

INTERSCHOLASTIC LEAGUER

VOL. LVII

AUSTIN, TEXAS SEPTEMBER, 1972

NO. 2

Schools Select Six To Legislative Council

Curriculum-Based Competition

17 Literary, 15 Athletic Events In League Competitive Program

DR. RHEA H. WILLIAMS
UIL Director

(Presented at National Federation Meeting—Miami, Florida,
June 27, 1972)

The University Interscholastic League is perhaps one of the few state associations originally formed to sponsor literary contests—specifically, speech and debate. It was organized in 1910 at a meeting of the Texas State Teachers Association, when a group of school administrators requested a sponsoring agent for a Texas forensic program.

This was the age of Bryan and Douglas and has often been called "The Golden Age of Oratory." Since the group had no money or administrative leadership, they asked The University of Texas to

provide a home and administration for sponsoring speech contests.

A Home For UIL

University President Sidney Mezes decided that this was a bona fide service to Texas public schools and the Board of Regents established the Bureau of Public School Service in the Extension Division to sponsor interschool speech competition.

In 1911, school administrators asked the League if it could also sponsor track and field events. From that time on, other school activities have been placed in the League program at the request of

the public schools. Today, the League sponsors 17 literary and academic contests, four music events, and 15 athletic competitions.

Educational Competition

The League philosophy, then and now, is that a program of educational competition should be available for every talented boy and girl in the Texas public schools. We find no justification for providing competition only in those activities which are financially self-supporting, which elicit the widest public interest, and which attract the greatest radio and television coverage. Public school administrators feel that our present program does meet this greater need. One of every two students in Texas public schools will take part in one or

more League events before being graduated. It might be further mentioned that the League program is designed for the talented boy and girl, and not for just every boy and girl.

Academic Contests Tops

It might be interesting to note the events which attract the highest number of contestants. The first is spelling and plain writing, the second is music activities, while athletics is third. It is realized that the educational experience which a child receives in competing in the spelling contest is as important to him as the experience an athletic contestant receives in football, basketball or tennis.

Several basic principles, under which the League has long operated, determine the activities offered in the competitive program in Texas. First, participation must be voluntary, for both school and pupil. Each public school in Texas voluntarily elects to join the League each year; then, further, the school chooses such various activities as the program offers which fit its own needs and desires. Once the school has affiliated itself with the League and designated the activities in which it will take part, then the pupil voluntarily elects to participate and picks his event or events.

Volunteer Competitors

It is important to note that this voluntary approach is the basis of our competitive, free enterprise system and of our capitalist, economic philosophy. In other words, those students with desire, motivation, and initiative choose to do more than meet minimum requirements to advance their own educational opportunity.

Competing students take the same number of required courses and must pass their work as others. Further, they must meet social standards which are often not required. See "CURRICULUM" on Page 2

Conf.	Replies	Preferences			
		#1	#2	#3	#4
		%	%	%	%
B	48	46	38	10	6
A	57	51	35	14	0
AA	73	43	37	12	8
AAA	41	32	34	24	10
AAAA	78	33	31	22	14
TOTAL	297	41	35	16	8

The reply to questions 6 and 7 were not recorded by conferences:
For #6—145—47%
For #7—90—38%

Also a list was made of the returns from those schools that have come to the state meet in the last four years.

From 34 schools the votes were: #1—47%; #2—29%; #3—9%; #4—15%.

There were comments written on 45 of the sheets. These were well thought out and persuasive arguments on all aspects of the situation. We do not have space here to relate any of them but they are being carefully reviewed and will affect the outcome of this investigation.

A change in the contest such as the proposals outlined above is a major revision and must be passed on by the Legislative Council. The facts and probable effects of such changes, as best we can foresee them, will be presented to the Council and a decision will be made as soon as possible.

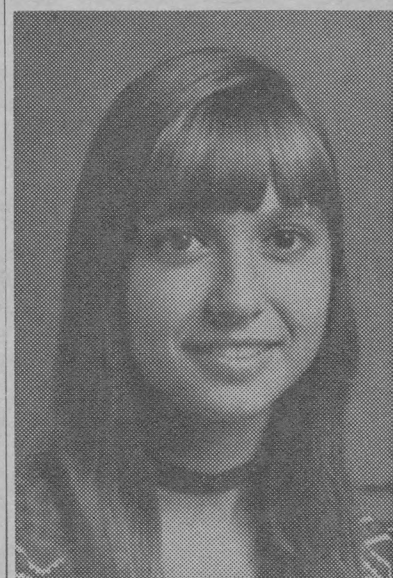
We want to thank all the people who took the time to respond to the questionnaire and especially those who made the comments which we find so helpful.

Delegates Give Aid In Contests

About 100 delegates attended the League's athletic conference at Thompson Center during the recent State Meet, and about 80 guests visited with League officials and state contest directors during the literary conference.

Most of the comments offered by the delegates were favorable and commendatory. Some of the coaches suggested that the League program might include the two-mile run or the relay, or that the tennis and golf participation should be limited to certain seasons, as basketball or football. Others felt that Conferences A and B should be permitted to enter two debate teams, just as the schools in the other conferences now do. Difficulties of finding poetry and prose selections were discussed.

The League office is appreciative of the fact that so many sponsors and coaches, as well as administrators and often contestants, attend these conferences during the State Meet.



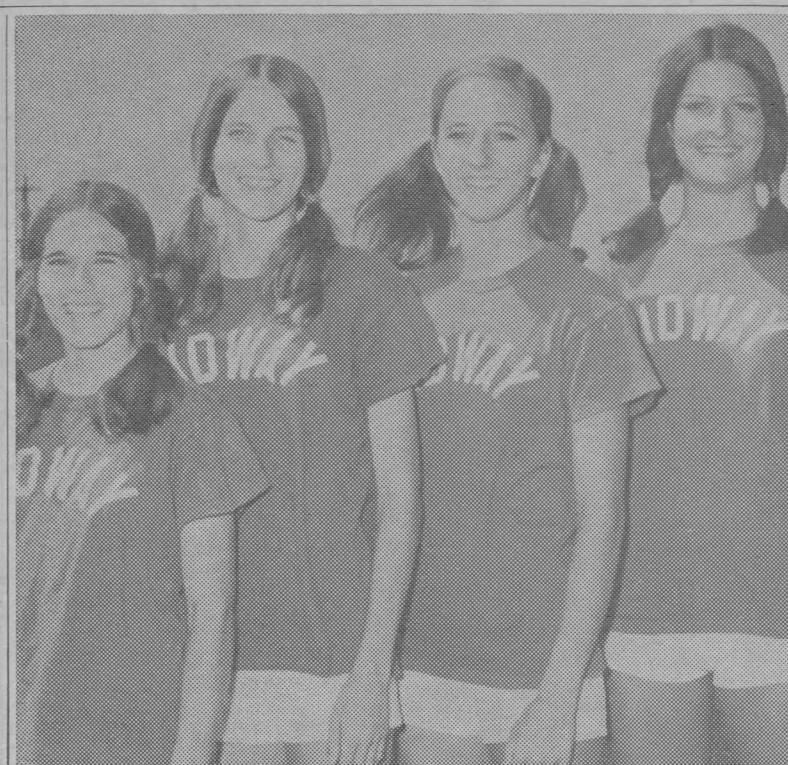
REGINA GRIFFITH
... Conference A Champion.

Rains Senior Wins First In Shorthand

State Meet winner in Conference A shorthand, Regina Griffith, reports that she would like to become a secretary, like her mother, and attributes much of her success in the contest to her coach, Mrs. Audie Shiflett of Rains High School, Emory. She was also a regional contestant in the poetry interpretation contest.

"The State Meet presents a real challenge. I found the contests interesting and delightful," she writes.

She was treasurer of the junior class, secretary of the student council, a member of the school annual staff, a Rainette (school drill team), secretary of the FHA, and member of the Beta Club and officer of her sophomore class. She enjoys reading, sewing, and swimming, and is one of three children. She is a senior this year.



NATIONAL RECORD SET—During the first annual Girls' Track and Field State Championship Meet, Comanche High School set a new national 880-yard relay record. The old record of 1:43.4, set in 1966 in Lebanon, Oregon, was broken by the Comanche girls with a time of 1:42.9. Pictured are, l-r, Janet Brightman, Laura Spruill, Fredda Davis, Rhonda Lubke.

Corpus Christi: Laboratory for Learning

Athletic Program Ranks High After Early Problems Solved

By
CHESTER (CHATTER) ALLEN
Athletic Director, Corpus Christi
as Related to Ron Whitlock

Vandalism of school facilities was the order of the day, discipline problems skyrocketed, academic achievement declined markedly, attendance plummeted . . . the school board and superintendent hurriedly moved to stem the tide which was at the verge of virtually destroying the school.

This sounds like a current newspaper account of a far away school in some distant state, but the scene actually existed in a small Texas town in the early 1940s.

False Economy

The stage for this drama was set by action which eliminated the athletic program in the high school, in a moment of frugality. Then this small school district learned for everyone the innumerable benefits of a viable athletic program.

The results were not immediate, nor were they the intentional actions of a protesting student body. The school's problems slowly multiplied because of the disappearance of the supportive foundations which previously had been steadily but quietly laid by the sports program. After one chaotic year, the school system resumed its athletic program, with a clearer understanding of its inherent value.

