

Private schools again request membership

Admission of private and parochial schools, and establishment of a 6-A "Super Conference" — two topics which have been discussed at length by school officials — were again brought up at the Legislative Council's policy committee meeting, June 15-16.

Despite suffering an overwhelming loss in last year's referendum balloting, the private and parochial school officials selected to reenter its membership request. "The general assembly of the TCIL in February, 1982 directed the executive board to petition the UIL for membership again, using the UIL Legislative process," stated Fr. Rufus J. Whitley, vice president of the Texas Christian Interscholastic League.

He added that the TCIL had two courses: Seek a general vote on the membership question, or to iron out a feasible eligibility rule with which both the UIL and TCIL "could live" concerning Article 8, Section 14.

William McArdle, TCIL president, added that private schools might also approach the state legislature or file suit, challenging the "public school only" provision.

"Students who attend private schools should have the opportunity to compete athletically and academically with their peers

throughout the state," McArdle stated. "The basic criterion for this competition would be a strict adherence to all rules and regulations by all schools that choose to compete in the UIL."

After expressing concerns about residence requirements, the committee voted to study the request and return with a recommendation at the November committee meeting.

The discussion of the "Super Conference" came on the heels of a request by Burel Block, superintendent of the Shertz-Cibolo ISD, to allow schools with declining enrollment to seek reclassification. Block said Clemens High School lost 160 students during the summer of 1980, and must now compete with high schools more than twice its size.

Farmers Branch ISD Supt. Dan Long, speaking on behalf of the Association of Suburban Schools, said many school districts are opting for huge high schools — 3,000 students plus — in order to gain competitive advantages.

Long presented a letter, written by Ed L. West, superintendent of the San Antonio North East district, stating "The current UIL rules which establish an enrollment of 1,310 students to be classified as a 5A mem-

ber should be changed to require that any member high school with an enrollment of 3,275 must enter two teams in any UIL competition.

"This would mean that a high school with 3,275 students would have 250 percent of the minimum requirement to in a 5A classification. It seems reasonable to me to equalize the competition and to discourage the establishment of high school of this student population which we believe to be solely for the purpose of unfair competition. We also believe these institutions are educationally unsound and do not allow the full participation of students in extracurricular activities."

Plano athletic director John Clark said forcing schools to field two teams would create equipment and playing field problems, as well as separate coaches and instructors. He added that only four schools currently have enrollments of 3,275, and that enrollments are temporary.

The committee voted to determine if more equitable classifications are available.

In other major actions, the committee:

- Voted unanimously to restructure UIL member fees so that the school district

pays costs covering the entire school system in one payment.

- Voted that only those items recommended to the Council and discussed in summer sub-committee meetings be voted on in November, except in cases of emergency items (if submitted in writing 14 days prior to the meeting).

- Voted to study a recommendation that 4A conferences with more than 10 teams send two contestants/teams from each zone to the regional meet in Spring Meet activities.

- Voted to recommend to the Legislative Council that the following penalties be adopted: 1. probationary warning — no playoff restriction. Notice of violation and warning not to repeat; 2. post-district disqualification — could compete for district honors but could not represent district in playoffs; 3. district disqualification — could not compete for district championship; 4. suspension — could not play another UIL member school.

- Voted to study request that rules violations be reported to ethics committee of the appropriate professional practices commission, rather than school or students being punished for violations of overzealous coach or director.

Appointment of UIL coordinator a wise decision

Never know where to send UIL materials? Tired of most of it landing in File 13?

Consider appointing a UIL coordinator.

The coordinator usually assists principals in the following areas:

- Serving as collector of UIL contest materials.
- Providing central location for filing and storage of UIL materials.
- Providing librarians with lists of materials which new teachers might find beneficial in preparation for contests.
- Encouraging new teachers and students to become involved in UIL contests.
- Arranging for intraschool and interschool competition prior to the Spring Meet contests.
- Seeing that articles and information regarding participation in the UIL contests are distributed to the local media, and that articles appearing in the local media are clipped and exhibited.
- Providing the community information about the benefits of competition, the need for rules, and how rules are made and changed.

JH-elementary contest restructuring approved

Approval of two proposals which would re-vamp programs in elementary-junior high contests and the high school science contest highlighted the League's Literary Committee meeting Aug. 9.

If approved by Legislative Council members in November, the League's elementary and junior high program will be due a complete overhaul for 1983-84. "Major changes will be made in the way we structure the program," Ray Westbrook, activities director, said. "We are looking at a multi-tiered approach to contests, offering contests at three levels." The levels would include the following:

1. Contests for which the League provides all test materials, ballots, and instructions. These contests will include for junior high: number sense, ready writing, spelling and plain writing, modern oratory and impromptu speaking. For elementary: story telling, picture memory, ready writing, number sense, spelling and plain writing.

2. Contests for which the league provides only ballots and instructions. These include oral reading for both junior high and elementary and a new music memory contest for elementary students.

3. Contests which are offered only as a resource area (League will not provide contest materials or ballots). These include for junior high: improvisational acting, poetry interpretation, prose interpretation, record

pantomime, readers theater, Spanish prose reading and Spanish poetry reading. Brief summaries of these contests will be provided in an Elementary-Junior High handbook which will be available to all schools in the fall of 1983.

The science proposal will provide a way to recognize outstanding students in each of the three areas of the contest: biology, physics and chemistry. The test will be increased to 60 questions, with 20 questions coming in each of the three areas. "Each section will be marked, so that scores of each student in the areas of biology, physics and chemistry can be tallied. We hope each district will recognize the top three students in each category, as well as the top three overall winners," Westbrook said.

The alteration of the science contest in no way affects representation at regional or state meets. "Each district will continue to send its top three overall winners to regional, and the top three from regional advance to state," Westbrook said. "This is an attempt to allow recognition of some of the younger students, who may not have had the advanced science courses but who still wish to participate in science activities."

Committee members also heard reports from speech and debate committees, given by Wiman. Members requested additional

Federal Judge postpones hearing on soccer rule

A Federal District Court judge in Houston postponed until September 9 a hearing on a UIL soccer rule, which in turn further delayed a ruling on the same issue by a Dallas State District Court judge.

The rule, which forbids soccer players from working out with outside clubs or organizations until the first day of the varsity high school season, was challenged by several Houston and Dallas soccer associations.

Judge Dee Brown Walker in Dallas heard testimony Thursday, August 26 but delayed the hearing until after Federal Judge Carl O. Bue ruled on a similar case in Houston. Plaintiffs in both cases seek a temporary injunction enjoining the League from enforcing the rule, which denies varsity eligibility to any player who participates in non-school soccer from the first day of school until Dec. 15.

In another case, State District Court Judge Joe Hart refused to grant an injunction, allowing Jefferson to participate in District 14-AAA rather than 15-AAA. Judge Hart ruled in Austin that the UIL realignment process was neither arbitrary, capricious nor an abuse of discretion.

League's success depends on educated public

During 1981-82, approximately a half-million Texas public school students participated in one of 17 literary/academic contests. Another 306,000 took part in an extracurricular music program, while some 752,000 voluntarily enrolled in intra-school athletics.

In all, well over one-and-a-half million students participated in extracurricular educational competitions of their own volition.

Each of these contests was organized and conducted under the auspices of the University Interscholastic League (UIL), an organization of schools. Despite the fact that the UIL is the largest and, many contend, the finest organization of its type in the nation — Despite that several states have patterned their activities associations after the UIL — Despite that one of every two students in public school voluntarily takes part in a League-sponsored contest prior to graduation — Despite all this, there remains a great misconception among the lay public as to the purpose, structure and philosophy of the UIL.

Seldom is the relationship made by the layman between the UIL and the host of activities offered by the school on an extracurricular basis. The average football team probably considers the Friday night game as "something that just happens." In fact, the League rarely enters the picture, so far as the typical spectator is concerned, until a rule is violated. Then, the "arbitrary and callous" UIL steps in to disqualify or dis-



Director's corner

Dr. Bailey Marshall

pline a team or individual.

The press has done much to perpetuate this fallacy.

Consequently, the public has only a vague notion as to what the UIL stands for. And the impressions it has are generally negative.

If Texas is to continue to offer a purely educational and amateur extracurricular program, then public school educators must inform its public of the League's structure, and the reasoning behind the adherence to a firm set of rules.

Who makes and enforces the rules? Where are the funds derived? What is the role of the individual contest sponsor and school administrator in the process?

The League was organized in 1910 in Abilene. The president of The University of Texas asked a group of school administrators if they wanted The University of Texas at Austin to sponsor forensics activities under the Division of Extension Services. The school administrators agreed it would be a great service to the schools. The University has continued this relationship since that

time.

The purpose of the League is to provide a service by organizing and directing properly supervised and controlled contests, providing healthful, character-building educational activities carried out under regulations that provide for good sportsmanship and fair play for every participant.

Stated simply, it is the League's goal to sponsor a broad-based amateur contest structure which will motivate each student to excel in the activity he voluntarily selects.

It is not the aim of the League to provide a training ground for collegiate or professional athletes. If some students aspire to these heights, so much the better. But statistics indicate that no more than three or four percent of the college bound seniors take part in collegiate athletics.

Thus, transfer, eligibility and other rules were written to retain the amateur and educational nature of the contests while freeing participants from undue community pressures and, all the while, keeping these activities in perspective of the overall educational program.

Who makes the rules?

At one time, the administrative staff at the University made all the rules. Over the years, the University has allowed for more and more direction of the programs to the schools. Now, League rules, regulations and amendments are voted into the constitution by its member schools via a process which greatly resembles our state and national legislatures.

Each public school elects a representa-

tive to the UIL Legislative Council. There are 20 members of this council, representing the four regions of the state and the five conferences per region. This group meets once per year. At that time, they discuss various rules to be changed, new rules to be adopted, and hear a plethora of requests and considerations from various professional associations and other special interest groups.

Their vote generally reflects the attitudes and desires of the school people in their respective region who are charged with the responsibility of administering the UIL program.

When the occasion arises to change a rule, the matter is brought to the attention of the local school superintendent. He then makes a recommendation to his Legislative Council representative, who solicits further input from other administrators in his region and others.

If the rule involves a penalty, it is placed on a referendum ballot to be sent to the member schools for consideration. If the proposed rule is approved, it is placed in the League guidelines for the next school year.

It is wise to remember that the administrators are responsible for each school program, oversee the entire extracurricular program, and are responsible for keeping each contest in perspective within the entire educational spectrum of the school system.

The League looks forward to another banner year. There should be over one-and-a-half million participating youth, millions of supporters and thousands of coaches, directors, sponsors and administrators who work with these youth. These students, their coaches, supporters and administrators should all gain from these extracurricular experiences despite the struggle between the schools and outside individuals and pressure groups for control of the organization. This is America — this is life. We must all struggle and fight for something that's good.

Official notices

AUSTIN WESTLAKE

Westlake High School has been placed on probation in all UIL activities for 1982-83 for violation of Art. 8, Sec. 10.

BREMONT HIGH

Bremont High School has been placed on probation for the 1982-83 school year in football for violation of the Athletic Code of the Constitution and Contest rules.

ROBINSON HS

Robinson HS (Waco) has been placed on probation for 1982-83 in baseball for violation of the Baseball Plan.

PICTURE MEMORY

The correct spelling of the river is "Maas." "Maas" on the larger reproduction is a printing error. In order to be fair to contestants, either spelling will be accepted.

CARTER HIGH

Carter High School of Dallas has been placed on probation for 1982-83 in football for violation of the Athletic Code of the Constitution and Contest Rules.

ADAMSON HIGH

District 6AAAA Executive Committee has Adamson High School of Dallas on probation in football for the 1982-83 school year for improper certification of varsity players for the 1981-82 football season.

KIMBALL HIGH

Kimball High School of Dallas has been placed on probation for 1982-83 in football for violation of the Athletic Code of the Constitution and Contest Rules.

LAKE TRAVIS HIGH

Lake Travis High School has been assigned to District 28AA for all League activities other than football for the 1982-83 school year.

ROMA HS

Roma HS has been placed on probation for the 1982-83 school year for violations of the vocal solo and ensemble contest.

WACO UNIVERSITY HS

University HS (Waco) has been placed on probation for 1982-83 in baseball for violation of the Baseball Plan.

LANCASTER

The District 6AAAA Executive Committee has placed Lancaster High School on probation for football for 1982-83 and 1983-84 for violation of Rule 3h of the Football Plan.

KASHMERE HS

Houston Kashmere mixed choir and tenor-bass choir have been disqualified for UIL music competition for the 1982-83 school year for violation of the Music Plan, page 126, Article V, Section 15, paragraph b.

JERSEY VILLAGE HS

Houston Jersey Village second band has been disqualified for UIL music competition for the 1982-83 school year for violation of the Music Plan, page 126, Article V, Section 15, paragraph b.

ARANSAS PASS HS

The District Executive Committee placed Aransas Pass High School on probation for the 1982-83 school year in tennis for violation of Rule 11 of the Athletic Plan.

ATHENS HS

The State Executive Committee placed Athens High School on probation for the 1982-83 school year in football for violation of the Athletic Code (mistrreatment of officials by coaches, players, game-related personnel, and fans).

MUSIC LIST

The Prescribed Music List is not current with the recent reclassification in which Conference B was eliminated. Music directors and administrators should make certain that the new classification procedure is followed.

Also, the following corrections of the PML should be noted:

Page 25, English Horn Solos, Class I, Handel, Concerto in G minor, SMC.

On page 150, the title of event 433 should read "Miscellaneous String Ensembles" rather than "Miscellaneous String Solos."

LINCOLN HIGH

District 6AAAA Executive Committee has placed Lincoln High School of Dallas on probation in football for the 1982-83 school year for improper certification of varsity players for the 1981-82 football season.

DUNBAR HIGH

Dunbar High School of Fort Worth has been placed on probation for the 1982-83 school year in boys' basketball for violation of Article VIII, Section 13, the Changing Schools Rule and Article VII, Section 25, the Bona Fide Residence Rule of the Constitution and Contest Rules.

