

Leaguer



Briefs and Notes

Calendar of upcoming events

- May 27-29** Texas State-Solo & Ensemble Contest
- June 1-3** Softball State Tournament
- June 8-10** Baseball State Tournament
- June 13** Legislative Council - Academics, Athletics and Policy
- June 16** TILF scholarships notifications mailed to applicants and principals
- June 23-26** ILPC Summer Workshop
- July 7-8** Capitol Conference for high school and EJH academics
- July 27** Last day for strength/conditioning programs



Congratulations to Mark Isaacson, triple-crown speech winner from Bay City High School. Mark turned in gold medal performances in cross-examination debate, extemporaneous informative speaking and prose interpretation.

The UIL web page is:
www.uil.utexas.edu



Contest director Larry White shakes hands with the mathematics second place 3A winner, Joey Reyes from Bridgeport HS. The first place 3A winner (left) was Paul Webb also from Bridgeport. The awards ceremony was held May 5 at the LBJ auditorium. First place team was Bridgeport HS. Photo by Jeanne Acton



UIL Academic State is not just about competing. It's also about waiting. Waiting for your competition. Waiting for your results. Junior Dimiter Popov (left top) from A&M Consolidated High School knew this and was prepared. He brought his chess set for himself and his teammates. Jeffrey Chen (left front) and Paul Gustafson (right front) both of A&M Consolidated were happy to join in playing "Bughouse," a team chess game, with Dimiter. Photo by Jeanne Acton

Meeting of the minds

Academic State Meet called a "success"

Despite losing power temporarily across half of the city, torrential rainfall Thursday night and a flooded contest room, UIL Academic State went off without a hitch.

"Despite last minute changes caused by Mother Nature, things generally ran smoothly and awards assemblies were all on time," said Treva Dayton, academic director. "We really appreciate

people being understanding under the circumstances."

For three days, the University of Texas at Austin campus was covered with high school students from across the state who all hoped to bring home a medal. Students competed in everything from One-Act Play to computer science contests.

"Of course everyone wants to go home with a medal around their neck, but so many coaches and competitors were thrilled with giving their best effort ever," Dayton said. "Lots of people took the time to say what a great experience the State Meet was, regardless of their contest results."

The State Academic Championship goes to the school in each conference earning the highest total number of points for all academic events, including State Cross-Examination Debate, State One-Act Play and the State Academic Meet.

The Academic State Champion for Conference 1A was Garden City High School with 158.5 points. Lindsay High School was first runner-up, and Borden High School was second runner-up.

The Academic State Champion for Conference 2A was Argyle High School with 147 points. Holliday High School was first runner-up, and Salado High School was second runner-up.

The Academic State Champion for Conference 3A was Lindale High School with 114 points. Bridgeport High School was second runner-up, and Barbers Hill High School was third runner-up.

The Academic State Champion for Conference 4A was Friendswood High School with 166.5 points. Aledo High School was first runner-up, and El Paso High School was second runner-up.

The Academic State Champion for 5A was A&M Consolidated High School with 96 points. Plano High School was first runner-up and O'Connor High School was third runner-up.



Waiting for the coaches' meeting to begin, Ekaterina Klishina from Barber's Hill High School and her coach Neda Barfield review her poetry selection. Photo by Jeanne Acton



Testing conflicts

TAKS scheduling changes forces UIL to revisit dates for academic regionals

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Bill Farney
UIL Director

Texas public schools have a tremendous stake in student performance on mandated TAKS tests.

The UIL has followed a policy of re-scheduling events to avoid conflicts with testing. In the last regular session, Senator Frank Madla, D-San Antonio, authored a bill that prevented UIL playoff games from being played on certain days during the week of a TAKS test.

The bill did not address regular season contests, only playoff games. Therefore, for the 2006-2007 school year, the UIL announced a calendar to eliminate conflicts with boys' and girls' basketball playoffs.

In late April, the original TAKS testing dates were changed by the Texas Education Agency at the request of school superintendents. This necessitated a revision of the UIL (previously announced) playoff schedule for both boys' and girls' basketball.

This new schedule was placed on the UIL Web site on May 2, 2006.

We apologize for the confusion, but our top priority is to work with state officials to avoid potential interference with the academic mission of our schools.

In 2006-2007, there is a conflict with the testing schedule and the UIL Academic Regional Meet. We see no option but to move regionals to avoid

the direct conflict.

Here are some considerations:

- If academic regionals are moved one week later, there is a conflict with regional track, golf and tennis. In addition, there would be only one week (or three working days) between regionals and the Academic State Meet.

In conference A through AAA many students would have to choose between athletics and academics.

- The least intrusive path would be to move academic regionals one week earlier to April 13-14.

- This is the date for the State Soccer Tournament. A student would not be able to participate in soccer and academics. However, there have been few soccer players in 4A and 5A who also compete in academics competition.

- The Conference A Area track meet would have to be moved either earlier in the week or to an earlier week. Because of the small size of schools, numerous students in Conference A compete in both athletics and academics.

- Other conference 2A-5A district track meets would have to be scheduled earlier in the week (Monday, Tuesday) if districts do not hold them the first week of April.

- The ILPC State Convention would need to be rescheduled. Holding this convention on April 14 would wreak havoc on the journalism contests, contestants, coaches and director.

- If we choose to move academic regionals a week earlier, 20 regional sites at colleges and universities will need to reschedule meets. We already know two, perhaps three that cannot make the change.

- There would be three weeks between academic regionals and state. Some are not happy about this, especially One-Act and speech contestants.

It is important that we find a spot in the calendar to reserve dates for our sequence of district, regional and state academic competitions. By qualifying to the state meet at least one time during their four years of high school competition, students are eligible to apply for over \$1,000,000 in scholarships through the Texas Interscholastic League Foundation.

Far more important is the opportunity for Texas students to compare their talents in academic venues with other students from across the state. It is a positive learning experience with tremendous lifelong enrichment potential.

We did not announce a revised schedule at the academic state meet because we had not received responses from all regional sites. Rest assured that the UIL staff is working on the best possible solution.

More importantly, we are committed to changing and adjusting future events to protect the testing schedule and be a contributor to Texas education initiatives and mandates, not a hindrance.

Whenever a revised schedule is completed, an announcement will be made to all schools and posted on the UIL Web site.

We wish to thank countless numbers of school administrators, coaches and parents for your unwavering support of the UIL.

More importantly, we thank you for continuing to offer competitive and performance opportunities and hope to the young people of this great state.

Leaguer

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Many thanks to many people

Academic State Meet was definitely an eventful one; a few notes for next year



Treva Dayton
Academic Director

As another year of UIL academic competition comes to a close, I'm extremely grateful for a number of reasons, not the least of which is making it through my first year as academic director more or less intact. But that wouldn't have happened – nor been nearly as much fun – if it weren't for all the great people I work with, both here in the UIL

office and around the state.

Jana, Jeanne, Luis and David each bring unique skills to the contests they direct and work as a team to support the entire academic program. Creative by nature, they respond to challenges with good humor, intense energy, dedication, intelligence and a thorough knowledge of the programs they direct. Besides that, they're truly nice people.

Of course we hear from people who have complaints, but it's really nice that we also hear from at least some people who just want to say "Job well done!" or "We had a great meet!" or "Please let our regional director know how much we appreciate the job that they do."

Our phones ring nonstop during district and regional meets with questions about rules or what to do when problems occur, but after things settle down, we often get emails about the good things that happened, too. So thanks to those of you who took the time to write – when things were right.

And thanks to all those who worked at district meets as hosts, judges, graders, timekeepers or runners, or who staffed hospitality, registration, tabulation, verification or the parking lot.

Special appreciation goes to our regional hosts, who work year-round on scheduling facilities and contest staff, training contest directors and communicating with participating schools and officials.

We are extremely fortunate to have such gracious hosts, who recognize the importance of the regional competition and are dedicated to providing the very best contest environments possible.

