

The Leaguer

David



Second to none

SENIOR DRUM majors

Stephanie Redway and Lisa Collins of Iraan High School shout their approval as they are announced as winning first place in Conference 2A of the State Marching Band Contest, November 9. The win was Iraan's second consecutive title and its fourth in eight years.

Other winners included Sundown (A), Pearsall (3A), Allen (4A) and Houston Westfield (5A). Cleburne won the Governor's Cup as the band with the most musically and artistically creative show design.

The contest was held in Austin, with the finals at UT's Memorial Stadium.

Photo by John Moore

Off-season, summer camp regulation discussions dominate Council meeting

Athletic off-season and summer programs and expansion of the Conference 4A district assignments highlighted the annual meeting of the UIL Legislative Council, October 19.

The Council heard no less than 13 proposals dealing with out-of-season workouts, summer sports training

camps and/or in-season practice regulations, including a philosophical statement that states, in part, that "organized workouts or required conditions during this period of time is contrary to the expressed objectives of League member schools."

Other items approved by the Council included:

- A proposal to expand Conference 4A from 16 to 24 districts.
- A proposal to allow secondary basketball, football and volleyball coaches to work with incoming seventh, eighth and ninth grade students in local camps for six consecutive days during the summer.

• A proposal to allow school districts to elect to elevate one conference in multiple-school or single-school districts if notification is received by the UIL office prior to December 1.

• A proposal that provides an opportunity for students who inadvertently violate the amateur rule by accepting valuable consideration to regain athletic eligibility by voluntarily returning the valuable consideration within 30 days after being informed of the rule violation.

All items approved by the Legislative Council must be similarly approved by the State Board of Education before taking effect.

Rules created to correct specific abuses

In October 1987, the Legislative Council authorized an ad hoc committee to study consistency and uniformity of rules in all UIL activities. A prevailing criticism of the League has been its philosophy of different rules for different activities. Football off-season regulations are unique. Off-season rules for basketball are different from volleyball. The summer-camp rule applies to only basketball, football, and volleyball. Why doesn't it apply to baseball and soccer, or the individual sports such as swimming, cross-country, golf, tennis, and track? It is often difficult for school officials and participants to understand why rules are not more uniform.

Separate rules for separate activities have evolved throughout the history of the UIL. From its inception in 1910, the League's basic philosophy has been to foster educational competition in academics and athletics. The goals during the pioneer days were to promote the activities, to encourage schools to offer contests and to create a forum where talented students could excel beyond the classroom level. Few rules were necessary.

As the educational benefits of participation became more obvious, more and more schools joined the program. Parents and fans valued winning. The effectiveness of school administrators was sometimes judged by the way their students competed. Competition fostered rivalries between communities. There was an obvious advantage in having a gifted athlete in any sport. Rules were instituted to prevent the practice of recruiting. Seasons were defined to keep extracurricular activities in their proper perspective, and limitations were placed on practice and number of games. In football, then in basketball, rules were more rigid than in other sports.

Be Ware of "Who's Who" Scams

Since 1940, National Association of Secondary



Director's viewpoint

Bailey Marshall

School Principals (NASSP), with cooperation from the National Federation of State High School Associations, has prepared the National Advisory List of Contests and Activities. It lists a wide range of academically oriented programs.

Many state activities groups, school systems, and individual educators have come to rely upon the "advisory list" for guidance as they consider the many contests and activities whose sponsors annually seek to involve students. I have had the opportunity to serve on this committee for the past three years and last year Wayne Schaper, principal at Memorial High School, Spring Branch ISD, joined me on that committee.

The National Committee on Contests and Activities points out that many contests are educationally sound and well-administered, while others are little more than thinly disguised schemes designed to enrich a promoter at the expense of students or their parents.

Every year, we receive many calls about state-wide or national pageants designed to select an outstanding student or about programs that seek to recognize outstanding students through a listing in a publication. Information available to the committee continues to lead it to conclude that most programs of either type are commercial in nature, the primary purpose to enrich the sponsor at the expense of students or their parents.

The committee therefore advises against nominating students for either pageants or for listing in award publications.

The listing of contests and activities have been greatly expanded in recent years to include many programs that the committee feels may be appropriate for participation by students in nearby states. These are listed under the heading "Regional Contests and Activities." The appropriate activities control group in those states has been contacted and concurs in the listing. The committee recommends participation in these programs by students or schools only in the states listed. Once again, the committee continues to recommend that even though programs may be listed in the Advisory List, the staff of each school should determine those contests and activities that best supplement that school's educational program and offer only those programs to students.

Educationally sound, well-administered contests and activities and educational travel and exchange programs can offer a valuable source of enrichment to the educational program of every school. At the same time, schools have an obligation to protect students and their parents from exploitation. A simple announcement, bulletin board listing, or classroom announcement implies a degree of endorsement by the school. We urge that all programs be carefully screened before being accorded this type of visibility. We also feel that it remains the best policy not to give students' names to anyone, unless a state statute or ruling of an attorney general mandates such a service.

The list of approved national and regional competition is mailed to the high school principals. I urge you to use this listing and to also closely evaluate in-state competition prior to approving your students participation. Serving on this committee has expanded my views about people who devise programs to make money with little regard to education.

And or &: Picture memory list amended to accept "&" substitutes

BY DAVID DOSS

This article does not address any corrections in the Picture Memory List, but some additional information that could avoid some minor problems which may grow to major ones at the district meet. On one of the pictures on the list, C & O, the sign "&" is used. The difficulty in getting fourth and fifth graders to write this symbol correctly and also recognizable to all graders was brought to our attention by an alert and concerned sponsor. The League academic staff interpretation is that any form of the "and" sign (even the word "and") is acceptable, as long as it is recognizable to a majority of the graders involved. Notices to this effect will be placed in the district meet contest packets. It is important that students not prepare all year to discover that they have been eliminated at the contest on a minor technicality.

Every Official Music Memory List except the one in the new gray 1987-88 Music Memory Bulletin is obsolete. Ignore all music memory lists, other than the one ordered from the 1987-88 elementary/junior high order form. When the W.W. Norton record company stopped production of the 4th edition of *The Enjoyment of Music*

record set, rather than requiring all schools to buy the new 5th edition, revisions of the 1987-88 Official Music Memory List were made to allow the use of both the 4th and 5th editions of the record set. Schools with the 4th edition record set will not need to purchase the 5th edition, but they will need to order the new Music Memory Bulletin. Either the 4th or 5th edition will work with the revised 1987-88 list. Should you have any questions on the Picture Memory or Music Memory Bulletins please give me a call at the League office (512/471-5883).

The academic staff is also considering a name change in the Picture Memory and Music Memory Contests and would accept any suggestions you feel like supplying. One reason is to get away from the term "memory" and all of the negative educational connotations that are associated with the word and another reason is to promote the concept that there is more to picture or music memory than just memorizing the works. Both bulletins provide a wealth of information and ideas for enhancing learning opportunities. Please do not panic! These are only name changes and no changes are planned at this time within either contest structure or rules. Please forward any comments or suggestions to me as soon as possible.

The Leaguer

The Leaguer is the official publication of the University Interscholastic League. The Leaguer is distributed to Texas public school administrators, contest directors, coaches and sponsors, the media, and to other interested parties.

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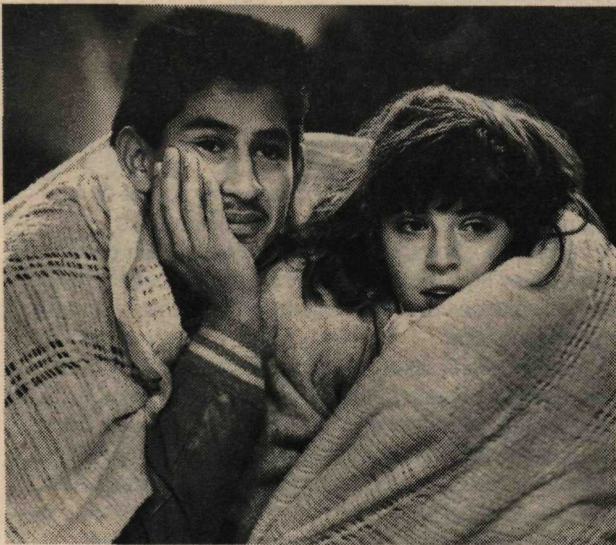


Photo by John Moore

BUNDLED AGAINST a bone-chilling cold front, LaPorte seniors Victor Zapata and Elena Mann enjoy the State Marching Band Contest.

Interest in win ensemble contest rises

BY RICHARD FLOYD
State Music Director

This past year, we saw a significant increase in the number of schools choosing to participate in the TSSEC Wind Ensemble Contest. Current projections indicate that the number of ensembles performing at this year's event will be the largest in the history of the contest. The advantages and benefits of participation are many.

- The contest is a prestigious event limited only to those receiving a Division I at their district contest.

- The adjudication panel annually includes some of the outstanding wind ensemble conductors in the nation. This year will be no exception.

- Taped critiques are provided by the judging panel for each ensemble. Musicianship, including such factors as style and interpretation, will receive a high priority in all evaluations.

- All concerts take place in the dramatic setting of the Bates Recital Hall on the University of Texas campus and spacious warm-up rooms are provided within the same facility.

- A complimentary professional quality tape recording of each performance is provided at no cost.

- The entry fee is only \$150 per ensemble.

- Those groups desiring to stay overnight will find a variety of competitively priced accommodations throughout the Austin area.

- Educational opportunities, including the LBJ Museum, the Texas Museum and the State Capitol, are within walking distance or a short drive away.

- Recreational options include water sports at Barton Springs, outdoor activities in Zilker Park, ice skating at Northcross Mall and shopping throughout the city. The San Marcos Aquarena Springs featuring glass-bottom boats and an underwater theater is only 35 miles to the south.

The deadline for entry is April 15. Entries submitted after that date will be scheduled only if performance times are available. Questions should be directed to the State Director of Music at the UIL Office in Austin. Call 512-471-5883 for details.

Ten-day rule still in effect

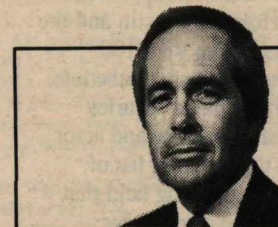
It was 1984. A dramatic year in the history of education in the State of Texas. The primary issue was "educational reform". Everyone, including the governor's SCOPE Committee, the UIL, TMEA, and virtually all organizations that had a vested interest in the educational goals of our state were vigorously conducting hearings, self-evaluation studies and other exercises to determine the status of public school education.

The outcome of these actions took the form of sweeping changes in virtually all facets of our educational programs. Many of these changes were "packaged" in HB 72. These were the revisions that drew the greatest attention as everyone struggled to adapt to the new standards that were put in place during the Legislature's Special Session.

While House Bill 72 was taking shape, the professional organizations mentioned above were also considering changes that would reflect the new emphasis on educational reform, academic excellence and higher test scores. Further action was taken to minimize or totally eliminate loss of school time. In the area of music, TMEA restructured its annual statewide clinic to minimize participating students' absence from the classroom and established a policy whereby all TMEA Region Music activities would be held after school or on Saturday. Similar action was taken by parallel organizations in many other academic disciplines.

