| Accounting  | Calculator  | Computer   |
|---|---|--|
|   | Applications  | Applications   |
| ROOMS<br>1 – testing<br>1 – grading<br>PREP TIME – 30   | ROOMS<br>1 – testing<br>1 – grading*<br>*Can use same room as Number Sense.   | ROOMS<br>1 – testing*<br>1 – grading<br>*Must include sufficient electric access<br>for each contestant.   |
| TEST TIME – 60<br>CONTEST MATERIALS<br>UIL Packet: tests & keys, answer blanks,<br>scoring charts.  | PREP TIME – 30<br>TEST TIME – 30<br>CONTEST MATERIALS<br>UIL Packet: tests & keys.  | SET UP – 30<br>PREP TIME – 20<br>TEST TIME – 30<br>TIEBREAKER – 5  |
| Director Provides: contest roster and<br>results form (generated from online entry<br>system), contest rules, clock, 8 1/2 x<br>11-inch scratch paper, calculators for<br>graders, pencils and one 8 1/2 x 11-inch<br>envelope per school.<br>PERSONNEL<br>• Director                   | Director Provides: contest roster and<br>results form (generated from online entry<br>system), contest rules, clock, 8 1/2 x<br>11-inch scratch paper, calculators for<br>graders, pencils and one 8 1/2 x 11-inch<br>envelope per school.<br>PERSONNEL<br>• Director   | CONTEST MATERIALS<br>UIL Packet: tests & keys, answer blanks,<br>meet evaluation sheet.<br>Director Provides: contest roster and<br>results form (generated from online entry<br>system), contest rules, clock, 8 1/2 x<br>11-inch scratch paper, calculators for<br>graders, pencils and one 8 1/2 x 11-inch                          |
| <ul> <li>One or more assistant(s)/monitor(s)</li> <li>Head Grader</li> <li>NUMBER OF ENTRIES<br/>(District) 4 per school<br/>(Region) 1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup> individuals per district;<br/>1<sup>st</sup> place team per district; wild card<br/>team.</li> </ul> | <ul> <li>One or more assistant(s)/monitor(s)</li> <li>Head grader</li> <li>NUMBER OF ENTRIES<br/>(District) 4 per school<br/>(Region)1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup> individuals per district;<br/>1<sup>st</sup> place team per district; wild card<br/>team.</li> </ul>  | envelope per school.<br>PERSONNEL<br>• Director<br>• One assistant<br>• Head grader<br>NUMBER OF ENTRIES<br>(District) 3 per school  |
| <ul> <li>TIES</li> <li>Individual – Break no ties.</li> <li>Team – Break tie with fourth team member score. If tie still exists, all teams involved in tie advance.</li> <li>GRADING/JUDGES<br/>At least 3, preferably more. Graders may be coaches.</li> </ul>                         | <ul> <li>TIES</li> <li>Individual – If two or more contestants have identical raw score, the higher place shall be given to the contestant gaining the most points on stated and geometric problems. If still tied, both advance.</li> <li>Team – Break tie with fourth team member score. If tie still exists, all teams involved in tie advance.</li> </ul> | <ul> <li>(Region) 1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup> individuals per district.</li> <li>TIES</li> <li>Individual – Ties broken with 5-minute tiebreaker. If the percent accuracy scores on the tie breaker are the same, then a tie exists.</li> <li>GRADING/JUDGES</li> <li>At least 3, preferably more. Coaches</li> </ul> |
| AWARDS<br>Individual medals: 1 <sup>st</sup> through 6 <sup>th</sup><br>Team medals: 1 <sup>st</sup> and 2 <sup>nd</sup> place teams  | GRADING/JUDGES<br>At least 3, preferably more. Graders may<br>be coaches.   | must serve as graders.<br>AWARDS<br>Individual medals: 1 <sup>st</sup> through 6 <sup>th</sup>   |
| POINTS $1^{st} - 15$ $2^{nd} - 12$ $3^{rd} - 10$ $4^{th} - 8$ $5^{th} - 6$  | AWARDS<br>Individual medals: 1 <sup>st</sup> through 6 <sup>th</sup><br>Team medals: 1 <sup>st</sup> and 2 <sup>nd</sup> place teams<br>POINTS  | POINTS<br>1 <sup>st</sup> — 15<br>2 <sup>nd</sup> — 12<br>3 <sup>rd</sup> — 10<br>4 <sup>th</sup> — 8  |
| $6^{th} - 4$<br>$1^{st}$ place team - 10<br>$2^{nd}$ place team - 5<br>ADVANCE<br>Top 3 individuals and $1^{st}$ place team.  | $ \begin{array}{c} 1^{st} - 15 \\ 2^{nd} - 12 \\ 3^{rd} - 10 \\ 4^{th} - 8 \\ 5^{th} - 6 \\ 6^{th} - 4 \end{array} $  | 5 <sup>th</sup> — 6<br>6 <sup>th</sup> — 4<br>ADVANCE<br>Top 3 individuals   |
| One wild card team per regional will also advance.  | 1 <sup>st</sup> place team — 10<br>2 <sup>nd</sup> place team — 5   |  |

| Note. Grauing  | time varies. For most events, allocate a minimum   |  |
|--|--|--|
| Computer<br>Science  | Copy<br>Editing  | Current Issues &<br>Events   |
| ROOMS<br>1 – written exam testing (with table<br>surface)<br>1 – grading   | ROOMS<br>1 – testing<br>1 – grading (can use one room for all<br>journalism contests)  | ROOMS<br>1 – testing<br>1 – grading  |
| <ol> <li>programming contest</li> <li>programming judging</li> <li>(rooms may be used for multiple<br/>purposes as schedule allows)</li> </ol>   | PREP TIME — 15 minutes<br>TEST TIME — 15 minutes   | PREP TIME – 20<br>TEST TIME – 60<br>CONTEST MATERIALS  |
| SET UP — 30<br>PREP TIME — 20 written, 30<br>programming   | CONTEST MATERIALS<br>UIL Packet: Contest and key   | UIL Packet: tests & keys, answer blanks, rubrics.  |
| TEST TIME — 45 written, 2 hours<br>programming<br>CONTEST MATERIALS<br>UIL Packet: tests & keys, answer  | Director Provides: contest roster and<br>results form (generated from online entry<br>system), contest rules, clock, 8 1/2 x 11-<br>inch scratch paper, red markers, pencils,<br>pencil sharpener, stapler and one 8 1/2 x | Director Provides: contest roster and results<br>form (generated from online entry system),<br>contest rules, clock, 8 1/2 x 11-inch paper,<br>pencils for graders, stapler, and one 8 1/2<br>x 11-inch envelope per school.                             |
| sheets, programming judging packets,<br>programming problem sets, meet<br>evaluation form.<br>Director Provides: contest roster and  | <ul><li>11-inch envelope per school</li><li>PERSONNEL</li><li>Director</li></ul>   | PERSONNEL<br>• Director<br>• One or more assistant(s)/monitor(s)   |
| results form (generated from online entry system), contest rules, clock, 8 1/2 x 11-<br>inch scratch paper, red pens/calculators for graders, and one 8 1/2 x 11-inch envelope per school.     | Room monitors     NUMBER OF ENTRIES     (District) Three per school     (Region) 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> individuals per district  | <ul> <li>Head grader</li> <li>NUMBER OF ENTRIES<br/>(District) 4 per school<br/>(Region) 1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup> individuals per district;</li> </ul>   |
| <ul> <li>PERSONNEL DURING CONTEST</li> <li>director</li> <li>1 assistant</li> <li>2-3 programming judges</li> <li>2-3 programming assistants, as needed</li> </ul>                             | TIES<br>• Individual — No ties<br>GRADING/JUDGES<br>Panel of three qualified judges. At least one<br>judge should be a current or former high  | <ul> <li>1<sup>st</sup> place team per district; wild card team.</li> <li>TIES</li> <li>Individual – All ties are broken by judging the essays. Even if two essays were originally scored equally, compare one to the other to break the tie.</li> </ul> |
| # OF ENTRIES<br>(District) 4 per school<br>(Region) 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> individuals per<br>district; 1 <sup>st</sup> place team per district; wild<br>card team. | school journalism teacher.<br>AWARDS<br>Individual medals 1 <sup>st</sup> through 6 <sup>th</sup>  | <ul> <li>Team – Break tie with fourth team<br/>member's objective score. If tie still exists,<br/>all teams involved in tie advance.</li> <li>GRADING/JUDGES</li> </ul>  |
| GRADING/JUDGES<br>At least 3, preferably more for the written<br>exam, 2-3 judges for programming.<br>Graders and judges may be coaches.   | POINTS<br>1 <sup>st</sup> — 15<br>2 <sup>nd</sup> — 12<br>3 <sup>rd</sup> — 10   | At least 3, preferably more. Graders may<br>be coaches.<br>AWARDS  |
| AWARDS<br>Individual medals: 1 <sup>st</sup> through 6 <sup>th</sup><br>Team medals: 1 <sup>st</sup> , 2 <sup>nd</sup> ,3 <sup>rd</sup> place teams  | $4^{th} - 8$<br>$5^{th} - 6$<br>$6^{th} - 4$<br>Journalism Team Points. 10 points will be  | Individual medals: 1 <sup>st</sup> through 6 <sup>th</sup><br>Team medals: 1 <sup>st</sup> and 2 <sup>nd</sup> place teams<br>POINTS   |
| POINTS<br>1 <sup>st</sup> — 15<br>2 <sup>nd</sup> — 12<br>3 <sup>rd</sup> — 10<br>4 <sup>th</sup> — 8  | awarded to the school that finishes with the<br>most overall points and five points will be<br>awarded to the school that finishes with the<br>second highest number of points in the five                                 | $2^{nd} - 12$<br>$3^{rd} - 10$<br>$4^{th} - 8$<br>$5^{th} - 6$   |
| $4^{tr} - 8$<br>$5^{th} - 6$<br>$6^{th} - 4$<br>1 <sup>st</sup> team - 20  | journalism contests.<br>ADVANCE<br>Top 3 individuals   | 6 <sup>th</sup> — 4<br>1 <sup>st</sup> place team — 10<br>2 <sup>nd</sup> place team — 5   |
| 2 <sup>nd</sup> team — 16<br>3 <sup>rd</sup> team — 12<br>ADVANCE: Top 3 individuals and 1 <sup>st</sup><br>place team. One wild card team per   |  | ADVANCE<br>Top 3 individuals and 1 <sup>st</sup> place team. Top<br>second place team per regional will also<br>advance.   |
| regional will also advance.  |  |  |

| 5   | time varies. For most events, allocate a minimur  |   |
|---|---|---|
| Editorial   | Feature   | Headline  |
| Writing   | Writing   | Writing   |
| ROOMS   | ROOMS   | ROOMS   |
| 1 – testing   | 1 – testing   | 1 – testing   |
| 1 – grading*  | 1 – grading*  | 1 – grading*  |
| *Can use one room for all journalism  | *Can use one room for all journalism  | *Can use one room for all journalism con-   |
| contests.   | contests.   | tests.  |
| SET UP  | SET UP  | SET UP  |
| PREP TIME – 15 minutes  | PREP TIME – 15 minutes  | PREP TIME – 15 minutes  |
| TEST TIME – 45 minutes  | TEST TIME – 60 minutes  | TEST TIME – 30 minutes  |
| CONTEST MATERIALS   | CONTEST MATERIALS   | CONTEST MATERIALS   |
| UIL Packet: fact sheet, judging criteria,   | UIL Packet: fact sheet, judging criteria,   | UIL Packet: fact sheet, judging criteria, tips  |
| tips (attach one to each entry).  | tips (attach one to each entry).  | (attach one to each entry).   |
| Director Provides: contest roster and   | Director Provides: contest roster and   | Director Provides: contest roster and   |
| results form (generated from online entry   | results form (generated from online entry   | results form (generated from online entry   |
| system), contest rules, clock, 8 1/2 x 11-  | system), contest rules, clock, 8 1/2 x 11-  | system), contest rules, clock, 8 1/2 x 11-  |
| inch scratch paper, red markers, pencils,   | inch scratch paper, red markers, pencils,   | inch scratch paper, red markers, pencils,   |
| pencil sharpener, stapler and one 8 1/2 x   | pencil sharpener, stapler and one 8 1/2 x   | pencil sharpener, stapler and one 8 1/2 x   |
| 11-inch envelope per school.  | 11-inch envelope per school.  | 11-inch envelope per school.  |
| PERSONNEL <ul> <li>Director</li> <li>Room monitors</li> </ul>   | PERSONNEL<br>• Director<br>• Room monitors  | PERSONNEL<br>• Director<br>• Room monitors  |
| NUMBER OF ENTRIES   | NUMBER OF ENTRIES   | NUMBER OF ENTRIES   |
| (District) Three per school   | (District) Three per school   | (District) Three per school   |
| (Region) 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> individuals per district   | (Region) 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> individuals per district     | (Region) 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> individuals per district   |
| TIES  | TIES  | TIES  |
| • Individual – No ties  | • Individual – No ties  | • Individual – No ties  |
| GRADING/JUDGES  | GRADING/JUDGES  | GRADING/JUDGES  |
| Panel of three qualified judges. At least   | Panel of three qualified judges. At least   | Panel of three qualified judges. At least   |
| one judge should be a current or former   | one judge should be a current or former   | one judge should be a current or former   |
| high school journalism teacher.   | high school journalism teacher.   | high school journalism teacher.   |
| AWARDS  | AWARDS  | AWARDS  |
| Individual medals:1 <sup>st</sup> through 6 <sup>th</sup>   | Individual medals: 1 <sup>st</sup> through 6 <sup>th</sup>                              | Individual medals: 1 <sup>st</sup> through 6 <sup>th</sup>  |
| $\begin{array}{l} \text{POINTS} \\ 1^{\text{st}} - 15 \\ 2^{\text{nd}} - 12 \\ 3^{\text{rd}} - 10 \\ 4^{\text{th}} - 8 \\ 5^{\text{th}} - 6 \\ 6^{\text{th}} - 4 \end{array}$ | POINTS $1^{st} - 15$ $2^{rd} - 12$ $3^{rd} - 10$ $4^{th} - 8$ $5^{th} - 6$ $6^{th} - 4$ | $\begin{array}{l} \text{POINTS} \\ 1^{\text{st}} - 15 \\ 2^{\text{nd}} - 12 \\ 3^{\text{rd}} - 10 \\ 4^{\text{th}} - 8 \\ 5^{\text{th}} - 6 \\ 6^{\text{th}} - 4 \end{array}$ |
| Journalism Team Points. 10 points will be   | Journalism Team Points. 10 points will be   | Journalism Team Points. 10 points will be   |
| awarded to the school that finishes with the  | awarded to the school that finishes with the  | awarded to the school that finishes with the  |
| most overall points and five points will be   | most overall points and five points will be   | most overall points and five points will be   |
| awarded to the school that finishes with the  | awarded to the school that finishes with the  | awarded to the school that finishes with the  |
| second highest number of points in the five   | second highest number of points in the five   | second highest number of points in the five   |
| journalism contests.  | journalism contests.  | journalism contests.  |
| ADVANCE   | ADVANCE   | ADVANCE   |
| Top 3 individuals   | Top 3 individuals   | Top 3 individuals   |