We'd also like to thank the countless people who contributed to making the 2006 Academic State Meet a successful one, despite problems created by thunderstorms. Rooms flooded, highway traffic was diverted to the service roads, alarms didn't go off in hotels without electrical power, and to top it all, a major communication tower went offline, so many cell phones didn't work! (My first state meet as director was *not* a dull one!)

But contests happened, awards were given, and state champions were named in every conference for every event. So thanks to all those coaches who graded contest papers, to the judges for speech, theatre and writing events, to the honor crews who worked long, long hours in service to others, and to the state directors who created the contest



Speech director Jana Riggins presents Russell Kirkscey from Blanco High School with the National Federation Outstanding Speech, Theater and Debate Educator Award for Section 6. See story, page 4.

materials and ran the contests.

And thanks to the UIL staff who worked the registration and scholarships desks, printed and packaged materials, assigned judges, carted food and drinks for thousands of people, hung signs, answered questions, gave directions, took care of paperwork, entered results, delivered medals, kept smiling and cleaned up after the fact. Every department from our receptionists to accounting to printing plays a role in the Academic State Meet, and they did a tremendous job!

Thanks for all you do for kids, and have a great summer!

ODDS AND ENDS or PLANNING FOR NEXT YEAR

The **Capital Conference** will be Friday and Saturday, July 7-8 at UT Austin. Participants must register online. You'll find the link with additional information and the registration form on the academic web page. Cost is \$50 until June 1, and \$75 after June 1. It's a great way to get ready for the new year, so we hope to see you there. Presenters and workshop titles will be posted on the web as

they are finalized.

The 2006 **Student Activities Conferences** dates are posted on the web. We'll be hosting at West Texas A&M in Canyon, Tyler Junior College, UT Austin and for the first time at Texas A&M in Corpus Christi. Choose the one closest to you, and bring your students, academic coaches, theatre directors and journalism advisers for a great day of UIL preparation. It's free!

The 2006-07 **Social Studies Contest** topic is *The Emergence of the American Nation, 1765-1791*. The primary reading selection is *1776* by David McCullough. Check the web site for ordering information and the list documents that will also be used.

The **Academic Committee** of the UIL Legislative Council will meet June 13 in Austin to consider rules change proposals for academic contests.

If you would like to submit a rule change, please keep that date in mind and send us the proposal no later than June 5, as materials are sent to committee members prior to the meeting. Items passed by the committee are then considered by the full Council in October.

Another year of outstanding performances

Next year will bring a few changes — the use of computers in debate, a few new rules



Jana Riggins
Speech Director

The dust has n't settled from the 2006 Academic State Meet as I pause to reflect on the outstanding accomplishments of our best and brightest students across this large, diverse state. It is

such a privilege for the University Interscholastic League to join hand in hand with our schools to enrich and refine the educational experiences of young people by offering academic competition that stretches students to their highest potential.

What amazing performances, intelligent speeches and brilliant debates they delivered in 2006! Congratulations to Mark Isaacson, triple-crown speech winner from Bay City High School. Mark turned in gold medal performances in cross-examination debate, extemporaneous informative speaking, and prose interpretation. Wow! How good can you get?

Hats off, as well, to the speech teams who scored more points at the state meet in speaking events than any other school in their conference: 1A – Borden HS, coached by Sue Jane Mayes and Darrin Ard; 2A – Holliday HS, coached by Shawn Duthie; 3A – Lindale HS, coached by Janice Caldwell and Beth Thomson; 4A – Bay City HS, coached by Magda Mirelez; 5A – O'Connor HS, coached by Jonathan Williams and Annie Smith.

A fond farewell to Norma Coleman from Tolar High School who is retiring after 44 years. She ends her career with a state champion in prose interpretation, Cory Hill, who received rankings of straight one's in the final round of Conference A. Norma, you will be missed in the coaching ranks but we expect you to continue judging UIL speech for many years to come!

I am especially grateful for three professors who serve as our speech and debate consultants: M'Liss Hindman from Tyler Junior College, Wayne Kraemer from Texas State University and Charlene Strickland from Hardin-Simmons University. Their expertise and wisdom has proved extremely valuable and their professionalism in running our state contests is unmatched.

State Meet judging pools were enhanced with representation from various colleges and universities across our state: Austin Community College, Baylor University, Grayson County College, Lee College, Midland College, Prairie View A&M University, Sul Ross State University, Texas A&M University, Tyler Junior College, University of Texas — Austin, and West Texas A&M University. Thanks, too, to the high school coaches who judged.

We end the UIL interp season having survived blended poetry, writers whose memoirs were exposed as fabrications, illegitimate online encyclopedias, and alas — yet another round of *Chicken Soup* disqualifications.

We look eagerly toward next year. Prose and poetry categories remain the same, entering their third and final year in 2006-2007. In late fall, we'll be appointing a state advisory committee to write new categories for year after next. I hope you will submit category ideas online and attend our brainstorming sessions scheduled for Capital Conference in July, the Texas Speech Communication Association convention in Amarillo in October, or at one of our SuperConference locations in early fall. We want your input.

Debate enters a new era as we usher in computers. The use of computers is optional, not mandatory. I have provided a draft copy on page 7 of computer guidelines. Be advised these are still in draft form because I want coaches to have the opportunity to contribute to them before finalizing the guidelines for our official publications. Send me your comments between now and June 5.

Extemporaneous speaking event rules disallowing computers and other electronic retrieval devices will not change next year. We will monitor the use of computers in debate to see if or when we believe they should be implemented in public speaking.

We will continue to deliberate how to best address documentation issues, literary censorship and overtime performances in prose and poetry.

Do students suffer disqualification due to documentation because it is too difficult, too unclear or because coaches have not reviewed the rules before contest?

Is our "community standards" rule not binding enough to eliminate vulgarity from the selections fifteen, sixteen, and 17-year-olds are reading? Coaches have been given

See page 7 for UIL Guidelines: Computers in CX, LD Debate

the responsibility of revising or rejecting material that does not meet community standards. I find it hard to believe parents and grandparents have heard some of the material we see performed today. Have we come to the point where school administrators will be required to sign off on the literature as in One-Act Play, and questionable language and subject matter sanctioned by the principal of the school?

To address overtimes, should we pattern after One-Act Play that uses six stopwatches in the timing of performances at State? Does that mean two official stopwatches in final rounds?

Contest Directors repeatedly remind contestants and coaches of the death penalty for overtime performances, so why do the overtimes continue to occur, marring the moment? Should we extend the 7 minutes with a grace period of 10 seconds to allow for audience reaction? Will contestants just push the envelope over the grace period if given that luxury?

In the State finals rounds, should we not time performances at all? After district and regionals, have performers earned a no-time round? Perhaps eliminating the death penalty in interp by changing the timing rule so that contestants are ranked down if they go over seven minutes, rather than disqualified, would be more educationally sound. It's policy in junior high oral reading.

In debate, we are examining the prompting rule. Should it be clarified, expanded, or eliminated? What about timing of roadmaps? Some judges time them in the speeches; others do not. Do we need a rule added to the C&CR that establishes roadmaps are not considered part of the debater's speech so judges are consistent?

In extemporaneous speaking, debate, and interp, there is the reoccurring nightmare of cell phones going off in the round. It was the first discussion item at our state coaches conference, we hung signs on every contest door at State, prior to the rounds beginning our honor crew announced to turn them off, and the State Director walked to each interp room to remind audience members and judges. Still the phones rang. Do we need a rule to punish folks who won't do without their technology for even one hour during a competition round?

There's much to think about as we prepare for the new forensic year. I am accessible via telephone and email. Please give me your feedback soon. Our Legislative Council convenes on June 13 in Austin. Forward me your rule change proposals by early June in order that staff may review them and send them to the council for deliberation.