The UIL Legislative Council (a body of 20 elected superintendents) was also actively involved in this reform movement. Special committees were formed to study such areas as excessive spending and junior high activities. These committees were comprised of school administrators, concerned citizens, and members of the Legislature. Professional organizations such as TMEA and its counterpart in other areas of academics as well as similar organizations in the athletic community were asked to provide a liaison for each committee. Meetings and hearings were held to gain input from all sectors of the community. At the conclusion of this hearing and discussion process specific recommendations were made to the Legislative Council for its consideration. These recommendations, once again in the form of rule changes, were approved by the council and adopted by the State Board of Education.

One of these new limitations dramatically effected junior high music programs. While the rule's principle intent was to curtail tournament activities on school time in certain sports, it was ultimately applied to all UIL programs, including academics and fine arts. In essence the rule states that no game, contest, or tournament shall begin prior to the end of the academic school day. As applied to music this rule means that a junior high or middle school performing ensemble may not compete in a



Music matters
Richard Floyd

music competition during the school day. It is important to remember that this is not a new rule, even though some confusion continues to exist concerning its application to certain events. It has been a part of the *Constitution and Contest Rules* for three years. Until such time as some change is adopted by the schools and approved by the State Board of Education, this limitation will remain in place. The rule applies not only to UIL contests but to all music competitions and festivals such as Six Flags, Sandy Lake, and other events designed to provide educational competition for junior high and middle school music organizations.

The Legislative Council did not intend to discourage participation in music festivals. The purpose of the rule change was merely to minimize loss of school time for competition at the junior high level. Consequently, the rule does not address travel time. In other words, a junior high school group may travel during the school day on Friday to participate on a Friday evening or Saturday event. Of course such an absence would be counted against the "10 days" permitted by the State Board of Education.

The only modification of this rule at the present time is the change approved this past year that permits the use of one school day per school year to hold the district UIL academic contest. The Legislative Council has tentatively approved extending this exemption to include junior high school UIL concert and sightreading contests. The State Board of Education will have the opportunity to confirm this action in the near future. If approved it will be in effect for the 1988-89 school term. In the meantime, the limitation applies to all UIL and non-UIL music festivals and contests.

While many do not find the rule to be popular, it must be remembered that it has been adopted by the schools and approved by the State Board of Education. Consequently, it is essential that all UIL member schools take action to see that it is properly and consistently applied. Failure to do so could result in action by the District Executive Committee as outlined in Subchapter R of the *Constitution and Contest Rules*. Anyone having questions or concerns regarding this rule is encouraged to contact the State Music Office.

Outstanding judges selected for wind ensemble contest

James Croft - Florida State University. Professor Croft currently serves as Director of Bands at Florida State University where he coordinates all aspects of the band program and conducts the Wind Ensemble. Past experiences include outstanding work as a high school band conductor in Wisconsin and the establishment of the highly respected wind music program at the University of South Florida. He maintains a leadership role in both the National Band Association and the College Band Directors National Association.

Michael Haithecock - Baylor University. Professor Haithecock has been Director of Bands at Baylor since 1983. His ensemble gave an outstanding concert at

the 1987 TMEA Clinic-Convention and he has served as clinician for numerous All-Region Bands throughout Texas. His particular focus has been on original works for winds while exploring innovative programming concepts for the wind ensemble.

Tom Lee - UCLA. Dr. Lee is no stranger to Texas since he served as wind ensemble conductor at the University of Texas from 1973 to 1984. During that time his ensembles presented concerts at numerous state, regional, and national conferences and were considered among the finest in the United States. Presently, Dr. Lee is Director of Bands at UCLA and coordinates the wind music program at that university.

100-plus programs set for Theatrefest '88

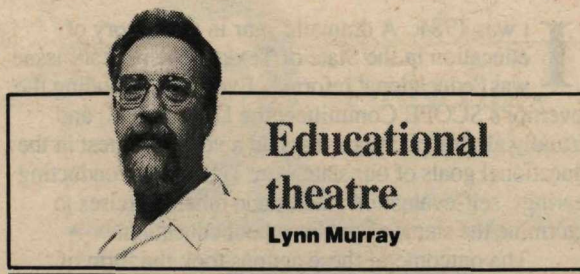
Theatrefest '88, the 38th annual convention of the Texas Educational Theatre Association, is set for January 28-30 in Austin. Host UT-Austin and the plush La Mansion Hotel will house more than 100 programs and performances in a busy three-day schedule.

Pulitzer Prize-winning playwright/actor Charles Gordone, New York make-up artist Bob Kelly and actor Cliff Osmond have been added to the growing list of convention headliners. Discussions are being held that would add a premier movie, written and directed by Osmond. There is a possibility that *The Penitent*, starring Raul Julia and Armand Assante, will be available to convention participants. There is also a possibility that Julia and Assante will be included as guests.

UT-Austin productions scheduled for the TETA convention include Shakespeare's *Twelfth Night*, Coward's *Design for Living* and Mamet's *Revenge of the Space Pandas*. All three shows will play at 8 p.m. Wednesday night following the registration at 5 p.m. They will play through Friday. Although these shows will be free to convention participants, pre-registration and tickets are required. UT-Austin will also provide an awards banquet performance directed by Rod Caspers.

In addition to UT shows, performances will include *Deep Sea Running*, an original work produced by Lake Highlands High School. The UIL Critic Judging Workshop will provide performances by Gregory-Portland, directed by Charlotte Brown, and Austin McCallum, directed by Debbie Bentley. The UIL Critic Judging Workshop is set for Thursday and will begin with "Dialogue with UIL Judges" at 10 a.m. This session will be chaired by Donna Clevinger of NTSU and will include critics Roger Schultz of Texas A&M, Ray Karrer of Paris, Randall Buchanan of Texas A&I and Jack Brokaw of UT-Austin. The demonstration performances and critique workshop is set for 2:30-5 p.m. with guest critic James Henderson of Faces International. Both sessions are required for new UIL critics and those being re-certified.

Thursday's programming begins at 8:30 a.m. with seven activities and runs through 5:15 p.m. The exhibitors hour is set for 5:30-6:30 p.m. Programs cover



Educational theatre
Lynn Murray

acting, directing, movement, voice, sound, combat, technical theatre, film/acting, theatre curriculum and a luncheon with guest speaker Charles Gordone.

Friday's programming includes the same variety as Thursday, plus specialty sessions with Joe Sears (*Greater Tuna*), a design program with Boston U's Susan Sue, mime with James Henderson, an acting workshop with professional actress Patricia Percy and Ruth Denney hosting Tommy Tune in an all-convention event.

Friday also includes an open forum at 8:30 a.m. on the UIL One-Act Play Contest. All of you will have an opportunity to express your views, speak your piece and complain about the State Drama Director. The UIL Advisory Committee will hear your views and take your recommendations to the committee for consideration, as they evaluate OAP and look at new proposals. This is your opportunity to make your views a part of proposals to be submitted to the Academic Committee of the UIL Legislative Council.

Saturday will be a big day for secondary school teachers and one-act play contest directors. TEA Advanced Academic Training credit will be available and much of the programming will be applicable to directing the contest play. *Theatrefest '88* will reach its final peak with a 7 p.m. awards banquet and entertainment. There is rumor that Tommy Tune will be included in the show.

FINDING THE RIGHT PLAY

The telephone is ringing off the hook. Directors are looking for the right play for contest. Samuel French,

Inc. has not changed the policy concerning scenes from long plays. I have seen contracts obtained by two directors to produce scenes from plays under their control. I don't know how it happened. Perhaps you can get lucky and find someone in the leasing department that will make the same mistake.

You should be aware that Baker's carries many of the same listing as Samuel French. French plays listed in Baker's catalogue come under the same restrictive policy. If a play is listed in both catalogues, it belongs to French. If you have questions about Baker's listings, contact John B. Welch at Baker's.

Early districts will not be approved for the one-act play contest this year. The first day to hold OAP zone or district is March 14. This statement is repeated for emphasis. You might also want to correct the play approval deadline under Section 1033 (c) (1) (A) in the C&CR. The date is January 15, not February 2. The Official Calendar is correct.

The UIL Legislative Council made a few changes in October that will affect OAP beginning in August, 1988. "A retired Teacher/Administrator who has 20 or more years experience may be hired and paid for directing the one-act play."

Individual awards for OAP have been changed to 16 points for best actress and best actor, eight points for each all-star cast member and four points for each honorable mention.

Section 900 (b) "Sunday Participation" has been altered to allow a student to participate in Sunday competitions, festivals, etc. twice a year under specific conditions when such events are sponsored by colleges or universities. Section 1033 One-Act Play Contest (b) (6) (A) and (B) was changed to reflect current practice. "Will" was changed to "may."

How many of you would be willing to share budget and salary information? There are a great many teachers interested and a proposal for a survey seeking such information is being prepared for TETA action. Plan to be at convention in January and be involved in a professional way.

Theatre in the curriculum

BY KIM WHEETLEY

Theatre Specialist, Texas Education Agency

Are the countless hours spent in rehearsal, crew and performance recognized as academic work or are they viewed as non-essential extracurricular activity? Is an adequate budget provided for production activities? Are you equitably compensated for teaching students in rehearsal and crew settings?

The Theatre Production course may provide the means for solving these problems.

Texas is the only state in the nation to date to recognize that theatre production in the high school is not an extracurricular activity but rather an academic cocurricular laboratory. *Theatre Production I-IV* is a state approved course with essential elements that was established in 1979. No paperwork or letters to TEA are required for implementation. All a school has to do is include it in their list of course offerings, teach the course, and record the grades.

The essential elements include: auditions for actors

and technicians, research and design, rehearsals, technical crews, theatre safety, public performances, strike and storage, critiques and evaluation and field trips to theatrical productions.

Theatre Production is a cocurricular laboratory for the exploration, development, and synthesis of all the elements of theatre. This course supplements the Theatre Arts I-IV and Technical Theatre I-II courses that concentrate on theories, information, and techniques, by providing for integration and implementation of those ideas and skills. Practical experiences in acting and stagecraft are provided through the preparation and public performance of one or more plays.

The course was designed primarily to give students credit for their work in play production activities which are usually scheduled outside of regular school hours. Scheduling appropriate for the successful production of the play(s) must be determined locally. The course may meet during a regularly scheduled class period, but the scope of activities will probably require additional time. A school may therefore choose to provide a lengthened class period.

The most viable option, is to schedule the course outside of regular school hours.

Each student must be involved in production activities at least 80 hours in order to receive one-half unit of credit. Rehearsing two to three hours a day for six or so weeks will soon total 80 or more hours. Consequently, it is not necessary that the course meet for an entire semester. A student may receive up to 4 units of credit applicable to state graduation requirements for Theatre Production, and the course may be taken concurrently with other theatre courses.

Since the activities involved in the production of the one-act play for the UIL contest are the same as for any play production, it is perfectly acceptable to use the UIL one-act play production to satisfy the requirements for the Theatre Production course.

If Theatre Production is to be a viable educational laboratory, preparation and performance facilities and funding for supplies and equipment must be provided so that both students' and teachers' creative energies can be devoted to their intellectual and artistic development, rather than to fund-raising projects.

