

Leaguer

Keeper of the Grades

New TEA requirement expects administrators to handle eligibility responsibilities

Schools have different administrators and teachers designated for different responsibilities. Some administrators and teachers are responsible for textbooks on campus, others may be responsible for equipment while others may have the task of class scheduling. Now there will be a new task, as outlined by the TEA/UIIL "Side by Side" manual, the "keeper of official grades."

According to the 1999-2000 manual, all activity

coaches and directors are responsible for obtaining official grade reports from the individual the principal designates as the "keeper of official grades" before the student

All activity coaches and directors are responsible for obtaining official grade reports from the individual the principal designates as the "keeper of official grades" before the student represents the school

represents the school. This provision will apply to all grading periods and to all the three school week evaluation periods for ineligible students.

Schools should be protected from forfeiting games since official grades will be kept with an adult in the

school office, and teachers will not have to turn in grades prior to a holiday of one week or more, said Bonnie Northcutt, UIL's Director of Policy. The head academic and athletic coach and fine arts director are the individuals responsible for being sure students are academically eligible to represent the school.

Students who pass all courses other than identified exempt advanced courses for a grading period are eligible until the end of the next grading period. Three school week grade checks are not required for eligible students unless the local school district has a more stringent grading policy.

During the last legislative session, lawmakers made other changes that will provide the same benefit to students in schools with traditional calendars that students in year-round schools have enjoyed. These changes will also help teachers by giving them time to turn in grades after returning from the holidays.

• All students are eligible during a school holiday of a full calendar week or more. When the bell rings to dismiss students for the December holidays, all students are eligible until classes resume in January. The same is true for fall and spring breaks, provided those breaks consist of at least a full calendar week.

• Students in year-round schools are eligible during inter-sessions.

• A seven-calendar-day grace period to lose eligibility and a seven-calendar-day waiting period to regain eligibility are still in effect.

• If a grading period or three school week evaluation period ends on the last class day prior to a school holiday of one calendar week or more (e.g. spring break, winter holidays), the seven calendar day grace period to lose eligibility and the seven-calendar-day waiting period to regain eligibility begin the first day classes resume.

• Students lose eligibility for a three-school-week period. For purposes of the law, "three school weeks" is defined as 15 class days. There are some exceptions. One of the weeks of the three week period may consist of three or four class days, provided school has been dismissed for a scheduled holiday period. Two class days does not constitute a "school week" for purposes of this law with the exception of Thanksgiving week if a school district has scheduled as its holidays Wednesday, Thursday and Friday. In the event two of three school weeks are shortened, one of the shortened weeks may be counted as five days with 10 other actual class days making up the 15 class days.

The "Side by Side" manual may be accessed on the UIL web site: <http://www.utexas.edu/admin/uil/>.

UIL fills two positions with former teacher, new college graduate

Elementary coordinator enters with 14 years of teaching experience

Randy Vonderheid
Managing Editor

She describes herself as a "career teacher."

Rhonda Sharp Alves, who was recently named as UIL Assistant Academic Director in charge of elementary/junior high had 14 years experience in the classroom, never expected to be anything other than a teacher.

"I had no plans (this year) not to be in the classroom," she said.

But when this position came open, she saw a chance to meet a new challenge.

"I have been involved with UIL and loved it, so

I applied," Alves said.

The tall brunette has served in many areas of the classroom. She taught two years at Round Rock Westwood, two years at Georgetown High School and 10 years at Hays High School in Buda. She has taught Speech/Debate, English, World History, Radio/TV and Inclusion English classes. And as a part of UIL, she was her school's academic coordinator. As speech coach, she has boasted of several state champions.

One student stands out.



It's In The Book!

Explaining to Elementary/Junior High Coordinator Rhonda Alves (left) where to find most answers to teachers' questions, Speech Coordinator Jana Riggins (center) shows the answer to a question concerning Music Memory. At right is Adam Fortner, speech intern.

Award-winning athlete takes reins as foreign exchange waiver officer

Randy Vonderheid
Managing Editor

They are becoming more prevalent these days — Mia Hamm, Sheryl Swoopes and now the University Interscholastic League has its own female idol — Jane Teixeira.

Teixeira, who has been named the UIL Foreign Exchange Waiver Officer, was named All Big 12 and was Co-MVP of the Big 12 champion University of Texas softball team.

The 5 ft.-6 incher reluctantly lists her many honors while a UT team member: one of 14 athletes to participate on the National Team; nomi-

nated to try out for the Olympics; drafted by the Carolina Diamonds professional softball team; and one of 36 players from the Big 12 to earn the NationsBank "Community Champions Award."

Through all of her awards, she has found some special memories of playing for the Longhorns.

"The best part was the team," she said. "There are so many people I will stay in contact with that will be my family and friends forever."

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League faces new challenges in upcoming years



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Randy Vonderheid, assistant academic director; public information.

The League faces several key issues in 1999-2000.

While this article will refrain from using "the next century" or "the third millennium," the challenges facing schools will also impact their inter-school competition and performance programs.

A major daily newspaper has compiled activity budgets from most high schools in Texas. This data will show that schools spend from one to three percent of the total budget on high school activities. While this is a significant amount, other states, as well as Texas, have found important benefits to participants as well as other non-participating students. An overall benefit also accrues to the community when games and contests stir local pride and support for all school programs.

These benefits must be made known to decision makers, especially school trustees, so budgets will not be reduced so much that participation is severely limited. Coaches and directors should take an active role in providing information to administrators to promote the virtues of their programs.

Another mission for schools is to assure the public that funds are spent wisely with prudent attention to distinguish necessary items from extravagant or "frill" expenditures. While these preambles of good judgment should be common sense, every year reveals some school spending substantial amounts on fun trips for teams while some activities at that school are under-funded.

A growing issue for schools in metropolitan areas is the demand from parents to add new activities. In turn, the UIL receives annual requests to add new activities. Whenever a new sport or contest is added schools that have not previously sponsored the activity find themselves implementing the new programs. Costs many times are cut from the same pie used to finance all activities with the dwindling remainder sliced thinner.

Booster clubs pick up the slack in many districts with their fund drives and projects indirectly taxing the business community. One of the most difficult juggling acts is preventing conflicts or simultaneous "fund-raisers." Business owners begin to see a revolving door of students and boosters with outstretched, open palms. They begin to resent the school for these continuing donation re-



Bill Farney
UIL Director

quests. One partial remedy is to have careful coordination by the administration of all school booster clubs.

If financing school activities is not a large enough challenge, facility use is becoming even more critical. Not only must schools schedule practices from 6 a.m. until 8 p.m. to accommodate the myriad of sub-varsity teams, the weekend demand from non-school teams creates a seven-days-a-week maintenance task. Parents coach many of these non-school teams. However, a growing number of these coaches are independent operators who are charging significant amounts to the students. There is even more pressure for facility use from parents who are shelling out good money for their kids to play. The siren song of potential college scholarships drives this phenomenon. Sometimes school teams must hurry to finish practice while the non-school teams are standing around the edges.

A growing trend is for schools to charge rental fees to these "private" coaches, especially if the players are paying to play. But school officials have local politics pushing for more demand to provide free access. Today the community school is expected to provide for every public need from early childhood through senior citizen services, but none more complex than in facility usage for activities.

Public schools face an issue with private schools. Private schools and their inclusion into the UIL was the subject of several bills in the session of state legislature just concluded in May. Several large private schools are now facing significant travel problems and have difficulty getting games. UIL school representatives testified in both Senate and House committee hearings about the different nature of private schools and the perceived advantages of private schools over public schools in selection of students, lack of defined school attendance zones, and ability to attract talented students through scholarships. The bill never-the-less passed in the committees, but failed to pass on the House floor. A special advisory committee on September 14 will take a further look at the issue. One result could be a questionnaire to member schools for further input and opinion.

With more parents choosing to home-school their children comes the concentrated campaign of the home school coalition to allow the students access to UIL programs. One notable example came in a legal action against Corpus Christi ISD and the UIL to permit a home schooled student in Corpus to play softball at a public high school. A Travis County district judge ruled against her participation. But efforts continue by the home-

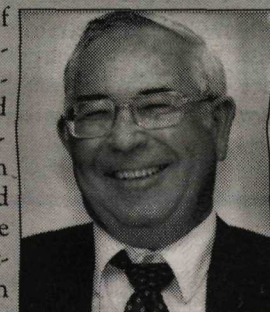
school advocates to have courts and/or the Legislature intervene and allow home schooled students to participate in public school UIL programs.

The UIL extends to all schools a wish for a successful academic year. The challenges of academic achievement far outweigh the problems in activity programs. We are confident that each person involved with your school will apply diligence in making the interscholastic competitions a positive experience for Texas students.

Our focus remains to provide education experiences through equitable competition. To look at the history of the League is to discover the accomplishments made by determined individuals — often in the face of extreme challenges and seemingly immovable roadblocks. Yet, throughout the 90 years of social reform, political unrest, special interest factions, economic devastation, world wars, and those who sought to break the rules, the focus remains. It does so because of those committed to the vision who have maintained courage to find a way each year to meet the challenges. It is this resolve that our programs should teach — solving problems, displaying work ethic, creativity, imagination, doing our best to give our best to achieve, to be either singly or with our team — the best.

Former Ready Writing contest director dies

University of Texas English professor Dr. James Kinneavy, who directed the UIL ready writing program from 1977 until 1990 and with others wrote the popular *Ready Writing Handbook*, died in mid-August at the age of 79.



Dr. James Kinneavy

A Renaissance 1920-1999 scholar and author of *A Theory of Discourse*, one of the seminal books on rhetoric, Dr. Kinneavy was also a plain-spoken gentleman who traveled to dozens of UIL student activities conferences during his tenure as ready writing director. Equally comfortable with university presidents and first-year small school English teachers, he began his 27-year career at UT in 1963 and helped to develop one of the first graduate-level rhetoric programs in the country.

Leaguer

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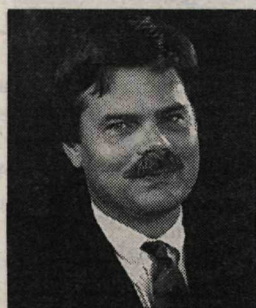
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Academics committee approves 'wild card' plan, piloting Economics contest this spring

Whenver we can't decide what to do about a problem or situation, we monitor it. The past several years, we've been monitoring a number of these. On June 1, the UIL convened a study committee to examine these simmering situations and persistent problems and to do something or ask someone else to do something about them.



Bobby Hawthorne
Academics Director

Here are the results of all this.

- Everyone wants more students involved and more advancing past district. We do, too, but not at the expense of swamping regional sites with students. In an effort to expand post-district qualification this spring, we will pilot a "wild card" process in one conference and region in which the teams with the highest score among the schools that finished in second place in their respective contests in this region would advance to the regional meet. The second-place team with the highest score among the four regions would advance to the Academic State Meet. The pilot proposal would take place in all team contests. If it operates smoothly, we will consider expanding it statewide.

- The League will also pilot an Economics contest in Region I, Conference 5A this spring. Sample contests are being created and will be mailed to schools in this region soon.

Certain changes or proposals must be approved by the UIL Legislative Council, the 24-member group of school administrators who vote on all rule changes and program additions. The council meets in October, and any changes approved won't take effect until September 2000. Proposals going to the Legislative Council would:

- Disqualify contestants who remove test entries from the contest area prior to judging.
- Allow elementary/junior high district academic competitions to begin on Feb. 1 to minimize conflicts with TAAS preparation and testing.
- Award 10 points in the team category for journalism.
- Allow students participating in the science contest to hand in entries and exit the contest room after 30 minutes from the start of test.
- Add the following statement to the Spring Meet Code (Sec. 901 (b)): "Provide post-district meet officials and alternate participants sufficient notice in the event a team or individual that has qualified to the next higher meet cannot advance."
- Add the following statement to the Spring Meet Code (Sec. 901 (b)): "Understand and appreciate the importance of district and post-district participation and abstain from pressuring or forcing a student from missing a competition that counts toward a district, region or state championship in order to compete in a non-qualifying contest or meet."

Since we didn't agree or couldn't figure out what to do about several issues, we agreed to monitor the following:

- double-entry rules regarding CX and Lincoln-Douglas debate;
- the academic conflict schedule;
- the academic point schedule;
- spring meet conflicts between district/region/state academic meets and athletic events, music competitions and religious holidays;
- use of laptop computers in computer applications and other contests.

Jana (Riggins) can explain the necessity for the restrictions against allowing students to compete in CX and LD. As for the conflict and point schedules, we have found that we can tinker with them all we like. Essentially we end up in the same place as we began. Because we must sandwich 17 contests, not

counting one-act play, into a one day meet, conflicts will exist, and students will be forced to make choices. It's impossible to run a district meet in one or two days if students are allowed to compete in any and all contests they so desire.

As for the point schedule: everyone wants more points for their contest, although not necessarily fewer points for other contests, but if that's how it turns out, so be it. Team points are a particularly sensitive issue. At a recent in-service, a UIL coach suggested that we do away with all team points since the students involved generally have already received points and the maximum points a school can get in most cases is 37 (for each team event). I don't see this happening soon.

Moving on, the Study Committee defeated proposals that would have allowed students to use calculators in junior high math/science contests, added a dictionary skills contest on the high school level and added a team component to computer applications.

In other action, the Academic Committee recommended that staff draft language that further clarifies amateur and awards rules as they apply to academics. If you've ever wondered why it's okay for a booster club to give a student a full scholarship but a violation of the awards rule to give him or her a slice of pizza or a cupcake at a UIL district meet, you can appreciate the need for this.

No split decision

In a related incident, a group of small-school administrators and coaches are pushing a plan to split Conference A in half, creating a sixth conference. Other than to say that I can appreciate the challenge of coaching football or basketball in a high school of 75 students, I'll allow the athletic staff to speak toward the benefits and liabilities of such a move. Insofar as academics is concerned, it's a bad idea and it would have a negative impact far beyond its enrollment limitation.

First, there's no documented correlation between school size and academic achievement.