Extension of Classroom

The Corpus Christi Independent School District boasts one of the finest athletic programs in the state, completing for state honors

in practically every sport each year and claiming some of the finest facilities, equipment, and staff in Texas. The program is based upon the theory that the football field, tennis court, gymnasium, and the like are an extension of the classroom, or as Chatter Allen, director of athletics and safety, calls sports, "a laboratory for learning."

Allen says, "Participation in athletics provides skills which complement the spectrum of education by giving students the tools to make effective use of their educational abilities. Competitiveness, fairness, time utilization, organization, goal setting, and success achievements are only a few of the things learned through athletics, making it truly a laboratory for learning."

All Sports Offered

The athletic program of the Corpus Christi schools consists of baseball, basketball, football, golf, swimming, tennis, and track and field. All sports are offered at junior and senior high school levels. More than 75 percent of the district's secondary students participate in some type of athletics.

In elementary schools, a minimum of one hour a day is devoted to intramural activities for both boys and girls in all seasonal sports. No one sport is overemphasized. Each of the district's programs is headed by a coaching staff primarily responsible for that particular sport.



GIRLS BREAK NATIONAL MILE RELAY RECORD—Waco Midway Girls' Track Team established a new national record at the 1971-72 state track meet. Waco Midway ran the 1-Mile Relay in 3:57.0. The old record of 4:26.5 was set in Seattle, Washington, in 1971. The new national record holders are, l-r, Fran Resch, Susan Johnston, Nancy Longenecker, Cissy Auclair.

Elgin Teacher Set Records In Coaching Ready Writing

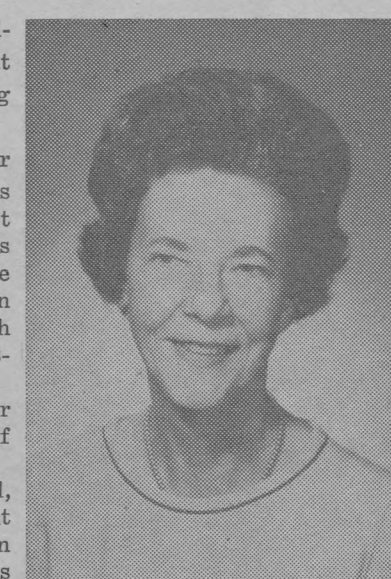
Mrs. Dorothy Fitzpatrick of Elgin High School has retired, but her record as a Ready Writing coach will stand for a long time.

She coached Ready Writing for nineteen years. She had students win first or second place in district contests 21 times, regional contests seven times, and State Meet three times. There were eight years in which her competitors won both first and second places in the district contests.

Mrs. Fitzpatrick retired last year after 33 years of teaching, 23 of which were in Elgin High.

Jack Flinn, Elgin High principal, said, "Her influence has been felt by the youth of the community in which she lives and where she has been such a devoted coach and teacher."

She taught English in Elgin for



MRS. DOROTHY FITZPATRICK
... Ready Writing Expert.

Session Scheduled In Austin, Nov. 5

Four new members were elected to the UIL Legislative Council and two incumbents were reelected by member schools in the recent balloting.

New members are Principal Joel Sturdivant, principal of Reagan High School in Houston in Region III, Conference AAAA; Harold Reynolds, superintendent at Tahoka in Region I, Conference AA; James Clark, superintendent at Ranger in Region II, Conference A; and James Barnett, superintendent of Leverett's Chapel at Overton, Conference B, Region III. The two Council members who will continue to serve are Supt. Drew Reese of Pleasanton, Region IV, Conference AAA, and Supt. Dean Hopf of Harper, Region IV, Conference B.

Council Will Meet

The Legislative Council will meet for its 32nd session on Sunday, Nov. 5, in the East Room of the Stephen F. Austin Hotel in Austin. Council members will consider

recommendations from the May delegates' meetings and from such groups as the Texas Speech Association, the Texas Association of Journalism Directors, the Texas Educational Theatre Association, the Texas Music Educators Association, the Texas Association of Secondary School Principals, the Texas Association of School Administrators, the Texas Tennis Coaches Association, the Texas Girls Basketball Coaches Association, the Texas Volleyball Coaches Association, the Texas High School Coaches Association, the Six and Eight-man Football Coaches Association, and the Texas Swimming Coaches Association.

The Council may, after deliberation, propose adopting new rules or revising present regulations, as suggested by other school-oriented organizations or administrators in their region and conference.

Election Record

Many competent and popular administrators were nominated; balloting was very close in many of the regions and conferences. However, the two reelected members had a large majority.

Nominees (other than those elected) in Region III, Conference AAAA were Supts. J. L. McCullough of Conroe, Jack Simmons of Angleton, B. E. McCollum of Port Neches, and Forest Watson of Pasadena.

Administrators in Region IV, Conference AAA, nominated Supts. Hans Berger of Fredericksburg, J. D. Carlisle of Sinton, R. E. Byrom of Uvalde and Joe B. Scrivner of Taylor.

Nominees in Region, Conference AA were Supts. Carroll E. Tatom of Winters, Charlie White of Dimmitt, Freeman Melton of Panhandle, and Greer Skousen of Van Horn.

Supts. Clinton Schulze of Mason, Bob Johnson of China Spring, Jack D. Johnson of Carroll Schools, Southlake, and W. L. Hudson of Frisco were nominated by member schools in Region II, Conference A. Region III, Conference B nominated Supts. Robert F. Hodges of Savoy, Jimmy L. Smith of Neches, G. W. Tillerson of Celeste and W. Ford King of Woden.

Candidates in Region IV, Conference B were Supts. Vernon N. Osterloh of Nordheim, Leroy Hoff of Skidmore, Roy Kyle of D'Hanis and W. C. Reader of Runge.

All newly elected Council members will serve four years except James Clark of Ranger, who completes the term of A. G. Elder of Joshua and James Barnett of Leverett's Chapel, who completes the term of Supt. Jerry Gideon of Frankston. Both of these incomplete terms expire in 1975, while the other terms will continue until 1976.

OAP Cards Due Dec. 1 For 1972-73

Clear Lake High School, new in the Clear Creek ISD, was the first to return the One-Act Play Contest enrollment card.

The card was requested and returned last Spring for entry in 1972-73 by the school administration, prior to the opening of this new school in September. Reggie Schwander, one-act play director, was in graduate school at the time and the card was completed by Principal George Carlisle.

State Drama Director Lynn Murray encourages all schools who plan to participate in OAP to return their enrollment cards as soon as possible. The enrollment deadline is Dec. 1.

National Coaches Day

By the President of the United States of America
A Proclamation

Over the years, we as a Nation have become increasingly sports-minded. We are intensely aware of the achievements of our professional athletes and have given them well-deserved recognition. We are especially proud this year of the members of our Olympic teams. And we are also enthusiastic about the fine athletes in our high schools, colleges, and universities.

Yet, despite the talent of these men and women and their initial promise, many of them could not have risen to their current performance levels without the guidance and encouragement of those who have coached them at every stage of their progression. Whether or not they achieve athletic distinction, most of those who participate in organized sports will become better citizens because of the lessons they have learned from their coaches and because of the example which their coaches have set for them.

Coaches are highly qualified teachers—in highly specialized fields. But more than that, they are friends and counselors who help to instill in their charges important attitudes that will serve them all their lives. I know from my own experience how much an understanding coach can do to shape the life of a young person. For a coach can help to teach a student the value of teamwork, discipline, and a healthy attitude toward competition. A coach can help a young person learn how to win gracefully and how to grow from defeat. A coach can help build that moral fiber on which our future as a Nation depends.

The coaches of America, in sports and in many other fields of endeavor, do not work for personal glory. Their satisfaction usually comes through the achievements of others whom they have helped. It is appropriate that our Nation join in according them the recognition and honor which they so richly deserve, for they represent the finest elements in the American character.

NOW, THEREFORE, I, RICHARD NIXON, President of the United States of America, in consonance with Senate Joint Resolution 213, do hereby proclaim October 6, 1972, as National Coaches Day. I call upon the people of the United States and interested groups and organizations to observe that day with appropriate ceremonies and activities.

IN WITNESS WHEREOF, I have hereunto set my hand this nineteenth day of September, in the year of our Lord nineteen hundred seventy-two, and of the Independence of the United States of America the one hundred ninety-seventh.

Richard Nixon

You All Come

Who? Contestants and sponsors. What? Student Activities Conferences. When and Where?

Oct. 14 Odessa, Odessa State College

Oct. 21 Houston, The University of Houston

Oct. 28 Arlington, The University of Texas at Arlington

Nov. 4 Kilgore, Kilgore College

Nov. 11 Huntsville, Sam Houston State University

Nov. 18 Kingsville, Texas A&I University at Kingsville

Dec. 2 Wichita Falls, Midwestern University

Dec. 9 Canyon, West Texas State University

Why? To get a headstart on preparing yourself for competition in literary and academic contests.

Co-sponsored by the League and various colleges and universities the student conferences will have sections in drama, speech, journalism, ready writing, science, number sense, slide rule and spelling.

If your school plans to compete in any of these events in the spring, may we suggest that the sponsor and the contestants attend these conferences. Additional information on the exact schedule for each section and other details have been mailed to each school. You all come!

Be Ready, Or Be Sorry

Emotions run high over athletic events. Special precautions must be taken to insure proper control of both crowds and players, to avoid actions or incidents which could embarrass the school and the community.