In the course of producing a play, either as an extracurricular activity or within the framework of the cocurricular Theatre Production laboratory, the director

Turn to THEATRE, page 9

Only accredited critics may judge OAP contests

The 1987-88 Accredited List of Critic Judges is published for the benefit of zone, district, area and regional personnel making choices of critic judges for the One-Act Play Contest.

Only the judges on this list may be used to adjudicate University Interscholastic League one-act play contests [Refer to Section 1033 (d) (3) (A) in the current *Constitution and Contest Rules*.]

The League recommends the use of a single critic judge. [Refer to Section 1033 (d) (3) (B) (i)]

• = Public School Teacher
◊ = Needs Recertification

- Barbara Alkofer, The University of Texas at El Paso, El Paso, 79968 I, 915-747-5146
- Angela Kay Allen, P.O. Box 150, Winnie 77665 III, 409/296-4108
- Cheryl Allen, P.O. Box 150, Winnie 77665 III, 409/296-4108
- Marilyn Pool Allen, 1803 Huntington, Midland 79705 I, 915/686-9382
- Judy Anderson, 1105 Dominik, College Station 77840 III, 409/693-4804
- ◊ Darrell Baergen, Southwestern Baptist Seminary, P.O. Box 22000, Fort Worth 76122 II, 817/923-1921
- Paul Bailey, 1230 E. Walnut, #2207, Seguin 78155 IV, 512/372-3936
- ◊ Patricia C. Baldwin, Angelina College, Lufkin 75901 II, 409/639-1301
- Ellen Baltz, 1226 Strawberry Park Lane, Katy 77450 III, 713/578-1016
- Sally Barbay, Strake Jesuit College Prep., 8900 Bellaire, Houston 77036 III, 713/774-7651
- Robert G. Bass, Sul Ross State University, Alpine 79832 I, 915/837-8152
- Perri Bell, Route 4, "The Owls," Gonzales 78629 IV, 512/672-6227
- ◊ Maurice A. Berger, Southern University, Baton Rouge, Louisiana 70813 III, 504/771-3190
- Warren Blackstone, 4517 Harwen Terrace, Fort Worth 76133 II, 817/923-0797
- Michael T. Bolen, East Texas State University, Commerce 75428 II, 214/886-8051
- Georgia A. Bomar, East Texas State University, Commerce 75428 II, 214/886-5344
- Vicki Bond, 607-1/2 Cook Road, Beeville 78102 IV, 512/358-0739
- Madeline Brand, 135 Clairemont Dr., El Paso 79912 I, 915/584-0474
- Royal Brantley, West Texas State University, Canyon 79016 I, 806/656-2291
- Celia Braswell, 8450 Cambridge, #3159, Houston 77054 III, 713/797-9606
- David Brock, 2725 Culbertson, Paris 75460 II, 214/784-3521
- John W. Brokaw, The University of Texas, Austin 78712 IV, 512/471-5341
- Carol Brown, Cisco Junior College, Cisco 76437, II, 817/442-2567
- Joe Allen Brown, Texas Wesleyan College, Fort Worth 76103 II, 817/531-4443
- Randall J. Buchanan, Texas A & I University, Kingsville 78363 IV, 512/595-2614
- Anthony J. Buckley, East Texas State University, Commerce 75428 II, 214/886-5338
- David Buenrostro, Happy Days Christian School, 1201 Main St., Garland 75042 II, 214/494-3127
- Sally Burdick, 8405 Harmony Lane, Houston 77049 III, 713/458-3637
- Eleanor Bynoe (Ele), Tarleton State University, Stephenville 76402 II, 817/968-9133
- ◊ Raymond Caldwell, Kilgore College, Kilgore 75662 II, 214/983-8117
- Vera Campbell, 1265 Brockman, Beaumont 77705 III, 409/835-6154

- ◊ M. Caroline Canfield, Angelo State University, San Angelo 76901 I, 915/942-2344
- James W. Carlsen, Corpus Christi State University, Corpus Christi 78412 IV, 512/991-6810
- Kathryn S. Carter, Southwest Texas State University, San Marcos 78666 IV, 512/245-2165
- ◊ Nicholas G. Carter, San Antonio College, San Antonio 78284 IV, 512/733-2715
- Rod Caspers, The University of Texas, Austin 78712 IV, 512/471-5793
- Donna Clevinger, North Texas State University, Denton 76203 II, 817/565-2306
- Gaylan Collier, Texas Christian University, Fort Worth 76129 II, 817/921-7625
- Bill G. Cook, Baylor University, Waco 76798 II, 817/755-1861
- ◊ Clayton Cook, P.O. Box 57, Vega 79092 I, 806/267-2240
- ◊ Kay Cook, Vernon Regional Junior College, Vernon 76384 II, 817/552-6291
- ◊ Patricia Cook, Baylor University, Waco 76798 II, 817/755-1861
- John Corley, Houston Community College, Houston 77004 III, 713/630-7264
- Kay Coughenour, East Texas State University, Commerce 75428 II, 214/886-5311
- Joanna Cowell, 105 Manchester, #101, Euless 76039 II, 214/354-6030
- Ken Cox, Oklahoma State University, Stillwater, Oklahoma 74078 II, 405/624-6094
- Josh Crane, 2402 Yoakum Blvd., Apt. 1, Houston 77006 III, 713/520-5469
- ◊ David Crawford, Tyler Junior College, Tyler 75711 III, 214/531-2211
- Ralph Culp, North Texas State University, Denton 76203 II, 817/565-2211
- ◊ Doug Cummins, Pan American University, Edinburg 78539 I, 512/381-3583
- ◊ Jerry Davis, Oklahoma State University, Stillwater, OK 74078 II, 405/624-6094
- ◊ David Deacon, Texas A&I University, Kingsville 78363 IV, 512/595-3401
- Ruth R. Denney, The University of Texas, Austin 78712 IV, 512/471-7544
- Eugene Dickey, P.O. Box 6663, Beaumont 77705 III, 409/833-5742
- Bobbie Dietrich, Blinn College, Brenham 77833 III, 409/836-9933
- Cran Dodds, 1419 West 5th, Corsicana 75110 II, 214/872-5421
- Bill Doll, Howard College, Big Spring 79720 I, 915/267-6311
- ◊ Linda Donahue, 1810 Charles Circle, Edinburg 78539 I, 512/381-9642
- Eleanor A. Dryden, Route 3, Box 511A, Snyder 79549 I, 915/573-9739
- ◊ Steven C. Erickson, Dallas Baptist University, Dallas 75211 II, 214/331-8311
- C.L. Etheridge, The University of Texas at El Paso, El Paso 79968 I, 915/747-5146
- ◊ David L. Evans, Navarro College, Corsicana 75110 I, 214/874-6501
- Bob Farrer, Grayson County College, Sherman 75020 II, 214/465-6030
- Tina Willis Fitch, East Texas State University, Commerce 75428 I, 214/886-5340
- Beverly Floto, University of Texas at El Paso, El Paso 79905 I, 915/534-6668
- Claudette Gardner, Southwest Texas State University, San Marcos 78666 IV, 512/245-2147
- D. Andrews Gibbs, University of Arkansas, Fayetteville, AR 72701 II, 501/575-3946
- Bonita Gibson-McMullen, 1821 Westlake Drive, Austin 78746 IV, 512/327-3235
- Kathleen Gossman, Texas A & M University, College Station 77843 I, 409/845-0205
- Michael Greenwald, Texas A & M University, College Station 77843 I, 409/845-0528

- ◊ Janice Grupe, 321 Woodhaven, DeSoto 75115 II, 214/223-6613
- Dana Hamilton, 1410 St. Vincent, Gonzales 78629 IV, 512/672-3465
- ◊ Henry E. Hammack, Texas Christian University, Fort Worth 76129 II, 817/921-7625
- ◊ Judi Hardison, 7303 Woodhollow #491, Austin 78731 IV, 512/343-7181
- ◊ Sheila Hargett, Southwest Texas State University, San Marcos 78666 IV, 512/245-3575
- Sandra Harper, McMurry College, Abilene 79697 I, 915/691-6306
- Patricia P. Harris, P.O. Box 362, Nacogdoches 75963 III, 409/564-8726
- Kerri Harrison, The University of Texas at El Paso, El Paso 79968 I, 915/747-5129
- Timothy Haynes, 509 Dallas Ave., Big Spring 79720 I, 915/263-2822
- Elizabeth A. Hedges, Panola Junior College, Carthage 75633 III, 214/693-2064
- Thomas K. Heino, 6565 McCallum Blvd., #365, Dallas 75252 II, 214/380-9263
- James Henderson, P.O. Box 369, Dickinson 77539 III, 713/337-5388
- Charles R. Hill, Austin Community College, Austin 78768 IV, 512/495-7157
- John Hooker, Southwestern University, Georgetown 78626 IV, 512/863-1477
- Doug Hoppeck, Northeast Texas Community College, Mt. Pleasant 75455 III, 214/572-1911
- Larry Horn, 7215 Skillman, #310-Suite 212, Garland 75040 II, 214/321-3519
- Richard J. Hossalla, Southwestern University, Georgetown 78626 IV, 512/863-1365
- Ron Hubbard, Sul Ross State University, Alpine 79832 I, 915/837-8220
- Betty Hukill, Abilene Community Theatre, 801 S. Mockingbird, Abilene 79605 I, 915/673-7082
- Charles Hukill, McMurry College, Abilene 79697 I, 915/691-6303
- Nancy Jo Humfeld, Howard Payne University, Brownwood 76801 II, 915/646-2502
- Jeff Hunter, University of Houston at Clear Lake City, Houston 77058 III, 713/488-9290
- ◊ Paul A. Hutchins, Cooke County College, Gainesville 76240 II, 817/668-7731
- Cathy Huvar, Wharton County Junior College, Wharton 77488 III, 409/532-4560
- Jay Jennings, Southwest Texas State University, San Marcos 78666 IV, 512/245-2147
- Tom Jones, University of Arkansas, Fayetteville, Arkansas 72701 II, 501/575-2953
- F.C. (Bill) Jordan, 1907-A Pecos, Amarillo 79102 I, 806/355-1240
- Joseph B. Kaough, North Harris County College, Houston 77073 III, 713/443-5548
- Ray Karrer, Paris Junior College, Paris 75460 II, 214/784-9242
- James D. Kemmerling, West Texas State University, Canyon 79016 I, 806/656-2291
- Cheral E. Kocurek, 270 Emporia Blvd., San Antonio 78209 IV, 512/828-8512
- Gregory Kunes, University of Oklahoma, Norman, Oklahoma 73019 II, 405/325-4021
- Denise Lee, Tarleton State University, Stephenville 76402 II, 817/968-0535
- Elizabeth Lewandowski, West Texas State University, Canyon I, 806/656-2291
- Terral Lewis, Amarillo College, Amarillo 79178 I, 806/371-5343
- Lou Lindsey, Bee County College, Beeville 78102 III, 512/352-3130, ext. 302
- Anthony A. LoBue, 2619 19th St., #6, Lubbock 79410 I, 806/762-3317
- Jerry L. Long, Wharton County Junior College, Wharton 77488 III, 409/532-4560
- Susan Loughran, St. Edward's University, Austin 78704 IV, 512/448-8490

