

# INTERSCHOLASTIC LEAGUER

VOL. LIV

AUSTIN, TEXAS, FEBRUARY, 1970

No. 6

## Contestants Will Get \$137,000 In Scholarships

### Record Attendance Building For 1970 ILPC Convention

"Reservations for the 1970 Interscholastic League Press Conference Convention are pouring in. I have

only a vague idea how many have reserved housing so far, but it is more than ever before at this time,

said Dr. Max R. Haddick, ILPC director.

He noted that there are still plenty of rooms and that all requests for housing will be filled promptly. Banquet tickets are selling extremely well, Haddick said, but there are still plenty available. There will be 2158 available seats at the annual awards banquet at the Villa Capri. Haddick said there are still about 400 tickets for the main ballroom available.

#### Top Speakers

Speakers already confirmed for the convention include James F. Paschal, Mrs. Elizabeth Burdette, Miss Hazel Presson, Norman Hitzges, Bill Seymour, C. J. and Kathleen Leabo, Dr. Lawrence Campbell, Col. Joseph M. Murphy, Bill Holmes and others.

Dean Wayne Danielson of the University School of Communications will be moderator for the Friday night journalism teachers session. With him will be Col. Joseph M. Murphy, director-emeritus of the Columbia Scholastic Press Association, Dr. Lawrence Campbell, director of Quill and scroll studies, and others.

#### Teachers Session

The Friday night session for teachers will feature no speeches, no demonstrations, no slide lectures,

no movies and nothing else formal. This session is an open discussion session. Teachers will be encouraged to bring up questions and problems for discussion. It is expected that this session will break down into a number of discussion groups.

#### Radio/Television Program

The radio/television department will repeat the popular continuing sessions in the immediate media.

The radio/tv presentation will run through all four workshop periods for those particularly interested in the electronic media.

#### Yearbook Study Included

There will be a number of special presentations and panels for yearbook staffers and advisors. The sessions will be run during all four workshop times so that those interested in yearbook work can find a session at any time.

#### TAJD Saturday Luncheon

The Texas Association of Journalism Directors will have a luncheon at noon, Saturday, March 21, in the faculty-staff dining room in the Student Union Building. The luncheon will be followed by a business session.

Tickets for the TAJD luncheon must be purchased in advance. They are \$2.50 each. Order blanks will be mailed to all schools in a few days.

### How Much Is Too Much?

Every school administrator should give serious attention to the April ballot relative to the awards rule. The spring referendum will require that a choice be made between the current rule, which permits a pupil to receive only one major award, not to exceed \$20 in value, during his high school career, and a proposal which would allow a pupil to receive a major award, not to exceed \$20 in value, during each year of his high school attendance. In each case, the \$3 award for additional activities remains the same.

Your decision will be determined by your philosophy on awards. Is the main purpose of participating in League activities to earn awards or is it to secure the inherent values of competitive training? Is it best to spend school funds to duplicate similar awards for boys (and girls, too, of course in some instances) each year, or would it be better to invest this money in materials for the library or other educational items? Would the additional sweaters or jackets awarded be used by the boy or by his family or his girl friend?

Should every activity be rewarded with a major award during every year the pupil participates in them? If so, you know how to vote. But, if you believe that the values involved are educational and not materialistic, then your choice is obvious.

The current major award, \$20, is one of the highest in the nation. Practically all other states limit awards to \$5 or less; many permit only awards costing \$1.

The choice is up to each public school administrator. The choice will determine how the school's money is to be spent. Each administrator is urged to evaluate the total educational program and decide which is more important: Additional awards for competing pupils or funds for the total educational program.

### Triple Cage Tourneys Ticket Prices Listed

There will be three state tournaments in basketball this year. Tournament tickets will be available as well as session tickets.

