

# The Leaguer

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## SNOOK wins its 6th straight basketball championship

**F**or a good 15 seconds, Snook trailed. It sounds no less ridiculous to say Atlas shrugged, Secretariat stumbled, or Prince Charles danced around with a lampshade on his head.

Of course, Snook didn't trail for long. Fifteen seconds later, Clint Thomas dropped in two to ignite a 14-2 run and with 2:06 left in the first quarter, the Bluejays led 14-4, never to look back. When it was over, the tiny community of 450, located 15 miles southwest of Bryan on Highway 60 had wrapped up an unprecedented sixth consecutive boys' state basketball championship. By whipping Nacogdoches Central Heights, 76-40, the Bluejays entered an all-new realm of achievement, having won six straight basketball titles and three consecutive track and field crowns.

In fact, opponents claim Snook has the home court advantage when they play in Austin. Coach Donnie Victorlick doesn't deny it. But he says the situation hasn't come easy. "The secret is our young men realize nothing comes easy. They work for it and pull together as a team. It's that extra bit of work that makes the difference.

"These young men have the willingness to pay the price to win. They have the willingness to be different, to be champions."

Thomas hit nine of 11 from the floor and ripped down 10 rebounds to pace the Bluejays, although teammate Darin Benford led scorers with 23 points. Still, it was Thomas and his 46-inch vertical leap that dominated play. Top scorer for Central Heights was Frederick Christopher, who popped in 18.

While Snook's victory was the big story, fans were treated to another outstanding achievement: The completion of a 38-0 season by defending AAA champion Dimmitt. Paced by four all-tournament players, John King, Jeff Watts, John Smith and Kevin Cleveland, son of head coach Kenneth Cleveland, the Bobcats broke open a close game in the

second half and sailed to an 81-54 win over Van Vleck.

"We tried to block out thoughts of an undefeated season and concentrate on winning the championship game," Coach Cleveland said. "But I'm afraid it was in the back of our minds all the way through. It was amazing that we had a chance to become the only undefeated team in the state. In fact, it was kind of scary."

In other boys' tournament action, Morton upstaged Bartlett for the AA championship, 91-69; Waxahachie tripped Borger, 79-66 for the AAAA title; and Bryan knocked off Fort Worth Paschal for the AAAAA crown.

Twins Ronald and Donald Kuehler and center Robert Johnson paced Morton, hitting 16, 10 and 27 point respectively. Guards Vennie Evans and Travis Patton added 14 and 13 each. Robert Williams led Bartlett with 16 points.

Waxahachie ended three years of frustration, rolling to an impressive win over Borger. The Indians had qualified for the championship tournament nine times since 1952, winning a state title only once, in 1958. The past three years, the North Texans lost to eventual state champ Beaumont Hebert. Borger looked as if it might continue the trend, taking an early lead. But Waxahachie pulled out to a six point lead in the second quarter, then outscored the Bulldogs 12-3 late in the third quarter to lead, 55-43 with 7:20 left to play.

Guard Todd Alexander led the Indians with 27 points.

Oddly enough, neither Bryan nor Fort Worth Paschal were expected to play in the 5A finals. The Vikings were expected to fall to San Antonio Houston, and Paschal was the underdog to Jack Yates of Houston. But Bryan upset the Cherokees and 6-10 center Raynard Davis, 64-63, while Paschal stunned Yates, 53-48.

In the championship game, Bryan built a 40-27 halftime lead and rolled to a 71-54 win. Larry Brown's team placed six players in double figures, though four players finished with four fouls.

# Do alternatives exist?

There has been increased concern expressed regarding the penalties assessed for violations of the University Interscholastic League rules. The concern is that the students are penalized and in many cases they are not the ones responsible for the violation.

Is there an alternative that can be effective? Many minds have explored the possibilities and are considering other alternatives. Let's look at the types of violations and penalties. The violations normally fall into two categories.

- Students participating who are ineligible.
- Violation of rules concerning workouts, number of games, and sportsmanlike conduct at contests.

The minimum penalty for allowing an ineligible to participate is forfeiture of the games in which the ineligible participated. The committee hearing the case could also assess a penalty on the school if they felt they knowingly played the ineligible or were negligent in their duties. Normally the committees hearing the cases have assessed the minimum penalty in these types of cases. There are a few exceptions to this, such as when it was evident there were factors other than a simple error involved.

The minimum penalty for violation of a workout, game, or behavior rule is probation. Other penalties are disqualification for district honors and suspension. Probation means you are on notice not to do it again. Disqualification for district honors means you can participate, but you cannot be named the district champion. Suspension means a school cannot field a team. When a committee determines one of these types of rules has been violated, they next must determine what the penalty will be.

The committee primarily considers four things when determining the proper penalty:

- The severity of the violation.
- The past history of violations at that school.
- What action the school has taken to see that the violation will not occur in the future.
- What action the school has taken to see that the person or persons responsible for the violation suffers some of the



**Bailey Marshall**

## Director's corner

consequences for violation of the rules.

As stated earlier, no one has developed a solution that is satisfactory to the majority. Some object to forfeiture of games when an ineligible is played in a game. They propose placing the school on probation and allowing the team to count the games won. Usually this argument comes from the team with the ineligible.

Coaches and administrators feel that if the team does not forfeit the games, the teams that were defeated suffer. The ineligible player participated on the team and in nearly every incident contributed to the team (or he would not have been playing). If the games are not forfeited the feeling is the wrong students suffer.

When a workout rule or a behavior rule is broken most Executive Committees place the team on probation. That is, if the violation is not too severe, the school has not recently violated similar rules, the school administration has taken measures to see that the violation will not occur in the future, and the person or persons responsible for the violation are held responsible.

In many cases items one, two, and three are satisfied, but the school officials are reluctant to fulfill factor four. There are many reasons why they do not, but oftentimes it is because they are afraid of repercussions from the community.

Please turn to **PENALTY**, page 8

# The Leaguer

The Leaguer is the official publication of the University Interscholastic League, Box 8028, University Station, Austin, Texas 78712-8028. The UIL office is located at 2622 Wichita, on the campus of The University of Texas at Austin. Phone (512) 471-5883. The newspaper is distributed to Texas school administrators, program directors, coaches and contest sponsors, as well as to other persons interested in extracurricular competition.

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Editor: Dr. Bailey Marshall  
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# Official notices

### LANIER HS (Austin)

The Lanier HS orchestra is ineligible to compete in UIL music contests during the 1982-83 school year for violation of Article 24-5-3 of the Constitution and Contest Rules.

### KENNEDY HS (San Antonio)

Kennedy HS has been placed on probation in volleyball for the 1983 volleyball season for violation of Article 6-3-1 of the Constitution and Contest Rules.

### BORGER HS

The District 1-AAAA Executive Committee has voted to have Borger forfeit all volleyball games in which an ineligible player participated in violation of Articles 8-15-3 and 8-15-4 of the Constitution and Contest Rules.

### MUSIC MEMORY

Selection number 17 in the Music Memory Bulletin is stated incorrectly. The correct listing should read: Holst — *The Planets*: "Jupiter."

### MUSIC MEMORY

This correction needs to be made in the "Music Memory Bulletin": On page 5 of the Bulletin, listing number 11 should read: "Anitra's Dance."

### HARDIN-JEFFERSON

The district 20-AAA Executive Committee has placed Hardin-Jefferson on probation for the 1983-84 school year in football for violations of Rule 16-1-1. The Executive Committee also disqualified the Hardin-Jefferson girls' basketball team for district honors in 1982-83 and placed on probation for 1983-84 for violation of rule 25-3-3-(1). The Executive Committee also disqualified Hardin-Jefferson's baseball team for district honors for the 1982-83 season for violation of rule 25-2-3-(3) of the Baseball Plan.

### MUSIC PLAN

Page 143, Article 24-5-7 (5)(a), should read, "All Class I instrumental solos may be performed with the music. Class II and Class III instrumental solos and all vocal solos must be performed from memory; a judge may not audition a soloist on a Class II, III or a vocal soloist who has not memorized the music."

### MUSIC PLAN

Page 150, Article 24-7-5 (10)(c)(3), should read, "At the completion of the instruction period, choral groups will be given the pitch and each section may hum the starting tone. The selection will then be sung twice; first with the piano accompaniment utilizing the group's preferred method of sight singing; then a capella. The director will have one minute for discussion between the accompanied reading and the unaccompanied performance, the a capella in Conferences A, AA, AAA, AAAAA, and AAAAAA using the printed text or in Conferences C, CC, CCC using the preferred method of sight singing or text.

### ONE-ACT PLAY

Remove *Plaza Suite* from the Ineligible Plays and also delete "Simon Neil — all full length plays including individual acts of *Plaza Suite*. Add *Plaza Suite: Visitors From Forest Hills* and delete *The Pot Boiler* from "An Approved List of Short Plays for Contest" in the Handbook for One-Act Play, Ninth Edition.