- Thomas J. Lytle, University of Houston-Downtown, Houston 77002 III, 713/221-8118
- Trish McAdams, Hardin-Simmons University, Abilene 79698 I, 915/677-7281
- Charles McDaniel, The University of Texas, Austin 78712 IV, 512/471-5793
- Pamela McDaniel, University of Oklahoma, Norman OK 73072 II, 405/325-4021
- Nancy McVean, Weatherford College, Weatherford 76086 II, 817/594-5471
- James Mammarella, San Antonio College, San Antonio 78284 IV, 512/733-2715
- Cricket Maples, 2214 Shady Park Dr., Arlington 76013 II, 817/265-4026
- Frederick March, Southwest Texas State University, San Marcos 78666 IV, 512/245-2147
- Lou-Ida Marsh, 607 West Fox, Caldwell 77836 II, 409/567-4388 or 567-7222
- Dennis W. Martin, East Texas State University, Commerce 75428 II, 214/886-5346
- Patricia Renee Martin, East Texas State University, Commerce 75428 II, 214/886-5346
- J.E. Masters, Lon Morris College, Jacksonville 75766 II, 214/586-2471
- Dan Mendoza, Lee College, Baytown 77522 III, 713/425-6355
- Larry Menefee, West Texas State University, Canyon 79016 I, 806/656-2291
- ◊ Rod Metzler, 1202 Thorpe Lane, #614, San Marcos 78666 IV, 512/754-0788
- Jean H. Miculka, 4800 N. Stanton, #75, El Paso 79902 I, 915/544-5010
- ◊ James R. Miller, Sam Houston State University, Huntsville 77341 III, 409/294-1328
- Mary Jane Mingus, Tarleton State University, Stephenville 76402 II, 817/968-9131
- Deborah Mogford, Baylor University, Waco 76703 II, 817/755-1861
- James K. P. Mortensen, The University of Texas at El Paso, El Paso 79968 I, 915/747-5797
- Bill Morton, San Jacinto College-North, Houston 77049 III, 713/458-4050
- Sherry Reynolds Mullins, 1230 Woodland Park, Garland 75040 II, 214/563-6244
- ◊ Roland Myers, St. Edward's University, Austin 78704 IV, 512/448-8488
- Hal E. Newsom, 1613 13th Street, Wichita Falls 76301 II, 817/322-0957
- Terry W. Ogden, San Jacinto College-Central, Pasadena 77055 III, 713/476-1828
- George N. Oliver, Route 4 Box 109-C, Tyler 75703 III, 214/839-2094
- ◊ Charles Pascoe, Southwest Texas State University, San Marcos 78666 IV, 512/245-2147
- Jerry S. Phillips, Trinity Valley Community College, Athens 75751 III, 214/675-6384
- Cecil J. Pickett, University of Houston, Houston 77004 III, 713/749-1420
- Jorge Pina, Guadalupe Cultural Arts Center, 1300 Guadalupe St., San Antonio 78207 IV, 512/271-3151
- Adonia Placetite, Lamar University, Beaumont 77707 III, 409/880-8159
- ◊ Jerry Rollins Powell, 3111 Flamborough, Pasadena 77053 III, 713/472-2260
- Beulah Pruett, 10351 Chevy Chase, Houston 77042 III, 713/789-6153
- Marilyn Pyeatt, 1020 S. Oak Cliff Blvd., Dallas 75208 II, 214/941-1489
- Woodrow (Woody) W. Pyeatt, Jr., Norcosco/Texas Costume, Dallas 75201 II, 214/953-1255
- Jim Rambo, Western Texas College, Snyder 79549 I, 915/573-8511
- Bob Rigby, 1124 Cliffview, Waco 76710 II, 817/772-6042
- ◊ Molly Rizzo, Southeastern Oklahoma State University, Durant, OK 74701 II, 405/924-0121
- Nicki Roberson, 254 Cicero, San Antonio 78223 IV, 512/654-0745
- Helen S. Roberts, South Plains College, Levelland 79336 I, 806/894-9611
- Katie Robinson, Louisiana Tech University, Ruston, LA 71272 III, 318/257-2711
- Allan S. Ross, San Antonio College, San Antonio 78284 IV, 512/733-2715
- Rose-Mary Rumbley, 5438 Vanderbilt, Dallas 75206 II, 214/823-6449
- Marti Runnels, Texas Tech University, Lubbock 79409 I, 806/742-3601

- ◊ Stacy Schronk, Tarrant County Junior College-NE, Hurst 76054 II, 817/656-6684
- Roger Schultz, Texas A&M University, College Station 77843 III, 409/845-2526
- ◊ John R. Schwander, College of the Mainland, Texas City 77591 III, 409/938-1211
- Coy L. Sharp, Permian Playhouse, P.O. Box 6713, Odessa 79767 I, 915/362-2329
- Victor L. Siller, Tyler Junior College, Tyler 75711 III, 214/531-2211
- Charles David Simpson, 619 S. Wheeler, Jasper 75951 III, 409/384-2628
- Lawrence Ray Smith, 817 Junction Hwy., Kerrville 78028 IV, 512/895-4774
- ◊ Thomas F. Soare, Sam Houston State University, Huntsville 77341 III, 409/294-1328
- Richard Soddors, Southwest Texas State University, San Marcos 78666 IV, 512/245-2147
- George W. Sorensen, Texas Tech University, Lubbock 79409 I, 806/742-3601
- Joan E. Sorflaten, P.O. Box 4, Keller 76248 II, 817/431-1569
- Michael Spicer, Midland Community Theatre, 2000 Wadley, Midland 79705 I, 915/682-2544
- Charles Squier, San Antonio College, San Antonio 78284 IV, 512/733-2717
- Katheryn St. Clair, 3510 Arrowhead, Brownwood 76801 II, 915/646-3655
- Neil St. Clair, Howard Payne University, Brownwood 76801 II, 915/646-3655
- Roger Stallings, College of the Mainland, Texas City 77591 III, 409/938-1211
- Glynis Holm Strause, Bee County College, Beeville 78102 IV, 512/358-3130
- Clarence Strickland, Tyler Junior College, Tyler 75711 III, 214/531-2211
- Marilyn Swinton, Southwest Texas State University, San Marcos 78666 IV, 512/245-3133
- Mary Beth Swofford, Incarnate Word College, San Antonio 78209 IV, 512-828-1261
- ◊ Charles G. Taylor, University of Mary Hardin-Baylor, Belton 76513 IV, 817/939-5811
- Dennis W. Thumann, 4320 Burton Way, #1631, Colorado Springs, CO 80918 II, 303/531-6764
- Jimmy L. Tinkle, Angelina College, Lufkin 75901 II, 409/639-1301
- ◊ Wayne Toone, Temple Junior College, Temple 76501 I, 817/773-9961
- C. Lee Turner, Prairie View A&M University, Prairie View 77446 III, 409/857-2356
- David Underwood, Midwestern State University, Wichita Falls 76308 I, 817/692-6611
- Ann Vliet, 900 West Blanco, Kyle 78640 IV, 512/268-0537
- ◊ J. Richard Waite, Eastern New Mexico University, Portales, New Mexico 88130 I, 505/562-2476
- W. Kenneth Waters, Jr., Stephen F. Austin State University, Nacogdoches 75962 III, 409/568-4003
- Billy W. Watson, Richland College, Dallas 75243 II, 214/823-4388
- Bill Watts, Angelo State University, San Angelo 76909 I, 915/942-2033
- ◊ David C. Weaver, Globe Theatre, 2308 Shakespeare Road, Odessa 79761 I, 915/332-1586
- Richard A. Weaver, Texas Tech University, Lubbock 79409 I, 806/742-3601
- E. Don Williams, Lubbock Christian College, Lubbock 79407 I, 806/792-3221
- L.K. Williamson, The University of Texas at Dallas, Richardson 75080 II, 214/690-2786
- John Wilson, Corpus Christi State University, Corpus Christi 78412 IV, 512/991-6810
- Nathan R. Wilson, East Texas State University, Commerce 75428 II, 214/886-5339
- Gifford W. Wingate, The University of Texas at El Paso, El Paso 79968 I, 915/747-5146
- Doyle R. Wood, P.O. Box 855, Wolfforth 79382 I, 806/742-2141
- John Presley Wright, Paris Junior College, Paris 75460 II, 214/784-9327

Team competition in calculator OK'd for fall of 1988

By J.R. COGDELL
and DAVID L. BOURELL
Calculator Applications Directors

Nineteen eighty-nine seems like a long way off, but as some of you know, the rule change process in the UIL takes a good deal of time. While some may feel a little frustrated over this, it does ensure that each proposed change gets the attention and thought it deserves.

In October, the UIL Legislative Council approved two changes to the Calculator Applications Contest, to become effective in the fall of 1988. They are, of course, subject to the rest of the approval process, but we expect them to pass without incident. The first is sanctioning of *team competition* in calculator. The format is similar to the team competition at the TMSCA State Meet. At the district meet, in addition to individual winners being determined, each school's top three scores will be summed. The school with the highest total score on calculator will be the district team winner and will advance to region. The same procedure will be followed at region to advance one school's team to State. This means that the most students at the State Meet in calculator (discounting ties) will be 120, 60 individuals (three top places in four regions, five conferences) and 60 team participants (top place team in four regions, five conferences). The number will be less as one considers that many teams will have individuals who placed at region.

The team competition is a separate event or bracket with respect to the individual competition. Hypothetically, students who win first place at district do not have to worry about a team competitor placing fourth or lower and advancing from the same district beating them at region. Clearly, a person may compete in both brackets if qualified. But at region/State, individuals only compete against other first, second and third Place individual winners, not team members who may have placed fourth, fifth, etc.

The other change to become effective in the fall of 1988 (pending SBOE approval) is the introduction of an official UIL *Jr. High/ Middle School Calculator Contest*. For the last few years, there have been two invitational and two district pilot tests, generated by Mr. Jack Sell of the TMSCA. Starting in the fall of 1988, Drs. Cogdell and Bourell will be making these tests. If you have any input or opinions concerning contest content or format, please contact us. We really want to hear from you. Write a note and send it to:

Dr. David Bourell
The University of Texas at Austin
Mechanical Engineering (ETC 5.160)
Austin, Texas 78712

Give us your thoughts on any aspect of the Jr. High/ Middle School Contest, but particularly these questions:

- Is an 80 problem, 30 minute test format workable/optimum?
- Are the three problem types (numerical, stated, geometry) appropriate?

- Is the mix of problems (54 numerical, 16 stated, 10 geometry) and their location on the test appropriate?

We in the "Ivory Tower" can't come close to generating an adequate test without your input. Please give us some help in this regard. With you, we want to make this a contest that will be both enjoyable and beneficial to the participants.



Newspaper Fund selects two Austins as National Journalism Teachers

Two teachers from Austin, Texas schools were named November 5 as the 1987 National High School Journalism Teachers of the Year by the Dow Jones Newspaper Fund.

John W. Cutsinger, Jr. and Jack Harkrider, journalism teachers and advisers at Westlake High School and Anderson High School respectively, were presented plaques honoring their achievements in scholastic journalism by Thomas E. Engleman, executive director of the Newspaper Fund. The surprise announcement came at a meeting of high school journalism teachers at The University of Texas at Austin, hosted by the UIL and the UT Department of Journalism.