I'd like to end my final column of the year by saying a heartfelt thank you to all the coaches in this great state who support UIL and continually volunteer their time not only to their students but to the League so that, together, we can offer our students opportunities unequalled anywhere else in the nation.

One special educator is Mr. Russell Kirkscey.

Teaching five diverse curriculums, coaching speech and debate, and serving as yearbook and newspaper advisor for Blanco High School, Russell has been named the winner of the National Federation of High School Association's Outstanding Speech, Theatre, Debate Educator Award for Section 6, which includes the states of Texas, Colorado, New Mexico, Oklahoma, and Arkansas.

Nominated by UIL, Kirkscey volunteers tirelessly his service to NFHS, UIL, the Texas Education Agency and TSCA.

He has written study reports for five CX Debate Topic Selection Committee meetings and served as a report reviewer. Selected by the State Board of Education as one of only 12 educators in our state to refine and realign speech curriculum, he is in frequent demand as a lecturer at conferences and camps.

We have come to expect winners annually from his forensic program. His students have amassed 18 state medals and 4 state championships.

A UIL Sponsor Excellence Award recipient, he is a diamond key coach in the National Forensic League and serves as District 13 Chairperson for the TSCA.

Nominations for the NFHS Outstanding Speech, Theatre, Debate Educator Award are solicited from the NFHS's 50 state contacts. The criteria include overall contributions, years of service, organization and continuance of an activity program, significant and on-going contribution to the field, current position and contributions to the profession both in and out of state.

Hairy (or maybe hairless) situation

Journalism teachers make sure their hard-working students have fun along the way



Jeanne Acton
Journalism Director

The email subject said it all, "UIL made me lose my hair."

My first thought was: the adviser was so frustrated he pulled it all out.

I know I felt like that at times during my teaching career, and I know some of you feel that way every year.

So, it wasn't too far fetched to think that we (meaning the UIL) stressed somebody out so much that they lost their hair. Between eligibility, contest rules and judging, I think a few journalism teachers have lost a strand or two.

Still, I felt a little sorry for this newly bald man, but I understood.

Then, I opened the email.

It wasn't stress. It wasn't frustration. It was celebration (okay, maybe not for the teacher, but certainly for the students).

The teacher, Matthew Connolly at Akins High School in Austin, bet his students that if they made it to state in UIL journalism he would allow them to shave his head.

Now, if you don't know Matt, you probably don't know he has (well, had) long, thick hair. Hair that every woman dreams of having. Hugh Grant hair.

What was he thinking?

Bet his hair?

This is something football coaches do all the time, but they don't seem to mind running around with a bald head. In fact, it's probably much cooler for the coaches during two-a-days in the summer. Last time I checked, outdoor running drills were



Matt Connolly even allowed his students to shoot the shaving.

not a part of the journalism TEKS.

I guess he was looking for the ultimate motivator. Something every teacher wants.

He found it.

His kids performed.

And now, Matt is sporting a lovely, shaved head.

While this story made me laugh and shake my head a little, it makes me proud to be part of the journalism world. It's just another wonderful way that our teachers show how much they care about their kids.

Matt didn't have to make the bet. He could have easily prepared his students for the UIL contests and left it at that.

But he wanted more. He wanted his kids to have a good time along the way. (Not that our

contests aren't completely entertaining all on their own.)

He put himself on the line (or at least his hair) to keep his kids shooting for success. Now, two of his students competed at state (and one placed) for the first time in the school's history. And he tagged along, with his bald little head.

The great thing is, Matt is not unique in the world of high school journalism teachers. I see and hear about teachers doing wonderful, weird things all the time for their kids.

Journalism teachers have this undying need to keep things fun for their kids. They understand how much time, effort and work their kids put into the publications.

They understand what little glory their kids receive (rarely is there a pep rally for the newspaper or yearbook). They also know how important it is to continue the work of good journalism. So they make sure fun is part of the ride.

Like their kids, the advisers receive little glory or praise.

They sure get plenty of opinions when something isn't just perfect or perfectly positive in a publication, but rarely does anyone say, "Good job. We know how hard you are working."

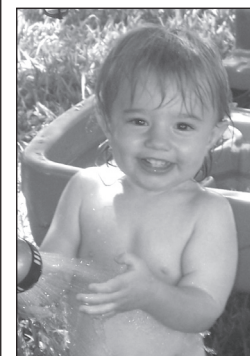
Just the idea of shaving their teacher's head didn't get the Akins' kids to State.

It took a lot of hard work by the students and their teacher. Maybe it's time we all say, "Good job" to the journalism teachers in the state.

Maybe it's time we all agree to shave our heads if ... no really, I just can't agree to that. Matt is just a little crazier than I am.

But I will say how lucky our students are. Journalism teachers in Texas are some of the most dedicated, supportive, caring, knowledgeable teachers ... ever.

And most still have some hair.



Charlie Update

He's such a big boy now. Eighteen months and wilder than anything I could imagine. He is talking up a storm and thinks he can have anything he wants if he just says, "Please." Charlie will be getting a new brother or sister in October. That means I may miss a Student Activities Conference or two. But don't worry, we will have great teachers filling in for me.

Mark your calendars, ILPC Summer Workshop is around the corner

By Jeanne Acton
Journalism director

If I could walk into every journalism teacher's classroom right now, I bet I would find thousands of smiling faces.

Most yearbooks are finished. Most newspapers are down to the last issues. Graduation is just around the corner. Summer is knocking on the door.

Before you close the books on this year, I want to remind everyone about the ILPC Summer Workshop, June 23-26 at the University of Texas.

As usual, we will have classes on yearbook (beginning to advanced), newspaper (beginning to advanced), broadcast, photography, intensive

writing, In-Design (a class for students and a class for advisers) and a business class.

The workshop is a great training place for you and your students. It will give you a head start for next year's publications.

If you didn't get the Summer Workshop packet in the mail, you can download it from: <http://www.uil.texas.edu/academics/journalism/ilpc.html>.

All registration (except for private schools) must be completed online.

If you have questions, please feel free to email me (jeacton@mail.utexas.edu) or give me a call (512) 471-5883.

Computer classes and photography classes fill quickly so register soon.

And don't forget, if you (an adviser) volunteer to be a dorm monitor, we will waive your tuition and room and board charge.

Online registration ends June 14.

Also, I don't believe I will have another column before SIPA West on Saturday, Aug. 26.

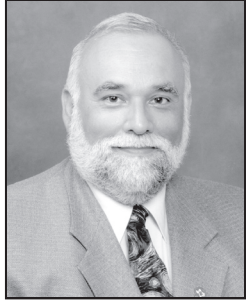
This is a great one-day workshop held at McKinney High School for you and your students. The workshop will offer on-site critiques, carry-in contests, a vendor fair and continuing education hours for advisers.

You can register online at: www.sc.edu/cmci/so/sipa. For more information, contact Lori Oglesbee by email at loglesbee@mckinneyisd.net.

Registration deadline is Aug. 10.

OAP State Champions

Just a few announcements before the year wraps up



Luis Muñoz
One Act Play Director

The 80th Annual State One-Act Play Meet has come and gone. Theatre in Texas was well represented over the three days.

The champions have been selected and we move on to planning for 2007. The results and photos are posted in this *Leaguer*.

I'd like to thank adjudicators Kim Frederick, Cathy Huvar, Jerry Ayers, Marion Castleberry and Perry Crafton for a great job. I'd also

like to thank Royal Brantley, TETA President, and Kenneth Dingledine, Samuel French, Inc, for helping with the awards assembly.

I'm lucky to have inherited a well-oiled machine and a great staff to work with. My special, special thanks to contest managers Gene Dickey (3A, 4A and 5A) and David Stevens (1A and 2A) for contributing their valuable time to be a part of this experience. To the Teachers' Honor Crew, Honor Crew, UT students and staff, a special thank you.

