

REPORT OF
THE UNIVERSITY INTERSCHOLASTIC LEAGUE
LEGISLATIVE COUNCIL
STANDING COMMITTEE ON ACADEMICS

OCTOBER 22, 2012

ON OCTOBER 21, 2012, THE STANDING COMMITTEE ON ACADEMICS MET IN REGULAR SESSION AT THE CROWNE PLAZA HOTEL IN AUSTIN, TEXAS. BASED UPON ITEMS CONSIDERED, THE COMMITTEE TOOK THE FOLLOWING ACTIONS DURING ITS BUSINESS MEETING.



THE STANDING COMMITTEE ON ACADEMICS

Moves that the Legislative Council

Pass the following proposals.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This amendment would add 6th grade to the grade levels officially eligible to participate in the A+ Editorial Writing, Impromptu Speaking and Modern Oratory contests.

B. Factual and Policy Justifications

The majority of school districts operate with a middle school model that includes grades 6-8. This amendment would adjust the contest rules to better fit that structure, while also allowing increased student participation in these three events. (Districts have the choice of a combined division structure or a separate division for each grade level.)

C. Proposed Amendment

Sections 1424(a)(1), 1426(a)(1) and 1442(a)(1) of the UIL *C&CR* will be amended as follows, pending approval by the Legislative Council and the Commissioner of Education:

Section 1424: EDITORIAL WRITING CONTEST

(a) REPRESENTATION.

- (1) *Contestants.* Students in the SIXTH, seventh and eighth grades who are eligible under Section 1400 AND 1405 may enter this contest.

Section 1426: IMPROMPTU SPEAKING

(a) REPRESENTATION.

- (1) *Contestants.* Students in the SIXTH, seventh and eighth grades who are eligible under Section 1400 AND 1405 may enter this contest. A student may enter no more than two speech events.

Section 1442: MODERN ORATORY

(a) REPRESENTATION.

- (1) *Contestants.* Students in the SIXTH, seventh and eighth grades who are eligible under Section 1400 AND 1405 may enter this contest. A student may enter no more than two speech events.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

Very limited fiscal impact. Local districts choose which middle school events to offer and how to structure divisions. Districts that choose to offer these events and also choose to add 6th grade would already have in place judges, facilities, etc., for the 7th and 8th grade contestants. The League office provides district contest materials.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Academics moves that the Legislative Council pass this amendment, to be effective August 1, 2013, if approved by the Commissioner of Education.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This rule change would increase the number of participating schools advancing from each level of competition from two to three. Two plays would continue to advance from region to state.

This would necessitate the creation of a bi-district level of competition like those used in athletics. This would increase the number of schools in post-district competition from sixteen to twenty-four.

The number of centrally located area contests would be reduced from three to two per region. The number of area participants would be reduced from sixteen to twelve.

B. Factual and Policy Justifications

At this time only two schools advance from each level of competition. One-Act Play participation has nearly doubled since two were allowed to advance (1975). The quality of productions and competitive balance has greatly improved in the last thirty-seven years. This would allow more schools with quality plays to compete at the post-district level. The two districts would be able to rotate hosting obligations and sites or select neutral sites. The contest sites would be based on geographic proximity and reduce travel costs.

The current area structure creates inequity. Each region currently has three areas. Two have six schools competing. One area has only four participants. This plan would create two areas with six competitors.

C. Proposed Amendment

Section 1033 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2014, pending approval by the Commissioner of Education:

1033: ONE ACT PLAY

(b) CONTEST ENTRY PROCEDURES.

(5) *Zones, BI-DISTRICT and Areas.*

(A) When eight or more schools are participating in the district one-act play contest, the district executive committee should divide the district into zones consisting of ~~three~~ FOUR or more participating schools. Zoning may only be determined by random draw or geographical boundaries.

(B) BI-DISTRICT CONTESTS SHALL BE ORGANIZED BY THE DISTRICT EXECUTIVE COMMITTEES.

~~(B)~~ (C) Area assignments shall be made when more than four districts of a conference in any region have entries in one-act play.

(6) *Awards and Qualification for Participation in a Higher Contest.*

- (A) *Team Awards.* ~~Two~~ THREE unranked advancing plays and an alternate shall be selected at zone, district, BI-DISTRICT AND area ~~and regional~~ levels.
TWO UNRANKED ADVANCING PLAYS AND AN ALTERNATE SHALL BE SELECTED AT THE REGIONAL LEVEL. Plays at the state level shall be ranked through third place.

(7) *Dates and Deadlines.*

- (E) Zone, district, BI-DISTRICT, area or regional play contests may be scheduled at times separate from other League contests as long as they do not deviate from the official calendar's designated weeks for One-Act Play meets. Early scheduling requires written approval from the UIL Director of Speech and Debate. Dates conflicting with State Cross-Examination Debate shall not be approved.

(d) CONTESTPLANNING PROCEDURES AND JUDGING.

- (1) *Planning Meeting.* One-act play directors in each district are reminded to hold a

preliminary planning meeting. (See the Official Calendar.) Recommendations resulting from this meeting concerning site, judge selection and other contest procedures may be made to the district executive committee.

REPRESENTATIVES FROM EACH BI-DISTRICT PAIRING SHALL MEET PRIOR TO AUGUST 15 TO RECOMMEND SITE, JUDGE SELECTION AND OTHER CONTEST PROCEDURES.

(3) *Judging.*

- (C) *Responsibility for Selection of Judges.* Judges for zone, ~~or~~ district OR BI-DISTRICT contestS shall be ~~selected~~ RECOMMENDED by the MEMBER SCHOOLS AND APPROVED BY THE district executive committee; judges for area contests shall be selected by the contest managers of these contests; and judges for the regional and state contest shall be selected and assigned by the State Theatre Director. A judge should not be selected that would result in any entry being evaluated by the same judge twice in the same year.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

More schools would advance from district meets to bi-district meets but would be closer geographically than under the current plan.

Area meets would be reduced to two and would be more centrally located in order to reduce travel costs.

Costs would be reduced by the elimination of many zone contests. Many districts with seven or eight plays have zone contests.

Revenues to pay for the bi-district contests would be generated from box office receipts. With more schools advancing out of district and the contest being closer to the participating schools, more parents and fans should be able to attend this level of competition.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Academics moves that the Legislative Council pass this amendment, to be effective August 1, 2014, if approved by the Commissioner of Education.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This proposal would create a system of registration and certification for official contest managers in the One-Act Play Contest.

B. Factual and Policy Justifications

Currently anyone can serve as a contest manager a One-Act Play contest. Many have not read the rules and are not enforcing them equally among all companies.

C. Proposed Amendment

Section 1033 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2013, pending approval by the Commissioner of Education:

Section 1033: ONE-ACT PLAY

(d)(2) *Contest Procedures.* The one-act play contest manager, appointed by the district director AND REGISTERED WITH THE UIL, ~~should~~ SHALL not be the director of a play entered in the same contest. It is the responsibility of the one-act play contest manager to organize and conduct the contest in accordance with League rules and the “Guide for Contest Managers,” in the current Handbook For One-Act Play. THE CONTEST MANAGER SHALL COMPLETE THE ONLINE RULES COMPLIANCE PROGRAM PRESCRIBED BY UIL PRIOR TO OFFICIATING ANY LEVEL OF OAP COMPETITION.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

None

E. Legislative Council Consideration; Effective Date

The Standing Committee on Academics moves that the Legislative Council pass this amendment, to be effective August 1, 2013, if approved by the Commissioner of Education.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This proposal would create a scale of penalties for rules violations in the One-Act Play Contest. Entries could still be disqualified for violations regarding the number in the performing company, time limits on performance and set up and strike, the use of firearms, explosives and combustible materials, prompting, use of additional unit set and the director being in the backstage areas or making contact with or communicating with the company during performance.

B. Factual and Policy Justifications

Currently most rule violations are covered under 1033 (c)(2) and result in disqualification. Schools shall not advance and individual students do not receive recognition. Section 1034 of the C&CR (Ethics Code) would apply to other rules.

C. Proposed Amendment

Section 1033 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2013, pending approval by the Commissioner of Education:

Section 1033: ONE-ACT PLAY

(c)(2) *Contest Play Eligibility*. The contest manager is required to declare ineligible a play that violates SECTION 1033(c)(2)(C), (D)(i and ii) I, J and K. ~~any of the following rules or Section 1033 (c) except as prescribed in (c) (1) (D) above, (c) (2) (D) (iv) and (v) below. The contest manager shall after the final curtain of the play in question, first notify the director that the play is ineligible. If there is any doubt, the State Theatre Director should be contacted for clarification. The contest manager shall then notify the judge of such ineligibility before the judge makes a decision.~~ No play, which is declared ineligible by the contest manager, shall be included in final ranking or be considered for any honors, and members of the company of an ineligible play shall not be given individual awards. VIOLATIONS OF ANY OTHER RULES SHALL BE REPORTED TO THE APPROPRIATE EXECUTIVE COMMITTEE.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

None

E. Legislative Council Consideration; Effective Date

The Standing Committee on Academics moves that the Legislative Council pass this amendment, to be effective August 1, 2013, if approved by the Commissioner of Education.

Proposed Pilot Program for the University Interscholastic League

A. Brief Explanation of Proposed Contest

The UIL would pilot a contest in student short film production. The entries would be mailed to the League and evaluated at a central location. A film festival screening the top picks would be scheduled at a venue in Austin. Attendance by competing teams would not be mandatory. If approved, the League would begin to provide workshops at the various Student Activities Conferences.

B. Factual and Policy Justifications

There is an increased interest in filmmaking and accessibility to filmmaking software and equipment. Many of our students are already exploring this art form. Many students are going out of state to enter their films.

C. Proposed Contest

(a) Participants

1. All films must be produced solely by students currently enrolled and attending a UIL member high school.
2. Adult involvement in the project is limited to on-screen talent and/or behind the scenes in a faculty advisor capacity.
3. Student Eligibility. Only high school students eligible under Subchapter M are eligible for the high school contest. There is no amateur rule for this contest.
4. Directors in the UIL State Student Film Festival shall be full-time employees of the school districts the plays represent. Full-time means that the person is under contract to the school board for the whole scholastic or calendar year and the person has enough contractual duties to be considered a full-time employee by the Teacher Retirement System and state law.