#### Ticket Prices

Girls Tournament	
Adult Tournament Ticket	\$8.50
Student Tournament Ticket	5.50
Adult Session Ticket	1.50
Student Session Ticket	1.00

A, AA and AAA Boys Tournament	
Adult Tournament Ticket	7.00
Student Tournament Ticket	4.50
Adult Session Ticket	1.50
Student Session Ticket	1.00

B and AAAA Boys Tournament	
Adult Tournament Ticket	7.00
Student Tournament Ticket	4.50
Adult Session Ticket	1.50
Student Session Ticket	1.00

#### Reduced Price Tournament Tickets

One reduced priced ticket will be available for each school during the state basketball tournaments. The price of this ticket will correspond with the students' tickets.

Only one reduced price ticket per school will be available for the two boys tournaments. This means if a coach or superintendent uses the school option for the first tourna-

ment March 6 and 7, there would not be another reduced priced ticket available at the AAAA and B tournament March 13 and 14.

### Debate Kits Going Fast, 135 Remain

Only 135 debate kits remained at the end of January for distribution to member schools, and orders still are coming in.

With the supply rapidly diminishing, schools are reminded that there will be no reprint on the materials. When the current supply is gone, no additional packets will be available.

Schools planning to enter the debate competition should order their debate packages immediately.

The debate kits are \$4.50 each. They will be mailed out on the first-come, first-serve basis.

Direct kit orders to University Interscholastic League, Box 8028, University Station, Austin, Texas 78712.



VIRGIL D. CURRIN, superintendent of Alamo Heights School District, will retire this year. He has been in education work for 42 years. He directed League activities since he first taught in Dimmitt and Medina Counties in 1926.

#### 42 Years In School Work

### Virgil D. Currin To Retire After Distinguished Career

After 42 years school work and 4 years of active service with the Army, Virgil D. Currin will retire in June 1970, leaving a record of active participation in League activities since he first taught in Dimmitt and Medina Counties in 1926.

Born in Hopkins County, Virgil Currin was moved by his family to Indian Territory when he was six years old. He grew up in Durant, where he attended public schools and earned a BA from Southeastern State College. Later, he attended the University of Oklahoma and Texas University, receiving his MA from Southwest Texas State College in 1941.

#### All Round Athlete

In high school, Currin was active in football, basketball and track, earning Honorable Mention in All-State Football and Basketball. He was a member of the collegiate championship team for the Southeastern Savages, and also on the community swimming team in high school and college.

His teaching experience began when he had the seventh and eighth grades, at age 19 in Bennington, Oklahoma; later, Currin moved to Texas, teaching and coaching and serving as administrator in Asherton, Natalia, D'Hanis, Dilley and San Antonio.

#### Directed UIL Celebration

He served on the League's Legislative Council, and especially distinguished himself as director of the League's 50th Anniversary celebration. "His other services to the League," commented Dr. Rhea Williams, "are much too numerous to list here, but we are grateful for every one of them. We wish for Mr. Currin and his wife a happy and enjoyable retirement."

As administrator at Alamo Heights, Currin especially emphasized participation in literary events and the school won district and regional meet several times, the debate and other literary entrants often progressing to the State Meet. Alamo Heights won also State Championship in basketball in 1952

and 1954, and has won in golf six times at State Meet.

In addition to his schoolwork and his military service, Currin has been active in Boy Scouts, in Episcopal Church work, and is a member of Phi Delta Kappa, National Education Association, American Association of School Administrators, Texas State Teachers Association,

### TILF Scholarships Total Exceeds 100

The Texas Interscholastic League Foundation will award more than \$137,000 to participants in League academic and literary contests in June.

When all grants are made this will be the largest scholarship pie the TILF has ever had to share with Texas high school graduates.

The grants will go to Texas high school students who won runnerup honors at regional meets, or to any who compete in the State Meet.

#### Texas Finest Students

"The TILF is dedicated to providing opportunity for Texas' finest students to go on through college," R. J. Kidd, TILF secretary. "Each

year I say that this is the finest crop yet—and I know that each year I am right.

"Talent and financial strength unfortunately do not always go together. In the past some of our most talented and energetic young people have been unable to attend college. We are trying to make sure that they get the opportunity to get all the education they need."

