

INTERSCHOLASTIC LEAGUER

VOL. LV

AUSTIN, TEXAS, NOVEMBER, 1970

NO. 3

W. O. Echols, Jimmy Phillips Head Council

School Administrators Will Serve On 12 UIL Executive Committees

The League's 12 regional executive committees will, this year, be assisted by 45 public school administrators, three being appointed at each site which has only one conference and two being selected from each conference at sites with more than one conference.

The duty of each superintendent or principal will be to assist the director general, the literary director, the athletic director and other contest directors in planning and managing the spring meet competition. This planning does all that is humanly possible to arrange schedules involving a minimum of school time, expense and travel; further, during the meet, these serve, with

other regional committee members, as means of adjudicating any disputes which may arise at any site in any contest. This involves usually one planning session prior to the meet and requires the administrators to be available while the meet is in progress.

The regional meet is a joint project of the host institution and the League. "Serving on the regional committee may involve some travel and some personal sacrifice, but it is necessary if we are to continue the League program. We appreciate that all requests to serve on these committees were promptly and graciously accepted," Dr. Rhea Williams, UIL Director, said.

Lubbock
I-AA, Dr. Delwin Webb, Superintendent, Abertathy
I-AA, Supt. Bob Conger, Denver City
I-A, Supt. Weldon McCreary, Shallowater
I-A, Supt. J. N. Wilson, Petersburg
I-B, Supt. R. N. Pierce, Jayton
I-B, Supt. R. K. McCoy, Whiteface

Odessa
I-AAAA, Supt. Ed Irons, Lubbock
I-AAAA, Dr. James H. Mailey, Midland
I-AAA, Supt. George Cullender, Monahans

I-AAA, Supt. James E. Bramlett, Seminole
Fort Worth
II-AAAA, Asst. Supt. Jesse F. Cardwell, Dallas
II-AAAA, Asst. Supt. Frank Kudlaty, Fort Worth
II-AAA, Supt. J. C. Helm, Jr., Stephenville
II-AAA, Supt. W. W. Byrd, Jr., Duncanville

Denton
II-AA, Supt. Fred R. Nickels, De Soto
II-AA, Supt. Don Smith, Jacksboro
II-A, Supt. Ben D. Smith, Pilot Point
II-A, Supt. James K. Highsmith, Farmersville

Stephenville
II-B, Supt. Bill B. Thomas, Brock Schools, Weatherford
II-B, Supt. O. C. Cook, Hico
II-B, Supt. Billy McKown, Abbott

Houston
III-AAAA, Supt. Johnny Clark, Jr., Baytown
III-AAAA, Supt. Clyde M. Gott, Port Arthur
III-AAAA, Asst. Supt. Horace E. Elrod, Houston

Huntsville
III-AAA, Supt. Joe Leonard, Liberty
III-AAA, Supt. Kenneth C. Welsh, West Columbia
III-AAA, Supt. Robert Turner, Pearland

Brenham
III-AA, Supt. Jack Faulds, Caldwell
III-AA, Supt. George W. Mabe, Smithville
IV-B, Supt. C. M. Jackson, Orchard
IV-B, Supt. W. E. Dalchau, Snook

Kilgore
III-A, Supt. L. L. Williamson, Spring Hill Schools, Longview
III-A, Supt. G. P. Ferguson, Union Grove Schools, Gladewater
III-B, Supt. James E. Barnett, Leverett's Chapel Schools, Overton
III-B, Supt. Weldon Bynum, Slocum

Corpus Christi
IV-AAAA, Supt. John S. Gillett, Kingsville
IV-AAAA, Supt. Jim Barnes, Seguin
IV-AAA, Supt. P. A. Tanksley, Del Rio
IV-AAA, Supt. W. C. Andrews, Gregory

Kingsville
IV-AA, Supt. Norman Davis, Go-liad
IV-AA, Supt. C. R. Schneider, Premont
IV-AA, Supt. J. D. Gray, Rockport

Victoria
IV-A, Supt. Joe Wroten, Pettus
IV-A, Supt. George K. Nelson, Tidehaven Schools, El Maton
IV-A, Supt. David A. Little, Shiner

Region II, Conference B, Districts 11-20

Houston
Vice President Troy A. Womack, Houston Baptist College, Director
Region III, Conference AAAAA, Districts 16-24

Huntsville
Dr. William Carmichael, Sam Houston State University, Director
Region III, Conference AAA, Districts 9-12

Brenham
Dean W. S. Schwartz, Blinn College, Director
Region III, Conference AA, Districts 18-25
Region IV, Conference B, Districts 33-38

Kilgore
Dean Kenneth Whitten, Kilgore College, Director
Region III, Conference A, Districts 17-24
Region III, Conference B, Districts 21-32

Corpus Christi
Asst. Supt. Leo Bradley, Corpus Christi Public Schools, Director
Region IV, Conference AAAAA, Districts 25-32
Region IV, Conference AAA, Districts 13-16

Kingsville
Dr. Eldon Brinley, Texas A&I University, Director
Region IV, Conference AA, Districts 26-32

Victoria
Carl DuBose, Victoria College, Director
Region IV, Conference A, Districts 25-32

Spring Meet Plans Complete, Two New Directors Named

Once again, the League regional meet sites have all been set up. Dr. Bernhard T. W. Sedate will be the new director at Odessa, and Nat Williams will direct the three-conference competition at Lubbock.

League member schools appreciate the fact that the host institutions have made their facilities available for the public schools for their athletic, literary and dramatic contests, and are grateful for the time and effort which each regional director, and his staff, have devoted to setting up and running off the various competitions.

Regional Assignments
Odessa
Dean Bernhard T. W. Sedate, Odessa College, Director
Region I, Conference AAAAA, Districts 1-5
Region I, Conference AAA, Districts 1-3

Lubbock
Nat Williams, College of Educa-

tion, Texas Tech University, Director

Region I, Conference AA, Districts 1-8
Region I, Conference A, Districts 1-8
Region I, Conference B, Districts 1-10

Fort Worth
James L. Lehman, Texas Christian University, Director
Region II, Conference AAAAA, Districts 6-15
Region II, Conference AA, Districts 4-8

Denton
Dr. William R. DeMougeot, North Texas State University, Director
Region II, Conference AA, Districts 9-17
Region II, Conference A, Districts 9-16

Stephenville
Dean Jack Allen, Tarleton State College, Director

Amateur, Awards Rules Ban Special Booster Junkets

It is a violation of both the Amateur Rule and the Award Rule of the UIL for either outside organizations, such as booster clubs and civic clubs, or individuals to pay for or sponsor trips of high school athletic teams to other athletic events such as college or bowl football games.

Special care should be taken by the coaches and administrators to see that their athletes do not, individually or as a group, accept game tickets or expense money from colleges or college alumni, as this will violate the Amateur Rule.

It is not a violation for such teams to be taken to college or bowl games if the trip is financed, sponsored and supervised exclusively by the school.

Outside organizations and individuals desiring to contribute to the athletic program may give the money to the school for permanent installations, such as scoreboards and similar items on athletic fields and in gymnasiums, with such items remaining in the permanent possession of the school.

Educator Lauds League

Dear Dr. Williams:

We express to you our congratulations on the sixtieth anniversary of The University Interscholastic League.

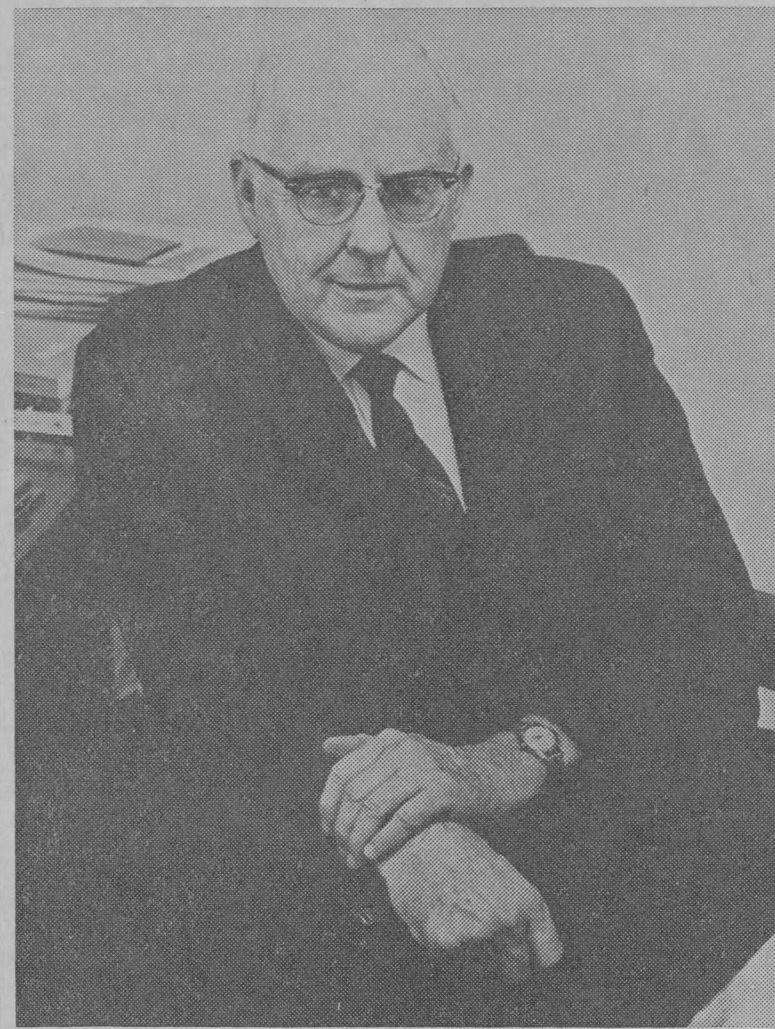
In my opinion the League, throughout its sixty years of service to the schools of Texas, has filled in an admirable manner a position of major responsibility for the development of a well rounded public school program. Our schools could not have become as great as they are today without the benefit of the League's services.

I predict that in the future your influence will be equally as effective as it has been in the past and that you will continue to contribute substantially to the success of our school programs.