### JOHN TYLER HS

The John Tyler High School Band has been placed on probation for the remainder of the 1982-83 school year and the 1983-84 school year for violation of Article 24-2-1 of the Music Plan.

### KAUFMAN HS

Kaufman High School baseball team has been placed on probation for the 1982-83 season for violation of Art. 25, Rule 11.

### AUSTIN JOHNSON HS

Austin L. B. Johnson HS girls' soccer team has been placed on probation for 1983-84 for violation of the Athletic Code.

### GEORGETOWN HS

Georgetown HS has been placed on probation for the remainder of the 1982-83 year in all UIL activities for violation of Art. 25-1-12.

### LAMAR CONSOLIDATED HS

Lamar Consolidated HS has been disqualified for district honors for the 1982-83 school year for violation of Rule 25-3-6 (7).

### SPELLING CORRECTION

The word "antimony" on the Spelling Word List, page 15, column 3, should read "antimony."

### BASEBALL

For the 1982-83 baseball season, schools will be permitted to utilize speed-up rules as outlined on page 53 and 54 of the National Federation Baseball rulebook. Rules may be used by prior mutual consent in non-district games and playoff games, and by prior district executive committee adoption in district games. In non-district games and playoff games, if prior mutual consent is not obtained, schools shall not utilize speed-up rules. In district games, speed-up rules shall not be used unless the district executive committee has authorized use prior to the season.

### ONE-ACT PLAY

The following corrections in the current Constitution and Contest Rules should be noted: Rule 23-1-1 (6a) on page 119 should read "Disqualification from the one-act play contest for the current academic year will result if a school fails to meet the entry deadline or fails to meet the title entry deadline. Rule 23-1-2 (2) on page 124 should read "The Director During the Contest Performance. — No director will be permitted in the light booth, backstage or offstage areas during the contest performance of his play, but directors are permitted in these areas during the set and strike periods."

### JOHNSON HS (Austin)

The District 26-AAAAA Executive Committee has placed L.B. Johnson HS on probation in basketball for one year for violation of Article 25-1-12.

### Speech

Add to page 61, 20-3-4-(7) and page 63, 20-3-3-(7): The speaker may complete the sentence which he is speaking without disqualification, after he has consumed his allotted time.

### San Antonio Kennedy HS

The District 28AAAAA Executive Committee has placed San Antonio Kennedy High School on probation for the 1982-83 and 1983-84 school years for violation of Article 25-1-1 of the Athletic Code.

### Roma HS

Roma High School has been placed on probation for the 1982-83 school year for violations of the vocal solo and ensemble contest.

### University HS (Waco)

Waco University High School has been placed on probation for 1982-83 in baseball for violation of the Baseball Plan.

### Aransas Pass HS

The district executive committee placed Aransas Pass High School on probation for the 1982-83 school year in tennis for violation of Rule 11 of the Athletic Plan.

### ELKHART HS

Elkhart HS has been placed on probation for violation of district executive committee rules regarding notification of officials to opponents. The probation will extend through the 1983-84 basketball season.

### South San Antonio HS

The district executive committee has placed South San Antonio High School's baseball team on probation for the 1982-83 season for violation of Rule 3E of the Baseball Plan.

### Typewriting

Correct in Constitution and Contest Rules, 22-10-9(1) to read: "Sponsors will not be permitted to examine the discarded papers. However, each sponsor will be permitted to examine his contestant's paper at a time designated by the director before final test results are announced."

### Debate

Add to 20-1-1 (page 52, C&CR) the word "that" making the sentence read: "Debaters whose use of rapid fire delivery that interferes with their communication with their audience and debate colleagues have forgotten that debate is a public form of speaking."

### Jersey Village HS

Houston Jersey Village High School's second band has been disqualified for UIL music competition for the 1982-83 school year for violation of the Music Plan, page 126, Article 5, Section 15, paragraph b.

### SPELLING WORDS

Following are corrections to the "Spelling Word List," 1982-83:

Page	Column	Printed	Correction
15	1	adventifous	adventitious
19	19	emanciated	emancipated
19	19	eepe	épée
21	26	hyprocrite	hypocrite
23	35	perjorative	pejorative
26	26	sollicitude	solicitude
26	46	spititual	spiritual
27	49	snyntax	syntax
28	53	vainness	vainness
26	46	spackle	spackle, vt
19	19	ecroach	encroach
23	33	octopus	octopus
27	49	snyntax	syntax

### Austin Westlake HS

Westlake High School has been placed on probation in all UIL activities for 1982-83 for violation of Article 8, Section 10.

### Robinson HS (Waco)

Waco Robinson High School has been placed on probation for 1982-83 in baseball for violation of the Baseball Plan.

### Lake Travis HS (Austin)

Lake Travis High School has been assigned to District 28AA for all League activities other than football for the 1982-83 school year.

### Lancaster HS

The District 6AAAA Executive Committee has placed Lancaster High School on probation for football for 1982-83 and 1983-84 for violation of Rule 3h of the Football Plan.

### Kashmere HS (Houston)

Houston Kashmere mixed choir and tenor-bass choir have been disqualified for UIL music competition for the 1982-83 school year for violation of the Music Plan, page 126, Article 5, Section 15, paragraph b.

### Picture Memory

The correct spelling of the river is "Maas." "Maas" on the larger reproduction is a printing error. In order to be fair to contestants, either spelling will be accepted.

### Waiver officer applications being accepted thru May 10

Applications for the position of UIL waiver officer are being accepted through May 10. The duties of the waiver officer will include ruling on all written requests for hardship waivers, arranging for the organization of the appeals committee, election of new members, meetings, and release of decisions.

"In addition, this officer will develop radio and television contracts for the League within UT guidelines as well as plan and execute public relations projects for the UIL," Dr. Bailey Marshall, director, said.

Other information concerning the position is as follows:

**Salary range:** \$28,000 to \$32,000.

**Benefits:** Excellent fringe benefits to include premium sharing to be applied to four or five available group insurance programs, social security partially paid by UT, paid vacation and sick leave allowances, choice of retirement programs, and ability to purchase tax sheltered annuities or participate in the State of Texas Deferred Compensation Program.

**Experience:** Coaching or directing a UIL activity at the public school or college level. Administrator at the public school, college or interscholastic athletic association level. Preference given to those with experience as a hearing officer or who has served on committees or boards hearing rule or policy waiving cases.

**Education:** Masters degree with preference for person with or working toward PhD. Law degree would be acceptable.

**Hiring procedures:** A committee composed of the Associate Dean of the Continuing Education Division, attorney for the Office of General Counsel, UIL Director, Legislative Council chairman and member of the State Executive Committee will screen applications. A maximum of five applicants will be invited for interviews. Those selected will be interviewed by the committee, which will make selection recommendations.

**Application:** A letter of application and a resume should be mailed to the UIL, Box 8028-UT Station, Austin, Texas 78712-8028.

The University of Texas at Austin is an Affirmative Action/Equal Opportunity Employer.

### State Meet housing

The University Interscholastic League has made arrangements with the Austin Chamber of Commerce to provide limited housing for participants, school personnel and fans for the State Literary Meet, the Girls' State Golf, Tennis, Track and Field Meets, and the Boys' State Golf, Tennis, Track and Field Meets.

Those desiring assistance in obtaining lodging may telephone AC 512/474-8885 for room reservations. This number is not the League office, and we shall appreciate it if you will use it for lodging requests only.

Arrivals after 4 p.m. should be confirmed by one night's lodging cost or by credit card number. Schools should bring their tax exempt numbers.

Please be sure that all participants are properly chaperoned during their stay in Austin. Any damage incurred will be the responsibility of the persons occupying the room.

### Debate contest format

The tournament format for debate at the 1983 State Meet will be arranged to allow for three preliminary rounds before seeding for the semi-final rounds.

The preliminary rounds for Conference AAAA will begin on Thursday at 1 pm in the Joe C. Thompson Conference Center with the preliminary rounds for the other conferences scheduled for Friday at 5 pm in the Business-Economics Building.

Announcement of AAAA teams advancing to the finals on Saturday will be announced Thursday after the last round.

# What is criteria for good band?

Judging criteria for our contest has been about the same for the past several years, yet, when we complete the marching phase of our fall contests, I feel compelled to try again to review our judging standards.

This office has received more letters from parents and spectators of marching contests than ever before. Most of them praise the quality of the bands we have throughout the state; but along with the praise is a question, "What are the criteria for a good band?"

One letter, obviously from a musician, states, "... I have no concept of what, if any, the judging criteria are ... the areas of criticism vary from judge to judge with seemingly little common considerations .... Please educate me." How does one answer such a letter — he included a set of criteria published several years ago but not followed.

We have criteria or areas to be noted by the judge while the contest is in progress. Several years ago by popular demand we placed these items at the top of the sheet, but our records show that they are seldom, if ever, marked by the judge. We give our judges a broad scope in objectively assigning ratings. What criteria does he use? Where does the judge obtain his standard of what is superior, excellent, good, etc.? Do his standards come from observing other high school bands? If so, where; those in his immediate area only?