SOUTH SAN

The district executive committee has placed South San Antonio High School baseball team on probation for the 1982-83 season for violation of rule 3E of the Baseball Plan.

While others spend Saturday afternoons sleeping in, catching the college football game of the week, and barbequeing hamburgers, a wagon-full of UIL directors will be on the road, speaking at student activities conferences across the state.

Attend a fall conference

The Leaguer is the official publication of the University Interscholastic League, Box 8028, University Station, Austin, Texas 78712. The UIL office is located at 2622 Wichita, on the campus of The University of Texas at Austin. Phone (512) 471-5883. The newspaper is distributed to Texas school administrators, program directors, coaches and contest sponsors, as well as to other persons interested in extracurricular competition.

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Panel recommends twirling, drill team changes

By CHARLES SCHWOBEL

Associate Music Director

A procedural change recommended by the Music Advisory Committee will affect students participating in Class I instrumental solos. In previous years Class I instrumental soloists have been permitted to perform with their printed music. For the 1982-83 school year ALL SOLOS MUST BE PERFORMED FROM MEMORY.

Several factors have influenced this change. The size of the music contests are increasing at a faster rate than other

League events. However, if reports from judges and directors are any indication, the overall quality of instrumental solos has declined. A major concern voiced to the Music Advisory Committee was the ability of many students to "get by" at the regional solo contest. Often students barely learn the notes necessary for a performance and rely greatly on the printed score to avert serious breakdowns at the audition.

Other problems occur when a student performs a Class I solo before he or she is technically prepared for the challenge of that difficulty of music. Often this decision is made by an instructor in order to push the student to higher performance goals. This approach may cause the student to develop incorrect playing habits while com-

pensating for undeveloped techniques.

Often a student plays a Class I instrumental solo simply because it does not require the effort necessary for memorization. Granted this effort may be applied to the technical difficulty, but too often it is not redirected and is merely lost.

The Music Advisory Committee recommended to the Legislative Council that the twirling contest be eliminated as a UIL event beginning in the 1983-84 school year. Presently, there are several rules affecting twirling that, should this recommendation be adopted, would no longer be effective.

The amateur rule prohibits a student from teaching or judging twirling for compensation. The meet attendance rule limits twirlers to two meets, other than the

League contest, which would cause them to miss school and the gift-awards rule prohibits a student from entering a twirling contest offering monetary awards.

The committee considered the current popularity of rifle and flag corps and reviewed the decline in twirling competition. However, we cannot overlook the role of the director when we consider the increasing number of students involved in auxiliary units. The twirling contest has encouraged the development of individual skills while providing certain protections for the students' overall education.

From this office, it appears that the removal of the above twirling restrictions might result in a resurgence of twirling events not associated with the UIL.

PML committee revising lists

The Prescribed Music List Committee is in the final stages of revising the band solo-ensemble lists. If you have suggestions for additions to the list or corrections to the existing list please contact the appropriate committee member this month.

Howard Dunn, 5235 Monticello, Dallas 75206; C-piccolo; flute; oboe; English horn; bassoon; flute trios; flute quartets; flute, clarinet, bassoon; flute, oboe, clarinet; oboe, clarinet, bassoon; woodwind quartets; woodwind quintets; miscellaneous woodwind ensembles.

Robert McElroy, 14631 Honeycomb, Houston 77040; duo sonatas; percussion ensembles; percussion; tuba.

Paula Crider, Rt. 3 Box 175-W, Spicewood 78669; cornet-trumpet; cornet trios; cornet quartets; brass quartets; four brass; five brass; brass sextets; six or more brass.

Joe Frank, Jr., 1716 Damian, Richardson 75081; French horn; E-flat clarinet; B-flat clarinet; french horn quartets; three B-flat clarinets; B-flat clarinet quartets; mixed clarinet quartets.

Charles Traylor, Rt. 6 Box 178, Abilene 79601; trombone; baritone horn; trombone trios; baritone horn trios; trombone quartets; baritone horn quartets.

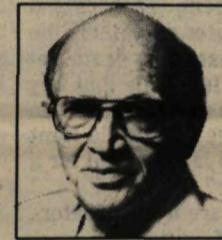
Bill Woods, 1603 Meadowbrook, Abilene 79603; alto saxophone; tenor saxophone; baritone saxophone; saxophone quartets; alto clarinet; bass clarinet; contra-bass clarinet; bass saxophone.

Use music contest to motivate for a perfection in performance

A new year begins with its new challenges, problems, excitements, rewards and just plain-ole-fun. I always look forward to the new year, the mystique surrounding it creates challenges before the problems arise. The plannings, new concepts to be tried, new methods to be explored and our greatest anticipation is that of the new students, new faces, new intelligence to observe in development. And the ultimate is what can be contributed musically to the enrichment of their lives.

The contest can serve many purposes; in fact most any purpose you, the teacher may choose. You can use the contest to enrich the lives of the students through presenting a broader scope of music literature. From the beginning of football season until the final concert many opportunities will occur where a great variety of musical literature and styles can be required by the contest as well as demand the ultimate in musical performance.

The contest can be used as a challenge toward performance perfection not only for the contest but as a requirement of every performance leading to the contest. As this perfection is demanded of every performance in football as well as pep rallies, contests and their preparation will be much easier.



Music matters

Dr. Nelson Patrick

The contest can be used to obtain the best instrumentation. Musically the selection performed is not the best unless proper voices or instruments are used. The beginning of the year is the time to balance voice parts or instrumentation for use later in concert-contests.

The contest can be used to develop better reading habits. Between now and the contest-concert time a lot of music has to be covered. The better the group can read it the faster progress is made. Plan to read as many new selections as possible — at least three a week. Contest-concert preparation will be infinitely easier and more rewarding to you and the students if their reading abilities are commensurate with their performance.

The contest can be used to motivate for

the final concert, the crowning glory of the school year. The literature, perfection, discipline, and stage deportment used at contest can be used as a build-up for the concert. The concert, as in the contest, should demonstrate the effectiveness of a year's teaching. It is your report to the parents and school community of your musical trusteeship; a report of how effectively you spent your and the student's time. Use the contest to motivate for a perfection in performance.

It may well be that I have forgotten the difficulties and hard work required of the present day music teacher, but I still envy you. Yes, I envy you of your problems, sweat and hard work, of the pleasures and joys and expressions of confidence that you read in their faces as you lift the baton for the down beat.

Children find classical music very exciting

By MOLLIE TOWER

Austin ISD

"Miss, would you please play that piece again?"
"Where can I buy a record of that song?"

"Could I come in after school to work on the Listening Map?"

Do you think these student questions concern the latest Top Ten on the Pop Charts? Incredibly, they concerned the "Top Ten" on the Classical music list — pieces by Mozart, Copland, Tchaikovsky — used last year in the Austin Independent School District's Music Memory Contest! How did this interest in the great music of the world develop to such an intense degree? Two answers, simple but age-old, reveal the secret: good teaching and competition.

To start this story at the beginning, let's look at the 1920's in the field of music education. In 1918, Mr. C.M. Tremaine, of the National Bureau for the Advancement of Music, addressed the Music Supervisors'

National Conference on the topic of Music Memory Contests. In commenting on the hundreds of contests which followed his address, Edward B. Binge in 1922 described the results in this manner:

"The Children who never before have cared for music find that there is something in it for them ... At the final contest, both the students and the audience take part, and it is difficult to determine which has the greater enjoyment. No project has ever been devised which combines so many factors for awakening community interest in music."

In a project occurring during the last two years in Austin Schools and involving 6,000 5th and 6th graders, we found his words to be just as true today as then. Ask around in

your town and you'll more than likely find some old-timers who will share their memories of the exciting U.I.L. Music Memory contests held in their schools during the 20's and 30's all over Texas.

For example, Mr. Malcolm Gregory, who made 100 both years as a contestant in the 5th and 6th grades (1921-1922), could list from memory nineteen of the musical selections learned almost 60 years ago! He also credits his life-long love and support of symphony concerts and operas to that early study. The focus of the New U.I.L. Music Memory Contest, now as then, is an in-depth study of fine pieces of musical literature for 5th and 6th graders. These selec-

See ELEMENTARY, Page 8

Criticism of judges unwarranted

Since I failed to defend the critic judge in my last column, I thought I might start the year by defending what I believe is one of the strong points of the UIL play contest.

The critic judge is that terrible prejudiced prig with a masters or doctoral degree in theatre that hates high school students, favors ex-students, frowns on competition, acts with an irrational attitude and disregards the best quality productions and performers in the contest.

These are the descriptions that appear in letters from students and evaluations from directors that do not advance in OAP. In fact, the critic judge is that terrible person required to make a decision that six out of eight won't like.

The critic judge is usually considered wrong because "my play didn't win" or "my lead wasn't on the all-star cast." I believe judges are wrongly judged and that is why I have chosen to defend them. I realize that my defense cannot possibly be popular except with the two schools that advanced beyond the district, or 300 of the 1,050 OAP entries. Likely half of the 300 were unhappy with judges above the district level. I hope you will read a little further and give serious thought to the critic judge's situation. Why do judges support OAP and why do they subject themselves to such disfavor?

I believe our judges do an excellent job. When they make popular decisions and do a good job with critiques, nobody remembers. When they have a bad night, make an unpopular decision or have a difficult time with a hostile director or cast, nobody forgets. In most cases judges are well-trained, determined, self-confident and highly motivated people who believe in the UIL because they have seen it motivate excellence.

Critic judges choose to continue to support our program even after they are abused, condemned and sometimes threatened. They honestly don't give a "damn" who wins. I realize this is hard for some of



Educational theatre

Lynn Murray

you to conceive. I have letters from people that swear to neutrality and from those positive that the judge was prejudiced prior to the contest because the decision was not to their liking.

In spite of these claims, I believe judges are neutral. I further believe that critic judges believe they are right. I have seen many critics suffer emotionally because they had to make a decision that would not be popular or that would not rank a close personal friend as a winner. Those I have observed make decisions based on honest convictions and a belief that they have made an honest choice.

Critic judges are decision makers. They, like good theatre directors, are action, do-it-now people. The ability to make a decision is a tremendous ability. My biggest headaches are brought on by administrators, school board members, teachers and students that defer to a later date, table the motion or study the situation to death before making a decision. It is true that any decision maker can make mistakes, but can you imagine a critic judge that would want to table the decision until later or call for a video replay to make sure?

Theatre directors that are true educators appreciate the efforts of critics and work with them as friends and allies, not as the enemy. Some districts fail to support the extension teacher (critic judge) and create a negative situation rather than educational competition.

During my OAP judging days, there were districts that I looked forward to judging.

These were not always the richest or those with the best facilities. They were not even necessarily those schools with the best theatre programs, yet they were the most exciting and inviting places to judge because, as a guest, I was treated with respect. I believe in those good experience situations, we all learn together. I didn't say that we always agreed.

The outcome of the contest is far too often over emotionalized. I have judged in districts where the host did not advance and the hospitality disappeared with the decision. I have judged in situations where the host school failed to advance for the first time in 10 years yet I was shown every courtesy and the greatest respect. I knew the director was hurting, but it did not change the belief in the critic judge concept. It was the director's behavior that made the difficult decision a positive learning experience for the students, administration and patrons. I hope all of you will remember that the actions of administrators and sponsors determine the attitude of the students and often the host audience. You control the attitude of your community toward the critic judge.

I seem to remember the time when the One-Act Play Contest was viewed as an extension of the educational program for talented and gifted students that used competition as one of the motivating elements. Decisions of officials (managers, timers and judges) were accepted when authority was rightfully used.

Last year, changes seem to have evolved

so that those self proclaimed protectors of our American system, the local news, under the guise of freedom of speech and a free press have taken it on themselves to criticize everyone in a position of authority when the local school doesn't win. Unfortunately, school newspapers seem to be following this misguided lead.

Much of the outcry in the local and school press was motivated by directors and administrators blaming officials for disqualification or failure to win. We don't want to accept the responsibility. It is easier to blame the judge, contest manager or time-keeper.

Do you know directors that emotionally demonstrate their disagreement over a decision so their students and community won't think they were responsible? Do you know directors and administrators that publicly blame judges when they fail to advance? Are these educators encouraging the negative responses from their students and parents? Most of us deplore the poor loser attitude, yet we stimulate such responses by our own attitude when we say "we wuz robbed."

There is a fine line between winning and losing. OAP has only one opportunity each year. We often make winning so important in this single situation that our scorn and frustration is directed toward the critic or official forced to make the decision under the rules of the system.

I am concerned about the situation where judges and managers are treated as adversaries rather than allies. Educational competition does not exist without a neutral decision maker. Can you imagine operating an effective play contest without rules or letting everybody determine their own? If you take away the rules of any competitive program, you take away the competitive base that makes the program worthwhile.

Don't confuse the issue. The program with quality teachers, quality students, administrative support and parent backing will win more often in the One-Act Play Contest than the inexperienced, unsupported, untrained or untried. Every school has the potential, the quality teacher is the key. Quality somehow doesn't seem to equate with complaining.

Have a good year!

Helen Kenner: 'Setting a standard for teens'

By MRS. DIXIE BELL
Kerens High School

Try holding your breath for 34 minutes and 40 seconds! You can't? Sure you can if, you are on the firing line in the district performance of "The Rainmaker" last March. That was Kerens High School's offering at the district One Act Play contest last year and that strict 40 minute limit was coming dangerously close.

N. Richard Nash did not know how exciting this one performance would turn out to be when he wrote the play; but shoot, it was just "old hat" to Helen Kenner and her varied cast and crew as they finished their winning performance like champions.

Helen Kenner has been the OAP director for Kerens High since she moved here in the fall of 1974. She had never directed a play such as this but took it out of a desire to make a useful contribution to school life. As it turned out she has been leading her children toward the Promised Land by winning district every year. Her clubs have won area, regional and been deprived of



Helen Kenner

only one prestigious award, A State Championship, in lo these many years. We all know those championships are not handed out freely so the very arrival on stage in Austin is both cake and icing.