| Note: Grading time varies. For most events, allocate a minimum of two hours.  |  |  |
|---|--|--|
| Informative<br>Speaking   | Lincoln-Douglas<br>Debate  | Literary<br>Criticism  |
| <ul> <li>ROOMS</li> <li>Assembly room</li> <li>One joint prep room w/ persuasive</li> <li>One per section</li> <li>Tab room*</li> <li>*One tab room may be used for all speech events.</li> <li>TEST TIME – 30 prep,</li> <li>7 minutes per student in section, draw at 10 minute intervals</li> <li>CONTEST MATERIALS</li> <li>UIL Packet: topics, ballots, instructions to judges, tabulation form.</li> <li>UIL TalkTab software (website download)</li> </ul>   | ROOMS<br>• Assembly room<br>• One per debate<br>• Tab room*<br>*One tab room may be used for all speech<br>events.<br>TEST TIME – 45 minutes per debate<br>CONTEST MATERIALS<br>UIL Packet: LD debate resolution, ballots,<br>instructions to judges.<br>Director Provides: contestant roster, con-<br>test stopwatches, time cards and pencils<br>for tab room.   | ROOMS<br>1 – testing<br>1 – grading<br>PREP TIME – 20<br>TEST TIME – 90<br>CONTEST MATERIALS<br>UIL Provides: Packet: tests, keys, answer<br>sheets.<br>Director Provides: contest roster and<br>results form (generated from online entry<br>system), contest rules, clock, 8.5 x 11-<br>inch lined (preferably) paper, pencils or<br>pens for graders, stapler, and one 8.5 x  |
| Director Provides: contestant roster, con-<br>test stopwatches, time cards and pencils<br>for tab room<br>PERSONNEL<br>• Director<br>• Timekeepers<br>• Tab room staff<br>• Chairperson<br>• Prep room monitors (at least 2)<br>• Contest escorts (optional)<br>NUMBER OF ENTRIES<br>(District) 3 per school<br>(Region) 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> individuals per district<br>TIES   | PERSONNEL<br>• Director<br>• Timekeepers<br>• Tab room staff<br>NUMBER OF ENTRIES<br>(District) 3 per school<br>(Region) 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> individuals per district<br>GRADING/JUDGES<br>1 per debate, prelim rounds<br>3 per debate, elim rounds<br>AWARDS<br>Individual medals: 1 <sup>st</sup> through 6 <sup>th</sup><br>POINTS  | <ul> <li>11-inch envelope per school.</li> <li>PERSONNEL</li> <li>Director</li> <li>One or more assistant(s)/monitor(s)</li> <li>Lead grader</li> <li>3-5 tie-breaker judges</li> <li>NUMBER OF ENTRIES</li> <li>(District) 4 per school</li> <li>(Region)1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup> individuals per district;</li> <li>1<sup>st</sup> place team per district; wild card team.</li> <li>TIES</li> <li>Individual: Break all ties by judging essays. Objective scores are not altered to break ties</li> <li>Team: Break tie with fourth team member</li> </ul>  |
| • Individual – No ties.<br>GRADING/JUDGES<br>1, 3 or 5 per section for prelims;<br>3 or 5 for finals<br>AWARDS<br>Individual medals: $1^{st}$ through $6^{th}$<br>POINTS<br>$1^{st} - 15$<br>$2^{nd} - 12$<br>$3^{rd} - 10$<br>$4^{th} - 8$<br>$5^{th} - 6$<br>$6^{th} - 4$<br>SPEECH TEAM POINTS<br>10 points will be awarded to the school that fin-<br>ishes with the most overall points and 5 points<br>will be awarded to the school that finishes with<br>the second highest number of points in speech<br>events. No Cross-Examination Debate points<br>are awarded at regional meets. Congress<br>points are awarded at the state meet only.<br>ADVANCE<br>Top 3 individuals | <ul> <li>1<sup>st</sup> — 15</li> <li>2<sup>nd</sup> — 12</li> <li>3<sup>rd</sup> — 10</li> <li>4<sup>th</sup> — 8</li> <li>5<sup>th</sup> — 6*</li> <li>6<sup>th</sup> — 4*</li> <li>*Determined by seeding</li> <li>SPEECH TEAM POINTS</li> <li>10 points will be awarded to the school that finishes with the most overall points and 5 points will be awarded to the school that finishes with the second highest number of points in speech events. No Cross-Examination Debate points are awarded at regional meets. Congress points are awarded at the state meet only.</li> <li>ADVANCE Top 3 individuals</li> </ul> | score. If tie still exists, all teams involved<br>in tie advance. Team without a fourth<br>member forfeits.<br>GRADING/JUDGES<br>At least 3, preferably more. Graders may<br>be coaches; however, tie-breaker judges<br>should not participate in breaking ties<br>involving their own contestants.<br>AWARDS<br>Individual medals: 1 <sup>st</sup> through 6 <sup>th</sup><br>Team medals: 1 <sup>st</sup> and 2 <sup>nd</sup> place teams<br>Plaque for 1st place team<br>POINTS<br>$1^{st} - 15$ $4^{th} - 8$<br>$2^{nd} - 12$ $5^{th} - 6$<br>$3^{rd} - 10$ $6^{th} - 4$<br>$1^{st}$ place team - 10<br>$2^{nd}$ place team - 5<br>ADVANCE<br>Top 3 individuals and 1 <sup>st</sup> place team.<br>One wild card team per regional will also<br>advance. |

| Note: Grading time varies. For most events, allocate a minimum of two hours.   |   |   |
|--|---|---|
| Mathematics  | News<br>Writing   | Number<br>Sense   |
| ROOMS  | ROOMS   | ROOMS   |
| 1 – testing  | 1 – testing   | 1 – testing   |
| 1 – grading  | 1 – grading*  | 1 – grading   |
|  | *Can use one room for all journalism  |   |
| PREP TIME – 20   | contests.   | PREP TIME – 20  |
| TEST TIME – 40   |   | TEST TIME - 10  |
|  | PREP TIME – 15  |   |
| CONTEST MATERIALS  | TEST TIME – 45  | CONTEST MATERIALS   |
| UIL Packet: tests & keys, answer blanks,   |   | UIL Packet: tests & keys, answer blanks.  |
| rubrics.   | CONTEST MATERIALS   |   |
|  | UIL Packet: fact sheet, judging criteria,   | Director Provides: contest roster and   |
| Director Provides: contest roster and  | tips (attach one to each entry)   | results form (generated from online entry   |
| results form (generated from online entry  |   | system), contest rules, clock, calcula-   |
| system), contest rules, clock, 8 1/2 x 11-   | Director Provides: contest roster and   | tors/pencils for graders, stapler, and one  |
| inch scratch paper, pencils for graders,   | results form (generated from online entry   | 8 1/2 x 11-inch envelope per school.  |
| stapler, and one 8 1/2 x 11-inch envelope per school.  | system), contest rules, clock, 8 1/2 x 11-  |   |
|  | inch scratch paper, red markers, pencils,   | PERSONNEL   |
| PERSONNEL  | pencil sharpener, stapler and one 8 1/2 x   | Director  |
| Director   | 11-inch envelope per school   | <ul> <li>Head grader</li> </ul>   |
| One assistant  |   |   |
|  | PERSONNEL   | NUMBER OF ENTRIES   |
| NUMBER OF ENTRIES  | Director  | (District) 4 per school   |
| (District) 4 per school  | Room monitors   | (Region) 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> individuals per district |
| (Region) 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> individuals per district;                                       |   | 1st place team per district; wild card  |
| 1 <sup>st</sup> place team per district; wild card team.   |   | team  |
|  | (District) Three per school   | TIES  |
| TIES   | (Region) 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> individuals per district         | <ul> <li>Individual – Break no ties.</li> </ul>                                     |
| Individual – The formula for percent   | TIES  | <ul> <li>Team – Break tie with fourth team</li> </ul>                               |
| accuracy shall be used to break the tie.   | <ul> <li>Individual – No ties</li> </ul>  | member score. If tie still exists, all teams  |
| Percent accuracy = number of problems<br>correct divided by the number of prob-  | · Individual - No ties  | involved in tie advance.  |
| lems attempted. If percent accuracy  | GRADING/JUDGES  |   |
| scores are the same, then a tie exists.  | Panel of three qualified judges. At least   | GRADING/JUDGES  |
| • Team – Break tie with fourth team  | one judge should be a current or former   | At least 3, preferably more. Graders may  |
| member score. If tie still exists, all teams   | high school journalism teacher.   | be coaches.   |
| involved in tie advance.   | 5 ,   |   |
|  | AWARDS  | AWARDS  |
| GRADING/JUDGES   | Individual medals: 1 <sup>st</sup> through 6 <sup>th</sup>                                  | Individual medals: 1 <sup>st</sup> through 6 <sup>th</sup>                          |
| At least 3, preferably more. Graders may   |   | Team medals: 1 <sup>st</sup> and 2 <sup>nd</sup> place teams                        |
| be coaches.  | POINTS  |   |
|  | 1 <sup>st</sup> — 15  | POINTS  |
| AWARDS   | 2 <sup>nd</sup> — 12  | 1 <sup>st</sup> — 15  |
| Individual medals: 1 <sup>st</sup> through 6 <sup>th</sup><br>Team medals: 1 <sup>st</sup> and 2 <sup>nd</sup> place teams | 3 <sup>rd</sup> — 10  | 2 <sup>nd</sup> — 12  |
| ream medais. Té and 2 <sup>re</sup> place leams  | 4 <sup>th</sup> — 8   | $3^{rd} - 10$   |
| POINTS   | $5^{\text{th}} - 6$   | $4^{\text{th}} - 8$   |
| 1 <sup>st</sup> — 15   | 6 <sup>th</sup> — 4   | $5^{\text{th}} - 6$   |
| 2 <sup>nd</sup> — 12   |   | 6 <sup>th</sup> — 4   |
| 3 <sup>rd</sup> — 10   | Journalism Team Points. 10 points will be   | 1st place team 10   |
| 4 <sup>th</sup> — 8  | awarded to the school that finishes with  | 1 <sup>st</sup> place team — 10<br>2 <sup>nd</sup> place team — 5                   |
| 5 <sup>th</sup> — 6  | the most overall points and five points will<br>be awarded to the school that finishes with |   |
| 6 <sup>th</sup> — 4  | the second highest number of points in the  | ADVANCE   |
|  | five journalism contests.   | Top 3 individuals and 1 <sup>st</sup> place team.                                   |
| 1 <sup>st</sup> place team — 10  |   | One wild card team per regional will also   |
| 2 <sup>nd</sup> place team — 5   | ADVANCE   | advance.  |
|  | Top 3 individuals   |   |
| ADVANCE  |   |   |
| Top 3 individuals and 1 <sup>st</sup> place team.  |   |   |
| One wild card team per regional will also advance.   |   |   |
| auvanue.   |   |   |
|  |   |   |