Our Division I percentages still rank quite high, and coupled with Division II ratings more than a majority of the participants are accounted for — in other words, average and below (III, IV, V) are much fewer than those above.

This is not true in some other states producing outstand-



Nelson Patrick

## Music matters

ing marching bands. At a recent national meeting several states, to my chagrin, reported much lower percentage points than we have; some have less than ten per cent Division I.

No one seems to know what the ideal per cent of Division I's are most conducive to musical growth. At this state of the art we cannot place limits on ratings. We do know, however, that we are getting stronger and stronger reactions from the public on the present application of our judging standards.

It is encouraging to know that our public is becoming more interested in ratings and judging standards. After all, many of them have been members of high school and college bands; therefore, have developed standards of what is a good band performance. It is well that they should show interests in our bands' performances. On the other hand, we should strive to develop consistent standards of performance and apply them equitably in all regional contests.

## State Marching Contest approved

The State Marching Band Contest passed its exam.

The contest was formally adopted as a UIL sponsored event by an overwhelming 717 to 188 vote of administrators, participating in the spring referendum ballot.

Originally established on a trial basis and conducted jointly by the League and the UT-Austin Department of Music, the contest served as an alternative to the commercial contests. "Administrators feared the proliferation of non-League 'super contest,'" said Charles Schwobel, assistant music director. "These contests are not controlled by school people and this created a few problems."

The State Marching Contest has grown in each of its first four years, Schwobel said. "We've seen a great increase in audience and community support, and a general improvement in the bands which have participated," he added.

"Much of the credit for the contest's success belongs to the support provided by the Longhorn Band and its director, Glenn Richter," Schwobel said. "This past year, we had representatives from all parts of the state and we expect to see continued support of the contest."

Though the contest will become a UIL-sponsored event, the Longhorn Band will continue to assist in the administration of the contest, Schwobel added.

## Wind ensemble contest May 14

BY CHARLES SCHWOBEL  
Asst. Music Director

The eighth annual Texas State Solo-Ensemble Contest Spirit of '76 Wind Ensemble Contest will be held on May 14 in The Bates Recital Hall of the Department of Music at The University of Texas at Austin. This concert hall continues to be noted for its remarkable acoustics. Tom Lee, director of The University of Texas Wind Ensemble states, "it is one of the finest concert facilities I know."

Judges for this year's event are James Croft, director of bands, Florida State University; Larry Curtis, director of bands, California State University at Long Beach; and Don Wilcox, director of bands, West Virginia University. The judges report they are looking forward to sharing an exciting day with the directors and students of Texas.

A recent rule change allows directors to expand the membership ranks of their wind ensembles. This year membership in a wind ensemble is limited to a minimum of thirty-six performers. Although there is no maximum number of performers, directors should bear in mind that this is a wind ensemble contest. Certainly the literature and performance style will be a factor affecting the judges.

In order to compete in the Wind Ensemble Contest, the school's band must earn a Division I rating at this year's UIL

regional contest.

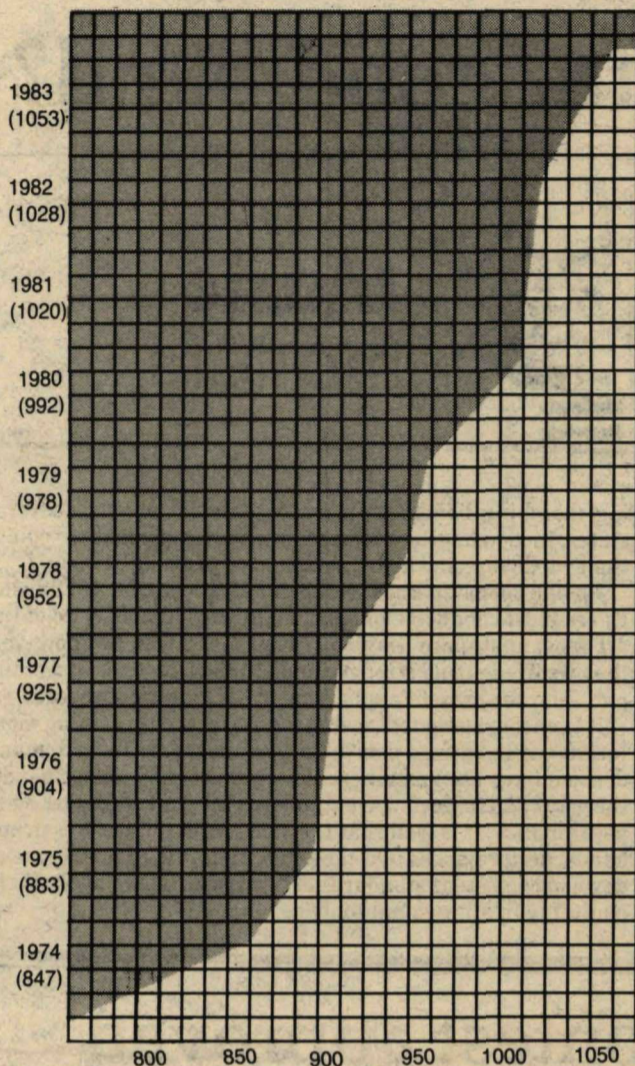
The performance time is limited to thirty minutes, including movement on and off stage. Participating wind ensembles must perform a march and another selection or selections from any source.

Wind ensembles earning a first division rating will receive a UIL state contest plaque. Judges will select an outstanding wind ensemble from (1) Conference AAAAA, (2) Conference AAAA, and (3) Conference AAA, AA and A, provided a Division I is earned in that class. (Only the highest award earned by a group will be given.) Students in a wind ensemble selected as outstanding will receive UIL state contest ensemble medallions.

Honor points may be earned towards the TSSEC Sweepstakes Trophy at the Wind Ensemble Contest. A Division I wind ensemble earns twenty points and the outstanding group earns an additional ten points.

The UT-Austin Department of Music has continually proven to be a most gracious host for this event. Stands, risers, and large percussion equipment have been available for those groups with space limitations in their travel.

Entry forms can be found in the general mailing for TSSEC which you should have received by now. If you need additional forms or information, please call or write the state music office.



\* Number of schools  
( ) Total participating schools for each year.

### OAP increases again

Ninety one percent of eligible schools are participating in the UIL one-act play contest program, marking the 11th consecutive year of OAP growth. It is estimated that 14,000 students were involved in one-act play this spring, and more than 230 play contests were held. "The entertainment and educational benefits of the one-act play contest make this program a good bargain," Lynn Murray, drama director, said.

## State contests find new home

The 57th State One-Act Play Contest, the finals of the largest play contest in the world, has found a new home in one of the largest and finest performing arts facilities in the world. The State Meet OAP schedule will follow the same pattern as the past eight years, but will be located in the Performing Arts Center on the east side of the UT-Austin campus. The College of Fine Arts and Department of Drama will continue to host this week of plays and drama majors and State Meet honor crew members will serve as the site crew.

You and your students are invited to celebrate with us beginning with the eight conference A plays on Tuesday, April 26, at 4 p.m. in the Opera Laboratory Theatre. This beautifully equipped facility has a 400 seat house that will comfortably handle audiences for this conference. The final four Conference A productions will follow at 7:30 p.m. Winners will be announced and awards presented Tuesday evening. Critiques are scheduled Wednesday morning in the Winship Drama Building, B. Iden Payne Theatre.

Conference AA will follow the same schedule on Wednesday in OLT and critiques will follow in the Payne Theatre Thursday morning. Conference AAA will open performances at 4 p.m. at the south end of the PAC in the 3,000 seat Concert Hall. Don't be frightened. It is a beautiful facility with the best equipment. We will use the lower level which will seat 1,700; about the same size as some of the facilities used at lower levels. The Concert Hall is being used for AAA because audiences cannot be handled in the OLT.

Conference AAA evening performances are set for 7:30 p.m. and critiques will follow Friday morning. Conferences 4A and 5A will follow the 4A pattern Friday and Saturday in the Concert Hall, except 5A critiques are scheduled Saturday evening. We are hoping to fill the lower level of the Concert Hall. You will find parking much easier east of the campus and access to the Performing Arts Center much easier than Hogg Auditorium. Join us for the celebration in our new home!

Regular members of my instructional efforts for the past thirteen years will recognize the same pitch, but I refuse to give up. I sometimes wonder how many take my repeated advice to schedule in advance and I am often reminded that those following my efforts are not the directors or administrators needing the advice. You might tell those people that don't read this good stuff.

We are at State Meet time and I know you think it is too early to plan for, but your school board has probably already set your spring break for next year. The scheduling conflicts are more than complicated. They have been impossible this year. There have been more than twenty schools withdraw from OAP this year; double the average. Many of these



Lynn Murray

Educational  
**theatre**

schools will be on probation or disqualified for next year. The real culprit is scheduling.

Why don't you solve the problem early? Schedule your zone and district play contest now! The calendar or rules do not require you to wait.

