

The Leaguer



The Official Publication of the University Interscholastic League

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AUSTIN, TEXAS

Scrivner new council chairman

Joe B. Scrivner of Taylor was unanimously elected chairman, and Jack Johnson of Southlake vice-chairman, during final action of the annual meeting of the League Legislative Council, held at the Marriott Inn in Austin, Nov. 4-5.

Scrivner, who succeeds C. N. Boggess of San Antonio Harlandale as leader of the 20-member council, then issued a plea to school administrators to educate their teachers and parents on the purpose and policies of the League.

"It is our duty to see that the public knows what we are doing and why," Scrivner said, adding, "and we as administrators and our teachers must be willing to meet with others, to give talks and use all available means of educating the people of Texas concerning the UIL."

In other (non-athletic) action, the council members approved several changes in the literary and academic contest program, directed League staff members to study

broadcasting guidelines, and eliminated Conference B in favor of an "all-A" format.

Music changes, page 3
Athletic changes, page 6

The council voted to eliminate third place in debate at the state level, to form a committee of speech teachers to revise the poetry and prose list, to eliminate tie-breakers in the number sense, slide rule, and science contests, and to allow three

quarters of work in typing in the seventh or eighth grades and retain eligibility for the high school typing contests.

The council members also went on record as opposed to moving the literary activities back one month in the calendar year, and affirmed the timetable for changing the current slide rule contest to the new heuristics contest, as presented by Dr. John Cogdell, slide rule director.

The timetable is as follows:

- 1978-79 contest unchange;
- 1979-80 contest will have some of the stated problems, but requiring only the allowed slide rule operations;
- 1980-81 contest would permit slide rules and calculators, plus the stated problems, but would have only slide rule-type calculation problems with an occasional simple addition;
- 1981-on contest would be the new staple contest. Slide rules would be permitted, but the nature of the problems would not particularly be oriented toward them.

The council members also voted to change Conference B schools in name to Conference A, and make the upward slide accordingly. Councilman James McLeroy of Gail said many people get the wrong idea concerning B schools, thinking the designation means second-rate, such as a bond-rating.

(Turn to COUNCIL, page 8)

Honor grad

Ex-TILF scholar presented
academic award at Tech

A 1975 recipient of a TILF Clark Foundation scholarship graduated from Texas Tech University this past May with the highest honors and was given the Academic Achievement Award by the Tech Ex-Students Association.

Jana Oyler received her degree in English with a minor in German and teaching certification in both fields. She was a member of Delta Phi Alpha, a German honorhary sorority; and Sigma Tau Delta, an English honorary sorority.

She also received a Certificate of Merit from the Department of Germanic and Slavic Languages and was chosen to the cast of the 1977 German play.

Oyler has been accepted into Tech's Graduate School of English and has been awarded a teaching assistantship in the English Department for 1978-79.



JANA OYLER
1978 Honor Graduate

One-year transfer rule upheld

Judge rules UIL not state agency, rule constitutional

The League's one-year transfer rule is constitutional and not affected by a state administrative law, a state district judge ruled in mid-November.

Judge Harley Clark rejected a claim that the League is a state agency and therefore required to publish, hold hearings and allow discussion of its regulations.

In an earlier hearing, Judge Clark ruled the League had the right as a voluntary member association to make its own rules and that the rule was constitutional.

A lawyer for the American Civil Liberties Union, which brought the suit on behalf of Austin Anderson senior John Sullivan, said the ACLU would appeal the decision.

The rule requires that all transfers to Texas high schools, except seniors, must sit out a year before becoming eligible to play varsity football or basketball.

Sullivan's family moved to Texas in March, 1977. His attempt to play on the varsity team resulted in the lawsuit, originally filed last spring.

Attorney John Buckley of the ACLU argued that the UIL is supported by public funds from its member schools, has jurisdiction over most interscholastic athletics and therefore is a state agency. State departments and agencies must publish rules and regulations in the Texas Register and a public hearing must be held before the rules become effective.

League director Dr. Bailey Marshall testified that the UIL is associated with the University of Texas at Austin and is a voluntary and thus is exempt from the act.

The League occupies rent-free space on the UT campus, University professors participate as League state contest directors, and the University president must approve the League's salary schedule.

Dr. Thomas Hatfield, dean of the UT division of continuing education, testified that the UIL is part of the University's public service outreach.

In other legal cases against the League:

-A Corpus Christi judge refused to grant a temporary restraining order allowing a Calallen High School student to play on the school's varsity basketball team, although she violated the League's post-season participation rule.

Chery Guckian filed a suit against the League after being ruled ineligible to participate for violation of Rule 23. Guckian played on the Calallen varsity last year, quit and joined an AAU city league team, participating in contests after the regular season.

-A suit filed in Zavalla County by Victor Lopez, superintendent of the Crystal City School District is expected to be heard before the Christmas holiday break.

The suit claims the school was denied due process during a recent hearing in which the school was disqualified for district honors in basketball for two years, and placed on probation for three years thereafter.

(Turn to LITIGATION, page 8)

Debate contest chief selected

Marilyn Swinton, a member of the Speech and Drama faculty at Southwest Texas State University, has been appointed League speech/debate contest director.

She succeeds Dr. Rex Wier, who retired recently after 16 years as debate director.

A graduate of the University of Texas at Austin with a masters degree in speech communication, Swinton directed the state speech finals last May and represented the speech areas at several student activities conferences.

She received here bachelors degree from Cornell College, Mount

Vernon, Iowa, in speech and dramatic arts, and also began graduate work at the University of Iowa.

She has a strong interest in speech/drama teacher education and, while affiliated with UT the past two years, was actively involved in the teaching and training of student teachers in speech. She was also presented the 1978 "Outstanding Teaching Assistant" award in the department of speech communication.

Mrs. Swinton has accumulated more than 16 years of varied teaching experience in public school education. She has taught speech,

drama, English and vocal music on the high school and junior high levels and has written curricula, selected textbooks and initiated, coached and directed several speech, debate and drama programs.

In 1976, she was named an all-state coach by the Iowa High School Speech Association and is also a gold key National Forensics League coach. She was active in the Iowa High School Speech Association and the Iowa Forensic League, serving on executive boards, convention programs and training workshops.

inside

ILPC mailing	page 4
TETA confab	page 5
Roy Bedichek	page 6
Debate funding	page 8

Elsewhere

Editorial	page 2
Music	page 3
Journalism	page 4
Drama	page 5
Athletics	page 6
News	pages 7-8

Director's corner

UT faculty mainstay of League program

By BAILEY MARSHALL
League Director

The relationship between the UIL and the University of Texas at Austin was recently questioned in court and now is as good a time as ever to reaffirm our relationship with UT.

We are very much indebted to the the work and dedication of Texas faculty members and administrators serving as our contest directors and State Executive Committee members. We call on them every day for professional assistance in all fields.

The interest and leadership of the University faculty has contributed greatly to the continuing growth of the League's academic contests. The academic programs have become one of the finest "talent motivator" programs in the nation.

Unfortunately, a large segment of the public see the UIL as an athletic organization and question its role in "higher education."

If the only purpose of the League were to arrange athletic schedules, to organize competition toward championships in the various conferences and events, and to settle eligibility disputes and recruiting squabbles, then UT would quickly fade from the scene.

But this is not the case.

The University was and remains essential to the development of the League's literary and academic, athletic and music programs. And it has been this guidance which has made the UIL program the largest and finest of its kind.

Science

Three members of the UT faculty direct the science contest. They are Dr. Peter Antoniewicz, associate professor of physics; Dr. James Holcombe, assistant professor of

chemistry; and Dr. Larry Puckett, assistant professor of zoology.

The purpose of the competition is to promote reading in science and is based primarily though not entirely on the list of recommended books and periodicals suggested by a committee of science teachers, scientists and school administrators.

Office Skills

Mrs. June Nutt, assistant professor of general business, and Miss Anna Stengel, assistant professor of general business, are co-directors of the typewriting and shorthand events respectively.

The League-sponsored contests afford outlets for many of the more practical Texas high school students.

Number Sense

One of the more popular League contests, number sense is directed by Mrs. GeNelle Beck, UT mathematics instructor. Dr. Milo Weaver, professor emeritus, assists Mrs. Beck in this contest.

Ready Writing

Dr. Robert Kline, professor of English education, is director of the ready writing contest, which centers on the development of statements into essays. Its popularity among Texas students grows annually.

Spelling

Dr. Elizabeth Hall Harris, associate professor of English, serves as the League spelling director. The

spelling contest is adjusted for several grade levels, beginning with the fifth grade.