The superintendent, principal and coach are responsible for seeing that proper arrangements are made to conduct football games in an educational fashion. This means proper placement of students and fans in the stands, patrol of grounds adjacent to the playing fields, adequate policing both inside and outside the stadia, and publicizing among students, players and fans the proper attitude of courtesy and sportsmanship.

The coach must conduct himself so that he creates no unnecessary tension in the stands. The coach who walks up and down the sidelines, gesticulating and questioning officials' decisions is indirectly inciting fans toward misconduct. The coach must accept decisions of the officials and should not use the newspaper, the radio, the television, the quarterback club or any other means of publicity to deride officials. Without officials, we could not have games.

Of course, officials may make mistakes occasionally, but they make no more than the coaches and players do in executing the game plays. Officials are guests of the school and of the community and should be so treated. They should, as a matter of custom, be given adequate police protection.

Should an incident occur, the school should insist that the person involved be arraigned, prosecuted, and penalized. A report should be made immediately to the League office.

Let's work together to insure that our athletic program is conducted in an educational fashion and that no school suffers through misconduct of its fans, students, coaches or other faculty.

Recognition For Services

The Legislative Council's committee on athletic and literary activities met recently in Austin. It is encouraging and inspiring to me to know that dedicated people also serve in this area of competition. They are as vitally interested in educational competition in their contests as those in the more publicized events, such as music and athletics.

The League program may well be compared to an iceberg. Those events presented with fanfare and publicity are, like the visible portion of the iceberg, well known to the public, while the literary and academic events, like the submerged portion of the floating bulk, make up a tremendous part of the League program but receive little attention.

This writer would sincerely hope that more emphasis and attention be given to these contests and that the sponsors be given an occasional pat on the back. It would be appropriate if more administrators rewarded the literary and academic coaches by providing additional stipends for their services, just as athletic coaches and music directors are paid. Those truly dedicated persons who train our literary contestants put in many hours, especially in debate and one-act play. It would seem only fair that extra hours should be rewarded in all activities and not just in a selected few.

The student who does his best on every daily assignment never seems to have to worry much about final examinations.

"Hire me and let me work for 365 days and you will have an employee with a year's experience," said a young man applying for a job.

I felt abused because I had no shoes, until I met a man who had no feet.

The student who is inspired and energetic in his studies has little time to get into trouble.

University Interscholastic League Directory

State Executive Committee: Dean Wm. Barron, chairman; A. R. Schrank, Dr. Lynn Wade McCraw, Dr. Emmette Redford, Dr. J. J. Villarreal, Dr. Jerre Williams, Dr. Rhea H. Williams, Lynn F. Anderson, Bailey M. Marshall.

Legislative Council: James R. Phillips, Chairman; James Martin, Vice-Chairman; Alvin Cannady, Foster Cook, W. O. Echols, A. G. Elder, Charles Evans, J. E. Ferguson, Horace Francis, Jerry Gideon, Dean Hoff, B. E. McCollum, Mance Park, Drew Reese, W. A. Reeves, Eugene Stover, George Thigpen, Odell Wilkes, J. N. "Pete" Wilson, C. B. Womack.

Director: Dr. Rhea H. Williams

Director of Athletics: Bailey M. Marshall

Director of Music: Dr. Nelson G. Patrick

Director of Journalism: Dr. Max R. Haddick

Director of Drama: Lynn Murray

INTERSCHOLASTIC LEAGUER

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Rhea H. WilliamsEditor

Max R. HaddickManaging Editor

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OFFICIAL NOTICES

PRESCRIBED MUSIC LIST

Add to Conference AAAA Band List—Barber-Hudson—OVERTURE TO THE SCHOOL FOR SCANDAL, published by G. Schirmer Co. (GS)

Casella-Dante—ITALIA RHAPSODY, published by Theodore Presser Co. (TP)

Dukas—Winterbottom — L'APPRENTI SORCIER, published by Boosey & Hawkes (B&H)

Flye—SINFONETTA FOR CONCERT BAND, in manuscript (1972-73 school year)

Hindley-Korsakow — (Hindley, Tr.)—FESTIVAL AT BAGDAD, published by Carl Fisher, Inc. (CF)

Wagner-Laundgren — THE FLYING DUTCHMAN OVERTURE, published by Carl Fisher, Inc. (CF)

Page 26—(2nd—B-Flat Clarinet Solos): LA CLARINETTE CLASSIQUE (Vol. D) (play No. 5 or No. 10 only)

Page 136—(Second—Hornal Solos): should read: Class AAA—Perform one number from the prescribed list as Grade III. Perform a second number from the prescribed lists designated as Grades IV, III or II plus a third number from any of the lists. One number must be performed A Cappella.

BEAUMONT HIGH SCHOOL

Beaumont High School has been placed on probation in track for the 1972-73 and 1973-74 school year for violation of rule 24 of the Boys' High School Track and Field Plan.

LLANO HIGH SCHOOL

Llano High School has been placed on probation by the District Executive Committee of 9-6-A for the 1972 football season for violation of rule 30.

MILE RELAY RULES

The mile relay exchange zones and staggers will be changed this year to coincide with NCAA rules. Refer to 1972 or 1973 NCAA Track and Field Rules for proper marking.

ONE-ACT PLAY

District 11-B has been placed on probation in One-Act Play for the 1972-73 school year for violation of Rule 8-C-1 of the League rules.

District 18-A has been placed on probation in One-Act Play for the 1972-73 school year for violation of Rule 8-B-2 of the League rules.

Add to "An Approved List of Long Plays for Contest" in the HANDBOOK FOR ONE-ACT PLAY, Sixth Edition.

"Flowers for Algernon", David Rogers, Dramatic

"A Gap in Generations", Jerry Blunt, Dramatic

"I Never Saw Another Butterfly", Celeste Raspanti, Dramatic

"Lady Precious Stream", S. I. Hsiung, French

"To Kill a Mockingbird", Christopher Sergel, Dramatic

MOORE HIGH

Moore High School of Waco has been placed on probation in football for the 1972 season for violation of the Football Code.

SLIDE RULE

The accurapsed slide rule can not be legally used in League Slide Rule competition.

LOS FRESNOS-PREMOH HIGH

Both Los Fresnos and Premoh High Schools have been placed on probation in football for the 1972, 1973, and 1974 seasons for violation of the Football Code.

NEW CANEY HIGH SCHOOL

New Caney was placed on probation in girls' basketball for the 1971-72 and the 1972-1973 season by the district executive committee for violation of the Basketball Code.

DILLEY HIGH SCHOOL

Dilley High School Band suspended from UIL music competition for the 1972-73 school year for failure to compete after entering Solo-Ensemble contest in 1971-72 school year.

POTEET HIGH SCHOOL

Poteet High School Band suspended from UIL music competition for the 1972-73 school year for failure to compete after entering Solo-Ensemble contest in 1971-72 school year.

ITASCA HIGH SCHOOL

The Itasca High School Band and the Itasca High School Choir were placed on probation for violation of the Handbook for One-Act Play, Sixth Edition, Article V, paragraph C, page 123 of the League Constitution and Contest Rules and may not compete in music for the 1972-73 school year.

RICHFIELD HIGH SCHOOL

The Itasca High School Band and the Itasca High School Choir were placed on probation for violation of the Handbook for One-Act Play, Sixth Edition, Article V, paragraph C, page 123 of the League Constitution and Contest Rules and may not compete in music for the 1972-73 school year.

OAP CHANGES

Delete from "Ineligible Plays" page 40 of the HANDBOOK FOR ONE-ACT PLAY, Sixth Edition.

"Bathroom Door, The" Gertrude E. Jennings, French, Comedy, \$5, 3M-3W

"Blue Stocking" Ruth Sergel, Dramatic, Comedy, \$10, 2M-5W

"Cup of Tea, A" Ruth Sergel, Dramatic, Drama, \$10, 2M-4W

"Finds Keepers" George Kelly, French, Drama, \$10, 1M-2W

Add to "An Approved List of Long Plays for Contest" page 29 of the HANDBOOK FOR ONE-ACT PLAY, Sixth Edition.

"Flowers for Algernon" David Rogers, Dramatic

"A Gap in Generations" Jerry Blunt, Dramatic

"I Never Saw Another Butterfly" Celeste Raspanti, Dramatic

"Lady Precious Stream" S. I. Hsiung, French

"To Kill a Mockingbird" Christopher Sergel, Dramatic

Add to "An Approved List of Short Plays for Contest" page 29 of the HANDBOOK FOR ONE-ACT PLAY, Sixth Edition.