Kerens has won gold medals, all-star performers, best actor awards and best ac-

tress awards at every level of competition and has even the award for best performer on the State level one year. If that isn't enough try area championships, regional championships, and runners-up to state numerous times. Her record will rival any coach and many an athletic counterpart would give his whistle to know the secret to her success.

This lady motivates, causes kids to dedicate, makes them want to participate and all the while is absolutely "slave driving them"! What is it? Maybe it is love for the arts, the need to contribute in a worthwhile way to her way of life, or the ability to always choose a production that is high type.

She never borders on the questionable or allows her students to become involved practicing on some depressing production "for the sake of theatre". She demands a deep personal commitment to the group akin to "if you wanna play, you gotta pay" attitude. The kids thrive on it and seem to love the boundaries of discipline, trust, respect, and penalties for failure to live up to

any of these.

Indeed, Mrs. K. has captured a beautiful rapport with teens who readily accept, desire and expect an adult image who sets a standard that they know will mold, build and guide their path toward the best in life. As if all this were not enough, throw in a little willingness to care when the kids don't, hard work when everyone is tired, and a sense of humor that takes the tension at a critical moment. When others are saying "forget you, Kid;" she is saying, "let me hear you read". Fairness and ability to discern talent are the final note. She expects their priorities to be like her own: your God, your family, your bookworm and OAP.

Thank goodness UIL has many Helen Kenners all across the state but Kerens has the original and win or lose she will continue to draw from our youth their best. They will continue to miss being part of UIL activities because of people such as she.

So from a grateful parent, from a friend, and from a fellow teacher, I want to say, "Thank you, Thank you, Thank you."

Champions

Supplement to September, 1982 Leaguer

"This State Championship belongs not only to the players, coach and school but to the whole community. I feel the community is proud of our golf program and we are definitely proud of our community."

— Tommy Estes
Golf Coach
Abilene Cooper High School

Girls' Golf

Conference A

1. Salado
2. Lago Vista
3. Rankin

Conference AA

1. Ganado
2. Reagan County
3. Paducah

Conference AAA

1. Boling
2. Kermitt
3. Rockdale

Conference AAAA

1. Jasper
2. Georgetown
3. Brenham

Conference AAAAA

1. Round Rock Westwood
2. Stafford Dulles
3. Houston Eisenhower

Boys' Golf

Conference A

1. Salado
2. Throckmorton
3. Rankin

Conference AA

1. San Saba
2. Bullard
3. Mart

Conference AAA

1. Hardin-Jefferson
2. Comanche
3. Columbus

Conference AAAA

1. Paris
2. Austin-Westlake
3. Cleburne

Conference AAAAA

1. Abilene Cooper
2. Denton
3. San Antonio Churchill



Abilene Cooper

Getting consistent play across the board, Abilene Cooper ran away from the Conference AAAA field, winning the state boys' golf championship. Members of the Cooper team include Cole Thompson, Ron English, Coach Tommy Estes, Mike Standly and Bob Estes.

Salado Girls

Janet Frost fired a 176, good for runner-up medalist honors, in leading Salado to the Conference A state girls' golf championship. The Salado team shot a 849 to win over Lago Vista, which carded a 865. Members of the Salado team include Janet Frost, Terri Ellis, Coach Ken Morgan, Jana Hutson, and Tammy Fuller.

Salado Boys

A week after the Salado girls won the state title, the boys' wrapped up a title also, besting Throckmorton by 12 shots. Robert Schenkel fired a 119 to win medalist honors. Members of the Salado boys' team include Tombo Westerberg, Mark Frost, Billy Martinez, Robert Schenkel, Coach Ken Morgan and Gary Wright.

Round Rock Westwood

Being a first year school was no handicap for Round Rock Westwood, which won the Conference AAAAA Girls' Golf title by 28 strokes. Members of the team include (front) Mary Greiner and Sherry Greiner and (standing) Coach Charles Horn, Brenda Revering, Karin Schrotte and Sue Kopecky.

Football

CONFERENCE AAAA

District Winners: 1. Irvin (El Paso); 2. Bel Air (El Paso); 3. Palo Duro (Amarillo); 4. Hereford; 5. Permian (Odessa); 6. Lewisville; 7. Eastern Hills (Fort Worth); 8. Arlington; 9. Grand Prairie; 10. Highland Park (Dallas); 11. Spruce (Dallas); 12. Kimball (Dallas); 13. Lake Highlands (Richardson); 14. Tyler; 15. Temple; 16. McCullough (Conroe); 17. Memorial (Houston); 18. Madison (Houston); 19. Washington (Houston); 20. Yates (Houston); 21. Aldine (Houston); 22. Jefferson (Port Arthur); 23. Dobie (Pasadena); 24. Dickinson; 25. Angleton; 26. Reagan (Austin); 27. Alice; 28. Pharr-San Juan-Alamo (Pharr); 29. Nixon (Laredo); 30. Holmes (San Antonio); 31. Edison (San Antonio); 32. Churchill (San Antonio).

Regionals: Bel Air (El Paso) 0, Hereford 22; Lewisville 8, Eastern Hills (Fort Worth) 15; Grand Prairie 7, Kimball 3; Lake Highlands (Richardson) 7, Temple 3; Madison; 12, Yates (Houston) 26; Aldine (Houston) 34, Dickinson 7; Reagan (Austin) 15, Alice 16; Holmes (San Antonio) 14, Churchill (San Antonio) 21.

Quarterfinals: Hereford 28, Eastern Hills (Fort Worth) 16; Grand Prairie 21, Lake Highlands (Richardson) 28; Yates (Houston) 45, Aldine (Houston) 14; Alice 15, Churchill (San Antonio) 28.

Semifinals: Hereford 7, Lake Highlands (Richardson) 10; Yates (Houston) 40, Churchill (San Antonio) 31.

Finals: Lake Highlands (Richardson) 19, Yates (Houston) 6.

Bi-District: Irvin (El Paso) 7, Bel Air (El Paso) 14; Palo Duro (Amarillo) 30, Hereford 42; Permian (Odessa) 14, Lewisville 14; Eastern Hills (Fort Worth) 34, Arlington 27; Grand Prairie 30, Highland Park (Dallas) 28; Spruce (Dallas) 20, Kimball (Dallas) 34; Lake Highlands (Richardson) 17, Tyler 14; Temple 24, McCullough (Conroe) 6; Memorial (Houston) 17, Madison (Houston) 20; Washington (Houston) 0, Yates (Houston) 17; Aldine (Houston) 21, Jefferson (Port Arthur) 21; Dobie (Pasadena) 8, Dickinson 24; Angleton 20, Reagan (Austin) 38; Alice 50, Pharr-San Juan-Alamo (Pharr) 16; Nixon (Laredo) 0, Holmes (San Antonio) 35; Edison (San Antonio) 19, Churchill (San Antonio) 38.

CONFERENCE AAA

District Winners: 1. Borger; 2. Andrews; 3. Hirsch (Wichita Falls); 4. Brownwood; 5. Weatherford; 6. Adamson (Dallas); 7. Rockwall; 8. Jacksonville; 9. Hebert (Beaumont); 10. Huntsville; 11. Jefferson-Moore (Waco); 12. Georgetown; 13. Tivy (Kerrville); 14. Willowridge (Stafford); 15. Jones (Beeville); 16. Pace (Brownsville).

Bi-District Winners: Borger 14, Andrews 10; Brownwood 17, Hirsch (Wichita Falls) 0; Weatherford 15 (P), Adamson (Dallas) 15; Rockwall 43, Jacksonville 14; Hebert (Beaumont) 35, Huntsville 10; Jefferson-Moore (Waco) 15, Georgetown 12; Willowridge (Stafford) 20, Tivy (Kerrville) 14; Jones (Beeville) 21, Pace (Brownsville) 13.

Regional Winners: Brownwood 21, Borger 0; Rockwall 48, Weatherford 0; Hebert (Beaumont) 51, Jefferson-Moore (Waco) 0; Willowridge (Stafford) 18, Jones (Beeville) 7.

Semi-Finals: Brownwood 19, Rockwall 13; Willowridge (Stafford) 15, Hebert (Beaumont) 14.

Finals: Brownwood 14, Willowridge (Stafford) 9.

CONFERENCE AAA

District Winners: Perryton; 2. Littlefield; 3. Floydada; 4. Tahoka; 5. Kermit; 6. Seminole; 7. Breckenridge; 8. Brady; 9. Bowie; 10. Aledo; 11. Wylie; 12. Midlothian; 13. Pittsburg; 14. Pewitt (Omaha); 15. Van; 16. Gilmer; 17. McGregor; 18. Crockett; 19. Newton; 20. Orangefield; 21. Barber's Hill (Mont Belvieu); 22. Waller; 23. Cameron; 24. Manor; 25. Luling; 26. Van Vleck; 27. Medina Valley (Castroville); 28. Hondo; 29. Edna; 30. Refugio; 31. Hebbronville; 32. Port Isabel.

Bi-District: Littlefield 42, Perryton 14; Floydada 16, Tahoka 0; Kermit 19, Seminole 7; Breckenridge 14, Brady 7; Bowie 40, Aledo 7; Wylie 28, Midlothian 6; Pewitt (Omaha) 41, Pittsburg 20; Gilmer 16, Van 8; Crockett 27, McGregor 16; Newton 28, Orangefield 21; Barber's Hill (Mont Belvieu) 14, Waller 13; Cameron 15, Manor 14; Luling 9, Van Vleck 8; Hondo 21, Medina Valley (Castroville) 10; Refugio 23, Edna 14; Port Isabel 33, Hebbronville 15.

Regional: Littlefield 28, Floydada 7; Kermit 14, Breckenridge 7; Wylie 0 (P), Bowie 0; Gilmer 21, Pewitt (Omaha) 0; Newton 40, Crockett 31; Cameron 23, Barber's Hill (Mont Belvieu) 8; Hondo 20, Luling 0; Port Isabel 36, Refugio 0.

Quarter-Finals: Kermit 21, Littlefield 14; Gilmer 16; Wylie 14; Cameron 28 (1st downs) 28, Newton 28; Port Isabel 10, Hondo 0;

Semi-Finals: Gilmer 28, Kermit 0; Cameron 25, Port Isabel 14.

Finals: Cameron 26, Gilmer 3.

CONFERENCE AA

District Winners: 1. Panhandle; 2. Clarendon; 3. Kress; 4. Hale Center; 5. Plains; 6. McCamey; 7. Munday; 8. Hamlin; 9. Junction; 10. Eastland; 11. Grandview; 12. Temple Academy; 13. Holiday; 14. Pottsboro; 15. Pilot Point; 16. Cooper; 17. Forney; 18. Alto; 19. Hawkins; 20. Rivercrest; 21. Waskom; 22. Garrison; 23. Trinity; 24. Mart; 25. Deweyville; 26. Tidehaven; 27. Shiner; 28. Rogers; 29. Blalock; 30. Dilley; 31. Poth; 32. Woodsboro.

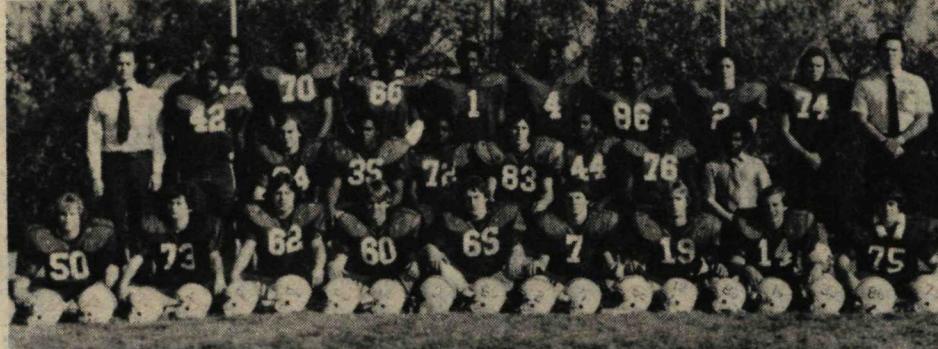
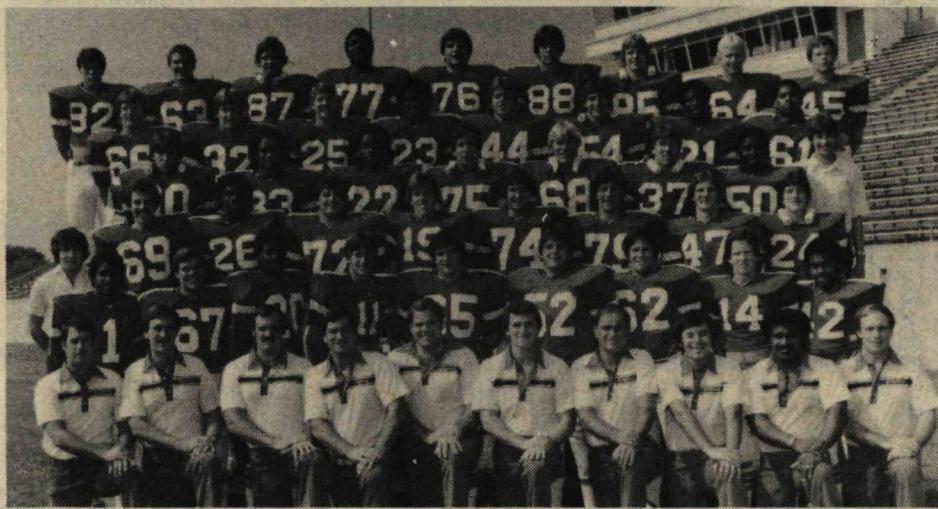
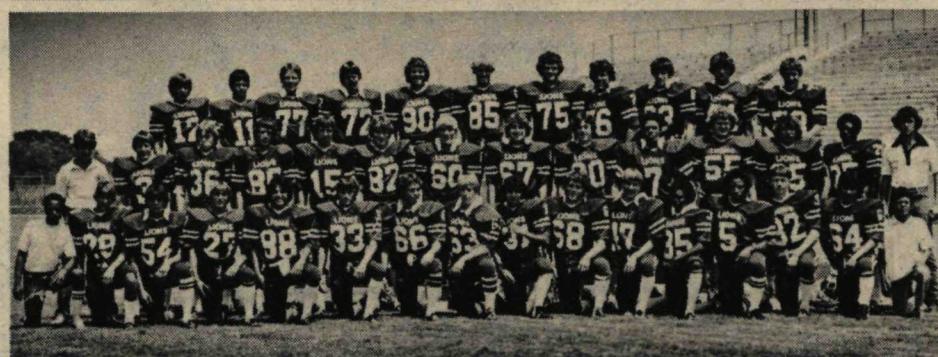
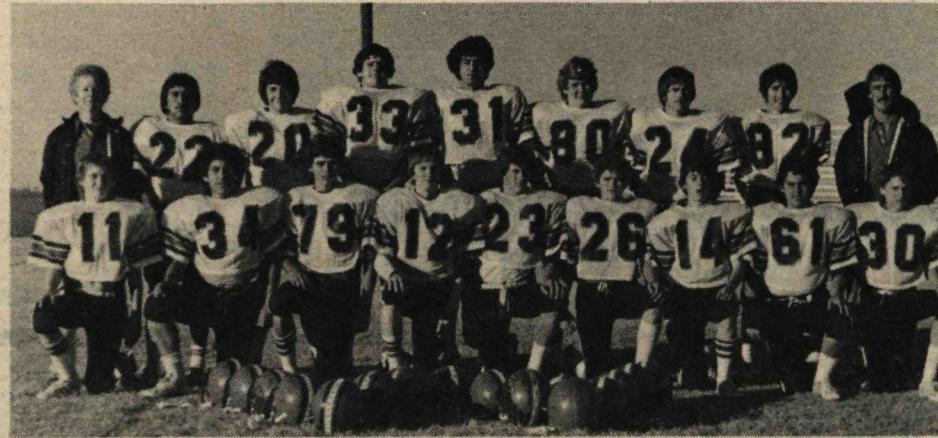
Bi-District: Clarendon 49, Panhandle 28; Hale Center 42, Kress 6; Hamlin 28, Plains 22; Eastland 29, Junction 7; Temple Academy 14, Grandview 6; Pottsboro 7, Holiday 6; Pilot Point 42, Cooper 12; Alto 16, Forney 6; Hawkins 34, Rivercrest 14; Garrison 34, Waskom 6; Trinity 14, Mart 3; Tidehaven 20, Deweyville 16; Shiner 6, Rogers 0; Blanco 15, Dilley 10; Poth 26, Woodsboro 0.

