Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules

A. Brief Explanation of Proposed Recommendation

This amendment alters the Reclassification and Realignment Policies for the 2018-2020 alignment.

B. Factual and Policy Justifications

These changes reflect the addition of split conference alignment for 5A Football, recognizes the creation of a sixth conference in Marching Band and reinstates regulations regarding single high school ISDs that have an alternative campus without its own attendance zone.

C. Proposed Recommendation

UIL Reclassification and Realignment Policies would be amended as follows if approved by the Legislative Council and the Commissioner of Education:

Conference and District Assignment Policies and Procedures
2018-19 and 2019-20 Realignment

1. The League office shall obtain enrollment data on participant schools (grades 9-12).

2. The League office shall verify the enrollment figures submitted by the schools.

3. Conference AAAAAA should consist of a minimum of 220 schools and a maximum of 250 schools participating in football, NOT INCLUDING SCHOOLS CHOOSING TO OPT UP TO AAAAAA; Conferences AA through AAAAA should consist of a number of schools such that the enrollment ratio in grades 9-12 between the largest school and the smallest school is approximately 2.0. There should be at least 200 schools each in Conferences AA and AAAAA. Conference A shall consist of all schools that are not in Conferences AA-AAAAAA.

4. Schools with an enrollment of 104.9 or lower may choose to participate in Conference A football (six-man football) or may opt to play in Conference AA football (eleven-man football) but remain in Conference A for other applicable activities (see #6 below). Schools desiring to participate in Conference A football may submit enrollment figures by any one of the following combinations of grades: grades 9, 10, 11 and 12; grades 8, 9, 10 and 11; grades 7, 8, 9 and 10; or grades 9 and 10 doubled.

5. Any school may request to be elevated one conference, provided notification is submitted to the League office simultaneously with enrollment figures.

6. Conference A, AA, AAA, AAAA and AAAAA schools will be further divided by enrollment figures for football (see (d) below). Then map pins are used to represent all schools in a conference and both divisions of Conference A, AA, AAA, AAAA and AAAAA football. Schools are placed into districts keeping the following criteria in mind:
   a. Group geographically contiguous schools in groups of no more than ten, unless approved on appeal to the District Assignment Appeals Committee. Schools in a district in urban areas may not always be contiguous.
   b. Except in academics, wrestling and Conference A, AA, AAA, AAAA and AAAAA football, there are 32 districts to facilitate the playoff procedures (except in activities that do not have enough schools).
   c. Multiple-high school districts with more than one school in the same conference will have those schools assigned as follows.
      (1) Multiple High School Districts with 11 or More Schools in the Same Conference: A multiple high school district with 11 or more schools in the same conference shall have its schools assigned to two or more UIL districts, unless requested otherwise by the ISD superintendent and approved by the UIL executive director. Any UIL district resulting from this division with seven or fewer schools
from the same ISD in it may have additional schools assigned to the UIL district by the League office.

(2) **Multiple High School Districts with Seven or Fewer Schools in the Same Conference:** A multiple high school district with seven or fewer schools in the same conference shall have its schools assigned to the same UIL district. Other schools may also be assigned to this UIL district by the League office.

(3) **Multiple High School Districts with Schools in Different Conferences:** A multiple high school district may opt to have one or more of its schools elevated one conference if it wants its schools to be assigned to the same UIL district.

(4) **Multiple High School Districts with schools in more than one conference, one of which is a non-disciplinary alternative school.** (see examples of these schools below). A multiple high school district with schools in more than one conference, one of which is a non-disciplinary alternative school, shall have the non-disciplinary alternative school placed in the same conference as the high school in that school district with the largest enrollment. Examples of non-disciplinary alternative schools: drop-out prevention and drop-out recovery schools, credit recovery schools, schools of choice, ISD charter schools, high school equivalency (GED) programs, career and technical education campuses, early college campuses, T-STEM campuses, men’s/women’s leadership academies etc.

(5) **EXCEPTION:** Exceptions to the above may be made when agreed upon by all participating schools and approved by the District Assignment Appeals Committee.

d. Conference A, AA, AAA, AAAA and AAAAA Football: Conference A, AA, AAA, AAAA and AAAAA football schools will be divided into large schools (Division 1) and small schools (Division 2), through the state championship event, with 16 districts in each division.

e. There will be six (6) Conferences in the following activities: Cross Country, Football, Basketball, **MUSIC** and Spring Meet (Academics [including One-Act Play], Golf, Tennis and Track and Field). There will be five (5) Conferences in the following activities: **Music**, Volleyball, Baseball and Softball. There will be three (3) Conferences in the following activities: Team Tennis and Soccer. There will be two (2) Conferences in the following activities: Swimming/Diving and Wrestling.

7. There shall be no attempt made to perpetuate or avoid "old rivalries." Socioeconomic and ethnicity factors are not considered.

8. A school may be placed in different districts for different activities to alleviate extreme travel situations.

9. If there is a clerical error in assignment or if a school has been omitted, the staff is authorized to correct the error or omission. Schools in both districts will be notified of the correction.

10. A school may change districts with the unanimous consent of all schools in both districts. This is the first level of appeal.