(b) Time Limits and Entries

1. Short films are to be no longer than ten minutes (10:00) in length. There is no minimum time limit set. Projects over seven minutes will not be screened.
2. Each school may only submit three (3) films in each category. The categories are: narrative, documentary and animation.
3. Only those films produced during the current school year will be considered for submission into the Festival. Films produced during the summer months are also eligible for the Festival held the following Spring (e.g. A film produced in the summer of 2014 would be eligible for submission in the May 2015 Festival.) Entries shall be postmarked no later than March 1.

(c) Eligible Material

1. Submitted films must be original works and are required to have clearances for music or other copyrighted material featured in the project. Films

containing copyrighted material used without permission will not be eligible for screening.

2. The administration of the producing school shall assure that the production does not offend the moral standards of the community. When the final edited product is examined and approved by the administration of the producing school, the production is eligible for presentation at any contest site. A “Standards Compliance Form” signed by the school’s principal serves to certify that the production has been carefully examined and approved for presentation.

(d) Entry Procedures

1. Filmmakers are asked to submit two (2) DVD copies of their project to the Festival. These copies and any other material sent in to the Festival will not be returned.
2. Films submitted for consideration into the Festival must be sent on a playable DVD. This means that the DVD must be able to play in a standalone DVD player (not just in a computer) and must be TV-ready. Note: if the project is shot in 16:9 widescreen, please provide a non-anamorphic, letterboxed version, otherwise your image may be squeezed.

(e) Evaluation

1. Films submitted to the Festival shall be previewed and scored by our Festival Selection Committee. Originality, cinematic storytelling, and technical execution are the basis of the scoring. The top five entries in each category will be screened and ranked first through third at the State Festival.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

Films and the software and hardware to produce them are found in most laptops. HD Films can be shot with anything from phones to Flip cameras. Sound and film editing software is easily downloaded as shareware and animation apps can be as inexpensive as 99 cents. The only travel involved would be if state qualifiers wished to attend the state festival.

E. Legislative Council Consideration, Effective Date

The Standing Committee on Academics moves that the Legislative Council pass this amendment, to be effective August 1, 2013, if approved by the Commissioner of Education.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This amendment to the current rules simplifies the set rules and allows for easier management of the contest. The rules still observe the standards of equity and safety but allow more flexibility and creativity on the part of the company and easier enforcement for the contest officials.

B. Factual and Policy Justifications

The set rules have become difficult to enforce at contests and are hard to interpret.

C. Proposed Amendment

Section 1033 of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2013, pending approval by the Commissioner of Education:

1033: ONE-ACT PLAY

(c) (2) (F) *Scenic Items Not Requiring Approval.* ~~The following (i) through (v) UNIT SET ELEMENTS AND ITEMS (III) AND (IV) BELOW shall be used upstage of the house curtain/proscenium UNLESS THE APRON EXCEEDS TWELVE FEET OR THE APRON DEPTH IS GREATER THAN THE STAGE AREA. The contest manager may submit a request to the State Theatre Director for permission to use the area downstage of the house curtain/proscenium for unit set or any other scenic device due to architectural necessity. The request shall include a diagram of the stage with dimensions noted. Request for a waiver due to architectural necessity shall be postmarked, sent via courier or hand delivered to the League on or before February 1. Approval of this request shall serve as a blanket approval for all schools competing at that site.~~

(i) A maximum of SIX ~~four portable, single source~~ PORTABLE lighting instruments OR PROJECTION DEVICES, ~~or two 6' strip lights, or two single source and one strip light~~ may be used. These instruments, SHALL BE provided and controlled by the performing company, ~~shall not exceed 1000 watts each~~ and may be hand-held or safely mounted from the floor on either a static light stand that does not exceed 8' in height or on any part of a unit set element. CONVENTIONAL LIGHTING INSTRUMENTS SHALL NOT EXCEED 1000 WATTS EACH. ~~No more than two portable projection sources including stage lights with static Gobos may be used with the unframed backdrops, curtains, serims,~~

~~projection screens, or unit set elements to project static images. A series of static images shall not be used to create an animated effect. Intelligent/robotic lighting requires League approval.~~

- (ii) ~~160 SQUARE FEET OF softgoods/cloth-type trim elements, including flags, cloth/floral trim, clotheslines and banners, may be hand-held, used on fence and railing (see [v] below) or used on or with unit set elements but shall not exceed the square footage described below. Unframed softgoods/cloth type backdrops, scrims, curtains or projection screens, used in separate locations and hand held or suspended on a single batten between two unit set elements may be used. No one unframed unit may exceed 8' x 10'. Backdrops shall not be used to extend unit set flats as walls. Hand held poles for flags or banners are limited to 8' tall with a crossbeam not to exceed 4' on either side. Such goods shall not cover more than 50% of the visible surface of any unit set element, or fence and railing (see [v] below), and shall not be used as downstage masking of unit set platforms. No combination of the above unframed units or softgoods/cloth type trim elements shall exceed 160 square feet, nor shall any piece of trim exceed ten linear feet.~~
- (iii) Lightweight capitals AND BASES may be used on unit set pylons. They shall not exceed more than one foot in any direction from the top or bottom edge of the pylon. Extensions attached to or supported by the capitals OR BASES become part of the capitals OR BASES. BASES SHALL NOT BE USED TO SUPPORT OR ELEVATE UNIT SET ELEMENTS.
- (iv) TWELVE SELF-SUPPORTED, LIGHTWEIGHT AND NON-METALLIC TREES, SHRUBS OR PLANTS ARE PERMISSIBLE. SIX SHALL NOT EXCEED 2' WIDE BY 3' HIGH. SIX SHALL NOT EXCEED 4' WIDE BY 8' HIGH. ~~Six self supported lightweight non-metallic trees and six self supported lightweight non-metallic bushes may be used. Trees shall not exceed 4' wide by 8' high. Bushes shall not exceed 2' wide by 3' high. Two-dimensional cutout trees or bushes MAY BE suspended from unit set ELEMENTS pylons may cover the entire visible surface. Two dimensional cutout trees or bushes suspended from unit set elements, other than pylons, shall not cover more than 50% of the visible surface of each element.~~
- (v) Twelve linear feet of lightweight, self-supported, non-metallic fence or railing may be used. Sections shall not exceed 4' high by 8' long by 6" 8" wide, including supports. ~~Lattice shall not be used.~~ Sections may be used in conjunction with unit set elements. ~~and softgoods/cloth type trim~~

~~elements in (ii) above.~~ Such sections shall not be used to elevate unit set elements.
(VI) STANDARD STAGE PROPERTIES MAY BE USED. ACTORS MAY STAND ON STAGE PROPERTIES AS A NATURAL CHARACTER ACTION OR WHEN SCRIPT-DRIVEN.

~~1033 (c)(2) (H) *Properties.* Standard stage, hand, trim and unusual properties do not require approval (Refer to “Supplements” in the current *Handbook for One Act Play* for definitions of the different types of properties.) Individual play directors should furnish all properties. No stage properties shall be used as substitutes for platforms or step units; however, actors may stand on stage properties as a natural character action or when script driven.~~

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

None

E. Legislative Council Consideration; Effective Date

The Standing Committee on Academics moves that the Legislative Council pass this amendment, to be effective August 1, 2013, if approved by the Commissioner of Education.

Proposed Pilot Program for the University Interscholastic League

A. Brief Explanation of Proposed Contest

The UIL would pilot a contest in student congress for grades nine through twelve. The League will begin to provide workshops at the various Student Activities Conferences.

B. Factual and Policy Justifications

There is a strong interest in this congressional contest by coaches, students, and recommended by the Interscholastic League Advisory Council. The contest would draw students from multi-disciplines including: speech, debate, social studies, agriculture and possibly others.

C. Proposed Contest

Rules and guidelines will be developed to pilot a contest that models the legislative process of democracy, specifically the United States Congress. The pilot contest would require contestants to draft legislation (proposed laws and position statements), research real-world social and political policies, caucus in committees, deliver formal discourse on the merits and disadvantages of legislation, and conduct voting within the structure of parliamentary procedure.

D. Potential Fiscal Impact of the Proposed Pilot to Member Schools

This contest can be administered with minimal cost involved: limited facilities are required to conduct the assemblies, only 2 judges (scorers) plus a parliamentarian are required for each session.

E. Legislative Council Consideration Effective Date

The Standing Committee on Academics moves that the Legislative Council pass this amendment, to be effective August 1, 2013, if approved by the Commissioner of Education.

THE STANDING COMMITTEE ON ACADEMICS
Authorized the Staff to Study The Following Proposals

- a. Proposal to switch the placement of Social Studies with that of Current Issues and Events in the academic conflict pattern.
- b. Proposal to change the Prose and Poetry contests to allow selections found only online or electronically.
- c. Proposal to allow changes in the pre-approved One-Act Play items after the December 21 deadline.

THE STANDING COMMITTEE ON ACADEMICS
Authorized the Staff to Monitor The Following Proposals

- d. Require a clock to show the remaining time in the Jr. High Mathematics contest.
- e. Proposal that contestants in Science, Computer Science, Number Sense and Calculator Applications must attempt at least one question or be disqualified.

THE STANDING COMMITTEE ON ACADEMICS
Authorized the Staff to Reject The Following Proposals

- f. Proposal to include high school culinary arts as a UIL sanctioned subject for competitions.
- g. Proposal that the bracketing of elimination rounds be changed at the UIL state CX meet.
- h. Proposal to require panel judging in “subjective” competition categories.

REPORT OF
THE UNIVERSITY INTERSCHOLASTIC LEAGUE
LEGISLATIVE COUNCIL
STANDING COMMITTEE ON MUSIC
OCTOBER 22, 2012

ON OCTOBER 21, 2012, THE STANDING COMMITTEE ON MUSIC MET IN REGULAR SESSION AT THE CROWNE PLAZA HOTEL IN AUSTIN, TEXAS. BASED UPON ITEMS CONSIDERED, THE COMMITTEE TOOK THE FOLLOWING ACTIONS DURING ITS BUSINESS MEETING.



THE STANDING COMMITTEE ON MUSIC

Moves that the Legislative Council

Pass the following proposals.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This amendment would afford UIL music regions the option to impose performance time limits for UIL concert performance in band, choir and orchestra.

B. Factual and Policy Justifications

At present the only time limits prescribed are 45 minutes for band and orchestra and 20 minutes for choir. While not specifically stated, these maximum time limits apply primarily to AAAAA varsity bands, choirs and orchestras. This rule amendment will give regions the option of scheduling smaller high school conferences and middle school contests more efficiently.