Regional: Hale Center 31, Clarendon 14; Hamlin 28, Plains 22; Eastland 38, Temple Academy 21; Pilot Point 15, Pottsboro 7; Alto 8, Hawkins 8 (Alto advanced on penetrations); Garrison 30, Trinity 28; Tidehaven 18, Shiner 0; Blanco 21, Poth 17.

Quarters: Hale Center 20, Hamlin 13; Pilot Point 21, Eastland 8; Garrison 41, Alto 8; Tidehaven 41, Blanco 0.

Semifinals: Pilot Point 28, Hale Center 0; Garrison 21, Tidehaven 15.

Finals: Pilot Point 32, Garrison 0.



Whitarral

(Front) Kerry Doshier, Tomas Camacho, Adam Salinas, Kip Grant, Mike Durret, Charles Lorenz, Brad Stafford, Gilbert Guerra, Brett Eslinger; (back) Pat Mouser, Albert Lopez, Billy Mike Polk, Alan Kay, Ramiro, Stanley Kristinek, Scott Gage, Gavino Salinas Jr., Ray Morris.

Brownwood

Team members are Jesse Smith, Geoff Seals, Bryan Driskill, Bill Baugh, Raul Mosqueda, Darrell Heald, Hardy Burnett, John Gonzales, Bill Ruth, Scott Haynes, Cornell Payton, Audrey Henderson, Ronald Isom, Erasmo Gonzales, Jay Fowlkes, Chris Ellis, Kevin Cunningham, Tim Perkins, Marvin Rathke, Kyle Story, Kendall Nelson, Henry McGowen, Jewell Brown, Gordon Lee, Carl Burr, Tyler Tabor, Jimmy Morris, Ronald Hickman, Russell Shefield, Jessie Smith, Kevin Howard, Mike David, Doug Wynn, Mike Kinsey, Gene Gibson, David Stacy.

Cameron

(Front) Donald Ellison, Will Haynes, Mariano DeLaRosa, Greg Poole, Andrea Kelley, Oscar Riggins, Jeff Kimbrel, Rufus Floyd, Paul Hoelscher; (second) Bill Huffman, Jim Askew, Greg Gelner, Sam Scott, Kelvin Kelm, Donnie Hauk, Jimmie Brown, Nelson Huffman, Jason Barr; (third) Freddie Capers, Mike Crouch, Victor Powell, Robert Hudson, David Cobb, Mike Moehlmann, Danny Zalesky, Neal Trubee, Edward Mendoz, Jeff Boutwell; (back) Ronald Floyd, Will Williams, Kenneth Poole, Steve Gaddis, Joe Oliver, Toby York, Eddie Dunn, Randy Sapp, Ty Grothe, David Kopriva, Tim Rosemond.

Lake Highlands

(Front) John Hacker, Garry Monty, Bill Persinger, Joe Bob Johnson, Leonard Carey, Bobby Burns, Jay Higgins, Jerry Gayden, Lemon Boyd, Bob Iden; (second) Thomas Jefferson, Carl Rich, Charles Boyd, Steve Hurst, John Abbott, Phil Carnegie, Tommy Hood, John Leonard, Harry Everette; (third) Brent Morris, David Ferra, Chris McDavid, Tom Lenz, John Peck, John McMurray, Kevin Cabiness, Steve Kinney, Neil Ashley; (fourth) Tony Liscio, Jay Allen, Alvin Rettig, John Zikos, Mike Kay, Bobby Kinder, Mac Stidom, Brian Pelt; (fifth) Danny Burgess, Todd Tschantz, Scott Johnson, Windell Yancy, Greg Abbey, Chris Bush, Aaron Grant, Erik Whited; (back) Steve Byrd, Evan Gatewood, Ted Kopinski, Rodney Beechum, Mark Graham, Wade McKasson, John Gosslee, Cary Williams, Don Brown.

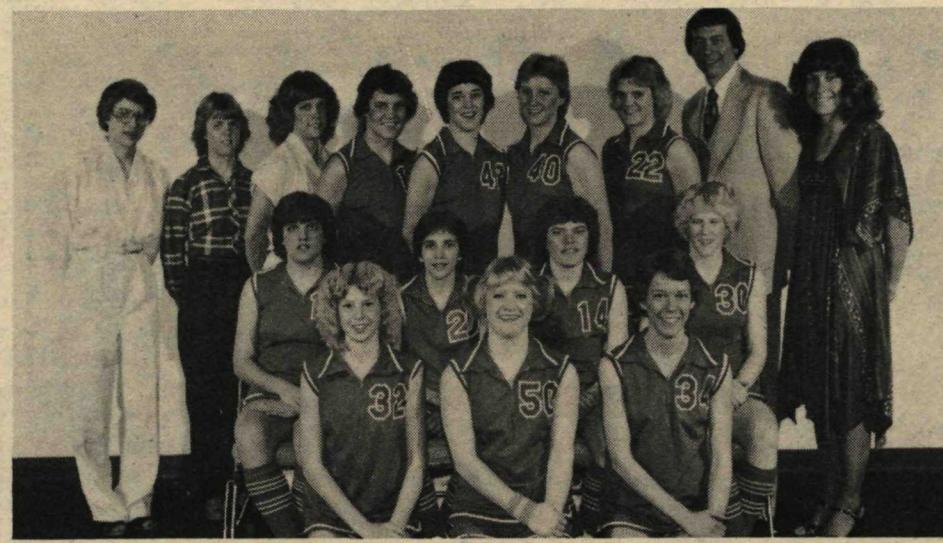
Bremond

(Front) Damon Swinnea, Gaylin Martin, David Rekeitz, Don Johnson, Tom Stipanovic, Dwaine Vann, Kenny Bienski, Jerrald Rekieta, Johnny Richardson; (second) Coach Ronnie Groholski, Don Tucker, Burton Wynn, Duncan Thompson, Tony Newton, Winson Brewer, Van Taylor, Frank Cooks, Coach Jerry Russ; (back) Percy Edwards, Arthur Minnitt, Don Morgan, Gene Proctor, Andy Taylor, William Edwards, Willie Jones, Brad Vann, Curtis Wilgowski, Coach Bill Cummings. James Whatley not pictured.

Pilot Point

(Front) Billy Alexander, Scott Jenkins, Greg Pelzel, Mike Hammonds, Rusty Heitzman, Jimmy Ward, Dan Ray Gist, Billy Travis, Roman Juarez, Dale Hudspeth; (second) G. A. Moore Jr., Mike Russell, Lance Money, David Fuller, Brian Pawl, David McKinney, Brett Howard, Mike Gilstrap, Chuck Morgan, John Fieneno, Jeff Laird, Butch Ford; (back) Brad Rains, Chance Allen, Rodney Baker, Chris Eddington, Mitch Crowsey, Danny David, Johnny Schindler, Jerry Price, Scott Lewis.

Nazareth
 (Front) Shari Schilling, Sharon Birkenfeld, Renee Ramaekers; (middle) Rhonda Hoelting, Leona Gerber, Brenda Hoelting, Annette Hoelting; (back) Ann Birkenfeld, Cheryl Hoelting, Vera Ramaekers, Roxanne Birkenfeld, Karen Birkenfeld, Liz Wilhelm, Danelle Schmucker, Joe Lombard, Sandy Oliver.



Hardin
 (Front) Donya Bolds, Jennifer Reescano, Janet Scott; (middle) Veronica Boone, Tammy Reescano, Teresa Brown, Linda Hunter, Leonna Schwirtlich; (back) Pam Parker, Florence Randolph, Tracy Davis, Le Ann Doffing, Charlotte Reescano, Bob Parker.



Victoria
 (Front) Cyrese Russell, Lillie Buckner, Carolyn Goode; (middle) Mauren Conaway, Amy Alkek, Louise Huff, Opal Ross; (back) Alyria Burns, Kim Harlan, Carolyn Sneed, Yulonda Wimbish, Paula Vrazel, Janice Lahodny, Sandra Huernick, Noma Ross.



Del Valle
 (Front) Renae Manning, Stellia Castro; (middle) Carolyn Daily, Betty Jensen, Beverly Williams, Pam Dilworth, Amy Lindgren, ReRe Jackson; (back) Dulce Lopez, Deloria Sims, Freda Salyers, Marcia Green, Denise Potvin, Mary Rostrom, Margie Alvarez, Mario Acosta.



Barbers Hill
 (Front) Kathleen Richardson, La Dean Farmer, Robin Laurie, Pennee Hall, Nita Holmes; (middle) Tonya Morgan, Jaimi Gunn, Kim Dunlap, Sharlene Davis, Michelle Smith, Keela Grubaugh, Darla Pavlat; (back) Trina Lewis, Pooh Carter, Patti Smith, Shelly Marcontell, Tami Rogers, Jody Rivers, Dennis Rivers, David Barfield.



"Their success in Austin is an example of the hard work and determination that they have displayed through the years. This has certainly been one of the most positive experiences this school has had."

— William R. Jackson
 Principal
 Sharpstown High School

Basketball

CONFERENCE AAAA

District Winners: 1. Coronado; 2. El Paso Bel Air; 3. Amarillo; 4. Lubbock Monterey; 5. Abilene; 6. Lewisville; 7. Fort Worth Dunbar; 8. Arlington; 9. Duncanville; 10. Wilmer-Hutchins (Hutchins); 11. Dallas South Oak Cliff; 12. Dallas Carter; 13. Richardson Berkner; 14. Longview; 15. Killeen; 16. Spring Westfield; 17. Allie Hastings; 18. Houston Lamar; 19. Houston; 20. Yates; 21. Houston MacArthur; 22. West Orange-Stark (Orange); 23. Baytown Lee; 24. League City Clear Creek; 25. Victoria; 26. Austin Johnson; 27. Corpus Christi King; 28. McAllen; 29. San Antonio South San Antonio; 30. San Antonio Clark; 31. San Antonio Highlands; 32. San Antonio Lee.

Semifinals: Dallas South Oak Cliff 55, Amarillo 51; Victoria 63, Houston Yates 48.

Finals: Victoria 46, Dallas South Oak Cliff 45.

CONFERENCE AAA

District Winners: 1. Levelland; 2. Andrews; 3. Vernon; 4. Stephenville; 5. Weatherford; 6. Corsicana; 7. McKinney; 8. Carthage; 9. Beaumont Hebert; 10. A&M Consolidated (College Station); 11. Waco Midway; 12. Del Valle; 13. Gonzales; 14. Bay City; 15. Corpus Christi Calallen; 16. Roma.

Semifinals: Del Valle 58, Corpus Christi Calallen 34; Levelland 64, Carthage 63.

Finals: Del Valle 76, Carthage 64.

CONFERENCE AA

District Winners: 1. Dalhart; 2. Dimmitt; 3. Abernathy; 4. Lubbock Cooper; 5. Canutillo; 6. Coahoma; 7. Colorado City; 8. Comanche; 9. Jacksboro; 10. Decatur; 11. Whitesboro; 12. Ferris; 13. Pittsburg; 14. Pewitt (Omaha); 15. Willis Point; 16. Brownsboro; 17. Waco Robinson; 18. Westwood (Palestine); 19. Hudson (Lufkin); 20. Kountze; 21. Barber's Hill (Mont Belvieu); 22. Hempstead; 23. Hearne; 24. Pflugerville; 25. La Grange; 26. Sweeney; 27. Medina Valley; 28. Devine; 29. Yoakum; 30. Ingleside; 31. Benavides; 32. Los Fresnos.

Semifinals: Sweeny 48, Ferris 45; Mont Belvieu Barbers Hill 70, Comanche 49.