"Those who are involved in scholastic journalism education throughout the nation and certainly in Texas and Austin have known for a long time that good things are happening in Austin to teach young people the arts of writing and graphics so others can clearly understand what is going on in the school community, the city, state, nation and world," Engleman said. "The Dow Jones Newspaper Fund has decided for the first time since we began honoring superior high school journalism teachers 29 years ago to name two national high school journalism teachers of the year...both nationally known and respected for their expertise in the teaching of writing, graphics and

design."

The "Teacher of the Year" award carries a \$1,000 journalism scholarship that will be awarded next year to a senior at both Westlake High School and Anderson High School who plans to major in news editorial journalism in college. The students will be selected through a writing competition held at the schools.

Harkrider has been teaching high school journalism courses for 10 years, the past four at Anderson HS. He teaches five journalism classes including photo journalism and advanced magazine journalism.

Harkrider advises the school newspaper, *The Edition*, a monthly newsmagazine with 24-32 pages each issue. The paper has consistently earned national and state scholastic awards, including this year's Gold Crown Award from the Columbia Scholastic Press Association. He also advises the student yearbook.

In the past year, Harkrider has been instrumental in the revision of the Texas Education Agency's essential elements for journalism curriculum. He is currently writing a textbook on scholastic journalism for the National Textbook Company of Skokie, Illinois.

Cutsinger has been advising school publications since 1974 and has been teaching at Westlake HS since 1983. He teaches classes in journalism, newspaper and yearbook



National Teachers of the Year

Austin's Jack Harkrider of L. C. Anderson HS (center) and John Cutsinger of Westlake HS hold plaques received from the Dow Jones Newspaper Fund, recognizing them as the co-winners of its National High School Journalism Teacher of the Year Award. The awards were announced November 5 by Newspaper Fund executive director Tom Engleman. Here, ILPC director Bobby Hawthorne reads a list of Harkrider's and Cutsinger's accomplishments.

Photo by John Moore

tin advisers of the Year

as well as an independent study journalism course.

As adviser to the school paper, *The Featherduster*, Cutsinger has led it to numerous state and national scholastic honors, including the National Scholastic Press Association Five Star All-American Award this year. The *Featherduster* is a tabloid published 11 times during the school year with issues that range from four to 24 pages. Last spring, it was named "Tops in Texas" by the Interscholastic League Press Conference.

The Westlake yearbook, *El Paisano*, has also garnered numerous state and national awards. It was named Texas' best by ILPC in 1986.

Cutsinger has been published extensively in scholastic press periodicals and authored several yearbook curriculum guides for Jostens Yearbook Company, Inc.

Both Harkrider and Cutsinger are popular summer workshop and seminar lecturers.

The Dow Jones Newspaper Fund is a non-profit organization that promotes careers in journalism. The Fund produces career literature, sponsors high school journalism workshops for minority students, and fellowships that help inexperienced high school journalism teachers.

Dow Jones publishes the *Wall Street Journal* and other publishing and information services.

Something to look forward to

I hate to spoil your burgeoning holiday spirits but duty requires that I remind you that the UIL journalism contests are only two or three months away. Chances are, an administrator from your school has met with administrators from the other schools in your district for the annual "who gets the black bean ritual." The winner -- if you choose to look at it that way -- hosts the district academic meet.

The host is responsible for administering each of the academic contests. In journalism, this task generally is awarded to or dumped on (again, point of view) the school's newspaper or yearbook adviser. The chances that this person has a more than a shred of journalism expertise are considerably less than even. More likely, the poor soul is a first year English teacher, saddled with either or both student publications as further punishment for wasting four years of college in pursuit of an education degree.

Running the UIL journalism contest is just another in a string of indignities. It ranks up there with explaining to the drill team mommas why the posed photo of the dancettes wasn't as large as the posed shot of the homecoming court, even if we're talking about the same cuties in both pictures.

Still, it must be done.

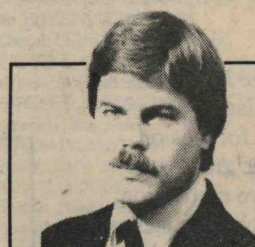
Whether your administrator plucked the black bean or not, it's a good idea to plan early for the district meet. This should include ordering the UIL journalism contest packet. It's listed on the UIL academic order form and is comprised of practice contests, the 1987 state meet winners, the Journalism Contest Manual, judging criteria and a monograph titled, "Special Notes on Conducting the Journalism Contests."

Read them.

They will acquaint you with the basic philosophies upon which the contests are structured, though the practice rarely mirrors theory. For the beginning adviser, they will provide a clue to the nature of journalistic writing as opposed to formal English expository. This will be helpful -- though, unfortunately, no guarantee of success -- during judging.

This brings us to an essential consideration.

Unless you take the time and effort to notify the district journalism contest director, to push and shove, to bully, threaten, beg, wheedle and coax, then don't complain to me after you've learned that the owner of the



Scholastic journalism

Bobby Hawthorne

Headline verification period

Please review Section 1027 (g) of the UIL Constitution and Contest Rules regarding the headline verification period. Note in particular that school districts that do not judge entries on-site may waive the verification period right. A notice will be mailed to journalism teachers and district spring meet academic directors.

Feed and Grain Store, whose only journalistic credentials involve hosting the 5 a.m. Farm and Market Report, judged all contests. Alone.

It is absolutely essential that you contact the district contest director to discuss rule changes, to recommend judges, to reflect on past disasters and to offer moral support.

With some luck and sufficient planning, the district contest will be a invigorating experience. It will renew your faith in extracurricular activities as a staging ground for the development of tomorrow's leaders. Your commitment to quality education will be rekindled.

You will create lifelong bonds of friendship and mutual admiration with colleagues.

Students will learn in victory or defeat the true meaning of sportsmanship, fair play, teamwork and self-sacrifice. (And you thought kids could only learn that by playing football.)

Parents will rush forward to praise both champions and those who would be champions, recognizing that in educational competition, there are no losers.

On the down side, you'll have two more weeks of work in preparation for the regional meets. I'll discuss that next month.

Hawthorne receives NSPA's Pioneer Award

UIL Director of Journalism Activities Bobby Hawthorne was awarded the prestigious Pioneer Award from the National Scholastic Press Association. The award was presented during the opening convocation of the NSPA/Journalism Education Association national convention, November 20 in Kansas City, MO.

NSPA Executive Director Tom E. Rolnicki made the presentation. "With your nomination by your professional colleagues and previous winners, and by your final selection, you enter an elite group of outstanding contributors to school publications and journalism programs in the United States," Rolnicki stated.

The Pioneer Awards were established in 1971 to mark the 50th anniversary of the founding of NSPA. "Recipients have all made substantial contributions for the

betterment of school publications at their schools and beyond -- in the state, region and country," Rolnicki added.

Others receiving the 1987 Pioneer Award were David Adams of Kansas State University, Julie Dodd of Oak Ridge High School (Oak Ridge, TN), Bruce Konkle of the University of South Carolina, and Candance Perkins of St. Charles High School (St. Charles, IL).

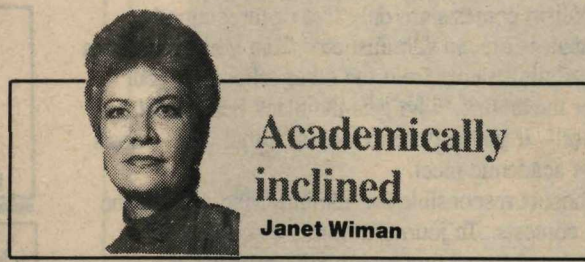
Hawthorne has been with the UIL since 1977, serving as director of journalism activities since 1979. He served on the JEA's Commission on the Role of Journalism in Secondary Curriculum from 1984-87 and in 1985 was awarded the coveted Gold Key Award from the Columbia Scholastic Press Association.

Contest provide motivation to learn

In the September 1987 issue of *The Practitioner*, published by The National Association of Secondary School Principals, the focus is on student motivation. In one section of the article, the author lists several techniques to improve motivation. According to the article, one way for teachers to increase student motivation is to make sure that students understand how the material is relevant to their lives. This caused me to wonder if students who are preparing for UIL academic activities have stopped to realize how these activities relate to their lives, both now and in the future.

This past week I talked with Mrs. Williams from Ingram whose son scored a perfect score on the math portion of the PSAT. She reported that he believes his preparation for number sense played a great part in his achieving a perfect score. She said he not only used the mathematical knowledge he learned from preparation for number sense but also benefitted from the techniques of working rapidly and doing calculations mentally. I hope that number sense sponsors will share this story with their students so they can see the practical applications of the activity to their present needs.

Spelling students often relate the value they receive



Academically inclined

Janet Wiman

from a thorough study of the words in the *UIL Spelling Power* to their ability to do well on vocabulary sections of tests. They also find that they have a much larger pool of words from which to draw for both writing and conversation.

Business students who are taking typewriting are aware of fellow students who are writing long class assignments or using the "hunt-and-peck" method of using the computer. They quickly see how much valuable time is wasted when a person cannot write, key, or retrieve information quickly. The world of technology is forcing students to learn quicker, more efficient ways to access the information they need in order to compete.

Several years ago I worked at the graduate school of

business where we had seminars for graduating MBAs who were asked to identify areas for which they needed additional skills. The two areas they identified as deficient were writing and speaking. My first thought was, "Where were you when many of your classmates were preparing for writing and the speaking events in UIL?" Though many of these students had wonderful English and speech classes, they saw their assignments as chores. They failed to see the reasons for developing these skills and the relevance of the assignments to their future needs. Debaters and extempers seldom feel unprepared to meet a speaking challenge or that their preparation is irrelevant. Though the knowledge and skills are taught in the classroom, teachers who are preparing students for UIL events know that they also need to prepare students to *apply* the knowledge and skills. UIL academic activities can provide the avenue for application in a variety of settings and give the students a reason for developing the skill.

Lack of proper motivation may well be one of our greatest problems for education in the 80's. I urge you to try this suggestion from NASSP to help students identify immediate as well as long-term applications for classroom assignments as well as UIL academic events.

Picking a fight: Aviation, aging, discrimination policies are proposed national debate topics

BY DR. ELIZABETH BELL
Director of Speech Activities

In December, you will receive a ballot to vote on the problem areas for the 1988-89 debate topic. Each August, the National Federation for State High School Associations sponsors a meeting of university and high school debate coaches to limit the proposed debate topics to three areas and to word specific resolutions within the areas.

Last year, the meeting was held in Baltimore, Maryland, and the following three areas were chosen for your consideration. Please discuss the areas and resolutions with your debaters, your colleagues, and your administration and cast an informed ballot on the problem area in December.

PROBLEM AREA I: AVIATION POLICY

Flight has held our imagination through the ages. But now, near mid-air collisions, runway incursions, the possibility of controller error, and the proliferation of private pilots, have caused air travel in the United States to be viewed as threatening rather than fascinating.

The Problem Area focuses on these and other problems facing civil aviation. "Civil Aviation" includes all non-military aviation: commercial airlines, airports, air carriers and general (private) aviation.