"Banker's Dilemma, The" Cleve Hauland, French, Comedy, \$10, 2M-3W

"Bathroom Door, The" Gertrude E. Jennings, French, Comedy, \$5, 3M-3W

"Blue Stocking" Ruth Sergel, Dramatic, Comedy, \$10, 2M-5W

"Bluebeard Had a Wife" Tim Kelly, Dramatic, Comedy, \$10, 1M-3W

"Cavair for the General" George Hickenlooper, Baker, Comedy, \$5, 1M-1W

"Conversation" Friedrich Durrenmatt, Dramatic, Drama, \$10, 2M

"Cup of Tea, A" Ruth Sergel, Dramatic, Drama, \$10, 2M-4W

"Dark Lady of the Sonnets, The" Bernard Shaw, French, Drama, \$10, 2M-2W

"Deceitful Marriage, The" Tim Kelly, Baker, Comedy, \$5, 1M-4W

"Episodes on an Autumn Evening" Friedrich Durrenmatt, Dramatic, Drama, \$15, 4M-2W

"Finders Keepers" George Kelly, French, Drama, \$10, 1M-2W

"Guns of Carrieville" Bertold Brecht, French, Drama, \$25, 4M-2W

"His Wife the Midnight Trumpet Player" Charles Taylor, French, Comedy, \$10, 4M-2W

"Ladies of the Tower" Tim Kelly, Dramatic, Drama, \$10, 2M-2W

"Mask, The" Dorothy Russell Murphee, Dramatic, Drama, \$10, 2M-2W

"Madame is Full of Gifts" Edward Finnegan, Dramatic, Drama, \$10, 2M-5W

"Plum Tree, The" McMahon & Sergel, Dramatic, Drama, \$10, 7W

"Portia of Women's Lib" Luella E. McMahon, Dramatic, Comedy, \$10, 1M-3W

"Ringing in the Gloom" A. A. O'Keefe, Dramatic, Comedy, \$10, 2M-6W

"Romulus" Alexandre Dumas, pere, French, Comedy, \$10, 1M-1W

"Split Cherry Tree" Dem & Janet Polachek, Dramatic, Drama, \$10, 3M-1W

"The Burn A Day" James Bray, Dramatic, Drama, \$15, 4W

"Valiant, The" Hall and Middlemass, McKay, Drama, \$10, 5M-4W

"Veil, The" Valentine Bean, Baker, Drama, \$10, 6W

"Wake, The" Patricia Schneider, Baker, Drama, \$15, 2M-2W

"Wildest Night of the Year, The" Robert C. Yantis, Drama, \$5, 1M-4W

YANTIS HIGH

Yantis High School has been disqualified for district honors in girls' basketball for the 1972 season and is on probation for the 1973-74 season for failure to file eligibility blanks with the League office.

Bill of Rights for the Athlete

Medical Society Outlines Responsibilities to Athletes

Participation in athletics is a privilege involving both responsibilities and rights. The athlete has the responsibility to play fair, to give his best, to keep in training, to conduct himself with credit to his sport and his school. In turn he has the right to optimal protection against injury as this may be assured through good technical instruction, proper regulation and conditions of play, and adequate health supervision. Included are:

GOOD COACHING: The importance of good coaching in protecting the health and safety of athletes cannot be minimized. Careful conditioning and technical instruction leading to skillful performance are significant factors in lowering the incidence and decreasing the severity of injuries. Also, good coaching includes the discouragement of tactics, outside either the rules or the spirit of the rules, which may increase the hazard and thus the incidence of injuries.

GOOD OFFICIATING: The rules

and regulations governing athletic competition are made to protect players as well as to promote enjoyment of the game. To serve these ends effectively, the rules of the game must be thoroughly understood by players as well as coaches and be properly interpreted and enforced by impartial and technically qualified officials.

GOOD EQUIPMENT AND FACILITIES: There can be no question about the protection afforded by proper equipment and right facilities. Good equipment is now available and is being improved continually; the problem lies in the false economy of using cheap, worn out, outmoded, or ill-fitting gear. Provision of proper areas for play and their careful maintenance are equally important.

GOOD HEALTH SUPERVISION

... INCLUDING:

FIRST . . . a thorough preseason history and medical examination. Many of the sports tragedies which occur each year are due to unrecog-

nized health problems. Medical contraindications to participation in contact sports must be respected.

SECOND . . . a physician should be present at all contests and readily available during practice sessions. It is unfair to leave to a trainer or coach decisions as to whether an athlete should return to play or be removed from the game following injury. In serious injuries the availability of a physician may make the difference in preventing disability or even death.

THIRD . . . medical control of the health aspect of athletics. In medical matters, the physician's authority should be absolute and unquestioned. Today's coaches and athletic trainers are happy to leave medical decisions to the medical profession. They also assist in interpreting this principle to students and the public.

VERMONT STATE MEDICAL SOCIETY
Committee On The Medical Aspects Of Sports

Curriculum-Based Competition . . .

Continued From Page 1

required of the general student body. This requires discipline, demands extra hours of work, may necessitate sacrifice of some social activities, in order to achieve competence and proficiency in the chosen area. This is the philosophy which has made America great: That any person can, by his own effort and initiative and creativity, rise to any level within his capacity. Only in America does this hold true. When more than half of our youth voluntarily elect to participate in this demanding program, I see great hope for the future of our country.

Curriculum Relation

The second fundamental criteria for League contests is that they must be closely related to the basic school curriculum. For illustration, our ready writing contest evolves naturally from English instruction. Number sense and slide rule are closely related to math courses, while typing and shorthand are allied to our commercial studies.

Our athletic events evolve naturally from our physical education program. No teacher should neglect the basic curriculum to qualify and train pupils for any League activities. For instance, those English students who elect to participate in ready writing can do most of their preparation and training themselves, with some direction from the English teacher. This is true also of math students who take part in the number sense and slide rule contests.

Materials Provided

The League, of course, provides bulletins and work material for all academic and literary events. Pupils can use most of these with occasional guidance from the teacher. The criticism, voiced in past years, that the average student was neglected for training students in League events, is no longer applicable and is now seldom encountered.

The League is constantly besieged with requests to sponsor activities which are not part of the regular school program,—such as rodeo, beauty contests, chess, and various others. We always, naturally, decline.

Majority Participate

The third fundamental requirement for any event is that the majority of the member schools desire to participate in that activity. The League is not in the business of promoting activities as such—only those which the public schools want and which can be correlated with the school teaching program. In fact, many school administrators feel that we should, from time to time, evaluate our program and be very restrictive in the number of events we sponsor, instead of increasing them. They feel that **QUALITY** and not **QUANTITY** should be the test.

Competition Natural

Many people criticize academic and athletic educational competition, believing these can not be "educational," that judging is subjective, and that they detract from the basic academic curriculum. If one is honest, he will admit that all life is competitive and that human nature can not be changed. We compete from the time we are born until the time we die. We compete for jobs and honors, yes, most of us even competed for our wives. To

say that competition should be restricted to athletics and should not involve literacy, academic or music events is not being consistent.

The philosophy which says you should not compete but should cooperate sounds fine. In reality, the two are not antagonistic, but complement each other. For instance, a cooperative is formed and is soon competing against other coops to see which is the best operated, while in athletics no team can achieve success without cooperation among its members. Even those countries which claim to have "equalized" everything really have extreme competition. Even in Russia a person's advancement, even his very livelihood, depend upon his becoming a member of their program and their party, in competition with others seeking the same goal.

Fair Evaluation

Those who maintain that literary events are too "subjective" to be judged in competition are, to some extent, correct. However, capable judges can set up standards and can give a fair evaluation. Further, athletic decisions are also often subjective—as when officials must decide upon clipping in football, blocking and charging in basketball, or determine whether a player is "safe" or "out" in baseball. While the decision is based on rules, it is nevertheless subjective—dependent upon the officials' judgment. Therefore, the fact that judging is "subjective" is not a bona fide reason for not offering literary, academic or music contests.

Academic-Athletic Question

It is sometimes asserted that most of us, as directors, are athletically oriented and are interested only in athletic or "revenue-producing" activities. I question whether it is educationally defensible to give one group of children the opportunity for educational competition—namely, athletic events—and to deprive others who have special abilities in their chosen field of similar opportunity to compete?

The recent mad rush to sponsor girls' athletics is a good illustration of the change of emphasis or direction. Perhaps in time there will be a shift in the direction of literary and academic events.

Of our 17 literary and academic events, those not usually found in other states are number sense, slide rule, story telling, picture memory, spelling and science. Number sense is for students who have special talents in math and is, of course, derived from the basic math program. Slide rule is used to motivate those interested in numeral calculation, and is especially oriented toward engineering and architecture.

Elementary Contests

Story telling is for elementary students in second and third grades, while picture memory is for students in fourth and fifth grades. These events are especially important to smaller schools and have been designed to widen the student's opportunity to self-expression and increase his understanding of art and its history, respectively.

Spelling, Plain Writing

Please note that the spelling competition is not a spelling bee, but is denoted "spelling and plain writing," which increases its coordination with the regular English

instruction. The words are written and then graded. Understanding words is a requisite to understanding more advanced texts.

Spelling is designed for three levels of competition: Grades five and six, grades seven and eight, and high school. Junior high schools, often composed of grades seven through nine, also have their own spelling contest. Incidentally, number sense has two levels,—one elementary and the other high school.

Science Contest

The science contest, one of our newest, involves biology, chemistry, and the "earth" sciences,—physics, etc. It is used to motivate students in this area and is coordinated with the instruction program. We have had winners at the state meet who have no coach or sponsor but studied on their own.

Recognition Important

One thing should be done to develop interest in and afford motivation for entering the literary and academic contests: Students should be recognized for their achievement. This is true whether the competition is athletic, academic, or musical: Each student likes to be noticed. If he decides no one cares, then he says to himself, why do it? It is, therefore, important that literary and academic contestants be given recognition for achievement, just as is done with athletes.

Antique Documents

Further, the League, in cooperation with the Clark Foundation (a non-profit organization), presents antique historical documents to the school for winners in literary activities. These are reproductions of the Bill of Rights, the Declaration of Independence, and the Preamble of the U.S. Constitution. We recommend that the names of the students who won these for the school be engraved under each plaque.