Very truly yours,

J. W. Edgar

Commissioner of Education



In Memoriam Dean Norris A. Hiatt 1909-1970

Dr. Norris A. Hiatt, Dean of the Extension Division of The University of Texas at Austin and chairman of the State Executive Committee of the University Interscholastic League, passed away recently after a heart attack.

Dr. Hiatt had been with The University for twenty-three years, first as Assistant and then as Associate Dean, and for the last three years as Dean of the Division of Extension. He was graduated from Denton High School, secured a degree from North Texas State University, and earned his Ph.D. from The University of Texas at Austin.

Dean Hiatt had a distinguished career as teacher and educator, being an authority in the field of continuing education. He was very active in the National University Extension Association, serving as chairman of the Committee on Discussion and Debate Materials, which selects high school debate topics to be presented to the national Leagues for referendum, to determine the national high school debate proposition each year, and was instrumental, during his tenure as chairman, in establishing the National Debate Center which placed the committee's work on a firm financial and educational basis. He was always in demand as a speaker and consultant in training programs for government, industry and volunteer organizations.

From his high school days, he was active in League competition, being on Denton's football and debate teams. Some of his most frequently told stories were of his experiences while debating at State Meet. The League has lost a friend, since Dean Hiatt was vitally interested in the League competitive program, having participated as a student, as a teacher, as a member of the N.U.E.A. committee on debate, and as chairman of the State Executive Committee. We are grateful for his life and for his many contributions to education. For those who remember his warm friendship and his sound educational practices, his influence will continue for many years.



LEAGUE DIRECTORS—These six men work in the State Office to administer the wide range of UIL competition. They are, left to right: Lynn Murray, Drama Director; Dr. Max R. Haddick, Journalism Director; University of Texas faculty members, are the directing influence in all League work," said Dr. Williams.

UIL Membership Deadline Dec. 1

Five Questions On April Ballot

W. O. Echols, superintendent of Gainesville Public Schools, was elected chairman of the Legislative Council, Nov. 1. James R. Phillips, superintendent of Kaufman Public Schools, was elected vice chairman.

The Council approved five items to be submitted to member schools on the April referendum ballot, as follows:

1. That the Amateur and Awards rules be amended so as to apply only to activities sponsored by the University Interscholastic League.

2. That the word "officiating" should be removed from the Amateur Rule. This would permit League competitors to act as officials in community sports programs.

Practice Game Dates

3. That the football practice starting dates be moved up one week, and that the first game date be changed from the second Thursday to the first Thursday in September.

4. That typewriting competitors be permitted to use all styles of typewriters in the competition. Under existing rules only manual typewriters are permitted.

5. That Article 16 be amended to allow special education students to be eligible under specific conditions. They would be required to meet all other eligibility rules. Article 16 is the Scholarship Rule.

Other Council Actions

The Council acted on a number of other items.

The use of a special Unit Set in the One-Act Play Contest was approved.

The Interscholastic League Press Conference was authorized to broaden the scope of the Summer Workshop to include newspapers. Last year the session was limited to year book staffs. The coming sessions, scheduled for August 1, 2, 3, 4, will be shortcourses for both year-book and newspaper advisers and students.

The council will appoint a committee to make a special study of

swimming rules and regulations and report back at the next session.

Slide Rule Approval

The group went on record as approving for contest use all slide rules with standard commercial and industrial uses on a nationwide basis. Special rules applicable only to League contests would not be approved.

A proposal that private and parochial schools be admitted to League membership was defeated.

The proposal that television of state football playoff games be prohibited unless there was a sellout prior to game time was referred to the athletic committee for study and report.

Scrimmage Dates

The athletic committee will also study scrimmage dates in all sports and report to the next session.

The music committee will continue their study of the contests and report to the next session.

The Texas Association of Journalism Directors request that year-books be admitted to full membership in the Interscholastic League Press Association was defeated.

Third Place Playoffs

A proposal that the state girls' basketball tournament teams play to a third place was defeated.

The five referendum ballot items will be up to a vote of member schools. Present rules apply until schools have the opportunity to vote and the changes, if any, can be published in the League Constitution and Contest Rules.

Old World Merriment Set For Texas Theatre Groups

By I. E. CLARK

A Schulenburg-style party will be held at the annual state convention of the Texas Educational Theatre Association and the Texas Secondary Theatre Conference on Feb. 12 and 13, 1971.

The party will be given by the Backstage Inc. (the local community theatre group) and "Stage Magic" Plays. A genuine Gay-Nineties "opera house" in the city park has been rented and a native oom-pah band has been hired. The "opera house" was built about 100 years ago with a raked stage, arched ceiling beams, and a canvas roll curtain (full of ads).

In the days of slow transportation—when people had to get off the trains and stretch awhile, or park their wagons and rest their horses—touring players would stop at this mid-point between San Antonio and Houston to play a one-night stand. Some of the best entertainment of the Gay Nineties played here. The unique beams, sloping stage, and roll curtains are still in use.

German and Czech folk music will be played by an expert Schulenburg-type band. Favorite dances like the Herr Schmidt, the Garden Waltz, the schottische will be taught by members of Backstage Inc. The party is scheduled for Friday night, February 12.

An obsolete old gymnasium remodeled into a new theatre will be shown off by the Schulenburg High School, the official host for the convention. The Schulenburg Chamber of Commerce recommends their restaurants that excel in food like Schulenburg sausage, German chocolate cake, Dutch apple pie and kolaches. The charm of a peaceful old-world village nestled among rolling hills and moss-draped live-

oak trees is there to enjoy.

Schulenburg is proud to be the TETA/TSTC choice for the 1971 State Convention and all of Schulenburg is working to make the convention member's visit a delight.

Slide Rule Special Tests Scheduled

Special Slide Rule tests number S-19, S-20 and S-21 may be used for invitational practice meets this school year.

S-19 will be available on or after Nov. 18. S-20 may be ordered Jan. 20, 1971. S-21 is for contests held on or after February 17, 1971.

The deadlines for each contest are set to keep new material available for the practice slide rule contests at special meets. They will not be sold prior to the dates listed. Cost of contests is \$.05 each. Answer keys will be furnished with each order.

ILPC Forms Must Be Sent Before Dec. 1

Deadline for joining the Interscholastic League Press Conference is Dec. 1.

"We have mailed enrollment to all schools, but if any have misplaced their information or forms I will be happy to rush replacements," said Dr. Max R. Haddick, ILPC Director.

Members of ILPC are eligible to enter the spring newspaper ratings and ILPC Individual Achievement Awards contests.

League Not Separate Entity

The University Interscholastic League differs from legally established organizations in that it was established by the schools themselves to exercise those responsibilities that they wish to have handled collectively by the schools instead of each school assuming individual responsibility.

The League, therefore, is not a separate entity, but is a voluntary organization of schools. Each member school is as much a part of the League as any other one school. It agrees to abide by the same minimum standards and regulations as do all other member schools.

As in all other democratic organizations, the will of the majority is followed. There are some standards and regulations to which an individual school might object. However, the majority of schools can change any provision of the Constitution through the process of amendment.

The impression left with many individuals outside the schools is that the League is an organization that exercises authority over the schools. In reality, the only authority exercised over the schools is by schools themselves. They act collectively through the League instead of individually in those matters that the majority think can better be handled in such manner. The Legislative Council is the executive body elected by the schools to carry out their desires. The schools administer their program through the League with the help of the Legislative Council in a manner very similar to that of a community administering its program of public education through its Board of Education.

It is important that all school administrators keep their Boards of Education clearly informed of the nature of the UIL of which their schools are members. This policy will help to avoid any misunderstanding and embarrassment for any local school administrator if questioned by members of his Board of Education as to why the school must comply with regulations of the UIL. It will help them to acquire a more complete understanding when they realize that the school is complying only with the standards that it has agreed collectively with other schools to uphold.

Contestants Need Time

No better time can be found than the present for school administrators and sponsors to begin planning for the 1971 spring meet literary activities. School administrators who believe in a well-balanced program will offer an opportunity to the boys and girls talented in the literary activities to prepare for the spring competition.

It is not fair for a sponsor to wait until a week or two before the district meet and then suggest to some gifted student, "How about entering the essay contest?" This does not allow a participant in any event enough time to make adequate preparation. We sincerely hope that most administrators begin training their prospective entrants early in the fall.

It is not too late to attend student activities conferences in many areas. These offer sponsor and student many helpful studying or coaching pointers and sometimes demonstrations or "sample runs" of the spring meet contests. Administrators should encourage both teacher and student to attend these conferences when possible and should insist upon some early foundational or "spade-work" preparation on the part of literary spring meet contestants.

"It's How You Play the Game"

One of our athletic directors recently expressed justifiable irritation over "delayed action" tactics of a fellow schoolman in revealing eligibility violations of athletes.

The idea behind this somewhat sadistic approach is to wait until an opportune time—like a conference championship situation or just before the tournaments—to "blow the whistle," as they say, and then knock out a boy for something he did a long time earlier.

It is true that most often a boy caught in such circumstances has no one to blame but himself, although undoubtedly he has in some cases been denied thorough guidance. You may argue then that perhaps he was lucky he didn't have his misdeed reported earlier—at least, he got to play part of the season!

But this argument is collapsible on at least two counts: First, the boy's hopes, along with his responsibilities, have been built up as a member of perhaps a title-contending team; second, the school suffers irreparable harm not because of the victories it must forfeit but because it is usually pretty late in these cases to re-make a team for what's left of the season.

And yet, whatever the arguments, they really aren't nearly as important to the subject at hand as the concern which ought to arise about this kind of game with a high school boy and a high school athletic program.

At the very least, such a man must be pitied. He has missed so much of the point of athletics—athletics on any level, not just high school. Winning is something meant to be earned. Anybody who contrives means of winning which are tainted hasn't learned the difference between beating an opponent and winning a game. There is a difference, to be sure, and the man who doesn't know what that difference is doesn't belong in athletics.

W. I. A. A.

The best way to teach respect for law and order is to show respect for law and order.