C. Proposed Amendment

Section 1110 of the UIL Constitution and Contest Rules would be amended as follows effective August, 2013 pending approval by the Commissioner of Education:

Section 1110 (g)(7)

(7) Performing Time.

(A) Bands and orchestras shall be limited to not more than 45 minutes, including performance, entering and clearing the stage.

(B) Choirs shall be limited to not more than 20 minutes, including performance, entering and clearing the stage.

(C) WITH THE APPROVAL OF THE REGION EXECUTIVE COMMITTEE, INDIVIDUAL REGIONS MAY IMPOSE MORE RESTRICTIVE PERFORMANCE TIME LIMITS.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

None

E. Legislative Council Consideration; Effective Date

The Standing Committee on Music moves that the Legislative Council pass this amendment, to be effective August 1, 2013, if approved by the Commissioner of Education.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This amendment would delete the requirement that choral groups close their music while the tonic chord and starting pitches are given prior to the first reading of the sight-reading selection.

B. Factual and Policy Justifications

This requirement was introduced in 2012 when a similar rule was adopted for both band and orchestra. At the conclusions of the 2012 contest season it was determined that this rule is problematic and should be deleted from the choral sight-reading procedure.

C. Proposed Amendment

Section 1111 of the UIL Constitution and Contest Rules would be amended as follows effective immediately, pending approval by the Commissioner of Education:

Section 1111 (g)(4)

(4) *First Reading.* At the completion of the instruction period ~~the music will be closed and~~ choral groups will be given the tonic chord, in broken chord style. At that time, the students may reproduce the tonic chord, utilizing their preferred method of sight-reading (numbers, syllables, etc.). The accompanist will then give the starting pitches, which each section may sing, again utilizing their preferred method. The director may sing the starting pitch with each section. After the choir has sung its starting pitches no further warm-up or musical instruction of any kind is permitted by the director, including the use of verbal counting to initiate the reading. The music will then be ~~opened and~~ sung without piano accompaniment and using the group's preferred method of sight-reading. The director may choose to read the piece in the printed key or any other key suitable for the group.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

None

E. Legislative Council Consideration; Effective Date

The Standing Committee on Music moves that the Legislative Council pass this amendment, to be effective immediately, if approved by the Commissioner of Education.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This amendment would extend to string students the option to play a keyboard instrument or harp in another orchestra representing the same school. This option currently exists for wind and percussion instruments.

B. Factual and Policy Justifications

Currently band students playing a wind or percussion instrument can also perform on a keyboard instrument or harp in another band representing the same school. This rule would extend the same opportunity to string students who might have the talent and skills to perform on a keyboard instrument or harp in another orchestra from the same school.

C. Proposed Amendment

Section 1102 of the UIL Constitution and Contest Rules would be amended as follows effective August, 2013 pending approval by the Commissioner of Education:

Section 1102 (b)(1)(C)

(b) STUDENT ELIGIBILITY. Eligibility regulations as outlined in Subchapter M shall apply to League music competition. The superintendent or a designee shall certify the eligibility of contestants at the time of their entry into the region or area competition.

(1) *Limited Competition.* No student shall compete in more than one group in each organization event. (Section 1110).

(C) EXCEPTION: A STUDENT PLAYING A STRING INSTRUMENT IN A VARSITY OR NON-VARSITY FULL OR STRING ORCHESTRA MAY PLAY A KEYBOARD INSTRUMENT (PIANO, CELESTE, SYNTHESIZER, ETC.) OR HARP IN ANOTHER COMPETING ORCHESTRA REPRESENTING THE SAME SCHOOL.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

None

E. Legislative Council Consideration; Effective Date

The Standing Committee on Music moves that the Legislative Council pass this amendment, to be effective August 1, 2013, if approved by the Commissioner of Education.

THE STANDING COMMITTEE ON MUSIC
Denied or Took No Action on the Following Proposals

- a. Add winter guard to UIL events
- b. Create rule controlling band location on field prior to halftime
- c. Sight-reading music options

REPORT OF
THE UNIVERSITY INTERSCHOLASTIC LEAGUE
LEGISLATIVE COUNCIL
STANDING COMMITTEE ON ATHLETICS
OCTOBER 22, 2012

ON OCTOBER 21, 2012, THE STANDING COMMITTEE ON ATHLETICS MET IN REGULAR SESSION AT THE CROWNE PLAZA IN AUSTIN, TEXAS. BASED UPON ITEMS CONSIDERED, THE COMMITTEE TOOK THE FOLLOWING ACTIONS DURING ITS BUSINESS MEETING.



THE STANDING COMMITTEE ON ATHLETICS

Moves that the Legislative Council

Pass the following proposals.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This amendment adds a fourth playoff team advancing from each district in team sport activities in conferences 2A and 3A.

B. Factual and Policy Justifications

Survey results from the Spring of 2012 showed significant support for this change among 2A and 3A superintendents.

C. Proposed Amendment

The language below would be added to the applicable UIL team sport Coaches Manual as follows effective August 1, 2013, pending approval by the Commissioner of Education:

POST SEASON REGULATIONS FOR BASEBALL, BASKETBALL, SOCCER,
SOFTBALL, AND VOLLEYBALL

TEAMS ADVANCING TO THE PLAYOFFS:

CONFERENCE 1A: THE TOP THREE TEAMS FROM EACH DISTRICT ADVANCE TO THE PLAYOFFS.

CONFERENCE 2A, 3A, 4A AND 5A: THE TOP FOUR TEAMS FROM EACH DISTRICT ADVANCE TO THE PLAYOFFS.

The UIL team sport Coaches Manual language for Football would be amended as follows effective August 1, 2013, pending approval by the Commissioner of Education:

Teams Advancing to the Playoffs

Conference 1A six-man Division I and II: the top two teams from each district advance to the playoffs. One state champion is crowned in Conference 1A six-man Division I and one state champion is crowned in 1A six-man Division II.

Conference 1A 11-man Division I and II: ~~and 2A Division I and II~~, the top three teams from each district advance to the playoffs. The district winner will receive a bye in the first round of

the football playoffs. One state champion is crowned in 1A 11-man ~~and 2A~~ Division I and one state champion is crowned in 1A 11-man ~~and 2A~~ Division II.

2A DIVISION I AND II: THE TOP FOUR TEAMS FROM EACH DISTRICT ADVANCE TO THE PLAYOFFS. ONE STATE CHAMPION IS CROWNED IN 2A DIVISION I AND ONE STATE CHAMPION IS CROWNED IN 2A DIVISION II.

~~Conference 3A the top three teams from each district advance to the playoffs. The school with the largest enrollment in the district automatically advances to Division I bracket and the remaining two schools advance into the Division II bracket. There are two state champions in Conference 3A.~~

Conference 3A, 4A and 5A: the top four teams from each district advance to the playoffs. The two schools with the largest enrollments automatically advance to the Division I bracket. The remaining two schools advance into the Division II bracket. There are two state champions per conference in Conference 3A, 4A and 5A.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

Any potential cost to schools could easily be offset by the revenues associated with participation in a post district competition. Additionally, first round playoff contests are typically conducted in close proximity to the involved schools so travel costs are kept to a minimum.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Athletics moves that the Legislative Council pass this amendment, to be effective August 1, 2013, if approved by the Commissioner of Education.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This amendment would limit the total number of scrimmages allowed prior to the start of the regular season in soccer to three.

B. Factual and Policy Justifications

The change last year allowing schools in soccer to have their first scrimmage, after complying with the holiday restriction, gives schools the opportunity to scrimmage considerably more than other team sports. While other team sports are limited to two or three scrimmages total by policy, soccer can have up to six.

C. Proposed Amendment

Section 1270 (d) (1) of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2013, pending approval by the Commissioner of Education:

(1) *Scrimmages.* NO TEAM OR STUDENT SHALL PARTICIPATE IN MORE THAN THREE TOTAL SCRIMMAGES. No team or student shall participate in more than two scrimmages per calendar week. Only one scrimmage is permitted between Monday and the end of the school day Friday

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

This amendment could save expenses for member schools participating in soccer by reducing the number of scrimmages.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Athletics moves that the Legislative Council pass this amendment, to be effective August 1, 2013, if approved by the Commissioner of Education.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This amendment would modify the existing penalty structure for coaches' ejections.

B. Factual and Policy Justifications

Currently, the minimum penalty for an ejected coach is: an automatic penalty of a one time public reprimand with their name published in the Leaguer and a one year's probation in the applicable sport. Additionally, coaches are required to repeat the completion of the UIL Rules Compliance Program (RCP) and to complete the National Federation of State High School Associations (NFHS) Teaching and Modeling Behavior Course.

This amendment would replace the requirement of repeating RCP with a requirement to complete the NFHS Fundamentals of Coaching course, which is designed specifically for the context of interscholastic athletics. The course provides a unique student-centered curriculum for interscholastic teacher/coaches assisting in creating a healthy and age-appropriate athletic experience that supports the educational mission of schools.

The current requirement to complete the NFHS Teaching and Modeling Behavior course would be retained as part of the penalty structure.

C. Proposed Amendment

Section 1208 (j) (1) (B) of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2013, pending approval by the Commissioner of Education:

(B) ~~completing an additional UIL Rules Compliance Program; and~~
COMPLETING THE NATIONAL FEDERATION OF STATE HIGH
SCHOOL ASSOCIATIONS FUNDAMENTALS OF COACHING
COURSE; AND

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

There will be no fiscal impact to UIL member schools.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Athletics moves that the Legislative Council pass this amendment, to be effective August 1, 2013, if approved by the Commissioner of Education.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This amendment would increase the number of qualifiers from district to regionals from two to four in wrestling.

B. Factual and Policy Justifications

With the additional classification in wrestling (5A, 4A and below), schools were aligned into only 16 districts instead of the traditional 32 districts. Regionals will maintain the same participation numbers as in years past. No change is made to the number of wrestlers advancing from regionals to state.

C. Proposed Amendment

The UIL Wrestling Coaches Manual would be amended as follows effective immediately, pending approval by the Commissioner of Education:

Boys and Girls. In district tournaments, the top ~~two~~ FOUR wrestlers in each weight class will advance to the regional tournament.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

The addition of two more regional qualifiers in wrestling could increase the cost for post season participation to UIL member schools participating in wrestling. The total extent of the increased costs is difficult to predict as it will be dependent on the particular school representation breakdown of those participants now qualifying for the regional level of competition.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Athletics moves that the Legislative Council pass this amendment, to be effective immediately, if approved by the Commissioner of Education.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This amendment would reduce the number of tournaments or meets by one per season for all high school sports where applicable.