League Scholarships

Also, the Interscholastic League has a scholarship program for its academic and literary winners, in which \$170,000 in awards was given this year. It is the philosophy of the League that the "blue chip" winners in literary and academic contests deserve the same opportunity to advance their education as do outstanding athletes, who are pursued by colleges and universities with athletic scholarships.

Frequently, the League has the opportunity to award scholarships to teachers who have sponsored or coached League contestants in literary and academic events. These, however, are usually smaller than awards to student contestants, but it does enable them to acquire additional training during summer months.

Talent's Opportunity

In conclusion, it is important that all talented students have the opportunity to participate in educational competition. The state association should assume the responsibility of providing these opportunities, under controlled educationally sound rules and regulations. These activities must not take too much of the teacher's time, but must be planned so the talented student can pursue his preparation on his own, with teachers or coaches only suggesting and counselling.

High School Press



ILPC Membership A-Zooming Along

By DR. MAX R. HADDICK
State Journalism Director

This is the month that was. I spent a week in the hospital dining sumptuously on jello and water. My male beagle, Chico, was bitten by a rattlesnake. My lady beagle, Lady, is expecting momentarily. My car is out of gas. My desk is stacked with printing orders, letters, notes, memos, membership applications, bills, and other matters urgently needing my attention. I think I shall mark "refer to athletic department" on all the jobs and take a day off.

However, I am now being thoroughly spoiled with steaks, cakes and other delicious foods by my beautiful wife. Chico is recovering from his snakebite, although he still appears to be chewing an extremely large wad of gum. Lady is coming along nicely. My indefatigable secretary is valiantly attacking the stacks of paper work. It is a beautiful world after all.

Memberships Galore

I haven't the slightest idea how many memberships we have. Cathy, the indefatigable but slightly pooped secretary, is processing at top speed, but has yet to come up with the total. They are coming in faster than she can handle them. Be patient and we will communicate with all you members—in due time.

Banquet Dilemma

To be or not to be. That is the question of the banquet. Teachers and students by the hundreds have opinions. Many are for. Many are against. Many want changes. Will do my best to interpret your wishes and do whatever most of you want.

I will give a complete rundown on convention decisions after the meeting of ILPC officers on Oct. 7. Then we shall know, one way or the other.

Yearbook Contests

There are myriads of suggestions for Individual Achievement Awards for Yearbooks. We will have about a dozen separate contests. The decisions are being made and will be communicated to you as soon as all rules and conditions are decided upon. We will do the best we can. Then all of you can tell what you like and don't like and we will make it even better next year.

Sorry that we can't have yearbook ratings and criticisms now, but we can't. This is something to look forward to and work for. The greater the membership, the more we can do in coming years.

Magazine Makeup

I do not detest, hate, dislike, abhor or in any way disparage magazine makeup. Stop shooting at me. I like conventional makeup, brace makeup, magazine makeup, horizontal makeup, and facial makeup—properly done. I don't like bad writing, no matter how you stack it. I am unalterably opposed to sloppy work, even if the typographer is superb.

Magazine makeup is one way to do a paper. It is not the only way. It is the best way in some situations and the worst way in other situations. You have to judge that for yourselves.

There will be a magazine makeup category for newspapers next year. The adviser will have to request that the paper be entered in that

category. I will not attempt to decide what is and what is not. I would rather dispute ownership of a rare steak with a grizzly bear than try to decide what is and what isn't. It will be your option.

Cartoonists Wanted

Where are all the budding artists who could be turning out excellent local angle cartoons for the newspapers? Some papers are running great cartoon art, and some are copying the worst of the handout art.

Wouldn't hurt for some of the present crop of cartoonists to spend a bit more time making their work a bit neater. Some are obviously quickies.

Acute Exchangeitis

I believe there is much to be learned from study of good high school and junior high newspapers. It is good for every staff to have copies of the best papers to read. However, there is a problem here. It is so easy to choose the best articles from the best papers and do pale imitations. Creativity in newspapering is not necessarily the product of scissors and paste. Do your own thing. Find out what is of value to your readers and work at producing the news and feature stories, cartoons and pictures that give your readers what they need. Your ideas are just as good as any you can glean from any exchange. There is nothing wrong with priming your creative pump by reading the work of others, so long as you keep your own mind in high gear.

Sportsmanship

Sportsmanship is friendship in action. It is so much fun to be a good sport that I can never quite understand why so much bad sportsmanship is exhibited at interschool events.

An opposing team is your guest. As a good host your newspaper is one way to welcome a visitor and make him happy he came. If you are glad to have a football game played in your stadium, let your guests know it. Win, lose or draw, there are great values in all competition.

Booing creates tensions. Tensions bring conflict. The only result of conflict is damage to someone, and most often to all concerned.

Are you doing all you can to promote sportsmanship at your school?

Tippling Teens Increasing

Young Drunks Copy Adult Bad Examples

Long the nation's leading drug problem among adults, alcoholism is now recognized as a serious threat to youth. The number of teens arrested annually for drunkenness has tripled in the last ten years.

The epidemic of inebriation among youth prompted the American Medical Association to hold a session on "Alcohol and the Adolescent" at its 121st annual convention in June. Addressing the session, Morris B. Chafetz, MC, director of the National Institute on Alcohol Abuse and Alcoholism, cited a Gallup Poll in which 75% of high school students questioned said they drank and 57% said they had drunk more than they should on at least one occasion.

Copy Cat Drunks

Dr. Chafetz disagrees with the popular notion that increased drinking among youth is a new form of "rebellion." Although some rebellious drinking undoubtedly takes place . . . most drinking problems arise as young people attempt to copy the drinking be-

havior of older peers and adults," he said.

American culture encourages drinking problems by sanctioning drunken behavior. Alcoholism is almost nonexistent in China, Spain, Greece and the United Arab Republic, though alcoholic beverages are common in these countries. The difference, Dr. Chafetz emphasized, is that public or private drunkenness is considered a disgrace.

Problem Permanent

"The use of alcohol in America is here to stay. We adults must help young people learn to treat drinking in a socially responsible manner, if they choose to drink. And we must teach them to take a responsible attitude toward their peers who choose not to drink," Dr. Chafetz said. His agency has launched a \$200,000 mass media public education campaign designed to impress upon the public, including teens, the physical and psychological risks of alcohol abuse.

(Papers presented at the session will be published in the Journal of School Health.)

Music Matters

Survey to Reveal Contest Attitudes

By Bruce Cook

The Committee to Study the Solo-Ensemble Participation has devised a questionnaire and mailed it to all choral and instrumental teachers in the state. Most of you are aware of the content and implications of the study from discussions during the fall regional meetings. The questionnaire will enable you to respond in view of your individual program.

Suggested changes imply deficiencies in the present program. The Solo-Ensemble contest as it now exists has served the music programs well; however, an apparent contradiction exists between what we say our standard is, and what it is in actual practice.

Most will agree that something should be done to assure that the students participating in solo-ensemble contests are better prepared to do so. A solution will be difficult and care must be taken not to cripple the work that is being done by outstanding teachers, or in any way deny worthy students an opportunity to participate. Yet, it is imperative that the contests maintain high standards and procedures that will be respected by students, teachers, administrators and the community.

Honor Groups Chosen

Band Sweepstakes Winners (1971-72) are listed elsewhere in this month's issue. From this group of award winners, the Texas Music Educators Association has selected three "Honor" groups to perform as a part of the 1973 Clinic-Convention in San Antonio. Recognition such as this plays an important role in establishing and maintaining a statewide level of achievement.

Congratulations to all award winners during the past school year!

Contest Dates

Several regions scheduled contests during the two weeks set aside by the Legislative Council for district meets and now face the disturbing task of selecting a date which not only satisfies the rules, but also the many individual school and regional requirements. To do this after local school calendars are set further complicates the problem.

A tentative League calendar is mailed to school administrators in the spring. Region executive secretaries should make every effort to obtain this schedule prior to the spring music meetings. This should eliminate some of the confusion, even though crowding of the school calendar will continue to exist. Solution of such conflicts lie within the realm of the regional executive committees and every effort should be made to coordinate the contest dates, sites and personnel through them.

Replies to Questions

In response to questions which are frequently directed to this office, a portion of each month's column will be devoted to discussion of such questions.

The most frequent inquiry during the past two weeks concerns availability of the new marching band adjudication form. The new form will be available only after the current stock of old forms is depleted. Requests for the new form cannot be filled at this time.

The second most pressing con-

cern centers around funds set up by a booster club and the disbursement of these funds. It is recommended that all organizations such as booster clubs turn their money over to the school for disbursement. As long as the school handles the money, there is little chance of violation of the *Constitution and Contest Rules of Music Competition*. If the booster club gives the money directly to an organization or an individual, it can easily be construed to be "an award."

QB 99-Yard Sneak Ruins Play Calls

Stamford went to Brownwood in 1957 to play the Lions.

The Bulldogs were leading 18-7 and had taken over on their own one-foot line. So Coach Gordon Wood sent in a young second stringer, sophomore center, Wendell Robinson, with instructions to tell his quarterback, Fred Upshaw, to run two sneaks and then punt on third down.

Instead, Wendell said to Upshaw, "Coach said for you to follow me 99 yards and 2 feet for a touchdown."

