

EXTEMPORANEOUS SPEAKING

Informative (INF) or Persuasive (PER) Speaking

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RULES

1. YOU CAN....
2. YOU CAN'T...
3. YOU CAN....
4. YOU CAN'T

RULES AND CONTEST INFORMATION

UIL Constitution Sections 1004 & 1005 at
<http://www.uiltexas.org/files/constitution/uil-ccr-section-1000-1005.pdf>

UIL Extemporaneous Speaking Handbook

http://www.uiltexas.org/files/academics/speech/HSstudymaterials_1415.pdf

Revised annually- Cost \$6.50

Informative Speaking

The purpose of this contest is to stimulate an active interest in current affairs at the state, national and international levels, and to teach the student to present extemporaneously in a clear and impartial manner the facts about a subject as they appear in the best available sources of information.

This contest is an exercise in clear thinking and informing the public on the issues and concerns of the American people.

*The objective is to present information orally in an interesting way, and an attempt should not be made to change the listener's mind beyond presenting the information. **Sec. 1004 (a) of UIL Constitution***

Persuasive Speaking

The purpose of this contest is to stimulate an active interest in current affairs at the state, national and international levels and to train students to analyze a current issue, determine a point of view, and then organize and deliver extemporaneously a speech that seeks to persuade listeners to agree with that viewpoint.

*The objective is to reinforce the views of listeners who already believe as the speaker does, but even more so, to bring those of neutral or opposing views around to the speaker's beliefs or proposed course of action. **Sec. 1005 (a) of UIL Constitution***

PURPOSE OF THE CONTEST



PREPARATION

- Read newspapers and magazines (*New York Times*, *Christian Science Monitor*, *The Economist*, *Time*, *Newsweek*, & *U.S. News & World Report*-digital, and Major Texas Newspapers)
- Stay current and read news on major news source websites
- Watch and listen to television and radio news broadcasts (*NPR*, *CNN*, and *FOX*)
- Journal articles
- *Vital Speeches of the Day*
- Follow UIL Practice Extemp Topics @ <http://www.uiltexas.org/speech/extemp/october-2014-practice-extemp-topics>

HARD COPY/PAPER FILING SYSTEM

- Print articles from news sources. Include URL on printed articles.
- Use original copies of articles or photocopies with copyright compliance.
- Create a superordinate/subordinate system to file the articles in tubs. **International** tub/**China** file.

ELECTRONIC FILING/ RETRIEVAL SYSTEM

- Electronic materials saved according to the *UIL Guidelines for Electronic Retrieval Devices in Extemporaneous Speaking*

<http://www.uiltexas.org/files/academics/speech/computers-extemp-guidelines.pdf>

- Save each article as a pdf document with URL included.
- Word documents with copied and pasted articles are not permitted.
- Use Dropbox, Evernote, Google docs or flash drive for files and article retrieval systems
- Internet access is not permitted in extemp draw (preparation room). All wireless and wired connections must be disabled to use computer in draw.

CREATE “EXTEMP FILES”



EXTEMP RESOURCES

- Reference Books
- Dictionary
- Atlas or Almanac
- Quotation Books/Quotation Dictionary
- 3x5 index cards for outline prep
- Pens and Pencils

- Extemp draw (preparation room) is usually held in a library, auditorium, lecture hall or gym.
- Extemp team members will meet together in extemp draw. It is important that team members do not talk or “help” each other during speech preparation.
- Competitors will be divided into sections of 6-8 speakers. Each speaker will need to get important information from the event posting for the designated round. (Section #, Speaker # and Room #)
- Speakers will draw in staggered time order (every 7-10 minutes).
- Speaker will draw five topic questions from designated envelope, choose a topic question, and return to team area to prepare the speech.
- Speaker will have 30 minutes from their draw time to prepare the speech.

EXTEMP DRAW

- Topics are usually in the form of a question and are derived from current issues and events.
- Topics range from international, U.S., and Texas, and usually are considered social, political or economic issues.
- Most questions will lead the speaker to persuade or inform, but it is the speaker's responsibility to develop and deliver the appropriate form of speech.
- Sample topics may be viewed at UIL Practice Extemp Topics @ <http://www.uiltexas.org/speech/extemp/october-2014-practice-extemp-topics>

EXTEMP TOPICS

Power of 3

- Introduction
- Body
- Conclusion

SPEECH OUTLINE PREPARATION

A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.