In 1978, the federal government deregulated commercial airlines, relinquishing economic control of commercial aviation. Since that time the creation and collapse of new airlines, mergers of airlines, price wars, cost-cutting and delays make the future safety and efficiency of United States air travel a matter of critical concern.

Resolution One would allow both economic



A way with words

Elizabeth Bell

regulation (schedules, fares, etc.) and new non-economic regulation of civil aviation (safety, security, etc.). Resolution Two would empower the federal government to launch a national program to increase airport capacity, create new runways and airports, and integrate existing systems to create a national airport system. Although 67 percent of US air traffic travels through 25 percent of our airports, no new major airport has been built since 1975 and no new major airport is currently planned. The FAA has no power to initiate the creation or siting of new runways or airports and is faced with linking fifty separate state airport systems.

Resolution Three would allow the federal government to pursue new directions to improve safety such as air traffic control, pilot certification and airworthiness of private and commercial aircraft.

I. AVIATION POLICY: How can United States civil aviation best be improved?

Resolved: That the federal government should significantly increase regulation of United States civil aviation.

Resolved: That the federal government should

LINCOLN-DOUGLAS DEBATE

Topic	Release Dates	For use during
1st	August 17	Sept/ Oct/Nov.
2nd	November 9	Dec/Jan/ Feb.
3rd	February 8	Dist/Reg/State

SECOND TOPIC

Resolved: That scientific manipulation of the genetic code to improve human beings would be morally justifiable.

establish a comprehensive national airport system.

Resolved: That the federal government should significantly increase safety regulation of United States civil aviation.

PROBLEM AREA II: AGING

The Economic Report of the President indicates that "no other demographic change will influence the nation in the next 50 years as such as the graying of America. Every American and every facet of the society will be affected."

The problem of aging allows debaters to explore vital issues, including the need for a significant governmental commitment to provide appropriate human resources for the elderly, the economic and physical well-being of the elderly, the productivity of the elderly, and long-term health care for the elderly. Each proposition offers a host of challenging philosophical and practical concerns directly affecting the quality of life afforded to our nation's elderly.

Turn to DEBATE, page 12

Invitational academic meets listed

Below you will find a list of the schools holding invitational meets and the dates:

High Schools

DECEMBER

~4-5~ Commerce High School - Myrna Bass
PO Box 1251, Commerce 75428
214/886-3756 (214/886-2059)
(Dec. 4th Debate prelims, other events on Dec. 5th. Offering all contests except shorthand.)

~5~ Amarillo High School - Loretta Mash
4224 Danbury, Amarillo 79109
806/353-1851 (806/335-1415)
(Speech and Debate Tournament)

Georgetown High School - Rhonda Teel
1701 N. Austin Ave., Georgetown 78626
512/863-6593 (512/863-7465)
(Speech and Debate Tournament)

~12~ Olton High School - Patricia Kent & Mary Bass
PO Box 667, Olton 79064
806/285-2641 (806/285-2530)
(Speech and Debate Tournament)

JANUARY

~9~ La Joya High School - Leticia Martinez
PO Drawer J, La Joya 78560
512/585-9784 (512/631-8240)
(All events except ready writing, accounting, & literary criticism)

~23~ Connally High School - Rick Lowe
715 Rita Street, Waco 76705
817/799-5565 (817/754-3178)
(All UIL events, including journalism)

~30~ United High School - Laura Mora
8800 N. McPherson, Laredo 78041
512/726-4700 (512/723-8490)
(All UIL events)

FEBRUARY

~6~ Del Rio High School - Eloy Barrera
100 Memorial Drive, Del Rio 78840
512/774-3521 (512/775-7023)
(All UIL events and more Math contests)

Belton High School - Bill Doughty
PO Box 300, Belton 76513
817/939-5884 (817/778-1095)
(All UIL events except shorthand)

~12-13~ Jefferson High School - Debbie Dehlinger
723 Donaldson, San Antonio 78201
512/736-1981
(Speech Tournament - TFA Qualifier)

Austwell-Tivoli High School - Dwight Mutschler • PO Drawer B, Tivoli 77990
512/286-3582 (512/286-3762)
(Speech and Debate Tournament)

~13~ Los Fresnos High School - Pam Wilson
PO Box 309, Los Fresnos 78566
512/233-5542 (512/233-9154)
(All UIL events except shorthand)

West Orange-Stark High School - Jim Ramsden
PO Box 1107, Orange 77630
409/883-4399 (409/886-3418)
(Debate & Inf./Per. speaking)

Monterey High School - Jennifer Tomlinson
3211 47th Street, Lubbock 79413
806/766-0700 • 766-0696 (journalism #)
(Math/Science Practice meet, journalism, ready writing practice meet.)

~19-20~ Barbers Hill High School - E. Harvey Craig
PO Box 1108, Mont Belvieu 77580
713/576-2221 (713/576-5394)
(Debate on 19 & 20, Speech events, spelling, shorthand, and typing on 20th.)

~20~ Early High School - Geneva Ethridge
PO Box 3315, Early 76801
915/643-4593 (915/643-3099)
(Heartland Academic/Literary Meet- all UIL events and more)

R.E. Lee High School - Jan Jones
411 Loop 323, Tyler 75701
214/561-3911 (214/561-3736)
(All events except Debate)

Ozona High School - Jim Payne or Frances Curry • PO Box 400, Ozona 76943
915/392-5501 (915/392-5031)
(All UIL events)

~20~ Smithson Valley High School - Charisle Hays
HCR 1, Box 101, New Braunfels 78133
512/885-7273 (512/438-7335)
(All UIL events except ready writing)

~26-27~ Boerne High School - Mary Kennedy/Roy
Stewart • 100 N. Esser, Boerne 78006
512/249-2591 (512/698-2864)
(26th: Academic-All UIL events except literary criticism, 27th: Speech/C-X Debate/Duet Acting.)

~27~ Westwood High School - Rosemary Kincaid
12400 Mellow Meadow, Austin 78750
512/250-1051 (512/331-7620)
(All UIL events)

MARCH

~4-5~ Katy High School - E.L. Williamson
6331 Hwy Blvd., Katy 77450
713/391-8138 (713/574-4460)
(Speech, Debate and Acting events/for 3A, 2A, and A schools only)

~5~ Center High School - Johnny Lee
302 Kennedy Street, Center 75935
409/598-2741 (409/598-7153)
(All UIL events except Team Debate)

Junior High Schools

DECEMBER

~5~ Garner Middle School - Linda Smith
4302 Harry Wurzbach, San Antonio 78209
512/824-3254 (Grades: 6, 7, & 8)
(calculator applications, number sense, spelling, science, and general math)

JANUARY

~30~ Del Rio ISD - Eloy Barrera & Ray Musquiz
100 Memorial Drive, Del Rio 78840
512/774-3521 (512/775-7023 or 775-2929)
(All UIL events plus algebra I and math)

FEBRUARY

~6~ Krueger Middle School - Ed Liles
438 Lanark, San Antonio 78218
512/655-3120
(calculator applications, number sense, spelling, science, general math, and history)

MARCH

~5~ Center ISD - Johnny Lee
302 Kennedy Street, Center 75935
409/598-2741 (409/598-7153)
(calculator applications, number sense, science, and spelling)

If you would like to have your school's invitational meet appear in the *Leaguer*, or have any questions regarding the meets listed give David Doss a call at 512/471-5883.

Theatre course

Continued from page 4

functions as a teacher and should be compensated. If the Theatre Production course is taught outside of regular school hours, the teacher may be assigned a second release/conference period. The class, though scheduled later in the day, thus becomes part of the teacher's class load. Or, if a teacher has a full teaching load, a stipend may be provided for teaching Theatre Production as an additional course.

Theatre Production activities are clearly curricular or cocurricular, not extracurricular. According to TEA,

cocurricular activities: are an extension of classroom instruction in which participation is by the entire class or significant portion thereof; relate directly to and enhance student learning of essential elements through participation, demonstration, illustration, and observation; and are included in the teacher's instructional plan and are conducted by or supervised by a certified classroom teacher.

The TEA Division of Extracurricular Activities has stated that "theatre arts requires performance in contests or before an audience as a part of the instructional process. Ineligible students are permitted to participate in these activities if the class-required performance or contests do not involve competition with another school and no

admission is charged."

If you produce a one-act play for the UIL competition, you are essentially already offering the Theatre Production course. All you need to do is add the course title and record the students' grades. Once the production course is established, it may provide the impetus for building a more comprehensive theatre program.

Specific information about implementing the course is contained in the TEA publication *The Theatre Production Course: Questions and Considerations*. To request a copy of this document or to receive additional information, contact me at the Texas Education Agency, 1701 North Congress, Austin TX 78701, 512/463-9556.

Rules separate controlled game from riot

Aggressiveness is the rule in athletics. The meek inherit the lowest score. Timidity is out of the question and those who win must be bold, fierce, determined, and brave. Athletic contests are a struggle with one side seeking to prevail to stand tall in the "fight".

Yes, the essence of athletics, and especially football, is a controlled fight. Rules prevent a game from becoming an outright riot.

Emotions must be curbed within acceptable boundaries. Pride is carried high with hopes of winning and the fight of the moment is fired with tremendous enthusiasm.

When teams are behind on the scoreboard, they fight harder. Indeed, they are known as the "Fighting Chieftans", "Battling Billies" and "Bruising Broncos" of such determination and spirit are great teams formed, legends made, and championships won. The energy and natural rambunctiousness of youth is channeled to a group purpose, a team goal. And that's not bad. In fact, most of the time, the fighting instinct bring out the best in an individual.

Within the confines of the game, the struggle teaches hard work, sacrifice, and unity of purpose. Habits are formed and patterns of grittiness established to insure valuable lessons - lessons transferrable to future endeavors and further tasks.

Disturbing to many is the increased incidence of "fighting" outside the games, outside the playing field. Bench emptying brawls, heated exchanges between one or more players, fights in the stands, behind the stands, in the parking lot, and fighting between fans from different schools have marked this season as one to forget. A coach was struck by an opposing coach after



Postscripts on athletics

Bill Farney

the game. A player hit a coach from another school. A fan grabbed a game official's whistle. Knives were brandished in at least three unrelated incidents in connection with an athletic contest. Since this office does not get reports of all incidents, there is a possibility of even more unreported incidents. Are fights becoming more numerous? Will basketball season see a continuance or decline? Can there be enough security assigned to prevent these fights? Will someone be seriously hurt or killed? Is this a trend toward the ridiculous, a mirror of violence seen on television movies, or at college and professional sporting events? Can anything be done to curb the problem?

School administrators are taking a gamble if they do not provide ample security for athletic contest. Even then they may not be able to prevent an incident. Each school should have definite plan to prevent and control these outbreaks. The penalty for failure to take reasonable precautions could involve suspension of a school from UIL activities. Preventive measures schools can give attention to:

- Proper information to students regarding expected behavior.

- A PA announcer with a strong non-inflammatory style - who is not a cheerleader for the home team.
- Well-lighted and often patrolled areas surrounding the playing field, including the parking area.
- Coaches who coach without resorting to angry gestures toward the officials.
- Visible and uniformed security officers placed at strategic areas, not congregated all together.
- Student council interchanges involving gestures of sportsmanship, school spirit.
- Timely information and announcements to booster clubs as to their expected conduct.
- Banishment from contest attendance any individual who is involved in a fight.
- Memos and directions to parents concerning behavioral expectations of students in the game and at the game.
- An adult in charge of officials from the time they arrive until they leave.

