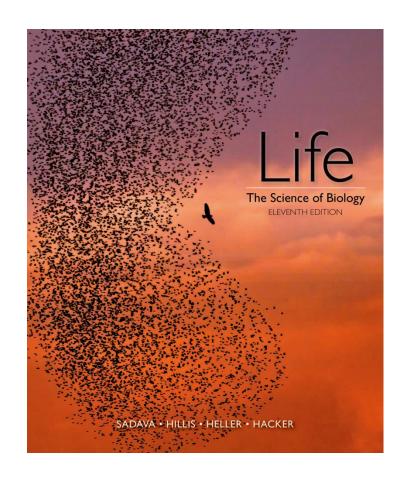
# **Biology Texts**





Pearson's *Biology*, 10<sup>th</sup> or 11<sup>th</sup> edition, Campbell, et. al.

# **Biology Texts**

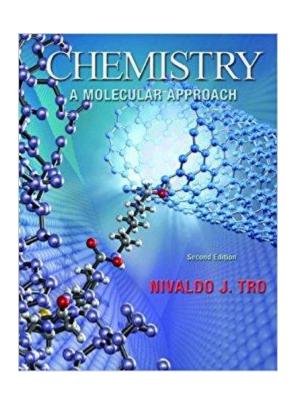


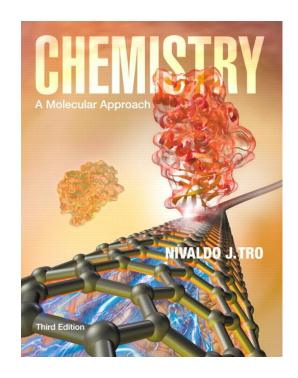
MacMillan's Life, 11th edition, Sadava, et. al.

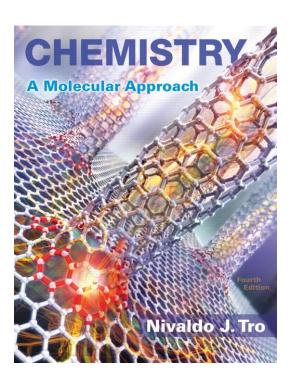
# **Online Biology Resources**

- Learn Genetics University of Utah <u>http://learn.genetics.utah.edu/</u>
- Paul Anderson, Bozeman Science <u>http://www.bozemanscience.com/about/</u>
- Centers for Disease Control and Prevention <a href="https://www.cdc.gov/">https://www.cdc.gov/</a>
- World Health Organization http://www.who.int/