University Interscholastic League Directory

State Executive Committee: Dean Wm. Barron, chairman; A. R. Schrank, Dr. Lynn Wade McCraw, Dr. Emmett Redford, Dr. J. J. Villarreal, Dr. Jerre Williams, Dr. Rhea H. Williams, Lynn F. Anderson, Bailey M. Marshall. Legislative Council: W. O. Echols, Chairman; James R. Phillips, Vice Chairman; James Barnett, Foster Cook, Robert A. Cooper, A. C. Elder, Charles Evans, J. E. Ferguson, Dean Hoff, Claud H. Kellam, James Martin, B. E. McCollum, Drew Reese, W. A. Reeves, Eugene Stoeber, G. E. Thompson, Kenneth Welsh, Odell Wilkes, J. N. Wilson, C. E. Womack. Director: Dr. Rhea H. Williams. Director of Athletics: Bailey M. Marshall. Director of Music: Dr. Nelson G. Patrick. Director of Journalism: Dr. Max R. Haddick. Director of Drama: Lynn Murray.

INTERSCHOLASTIC LEAGUER

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Rhea H. Williams Editor
Max R. Haddick Managing Editor

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OFFICIAL NOTICES

GALVESTON BALL HIGH
Ball High School of Galveston has been disqualified for district honors for 1970 and placed on probation for the 1971 season by the State Executive Committee for violation of the Football Code.

SUNDOWN HIGH
Sundown High School has been placed on probation in football for the 1970 season by the district executive committee of District 43 for violation of the football plan.

DALLAS ERVIN HIGH
J. N. Ervin High School of Dallas has been placed on probation in football by the 13AA district executive committee for the 1970 season for violation of the football code.

SPRING KLEIN HIGH
Klein High School of Spring has been placed on probation by the district executive committee of 26AA for the 1970-1971 basketball season for violation of the basketball code.

WALLER HIGH SCHOOL
Waller High School has been placed on probation by the district executive committee of 25AA for the 1970-1971 basketball season for violation of the basketball code.

BEAUMONT HEBERT HIGH
Hebert High School of Beaumont has been placed on probation in boys' basketball by the district executive committee of District 21 for the 1970-71 school year for violation of the basketball code.

WAELEDER HIGH
Waeleder High School has been disqualified by the State Executive Committee for district honors for the 1971 season and placed on probation for the 1972 season in boys' basketball for violation of the basketball code.

DIBOLL HIGH SCHOOL
Diboll High School has been placed on probation by the State Executive Committee for the 1971 season in boys' basketball for violation of the basketball code.

GALVESTON BALL HIGH
Ball High School of Galveston has been disqualified by the district executive committee from district honors in baseball for the 1971 season. The team may play without honors.

KILGORE HIGH
Kilgore High School has been placed on probation in baseball by the State Executive Committee for the 1971 season for violation of the baseball code.

ONE-ACT PLAY—DISTRICT 2-AAAA
District 2-AAAA has been placed on probation in One-Act Play for the 1971 season by the State Executive Committee for violation of Rule 2-B-1 and permitting a school to compete without signing an acceptance card.

ONE-ACT PLAY DISQUALIFICATIONS
The following schools were suspended in One-Act Play for the 1971 season for failing to participate in violation of Rule 1-4-2: Westlake, Hubbard, Exor and Edouch.

MUSIC LIST ADDENDUM
Addendum Prescribed Music List, 1967-1968-1969-1970 will become official on publication.

Percussion Solos and Ensembles, only those selections appearing in the Addendum will be official selection list. Add to page 27, Percussion Ensembles. (These selections may be conducted) Percussion lists that now appear in the Prescribed Music List, 1967-1968-1969-1970, are hereby deleted. Five Brass and Six or More Brass, only those selections appearing in the Addendum are official lists. Five Brass and Six or More Brass, that now appear in the Prescribed Music List, 1967-1968-1969-1970, are hereby deleted.

PREScribed MUSIC LIST
On page 6, Conference B-C, delete line 3. This paragraph should read: "Class B-C—Perform one number from the prescribed list designated as Class B-C, a second number from the same grade or higher grade and a march of the director's own selection." Page 34: Class I, Ellis 8771-W Hooper's, Drawer C, Denton, Texas 76201. Page 35: Class II, Ellis Mark I-O Hooper's, Drawer C, Denton, Texas 76201.

B-FLAT CLARINET QUARTETS: Page 54 Class III
Delete: Oliver—"Lord Randall" EM

MIXED CLARINET QUARTETS: Page 56 Class III
Delete: Oliver—"Lord Randall" EM On page 45, Tuba Solos, Class I Correction: Hindenth—Sonata for Tuba—Delete second movement, down one octave.

Correction: Vaughan Williams—Concerto for Bass Tuba—should read: second movement may be played down one octave.

FOOTBALL RULES SUPPLEMENT
Under Item 4 of the 1970 Football Rules Supplement, it should read: "Rule 3, Section 3, Article 1, page 33, . . ." Page was listed incorrectly at 31.

HOLLAND HIGH SCHOOL
Holland High School has been disqualified for district honors in football for the 1970 season by the District 20-B executive committee for violation of the Football Plan.

CHEROKEE HIGH SCHOOL
Cherokee High School has forfeited all its football games and has been placed on probation for the 1970 football season by the executive committee of District 6 Six-Man. This action was taken for violations of Article VIII, Section 13, and Rule 6 and Rule 17 of the Football Plan.

SPELLING LIST ERRORS
Page 15, Col. 4, Word 21: should be spelled "asymptomatic". Page 15, Col. 4, Word 23: should be "attentiveness". Page 22, Col. 31, Word 6: should be "incorant". Page 24, Col. 37, Word 22: should be "trepanation".

MADISONVILLE HIGH
Madisonville High School has been put on probation for the 1970-71 basketball season by the District 20AA Executive Committee for violation of Rule 11 of the Basketball Plan.

VOLLEYBALL OPENING DATE
The first date for girls' volleyball practice for all conferences is December 15. The December 1 date listed in the League calendar is incorrect.

Money Can Buy

A bed but not sleep
Books but not brains
Food but not appetite
Finery but not beauty
A house but not a home
Medicine but not health
Luxuries but not culture
Amusements but not happiness
Companion but not friends
Flattery but not respect

TILF Scholarships Hit Record
183 UIL Champions Study On Grants By Foundation

The Texas Interscholastic League Foundation hit a new high of 183 scholarship winners in 32 state colleges and universities this year.

"We have 183 champions in 32 colleges," said R. J. Kidd, TILF secretary. "That is an all-time high, but we are still working to increase the number of scholarships we can award. Texas' academic and literary champions can make great use of scholarship funds. We are striving to provide financial aid for as many as possible."

Support Growing
Kidd reported that foundations have increased their contributions to the scholarship program and individually financed grants are growing.

The TILF board noted that in its administration of awards it found that a young scholar, without some appreciable support from home, just just cannot attend college on a \$500 annual scholarship. Records show that a number of girls had been forced to drop college plans even though they had been awarded small scholarships.

College Costs Soaring
Cost of college has increased at such a rate that many are priced out of an education. Kidd predicted that there would be even more problems of this nature if the number and amount of scholarships did not keep pace with the rising price tag on education.

TILF records show that many of the academic champions winning grants also win advanced standing in colleges upon enrollment. Some have won as much as 15 semester hours credit through examination. This represents a "stock dividend" for the student, freeing him to use the freed time to take the course he really needs. The winning of advanced standing by examination also points up the success of the

TILF selection plan. Kidd added that it reflected great credit on the school teacher who helped coach the student to his winning record in League contests and to the TILF scholarship.

Ten-Year Growth
In just ten years the TILF awards have grown from \$250 to far more than \$100,000. Kidd said there is no doubt that the many youngsters enabled to attend college by the grants will be in important

Welch Group Renews Grant For Scholars

The Robert A. Welch Foundation of Houston has just announced a four-year extension of their grants to Texas Interscholastic League Foundation Scholarship Program. The Welch Foundation finances ten \$4,000 per year. Each recipient is given \$1,000 upon registration each of his four undergraduate years.

This four-year extension of the scholarships provided by Welch Foundation brings their total grants, including the amount now due to students in school to more than \$200,000. "The Welch Foundation has made a great contribution, not only to the fine students they helped through college, but to the state and nation," said TILF Secretary R. J. Kidd. "Their scholarship winners have earned magnificent records. We are grateful to the foundation for their support of the scholarship program."

Tyler Pair Captures State 4-A Debate Win

Bobby Jones and Bryan Jack of Robert E. Lee High School in Tyler were the 1970 Conference AAAA state winners in debate in 1970.

In 1968, Bryan Jack was a contestant in Number Sense and the next year in Debate, Number Sense and Science. During his senior year, he was president of the Student Council and vice president of the Forensic League. Also, he was National Merit semifinalist and the Optimist Club's Young Texan. He won the Bausch and Lomb Science Award and ranked highest in his school in German and Science. His hobbies are listening to music read-

positions of leadership in ten years. These are some of the rich dividends that the scholarship program is contributing to future Texas resources. Texas foundations supporting the TILF program include Moody, Welch, Houston Endowment, Brown Memorial Trust, Kleberg, Pryor, Carl B. and Florence E. King and Clark. Individuals providing funds for grants include J. O. Webb, Mrs. Dorothy Shelby Casey, Cook family, Henry Beckman and others.

World's Best Investment
"This is the greatest investment in the world," Kidd said. "Where else could a foundation or individual put money out at a many thousands of per cent return. These brilliant youngsters will be the future leaders of Texas and the nation. "If any person or foundation wishes a part in this wonderful program, I will provide all information and assistance. We need more scholarships for these 'Texas Scholars.'"

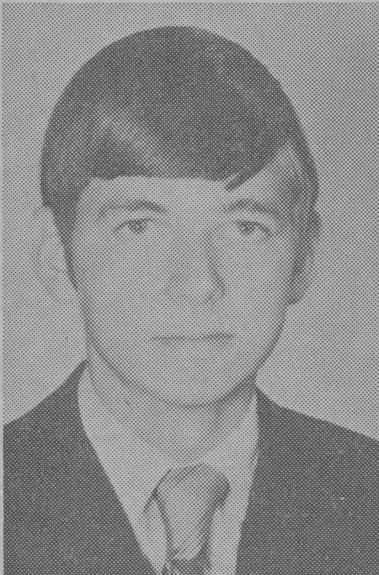
Drama Entries Must Be In By Dec. 1

Deadline for returning the One-Act Play Enrollment Card to the State Office is Dec. 1. Each school returning the official green OAP Enrollment Card will receive an acknowledgment from the State Office indicating acceptance in the contest. Schools which did not receive an enrollment card and wish to participate in the contest should contact the State Office at once, said Lynn Murray, State Drama Director.

ing, and discussing problems and events.