The District Executive Committee can help member schools by applying penalties to student representatives, coaches, and schools who do not follow sportsmanship codes.

However, the best remedy is a consistent policy of information to students about what is expected from them. In addition, a mature coach and game official who work as an educational team to keep the "fight" within rules virtually insures that the game will be orderly. If the center of activity is controlled by good sportsmanship, then fringe areas will follow by positive example and sensible precautions. Do not let fights and violence spoil athletic contests.

Fighting must be kept within the competitive arena controlled by rules and allowances of the game.

Rule changes outlined

Please note those major areas of modification, listed in the *Basketball Coaches/Administrators Manual* sent out this month from the UIL office.

- **Holiday Restriction.** No school facilities, personnel or equipment may be used during five consecutive holiday days, to include December 24-25. *Note:* Suggested activities or directions by school personnel will be a violation of this regulation. Different teams in a school (volleyball verses boys' basketball) may select different five consecutive day periods for this moratorium. No longer does the C&CR stipulate the exact days.

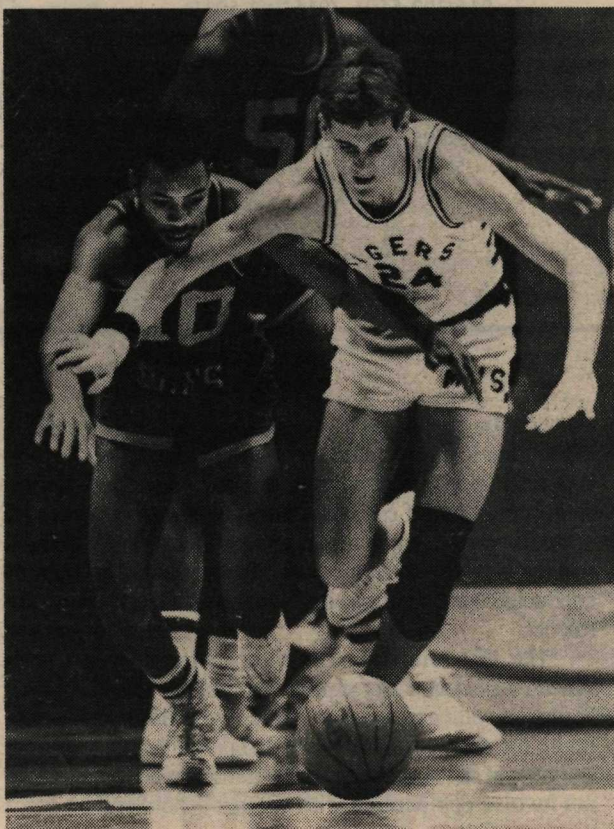
- **Balls.** At all levels of girls' basketball in Texas, the ball meeting the following specifications will be used: circumference 28 - 1/2" to 29"; weight 18 oz. to 20 oz.

- **Schedules.** Athletic schedules will not be considered official until approved by the superintendent of the member school district.

- **Bench decorum.** National Federation Rules exception: Coaches be permitted to stand or kneel to coach and immediately return to their seat. If any derogatory remarks or gestures are made to the officials, whether a coach is sitting, kneeling, or standing, a technical foul shall be called.

- **Three Point Shot.** The 3-point shot will be used in Texas high school play. At the junior high level, if one team wishes to use the 3-point shot, it will be used.

Basketball



State tournament tickets

In an effort to better accommodate school administrators, coaches and officials, the UIL has initiated a new ticket sale procedure for the boys' and girls' state basketball tournaments. Reduced price coaches' tickets must be purchased by December 1.

"Last year, several sessions of the boys' tournament sold out, and many administrators, officials and coaches were unable to see the tournament," said Bill Farney. "This new procedure should give all schools an equal chance to get a good jump on securing tickets but we urge them to purchase tickets as soon as possible."

Procedures differ slightly for each tournament. For the boys' tournament, schools may purchase one coaches' reduce price ticket at \$30 each and three reduced price tournament passes at \$35 each. In addition, after the first ticket orders are filled, six reduced price tournament passes at \$35 each may be purchased by schools.

For the girls' tournament, schools may purchase one coach discount tournament pass at \$30 and an unlimited number of reduced price tournament passes at \$35 each.

These tickets will be good for seats in the first 10 rows of the Frank Erwin Center during both tournaments. Ticket order forms have been mailed to school administrators.

Ticket sales for the general public will begin January 19.

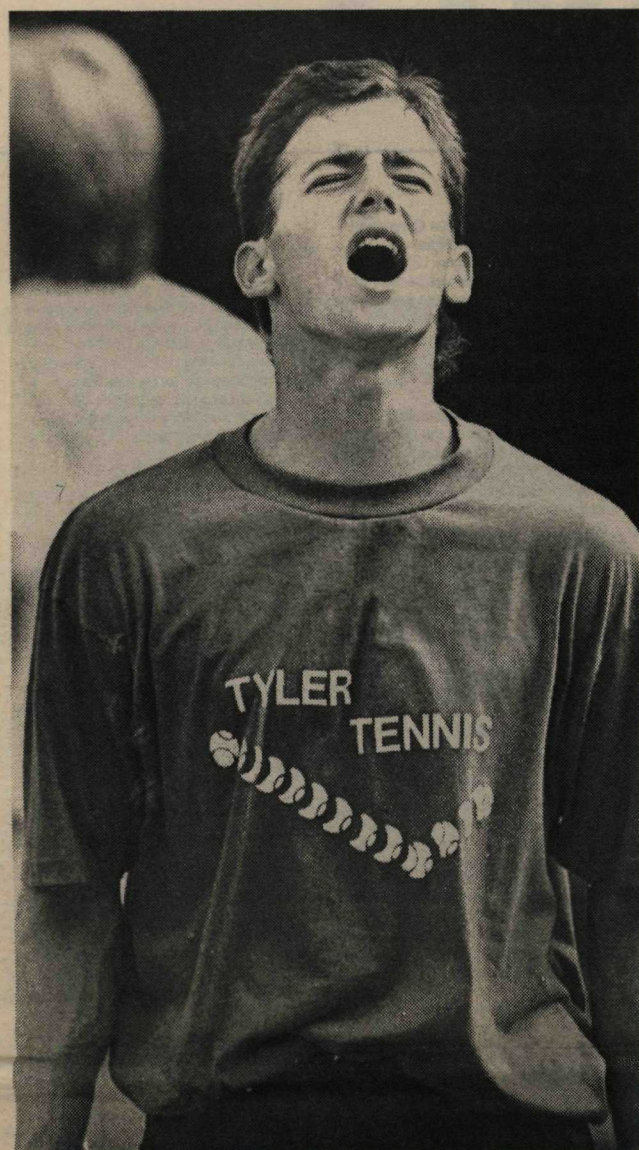


Photo by John Moore

Upset over a missed shot, Tyler Lee's Austin Williams came back to team with Brett Findley to defeat Churchill's Russell Burnam and Kevin Liles, 6-3, 6-7, 6-2, in the doubles finals.

Tyler Lee, Alamo Heights win team tennis crowns

Robert E. Lee High School of Tyler and San Antonio Alamo Heights claimed state championships during the UIL team tennis championship tournament, November 6-7 in Austin. For Alamo Heights, the Conference 4A title was its second in a row and third in four years. The Mules of Coach Larry Oxford took the crown by defeating Lancaster in the finals, 14-4.

Lee, meanwhile, rolled past defending state champion San Antonio Churchill, 11-7, in the semifinals to earn a berth in the finals against perennial power Abilene Cooper. By winning all eight boys' singles and doubles matches, the Red Raiders nudged the Cougars, 9-6.

Semifinal results included (4A) Lancaster over Monahans, 11-7, and Alamo Heights over Bay City, 18-0; (5A) Cooper over Clear Lake, 11-7, and Lee over Churchill, 11-7.

Alamo Heights had also won team championships in 1986 and 1984. Churchill had won the Conference 5A crown in 1984, 1985 and 1986. The tournament was held at the University of Texas at Austin Intramural and Penick-Allison courts. Tournament director was Gina Mazzolini.

Lure women into coaching

Last month we touched on the declining numbers of females coaching in Texas. Since that time, a number of calls have indicated administrators want more information on "How can we get more females into coaching sports in Texas?"

The solution needs to be attacked from two different perspectives. One approach is to make the hiring of female coaches a priority. The second occasion that we have to make a difference as administrators, coaches, and interested parents is to provide opportunities for women to become more qualified to coach. These two efforts must complement each other.

School districts who make every effort to hire female coaches would be much more successful in doing so if they would take steps to insure the pool of applicants contains women who are qualified. How?

- They can actively recruit qualified women.
- They can encourage women to apply by offering support activities to help women improve their coaching competence.
- Inservice coaching programs as well as financial assistance and encouragement to attend clinics and workshops may encourage women in the school district to consider a beginning coaching position.
- Providing male mentors who are qualified coaches may also be another avenue to recruit potentially successful female coaches.

When administrators search to hire a coach they must recruit a quality individual. Our young people in Texas deserve this kind of effort. The quality individual can be taught skills and strategies to make them a qualified coach.

One of the first places to look for coaches is on the teaching staff. Perhaps there are women who would like to coach but never benefitted from having been in a highly developed girls program in high school or in college. The interest maybe there, but they are not qualified and lack the confidence to know where to go to get qualified. Steps can be taken to encourage these women to apply for entry level coaching positions and be informed of ways to develop coaching skills. Once these women are hired, they cannot be "left alone." In the long run, we will be glad we helped.

Basketball Coaches Manuals

On October 1, school principals (5A and 4A) and superintendents (3A, 2A, A) were sent forms to order state basketball tickets. All reduced coaches tickets for the boys and girls tournaments must be purchased before December 1. Other reduced price tickets for school officials for the boys tournament must also be ordered by December 1. Only one order form from each school will be accepted for reserved seating, so get your order for tickets into the Frank Erwin Center today.

Basketball Officials

Sources from the Southwest Officials Association indicate that nearly 65 per cent of the officials are leaving officiating after the initial year of application or after the second year of officiating. What reasons do the officials chapters in Texas give for their members leaving? Leaders of your local official's associations report the following reasons: low pay; harassment by fans, coaches and players; coaches scratching officials; lack of assignments; and feelings of inadequacy.

It is generally felt that steps can be taken to remedy this situation and be able to retain younger and enthusiastic officials. We can help see officials through the "growing pains" of being a new official if we cooperate with the officials associations and provide the best atmosphere for officials at our contests. Basic to improving these conditions, we must strive to have the best sportsmanship



Sports notebook

Susan Zinn

shown at all times. The coach who yells at an official or shows displeasure over a call, sends a very strong signal to all other athletes and fans that this is the "okay" thing to do. Leadership shown by administrators in this area is essential.

When is the last time we had competition between the classes to determine if the freshmen, sophomores, juniors, or senior class had shown the best sportsmanship? Do we have a patron-sport of the week? Do we have an award for the coach who shows the best sportsmanship? Many more ideas can be implemented. We trust our Texas administrators have the know-how to take the lead! Let's keep our officials. Without officials, there would be no games during which good sportsmanship can be demonstrated.

