



University
Interscholastic
League

RUBRIC

for Social Studies and CI&E essays

Judges may award all or no points. This is a working document for as many as three judges. Final points are a compromise among judges, NOT A RUNNING POINT TOTAL or pure point averaging. Return this form to the student with the objective portion of the contest.

■ POINTS AWARDED:

Judge 1	Judge 2	Judge 3	Consensus
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An 16-20 ESSAY opens with a declarative statement that extends the prompt without re-stating it. The thesis is supported by substantial, relevant information that analyzes the prompt from a range of perspectives — for example, social, political, economic, cultural and scientific. It does not provide a mere shopping list of facts. It interprets the facts without editorializing. The essay is well written and organized with few spelling, grammar or punctuation errors. The essay is clear, precise and succinct.

A 11-15 ESSAY offers a clear thesis with limited development. It either deals with one aspect in depth or with all aspects more superficially while providing limited analysis. Generally good writing and organization skills displayed. May contain errors of fact that do not seriously detract from the quality of the essay.

A 6-10 ESSAY lacks a thesis or presents a confused or undeveloped thesis. It deals with the prompt in a superficial way and offers no analysis. Instead, it tends to editorialize. May contain major fact errors, display poor writing skills and rely on bloated, pretentious language.

A 0-5 ESSAY displays little or no understanding of the prompt. The response is poorly written and organized and may contain significant fact, grammar, punctuation and/or spelling errors that detract from the clarity of the response.

Comments:

CURRENT
ISSUES
&
EVENTS

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OVERALL ESSAY SCORE _____
(maximum of 20 points)

OBJECTIVE SCORE _____
(score from the objective
portion of the test)

OVERALL SCORE _____
(add essay score
to objective score)