Zone OAP will be allowed March 12-17 for districts with eight or more entries. No zone meets will be permitted prior to March 12. You can ask, but it won't do any good. It is impossible for us to get materials out of the office after the Feb. 23 title deadline for a meet before March 12. We had trouble getting eligibility notices to schools using zone week this year. I don't think we can do better unless we move the title deadline earlier. Do you want the title entry any earlier?

I urge schools in the same district to schedule "spring break" at the same time. The only week scheduled for district OAP next year is March 19-24. You can also schedule zone this week. Only region IV-AAAA will have the luxury of two OAP district weeks. All others, including I, II and III-AAAA, will have area meets the second district week, March 26-31.

Conference 4A will have area meets next year because there will be five districts in regions I, II and III. Each region will have two areas; one with two districts and the other with three. The area sites and alignments are yet to be determined, but the decision will be geographical. The area week will definitely be March 26-31.

Regional OAP is scheduled the week of April 9-14, Easter Sunday is April 22 and the State Meet OAP week is April 23-28. When is your spring break next year? Plan your calendar before you enroll in the One-Act Play Contest. It is better not to enroll rather than to withdraw because the meet is scheduled during your spring break. The UIL calendar was mailed to all schools and it will appear in the 1983-84 *Constitution and Contest Rules*. OAP withdrawal because of scheduling conflicts is not, in my opinion, a valid reason. You know the OAP dates a year in advance.

## Workshop gives more than money's worth

By LYNN MURRAY

All schools have been mailed information concerning the 21st Annual Summer Theatre Workshop, UT-Austin workshop courses for theatre teachers and the UIL short term workshop for OAP directors. I failed to make a correction on the article last month that noted the student fee as \$75. The student fee is \$100, plus \$461.80 room and board and a Bob Kelly Jr. makeup kit that costs \$25. Many students use this kit and certainly may bring their own.

I was taken to task last week by a teacher that thought the cost was too high. Let me first explain that comparable workshops in Illinois, Colorado and California require a \$500 fee plus room and board. Other workshops in Texas cost as much or more on a per day basis. Most workshops are not five weeks, they do not teach the number of courses or have a faculty the size of this program. Eight university faculty members work with students daily and eight more participate on special occasions. I believe the workshop faculty to be the finest available anywhere. The workshop fees pay the salaries of two directors. Do students get their moneys worth? Ask a former participant or a teacher that has been with us during the summer.

Please pause to say "thank you" to the 56 area and regional contest managers. Serving as the OAP contest at any level (except state meet) is a thankless job and these people profit

only in public service and educational theatre promotion. Most are college and university faculty, but public school personnel are providing this support above the call. The facilities won't always be the best and you won't sometime like the way things operate, but I assure you these people are trying. They believe in the program. If you want double winners to continue, express your appreciation for their support. Take time to write a note.

This year has been gratifying for me. I should be happy with the numerical increase and improved quality, but improvement is a continuing process. Your support and help is needed. More needs to be done to teach audiences, create more effective site crews, improve facilities, correct director attitude toward educational competition, improve critiques and clarify the "morals" rule.

The critic judge and unit set questionnaires are helpful and you are urged to use these instruments, but you should not be restricted to the questions. Ideas and opinions are essential from all involved. Judges, contest managers, directors, administrators and site hosts have valuable information that could help us do a better job.

Many of the negative comments about certain OAP rules are caused by not reading the HANDBOOK or a result of my failure to communicate with students, directors and administrators concerning the procedures for recommending

change. The State Office does not make rules. The State Office administers and the State Drama Director enforces OAP rules at the State Meet as contest manager. The contest manager at each site is responsible for rules enforcement, not the judge. The critic judge selects winners and give a critique.

The district executive committee and the spring meet director general are responsible for organization, operation judge selection and hearing disputes. They have the responsibility of dealing with student and director behavior. The League is governed by administrators. They make the rules. The Legislative Council is composed of elected administrators from each conference and region. The council evaluates and votes on all proposed rules.

Theatre directors may make recommendations several ways. The principal or superintendent is your direct route. They make recommendations to your regional council representative. An evaluation may be initiated by recommendations directly to me, but documentation is required before any change is seriously considered.

The OAP committee of the Texas Educational Theatre Association evaluates recommendations submitted and TETA considers changes as a body. Get involved.

See you at State Meet.

ILPC workshop, June 19-23

Registration deadline for the ILPC Summer Publications Workshop is June 1 and reservations are expected to go fast. Due to space limitations and a general desire to maintain an intellectual and intimate atmosphere, enrollment will be limited to 200 persons in each of the newspaper and yearbook sequences, and 30 persons in the photography sequence.

"We do not wish to become so large that students feel like a number," said yearbook director Col. Chuck Savedge. "Our goal is to create an atmosphere that invites participation. We want the students as well as the advisers to get involved."

Added newspaper director John Cutsinger: "As an instructor, I want to know names — not just faces. So it's important that we limit enrollment. We want the summer workshop to be an experience kids will remember the rest of their lives. It should be the bellwether of an award-winning publications year."

No doubt, Cutsinger and Savedge should know the ingredients of a championship workshop. Savedge has directed workshops in virtually every state. Though a relative newcomer on the workshop circuit, Cutsinger has taught in Oklahoma, Ohio, Indiana, Arkansas, South Carolina, New York and Massachusetts. He has quickly become one of the most sought-after lecturers in the nation.

Directing the photography sequence will be David Brooks of Austin Anderson, whose newsmagazine, *The Edition*, recently was named Texas' finest news publication — the second time in four years his staffs have won the award. Brooks has taught summer workshops in Texas and Nebraska. He will be assisted by Bobby Malish of the University of Texas at Austin and Greg Lovett of the University of Arkansas.

Malish is a former award-winning ILPC photographer who has conducted workshops in New York and Dallas. Both Malish and Lovett have contributed to scholastic journalism publications, such as *Quill & Scroll* and *School Press Review*.

Registration fees are \$120 per student, and include room, board and most supplies. All students are housed in Jester Dormitory on the UT campus and supervised by University personnel.

For registration material and other information, write Director of Summer Workshops, Interscholastic League Press Conference, Box 8028 — UT Station, Austin, Texas 78712-8028.

JH workshop possible

Tentative plans for a junior high yearbook and newspaper workshop held in late July or early August have been made. The workshop would be limited to junior high publications advisers only. All advisers would be housed in a UT dormitory.

Plans include conducting an intense three-day workshop, in which the basics of newspaper and yearbook design, content, reporting and production are studied. Directing the workshop will be ILPC director Bobby Hawthorne. Instructors will include two junior high advisers, whose publications have won several state and national awards.

"Based on the quality of the individual achievement awards, it would seem that instruction in the basics is essential," Hawthorne said. "We feel that three days is sufficient time to discuss basics."

High school advisers are asked to pass along notice of the workshop to junior high publication teachers, who may write for more information and registration forms from ILPC, Box 8028-UT Station, Austin, Texas 78712, ATTN: Junior High Workshop Director.

Safari, Edition grab top awards

A newspaper that covered subjects ranging from nuclear war to student theft of computer time, and a yearbook, which only the day before had won a top national award, were the two big winners at the ILPC State Convention, March 18-19.

*The Edition* of Austin Anderson was named top newspaper in Texas and the 1982 *Safari* of Spring Woods was selected top yearbook. For Anderson and adviser David Brooks, it was the second Tops in Texas honor in four years, having won the same in 1980. The newsmagazine was edited by Fred Burke, who also won three Tops in Texas individual achievement awards medals.

The *Safari*, which received the Gold Crown award from Columbia Scholastic Press Association the same week, was advised by Lynn Rosenfeld and edited by Kathi Cook.

The third major award, the Max R. Haddick Teacher of the Year Award, went to Cindy Tochterman of Andrews High School, who in three years has built the Panhandle program into one of the state's finest.

The ILPC Service Award went to Jack Harkrider of Irving Nimitz, who the past year has served as newspaper critic and judge, convention speaker and author of a chapter in the soon-to-be-released ILPC Newspaper Standards.

Nine outstanding publications advisers and educators were singled out to receive the Edith Fox King Awards, given annually to those who over the years have made outstanding contributions to Texas scholastic journalism.

Recipients included Pat Brittain, Austin Westlake HS; Dorothy Estes, the University of Texas at Arlington; Gary Harlow, San Antonio Highlands; Julia Jeffress, Dallas Hillcrest; Marj Newton, Harris County Department of Education; William Seymour, the University of West Virginia; Gene Thompson, Fort Worth Arlington Heights; Margaret Womack, Galveston Ball; and Bobbie Maddox, Seguin High School.

The first recipients of the Gold Quill Award, given to publications which have achieved commendable levels of excellence, included (newspaper) Campus Comet, Fredericksburg; The Tattler, Angleton; Blue Beacon, Copperas Cove; Tiger's Tale, Groom; and The Rambler, Temple; (yearbook) Rebel, Fort Worth Richland; Bulldog, Jasper; Hawkeye, San Antonio Hobby Middle School; 1982 Lair, Irving HS; and Footprints, Palmer.