#### Students Show Energy

Kidd emphasized that winners in League academic and literary contests are a select group. He noted that they had shown that they could focus their attention and talent on (See SCHOLARSHIPS on Page 3)

### Pollution Chosen For Debate Area

After what is very likely the closest vote in League history, Texas public schools will debate next year the propositions from the area, "How can our physical environment best be controlled and developed?"

This is the area also selected by the other state leagues, and will be the national question. Voting was often tried, and then one area would forge ahead by one or two points, and then the other would lead by one

point, as votes were tabulated from day to day.

The National Debate office has just advised that the first proposition has been completely revised, and one word changed in the third. The revised propositions appearing in the final April ballot, will read as follows:

1. Resolved: That the federal government should establish, finance and administer programs to control air and water pollution in the United States.

2. Resolved: That the federal government should establish economic penalties to control the pollution of our physical environment.

3. Resolved: That the federal government should control the use of all chemicals which pollute our physical environment.

Each proposition on this ballot should be ranked 1, 2 or 3 according to its degree of debatability. Incomplete, unsigned or delayed ballots can not be counted. Results of the voting will be announced at the State Meet.

School administrators may wish to consult with their debate coaches again before mailing the member school's vote on this final ballot. The League office will be pleased to receive comments from debate coaches or administrators on the debate contest generally or on the topics in particular.

### Waco Educator Cites UIL Contest Variety

By AVERY R. DOWNING

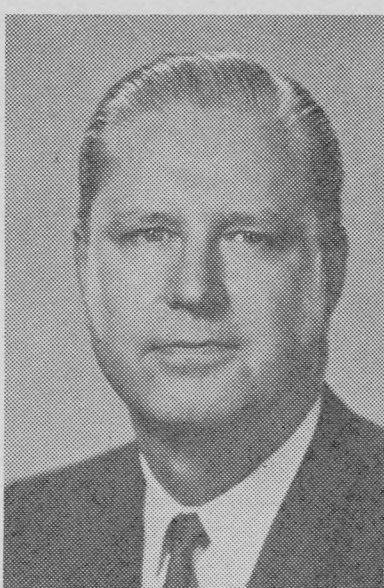
Superintendent  
Waco Independent School District

I suppose most people not directly involved in public school work think of the University Interscholastic League as an organization primarily, if not solely, interested in promoting athletics. However, history reveals that the first activity sponsored by the League was confined to academic competition in debate. Of course, since that time back in 1910, a tremendous variety of contests, including athletic contests, have been added to the year-round program of UIL opportunities.

In fact, I have occasionally said to a questioning board member or news reporter, not entirely facetiously, that the first and best official program for the gifted in the schools of Texas was and is provided by UIL. Also, it has been my observation that the first teachers to use the newest methods and machines in teaching effectively are those teachers that have agreed to sponsor League contest teams. Is there anyone who gets more mileage out of the movie camera and screen than the athletic coach? Or is there anyone who knows the many values of a tape recorder better than the speech contest sponsor?

When all is said and done, nothing brings out the best in any of us as surely as properly organized and fairly conducted competition. This goes for pupils and teachers alike. Besides the great basic tradition of relevancy, thoroughness, and fairness that the first six decades of the League's life has provided, I am grateful for the forward look and the optimistic attitude that is maintained. I have no doubt but that the next sixty years will be as effective and as productive as the past years have been.

So, as a boy contestant, then as an event sponsor, and now as an over-all school administrator, sometimes losing, sometimes winning, but always gaining, I have developed a feeling of the highest regard for the University Interscholastic League and all it stands for.



AVERY R. DOWNING



When All Fails, Read Mail

As this issue of the Leaguer goes to press, spring meet entry blanks are being mailed to each high school which has paid its membership fee, as well as to the elementary and junior high schools. Each school will need an entry blank when its contestants enter district meet.

No doubt, many of these entry blanks will be dropped into the waste-paper basket by the busy administrator, under the impression he is discarding a circular. About ten days before the meet, he will be annoyed to discover that, apparently the State office has not mailed him its entry blanks. He will then either call long distance or send a telegram to register the complaint that his school has not received its entry blank. This will cost him from 50 cents to \$2.50.