Theatrical Design

It was great to be a part of the inaugural Theatrical Design Finals. Critic Judge Michelle Ney, Texas State University, did a wonderful job in the walk-through critique and selected winners in the four categories.

It was great to see our future designers receive medals and plaques on the State Meet stage. Adding to the honors for these students was receiving their awards from State Meet Honoree Lynn Murray.

Next year's title is *The Trip to Bountiful* by Horton Foote. We will be conducting several workshops at the Capital Conference and at the Student Activity Conferences.

C&CR 2006-07

Sections of the *Constitution & Contest Rules* have been revised. I would strongly suggest that you take time to study the changes. Make a copy of the new C&CR and place it in your OAP HANDBOOK.

Summer Vacation

Summer vacation is a great time to sharpen your directing skills at several theatre workshops throughout the state. Some of the workshops are strictly for students while others provide teacher components. Contact the theatre departments at A&M – Corpus Christi, Trinity Valley College, Texas Tech University, The University of Texas at Austin, and West Texas A&M for info on their workshops.

My apologies to any I may have left off the list.

The League will be hosting the Capital Conference July 7 and 8. Join us in Austin for workshops designed to improve your directing and in preparing for the 2006-2007 Theatrical Design Contest.

Tyler Junior College will serve as host for TETA's Summer Workshop. If you haven't attended one of these, you're missing out. They're fun, relaxing and educational. Check out the



Conference 3A — First place: Decatur HS - *The Elephant Man*; 1st Runner Up – Barbers Hill HS - *The Tempest*; 2nd Runner Up – Wimberley HS *Man of La Mancha*

TETA Web site for more info.

Play Readings, Planning Meetings, and Enrollment Cards

The League's reading committee will begin reading scripts and evaluating set requests on Aug. 1.

Make sure that you follow all the instructions. We will be returning anything that is submitted incorrectly and will require an additional reading fee to resubmit. Your planning meeting may be scheduled starting Aug. 15.

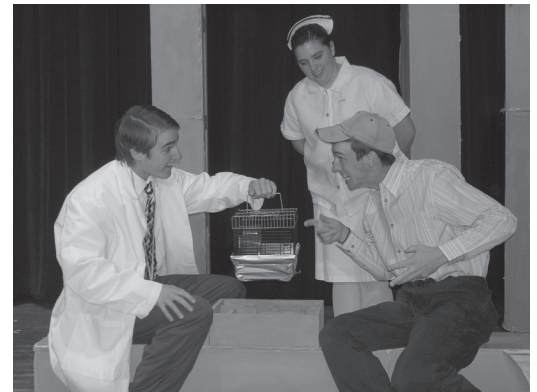
This is the only time you can draw for zones and performance order. Critic judges cannot commit to a contract until after that time.

As you organize meetings, make sure that you have looked at the realignments for 2007-2008 and have invited all of your member schools.

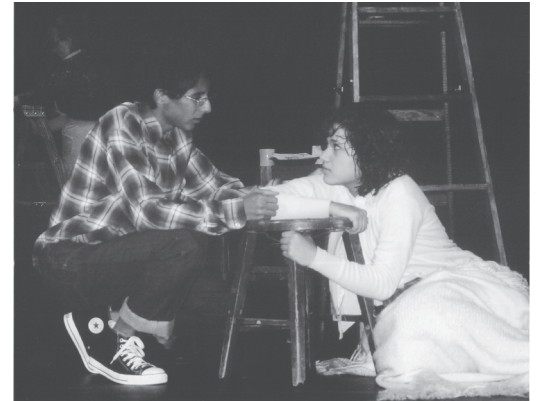
During that meeting you should ask that the contest manager for your zones and districts attend the Contest Management Workshop at TETA's Theatrefest in Houston.

Specific info will be mailed to our member schools later in the year but it'd be a good idea to mark Jan. 17-20 on your calendar.

The Contest Management Workshop is scheduled for Saturday, Jan. 20. The Enrollment Cards will be mailed out this summer and must be postmarked, sent by courier or hand delivered by Oct. 1 to meet entry deadlines.



Conference 1A — First Place: Channing HS - *Flowers For Algernon*; First Runner-up: Lindsay HS - *The Madwoman of Chailot*; Second Runner-up: Harleton HS - *Picnic*



Conference 2A — First Place: Sonora - *Unexpected Tenderness*; First Runner-up: Mildred HS - *Interview*; Second Runner-up: Franklin HS - *Sweet Nothing In My Ear*



Conference 4A — First Place: Montgomery HS - *A View From the Bridge*; First Runner-up: Athens HS - *Ghetto*; Second Runner-up: Friendswood HS - *A Man For All Seasons*



Conference 5A — First Place: Plano: East HS - *The Marriage Of Bette And Boo*; First Runner-up: Creekview HS - *Unexpected Tenderness*; Second Runner-up: Fossil Ridge HS - *The Angelina Project*

End of year checklist

Sign up for Capital Conference, register for next school year, etc.



David Trussell
Elem/JH Director

It never ceases to amaze me how quickly a school year can pass. Last August doesn't seem that long ago. Yet as we prepare the year's last Leaguer, EJH district meets are almost over and summer is fast approaching.

My first year as elementary/junior high director has been a great experience. It's certainly been hectic at times, going through the process of leaving former

job responsibilities behind and learning new ones. But in spite of those challenges, having the opportunity to work with this program has proved even more rewarding than I anticipated it would be, and I look forward to many exciting developments to come.

As the current academic year winds down, we're already planning for next year, and we know that you are, too. Toward that end, there are a number of important items you'll want to keep in mind.

First is Capital Conference. This event has grown steadily over the past several years, and we anticipate again welcoming several hundred participants, including high school and elementary/junior high academic coordinators as well as speech and debate coaches and theatre directors. The conference will take place July 7-8 on the campus of The University of Texas at Austin. Registration information is available on the UIL web site.

This year's conference will again feature a full slate of sessions for elementary/junior high academic coordinators. We'll cover the ins and outs of every EJH contest, as well as tips to help you build a successful program, host a

successful district meet, and more. Presenters will include some of the state's most outstanding academic coaches and coordinators, as well as UIL consultants, test writers and staff. Whether you're a beginning coordinator or a veteran, there will be sessions that can benefit your program. You can also earn up to 10 hours of CPE credit — certificates will be available for all attendees.

So I hope you will add Capital Conference registration to your end-of-school to do list, but I know there are other items on your agenda as well as you begin laying the groundwork for next school year.

Preparing budgets is on everyone's minds at this time of year, so there are a few important items to keep in mind in terms of materials. First, remember that 2006-07 will be the second year of our two-year cycle for the Art contest, so the Art Smart bulletins and prints you used this year will still be good for next year's contests. However, new practice materials for Art will be available from UIL and from Tune-In.

For Maps, Graphs & Charts, our representatives at Nystrom have indicated that there will be no significant changes in the Nystrom Desk Atlas this year. If you are using atlases with a 2003 copyright or newer you have the most current edition, so you will not need to replace those this year unless you need to do so for other reasons such as wear and tear.

Last month's Leaguer included a notice about dictionaries for the Dictionary Skills contest. We will continue to use the Merriam Webster Intermediate Dictionary as the official source for the contest. However, we will no longer check questions against both the current edition and the older 1998 edition — we will use the current edition only. (If your dictionaries are copyright 2004 or newer, you have the current edition.)

So if your atlases are older than 2003 or your dictionaries are older than 2004, this is the time to look at purchasing new ones. However, it's also important to remember that while these are the official sources, the contest rules for both Maps, Graphs & Charts and Dictionary Skills stipulate that contestants may use any atlas or dictionary in competition.

Working with the official sources provides an advantage, but not having the official sources is not an automatic barrier to participation and success.

Music Memory and Spelling are both updated every year, so they will have new lists for 2006-07. We will also designate new primary sources for Social Studies, though we will endeavor to stick with sources that are freely available online.