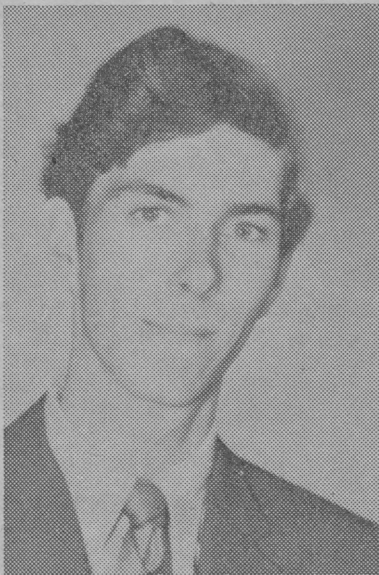
He hopes to make a career of science or technology and political science or sociology, but is not sure how he can combine his two major interests.

Bobby Jones has been a competitor for two years in the Debate contest, was president of the National Forensic League and was Boy's State representative. He placed first in the Optimist Oratorical Contest, is interested in music, reading and drama. He hopes to be an attorney or college professor.



BOBBY JONES

... on winning team.



BRYAN JACK

... debate champ.

Rockport Miss Wins AA Shorthand Contest

Turning in a perfect paper, Laquita Balderee of Rockport won the Conference AA shorthand contest at the 1970 State Meet. "She is a fine school citizen," said her coach, Mrs. Dee Mitchell, "and very versatile."

Very active in music contests also, Laquita Balderee took part in the band and solo contests, was the outstanding band member for 1969 and drum major for 1970. She plays the oboe.

She was elected president of the National Honor Society, has served as treasurer of the Annual and of the Thespians, and was also class secretary. She was voted Most Likely to succeed last year.

One of her hobbies is horseback riding; she won the outstanding horsemanship trophy in 4-H Clubs the year the quarterhorse judging team went to state. She has also won awards in the Rifle Club, having both expert and sharpshooter ratings.

"I hope," said Miss Balderee, "to

make a career in business administration, perhaps by attending Texas A&I University."



LAQUITA BALDEREE

... "versatile."

High School Press
Yearbook Workshop To Be In August

By DR. MAX R. HADDICK
UIL Journalism Director

The Second ILPC-League Yearbook Shortcourse will be held in Austin on August 1-4, 1971. We are already working hard on plans to make it even better than the wonderful sessions we had last summer. The shortcourse is designed to help students and sponsors to do their best in publishing their school yearbooks.

The sessions will be packed with ideas, work and fun. The work and ideas come first, but there will be time for some great times. We will try to mix in all kinds of sessions to help with planning, covers, copy, headlines, advertising, photography, editing, judging standards and other topics of value. If you have any special requests for the sessions, better send them in now. The program is developing now.

ILPC Deadlines
Dec. 1—Last day for joining ILPC. Be sure to get your membership in. A new mailing of entry blanks will be in your hands in a few days.
Dec. 1—Last day for receipt of Journalism Acceptance Card. You must file the card if you wish to enter the League Spring Meet journalism contests.
Feb. 1—Last day for getting a set of your papers in for the ILPC spring newspaper ratings. No matter how many you have mailed in before, you must send in one full set by this date, marked "For Rating" on the outside of the envelope. We cannot keep files of all newspapers in the office.
March 1—Last day for receipt of Individual Achievement Awards Contest entries. You will receive a mailing containing entry blanks, rules and information. Start now to decide on your best work for these contests.
March 19-20—State ILPC convention in Austin. This is the time you will get your newspaper ratings Individual Achievement Award medals, and have the opportunity to attend dozens of great lectures, demonstrations, films, tv-shows, radio sessions, advertising idea exchanges—in short, to get a condensed course in secondary school journalism, both newspaper and yearbook.

What Can I Do
At a recent conference a dedicated Journalism student, let us call him Joe, spoke well and at length on "what the school ought to do for me and the paper." Joe had some excellent points, but I felt that something was lacking. Not once did he mention the things that he should and could do for the school.

Joe was right as far as he went, but he failed to recognize one important aspect of the problem. The school judges him and the paper on how well they do with what they have. If his paper shows hard work, good judgment, and professional standards, it is likely that the administrators will smile on requests for more issues, bigger issues, more typewriters, and general requests for support. If the paper is less than it should be, the administrators may feel that they have enough of it already.

To get money, support and praise, first earn them. Make your paper sing. Make it tell the story of students preparing to be leaders in a great country. Make it clean, honest, fair and valuable.

Then Joe, and all the rest of us, will find that the good things come to us.

ILPC Membership Values
Those who join ILPC will get spring newspaper ratings. They will be eligible to enter the dozen Individual Achievement Awards Contests. They will get all the new pamphlets, and may get copies of existing pamphlets. Members may order ILPC criticisms. Member will vote in the ILPC spring elections. You may use the ILPC Journalism consultation service at any time. You may borrow books from the DeWitt C. Reddick lending library. And you will be associated with the finest people in the world—Texas secondary school journalism teachers and students. Don't let the deadline catch you. Join now.

Gossip Could Come Back
All the best school newspapers discontinued gossip years ago. This was a great step forward. Unfortunately, a few papers are letting pure gossip and semi-gossip creep back in. You and I well know that there is never any reason for letting gossip enter your paper at any time under any guise. Let us all scan our columns and features carefully. Do not let any item be printed that could be classified as gossip. You will be proud of your work if you do this.

Look for Our Letters
In the coming weeks you will receive many items from ILPC. Read them carefully. Do not let a forgotten deadline cheat you of a chance to attend a conference, compete in a contest, get your paper rated, or take advantage of a free service. The mailings are meant to help you. They help only if you take time to read them and take indicated action.

Books and Magazines

THE ART OF MAKING SENSE—A GUIDE TO LOGICAL THINKING by Lionel Ruby. Second Edition, J. B. Lippincott Company, Philadelphia, Pa. 1968. \$5.95.

"I know you think you understand what you think I said, but I am not sure you realize that what you heard is not what I meant." Words can clarify, and those same words can confuse. CJK

Prof. Ruby has taken a difficult subject, and made it both easy and fun. He has presented his readers with a study of logic and language that is of great value. A close thoughtful reading of this book will help to make one a better writer and a better reader. mrb.

WRITING TO BE READ by Ken Macrorie. Hayden Book Company, Inc., New York, N.Y. 1969.

Would that every teacher of English be compelled to read at least the preface of this book. Multitudes of oppressed students should lift their heads in hope because this book could be the beginning of the end of boredom in writing "themes" and reports in English and other classes.

This book shows teachers how to train students to become helpful critics of each other's writing, and how to be editors as well as correctors.

Who recommends this book to every teacher who assigns writing to be done and to every student who, never having been to any seashore, is assigned to write a theme on "My Day at the Seashore" mrb.

WRITER'S GUIDE AND INDEX TO ENGLISH by Porter G. Perrin, Scott, Foresman and Company, Glenview, Illinois, Fourth Edition, 1968.

Perrin's book mainly is concerned with the "problems of the freshman course in composition. Sections on the process of writing, revising, and the reference paper are included in the WRITER'S GUIDE. INDEX TO ENGLISH, the second part of the book, contains items in alphabetical order that fall roughly in four categories: articles on particular words and constructions, articles for correction and revision of papers, articles on English grammar and on various facts of language. This is a basic text for any beginning composition class. CJK

THE ROMANCE OF WORDS by Ernest Weekley, Dover Publications, Inc., New York, New York, 1911.

In ROMANCE OF WORDS Weekley tracks down the origins of more than 2000 common words and phrases in the English Language. He provides a brief, simple coverage of phonetics semantics, doublets, homonyms, words and places, words and

meanings, family names, folk-etymology, and others of the important divisions of etymology.

Listed under "Phonetic Accidents" is the origin of the word "center"—Canterbury gallop, the piece of the Pilgrims riding to the shrine of St. Thomas. An index is provided so that individual word origins may be found easily. CJK

H. Williams, Lynn F. Anderson, Bailey I. Whit, TEEN-AGERS READ IN THE HOMETOWN DAILY NEWSPAPER by Laurence R. Campbell, A Quill and Scribner Study, 1969.

The purpose of this study is to determine what teen-agers read in hometown daily newspapers, compare the newspaper reading of Floridian and non-Floridian teen-agers and compare the newspaper reading of students. An 887 high school student sample was chosen—430 in Florida and 457 in other states.

"Limited in scope, the study cannot provide the basis for sweeping generalization, but it may provide enough data to warrant tentative conclusions," said Campbell. Among these conclusions was that there is "no significant evidence that schools are helping teen-agers to become discerning and discriminating users of newspapers." Campbell suggested that "teachers need to be trained professionally in the field of mass media." CJK

VERBAL MAN: THE ENCHANTMENT OF WORDS by Wendell Johnson, Collier Books, New York, New York, 1965.

Johnson describes how man "with his inflections, habits of speech, choice of words, and thoughts that give rise to them, can raise barriers or break them." He says that the mood, purpose and history of the speaker—and the listener—are the living context which determines the meanings and effects of the words.

The other half of the communication—the listening part—is often missing. Quite often, the speaker himself is the one not listening.

Anyone concerned with communication even on the most basic level will find this study interesting and thought-provoking. CJK

LOOK AND LIFE AS GUIDES FOR THE SUCCESSFUL YEARBOOK EDITOR by James Magner and Franklin Roman, Midwest Publications, Box 807, Birmingham, Mich., 1964.

Using the techniques and style of Look and Life Magazines, Magner and Roman have produced a guide for a yearbook editor. Their book is made up to made up and styled so as to be a guide to improved layout and plans for a yearbook. mrb.

Music Matters

Contest Equality Not Yet Achieved

By NELSON G. PATRICK

The purposes in contest administration are to administer the contests according to rules and regulations and to provide equal competition for all participants. To this end, school conferences, solo-ensemble classifications and a graded Prescribed Music List has been provided in attempts to equate music competition.