Killeen High School was incorrectly listed as an "Award of Honor" recipient in the yearbook category when in fact the staff received the "Award of Achievement."

Also, Lake Travis High School was listed in the Printed Division 2 category but should have been judged in Printed Division 1.

Also, Beaumont French High School was incorrectly listed in the Printed Division 4 category, but should have been judged in Mimeograph Division 4. The newspaper should also be listed as an "Award of Distinguished Merit" publication, rather than "Award of Achievement."

ILPC regrets the errors.

Tops in Division winners are as follows:

Newspaper

TROJAN NEWS, Calvert, M-1; LYNCLEAN, Winona, M-2; CABALLO DIABLO, Sonora, M-3; THE PRIDE, Humble, M-4; WILDCAT WHISPERS, San Antonio Stevenson JH, JH-O; THE CRY, Austin Fulmore JH, JH-M; THE EDITION, Austin Anderson HS, Newsmag; CYPRESS, Sabinal, and CAVALIER CHRONICLES, Austin Lake Travis, P-1; GOOD TIMES COLLECTIONS, Alvarado, P-2; FEATHERDUSTER, Austin Westlake, P-3; MAROON, Austin HS, P-4; TIGER RAG, Irving HS, P-5; TALON, Richardson HS, P-6; HI-STANDARD, LaGrange HS, LP.

Yearbook

THE CHAPARRAL, Arlington Hutcheson JH, JH; PANTHER '82, Follett, Y-1; THE GOLDEN EAGLE, Junction, Y-2; BADGER, Lampasas, Y-3; EL PAISANO, Austin Westlake, Y-4; SAFARI, Houston Spring Woods, Y-5; VALHALLA, Irving Nimitz, Y-6; WILDCAT, Dallas Lake Highlands, Y-7.

1983-84 ILPC Officers

Mara Lopez, San Antonio Highlands, president; Alan Wang, Kingsville H.M. King, vice president; Velma Garcia, Kingsville H.M. King, secretary; and Tammy Reed, Del Valle MS, junior high vice president.

An invitation to participate

My office is no ivory tower. In fact, it's a 10 by 15 foot closet that I now share with the music secretary. It has no air conditioner, a clock that has never kept time properly, a window that won't open and a door that won't shut. The window, by the way, is a grungy thing that provides a panoramic view of UT Parking Lot Number 143.

So, rather than accusing me of sitting in an ivory tower, please think of me in a broom-closet. Still, my closet serves the same purpose of isolating me from the "outside." This is a term one adviser used to describe publications which remain invisible and never changing. They don't compete in contests because they concede all awards to large, rich suburban schools, where advisers have it easy.

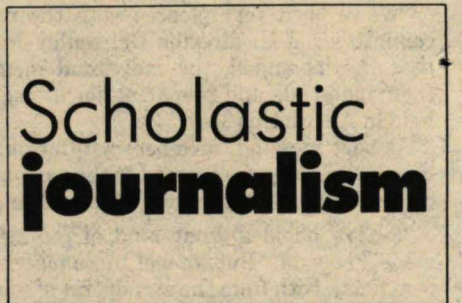
As my source tells me, "I attempted to get several schools to share a bus with us to attend the convention. It amazed me how many advisers had no intention of going and did not want to be talked into it. They said they had been before and decided it was a waste of time. The sad part is they are years behind but don't seem to mind. They think they will never be able to compete anyway."

At any rate, my source says we need to appeal to the masses, to reach out and embrace the majority. "Because of your position, you miss much of what the journalism teachers think and do. Your main contact is with successful teachers who win awards. They are in a distinct minority."

Perhaps, though I feel that my role as UIL director of journalism (as opposed to ILPC director) places me in contact with a lot of advisers who do not publish award-winning publications. More importantly, remember that organizations rarely reach out to individuals. Now and then, membership drives are held or public relations campaigns are



Bobby Hawthorne



conducted. But most organizations are so busy taking care of their own that they often neglect non-members.

This may be an error in judgment, but membership will fall faster if services to members are lacking than it will increase if time is spent wooing non-members. An organization's best recruiting tool is its service to members. If members are happy, the word will get around.

Without sounding stuffy, I think ILPC is providing better than adequate services for its members. Some may disagree with ratings and occasionally, we hit a snag with criticisms. But the convention was well received. The summer workshop has been revived and accepted. The rating format and formulas have been updated and next fall, publication standards will be made available to members.

So, the bottom line to this rather rambling diatribe is this: We want you to give us a chance. If you haven't attended a spring convention, try us next March. You'll be pleasantly

## Accounting contest proposed Austin hosting Texas' brightest

Random thoughts while wondering how many rooms will still be locked three minutes before the State Meet competition begins:

Alaska notwithstanding, Texas will always be known as the state with the "biggest and the best." We Texans point with pride to the many areas in which the state either leads the nation or is in the forefront: oil, football, armadillos, Texas "chic," and enchiladas.

And, you can add to that list high school literary competition.

Literary competition? You bet.

The numbers are impressive. Over 20,000 students competing in 144 districts. One thousand advancing to competition at the 20 regional sites. Of these, 255 students — among the best and brightest in the state — advancing to the State Meet in Austin. These "survivors" will be competing April 28-30 for one of the 85 state championship awards to be given.

The League's Literary Committee will meet Aug. 15 to consider any recommendations or proposals in the literary-academic area, including one-act play, speech, journalism, elementary and junior high contests, as well as the seven literary-academic contests. Anyone having a proposal or recommendations is welcome to attend the meeting or send a letter to be considered by the committee.

•••

Speech and debate coaches will have an opportunity to participate in the League's first Summer Speech Conference, set for July 31-Aug. 4. The conference will be conducted at the University of Texas at Austin. Details will be sent to all schools before the school year ends.

•••

Three contest areas will have some alterations for 1983-



Ray Westbrook

### Literarily speaking

84: the science contest will be increased to 60 questions (20 in each of the three subject areas) allowing for districts to recognize the top three students in each area along with naming the top three overall students who advance to regional; two new contests, modern oratory and impromptu speaking, will be added to the junior high contest program; and a new division in ready writing will be added, making the divisions grades 9-12 (ready writing), grades 7-8 (expository writing), grades 5-6 (expressive writing), and grades 3-4 (personal writing). Each of these changes will be discussed more fully in future "Leaguer" articles.

•••

Accounting was proposed as a new contest to the literary-academic area at last year's Legislative Council. Council members directed the League staff to conduct research on the interest and support that a contest in this area would have statewide. The proposal was made by Mrs. Arvella Jones of Commerce High School. Anyone wishing to support this contest should contact either Mrs. Jones or the League office.

## Study panel results pleasing

The fifth of five Special Study Committee meetings was held April 20 in Lubbock, and members are now formulating recommendations to be made to the Legislative Council this summer.

"We've been very pleased with the results of this study committee," UIL director Dr. Bailey Marshall said. "Now that they're ended, the individual members are studying their materials and preparing for a meeting, which will be held in Austin this May."

At that meeting, members will formulate specific recommendations, to be presented to the various Legislative Council committees this summer, Marshall said.

"I have no idea what kind of recommendations will be made," he said. "But we feel these meetings have been most beneficial, both from the standpoint of school officials having the opportunity to hear the concerns of non-school and lay persons.

"And from the standpoint of the average citizen hearing the concerns of school people, and understanding why school people feel certain rules are vitally important."

The Special Study Committee consisted of eight members, representing several educational and administrative organ-

izations, who traveled statewide to conduct public hearings. "I think the general theme of each meeting was that sure, we have problems and we have rules that not everyone likes. The League organization is the best in the nation and let's keep it that way by listening to those who are opposed to the rules and those who support the rule and arrive at the most rational decision," Marshall said.

Among the more controversial issues discussed were the summer camp restrictions, the soccer rules, the reclassification/realignment process, the admission of private and parochial schools, and the loss of school time due to participation in extracurricular activities.

"Overall, we were pleased with the media coverage but we would have liked to hear from more individuals," Marshall added. "Often, people do not become involved with the UIL unless a rule is broken or a person or team is penalized. We want people to understand that the UIL is not a punitive organization. It is basically a positive experience, and that disqualifications and other penalties do not overshadow the rewarding educational experiences enjoyed by students."

He said that UIL-member schools will be urged to conduct open meetings such as these in all areas of the state to discuss UIL activities and concerns in the future.

### TILF board due thanks

From now until May, hundreds of thousands of Texas high school students will be participating in the UIL literary and academic contests. A superb few will qualify for the State Meet in Austin in May, and in addition to the honor of competing against the state's finest, earn eligibility for a Texas Interscholastic League Foundation scholarship.

The TILF board and directors have done an exceptional job generating funds for scholar-

ships. This year alone, the board has received four contributions and is nearing \$1,000,000 in endowed funds. The TILF board and the contributors realize the future of Texas lies with its youth and in these economic times, students need all the assistance possible.