A final item I hope will be on your end-of-year agenda is registration for next school year. School districts with a UIL member high school do not have to pay separate membership fees for their elementary and junior high campuses; however, each EJH campus that wishes to participate must register with UIL each year.

We have a new online registration process in the works that should be much more reliable than the one we've used in the past. I am hopeful that the new online registration form will be available by the time you read this — keep an eye on the EJH page of the UIL web site.

Over the past several months I've had the opportunity to meet a number of our elementary/junior high folks, and I've spoken with many more by phone or corresponded by e-mail.

It's been a pleasure getting to know you, and I look forward to continuing to work with you to grow and develop the elementary/junior high program. August will be here before we know it....

UIL Guidelines: Computers in CX, LD Debate

DRAFT ONLY

Guidelines for using computers in UIL debate events will be released Aug. 1, 2006. Please respond to Jana Riggins, director of debate, no later than June 5 with feedback on the current draft of these guidelines.

The use of laptop or portable computers by competitors in UIL cross-examination and Lincoln-Douglas debate rounds is permissible for flowing or evidence retrieval so long as wired or wireless network connections are disabled and remain disabled while the debate is in progress.

A. Computers equipped with removable wireless cards must have the cards removed before the beginning of any round of competition. It is the responsibility of the contestant to disengage equipment.

B. Computers with built-in wireless capability

may be used only if the wireless capability is disabled. It is the responsibility of the contestant to disable the equipment.

C. Wired connections (Ethernet or phone) during rounds of competition are not permitted.

D. Computers may not be used to receive information from any sources (coaches or assistants included) outside the room in which the competition occurs. Internet access, use of e-mail, instant messaging, or other forms of connection to sources outside the competition room are prohibited.

E. Sanction: Contestants found to have violated provisions A – C above shall forfeit the round of competition and receive zero points. Contestants found to have violated provision D above shall be disqualified from the tournament and shall forfeit all rounds. Contest Directors shall be empowered with the final decision concerning disqualification.

F. Availability of Evidence: Contestants electing to use computers shall have the responsibility to provide a hard copy of any evidence read in a speech for inspection by the judge or opponent. Printers may be used. Evidence may be printed in the round or produced electronically.

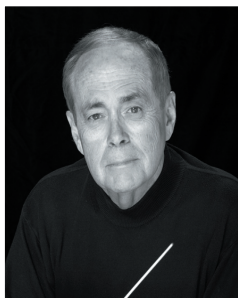
G. Contestants electing to use computers are responsible for providing their own computers, batteries and power. Tournament hosts shall not be responsible for providing computers, printers, software, paper, electrical outlets or extension cords for contestants.

Because public speaking decorum remains an important element of debate, debaters are expected to stand at the front of the room facing the judge while speaking.

By choosing to use laptops or portable computers in the round, debaters are consenting to give tournament officials the right to search their files. Debaters who do not wish to consent should not use computers in the round.

Trophies and superior rating are great, but ...

It's the journey that matters



Richard Floyd
Director of Music

always lots of questions about the end result and some kind of tangible evidence of your success or failure. How sad.

While we talk a lot about ratings, trophies and sweepstakes, I am not certain we can justify the entire music contest template solely on the end result. Why? If for no other reason, music is a subjective art. It is very difficult to quantify the quality of a musical performance yet that expectation tends to become our primary objective as the spring contest season unfolds. And, the contest results and trophies won remain the primary focus of many as the spring contest season comes to a close.

Of equal importance, judges have no perception of how far a particular group has come or the obstacles that have been overcome to reach the level of performance (good or bad) demonstrated on the stage or in the sight-reading room. All the judges have to evaluate is a "snap shot" of what has happened over the course of a year. And, then attempt to quantify that "snap shot" with a rating that is intended to sum up the learning that has taken place.

I have said on several occasions that we should strive to shift those post contest questions and assessments to a more process-oriented line of inquiry. "What did you learn?" Did you achieve your goals? Have our students improved? You see, to me it is all about the process, not the product. The contest gives us a destination, if you will, the carrot on the end of the stick. But, in my opinion, the contest is not an end unto itself.

It simply establishes an event that allows us to structure our rehearsals and instruction while channeling our student's energy towards a culminating performance. At the same time it defines learning objectives, quality of repertoire and creates uniform standards for our programs. But we all might be at different points on the pathway to meeting those standards.

Yes, there are programs that have been sweepstakes winners for years and those programs should serve as a role model and inspiration to others who seek that level of consistency. Yet there are

What questions do you get asked when you return from a concert and sight-reading contest? How did you do? What did you get? Who did you beat? Where is the trophy? Did you have good judges? You know the drill. There are



Honey Grove High School performs at the 2006 State Wind Ensemble Festival in Bates Recital Hall at the University of Texas at Austin, May 6. The tuba section received outstanding performer medals. (Below) Troy High School also performed at the festival. The flute soloist and trumpet soloist were awarded outstanding performer medals. Photos by Andrea Negri

other programs that make amazing progress from where they began in the fall but fell short of the goal of achieving a Division I rating.

Personally I would argue that perhaps one of the finest years of teaching I experienced was during a period of time that I was opening a new middle school and high school with uneven instrumentation and limited performance skills. Check the records. Dick Floyd did not make a Division I with that little group of fledgling middle school students that year. Yet, I would argue we made stunning progress on our journey to excellence by going through the process.

Regardless of the rating nothing could take that wealth of improvement away from those students.

There was a brief moment of disappointment but then the realization hit all of us that we had achieved a great deal, learned a lot and were on the road to attaining our goal of building an exemplary music program.

To have to answer the first set of questions above would have been demoralizing at best. There was no Division I and no trophy. But, it would have been easy to answer the second set of questions because we had learned a great deal, we had achieved our goal, and we were on course for the future. The journey would continue.

A couple of years ago my wife and I were in Hawaii to conduct the all-state bands. Cheryl was conducting the ninth grade band and I had the pleasure of working with the top high school musicians in that state. There were some wonderful



players I might add.

After the concert a young lady gave me a flower lei with a small message attached. It read as follows: "It is good to have an end to journey towards, but it is the journey that matters in the end." Perhaps this proverb best summarizes how we should approach our contest system.

Yes, it is fun to be rated superior. It is a thrill to come home with a trophy. But, those objective outcomes cannot and should not be the ultimate goal. Education is the goal.

Happy journeys.

TMAA
Constructive
Comments
Texas Music
Adjudicators Association

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Texas Music
Adjudicators
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Kerrville, TX 78028
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Fax: 830/792-5917
(see article page 9)

A few reminders before starting your summer



Rachel Harrison
Athletic Coordinator

As the school year comes to a close it's important to remember that the summer months are not a free-for-all when it comes to coaching and instruction. There are plenty of rules and restrictions in place to ensure the protection of your coaching staff, your school and your student-athletes. In addition, there are some new preseason practice regulations in place for volleyball,

football, team tennis and cross country teams that will go into effect for the 2006-07 season. Listed below are just a few things to keep in mind as another busy school year comes to an end:

PRESEASON PRACTICE REGULATIONS FOR SPORTS WHICH BEGIN PRACTICE PRIOR TO THE SCHOOL YEAR (VOLLEYBALL, FOOTBALL, TEAM TENNIS, CROSS COUNTRY)

1. Student-athletes shall not engage in more than three hours of practice activities on those days during which one practice is conducted.
2. Student-athletes shall not engage in more than five hours of practice activities on those days during which more than one practice is conducted.
3. On days when more than one practice is conducted, there shall be, at a minimum, one hour of rest/recovery time between the end of one practice and the beginning of the next practice.
4. All preseason football practices shall begin with a four-day acclimatization period for all participants. All student-athletes who arrive after the first day of football practice are required to undergo a four-day acclimatization period.
5. During the four-day acclimatization period, helmets shall be the only piece of protective equipment student-athletes may wear and no contact activities shall be permitted.