Words for the contest are selected from appropriate League spelling lists, from the state texts adopted for the grades competing in that division, and from words of common useage.

Slide Rule

Dr. John Cogdell succeeds Jack Lenhart as director of the League slide rule contest. Dr. Cogdell, a professor of electrical engineering, is in the process of redesigning the slide rule contest and he has traveled extensively with other League directors gathering input from students and advisers as to how that contest should be redesigned.

League official notices

PERRIN HIGH

Perrin on the basketball list is listed as District 26. It should be listed as District 25.

C&CR CHANGE

Article VIII, Section 19, last line should read: not violated). (For violation of school "term," see Article VIII, Section 14.)

Page 184 error in Leaguer, standards for junior high, middle, and elementary athletics Item 3 should read "to be eligible in a quarter a pupil must complete his scholarship requirements satisfactorily as listed in Article VIII, Section 15 & 16 of the Constitution.

MUSIC MEETS

Page 123, Article III, Section 7 should read: Member organizations may enter two music meets on school time within the school term in addition to the UIL music competition. This rule is nonrestrictive to meets which are conducted for criticism only and for local and area parades.

SOLO-ENSEMBLE

The correct date for the Texas State Solo-Ensemble Contest is June 2 and 4, 1979.

HILL MIDDLE SCHOOL (Dallas)

The Hill Middle School Orchestra has been suspended from any participation in music competition by the Region XX Music Executive Committee for the 1978-1979 school year for violation of Article V, Section 14, paragraph b, of the Music Plan.

STERLING HIGH SCHOOL (Houston)

The Sterling High School Choir has been disqualified for music competition for the 1978-1979 school year by the Region IX Music Executive Committee for violation of Article V, Section 14, paragraph b, of the Music Plan.

DEADY JUNIOR HIGH SCHOOL (Houston)

The Deady Junior High School Choir has been disqualified for music competition for the 1978-1979 school year by the Region IX Music Executive Committee for violation of Article V, Section 14, paragraph b, of the Music Plan.

VAN HORN HIGH

The Van Horn High School Band has been placed on probation in music activities for the 1978-79 school year by the Region VI Music Executive Committee for violation of Article VII, Section 33, d, of the Music Plan.

PICTURE MEMORY CONTEST

The Official List for Picture Memory Contest, 1977-78 and 1978-79 shall be the final authority, for the purpose of this contest, in spelling of artists' names, picture titles and nationalities. To obtain credit, competitors must give these facts exactly as printed in this official list.

Any deviation from facts and spellings given in this Official List will be considered errors.

Page 5 of the Picture Memory Bulletin is amended to read: "Contestants shall be instructed to write down the name of the artist in the first column, the artist's nationality in the second column and the title of the painting in the third column. . . ."

Page 83 of the Picture Memory Contest in the Constitution and Contest Rules is amended to read: "Contestants shall be instructed to write or print the name of the artist in the first column, the nationality of the artist in the second column, and the title of the picture in the third column. . . ."

CRYSTAL CITY

The State Executive Committee has disqualified Crystal City High School for district honors in boys' basketball for the 1978-79 and 1979-80 seasons and placed them on probation in boys' basketball for the 1980-81, 1981-82, 1982-83 for violations of League eligibility rules.

ALLISON

Allison High School has been suspended by the State Executive Committee from the One-Act Play contest for 1978-79 for failure to participate after making an official entry, Rule 1f, (2).

MUSIC LIST

The following names should be added to the Recommend List of Judges:

J. R. McEntyre
Bill Cormack

HITCHCOCK HIGH

Hitchcock High School has been placed on probation in football by the District Executive Committee for violation of Rule 24 of the football plan for the 1978-79 and 1979-80 school year.

Article VIII, Section 13 Item j of the Constitution and Contest Rules should read: "Item g of Article VIII, Section 14 applies in this rule."

ARTICLE VIII, SECTION 14

The State Executive Committee has given the interpretation to include in Article VIII, Section 14 of the CONSTITUTION AND CONTEST RULES, to allow a student who did not participate in football or basketball in school A the previous year to be eligible in school B for football and basketball if he meets all other requirements.

ARTICLE XVI, SCHOLARSHIP RULE

The State Executive Committee has given the following interpretation concerning Vocational Adjustment Classes as regards Article XVI, the Scholarship Rule of the CONSTITUTION AND CONTEST RULES of the League:

"Vocational Adjustment Class pupils working full time during their last year of eligibility are in compliance with Article XVI, the Scholarship Rule of the League."

HUTTO

The State Executive Committee placed Hutto High School on probation in basketball, football and track for the 1978-79 and 1979-80 school years for violation of Article VIII, Section 1 of the CONSTITUTION AND CONTEST RULES.

RIVIERA

The District Executive Committee of District 32A has placed Riviera (Kaufer) High School on probation in Boys' Basketball for the 1978-79 school year for violation of the Awards Rule of the League.

BASEBALL

Effective this baseball season (1978-79 school year). The following rules will be in effect:

"Districts should outline procedures (before the season begins) for resolving ties within their districts. Definite procedures are to be outlined (in writing) to provide orderly facilitation." Rule 4, Section 2, Article 6, Note 1 of the National Federation Rules: A regulation district game called with a tie score shall be counted as ½ game won and ½ game lost for each team. The game shall not be replayed provided five innings have been completed. If five innings have not been completed the game shall be considered no game. Rule 4, Section 2, Article 6, Note 2 of the National Federation Rules: Any suspended game shall be continued from the point of suspension in playoff games at a later time as outlined in Rule 4-2-5 of the National Federation Rules.

VISITATION RULE

The Legislative Council of the University Interscholastic League voted to make an exception to Article VIII, Section 8, Item B (the amateur rule) in the annual council meeting November 5th.

A student may receive three expense-paid college visits per sport for recruiting purposes. A student accepting an expense paid college visit would be ineligible for further competition in the sport for which he/she is being recruited. He/she would be eligible for other sports.

Example: A football player in his last year of eligibility, may accept three expense-paid visits to colleges for recruiting purposes and remain eligible according to Article VIII, Section B, Item B in all League activities other than football. He would be ineligible for further football competition after this first expense-paid visit.

Note: This exception does not remove the restrictions concerning tryouts in Article VIII, Section 11 of the Constitution.

PEASTER

The District Executive Committee of District 26B has placed Peaster High School on probation for one year for violation of Paragraph 28 of the Basketball Plan.

SPELLING LIST CORRECTIONS

Page 10, Column 7, Group 4, the fifth word should read "exile."

Page 12, Column 13, Group 2, the first word should read "hundredth."

Page 12, Column 13, Group 4, the third word should read "missile."

WINNSBORO HIGH

Winnsboro High School has been placed on probation in football for the 1978 season for violation of rule 24, Section G of the Football Plan.

DONNA HIGH

The District Executive Committee of District 16-AAA has placed Donna High School on probation for one year in football for violation of Rule 8 of the Football Plan.

MIXED CHOIR

The following schools should have been included on the list of Sweepstakes winners for Mixed Choir: AAAAA—Austin (Austin), Dan Corbin; Crockett (Austin), Gene Galbraith; Anderson (Austin), Richard Watkins; AAA—Georgetown, Sara White; Round Rock, Phyllis Henderson.

BAND SWEEPSTAKES

Medina Valley of Castroville was listed as Medina in the band sweepstakes article in the November Leaguer.

directory

State Executive Committee: Dr. Thomas M. Hatfield, chairman; Lynn F. Anderson, William Farney, Dr. Bailey Marshall, Dr. Hatt M. McGraw, Betty Thompson, Clifton Van Dyke, Dr. Jesse J. Villarreal and Jerre S. Williams.

Legislative Council: C N. Boggess Chairman; Joe B. Scrivner, vice chairman; Ed Irons, W. H. Byrd, Carter Lomax, Bill Vardeman, Gordon Cockerham, M. J. Leonard, J. C. McClesky, Don Whitt, Bill Farmer, Kenneth Flory, Roy Dodds, Jack Johnson, Jerry Gideon, Eugene Stoeber, James McLeroy, Burton Hurley, R. D. Elison and James Kile.

Director Dr. Bailey Marshall
Director of Athletics William Farney
Director of Music Dr. Nelson Patrick
Director of Journalism Bobby Hawthorne
Director of Drama Lynn Murray

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Dr. Bailey Marshall Editor
Robert Hawthorne Managing Editor

Music matters

Ten minute time limit deemed flexible

By CHARLES SCHWOBEL
Asst. Music Director

The Legislative Council met November 5th and approved several changes in the rules for music competition. These rule changes will go into effect for the 1979-80 school year.