The State Office will promptly mail him additional entry blanks, which will not reach him for two or three days. Then his district director will object to receiving the late entry. More telegrams will be exchanged with the State Office. Some temper will be generated. This will be deleterious to the digestion, and faculty digestion will further aggravate temper, and so on.

Moral: Open and examine all mail carefully and especially that sent from the League office.

Minimize School Time Loss

The loss of school time incurred through participating in interscholastic activities in a perennial problem. The practice cannot be justified if it occurs merely for the existence of the activity, moreover, there should be a more reasonable approach to working around the conflict.

The conclusion drawn may appear positive and arbitrary, but any other attitude would be inconsistent with the principle that interscholastic activities are extra-curricular and, therefore, should exist outside the regular school day.

There are some who would argue that all extra-curricular activities are an integral part of the educational program and, therefore, no serious concern should be raised over loss of school time. This argument is unsound and indefensible unless the program encompasses the entire student body. A student should never be short-changed in acquiring his academic needs to participate in sports or other activities sponsored by the school which can be programmed following the close of school. It is acknowledged that exceptions have been and will continue to be made, but only when factors beyond the control of the University Interscholastic League or the school require such action. Some of these activities might include tournaments, music concerts, field trips, and other school-approved functions.

It is the responsibility of each school administrator to reduce to a minimum the use of school time in the fulfillment of the school's interscholastic obligations. The interscholastic program, to be educationally sound, must remain a segment of the whole and never shortchange an individual's academic requirements and needs.

NCAA Ignores Recruiting Ills

At a recent conference in Washington, the NCAA took no action toward the problem of regulating the recruiting of high school athletes. They did appoint a committee to study the problem further and to report to the 1971 conference. They opened the door further this past session by deleting the two visits limit per institution with each prospect. This opened wide "Pandora's Box" and will increase the pressure on the boy and the expense for the institution.

This means that high school athletes, participating in basketball, track and baseball, can be recruited during their season.

It is difficult to understand how one educational institution can disrupt the program of another educational institution with such utter disregard. If professional scouts from football, basketball, and baseball organizations disrupted their program in these sports with constant visitations and offers of transportation, entertainment, meals and lodging to visit their respective cities, the colleges would be "up in arms."

The public schools of Texas sincerely hope that there will soon be a national regulation on recruiting, as apparently this is the only way that the problem can be solved. It will be a fine day in Texas if all educational institutions respect the rights of other educational institutions in the area of athletics.

Does This Sound Familiar

In 1788, Edward Gibbon set forth in his famous book, *DECLINE AND FALL OF THE ROMAN EMPIRE* five basic reasons why that great civilization withered and died.

1. The dignity and sanctity of the home, which is the basis for human society, was being undermined.
  2. Public money was being spent for free bread and circuses for the populace, while higher and higher taxes were imposed.
  3. The people were pleasure-crazed, while sports and plays became more exciting, more brutal, and more immoral.
  4. Great armaments were being built, when the real enemy was within: the decay of individual responsibility.
  5. The religious leaders lost touch with life and failed to guide the people.
- How many of these are true today?

University Interscholastic League Directory

State Executive Committee: Dean Norris A. Hiett, chairman; Dr. H. A. Calkins, Dr. Lynn Wade McGraw, Dr. Emmette Redford, Dr. J. J. Villarreal, Byron Fullerton, Dr. Rhea H. Williams, Lynn F. Anderson, Bailey M. Marshall.

Legislative Council: H. E. McCollum, Chairman; W. O. Echols, Vice-Chairman; Sam Bryan, Foster Cook, Robert A. Cooper, A. G. Elder, Leslie O. Gandy, Lloyd E. Gilbert, Charles Harris, J. C. Hicks, Claud H. Kellam, George Mabe, C. C. Miller, James R. Phillips, Drew Reese, W. A. Reeves, Eugene Stoeber, G. E. Thompson, Kenneth Welch, Otell Wilkes.