In spite of these measures, there are numerous complaints from both music directors and administrations that music contests do not provide for equal competition.

Small Schools

Teachers in small schools, B and A conferences primarily, see the contests as favoring the larger schools. The first point mentioned is that of judging. Standards of adjudication are based on the sounds of large bands and choirs which can be matched only by having a large group of performers. Furthermore, the large schools have an opportunity to select performers, which is not possible in small schools. Many small schools have to use every student available and are frequently still short of achieving a balance between sections.

Teacher, Facility Imbalance

Small schools cannot compete with the opportunities of instruction, personnel, and facilities found in most large schools. Most small schools are fortunate to have one music teacher for all music classes, whereas most large schools have several teachers in music; and some of them have several teachers for each organization.

Opportunities for private study are nil in small schools, whereas students in large schools frequently have these services provided by the schools. In the contest, however, their solos and ensembles must compete in the same class as students from larger schools, and the contest has no provisions for recognizing these differences. Furthermore, the contest does not provide for their performance with students from the same size school.

Ninth Grade Participants

With the change of school organization placing the ninth grade in high school, another problem of equal competition is presented. Heretofore, the ninth grade was in junior high school, where provisions were made for three levels of participation. In high school, the ninth grade organizations compete as Second Groups, which are not well defined. The music required for Second Groups is not always suitable

for ninth grade students to perform without the aid of more mature students.

One solution would be to reserve CCC Conference for ninth grade only organizations, whether in high school or junior high school; CC for junior high schools with ninth grade and below; and C for intermediate schools.

Most AAA, AA and A schools use ninth grade students in their high school groups already, there are a few exceptions, and would not be affected by this change. The exceptions are not as many as there are high schools with ninth grade only groups.

Other solutions are possible; however, we should first attempt to solve the problem without adding another conference.

Coda

It might be to our advantage to think about a new format for our entire contest structure. Social changes involving equal rights, integration, new music styles, and educational demands are rapidly changing public opinion toward massive groups, contests, and school extras, especially those things requiring large sums of money to operate.

Even public school costs are challenged. Several school districts have de-escalated in building, activities, and teachers, by contracting for the education of their students with private education. Others, such as in California and Illinois, have permitted students to select private schools which will be paid the students' pro rata share of the district funds.

Most leading colleges and universities have de-emphasized the large bands and choirs and substituted several smaller groups having a closer relationship with social changes. Where smaller groups have been organized, participation has more than doubled.

Second Year of One-Act Play Brings Evaluation, Changes

Editor's Note: League State Drama Director Lynn Murray began this review of the 45-year history of the one-act play competition in Texas in the last edition of The Leaguer. This segment completes the two-part series.

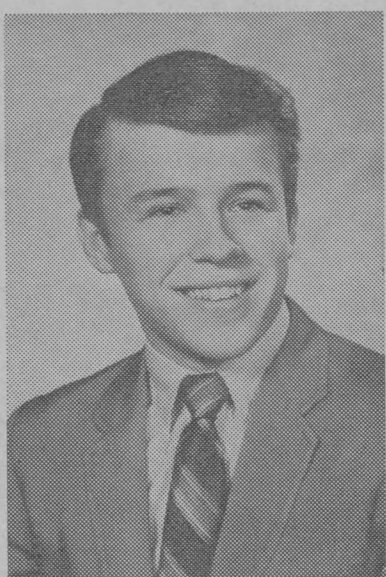
By LYNN MURRAY
State Drama Director

A major evaluation was undertaken after the first year of the One-Act Play Tournament and sev-

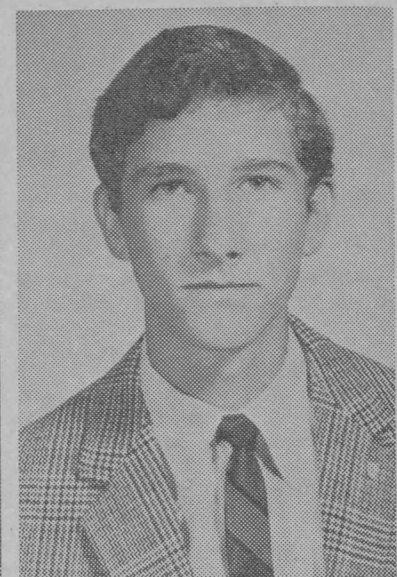
eral changes were made for the 1970-71 contest. The time limit was raised to 40 minutes, a simple setting was required, purely farcical plays were excluded, a faculty sponsor was required, royalty was required for royalty plays, and the tournament was reorganized so that the state was divided into sections, East and West.

Plainview Won State

Each section of the state had six



Paul Hurt



Mark Vale

... First try winner.

... Third Year Debater.

Friendswood Team Winner In Conference A Debate

The Conference A state high school debate tournament winners were Paul Hurt and Mark Vale of Friendswood. Vale had been a competitor in the two previous years, but it was Hurt's first year as debate contestant. Their coach was Miss Myrlene Kennedy.

Mark Vale qualified to State Meet in his freshman year in the Poetry Reading Contest, has been in the One-Act Play Competition for four years, being also selected as Best Actor for his conference. He was also Freshman class president, Sophomore vice-president, National Honor Society president, and president of the Student Body and National Forensic League and the

Drama Club. He was band drum major and lettered in golf. He hopes to have a law career.

Paul Hurt came to State Meet as a freshman in the Persuasive Speaking Contest, played basketball two years, came out for track two years, is an Eagle Scout, has served as Thespian Club vice president, sophomore representative to student council and is this year its parliamentarian. Also, he has been vice-president of the National Forensic League. His hobbies are hunting, shooting, and fishing. He plans to join the Peace Corps before he secures his graduate degree and will probably major in law or political science.

districts and the winner in each was brought to a sectional championship. The sectional winners were Plainview and Temple. Plainview's *The Valiant* by Hall and Middlemass, directed by Annie Kate Ferguson, won the 1928 One-Act Play title.

The casts from both Plainview and Temple's production of *Two Crooks and a Lady* by Eugene Pilot, directed by Mary Holsapple, were pictorially recorded in the March, 1929, *Leaguer*.

A single judge, Miss Katherine Wheatley, was used to select the winning play, but a committee of three—Professors Gates Thomas, L. E. Derrick, and L. N. Wright—selected the all-star cast.

Dr. L. W. Payne, Jr. presided at the State Tournament for the second year and Morton Brown, later to be the first Director of Dramatics for the League, was the Tournament Manager.

It was not until June 8, 1928 that the One-Act Play Contest was recorded in the *Constitution and Rules of the Interscholastic League*. In the University of Texas Bulletin No. 2822, the One-Act Play Tournament was elevated to a permanent place in League activity. This bulletin justified the contest as follows:

"That it is desirable for a community to be able to entertain and instruct itself is granted by everyone. The average American community, especially if we accept the larger centers of population, is more or less deficient in this very important matter. The circus, the carnival, the motion picture, the Chautauqua and other commercialized forms of entertainment are all imported, and the form they take is necessarily dictated by commercial consideration. Some are good, some bad, some indifferent. They offer no development and little inspiration for the native talent that resides in every community."

The two years of its existence had more than justified the continuance of the contest, both in quality and in number of participants. Over 200 schools had enrolled in the 1928 tournament and 129 actually participated.

Values and Purposes

In the final analysis, what are the real purposes and values of the One-Act Play Contest? Bedichek's analysis of the values and attractions of the contest reflected his many years as director of the League. In Educational Competition he wrote, "Indeed the most important contribution scholastic drama can make to culture lies in its power of vitalizing the minds and hearts of performers and spectators 'that habitual vision of greatness without which, . . . all moral education is impossible.'"

Roy Bedichek justified play contests as being classical, naturally competitive, a public interest contest, a "team game," and one that provoked growth in allied areas. *The Constitution and Contest Rules* states: "The object of this League is to foster among the public schools of Texas interschool competitions as an aid in the preparation for citizenship."

The Handbook for One-Act Play has set for the following objectives for the One-Act Play Contest:

1. To satisfy the competitive, artistic spirit with friendly rivalry among schools, emphasizing high quality performance in this creative art;
2. To foster appreciation of good acting, good directing, and good drama;
3. To promote interest in that art from readily usable in leisure time during adult life;
4. To learn to lose or win gracefully, accepting in good sportsmanship the judge's decision and his criticism with a view to improving future productions;
5. To increase the numbers of schools which have adopted educational theatre as an academic unit in school curricula.

Over the years several studies have been made, evaluating both teacher and student response, to analyze realistically the aims or objectives of the One-Act Play Contest. Students and teachers alike have ranked high teamwork, ability to accept criticism, appreciation of the theatre, respect for others, sportsmanship, and initiative as be-

ing qualities they felt were achieved by participation in the contest.

Teamwork Vital

The attribute of teamwork has been realized by most participants in One-Act Play because they learned to function as a well-directed group seeking a common goal. They have always had to subordinate themselves or individual recognition for the good of the company. Bedichek believed in this educational objective when he wrote, "Directors have found such powerful motive for co-operation, or teamwork, in the dramatics contest that many justify the competition on this ground alone."

Criticism Goals

Being able to accept criticism has also ranked high in importance for the students and directors. Improvement in all play production is based on constructive criticism by directors, or in the case of contests or festivals, good directors and competent judges. The ability to accept criticism is recognized as a valuable asset and profit from criticism must be the One-Act Play Contest. Since the position of the single expert critic judge has already been justified, it should be sufficient to say that the critique of the critic judge is one of the major educational values of the contest.

Theatre Appreciation

More recent studies have revealed the primary goal of the play director as being appreciation of the theatre. Students' recognition of this attribute is the natural outgrowth of improved quality of play production in recent years. Since drama is now on a sound academic basis in the Texas secondary schools, appreciation of theatre has been the natural consequence of higher standards for both teacher and student. The aim of encouraging the adoption of educational theatre as an academic unit has made much progress, but is by no means complete.

The teacher of educational theatre is no longer willing to produce a play just to raise money or just to "do" a junior play. The primary objective of the director in educational theatre is to develop an appreciation of good theatre and to obtain for his students the educational values of play production.