B. Factual and Policy Justifications

This recommendation is derived largely from the 2011 Legislative Council Superintendents Survey where the data revealed strong support across all conferences for the reduction in at least one tournament or meet for all sports, where applicable. These survey results reflect a range of 63 to 86 percent support for the reduction of one or more tournaments or meets.

C. Proposed Amendment

Section 1220 (b)(2) and (4), Section 1230 (c)(3) and (6), Section 1240 (e)(1), Section 1260 (e)(1), Section 1270 (d)(3) and (5), Section 1280 (c)(2) and (4), Section 1290 (f)(1), Section 1300 (e)(1), Section 1310 (f)(1), Section 1320 (m)(1), Section 1330 (c)(3) and (4) and Section 1340 (c)(1) of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2013, pending approval by the Commissioner of Education:

Section 1220: BASEBALL PLAN

(b) NUMBER OF GAMES, TOURNAMENTS AND SITES.

(2) *Total Number of Games.* No team or student shall compete in more than ~~2~~ 1 invitational tournaments plus 20 baseball games or ~~3~~ 2 invitational tournaments plus 17 baseball games, in a season, including all games prior to the first playoff game. This shall include non-district and district games. If the district champions have a bye for the first round of the play-offs, those schools may schedule a warm-up game in addition to the game limits. This additional game shall be played on a non-school night with no loss of school time.

(4) *Substituting Games for Tournaments.* Three games may be substituted in place of a tournament. If a team or student does not play in any invitational tournaments, a total of ~~26~~ 23 games may be played.

Section 1230 BASKETBALL PLAN

(c) NUMBER OF GAMES, TOURNAMENTS AND SITES.

- (3) *Total Number of Games.* No team or student shall compete in more than ~~three~~ TWO invitational tournaments plus 21 basketball games in a season, including all games prior to the first playoff game. This shall include non-district and district games and games played in pre-scheduled district tournaments. If the district champions have a bye for the first round of the play-offs, those schools may schedule a warm-up game in addition to the game limits. This additional game shall be played on a non-school night with no loss of school time.
- (6) *Substituting Games for Tournaments.* Two games may be substituted in place of a tournament. If a team or student does not play in any invitational tournaments, ~~six~~ FOUR additional games (total of ~~27~~ 25) may be played.

Section 1240: CROSS COUNTRY PLAN

(e) MEET LIMITATIONS.

- (1) *Number of Meets.* No student representing a participant school shall participate in more than ~~eight~~ SEVEN meets during the school year, excluding one district meet, the regional meet and the state meet. Each meet a school team enters counts as one meet for each participating individual. Students are considered to be representing their school if they are wearing and/or using school equipment or being directed or transported by a school employee. Meets which are limited to three or fewer schools, do not count as a meet for participants, provided there is no loss of school time.

Section 1260: GOLF PLAN

(e) INVITATIONAL TOURNAMENTS.

- (1) *Number of Meets.* No student representing a participant school shall

participate in more than ~~eight~~ SEVEN tournaments during the school year, excluding one 36-hole maximum district tournament, the regional tournament and the state tournament. Each tournament a school team enters counts as one tournament for each participating individual. Students are considered to be representing their school if they are wearing and/or using school equipment or being directed or transported by a school employee. Tournaments which are limited to three or fewer schools, do not count as a tournament for participants, provided there is no loss of school time.

Section 1270: SOCCER PLAN

(d) NUMBER OF GAMES, SCRIMMAGES AND TOURNAMENTS

- (3) *Total Number of Games.* No team or student shall compete in more than ~~three~~ TWO invitational tournaments plus 15 soccer games in a season, including all games prior to the first playoff game. This shall include non-district and district games and games played in pre-scheduled district tournaments. If the district champion has a bye for the first round of the play-offs, that school may schedule a warm-up game in addition to the game limits. This additional game shall be played on a non-school night with no loss of school time.
- (5) *Substituting Games for Tournaments.* Two games may be substituted in place of a tournament. If a team or student does not play in any invitational tournaments, ~~six~~ FOUR additional games (total of ~~21~~ 19) may be played.

Section 1280: GIRLS' SOFTBALL PLAN

(c) NUMBER OF GAMES, TOURNAMENTS AND SITES.

- (2) *Total Number of Games.* No team or student shall compete in more than ~~two~~ ONE-invitational tournaments plus 20 softball games or ~~three~~ TWO invitational tournaments plus 17 softball games in a season, including all games prior to the first playoff game. This shall include non-district and district games. If the district champions have a bye for the first round of the play-offs, those schools may schedule a warm-up game in addition to the game limits. This additional game shall be played on a non-school night

with no loss of school time, but may not be played as an exception to the school week limitation.

- (4) *Substituting Games for Tournaments.* Three games may be substituted in place of a tournament. If a team or student does not play in any invitational tournaments, a total of ~~26~~ 23 games may be played.

Section 1290: SWIMMING PLAN

(f) NUMBER OF MEETS.

- (1) *Number of Meets.* No student representing a participant school shall participate in more than ~~eight~~ SEVEN meets during the school year, excluding one district meet, the regional meet and the state meet. Each meet a school team enters counts as one meet for each participating individual. Students are considered to be representing their school if they are wearing and/or using school equipment or being directed or transported by a school employee. Meets which are limited to three or fewer schools, do not count as a meet for participants, provided there is no loss of school time.

Section 1300: TENNIS PLAN (INDIVIDUALS AND DOUBLES)

(e) INVITATIONAL TOURNAMENTS.

- (1) *Number of Tournaments.* No student representing a participant school shall participate in more than ~~eight~~ SEVEN tournaments (total for tennis and team tennis combined) during the school year, excluding one district tennis tournament, the regional tournaments and the state tournament. (Note: The team tennis district tournament counts as one of the ~~eight~~ SEVEN allowable tournaments if school time is lost.) Each tournament a school team enters counts as one tournament for each participating individual. Students are considered to be representing their school if they are wearing and/or using school equipment or being directed or transported by a school employee.

Section 1310: TEAM TENNIS PLAN

(f) NUMBER OF MATCHES AND TOURNAMENTS.

- (1) *Number of Tournaments.* No student or team representing a participant school shall participate in more than ~~eight~~ SEVEN tournaments (total for tennis and team tennis combined) during the school year, excluding one district tennis tournament, the regional tournaments and the state tournament. Note: The team tennis district tournament counts as one of the ~~eight~~ SEVEN allowable tournaments if school time is lost. Each tournament a school team enters counts as one tournament for the team and one tournament for each participating individual. Students are considered to be representing their school if they are wearing and/or using school equipment or being directed or transported by a school employee.

Section 1320: TRACK AND FIELD PLAN.

(m) INVITATIONAL TRACK AND FIELD MEETS.

- (1) *Number of Meets.* No student representing a participant school shall participate in more than ~~eight~~ SEVEN meets during the school year, excluding one district meet, the area meet, the regional meet, a regional qualifiers meet and the State Meet. Meets which are limited to three or fewer schools, do not count as a meet for participants, provided there is no loss of school time. Each meet a school enters counts as one meet for each participating individual. Students are considered to be representing their school if they are wearing and/or using school equipment or being directed or transported by a school employee.

Section 1330: GIRLS' VOLLEYBALL PLAN.

(c) NUMBER OF SCRIMMAGES, MATCHES, TOURNAMENTS.

- (3) *Total Number of Games, Matches, Tournaments.* No team or student shall compete in more than ~~three~~ TWO invitational tournaments plus 23 matches in a season, including all matches prior to the first playoff match. This shall include non-district and district matches. If the district champions have a bye for the first round of the play-offs, those schools may schedule a warm-up match in addition to the match limits. This additional match shall be played on a non-school night with no loss of school time.

- (4) *Substituting Matches for Tournaments.* Two matches may be substituted in place of a tournament. If a team or student does not play in any invitational tournaments, ~~six~~ FOUR additional matches (total of ~~29~~ 27) may be played.

Section 1340: WRESTLING PLAN.

(c) MEETS AND TOURNAMENTS.

- (1) *Number of Tournaments.* No student representing a participant school shall participate in more than ~~eight~~ SEVEN tournaments during the school season excluding one district tournament and the regional and state tournaments. Each tournament the school team enters counts as one meet for each participating individual. Students are considered to be representing their school if they are wearing and/or using school equipment or being directed or transported by a school employee.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

Reducing the number of tournaments will have both a positive financial and academic impact on Texas public schools. Decreasing the number of tournaments will have a great impact on the budgets of all school districts. In a time of intense competition for funding this would provide some relief with a very minimal impact on the quality of our programs.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Athletics moves that the Legislative Council pass this amendment, to be effective August 1, 2013, if approved by the Commissioner of Education.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This amendment would allow the advancement of four teams from each district to an area tournament in Team Tennis.

B. Factual and Policy Justifications

The spring 2012 Superintendent survey showed significant support for an increase of number of teams into the playoffs with the creation of area tournaments.

C. Proposed Amendment

Section 1310 (g)(1)(C), (g)(2)(A-D), AND (g)(3)(A) and (B) of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2013, pending approval by the Commissioner of Education:

(g) CHAMPIONSHIP STRUCTURE.

(1) *District Tournaments.*

(C) ~~Regional Qualifiers.~~ AREA QUALIFIERS. THE TOP FOUR TEAMS FROM EACH DISTRICT SHALL ADVANCE TO THE AREA TOURNAMENT. THE DISTRICT MEET DIRECTOR SHALL CERTIFY AREA TOURNAMENT ENTRIES.

~~(D) Regional Qualifiers. The winners of first and second place in each district shall advance to the regional tournament. The third place school from each district shall be the alternate. Regional tournament entries shall be certified by the district meet director.~~ THE FIRST AND SECOND PLACE TEAM FINISHERS IN EACH AREA TOURNAMENT SHALL ADVANCE TO THE REGIONAL TOURNAMENT. THE THIRD PLACE SCHOOL FROM EACH AREA SHALL BE THE ALTERNATE. REGIONAL TOURNAMENT ENTRIES SHALL BE CERTIFIED BY THE AREA MEET DIRECTOR.

(2) ~~Regional Tournaments.~~ AREA TOURNAMENTS.

(A) DISTRICT WINNERS SHALL BE MATCHED AGAINST FOURTH PLACE FINISHERS FROM CORRESPONDING DISTRICT; SECOND PLACE SHALL BE MATCHED AGAINST THE THIRD PLACE FINISHERS FROM CORRESPONDING DISTRICT.