Second, a sixth conference would require the League to locate four new regional sites, along with regional directors and judges. This means that at least 12 more students would qualify for state in each contest. In science, the numbers could increase to as many as 36. In other team events, an increase of 15-20 is likely.

Finally, the greatest inequity involves the access to UIL competition, awards and scholarships. Conference A consists of high schools with enrollments of 159 and below. There are approximately 300 of these. If you figure half of these have enrollments of fewer than 100, then the pool of students is roughly 15,000.

By contrast, the more than 220 Conference 5A schools consist with enrollments of 1,780 and above. The pool of students here is in the ballpark of half a million. While the importance of UIL academics to many small schools can't be understated, the League is not a small-school organization. A new conference would also mean four new representatives on the UIL's Legislative Council, half of whose members come from A, 2A or 3A schools.

I don't have a solution for these small school athletic coaches, but insofar as academics is concerned, splitting Conference A in half is a bad idea—for large and small schools alike.

INVITATIONAL MEETS

The UIL will post sites and dates of invitational meets in each issue. If you are hosting a meet, please e-mail Randy Vonderheid at vonderheid@mail.utexas.edu or fax the information to us at (512) 471-5908 to be published in the Leaguer.

October 9, 1999

Princeton High School
All speech events
novice & advanced CS, LD
Math/Science, and Duet
Acting
contact:
Jimmy Smith
(972) 736-3633
fax: (972) 736-3505
e-mail:
jlsmith_theatre@yahoo.com

November 20, 1999

Alexander High School -
Laredo
All academic contests
except speaking events
contact:
Mario Rosales
(956) 718-9064
fax: (956) 718-9064

November 20, 1999

Texas Challenge Invitational-
Wimberley High School
UIL Speech events only
contact:
Lydia Miller
(512) 847-5729 x234
e-mail:
lydmill@hotmail.com

December 4, 1999

Bandera Middle School -
Bandera
For grades 6-8
The following contests only:
Number Sense, Calculator,
Science, Math—divided into
large school and small school
divisions
contact:
Mary Kling
(830) 796-6270
darstklng@hotmail.com

January 15, 2000

Princeton High School
All UIL events
one day regional schedule
contact:
Jimmy Smith
(972) 736-3633
fax: (972) 736-3505
e-mail:
jlsmith_theatre@yahoo.com

January 28-29, 2000

Lindale High School -
Lindale
All UIL academic contests.
Limited space - 1st come/1st
serve. Friday - CX, LD,
Ready Writing 3:30 p.m. All
other events on Saturday
contact:
Janice Caldwell
(903) 882-6138
e-mail:
jcaldwell@lind.sprnet.org

Dates set for Student Activities Conferences

The dates for the 1999 Student Activities Conferences have been set.

The League has mailed generic information regarding these free conferences to all schools along with the Academic Coordinators Manual. However, tentative programs will be available through the UIL web site only. They will not be mailed to schools. It is the academic coordinator's responsibility to download and distribute SAC program information to coaches and students.

The UIL web site address is <http://www.utexas.edu/admin/uil/>

Except for one-act play, conferences begin at 9 a.m. and end by 3 p.m. with at least a one-hour lunch break. One-act play will end at 4 p.m. All are scheduled to minimize conflicts with SAT and ACT tests, band contests and state conventions and to maximize participation by the finest students and teachers in Texas. Pre-registration is not required, and there is no fee for attendance.

Instructional sessions are designed for beginning students, advanced students and coaches. Other sessions for coaches, administrators and academic coordinators will be offered as well. With a mini-convention format, the conferences feature lectures and presentations by UIL contest directors, college professors and high school teachers. Sessions will include discussions on contest preparation, demonstrations, performances and contest administration. Students may choose from novice and advanced sessions in some academic areas, as well as small-group sessions in specific UIL activities.

Most sessions are intended to help students begin preparing for spring contests. Mark your calendar and plan to attend one or more of these free conferences.

STUDENT ACTIVITY CONFERENCES

Sept. 18	University of North Texas, Denton
Sept. 25	Texas Tech University, Lubbock
Oct. 16	The University of Texas at Austin
Oct. 30	Sam Houston State University, Huntsville

Input needed from member schools for successful year

This school year, things just aren't the same because I've reached a milestone in my parenting, and this year two "stones" are hitting me square in the face! My son, Matthew, is a senior at Pflugerville High School and I am being haunted by my own voice that once urged graduating seniors not to attend the local college. I insisted they would "grow" so much more by choosing a college far away from home and family. Suddenly, the local university looks just fine for my boy. The second milestone reached is by my son, Joshua. He's entering middle school this year, and he's on a separate campus from his baby brother. Junior High! Enough said. Three kids on three campuses — it's definitely a different year. And though it promises much change, I remind myself that exciting new experiences and growth are what make life so wonderful.



Jana Riggins

Assistant Academic Director

1999-2000 Cross-Examination Team Debate Topic

Problem Area

Education: What should be the role of the federal government in improving education in the United States?

Resolution

Resolved: That the federal government should establish an education policy to significantly increase academic achievement in secondary schools in the United States.

speech, debate, and academic competition training. The conference had a broad-based program, reaching the coaches of even our youngest speech competitors in second grade storytelling! A speech survey was distributed to attendees and has also been sent to all speech coaches in the annual mailing we shipped August 5. We request that you take the time to give us your responses. It is my desire to know where coaches in our state stand on important issues that impact UIL competitive speaking. Issues including whether speech should receive team points at the district meet, whether the time format in LD Debate should be changed, new categories or documentation requirements you would like to see in prose and poetry, and if team debaters should also be allowed to enter Lincoln-Douglas debate will be found on the survey. Please take the time to answer so your voice can be heard.

• The 1999-2000 CX debate topic centers on education and academic achievement.

Already, we have begun the process of selecting the topic for 2000-2001. Alexandria, Virginia, was the host for our annual NFHS National Debate Topic Selection Meeting in August. In September, I will

send you an initial ballot with five topics. The problem areas include: electronic information, right of privacy, media violence, access to genetic information, election reform. Check the UIL speech web page for more information on each of the topics, including the study reports that generated the wording for each of the five resolutions.

• The Lincoln-Douglas debate topic was released August 1. This year, a LD State Advisory Committee was assembled to review topics that had been submitted by coaches throughout the year and to construct the wording of resolutions. The fall topic addresses Native American sovereignty, requiring students to delve into important historical and cultural aspects of the issue. We have posted a LD Topic form on our web page and we encourage you to send us ideas for consideration in the future. The spring topic will be released in December, prior to the holiday break.

• All debate coaches are reminded that the judging requirement for CX State Meet and LD State Meet remains in effect. If you qualify a team/debater for the state competition, your school must provide an experienced judge for every entry. If you are a new or inexperienced coach, make a commitment this year to sit in on as many of your debaters' rounds as possible and volunteer to judge at invitational meets so that you can be ready to fulfill the judging requirement for your school.

Many districts have already begun to plan for their spring meets. All districts should have a CX Debate planning meeting in the fall prior to November 1. Included in your coaches mailing is a suggested agenda for this meeting. Whether or not to break elimination round brackets, who secures judges and what standards judges must meet are several of the important issues that need to be voted on by the district, long before the day of the meet. Official CX District Entry forms, Certification forms required of second place teams coming out of districts with fewer than eight teams participating, and Academic Entry Forms are included in the Academic Coordinator's Manual mailed to each school in early August.

Prose and Poetry Categories remain the same as last year. It would be very helpful for coaches to order the latest edition of the UIL Prose and Poetry Handbook, which offers a valuable chapter over acceptable and unacceptable documentation. The speech web page offers a wealth of resource links for each interpretive category.

The 99-00 Constitution and Contest Rules includes updated rules on use of the Internet in all of the speaking events, so do not assume that all is as it has been for years. Internet use is certainly encouraged, but use caution and follow the guidelines included in the Constitution for each event. The C&CR can now be accessed on our web site for your convenience. Six times a year, practice extemporaneous speaking topics are posted on the site.

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99/2000 Poetry/Prose Categories

Poetry Categories:

Category A: Voices Beyond the Americas

Category B: Diversity and the Human Experience

Prose Categories:

Category A: Celebrating Authors of the Southwest

Category B: Performer's Choice

EXTEMP TOPICS

INFORMATIVE

1. What are the details of the Congressional tax reduction package?
2. What is Serbia's response to NATO demands that Milosovic step down?
3. What steps is Sierra Leone taking to avoid internal conflict?
4. What are the significant issues involved in implementing the Israeli-Palestinian Wye River agreement?
5. What is President Andre Pastrana's policy in dealing with the Revolutionary Armed Forces of Columbia?
6. What are the differences between the Reform Party and the two major parties?
7. What challenges face First Lady Hillary Clinton in her quest for a New York Senate seat?
8. What are the latest developments in the evolution vs. creationism debate?
9. How is the US responding to the latest North Korean nuclear testing threats?
10. How is Turkey recovering from the earthquake?
11. What are the details of the recent Chinese espionage scandal in the United States?
12. What are the arguments surrounding the issue of a voucher system?
13. The gun control debate: What are the issues?
14. What is the US response to recent Chinese threats against Taiwan?
15. Vice President Gore and Bill Bradley: What are the differences?
16. Why are the Boy Scouts of America in the news?
17. What is at stake in the battle between troops of Rwanda and Uganda?
18. What are the latest developments in the Indian-Pakistani conflict over Kashmir?
19. Texas school report cards: How did we fare?
20. What steps is the US taking to stem the flow of drugs from Columbia?

PERSUASIVE

1. Can NATO protect Kosovar Serbs?
2. Is Sierra Leone on the verge of renewed civil war?
3. Will Patrick Buchanan switch to the Reform Party?
4. Will Yeltsin allow democracy to take its course in Russian presidential elections?
5. Is Milosovic on his way out?
6. Can President Clinton and Congress agree on a tax cut package?
7. How will a weakened Christian Coalition affect Republican presidential aspirations?
8. Can President Andres Pastrana negotiate peace with the Revolutionary Armed Forces of Columbia?
9. Will Ehud Barak implement the Wye River agreement?
10. Will more stringent gun control measures increase the safety of the American public?
11. Are hate crime laws effective?
12. Does the repression of Faloun Gong followers signal another round of Chinese human rights abuses?
13. Can the PRI party of Mexico maintain political control?
14. How can America guard its children against cyber predators?
15. Are India and Pakistan on the verge of another war?
16. Has the TAAS test improved Texas public education?
17. Is Bill Bradley a serious threat to Vice President Gore's presidential bid?
18. Battling in the Congo: Who will the winner be?
19. Is immigration the answer to America's labor shortage?
20. Is media scrutiny limiting the political field?

Lincoln-Douglas Debate

Topic for

September - December

Resolved: When in conflict, Native American sovereignty ought to take precedence over state sovereignty.

Power of press comes after responsibility

I admit it. I got into journalism because I'm a snoop. I like to know things before everyone else does, and I'm good at it — just ask those people I used to teach with. They knew that if they wanted to know something around campus they could come to me and get the "scoop!"

That's really not why I got into journalism, though. I'm a product of the Woodward and Bernstein era. *All The President's Men* was a major influence on my professional life. I wanted to uncover the "big story" and make society better.

All this came back to me recently when I saw an NBC Dateline report on some college investigative journalists who helped free a man through good journalistic investigations. Some of you may have seen the report, and some may have seen the story when it broke back in January and February. A college journalism class studying investigative journalism took the case of a man who was within weeks of being put to death for the crime he had been found guilty of committing. In those two semesters of the class, the participants found enough evidence, and in fact the actual participants to the crime, that the man was released from prison.

That is really why I am so passionate about journalism — there is good to be done if a journalist does his job properly, and that has been my goal since I started teaching. I wanted my students to be ethical journalists, and I think most who entered the journalism field became that kind of journalist. I hope (and think) many of my students also learned ethics about life and have carried those through in wherever their life's work has taken them.

I tried to teach them the power and responsibility of their actions — in my case, the power and



Randy Vonderheid
Assistant Academic Director

responsibility they had with their student publications. The power they had when students, teachers and parents who read the paper were influenced by the story. If the students reported something wrong, it caused readers to lose confidence in the publication and thus the students lost that "power." Therefore, I had to encourage students to learn that "responsibility" was more important to a journalist than "power," and only after the reporter had been responsible to his audience could that power come in. I think many professional journalists have forgotten that today. I hope my colleagues have not when they teach and lead future journalists.

One assignment I had each year was to create mock situations and let students decide whether they "could" print stories based on those situations, then decide whether they "would" print those stories. For the most part, students were either more conservative than me or had not been given opportunities to establish skills to make those kinds of decisions. They didn't feel we "could" print stories

that were obviously solid story ideas. I think, too, many were intimidated by administrators as well as using that old "stand-by" — it's not our business. I guess that's where I started separating those possible future staff members and those who just wanted some kind of elective credit.

Anytime students used the term "that's none of our business," my old journalist's nose started twitching. I began asking "was it our business that the President of the United State committed a crime and covered it up?" which brought discussion even into the Whitewater and President Clinton scandals and the coverage by paparazzi which may have led to Princess Diana's death. Yes, there were plenty of discussions as to whether journalists today are ethical and how they should be reporting stories. That led to the idea of whether journalists should be reporting these types of stories. It became the idea of "well, if we didn't, who would?" and "where would our society be today if we didn't have a free press to have the ability to report the news?"

I then fell back to Thomas Jefferson's saying, "...were it left to me to decide whether we should have a government without newspapers or newspapers without government, I would pick the latter." Jefferson knew that in a democratic society, communication was needed and that communication came through journalism.

Of course, many journalists have abused that privilege and caused a lot of people to lose respect for the profession. We, as journalism teachers, have a big job ahead of us. We have to train future journalists to work to regain that trust that Americans used to have in the press.

In addition, we have to train future journalists to have high ethical standards when preparing and writing stories and not ask dumb questions like "how do you feel?" when confronting someone who just lost his or her family. We have to train future journalists the ethical and professional ways to approach stories, and why a story should or should not be put into the school newspaper or yearbook.