A number of band directors around the state have mentioned that the maximum field time of eight minutes for a marching band performance at contest has caused problems. The difficulties they encountered range from planning a marching show exactly eight minutes long to where to cut the

show when it is time at eight and a half minutes.

Consensus is that the only part which can be trimmed when the show is too long is the finest segment of the show. Any other cut inevitably makes it easier to write a new show from scratch.

Most band directors agree that eight minutes is a good length for a large band marching show, but many requested the maximum time be changed to ten minutes to allow for a more flexible time span. All bands would not use the full ten minutes; therefore, it would have minimal effect on the marching contest schedule.

The proposal was approved by the Legislative Council. Next fall the time limitations for marching band contest will be not less than five minutes nor more than ten minutes on the field.

Several changes in small ensemble participation were also approved for the following school year: (1) Students may compete in two small ensembles, provided they are different events listed under Section 20 of the Music Plan and different music is performed (see page 127 of the C&CR for current rules).

(2) Percussion players may participate in two percussion ensem-

bles, provided instrumentation is different and different music is performed.

(3) A saxophone player may play in two saxophone quartets, provided the music is different. These three changes in small ensemble participation are intended to allow greater participation from students who cannot form two ensembles with the majority of members being different. This problem is most evident in smaller schools but does exist in large schools.

Please remember, these rules will not be in effect until the 1979-80 school year.

Plans for state marching finals okayed

'Great opportunity to provide musical showcase'

By NELSON G. PATRICK
Director of Music

On November 5, the Legislative Council of the UIL approved the following: "... move that the Legislative approve the Director of Music Activities administer on a trial basis a state final marching band contest through the Department of Music, University of Texas, Austin.

It is understood that participation (as in all League contests) will be voluntary. Following the first three year period an evaluation will be made to determine the effectiveness of the contest."

This is the best breakthrough music contests have had since being accepted by the League in 1946. It is the greatest opportunity we have had to provide a musical showcase for the marching bands comparable to that provided by TMEA for concert bands, orchestras, and choirs.

In recent months, this office has had two contacts from national magazines concerning marching contests in Texas. We hope one of them materializes. The last issue of Southwest Airlines Magazine ran an excellent article on several Central Texas marching bands.

Congratulations to these bands and their directors: Highland Park HS—Bob Jordan, Monahans HS—Dan Gibbs, Longview HS—Pete Kunkel.

This kind of positive recognition is very desirable and we can build the same kind of prestige into a

state marching band contest that can serve the entire educational community of Texas.

Tom C. Rhodes, director of the Longhorn Band, has consented to serve as contest director. At this time, we are in the process of appointing an advisory committee of seven band directors and supervisors to assist him in working out procedures, dates, and judges. The awards system will follow that prescribed by the Legislative Council.

Bands will compete by confer-

ence and UIL performance rules will be followed.

Freedom to streamline contest procedures and to experiment with the number of judges has been granted to the committee. For example, the committee may elect to use seven judges instead of the traditional three. There may be other adjustments that the committee will recommend.

Any band earning a Division I in the 1979 regional marching band contest may participate in the state final contest. However, par-

ticipation is voluntary and a school may elect not to compete.

The committee hopes to have materials and information available in time for the TMEA Convention. This provides sufficient time for groups to make plans for the 1979 school year.

Directors and school administrators can then choose the contests they wish to attend. The State Final Marching Band Contest is UIL approved; therefore, attendance will not count as one of the two non-League contests.

Legislative panel changes five rules; New guidelines effective 1979-80

Beginning in the fall of 1979, marching bands receiving first division ratings at regional will move on to state finals in Austin, the result of action taken by the Legislative Council during its annual meeting.

The council's music sub-committee recommended—and the council unanimously approved—a proposal allowing Dr. Nelson Patrick, League music director, to administer on a trial basis a state final marching band contest.

The contest, scheduled to be held in late November, will be administered through the University of

Texas at Austin Music Department.

Participation will be voluntary and an evaluation will be made at the end of a three year trial period, Patrick said.

Other action taken included:

—Changing the marching rule to read each competing band must occupy the marching field for not more than ten minutes (instead of eight) nor less than five;

—Deleting from the percussion ensemble participation rule (page 127, Article V, Section 13, paragraph e(2)(d) the line "and the majority of members is different";

—Deleting from the saxophone

ensemble participation rule (page 127, Article V, Section 13, paragraph e(2)(e) the line "and the majority of the members is different";

—Deleting from the small ensemble participation rule (page 127, Article V, Section 13, paragraph e(2)(e) the line "and the majority of the members is different";

—Deleting from the small ensemble participation rule (page 127, Article V, Section 13, paragraph e(2)(b), the phrase "if instrumentaton changes."

Junior high sweepstakes bands listed

1977-78 Band Sweepstakes Winners

Region I: C—Borger Middle, R. Bloodworth;

Region II: CCC—Madison (Abilene), Joe Mac Hill; C—Mineral Wells, Roy Brooks;

Region III: CCC—Westwood (Richardson), James Dees; CC—Sam Houston (Irving), Marion West; C—S. F. Austin (Irving), Michael Brashear; Lancaster, Marilyn Miller;

Region IV: CCC—Pine Tree (Longview), Lufkin East, Bobby Richardson; CC—Moore (Tyler), Larry Ward; Lufkin West, Floyd Burden; C—Judson (Longview), Charles Parsons; Crockett, Dan English; Turner (Carthage), Tommy Harris; Foster (Longview), Gary Jordan; Jacksonville, Jerry Thomas; Gilmer, J. Clifton; Forest Park (Longview), Pat Carmack; Daingerfield, Dean Watson; Second Groups: CCC—Pine Tree (Longview), Don Lawler; CC—Henderson, Ronald Ferguson;

Region V: CCC—Central (Eules), Tom Wine; Shackelford (Arlington), Doug Garrett; Gunn (Arlington), Barbara Prentice; CC—Harwood (Bedford), Joe Gunn; Richard; James Osborn; C—Adams (Grand Prairie), Leon Voyles; Brewer (White Settlement), Craig Gibbons; Milliken (Lew

isville), Steve White; Second Groups: CC—Weatherford, Clyde Jones;

Region VI: CCC—Hood (Odessa); Bonham (Odessa), J. Nall; Nimitz (Odessa), E. Handley; CC—San Jacinto (Midland), Randy Storie; C—Monahans, Ronnie Vaughn;

Region VII: C—Stephenville, Jimmy Mauldin;

Region VIII: CC—Crockett (Palestine), Gary Rago; C—La Vega (Waco), H. Miles; Mexia, S. Fleming; Midway (Waco), Larry Pierce; Bonham (Temple), Michael Stirman;

Region IX: CC—Wunderlich (Klein), Philip Geiger; Spring Woods (Houston), David Kennon; Huntsville, Darrell Parrish; C—Bammel (Spring), Fred Schroeder; Sealy, Robert Falt; Wells, Scott McAdow; Second Groups: CC—Northbrook, Rick Yancey;

Region X: CC—Vidor, Garvis White; Groves (Port Neches), Karl Wadenpfehl, Jr.; C—Woodville, Russell Cronin; Marshall (Beaumont), Ray Wadenpfehl; Austin (Beaumont), Alan Parks; Liberty, Gary Weldon; Second Groups: CC—Vidor, Sheri Monroe;

Region XI: CC—Uvalde, Johnny Martinez; C—Patterson (Kerrville), Steven

Smith; Fly (Crystal City), Jorge Ybarra; Fredericksburg, Wilburn Meier; Second Groups: C—Fredericksburg, Wm. Brady;

Region XII: CCC—Kirby (San Antonio), Doug Williamson; CC—Jones (San Antonio), Pete Salinas; Garner (San Antonio), Cindy Mikel; C—Rayburn (San Antonio), Ben Chasan; Stevenson (San Antonio) Jim Cain; Second Groups: CC—New Braunfels, Al English;

Region XIII: CC—Travis (Port Lavaca), Larry Lindsley; Crain (Victoria), Douglas Hoeprich; C—Crockett (Port Lavaca), Sibyl Caughron; Palacios, Manuel Garza Jr.; West Columbia, Henry Raeke; Edna, Harry Lawson;

Region XIV: CCC—Adams (Alice), Jose Garcia; CC—Gregory-Portland, Bill Miller; C—Memorial (Kingsville), F. Cisneros; Flour Bluff (Corpus Christi), Jerry Purvis;