Respect For Others

The elements of learning respect for others, accepting decisions graciously, initiative, sympathetic understanding, and learning to use leisure time productively have been recognized in studies of One-Act Play Contest participants. It should be quickly recognized that few participants in this contest have much leisure time during their high school careers, but most students recognize play production as something that will be used in later life.

Studies have shown that a very high percentage of these students hold elected positions in school organizations and many hold more than one position. In addition to one-act play, these students are involved in almost all phases of Interscholastic League, including band, baseball, football, track, tennis, annual and press staffs. There are cheerleaders, choral club members, and members of most clubs available in the high school.

Student Leaders

One recent study of a large percentage of the over 700 companies in the One-Act Play Contest revealed that over 80 per cent of the students held elective offices in their schools. The statistical evidence of the same study indicated that students successful in dramatics were successful in many extra curricular activities and that they were the student leaders of their schools. Similar studies have found scholarship among the participants extremely high, almost 70 per cent in the "A" average group. This clearly indicated that students who are active in contest plays are students of high scholastic achievement. This is particularly interesting since the demands of this contest on time and energy are great. Several studies outside Texas have produced the same evidence, so obviously this is not a unique situation.

An objective evaluation of the results of the history and progress of the One-Act Play Contest is at best a difficult job. It is not difficult however to justify its existence and to summarize such a justification with the motto of the contest: "In a well-planned one-act play contest, there are no losers."

Educational Theatre



OAP List Nears Record Number

By LYNN MURRAY
State Drama Director

The One-Act Play Enactment to date is 617. This is almost 100 schools more than at this time last year. This year could easily top the 1968 record year of actual participation of 749 schools. Let's make 1970-71 the greatest year yet in One-Act Play. It will take over 800 schools in One-Act Play participation this year to make 75% of the total High School League Membership. This would be a big step in the right direction of 100%.

The deadline for all schools participating in the 1970-71 One-Act Play Contest is Dec. 1, 1970. If you have not returned your official green One-Act Play Enrollment Card and want to participate, you should contact the State Office. Each school returning the Enrollment Card will receive an acknowledgment from the State Office. If you sent us your card and did not receive the acknowledgment, let us know.

Conferences Great

The One-Act Play sessions at the Student Activities Conferences are going great. At this time four of the Conferences; Odessa, Houston, Arlington, and Kilgore; have been completed. Huntsville, Austin, Wichita Falls and Kingsville are yet to come. A special thanks to the hosts, demonstration participants, critic judges, and to all those in attendance.

If you live in the area of one of the four remaining conferences, I hope you will make a special effort to attend. These Critic Judging Workshops are essential to the life and growth of the educational experience that we hope is derived from One-Act Play.

Critic Judge Lauds Schools

The quality of people usually found on the Accredited List of Critic Judges was identified by a comment made by a rather active Critic Judge during the contest last year:

"I have never judged a One-Act Play Contest anywhere that I was not treated like some visiting royalty. These people who host the ULL One-Act Play Contest are the greatest. Certainly the superintendents, principals, or presidents should be written commending their people for their effort."

I hope Ron Lucke will not mind me putting his comment in print, because this statement is typical of many made to the State Office by Critic Judges every year.

New Official List

The 1970-71 Official Critic Judge List will be published in the December LEAGUER. The Critic Judges that are added at the Kingsville

Student Activities Conference will be published in January as a supplement to the list. There is also some possibility of a Critic Judging Workshop in the Panhandle area in late January. A mimeographed list of current Accredited Critic Judges is available from the State Office to those that are holding their planning meetings and desire the list at this time.

Planning Meetings Due

On October 30 a letter was sent to each District Director General requesting the name of a One-Act Play Director in his district to host the planning meeting. In the near future, you should be contacted by the assigned planning meeting chairman with information concerning the date and site of the meeting. All directors in the district should attend. They should discuss all items listed on page 10-11 of the *HANDBOOK FOR ONE-ACT PLAY*.

After the meeting, all recommendations should be made in writing (and in person as well if a representative can be sent to the District Executive Committee Planning Session) to the District Director General for consideration. If you do not hear from someone concerning your district Planning Meeting by November 15, write your Director General or to me. The information should be available by that time.

Play Library Doing Well

The Drama Loan Library operation is in full swing. To date over 125 orders totaling over 1000 plays have been shipped. Your cooperation is needed to keep the library operating effectively. Plays should be ordered by title and listed alphabetically. Each order must be accompanied by \$.25 postage and handling fee. Plays may be borrowed for a period of two weeks and those keeping plays longer deprive others of their use. Please remember that the fine for an overdue package of plays is \$.05 per day and \$.25 per reminder. The first reminder is sent to the teacher, but all subsequent reminders go to your administration. Do not make us go that far.

New Plays Added

Several new plays have been placed on the Approved List of Short Plays for Contest for 1970-71. They include: CAIN, A CANTERBURY TALE FROM THE WIFE OF BATH, THE CHRISTMAS DREAM, HAVE A HEART, THE LITTLE MATCH GIRL, PANDORA AND THE MAGIC BOX AND THE WELCOMING. The last listed is published by Samuel French and the others are published by Stage Magic.

Any directors intending to select plays not on the Approved List must submit a request, accompanied by a copy of the script and the name of the publisher if it is a manuscript, to the State Office for approval. These plays are approved only by individual request each year. No consideration will be given to a request for approval of a play cutting unless it is accompanied by a copy of the script which clearly indicates the exact portions to be used and the name of the publisher.

If you plan to request plays or cuttings not on the Approved List, submit them as soon as possible. No consideration will be given to those directors who send more than one request at a time. The load carried by the Play Appraisal Committee is heavy each year. It will probably take two weeks or more for each reply. Don't wait!

Be sure to read the TETA/TSTC article by I. E. Clark. Your active participation in that group will enhance the position of secondary theatre in your school. Give it a try.

Congratulations to Maurine Huffstutler, Drama Director of Adams High in Alice, whose article, "Teaching Theatre Appreciation," was published in the October issue of *TEXAS OUTLOOK*. If you have not read it, go to your school library and take a look at page 44.

Values Of Science Contest

Challenges, Scholarships Await Those Who Compete

By DR. DAVID R. STRONCK
Science Education Center
The University of Texas at Austin

The academic champions of the science contest have demonstrated excellence in those disciplines which are now receiving great attention from a wide range of American scholars. Historians and sociologists often insist that our technology, based on modern science, is the most dominant element of our present Western civilization. Usually our luxuries and conveniences are products of scientific discoveries.

On the other hand, the misuse of science has contributed to the crises of modern warfare, pollution, and overpopulation. Artists and humanists now struggle to define our changing environment in terms of

the needs of man. Young Americans are asking countless questions which ultimately have their solutions in the advance of scientific research. Certainly we already live in a scientific age which will become increasingly more dominated by scientific work.

Science Education Popular
In 1969 eighty-seven graduating seniors received academic scholarships through the Texas Interscholastic League Foundation. Of these 87 winners, 27 chose scientific majors in college. The scientific discipline of chemistry, for example, attracted 12 of these students.

The Board now has 135 scholarships for academic contestants. Winners of the science contest are eligible to merit the award from any of the foundations administered

through the Texas Interscholastic League Foundation. Some of the scholarships are restricted to persons with specific interests.

The most restrictive is the Welch Foundation which requires the recipients to major in chemistry throughout their four years of college and to give evidence of a desire to engage in research in chemistry at the graduate level in Texas. This foundation provides \$4,000 to each of ten applicants, that is, \$1,000 each year during the four years of college.

The Moody Foundation offers the same generous support to ten applicants who may major in government, finance, mathematics, general business, or science.

Other Grants Open

There are ten other foundations, memorials, or endowments open to winners of the science contest. These scholarships will help young Texans to pursue their scientific interests in their native state through funds provided by Texas. These scholarships are given because an anxious society needs the insights of young scholars to meet our urgent problems on a crowded and ecologically damaged planet.

Scientist Surplus Not Real

During the past year some surveys have shown a sudden surplus of scientists and engineers in the United States. This apparent surplus is due chiefly to recent reductions in federal funding of scientific projects. Nevertheless, many experts have described a genuine shortage of scientists in many areas by 1975. Our national needs will demand more scientists in astronomy, chemistry, physics, oceanography, medicine, and biology.

Numerical evidence of shortages may never again appear simply because research programs can be delayed. The effect of real shortages

can only be estimated in the grossest sense. For example, our federal government cannot attempt a massive project to manage the oceans with today's very limited number of oceanographers. The complexities of future research will demand talented young researchers with advanced degrees. Poorly trained, older scientists, not dedicated to life-long learning, will probably be eliminated from the ranks of the active researchers.

Reading List Values

The recommended reading list may introduce them to an entirely new appreciation of the processes and impact of science. Some of the readings will help them to understand the difficult steps of scientific work which led to the great discoveries. Other readings will emphasize the current need for scientific research to attack our modern problems. All of the articles and books on the reading list will attempt to help the student to appreciate the method and role of science, not merely the conclusions or interpretations of some scientists.

All Participants Profit

Secondly, all who participate in the science contest will profit from taking a rigorous examination. This contest will challenge their powers of concentration, their mastery of basic principles, and their ability to analyze, interpret and evaluate.

Drop-Outs Avoid Contests

Throughout our lives most of us are constantly involved in various contests and in undergoing evaluations. Drop-outs shrink from the demands of competition. Successful Americans enjoy the opportunity to test their skills and to gain insights into their abilities. Although many of our greatest citizens frequently lost contests, they were willing to try and were dedicated to learning.

'Spelling Is Language' Aids Contestants Study

Dr. Karl Ames' *Spelling Is Language*, first published last year, should prove especially valuable to spelling contestants and sponsors this year, since 5% of the contest words will be "new,"—that is, words not included in the League *Spelling List*. Further, the tie-breaking tests, used in high school competition, will contain many words not in the list. These provisions were adopted to prevent, if possible, the great number of ties among competing contestants.

While the English language is known for its diversity of origin, it does have certain basic words and many rules on word formation which serve as guideposts. These are discussed and explained in *Spelling Is Language*, which should greatly assist the sponsor in pre-

paring her contestants for the League contest, since words added to the spelling tests will be based on roots and combinations (with prefixes and suffixes) found in the lexicon.