(B) RESULTS OF THE FINAL MATCH SHALL DETERMINE AREA WINNERS, RUNNERS-UP AND ALTERNATES.

(C) REGIONAL TOURNAMENT ENTRIES SHALL BE CERTIFIED BY THE AREA MEET DIRECTOR.

- (3) ~~State Tournament~~. REGIONAL TOURNAMENTS.
 - (A) Each regional director shall be authorized to use a seeding procedure.
 - (B) ~~District~~ AREA winners shall be matched against ~~district~~ runners-up from another ~~district~~ AREA.
 - (C) Results of the final match shall determine regional winners, runners-up and alternates.
 - (D) State tournament entries shall be certified by the regional meet director.

- (4) STATE TOURNAMENT
 - (A) The first place team from each region will advance to the state tournament.
 - (B) Pairings will be made based on season records.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

The amendment could save expenses for UIL member schools participating in Team Tennis by cutting the number of qualifiers to each regional tournament by 50%.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Athletics moves that the Legislative Council pass this amendment, to be effective August 1, 2013, if approved by the Commissioner of Education.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This amendment would allow schools to substitute tournaments for games in their overall season limits for team sports.

B. Factual and Policy Justifications

Schools already have the ability to substitute games for tournaments. This amendment would provide schools additional flexibility in determining their season schedules.

C. Proposed Amendment

Section 1220 (b) (4), Section 1230 (c) (6), Section 1270 (d) (5), Section 1280 (c) (4), and Section 1330 (c) (4) of the UIL Constitution and Contest Rules would be amended as follows effective August 1, 2013, pending approval by the Commissioner of Education:

Section 1220: BASEBALL PLAN

(b) NUMBER OF GAMES, TOURNAMENTS AND SITES.

(4) Substituting ~~Games for Tournaments~~. Three games may be substituted in place of a tournament. A TOURNAMENT MAY BE SUBSTITUTED IN PLACE OF THREE GAMES. SCHOOLS CAN ONLY UTILIZE THIS EXCEPTION TO PARTICIPATE IN ONE ADDITIONAL TOURNAMENT. ~~If a team or student does not play in any invitational tournaments, a total of 26 games may be played.~~

Section 1230 BASKETBALL PLAN

(c) NUMBER OF GAMES, TOURNAMENTS AND SITES.

- (6) ~~Substituting Games for Tournaments.~~ Two games may be substituted in place of a tournament. A TOURNAMENT MAY BE SUBSTITUTED IN PLACE OF TWO GAMES. SCHOOLS CAN ONLY UTILIZE THIS EXCEPTION TO PARTICIPATE IN ONE ADDITIONAL TOURNAMENT. ~~If a team or student does not play in any invitational tournaments, six additional games (total of 27) may be played.~~

Section 1270: SOCCER PLAN

(d) NUMBER OF GAMES, SCRIMMAGES AND TOURNAMENTS

- (5) ~~Substituting Games for Tournaments.~~ Two games may be substituted in place of a tournament. A TOURNAMENT MAY BE SUBSTITUTED IN PLACE OF TWO GAMES. SCHOOLS CAN ONLY UTILIZE THIS EXCEPTION TO PARTICIPATE IN ONE ADDITIONAL TOURNAMENT. ~~If a team or student does not play in any invitational tournaments, six additional games (total of 21) may be played.~~

Section 1280: GIRLS' SOFTBALL PLAN

(c) NUMBER OF GAMES, TOURNAMENTS AND SITES.

- (4) ~~Substituting Games for Tournaments.~~ Three games may be substituted in place of a tournament. A TOURNAMENT MAY BE SUBSTITUTED IN PLACE OF THREE GAMES. SCHOOLS CAN ONLY UTILIZE THIS EXCEPTION TO PARTICIPATE IN ONE ADDITIONAL TOURNAMENT. ~~If a team or student does not play in any invitational tournaments, a total of 26 games may be played.~~

Section 1330: GIRLS' VOLLEYBALL PLAN

(c) NUMBER OF SCRIMMAGES, MATCHES, TOURNAMENTS.

- (4) ~~Substituting Matches for Tournaments.~~ Two matches may be substituted in place of a tournament. A TOURNAMENT MAY BE SUBSTITUTED IN PLACE OF TWO MATCHES. SCHOOLS CAN ONLY UTILIZE THIS EXCEPTION TO PARTICIPATE IN ONE ADDITIONAL TOURNAMENT. ~~If a team or student does not play in any invitational tournaments, six additional matches (total of 29) may be played.~~

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

This amendment would not have a financial impact on member schools.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Athletics moves that the Legislative Council pass this amendment, to be effective August 1, 2013, if approved by the Commissioner of Education.

THE STANDING COMMITTEE ON ATHLETICS
Moves That The Legislative Council create an Ad Hoc Committee

- a. Cardiac screening of student-athletes

THE STANDING COMMITTEE ON ATHLETICS
Authorized the Staff to Study The Following Proposal With A Survey

- a. Allow schools three days to conduct athletic tryouts for sixth grade students outside the school day in preparation for their seventh grade participation.

THE STANDING COMMITTEE ON ATHLETICS
Referred the Following Proposals to the Policy Committee

- a. Allow home-schooled students to participate in UIL activities
- b. Create a 3A conference in soccer

THE STANDING COMMITTEE ON ATHLETICS
Authorized the Staff to Study/Monitor The Following Proposals

- a. Require a student-athlete to serve a one game suspension after being ejected from a UIL contest
- b. Amend the UIL scoring system for track and field
- c. Change the playoff brackets to align to playing the first place against the fourth place from the same district if both were to advance to the quarterfinal round
- d. Allow 4 teams to advance to State in Cross Country and/or the top 7 individuals not on advancing teams
- e. Limit automatic qualifiers in track & field
- f. Headband regulations in track & field
- g. Allow golf coaches to coach their players during the entire tournament at all levels

THE STANDING COMMITTEE ON ATHLETICS
Tabled, Rejected or Took No Action on the Following Proposals

- a. Move the softball season
- b. Allow lightly tinted visors to be worn in high school varsity athletics
- c. Modify eligibility rules
- d. Allow range finders to be used in golf
- e. Start the football season in November
- f. Increase the Cross Country distance for 2A girls to three miles
- g. Address coaches removing players from teams
- h. Home field/court advantage for district champions
- i. Additional playoff teams in team sports for Conference 1A

REPORT OF
THE UNIVERSITY INTERSCHOLASTIC LEAGUE
LEGISLATIVE COUNCIL
STANDING COMMITTEE ON POLICY

OCTOBER 22, 2012

ON OCTOBER 21, 2012, THE STANDING COMMITTEE ON POLICY MET IN REGULAR SESSION AT THE CROWNE PLAZA HOTEL IN AUSTIN, TEXAS. BASED UPON ITEMS CONSIDERED, THE COMMITTEE TOOK THE FOLLOWING ACTIONS DURING ITS BUSINESS MEETING.



THE STANDING COMMITTEE ON POLICY

Moves that the Legislative Council

Pass the following proposals.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This amendment creates a 3A Conference for Soccer.

B. Factual and Policy Justifications

Soccer participation has grown to include 93 3A schools participating currently in the 4A Soccer Conference.

C. Proposed Amendment

Section 1270 of the UIL Constitution and Contest Rules would be amended as follows, pending approval by the Commissioner of Education:

Section 1270: SOCCER PLAN

(a) ATHLETIC PURPOSES, CODES, PLAN APPLICABLE. Rules in Sections 1200-1209 also apply to the Soccer Plan. (b) DIVISIONS. There shall be ~~two~~ **THREE** divisions for high school boys and ~~two~~ **THREE** divisions for high school girls, in Conferences 3A, 4A and 5A only. ~~Conference 3A teams may play for full honors and will be bracketed with Conference 4A.~~

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

The fiscal impact will include slightly increased travel costs for Conference 3A and Conference 4A schools for participation in soccer. The exact fiscal impact is difficult to project because the increased cost for district competition will be offset to a degree by decreased travel costs for non-district competition.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2013 for the 2014-2016 Alignment, if approved by the Commissioner of Education.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This amendment requires a referendum ballot vote of Conference 3A superintendents to create a split conference format for Conference 3A Football. (Special Note: This proposal refers to schools in Conference 3A for the 2012-2014 alignment).

B. Factual and Policy Justifications

A split conference format creates additional enrollment equity between schools. The split conference format was implemented in Conference A and Conference 2A by referendum ballot vote.

C. Proposed Amendment

The Conference and District Assignment Policies and Procedures for the 2014-2015 and 21015-2016 Realignment would be amended as follows, pending approval by the Commissioner of Education:

6. Conference A, AA and AAA schools will be further divided by enrollment figures for football (see (e) below). Then map pins are used to represent all schools in a conference and both divisions of Conference A, AA and AAA football. Schools are placed into districts keeping the following criteria in mind:
 - a. Group geographically contiguous schools in groups of no more than ten and place in districts with an even number of schools, except when that action causes an extreme travel hardship. Schools in a district in urban areas may not always be contiguous.
 - b. Except in Conference A, AA and AAA football, there are 32 districts to facilitate the playoff procedures (except in activities that do not have enough schools).
 - c. Multiple-high school districts with more than one school in the same conference will have those schools assigned as follows.
 - (1) Multiple High School Districts with 11 or More Schools in the Same Conference: A multiple high school district with 11 or more schools in the same conference shall have its schools assigned to two or more UIL districts. Any UIL district resulting from this division with seven or fewer schools from the same ISD in it may have additional schools assigned to the UIL district by the League office.
 - (2) Multiple High School Districts with Seven or Fewer Schools in the Same Conference: A multiple high school district with seven or fewer schools in the same conference shall have its schools assigned to the same UIL district. Other schools may also be assigned to this UIL district by the League office.