Region XV: CCC—Gay-Veldon (Harlingen), Bruce Peterson; CC—Mary Hoge (Weslaco), Albert Reposh; Central (Brownsville), Jimmy Knox; C—Donna, Ray Calhoun; Cummings (Brownsville), Daniel Williams;

Region XVI: CCC—Evans (Lubbock), Keith Little; Mackenzie (Lubbock), Dick Whitten; Wilson (Lubbock), Jeff Whitmill; CC—Hutchinson (Lubbock), Barbara

Stack; C—Friona, Bill Prescott; Lockney, Raymond Lusk; Plainview, Estacado Giddens; Seminole, Keith Wood; Second Groups: CCC—Evans (Lubbock), Keith Little; C—Estacado (Plainview), L. Burks;

Region XVII: CC—Pearland, Sue Gottschalk; Lake Jackson, E. Clark;

Region XVIII: CC—O. Henry (Austin), Nicolas Gonzales; Burnet (Austin), Judy Funk; Lamar (Austin), Keith Jones; Bedichek (Austin), Charles Jones; C—Brenham, Glenwood Vernon; Hill Country (Austin), Robert Tull; Grisham (Round Rock), Mel Isdale; Georgetown, Rey Meza; Second Groups: CC—Pearce (Austin), Wm. Brent; C—Grisham (Round Rock), John Wilson;

Region XIX: CC—Dear Park, Chris Hutcherson; Parkview (Pasadena), Lloyd Quisenberry; Thompson (Pasadena), Jimmie Foster; CC—Cedar Bayou (Baytown), Doug Wallace; Baytown, Mel Stone; Stovall (Aldine), Deliah Miller; Deepwater (Deer Park), Mike Switzer; C—Horace Mann (Baytown), James Vandiver; Kingwood (Humble), Buck Bankston; Humble, Allen Miller; Beverly Hills (Pasadena), Sharon Prince; Southmore (Pasadena), Gary Oncken; Second Groups: CC—Stovall (Aldine), John Ware;

Scholastic journalism

Stage set for ILPC membership mailing

By **BOBBY HAWTHORNE**
Director of Journalism

Old Chinese proverb made popular on California freeways: He who hesitates is lunch.

That, in a roundabout way, sums it up as far as the ILPC membership is concerned. The deadline for ILPC membership as well as the opportunity to take advantage of newspaper and yearbook criticism newspaper and yearbook criticism Deadline has come and gone.

Deadlines were set for December 1 and for those who failed to submit an application, it's all over but the crying. For my secretary and myself, however, it's not so easy.

There remains the unenviable task of compiling this wealth of information, collating the 50 or 60 stencils (conservative estimate) and getting through the postal system the membership packets. They should be mailed around December 15. Arrival depends on Uncle Sam.

Included in the membership packets, will be the ILPC member list, information on the dinner honoring former UIL journalism director Max Haddick, information on the ILPC spring convention, and

at least two instructional pamphlets.

The ILPC office and yearbook critic judges are also not obligated to criticize or rate any newspaper or yearbook received after the December 1 deadline. Our attention now turns to completing all critical services for publications entered before the deadline, and to the spring convention.

Fortunately, the ILPC newspaper criticism service has operated without slipping too many gears, thanks primarily to a number of advisers and other concerned professionals who put as much into their criticisms as did the students into their papers.

That's not to say there won't be a few less than polite statements made about some critical analyses. We must keep in mind the purpose of these criticisms: To point out the good and bad in your publication, making it a more important part of your school's educational program and the student's individual journalism training.

If you're only looking for a pat on the back, search elsewhere.

Off my soapbox and back to more

pressing matters, the dinner honoring Dr. Haddick will be held in Austin at 7:30 p.m., Jan. 20, 1979 at the Marriott Inn. Tickets are \$11, which will cover the cost of the meal plus a small amount for a gift.

If you haven't already, please make your reservation. Seating is limited.

Also, if you wish to submit a letter of appreciation, do so immediately. We plan to put these letters in book form and submit them to Dr. and Mrs. Haddick at the banquet. Such a small effort on your part could be as kind and deserving a deed as you're likely to do.

Of the subjects discussed at the student activities conferences this year, that of bonus ratings points looms as one of the more disputed items.

In the past, no standardized procedure for the awarding of bonus points existed, causing quite a lot of bitter feelings among those affected by this category.

At the same time, no means existed of ensuring that a staff actually performed the work it claimed, and at times, it was learned that

staffs claimed to be doing its own paste-up when in fact it was not.

To alleviate this problem while searching for a solution, we have removed the bonus point category from the rating. This is unfair to those staffs who do their own printing and paste-up, but it is more unfair than the previous situation.

Next year, we will most likely go to an affidavit stating a staff did its own production and paste up. Also, we will supply all judges with specific instructions as to how to administer bonus points.

This should dampen if not extinguish the fires of this debate.

Some final thoughts: We will continue to monitor high school newspapers and newsmagazines for proficiency citations. All nominations will be given thorough consideration.

Finally, now is the time to be selecting outstanding articles, photographs, et al. for the ILPC Individual Achievement Awards competition. Competition will be keen so send only your best entries.

The merriest of holiday wishes to you all.

Face to face

Successful interviewing key to solid high school news coverage

By **BOBBY HAWTHORNE**
Director of Journalism

Philosopher Voltaire once said, "Judge not a man by his answers, but by his questions."

If we were to judge our high school newspapers by the same standards, odds are more than a few would face the firing squad at dawn.

Perhaps the biggest problem with the student press is the failure to take information and ask the obvious question. In short, to find the news angle.

As mentioned last month, too many students are willing to accept bulletin board announcements and turn them in as news stories, when in fact they are not. At the same time, this same information could be the foundation of a good news

article if the reporter developed it into one.

How to do this? By talking to people, grabbing that other point of view and uncovering those pieces of information which turn mundane data into news.

Thus, the need to develop interviewing skills, and surely, this is a skill which needs careful and considerable cultivation.

The key to successful interviewing is planning.

Don't walk in on the person you're to interview. Schedule a meeting, and let that person know how long you plan to stay. If you tell him 15 minutes, don't stay an hour. If you say an hour, don't show up for ten minutes.

Most importantly, be on time. Don't arrive 15 minutes late and

don't show up looking and smelling like a farm animal. Be prompt and attractive.

Do your homework. If you are to interview a visiting official, know as much about him and his profession as possible. Go to your library and update yourself on his field of interest. Talk to others in that same field.

Don't expect to walk into the room knowing nothing about your subject or his interests and exit with a good interview. It won't happen.

Let your subject know what information you want and channel your interview in that specific direction. Too many student interviews are so general as to being worthless.

(Turn to INTERVIEWING, page 8)

Haddick fete set Jan. 20

A dinner honoring Dr. Max Haddick, who retired recently as UIL director of journalism, will be held at 7:30 p.m. Saturday, Jan. 20, 1979 at the Marriott Hotel in Austin.

Tickets for the dinner are \$11 and include the cost of the meal plus a gift for Dr. and Mrs. Haddick.

Persons wishing to attend should purchase tickets immediately, since reservations are limited. Contact Bobby Hawthorne, director of journalism, UIL, P. O. Box 8028, University Station, Austin, Tex. 78712. Or call at 512-471-5883.

Checks should be made payable to Haddick Fund.

Spring journalism contest changes go into effect

Several major rules changes concerning the spring meet journalism contests go into effect this school year, the result of action taken during the 1977 UIL Legislative Council meeting.

For the first time ever, a school may enter three students in each of the news writing, editorial, feature writing and headline writing contests and a student may enter as many as three contests. Also, the first, second and third place finishers in each contest will advance to the next higher round of competition.

In the past years, a school could enter only two in each contest, a student could enter all four contests, but only two advanced from district to regional, and regional to State Meet levels.

A new point schedule will also go into effect this spring. This schedule can be found in the *UIL Constitution and Contest Rules*.

"This new point schedule is relatively complicated and I suggest everyone read it prior to their district meet," said Bobby Hawthorne, UIL director of journalism. "I was not with the League under the past system, but I understand quite a

number of journalism advisers were upset with the former schedule. The new one is much more equitable."

Hawthorne added that all advisers should begin preparations for the contests, if they haven't done so already.

Practice test packets are available from the ILPC office for \$2 each.

"Familiarizing oneself with the test format is the best preparation for the contest," said Hawthorne. "There seemed to have been a lack of communication last year in administering the feature writing contest at the State Meet."

The feature writing contest format remains the same on the district and regional levels as the editorial and news writing contests. A sheet will be given to each contestant containing information from which he/she will devise a story.