Finals: Mont Belvieu Barbers Hill 68, Sweeny 53.

CONFERENCE AA

District Winners: 1. Phillips (Borger); 2. Clarendon; 3. Farwell; 4. Hale Center; 5. Forsan; 6. Clint; 7. Seymour; 8. Albany; 9. Wall; 10. Eastland; 11. Hamilton; 12. Troy; 13. Boyd; 14. Lindsay; 15. Carroll (Southlake); 16. Honey Grove; 17. Keren; 18. Frankston; 19. Sabine; 20. Rivercrest (Bogata); 21. Elysian Fields; 22. West Sabine (Pineland); 23. Grapeland; 24. Buffalo; 25. Hardin; 26. Royal (Brookshire); 27. Shiner; 28. Rogers; 29. Comfort; 30. Jourdanton; 31. Nixon; 32. Three Rivers.

Semifinals: Hardin 62, Grapeland 37; Phillips 47, Boyd 46.

Finals: Hardin 69, Phillips 61.

CONFERENCE A

District Winners: 1. Channing; 2. Follett; 3. Mobeetie; 4. Valley (Turkey); 5. Nazareth; 6. Whitharral; 7. Motley Co. (Matador); 8. New Home; 9. Klondike (Lamesa); 10. Bye; 11. Roby; 12. Roscoe; 13. Robert Lee; 14. Greenwood; 15. Fort Hancock; 16. Sanderson; 17. Benjamin; 18. Knox City; 19. Throckmorton; 20. Byers; 21. Krum; 22. Bye; 23. Brock (Weatherford); 24. Lingleville; 25. Blum; 26. Meridian; 27. Eula (Clyde); 28. Priddy; 29. Santa Anna; 30. Goldthwaite; 31. Miles; 32. Bye; 33. Collinsville; 34. Blue Ridge; 35. Rayburn (Ivanhoe); 36. Yantis; 37. Detroit; 38. Avinger; 39. Carlisle (Price); 40. Tenaha; 41. Palmer; 42. Milford; 43. Wortham; 44. LaPoynor (Larue); 45. Neches; 46. Kennard; 47. Woden; 48. Bye; 49. Leggett; 50. Chester; 51. Snook; 52. Dime Box; 53. Valley Mills; 54. Leon (Jewett); 55. Milano; 56. Johnson City; 57. Bye; 58. Moulton; 59. Rocksprings; 60. Medina; 61. Bye; 62. McMullen County (Tilden); 64. Agua Dulce.

Semifinals: Dime Box 61, Larue LaPoynor 47; Nazareth 61, Krum 33.

Finals: Nazareth 64, Dime Box 37.

"They didn't seem to have too many individual goals. They had one goal in mind. They worked long and hard and achieved that goal — the State Championship."

—Tommy Estes
Abilene Cooper High School

Basketball

CONFERENCE AAAAA

District Winners: 1. El Paso; 2. Eastwood; 3. Pampa; 4. Plainview; 5. Abilene; 6. Denton; 7. Dunbar; 8. Fort Worth Richland; 9. Duncanville; 10. North Mesquite; 11. Dallas South Oak Cliff; 12. Dallas Carter; 13. Plano; 14. Tyler Lee; 15. Bryan; 16. Houston Cypress Creek; 17. Houston Memorial; 18. Houston Madison; 19. Houston Kashmere; 20. Houston Yates; 21. Houston Aldine; 22. Beaumont French; 23. Pasadena Dobie; 24. Ball (Galveston); 25. Victoria; 26. Austin Johnston; 27. Corpus Christi King; 28. McAllen; 29. San Antonio South San Antonio; 30. San Antonio Jay; 31. San Antonio Houston; 32. San Antonio Churchill.

Semifinals: Galveston Ball 55, North Mesquite 48; San Antonio Churchill 76, Pampa 56.

Finals: San Antonio Churchill 75, Galveston Ball 74.

CONFERENCE AAAA

District Winners: 1. Borger; 2. Andrews; 3. Hirsch (Wichita Falls); 4. Cleburne; 5. Fort Worth Polytechnic; 6. Waxahachie; 7. Sulphur Springs; 8. Palestine; 9. Beaumont Hebert; 10. Huntsville; 11. Waco Midway; 12. Del Valley; 13. San Antonio South San Antonio West; 14. Bay City; 15. Corpus Christi Flour Bluff; 16. United (Laredo).

Semifinals: Waxahachie 62, Andrews 56; Beaumont Hebert 66, Bay City 60.

Finals: Beaumont Hebert 76, Waxahachie 71.

CONFERENCE AAA

District Winners: 1. Dalhart; 2. Dimmitt; 3. Abernathy; 4. Slaton; 5. Kermit; 6. Denver City; 7. Clyde; 8. Ballinger; 9. Bowie; 10. Decatur; 11. Allen; 12. Joshua; 13. Clarkesville; 14. Linden-Kildare (Linden); 15. Kaufman; 16. Brownsboro; 17. Goosbeck; 18. Crockett; 19. Diboll; 20. Hardin-Jefferson (Sour Lake); 21. Coldsprings-Hull-Daisetta (Daisetta); 26. Royal (Brookshire); 27. Lott (Rosebud); 24. Manor; 25. Luling; 26. Hitchcock; 27. Smithson Valley (New Braunfels); 28. Pearsall; 29. Edna; 30. Refugio; 31. Zapata; 32. Los Fresnos.

Semifinals: Dimmitt 66, Diboll 64; Linden-Kildare 67, Luling 47.

Finals: Dimmitt 60, Linden-Kildare 59.

CONFERENCE AA

District Winners: 1. Sanford-Fritch (Fritch); 2. Clarendon; 3. Vega; 4. Lorenzo; 5. Morton; 6. Clint; 7. Munday; 8. Baird; 9. Reagan Co. (Big Lake); 10. Eastland; 11. Grandview; 12. Axtell; 13. Nocona; 14. Whitewright; 15. Coppell; 16. Wolfe City; 17. Edgewood; 18. Bullard; 19. Gladewater Sabine; 20. New Diana (Diana); 21. Karrack; 22. Shelbyville; 23. Trinity; 24. Centerville; 24. Hull-Daisetta (Daisetta); 26. Royal (Brookshire); 27. Somerville; 28. Bartlett; 29. Blanco; 30. Jourdanton; 31. Nixon; 32. Orange Grove.

Semifinals: Shelbyville 67, Morton 61; Nixon 53, Coppell 44.

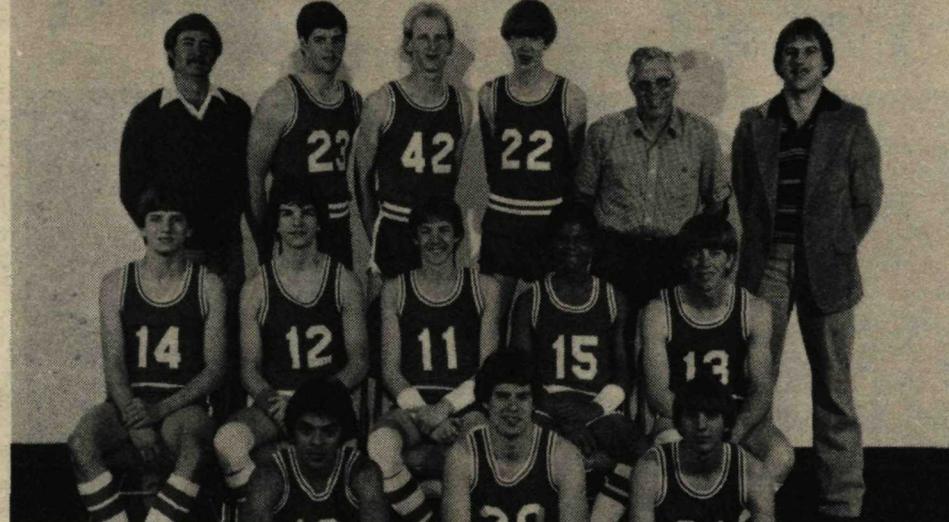
Finals: Shelbyville 46, Nixon 39.

CONFERENCE A

District Winners: 1. Adrian; 2. Follett; 3. Mobeetie; 4. Valley (Turkey); 5. Nazareth; 6. Whiteface; 7. Motley Co. (Matador); 8. Smyer; 9. Wellman; 10. Bye; 11. Girard-Jayton (Jayton); 12. Roscoe; 13. Robert Lee; 14. Greenwood (Midland); 15. Anthony; 16. Balmorhea; 17. Harrold; 18. Rule; 19. Megargel; 20. Midway (Henrietta); 21. Ponder; 22. Bye; 23. Graford; 24. Huckabay (Stephenville); 25. Rio Vista; 26. Meridian; 27. Gorman; 28. Priddy; 29. Santa Anna; 30. Goldthwaite; 31. Eden; 32. Bye; 33. S & S (Sadler); 34. Savoy; 35. West Lamar (Petty); 36. North Hopkins (Sulphur Springs); 37. Saltillo; 38. Avenger; 39. Carlisle (Price); 40. Laneville; 41. Italy; 42. Milford; 43. Coolidge; 44. LaPoyner (Larue); 45. Neches; 46. Kennard; 47. Brookeland; 48. Bye; 49. Big Sandy (Livingston); 50. Chester; 51. Shook; 52. Dime Box; 53. Chilton; 54. Normangee; 55. Milano; 56. Hutto; 57. Bye; 58. Moulton; 59. Knippa; 60. Harper; 61. Bye; 62. McMullen County (Tilden); 63. Bye; 54. Agua Dulce.

Semifinals: Midland Greenwood 57, Petty West Lamar 56; Snook 44, Graford 38.

Finals: Snook 52, Greenwood 47.



"It was a tremendous feeling of pride to win 3 of our 4 state championships in the past 2 years, and see all our long hours and hard work pay off."

— Ken Morgan
Golf Coach
Salado High School

Track

Conference A

1. Falls City
2. Carlisle (Price)
3. Roby
4. Cayuga
5. Santo

Conference AA

1. Frisco
2. Hamlin
3. Clarendon
4. Brookshire Royal
5. Ralls

Conference AAA

1. Slaton
2. Aledo
3. Goliad
4. LaGrange
5. Palestine Westwood

Conference AAAA

1. (tie) Paris
2. Gregory-Portland
3. Lubbock Estacado
4. Georgetown
5. New Braunfels

Conference AAAAA

1. Houston Smiley
2. Alief-Elsik
3. Longview
4. Houston Sterling
5. Austin Reagan

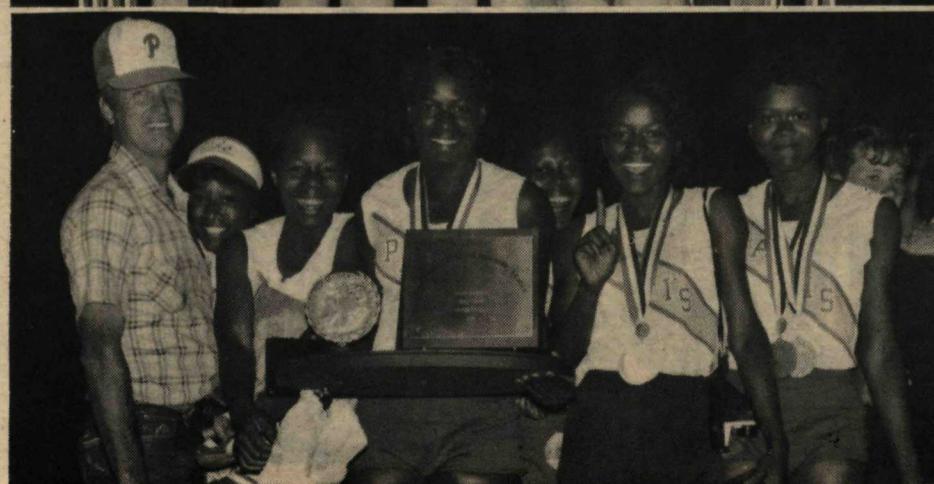
Swimming

Boys'

1. Clear Lake (League City)
2. Cypress Creek (Houston)
3. Memorial (Houston)
4. Pearce (Richardson)
5. Stratford (Houston)

Girls'

1. Clear Lake (League City)
2. Cypress Creek (Houston)
3. McCullough (Conroe)
4. Pearce (Richardson)
5. Memorial (Houston)



Frisco

Outdistancing runner-up Hamlin by 24 points, Frisco took home the Conference AA girls track and field title. Members of the team include Beverly Castleberry, Geri Clark, Brenda Jones, Bynthis Jones, Debra Petty and Alice Thompson.

Houston Smiley

Winning the 400 and 800 meter relays, Houston Smiley nipped Alief Elsik, 42-39, for the AAAA girls' track and field title. Members of the Smiley team include Pam Mathis, Joselyn Tatum, Evan Williams, and Cheryl Dicky.

Falls City

Falls City rolled up 52 points to win the Conference A girls' track and field championship. Members of the team include Ruth Swierc, Vivian Kyselica, Bevery Gawlik, Mary Liska, Barbara Wiatrek, Annette Pruski, and Amy Liska.

Slaton

A second-place finish in the relay paced Slaton to the Conference AAA girls track and field championship. Members of the team include Stephanie Baker, Patricia Benson, Rosalind Brown, Janice Clemons, Michele Clemons, Gerlie Johnson and Tommie White.

Paris

Taking first in the sprint relay, Paris tied Gregory-Portland for the AAAA girls' track and field title. Members of the team include LaSheene Nelson, Shelia Simms, Sherry Johnson, Jackie Jones, Shelia Dean, and Sherrida Johnson.

"Values for personal improvement both in the athletic competition and in any contest instill traits that will be vital in facing the world of work and life."