## **Chemistry Texts**

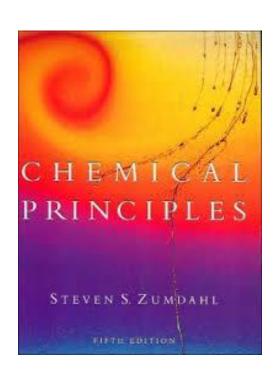


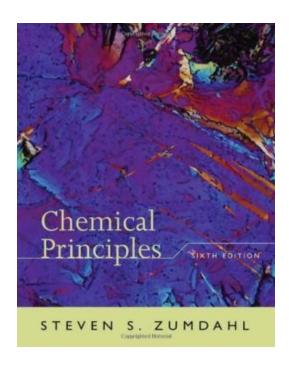


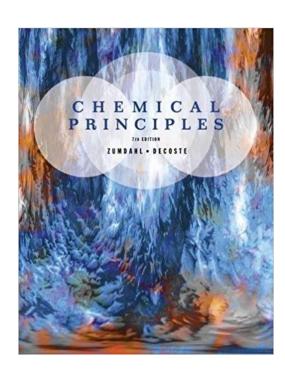


Chemistry: A Molecular Approach by Nivaldo Tro

## **Chemistry Texts**



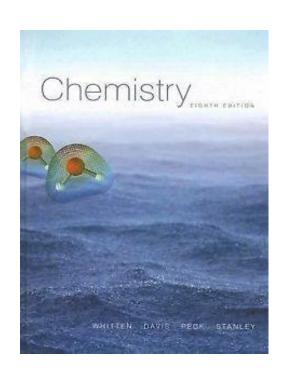


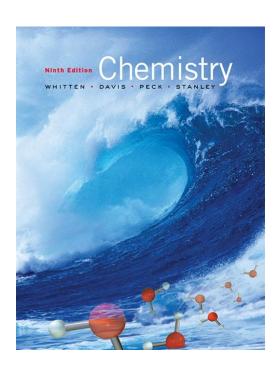


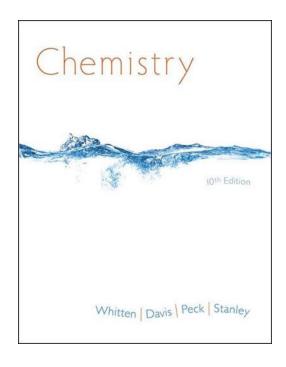
#### Chemical Principles

by Zumdahl (& Decoste) 5th, 6th, and 7th editions

# **Chemistry Texts**



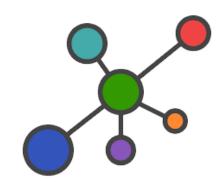




Chemistry
by Whitten, Davis, Peck & Stanley

# **Online Chemistry Resources**

University of Texas gchem site: https://gchem.cm.utexas.edu/



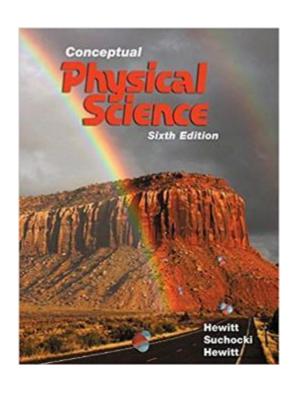


OpenStax Chemistry (Rice University) https://openstaxcollege.org/textbooks/chemistry

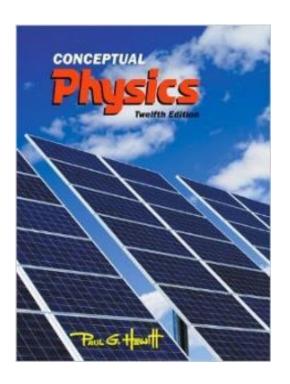
Chemistry LibreTexts (UC Davis) <a href="https://chem.libretexts.org/">https://chem.libretexts.org/</a>



## **Introductory Physics Texts**



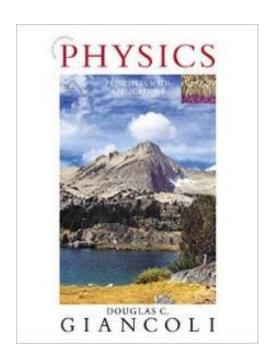
Conceptual Physical Science by Hewitt



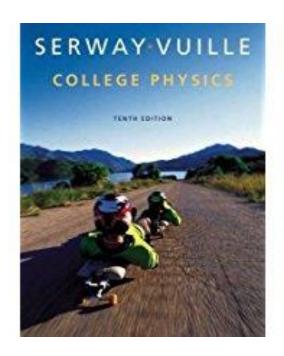
Conceptual Physics by Hewitt

# **College Physics Texts**

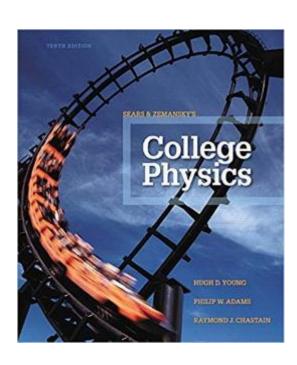
(algebra/trigonometry)



*Physics* by Giancoli



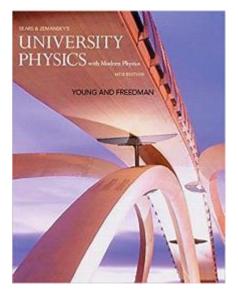
College Physics
by Serway & Vuille



College Physics by Young

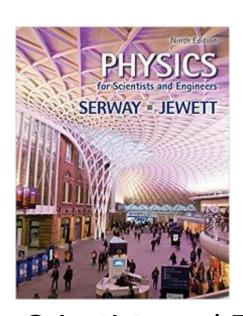
## **University Physics Texts**

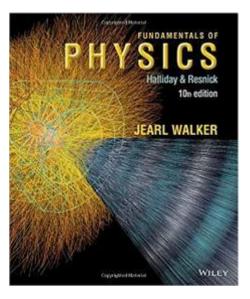
(Calculus)