However, at the state feature writing contest, the participant will be given a biographical sketch on a local person and will then take part in a 30-minute group interview of that person.

His story will be written from

the information in the biographical sketch and statements made during the group interview.

In each contest, the most important thing a participant can do is to *read the test before writing*.

"Many students make the mistake of writing as soon as they get the test," Hawthorne said. "They should read the information provided, take a minute to grasp the most important information, and then begin writing."

Students should not attempt to include all the information provided in their stories, nor should they necessarily use information in the same order it is provided.

"In some instances, the lead may be in the final paragraph," Hawthorne said. "And rest assured, there will be a lot of information included which is there as gobblegook."

"The student must separate the relevant from the irrelevant," he added. "This is perhaps the most important aspect of the news, editorial and feature contests."

In the headline writing contest, the participant will be expected to write six headlines in 30 minutes.

The size and variety of headlines

will be stipulated and participants will be expected to write headlines to conform to a specific count per line.

"We will be sticking with fundamental headlines: One column, three-lines; three-column, two-lines; and two-column headlines with kickers," Hawthorne said. "We're not trying to fool anyone."

The League journalism office will make available in early January contest judging criteria, listing the specific information deemed most important in each contest.

The purpose of this list of criteria is to standardize judging from district to district, and then into the regional and State Meet levels.

"In the past, too much freedom of judging was left to the individual judge and this caused more than a few problems," Hawthorne said. "This list will give exact information as to what we are looking for in each contest. Nothing will be left to the imagination."

The guidelines were written by a committee, headed by Susan Kommandosky of Taylor High School and Thomas A. Prentice of Austin High School, Austin.

Educational theatre

Late changes delay area meet list mailing

By LYNN MURRAY
State Drama Director

All Student Activities Conference workers rate a special word of thanks. The conferences have been completed and comments from teachers and students indicate the OAP sessions were successful.

My appreciation goes to the drama faculty at each of the nine SAC sites and all those contributing to our programs. It would take columns to list individual contributors, so I will simply say, "Thanks to all."

The district OAP participation list of 978 (corrected) schools and area meet list are finally in the mail. The area meet list was delayed because of several late changes in sites.

Please note there are no area meets in Conference AAA this year. Help! Unless you demonstrate your appreciation to area meet hosts, it will become impossible for us to find needed sites to host area meets.

Why would any college or university want to host a contest? They believe in educational competition for theatre, they are public service minded, or they are looking for students.

If you make hosting a pleasant experience by properly preparing for a subjective, competitive experience, the experience for the host contest manager, drama faculty and students will make them want to continue serving OAP. What did you do last year to encourage a college or university in your area to host a play contest?

The *Handbook* addendum for 1978-79 is in-the-mill. New Plays Incorporated and Pioneer Drama Service are now approved play pub-

lishers. Although the Pioneer listing is limited to the one-act royalty plays on pages 20-21 of the current catalogue, we expect to see additional quality one-acts added to their listing for next year.

Blithe Spirit, *Look Homeward Angel*, and *The Torch-Bearers* are no longer restricted by Samuel French and are permissible for use as they appear listed on An Approved List of Long Plays for Contest in the OAP *Handbook*.

The only UIL critic judging workshop schedule this year is planned for Friday afternoon during the annual TETA convention Feb. 1-3. Drama Directors and prospective critic judges should plan now to attend.

Demonstration scenes for the workshop will be provided by John Jay High School, directed by Charles Jeffries and Jefferson High School directed by L. D. Naegelin. The demonstration presented critique will be by Joe Manry from Angelina College in Lufkin.

The critic judging workshop will certify new judges for OAP and allow those previously certified to renew. Most critic judges have attended a workshop in the past five years and all listed that have failed to do so must attend a workshop prior to 1980 to remain on the Accredited List. A listing of new and renewal judges will be published in March.

Prospective judges must have a minimum of 36 college semester hours of drama/theatre courses or the equivalent in professional training and experience in educational theatre. Public school administrators and/or teachers are not eligible and the administrative committee must pass individually on the qualifications of each appli-

cant.

If you know prospective critic judges, invite them up to join us at 2:00 p.m. in McAllister Auditorium at San Antonio College. We always need competent judges.

OAP directors should be happy to learn that there will be no changes in rules for the 1979-80 play contest. No changes were submitted to the Legislative Council in November. We will continue to study OAP administration and operation. If you have suggestions for the future, they should be made in writing to me or Noyce Burleson, drama director at Meadow High School.

Noyce is currently chairing the UIL Committee of TETA. This group deals exclusively with evaluation of the One-Act Play Contest. I am sure the committee of high school teachers, critic judges, and contest managers will be happy to objectively evaluate your recommendations. You may present recommendations in person by attending the open committee meeting during the TETA convention.

Why don't you plan to get involved?

Those desiring to keep their OAP district participation list current should add "Alvord" to District 16 in Conference B. We didn't get them on the original list. Our apologies to all concerned.

The Drama Loan Library is swamped! We have most new plays by approved publishers but copies of new materials are limited. Help us by following instructions and returning orders by the due date. Mail delivery is not the best this time of year.

Requests will be filled through December 21 and will take into consideration Christmas vacation. Make requests on school stationary and include your home address if you plan to read plays through the holidays. Let us know if there are major mail delivery delays. We will try not to levy unjust fines.

Submit your play and set addition requests now. Don't wait until February. You may not get a reply by the Feb. 23 deadline.

Happy Holidays to All!

OAP contest dates

February 2—Last day for requesting additions to basic set and submitting plays NOT on Approved Lists for consideration as one-act play contest entries.

February 23—Last day for filing One-Act Play Title Entry Cards.

March 19-24—Zone one-act play contests may be held. The State Office must be notified.

March 26-31—Week for Dis-

trict one-act play contests for districts affected by Area Meets.

April 2-7—Last week for holding District one-act play.

April 2-7—Area one-act play contests for districts affected.

April 16-21—Regional Spring meets for one-act play contest.

May 1-5—State Meet for one-act play contest.

Tentative TETA convention program out

The tentative program for the 29th Annual Texas Educational Theatre Association (TETA) Convention in San Antonio has been released by vice president for programming, George Sorensen.

TETA has sections for university/college (UC), community/junior (CJ), secondary (SS), and child drama (CD) interests. TETA holds the convention jointly with United States Institute for Theatre Technology-Texas (USITT) and Texas Non-Profit Theatres, Inc. (TNT).

The joint activities are sponsored by the Texas Theatre Council (TTC) with the support of the Texas Commission on the Arts and Humanities and the National Endowment for the Arts, a federal agency.

TETA will convene at the El Tropicano Motor Hotel and San

Antonio College Feb. 1-3. Sessions planned will have a strong secondary school theatre orientation and will provide in-service credit for drama teachers from many school districts. Some administrators may not be aware of this quality training program for their teachers.

Economical air transportation round-trip to San Antonio from most metropolitan areas is available late night week-days and return on Sunday. Transportation is available from the airport to the El Tropicano by regular bus or by contacting host Ron Lucke at San Antonio College.

Convention fees are \$20.00 advance (Jan. 2), \$25.00 at convention, or \$10.00 daily. Student fees are \$5.00 or \$2.00 daily for meetings, workshops, and panels. El Tropicano rates are \$32.00 single, \$38.00 double, and \$7.00 for each

additional person.

The convention opens Thursday morning with a TTC meeting and working committees. The exhibits, expected to be the best ever, open at noon and workshops, committee meetings, and performances follow in the afternoon.

Sessions included are sound by Gene Diskey, acting by Dan Lawrence, children's theatre by playwright Aurand Harris and a children's theatre production, *I DIDN'T KNOW THAT*, presented by graduate students from UT-Austin under the supervision of Dr. Coleman Jennings. Sessions concerning copyright laws, hosting secondary school play festivals, and scholarly presentations are also scheduled.

Thursday evening will include an exhibitor's hour, opening ceremonies, THE SHADOW BOX pro-

duced by San Antonio College, and the TTC reception.

Friday morning registration will begin at 8:00 a.m. and morning sessions will feature "How to Run a Theatre Without Any Money" and "The Administration and Theatre Arts." The morning will include theatre exhibits, committee meetings, a USITT business session and TETA section meetings.

The TNT play festival will open Friday afternoon at the San Antonio Little Theatre and a UIL one-act play contest critic judging workshop is scheduled for McAllister Auditorium, San Antonio College.