Director: Dr. Rhea H. Williams  
Director of Athletics: Bailey M. Marshall  
Director of Music: Dr. Nelson G. Patrick  
Director of Journalism: Dr. Max R. Haddick  
Director of Drama: Roy M. Brown

INTERSCHOLASTIC LEAGUER

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Rhea H. Williams Editor  
Max R. Haddick Managing Editor

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Official Notices

DISTRICT COMPETITION DATES SCHEDULED

In order to provide free weekends for the music competitions, literary and academic competition in district meets this year has been restricted to two weekends: April 9-10-11 and April 16-17-18.

It will be noted that the science competition is also confined to the two weekends of April 9-10-11 and April 16-17-18.

PRESCRIBED MUSIC LIST

On page 6, Conference B-C, delete line 3. This paragraph should read: "Class B-C. Perform one number from the prescribed list designated as Class B-C, a second number from the same grade or higher grade and a march of the director's own selection."

Page 8—Grade III should read: (Class AA-CCC).

CORNET-TRUMPET SOLOS:

Page 34: Class I  
Ellis 8771-W Hooper's, Drawer C, Denton, Texas 76201

Page 35: Class II  
Ellis Mark I-O Hooper's, Drawer C, Denton, Texas 76201

B-FLAT CLARINET QUARTETS: Page 54 Class III  
Delete: Oliver—"Lord Randall" EM  
MIXED CLARINET QUARTETS: Page 54 Class III  
Delete: Oliver—"Lord Randall" EM

On page 45, Tuba Solos, Class I  
Correction: Hindemith—Sonata for Tuba—Delete second movement, down one octave.

Correction: Vaughan Williams—Concerto for Bass Tuba—should read: second movement may be played down one octave.

SYNTHETIC TURF

Synthetic turf may be used for athletic fields, provided that schools with synthetic turf fields provide soccer shoes for visiting teams and an opportunity for at least one practice period during the week of the game.

SEGUIN HIGH SCHOOL

Seguin High School has been disqualified for district honors in basketball for the 1969-1970 season by action of the district executive committee for violation of the Basketball Plan.

SPELLING BOOK ERRORS

These corrections should be made in the League Spelling Bulletin for 1969-70:

Page 18, Column 1: desirableness  
Page 22, Column 3: eviscerate  
Page 25, Column 3: gazetteer  
Page 10, line 5, the word "hominess" is incorrect; it should read "homeliness."

PROSE READING CONTEST

The second name in the category "Modern American Address" for the Prose Reading Contest, which appears in the CONSTITUTION AND CONTEST RULES and on a mimeographed bibliography should read "J. William Fulbright." This is Senator Fulbright.

Contestants must make their selection from one of the authors or speakers listed, but are not required to choose any particular author on the list. They may not select material from any other source not given in categories I, II or III.

GALVESTON BALL HIGH

Ball High School of Galveston has been disqualified for district honors in football for the 1970 season and placed on probation for the 1971 and 1972 seasons by the State Executive Committee for violation of the Football Code.

Ball High School (Galveston) has been disqualified from district honors by the district executive committee in baseball for the 1970 and 1971 seasons. The team may play without honors.

SOUTH OAK CLIFF HIGH

South Oak Cliff of Dallas has been placed on probation in basketball for violation of the Boys' Baseball Code for the 1969-70 Basketball Season.

SCURRY-ROSSER HIGH

Scurry-Rosser High School is on probation in boys' basketball for a period of one year, 1969-1970.

ONE-ACT PLAY

The following high schools are suspended from One-Act Play participation for the 1969-70 school year for failure to participate in the 1968-69 One-Act Play Contest, after indicating their intention to do so. (Rule 1, f. 2, page 68, "Constitution and Contest Rules": Chester, Addison, Seagraves, Pollett, Dallas Roosevelt, and Kaufman.

BENAVIDES HIGH SCHOOL

Benavides High School Band placed on probation for the 1969-70 school year.

BASEBALL RULES, 1970

The League's baseball schools will use the "optional modification" regarding substitution. Base runners will not be required to wear helmets on the base paths.