The high school students of Texas who compete in the state literary academic and drama competitions are grateful to the following individuals who have demonstrated outstanding leadership

in directing, selecting, and distributing scholarship grants: Colonel Walter Kerbel, President TILF; Carl Yeckel, Vice-President; Rodney Kidd, Treasurer; Rhea Williams, Secretary; and Joe B. Cook, Past President, Paul Davis, Robert McIntyre, Robert Mueller, Jr., and Leon Swift.

Special thanks is due Rodney Kidd, former UIL Director, whose foresight and wisdom created this scholarship program for the academically-oriented students of Texas.

## Cones & such

By J.R. COGDELL  
Calculator Applications Director

In the Constitution among the rules for the Calculator Applications contest, we find the following: "In addition to straightforward calculation problems, the contest shall include geometric and stated problems similar to those found in recently adopted high school algebra, geometry, and trigonometry textbooks, previous contests, and League materials related to the contest." Using that as a base, let's play Questions and Answers:

Q. What do Cogdell and Bourell know about recently adopted high school textbooks?

A. Not much, but their offices are just two blocks from the College of Education, which has an extensive library of textbooks.

Q. But has anyone actually seen them in that library searching through these books?

A. Not very often. But Cogdell was seen there once several years ago.

Q. Well then, where do they get these stated and geometry problems?

A. They make them up. Both on and off the job, they always have an eye out for situations which suggest interesting, realistic problems.

Q. But how can we get an idea what to expect on the contests? Are we to hire an agent to follow them around and report on their habits?

A. That doesn't sound practical. Maybe we ought to pay close attention to the previous contest materials and League materials related to the contest.

Q. I know about the previous contests, but what are these League materials?

A. I guess that means the Contest Manual which the UIL sells. Cogdell and Bourell put out a Second Edition this year.

Q. Is it different from the first version?

A. Yes and no. It has all the old stuff, minus most of the mistakes. But it has several new appendices.

Q. What is in them?

A. Lots of stated problems from old contests, for one thing.

Q. I've got those. What else is new?

A. One of the new appendices has information about percent problems.

Q. So what?

A. That is important, for after they write and distribute such information, they appear to emphasize that type of problem in the near future. Didn't you notice lots of percent problems last year, after they passed out that appendix all around the state?

Q. I think you are right. What else is new in those appendices?

A. They have listed all the types of math which we can expect, like what math formulas and what types of geometry figures and formulas.

Q. Anything new there?

A. Yes, they now say that we can expect full and frustrums of cones and pyramids — both volume and surface area.

Q. What is a frustrum of a cone?

A. I don't know, but I'm sure going to find out before the district contest this spring.

Q. Is there anything else to watch for?

A. Yes, you can pay close attention to the tests they provide for invitation meets, Tests A, B, and C. They make these up at the same time they make up the official tests and there surely is a similarity.

Q. You mean we can expect to see an emphasis on percent problems and these new cone problems on all their tests this year.

A. Check it out.

## Boy's Tournament

Conference A — (Semifinals) Nacogdoches Central Heights def. Maypearl, 61-54; Snook def. Valley Turkey, 51-28, (Finals) Snook def. Central Heights, 76-40.

Conference AA — (Semifinals) Morton def. Coppell, 82-81; Bartlett def. Gladewater Sabine, 60-50; (Finals) Morton def. Bartlett, 91-69.

Conference AAA — (Semifinals) Dimmitt def. Lindale, 63-47; Van Vleck def. Columbus, 67-57; (Finals) Dimmitt def. Van Vleck, 81-54.

Conference AAAA — Borger def. Silsbee, 61-56; Waxahachie def. Corpus Christi Flour Bluff, 76-57; (Finals) Waxahachie def. Borger, 79-66.

Conference AAAAA — (Semifinals) Fort Worth Paschal def. Houston Yates, 53-48; Bryan def. San Antonio Sam Houston, 64-63; (Finals) Bryan def. Paschal, 71-54.

## Girls' Tournament

Conference A — (Semifinals) La Poynor def. Dime Box, 49-45; Sudan def. Eula, 54-35; (Finals) Sudan def. LaPoynor, 46-34.

Conference AA — (Semifinals) Hale Center def. Ferris, 35-22; Hardin def. Troy, 40-36; (Finals) Hardin def. Hale Center, 41-39.

Conference AAA — (Semifinals) Barbers Hill def. Slaton, 49-40; Sweeny def. Waco Robinson, 40-36; (Finals) Barbers Hill def. Sweeny, 86-81.

Conference AAAA — (Semifinals) Levelland def. Ennis, 66-37; Corpus Christi Calallen def. Georgetown, 39-38; (Finals) Levelland def. Calallen, 41-28.

Conference AAAAA — (Semifinals) Houston Yates def. Longview, 78-77; Victoria def. Duncanville, 42-40; (Finals) Yates def. Victoria, 58-56.

## Hardin, Eagles defend crowns

Defending AAA champion Barbers Hill survived a triple overtime thriller, and Hardin picked up a third consecutive title. But Victoria fell two points and one step short of keeping their crown and five-time defending tittle Nazareth lost in the regional finals to a team they'd defeated twice before in district play.

All in all, it was a most interesting girls' state basketball tournament.

Hardin wrapped up a third straight championship as Leonna Schwirtlich dropped in two with 12 seconds remaining to play against Hale Center.

Barbers Hill relied on the play of All-America guard Pennee Hall, who scored 38 points, and of sophomore forward Tami Rogers, who added 24 points and 23 rebounds, to snatch an 86-81 win over Sweeny.

Perhaps the outstanding player of the tournament was 6-5 Monica Lamb of Houston Yates. Against number ranked Longview in the semifinals, she scored 31 points and pulled down 18 rebounds, keying the 78-77 upset of the nationally ranked Lobos. In the finals against defending champion Victoria, she hit for 22 points on 11 of 13 field goals, hauled down 11 rebounds and blocked eight shots. Leading scorer in the game, however, went to Stingarette Yulonda Wimbish with 29.

Despite attention to the talent present, perhaps more talk was aimed at a team that didn't qualify: Five-time defending champion Nazareth, which fell in the regional finals to Sudan. Paced by all-state guard Lisa Wood, Sudan didn't waste the opportunity, knocking off Eula in the semifinals, 54-35, and LaPoynor in the finals, 46-34.

In the Conference AAAA finals, Levelland laid claim to the "Team of the Future" tag, winning the title with a junior-laden team. The 41-28 win over Calallen in the finals was engineered by all-tourney selections Lisa Logsdon and Darla Isaacks, whose stubborn inside game held the Gulf Coast team to three third quarter points.

### All-Tournament Selections

Conference A — Clint Thomas, Darin Benford, Anthony Stringfellow of Snook; Frederick Christopher and Wayne Johnson, Central Heights.

Conference AA — Ronald Kuehler, Morton; Donald Kuehler, Morton; Robert Johnson, Morton; Barry Adams, Coppell; Robert Williams, Bartlett.

Conference AAA — Kevin Cleaveland, Dimmitt; Jeff Watts, Dimmitt; John King, Dimmitt; John Smith, Dimmitt; Warren Polk, Van Vleck.

Conference AAAA — Todd Alexander, Waxahachie; Lloyd Price, Waxahachie; Mike Washington, Waxahachie; Terrance Sheppard, Borger; Delton Harper, Silsbee.

Conference AAAAA — Ricky Winslow, Houston Yates; Rod Bernstine, Bryan; Horace Taylor, Fort Worth Paschal; Kenny Keller, Bryan; and (tie) Darrell Mitchell, Bryan, and David Moss, San Antonio Sam Houston.

### All-tournament girls' team included:

Conference A — Lisa Wood, Sudan; Sharla Harrison, Sudan; Karen Spencer, LaPoynor; Cheryl Williams, LaPoynor; and Doris Bell, Dime Box.

Conference AA — Tammy Reescano, Hardin; Lee Ann Doffing, Hardin; Kristy Lockett, Hale Center; Kim Barnes, Ferris; Tracey Davis, Hardin.

Conference AAA — Pennee Hall, Barbers Hill; Trina Williams, Sweeny; Tami Rogers, Barbers Hill; Iris Griggs, Sweeny; Rosalind Brown, Slaton.

Conference AAAA — Darla Isaacks, Levelland; Frances Williams, Levelland; Lisa Logsdon, Levelland; Gina Jones, Calallen; Tracy Burr, Ennis.

Conference AAAAA — Monica Lamb, Houston Yates; Yulonda Wimbish, Victoria; Delisa Hodges, Houston Yates; Amy Alkek, Victoria; (tie) Cathy Nixon, Duncanville and Angela Lawson, Longview.

Repeat performers include: (boys) Thomas, Benford, Cleveland, Alexander; (girls) Lamb, Wimbish, Nixon, Isaacks, Hall and Williams.