| Note: Glading   | time varies. For most events, anocate a minimun   | 101 (00 110013.   |
|---|---|---|
| Persuasive  | Poetry  | Prose   |
|   | -   |   |
| Speaking  | Interpretation  | Interpretation  |
| BOOMS   | ROOMS   | ROOMS   |
| Assembly room   | Assembly room   | Assembly room   |
| <ul> <li>1 joint prep room w/ informative</li> </ul>                                | • 1 prep room   | • 1 prep room   |
| <ul> <li>1 per section</li> </ul>   | • 1 per section   | • 1 per section   |
| • 1 tab room*   | • 1 tab room*   | • 1 tab room*   |
| *One tab room may be used for all speech  | *One tab room may be used for all speech  | *One tab room may be used for all speech  |
| events.   | events.   | events.   |
|   |   |   |
| TEST TIME – 30 prep,  | TEST TIME – approximately 10 minutes per  | TEST TIME – approximately 10 minutes per  |
| 7 minutes per student in section, draw at   | student in section  | student in section  |
| 10 minute intervals   |   |   |
|   | CONTEST MATERIALS   | CONTEST MATERIALS   |
| CONTEST MATERIALS   | UIL Packet: categories, ballots, instruc-   | UIL Packet: categories, ballots, instruc-   |
| UIL Packet: topics, ballots, instructions to  | tions to judges, tabulation form.   | tions to judges, tabulation form.   |
| judges, tabulation form.  |   |   |
| UIL TalkTab software (website download)   | UIL TalkTab software (website download)   | UIL TalkTab software (website download)   |
| Director Provides: contestant roster, con-  | Director Provides: contestant roster, con-  | Director Provides: contestant roster, con-  |
| test stopwatches, time cards and pencils  | test stopwatches, time cards and pencils  | test stopwatches, time cards and pencils  |
| for tab room  | for tab room.   | for tab room.   |
| PERSONNEL   | PERSONNEL   | PERSONNEL   |
| Director  | Director  | Director  |
| Timekeepers   | Timekeepers   | Timekeepers   |
| <ul><li>Tab room staff</li></ul>  | <ul><li>Tab room staff</li></ul>  | <ul><li>Tab room staff</li></ul>  |
| Chairperson   | Chairperson   | Chairperson   |
| <ul> <li>Prep room monitors (at least 2)</li> </ul>                                 | Charperson  | e enalperson  |
| <ul> <li>Contest escorts (optional)</li> </ul>                                      | NUMBER OF ENTRIES   | NUMBER OF ENTRIES   |
|   | (District) 3 per school   | (District) 3 per school   |
| NUMBER OF ENTRIES   | (Region) 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> individuals per district.            | (Region) 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> individuals per district.                |
| (District) 3 per school   | TIES  | TIES  |
| (Region) 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> individuals per district | <ul> <li>Individual – No ties.</li> </ul>   | <ul> <li>Individual – No ties.</li> </ul>   |
| TIES  |   |   |
| <ul> <li>Individual — No ties.</li> </ul>   | GRADING/JUDGES  | GRADING/JUDGES  |
|   | 1, 3 or 5 per section for prelims;  | 1, 3 or 5 per section for prelims;  |
| GRADING/JUDGES  | 3 or 5 for finals   | 3 or 5 for finals   |
| 1, 3 or 5 per section for prelims;  |   |   |
| 3 or 5 for finals   | AWARDS  | AWARDS  |
|   | Individual medals: 1 <sup>st</sup> through 6 <sup>th</sup>                                      | Individual medals: 1 <sup>st</sup> through 6 <sup>th</sup>  |
| AWARDS  |   |   |
| Individual medals: 1 <sup>st</sup> through 6 <sup>th</sup>                          | POINTS  | POINTS  |
| POINTS  | 1 <sup>st</sup> — 15<br>2 <sup>nd</sup> — 12  | 1 <sup>st</sup> — 15  |
| POINTS<br>1 <sup>st</sup> — 15  | 2 <sup>rd</sup> — 12<br>3 <sup>rd</sup> — 10  | 2 <sup>nd</sup> — 12  |
| $2^{nd} - 12$   | 4 <sup>th</sup> — 8   | 3 <sup>rd</sup> — 10<br>4 <sup>th</sup> — 8   |
| 3 <sup>rd</sup> — 10  | 4 <sup>th</sup> — 6   | 4" — 8<br>5 <sup>th</sup> — 6   |
| 4 <sup>th</sup> — 8   | 5° — 6<br>6 <sup>th</sup> — 4   | 5 <sup>th</sup> — 6   |
| 5 <sup>th</sup> — 6   |   | 0 - 4   |
| 6 <sup>th</sup> — 4   | SPEECH TEAM POINTS  | SPEECH TEAM POINTS  |
|   | 10 points will be awarded to the school that finishes with the most overall points and 5 points | 10 points will be awarded to the school that  |
| SPEECH TEAM POINTS<br>10 points will be awarded to the school that                  | will be awarded to the school that finishes with  | finishes with the most overall points and 5 points will be awarded to the school that finishes with |
| finishes with the most overall points and 5 points                                  | the second highest number of points in speech   | the second highest number of points in speech   |
| will be awarded to the school that finishes with                                    | events. No Cross-Examination Debate points  | events. No Cross-Examination Debate points  |
| the second highest number of points in speech                                       | are awarded at regional meets. Congress points  | are awarded at regional meets. Congress points  |
| events. No Cross-Examination Debate points  | are awarded at the state meet only.   | are awarded at the state meet only.   |
| are awarded at regional meets. Congress points                                      |   |   |
| are awarded at the state meet only.   | ADVANCE   | ADVANCE   |
| ADVANCE:  | Top 3 individuals   | Top 3 individuals   |
| Top 3 individuals   |   |   |
|   |   |   |