- (3) Multiple High School Districts with Schools in Different Conferences: A multiple high school district may opt to have one or more of its schools elevated one conference if it wants its schools to be assigned to the same UIL district.
 - (4) Multiple High School Districts with schools in more than one conference, one of which is a magnet school. A multiple high school district with schools in more than one conference, one of which is a magnet school, shall have the magnet school placed in the same conference as the high school in that school district with the largest enrollment. A magnet school is defined as a high school within a multiple high school district where all students participate in the magnet curriculum.
 - (5) EXCEPTION: Exceptions to the above may be made when agreed upon by all participating schools and approved by the District Assignment Review Committee.
- d. If a school district with only one high school opens a second high school with the same attendance boundaries as its primary high school, the enrollment of both schools will be combined to determine conference placement for the primary school.
 - e. Conference A, AA and AAA Football: Conference A, AA and AAA football schools will be divided into large schools (Division 1) and small schools (Division 2), through the state championship, with 16 districts in each division.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

Conference 3A football school will incur additional travel costs for district football games. Some of these costs will be offset by reduced travel for non-district games. The fiscal impact to each school will vary depending on their geographic location and relativity to other Conference 3A schools.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2013 for the 2014-2016 Alignment, if approved by the Commissioner of Education.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This amendment creates a 3A Conference for Team Tennis.

B. Factual and Policy Justifications

Team Tennis participation has grown to include over 90 3A schools. Most 3A schools participating in Team Tennis participate in a non-UIL sanctioned state championship bracket already.

C. Proposed Amendment

Section 1208(a)(3) and Section 1310(b) of the UIL Constitution and Contest Rules would be amended as follows, pending approval by the Commissioner of Education:

Section 1208: ATHLETIC REGULATIONS

(3) Only schools in Conferences **3A**, 4A and 5A are eligible to participate in UIL team tennis.

Section 1310: TEAM TENNIS PLAN

(b) DIVISIONS. There shall be the following divisions: Conference 5A, ~~and 4A~~, **AND 3A**.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

The fiscal impact to schools will be minimal to none.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2013 for the 2014-2016 Alignment, if approved by the Commissioner of Education.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This amendment alters our policy regarding broadcasting and telecasting UIL events. The existing policy does not include language germane to current technology capabilities. This amendment also clarifies the UIL maintains rights to all post-season UIL events and provides flexibility for broadcasting and telecasting events in larger venues which are very difficult to sell out 48 hours in advance.

B. Factual and Policy Justifications

Current technologies are not referenced in the current policy and many playoff games are played in large venues which are extremely difficult to sell out.

C. Proposed Amendment

Section 868 of the UIL Constitution and Contest Rules would be amended as follows effective immediately, pending approval by the Commissioner of Education:

Section 868: ~~RADIO AND TELEVISION CONTRACTS~~ BROADCASTS AND TELECASTS

- (a) CONTRACT RECOMMENDATION. The UIL director may recommend a contract to UT General Counsel for broadcasting and TELECASTING PLAYOFF AND CHAMPIONSHIP LEVEL ~~televising regional, quarter final, semifinal and final~~ contests FOR ALL UIL ACTIVITIES ~~baseball, basketball, football, softball, soccer, volleyball and marching band~~. Broadcasting and TELECASTING ~~televising~~ include every nature of transmitting audio or VIDEO OF THE EVENT REGARDLESS OF THE MEANS OF TRANSMISSION ~~visual whether over the radio, television, internet, or other~~.
- (b) RIGHTS GRANTED. The broadcasting and telecasting rights granted in the contract shall be for both live and delayed broadcasts, and live and DELAYED ~~film~~ telecasts of the contests. Delayed broadcasts are defined for the purposes of this rule as beginning at least one hour after the completion of the contest.
- ~~(c) FOOTBALL CONFERENCES COVERED. The contract for broadcasting football games for the football season shall apply only to conferences 3A, 4A and 5A. Schools in conferences 2A, A and six man football may make their own arrangements for football broadcasts in accordance with the provisions of the contract forms supplied by the League office. The UIL retains the right to arrange for telecasts of all final football games.~~

- (d) LIVE FOOTBALL TELECASTS LIMITED. UIL MEMBER SCHOOLS SHALL NOT HAVE A LIVE TELECAST OF A FRIDAY NIGHT REGULAR SEASON FOOTBALL GAME, REGARDLESS OF THE MEANS OF TRANSMISSION.

Live telecasts of League football playoff games shall be permitted if:

- (1) mutual consent of the participant schools is given;
 - (2) ~~the games are sold out forty eight (48) hours prior to game time, IF THE GAME IS PLAYED IN A STADIUM THAT SEATS LESS THAN 12,000 PEOPLE; and~~ (3) (2) the UIL radio-television contract so permits.
- (e) RADIO BROADCASTS NOT COVERED BY STATE CONTRACT.
- (1) Participating schools shall enter into mutual agreements prior to the contest in all contests when the gate receipts are shared.
 - (2) When gate receipts are not shared between participating schools, the host school
may permit radio broadcasts.

DEFINITIONS: For this section: RADIO BROADCAST shall be defined as any live or delayed audio broadcast of a contest regardless of the means or medium of transmission. TELECAST shall be defined as any live or tape-delayed video footage of a contest in its entirety regardless of the means of transmission.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

The fiscal impact to schools will be minimal to none.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective immediately, if approved by the Commissioner of Education.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This amendment would create a six conference alignment by renaming the current Conference A Division II (Six Man schools) to Conference A, current Conference A Division I (11 Man schools) into Conference AA, current conference AA schools into Conference AAA, etc. This amendment also alters other provisions of the Reclassification and Realignment Policies.

B. Factual and Policy Justifications

The number of participating member high schools has grown enough in specific activities to create six conference alignment, but we do not name them as such. Currently, Conference A schools are divided into two divisions for football, basketball, and track. This model will split them for Spring Meet activities (Academics [including One-Act Play], Golf and Tennis) and Cross Country as well.

C. Proposed Amendment

The Conference and District Assignment Policies and Procedures for the 2014-2015 and 2015-2016 Realignment would be amended as follows, pending approval by the Commissioner of Education:

1. The League office shall obtain enrollment data on participant schools (grades 9-12).
2. The League office shall verify the enrollment figures submitted by the schools.
3. CONFERENCE AAAAAA SHOULD CONSIST OF A MAXIMUM OF 245 SCHOOLS PARTICIPATING IN FOOTBALL. CONFERENCES AA THROUGH AAAAAA SHOULD CONSIST OF A NUMBER OF SCHOOLS SUCH THAT THE ENROLLMENT RATIO IN GRADES 9-12 BETWEEN THE LARGEST SCHOOL AND THE SMALLEST SCHOOL IS APPROXIMATELY 2.0. THERE SHOULD BE AT LEAST 200 SCHOOLS EACH IN CONFERENCES AA AND AAAAAA. CONFERENCE A SHALL CONSIST OF ALL SCHOOLS WITH AN ENROLLMENT OF 104.9 OR LOWER.
4. SCHOOLS WITH AN ENROLLMENT OF 104.9 OR LOWER MAY CHOOSE TO PARTICIPATE IN SIX-MAN FOOTBALL (CONFERENCE A) OR MAY OPT TO PLAY ELEVEN-MAN FOOTBALL (CONFERENCE AA) BUT REMAIN IN THE SMALLER CONFERENCE FOR OTHER APPLICABLE ACTIVITIES. Schools choosing to participate in six-man football (Conference A) may submit enrollment figures by any one of the following combinations of grades:

grades 9, 10, 11 and 12; grades 8, 9, 10 and 11; grades 7, 8, 9 and 10; or grades 9 and 10 doubled.

5. Any school may request to be elevated one conference, provided notification is submitted to the League office simultaneously with enrollment figures.
6. CONFERENCE A, AA, AAA (AND POSSIBLY AAAA DEPENDENT ON BALLOT OUTCOME) SCHOOLS WILL BE FURTHER DIVIDED BY ENROLLMENT FIGURES FOR FOOTBALL (see (e) below). Then map pins are used to represent all schools in a conference and both divisions of Conference A, AA and AAA football. Schools are placed into districts keeping the following criteria in mind:
 - a. Group geographically contiguous schools in groups of no more than ten and place in districts with an even number of schools, except when that action causes an extreme travel hardship. Schools in a district in urban areas may not always be contiguous.
 - b. Except in Conference A, AA and AAA football, there are 32 districts to facilitate the playoff procedures (except in activities that do not have enough schools).
 - c. Multiple-high school districts with more than one school in the same conference will have those schools assigned as follows.
 - (1) Multiple High School Districts with 11 or More Schools in the Same Conference: A multiple high school district with 11 or more schools in the same conference shall have its schools assigned to two or more UIL districts. Any UIL district resulting from this division with seven or fewer schools from the same ISD in it may have additional schools assigned to the UIL district by the League office.
 - (2) Multiple High School Districts with Seven or Fewer Schools in the Same Conference: A multiple high school district with seven or fewer schools in the same conference shall have its schools assigned to the same UIL district. Other schools may also be assigned to this UIL district by the League office.
 - (3) Multiple High School Districts with Schools in Different Conferences: A multiple high school district may opt to have one or more of its schools elevated one conference if it wants its schools to be assigned to the same UIL district.
 - (4) Multiple High School Districts with schools in more than one conference, one of which is a magnet school. A multiple high school district with schools in more than one conference, one of which is a magnet school, shall have the magnet school placed in the same conference as the high school in that school district with the largest enrollment. A magnet school is defined as a high school within a multiple high school district where all students participate in the magnet curriculum.
 - (5) EXCEPTION: Exceptions to the above may be made when agreed upon by all participating schools and approved by the District Assignment Review Committee.
 - d. If a school district with only one high school opens a second high school with the same attendance boundaries as its primary high school, the enrollment of

both schools will be combined to determine conference placement for the primary school.

- e. Conference A, AA and AAA Football: Conference A, AA and AAA football schools will be divided into large schools (Division 1) and small schools (Division 2), through the state championship, with 16 districts in each division.
 - f. THERE WILL BE SIX CONFERENCES IN THE FOLLOWING ACTIVITIES: CROSS COUNTRY, FOOTBALL, BASKETBALL AND SPRING MEET (ACADEMICS [INCLUDING ONE-ACT PLAY], GOLF, TENNIS AND TRACK AND FIELD). THERE WILL BE FIVE CONFERENCES IN THE FOLLOWING ACTIVITIES: VOLLEYBALL, SOFTBALL, BASEBALL, AND MUSIC. THERE WILL BE THREE CONFERENCES IN THE FOLLOWING ACTIVITIES: TEAM TENNIS AND SOCCER. THERE WILL BE TWO CONFERENCES IN THE FOLLOWING ACTIVITIES: SWIMMING/DIVING AND WRESTLING.
7. There shall be no attempt made to perpetuate or avoid "old rivalries." Socioeconomic and ethnicity factors are not considered.
 8. A school may be placed in different districts for different activities to alleviate extreme travel situations.
 9. If there is a clerical error in assignment or if a school has been omitted, the staff is authorized to correct the error or omission. Schools in both districts will be notified of the correction.
 10. A school may change districts with the unanimous consent of all schools in both districts. This is the first level of appeal.
 11. If the first level of appeal is denied, schools may appeal their district assignment to the District Assignment Appeals Committee. All schools will be notified of the deadline for this appeal.
 12. A school may be disqualified from district honors for up to two years in that sport for contracting games prior to finalizing the reclassification and realignment by all UIL appeal committees. Athletic schedules will not be considered official until approved by the superintendent of the member school district.
 13. Schools may play their first football game the last Thursday in August. Beginning practice dates will remain the same for all conferences. Schools will be limited to no more than ten regular season games.
 14. Schools shall be assigned to football districts only in even-numbered years.
 15. A new school may be assigned on a non-honors basis in football for one two-year assignment period.
 16. Charter Schools.