Scenography with Nick Bryson, mime with James Henderson, and costuming with Jerry Worsham and Ron Dodson highlight the afternoon. A TETA Board meeting and an exhibitor's hour is planned for late afternoon.

Friday evening will feature THE TENDER TRAP at the Fiesta Dinner Playhouse with a party following for the cast and registered delegates. TNT Festival performances at San Antonio Little Theatre are scheduled if enough entries are received.

Saturday morning registration at San Antonio College will begin at 8:30 a.m. and a secondary school media and curriculum exhibit is scheduled for the full day. Make-Up with Bob Kelley and publishing children's plays with Orlin Corey of Anchorage Press are featured workshops.

Business and board meetings are

(Turn to TETA, page 8)

Certain district OAP changes needed

District one-act play changes are necessary when there are fewer than four schools entered. Changes have been made to provide competition and reduce the number of schools at area contests. These district changes apply only to the one-act play contest and have no effect on other League activities.

The combined district play directors should have a planning meeting. It is imperative that the contest be fully organized so that participating students receive the maximum educational benefits.

A centrally located college or high school facility should be selected for the combined districts. The host district is responsible for all organization, but all schools should be consulted in planning.

Questions concerning dates and sites of your district one-act play contests or the planning meetings should be directed to the director general of the host district.

1978-79 OAP District Changes

These transfers apply to One-Act Play only and do not affect other Spring Meet contests.

Region II-B

Transfer District 15, Byers to District 14 with Newcastle; Throckmorton; Windthorst; and Woodson.

Region III-B

Transfer District 25, Avery and District 27, Avinger to District 24 with Lone Oak; Merit: Bland; and Quinlan: Boles Home.

Region III-B

Transfer District 32, Apple Springs; Wells; Woden to District 31 with Jewett: Leon; Kennard; and Latexo.

Postscripts on athletics

Schools enforce rules, impose penalties

By BILL FARNEY
State Athletic Director

There are various misconceptions of how rules are enforced and who imposes the penalties on the violating schools. Many laymen and some school officials think the League administrators establish the penalty for violators.

Some people think a select few school administrators in the state control the enforcement and the power to inflict penalties, while many have no idea who carries out these responsibilities.

The types of rules can be categorized roughly into two groups (1) eligibility rules and (2) rules and regulations under the various athletic plans. These should be separated in any discussion of rules enforcement.

Most of the violations of eligibility rules are discovered by the administration and coaches of the member school before eligibility reports are sent in.

Upon receipt of the eligibility blanks, the League Office checks each blank for errors. Occasionally errors are found. Many of these errors are typographical while others are oversights. Those that are oversights, i.e., certifying an ineligible student, are called to the attention of the member school.

The member school is required to forfeit any varsity game that the individual played in. If typographical errors are made and the student is, in fact, eligible, there is no penalty. The error is corrected and a notice of the correction is sent to the District Chairman and the State Office.

Most school administrators see that the Athletic Plan rules, e.g., football, basketball, and baseball plans, are not violated. When there is a violation of one of these rules, the offending school is usually the first to report this violation.

Someone from within the community where the school exists is the next most likely person to report a violation. Finally, opponents of the violating school do report offending teams, but this is minimal.

We can conclude, and proudly, that most local schools control their own activities, as the incidence of opposing teams having to report rule violators is low.

Many people think certain individuals set the penalties for League rule violators. There are only two groups that have jurisdiction to set penalties—the district executive committee and the State Executive Committee. No individual member school or League administrator may determine the penalty for a violator. The penalty must be established by one of the two named committees.

The district executive committee may set the following penalties: probation, disqualification for district honors, and recommend suspension. If there is no proof there has been a violation, they may rule such and render a decision of no penalty.

The State Executive Committee may place a school on probation, disqualify them for district honors, or suspend a team. This committee must

also act on the recommendation of suspension from the district executive committee. Normally, the recommendation of the district executive committee is upheld by the State Executive Committee unless there are extenuating circumstances.

What criteria determines which committee has jurisdiction over a possible violation? The district executive committee settles all disputes that occur within a district. The violation may have occurred at a district game or a district school may have contested the actions of another district school.

A dispute or incident arising between schools in different districts comes under jurisdiction of the State Executive Committee. Other cases that reach this committee are improper treatment of game officials or disputes involving teams in playoffs.

The district executive committee consists of superintendents or their delegated representatives from each school within the district. Each school has one voting member that must be on the administrative staff of the school. This committee's jurisdiction offers the member schools a great amount of "grass roots" control.

Members of the State Executive Committee are appointed by the President of the University of Texas at Austin. They are members of the staff at the University and serve as deans, professors of various departments, and department heads.

The State Executive Committee provides the League a group that can hear cases and render decisions objectively. They have few ties with the member schools, and consequently are under little outside pressure. This would not be true if a member or members were hearing a case of a neighboring school.

After reviewing the plans from other states, it is not difficult to conclude that Texas has one of the best, if not the best, organization for control and promotion of interschool competition.

State tournament ticket prices hiked

For the first time since the late 60's, the price for tickets to state tournament contests will be raised, Dr. Bailey Marshall, League director, said.

All tickets to state tournament sessions will be \$3 for adults and \$2 for students, he said.

"This is the first increase in ticket costs, other than the state basketball tournament last year,

since the late 60's," Marshall said. "In that time, expenses have more-or-less skyrocketed and we are forced to offset that rise the only way we know how: Raising ticket prices."

Marshall added that medals and trophies awarded for state tournament accomplishments will be much more attractive awards than in past years.

Camp question voted onto spring ballot

Two subjects of lawsuits against the League—the one-year transfer rule and the summer camp participation ban for basketball and football—shared the spotlight during the November meeting of the UIL Legislative Council.

The annual conference was held at the Marriott Inn in Austin.

The council voted to place the summer camp question on the April referendum ballot, asking administrators whether they favored summer camp participation and if so, with or without guidelines.

Or whether they preferred to keep the rule as it is now stated in the *Constitution*, and if so, whether students in violation should be ruled ineligible for all League sports or only the sport in which he went to camp.

Among the guidelines suggested at the meeting for camp participation were:

—Attendance be limited to 14 calendar days during the summer per sport;

—Students from the same school are not permitted to attend the same camp simultaneously;

—Students above the eighth grade level can't be instructed by a coach from their school;

—Camps should be open to all students.

The guidelines are a composite of other state regulations governing participation in summer camps, Bill Farney, League athletic director said.

The council also unanimously reaffirmed the one-year transfer rule, which is the subject of a class action suit recently heard and acted upon in Austin. The rule states that all transfers except seniors must sit out a year before they can play varsity sports at their new school.

Other athletic matters approved by the council included:

—Flip-flopping the boys and girls basketball tournaments, thus extending the girls track season one week, effective 79-80;

—Allowing the four best times

from regions that did not finish first or second to swim at the state meet, with no more than two from any one region and only if electronically timed;

—Allowing an additional four divers, with no more than two from any one region, participate in the State Meet;

—Adopting rules pertaining to baseball ties and suspended games;

—Allowing a student three paid visits for recruiting purposes to colleges, effective immediately;

—In track and field, replacing the girls' 80-yard hurdles with the 100-meter hurdles, and changing the 100-yard dash to the 100-meter dash for boys and girls, both effective the 1979-80 school year;

—Surveying schools regarding changing the cross-country distance from two to three miles for both girls and boys;

—Allowing a team to compete on a non-honors basis for a two-year period in football;

—And approving upper end offi-

cials' pay scales for the 1979-80 school year.

Along with the basketball and football summer camp item, the council members voted to place four other proposals on the April referendum ballot for school consideration.

Those proposals are:

—Amending the out-of-state competition rule to make a student ineligible only in the activity involved and approving all out-of-state competition where no loss of school time is involved;

—Forbidding organized basketball practice for a contestant or team for five consecutive days, December 23-27;

—Forbidding organized or formal baseball practice by a school team before or after school after the district certification date except as necessary to state play-offs, and considering any contest in which a team is wearing school uniforms or using school equipment as a school game;

—And limiting the length of the junior high basketball season to correspond with the high school season as outlined in the Constitution Basketball Plan.

The council also voted to continue survey of participation in soccer, gymnastics and wrestling while voting not to sponsor a program in these sports at this time. It also voted to study the feasibility of a Conference AA cross-country program.

Proposals rejected included recommendations to score all eight finalist at the state swim meet, to place a degree of difficulty requirement on the six optional dives of 12.6 for girls and 13.4 for boys at all regional and state swim meets

(Turn to PROPOSALS, page 8)

Single-game scoring record eclipsed

He may become known as "Alice's Restaurant" because when it comes to getting the football across the goalline, 5-foot, 8-inch, 170-pound Arnold Serrata of Alice HS is a virtual smorgasborg.