That's our job.



The annual Texas Association of Journalism Educators' convention has been set for Oct. 23-25 at the Gunter Hotel in San Antonio.

Sessions covering all aspects of scholastic journalism will be offered as well as on-site critiques and write-off contests.

Following a tradition of nationally renowned keynote speakers, this year's speaker will be Jon Wertheim, an award-winning writer for *Sports Illustrated*. Wertheim's story "Where's Daddy," on athletes and illegitimate children, was nominated for a national magazine award and Luce Award for investigative reporting in 1999. His story "Dunks and Downs of Billy Ray Bates," is listed in the Best American Sportswriting series.

Early registration is \$20 per person and ends Oct 1. Registration after that is \$25 per person, and walk-in registration is \$30.

The cutoff registration for the hotel is Sept. 24 and rooms are \$126 per night. For rooms, call the Gunter at (210) 227-3241. For more information about the convention, contact Pat Gathright at (210) 650-1100 ext. 336 or patg@tenet.edu; or Rhonda Moore at (512) 841-6736 or rhonmoor@tenet.edu.

Texas Journalism students place in national contest

Texas journalism students placed in six of the 10 categories at the recent National Federation of Press Women High School Journalism Contest. Winners include: Cartooning - Sam Bonon, Dallas Woodrow Wilson High School, Honorable Mention; Reviews - Cori Ichimura, Plano Senior High School, second place; Features - Jenny Chisolm, Duncanville High School, first place; Single Page Layout - Kristina Jackson, Mansfield High School, second place; News - Brice Tidwell, Duncanville High School, third place; Feature Photo - Duncanville High School, second place.

First place winners received \$100 while second and third place winners received plaques.

Begin preparing now for current events contest

By Bobby Hawthorne
Current Issues & Events Director

Just my luck. I give up Current Issues and Events for two years and what happens? Phone taps. A blue dress. Ken Starr. Impeachment. Acquittal. And then a war.

Even if Newt gets divorced again, and that's what the newspapers are reporting, it won't matter. I'll never have that kind of year. So we'll have to do with what the fates send our way this year. So far, it's been a snoozer. I watched parts of the Iowa Straw Poll on CNN. It was riveting.

Candidate A: "I'm for low taxes, economic prosperity and strong families."

Candidate B: "I have always been for low taxes, economic prosperity and strong families."

Candidate C: "Strong families make for a strong America, and I'm for a strong America at home and abroad. And let me add, I am firmly against violence, although I realize that guns don't kill people. Video games and rap music do."

Candidates in unison: "Thank you very much. It's great to be in Iowa And God Bless America."

Great fodder for political satire but slim pickings

My suggestion: begin now. Build a data bank of facts. Subscribe to one or more of the sample test providers. Conduct regular quizzes and practices. Attend an invitational meet as soon as possible.

for CI&E questions.

Insofar as contest changes are concerned, none exist. CI&E will consist of 40 questions and an essay. The questions will be multiple choice. A few will be the popular, "which statement is not true" style. The essay will ask students to analyze a situation from possible political, social, economic and cultural points of view and contexts. It would challenge most college juniors. Students will have 60 minutes to finish the contest.

My suggestion: begin now. Build a data bank of facts. Subscribe to one or more of the sample test

providers. Conduct regular quizzes and practices. Attend an invitational meet as soon as possible.

Two rule clarifications: if you use Scantron to grade, do not use a percentage score for the objective portion of the test. For example, if a student answers 30 out of 40 correctly, his or her score is 30, not 75 percent. If the essay receives an eight, the overall score is 38, not 83.

Also, a student must advance as a member of the team in order to compete for the team. For example, one school last year advanced four students. We'll call them John, Paul, George and Ringo.

John's scores: 32 + 7 = 39 (first place)

Paul's scores: 30 + 7 = 37 (second place)

George's scores: 28 + 4 = 32 (fifth place)

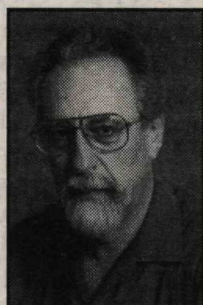
Ringo's scores: 26 + 9 = 35 (third place)

John, Paul and Ringo advance as individuals. John, Paul and George advance as members of the team. Thus, at region, Ringo competes as an individual but his score on the objective portion of the contest cannot count toward the team total.

Other than that, it should be an as-usual year. The trick? Start now. Preparing for CI&E is a full-year activity. Good luck and thank you very much. It's great to be back. And God Bless America.

New handbook not out yet, but soon to come

I woke up this morning looked at the clock, noticed the late August date and realized that today is *Leaguer* copy deadline, 30 years later. Sorely tempted to repeat my "what I did last summer" saga of the past two years, I realized that a travelogue was not possible unless it was to be the excitement of a two hour flight to Chicago that took four hours, one on the tarmac in Austin and one circling O'Hare.



Lynn Murray
Drama Director

Thirty years ago I came to UT-Austin and UIL on a semi-permanent basis with a joint half-time appointment in the Department of Drama (Theatre and Dance) as a student teacher supervisor and director of the annual summer workshop (STW) for high school students. I confess that it has been a fun run, which ended in July with a semi-surprise celebration, as I retired as director of the program. A hundred or so old-new-ex-students, friends, family and others somewhat or somehow related to the past 30-37 years of Summer Theatre Workshop magically appeared. It was a fun celebration and raised a few bucks for the STW endowment.

Before the folks that didn't know or hear about my STW retirement blame me, let me insist that I didn't have anything to do with the arrangements, invitations, or results, but it was fun. If you feel slighted, send your contribution to the STW endowment to Kay Puryear, Dept. of Theatre and Dance, UT-Austin 78712. I'll guarantee you were there, send you the same invitation I received and lift a glass in your honor the next time I see you at a UIL gathering or TETA meeting. STW will continue. I will support it in every possible way. I won't be there, but people dedicated to extension teaching and secondary school theatre will be. I'll be around, full time, in the UIL office.

On this August day I'm doing the same thing I did in the fall of 1970. That year UIL celebrated 60 years of public school service; this year marks the 90th. The pitch is similar. Much has changed, but

much is the same. The *Leaguer* recorded my hair and glasses as black in 1970. Much of that has changed, but I may be around for 30 more years.

The play appraisal committee is back in operation. Send scripts and make requests for additions to the basic set, but read the rules first! Remember the play/set deadline is December 21. The *UIL Constitution & Contest Rules* is on the Web. The address is in the C & CR, page one, and *Leaguer*, page two. Type in: <http://www.utexas.edu/admin/uil/>. Click on Academics/Speech/Drama and you will find the 1999 State Meet OAP results, Approved Lists of Plays and the current Accredited List of Critic Judges. Critics will be added as dues are paid and new judges certified in January. Additional information is planned and it has become advantageous for OAP play directors, contest managers, and critic judges to access the Internet.

The Internet and e-mail have become a major communication system for UIL Drama, but it does present problems. E-mail questions seldom provide enough information for us to answer. There always seems to be a "but if", "could be" or "if your question is really". Include the school address and phone number(s), including area code. Accurate answers are determined by the clarity of the question(s). If you want to be anonymous, don't expect an answer. Students that don't seem to have enough to do have found UIL Drama on the Internet. Students should first go to their teachers and administrators for explanations.

The Basic Set and Additions rules Section 1033: (c)(2)(E)(F)(G) and Section 1033 (c) (2) (D) have undergone major revision and are now in force. The greatest problem is fear of the unknown and how contest managers will organize and manage an already complex contest. The first step is to not believe rumors, and read the OAP rules as they appear in the C & CR and in the new *Handbook for One-Act Play*, 14th edition, that will be available later this fall. Yes, I'm still editing and rewriting. I will do my best to clarify the intent of the changes and focus on what directors need to know now.

You cannot assume anything concerning additions to the basic set from the old handbook. Do not accept other directors' opinions about how these changes and others will be interpreted until the handbook is available.

Talk to me or a member of the Texas Educational Theatre Association UIL Advisory Committee for the best explanations. You will not be required to request approval for many of the scenic devices commonly approved for the past 30 years. If you want items that are not specifically identified in Section 1033 (c) (2) (E) or (F) they must be "without which the play cannot be produced." The request will cost \$20 and the Dec. 21 deadline will remain.

The basic changes have been well advertised. The set and strike times have been reduced to seven (7) minutes each and the performance must start immediately (60 seconds max) following the set

time. Make plans for a leaner scenic look until you discover how to handle the new limits.

The best time to find the right script for a particular group of students is now. Continue to use the *Handbook for One-Act Play*, 13th Edition until the 14th is available. "A Play for All Seasons" will not change. Don't wait for the play/set deadline to seek publisher approval. A play produced last year does not guarantee permission this year.

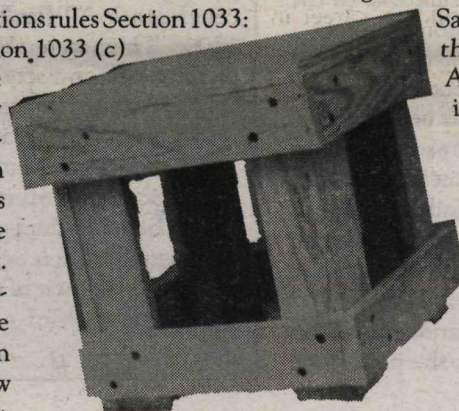
OAP enrollment cards are out. If you have not received one check with your administrator first, then call the UIL drama office and we will send one. An administrative signature is required and Nov. 1 is the deadline.

Clarification of many of the OAP "myths" reported last year in March and April have become a part of the new handbook. Plan to attend theatre/drama programming at one of the Student Activities Conferences this fall (see specifics on page 3). Each site will provide theatre programming from 9 a.m. to 3 or 4 p.m. There will be lunch sessions for directors at all sites and special contest management sessions at at least two. Pre-registration and a registration fee are not required. There is a cost for lunch. Many of the myths will be discussed.

One-Act Play critic judges recommended by TETAAO and approved by the League are: Jim Mammarella-A, Charles Jeffries-AA, Royal Brantley-AAA, Kathy Barber-AAAA, and Roger Schultz-AAAAA.

Congratulations to Gilberto Zepeda Jr. of Pharr-San Juan-Alamo North, recipient of the Disney American Teacher Award honoring creativity in teaching. Gilbert was one of 36 teachers to be re-cognized nationally. The awards ceremony is scheduled to air on the Disney Channel in November.

One question this fall relates to four one foot platforms being added to the League Approved Unit Set. Answer: A platform 1 foot by 1 foot by 1 foot constructed as a static unit in a fashion similar to a standard parallel. The top is 3/4 inch plywood with one clear side. All other pieces are based on 3/4 inch thickness stock approximately 3 inches wide (usually 2 1/2 inches to 2 5/8 inches) of white pine, clear Douglas fir, redwood or, as a last resort, cedar. The choice of these materials for all unit set elements is based on weight and strength factors. Given these dimensions the top and bottom rails are 11 and 1/4 inches long as are the legs made



New Part of Set

Four 1 foot platforms are being added to the League Approved Unit Set. They are built in the following way: a platform 1 foot by 1 foot by 1 foot constructed as a static unit in a fashion similar to a standard parallel. The top is 3/4 inch plywood with one clear side. All other pieces based 3/4 inch thickness stock approximately 3 inches wide (usually 2 and 1/2 inches to 2 and 5/8 inches) stock of white pine, clear Douglas fir, redwood or, as a last resort, cedar. The choice of these materials for all unit set elements is based on weight and strength factors. Given these dimensions the top and bottom rails are 11 and 1/4 inches long as are the legs made of two pieces in an "L" shape.

two pieces "L" shape.

Vince Herod, State Meet OAP Technical Director, explains: one piece of 3/4 inch plywood 1 foot square. Sixteen (16) pieces of the above stock cut to 11 and 1/4 inches. Construct as the static platform pictured. Note that the four legs extend 3/4 of a foot below the bottom rail. Parallels are normally built in the same fashion. This allows these units to set in a stable fashion (without rocking) on an uneven stage floor. If this doesn't satisfy you, contact Vince. Don't call me. Vince's number is (512) 471-0662. Public thanks should also go to Allen Ross and Palco Specialties of San Antonio for contributing to this process.

Broadway Play Publishing Incorporated has been deleted from the endorsed publisher list of the TETA and the Approved Publisher List of UIL. They no longer meet the required qualifications.



I Said . . .

At the 4A State Meet One-Act play presentation of "The Fifth Sun," performed by Pharr-San Juan Alamo Memorial, Archbishop Oscar Romero, played by Luis Acuna who was named to the All-Star Cast, explains his intentions while Kukulcan, Luis Longoria, Ghanan, Analiz DeLeon, Chac, Tara Hinojosa and Ahpuch Julio Ortiz, listen. The production was directed by Roberto Gomez, Jr., Rachel Gomez and Cesar Salazar. This was the school's first appearance at the State One-Act play contest.

TILF awards approximately \$1 million in scholarships to over 500 students

The Texas Interscholastic League Foundation (TILF) has announced that 379 students were selected from 572 applicants to receive new TILF scholarships for the 1999-2000 school year. With 209 scholarships renewed in July, 588 scholarships will be disbursed during the 1999-2000 school year with a value of approximately \$930,000.

This is an increase of \$125,000 over last year and is the largest number of scholarships and greatest value TILF has ever given.

New endowed funds has pushed the total endowment for scholarships to over five million dollars. Several new endowments have been made this year. They include:

- Joe and Teresa Long donated \$500,000 to establish two endowed scholarships, the *Arturo V. and Elvira D. Lozano Scholarship* and the *Teresa Lozano Long Scholarship*. The recipients of each scholarship will receive a \$12,000 scholarship, payable \$3,000 a year for four years.

- Jack H. Whited established the *Dorothy Sue Whited Memorial Scholarship* with \$20,000. This \$1,000 scholarship, awarded each year, will be presented to a contestant in the UIL Speech and Debate contests. Recipients must attend the University of Texas in Austin in the business or engineering school with intent to follow a career in computer technology.