— Earl Richardson
Superintendent
Palmer ISD

Track

Conference A

1. Snook
2. Dawson
3. Bremond
4. Rankin
5. Miles

Conference AA

1. Woodsboro
2. Rotan
3. Cooper
4. Panhandle
5. Arp

Conference AAA

1. Refugio
2. Linden-Kildare
3. Gilmer
4. Giddings
5. Bellville

Conference AAAA

1. Lubbock Estacado
2. Dallas Lincoln
3. Odessa Ector
4. Belton
5. Kerrville Tivy

Conference AAAAA

1. Dallas South Oak Cliff
2. West Orange-Stark
3. Fort Worth Dunbar
4. Houston Sterling
5. Killeen Ellison

Cross Country

Boys/girls

Conference AAAAA

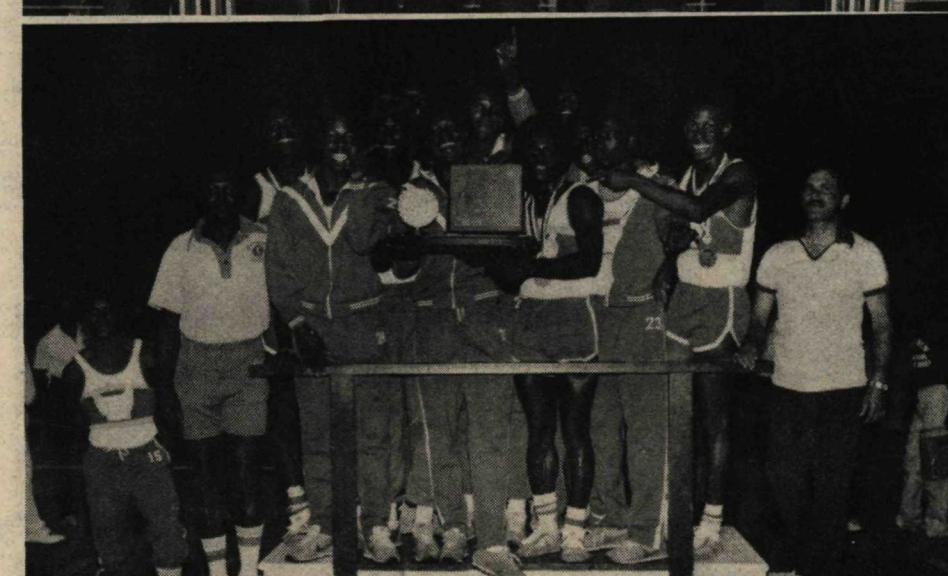
1. Conroe McCullough — Dallas Highland Park
2. Edinburgh — Conroe McCullough
3. El Paso Bowie — El Paso
4. El Paso Austin — McAllen
5. El Paso Bel Air — Alief-Elsik

Conference AAAA

1. Austin Westlake — New Caney
2. A&M Consolidated — A&M Consolidated
3. Andrews — Waco Midway
4. Gregory-Portland — Gregory-Portland
5. Rio Grande City — DeSoto, Austin Westlake

Conference AAA

1. Hondo — Mathis
2. Mathis — Frisco
3. Boys Ranch — Jourdan-ton
4. Muleshoe — Llano
5. Poteet — Prairiland



Refugio

Paced by James Lott's 34 points, Refugio won the Conference AAA title, nipping Linden-Kildare, 44-36. Members of the Refugio team include James Lott, who took first in the long jump, high jump and intermediate hurdles; and Ray Hutchinson, who won the 110-meter hurdles.

Woodsboro

Capturing the final event — the mile relay — Woodsboro won the Conference AA state title. Members of the team include Royce Avery, Jerald Galterrama, Matt Jones and David Murray.

Dallas South Oak Cliff

Roderick Jones won the 400-meter dash and ran legs on the winning mile relay and runner-up 400-meter relay, leading South Oak Cliff to the AAAA state boys' track and field championship. Members of the Golden Bear team include Roderick Jones, Egypt Allen, Michael Cannon, William Reed and Waymon Robinson.

Snook

Winning its third consecutive title, Snook ran away from runner-up Dawson, 72-51. Members of the Bluejay team include Jerry Kerr, Stanley Kerr, Anthony Stringfellow, Brent Thomas, Clint Thomas, Johnny Washington and Matthew Washington.

Lubbock Estacado

Lubbock Estacado used outstanding depth to win the Conference AAAA track and field crown. Members of the Estacado team include James Collins, Donald Gray, Kelvin Johnson, Lewis Johnson, Jeff McKinney, Leo Richard, Derrick White and John Warner.

"As we stood on the turf at Disch-Falk after the championship game, you could look into the kids' faces and see that gleam in their eyes with the satisfaction of accomplishing a goal."

— Ed Campbell
Baseball Coach
El Campo High School

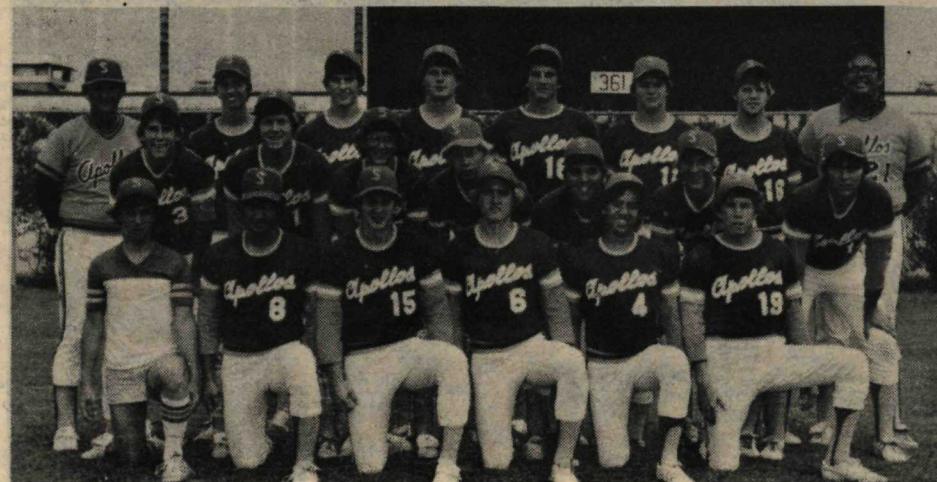
El Campo
(Front) Pat Krpec, Todd Stepan, Anthony Ruiz, Michael Molina, Greg Swoboda, Daryl Socha, Tim Parma, Darrin Stock; (back) Mark Priesmeyer, Jeff Socha, Allen Heard, Mark Krpec, Jeff Knebel, Glen Nahayitza, Barry Smith, Darrell Harton, Ed Campbell.

Crockett
(Front) Javan Reagans, Richard Gunnels, Patrick Dennis, Trey Young, Butch Lucas, Shannon Harris, John Fredrick, Dean Melton, Anthony Smith; (back) Johnny Lawrence, Zebedee Hamilton, Isaiah Clark, Ronald Mask, Clarence Henry, Marcos Doan, Reginald Murray, Troy Bolton, Tommy Parker.

Southlake Carroll
(Front) Jeff Miller, David Springer, Jeff Fix, Eric Burrows, Mike Deegan; (second) James Edland, Greg Charlton, Steve Hodges, Scott Irving, Mike London, Tito Franco, Ricky Black; (back) Ken Cook, Rod Venner, Dee Wayne Cullum, Sam Booker, Eddie Sutton, Roger Lower, Ron Cullum, Todd Ippolito, Jason Miller and Tim Philipp not pictured.

Palmer
(Front) John Templer, Marty Escamilla, Chris Wolfe, Keith Rosson, James Harris, Mike Pierot; (kneeling) Kenneth Brown, Janssen Yother, Travis Gerich, Tim Sparkman, Dennis Robinson, Russell Steele, Darrell Lessetter; (back) Jack W. Bardwell, Wayne Mathis, Clifford Heard, Lemuel Kemp, John Gould, Jeff Spurgeon, Bill Hartley, J.S. Franklin.

Sharpstown
(Front) Ken Holder, Ronnie Villareal, Tommy Collins, Mike Shoemake, Rene Morena, Derrick Wilson; (second) Jerry Hammond, Bruce Newman, Mark McGee, Bob Christenson, Keith Troutman, Tommy Malek, Koby Halbrook; (back) Laurence Richards, Greg Barta, Jay Irwin, Rusty Richards, Mike Malinak, Greg Swindell, Robby Byers, Dick Janse.



Baseball

CONFERENCE AAAAA

District Winners: 1. Burges; 2. Hanks; 3. Amarillo; 4. Coronado; 5. Big Spring; 6. Denton; 7. Fort Worth Southwest; 8. Arlington; 9. Duncanville; 10. Garland Lakeview Centennial; 11. Dallas Skyline; 12. Dallas Jefferson; 13. Plano; 14. Texarkana; 15. Waco University; 16. Houston Cypress Creek; 17. Houston Spring Woods; 18. Houston Sharpstown; 19. Houston Scarborough; 20. Houston Milby; 21. Houston MacArthur; 22. Orange West Orange-Stark; 23. Pasadena; 24. Pearland; 25. Victoria; 26. Austin Lanier; 27. Corpus Christi King; 28. Edinburg; 29. Laredo Martin; 30. San Antonio Marshall; 31. San Antonio Jefferson; 32. San Antonio Madison.

Regional: Fort Worth Southwest; Texarkana; Houston Sharpstown; San Antonio Jefferson.

Semifinals: Houston Sharpstown 3, Texarkana 0; Fort Worth Southwest 3, San Antonio Jefferson 2.

Finals: Houston Sharpstown 8, Fort Worth Southwest 7.

CONFERENCE AAA

District Winners: 1. Lubbock Estacado; 2. Snyder; 3. Vernon; 4. Everman; 5. Weatherford; 6. DeSoto; 7. Sulphur Springs; 8. Hallsville; 9. Little Cypress (Orange); 10. Tomball; 11. Belton; 12. Austin Westlake; 13. New Braunfels; 14. El Campo; 15. Robstown; 16. Laredo United.

Regional: Lubbock Estacado; Weatherford; Austin Westlake; El Campo.

Semifinals: El Campo 7, Lubbock Estacado 3; Weatherford 5, Austin Westlake 3.

Finals: El Campo 9, Weatherford 7.

CONFERENCE AAA

District Winners: 1. Fabens; 2. Bye; 3. Denver City; 4. Bye; 5. Bowie; 6. Aledo; 7. Wylie; 8. Bye; 9. Midlothian; 10. Bye; 11. North Lamar (Powderly); 12. Linden-Kildare (Linden); 13. Bye; 14. Canton; 15. Whitehouse; 16. Bye; 17. Waco Robinson; 18. Crockett; 19. Woodville; 20. Orangefield; 21. Barber's Hill (Mont Belvieu); 22. Columbus; 23. Cameron; 24. Marble Falls; 25. Luling; 26. Sweeny; 27. Medina Valley (Castroville); 28. Somerset; 29. Kennedy; 30. Odem; 31. Hebronville; 32. La Joya.

Regional: Wylie; Midlothian; Crockett; Kennedy.

Semifinals: Crockett 4, Wylie 3; Midlothian 7, Kennedy 4.

Finals: Crockett 8, Midlothian 6.

CONFERENCE AA

District Winners: 1. Junction; 2. Bye; 3. Clifton; 4. Troy; 5. Nocona; 6. Boyd; 7. Pottsboro; 8. Bye; 9. Southlake Carroll; 10. Wolfe City; 11. Bye; 12. Cran dall; 13. Elkhart; 14. Bye; 15. Gladewater Union Grove; 16. New Diana (Diana); 17. Bye; 18. Waskom; 19. Pineland West Sabine; 20. Corrigan-Camden (Corrigan); 21. Bye; 22. Hubbard; 23. Bye; 24. Evadale; 25. Bye; 26. Shiner; 27. Bye; 28. Liberty Hill; 29. Comfort; 30. Lytle; 31. Poth; 32. Riviera.

Regional: Pottsboro, Southlake Carroll, Pineland (West Sabine), Riviera.

Semifinals: Southlake Carroll 5, Riviera 3; Pineland West Sabine 5, Pottsboro 3.

Finals: Southlake Carroll 7, Pineland West Sabine 3.

CONFERENCE A

District Winners: 1. Follett; 2. Wheeler Kelton; 3. Bye; 4. Bye; 5. Henrietta Midway; 6. Krum; 7. Graford; 8. Covington; 9. Walnut Springs; 10. Bye; 11. Prosper; 12. Ector; 13. West Lamar (Petty); 14. Cumby; 15. Paris Delmar; 16. Harleton; 17. Price Carlisle; 18. Palmer; 19. Corsicana Mildred; 20. Cayuga; 21. Wells; 22. Nacogdoches Central Heights; 23. High Island; 24. Chester; 25. Iola; 26. Burton; 27. Valley Mills; 28. Bremond; 29. Salado; 30. LaPryor; 31. Falls City; 32. San Isidro.

Regional: Krum; Prosper; Palmer; Burton.

Semifinals: Palmer 4, Krum 1; Burton 18, Prosper 5.

Finals: Palmer 11, Burton 4.

Editor's Note

School administrators estimate that one out of every two students participate in some UIL contest before graduation. Each school year, the League offers eight team sports which play to a state championship on both boys' and girls' levels.

The purpose of this special issue is to record as many team champions as possible. Every effort was made to obtain team championship photos in every sport. It would be impossible to compile and publish photos of every champion in individual contests. A complete record of all athletic and literary/academic winners is provided in the **UIL Constitution and Contest Rules**.

Paris' Martha Hankins: 'a beautiful person'

Martha Hankins, who advised 34 editions of the Paris High School yearbook, many national-award winners, died in early July. Miss Hankins was one of the founders of the ILPC summer journalism workshop in the late 1960s and was largely responsible for adoption of yearbooks into the ILPC program.

"Martha was a beautiful person — full of love for students and dedication to scholastic journalism," said Dr. Max Haddick, former UIL journalism director. "Our lives are richer for having known her."

Miss Hankins was an active member of TAJD and in 1958 was elected to represent TAJD at the national convention. She was once an officer in the Columbia Scholastic Press Advisers Association. In addition, she was a regular speaker at Texas High School Press Association and ILPC conventions.

"A lot of us old-timers point to Martha as a leader in the effort to bring high school journalism into the Twentieth Century," said James Paschal, director of the Oklahoma Interscholastic Press Association and a former Texas high school adviser. "She inspired many of us younger teachers then, and she remains an inspiration to us today."