| Ready<br>Writing         Science         Social<br>Studies           FOOMS<br>1 - grading         POOMS<br>1 - testing         Science         Science         Science           FOOMS<br>1 - grading         1 - testing         1 - testing         1 - testing         1 - testing           1 - grading         1 - testing         1 - testing         1 - testing         1 - testing           1 - grading         1 - testing         1 - testing         1 - testing         1 - testing           1 - grading         1 - testing         1 - testing         1 - testing         1 - testing           1 - grading         1 - testing         1 - testing         1 - testing         1 - testing           1 - grading         The commonitors         1 - testing         1 - testing         1 - testing           1 rector Provides: contest roster and<br>results form (generated from online entry<br>system), contest rules, cickop, scatch         Director Provides: contest rules direction on the entry<br>system, contest rules, cickop, scatch         Director Provides: contest rules direction           1 restore         1 restore         1 restore         Director         PERSONNEL           0 PERSONNEL         1 restore         NUMBER OF ENTRIES         District 1 yes contest           0 Protor         1 restore         1 restore         Protor         Testor   |  | time varies. For most events, allocate a minimul             | Social  |
|---|--|--|---|
| Virtung     Studies       ROOMS     1 – resting     1 – resting       1 – grading     1 – resting     1 – resting       1 – grading     1 – resting     1 – resting       1 – grading     1 – resting     1 – resting       1 – resting     1 – resting     1 – resting       1 – resting     1 – resting     1 – resting       1 – resting     1 – resting     1 – resting       1 – resting     1 – resting     1 – resting       1 – resting     1 – resting     1 – resting       1 – resting     1 – resting     1 – resting       1 – resting     1 – resting     1 – resting       1 – resting     1 – resting     1 – resting       1 – resting     1 – resting     1 – resting       1 – resting     1 – resting     1 – resting       1 – resting     1 – resting     1 – resting       1 – resting     1 – resting     1 – resting       1 – resting     1 – resting     1 – resting       1 – resting     1 – resting     1 – resting       1 – resting     1 – resting     1 – resting       1 – resting     1 – resting     1 – resting       1 – resting     1 – resting     1 – resting       1 – resting     1 – resting     1 – resting <t< th=""><th>-</th><th>Science</th><th></th></t<>  | -  | Science  |   |
| ROOMS       1 - lesting       1 - lesting       1 - lesting         1 - grading       1 - lesting       1 - lesting       1 - lesting         1 - grading       1 - grading       1 - grading       1 - grading         PREP TIME - 20       TEST TIME - 2 hours       CONTEST MATERIALS       PREP TIME - 20         CONTEST MATERIALS       UIL Packet: topics, rubrics, grading       Director Provides: contest roster and results form (generated from online entry system), contest rubes, lock, a stract system), contest rubes, lock, a stract system, located from online entry system, located from onlin   | Writing  | Science  | Studies   |
| 1 - lesting*       1 - lesting       1 - lesting       1 - lesting         1 - grading       1 - lesting       1 - lesting         *Can use same room as spelling.       PREP TIME - 30         SET UP - 30       PREP TIME - 20         SET UP - 30       PREP TIME - 20         TEST TIME - 2 hours       CONTEST MATERIALS         UIL Packet: Itests & Keys, answer blanks.       UIL Packet: Itests & Keys, answer blanks.         LORDOR OPWOIdes: context roster and results form (generated from online entry system), contest rules, clock, appor clips, stapler, asloss, and one 8 1/2 x 11-inch envelope per school.       Director Provides: context roster and results form (generated from online entry system), context rules, clock, appor clips, 2 approx shool       Director Provides: context roster and results form (generated from online entry system), context rules, clock, appor clips, 2 approx shool         PERSONNEL       Director Provides: context roster and results form (generated from online entry system), context rules, clock, appor clips, 2 approx shool       PERSONNEL (all may be coaches)         PERSONNEL       NUMBER OF ENTRIES (District) & per school       PERSONNEL         NUMBER OF ENTRIES       (District) & per school       PERSONNEL         Region 112***********************************   |  |  |   |
| 1 - grading       1 - grading       1 - grading         'Can use same room as spelling.       PREP TIME - 30       TEST TIME - 2 hours         SET UP - 30       TEST TIME - 2 hours       CONTEST MATERIALS         ULL Packet: trops rubrics, grading       Director Provides: contest roster and results form (generated from online entry system), contest rude, clock, a catach gener close, and one 8 1/2 x 11-inch envelope system), contest rude, clock, a clock & 102 x 11-inch envelope system, contest rude, clock, a clock & 102 x 11-inch envelope system, contest rude, clock, a clock & 102 x 11-inch envelope system, contest rude, clock, a clock & 102 x 11-inch envelope system, contest rude, clock, a clock & 102 x 11-inch envelope system, contest rude, clock, a clock & 102 x 11-inch envelope system, contest rude, clock, a clock & 102 x 11-inch envelope system, contest rude, clock, a clock & 102 x 11-inch envelope system, contest rude, clock, a clock & 102 x 11-inch envelope system, contest rude, clock, a clock & 102 x 11-inch envelope system, contest rude, clock, a clock & 102 x 11-inch envelope system, contest rude, clock, a clock & 102 x 11-inch envelope system, contest rude, clock, a clock & 102 x 11-inch envelope system, contest rude, clock & 102 x 11-inch envelope er school         PERSONNEL       PERSONNEL       PERSONNEL (cli may be coaches)         NUMBER OF ENTRIES       NUMBER OF ENTRIES         Individual – No ties.       PARE Time - 20         FRED TIME - 20       PERSONNEL         I or 2 com montors       PERSONNEL (cli may be coaches)         I notividual media: 1** tincush frem       PERSONNEL  |  |  |   |
| Can use same room as spelling.       PEP TIME = 30         SET UP = 30       PEP TIME = 20         SET UP = 30       PEP TIME = 20         TEST TIME = 2 hours       UIL Packet: tests & keys, answer blanks.         CONTEST MATERIALS       UIL Packet: tests & keys, answer blanks.         UIL Dacket: tests & keys, answer blanks.       Director Provides: contest roster and results form (generated from online entry system), contest rules, clock, statel, and one 8.1/2 x 11-linch envelope per school.       Director Provides: contest roster and results form (generated from online entry system), contest rules, clock, statel, and one 8.1/2 x 11-linch envelope per school.         PERSONNEL       PERSONNEL (all may be coaches)       PERSONNEL (blintic) 5 per school         Director       PERSONNEL (blintic) 5 per school       PERSONNEL (blintic) 4 per school         NUMBER OF ENTRIES (Distric) 3 per school       (Berlintic) 1/92/93 <sup>1</sup> individuals per district.       TES         TES       Oracle and per school       TES         RADING/UDCES       Team - Break ties with formula for percent site and processional writers prefered.         Test       Team - Break ties with formula for percent site and processional writers prefered.         RADING/UDCES       Team - Break ties with formula for percent site and processional writers prefered.         Time - 15       Team - Break ties with formula for percent site and processional writers prefered.         RADING/UDCES  |  |  |   |
| SET UP - 30<br>PREP TIME - 20       PREP TIME - 20         PREP TIME - 2 hours       CONTEST TIME - 2 hours       TEST TIME - 20         CONTEST MATERIALS       UIL Packet: trask keys, answer blanks,<br>top score certificates.       CONTEST MATERIALS         UIL Packet: trask keys, answer blanks,<br>uggestons       Director Provides: contest roster and<br>results form (generated from online entry<br>system), contest rules, clock, 8 /12 x 11-inch envelope<br>per school.       Director Provides: contest roster and<br>results form (generated from online entry<br>system), contest rules, clock, 8 /12 x 11-inch envelope<br>per school.         PERSONNEL       Director Provides: contest roster and<br>results form (generated from online entry<br>system), contest rules, clock, 8 /12 x 11-inch envelope<br>per school.       PERSONNEL<br>PERSONNEL       Director Provides: contest roster and<br>results form (generated from online entry<br>system), contest rules, clock, 8 /12 x 11-inch envelope<br>per school.         PERSONNEL       Director<br>Provides: contest roster and<br>results form (generated from online entry<br>system), contest rules, clock, 8 /12 x 11-inch envelope<br>per school.       PERSONNEL<br>PERSONNEL       Director<br>Proschool         NUMBER OF ENTRIES<br>Olisticit 3 per school<br>(Region) 11/2*/3** individuals per district;<br>TES       NUMBER OF ENTRIES<br>Proschool       NUMBER OF ENTRIES<br>Proschool       NUMBER OF ENTRIES<br>Proschool         RAMADS<br>Individual medias: 1* through 6*<br>Tag an entrak-tick with formula for<br>percent accuracy. See CACR for the still envil tourth team<br>moved in the advance.       TES         POINTS<br>1* = 15<br>2* = 12<br>3* = 10<br>0* = 4*       Team Break tile with fourth team   |  | r – grading  | 1 – grading                                       |
| SET UP - 30<br>PHEP TIME - 20<br>PHEP TIME - 2 hours     TEST TIME - 2 hours     THEST TIME - 90       CONTEST MATERIALS<br>UIL Packet: topics, rubrics, grading<br>suggestions     CONTEST MATERIALS<br>UIL Packet: topics, nubrics, grading<br>suggestions, ontoned suggestions, grading<br>suggestion, context nubre, dock, B1  | *Can use same room as spelling.  | PREP TIME – 30   |   |
| PHEP TIME - 20         CONTEST MATERIALS         CONTEST MATERIALS           UIL Packet: topics, rubrics, grading suggestions         Director Provides: contest roster and results form (generated from online entry system), contest rules, clock, scratch space, calculatory/pencils for graders, stapler, and one 8 1/2 x 11-inch envelope ar school.         Director Provides: contest roster and results form (generated from online entry system), contest rules, clock, 8 /12 x 11-inch envelope ar school.         Director Provides: contest roster and results form (generated from online entry system), contest rules, clock, 8 /12 x 11-inch envelope ar school.           PERSONNEL         PERSONNEL (all may be coaches)         Director           > Judges (minimum)         NUMBER OF ENTRIES         Director           (District) 2 per school         (Pagion) 11/2/2/97 individuals per district.         TES           NUMBER OF ENTRIES         (District) 6 per school         (Pagion) 11/2/2/97 individuals per district.           (District) 3 per school         (Pagion) 11/2/2/97 individuals per district.         TES           NUMBER OF ENTRIES         (District) 6 per school         (Pagion) 11/2/2/97 individuals per district.         NUMBER OF ENTRIES           Pontoriditional on per constructional to per constructional to per constructional constructional to per constructional to per constructional constructional to per constructional constructional to per constructional construct   |  |  | -   |
| TEST TIME - 2 hours     UL Packet: tests & keys, answor blanks,<br>so socare certificates.     CONTEST MATERIALS<br>UL Packet: tosts & keys, answor blanks,<br>to socare certificates.     CONTEST MATERIALS<br>UL Packet: tosts & keys, answor blanks,<br>to socare certificates.       UUL Packet: tosts contest roster and<br>results form (generated from online entry<br>system), contest rules, clock, soratch<br>paper, calculatorspencis for graders,<br>staptor, solssons, and one 8 1/2 x 11-inch envelope<br>ervelope per school.     Director Provides: contest roster and<br>results form (generated from online entry<br>system), contest rules, clock, soratch<br>paper, calculatorspencis for graders,<br>staptor, solssons, and one 8 1/2 x 11-inch envelope<br>er school.     PERSONNEL       • Director     • Director     • Director     • Director       • Jord 2 nom monitors     • Director     • Head grader       • Jord 2 nom monitors     • Head grader     • Head grader       • Ital 2 nom monitors     • Head grader     • Head grader       • Ital 2 nom monitors     • Head grader     • Head grader       • Ital 2 nom monitors     • Head grader     • Head grader       • Ital 2 nom monitors     • Head grader     • Head grader       • Ital 3 or graders     • Overal individual=—Preak ties with form team<br>formula for percent accuracy. See CCR for delais.     • Head grader       • MARDS     • Team - Brack takes with formula for<br>a mortnart. English wanguage arts<br>trachers or professional writers preferred.     GRADING/UDGES     • Team - Brack takes with formula for<br>a mortnart. English wanguage arts<br>trachers or professional writers pr  |  |  | IEST TIME – 90                                    |
| CONTEST MATERIALS       UIL Packet: topics, rubrics, grading suggestions         Director Provides: contest roster and results form (generated from online entry system), contest rules, clock, soratch paper, reacults form (generated from online entry system), contest rules, clock, paper clip, paper, calculatives/paper, solar director paper, paper district, rubric ervelope per school.       Director Provides: contest ruster and results form (generated from online entry system), contest rules, clock, soratch paper, reaculatives, paper district, rubric ervelope per school.       Director Provides: contest ruster and results form (generated from online entry system), contest ruster, clock, soratch paper, reaculatives, per school.       Director Provides: contest ruster and results form (generated from online entry system), contest ruster, clock, soratch paper, reaculatives, per school.       Director Provides: contest ruster and results form (generated from online entry system), contest ruster, clock, soratch paper, pencils to grader.         NUMBER OF ENTRIES       Director Provides: contest ruster and results form (generated from online entry system), contest ruster, clock, soratch paper, generated from online entry system), contest ruster, clock, soratch paper, generated from online entry system), contest ruster, clock, soratch paper, generated from online entry system), contest ruster, clock, soratch paper, generated from online entry system), contest ruster, clock, soratch paper, generated from online entry system), contest ruster, clock, soratch paper, generated from online entry system), contest ruster, clock, entry system, contest ruster, entry system, contest ruster, entry system, con  |  |  |   |