- Southwest Shootout Inc., and Whataburger, Inc. established the *Leta Andrews Scholarship* and the *Dean Weese Scholarship* to honor the two most winning coaches in the UIL Girl's State Basketball Tournaments. These \$500 scholarships, awarded each year, will be presented to someone who participated in girl's high school varsity basketball.

- TILF established the *Richard Gibby Memorial Music Scholarship*, a \$500 scholarship presented each year. Applicants must have earned a division rating of I or II in a solo performance at the UIL State Solo Contest. Preference will be given to applicants majoring in music with plans to enter the teaching profession.

- The Carl B. and Florence E. King Foundation of Dallas increased each of its 15 four-year scholarships from \$8,000 to \$12,000, payable \$3,000 a

year. The foundation extended the increase to its 31 renewals, increasing each by \$1,000 a year. That is a increase in value of \$46,000 for 1999-2000.

- The Abell-Hanger Foundation of Midland announced that beginning next year, it will award 50 instead of 25 new scholarships each year, and each award will be increased from \$3,000 to \$5,000, payable \$2,500 each of the first two years of their higher education.

All TILF applicants must qualify by competing in one of the UIL Academic Contests on the state level. Some donors have additional requirements that applicants must meet. Students must begin their higher education at an approved Texas college or university by the fall term following their high school graduation. Applications are available in March of each year and are accepted from May 1-15, during the applicant's graduation year. Applicants are notified in mid-June each year whether or not they have received a scholarship.

"The academic strength of the applicants just keeps getting better," TILF Executive Director Dr. Bailey Marshall said. "It seems they score higher and higher on their entrance exams each year. I believe every student who applied will be successful in college and in their chosen profession."

Of the students receiving scholarships 78 percent had an SAT (or ACT equivalent) score above 1200. There were 32 recipients that scored 1500 or above and two scored a perfect 1600.

"Our scholarship recipients continue to succeed in college better than students with similar test scores and rank in class," Dr. Marshall said. "This agrees with research that indicates that students who participate in extra-curricular activities have a higher success rate in college. I know of no other scholarship board that has selected students who have done as well as the TILF recipients. The college GPA's for the TILF scholarship students have been outstanding."

Dr. Marshall said this past year's recipients' GPAs were: 30 percent 4.0; 63 percent above 3.5; and 84 percent above 3.0. That is higher than the average for the past five years.

Since the late 1950's TILF has disbursed \$13.2 million to over 11,600 students.

The TILF board is continually working to acquire more money for the endowed funds and for annual scholarships, he explained. The goal established in the summer of 1996 was to reach \$4 million in the endowed fund by the year 2000. That goal has been passed. Annual donations are now averaging over \$600,000.

One new goal is to award \$1 million annually to

Applicants by conference	Recipients, by conference	Recipients rank in class
1A-127	1A-87	first 111
2A-115	2A-71	second 46
3A-126	3A-73	third 23
4A-114	4A-83	fourth 27
5A- 90	5A-66	fifth 13
572	379	220

the academically talented youth of Texas, Dr. Marshall said. Another goal for the TILF is to acquire enough funds to provide scholarships for all those who are eligible.

Anyone interested in setting up and endowed or annual scholarship should contact the UIL office. Dr. Marshall asked that anyone who would like to contribute to the foundation call the TILF (512-471-5883). All the funds contributed to the endowed fund remain in an account for that person or organization if they so desire. When someone endows a scholarship, that scholarship is given in the name of the donor from now on. There are no administrative funds used from a person's endowment or annual contribution. Every penny is used for scholarships. An annual report on the success of the recipients is mailed to the donor.

"TILF is 'an investment in young minds,'" Dr. Marshall said. "The TILF Scholarship Program can't be beat for donors who are looking for a way to help the youth of Texas."

New director sees major growth in elementary/junior high competitors

continued from page 1

"Bianca Martinez went from being a skinny, lanky freshman to placing third in her junior year, state champion her senior year and qualifying for nationals two years," Alves described. "Bianca was a gifted speaker, but she was scared to death."

"She was a debater and extemp speaker, so if she could practice, she was flawless," Alves said, "but if she couldn't practice, she would freeze."

Alves got into speech when she was 13 years old. "I was a cheerleader, student council—performance is what I loved," she said.

She went on to get her degree in Speech Communication and became a teacher.

"I started teaching and fell in love with it," she beamed.

Now she will devote her time to elementary/junior high part of UIL.

"It amazes me at what level the elementary kids are performing," she said. "I think that's where growth is in Texas (competition)."

Bobby Hawthorne, UIL Academics Director, also sees a lot of advantages having Alves in the UIL.

"She will bring a lot of wisdom and knowledge to do our job better," he said. "She will be able to devote her full attention to the elementary/junior high program, and we need someone to do that to a growing program."

"Her energy and enthusiasm for the job has already made a difference in the amount of schools enthused about the program."

Alves, too, looks forward to the challenge.

"There is an untapped pool of interested people in elementary/junior high," she said. "I want to get out and get more people involved."

CC&R includes old Literary Criticism list

In the 1999-2000 Constitution, Contest and Rules, last year's fiction selections were not deleted from the list of high school literary criticism contest materials.

In the reading list under fiction, the only selection should be *Things Fall Apart* by Chinua Achebe (any unabridged edition is acceptable).

The CC&R also lists the following, and these should be deleted:

1. A Good Man is Hard to Find
2. The River
3. The Life You Save May Be Your Own
4. A Stroke of Good Fortune
5. A Temple of the Holy Ghost
6. The Artificial Nigger
7. A Circle of Fire
8. A Late Encounter With the Enemy
9. Good Country People
10. The Displaced Person

New coordinator makes change from classroom to UIL

Standing in line at the Toys-R-Us with my four-year-old dancing around me, anxious to wear his new fireman's costume, a voice behind me said, "I hate to see you buying a lunch box." I glanced first at the red Arthur's lunch box in my hand and then to the woman behind me. An elementary teacher in Bastrop, outside of Austin, said she could not believe school was just around the corner. Timeless words uttered



Rhonda Alves

Assistant Academic Director

Through 15 years of legislative changes, increasing numbers of students, and last-ditch efforts to get that "one child" successfully through TAAS, I have had a great time!

papers is bittersweet.

Through 15 years of legislative changes, increasing numbers of students, and last-ditch efforts to get that "one child" successfully through TAAS, I have had a great time! As a speech and debate coach, UIL coordinator, English and World History teacher, my life revolved around essays, speeches, and extemp files. It was not strange to me that I spent weekends on yellow buses and in other high schools' cafeterias. You haven't lived until you've hauled tired debaters to Whataburger at 1:30 in the morning. And what is so strange about grieving Oedipus' fate every fall?

So why am I not busily putting up posters and running copies at a fiendish pace? Upon hearing that the position of "director of elementary and

junior high academic activities" was open at the University Interscholastic League, I realized that perhaps it was time in my life to do something a bit different. So with some trepidation and a great deal of excitement, I applied for and was offered the job.

I don't have to tell you that school district populations are burgeoning, that new elementary and junior high campuses appear to be one of Texas' most plentiful crops. It is definitely time for attention to be focused on the place where Texas school children first encounter interscholastic competition, the creative environment of elementaries and junior highs. I perceive my most important charge as providing leadership in every area of the elementary and junior high program. I am the "first" assistant academic director to be specifically assigned this part of the program, and I take the responsibility seriously and accept the challenges wholeheartedly.

One such challenge involves implementing the Legislative Council change for this year in the music memory contest. Expanding the activity to include a division for third and fourth grade students in addition to the pre-existing division for fifth and sixth graders broadens cultural opportunities at the elementary level. Another change in music memory involves an internal decision to alter listening time for each individual selection

from 30 to 20 seconds. This is something I will closely monitor this year, and after spring meets I would like feedback from you about its effect on the event. Last about music memory, but certainly not least: I need volunteers to serve on the 2000-2001 Music Memory Committee, whose charge it is to select music for the official list. If you are interested in serving, please contact me.

Re-instituting *The Little Leaguer*, the UIL elementary and junior high newsletter, is at the top of my "to do" list. Elementary and junior high sponsors need a consistent source for communication with UIL, and a way to find out what colleagues are doing. I want to publish what you have to say about UIL programs on your campus along with pictures of students and sponsors involved in UIL activities. Please let me know if you are hosting an invitational tournament so that I may also include that information. I guess you get the picture: I need material for the newsletter, so please call me at (512) 471-5883 or e-mail me at rsalves@utexas.edu and volunteer your story for *The Little Leaguer*. It is your publication.

While I am not copying syllabi or directing traffic in the hall, UIL's school year is your school year and class is in session. Please contact me if I can be of assistance. We are going to have a great year, and I am looking forward to working with you.

You Had To Ask...

An infrequent place to ask Academic Director Bobby Hawthorne questions that may concern you, your program and your area of teaching/contests. E-mail Hawthorne with questions to: bhawthorne@mail.utexas.edu

Question -

Why doesn't the UIL advance elementary and junior high students past district competition?

Answer -

There are several factors that cause us concern, but primarily, the UIL considers the maturity levels of students involved, the cost of transportation and housing, the difficulty of securing regional and state contest sites, contest directors and judges, and the possible over-emphasis of competition vs. learning and participation for its own sake.

In addition, the UIL allows great flexibility to the elementary and junior high contest directors. If competition advanced past district, it would be necessary to make rules and contest procedures consistent. I do not believe that doing this would serve these students in the long term.

Third grader overcomes illness to win UIL spelling

Her homeroom teacher Lisa Franzen and UIL Spelling coach Dee Stelly knew Anastasia Ashworth could. Her principal, counselor and other staff members at East Chambers Elementary School in Winnie were equally optimistic.

What makes this petite third grader's UIL victory unusual is that Anastasia was born three months early and weighing in at two pounds one ounce, she spent the first three months of her life hospitalized

struggling to live, having been inflicted with Asperger's Syndrome, a form of autism in which a person, who otherwise has a normal IQ, shows marked deficiencies in social skills, has difficulties with transitions or changes and prefers sameness.

Her participation, much less her first place award, is a tribute to her own ability, effort and perseverance, as well to her parents, her school and church educators.



Computer Work

Third grader Anastasia Ashworth (middle) works on a computer to learn her spelling list while her homeroom teacher, Ms. Lisa Franzen (left) and her spelling coach Dee Stelly look on. Ashworth, afflicted with Asperger's Syndrome, still went on and won the UIL spelling competition in her district last year.

Speech convention set for October

continued from page 4

They are an expanded version of what can be found in the Leaguer, since space is limited in print form.

SuperConferences begin in September. We are designing programs this year that target not only the novice speaker, but also the advanced students, provided the local hosts are able to accommodate our room requests, so remember the motto, "Get 'em on the bus!" These conferences are the perfect jump start to your UIL competitive year. No registration, no fees - just come!

Speech Communication Convention

Anyone who teaches speech and debate should make plans now to attend the Texas Speech Communication Association annual convention to be held September 29-October 2 in Dallas at the Crowne Plaza Hotel, Stemmons Freeway. This Texas organization includes middle school, high school, college and university speech educators, all of whom share a common goal of communication. Convention is a great place to discover innovative classroom teaching strategies and tips on coaching speech. You can find information concerning the organization and its convention at <http://www.angelo.edu/dept/cdj/tsca.htm> or link from the

UIL speech web page via speech organizations.

A final reminder—you have seen references to the UIL web site. We are making a diligent attempt to give you access to all pertinent UIL information via the Internet. This includes rule clarifications and interpretations, important dates, contact sources for speech organizations and resource materials, housing information for when you qualify for State Meet, practice extemp topics, even the criteria from each UIL speech ballot. We have also placed most of the forms required for UIL speech on our web page. You now may submit your Speech Coaches Information, Invitational Meet Judging Interest Form, Required State Judging & Debate Philosophy Forms, as well as debate topic ideas by merely accessing the UIL speech web page. We will continue to expand this for your convenience, so suggestions of what you would like to see posted there are valuable to us.

Nope. Things just aren't the same this year. UIL is forever striving to listen to you and respond to your requests, and most of all, to ensure equitable competition that your students deserve. Here's hoping all the exciting new experiences of this UIL season provide opportunities for growth and milestones of success. Have a great year!

National Week to be celebrated October 17-23

*Time set aside to recognize those
who participate in activities*

National High School Activities Week will be celebrated October 17-23 by the University Interscholastic League, National Federation of State High School Associations (NFHS) and others.

"National High School Activities Week has traditionally been set aside by high schools to increase the public's awareness of the values and needs of interscholastic activity programs," said Robert F. Kanaby, executive director of the NFHS.

Since 1980, the public and private high schools across the nation have used this week to promote the values inherent in athletics, speech, music, drama, band and spirit squads for its 10 million participants.

"This week-long celebration offers the occasion to focus on the citizenship characteristics which are essential and necessary in interscholastic sports and activities and in the education of participants," Kanaby said. "Co-curricular activities provide opportunities to nurture positive values, perspective, sportsmanship, teamwork, healthy life-styles and giving back to the community as essential components of our programs."

Specific days for this year's Activities Week are:

National Be A Sport Day, Sunday, October 17 — A day to encourage awareness and discussion about the importance of sportsmanship, ethics, and integrity to the conduct of interscholastic programs.

National Fine Arts Day, Monday, October 18 — A time to focus on the students, coaches and sponsors involved in fine arts programs.

National Officials Day, Tuesday, October 19 — A time to salute the approximately 500,000 individuals who serve as contest officials and judges.

National Youth Health Awareness Day, Wednesday, October 20 — A time to promote education and prevention efforts that encourage healthy life-styles.

National Coaches Day, Thursday, October 21 — A time to recognize the contributions of high school coaches.

National Fan Appreciation Day, Friday, October 22 — A time to thank the spectators who support activity programs throughout the year.

National Community Service/Participation Day, Saturday, October 23 — A time to give back to your community and show your appreciation for their support of your programs. This day also can be used to promote fund-raising efforts that support interscholastic programs.