And what happened? So Fred rolled off the wedge and outran the surprised defenders for a score.

Wendell didn't seem too surprised at the coach's mistaken charges. They worked out very well for Stamford.

From: *Texas Schoolboy Football*

by Harold Ratliff

Twilight Football Affair of Honor

High school teams were playing a game at Hurst, Texas. Midway through the first period, two of the six banks of floodlights went out at one end of the field. There had to be an answer from the officials.

They finally figured it out like this; when a team drove as far as the 30-yard line in that direction, officials would switch to the other end of the playing field in order to see what was going on.

It was agreed that if any player broke loose for a long run and disappeared into the gloom, all would simply take his word on whether or not he scored.

Hurst won the game, beating Poly Tech of Fort Worth 28-6.

From: *Texas Schoolboy Football*

by Harold Ratliff

REGION I: AA — Panhandle, Gerald Smith; Dalhart, Jack King; AAA — Dumas, Don Craig; AAAAA—Hereford, Ben Gollehon; Borger, Robert Gans; Pampa, Harris Brinson.

REGION II: CC—Burkburnett, Charles Gregory; CCC—Madison (Abilene), Byron Gray; B—Jatton, Rick Smith; A—Crowell, James Streit; AA—Hamlin, Tim Jones; Seymour, Barbara Sperberg; AAA—Sweetwater, Pat Patterson; AAAAA—Abilene, Bill Spencer; Cooper (Abilene), Warren Thaxton.

REGION III: AA—Commerce, Larry Smith; DeSoto, Bob Selden; AAA—Ennis, Ivan Goodwin; Bonham, Tommy Neugent; Plano, Emmitt Clem; AAAAA—MacArthur (Irving), Larry Colvin; Nimitz (Irving), Jim Jackson; Pearce (Richardson), Dick Floyd; Lake Highlands, Eddie Green; Irving, Lee South; South Garland, Arthur Barnard.

REGION IV: C — Jacksonville, Ray Thomas; CCC—Foster (Longview), Jimmy Yancy; Pine Street (Tevarkans), John Bias; A—Sabine (Gladewater), Larry Edge; Troup, Jim Hagood; AA—DeKalb, Dan Foster; AAAAA—Fagan; New Boston, Bobby Goff; AAA—Pine Tree (Longview), Jack England; Kilgore, W. J. Burk; Deingerfield, Bill Goodson; Jacksonville, Val Rose; Pittsburg, Stanley Walker; AAAAA—Longview, John Kunkel; Texarkana, Bob Ingram; Lufkin, Waymon Bullock.

REGION V: AA—Lewisville, Rex White; Bowie, Don Ducker; Bridgeport, William Brady; AAAAA—Trinity (Eules), Will Reavis; Bell (Hurst), Roger Winslow; Denton, Carroll McMath.

REGION VI: C — Monahans, Ronnie Vaughn; Pecos, John McGee; CC—Edison (Midland), Melvin Scott; CCC—Crockett (Odessa), Jerry Finnell; Bonham (Odessa), Charles Nally; A—Van Horn, Ralph Zampieri; AAA—Snyder, Don Eising, Fort Stockton, Don Hanna; Monahans, Dan Gibbs; Pecos, Bill Carrico; AAAAA—Odessa, Bill Dinger; Permian (Odessa), J. R. McEntyre; Lee (Midland), Ike Nall.

REGION VII: A—Sonora, John Butter-

field; AA—Eldorado, Wayne McDonald; Brady, James Mallow.

REGION VIII: AA—West, Berrimon; Yorlor; AAAAA—Killeen, David Pennington.

REGION IX: CCC—Kirby (Houston), James Chauvin; AA — Bellville, Doyle McElroy; Katy, Johnny Bankston; AAAAA—Conroe, Ralph Rowe; Lee (Baytown), Charles Forque; Rayburn (Pasadena), Fred Buester; Spring Woods (Spring Branch), Ralph Hyatt; Westchester (Spring Branch), John Hammerle.

REGION X: CCC—C. O. Wilson (Nederland), Raul Ornelas; Central (Nederland), C. A. Roberts; AA — Woodville, Jerry Brown; Buna, Anthony Melschky; Kirbyville, Karl Wadenfuhl; AAAAA—Nederland, Blanton McDonald; Fort Neches-Groves, Albert Long; Beaumont, Charles Lisman; French (Beaumont), Bill Driskell; Stark (Orange), Don Miller.

REGION XI: A—Comfort, Robert Kunz; AA—Hondo, Billy Harrell; Pearsall, Gerald Babbitt; AAA—Tivy (Kerrville), Avie Tetsch; Fredericksburg, Tom Rhodes.

REGION XII: AA—Karnes City, Moddie Smith; Randolph (Universal City), John Ediger; AAAAA—Alamo Heights (San Antonio), Dick Cranford; Lee (San Antonio), Mel Meads; Jay (San Antonio), Don Fehrer; Holmes (San Antonio), Charles Vanderhider; McArthur (San Antonio), John Pearson; Lanier (San Antonio), John Rodriguez.

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REGION XV: C—Rio Grande City, David Silva; AA—Le Feria, Don Fleuriel; AAA—Donna, R. Gibby; AAAAA—Edinburg, D. P. McNaullen; McAllen, Gary Zook.

REGION XVI: C—Estacado (Plainview),

Burks; Seminole, Larry Lashaway; CC—Littlefield, Thredgill; A — Petersburg, D. W. Crain, Jr.; Hale Center, Dennis Teasdale; Springlake-Earth, Tom Saville; Seagoville, Bill Woods; AA—Dimmitt, Ralph Smith; Littlefield, Darle Rountree; AAA—Seminole, Sammie Robertson; Muleshoe, Jim Harvey; AAAAA—Coronado (Lubbock), Phil Anthony; Monterey (Lubbock), D. Gammill; Plainview, O. T. Ryan.

REGION XVII: C—Santa Fe (Alta Loma), James Shaver; A—Danbury, Manserv Garza, Jr.; AAA—Dickinson, Gus

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REGION XL: AA—Karnes City, Moddie Smith; Randolph (Universal City), John Ediger; AAAAA—Alamo Heights (San Antonio), Dick Cranford; Lee (San Antonio), Mel Meads; Jay (San Antonio), Don Fehrer; Holmes (San Antonio), Charles Vanderhider; McArthur (San Antonio), John Pearson; Lanier (San Antonio), John Rodriguez.

REGION XLI: A—Comfort, Robert Kunz; AA—Hondo, Billy Harrell; Pearsall, Gerald Babbitt; AAA—Tivy (Kerrville), Avie Tetsch; Fredericksburg, Tom Rhodes.

REGION XLII: AA—Karnes City, Moddie Smith; Randolph (Universal City), John Ediger; AAAAA—Alamo Heights (San Antonio), Dick Cranford; Lee (San Antonio), Mel Meads; Jay (San Antonio), Don Fehrer; Holmes (San Antonio), Charles Vanderhider; McArthur (San Antonio), John Pearson; Lanier (San Antonio), John Rodriguez.

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Burks; Seminole, Larry Lashaway; CC—Littlefield, Thredgill; A — Petersburg, D. W. Crain, Jr.; Hale Center, Dennis Teasdale; Springlake-Earth, Tom Saville; Seagoville, Bill Woods; AA—Dimmitt, Ralph Smith; Littlefield, Darle Rountree; AAA—Seminole, Sammie Robertson; Muleshoe, Jim Harvey; AAAAA—Coronado (Lubbock), Phil Anthony; Monterey (Lubbock), D. Gammill; Plainview, O. T. Ryan.

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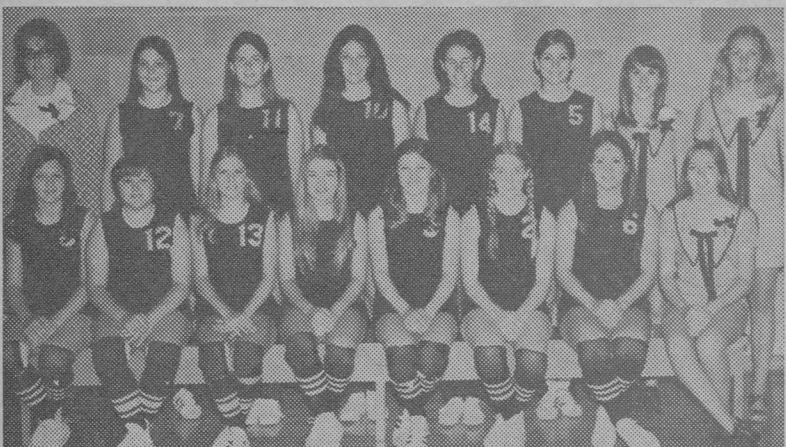
FIRST TITLE—The Orchard Badgers defeated Highland (Roscoe) to take the 1972 state Conference B volleyball title. Pictured are, **FRONT ROW**, l-r, Diane Somer, Phyllis Kovasovic, Mary Dusek, Joyce Hayes, Marilyn Laskaski. **BACK ROW**, l-r, Coach Mrs. Helen Berry, Brenda Bialas, Debbie Silva, Karen Nelson, managers Kaye Emmons, Berna Macha.