Against Robstown, Serrata scored 50 points on eight touchdowns and a PAT pass reception to break the state single game scoring record of 49 points, held by Sugarland's Kenneth Hall in 1953 and Idalou's Chris Weems in 1964.

Running from the wingback and tailback positions, Serrata scored on runs of 2, 4 and 6 yards, on passes of 34, 36, 25 and 75 yards,

and returned the opening kickoff 87 yards for a touchdown. He finished the evening with 10 carries for 36 yards rushing and six receptions for 190 yards.

He also picked up two points on a point-after-touchdown pass from quarterback Chris Soza.

"He started off returning that opening kickoff and then scored most of the rest on receptions, little ol' flat passes or the counter pass that we throw," said Alice Coach L. G. Henderson.

"We didn't do it intentionally, but after he scored threet times, I'd put him back in there to make a first

down in situations like third-and-long yardage and he just scored. He got the ball in the flag and just took off. He got some good blocking. I have to mention that."

The all-time state record for single-game scoring is held by Jiggs Ray of Pilot Point, who rolled up 75 points in 1937. Only records set since 1950, however, are considered official in Texas.

The national record is held by Elvin McCoy of Haven High School, Haven, Kansas, who on Nov. 16, 1927 scored 90 points on 13 touchdowns against Sylvia HS.

Roy Bedichek

Major force behind development of educational competition

By RODNEY J. KIDD
Former League Director

Approximately one century ago, a child who would become one of the stalwarts of educational competition in Texas and the nation was born.

The child was Roy Bedichek, who in 1922 joined a developing organization, the University Interscholastic League, and helped shape it into the largest and finest association of its kind in the world.

Bedichek was a naturalist. He knew the animal kingdom survived on competition and that only the strong survived. To him, this meant that competition was a natural instinct bred into the human race. Through competition, students could be motivated to put forth their best efforts to win.

When he joined the League, competition centered around football, although track was also sponsored. Those early teams consisted of boys as well as local town's peoples. School administrators realized this kind of competition was not a good influence on schools, and made every effort to curtail these contests.

Nonetheless, the schools or towns in the hands of the school superintendent.

kept playing and local sports writers chose the winners for play-offs without regard to eligibility rules.

This did not fit the schools' educational objectives. Following the trials and tribulations of these games, superintendents of larger schools began banding together in an attempt to wrestle control of athletic programs from the hands of downtown quarterbacks, chamb-



ROY BEDICHEK
Former UIL Director

ers of commerce and other non-school organizations.

These organizations were actively involved in recruiting former college players as well as other outstanding athletes and frequently used officials known to favor home teams.

Records on file in the UIL state office show as many as 15 players on certain teams were recruited from outside the school district and were residing in boarding houses citywide.

Much due to the hard work of Bedichek, these students were ordered home and stronger amateur rules were adopted and enforced.

Bedichek also led the fight to stop district championship coaches from receiving 25 to 50 per cent of the bi-district gate receipts and to prevent coaches from balloting on League rules by placing that duty

Many coaches objected strenuously because it would keep them from voting on athletic matters in the district executive committee meetings.

More than a few school superintendents, principals and coaches were fired in order to improve and strengthen the League eligibility rules. So it is fitting in the 1978-79 school year that the superinten-

dents, principals, coaches and students should take note of the educational contributions made by Dr. Bedichek.

His influence is ubiquitous in the League *Constitution and Contest Rules*. One needs only to review the table of contents and observe the wide range of contests—from the story telling contest in the elementary schools to the rugged athletic events in the high schools—to feel his presence.

Bedichek also wrote a book detailing the philosophy of the League and its contribution to the state of Texas. The book, *Educational Competitions, The Story of Interscholastic League of Texas*, is available at almost every library in the state, and is a must reading for those interested in extracurricular activities.

The "Football Plan" which provides the seeds for that sport was devised in part by Bedichek.

At a time when a few judges, sports reporters and newspaper editors are attacking the League rules and regulations, the member schools should recognize the man—Roy Bedichek—who has provided Texas with the finest organized educational competition program in the nation.

Features of new slide rule contest listed

By JOHN COGDELL
Slide Rule Director

In last month's Leaguer, I indicated I am in the process of defining the "specifications" of a redesigned slide rule contest. Only after the specifications are complete can I make a serious attempt at designing the new contest.

In that article, I listed the numerous strong features of the present contest, as these certainly should be retained in the new contest if possible.

My list included combining manual and mental skills, requiring practice, requiring intense concentration, easily involving beginners and permitting objective grading.

Actually, this is only a partial list of the specifications I hope to achieve in the new contest. Part of my motivation for taking on this job was I felt I could broaden and improve the contest. Let me list some other specifications: Relevant skill, pre-engineering motivation, problem solving skills and smooth

transition (the above from the full text of that I submitted last month.)

The specifications which I have listed above will guide me in my first attempts at designing a new contest. Coaches or students wishing to suggest additions to this list should contact me c/o Electrical Engineering Department, The University of Texas at Austin, 78712.

If we can meet these specifications, we will truly have a great contest. I say "if" because frequently one has to compromise the specifications in the design process in order to get anything in the end.

For example, if we try to design a car which get 100 miles per gallon, never needs repairing, costs \$2,000 and does not emit pollution, we might become frustrated unless we are allowed to relax the specifications here and there.

Likewise, I may find it necessary to modify the specifications listed above in order to have any success in the design.

The specifications seem to imply several features of the new contest which will guide me in my first attempts at design. These features include:

—The new contest should permit calculators. Of course, we would not outlaw the slide rule, but clearly the relevant calculation skill for anyone going into engineering or science would involve the calculator;

—The new contest will have stated problems. Life does not present us with the formulas to be evaluated, but situations to be analyzed. The closest that we can come to a real life situation would be a problem situation described in the English language.

I do not mean the artificial "Mary is twice Bob's age when Sam is half Joe's . . ." sort of thing, but statements of realistic situations insofar as this is possible.

—The contest should involve many skills beyond straight calculation ability. This would involve

skill in applied mathematics, some knowledge of the physical world, reasoning ability and thoughtful observation of the world we live in, to name a few.

—The contest should have two levels of competition: A lower division for younger students which features straight calculation and basic algebra, and an upper division for students able to handle trigonometry, geometry and more advanced mathematics, though not calculus.

My next step in this process is to produce some prototype contest to try out at some of the unofficial math contest meets, held across the state.

Undoubtedly, such trial and error testing will help me know how to proceed in finalizing the proposed changes in contest rules for the Legislative Council next fall.

Williams, Marshall to attend

Committee to study possible debate topics

At least three representatives from Texas, including UIL director Dr. Bailey Marshall and former League chief Dr. Rhea Williams, will be attending the National University Extension Association meeting in Atlanta, Ga., Dec. 26-28.

Purpose of the meeting is to review possible areas from which debate propositions for the 1979-80 school year are to be selected.

Committee representatives from the various state leagues—including the UIL—will choose three topics which they think to be appropriate, timely and debatable: Those which have a balance of statistics available for the affirmative and negative proponents.

Joining Marshall and Williams will be Miss Pat Rogers of El Campo High School.

Topics suggested by member

schools are forwarded through their state league directors to the National Debate Center at the University of Iowa.

These are reviewed by the NUEA committees, together with those proposed by special study committees by the delegates at the conference.

"Debate is the democratic alternative to revolution by violence," said Dr. Williams. "Ballots are always preferable to bullets. The more citizens we have competent to resolve differences by debate, the less likelihood there is the nation will be reduced to dictatorial or disorderly methods of changing its laws or its government."

The Council's wording committee has the task of reviewing amending and refining the phrasing of

all suggested debate propositions. These are submitted to the Advisory Council without discussion.

The Council, composed of delegates from the various states, then vote upon whether the propositions suggested shall be further considered.

Each delegate then votes for the areas he thinks most acceptable for debating. If more than three have again received more than one-third of the delegates' votes, the process is repeated until only three problem areas remain.

The Advisory Council then presents these three areas, with suggested discussion and debate propositions, to the Committee on Discussion and Debate.

Through the National Debate Center, this committee submits

them to the state associations or leagues which determine, usually by a vote of each state's member schools, which of the three areas is preferred.

Once the areas is established, further voting decided which of the propositions in the specified area shall be the debate topic.