BANDERA HIGH SCHOOL

Bandera High School has been placed on probation and disqualified for district honors for the 1969-70 basketball season in Boys Basketball for violation of the Basketball Code.

CHAMPIONSHIP POINTS

14. Allocation of points in determining the all-round championship shall be on an individual and not on a team basis in spelling. The reference to spelling on page 35 of the CONSTITUTION AND CONTEST RULES should be deleted from the last sentence of this section, leaving it to read: "In picture memory, points are given on the team score."

SPRING KLEIN: WALLER HIGH SCHOOLS

Klein High School at Spring and Waller High Schools have been placed on probation for the remainder of the 1969-70 basketball season and for the 1970-1971 basketball season by the district executive committee of 25AA for violation of the Basketball Code.

MUSIC LIST ADDENDUM

Addendum Prescribed Music List, 1967-1968-1969-1970 will become official on publication.

Percussion Solos and Ensembles, only those selections appearing in the Addendum will be official selection list.

Percussion lists that now appear in the Prescribed Music List, 1967-1968-1969-1970, are hereby deleted.

Five Brass, and Six or More Brass, only those selections appearing in the Addendum are the official lists.

Five Brass, and Six or More Brass, that now appear in the Prescribed Music List, 1967-1968-1969-1970, are hereby deleted.

SUNDOWN HIGH SCHOOL

Sundown High School has been placed on probation in football for 1969-70 and 1970-71 seasons by the district executive committee for violation of the Football Plan.

TRACK SURFACE

The 1970 State High School Track Meet will be held on the new tartan surface track in Memorial Stadium. Each participant in running events as well as field events will be asked to wear spikes that do not exceed 1/4 inch in length.

LEVELLAND HIGH SCHOOL

Levelland High School has been placed on probation for the 1969-70 football season for violation of the Football Plan, Rule 30.

MUSIC

Constitution and Contest Rules, page 116, Section 8, paragraph Region VI: District I, Mitchell County from Region VI and add to Region II.

DALLAS ERVIN HIGH

J. N. Irvin High School of Dallas has been placed on probation in football for 1970 for violation of the Football Code.

RICHLAND HIGH

Richland High School Band (Birdville Independent School District, Fort Worth) disqualified for University Interscholastic League Music Competition for 1969-70 school year.

JOURNALISM CONTESTS

District Journalism Contests will be conducted in the 1970 Spring Meet in these districts: Districts 1, 2, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32 in AAAA; and Districts 13, 14, 15 and 16 in AAA.

Any other district may have district journalism contests if the district executive committee so decides and requests contests materials from the state office.

1969-1970 ONE-ACT PLAY DISTRICT CHANGES

These transfers APPLY TO ONE-ACT PLAY ONLY and do not affect other contests.

Region II—AAAA  
Transfer: Dist. 9—Fort Worth: Wyatt and Dist. 10—Fort Worth: Western Hills  
To: Dist. 5—with Fort Worth: Castleberry, Haltom; Wichita Falls: Rider, and Wichita Falls

Region III—AAAA  
Transfer: Dist. 17—Houston: Davis, Houston, Washington  
To: Dist. 15—with Galena Park: North Shore; Houston: Aldine, MacArthur, Smiley

Region II—AA  
Transfer: Dist. 12—Dallas: Ervin; Rockwall; Seagraves  
To: Dist. 11—with Alvarado; De Soto: Midlothian

Region II—A  
Transfer: Dist. 9—Goldthwaite  
To: Dist. 10—with Albany; Baird; Glenrose  
Transfer: Dist. 16—Bells  
To: Dist. 15—with Wylie

Region I—B  
Transfer: Dist. 3—Estelline  
To: Dist. 4—with Anton; Bledsoe; Cotton Center; Enoch; Bula; Hart; Lumbardie; Maple; Three Way; Pop; Smyer; and Whitharral

Region II—B  
Transfer: Dist. 13—Rio Vista  
To: Dist. 12—with Evant; Hico; Meridian  
Transfer: Dist. 19—Lake Dallas  
To: Dist. 18—with Byers; Muenster; Valley View