| CONTEST MATERIALS<br>UIL Packet topics, rubrics, grading<br>suggestions.<br>Director Provides: contest roster and<br>results form (generated from online entry)<br>paper, calculators/pencils for graders,<br>stapler, and one 8 1/2 x 11-inch envelope<br>per school.<br>PERSONNEL<br>- Director<br>PERSONNEL<br>- Director<br>- Director<br>- Stapler, and one 8 1/2 x 11-inch envelope<br>per school.<br>PERSONNEL<br>- Director<br>- NUMBER OF ENTRIES<br>- Stapler of and one per district, 'ulticat card<br>team, first place tam per district, 'ulticat card<br>team, first place tam per district, 'ulticat<br>- Ties<br>- Individual – No ties.<br>RADING/UDGES<br>Panel of 3-5, Judges may not be a coacho<br>of an ontrant. English/anguage ans<br>tachers or probesional writers prefered.<br>AWARDS<br>Individual medals: 1 <sup>st</sup> through 6 <sup>th</sup><br>POINTS<br>- Ties<br>- Top 3 individuals<br>- Top 3 individuals  | TEST TIME – 2 hours  |  |   |
| UL Packet: topics, rubrics, grading suggestions       Director Provides: contest rotser and results form (generated from online entry system), contest rules, clock, sortach paper, calculators/specifis for graders, stapler, and one 8 1/2 x 11-inch envelope per school.       Director Provides: contest rules, clock, 8 1/2 x 11-inch envelope per school.         PERSONNEL       PERSONNEL       PERSONNEL (all may be coaches)       PERSONNEL         NUMBER OF ENTRIES       POincetor       PERSONNEL       PERSONNEL         NUMBER OF ENTRIES       POincetor       PERSONNEL         NUMBER OF ENTRIES       POincetor       PERSONNEL         NUMBER OF ENTRIES       POincetor       Person 1/2**/3*** individuals per district.         TIES       Overall individual—Break ties with formula for percent accuracy. See C&CR for datals.       TES         Individual – No ties.       To porcer. Break ties with formula for percent accuracy. See C&CR for datals.       TES         Pointor       Team metals all teams involved in tie advance.       TES         Individual medals: 1* through 6*       Top. Scorer. Break tie with fourth team metals and the sub program and accuracy. See CACR for datals.       Team metals: 1* and 2** place teams         7*- 12       Team metals: 1* and 2** place teams       POINTS         7*- 12       Team metals: 1* and 2** place team       POINTS         7*- 12       Team metals: 1** and 2** place team       POINTS <td></td> <td>top scorer certificates.</td> <td>UIL Packet: tests &amp; keys, answer blanks.</td>  |  | top scorer certificates.                                     | UIL Packet: tests & keys, answer blanks.          |
| Oils Facher, Optics, Tubucs, grading<br>suggestions       Pesults form (generated from online entry<br>system), contest roster and<br>results form (generated from online entry<br>system), contest rules, clock, 81/2x 11-inch envelope<br>per school.       Director Provides: contest roster and<br>results form (generated from online entry<br>system), contest rules, clock, 81/2x 11-inch envelope<br>per school.       Director Provides: contest roster and<br>results form (generated from online entry<br>system), contest rules, clock, 81/2x 11-inch envelope<br>per school.       Director         PERSONNEL       PERSONNEL<br>0 Director       PERSONNEL (all may be coaches)<br>0 Director       PERSONNEL<br>0 Director         1 or 2 room monitors       • Individuals per district,<br>10 per school       PERSONNEL<br>0 Director       PERSONNEL<br>0 Director         NUMBER OF ENTRIES<br>0 Individual – No ties.       NUMBER OF ENTRIES<br>0 Director (Region) 1*/2*'93'' individuals per district,<br>11's place team per district, wild card<br>team, first place top scorer in biology,<br>11's place team per district, wild card<br>team, first place team, for the still exists, all teams<br>involved in tie advance.       TES         OWINTS<br>1'' _ 15       Team medals: 1* and 2** place teams       POINTS<br>3* _ 10         0  |  | Director Provides: contest roster and                        |   |
| Suggestions       system), contest rules, clock, sorator       results form (generated from online entry system), contest rules, clock, 12 x 11-inch envelope per school.       results form (generated from online entry system), contest rules, clock, 12 x 11-inch envelope per school.         PERSONNEL       • Monitor       • Director       • Director       • Director       • Director       • Director 0 tors       • Director 0 tors       • Head grader       • Director       • Head grader       • Director       • Director       • Head grader       • Director       • Head grader       • Director       • Assistant       • Director </td <td></td> <td></td> <td></td>   |  |  |   |
| Director Provides: contest rotater and<br>results form (generated from online entry<br>system), contest rules, clock, paper clips,<br>stapler, scissors, and one 6 1/2 x 11-inch envelope<br>per school.       inch startach paper, pencils for graders.<br>stapler, and one 6 1/2 x 11-inch envelope<br>per school.         PERSONNEL       Head grader         • Director       • Monitor         • Director       • Head grader         • 1 or 2 room monitors       • Jig per school         • 1 or 2 room monitors       • Jig per school         • 1 or 2 room monitors       • Jig per school         • 1 or 2 room monitors       • Jig per school         • 1 or 2 room monitors       • Jig per school         • NumBER OF ENTRIES<br>(District) 3 per school       (Region) <sup>11/2</sup> /2 <sup>11/3</sup> endividuals per district;         TIES       • Numitor is tapler, and one 8 1/2 x 11-inch envelope<br>per school         • I or 2 room monitors       • Jig per school         (Region) <sup>11/2</sup> /2 <sup>11/3</sup> endividuals per district;       • NumBER OF ENTRIES         (District) 4 per school       (Region) <sup>11/2</sup> /2 <sup>11/3</sup> endividuals per district;         • TES       • Overall individual—Break ties with formula for<br>per school         (Region) <sup>11/2</sup> /2 <sup>11/3</sup> endividual per district;       • TES         • Individual medals: 1 <sup>at</sup> through 6 <sup>th</sup><br>Top Scorers in biology, physics and<br>triadvicual medals: 1 <sup>at</sup> and 2 <sup>ad</sup> place teams         POINTS       1 <sup>th</sup> – 15   | suggestions  |  |   |
| results form (generated from online entry<br>system), contest rules, clock, paper clips,<br>stapler, scissors, and one 8 1/2 x 11-inch<br>envelope per school.<br>PERSONNEL<br>Director<br>1 or 2 room monitors<br>3 judges (minimum)<br>NUMBER OF ENTRIES<br>(District) 3 per school<br>(Region) 1 <sup>4</sup> /2 <sup>-4</sup> /2 <sup>4</sup> individuals per district;<br>1st place top score in biology,<br>chemistry, physics.<br>TES<br>• Individual – No ties.<br>GRADING/JUDGES<br>• Individual – No ties.<br>GRADING/JUDGES<br>• Individual medals: 1 <sup>er</sup> through 6 <sup>th</sup><br>Top Score. Fire at the with fourth team<br>momber score. If ite sill exists, all teams<br>momber score in biology, physics and<br>f <sup>14</sup> – 15<br>2 <sup>14</sup> – 15<br>2 <sup>14</sup> – 16<br>6 <sup>16</sup> – 4<br>1 <sup>15</sup> place team – 10<br>2 <sup>16</sup> place team per regional will also<br>advance.   |  | paper, calculators/pencils for graders,                      |   |
| system, contest rules, clock, paper clips<br>envelope per school.PERSONNEL (all may be coaches)<br>• Director<br>• Monitor<br>• Head graderper school.PERSONNEL<br>• Director<br>• Monitor<br>• Jirector<br>• Jor 2 room monitors<br>• 3 judges (minimum)NUMBER OF ENTRIES<br>(District) 2 per school<br>(Region) 1#/2#/3*/ individuals per district.<br>TIES<br>• Individuals per district.NUMBER OF ENTRIES<br>(District) 2 per school<br>(Region) 1#/2#/3*/ individuals per district.<br>TIES<br>• Individuals per district.NUMBER OF ENTRIES<br>(District) 2 per school<br>(Region) 1#/2#/3*/ individuals per district.<br>TIES<br>• Overall individual—Break ties with<br>formula for percent accuracy. See C&CR<br>rod etails.<br>• Top Scorer- Break ties with formula for<br>percent accuracy. See C&CR for details.<br>• Tam = Break ties with fourth team<br>member score. If its still exists, all teams<br>individual medals: 1* through 6*<br>Team = Metak ties with fourth team<br>member score. If its still exists, all teams<br>individual medals: 1* through 6*<br>Team metaks: 1* and 2** place teamsGRADING/JUDGES<br>At least 3. Graders may be coaches.<br>At least 3. Graders may be coaches.AWARDS<br>Individual medals: 1* through 6*<br>Team medals: 1* and 2** place teamsPOINTS<br>1* - 15<br>2** - 12<br>3** - 6<br>6* - 4Team medals: 1** and 2** place team = 10<br>2** - 12<br>2** - 10<br>4** - 8<br>5* - 6<br>6* - 4POINTS<br>1** - 15<br>2** - 10<br>4** - 8<br>5* - 6<br>6* - 4POINTS<br>1** - 15<br>2** - 10<br>4** - 8<br>5* - 6<br>6* - 4POINTS<br>1** - 15<br>2** - 10<br>4** - 8<br>5* - 6<br>6** - 4POINTS<br>1** - 15<  |  |  |   |
| stapler, scissors, and one 8 1/2 x 11-inch<br>envelope per school.       PERSONNEL (all may be coaches)<br>- Director       PERSONNEL<br>- Director         PERSONNEL       NUMEER OF ENTRIES<br>(District) 6 per school<br>(Region) 1 <sup>1</sup> /2 <sup>12</sup> /3 <sup>1</sup> dindividuals per district;<br>1st place team per district; wild card team.<br>(Region) 1 <sup>1</sup> /2 <sup>12</sup> /3 <sup>1</sup> dindividuals per district;<br>st place team per district; wild card team.       NUMBER OF ENTRIES<br>(District) 4 per school<br>(Region) 1 <sup>1</sup> /2 <sup>12</sup> /3 <sup>1</sup> dindividuals per district;<br>st place team per district; wild card team.         TIES       - Overall individual – Break ties with<br>formula for percent accuracy. See C&Rf<br>of details.       TIES         • Individual – No ties,<br>of an entrant. English/language arts<br>involved in tie advance.       TIES         • Individual – No ties,<br>of an entrant. English/language arts<br>involved in tie advance.       TIES         • Individual – No ties,<br>of an entrant. English/language arts<br>involved in tie advance.       TIES         • POINTS       Repaining / Stape school<br>(Region / 1 <sup>2</sup> /2 <sup>-1</sup> /2)         • POINTS       Team medals: 1 <sup>st</sup> through 6 <sup>th</sup><br>Top Scorers in biology, physics and<br>chemistry         1 <sup>st</sup> – 15       2 <sup>st</sup> – 12         2 <sup>st</sup> – 16       2 <sup>st</sup> – 10         4 <sup>th</sup> – 4       2 <sup>st</sup> – 10         4 <sup>th</sup> – 8       5 <sup>th</sup> – 6         6 <sup>th</sup> – 4       2 <sup>st</sup> – 10         4 <sup>th</sup> – 8       5 <sup>th</sup> – 6         6 <sup>th</sup> – 4       1 <sup>st</sup> place team – 5         70p Scorer Biology - 3; Top Scorer<br>Physics - 3; T  |  | per school.  |   |
| <ul> <li>Director</li> <li>Monitor</li> <li>Head grader</li> <li>Director</li> <li>Head grader</li> <li>Head grader</li> <li>Aussistant</li> <li>Head grader</li> <li>Head gr</li></ul>  |  |  | per school.                                       |
| <ul> <li>envelope per soluci.</li> <li>envelope per soluci.</li></ul>   |  |  | REROONINEL  |
| PERSONNEL <ul> <li>Head grader</li> <li>Assistant</li> <li>Assistant</li> <li>Head grader</li> </ul> <ul> <li>Assistant</li> <li>Head grader</li> </ul> <li>Assistant</li> <li>Head grader</li> <li>Assistant</li> <li>Head grader</li> <li>Assistant</li> <li>Head grader</li> <li>Assistant</li> <li>Head grader</li> <li>Diffector</li> <li>Assistant</li> <li>Head grader</li> <li>Head grader<td>envelope per school.</td><td></td><td></td></li>  | envelope per school.   |  |   |
| PERSONNEL       Passistain         Director       NUMBER OF ENTRIES         Si judges (minimum)       NUMBER OF ENTRIES         NUMBER OF ENTRIES       (District) 6 per school         Region) 1*//2**/3** individuals per district.       NUMBER OF ENTRIES         District) 3 per school       (Region) 1*//2**/3** individuals per district.         TES       • Notifies         • Individual – No ties.       TES         • Individual – No ties.       • Top Scorer- Break ties with formula for percent accuracy. See C&CR of details.       • Team - Break tie with fourth team member's objective score. If ite still exists, all teams involved in the advance.         Pointrs       • Team - Break tie with fourth team member's objective score. If ite still exists, all teams involved in the advance.         RADING/JUDGES       • RADING/JUDGES         AWARDS       Individual medals: 1* through 6*         POINTS       Team medals: 1* and 2** place teams         1** - 15       2** - 12         3** - 6       POINTS         1** - 15       2** - 12         3** - 6       POINTS         1** - 15       POINTS         1** - 15       2** - 12         3** - 10       4* - 8         4* - 8       5* - 6         6* - 4       5* - 6         6* - 4   |  |  |   |
| <ul> <li>1 or 2 room monitors</li> <li>3 judges (minimum)</li> <li>1 or 2 room monitors</li> <li>3 judges (minimum)</li> <li>1 of 2 room monitors</li> <li>3 judges (minimum)</li> <li>1 of 2 room monitors</li> <li< td=""><td></td><td></td><td></td></li<></ul>  |  |  |   |
| <ul> <li>3 judges (minimum)</li> <li>(Region) 1<sup>4/2/*/3<sup>cs</sup> individuals per district:<br/>Ist place team per district: wild card team.</sup></li> <li>(NUMBER OF ENTRIES<br/>(District) 3 per school<br/>(Region) 1<sup>4/2/*/3<sup>cs</sup></sup> individuals per district:<br/>Ist place team per district: wild card team.</li> <li>(Number OF ENTRIES<br/>(District) 4 per school<br/>(Region) 1<sup>4/2/*/3<sup>cs</sup></sup> individuals per district:<br/>1<sup>tr</sup> place team per district: wild card team.</li> <li>(Number OF ENTRIES<br/>(District) 4 per school<br/>(Region) 1<sup>4/2/*/3<sup>cs</sup></sup> individuals per district:<br/>1<sup>tr</sup> place team per district: wild card team.</li> <li>(Number OF ENTRIES<br/>(District) 4 per school<br/>(Region) 1<sup>4/2/*/3<sup>cs</sup></sup> individuals per district:<br/>1<sup>tr</sup> place team per regional will also<br/>advance.</li> </ul>   |  |  |   |