Thus, problems or areas suggested in January of one year are transmitted through the National Debate Center to the NUEA Committee on Discussion and Debate by the state leagues, are studied and worded, phrased and revised, submitted to the NUEA Council, and reconsidered by the state leagues and member schools on referendum or similar voting procedures.

The selective process requires as much as 12 months to complete.

Debate deserves school board funding

By BOB KEMP
University of Iowa

Recently, I have heard a good many comments from directors of interscholastic speech programs of more than the usual pressures to reduce their asking of school funds. These administrators motivated not by an administrator's goal to curtail debate but to shift to or add to the director's burden to fund-raise.

While all of us have done something to secure funds (hold raffles, sell movie tickets, sell popcorn, sell buttons, take over a popcorn, sell for a day, hold car washes, and many more that are just too dreary to mention), the time demands upon both the debate teacher and students are almost overwhelming.

So when a forensics group is asked to raise money so that it can spend almost all of its spare time in

preparation to represent the high school in a debate tournament, the tendency is to say "to heck with it."

But I would expect a number of preparation to represent the high school in a debate tournament, the tendency is to say "to heck with it." But I would expect a number of

debate teachers will say that fund raising pressures are too great and that their programs may go to an intramural or just cease to be.

I am not advocating that directors and students should take primary responsibility for providing funds for forensics. In fact, I firmly believe that speech activities provide a legitimate link and extension to the classroom.

Thus they should be funded by the school board. And, I believe, that we all need to fight, especially now, to make this come true.

All need to be convinced of the worth of the program being taught and directed. The value of that program to the student, to the school, and to the community needs to be communicated to the appropriate school officials (get permission to make a school board presentation).

Hopefully, you write an annual report that describes what the program accomplished in the previous year. You may want to do a brief biographical sketch of some of your forensics alumni. You may enlist the help of parents whose children are or are participants in forensics.

The point of all this is to say that debate is a very important and unique skill and that its teaching comes from you and those teachers who give your students a critique.

Do not allow people to prevent that experience by saying that there are no available funds or by indicating that you must raise all of the needed monies. Your job is to spend wisely and carefully; your job is to teach and provide leadership.

If I can be of help to your program, be sure to let me know. I do have information on the funds allotted to debate programs, value of the activity, and the willingness to write to a school official.

And if you have had successes in this area, let them know and these will be printed so that others may learn from you.

Drama plan meet directors named

The following One-Act Play Contest planning meeting directors have been named by district directors general. This list is in addition to the one in the November *Leaguer*. If you have not heard from your OAP planning meeting director, contact him at once. Feb. 1 is the last day for organizing spring meet districts.

Districts not listed here or in last month's edition have not been received by the State Office. Contact your district director general for the name of the responsible individual. Your administration has a copy of the 1978-79 Spring Meet List.

No Area Meets will be required in Conference AAA this year.

Conference AAAA

9—Don Blankenship, Sam Houston High School, Arlington 76104

TETA...

(Continued from page 5)

scheduled for noon and Dr. Amy Freeman Lee will be the featured convention speaker in a 1:30 p.m. session in McAllister Auditorium at San Antonio College. Workshops and business meetings follow. Safety Standards with Randy Davidson, Learning about Learning with Jearnine Wagner and TNT festival performances are planned. The TETA new board, USITT business meeting and TTC meeting are also scheduled for late afternoon.

The convention will climax at 7:30 p.m. with an all convention dinner party and performance by the Church Theatre of San Antonio in the Hemisfair Room at the El Troicano.

Registration information will be mailed to all high schools, colleges, universities, and community theatres in December. Further information may be obtained from Ron Lucke, Chairman, Dept. of Theatre, San Antonio College, 1300 San Pedro, San Antonio, Texas 78284 (512/734-7311, ext. 392).

13—Michelle A. Clay and Scott DeLee, Roosevelt High School, Dallas 75203
14—Pam Ellard, Lake Highlands High School, Dallas 75238
24—Richard Hoag, La Marque High School, La Marque 77568
26—Brian Hudspeth, Travis High School, Austin 78704
28—Ann McLelland, Harlingen High School, Harlingen 78550

Conference AAA

3—Jerry Worsham, Snyder High School, Snyder 79549
13—Ruth Cochran, Canyon High School, New Braunfels 78130
15—Slater Loughlin, Sinton High School, Sinton 78387
16—Susanna Aleman, Falfurrias High School, Box 618, Falfurrias, 78355

Conference AA

5—James Vardy, Frenship I.S.D., Wolf-
forth 79382
13—Morris Smith, Mabank High School,
Mabank 75147
16—Charles Phillips, Hooks High School,
Hooks 75561
17—Bennett Hanna, Woodville High School,
Woodville 75979
21—Phillip Tanner, Crockett I.S.D., Croc-
kett 75835

23—Virgil Lee, Madisonville High School,
Madisonville 77864

Conference A

2—Ethelyn Grady, Clarendon High School,
Clarendon 79226
5—Ray Morgan, Seagraves High School,
Seagraves 79357
10—Scott H. Edington, Cross Plains Schools,
Cross Plains 76443
14—Sandra Harper, Pottsboro I.S.D., Potts-
boro 75076
18—Stanley Skidmore, Grapeland High
School, Grapeland 75844
20—Jewell Haynes, Rivercrest High School,
Bogata 75417
30—Roberta Rasor, Lytle High School,
Lytle 78052

Conference B

3—Evelyn Messer, Hedley High School,
Hedley 79239
6—Mickey McMeans, Borden County I.S.D.,
Gall 79738
12—Iris Morganstern, San Elizario High
School, San Elizario 79849
18—Martin Brubaker, Euless I.S.D., Clyde
79510
23—Grady Vincent, Westminster High
School, Westminster 75096
24—Jerry Leinart, Hunt County Coop,
Greenville 75401
38—Jim Ryan, Knippa I.S.D., Knippa 78870

Litigation...

(Continued from page 1)

The suit claims the action of the State Executive Committee, which handed down the penalty, was arbitrary and capricious, discriminatory and retaliatory in nature.

This is the first time a member school as ever filed on the League, said Dr. Marshall.

—A lawsuit filed by the Texas Civil Liberties Union and the Wom-

en's Equity Action League alleges the UIL discriminated on the basis of sex in the case of Wells High School student Pamela Jacobs.

The suit challenges the League's separate boys' and girls' sports programs, claiming it to be in violation of federal sex discrimination guidelines.

Trial date has not yet been set.

Council...

(Continued from page 1)

The council members discussed the problems and voted unanimously for the change, while directing staff members to make changes in printing etc. when necessary.

In final action, the councilmen directed the League staff to study the problems regarding broadcasting of League state playoff games and work with the Texas Association of Broadcasters to write guidelines controlling state level broadcasts.

The TAB officials petitioned the council to allow local petitions which covered specific teams throughout the season to continue coverage at the state meet basketball and baseball tournaments.

League officials cited earlier

criticism of game officials and the desirability of a state network as reasons behind present regulations.

The council directed journalism director Bobby Hawthorne and athletic director Bill Farney to study the situation and report their findings during the spring meeting.

Acting on a motion by the Texas Association of Secondary School Principals, the council passed a motion to study problems caused by the loss of school time due to extra-curricular activities.

Loss of school time is a problem nationwide, Dr. Bailey Marshall, League director, told the councilmen and one the office staff is continually reviewing.

Interviewing...

(Continued from page 4)

It is best to prepare a list of questions. Allow for some flexibility in questioning, since each question may lead to another not on your list though equally revealing. But don't allow your subject to stray.

You have but a limited amount of time. Don't let him waste most of it chatting about family and friends when that is of no interest to you.

During the interview, obtain and retain as much eye contact as possible. Facial expression are paramount in developing an atmosphere in which the subject feels comfortable. Without this rapport—this confidence between interviewer and

subject, a successful interview is unlikely.

Above all, let him talk and listen to his answers. Take as many notes as necessary but concentrate on his answers and the context of which he gives them.

If you fail to understand a point, ask him to explain it again. And a third time, if necessary. He will appreciate that more than seeing himself misrepresented in print. Be thorough.

It is a good idea to get a number or place where your subject can be reached at a later hour. In many instances, you will have a question as you develop your notes and arti-

cle. Knowing how to reach the subject can be a salvation.

Conclude the interview, thank him for his time and leave. Again, you are intruding on his time, whether he sees it that way or not. Politely thank him for the privilege and scoot.

As a young reporter, your place in society is similar to that of a telephone pole. There is information at Point A and an audience at Point C. You, at Point B, exist to get the information untarnished to the audience.

Without polished interviewing skills, you will find this task virtually impossible.