SUMMER STRENGTH AND CONDITIONING PROGRAMS

1. Strength and conditioning sessions may be held after the last official day of school through the fourth Thursday in July.
2. School coaches may conduct sessions only on Monday through Thursday of each week.
3. Sessions conducted by coaches shall be no more than two consecutive hours per day.
4. A student shall not attend more than one two-hour session (conducted by a school coach) per day.
5. Sessions conducted by school coaches shall only include students who are incoming ninth graders or above from their attendance zone.
6. Sessions shall include only strength and conditioning instruction and exercises.
7. Sport specific skill instruction is prohibited.
8. Sports specific equipment (balls, dummies, sleds, contact equipment) is prohibited.

9. The school (local school option) may provide school shirts, shorts and shoes.

10. Attendance shall be voluntary. Coaches shall not require athletes to attend in order to try out for or participate in any UIL sport.

11. Attendance records shall be kept, however students shall not be required or allowed to make up missed days. Students may work out on their own, without direction of the school coach.

12. Fees, if any, shall be established and approved by the superintendent and collected by the school.

13. Any payment for conducting strength and conditioning sessions to school coaches who instruct students from their attendance zone in grades 9-12 shall be from the school and no other source.

14. Schools must take administrative care to prohibit an athlete from working with one school coach for two hours and a separate school coach for another two hours.

USE OF SCHOOL FACILITIES

Facilities may be made available to athletes under the following conditions:

1. Recreational opportunities receive advance approval by the local school board and administration.
2. The dates and times of operation shall be announced, posted or publicized so that every student attending that school is aware of the opportunity.
3. Each activity is based on a first come, first served basis.
4. School coaches are responsible for notifying student-athletes in their sport that their participation is strictly voluntary, never required, and is in no way a prerequisite for making the team or getting more playing time.
5. No instruction may be given on a Sunday or during the off-season of a team sport.
6. Someone other than a coach should be appointed to supervise facilities.
7. Coaches should not participate with their athletes in the athletes' sport. Such actions place the responsibility on the coach and school to prove they are not violating Sunday and off-season regulations.
8. Use of facilities may be restricted to that school's student body. Note: If only members of an athletic team are participating in their sport in an open recreational facility, it could be deemed a violation of off-season regulations.

CAMPS AND CLINICS – TEAM SPORTS

Camps Where School Personnel Do Work with Their Own Incoming 7th, 8th and 9th Grade Students. The school may sponsor the following type of camp: In May after the last day of school and prior to the second Monday in August on non school days, all students other than students who will be in their second, third or fourth year of high school may attend one camp, held within the boundaries of their school district, in which instruction is given in each team sport, and in which a coach from their school district attendance zone (grades 7-12) works with them, under the following conditions:

1. Attendance at each type of sports camp is limited to no more than six consecutive days.

2. Contact football activities are not permitted in these camps.

3. **Fees.** The superintendent or his/her designee shall approve the schedule of fees prior to the announcement or release of any information about the camp. The Texas Education Code requires school districts to adopt procedures for waiving fees charged for participation if a student is unable to pay the fee, and the procedures must be made known to the public. Fees for all other students shall be paid by the students and/or their parents.

4. Schools may furnish, in accordance with local school district policies, school-owned equipment, with the following restrictions:

a. Schools may not furnish any individual baseball, basketball, football, soccer or volleyball player equipment including uniforms, shoes, caps, gloves, etc., but may furnish balls and court equipment including nets, standards, goals, etc., for volleyball, basketball and soccer camps.

b. For football camps, schools may furnish hand dummies, stand-up dummies, passing and kicking machines and footballs. Use of any other football equipment, including helmets and contact equipment, is prohibited.

c. For baseball or softball camps, schools may furnish balls, bats, bases, pitching and batting machines, batting helmets and catcher protective equipment. Use of any other baseball or softball equipment is prohibited.

5. Incoming 10th-12th grade students shall not offer instruction in these camps.

Camps Where School Personnel Do Not Work with, Transport, or Coach their Own Students. Ninth - twelfth grade students may attend athletic camps that give instruction in team sports where coaches from their school district attendance zone do not work with, instruct, transport or register their students at anytime during the school year and summer. Parents who serve as school coaches are not prevented from working with, instructing, transporting, or registering their own adopted or birth children in such a camp.

Schools may not furnish school-owned equipment and/or school owned individual player equipment for use in these camps. School booster clubs and school coaches shall not provide funds and/or transportation to any non-school activity. School equipment shall not be used.

ALL-STAR CONTESTS

School Equipment. Students who have completed eligibility in the involved sport, with school superintendent approval, may use school individual player protective equipment in any all-star game.

School Personnel. No athletic director, coach, teacher, school administrator, or school district shall at any time assist directly or indirectly with the coaching, management, direction, selection of players, promotion, or officiating in any all-star game in which one or more of the competing teams is composed of one or more players who have eligibility remaining in that sport.

School Facilities. School facilities may be used for all-star games only by prior written consent of the superintendent.

Time to talk about rules

Make sure you know the changes that go into effect Aug. 1, 2006

PUBLIC REPRIMANDS

BASKETBALL

Charles Willison - Krum HS

SOCCER

Travis Grasser - Commerce HS
Oscar Nunez - Point Isabel HS

BASEBALL

Steve Chapman - Calallen HS
David Salinas - JV Baseball - Alice HS
Kevin Moye - JV Baseball - Ft. Bend Clements HS
Adam Borgfeld - LaVernia HS
Cliff Davis - Flour Bluff HS
Roderick Garner - Ft. Bend Willowridge HS
Scott Mitchell - Hallsville HS
Bobby Boyd - Belton HS
Greg Stovar - Valley Mills HS

SOFTBALL

Pat Eitel - Hallsville HS



Charles Breithaupt
Athletic Director

June begins a period of time when rule changes for the 2006-2007 school year are established. It also marks the time for new rule proposals to be submitted for consideration.

The UIL Legislative Council passed several changes to the *UIL Constitution and Contest Rules* in October 2005. Most of these rule changes go into effect Aug. 1, 2006.

UIL Staff has been working on manuals for coaches, officials and administrators. The manuals will include interpretations, questions and answers regarding each sport. It is important for all parties to study these changes carefully.

These UIL manuals will be mailed in July. They will be posted on the UIL Web site at the same time they are mailed.

All fall season sports should have this information available to them prior to July 15, 2006. Rule changes for 2006-2007 are currently available on the UIL Web site.

Additionally, Texas high school football games will be played in 2006 using the 2005 NCAA football rule book. This has been made necessary because of recent NCAA decisions.

The NCAA determined earlier this year they would terminate an 80-year relationship with the UIL, Texas high school football coaches and officials.

This decision hinders our ability to ascertain the purpose and intent of any NCAA rule change. It does not allow for proper adjudication or understanding of a rule change by either coach or official.

Recent NCAA philosophy has bent toward shortening games and instant replay. That philosophy has caused the Texas High School Coaches Association (THSCA), the Texas Association of

Sports Officials (TASO) and the UIL to make a very difficult decision.

Since the 2006 NCAA rule book will not be available until July it would be virtually impossible for TASO to train officials and UIL to inform coaches of any changes. Therefore a joint decision was reached to use the 2005 NCAA rule book, along with the already adopted UIL exceptions.

This decision was made in order to get the 2006 season underway in an orderly fashion. Tough decisions must be made for future seasons. All other state associations play under National Federation (NFHS) football rules. Consideration must be given to using these or some other form of rules.

Annually more than 800 Texas coaches have submitted responses to potential NCAA rule changes. The compilation of this survey has been presented by the UIL each year to the NCAA at their annual Football Rules Committee. They have indicated by their words and actions they do not desire to have this valuable information nor do they want any input from our coaches or officials.