Region III—B  
Transfer: Dist. 20—Ector; Windom  
To: Dist. 21—with Allen; Celina; West-minter  
Transfer: Dist. 25—Avery  
To: Dist. 22—with Lone Oak; Quinlan; Boles Home

Goliad Poll Shows Awards Secondary

Recently, inquiries were sent to 39 schools within a hundred miles of Goliad, 5 in Conference AAAA, 15 in AAA, 17 in AA and 2 in A. Educators were questioned about the values of the current Awards Rule, and the real purpose of participation. Results indicate the schoolmen were of the following opinion:

- 39 believed participation would aid character development.
- 39 believed it would teach competition as a way of life.
- 39 felt it valuable to teach fundamentals of activity performed.
- 36 valued it for establishing goals to be achieved; 3 were doubtful.

1 thought participation was for the award given; 38 felt this was not the primary motive.

0 None of the 39 believed values arose only in winning.

2 of the 39 thought that failing to give awards would reduce the number of students participating.

30 (versus 9) believed that the philosophy of "giving yourself only if rewarded for your efforts" had been overemphasized.

39 answered unanimously that students who participated were more interested in achievement than in material rewards.

The following comments reflect the philosophy of most administrators relative to awards:

"The reward is learning to work

as a team with fellow companions."

"Award jackets have come to mean very little; certainly students in high school must have something left to look forward to."

"We believe a student should participate because he has a desire to improve himself, not because of an award. We try to stress that our activity program is a part of our regular program and we have many more students participating in our program than the average school."

"I feel that we should give no awards here. We are making participation available if they want this—this should be the program."

"Awards are reserved for later years in school. This is a time for learning and enjoying sports and they need no awards."

"We start our awards in the eighth grade and limit them to one letter award per student. I think we should teach students to do their best because they want to and not because of an award."

"Certificates can be framed and appreciated long after other awards are gone."

"We give an S award certificate and on this award we list his or her accomplishments. This is called our 'Oscar Award Assembly.'"

"We feel awards given too early tend to diminish their importance. Kids need to play for the love of the sport and their own personal development."

The University Interscholastic League ANNUAL FINANCIAL REPORT September 1, 1968—August 31, 1969

BALANCES:	
RE-APPROPRIATED BALANCES BROUGHT FORWARD:	
General Fee Account	\$ 37,932.97
Football Account	33,256.45
Press Conference Account	1,629.34
	\$ 72,818.76

RECEIPTS:

Membership Fees	\$ 33,474.00
Bulletin, Material Sales and Drama Fines	47,998.09
Gate Receipts, Broadcasting Rights, (Boys and Girls Basketball, Football, Volleyball, Baseball, Spring Meet)	142,392.10
Miscellaneous Sales	9,052.49
ILPC Criticism and Membership Fees	11,610.51
	\$244,527.19
TOTAL TO BE ACCOUNTED FOR	\$317,345.95

DISBURSEMENTS:

Maintenance, Supplies and Equipment	\$ 41,033.41
Rebate and Travel paid to member schools	38,226.84
Services not appropriated	96,385.73
Printing	37,917.68
Postage, Express and Miscellaneous	6,577.70
Embursements carried forward	376.72
	\$220,518.08

BALANCES RE-APPROPRIATED:

General Fee Account	\$ 47,302.46
Football Account	45,341.99
Press Conference Account	4,183.42
	\$ 96,837.87

TOTAL DISBURSEMENTS AND RE-APPROPRIATIONS:

	\$317,345.95
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University Interscholastic League State Baseball Tournament June 12 and 13, 1969

RECEIPTS:

Gate Receipts	\$ 4,297.00
Program Sales	195.00
Broadcasting Rights	66.00
TOTAL RECEIPTS	\$ 4,558.00

DISBURSEMENTS:

Programs and Tickets	\$ 331.45
Services Rendered	421.75
Nelson Field Rental	149.70
Mileage Rebate	278.70
Trophies and Medals	321.80
Official Services	305.00
TOTAL DISBURSEMENTS	\$ 1,808.40