11. If the first level of appeal is denied, schools may appeal their district assignment to the District Assignment Appeals Committee. All schools will be notified of the deadline for this appeal.

12. A school may be disqualified from district honors for up to two years in that sport for contracting games prior to finalizing the reclassification and realignment by all UIL appeal committees. Athletic schedules will not be considered official until approved by the superintendent of the member school district.

13. Schools may play their first football game the last Thursday in August. Beginning practice dates will remain the same for all conferences. Schools will be limited to no more than ten regular season games.

14. Schools shall be assigned to football districts only in even-numbered years.

15. A new school may be assigned on a non-honors basis in football for one two-year assignment period based on their enrollment.

16. **Charter Schools.**
   a. Charter schools may be reassigned to a higher conference if actual enrollment is larger than enrollment projections.
   b. Charter schools shall not be assigned to a football district unless they have provided evidence to the UIL staff that they have participated previously.
c. Unless its enrollment qualifies it for a higher conference, a charter school shall have its classification determined by placing it in the conference of the lowest enrolled school from the ISD in which the charter school is physically located.
   1. This rule is applicable to charter schools located within an ISD consisting of three (3) or more high schools.
   2. Any charter school that is elevated in conference under this rule will receive an automatic appeal to UIL staff regarding their conference assignment. Additionally, any charter school who chooses may appeal the decision of UIL staff to the District Assignment Appeals Committee.

17. Schools gaining or losing students by consolidation, where two (2) or more schools are combined, may have their conference and district assignments changed during the two-year alignment period.

18. Schools will not be changed because of loss or gain within a district during growth or decline in membership after enrollment figures are certified.

19. Schools may be in different regions in different activities.

20. District numbering begins in the north or west and culminates in the southern part of the state.

21. Schools which are assigned to an athletic district and fail to participate may be suspended by the State Executive Committee in the germane activity, see section 27 of the UIL Constitution and Contest Rules.

FORMULAS

A participant school shall be classified for assignment to a conference on the basis of enrollment on a date from the previous October. The formulas used to determine enrollment shall be:

1. Schools with four high school grades (9-12) or three high school grades (10-12) which will receive incoming tenth graders from specific, identifiable schools:
   \[ \text{Enrollment} = \text{Grades} \ (9 + 10 + 11 + 12) \]

2. Schools with only grades 10-12 when it cannot easily be determined which schools the ninth graders will attend as tenth graders:
   \[ \text{Enrollment} = \text{Grades} \ (10 + 11 + 12) \times 1.33 \]

3. Schools with only grades 11-12 when it cannot easily be determined which schools the tenth graders will attend as eleventh graders:
   \[ \text{Enrollment} = \text{Grades} \ (11 + 12) \times 2 \]

4. New schools:

   Schools opening or entering competition in the first year of an alignment period will have their conference placement determined by the following procedure:
   a. Opening or entering with 1 grade: Enrollment (projected or actual) multiplied by 2
   b. Opening or entering with 2 grades: Enrollment (projected or actual) multiplied by 1.33
   c. Opening or entering with 3 grades: Enrollment (projected or actual) multiplied by 1.33
   d. Opening or entering with 4 grades: Enrollment (projected or actual)

   Schools opening or entering competition in the second year of an alignment period will have their conference placement determined (for varsity activities in which they participate) by the enrollment (projected or actual, with no multiplier applied) with which they open.

   Existing schools affected by the opening of a new school (which will open or did open in the first or second year of an alignment) will have their conference placement determined based on their projected enrollment for the coming school year.

5. **Counting students in ‘alternative schools’**. Alternative schools include (but may not be limited to): discipline alternative education programs, juvenile justice alternative education programs, juvenile detention centers, county jails, drop-out prevention and drop-out recovery schools, credit recovery schools, schools of choice, ISD charters, high school equivalency (GED) programs, career and technical education campuses, early college campuses, T-STEM campuses, men’s/women’s leadership academies, or other ISD schools that do not have defined attendance zones from which they draw their students.
IF A SCHOOL DISTRICT WITH ONLY ONE HIGH SCHOOL OPENS A SECOND HIGH SCHOOL WITH
THE SAME ATTENDANCE BOUNDARIES AS ITS PRIMARY HIGH SCHOOL, THE ENROLLMENT
OF BOTH SCHOOLS WILL BE COMBINED TO DETERMINE CONFERENCE PLACEMENT FOR THE
PRIMARY SCHOOL.

Alternative schools where the students remain enrolled in their original school and are counted in the
enrollment of that school should not be counted more than once.

Alternative schools that are participating member schools in UIL will have all of their students counted
toward the enrollment at the alternative school.

Member schools that allow students attending non-disciplinary alternative schools to participate in UIL
activities at their school must count any such student toward their enrollment figures.

Alternative schools that are not participating member schools in UIL are required to report students toward
the enrollment figures of the ‘traditional’ school each student would have attended based on the residence of
the parents of said student or to the school the student would attend by ISD policy if they were not enrolled in
the alternative school.

D.  Potential Fiscal Impact of the Proposed Rule to Member Schools

This recommendation would not have a fiscal impact on member schools.

E.  Legislative Council Consideration; Effective Date

If approved by the Legislative Council and the Commissioner of Education, this amendment shall be effective
for the 2018-2020 alignment.