Power of 3

“Tell'em what you're gonna tell'em”

I. Introduction

A. Attention-getting device

Significance step

B. State Topic Question (verbatim) and answer question

C. Preview of main areas of analysis

SPEECH OUTLINE PREPARATION

Power of 3

“Tell’em”

II. Body of Speech

A. 1st Main Area: TAG

Supporting details, evidence (cite sources and dates), and speaker analysis

(TRANSITION)

B. 2nd Main Area: TAG

Supporting details, evidence (cite sources and dates), and speaker analysis

(TRANSITION)

C. 3rd Main Area: TAG

Supporting details, evidence (cite sources and dates), and speaker analysis

SPEECH OUTLINE PREPARATION

Power of 3

“Tell'em what you've told'em”

III. Conclusion

A. Review

B. Restate topic question/answer

C. Ending statement

SPEECH OUTLINE PREPARATION



**What are you
waiting for?**

SPEECH DELIVERY

- Use time in extemp draw (preparation room) to practice speech.
- Speaker will be called to leave extemp draw and walk to assigned room to deliver speech.
- One 3x5 index card will be allowed for notes outside of extemp draw. No regular-sized paper or multiple 3x5 index cards will be allowed outside of extemp draw.
- Carry your topic question slip with you to deliver to the judge.
- Be careful not to discuss the speech with anyone while waiting to deliver the speech.
- All speakers after the first speaker will need to be certain that the previous speaker has finished speech before entering room.

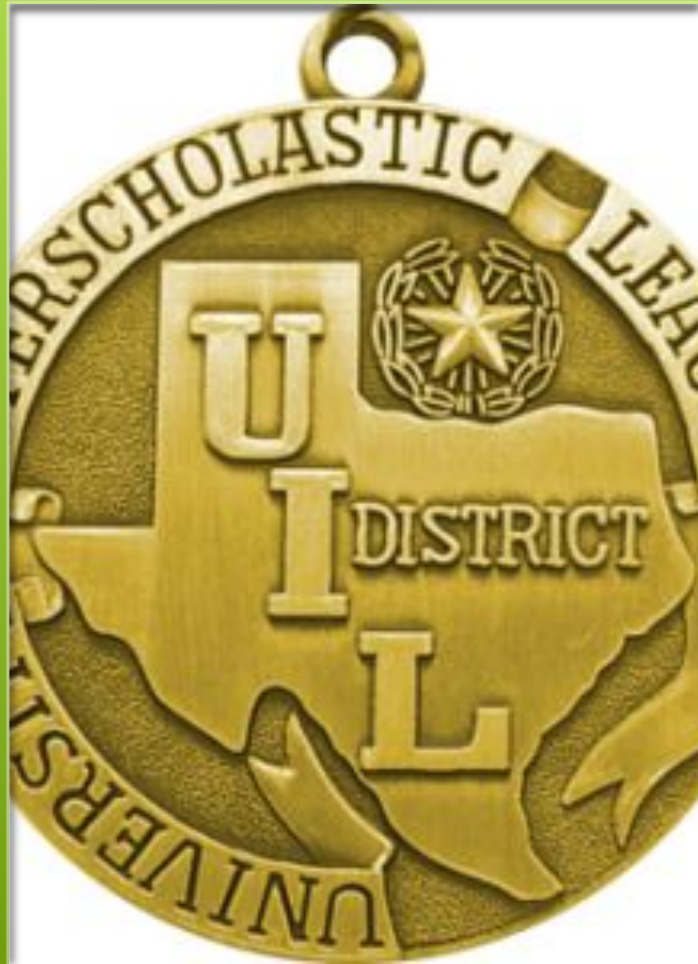
- The speaker will enter the room and hand topic question slip to the judge(s). (Some tournaments will require the speaker to write the topic on a dry-erase board)
- The speaker will have 7 minutes maximum to extemporaneously deliver the speech. Speaker is allowed to finish the sentence after the 7 minutes have expired.
- The speaker may use the 3x5 index card for notes to aid speech delivery.

SPEECH DELIVERY



RANKING AND FEEDBACK

- The judge(s) will rank the speakers in the room (1st being best) with no ties in the rankings.
- The judge(s) will complete ballot(s) by providing feedback for the speaker.
- The tabulation room will verify rankings/ballots, then post results for coaches/students.
- The speaker will receive ballot(s) that are completed by the judge(s).
- Check out the criteria for evaluating informative speakers at <http://www.uiltexas.org/speech/extemp/criteria-for-evaluating-informative-speakers>
- Check out the criteria for evaluating persuasive speakers at <http://www.uiltexas.org/speech/extemp/criteria-for-evaluating-persuasive-speakers>



If you have any questions/comments, please feel free to email me

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HAVE A SUCCESSFUL YEAR!!!