Unanimous selections include: (boys) Thomas, Benford, Cleveland, Alexander, Winslow; (girls) Lamb, Wimbish, Isaacks, Frances Williams, Logsdon, Hall, Trina Williams, Reescano, Doffing, Lockett, Wood, Harrison, Spencer, and Cheryl Williams.

## 'Fail and you're out' plan weak

There is a growing concern with sagging college entrance scores of high school seniors, the lack of academic motivation of many young people, and students graduating from public schools who cannot function at the minimum literacy level. Nationwide, concerned citizens are viewing the problem and offering proposed solutions with the hope of improving the current situation.

One of the solutions being considered is the proposal to require all students in extracurricular activities to pass all academic subjects. On the surface, this approach would seem to be effective in concentrating a youngster's attention to his books in a pass-or-else atmosphere. The formula is simple: take a typical class load, pass all your work, and you will be permitted to play sports. The result: all students who participate in extracurricular or co-curricular activities will have to pass and therefore, will graduate on schedule having improved the overall academic standards of the school.

The subject deserves a more detailed analysis, however, in view of the fact that athletes and other students who participate in activities do not make up the entire student body. They probably have (on the average) as good or better GPA than a general cross-section of the student body. Why? Because they already have to fulfill certain academic standards in order to compete at the varsity level in high school.

In Texas, a student must pass at least three solid courses the prior semester and be passing at least three solid courses the current semester in order to compete. From this group of student-athletes and student-competitors come some of our finest scholars.

Time and again, when teams from the past come back for reunions, there is a strong representation of doctors, attorneys, engineers, business and professional persons which would indicate that being an athlete is not an indictment against good intelligence. More than a few of these successful people have publicly stated, "if it were not for extracurricular activities I would not have completed school." Anyone who has ever coached knows this to be true. Whether it is the best motivation for staying in school or not, can be debated. But, at least, the end result is positive.

Let's examine some negative aspects of requiring all students to pass all courses. Obviously, even a good student would be hesitant to take tough courses such as calculus, advanced mathematics, or foreign languages for fear of failing a six-weeks, semester, or year and therefore becoming ineligible.

Eventually, schools could lose some of their college preparatory courses for lack of sufficient enrollments. Good teachers would be encouraged to stretch their own standards in order to prevent a student from losing eligibility. Teachers who have a personality conflict with a student may prevent that student from being eligible with a subjective judgment of "F", which may otherwise have been a "D". Please do not misunderstand! I am not questioning the integrity of teachers, but I know that teachers — as all people — are subject to mistakes and errors in judgment.

## Present ideas at summer meeting

The latest and most significant step in altering the Legislative Council Committee structure involves the procedures to be used in submitting proposals for Legislative Council consideration.

Beginning with the 1983-84 school year, the Council will not consider any proposal that has not been presented to one of the four sub-committees during summer meetings. Only emergency items can be presented if they are in writing fourteen days prior to the Legislative Council meeting. This change will allow school administrators, coaches, and special interest groups to gear efforts well in advance to promote favorable legislation.

The summer Athletic Committee meeting will be June 1-2, 1983, in Austin. The Athletic Department needs at least two weeks advance notice in writing if a group or individual's request to make a presentation to the Athletic Committee. Notification will then be sent to presentors relative to the schedule.

Anticipated discussion items at the 1983 committee meeting include addition of girls 300-yard hurdle event, team



Bill Farney

## Postscripts on athletics

On the other hand, courses traditionally less demanding could become crowded with students living with "the fear of failure." Students would take the bare minimum of courses to provide eligibility. This is not conjecture. Examine the course load of any college athlete trying to regain academic eligibility or the initial registration of an outstanding athlete with a questionable academic background. One will discover few challenging courses.

Then there is the question of fairness. From extra activities come many leaders — students who have within them the ability and desire to accomplish. In any school the principal will assure you that this type of student receives the best education because academic preparation is combined with the intense immediacy of interschool contests. In these contests decisions must be made in a hurry. No time to think. Sometime must take the lead, someone must accomplish, someone must meet the challenge of the moment. Self is sublimated to the team. Individual for the group — not unlike society.

And what about the students not involved in interschool activities? How does one motivate them to pass all subjects? If they fail, are they assigned to special study halls which they must attend if they want to remain in school? Are they restricted to campus? Just how do you encourage this group to pass all work? Please keep in mind this group will probably be larger in number than the student-activity group — especially in large high schools.

I do not have the answers. But somewhere there must be some answers other than requiring all students involved in school activities to pass all courses. A faculty, educated and aware, can come up with better solutions — solutions which can be tried without potentially damaging students who are spending extra time, effort, courage, ambition and drive to be a better citizen through interschool competition. Scholastic work must come first and always be more important than school activities. But the life-long lessons learned through competition should not be limited to those students who are fortunate enough to have never failed a six-weeks test. Academic standards can be enforced more rigidly and even increased without the total restriction of "fail one course and you're out."



Susan Zinn

## Sports notebook

tennis plans, standardization of UIL swimming season, consideration of wrestling as a UIL activity, alteration of the soccer season and restrictions, and standardization of basketball starting dates.

Take time to plan ahead. Information presented in a scholarly and methodical manner will help committee members make decisions about items to consider at the 1983 Legislative Council meeting on October 16-17. Exercise your rights!

# Tentative calendar for 1983-84 released

## AUGUST

- 6 — First day for volleyball workouts, all conferences.
- 8 — First day to issue football shoes and socks, Conferences AAAA, AAA, AA, A, and Sixman. (No conditioning drills or organized instruction permitted.)
- 13 — First day for fall football conditioning, Conferences AAAA, AAA, AA, A, and Sixman. (No contact equipment or contact activities permitted. Contact equipment may be fitted and placed in lockers.)
- 13 — First day for volleyball scrimmages or games, all conferences.
- 15 — First day for issuing football shoes and socks, Conference AAAAA. (Non-conditioning drills or organized instruction permitted.)
- 17 — First day for issuing football contact equipment and conducting contact activities, Conferences AAAA, AAA, AA, A, and Sixman.
- 20 — First day for directors' planning meeting for One-Act Play.
- 20 — First day for fall football conditioning, Conference AAAAA. (No contact equipment or contact activities permitted. Contact equipment may be fitted and placed in lockers.)
- 23 — First day for football interschool scrimmages, Conferences AAAA, AAA, AA, A, and Sixman.
- 24 — First day for issuing football contact equipment and conducting contact activities, Conference AAAAA.
- 30 — First day for football interschool scrimmages, Conference AAAAA.

## SEPTEMBER

- 1 — Last day for accepting Football Plan.
- 1 — Last day for accepting Girls' Volleyball Plan.
- 1 — Last day for filing Music Acceptance Cards.
- 3 — Last day for submitting final Music Regional Organization Reports.
- 6 — First day for playing football games, all conferences.
- 15 — Last day for accepting Soccer Plan.

## OCTOBER

- 1 — Last day for paying UIL membership fees.
- 1 — Last day for organizing Boys' and Girls' Basketball districts.
- 5 — First day for holding Regional Marching Band contests.
- 13 — Deadline for certifying District Team Tennis representatives.
- 15 — Last day for accepting Boys' and Girls' Basketball Plans.
- 15-20 — Regional Team Tennis Tournaments.
- 20 — Last day for receipt by judges of yearbooks for ILPC ratings.
- 21-22 — Legislative Council meets in Austin.
- 26-27 — State Team Tennis Tournament.
- 27 — Last day for District Cross Country Meets.
- 30 — Last day to certify District Volleyball Representatives, all conferences.

## NOVEMBER

- 1 — First day for Boys' and Girls' Basketball Practice.
- 1 — Last day for enrolling in Interscholastic League Press Conference.

## DECEMBER

- 1 — Last day for accepting Boys' and Girls' Swimming Plans.
- 1 — Last day for accepting Boys' Baseball Plan.
- 1 — Last day for filing One-Act Play Enrollment Cards.
- 1 — Entry deadline for State Marching Band Contest.
- 1-2-3 — Bi-District Volleyball matches.
- 3 — Regional Cross Country Meets.
- 5-6 — Area Volleyball matches.
- 7 — Last day for holding Regional Marching Band contests.
- 8 — First day for basketball scrimmage, all conferences (one per week not to exceed two total scrimmages.)
- 10 — Last day to certify district Football representatives, Conferences AA, AAA and AAAAA.
- 10 — State Cross Country Meet, all conferences.
- 10 — Regional Volleyball Tournaments.
- 12 — Last day for filing One-Act Play double representation notification to the State Office (until or through November 21, 1984).
- 12-13 — State Marching Band Contest.
- 15 — Last day for making corrections to eligible schools list for Music competition.
- 15 — Deadline for submitting issues of school newspapers for ILPC criticism.
- 16-17 — State Volleyball Tournament, all conferences.
- 17 — Last day to certify District Football Representatives, Conferences AAAA, A and Sixman.
- 22 — First day for Boys' and Girls' interschool basketball games, all conferences.
- 22 — Thanksgiving.