The UIL will continue to work with both THSCA and TASO to determine the best course of action.

One important change for the 2006 season will be the elimination of tinted eye shields. Previously NCAA rules have allowed for tinted eye shields if appropriate certification was provided by ophthalmologists, coaches, parents, trainers and UIL approval.

The medical profession as well as the NCAA have determined this presents a danger to student-athletes who are knocked unconscious. The inability of medical personnel to see the eyes of the participant through tinted eye-shields is a safety hazard.

All involved believe that goggles or other eye wear would be safer for the athlete, thus tinted eye shields are prohibited.

The Legislative Council will convene in June to hear proposals for rule changes for subsequent

years. Both the athletic and policy committees will entertain proposals on a variety of topics. This public hearing allows for any interested party to submit a written or oral proposal.

Proposals that have already been submitted include:

- 1) steroid testing
- 2) Earlier start for Track and Field meets
- 3) Reclassification and Realignment
- 4) Bona Fide Team Rules
- 5) Medical Advisory Committee reports and recommendations
- 6) Home field advantage for district champions in football
- 7) Four teams in the playoffs for 4A team sports
- 8) Wild card entry to State Track and Field meet
- 9) Qualifying times for State Track and Field meet
- 10) Changes to the 6-man cutoff
- 11) Change the State Cross Country date
- 12) Additional champion for conference 1A, Track and Field and Cross Country
- 13) Adding additional activities such as lacrosse and gymnastics
- 14) Regional tournaments for 4A volleyball

This is a preliminary list of items received by UIL staff from interested coaches, parents, fans and administrators. Others are certain to appear before the Council. Again, the public is invited to these important deliberations.

Before we entertain new rules or even before we implement those already established, let's take time to reflect on the good that is done through athletics.

Celebrate the lives of our youth, join with them in the simple joy of participating in high school and junior high athletics. Take time to assess the value of interscholastic athletics. Realize that participation in athletics is a journey and not a destination.

Enjoy the trip and have a great summer.

Basketball playoff dates revised due to TAKS testing changes

On April 14, 2006, the Texas Education Agency released a revised TAKS Testing schedule for the 2006-2007 school year, moving the February dates for the primary administration of the TAKS examination from Feb. 13 to Feb. 20.

Previously, based on the Assessment Calendar originally released by TEA, UIL had altered the district certification date and certain playoff dates for girls basketball to be in compliance with SB 658, passed during the 79th Legislative session. SB 658 prohibits UIL post district contests dur-

ing the primary administration of the TAKS examination.

Based on the change in testing dates, UIL is releasing the included revision to the 2006-2007 Official Calendar for basketball, both boys and girls.

For Girls Basketball in the 2006-2007 school year, the following dates will be in effect for district certification and playoffs:

District Certification	February 10
Bi-District	February 12-13

Area	February 15-17
Regional Quarterfinals	February 21-22
Regional Tournament	February 23-24

For Boys Basketball in the 2006-2007 school year, the following dates will be in effect for district certification and playoffs:

District Certification	February 17
Bi-District	February 21-22
Area	February 23-24
Regional Quarterfinals	February 26-27
Regional Tournament	March 2-3

Reviewing a past and future challenge

UIL with other organizations focused on steroid education, continues to assess the problem



Mark Cousins
Athletic Coordinator

At the end of every school year, I try to take the time to look forward at what is coming, but also try to take the time to look back at what has already been accomplished.

Looking forward, I see many things, one of which is the Baseball State Championships. The schedule and locations of the Baseball State Championships is included in the table on

this page. The dates are June 7-10 and we will be playing again at both Disch Falk Field on the University of Texas Campus and Dell Diamond in Round Rock, home of the Round Rock Express AAA baseball club.

Looking back, I am reminded of the many issues and challenges schools have faced in the past year, including the controversy surrounding alleged illegal anabolic steroid use at the professional, college and high school levels.

Anabolic steroid use is just one of the many issues that the UIL Medical Advisory Committee (MAC) has studied since its inception in 2001.

As it has done with other important issues ranging from the Medical History and Pre-participation Physical Examination forms to athletic practice regulations outside the school year, the MAC takes seriously the issue of illegal anabolic steroid use among high school age students.

To illustrate the importance of this issue to the MAC, UIL and UIL member schools, following is a brief outline of the actions taken to educate and inform our stakeholders on the dangers associated with use and abuse of these substances.

In February 2005, the UIL was instrumental in presenting the North Texas Steroid Summit. The Region 10 Education Service Center, in conjunction with the Drug Enforcement Administration (DEA) and University Interscholastic League (UIL), hosted a one-day summit to provide educators with information regarding anabolic steroid abuse in North Texas schools.

In the summer of 2005, the UIL worked with the Na-

tional Institute on Drug Abuse (NIDA) to provide 3,000 anabolic steroid education posters to the school coaches of Texas. These posters were distributed to coaches at the summer coaching school meetings of the Texas Girls Coaches Association and the Texas High School Coaches Association.

The UIL is working to deliver the NIDA's Steroid Education Public Service Announcements to the majority of print media and broadcast media outlets in Texas. The NIDA's "Game Plan" is the latest installment in their "Keep Your Body Healthy" campaign. "Game Plan" encourages young men and women to work hard and not "cheat" by using anabolic steroids, thereby exposing themselves to the negative side effects associated with these drugs.

The UIL has supported the National Federation of State High School Associations (NFHS) in their development of the "Make The Right Choice" anabolic steroid education initiative. With this new campaign, the NFHS and UIL have taken a proactive role toward nationwide anabolic steroid awareness. With support from its member state high school associations, the NFHS believes that the multimedia package of DVDs, brochures and posters will help educate high school administrators, athletic directors, coaches, parents and students on anabolic steroid abuse.

The UIL has instituted a rule that requires the parent/guardian of each high school athlete in Texas to be provided with access to the UIL Parent Information Manual. The Parent Information Manual includes detailed information on anabolic steroids, nutritional supplements (including Creatine and Androstenedione) and the potential negative consequences associated with their use.

The parent/guardian of each high school athlete in Texas along with each high school athlete must sign the UIL Illegal Steroid Use Parent and Student Notification/Agreement Form.

This form details Texas state laws in reference to the possession of illegal anabolic steroids and provides information on the health consequences associated with illegal anabolic steroid use. The student and the parent/guardian must have read the information and agree that a prerequisite of participation in UIL athletic activities is to refrain from illegal anabolic steroid use.

The UIL provides schools with news and information on grants, education initiatives and other pertinent information regarding anabolic steroid and nutritional supplement education and awareness.

The UIL has added banners to its Web site to further educate parents, coaches and students on the issue of illegal anabolic steroid use.

The UIL is actively seeking funding for the development of a comprehensive anabolic steroid and nutritional supplement education and awareness program to include DVDs, PowerPoint presentations and brochure materials.

The UIL Medical Advisory Committee and UIL have conducted a comprehensive survey of all member schools. The survey included questions relating to the following:

- How many schools currently test students in their school for anabolic steroids (whether alone or in conjunction with an overall testing program)?
- For what anabolic steroids are they testing?
- What is the penalty structure for positive tests?
- What is the appeal process for a positive test?
- If they are not testing for anabolic steroids, why?
- If they are testing for anabolic steroids, what are the costs associated with their anabolic steroid testing program?
- How are they paying for their anabolic steroid testing program?
- If they are testing, what have been the results of their testing program (i.e., number of positive tests)?
- Who should be in charge of making the decision on an anabolic steroid testing program, the local school district or the UIL?
- Do they feel that anabolic steroid use is a problem in their school?
- What issues or obstacles have they faced in the development, implementation and conduction of their anabolic steroid testing program?

The survey was returned and tabulated with results presented to the UIL Medical Advisory Committee at its April 2006 meeting. The MAC is currently evaluating the survey responses and the UIL will issue a comprehensive report on the results of the survey once that review is complete.