Demand for Internet use grows for both schools, home

by David Trussell
UIL Technology Coordinator

In 1994, few people had even heard of the Internet. Now, five short years later, the Internet is growing exponentially as a communications medium, rapidly gaining ground on television, radio and print. For many people it's already become difficult to imagine getting by without it. At the same time, computers are becoming as commonplace as television sets as they make the transition from luxury item to necessary household appliance.

Gaining access to the Internet is one of the primary reasons for computer purchases by consumers, businesses and schools. However, accessing the Internet can quickly become a source of frustration for those who use traditional dial-up connections, even with a high-quality 56k modem. Whether it's frequent busy signals, lost connections or the interminable wait for some web pages to load (hence the joking references to the "world wide wait"), the downside to dial-up connections is growing. Fortunately, also growing is the availability of high-speed alternatives for Internet access, and the prices for these services are dropping.

For home users, two competing types of services are reaching more and more communities nationwide. Digital Subscriber Line (DSL) services use telephone lines for data transmission, but with a dedicated digital connection between user and Internet Service Provider, allowing for much faster service (20-25 times faster than a 56k modem). Many cable television companies are also offering Internet service using their existing cable networks. Cable-based services have the potential to reach speeds significantly higher than even DSL services, though speeds will drop off somewhat as the number of people using the network increases.

Both DSL and cable services maintain continuous Internet connections, meaning that there is no dialing required, and no chance for busy signals or lost connections. DSL services do not tie up telephone lines like traditional dial-up connections do; likewise cable services do not affect the viewing of cable television programming. Current pricing for both types of services is about \$100 for initial setup and equipment costs, and about \$40 per month for the service. Prices will likely continue to drop as availability, demand and competition increase. Check with your local telephone company, Internet Service Provider or cable company to find out when DSL and cable services will be available in your community.

For schools (or businesses) that need Internet

connectivity for a number of computers, there are additional considerations. Smaller schools that need to connect only a few computers could set up a simple network where all computers share a single DSL or cable-based Internet connection. There are a variety of hardware and software products available that facilitate this type of connection sharing, including a promising new wireless product from Apple Computer called AirPort (visit www.apple.com for details).

Large schools and school districts with many computers should consider investing in their own campus-based or district-wide computer networks to provide fast and efficient Internet connections, as well as access to local network services (printers, file servers, etc.). Many districts have done so.

Most medium and large-sized networks, and even some small ones, rely on Ethernet networking technology. Ethernet cabling and components are relatively inexpensive, performance is excellent, and most computers are easily connected to Ethernet networks. The installation of an Ethernet network begins with running cable through walls and ceilings to provide data ports in each classroom and office where they are needed. (Ethernet cable looks much like telephone cable, but is slightly thicker and uses a wider connector.) In many cases, it's best to install more ports in each room than will be needed initially to allow room for growth. It's cheaper to install several ports at one time than to go back and add a port at a time later.

The cables are run from each room to a central location, where they are plugged into specialized network routing equipment. The routing equipment is used to establish a high-speed connection to an Internet Service Provider, typically a connection that is much faster than DSL or cable. This single, very fast connection then provides dedicated high-speed Internet access to every computer on the network much more efficiently and cost-effectively than outfitting each computer with an individual modem, DSL or cable connection. This simplified description illustrates one of a myriad of possible Ethernet network configurations. Ethernet networks should always be installed and maintained by knowledgeable professionals.

Whatever the means of connection, the demand for Internet access continues to grow. As the Internet becomes more ubiquitous, web sites continue to become more sophisticated, with increased use of graphics, audio and video, and the continuing development of electronic commerce. These applications demand speed, and fortunately the technology to provide that speed is following closely behind.

INVITATIONAL MEETS

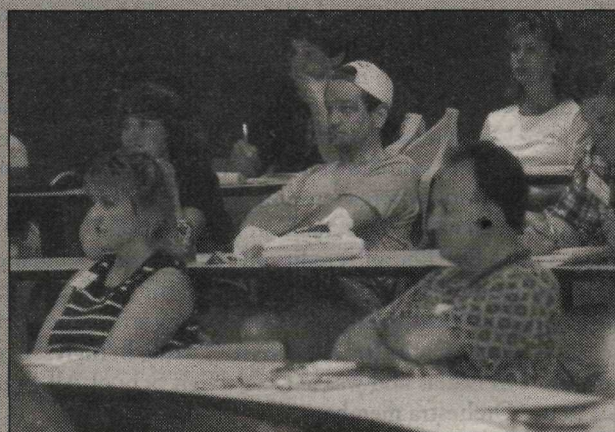
February 2, 2000
Teague High School - Teague
All UIL academic contests except CX and LD debate
contact:
Tanya Thornton
e-mail:
tthornton@esc12.net
or Linda King
(254) 739-2532
(fax) (254) 739-2724
e-mail:
borderrose@hotmail.com

February 12, 2000
Ryan High School - Denton
contact:
Karen Guenther or
Charlotte Scroggs
(940) 566-7926
e-mail:
kguenther@denton.isd.tenet.edu

February 11-12, 2000
Alexander High School - Laredo
All academic contests except CX- Debate
contact:
Mario Rosales
(956) 718-9064
fax: (956) 718-9064

February 19, 2000
Tarkington High School - Cleveland
All UIL except CX
contact:
Jim Smith
(281) 592-7739
e-mail:
jsmith@tarkington.isd.esc4.net

March 4, 2000
Jane Long Middle School - Bryan
for grades 6-8
The following contests only:
Calculator; Dictionary Skills;
Impromptu Speaking; Listening Skills; Maps, Graphs and Charts; Math; Music Memory; Number Sense; Oral Reading; Ready Writing; Science; Spelling.
contact:
Rebecca Huchingson
(409) 821-6500
e-mail:
Huchingson@aol.com



Capitol Conference Replay

Early Risers

Although sessions started at 9 each morning, participants at the Capitol Conference, held July 9 - 10 at The University of Texas, were wide awake to hear how to be successful in UIL academic competition. Over 350 coordinators, speech coaches and administrators attended the two day event. Sessions ranged from how to produce winners in individual contests to eligibility questions. Sessions also were created to cater to elementary coordinators, middle school coordinators and high school coordinators.

TMAA names new president, executive director

Kathy Fishburn
TMAA President



ADDRESS TMAA CORRESPONDENCE

TO:

Melva Sebesta
Executive Secretary
Texas Music
Adjudicators
Association
124 Live Oak Drive
Pleasanton, TX
78064-1514
830/569-5185
Fax: 830/569-4679

I am honored to follow Gerald Babbitt as the president of the Texas Music Adjudicators Association. Gerald has done an outstanding job and has elevated TMAA to a higher level of quality and service. He has a genuine love for the work of TMAA and has shown this love and dedication in his diligent service for the music students of Texas. I feel fortunate that Gerald will remain on the board as the past president and will continue to serve TMAA for all of us.

During his tenure Gerald chaired a summer meeting of the entire TMAA board in 1998 that was held to work on the Texas Music Adjudicators Association's Handbook. When completed the handbook will include all the pertinent information about active membership, the "Ten Principles of Adjudication," points of successful adjudication and the Constitution and By Laws. This booklet will represent many hours of work by all members of the Executive Committee. The TMAA Handbook will be available at the TMAA Active Member Business Meeting scheduled during the Texas Music Educators Association's Convention in February.

As President of TMAA, I am asking for the help of the membership in two important areas of concern. Your Executive Committee and the Committee for Standards of Adjudication and Performance Practices are constantly working to increase

TMAA active membership and help alleviate the shortage of judges that currently exists in some of our regions. Here's how you can help:

- Encourage other directors to complete the criteria for membership. Our membership requirements are very simple and easy to understand. Please take the time to give assistance to any director planning to apply for membership in the Texas Music Adjudicators Association. It is a simple three-step procedure.

- Attend the workshop for the area of membership that you are applying. The workshops are offered twice a year at TMEA, TBA, TCDA and TODA. Cost for the workshop is \$15. Application forms are available at the workshops.

- Make first divisions in three of the past five years.

- Show proof of judging in 2 different regions in the area of membership that you are applying.

Any questions pertaining to these criteria may be answered by Mrs. Melva Sebesta, the TMAA Executive Secretary at (830) 569-5185 or any member of the TMAA Executive Board and Committee for Standards of Adjudication and Performance Practices.

To help with the immediate future all regions are encouraged to select adjudicators from the Provisional List of Judges to complete judging panels. This list includes directors who have attended a workshop and have the necessary number of Division I ratings, but who have not served as judges in two different regions. This is a great

resource of judges that is under utilized.

Your help with these concerns will help build a larger list of qualified judges for all the UIL competitions and will directly benefit all of our music programs.

Our wonderful Executive Secretary, Melva Sebesta, will be retiring from her position on June 1, 2000. Melva has been our "one and only" Executive Secretary since 1990, when the TMAA established its own office. We will miss her and wish her all the best of everything. Joe and Melva will continue to work their ranch, do some traveling, and enjoy their grandbaby.

The Executive Committee received applications from 14 extremely qualified people interested in Melva's position. The resumes were reviewed and three candidates were selected to be interviewed during the summer conventions. We are proud to announce that Jay Dunnahoo has agreed to assume the duties of Executive Secretary of the Texas Music Adjudicators Association next June. Before retirement Jay served as the Director of Fine Arts for the Pasadena School District. He and his wife Jodie have recently moved to Kerrville to enjoy their retirement in the beautiful Texas hill country. We are very lucky to have Jay working for all of us.

Remember that *The Leaguer* is the official voice of TMAA. Watch each issue for articles and announcements that will be of importance to all TMAA members. As your TMAA president I wish you all the best for a great, successful school year.

Contest director earns national award as college researcher

By Michelle Gilson
contributing writer

Dr. David Bourell, UIL Calculator Applications Contest Director, credits his intriguing research, along with his sense of humor and genuine caring about students, for winning the Lockheed Martin Tactical Aircraft Systems Award for Excellence in Engineering Teaching.

Bourell, Temple Foundation professor of mechanical engineering in The UT College of Engineering and a researcher with UT's Texas Materials Institute, has managed to do an excellent



Dr. David Bourell

UIL Calculator Applications Contest Director has earned the "Award for Excellence in Engineering Teaching" from Lockheed Martin.

job of balancing teaching and research during his 20-year tenure at UT.

He has received three major teaching awards, been named a fellow of the American Society for Metals and received two other fellowships while earning

wood in the recent movie *Face/Off*, when John Travolta observes a human ear being re-created with skin-colored powder and laser beams.

In the real world, the process is similar, using a computer and a laser to fabricate an item, typically out of metal or plastic powder. Objects that have been successfully fabricated run the gamut from plastic replicas of human hands to titanium missile tips. One advantage of the process is that it is possible to scan an object in one place and build it somewhere else, like a three-dimensional fax machine.

"We aren't exactly able to beam up a human being yet like in *Star Trek*, but we can 'beam up' a plastic replica!" he joked.

Bourell has published more than 100 articles on mechanical behavior of materials and spent a year at Germany's Max Planck Institute in 1991-92 with a prestigious Alexander von Humboldt Research Fellowship.

"Research is a vehicle for impacting society and culture through advances in knowledge," he said. "Teaching is a vehicle for impacting society and culture one life at a time. Research improves humanity, whereas teaching improves humans to in turn make their mark on humanity."

Dr. Bourell credits his high school guidance counselor for leading him into the math and science field, eventually to becoming an engineer. He participated in UIL activities while in high school in Dallas and was a Texas High School All-State Orchestra member.

"We aren't exactly able to beam up a human being yet like in *Star Trek*, but we can 'beam up' a plastic replica!"

Dr. David Bourell said

14 patents for his research into selective laser sintering. The process was glamorized by Holly-

Southwestern Bell to recognize 15 sponsors

For the third consecutive year, Southwestern Bell will fund the Sponsor Excellence Award, which this year will be presented to 15 outstanding sponsors of UIL scholastic competition.

This award was created to identify and recognize outstanding sponsors who assist students in developing and refining their extracurricular talents to the highest degree possible. Each award winner will receive a cash award of \$1,000, a certificate and symbolic memento, all provided by Southwestern Bell.

UIL-Southwestern Bell Sponsor Excellence Award nomination forms will be sent to schools in late August. Nominations are made by peers or members of the community in one of three categories: academic contest sponsors, athletic coaches, and music and one-act play directors. Principals are encouraged to consider staff members from each category. The nominees must have sponsored high school UIL activities for no less than five years. In addition, only one nominee from each high school may be submitted. Nomination forms must be postmarked no later than Oct. 15.

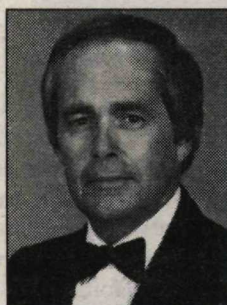
use the UIL web page:

<http://www.utexas.edu/admin/UIL/>

Music sees few rule changes this year

Who would be lieve it? We are about to experience a year with no music rule changes! Yes, there are issues still under study and concerns that will be addressed in the months ahead, but it appears that the status quo is to the liking of the vast majority of music directors across the state. Thus we have the luxury of using the Music Column of the September issue of *The Leaguer*, which is usually dedicated to rule changes, to clarify certain guidelines and draw attention to issues of common interest to all music educators.

MUSIC ACCEPTANCE FORM The music acceptance form that all schools have been expected to file annually is now required only in even numbered years when schools are being assigned to



Richard Floyd
Music Director

conferences. Thus the form completed in 1998 will be in effect until the year 2000. Next spring forms will be mailed to all school districts with a request that they be completed and returned to the UIL Music Office by August 1, 2000.

New schools opening for the first time this fall and wanting to participate in UIL music programs during the 1999-2000 school term simply need to notify the Region Executive Secretary of their intentions.