WINK WINS—The Wink Wildcats won Conference A volleyball championship in 1972. Pictured are, **FRONT ROW**, l-r, Terry Balf, Janet McGuire, Karen Howard, Eva Wolf, Mary Barron. **BACK ROW**, l-r, Coach Judy Sledge, Jean McGuire, Linda Isbell, managers Vikki Smith, Angie Soltero.



VICTORY FOR RED AND BLACK—The Kountze Lionettes returned to the state tourney for the fourth year—this time to win the 1972 Conference AA state volleyball tourney. Pictured are, **FRONT ROW**, l-r, RoseHa Wilson, Gwen McMahon, Sharon Hargroves, Doris Gaston. **BACK ROW**, l-r, Coach Bettie Yates, Sylvia Davis, Angie Wilson, Patricia Whitmore, Margie Clemons.



FIRST TRIP PRODUCES TITLE—The Snyder Tigers came to the state volleyball tourney for the first time in 1972 and took the AAA Conference. Pictured are, **FRONT ROW**, l-r, Robin Nail, Terry Watson, Merlou Moore, Hollye Crenshaw, Norma Duke, Sue Jane Sullivan, Patti Sims, manager Mary Ann Richardson. **BACK ROW**, l-r, Coach Pam Hess, Vicki Hinshaw, Marcia Shields, Christy Suttle, Penny Jones, Janis McMullan, managers Julie Rhodes, Andi Falls.



VICTORY FOR PORT NECHES—The Port Neches Groves Indians won the 1972 state volleyball tournament for Conference AAAA. Pictured are, **FRONT ROW**, l-r, Patti McDonnell, Lucy Wiggins, Theresa Collins, Robin Outhouse, Cathy Mendoza. **BACK ROW**, l-r, Coach Barbara Comeaux, Debby Lavrents, Debbie Gilbert, Janice Armitage, Theresa Hollier, Lydia Sterling.

Postscripts On Athletics

Acceptance Of Rules Fundamental To UIL

By BAILEY MARSHALL

All organizations make certain assumptions regarding behavior of members and clients. One assumption is that members and clients will accept the authority of an organization as legitimate and will conform in their dealings with the officials of the organization to certain norms of interaction. In particular a member or a client will accept that an organization official is restricted in his freedom to concede requests and demands.

This assumption is made by most member school officials and administrative and legislative officials of the Interscholastic League. When member school administrators ask for rulings from the state office, they, in most instances, realize that League administrators are restricted in their freedom to concede requests and demands. In other words, the member school administrators realize that League administrators must stay within rules.

Outside Pressures

This relationship is also expected when school officials rule on eligibility in their local situation; however, the assumption is often incorrect when school officials or League officials deal with parents or outsiders. Parents and fans often do not accept the authority of League rules and do not accept that the League has a legitimate right to establish rules. Consequently, they don't conform in their dealings with the school officials or League officials as expected.

Transfer of Conflict

When patrons do not accept the authority of the League or are not aware of the League and its rules, they often apply extreme pressure on school personnel when an issue arises over League rules. When the pressure becomes quite intense, the school personnel often refer the patron to the League office for a ruling. This changes the relation from a confrontation between the patron and the local school personnel to a confrontation between the patron and a League administrator.

Buffer Role

One of the most important roles that the University Interscholastic League administrative officials carry out is to serve as a buffer between school officials and their patrons. This removes severe conflict situations from the local level. However, many school officials refer every ruling to their League office, and this has created some problems. First, the patron assumes, whether stated or not, that the school official is opposed to the rule and/or to the League organization. Secondly, if there is an automatic referral to the League office without some commitment by school officials to the rule itself or the League organization, the position of League officials is worsened. League officials are exposed as if they are free agents, and they in turn are exposed to

unrestrained pressures from the patrons.

Commitment to Rules

How can a school official avoid a confrontation with an irate parent or fan and at the same time alleviate some of the pressure likely to occur when a patron contacts League office officials? Research indicates that if one of the parties in a bargaining situation is committed to his stand and if the commitment is recognized by the second party, the second party will frequently forego threats or promises which he might otherwise have profitably employed. (Schelling, 1960)

The school official could indicate his commitment to the University Interscholastic League even though he cannot defend the specific rule ideologically. The existence of such commitment by school officials is likely to reduce pressures applied on the school official himself, as well as on League officials. It is also less likely that a patron will file suit if he feels that his local school people are committed to the University Interscholastic League rules and the League program.

Support Essential

If, however, the school official indicates no commitment to the rule in question or the legitimacy of the League to establish and enforce rules, the patron is more likely to apply extreme pressure to the extent of a lawsuit. If this occurs, the League and its member schools suffer in loss of time and loss of money defending League rules in court. Even if the patron does not file a suit, the publicity from the case is likely to be unfavorable to the League program. It is doubtful that all school personnel and even the League personnel agree on all rules. However, they all know that League rules are democratically derived and may be changed via the same process, and therefore nearly all are committed to the organization. Consequently, in most instances it is not likely that the problem is the level of commitment to the League but a problem of communicating this commitment to patrons who question the rules and regulations of the League.

BIBLIOGRAPHY

Schelling, T. G., *The Strategy of Conflict*; Harvard University Press, Cambridge, Massachusetts, 1960.

Questions And Answers

Q. May schools or coaches purchase vitamin pills and supplements for resale to athletes?

A. No. This may be ruled a violation of the Awards Rule. The school or coaches may not serve as a purchasing agent for athletes.

Q. May a school provide vitamins and food supplements for athletes?

A. No, unless the school provides them for every student. Salt tablets and other water electrolyte replacements may be provided as part of the workout.

Q. Will yearbooks be permitted to join the Interscholastic League Press Conference this year?

A. Yes, for the first time the ILPC will open membership to yearbooks. There will be individual achievement awards contests for yearbooks, but this year there will be no rating service.

Q. Will League journalism contests be required at the district level this year?

A. Yes, the League journalism competition will start at the district level this year. To permit advancement to regional and state meet contests a district must hold journalism contests to select those to advance.

Q. Does a school have to submit a journalism acceptance card to be

eligible to enter contestants in the League journalism contests?

A. No. There will be no Journalism acceptance card. Each League member high school is eligible to enter the League journalism contests.

Q. Is it a violation of League rules for athletes to wear school owned blazers or game jerseys at pep rallies or assemblies?

A. It is not a violation of Article VIII, Section 8, the Amateur Rule, for football players to wear school owned jerseys or blazers at football or pep squad rallies, but it could be a violation if these are worn all day or all week.

Q. May a student that changes schools be eligible for League activities if his parents do not move into the school district to which he changes.

A. No, a student changing schools is not eligible in League contests whose parents reside outside the school district, until he shall have been in attendance at the school or in the school system to which he changes for one year immediately preceding the contest.

Q. If a student is not passing three subjects seven days prior to an athletic contest, is he eligible?

A. No. Article VIII, Section 3, states that a student must be passing three subjects seven days prior to any athletic contest.

Do You Remember When?

Jimmy Phillips Was A Member Of Texas' Finest Relay Team

Jimmy Phillips, superintendent at Kaufman and chairman of the League's Legislative Council, played football and basketball, and ran track at Lloyd (Denton County) and Quanah high schools.

For three years, Jimmy lettered in all athletic activities offered in the respective high schools, and then continued his career at North Texas State University, lettering there in track for three years and being a member of one of Texas' greatest relay teams with the Brown twins, Delmer and Elmer.

After graduating with a B.S. degree, he completed his Master's at Southern Methodist University and has done additional work at East Texas State University and at Columbia University.

Seagoville Coach

His first teaching and coaching assignment was in Seagoville, where he served as teacher, coach and principal for twelve years, coaching all athletics except basketball and making an outstanding record. In 1954, he moved to Kaufman and has served there to the present as superintendent.