2006 Baseball State Tournament Schedule

Wednesday, June 7, 2006

Disch Falk Field
4A Semifinals - noon & 3 p.m.

Dell Diamond
2A Semifinals - 10 a.m. & 1 p.m.
3A Semifinals - 4 & 7 p.m.

Thursday, June 8, 2006

Disch Falk Field
4A Championship - noon

Dell Diamond
2A Championship - 2 p.m.
3A Championship - 6 p.m.

Friday, June 9, 2006

Disch Falk Field
No games scheduled

Dell Diamond
1A Semifinals - 10 a.m. & 1 p.m.
5A Semifinals - 4 & 7 p.m.

Saturday 10, 2006

Disch Falk Field
No games scheduled

Dell Diamond
1A Championship - noon
5A Championship - 4 p.m.

EFFECTIVE AUGUST 1, 2006

Four teams will advance to the playoffs in all team sports, including football, in Conference 5A only.

CORRECTION: The following correction should be made on page 37 of the Academic Coordinator's Manual and page 145 of the Spring Meet Manual: The last paragraph in column two describing the conflict pattern should read: "Computer Science and Mathematics do not conflict and therefore may NOT be held at the same time."

There is no change in the conflict pattern from last year. The correct conflict pattern is posted on the UIL Web site.

CORRECTION TO PAGE 147 OF THE 2005-06 SPRING MEET MANUAL

The correct dates for ordering and using UIL Invitational A and Invitational B contest materials are as follows:

- Deadline for ordering Invitational A materials is December 10. This material may be used January 13 – February 4.
- Deadline to order Invitation B materials is January 10. This material may be used February 10 through March 11.

These dates are printed correctly in the official calendar in the *Constitution and Contest Rules* and on page 15 of the *Academic Coordinator's Manual*.

ONE-ACT PLAY

Correction to *Constitution and Contest Rules*, Section 1033 (d) (3) (C)
(C) *Responsibility for Selection of Judges*. The judge for the zone or district contest shall be selected by the district executive committee;

judges for area and regional contests will be selected from those designated as area and regional judges in the current accredited list of critic judges by the contest managers of these contests; and judges for the state contest will be approved by the State Director. A judge should not be selected that would result in any entry being evaluated by the same judge twice in the same year.

CALCULATOR APPLICATIONS

"The ratio of A to B" and the "ratio between A and B" are each defined to be the result of the division, A/B.

SOUTH GRAND PRAIRIE HS

The State Executive Committee issued a public reprimand to Coach Shawn Hoover with probation through Feb. 21, 2008 and suspended him through the first four invitational meets of the 2006-07 wrestling season.

FRUITVALE ISD

The State Executive Committee issued the following penalties to Fruitvale ISD: public reprimand with probation through January 31, 2008, forfeiture of all varsity contests in which an ineligible student participated, and disqualification of district honors for the 2005-2006 boys basketball season. The State Executive Committee also issued a public reprimand to Coach Slade Young, probation through January 31, 2007, and suspended him from the first district game of the 2006-2007 boys basketball season.

SPRINGTOWN HS

The State Executive Committee issued a public reprimand, with probation through March

24, 2007, to Coach Cari Lowery for violation of the Athletic Code and state law. **IRVING HS**

The State Executive Committee issued a public reprimand to Coach Steven Perry with probation through February 16, 2008, and suspended him through the 2005-2006 boys basketball playoff season.

HOUSTON PREPARED TABLE CHARTER SCHOOL

The State Executive Committee suspended Prepared Table Charter School from all UIL activities until a school administrator appears before the Committee to answer allegations involving misconduct by coach and players.

PLEASANT GROVE HS

The State Executive Committee issued a public reprimand to Coach Craig Jones, suspended him from the first two games of the 2005 baseball season, and placed him on probation through August 17, 2006, for improper interaction with a game official.

INTRA-DISTRICT TRANSFERS

Section 440 (b) (3)

This section allows students to be eligible in athletics the first year they have the opportunity to transfer to that ISD's vocational high school, magnet school, or optional attendance area school as long as they exercise that option at their first opportunity. If the student leaves the vocational high school, magnet school, or optional attendance area school and returns to the school of the parents' residence, the student is not eligible for varsity athletic competition for at least one year from the date of

enrollment in the school of the parents' residence. Additionally, if the student fails to exercise their first opportunity to attend that ISD's vocational high school, magnet school, or optional attendance area school, they would not be eligible according to the Section 440 (b), Residence Rule, for varsity athletics at the new school until they had been enrolled and consecutively attending the new school for one calendar year.

SAN ANTONIO EAST CENTRAL HS

The State Executive Committee suspended Coach Ted Knaszak from coaching any UIL activities (including practices and games) through December 10, 2004, with probation through December 10, 2006, for allowing students not listed on an eligibility list to participate in team tennis.

UVALDE HIGH SCHOOL

The State Executive Committee issued a public reprimand to Coach Michael Hernandez, suspended him from the next two home basketball games of the 2005-06 season, and placed him on probation through January 9, 2008, for violation of Section 1208 (j) (3).

MERTZON IRION COUNTY ISD

District 12-1A Executive Committee issued a public reprimand to Irion County ISD, required forfeiture of all games in which an ineligible student participated, placed the school district on probation through October 28, 2008, and disqualified the football team for district honors for two years. The State Executive Committee reduced the

number of years the school district was disqualified for district honors in football from two years, to only the 2005-2006 school year.

BUFFALO HS

The State Executive Committee suspended Coach Mike Anderson pending a hearing on allegations that he allowed an ineligible player to participate.

PILOT POINT HS

The State Executive Committee issued a public reprimand with probation through August 2, 2006, to the boys' athletic program at Pilot Point High School for violation of UIL rules.

BEN BOLT HS

The State Executive Committee issued a public reprimand with probation through August 2, 2006, to Coach Jeffery LaFevre and Coach Joe Vela for violation of Section 441 (b).(3).

EVADALE HS

The State Executive Committee issued a public reprimand with probation through August 2, 2006, to Evadale High School for violation of violating the restriction on the number of games played during the school week in softball.

NORTH ZULCH HS

The State Executive Committee issued a public reprimand with probation through October 5, 2006, to North Zulch High School for violation of violating the restriction on the number of games played during the school week in softball

DALLAS I AM THAT I AM ACADEMY

The State Executive Committee suspended Dallas I

Am That I Am Academy from participation in football for the 2005-06 and 2006-07 school years and placed the school on probation in all activities through October 31, 2007 for numerous violations of UIL rules.

EMPLOYMENT OF COACHES

Addition to Official Interpretation #29 (Section 1033 [b][5] and Section 1202):

A full-time substitute who has coached during the school year would be permitted to continue coaching until the UIL competitive year has ended. Example: state baseball playoffs.

HOUSTON ALDINE HS

The State Executive Committee issued a public reprimand to Coach Joe LeCureux with probation through March 22, 2007, and suspended him through the first three games of the 2006-2007 soccer season for violation of Section 1208 (j) (3), Ejection from Contest While on Probation.

SAN ANTONIO REAGAN HS

The State Executive Committee issued a public reprimand to Mr. David McCutchan for violation of Section 1103 (c), Entry Procedure Deadline.

DALLAS FAITH FAMILY ACADEMY

The State Executive Committee upheld the public reprimand issued by the District 14-A Executive Committee to Dallas Faith Family Academy for violation of Section 401 (a) (3), Number of Contests Per School Week.

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The UIL mails 15 copies of each issue of the *Leaguer* to every public high school in Texas as well as copies to elementary and junior high schools that have returned their Participation Cards. The *Leaguer* contains vital information regarding UIL activities. Please distribute these to coaches and sponsors of all UIL activities, and ask them to share their copy. Also, visit our web site (<http://www.uil.texas.edu>). We recommend you distribute copies of the *Leaguer* to the following:

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