| NUMBER OF ENTRIES<br>(District) 3 per school<br>(Region) 1#/2#/3/2# individuals per district;<br>(District) 3 per school<br>(Region) 1#/2#/3/2# individuals per district;<br>(District) 4 per school<br>(Region) 1#/2#/3/2# individuals per district;<br>(Region) 1#/2#/3/2# individuals per district;<br>(District) 4 per school<br>(Region) 1#/2#/3/2# individuals per district;<br>(Region) 1#/2#/3/2# individual per district;<br>(Region) 1#/2#/3/2# individuals<br>(Region) 1  |  | (District) 6 per school                                      |   |
| NUMBER OF ENTRIES<br>(District) 3 per school<br>(Region) 1*/2**/3** individuals per district.team; first place top scorer in biology,<br>(hemistry, physics.(Region) 1*/2**/3** individuals per district;<br>1* place team per district; wild card team.TIES<br>• Individual – No ties.TES<br>• Overall individual—Break ties with<br>for details.TES<br>• Overall individual—Break ties with<br>for details.TES<br>• Individual – Break all tes by judging<br>essays.enders or professional writers prefered.Team – Break tie with fourth team<br>member's score. If the still exists, all teams<br>involved in tie advance.TES<br>• Individual medals: 1** through 6**<br>Top Scorer Break ties with fourth team<br>member's score. If the still exists, all teams<br>involved in tie advance.TES<br>• Individual medals: 1** through 6**<br>Top Scorers in biology, physics and<br>chemistryTeam medals: 1** through 6**<br>Team medals: 1** through 6**<br>Team medals: 1** and 2*** place teamsTeam<br>medals: 1** through 6**<br>Team medals: 1*** through 6**<br>Team medals: 1*** through 6**<br>Top Scorers in biology, physics and<br>chemistryPOINTS<br>1** - 15<br>2*** - 12<br>3*** - 10<br>4** - 8<br>5** - 6<br>6** - 4POINTS<br>1** - 15<br>2*** - 12<br>3*** - 10<br>4** - 8<br>5*** - 6<br>6** - 4POINTS<br>1*** - 15<br>2*** - 12<br>3*** - 10<br>4** - 8<br>5*** - 6<br>6*** - 4POINTS<br>1*** - 15<br>2*** - 12<br>3*** - 10<br>4*** - 8<br>5*** - 6<br>6*** - 4POINTS<br>1*** - 15<br>2*** - 12<br>3*** - 10<br>4*** - 8<br>5*** - 6<br>6*** - 4POINTS<br>1*** - 15<br>2*** - 12<br>3*** - 10<br>4*** - 8<br>5*** - 6<br>6*** - 4POINTS<br>1*** - 15<br>2*** - 12<br>3*** - 10<br>4*** - 8<br>5*** - 6<br>6*** - 4POINTS<br>1*** - 15<br>2*** - 12<br>3*** - 10<br>4*** - 8<br>5*** - 6<br>6*** - 4 <td>• 3 judges (minimum)</td> <td></td> <td></td>   | • 3 judges (minimum)   |  |   |
| Individual - No triesChemistry, physics.These string(Region) 1#/2**/3** individuals per district,<br>(Region) 1#/2**/3** individuals per district,<br>individual – No tries.TIESIndividual—Break ties with<br>formula for percent accuracy. See C&CR<br>for details.TIES• Individual – No tries.• Overall individual—Break ties with<br>formula for percent accuracy. See C&CR<br>for details.TIES• Individual – No tries.• Top Scorer – Break ties with formula for<br>percent accuracy. See C&CR for details.TIES• Individual medals: 1** and Pare kite with fourth team<br>member score. If the still exists, all teams<br>involved in the advance.TIES• RANDING/JUDGES<br>At least 3. Graders may be coaches.AWARDS<br>Individual medals: 1** through 6**<br>Top Scorers in biology, physics and<br>chemistryTeam medals: 1** through 6**<br>Top Scorers in biology, physics and<br>chemistryPOINTS<br>1** - 15<br>2** - 10<br>4** - 8POINTS<br>1** - 15<br>2** - 12<br>3** - 6<br>6** - 4Team medals: 1** through 6**<br>Top Scorers in biology, physics and<br>chemistryPOINTS<br>1** - 15<br>2** - 12<br>3** - 6<br>6** - 4ADVANCE<br>Top 3 individualsPOINTS<br>1** - 15<br>2** - 12<br>3** - 6<br>6** - 41** place team - 10<br>2** place team - 5Point S<br>1** place team - 10<br>2** place team - 51** place team of four<br>highest scoring contestants. One wild1** place team - 10<br>2** place team - 51** place team of four<br>highest scoring contestants. One wild1** place team - 10<br>2** place team of four<br>highest scoring contestants. One wild1** place team. One<br>2** place team of four<br>highest scoring contestants. One wild </td <td></td> <td></td> <td></td>   |  |  |   |
| Itels (Region) 1*/2*/3** individuals per district.       TIES <ul> <li>Overall individual—Break ties with formula for percent accuracy. See C&amp;CR for details.</li> <li>Top Scorers Dreak ties with formula for percent accuracy. See C&amp;CR for details.</li> <li>Team – Break tie with fourth team medros: 1** through 6**</li> <li>Team – Break tie with fourth team medros: 1** through 6**</li> <li>Top Scorers in biology, physics and chemistry</li> <li>Team eddis: 1** through 6**</li> <li>AWARDS</li> <li>Individual medals: 1** through 6**</li> <li>Top Scorers in biology, physics and chemistry</li> <li>Team medals: 1** and 2*** place teams</li> <li>Top Scorers Diology, physics and chemistry</li> <li>Team medals: 1*** and 2*** place teams</li> <li>Top Scorers Diology, -3; Top Scorer</li> <li>Top Scorers Diology -3; Top Scorer</li> <li>Top Scorer Diology -3; Top Scorer</li> <li>Top</li></ul>  |  | chemistry, physics.  |   |
| TIES       • Overall individual—Break ties with<br>formula for percent accuracy. See C&CR<br>of details.       TIES         GRADING/JUDGES       • Top Scorer- Break ties with formula for<br>percent accuracy. See C&CR for details.       • Top Scorer- Break ties with formula for<br>percent accuracy. See C&CR for details.       • Team – Break tie with fourth team<br>member's objective score. If tie still<br>exists, all teams<br>involved in tie advance.         AWARDS       GRADING/JUDGES       At least 3. Graders may be coaches.         Individual medals: 1 <sup>st</sup> through 6 <sup>th</sup><br>Top Scorers in biology, physics and<br>chemistry       GRADING/JUDGES         AWARDS       Team medals: 1 <sup>st</sup> through 6 <sup>th</sup><br>Top Scorers in biology, physics and<br>chemistry       Team medals: 1 <sup>st</sup> through 6 <sup>th</sup><br>Team medals: 1 <sup>st</sup> and 2 <sup>nd</sup> place teams         9 <sup>off</sup> - 4       2 <sup>nd</sup> - 12<br>3 <sup>nd</sup> - 10<br>4 <sup>th</sup> - 8<br>5 <sup>th</sup> - 6<br>6 <sup>th</sup> - 4       Team medals: 1 <sup>st</sup> and 2 <sup>nd</sup> place teams         ADVANCE<br>Top 3 individuals       1 <sup>st</sup> - 15<br>2 <sup>nd</sup> - 12<br>3 <sup>nd</sup> - 10<br>4 <sup>th</sup> - 8<br>5 <sup>th</sup> - 6<br>6 <sup>th</sup> - 4       1 <sup>st</sup> place team - 10<br>2 <sup>nd</sup> place team - 5         ADVANCE<br>Top 3 individuals       1 <sup>st</sup> place team - 5       10<br>2 <sup>nd</sup> place team - 5         ADVANCE<br>Top 3 individuals, top scorer in each<br>subject area, 1 <sup>st</sup> place team of the subject area, 1 <sup>st</sup> place team of subject area, 1 <sup>st</sup> place  |  |  | Is place learn per district; wild card learn.     |
| TIES       • Original for percent accuracy. See C&CR for details.       • Individual – Break tile sity judging essays.         • Individual – No ties.       • Torp Scorer – Break ties with formula for percent accuracy. See C&CR for details.       • Toream – Break tie with fourth team member's objective score. If tie still exists, all teams involved in tie advance.         GRADING/JUDGES       • Torm – Break ties with formula for percent accuracy. See C&CR for details.       • Team – Break tie with fourth team member's objective score. If tie still exists, all teams involved in tie advance.         AWARDS       • Advance       GRADING/JUDGES         Notification of an entrant. English/language arts teachers or professional writers preferred.       AWARDS         Individual medals: 1st through 6th       At least 3. Graders may be coaches.         AWARDS       Individual medals: 1st through 6th         1st = 15       AWARDS         2rd = 12       Top Scorers in biology, physics and chemistry         2rd = 12       Team medals: 1st and 2rd place teams         9th = 6       POINTS         1st = -15       2rd = -12         2rd = -12       3rd = -10         2rd = -2       3rd = -10         2rd = -4       2rd = -12         3rd = -4       3rd = -10         2rd = -12       3rd = -10         2rd = -12       3rd = -10         2rd = -12 <td>(Region) 1s/2<sup>nd</sup>/3<sup>nd</sup> individuals per district.</td> <td></td> <td>TIFO</td>  | (Region) 1s/2 <sup>nd</sup> /3 <sup>nd</sup> individuals per district. |  | TIFO  |
| <ul> <li>Individual – No ties.</li> <li>Individual – No ties.</li> <li>GRADING/JUDGES</li> <li>Panel of 3-5. Judges may not be a coach<br/>of an entrant. English/Janguage arts<br/>teachers or professional writers preferred.</li> <li>AWARDS<br/>Individual medals: 1<sup>st</sup> through 6<sup>th</sup></li> <li>POINTS<br/>1<sup>st</sup> - 15<br/>2<sup>nd</sup> - 12<br/>3<sup>rd</sup> - 10<br/>4<sup>th</sup> - 4<br/>5<sup>th</sup> - 6<br/>6<sup>th</sup> - 4</li> <li>POINTS<br/>1<sup>st</sup> - 15<br/>2<sup>rd</sup> - 12<br/>3<sup>rd</sup> - 10<br/>4<sup>th</sup> - 8<br/>5<sup>th</sup> - 6<br/>6<sup>th</sup> - 4</li> <li>POINTS<br/>1<sup>st</sup> - 15<br/>2<sup>rd</sup> - 12<br/>3<sup>rd</sup> - 10<br/>4<sup>th</sup> - 8<br/>5<sup>th</sup> - 6<br/>6<sup>th</sup> - 4</li> <li>POINTS<br/>1<sup>st</sup> - 15<br/>2<sup>rd</sup> - 12<br/>3<sup>rd</sup> - 10<br/>4<sup>th</sup> - 8<br/>5<sup>th</sup> - 6<br/>6<sup>th</sup> - 4</li> <li>POINTS<br/>1<sup>st</sup> - 15<br/>2<sup>rd</sup> - 12<br/>3<sup>rd</sup> - 10<br/>4<sup>th</sup> - 8<br/>5<sup>th</sup> - 6<br/>6<sup>th</sup> - 4</li> <li>POINTS<br/>1<sup>st</sup> - 15<br/>2<sup>rd</sup> - 12<br/>3<sup>rd</sup> - 10<br/>4<sup>th</sup> - 8<br/>5<sup>th</sup> - 6<br/>6<sup>th</sup> - 4</li> <li>POINTS<br/>1<sup>st</sup> - 15<br/>2<sup>rd</sup> - 12<br/>3<sup>rd</sup> - 10<br/>4<sup>th</sup> - 8<br/>5<sup>th</sup> - 6<br/>6<sup>th</sup> - 4</li> <li>POINTS<br/>1<sup>st</sup> - 15<br/>2<sup>rd</sup> - 12<br/>3<sup>rd</sup> - 10<br/>4<sup>th</sup> - 8<br/>5<sup>th</sup> - 6<br/>6<sup>th</sup> - 4</li> <li>POINTS<br/>1<sup>st</sup> - 15<br/>2<sup>rd</sup> - 12<br/>3<sup>rd</sup> - 10<br/>4<sup>th</sup> - 8<br/>5<sup>th</sup> - 6<br/>6<sup>th</sup> - 4</li> <li>POINTS<br/>1<sup>st</sup> - 15<br/>2<sup>rd</sup> - 12<br/>3<sup>rd</sup> - 10<br/>4<sup>th</sup> - 8<br/>5<sup>th</sup> - 6<br/>6<sup>th</sup> - 4</li> <li>POINTS<br/>1<sup>st</sup> - 15<br/>2<sup>rd</sup> - 12<br/>3<sup>rd</sup> - 10<br/>4<sup>th</sup> - 8<br/>5<sup>th</sup> - 6<br/>6<sup>th</sup> - 4</li> <li>POINTS<br/>1<sup>st</sup> - 15<br/>2<sup>rd</sup> - 12<br/>3<sup>rd</sup> - 10<br/>4<sup>th</sup> - 8<br/>5<sup>th</sup> - 6<br/>6<sup>th</sup> - 4</li> <li>POINTS<br/>1<sup>st</sup> - 5<br/>7<sup>th</sup> - 6<br/>7<sup>th</sup> - 7<br/>7<sup>th</sup> - 7<br/>7<sup>th</sup></li></ul> | TIES   |  | -   |
| GRADING/JUDGES• Top Scorer- Break ties with fourth team<br>member score. If tie still<br>exists, all teams<br>involved in tie advance.• Team – Break tie with fourth team<br>member's objective score. If tie still<br>exists, all teams<br>involved in tie advance.AWARDS<br>Individual medals: 1st through 6th<br>1st – 15<br>2rd – 12<br>3rd – 10<br>4th – 8<br>5th – 6<br>6th – 4• Team – Break tie with fourth team<br>member score. If tie still exists, all teams<br>involved in tie advance.• Team – Break tie with fourth team<br>member's objective score. If tie still<br>exists, all teams<br>involved in tie advance.POINTS<br>1st – 15<br>2rd – 12<br>3rd – 10<br>4th – 8<br>5th – 6<br>6th – 4• Team medals: 1st through 6th<br>Top Scorers in biology, physics and<br>chemistry• Team – Break tie with fourth team<br>member's objective score. If tie still<br>exists, all teams<br>involved in tie advance.ADVANCE<br>Top 3 individualsPOINTS<br>1st – 15<br>2rd – 12<br>3rd – 10<br>4th – 8<br>5th – 6<br>6th – 4• Team medals: 1st and 2rd place teams<br>2rd – 12<br>3rd – 10<br>4th – 8<br>5th – 6<br>6th – 4• Team – Break tie with fourth team<br>member's objective score. If tie still<br>exists, all teams involved in tie advance.ADVANCE<br>Top 3 individualsPOINTS<br>1st – 15<br>2rd – 12<br>3rd – 10<br>4th – 8<br>5th – 6<br>6th – 4• Team – Break tie with fourth team<br>member score in each<br>subject area, 1st place team – 10<br>2rd place team – 5• Team – Break tie with fourth team<br>member's objective score. If tie still<br>exists, all teams involved in tie advance.• Top 3 individualsADVANCE<br>Top 3 individuals, top scorer in each<br>subject area, 1st place team of four<br>highest score four<br>subject area, 1st place team of four<br>highest score in each<br>subjec  |  |  |   |
| GRADING/JUDGES       percent accuracy. See C&CR for details.       member's objective score. If tie still exists, all teams involved in tie advance.         GRADING/JUDGES       - Team – Break tie with fourth team member score. If tie still exists, all teams involved in tie advance.       GRADING/JUDGES         AWARDS       GRADING/JUDGES       At least 3. Graders may be coaches.       At least 3. Graders may be coaches.         Individual medals: 1 <sup>et</sup> through 6 <sup>th</sup> AWARDS       AWARDS       AWARDS         1 <sup>et</sup> - 15       AWARDS       Minor Socores in biology, physics and chemistry       AWARDS         2 <sup>ed</sup> - 12       7 <sup>ed</sup> - 12       7 <sup>ed</sup> - 12       7 <sup>ed</sup> - 12         3 <sup>ed</sup> - 10       1 <sup>et</sup> - 15       2 <sup>ed</sup> - 12       3 <sup>ed</sup> - 10         6 <sup>th</sup> - 4       2 <sup>ed</sup> - 12       3 <sup>ed</sup> - 10       4 <sup>th</sup> - 8         5 <sup>th</sup> - 6       6 <sup>th</sup> - 4       3 <sup>ed</sup> - 10       4 <sup>th</sup> - 8         7op 3 individuals       5 <sup>th</sup> - 6       6 <sup>th</sup> - 4       5 <sup>th</sup> - 6         1 <sup>th</sup> jlace team - 5       Top Scorer Biology - 3; Top Scorer Physics - 3; Top Scorer Physics - 3; Top Scorer Chemistry - 3       ADVANCE       ADVANCE         Top 3 individuals, top scorer in each subject area, 1 <sup>th</sup> place team of four highest scoring contestants. One wild       1 <sup>th</sup> place team per regional will also advance.  | • Individual – No ties.  |  |   |