DIRECTOR'S PENALTY FOR FAILURE TO COMPLY WITH CONTEST ENTRY REGULATIONS Questions were raised at the TMEA/UIL Music Advisory Committee Meeting in San Antonio regarding the practice of penalizing individual students and student groups because of errors in entry procedures that were the fault of the director. Such penalties need not occur. Section 29 of the UIL Constitution and Contest Rules clearly states that directors can be penalized by the Region Executive Committee for such infractions. Students are then permitted to participate in the

event for which they have prepared. Generally the penalty for a first offense is a Private Reprimand including a warning that more stringent penalties may be applied if there is a reoccurrence of the infraction. This procedure allows a director to correct the error, proceed with the competition and implement procedures to insure that a similar violation does not happen again in the future.

INTERPRETATION OF THE "EIGHT HOUR RULE" The "Eight Hour Rule" is a component of the TEA/SBOE regulations that relate to UIL and all other extracurricular activities sponsored or sanctioned by a school district. In 1997 it was expanded by the UIL to encompass the calendar week for marching band-related activities. Because of the diversity of school districts and circumstances throughout the state there will continue to be questions and issues raised related to the intent and application of this rule. The principle source of information regarding this rule can be found on page 11 of the 1999-2000 TEA-UIL "Side By Side." This information can also be accessed on line at the UIL WEB Address: <http://www.utexas.edu/admin/UIL/>. In addition, answers to the most frequently asking questions regarding the "Eight Hour Rule" for marching band is located in the music section of this same site.

DEFINITION OF EXTRACURRICULAR ACTIVITIES The definition of an extracurricular activity is also contained in the TEA/SBOE regulations cited above. It can be found on page 12 of the 1999-2000 TEA-UIL "Side By Side." It is important to note that a public performance, with no admission charge, that is an outgrowth of a state-approved course that requires demonstration of the mastery of the essential knowledge and skills in a public performance is not viewed to be extracurricular. Thus (1) all students can participate in the performance, and (2) the performance will not count towards the "one extracurricular activity per school week" limitation found in (g)(1) on page 11 of the TEA-UIL "Side By Side."

MARCHING BAND ADVANCEMENT FROM AREA TO STATE Minor modifications have been made in the procedures that will be used to determine what bands will advance from area to state. The specifics appear elsewhere on this page of *The Leaguer* and will be on the UIL Website.

Questions regarding any issues pertaining to the UIL Music Program or eligibility for extracurricular activities can be submitted to the UIL Music Office by phone at (512) 471-5883, or via the Internet at uilmusic@uts.cc.utexas.edu.



"My experience in UIL can best be compared to climbing a mountain. The journey was very demanding, but when I got to the top, I looked back and I was proud of how far I've come. UIL gave me a goal and motivation that I might not have had without it."

Jason Coffey
East Chambers
High School

UIL AREA - STATE SCORING AND ADVANCEMENT PROCEDURE JULY 1999/Constitution and Contest Rules

ADVANCEMENT FROM AREA TO STATE

All areas will advance a minimum of 2 bands in each conference. Should 15 or more bands participate in a single conference at the area contest, one band for each five bands competing in the contest shall be certified for advancement to the state contest.

Bands to advance will be determined by adding the rank scores of all five judges. The bands with the two highest rankings will

advance. If there are 15 bands in the contest the bands with the three highest rankings will advance. If there are 20 bands in the contest the band with the four highest rankings will advance, etc. In addition any band that receives a ranking of two or higher (three or higher if 15 bands, four or higher if 20 bands etc) from two of the music judges and one of the marching judges will also advance to state.

ADVANCEMENT FROM PRELIMINARIES TO FINALS

Ranking will be determined by adding the rank scores of all five judges. The bands ranked in the top seven places will automatically advance to the finals. In addition any

band below seventh place that receives a rank of seven or higher from at least two of the music judges and one of the marching judges will also advance to the finals.

STATE CHAMPION

Ranking in finals will be determined by adding the rank scores of all five judges. The band with the lowest total rank will be declared the state champion. Exception: In the event that a band receives a first place rank from at least

two of the music judges and one of the marching judges, that band will be the state champion. Places 2 through 7 will then be determined by total rank scores.

Increase in participation shows need for in-depth study

by Richard Floyd
Music Director

In the past 10 years, student participation in TMEA and UIL music events has increased by over 100,000 students and 200 schools. This is a 32 percent increase in participation, and there is every indication this trend will continue. This growth, much of which has occurred in the regions that serve the major metropolitan areas of the state, has placed overwhelming burdens on a TMEA/UIL Region/Area Structure that has seen little modification since 1980. Each year regions must accommodate more and more organizations and indi-

vidual musicians who elect to compete for advancement to the Area and State arenas of competition. In addition questions regarding equity between the rapidly growing and less densely populated parts of the state arise with increasing frequency.

This dramatic growth and the subsequent taxing of our current organizational structure has prompted the UIL and TMEA to establish a blue ribbon committee that will be charged with the task of taking a comprehensive look at (1) the current region/area alignment (2) the degree of parity that exists within and between the region/

areas of the state and (3) possibly solutions intended to accommodate the continued growth in music participation throughout Texas.

Once the committee is in place a plan will be developed to seek input regarding all problems pertaining to these issues. Dialogue intended to reach consensus regarding possible solutions to existing problems and suggestions to accommodate the inevitable growth that is sure to come in the years ahead will be encouraged.

Details and continuing updates will appear in both the *Southwestern Musician* and *The Leaguer*.

1998-99 memorable year for Texas sports

Slogan 'We Are Texas' helps bring pride, exuberance, commitment, confidence to high school teams, college players and professional sports

What a great year to be a Texan! Of course, for those of us who have lived in this great state all our lives, being bigger and better than everyone else is just a way of life. But for those of you who may need reminding, allow me to refresh your memory on a few highlights from the past year:

- (1) Ricky Williams winning the Heisman Trophy with class and dignity;
- (2) The Dallas Stars winning the Stanley Cup after a hard fought series with Buffalo;
- (3) The San Antonio Spurs bringing home a greatly deserved NBA championship;
- (4) Lance Armstrong overcoming testicular cancer to win the Tour de France.



Rachel Seewald
Athletic Coordinator

And who knows, the way the Rangers and Astros are playing these days, a Texas team could very well win the World Series.

But it's not just these events that made last year so memorable. A few others stand out as well: the Amarillo Sandies completing a perfect 39-0 season in volleyball with a victory at the state tournament; the first UIL State Wrestling Tournament at the Austin Convention Center; the 16 new records that were set at the State Track Meet, held for the first time in the state-of-the-art Myers Stadium; and the nationally ranked Bellaire baseball team winning the 5A state championship at Disch-Falk Field. Of course, these are just a few of the highlights that occurred during the 1998-99 season. I'm sure each of you could name many more.

While I'm fairly certain not everyone agrees with all UIL rules and interpretations, I'm willing to bet most of you would agree wholeheartedly with our staff when it comes to promoting our activities.

We take pride in telling others that we have the best athletes and coaches in the nation. As a result, we have, in our opinion, the strongest extracurricular programs in the country. With more schools and participants than any other state, it is easy to see why Texas is often the example that others choose to follow.

Last year, in an effort to create a heightened sense of identity and awareness, The University of Texas implemented the slogan *We Are Texas*. Brilliant. These three words express pride, exuberance, commitment, confidence and yes, a hint of arrogance. I think this phrase is very applicable when referring to high school sports in our state.

With the beginning of another school year upon us, I hope you will continue to take pride in your students, your school, your community and most importantly, yourself. I'm looking forward to another 12 months of unforgettable moments. Best wishes for a great year!

Corporate partners recognize those who excel in activities

by Rachel Seewald
Public Information Director

The 1999-2000 school year marks the third full academic year for the "Texas High School Championships Corporate Partnership Program." Created in 1997 by the UIL in conjunction with Universal Sports America and FOX Sports Net Southwest, this comprehensive program allows prominent regional and national corporations to join the UIL and its member schools in their efforts to strengthen the role of athletics in education.

These corporate partners continue to conduct promotions and support awards programs designed to raise public awareness of UIL activities and recognize outstanding scholar-athletes, coaches, administrators, teams and schools for their achievements both on and off the field.

The members of the 1999-2000 "Texas High School Corporate Partnership Program" include: the Texas Dodge Dealers, Gatorade, Pepsi, Sonic Drive-Ins and Southwestern Bell. Additionally, the UIL recently welcomed its first "Associate Sponsor" to the program — 24 Hour Fitness.

Promotions & Award Programs

Each company in the program has a unique platform that runs throughout the school year.

Examples include:

The Lone Star Cup™

presented by the Texas Dodge Dealers

This annual program, sponsored by the Texas Dodge Dealers, recognizes one (1) school in each of the UIL's five (5) classifications for their overall athletic and academic achievement. Schools accumulate points based on their success at the district and state level in 10 boy's and 10 girl's sports as well as the State Academic Meet. Each winning high school receives a Lone Star Cup™ and \$1,000 from the Texas Dodge Dealers. Last year's winners included Humble Kingwood (5A), Dallas Highland Park (4A), Sweeny (3A), Holliday (2A) and Windthorst (1A).

Gatorade "Will to Win"

This program, sponsored by Gatorade, recognizes male and female student-athletes throughout the state for their perseverance, desire and commitment to improving themselves and for setting positive examples for their fellow teammates. Coaches will recognize these special athletes throughout their competition seasons using an incentive program provided by Gatorade. In addition, "Will to Win" athletes across Texas will be spotlighted regularly on the High School Xtra.

Sonic Scholar-Athlete of the Week Award

This weekly award, sponsored by Sonic Drive-Ins, recognizes 43 high school student-athletes throughout the academic year for their excellence both on the field of play and in the classroom. Each winner is featured in a weekly segment on the High School Xtra television show and receives a \$1,000 scholarship from Sonic. Over the past two years, Sonic has donated over \$80,000 to deserving student-athletes through this program.

Southwestern Bell

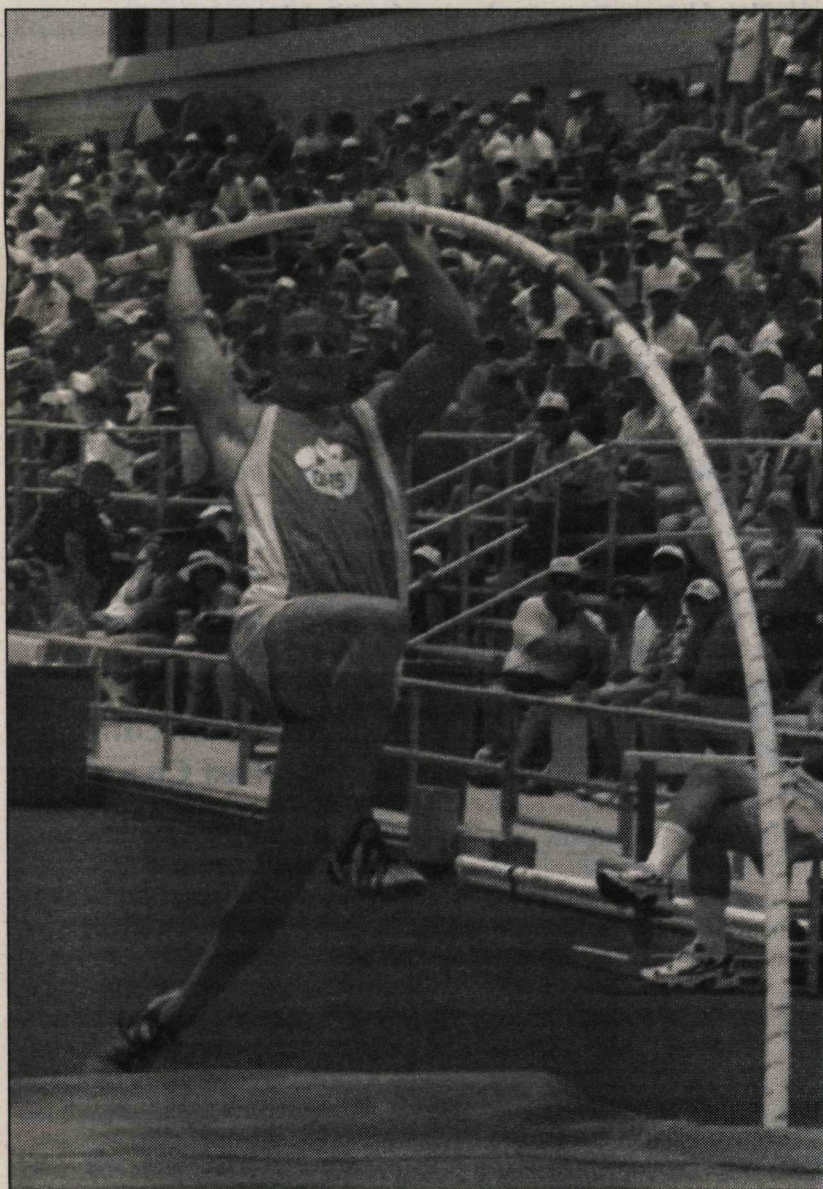
Coach Who Makes A Difference

This recognition program, sponsored by Southwestern Bell, highlights high school coaches throughout the state for going beyond the X's and O's to make a difference in their communities. These winners receive a plaque commemorating their recognition and are also featured weekly on the High School Xtra television show.

24 Hour Team Sports

24 Hour Fitness has brought their 24 Hour Team Sports program to select UIL high schools in the Dallas and Houston areas. Included in the program is free, limited access to 24 Hour Fitness' facilities for all juniors and seniors in these schools.

If you have any questions regarding any of the aforementioned programs or the Texas High School Championships Corporate Partnership Program, please call Eric Smith with Universal Sports America at (972) 392-5876.