Nor should the Writing Errors pamphlet be forgotten, since it contains examples of both legible and illegible writing. It will avail a contestant nothing if he can spell a word correctly, but can not write it clearly enough for the grader to read.

The booklet, *Spelling Is Language*, is \$.25 a copy; the pamphlet, *Writing Errors*, is \$.10 each, while the *Spelling List*, which contains the words for all grades, is .10 a single copy, \$.75 a dozen, and \$5 a hundred.

Misunderstanding Of Awards Rule Common Cause Of Eligibility Loss

By DR. RHEA WILLIAMS

State Director

With the 1970-71 athletic season in "full swing" for member schools of the University Interscholastic League, it is once again necessary for school personnel to acquaint themselves with the Awards Rule, Article XVI, of the Constitution and Contest Rules. If history repeats itself, numerous boys will forfeit their eligibility and some high

schools will face penalties because of violation (usually unknowingly) of the Awards Rule.

Watch Gifts

These awards usually consist of gifts to athletes in the form of tie clasps, fountain pens, watches, clothes, or other such articles which have a cash value. Such awards are more commonly given by civic organizations, service clubs, booster clubs, or other groups of well-

wishers of the team.

The State Executive Committee has ruled that Article XVI applies to awards given by the school, or awards received by a pupil from any source whatsoever for participating in interschool athletics. Awards, rewards, gifts, or other valuable consideration received for participation in athletic contests other than interschool events, are to be covered by the provisions of the Amateur Rule.

Fans Must Know

It is not enough for principals and coaches to know these rules. They must see to it that the information reaches players, fans and local organizations. In fact, practically all of the violations of this rule in Texas have resulted from well-meaning fans and clubs which have persisted in giving plaques and trophies to members of athletic teams for individual achievement. It is the responsibility of the coach and the administrator to see that these fans and organizations are informed about the Awards Rule.

No Delayed Awards

Many school administrators have the idea that a school can accept an award for an individual player and hold it for him until he graduates and then present it to him. This is a violation of the Awards Rule and could result in the suspension of the school accepting such an award. The District Executive Committees cannot give awards, which violate the Awards Rule, to all-district teams or individual awards without violating this rule.

A school cannot pay part of the price of an award, with the student paying the remainder, in order to purchase an award in excess of the amount prescribed in the Awards Rule. The school cannot act as a purchasing agent or an advisor in the purchase of any award, in violation of the Awards Rule, by the student or parent when the award is purchased for achievement in interschool competition.

Play for Fun

The League has, and will, exert every possible effort to preserve and promote a high standard of amateurism in its athletic program. It is operating on the premise that the presenting of material rewards to players for athletic achievement is non-essential and, if not rigidly controlled, would oftentimes place a heavy financial burden on the school and the community. We believe this position to be educationally sound, and we urgently request the cooperation of principals, coaches, citizens and clubs in maintaining it. Let's keep in mind that, in either case where violations occur, the boy or the school is usually the loser.

Football Awards

Football is not a tournament activity, and therefore is not in the same category as basketball tournaments. Any school or school official who assisted directly or indirectly in the violation of the Awards Rule places the school in violation of the Awards Rule. Any trophy in excess of the Awards Rule given permanently to a pupil may not be presented at school-sponsored functions, as then the school is indirectly assisting in evading the Awards Rule.

Officials Must Be Protected

Bad 'Sports' Threaten Interschool Athletics

By ARTHUR BURNS
National Basketball Committee

I should like to make an impassioned appeal to each of you to lend every effort to the task of preserving the game of basketball as an integral part of our educational program. The survival of amateur basketball and of the principles which have established it as a worthy training, educational, and entertaining activity is being threatened by forces dedicated to destruction of a free society and individual dignity. Self-styled intellectuals are invading the campus, from the collegiate to the elementary, vibrant and emotional in their appeal to the student—and to the athlete—to resist "the establishment"; to resist law and order; to resist rules and regulations. Students are being courted by merchants of depraved and malignant ideologies.

We are one of the most affluent societies in the history of mankind. Yet many who are knowledgeable and informed say we are also one of the most morally degenerate. Shall we sit complacently and slothfully in a false haven of affluence while the adversary wrecks the bodies and poisons the minds of our youth?

Peril of Anarchy

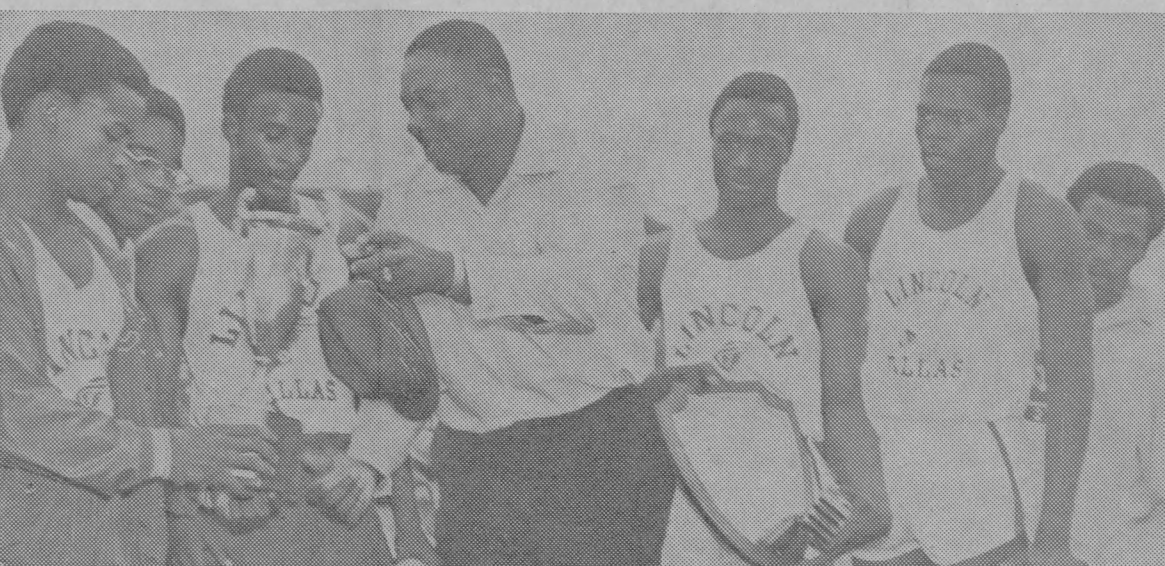
While we are making incredible technological advances, we are floundering precariously near the precipice of anarchy through disregard for law and order; for rules and regulations. We proudly boast that American astronauts can walk safely in outer space. Yet our wives and children cannot walk safely down the streets of Metropolitan USA! And, in an alarmingly in-

creasing number of cases, athletic officials cannot walk safely from the field or the gym to their automobiles, because Mr. and Mrs. Adult Spectator seek to avenge the agony of disappointing defeat through abuse of the officials. Is this the lesson intended for our boys and girls through athletics?? Is this the educational and moral by-product envisioned by Dr. Naismith 79 years ago?

Rules Must Be Followed

Unless the powers that be in high school athletics pursue a course of positive action to insure that rules and regulations are followed, and that law and order are maintained at athletic events, interscholastic athletics stand in jeopardy. Must history record, and posterity mourn the fact that my generation allowed amateur athletics to perish? God forbid!

The time is not in the distant future, but now! The ones who must chart the destiny of high school athletics are not those in government, but you! We are confident you will deliver.



1970 CLASS AAAA STATE TRACK CHAMPIONS—Lincoln High School of Dallas amassed 60 points to win the state AAAA track title. Lincoln's sprint relay team composed of Rufus Shaw, John Delley, Gene Pouncy and Joe Pouncy set a new national record of 40.2. Pictured receiving their trophies are (left to right): John Delley, Billy Lewis, Rufus Shaw, Mr. William Toles (Head Track Coach), Bennie Medlock, Joe Pouncy, Donald Price. (Not shown, Gene Pouncy).

Do You Remember When?

Waco Tigers, Highland Scotties Tied for 1945 AA Championship

Do you remember when Waco High School and Highland Park High School of Dallas tied for the 1945 AA State Football Championship?

The Tigers of Waco and the Scotties of Highland Park battled to a 7-7 tie for the AA football crown. The game was played before one of the all-time record crowds. There were an estimated 46,000 fans in attendance at the game played in the Cotton Bowl on December 29, 1945.

The play-by-play report of the game was broadcast over 26 Texas stations.

Team Members

Many of the coaches and members of both squads went on to establish fine records in other endeavors.

Highland Park team members were: Paul Adams, Jr., attorney, Dallas; Tommy Baker, geologist, Edmond, Oklahoma; Frank Bradley, Jr., Dallas; Ted Bristol, Federal Deposit Insurance Commission, Dallas;

Richard Brown, R. C. Brown Co., Dallas; Horace Butler, civil engineer, Dallas; James Cantwell, attorney, Dallas; Thomas Carter, Jr., Lt. Col., Air National Guard, Dallas;

Richard Crosby, Republic Bank, Dallas; Monte Dittmer, L.T.V., Dallas; Jim Dixon, attorney, Dallas; Bob Draper, Waukesha-Pearce, Houston; Bill Elliott, rancher, Lake Village, Arkansas;

Leo Fikes, Fikes Chemical Co., Fort Worth; James Flowers, A. J. Groesbeck Co., Dallas; R. R. Gibbons, M.D., surgeon, Dallas;

Bill Irish, Hogan-Allnoch Wholesale Dry Goods, Houston; Arthur Kirby, Fort Worth; George Maddox, Resources Exploration, Ltd., Denver, Colorado;

Bobby Maxwell, Gibraltar Life Insurance, Dallas; Sam Manatt, Jr., Corning Bank, Corning, Arkansas; John Maxwell, commercial real estate, Dallas; Tom Mott, security engineer, Dallas;

Bill McConey, jeweler, Albuquerque, New Mexico; William Moxley, manufacturing representative, Daraville, Georgia;

Jack Norton, Mobil Oil, Dallas; Eddie O'Connor, III, attorney, Lubbock; Barth Pendleton, Col., U.S. Army, Atlanta, Georgia; Rush Pierce, M.D., Arlington; Locke Purnell, Jr., Triton Oil Co., Dallas;

Myron Rejebian, oriental rug business, Dallas; Jerry Robertson, Massachusetts Mutual Insurance, Dallas; Rusty Russell, Jr., McKesson Chemical Co., Allen; Leonard Smith, Jr., Weatherford-Smith-Thomas Insurance, Dallas; Van Smith, Van Smith Co., Dallas; Ewing Snyder, State Farm Insurance, San Antonio; Ted Teel, M.D., Dallas;

Robert Tenison, Dr. Pepper Co., Dallas; Jim Thompson, individual oil operator and rancher, Dallas; Kenneth Topletz, Byer-Rolinick Hat Co., Dallas; Herbert Wales, stockbroker, Dallas; Carl Wallace, Sam P. Wallace Co., Dallas;

Bill Weatherford, Weatherford-Smith-Thomas Insurance, Dallas; Joe Wheeler, chemical engineer, Houston; Bobby Sam Lee, deceased; Ralph Maynard, deceased; Eck Curtis (coach), Abilene;

Herman Morgan (coach), Dallas; Ernie Kennedy (coach), deceased. (Addresses unknown for Ed Hall, Bruce Lowery, Gerald Rolf, Bert Stubblebine, Bill Taylor.)