Texas Athletic Equity Project

Why would Myra McDaniel, former Texas Secretary of State agree to be the Honorary Chairperson for the Texas Athletic Equity Project?

Dr. McDaniel said: "The aspirations of young people are embodied in the people they respect and admire. The absence of women and minority role models in officiating, coaching, administrative and professional positions in athletics is limiting the heights to which our children can aspire. We must work together to make these athletic career opportunities more accessible and to reverse the trend in numbers of women and minorities in sports leadership positions."

The importance of female role models in positions of athletic leadership cannot be underestimated. In a survey of male and female athletes, an overwhelming majority indicated that female athletes truly needed to see women working as coaches, officials, and athletic directors. Male athletes have an abundance of role models and can view men in sports leadership positions everyday "directing their own futures, expressing competence, and possessing self assurance."

To the Athletic Director:

Dear Bill Farney:

Thanks for your message to the State Volleyball Coaches which appeared in the Volleyball program. Allow me to take this opportunity to share these kind words with the fine coaches we have throughout the state that never make it to the finals.

Susan

From the Athletic Director:

The school coach is the single most important factor in making athletic participation a positive experience for students. With a good coach, a player always wins whether at the contest, or later, with benefits from the experience of participating. The University Interscholastic League, its director, Dr. Bailey Marshall, the staff at the UIL and tournament director, Dr. Susan Zinn, offer a well-deserved congratulations to all coaches. Thank you for being a coach. May the best of luck come your way as you provide a rewarding opportunity to Texas youth. Student athletes today, society's leaders tomorrow. Your work makes the future bright with hope.

On behalf of all the UIL staff, thanks to all the coaches and sponsors in the state who dedicate their lives to being role models for students.

Official notices

WOODSON ISD

The State Executive Committee issued a public reprimand and one year's probation in football to Woodson ISD for violation of the Athletic Code.

The State Executive Committee also issued a public reprimand and one year's probation in football to Coach Doug Willis of Woodson, and suspended him from attending one home football game during the remainder of the 1987-88 season.

MEMPHIS ISD

The State Executive Committee issued a public reprimand and one year's probation in all sports to Memphis ISD Coach Matt Monzingo for violation of the Athletic Code. The SEC also suspended Monzingo from all coaching duties in all sports through the end of the 1988-89 school year.

GRAHAM ISD

Graham HS has been assessed a public reprimand by the District 3-AAAA Executive Committee in girls' volleyball for violation of rules governing maximum number of games played per week.

GARLAND ISD

North Garland HS has been assessed a public reprimand by the State Executive Committee and forced to forfeit one football game for purposes of district standings at the end of the 1987-88 season for violation of off-season practice rules. In addition, Coach Joe Allen has been assessed a public reprimand, placed on probation through the 1987-88 school year and suspended from attending the first home game of the 1987-88 season for violation of off-season practice rules.

COLEMAN ISD

The District 8-AA Executive Committee assessed Coleman HS a public reprimand through February, 1988 in boys' and girls' basketball for unauthorized use of a videotape.

BLANCO ISD

Blanco ISD was assessed a public reprimand and probation in football through the 1988-89 school year for violation of summer practice rules. The penalty was assessed by the State Executive Committee.

LUMBERTON ISD

Lumberton ISD received a public reprimand and probation in basketball from the State Executive Committee through August 31, 1988 for violation of the Athletic Code.

KLEIN FOREST HS

David Stern of Klein Forest HS has been assessed a three-year suspension to September, 1988 from coaching boys' soccer. The State Executive Committee met in September, 1985 to rehear Stern's case, which involved violation of the Athletic Code.

CONROE ISD

The District 11-4A Executive Committee issued a public reprimand to Conroe Oakridge High School and placed the school on probation through the 1987-88 school year for violation of the Athletic Code.

ALLEN ISD

Allen HS has been assessed a public reprimand in boys' soccer by the State Executive Committee for violation of the Athletic Code.

BASEBALL CALENDAR

The Official Calendar of the UIL incorrectly lists February 29, 1988 as the first day for playing baseball games in all conferences. The correct listing should be February 22, 1988.

MCKINNEY ISD

McKinney HS has been assessed a public reprimand in boys' soccer by the State Executive Committee for violation of the Athletic Code.

PRESCRIBED MUSIC LIST

Page 15, Rimsky-Korsakov/Winterbottom-Scheherezade (play one)...BH, should read: The Sea and Sinbad's Ship and Festival at Baghdad.

Page 115, 431 Three Violins, Class I, Badings-Trio-Cosmos, Trio No. XIII (play one), should read: (play one movement).

Page 115, 431 Three Violins, Class II, Badings-Trio-Cosmos, Trio No. VII, No. VIII and No. XI, should read: (play one movement).

BARTLETT ISD

Bartlett HS has been placed on probation through February, 1988 in boys' basketball and given a public reprimand for violating rules regarding practice by ineligible students. Also, Coach Franklin Jones of Bartlett HS has been assessed a public reprimand, been placed on probation to February 23, 1988 and suspended from being on the bench during the first home varsity basketball game of the 1987-88 season. The penalties were assessed by the State Executive Committee.

PORTER HS (BROWNSVILLE)

Porter HS (Brownsville) Coach Bud Mounts has been assessed a public reprimand, probation through May, 1990, and suspended from attending or participating in the first two home football games of the 1987-88 season for violations of off-season practice restrictions. The penalty was assessed by the State Executive Committee.

Also, Porter HS has been assessed a public reprimand, probation through May, 1990 and forfeiture of one win in football district standings for the 1987-88 season for violation of off-season practice restrictions.

MANSFIELD ISD

Mansfield HS Coach Rodney Shropshire has been assessed a public reprimand by the State Executive Committee for violation of the boys' basketball Athletic Code.

MATHIS ISD

Mathis HS Coach Steve Patz has been assessed a public reprimand in football for violation of off-season practice restrictions. The penalty was assessed by the State Executive Committee.

MARTIN HS (LAREDO)

Martin HS (Laredo) has been assessed a public reprimand, probation through May, 1989, and forfeiture of one win in football district standings for the 1987-88 school year for violation of off-season practice restrictions. The penalty was assessed by the State Executive Committee.

Also, Coach Ed Paveto of Martin HS has been assessed a public reprimand, probation through May, 1989, and suspended from attending or participating in first two home football games during the 1987-88 season. The penalty was assessed by the State Executive Committee.

C&CR OFFICIAL INTERPRETATION

The State Executive Committee issued the following official interpretation of Section 1202 of the C&CR: It is a violation of Section 1202 to pay coaches from funds gathered by a high school booster club or other sources at the high school.

EXCHANGE WAIVERS

Only students participating in programs approved by the Council on Standards for International Educational Travel (CSIET) may apply for a waiver of the parent residence rule. These programs include:

Adventures in Real Communication, AFS International/Intercultural Programs, American Heritage Association, American Institute for Foreign Study, American Institute for Foreign Study Scholarship Foundation, American Intercultural Student Exchange, American International Youth Student Exchange Program, Amicus International, Amigos de las Americas, A Presidential Classroom, ASSE International Student Exchange, AYUSA, Children's International Summer Village, Citizen Exchange Council, Educational Foundation for Foreign Study, Educational Resource Development Trust, Experiment in International Living, Foundation for Study in Hawaii and Abroad, Iberoamerican Cultural Exchange Program, International Christian Youth Exchange, International Education Forum, International Student Exchange, International Travel Study, Nacel Cultural Exchange, National Registration Center for Study Abroad, Open Door Student Exchange, PEACE USA, People to People, School Exchange Service, Spanish Heritage/Herencia Espanol, Student Travel Schools, World Experience, and Youth for Understanding.

LEANDER ISD

Leander HS football Coach Tommy Zajicek has been assessed a public reprimand by the State Executive Committee for violation of off-season practice rules.

C&CR OFFICIAL INTERPRETATION

The State Executive Committee issued the following interpretation of Section 700 (a) (2) and (3): A district executive committee has the authority to forfeit contests when participant schools fail to comply with the C&CR and the decision of the district executive committee cannot be appealed. A district executive committee does not have the authority to issue a public reprimand to school district personnel.

FORT BEND ISD

Clements HS Coach Buster Gilbreth has been assessed a public reprimand by the State Executive Committee for violation of off-season practice restrictions.

BANGS ISD

Bangs High School has been assessed a public reprimand in football and placed on one-year probation for violation of reporting practices and an additional year's probation for violation of certification of eligibility practice.

CY-FAIR ISD

Cypress Creek High School has been assessed a public reprimand, placed on probation through the 1988-89 school year, and forced to forfeit one football game for purposes of district standings at the end of the 1987-88 season for violation of off-season practice rules. The penalty was assessed by the State Executive Committee. In addition, Coach Les Koenning of Cypress Creek HS was assessed a public reprimand, placed on probation through the 1988-89 school year and suspended from attending the school's first football game of the 1987-88 season.

C&CR OFFICIAL INTERPRETATION

Section 1400 (a) (1) (C) allows a school to permit sixth graders and below to participate if their participation is necessary to field a junior high team. The rule does not authorize the school to allow sixth grade and below students to participate on additional teams.

Debate topics

Continued from page 8

Resolution One focuses on such issues as the desirability of altering the Social Security System, promoting productive employment, and guaranteeing a minimum income for our nation's elderly.

Resolution Two on custodial care addresses the quality and quantity of services provided by nursing homes, at-home care, social services and other health maintenance organizations.

Resolution Three gives debaters a chance to pursue various programs of long-term health care in such areas as catastrophic care, preventive care and chronic care.

II. AGING: What should the federal government do to enhance the quality of life for United States citizens over 65?

Resolved: That the federal government should implement a comprehensive program to guarantee retirement security for United States citizens over age 65.

Resolved: That the federal government should guarantee adequate custodial care for United States citizens over age 65.

Resolved: That the federal government should guarantee long-term health care for United States citizens over age 65.

PROBLEM AREA III: DISCRIMINATION

Events and developments have focused American attention on discrimination. Although efforts have been made to protect the rights and liberties of all citizens, there is evidence which suggests that discrimination still exists in some segments of our society.

Each of these resolutions focuses on a different aspect of discrimination. Resolution One deals with affirmative action programs which have frequently been developed to redress past discrimination. More specifically, it focuses on whether these programs have succeeded in decreasing discrimination, or if they have themselves become a new form of discrimination.

Resolution Two addresses the question of employment discrimination. It allows the affirmative to initiate, expand, or augment existing rules, regulations, or

programs designed or enacted by the federal government to eliminate preferential hiring decisions. This topic would also include discriminatory practices such as disparities in treatment or compensation of employees.

Resolution Three focuses on those who are subject to discrimination because of a disability. Under this resolution the affirmative might focus on those who are physically or intellectually challenged, as well as those who suffer from diseases or illnesses such as AIDS or cancer.

III. DISCRIMINATION: What can the federal government do to decrease discrimination in the United States?

Resolved: That the federal government should eliminate affirmative action programs in the United States.

Resolved: That the federal government should strengthen laws against employment discrimination in the United States.

Resolved: That the federal government should adopt a policy to decrease discrimination against disabled United States citizens.