University Physics by Young and Freedman

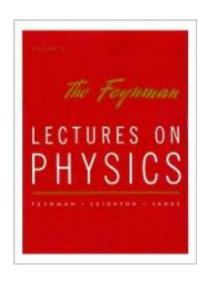
Fundamentals of Physics by Halliday, Resnick, and Walker

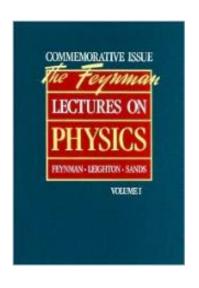


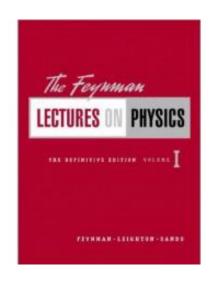


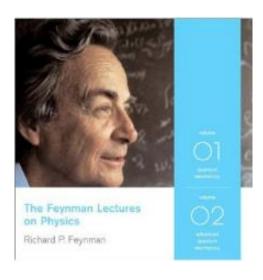
Physics for Scientists and Engineers by Serway and Jewett

# **Advanced Physics Texts**



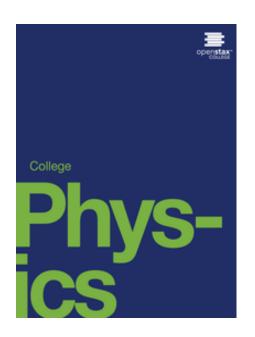






The Feynman Lectures on Physics by Feynman, Leighton & Sands

## **Physics Online Resources**



OpenStax Physics Text

https://openstaxcollege.org/tex tbooks/college-physics

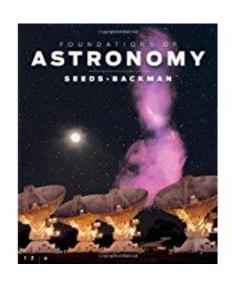
ComPadre Physlet Physics:

http://www.compadre.org/physlets/

ComPadre Interactive Video Vignettes:

http://www.compadre.org/ivv/

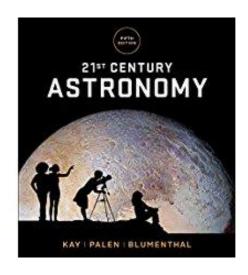
## **Astronomy Texts**



Foundations of Astronomy by Seeds and Backman



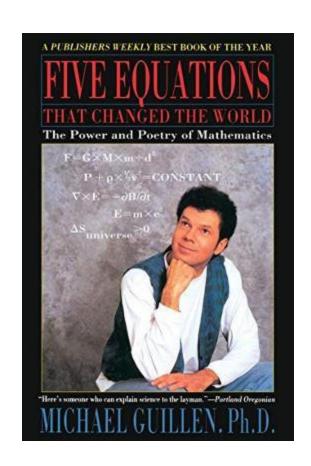
Introduction to



21<sup>st</sup> Century Astronomy by Kay and Palen

# **Physics Directed Study Text**

Five Equations that Changed the World By Michael Guillen



Not in C&CR, but is posted on UIL site.

## FAQs on Textbooks

- Do I need to get these exact texts?
- Does it need to be the same edition?
- Does the text matter?
- What about other texts?
- Options:
  - Half-price books / Online book sellers
  - Interlibrary loan
  - Google "Free \_\_\_\_\_ textbook"

### **UIL Online Resources**

- http://www.uiltexas.org/academics
  - UIL Academics home page
- go to STEM > SCIENCE
  - Information from the Contest Directors will be posted here.
  - The new Physics directed study information is posted here.

# Some Contest Strategies

- Watch units!
- Make diagrams with labels
- Look for order of magnitude answers
- Work backwards
- Problem identification...

Quick/Easy, Moderate or Hard

- Use these identifiers to work on speed
- Recognize when to skip or when to come back later

# **Coaches/Team Suggestions**

- Goal setting for student morale is very, very important!
- Have students solve old contests UIL or TMSCA exams & help out other students.
- Practice contests as posted on UIL invitational meet site or attend TMSCA contests.
- If possible coordinate with other teachers to arrange for help when needed.
- Positive reinforcement & food are good motivators.