- a. Charter schools will be assigned to districts in team sports only prior to even-numbered years.
 - b. Charter schools may be reassigned to a higher conference if actual enrollment is larger than enrollment projections.
 - c. Charter schools shall not be assigned to a football district unless they have provided evidence to the UIL staff that they have participated previously.
 - D. UNLESS ITS ENROLLMENT QUALIFIES IT FOR A HIGHER CONFERENCE, A CHARTER SCHOOL SHALL HAVE ITS CLASSIFICATION DETERMINED BY PLACING IT IN THE CONFERENCE OF THE LOWEST ENROLLED SCHOOL FROM THE ISD IN WHICH THE CHARTER SCHOOL IS PHYSICALLY LOCATED.
17. Schools gaining or losing students by consolidation may have their conference and district assignments changed during the two-year alignment period.
 18. Schools will not be changed because of loss or gain within a district during growth or decline in membership after enrollment figures are certified.
 19. Schools may be in different regions in different activities.
 20. District numbering begins in the north or west and culminates in the southern part of the state.
 21. Schools which are assigned to an athletic district and fail to participate may be suspended by the State Executive Committee in the germane activity or all activities.

FORMULAS

A participant school shall be classified for assignment to a conference on the basis of enrollment on a date from the previous October. The formulas used to determine enrollment shall be:

1. Schools with four high school grades (9-12) or three high school grades (10-12) which will receive incoming tenth graders from specific, identifiable schools:

$$\text{Enrollment} = \text{Grades } 9 + 10 + 11 + 12$$
2. Schools with only grades 10-12 when it cannot easily be determined which schools the ninth graders will attend as tenth graders:

$$\text{Enrollment} = \text{Grades } (10 + 11 + 12) \times 1.33$$
3. Schools with only grades 11-12 when it cannot easily be determined which schools the tenth graders will attend as eleventh graders:

$$\text{Enrollment} = \text{Grades } (11 + 12) \times 2$$
4. New schools:

Schools opening or entering competition in the first year of an alignment period will have their conference placement determined by the following procedure:

- a. Opening or entering with 1 grade: Enrollment (projected or actual) multiplied by 2
- b. Opening or entering with 2 grades: Enrollment (projected or actual) multiplied by 1.33
- c. Opening or entering with 3 grades: Enrollment (projected or actual) multiplied by 1.33
- d. Opening or entering with 4 grades: Enrollment (projected or actual)

Schools opening or entering competition in the second year of an alignment period will have their conference placement determined (for varsity activities in which they participate) by the enrollment (projected or actual, with no multiplier applied) with which they open.

Existing schools affected by the opening of a new school (which will open or did open in the first or second year of an alignment) will have their conference placement determined by taking the current enrollment in grades 9-11 + projected number of 8th graders entering that high school the following school year.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

This change will have little if any financial impact to member schools.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2013 for the 2014-2016 Alignment, if approved by the Commissioner of Education.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This amendment grants staff the authority to make editorial changes to policies impacted by Legislative Council approval of a six conference alignment structure.

B. Factual and Policy Justifications

Several policies are affected by a change to a six conference alignment structure and will require editorial changes to align with a six conference alignment structure. These changes are only required with Legislative Council approval of a six conference alignment structure.

C. Proposed Amendment

The following sections of the Constitution and Contest Rules would have editorial changes made following approval by the Legislative Council of a six conference alignment structure, pending approval by the Commissioner of Education:

Section 31(d) Waiver Review Board Composition

Section 351(b) CONFERENCES

Section 868(c) RADIO AND TELEVISION CONTRACTS, CONFERENCES COVERED (unless otherwise amended as proposed).

Section 900(a)(2)(E) and (F) HIGH SCHOOL ACTIVITIES COVERED UNDER SPRING MEET PLAN

Section 902(m) SCHEDULE OF POINTS

And any other sections of the Constitution and Contest Rules and contest manuals required by approval of a six conference alignment structure.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

The fiscal impact to schools will be minimal to none.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2013 for the 2014-2016 Alignment, if approved by the Commissioner of Education.

**Proposed Amendment to the
University Interscholastic League Constitution and Contest Rules**

A. Brief Explanation of Proposed Amendment

This amendment would add a Chess Puzzle solving competition to A+ Academics for grades 2-8.

B. Factual and Policy Justifications

Chess Puzzle has been conducted as a pilot event for A+ Academics since the spring of 2011. Participation has been strong, and the response from participating districts has been overwhelmingly positive. As with all events in A+ Academics, districts will be free to choose whether to include Chess Puzzle in their district competitions.

C. Proposed Amendment

Sections 1401(d), 1408(f)(3) and 1408(i) of the UIL *C&CR* will be amended as follows, and Section 1416 will be added, pending approval by the Legislative Council and the Commissioner of Education:

Section 1401: A+ PROGRAM ACADEMIC PLAN

(d) CONTESTS. THE ACADEMIC MEET PLAN COVERS THESE A+ ACADEMIC ACTIVITIES:

- (1) Art (4-8)
- (2) Calculator Applications (6-8)
- (3) ~~Creative Writing (2)~~ **CHESS PUZZLE (2-8)**
- (4) ~~Dictionary Skills (5-8)~~ **CREATIVE WRITING (2)**
- (5) ~~Editorial Writing (7-8)~~ **DICTIONARY SKILLS (5-8)**
- (6) ~~Impromptu Speaking (7-8)~~ **EDITORIAL WRITING (7-8)**
- (7) ~~Listening (5-8)~~ **IMPROMPTU SPEAKING (7-8)**
- (8) ~~Maps, Graphs, & Charts (5-8)~~ **LISTENING (5-8)**
- (9) ~~Mathematics (6-8)~~ **MAPS, GRAPHS, & CHARTS (5-8)**
- (10) ~~Modern Oratory (7-8)~~ **MATHEMATICS (6-8)**
- (11) ~~Music Memory (3-6)~~ **MODERN ORATORY (7-8)**
- (12) ~~Number Sense (4-8)~~ **MUSIC MEMORY (3-6)**
- (13) ~~One Act Play (6-8)~~ **NUMBER SENSE (4-8)**
- (14) ~~Oral Reading (4-9)~~ **ONE-ACT PLAY (6-8)**
- (15) ~~Ready Writing (3-8)~~ **ORAL READING (4-9)**
- (16) ~~Science I and II (7-8)~~ **READY WRITING (3-8)**
- (17) ~~Social Studies (5-8)~~ **SCIENCE I AND II (7-8)**
- (18) ~~Spelling (3-8)~~ **SOCIAL STUDIES (5-8)**
- (19) ~~Storytelling (2-3)~~ **SPELLING (3-8)**
- (20) **STORYTELLING (2-3)**

Section 1408: INVITATIONAL/DISTRICT MEETS

(f) CONTEST MATERIALS.

(3) *District Contest Materials.* District contest materials for A+ activities will be available for fall/winter district meets held between December 1 and January 31, and

for spring district meets held between February 1 and the Saturday prior to Memorial Day. It is permissible for districts to schedule meets outside those time frames, but tests will not be available from the League office for those meets. Materials necessary for conducting district meets shall be requisitioned from the League office by the district director for the following events.

Event	Test/ Key	Ballot/	
		Eval. Sheet	Topic/ Scripts
Art*	x		
Calculator Applications	x		
CHESS PUZZLE	x		
Creative Writing		x	x
Dictionary Skills	x		
Editorial Writing		x	x
Impromptu Speaking		x	x
Listening	x		x
Maps, Graphs & Charts	x		
Mathematics	x		
Modern Oratory		x	
Music Memory**	x		
Number Sense	x		
Oral Reading		x	
Ready Writing		x	x
Science I and II	x		
Social Studies	x		
Spelling	x		
Storytelling		x	x

*Prints are not provided by the UIL.

**Contest CD is provided by the UIL.

(i) **POINTS.** In determining the overall championship, points shall be awarded according to the following chart. Points shall be awarded for all places in which a contestant participated. For example, if only two contestants participate in an event, both contestants receive points according to the results of the event.

CONTESTS	PLACES AND POINTS					
	1st	2nd	3rd	4th	5th	6th
Art	15	12	10	8	6	4
Team Art	8	6	4	0	0	0
Calculator Applications	15	12	10	8	6	4
Team Calculator Applications	8	6	4	0	0	0

CHESS PUZZLE	15	12	10	8	6	4
TEAM CHESS PUZZLE	8	6	4	0	0	0
Creative Writing	15	12	10	8	6	4
...						