| Panel of 3-5. Judges may not be a coach of an entrant. English/language arts teachers or professional writers preferred.       • Team – Break tie with fourth team member score. If tie still exists, all teams involved in tie advance.       exists, all teams involved in tie advance.         AWARDS Individual medals: 1st through 6th Individual medals: 1st through 6th Individual medals: 1st through 6th Top Scorers in biology, physics and chemistry       AWARDS Individual medals: 1st through 6th Top Scorer in biology, physics and chemistry       AWARDS Individual medals: 1st through 6th Top Scorer in biology, physics and chemistry       AWARDS Individual medals: 1st and 2nd place teams       POINTS 1st - 15         2nd - 12       Team medals: 1st and 2nd place teams       Team medals: 1st and 2nd place teams       POINTS 1st - 15         4th - 8       Team medals: 1st and 2nd place teams       POINTS 1st - 15       2nd - 12         6th - 4       Team medals: 1st and 2nd place teams       POINTS 1st - 15       2nd - 12         6th - 4       Team medals: 1st and 2nd place teams       5th - 6       6th - 4         70 p 3 individuals       Team - 10       2nd - 12       2nd - 10       4th - 8         70 p 3 individuals       5th - 6       6th - 4       5th - 6       6th - 4       1st place team - 5         70 p 3 individuals       70 p 3 individuals, top scorer in each subject area, 1st place team of four highest scoring contestants. One wild       ADVANCE       ADVANCE       ADVANCE       ADVANCE   |  |  |   |
| Partie of 05.0. budges may hold be a cost of an entrat. English/language atts<br>teachers or professional writers preferred.member score. If tie still exists, all teams<br>involved in tie advance.GRADING/JUDGES<br>At least 3. Graders may be coaches.AWARDS<br>Individual medals: 1st through 6thGRADING/JUDGES<br>At least 3. Graders may be coaches.AWARDS<br>Individual medals: 1st through 6th<br>Top Scorers in biology, physics and<br>chemistryAWARDS<br>Individual medals: 1st through 6th<br>Top Scorers in biology, physics and<br>chemistryAWARDS<br>Individual medals: 1st through 6th<br>Team medals: 1st and 2nd place teams2nd - 12<br>3nd - 10<br>4th - 8<br>5th - 6<br>6th - 4Team medals: 1st and 2nd place teamsPOINTS<br>1st - 15<br>2nd - 12<br>3nd - 10<br>4th - 8<br>5th - 6<br>6th - 4ADVANCE<br>Top 3 individualsTop 3 individuals1st place team - 10<br>2nd place team - 5POINTS<br>1st place team - 5Top 3 individuals1st place team - 10<br>2nd place team - 51st place team - 10<br>2nd place team - 5ADVANCE<br>Top 3 individuals, top scorer in each<br>subject area, 1st place team of four<br>highest scoring contestants. One wildADVANCE<br>Top 3 individuals and 1st place team.  |  |  |   |
| teachers or professional writers preferred.       Introduct in the advance.       GRADING/JUDGES         AWARDS<br>Individual medals: 1st through 6 <sup>th</sup> At least 3. Graders may be coaches.       At least 3. Graders may be coaches.         POINTS       AWARDS       Individual medals: 1st through 6 <sup>th</sup> AWARDS         1st - 15       Individual medals: 1st through 6 <sup>th</sup> AWARDS         1st - 15       Individual medals: 1st through 6 <sup>th</sup> Top Scorers in biology, physics and chemistry       AWARDS         3rd - 10       Team medals: 1st and 2 <sup>nd</sup> place teams       1st - 15         9 <sup>th</sup> - 4       2 <sup>nd</sup> - 12       3 <sup>nd</sup> - 10         6 <sup>th</sup> - 4       1st - 15       3 <sup>nd</sup> - 10         6 <sup>th</sup> - 4       1st - 15       3 <sup>nd</sup> - 10         70 3 individuals       4 <sup>th</sup> - 8       5 <sup>th</sup> - 6         6 <sup>th</sup> - 4       5 <sup>th</sup> - 6       6 <sup>th</sup> - 4         7 <sup>th</sup> place team - 10       2 <sup>nd</sup> dual ceater - 5       7 <sup>th</sup> place team - 5         7 <sup>th</sup> place team - 5       Top S corer Biology - 3; Top Scorer       ADVANCE         7 <sup>th</sup> place team - 5       3 <sup>th</sup> place team of four highest scoring contestants. One wild card team per regional will also advance.   |  |  | exists, all teams involved in the advance.        |
| AWARDS<br>Individual medals: 1st through 6thAt least 3. Graders may be coaches.At least 3. Graders may be coaches.POINTS<br>1st - 15<br>2nd - 12<br>3rd - 10<br>4th - 8<br>5th - 6<br>6th - 4AWARDS<br>Individual medals: 1st through 6th<br>Top Scorers in biology, physics and<br>chemistryAt least 3. Graders may be coaches.AWARDS<br>Individual medals: 1st through 6th<br>Team medals: 1st and 2nd place teams5th - 6<br>6th - 4Team medals: 1st and 2nd place teamsPOINTS<br>2nd - 12<br>3rd - 10<br>4th - 8<br>2nd - 12<br>3rd - 10Team medals: 1st and 2nd place teamsADVANCE<br>Top 3 individualsPOINTS<br>1st - 15<br>2nd - 12<br>3rd - 10Team medals: 1st and 2nd place teamsPOINTS<br>3rd - 10<br>4th - 8<br>5th - 6<br>6th - 4ADVANCE<br>Top 3 individualsPoint - 15<br>2nd - 12<br>3rd - 10Team medals: 1st place team - 10<br>2nd place team - 5Team medals: 1st place team - 10<br>2nd place team - 5ADVANCE<br>Top Scorer Biology - 3; Top Scorer<br>Physics - 3; Top Scorer Chemistry - 3<br>ADVANCE<br>Top 3 individuals, top scorer in each<br>subject area, 1st place team of four<br>highest scoring contestants. One wildAdvance  |  |  |   |
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| $\begin{array}{c c} 3^{rd}-10\\ 4^{th}-8\\ 5^{th}-6\\ 6^{th}-4\\ \end{array} \\ \begin{array}{c} ADVANCE\\ Top 3 individuals \end{array} \\ \begin{array}{c} Top 3 individuals\\ \\ ADVANCE\\ \\ Top 3 individuals \end{array} \\ \begin{array}{c} Top 3 individuals\\ \\ ADVANCE\\ \\ Top 3 individuals \end{array} \\ \begin{array}{c} Top 3 individuals\\ \\ ADVANCE\\ \\ Top 3 individuals, \ top scorer in each\\ \\ subject area, 1^{st place team of fourhights scoring contestants. One wild \end{array} \\ \begin{array}{c} 1st-15\\ 2^{nd-12}\\ 3^{rd-10}\\ 4^{th-8}\\ 5^{th-6}\\ 6^{th-4}\\ \\ 1st 1st cate team -10\\ 2^{nd place team -5}\\ \end{array} \\ \begin{array}{c} ADVANCE\\ Top Scorer Biology -3; \ \mathsf{Top Scorer\\ Physics -3; \ \mathsf{Top Scorer in each\\ subject area, 1^{st place team of fourhights scoring contestants. One wild \end{array} \\ \end{array} \\ \begin{array}{c} ADVANCE\\ Top 3 individuals, \ \mathsf{top scorer in each\\ subject area, 1^{st place team of fourhights scoring contestants. One wild \end{array} \\ \end{array} \\ \begin{array}{c} ADVANCE\\ Top 3 individuals, \ \mathsf{top scorer in each\\ subject area, 1^{st place team of fourhights scoring contestants. One wild \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} ADVANCE\\ ADVANCE\\ Top 3 individuals, \ \mathsf{top scorer in each\\ subject area, 1^{st place team of fourhights scoring contestants. One wild \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} ADVANCE\\ ADVAN$  |  | chemistry  | POINTS  |
| $\begin{array}{c} 4^{\text{th}} - 8\\ 5^{\text{th}} - 6\\ 6^{\text{th}} - 4\end{array} \\ \text{ADVANCE} \\ \text{Top 3 individuals} \end{array} \qquad \begin{array}{c} \text{POINTS}\\ 1^{\text{st}} - 15\\ 2^{\text{nd}} - 12\\ 3^{\text{rd}} - 10\\ 4^{\text{th}} - 8\\ 5^{\text{th}} - 6\\ 6^{\text{th}} - 4\end{array}$ $\begin{array}{c} 1^{\text{st}} \text{ place team} - 10\\ 2^{\text{rd}} \text{ place team} - 10\\ 2^{\text{rd}} \text{ place team} - 5\\ 1^{\text{st}} \text{ place team} - 5\\ 1^{\text{op Scorer Biology - 3; Top Scorer}\\ \text{Physics - 3; Top Scorer Chemistry - 3}\\ \text{ADVANCE}\\ 1^{\text{st}} \text{ place team of four}\\ \text{highest scoring contestants. One wild}\end{array}$   |  | Team models: 1 <sup>st</sup> and 2 <sup>nd</sup> place teams |   |
| 5 <sup>th</sup> - 6<br>6 <sup>th</sup> - 4POINTS<br>1 <sup>st</sup> - 15<br>2 <sup>rd</sup> - 12<br>3 <sup>rd</sup> - 10<br>4 <sup>th</sup> - 8<br>5 <sup>th</sup> - 6<br>6 <sup>th</sup> - 43 <sup>rd</sup> - 10<br>4 <sup>th</sup> - 8<br>5 <sup>th</sup> - 6<br>6 <sup>th</sup> - 4ADVANCE<br>Top 3 individuals3 <sup>rd</sup> - 10<br>4 <sup>th</sup> - 8<br>5 <sup>th</sup> - 6<br>6 <sup>th</sup> - 41 <sup>st</sup> place team - 10<br>2 <sup>rd</sup> place team - 51 <sup>st</sup> place team - 10<br>2 <sup>rd</sup> place team - 51 <sup>st</sup> place team - 10<br>2 <sup>rd</sup> place team - 51 <sup>st</sup> place team - 5Top Scorer Biology - 3; Top Scorer<br>Physics - 3; Top Scorer Chemistry - 3ADVANCE<br>Top 3 individuals, top scorer in each<br>subject area, 1 <sup>st</sup> place team of four<br>highest scoring contestants. One wildADVANCE<br>Top 3 individuals, top scorer in each<br>subject area, 1 <sup>st</sup> place team of four<br>highest scoring contestants. One wildADVANCE<br>Top 3 individuals, top scorer in each<br>subject area, 1 <sup>st</sup> place team of four<br>highest scoring contestants. One wildADVANCE<br>Top 3 individuals, top scorer in each<br>subject area, 1 <sup>st</sup> place team of four<br>highest scoring contestants. One wild   |  | reammeuais. Té anu zéé place leams                           |   |
| $ \begin{array}{c} 6^{th}-4 \\ ADVANCE \\ Top 3 individuals \end{array} \begin{array}{c} 1^{st}-15 \\ 2^{nd}-12 \\ 3^{rd}-10 \\ 4^{th}-8 \\ 5^{th}-6 \\ 6^{th}-4 \end{array} \begin{array}{c} 4^{th}-8 \\ 5^{th}-6 \\ 6^{th}-4 \end{array} \begin{array}{c} 1^{st} place team-10 \\ 2^{nd} place team-5 \end{array} \\ 1^{st} place team-5 \\ Top Scorer Biology - 3; Top Scorer \\ Physics - 3; Top Scorer Chemistry - 3 \\ ADVANCE \\ Top 3 individuals, top scorer in each \\ subject area, 1^{st} place team of four \\ highest scoring contestants. One wild \end{array} \begin{array}{c} 4^{th}-8 \\ 5^{th}-6 \\ 6^{th}-4 \end{array} \end{array}$  |  | POINTS   |   |
| ADVANCE<br>Top 3 individuals $2^{nd} - 12$<br>$3^{rd} - 10$<br>$4^{th} - 8$<br>$5^{th} - 6$<br>$6^{th} - 4$ $5^{th} - 6$<br>$6^{th} - 4$ Top 3 individuals $5^{th} - 6$<br>$6^{th} - 4$ $1^{st}$ place team - 10<br>$2^{nd}$ place team - 5 $1^{st}$ place team - 10<br>$2^{nd}$ place team - 5ADVANCE<br>Top Scorer Biology - 3; Top Scorer<br>Physics - 3; Top Scorer Chemistry - 3ADVANCE<br>Top 3 individuals, top scorer in each<br>subject area, 1^{st} place team of four<br>highest scoring contestants. One wildADVANCE<br>advance.  |  | 1 <sup>st</sup> — 15   |   |
| ADVANCE<br>Top 3 individuals $3^{rd} - 10$<br>$4^{th} - 8$<br>$5^{th} - 6$<br>$6^{th} - 4$ $6^{th} - 4$ 1st place team - 10<br>$2^{nd}$ place team - 51st place team - 10<br>$2^{nd}$ place team - 5ADVANCE<br>Top Scorer Biology - 3; Top Scorer<br>Physics - 3; Top Scorer Chemistry - 3ADVANCE<br>Top 3 individuals, top scorer in each<br>subject area, 1st place team of four<br>highest scoring contestants. One wild6^{th} - 4   | · ·  | 2 <sup>nd</sup> — 12   | -   |
| Top 3 individuals       4 <sup>m</sup> - 8<br>5 <sup>th</sup> - 6<br>6 <sup>th</sup> - 4       1 <sup>st</sup> place team - 10<br>2 <sup>nd</sup> place team - 5         1 <sup>st</sup> place team - 10<br>2 <sup>nd</sup> place team - 5       1 <sup>st</sup> place team - 5         Top Scorer Biology - 3; Top Scorer<br>Physics - 3; Top Scorer Chemistry - 3       ADVANCE<br>Top 3 individuals, top scorer in each<br>subject area, 1 <sup>st</sup> place team of four<br>highest scoring contestants. One wild   | ADVANCE  |  |   |
| 3th - 0       3th - 0         6th - 4       1st place team - 10         1st place team - 5       2nd place team - 5         Top Scorer Biology - 3; Top Scorer       ADVANCE         Physics - 3; Top Scorer Chemistry - 3       One wild card team per regional will also advance.         ADVANCE       Top 3 individuals, top scorer in each subject area, 1st place team of four highest scoring contestants. One wild  |  |  |   |
| 1st place team — 10<br>2nd place team — 52nd place team — 52nd place team — 5Top Scorer Biology - 3; Top Scorer<br>Physics - 3; Top Scorer Chemistry - 3ADVANCE<br>Top 3 individuals, top scorer in each<br>subject area, 1st place team of four<br>highest scoring contestants. One wild2nd place team — 5   |  |  | 1 <sup>st</sup> place team — 10                   |
| 1st place team — 10<br>2nd place team — 5ADVANCE<br>Top Scorer Biology - 3; Top Scorer<br>Physics - 3; Top Scorer Chemistry - 3ADVANCE<br>Top 3 individuals and 1st place team.<br>One wild card team per regional will also<br>advance.ADVANCE<br>Top 3 individuals, top scorer in each<br>subject area, 1st place team of four<br>highest scoring contestants. One wildAdvance  |  |  |   |
| 2nd place team — 5ADVANCETop Scorer Biology - 3; Top Scorer<br>Physics - 3; Top Scorer Chemistry - 3ADVANCE<br>Top 3 individuals, top scorer in each<br>subject area, 1st place team of four<br>highest scoring contestants. One wildADVANCE<br>Top 3 individuals and 1st place team.<br>One wild card team per regional will also<br>advance.  |  | 1 <sup>st</sup> place team — 10                              |   |
| Top Scorer Biology - 3; Top Scorer       One wild card team per regional will also advance.         ADVANCE       Top 3 individuals, top scorer in each subject area, 1st place team of four highest scoring contestants. One wild  |  | 2 <sup>nd</sup> place team — 5                               | ADVANCE   |
| Top Scorer Biology - 3; Top Scorer       One wild card team per regional will also advance.         ADVANCE       Top 3 individuals, top scorer in each subject area, 1st place team of four highest scoring contestants. One wild  |  |  | Top 3 individuals and 1 <sup>st</sup> place team. |
| ADVANCE<br>Top 3 individuals, top scorer in each<br>subject area, 1 <sup>st</sup> place team of four<br>highest scoring contestants. One wild   |  |  |   |
| Top 3 individuals, top scorer in each<br>subject area, 1 <sup>st</sup> place team of four<br>highest scoring contestants. One wild  |  | Physics - 3; Top Scorer Chemistry - 3                        |   |
| Top 3 individuals, top scorer in each<br>subject area, 1 <sup>st</sup> place team of four<br>highest scoring contestants. One wild  |  | ADVANCE  |   |
| subject area, 1 <sup>st</sup> place team of four<br>highest scoring contestants. One wild   |  |  |   |
| highest scoring contestants. One wild   |  |  |   |
|   |  | highest scoring contestants. One wild                        |   |
|   |  |  |   |