1945 WACO HIGH SCHOOL "TIGERS"—FRONT ROW, left to right: Baxter Adams (Mgr.), Jimmy Fuller, Lonnie Griffith, Jack Furrer, Jimmy Beard, Charles LaFrano, Gerald Wharton, Fenner Myers, Bill Davidson, Don Higgins, Kenneth Jumper, Bill Bidelsbach, Bobby Street (Mgr.). MIDDLE ROW: Herbie Fred (Mgr.), Donald Montgomery, Bob Sallee, Dan White, Richard Smith, Bob Blackstock, David Oliver, Alfred Smith, Jack Scarborough, Clifford Lindoff, Marvin Brenner, Nick Kazanas, Billy Pardo. BACK ROW: Harry Stitelr (coach), Bob Chambers, Weldon Gardner, Bobby Brister, Curtis Ledbetter, Paul Murray, Bill Dozier, Jack Simpson, Ralph Murphy, Harold Williams, James Williams, Freddie Williams, Bill DuBose (line coach). NOT PICTURED: Jack Hall.



1945 HIGHLAND PARK HIGH SCHOOL "SCOTTIES"—FRONT ROW, left to right: Teddy Bristol, Carl Wallace, Bill Weatherford, Herbie Wales, Bob Tenison, Bill Moxley, Jim Flowers, George Maddox, Leonard Smith, Jr., Bill Elliott. SECOND ROW: Leo Fikes, Jack Norton, Ted Teel, Rusty Russell, Jr., Jim Dixon, Bobby Maxwell, Bruce Lowery, Frank Bradley, Jr., Rush Pierce, Eddie O'Connor. THIRD ROW: Monte Dittmer, Bobby Gibbons, Ed Hall, Jerry Robertson, Van Smith, Tommy Carter, Jr., Horace Butler, Jimmy Cantwell, Bob Draper, Tom Mott, Locke Purnell, Jr. FOURTH ROW: Ewing Snyder, Barth Pendleton, Bert Stubblebine, Ken Topletz, Arthur Kirby, Bill Irish, John Maxwell, Dick Brown, Jim McConey, Sam Mannatt, Jr. FIFTH ROW: Gerald Rolf, Paul Adams, Jr., Dick Crosby, Tommy Baker, Ralph Maynard, Myron Rejebian, Joe Wheeler, Bill Taylor, Jim Thompson. NOT PICTURED: Bobby Sam Lee, Eck Curtis (coach), Herman Morgan (coach).

Waco High Team

Waco High team members were: Jimmy Beard, sporting goods, Columbus, Ohio; Bill Bidelsbach, Texas Farm Bureau, Waco; Bob Blackstock, civil engineer, Slydell, Louisiana; Marvin Brenner, accountant; Houston;

Bobby Brister, book salesman, Arlington; Bob Chambers, Dallas; Bill Davidson, attorney, Houston; Bill Dozier, Denmore Knit Manufacturing Co., Waco;

Jimmy Fuller, builder, Dallas; Jack Furrer, Jacoby-Pearson-Lincoln-Mercury Co., Houston; Lonnie Griffith, Wm. Cameron Co., Waco; Jack Hall, high school principal, Mt. Pleasant; Kenneth Jumper, Odessa National Bank, Odessa;

Nick Kazanas, restaurant owner, Dallas; Charles LaFrano, Scoville Manufacturing Co., El Paso; Curtis Ledbetter, teacher, Orem, Utah; Clifford Lindoff, sporting goods, Waco; Donald Montgomery, accountant, Houston; Ralph Murphy, IMC Drilling Co., Houston;

Paul Murray, electrical engineer, Minneapolis, Minnesota; Fenner Myers, high school coach, Austin; David Oliver, Veterans Administration, Waco; Billy Pardo, Mack Truck, Inc., Magnolia; Bob Sallee, photographer, Houston;

Jack Scarborough, plumbing, Waco; Jack Simpson, Southwestern

Bell Telephone Co., Houston; Alfred Smith, teacher, Waco; Richard Smith, high school coach, Waco; Gerald Wharton, chemicals, Houston; Dan White, armed service, Santa Cruz de Tenerife, Canary Island; Harold Williams, missionary, Dunban Natal, Republic of South Africa;

James Williams, private business, Midland; Freddie Williams, machine shop owner, Waco; Herbie Fred, M.D., Houston; Baxter Adams, geologist, Houston; Bobby Street, Dean of Industrial Engineering, Texas A&M University, Texas; Weldon Gardner, deceased; Harry Stitelr (coach), dairyman, Bryan; Bill DuBose (coach), teacher, Gonzales. (Address unknown for Don Higgins.)

1,115 Schools In Basketball For 1970-71

A total of 1,115 schools have indicated they will participate in the League's program of boys' basketball in 1970-71 and have been assigned to districts, according to Bailey Marshall, Athletic Director. The totals: AAAA, 220; AAA, 141; AA, 206; A, 210; B, 345.

Beginning Dates

In Conference B boys' and girls' basketball there can be no interschool games or scrimmages prior to Oct. 15, Marshall explained. In all other boys' basketball conferences, there can be no interschool game or scrimmages prior to Nov. 15, he said.

In girls' basketball, Conferences A, AA and AAA, there can be no interschool games or scrimmages prior to Nov. 1. "This does not prevent practice or games among students in the same school, but does prevent games or scrimmages with any other school or units prior to the dates listed above," Marshall added.

Divided Tournament

The five boys' conferences will go to a state championship. This year the State Tournament will be held on two week-ends. Conferences A, AA and AAA will have their State Tournament on March 5 and 6. Conferences B and AAAA championships will be divided March 12 and 13. State Tournament participants must be decided at the Regional level the week prior to the respective tournaments.

743 Girls Teams

In girls' basketball, 743 schools have been assigned to a district. Last year 781 schools signed up for participation. The total in each conference: AAA, 70; AA, 146; A, 193; B, 334. The four conferences activities will culminate in Austin at the Girls' State Basketball Tournament, Feb. 25, 26, and 27.

Jury Clears Company In Head Injury Case

A superior Court jury at Sacramento, California, early in June cleared the Rawlings Sporting Goods Company of any responsibility for an injury which left a California high school player a quadriplegic.

In a unanimous verdict culminating an 89-day hearing, the jury—composed of both men and women—ruled that the Rawlings helmet the boy wore was not defective and that the crippling injury he suffered resulted from a violent twisting of the head when he was tackled rather than from any inadequacy of the helmet.

Suit Asked \$2 Million

The damage suit, for \$2 million, was filed on behalf of the boy, Ernest Pelton of Elverta, California, by his father. Attorney for the

complainant was Harry Philo, who lashed out critically against football protective equipment in general during hearings at Washington, D.C., in the winter of 1969.

Also named as defendants in the case were Merrill Silva, Spaulding's The Sports Store, Sacramento, who sold the helmet to the school, and the high school district in which the game was played some three years ago.

Historic Decision

Michael Gessford, one of the Rawlings attorneys, described the verdict as "the most historic decision in the history of football," adding, "If we had lost, how could any school in the country send a boy out on the field to play football?"

Postscripts On Athletics

Education In Sports The Vital Element

By BAILEY M. MARSHALL
State Athletic Director

The status of sports and athletics has been the subject of much debate since the early and late Athenian periods (776-355 B.C.). The Olympic games, begun in 776 B.C., supposedly representative of the highest in ideals and athletics, had to be finally dissolved in 394 A.D. because the games were no longer games. Athletics had been degraded, misused and made worthless. (Singer).

The present status of our athletic programs is again of concern to educators and coaches who know and understand the rewards of athletics. Many athletic departments are under fire from both sides—those who question the benefits of athletics as they are now conducted and those who feel that more emphasis should be placed on athletics at the high school level.

'Super' Fan Dangerous

Of the two groups, the latter is a greater threat to the present status of athletics. Any program that is sound educationally can be defended. However, if athletic pressure groups force the school people to lose sight of educational goals, it could be detrimental to the sport as it was in the Greek civilization.

Many fans and, fortunately, only a few school personnel push aspects of the athletic program that, if continued, will wreck the present day program. Those who push for excessive awards for athletes and those who want to "water down" or eliminate scholarship and moral requirements are actually enemies of sports. They are not concerned with nor do they understand the actual rewards a student-athlete derives from the game. They do not care if a boy gets an education and learns to abide by the rules; the idea is to win, and "to heck" with everything else.

Pressure Is Heavy

The burden of the solution to this dilemma falls on the school superintendent, the principal and the coach. These school men must resist pressures exerted on them by individuals and groups of individuals whose only concern is to win. Those in the community who want to win at all costs are interested in public status of the school and the fulfillment of their own individual ego need.

School personnel must try to establish pride in their school athletic program from an educational standpoint. Sure, winning is part of athletics; that is what competition is all about! At the same time, we must not lower our principles in order to win.

Educational Values

Superintendents, principals and coaches must realize that no one wins unless the participants and the student related groups become better men and women as a result of their participation. Therefore, we must not destroy the present status of athletics to satisfy the egos of a vocal minority in our communities.

Robert Singer, "Status of Sports in Contemporary American Society," *The Physical Educator*.