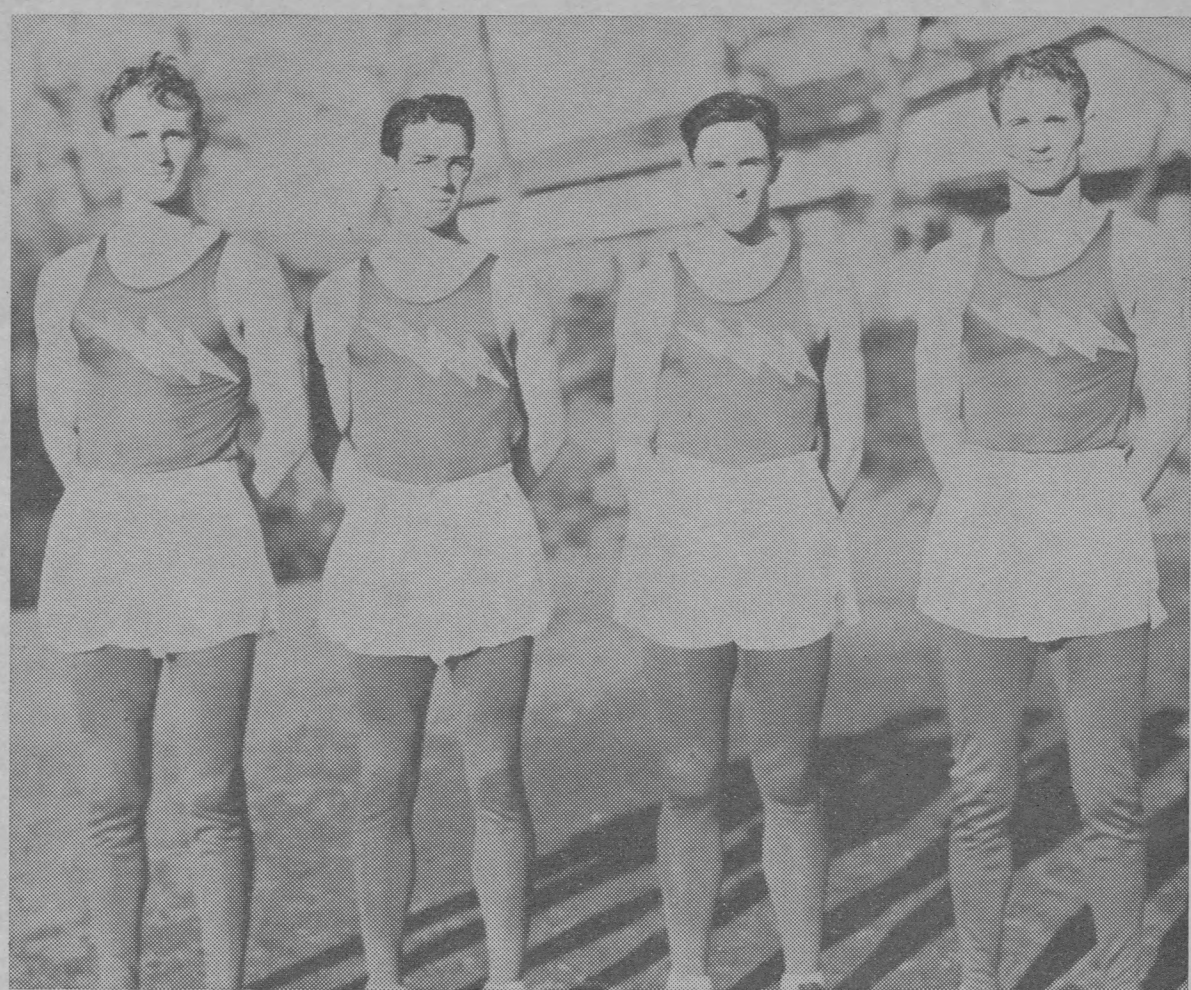
An active member of many state and national educational organizations, he has served on the executive committees of the Southern Association of Schools and Universities, the Texas Association of School Administrators, as chairman of Region X Education Service Center and of Region X of the Texas State Teachers Association, as president of the Dallas County and the Kaufman County School Administrators Associations and District X School Administrators, the North Texas School Masters Club, and the Texas A&M Conference.

Currently, he is chairman of the League Legislative Council.

Civic Leader

Also active in civic and church affairs, he has been director for the Chamber of Commerce, Past Chairman of the Boy Scout Committee and past president of the Lions Club, as well as church trustee and lay leader, past president of the men's organization and past chairman of the governing board, he is at present a member of that board and Sunday School teacher.

In 1941, he married Reba Boatler of Thornton, also a graduate of



DISTINGUISHED RELAY TEAM—Jimmy Phillips lettered in track for three years at North Texas State University, running as a member of one of Texas' finest relay teams. Team members are, left to right, Elmer Brown, now Texas Christian University athletic trainer; Jimmy Phillips; Blaine Rideout; and Delmer Brown, now trainer and track coach at East Texas State University at Commerce.

North Texas State University, who presently teaches third grade in Kaufman. Three children were born to them: Jimmy, Jr., now married, a graduate of Texas Tech, now a member of Sears comptrollers' office in Dallas; Joe Mark, now a freshman at East Texas State University, and Linda, who was graduated from North Texas State University and taught four years at Richardson, prior to her untimely death.

League Leader

As an administrator, Jimmy Phillips is an outstanding example of the type of leadership which has made the League the greatest organization in the nation. Through his influence and that of others like him, the League program has maintained its educational impetus and has made available, in addition

to the regular scholastic work, the extracurricular activities and competitions in all Texas public schools. Without such leaders, the League could not continue to operate and provide to all school children of Texas the many services it does. Jimmy has made the following comments about the value of the League:

"The desire for excellence is always in the minds of individuals, but excellence comes only as capabilities are developed. The privilege of participating in the UIL provides experience and training in leadership, cooperation, citizenship, scholarship, and the thrill of winning, while accepting the agony of defeat. The high quality of competition in athletics, in music, in literary and all other phases of the League program is very meaningful to the development of the participating individuals, developing their physical, mental, and spiritual lives. This will enhance their desire to develop excellence in their vocation, their wise use of leisure time, and the ability to live a happy and fruitful life. The variety of training and competition will remain with them in all walks of life.

"The UIL is an organization in which school people make the rules. If the rule is not satisfactory, or if there is need for change, the school people can do this by majority vote. The schools of Texas are fortunate to have members of The University of Texas faculty serving on the League Executive Committee, because they devote a great deal of

Lindsay High School Three-Time Champion

"For the third consecutive season, Lindsay High School won the district all-round championship," reports Supt. Glenn E. Hellman. "Our score was 277 points, three times that of the second place winner."

The school did especially well in the speech events, one of their debate teams, Robert Hundt and Jerry Metzler, placing first and another, Ronnie Hermes and Steve Hundt, second.

Mark Metzler was first in Persuasive Speaking, while Elaine Krahl and Sharon Metzler were first and second in the girls' division.

Don Metzler won first in Informative Speaking, while Lou Anne Boe and Lisa Mages being first and second in the same event.

Prose Reading contestant, Ronnie Felderhoff, placed third, while Marian Arendt and Carol Zimmerer were first and third respectively. Finally, John Gossett and David Nortman were first and third in Poetry Reading, as were Susie Bezner and Mary Kay Bezner.

Other contestants placed second and third in Typing (Elaine Krahl and Alice Schad), first and second in Number Sense (Joey Hundt and Jerry Metzler), first and third in Slide Rule (Jane Fuhrmann and David Nortman), second in Ready Writing (Robert Hundt), first in

Science (Jane Fuhrmann) first and second in Shorthand (Brenda Beyer and Carol Felderhoff), while first, second and third medals were won in Spelling and Plain Writing by Robert Hundt, Claudia Hundt, and Jane Fuhrmann.

"These ratings reflect a great deal of time which both the students and the sponsors devoted to the League competitive program," said the superintendent. "We are convinced that these contests are important in cultivating in our students a sense of fair play, an air of confidence, and the habit of succeeding."

More in Sports Than Just Winning

AND WE QUOTE . . . Mrs. Olga Connolly, Women's Olympic Discus Thrower.

"I have a philosophy opposite to what many Americans believe. There is more to be derived from sports than winning. You may simply want to do better than you have ever done. So that it is not the gladiator in you that is expressed, but the artist."

Winters Player Goes 106 Yards For Touchdown

In the 1971 Winters-Cisco football game, Billy Grant of Winters intercepted a pass six yards deep in his own end zone and returned it 106 yards for a score.

Although the League does not keep complete records of games, this is believed to be the longest pass interception return ever made.

989 Schools Field Varsity Grid Teams

There are 989 varsity football teams participating in the League Program this year. Participation by classification is as follows:

AAAA	234
AAA	146
AA	211
A	193
B	110
8-Man	32
6-Man	63

All conferences will play to state championships this year.

High Turnout Expected for Girls' Golf, Cross Country

Acceptance cards for participation in Girls' Golf and Boys' Cross Country will not be required this year. In order to make preliminary plans, we forwarded questionnaires to all schools asking them to indicate their intentions regarding participation in Cross Country and/or Girls' Golf.

Ninety-five AAAA schools (Conference A Cross Country) and 165 AAA, AA, A, and B schools (Conference B Cross Country) indicated that they would participate in Cross Country this year.

Forty-one AAAA and AAA schools (Conference A Girls' Golf) and 80 AA, A, and B schools (Conference B Girls' Golf) indicated that they would participate in Girls' Golf in the spring. Information regarding the Cross Country regional and state meet qualifications and eligibility blanks will be mailed to all member schools in the near future. Any school may participate in these two programs, whether or not they indicated on the questionnaire that they planned to participate this year.

Grid Reports For All Games Required

Game reports for each game must be returned to the League office. These reports are to be completed and mailed no later than Monday following each ball game.

All varsity players should be listed in the proper space by position. Junior varsity, "B" team and freshman team members should be listed and attached to the game report.

The officials' names, grades and chapter affiliations are to be reported. Remarks should be made giving reasons for any low score assigned to an official.

Schools Plan Six Clinics In Basketball

Each year universities and colleges throughout the state host girls' basketball clinics. Game rules, fundamentals, and various offenses and defenses are discussed at these meets.

This year's schedule of clinics is as follows:

Oct. 28—San Jacinto Junior College, Pasadena.
Nov. 4—North Texas State, Denton, Director—Dr. Sheila Rice; Stephen F. Austin University, Nacogdoches, Director—Miss Sue Gunter; East Texas State University, Commerce, Director—Elizabeth Huggins. Texas A&I University, Kingsville, Director—Miss Sherri Stewart.

Nov. 11—Incarnate Word College, San Antonio, Director—Margaret Stapper.

3 Changes In Rules For Swimming

There were three changes in swimming for the 1972-73 school year:

- 1) The number of invitational meets was changed from three to five;
- 2) the girls' regional and state meets were changed to run concurrently with the boys' regional and state meets; and
- 3) the girls' 300-yard freestyle was changed to the 400-yard freestyle.