Note: Grading time varies. For most events, allocate a minimum of two hours.

## Spelling & Vocabulary

ROOMS 1 – testing 1 – grading

PREP TIME –30 TEST TIME – 60

#### CONTEST MATERIALS UIL Packet: tests & keys, answer blanks, scoring charts.

Director Provides: contest roster and results form (generated from online entry system), contest rules, clock, 8 1/2 x 11-inch scratch paper, calculators for graders, pencils and one 8 1/2 x 11-inch envelope per school.

PERSONNEL

- Director
- One assistant
- Head grader

#### NUMBER OF ENTRIES

(District) 4 per school (Region) 1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup> individuals per district; 1st place team per district; wild card team.

#### TIES

Individual – Break no ties.
Team – Break tie with fourth team

member score. If tie still exists, all teams involved in tie advance.

#### GRADING/JUDGES

At least 3, preferably more. Graders may be coaches.

#### AWARDS

Individual medals: 1<sup>st</sup> through 6<sup>th</sup> Team medals: 1<sup>st</sup> and 2<sup>nd</sup> place teams

POINTS

- $1^{st} 15$  $2^{nd} - 12$  $3^{rd} - 10$  $4^{th} - 8$
- $5^{th} 6$
- 6<sup>th</sup> 4

 $1^{st}$  place team — 10  $2^{nd}$  place team — 5

#### ADVANCE

Top 3 individuals and 1<sup>st</sup> place team. One wild card team per regional will also advance.

## Note: The following Essay contests are not held at the same time as the Spring Academic Meets.

### Barbara Jordan Historical Essay

CONTEST MATERIALS UIL entry form found on the UIL website

#### PURPOSE

To provide students an opportunity to explore the contributions of African Americans to Texas history

#### FORMAT

Research paper format required. Guidelines are posted on the UIL website. Primary sources encouraged.

#### DEADLINE

Entries will be submitted electronically to the UIL State Office on or before the deadline published on the UIL website.

#### EVALUATION

All entries that meet basic requirements will be judged at the state level.

#### ADVANCEMENT

Judges, hired by the UIL State Office, will nominate essays to be considered state finalists. A selection committee will determine state finalists. All finalists are eligible to apply for TILF scholarships.

#### NUMBER OF ENTRIES

There is no limit to the number of entries; additionally, students may enter both essay contests.

POINTS (at the State level)

- |st \_\_\_ |0
- 2<sup>nd</sup> 8 3<sup>rd</sup> — 6
- 3<sup>rd</sup> 6 4<sup>th</sup> — 4
- . .5<sup>th</sup>— 2
- 6<sup>th</sup>— 1

### Latino History Essay

CONTEST MATERIALS UIL entry form (found on the UIL website)

#### PURPOSE

To provide an opportunity to research and record past and present contributions of Texas Latino communities

#### FORMAT

Research paper format required. Guidelines are posted on the UIL website. Primary sources encouraged.

#### DEADLINE

Entries will be submitted electronically to the UIL State Office on or before the deadline published on the UIL website.

#### EVALUATION

All entries that meet basic requirements will be judged at the state level.

#### ADVANCEMENT

Judges, hired by the UIL State Office, will nominate essays to be considered state finalists. A selection committee will determine state finalists. All finalists are eligible to apply for TILF scholarships.

#### NUMBER OF ENTRIES

There is no limit to the number of entries; additionally, students may enter both essay contests.

POINTS (at the State level)  $|^{st} - |_{0}$ 

- 2<sup>nd</sup> 8
- 3<sup>rd</sup> 6 4<sup>th</sup> — 4
- 5<sup>th</sup>— 2 6<sup>th</sup> — 1

Note: The following Speech contests are not held at the same time as the Spring Academic Meets.

Congress

#### ROOMS

- Assembly room
- One room per chamber
- Tab room

TEST TIME — 3 hours per session

CONTEST MATERIALS All ballots & forms are found on the UIL website

Director Provides:

- Stopwatches
- Gavels
- Contestant Rosters/Seating Charts
- Contest Rules
- Legislation

#### PERSONNEL

- Parliamentarian
- Clerk
- Tab room staff

NUMBER OF ENTRIES (Region) 3 students per school.

JUDGES (SCORERS) Minimum of 2 per chamber

AWARDS

Individual medals Advancing student(s) and alternate(s) & Outstanding Presiding Officer for each conference

POINTS (at the State level)

- $|^{st} |_{5}$  $2^{nd} - |_{2}$  $3^{rd} - |_{0}$  $4^{th} - 8$
- $5^{th} 6$  $6^{th} - 4$
- 0
- SPEECH TEAM POINTS

10 points will be awarded to the school that finishes with the most overall points and 5 points will be awarded to the school that finishes with the second highest number of points in speech events. Congress points are awarded at the state meet only.

#### ADVANCE

Top 3 students from each conference\*

\*Congressional regions with more than 40 entries within a conference will advance the top candidates from each conference based on a ratio of one student advancing for every 10 entries in a given conference. \*Congress is organized into Regions by Education Service Centers (ESC) rather than traditional UIL districts.

### CX Debate

#### rooms

- Assembly room
- One room per debate
- Tab room

TEST TIME — 90 minutes per debate

#### CONTEST MATERIALS

UIL Packet: ballots, CX debate resolution, instructions to judges, meet evaluation sheet, team summary sheet.

Director Provides: contestant roster, contest rules, clock, pencils (tab room), stopwatches

#### PERSONNEL

- Director
- Timekeepers
- Tab room staff

#### NUMBER OF ENTRIES

(District) 3 teams per school. If fewer than 8 teams in a district, each school may enter a fourth team.

#### TIES

• Individual — No ties.

#### JUDGES

I per debate, prelim rounds 3 per debate, elim rounds

#### AWARDS

Team medals: I<sup>st</sup> through 6<sup>th</sup>

#### POINTS

|st - 20 2<sup>nd</sup> - 16 3<sup>rd</sup> - 12 4<sup>th</sup> - 10 \*5<sup>th</sup> - 8 \*6<sup>th</sup> - 6 \*Determined by seeding

#### SPEECH TEAM POINTS

10 points will be awarded to the school that finishes with the most overall points and 5 points will be awarded to the school that finishes with the second highest number of points in speech events. No Cross-Examination Debate points are awarded at regional meets.

ADVANCE Top 2 teams

Note: The following Theatre contests are not held at the same time as the Spring Academic Meets.

### Young Filmmakers Festival

CONTEST MATERIALS UIL entry form (found on UIL website)

Young Filmmakers Festival FAQ sheet.

NUMBER OF ENTRIES Up to 3 films per category, per school.

The categories are: narrative, documentary, computer/ digital animation, and traditional animation. Narrative and documentary films shall be 3-7 minutes in length; animation entries shall be 30 seconds to 3 minutes in length. Submitted films must be original works.

There is no minimum or maximum number of contestants.

#### DEADLINE

Entries will be uploaded and submitted electronically to the UIL State Office on or before the deadline published on the UIL website.

#### EVALUATION

Films submitted shall be previewed, critiqued and ranked by adjudicators. Following preliminary judging rounds, those entries advancing to state in each category will be screened and ranked first through sixth at the State Festival.

#### AWARDS

l <sup>st</sup> through 6<sup>th</sup>

POINTS (at the state level)

- I <sup>st</sup> 20
- 2<sup>nd</sup> 16
- 3<sup>rd</sup> 12
- 4<sup>th</sup> 10
- 5<sup>th</sup> 8
- 6<sup>th</sup> 6

### Theatrical Design

CONTEST MATERIALS UIL entry form (found on UIL website)

Theatrical Design Prompt.

NUMBER OF ENTRIES Up to 2 submissions in each individual category; additionally one group design entry, per school.

The individual categories are: Scene Design, Costume Design, Marketing, and Hair & Makeup Design. A group entry consists of four designers submitting a cohesive entry combining the design elements of each individual category.

Designs must conform to the prompt and designated play, which change on an annual basis.

#### DEADLINE

Entries will submitted to the UIL State Office on or before the deadline published on the UIL website.

#### EVALUATION

Entries submitted shall be previewed, critiqued and ranked by our adjudicators. Following a preliminary judging round, those entries advancing to state in each category will be displayed and ranked first through sixth at the State Theatrical Design Meet.

AWARDS Ist through  $6^{th}$ 

 $\begin{array}{c|c} \text{POINTS (at the state level)} \\ \text{INDIVIDUAL} & \text{GROUP (TEAM)} \\ & 15 - 1^{\text{st}} - 20 \\ & 12 - 2^{\text{nd}} - 16 \\ & 10 - 3^{\text{rd}} - 12 \\ & 8 - 4^{\text{th}} - 10 \\ & 6 - 5^{\text{th}} - 8 \\ & 4 - 6^{\text{th}} - 6 \end{array}$ 

#### Note: The following STEM contests are not held at the same time as the Spring Academic Meets.

### **Robotics BEST**

#### COMPETITION SEASON

The BEST Division of UIL Robotics includes a single program of competition with a season that runs entirely in the fall. The BEST season kicks off in early September, progresses through a six-week build schedule, practice days and qualifier meets, and concludes with a championship event in early December.

#### PARTICIPATION

Participation by a UIL-member school requires registering a team with BEST Robotics and competing in the regularly scheduled qualifier meets offered through that organization.

There are no separate UIL district or regional meets for Robotics.

A school may participate in both the BEST and FIRST divisions of UIL Robotics. Individual students may participate on both BEST and FIRST robotics teams, dependent on the policies of their schools or school districts.

#### STATE CHAMPIONSHIPS

The UIL Robotics State Championships – BEST Division will take place in the fall following the regular BEST qualifier season. UIL Robotics State Championship events are invitational in nature.

Specific dates, locations and other information for the championship event will be posted on the Robotics page of the UIL website.

#### AWARDS

Awards will include a state champion and runner-up for each competition group. Additional awards based on overall placement and/or other criteria may also be presented.

#### POINTS (state level only)

Team points may be awarded through 3rd or 4th place, dependent on the format of the event.

#### TEAM

|<sup>st</sup> — 20 2<sup>nd</sup> — 16 \*3<sup>rd</sup> — 12 \*4<sup>th</sup> — 10

 $\ast$  - when applicable

#### ROBOTICS HANDBOOK

Refer to the current edition of the UIL Robotics Handbook for additional information on participation, advancement, awards and other program specifications.

### **Robotics FIRST**

#### COMPETITION SEASON

The FIRST Division of UIL Robotics includes two programs of competition – the FIRST Tech Challenge (FTC) and the FIRST Robotics Competition (FRC).

The FTC season begins with a kickoff in September. FTC uses an open build season, with qualifier competitions occurring from November through February leading up to championship events in April.

FRC competition begins with a kickoff event in early January followed by a six-week build season. Qualifier meets occur primarily in March, also leading up to April championship events.

#### PARTICIPATION

Participation by a UIL-member school requires registering a team with FIRST and competing in the regularly scheduled qualifier meets offered through that organization.

There are no separate UIL district or regional meets for Robotics.

A school may participate in both the FIRST and BEST divisions of UIL Robotics. Individual students may participate on both FIRST and BEST robotics teams, dependent on the policies of their schools or school districts. (Refer to FIRST Robotics guidelines regarding same-student participation on FRC and FTC teams.)

#### STATE CHAMPIONSHIPS

The UIL Robotics State Championships – FIRST Division will take place in the spring following the regular qualifier meet seasons for FRC and FTC. UIL Robotics State Championship events are invitational in nature.

Specific dates, locations and other information for each championship event will be posted on the Robotics page of the UIL website.

#### AWARDS

Awards will include a state champion and runner-up for each competition group. Additional awards based on overall placement and/or other criteria may also be presented.

#### POINTS (state level only)

Team points may be awarded through 3rd or 4th place, dependent on the format of the event.

#### TEAM I<sup>st</sup> — 20

2<sup>nd</sup> — 16 \*3<sup>rd</sup> — 12 \*4<sup>th</sup> — 10

\* - when applicable

#### ROBOTICS HANDBOOK

Refer to the current edition of the UIL Robotics Handbook for additional information on participation, advancement, awards and other program specifications.