## DECEMBER

- 1 — Last day for receipt of ILPC Individual Achievement Awards entries — yearbooks.
- 15 — First day for Soccer practice.
- 15 — Last day to notify League Office of District Spring Meet Directors General.
- 22-23-24 — No school facilities, personnel or equipment may be used for athletic purposes.
- 25-26 — No school facilities, personnel or equipment may be used for athletic purposes.

## JANUARY

- 3 — First day for playing interschool Soccer scrimmages and games.
- 29 — Earliest day for holding Regional Solo and Ensemble Contests.

## FEBRUARY

- 1 — Last day for organizing Spring Meet Districts.
- 1 — Last day for receipt of newspapers for rating by ILPC.
- 1 — Last day for receipt of ILPC Individual Achievement Awards entries — newspapers.
- 1 — First day for baseball practice, all conferences.
- 2 — Last day for submission of proposed amendments to ILPC Constitution and By-Laws.

- 2 — Last day for requesting additions to basic set and submitting plays NOT on Approved Lists for consideration as One-Act Play contest entries.
- 12 — Last day to certify District Girls' Basketball representatives, all conferences.
- 14-15-16 — Girls' Bi-District Basketball games.
- 15 — First day for baseball interschool scrimmages.
- 16 — Last day for holding District Swimming Meets.
- 18-19 — Girls' Area Basketball games.
- 19 — Last day to certify District Boys' Basketball representatives, all conferences.
- 21-22-23 — Boys' Bi-District Basketball games.
- 23 — Last day for filing One-Act Play Title Entry Cards.
- 23 — Last day for Regional Girls' Basketball playoffs, all conferences.
- 25-26 — Boys' Area Basketball games.
- Feb. 28-March 1-2 — State Girls' Basketball Tournament, all conferences.

## MARCH

- 1 — Last day for organizing Baseball Districts, all conferences.
- 1 — First day for playing interschool baseball games, all conferences.
- 1-2 — Regional Swimming Meets.
- 2 — Last day for Regional Boys' Basketball playoffs, all conferences.
- 7-8-9 — State Boys' Basketball Tournament, all conferences.
- 11-16 — Zone One-Act Play Meets allowed in districts with eight or more entries.
- 15-16 — State Swimming Meet.
- 15-16 — State Convention, Interscholastic League Press Conference.
- 18-23 — First week for holding District Academic, Literary, and Zone and District One-Act Play Spring Meets. (High school music contests are permitted only when there are no District Meets or other Spring Meet Contests scheduled.)
- 18-23 — Week for District One-Act Play contests for districts affected by Area Meets in all conferences.
- 22-23 — Annual meeting of Music Rules Advisory Committee in Austin.
- 23 — Last day to certify District Soccer representatives.
- 25-30 — Last week for holding District Academic, Literary and Zone and District One-Act Play Spring Meets. (High school music contests are permitted only when there are no District Meets or other Spring Meet Contests scheduled.)
- 25-30 — Week for Area One-Act Play contests for districts affected by Area Meets.
- 30 — Last day for holding Regional Solo and Ensemble Contests.
- 30 — Last day to certify Bi-District Soccer champions.

## APRIL

- 1-4 — First days Boys' Golf, Tennis, and Track and Field District Meets allowed. (District activities may be held April 5-6 with unanimous consent of District Executive Committee.)

- 1-4 — Last days Girls' Golf, Tennis, and Track and Field District Meets allowed. (District activities may be held April 5-6 with unanimous consent of District Executive Committee.)
- 1-4 — Regional Soccer Tournaments.
- 7 — Easter.
- 8 — Last day for filing entries in Regional Academic, literary, and One-Act Play.
- 8-13 — Regional Spring Meets for Academic, Literary, and One-Act Play.
- 12-13 — State Soccer Tournament.
- 15 — Entry deadline for State Solo and Ensemble Contest.
- 15-20 — Last week for District Boys' Golf, Tennis, and Track and Field Meets.
- 15-20 — Regional Girls' Golf, Tennis, and Track and Field Meets.
- 22-27 — State Meet — Literary, Academic, and One-Act Play.
- 29-30-May 1-4 — Regional Boys' Golf, Tennis and Track and Field Meet. (It is recommended that tennis matches be held April 29, 30 or May 1.)

## MAY

- 1 — First day for submitting applications to the League Office for TILF scholarships.
- 2-3-4 — State Meet — Girls' Golf, Tennis, and Track and Field.
- 4 — Last day to determine District Baseball Representatives, Conference AAAAA.
- 9-10-11 — State Meet — Boys' Golf, Tennis, and Track and Field.
- 11 — State Wind Ensemble Contest. 11 — Last day to certify Bi-District Baseball Champions, Conference AAAAA.
- 11 — Last day to certify District Baseball Representatives, Conference AAAA.
- 18 — Last day to certify Area Baseball Champions, Conference AAAAA.
- 18 — Last day to determine Bi-District Baseball Champions, Conference AAAA.
- 18 — Last day to certify District Baseball Representatives, Conferences AAA, AA, and A.
- 22 — Last day to certify Bi-District Baseball Champions, Conferences AAA, AA, and A.
- 25 — Last day to submit applications for TILF scholarships.
- 25 — Last day to certify Regional Baseball Champions, Conferences AAAAA and AAAAA.
- 25 — Last day to certify Area Baseball Champions, Conferences AAA, AA, and A.
- 29 — Last day to certify Regional Baseball Champions, Conferences AAA, AA and A.

## JUNE

- 1 — Last day to certify Quarterfinal Baseball Champions, all conferences.
- 1,3 — Texas State Solo and Ensemble Contest.
- 6-7 — State Baseball Tournament, all conferences.
- 16-20 — ILPC Summer Publications Workshop.

## Gymnastics tumbles

Though the idea was bounced around, gymnastics took a tumble as school administrators voted against placing the sport into the UIL program. The vote, 226-100, was one of six items considered on the spring ballot.

"Although there are strong gymnastics programs at several schools, I think it boiled to a matter of not having enough programs to form a majority," Dr. Bill Farney, athletic director, said. "There may have been periferal considerations but I believe the bottom line is that not enough schools are participating in gymnastics to warrant adoption at this time."

A sport that won adoption was conference AAAA team tennis, which passed 94-25 and will be played in the spring of 1984. "Currently, 4A team tennis is sponsored by the Texas Tennis Coaches Association," Farney said.

Other athletic proposals considered include:

- Proposal passed, allowing football players to wear helmets during the first four days of conditioning. "The general idea is to allow players the first four days to become accustomed to the helmet without contact activities, so that fitting and heat acclimation problems can be eased," Farney said.

- Proposal preventing public school students to participate in a school-sponsored athletic meet or tournament unless prior approval is obtained from the student's high school. "We were beginning to have problems with students, who are dropped from their team for whatever reason, and then showing up to compete against former teammates at a later date," Farney said.

## UIL debate workshop, July 17-23

The UIL will sponsor a weeklong workshop for high school debaters this summer. The workshop will be held on the campus of the University of Texas at Austin under the direction of Dick Lesicko, the coach of the UT college debate team and the League's debate consultant.

"This workshop will operate under a philosophy that is markedly different than most other summer debate institutes," Lesicko said. "We're not going to spoon-feed a collection of exotic arguments to the high school debaters. We are going to teach the debaters about the new topic, but, more importantly, we intend to provide comprehensive instruction in basic debate techniques."

The workshop will focus on three principal objectives. First, the workshop will guarantee that each student is exposed to basic argumentation theory. Second, the workshop will acquaint the student with the central issues involved in the current topic. Third, the workshop is designed to provide each student with an opportunity to practice debate before experienced college debate coaches and college debaters.

The workshop will run from July 17-23. The cost for the workshop, including tuition, materials, room and meals will be less than \$175.00. Tuition for commuter students will be \$75.00. For further information, contact Janet Wiman, UIL office, 512/471-5883.

## Penalty alternatives questioned

Continued from page 2

If the community (parents, players, and fans) does not want anything to happen to the coach or fans, shouldn't the school suffer?

Until we reach a point where those responsible are not protected, we will continue to teach false values to our play-

ers and other students. The old adage, "everybody else is doing it," doesn't justify violating rules with our students. We lose all educational value of our programs when this occurs.

Until we quit violating rules or someone comes up with a better method, teams will continue to suffer the consequences of the penalties.

## Please participate

Continued from page 5

surprised. If you haven't submitted your yearbook for rating, do so. We employ the finest scholastic journalists available and even if you choose not to follow their every instruction,

at least you will be familiar with today's basics, tomorrow's trends. In short, please join and participate.

To quote my source: "If you look at the association as a waste of time, you are ignoring the only connection that can help you improve your publication. And the association can help you improve your publication. And the association can 'sour grape' non-members off into the sunset or try to reach them and help scholastic journalism in all of the state, not just selected sites where aggressive teachers work."

We here in the closet await your reply.