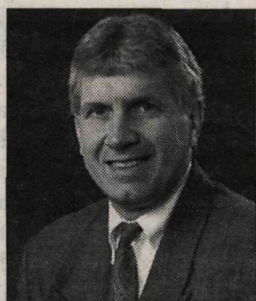


National Record

Orangefield athletes have established a tradition of leading all conferences in the pole vault. Last spring was no different. Eric Eshbach, who cleared 18 feet 2 and 1/4 inches, broke several records, including: the National Federation Record, set by Joe Dial of Marlow Oklahoma in 1981 of 17 feet 9 and one-half inches; the state record, set by Jayson Lavender of Wichita Falls in 1990 of 17 feet six inches; and the Class 3A record, set by Jacob Davis of Orangefield in 1995 of 17 feet one-half inch. Eshbach missed his only two attempts of 18 feet six inches in an attempt to break his own record, set just minutes earlier. His teammate, Jonathon Henley, placed second at the state meet with a vault of 17 feet three inches. *photo by Randy Vonderheid*

New 'stuff' helps make each year special

In the summer of 1960 I did not like the prospects of attending school. I mean why bother. Why should my play be interrupted. I had great solo football and baseball games and a terrific time riding my stick horse and playing Roy Rogers. School couldn't have come at a worse time.



Charles Breithaupt
Athletic Director

Besides, I had heard terrible tales of teachers who carried boards with nails in them. Every first grader has been terrified of stories of the electric paddle in the principal's office. So I was afraid and refused to go.

My mother, being the nice person she is, knew how to solve the problem. She bribed me. Took me down to Sears and bought me some stuff. Good stuff, like paste and crayolas and Mighty Mouse lunch kits. I especially liked the new blue jeans, t-shirts, and even the new underwear. The new "stuff" made me feel special and piqued my interest in this business of school.

But nothing made me feel more special than the pair of black high-topped P.F. Flyer tennis shoes. Advertised as able to catapult a kid higher and faster than Superman, I eagerly awaited my new pair to set me off on my educational mission.

Those P.F. Flyers did help me win a race or two at recess. I chased down quite a few bandits, caught a lot of footballs and stomped a ton of bugs in those Cadillac of tennis shoes.

Yes, the "stuff" made starting school each year an exciting time. Even after I became a teacher and a coach I continued to anticipate the start of a new year marked by the arrival of "stuff." Things like pencil sharpeners, staplers and new grade books replaced the crayolas and paste. The coaching gear was even more spectacular than the Levis and t-shirts, and the White Riddells with the ridged soles easily replaced the black high tops.

It really didn't take long for me to realize that the "stuff" — even the shoes — were not the essence of the student, the teacher or the coach.

The new supplies and clothes simply marked a new beginning each year.

But the "stuff" did give me an identity. Wearing the P.F. Flyers made me feel fast and wearing the white coaching shoes signified my status as a member of the coaching profession.

As the coaching clothes and shoes changed each year, so did my responsibilities.

Being promoted to the position of head coach gave me the opportunity to prove myself in my profession. With the lofty title came bigger shoes to fill, and more responsibility.

One of the most exciting times in the life of a coach is becoming a head coach. The addition of that title gives the coach an aura, a sense of accomplishment and an indescribable feeling of worth.

Gaining enough confidence from the community, school board and administration to be elevated to this lofty perch is a heady experience. But some time after the celebration is done serious work awaits the head coach of any sport.

Once the realization of the responsibility of leading a program hits home, a successful coach will begin to prioritize the duties inherited. The development of goals and objectives, motivating personnel, coordinating staff, organizing practices and

scheduling games are simply a few of the many tasks left to the head coach. These duties can be exciting and are the essence of coaching. Unfortunately, many coaches fail to consider the mundane and laborious responsibilities of checking eligibility.

At the beginning of a new school year, a chief responsibility of any head coach is to verify the eligibility of every varsity participant.

The following are questions which should be answered before any new student in a high school is allowed to participate in a varsity athletic competition:

- Is the student enrolled on a full time basis?
- Do the parents of the student reside in the attendance zone of the school for which they wish to participate?
- Are the parents together/divorced/separated? (if parents are separated, a waiver of the parent residence rule is required)
- Has the residence been verified by a school coach or administrator?
- Do parents have personal effects in the residence? (i.e. furniture, clothing, etc.)
- Do the parents have another residence?
- Do all members of the family live at the residence?
- What verification that the parents have moved has been presented? (rent receipts, bill of sale, electric bill, phone bill, voter registration or driver's license)
- Has a Previous Athletic Participation Form been signed by all concerned parties?

• Is there any indication the student moved for athletic purposes?

• Was the student recruited?

• If the student is not living with either parent, was the student placed by a court or other state agency? If so, when and why?

• If the student is living with a guardian, has the guardianship been in effect for one year with the guardian having custodial care of the student for that time? If not, has the student applied for a waiver?

• Was the student in good standing at the former school? (i.e. was the student removed from the athletic program at the former school?)

• If enrolled after the sixth day of class day of the school year, has the student sat out the required 15 days?

• Is the student a foreign exchange student? If so, a waiver is needed for varsity athletic participation.

It is said that clothes do not make the man. Neither do they make the woman. Even though the P.F. Flyers made kids feel faster, they probably didn't. Wearing the shoes of a head coach won't make for a guaranteed success, either.

But with the excitement of a new year and new coaching "stuff," all coaches have the opportunity to insure the eligibility of their teams. It is not the favorite role of the coach, but it is certainly one of the most important. And if that doesn't work — try some P. F. Flyers.

Focus On Spring Sports.....



Long Shot

An Albany player lifts a long throw in the girl's discus event during the state track meet, held for the first time at the Mike Myers Stadium. photo by Randy Vonderheid



Steppin' on Toes

Teams at the state soccer tournament held scores low and enthusiasm high as teams from 4A and 5A battled for the coveted state championship trophy. photo by Nick Kenig

Up and Over

Not only was the pole vault spectacular during the annual track meet, held at Mike Myers Stadium, the high jump provided some tense moments as participants worked to break new individual, team and state records as well. photo by Randy Vonderheid

New year always brings 'crop' of questions

Just when you have it all figured out, the question changes. Doesn't it always seem that way? The new school year, despite your best intentions or preparations, always brings up a crop of questions.

It is not like you don't know the answer or thought you knew the answer—it is just that the question is being asked a different way. And there is a new question or two every year concerning UIL rule and playing rule changes.

At the UIL, the question, however, never really changes. It is just that a different twist is added from time to time. In the fall, cross-country always brings its share of phone calls.

"We are having trouble finding meets to run in. Can my cross country team participate in a Saturday Fun Run and be legal?"



Peter Contreras
Athletic Coordinator

Yes.

A school or team can participate in a Fun Run. Because student-athletes will be wearing school uniforms, and/or transported by the school, and/or coached by a school coach, the meet counts as one of the student-athlete's eight meets.

Another caution about non-school meets that schools/teams choose to participate—the only items a student-athlete may receive for winning or placing is a

medal, trophy or plaque. Tee shirts or running shoes given to winners must be turned down.

How about junior high runners competing with or against high school runners? That question comes up a lot. It is simple. Only an over-aged (15

on or before September 1) student can compete with a sub-varsity team. A junior high school team can compete in a freshman, junior varsity, or sub-varsity division of a cross-country meet, though.

A junior high runner can compete against, not with, sub-varsity athletes. Under no circumstances can a junior high school student athlete compete with or against a varsity athlete or team.

If you don't have enough junior high school meets for your team/or athlete(s), use that invitational meet down the road to allow your team/or athlete(s) to compete in the freshman or junior varsity division. They may also compete for honors as a team or individual, if the meet director allows.

Before you start thinking I have all the answers, I don't. After 10 years at this, I have just been able to learn some of the answers.

What 10 years at this job has also allowed me to do is to form the belief that changing the distance of the girl's race from two miles to three would be harmful to the sport at the high school level.

That question has been bounced around the last few years because that is what the colleges run and it would give Texas athletes a better chance for college scholarships.

Those arguments did not fly with the Texas

Girls Coaches Association when it surveyed its membership. A presentation was made this summer by the TGCA to the UIL Athletic Committee that should put that question to rest. Until maybe next school year.

Softball

Several questions concerning playing rules in softball will not go away. Or at least it seems that way.

By January 1, 2001, the coefficient of restitution (COR) of fast pitch softballs shall not exceed .47. A lot of

coaches are under the impression that that rule change will go into effect this upcoming softball season.

Wrong!

A school or team can still use a COR 50 ball or COR 47 ball this school season. Your district executive committee can decide the type of play to be used in district play, if they wish. In playoff games, mutual consent of both schools will decide the type of ball used. If you can't decide, get out a coin and start flipping.

Also beginning January 1, 2001, catcher's helmets are required to meet the NOCSAE standard and have full ear protection (dual ear flaps).

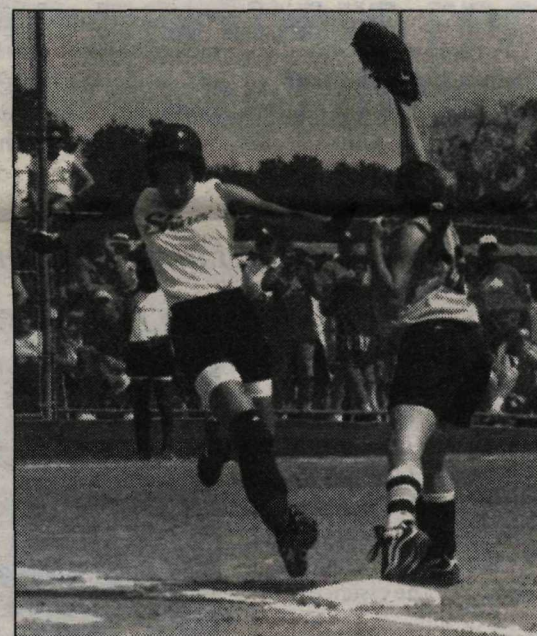
The other softball question generating concern is the rule change effective this school season (January 1, 2000) that bats are now required to meet the ASA performance standard. Does that mean all bats MUST have the ASA stamp on them? I don't know the answer to that just yet.

In discussions with the National Federation and ASA, an interpretation may be given that would allow a grandfather clause to bats currently in use. A grandfather clause may be a good decision be-

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1999 State Cross Country Schedule

10 a.m.	2A Girls
10:20 a.m.	2A Boys
10:50 a.m.	3A Girls
11:10 a.m.	3A Boys
11:40 a.m.	4A Girls
Noon	4A Boys
12:30 p.m.	5A Girls
12:50 p.m.	5A Boys
1:20 p.m.	1A Girls
1:40 p.m.	1A Boys



She's Out

During the 2A semi-final game, a Shiner player tries to run out a squiggler down third for an infield hit against Alto. She did not make it, and Alto went on to beat Shiner, 3-0, and won the state championship the next day, against Coahoma, 5-3. In other games, Robinson won 3A, Magnolia won 4A and North Richland Hills won the 5A championship. photo by Randy Vonderheid

Spring Sports Champs

TENNIS

A	2A	3A	4A	5A
Girls Singles				
Bobbie Kay Smithon Knippa	Julie Klanck San Antonio Cole	Kristen Wooten Crandall	Kendall Cline Dallas Highland Park	Lauren Walker New Braunfels
Boys Singles				
Robert Brown Overton	Mike Matisons Port Aransas	John Leavitt Vernon	Will Clinton Dallas Highland Park	Ryan Newport Houston Cypress Fairbanks
Girls Doubles				
Courtney Chapman and Marla Goodson Sabinal	Kristin Beedy and Leslie Holton Spearman	Ashley Harryman and Lauren Longbotham Groesbeck	Danielle Bolin and Sarah Bolin Wichita Falls	Ashley Hedberg and Lindsey Hedberg Round Rock Westwood
Boys Doubles				
Douglas Rainey and John Bailey Merton Irion County	Jason McMillian and Cade Smith Mason	Kevin Moore and Brett Petross Vernon	Kirk O'Conner and Jason Tillery Wichita Falls Rider	Joe Morris and Avery Ticer Amarillo Tascosa

BASEBALL

A -	Collinsville
2A -	Cooper
3A -	West
4A -	Andrews
5A -	Houston Bellaire

SOFTBALL

2A -	Alto
3A -	Robinson
4A -	Magnolia
5A -	North Richland Hills

GOLF

Boys -

A -	Sterling City
2A -	Hamilton
3A -	Sour Lake
	Hardin-Jefferson
4A -	Andrews
5A -	Austin
	Westlake

Girls -

A -	Baird
2A -	Hamilton
3A -	Lamesa
4A -	Dallas Highland Park
5A -	San Antonio Churchill

Teixeira uses intern experience to help in her new position

continued from page 1

She, too, will remember some of the highlights of the year.

"I will remember winning the Big 12 Tournament championship, playing at McCombs Field, and producing the go-ahead and the game winning hit in the championship game," she said.

In her job at UIL, Teixeira will be responsible for approving foreign exchange student requests to participate in UIL sporting events and will accept requests for teams to participate in competitions outside of Texas.

"I've interned here so I saw what it takes to govern high school athletics," she said.

After growing up in Arizona and attending college in Minnesota before moving to Texas, she can more understand the governing body of athletics.

"I've seen and understand why we have certain rules," she explained. "I can give a better perspective to people of what UIL is all about."

Before she became a part of UIL, she did not understand all there was in making a decision, but now she has a different perspective.

"We try to accommodate as many people as we can," she explained. "I know what it feels like to play for a championship—either state or national—there's nothing that can compare to it."

She doesn't see herself spending the rest of her life at UIL, though.

"I want to get a masters degree and eventually go to law school," she explained. "I want to be an athletic director at a university."

Participating in athletic events is still in her blood, though.

"I still have a desire to play," she said. "I needed to take a year off to see if I want to commit to coaching or playing or just hanging it up altogether."