SECTION 1416: CHESS PUZZLE

a) REPRESENTATION

- (1) *CONTESTANTS*. STUDENTS IN SECOND, THIRD, FOURTH, FIFTH, SIXTH, SEVENTH AND EIGHTH GRADES WHO ARE ELIGIBLE UNDER SECTIONS 1400 AND 1405 MAY ENTER THIS CONTEST.
- (2) *DIVISIONS*. THIS CONTEST WILL CONSIST OF THREE DIVISIONS: (2ND AND 3RD), (4TH AND 5TH), (6TH, 7TH AND 8TH). WITH THE APPROVAL OF THE DISTRICT EXECUTIVE COMMITTEE, A DISTRICT MAY HAVE SEPARATE DIVISIONS FOR EACH GRADE.
- (3) *INDIVIDUAL COMPETITION*. FOR EACH DIVISION, EACH PARTICIPANT SCHOOL MAY ENTER AS MANY AS THREE CONTESTANTS IN THE DISTRICT MEET.
- (4) *TEAM COMPETITION*. IF THE DISTRICT HAS ELECTED TO INCLUDE TEAM COMPETITION, THE COMBINED SCORES OF THE THREE CONTESTANTS IN EACH DIVISION FROM A SCHOOL SHALL CONSTITUTE THE SCHOOL'S TEAM SCORE. A TEAM SHALL HAVE THREE CONTESTANTS COMPETE TO PARTICIPATE IN TEAM COMPETITION.

b) NATURE OF CONTEST

- (1) *SUMMARY*. THE STUDY OF CHESS TEACHES ANALYTICAL THINKING, PATTERN RECOGNITION AND CREATIVITY, WHICH IN TURN IMPROVE STUDENT PERFORMANCE IN READING, WRITING, HISTORY, GEOGRAPHY, AND MATH.
- (2) *CONTEST FORMAT*. STUDENTS WILL TAKE A 30-MINUTE OBJECTIVE TEST CONTAINING APPROXIMATELY 20 CHESS PUZZLES, PLUS A SEPARATE TIEBREAKER SECTION. ANSWER FORMATS MAY INCLUDE FILL-IN-THE-BLANK, MULTIPLE CHOICE AND/OR TRUE/FALSE.
- (3) *TEST*. THE LEAGUE WILL MAKE AVAILABLE SETS OF TEST QUESTIONS, ONE TEST FOR EACH DIVISION FOR INVITATIONAL MEETS, ONE TEST FOR EACH DIVISION FOR FALL/WINTER DISTRICT MEETS, AND ONE TEST FOR EACH DIVISION FOR SPRING DISTRICT MEETS.

c) CONTEST ADMINISTRATION

- (1) *PERSONNEL*. ALL PERSONNEL IN THE CONTEST MAY BE COACHES OF PARTICIPATING STUDENTS.

- (A) *CONTEST DIRECTOR*. THE CONTEST DIRECTOR WILL BE IN CHARGE OF RUNNING THE CONTEST AND RESOLVING ANY PROBLEMS THAT ARISE. THE DIRECTOR MAY APPOINT AN ASSISTANT DIRECTOR.
 - (B) *TIMEKEEPER*. THE CONTEST DIRECTOR WILL SERVE AS OFFICIAL TIMEKEEPER AND WILL GIVE ONLY A START AND STOP SIGNAL. A CLOCK SHOULD BE VISIBLE TO ALL CONTESTANTS.
 - (C) *GRADERS*. AT LEAST THREE GRADERS SHOULD BE FAMILIAR WITH THE INSTRUCTIONS FOR GRADING AND CONTEST RULES. THE CONTEST DIRECTOR MAY RECRUIT MORE THAN THREE GRADERS.
- (2) *TIME*. FOR ALL DIVISIONS, CONTESTANTS WILL BE GIVEN 30 MINUTES TO ANSWER ALL TEST QUESTIONS AND AN ADDITIONAL FIVE MINUTES FOR THE TIEBREAKER SECTION.
- (3) *MATERIALS*.
- (A) *PROVIDED BY UIL*. COPIES OF TEST, ANSWER KEY AND ANSWER SHEET.
 - (B) *PROVIDED BY SCHOOL OR STUDENT*. PENS OR PENCILS.
 - (C) *OTHER*. NO OTHER MATERIALS OR NOTES MAY BE USED IN THE CONTEST.
- (D) *CONDUCTING THE CONTEST*.
- (1) *NUMBERING OF CONTESTANTS*. DISTRIBUTE A COPY OF THE TEST AND ANSWER SHEET TO EACH CONTESTANT, INSTRUCTING THEM NOT TO OPEN TEST UNTIL THE START SIGNAL IS GIVEN. AS ROLL IS CALLED, INSTRUCT STUDENTS TO WRITE THEIR ASSIGNED NUMBER IN THE SPACE PROVIDED ON THEIR ANSWER SHEETS.
 - (2) *CLEAR ROOM*. CONTESTANTS AND COACHES SHOULD BE INFORMED OF THE TIME AND PLACE OF THE VERIFICATION PERIOD. COACHES WHO ARE NOT ASSIGNED A SPECIFIC DUTY IN ADMINISTERING THE CONTEST SHOULD BE DISMISSED FROM THE CONTEST ROOM BEFORE THE CONTEST BEGINS.
 - (3) *TESTING*. INFORM CONTESTANTS THAT ANSWERS MUST BE RECORDED ON THE ANSWER SHEETS ACCORDING TO THE INSTRUCTIONS GIVEN. CONTESTANTS MAY WRITE OR MARK ON THE PUZZLE SHEET. CONTESTANTS SHOULD REMAIN IN THEIR SEATS THROUGHOUT THE TESTING PERIOD. WHEN THE 30-MINUTE CONTEST PERIOD HAS ENDED, GIVE THE STOP SIGNAL AND ASK ALL CONTESTANTS TO PUT THEIR PENS/PENCILS DOWN. COLLECT ALL TESTS AND ANSWER SHEETS, AND

DISTRIBUTE A TIEBREAKER SECTION AND ANSWER SHEET TO EACH CONTESTANT.

(4) *TIEBREAKER*. WHEN TIEBREAKER TEST PAPERS AND ANSWER SHEETS HAVE BEEN DISTRIBUTED, INSTRUCT CONTESTANTS TO RECORD ALL ANSWERS ON THE ANSWER SHEET. GIVE THE SIGNAL TO START. WHEN THE FIVE-MINUTE TIEBREAKER PERIOD HAS ENDED, GIVE THE STOP SIGNAL AND ASK ALL CONTESTANTS TO PUT THEIR PENS/PENCILS DOWN. COLLECT ALL TIEBREAKER TEST PAPERS AND ANSWER SHEETS.

(E) GRADING.

(1) *BRIEFING GRADERS*. BRIEF GRADERS ON THE PROCEDURE TO BE USED FOR GRADING AND EXPLAIN SCORING PROCESS.

(2) *CRITERIA*. THE TEST IS GRADED OBJECTIVELY.

(3) *SCORING*. EACH TEST SHALL BE SCORED ACCORDING TO THE GRADING INSTRUCTIONS PROVIDED. EACH TEST SHOULD BE INDEPENDENTLY SCORED TWICE, AND PAPERS CONTENDING TO PLACE SHOULD BE SCORED A THIRD TIME.

(4) *TIES*. FOR ALL CONTESTANTS INVOLVED IN A TIE, GRADE THE FIVE-MINUTE TIEBREAKER SECTION ACCORDING TO THE GRADING INSTRUCTIONS PROVIDED. IN INDIVIDUAL COMPETITION, IF TWO OR MORE CONTESTANTS TIE, THE CONTESTANT WITH THE BEST TIEBREAKER SCORE RECEIVES THE HIGHER PLACE. IN TEAM COMPETITION, IF TWO OR MORE TEAMS TIE, THE TEAM WITH THE BEST COMBINED TIEBREAKER SCORE FOR ALL TEAM MEMBERS WINS THE TIEBREAKER AND RECEIVES THE HIGHER PLACE. IF TWO OR MORE INDIVIDUALS OR TEAMS HAVE BOTH THE SAME OBJECTIVE SCORE AND THE SAME TIEBREAKER SCORE, THE TIE STANDS AND WILL NOT BE BROKEN. IF THERE IS TIE FOR FIRST PLACE, THERE IS NO SECOND PLACE. IF THERE IS A TIE FOR SECOND PLACE, THERE IS NO THIRD PLACE, ETC.

(5) *POINTS*. POINTS ARE AWARDED THROUGH SIXTH PLACE. TEAM POINTS ARE AWARDED THROUGH THIRD PLACE. SEE SECTION 1408 (I). TIED CONTESTANTS OR TEAMS SPLIT THE TOTAL POINTS EQUALLY FOR THE TWO OR MORE PLACES IN WHICH THE TIE EXISTS.

(F) VERIFICATION PERIOD. THE CONTEST DIRECTOR SHOULD DESIGNATE A TIME AND PLACE FOR A 15-MINUTE VERIFICATION PERIOD AT WHICH TIME CONTESTANTS AND/OR COACHES ARE GIVEN THE OPPORTUNITY TO VIEW THEIR TEST PAPERS WITH OFFICIAL ANSWER KEYS. UNOFFICIAL RESULTS SHOULD BE POSTED. QUESTIONS SHOULD BE DIRECTED TO THE CONTEST DIRECTOR, WHOSE DECISION WILL BE FINAL.

(G) OFFICIAL RESULTS. AFTER THE VERIFICATION PERIOD HAS ENDED AND ALL TEST PAPERS HAVE BEEN COLLECTED, THE CONTEST DIRECTOR SHALL ANNOUNCE THE OFFICIAL RESULTS. OFFICIAL RESULTS, ONCE ANNOUNCED, ARE FINAL.

(H) RETURNING MATERIALS. NO MATERIALS FROM THE FALL/WINTER DISTRICT CONTEST MAY BE RETURNED TO CONTESTANTS BEFORE JANUARY 31. NO MATERIALS FROM THE SPRING DISTRICT CONTEST MAY BE RETURNED TO CONTESTANTS BEFORE THE SATURDAY PRIOR TO MEMORIAL DAY.

D. Potential Fiscal Impact of the Proposed Rule to Member Schools

Limited fiscal impact. Local districts choose which A+ Academic events to offer and how to structure divisions. Study and practice materials for Chess Puzzle are available online, often at no cost. District contest materials are provided by the League office.

E. Legislative Council Consideration; Effective Date

The Standing Committee on Policy moves that the Legislative Council pass this amendment, to be effective August 1, 2013, if approved by the Commissioner of Education.

THE STANDING COMMITTEE ON POLICY
Instructed the Staff to Study The Following Proposals

- a. Creating a waiver to the full time coach rule.
- b. Intra-district transfers and varsity eligibility.
- c. Large event safety.

THE STANDING COMMITTEE ON POLICY
Rejected or Took No Action on the Following Proposals

- a. Adding bowling as a UIL activity.
- b. Adding culinary arts as a UIL activity.
- c. Amending the age rule.
- d. Protecting dates for UIL music competitions.
- e. Identifying specific areas on the field for bands to gather.
- f. Eliminate the no pass/no play law.
- g. A proposal to keep Conference 2A schools in the same district for all activities.
- h. Add badminton as a UIL activity.
- i. Amend eligibility rules for participation in UIL music.
- j. Amend eligibility rules to allow homeschooled students to participate in UIL activities.
- k. Add powerlifting as a UIL activity.
- l. Amend 15-day eligibility regulation.
- m. Add indoor track as a UIL activity.
- n. Amend district charter school regulations.
- o. Defining guardian for UIL policies.