A scholarship has been established care of Paris Junior College through its Memorial Foundation. Persons interested should contact: Martha Hankins Scholarship, c/o Memorial Foundation, Paris Junior College, Paris, Texas 75460.

Amateur rule

A reminder:

The UIL amateur rule does not apply to student journalists. A student may work for any newspaper, radio, television, public relations agency, or other media outlet for any salary and retain eligibility for the League's spring meet journalism contests and the ILPC contests.

However, the League's awards rule does apply to journalism.

This rule does not preclude the acceptance of symbolic awards, such as medals, cups, tokens or certificates, provided the awards are made by the organization conducting the contest.

To be safe, check with your administration prior to accepting awards.

TAJD convention

The fourth annual Texas Association of Journalism Directors (TAJD) convention will be held October 17-18-19 at the Grand Hotel in Houston.

The convention will feature instructional sessions in yearbook and newspaper, a write off Sunday afternoon, and the "Max Haddick Keynote Address" Sunday evening. Haddick is the former UIL director of journalism.

For further convention or membership information, write TAJD at P. O. Box 9195, Austin, Texas 78766.

'Back to basics' should recognize benefits of publications program

By BOBBY HAWTHORNE
Director of Journalism

Each year, college and university types size up the latest crop of high school graduates and, more often than not, judge them less able than the group before. Better to teach apes to ride bicycles, you're led to think.

At the same time, employers find the most current batch of college graduate to be less worthy of a paycheck than any in recent memory. So it all evens out, so far as the buck-passing is concerned.

If there is a solution to the problem, it falls in the area of providing colleges and universities better raw material, so that their task lies more in purification than mining. Some high school administrators and school boards have used this as an excuse to hack away extracurricular programs, such as speech, drama, music and, most particularly, student publications, all in the name of the "back to basics" movement.

Such approaches are simplistic and self-defeating.

Across the board, college and university officials say they are most concerned with basic writing skills and failure of incoming freshmen to accept the self-discipline college life demands. Involvement in a high caliber publications program goes a long way toward preparing students for college study.

As a whole, journalism students learn to write to express, rather than impress. They write to be understood, to clearly communicate a single thought, rather than to surround vague ideas with highbrow words that send the reader scurrying for a dictionary.

Now more than ever, employers are looking for people who know how to communicate on paper. They are looking for accuracy in spelling, in word choice and in collection of data. And these lessons are the bedrock of a top quality journalism program.

In addition, participation in a publications program teaches self-restraint. Newspaper and yearbook deadlines are absolute and students learn that work must be completed by a certain date or the product is postponed or published incomplete. In an

excellent program, both alternatives are unacceptable.

In order to publish, funds must be raised and financial credibility must be maintained. Students learn fiscal responsibility, knowing that missed deadlines cost dearly, that overuse of graphics is expensive and adds nothing to the overall quality of the publication, and, perhaps most importantly, that one staff has an obligation to staffs in the years to come to conduct affairs in an efficient, businesslike manner.

Finally, the high quality publications program is uninterested in learning by rote, but rather in the collection, editing and interpreting of information, relevant in time and proximity to a specific student body and community. Rather than memorization of unrelated data, journalism students are provided a rare opportunity to identify concerns, to gather both specific details and subtleties surrounding a subject, and then to weigh the values of good taste and fair play against the personal desire to see one's work in print.

Journalism is the ultimate decision-making exercise. When handled correctly, it is as basic as learning to think.

ILPC membership open to all

NATO leaders do it. Budget-slashing bureaucrats do it. Even down-and-out bums do it.

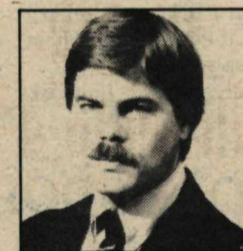
What is it? Band together to share ideas, discuss common problems, and search for that ray of light that makes a tough job seem a bit easier. Among Texas publication advisers, that glimmer of hope may be the Interscholastic League Press Conference.

ILPC is an association of high school and junior high newspaper and yearbook staffs. The goal of the association is to promote scholastic journalism in Texas and to provide advisers and staff services ranging from ratings to workshops to conventions.

We are among the few who realize the great tasks facing journalism advisers, who, often equipped with a business or an English degree, are expected to publish a newspaper or yearbook using first-year students who took journalism as an "easy elective." In addition, the adviser is expected to keep the staff, the administration, every club sponsor and the community at large at bay, all the while working with recalcitrant printers, stubborn counselors, and yearbook representatives who'd rather play golf with the principal than work with the staff.

Little wonder journalism adviser turnover, on the national scale, is placed at 75 percent yearly.

ILPC membership information has been mailed to newspaper and yearbook advisers



Scholastic journalism

Bobby Hawthorne

at every Texas public school. If for some reason, the information found its way into the trash or was dispatched to the high school football coach rather than the journalism room, write and we'll mail another.

On the other hand, you may ask, "I know I'm putting out a bad newspaper. Why should I pay ILPC to tell me what I already know?"

Involvement in ILPC or other journalism association activities gives a staff a sense of belonging — of working toward a goal, be it an award of distinguished merit rating or of putting five issues in the readers' hands. In addition, the association can provide information that'll turn that bad publication into a much better one. And as your publication improves, it'll attract the brightest students and a strong student following.

Next question: "We don't believe in ratings. We want to publish a newspaper (or yearbook) our students will like. So why join?"

Not everyone agrees with the rating criteria. Certainly, it is a mistake to publish a newspaper or yearbook that the rating ser-

vices will love, but the students will hate. Fortunately, that's not likely to happen. Why? Because ILPC gives its highest marks to publications which cover the school in a way that students will enjoy and appreciate. For example, the yearbook will report the true story of the school year as lived by the average student, and not drone on and on about beauty queens or boy wonders. The newspaper will cover relevant, timely issues, will editorialize on subjects of student concern, and will dish out much needed heart and humor.

Now, if your staff and school really gets off to song dedications, 12-point heart-shaped border tape, and baby mugs, then we'll agree to disagree. We realize students enjoy reading about who's seeing who behind the gym, but we don't think the student publication is the place to read it.

Above all, ILPC encourages publications to exhibit a mature and responsible approach to journalism education. In today's world, we feel this is the least our taxpayers can expect.

ILPC wants to help. Please join.

Start planning today for spring meet contests

Even though Spring Meet occurs, predictably enough, in the spring, and your visions are now filled with lesson plans, ideas for the bulletin board and Friday night's football game, you shouldn't put off thinking about Spring Meet literary activities until the spring.

Much has been said about how a sponsor should prepare students for literary competition, but very little has been said about what will happen if you don't begin now.

Let's take a look:

If you don't attend a student activities conference, you'll miss out on a chance to hear League contest directors discuss the various contests with which they are associated. These conferences are held at nine sites around the state each fall and are one day workshops, designed to familiarize students and sponsors with literary, journalism, drama and speech activities. They offer a great way to get students to begin "thinking UIL". And, they are absolutely free.

If you don't have a UIL co-ordinator for your school, you may find UIL correspondence going directly to "File 13", sitting on someone's desk for three weeks, or being



Literarily Speaking

Ray Westbrook

missent to someone who hasn't the vaguest idea what the letters U-I-L stand for. A UIL co-ordinator can keep all sponsors informed of dates, deadlines, orders and mailings that are relative to competition. Many schools have such a position now and find it invaluable for proper contest planning organization.

If you don't attend an invitational meet, your students will never have the opportunity to experience a competitive situation until they get to district meet. There's a lot of difference in knowing that 32,598 times 2,848 equals 92,839,104 and being able to come up with that answer when you've got 79 other questions ahead of you in a ten-minute period. The more practice students have in taking tests in a competitive situation, chances are the better they'll do at

district, regional or state meets.

If you don't encourage as many students to get involved at your school as you can, you might be short-changing a bright but quiet student who would do well in competition. Ask other teachers for their sharpest students. Many schools hold intra-school competition to determine representatives in the various contests. Activities like this might spur interest and keep students' competitive level "up" clear on to district competition.

If you don't emphasize too much the act of winning at district meet, you may find that you and your students will glean much more enjoyment out of UIL activities. Unfortunately, some people place all their emphasis on winning rather than on healthy,

fair competition. Don't take the attitude that "If I don't win, it's somebody else's fault." Sure, we'd all like our efforts to be rewarded with a first place ribbon, but there's a sense of satisfaction and quiet pride too, that comes with knowing that you've done your best. If you can convey that idea to your students, you'll be giving them much more than a first place ribbon would: you'll be teaching them about good sportsmanship, grace and poise, and the importance of doing one's best.

Finally, as a sponsor or coach, you must realize that if you don't enjoy all those lunch hours spent giving out spelling words, those cold bus trips to that invitational meet 100 miles away, or playing cards with the kids while waiting for ready writing to begin on a rainy Saturday morning at district meet, you might as well find something else to do. Much time and effort will be expended by dedicated sponsors. Satisfy yourself with knowing that you're giving something to your students that only you can give: yourself.

There's much to be gained from participating in UIL literary activities. And, there's much to be done — that can be done now.

Fall conference slated

Students in the UIL's literary and academic contests have an opportunity to get a jump on the competition by attending one or more of nine student activities conferences this fall.

The conferences, held Saturday mornings from 9 a.m. to 12 noon, encompass every literary/academic area. "Preparation for the spring meet contest is one of the most important factors in determining the various champions and these conferences are excellent means of preparing for spring competition," Dr. Bailey Marshall said. "I urge sponsors, students and administrators to attend at least one conference this fall."

Instructional sessions in journalism, dra-

ma, ready writing, calculator applications, number sense, science and all speech events will be offered. In addition, some conferences will offer sessions in typing, spelling and general contest administration.

"We've tried to establish a schedule which allows students in every region of the state an opportunity to attend a conference," Marshall said, adding that League contest directors will be traveling to Wichita Falls, October 23. The League rotates one conference between El Paso, Edinburg and Wichita Falls so that each site will host a conference every three years.

Also, Texas Tech University in Lubbock

Sept 25 — The University of Texas, Austin.
Oct 2 — Texas Tech University, Lubbock.
Oct 9 — Open
Oct 16 — Odessa College, Odessa.
Oct 23 — Midwestern University, Wichita Falls.

Oct 30 — The University of Houston, Houston.
Nov 6 — Sam Houston State University, Huntsville.
Nov 13 — Kilgore College, Kilgore.
Nov 20 — North Texas State University, Denton.
Dec 4 — Texas A&I University, Kingsville.

will host the West Texas conference, planned October 2. In past years, West Texas State University has hosted the conference.

Information regarding the conferences will be mailed to schools in September, Marshall said. A special invitation will be mailed to schools in the conference area

approximately three weeks prior to the conference.

"Principals should make special efforts to see that contest coaches are advised of the conference site and date," he added.

Teachers may receive in-service credit for attending the conferences and there are no fees of any kind.

Academics should adopt 'sportsmanship first' credo

By DR. CHARLES LAMB
Number Sense Director

As I make preparation for my third year as number sense director, I want to take this opportunity to share some thoughts and concerns with the coaches and participants of our contest.

As long as I am director, there will be four practice tests. One will be used for the activities conferences, with the remaining three available for invitational meets. Release dates will be printed in the Leaguer and announced at the fall student activities conferences.

All tests, both practice and competition, will have 80 problems. I believe this will lead to more uniformity in tests and test preparation.

Many district and regional directors were unable to locate me this past contest season. Every effort will be made to remedy this in the future. Directors will be provided with phone numbers where I can be reached during district and regional weeks.

There were some typos in last year's

tests and answer keys. I apologize. We are taking steps to make certain that all contests are correct. However, let me go on record as having said that winners should be determined by correct answers and not faulty answer keys.

Please share your thoughts on the following matters: If the answer is 16, is 16.000 correct? Why or why not? Is the current elementary level series of tests appropriate for junior high, elementary, both or neither? Please send your replies to me at Curriculum and Instruction, EDB 406, The University of Texas at Austin, Austin, TX 78712. Phone (512) 471-3747 (office) or 836-1835 (home).

Also, please share your thoughts on the "Developing Number Sense" booklet.

I have received suggestions that the tests should be more uniform. That is, similar in format and maybe getting increasingly more difficult as the years progress. While I agree in principle, it seems that too much rigidity would lead to a type of number sense knowledge that is controlled by

patter and rote memorization. I would like to keep a little mystery in the contest.

There is much concern over using the same problems over again. An effort will be made to eliminate this approach. However, some problems may be seen again. For example, problems from a state test might be on the following year's practice tests, and so on.

UIL's academic competition is often overshadowed by the athletic competition. While this is unfortunate, there is something that the academic participants could learn from the athletic side of the coin. Athletics are supposed to instill a sense of fair play and sportsmanship in those who compete. I would hope that the same is true of the academic and literary participants. In the past two years, I have seen and heard some things that do not seem to be in the best interest of UIL number sense. For example:

- People implying that because a school or student has been competing for several years, others with less experience and/or

background have less right to make into the State Meet.

- People gaining access to competition tests prior to meets, thus gaining an unfair advantage for some students.

- People implying that because a student does very well at district and/or regional that he/she has every right to expect to win at State.

I believe that such attitudes and/or practices are not in the best interest of UIL competition. Please work with me to eliminate these and other negative attitudes which might blemish the just right to pride that we should all have regarding our contest.

A final note on last year's State Meet: Some said it was too easy and I tend to agree. However, that does not mean that it was unfair to students who were faster, but not as accurate as their opponents. The test calls for both speed and accuracy. Both are necessary. Neither is sufficient alone.

Please share your thoughts with me. I'm looking forward to hearing from you soon.

Tusa of Houston, Shelton of Dallas

2 inducted into THSADA Hall of Honor

Robert L. Shelton, retired athletic director for the Dallas Independent School District, and Joe Tusa, Houston ISD athletic director, have been presented the second annual "Hall of Honor" award from the Texas High School Athletic Director Association.