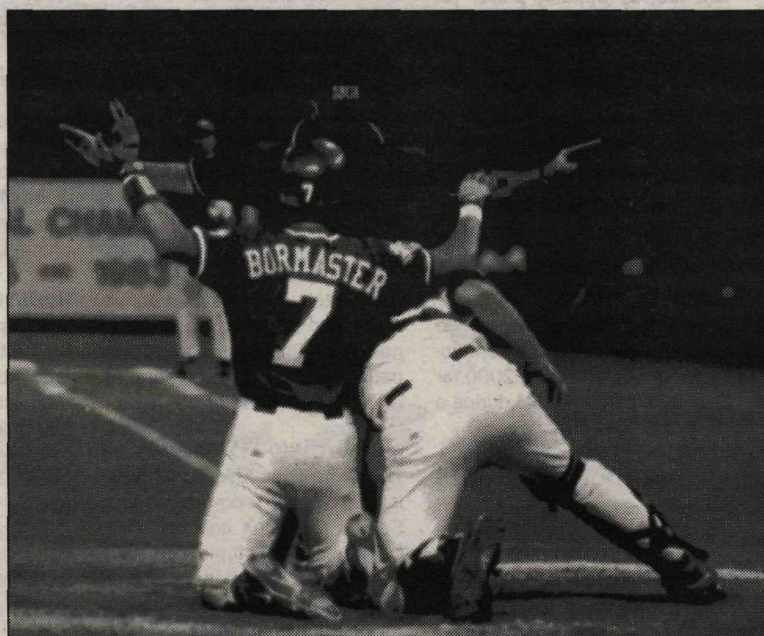
"I know what it feels like to play for a championship—either state or national—there's nothing that can compare to it,"

Jane Teixeira



More Advice

New UIL foreign exchange officer, Jane Teixeira (right), seems to be getting some friendly advice from Governor George W. Bush during the boy's basketball tournament. UIL Athletic Coordinator Mark Cousins listens in to the advice. Teixeira served as a UIL intern before joining the organization full time.



Best of the Best

The state baseball tournament brought out some of the top games of the year. Houston Bellaire High School, rated as one of the top in the nation, proved that rating in their two games of the tournament. In the first game (bottom picture), the team beat Austin Westlake, 14-9, in a wild, error-prone game. They came back in the championship game against Duncanville (top photo) and beat the Panthers in five innings, 13-2, by the 10-run rule. Photos by Randy Vonderheid



Softball bats face new law for next year

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cause it would not force a school or athlete to buy another piece of equipment when they are not ready to. Why not say something, like any bat manufactured and purchased after January 1, 2000,

must have the ASA stamp.

When that information, if different, comes about, it will be passed along to the school and the softball umpire associations.

Until then, keep the questions coming.

Gatorade names 'Sportsmanship' winners

Five schools have been selected as the 1998-99 UIL/Gatorade State Sportsmanship Champions.

Sponsored by the UIL and Gatorade, each champion will receive \$1,000, a banner and a trophy.

"These schools represent the essence of extra-curricular activities in Texas," UIL Athletic Director Charles Breithaupt said. "The objective of the UIL is to provide competitive activities that foster a spirit of good will. These schools have exhibited the best of qualities that we hope to see in every high school. We are proud of the administrators, coaches, sponsors, students and fans of these schools and communities."

For the third consecutive year, schools are being formally recognized and rewarded statewide for displaying and promoting good sportsmanship. One

school from each district was nominated based on their display of sportsmanship in all activities during the 1998-99 school year. District nominees were submitted to the UIL where a committee chose one school in each conference to receive the state sportsmanship award.

The 1997-98 winners included Panther Creek (1A), Stanton (2A), Pearsall (3A), El Paso Ysleta (4A), and Lubbock (5A), while 1996-97 champions were Falls City (1A), Caddo Mills (2A), Lake Worth (3A), San Elizario (4A), and Zapata (5A).

PUBLIC REPRIMANDS

BASKETBALL

Rick Eckerd,
Richardson Lake Highlands
John Shelton,
Buffalo
Keith Cabaniss,
Holland
Carl Walker,
Houston Reagan
Jeff Darnell,
Irving Renaissance
Maurice Flowers,
Arlington Sam Houston
Lance Brown,
Dallas Marsh JH
Ricky De La Rosa,
Agua Dulce
Steve Drinkard,
Kemp
Jason Grice,
Galveston JH
Joe Townsend,
Valentine

SOCCER

Clayton Maple,
New Caney
Radameh Solano,
North Dallas
C. Mexicano,
Houston Milby

BASEBALL

Chuck Aston,
Coppell
Monte Irwin,
Pearland
Wendell Carroll,
Wichita Falls
Chris Forbes,
El Paso Socorro
Ted Rodriguez,
Austin Johnston
Dan Cole,
Athens
Mike Joyner,
Dallas Hillcrest
Ted Maple,
Pearsall
Glen Thayer,
Houston Stratford
Mitch McLemore,
Archer City
John Arredondo,
Houston Austin
Brian Biggers,
Nederland
John Kaufman,
Houston Sam Houston
Ronald Smith,
Houston Madison
Scipio Johnson,
Houston Madison

SPORTSMANSHIP WINNERS

Conference 1A: Evant HS

Conference 2A: Geronimo Navarro HS

Conference 3A: Giddings HS

Conference 4A: Houston Jones HS

Conference 5A: PSJA North HS

KATY HS

The State Executive Committee issued a public reprimand and placed Katy High School on probation in football through October 26, 1999, for violation of the athletic amateur rule. In addition, the school is prohibited from having a post-season football banquet paid for by the school, individuals, or parent groups for the 1998-99 school year.

CHRISTOVAL HS

The State Executive Committee issued a public reprimand to Mr. Carl Wieburg, Christoval HS, suspended him from the first five basketball games of the 1998-99 season, and placed him on probation through September 2, 2000, for violation of Section 1209 (c) regarding summer camps.

PROSE & POETRY

For high school prose and poetry interpretation and elementary/junior high oral reading, the literature *Out of the Dust* by Karen Hesse, Scholastic Press, is poetry.

WILMER-HUTCHINS HS

The State Executive Committee issued a public reprimand to Mr. Carlos Lynn and Mr. Simean Wafer, Wilmer-Hutchins HS, and placed them on probation through August 3, 2001, for recruiting violations.

SUNDAY COMPETITION

The State Executive Committee issued an official interpretation of Section 900 (b) (2): If a student competes in a speech tournament which is scheduled for Friday, Saturday and Sunday, the tournament counts as one of the two allowable Sunday competitions regardless of whether the student competes on Sunday.

WAIVER OF RESIDENCE

The State Executive Committee issued an official interpretation of Section 463 (a) (2): A student who is granted a waiver of residence is ineligible for at least one calendar year for all varsity sports if the student subsequently returns to the previous school.

LOCAL ELIGIBILITY RULES

With regard to Section 403 (a): School districts with board policies that lock all four years of eligibility for ninth grade students from a 7-8-9 campus into the high school they first represent causes those students to be eligible only at that high school. In the event the school board changes its policy and the student wishes to return to the high school where the parents reside, loss of varsity athletic eligibility for at least one calendar year would occur. Local school district policies could cause a student under these circumstances to be ineligible for more than one calendar year.

OPTIONAL ATTENDANCE ZONE

With regard to Section 353 and 440: A school board may create an optional attendance zone to facilitate the opening of a new high school by adopting the following language: Students who participate in extracurricular activities who will not have the opportunity to compete for varsity district honors at the new high school have the option to attend the high school they would have attended if the new school had not been created or to attend the new school. The student would be eligible at the school they first select. If the student subsequently changes to another school within that district they are not eligible for varsity athletic competition until they have been enrolled in and regularly attended that school for at least the previous year.

ARLINGTON HEIGHTS HS

The State Executive Committee issued a public reprimand to Mr. Ed Koester, head football coach at Arlington Heights High School, put him on probation through Nov. 11, 1999, and suspended him from the playoff games this school year and the first two football games of 1998-99, for violating summer practice rules and open gym rules.

SOCCER RULE ERROR

Rule 12, Section 7, Article 2 of the Soccer Rule Book should state: Art. 2...A goalkeeper shall not intentionally parry the ball and then take possession or control of it with his/her hands before it has been played [or

touched] by another player [of the same team outside the penalty area or an opposing player either inside or outside the penalty area.] This restriction shall not include those situations in which the ball accidentally rebounds from the goalkeeper making a save or play." The words in brackets [] must be added to page 33 and page 44.

ENNIS ISD

The State Executive Committee put a student participant on probation through Jan. 21, 2000 for abusing a game official during a basketball game.

FORT WORTH EASTERN HILLS HS

The State Executive Committee suspended former Fort Worth Eastern Hills High School choral director Ms. Marietta Miller from sponsoring any UIL activity through Jan. 21, 2000, for knowingly allowing ineligible students to participate in UIL competition.

CROWLEY

The State Executive Committee issued a public reprimand and placed Crowley ISD on probation through September 28, 2000, for violation of the Athletic Code.

DEL VALLE

The State Executive Committee supported the action taken by the District 26-AAAA Executive Committee in issuing a public reprimand to Del Valle High School for violation of the Athletic Code. In addition, the State Executive Committee placed the school on probation through January 20, 2000, and required the school district to continue working on a plan to prevent future incidents involving crowd control.

CHILTON

The State Executive Committee issued a public reprimand and placed Chilton High School on probation in football through January 20, 2000, for violation of the Athletic Code.

JARRELL

The State Executive Committee issued a public reprimand and placed Jarrell High School on probation in football through January 20, 2000, for violation of the Athletic Code.

IRVING RENAISSANCE

The State Executive Committee issued a public reprimand to Mr. James Darnell, Irving Renaissance Charter School, and suspended him from the first five basketball games of the 1999-2000 school year, for violation of the Athletic Code. In addition, the State Executive Committee supported the action taken by the District 11-AAA Executive Committee in issuing a public reprimand and placing Irving Renaissance Charter School on probation for the next two years for multiple violations of UIL rules.

SAN ANTONIO JAY HS

The State Executive Committee issued a public reprimand to Ms. Sandra Gonzales and Ms. Tina Briones, San Antonio Jay High School, and placed them on probation through October 26, 1999, for violation of the Athletic Code.

PHARR-SAN JUAN-ALAMO HS

The State Executive Committee issued a public reprimand with probation through April 19, 2000, to the Pharr-San Juan-Alamo High School soccer program and to Mr. Jorge Ortiz, for violation of the Athletic Code.

EDCOUCH-ELSA HS

The State Executive Committee issued a public reprimand with probation through April 19, 2000, to Mr. Arnoldo Cardenas, Edcouch-Elsa High School, for violation of the Athletic Code.

HARLINGEN SOUTH HS

The State Executive Committee issued a public reprimand with probation through April 19, 2000, to Ms. Shari Schultz, Harlingen South High School, for violation of the Athletic Code (removing a team from the court during a game).

GARLAND LAKEVIEW CENTENNIAL HS

The State Executive Committee issued a public reprimand to Garland Lakeview Centennial High School, placed the school on probation in soccer through April 19, 2000, and suspended a student representative for violation of the Athletic Code (inappropriate interaction with game officials).

HOUSTON WORTHING HS

The State Executive Committee issued a public reprimand to Houston Worthing High School, placed the school on probation in soccer through April 19, 2000, and suspended Ms. Alma Webber from coaching for one year for violation of the Athletic Code (inappropriate interaction with game officials).

HOUSTON MILBY HS

The District 18-AAAAA Executive Committee placed all boys' athletic programs at Houston Milby High School on probation through March 23, 2003. The State Executive Committee suspended Mr. C. Mexicano from coaching for the 1999-2000 soccer season.

SAN ANTONIO HOUSTON HS

The State Executive Committee issued a public reprimand to Mr. Phillip Clack, San Antonio Houston High School, and suspended him from coaching through July 19, 2000, for repeated failure to properly check students' grades.

PORT ARTHUR AUSTIN HS

The State Executive Committee issued a public reprimand to Mr. Steven Allen, Port Arthur Austin High School, and suspended him from sponsoring or coaching any UIL activity through July 19, 2000, for violation of eligibility rules and the Music Plan.

BEAUMONT WEST BROOK HS

The State Executive Committee issued a public reprimand to Beaumont West Brook High School and placed the school on probation in baseball through July 19, 2000, for violation of the Athletic Code (inappropriate interaction with game officials by fans).

SUGAR LAND WILLOWRIDGE HS

The State Executive Committee placed Sugar Land Willowridge High School on probation in basketball through July 19, 2000. The committee also issued a public reprimand to Mr. Ronnie Courtney, suspended him from the first three district basketball games of the 1999-2000 school year, and placed him on probation through July 19, 2000.

KATY HS

The State Executive Committee issued a public reprimand with probation through July 19, 2000, to Mr. Mike Johnston, Katy High School, for repeated violations in one year involving the varsity football program.

SEMINOLE HS

The State Executive Committee issued a public reprimand to Seminole High School and placed the one-act play program on probation through July 19, 2000, for violation of the one-act play contest ethics code.

WICHITA FALLS ISD

The State Executive Committee issued a public reprimand to Wichita Falls ISD and placed the district on probation through July 19, 2000, for publishing an advertisement which could be interpreted as recruiting student athletes.

KAUFMAN HS

The State Executive Committee issued a public reprimand to Kaufman High School and placed the school on probation in baseball through July 19, 2000, for violation of the Athletic Code (inappropriate interaction with a game official and termination of a baseball game). In addition, the committee suspended two student athletes for two games.

HOUSTON JONES HS

The State Executive Committee issued a public reprimand and placed Houston Jones High School on probation in one-act play through July 19, 2000, for failure to participate.

SANTA MARIA HS

The State Executive Committee issued a public reprimand and placed Santa Maria High School on probation in one-act play through July 19, 2000, for failure to participate.

SEABROOK ED WHITE MEMORIAL HS

The State Executive Committee issued a public reprimand and placed Seabrook Ed White Memorial High School on probation in one-act play through July 19, 2000, for failure to participate.

Distribution rights

The UIL mails 15 issues of the *Leaguer* to every public high school in Texas as well as copies to elementary and junior high schools that have returned their Participation Cards. Too often, they end up as packing material for left over fruitcake. The *Leaguer* contains vital information regarding UIL activities. Please distribute these to coaches and sponsors of all UIL activities, and ask them to share their copy. Recommended distribution includes the following.

Principal	Volleyball Coach
Librarian	Baseball Coach
Academic Coordinator	Girls Basketball Coach
Yearbook/Newspaper Adviser	Boys Basketball Coach
Speech Director	Football Coach
Band Director	Girls Track Coach
Choir Director	Boys Track Coach
One-Act Play Director	