Shelton served as DISD athletic director from 1969 to 1978, and was past president of the Dallas School Administrators Association. He is also a life member of the Texas and National PTAs.

A graduate of McMurray College and East Texas State University, he is a former baseball, basketball and football coach. Shelton also served with the Ninth



Joe Tusa



Robert L. Shelton

Air Force in Europe from 1943 to 1946.

Tusa, named National Athletic Director of the Year in 1974, has served as HISD athletic director since 1965. He attended Rice, St. Mary's and the University of

Houston, and played football at Rice and UH. He served in the navy during World War II and is past president of the National Council of Secondary School Athletic Directors. He is a member of the Fellowship of Christian Athletes Board of Directors and past president of the Houston Principal's Association.

"Bob Shelton and Joe Tusa have touched the lives of thousands of young people through their dedicated work in high school athletics," said Howland Reich, chairman of the THSADA "Hall of Honor" Awards Committee. "We are privileged to have them among our Hall of Honor recipients."

Structural changes completed, but need for athletics the same

As 1982-83 begins, we see a number of changes in the structure of athletics in Texas. For the first time, soccer will be a UIL sport with a practice season beginning December 15, games played on January 3, 1983, and a final state championship tournament in Austin April 8-9.

Susan Zinn, assistant athletic director, will assume the primary responsibility for this sport. Along with her other duties, she has registered soccer officials so that member schools will have a list of qualified soccer officials. Currently, there are approximately 130 soccer teams planning to field teams this year. Most schools will have both a boys team and a girls team.

The playoff structure for team sports will now permit each district in football, basketball, volleyball, baseball, and soccer to qualify two teams for the state playoffs. Before, only one team had been able to qualify for the playoffs. The structure of competition is such that if the two teams from the same district continue to win, they would meet in the quarterfinal round in football and baseball and in the regional tournament finals in volleyball, basketball, and soccer.

This new format should provide additional interest in districts which have been dominated by strong teams. Now, the second place team race will provide member schools an additional opportunity to get into the playoffs. Even though additional travel will be a factor, the majority of schools favor this new structure. It could make for an exciting year as we see the impact of the new rule.

All changes in each sport will not be listed in this column, but all school personnel should note the changes listed in the front of the 1982-83 Constitution and Contest Rules. In addition to the usual sources of information, the League staff will have coaches' manuals for each sport to better



Postscripts on athletics

Dr. Bill Farney

enable the coaches understanding of UIL rules. A constant theme for all of the UIL staff is 'Service to Schools'. It is our direct intention to continue working for improvement in this area.

Because of misunderstanding and general lack of knowledge of League rules, all high school athletes will be required to complete a *Parent's Acknowledgment Form*. This new form has a summary of basic UIL rules and regulations for the parents to read and acknowledge by signature. It also has a signature line for the student.

The intent is to make the parent and student aware of their responsibilities toward athletic eligibility and to emphasize that the possibility of injury does exist in any athletic endeavor. Schools need to keep this signed form in the same way the medical examination form has been kept. It would be advisable for every school to make the entire teaching, coaching, counseling, and administrative staff familiar with this new form.

As 1982-83 begins, everyone in public schools faces renewed challenges: continued pressures from all segments of society to make curriculum meaningful, wise and thrifty utilization of public funds, increased emphasis on teachers' professional ethics, and a continued concern for accountability.

These concerns are also for the coach. The continued pinch on funds in other states have caused major revisions of athletic programs. The economic situation has

forced an ever-urgent need to justify athletic expenditures. Indeed, when boards of education begin trimming school budgets, athletics is often first and hardest hit.

With this reality, all school personnel involved in athletics need to be public-relations experts. Many times the general public and school trustees do not realize the value of the athletic programs. It is your responsibility to inform your administration "why" athletics is beneficial, "how" it helps the total school program and atmosphere, "where" it can be of inestimable value in motivating a youngster to continue school, and "what" can happen when athletic programs are dropped from the school.

This column has covered this subject many times, but it bears repeating. We can no longer hide behind the past and hope that things will continue the same. To insure continuance of quality athletics will take a concentrated effort by us.

Threats of lawsuits, recession, apathy, school budget problems, and public attitude will have to be countered with intelligent application of new approaches. Those of you who have experienced the benefit of participating in athletics will need to work hard to insure those same experiences for today's youth. There is no better way to begin this endeavor than by knowing the rules and taking positive steps to insure that all persons affected by the rules have access to them.

Athletic panel approves few recommendations

The two-day meeting covered every topic from officials fees to whether or not basketball players should raise their hands after fouling. But when it was all said and done, members of the Legislative Council's Athletic Committee meeting June 2-3 in Austin, agreed: Athletic rules and format, need little change, at least for the time being.

For example:

- The committee discussed summer camps, but took no action, for or against.
- The committee heard a motion to equalize the number of districts in each spring meet region. The motion was tabled for further study.
- The committee heard a request to alternate State Meet boys' and girls' activities. It voted to leave the schedule as it is.
- The committee heard a proposal to conduct swimming consolation finals at the regional meets. It voted to study the matter and return with a recommendation in November.

And so on.

"Quite often, the athletic committee hears requests from individuals or representatives from groups which have the interests of a single group in mind," athletic director Bill Farney said. "They don't always realize how one change in one sport can affect several other sports as well as literary and academic and music activities."

"It's the responsibility of the Athletic Committee to screen these requests and to place any proposal in context of the overall UIL competitive program," Farney said. "Sometimes, it may look as if the committee is dragging its feet, when in fact, it's making sure that the solution to one program in one area does not create a number of problems in a number of other areas."

For example, athletic officials have requested that the UIL's literary meet be held a month earlier so that all boys' and girls' contests can be held at the same time in the spring.

"What they don't see is the impact such a move would have on the literary and academic contests," Farney said. "They're looking out for athletics only. But the superintendents sitting on the Athletic Committee must keep in mind the entire school whenever he makes a decision. In this case, I doubt many academic contest coaches would be interested in having the State Meet in March."

Major action taken by the committee included:

- Accepting rules for 5A team tennis, but denying a request to have a grandfather clause allowing 4A to participate with 5A team tennis.
- Recommending that gymnastics be placed on the referendum ballot, allowing 4A and 5A schools to decide if it should be a UIL sport.
- Denying a request to start 5A football a week earlier, but recommending to the Legislative Council that five days rather than seven be allowed between football scrimmages.
- Setting length of football half-times at 28 minutes, unless prior notification is received.
- Recommending for further study a proposal that two representatives in spring meet activities from each zoned district with more than 14 schools (applies to 4A and A only) be allowed to advance to regional.

Dr. Bourell named calculator applications co-director

By DR. J. R. COGDELL
Calculator Applications Director

In 1983, we are featuring — no changes in the contest! The changes in format which we introduced last year succeeded in balancing emphasis on all types of problems and these changes will be retained. The only change in the contest format is our moving one problem from page 2 to page 1 in order to make more room at the bottom of page 2 for stated problems.

But there is much that is new. We have a new co-director in professor Dave Bourell. Dr. Bourell grew up in Dallas, studied engineering at Texas A&M, and gained his doctorate in material science at Stanford University. He specialized in materials and metallurgy courses in the Mechanical Engineering Department at UT Austin. Dr. Bourell will be participating fully in the direction of the calculator applications contest, including attending five student activities conferences in the fall, working with

myself in preparing the contests, and conducting the state meet.

This summer, Dr. Bourell and myself have revised the instructional materials the League provides for the contest. We have thoroughly reworked the Contest Manual, bringing the example problems into conformity with current contest rules and correcting errors. Dr. Bourell has written a new section on solving scaling problems, and we have appended a section containing all the stated problems from past contests, some 250 problems with answers. This new edition is an important offering to contest participants.

Also, we are republishing the Drill Manual. The new version will contain the equivalent of 24 tests and will be in the new, seven page format. This document should prove invaluable to students who are seriously preparing for the contest in 1983.

The new materials are going to the printer in mid-August and should be ready

for sale by the League office in early fall, in plenty of time for use this year. Also we will be preparing partial and complete practice tests for invitational meets this year as in the past. A schedule of release dates will be available soon so that meet plans can be firmed up.

Either Dr. Bourell or myself will be attending every student activities conference this fall. Of course, we both will be in Austin. Dr. Bourell will travel to Odessa, Huntsville, Kilgore, and Kingsville; I will be in Lubbock (tentative), Wichita Falls, Houston, and Denton. At all meets, we will hold a practice contest with test 826 and will be offering hints about how to solve certain types of stated problems. These meets are valuable for us to meet you and receive your contributions and criticisms. For you, they are an opportunity to hear the latest and to stimulate your students. Make your plans now to attend the conference nearest to you.

There are no significant rules changes

this year. We have in the Constitution encouraged contest directors to make full use of the expertise of the coaches in running a fair contest efficiently. Specifically, we are suggesting that the coaches make sure that calculators are cleared prior to the contest, assist in the inspection of all contest papers prior to distribution to contestants, and assist as required in the scoring. Our hope is that these suggestions will expedite the conduct of the contest, particularly at the regional level. My confidence is that no one wants a fairly run contest more than the coaches. These new procedures will make use of all that talent and good will.

One last word: I would encourage all interested coaches and schools to join the Texas Math and Science Coaches Association. I plan to renew my own membership because I want to receive the newsletter and the other information this organization provides. This group will allow you to speak with one voice and have greater influence with the leadership in the League.

Elementary music contest

Continued from Page 3

tions are taken from the wide spectrum of music — instrumental and vocal, new and old, from near and far. The two stated goals of this new Elementary U.I.L. program are:

- To encourage an in-depth study of our vast and multicultural musical heritage.
- To expose students to great composers, their lives, their music.

The idea of having a U.I.L. Music Memory Contest in your school this year is one that can happen! Easily handled by music specialist or classroom teacher, the only ingredients to its success are:

- Careful selection of pieces (based on music that is enduring as well as appealing to students).

• The teaching of each piece during music time (through studying a listening map or call chart, using movement to examine the form, adding instruments to important rhythmic or melodic elements, completing a workshop to identify vocal or instrumental tone colors, arranging pictures to match the musical story, etc.) Starting in September, a new piece should be added each week.

• The provision of a practice-listening area (the library or a corner of a classroom with a listening station).

• The competitive testing at the end of the year — The Contest can be between members of one class, one grade-level, several grade-levels, one school, several schools, city-wide, etc. The only information required from students is that they recognize the selection and identify or write down its name and composer. (All other information that they have learned helps them to remember these two items.) Awards can range from a U.I.L. special Certificate of Award, to tickets to an adult Symphony Concert, or a gold pin.

Some students will have amazing musical memories! These children will hear the

selection in the classroom once and forever have it labeled in their minds. Other students will find the subject and the challenge so exciting that they will listen to a selection over and over until it is implanted in their minds. To assist with this need, an FM radio station in Austin, KMFA, aired the selections we were studying each week for student practice at home.

In addition, many parents were so excited by our program that they purchased albums for home practice. Newspapers carried several articles concerning the progress of the program. In this way, the entire community became involved and provided support to the school district's efforts.

You will find below the Official UIL Music Memory Selection List for this year's Contest. A special TMEA/UIL Committee chose 20 pieces so that the program could be completed before spring U.I.L. District Meets, if your school chooses to participate at that level. For more information on technical details of organizational plans, composer information, and testing and teaching suggestions (we have included a WONDERFUL Listening Map for each selection), send 75¢ to the UIL offices in Austin for a "Music Memory Bulletin." Contest rules are available in the 1982-83 Constitution and Contest Rules.

1. Bach — *Cantata No. 147: "Jesu, Joy of Man's Desiring"*
2. Handel — *Messiah: "Hallelujah Chorus"*
3. Mozart — *Symphony No. 40: 1st Movement*
4. Beethoven — *Symphony No. 5: 1st Movement*
5. Beethoven — *Moonlight Sonata: 1st Movement*
6. Schubert — *"Ave Maria"*
7. Tchaikovsky — *Nutcracker Suite: "March"*
8. Bizet — *Carmen Suite (excerpt)*
9. Wagner — *Die Walkure: "Ride of the Valkyries"*
10. Verdi — *Il Trovatore: "Anvil Chorus"*
11. Grieg — *Peer Gynt Suite No. 1: "Anitra's Dance"*
12. Saint-Saëns — *Danse Macabre*
13. Mussorgsky — *Pictures at an Exhibition: "The Gnome"*
14. Ravel — *Bolero*
15. Dukas — *Sorcerer's Apprentice*
16. Prokofiev — *Peter and the Wolf*
17. Holst — *The Planets: "Jupiter"*
18. Gershwin — *American in Paris*
19. Stravinsky — *Firebird Suite: "Infernal Dance of King Kastchei"*
20. Copland — *"Billy the Kid" Suite (excerpt)*



This past year, the Texas Interscholastic League Foundation awarded more than \$145,000 in scholarships to participants in UIL contests. These grants help outstanding students who might otherwise not have the opportunity to attend college. Members of the TILF Board of Directors, meeting in Austin, include former UIL director Rodney Kidd, Leon Swift of Amarillo, Carl Yeckel of Dallas, Col. Walter Kerbel of Dallas, TILF secretary Dr. Rhea Williams, and Joe Cook of Houston.

Literary committee meeting

Continued from Page 1

study on proposals to alter the state debate contest from a single-elimination tournament to a multiple-preliminary round tournament format and requested a survey to indicate interest in Lincoln-Douglas debate for the state.

In other action, committee members:

- Approved on an experimental basis a reading comprehension contest, to be conducted in Region III-AA by Dr. Fred Tarpaley of the English Department at East Texas State University,
- Referred to League staff a request that sponsors of literary contests assist where

possible with the grading of the contests.

- Requested League staff to poll schools on a request by the Texas Math and Science Coaches Association that calculator applications, number sense and science contests be given on the same day throughout the state.

- Took no action on several items including requests by the Texas Foreign Language Association for language contests, a request for individual acting contests on the high school level and additional subject area tests in mathematics.

All action by the Literary Committee will be presented to the Legislative council for approval at its meeting in November.