BALANCE DUE

PARTICIPATING SCHOOLS	2,749.60
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Boys' Basketball Tournament March 6, 7, and 8, 1969

RECEIPTS:

Ticket Sales	\$ 36,320.25
Program Sales	996.00
Radio Broadcasting	356.01
TOTAL RECEIPTS	\$ 37,672.26

DISBURSEMENTS:

Services (all types)	\$ 4,678.20
Programs	892.50
Mileage Rebate	901.98
Tickets	359.68
Basketballs	137.70
Officials	1,625.00
Trophies	616.25
Medals	336.14
Pictures	422.10
Utilities	3,752.71
Lodging Rebate	2,088.00
TOTAL DISBURSEMENTS	\$ 15,810.26
Balance due 20 participating teams	\$ 21,862.00
TOTAL	\$ 37,672.26

Due each team—\$1,093.10

Girls' Basketball Tournament March 13, 14, and 15, 1969

RECEIPTS:

Ticket Sales	\$ 11,034.25
Program Sales	581.75
Radio Broadcasting	132.84
TOTAL RECEIPTS	\$ 11,748.84

DISBURSEMENTS:

Services (All types)	\$ 1,228.00
Programs	550.49
Mileage Rebate	896.00
Officials	655.00
Trophies	493.00
Medals	336.14
Utilities	1,219.33
Lodging Rebate	1,548.00
TOTAL DISBURSEMENTS	\$ 6,925.96
Balance due the 16 participating teams	\$ 4,822.88
TOTAL	\$ 11,748.84

Due each team—\$301.43

Girls' Basketball Tournament April 25 and 26, 1969

RECEIPTS:

Ticket Sales	\$ 1,283.25
Program Sales	97.00
TOTAL RECEIPTS	\$ 1,380.25

DISBURSEMENTS:

Services (All types)	\$ 120.61
Programs	274.20
Tickets	29.85
Volleyballs	23.70
Officials	125.00
Trophies	410.90
Medals	332.40
Utilities	12.76
Mileage Rebate	918.10
TOTAL DISBURSEMENTS	\$ 2,247.52
LOSS	(867.27)
TOTAL	\$ 1,380.25

High School Press



Thousands Coming To ILPC Sessions

By DR. MAX R. HADDICK

Director of Journalism Activities

Business is booming in the housing reservation and banquet ticket field. The 1970 ILPC state convention will break all records. I estimate that about 500 housing reservations have been made and the mailman groaneth with his burden of mail.

The rating copies of newspapers were running a bit slow, but have picked up wonderfully in the last few days. My gorgeous and indefatigable secretary, Mrs. Rachel Leano, is hidden now. Papers are stacked so high on her desk that I was not sure she was there. In answer to my call, she weakly admitted that she was indubitably behind the papers and would dig out if it took all week.

I have sent rules for the Individual Achievement Awards Contests to all members. The deadline for getting these entries in is March 1. Be sure to find your very best work and get it in. A few entries have already arrived. My safe is crowded with gleaming gold, silver and bronze medals for those judged and found worthy in the IAA contests.

Be sure to read the "Official Notices" column to clear up any problems about representation at the League journalism contests this spring. There is a conflict in the constitution and this notice is the correction. It will let you enter more students—so read it!

Answers to Questions

Q. My sponsor has impetigo and doesn't wish to come to the convention. May the students come without an adult sponsor

A. No—Nein—Nyet—Never—At no time—Under no circumstances. You must have an adult sponsor and that sponsor must be housed at the same hotel or motel. Do not write to me for permission to come without an adult sponsor. I cannot, do not wish to, and will not give any such permission.

Q. May I send in two entries in each category of the Individual Achievement Awards Contest?

A. Yes, absolutely. I will be disappointed if you don't. Send in two entries in each category—but that is all. Don't send dozens in each category. My wastebasket will run over.

Q. If we published only three issues prior to the rating deadline will we get a rating?

A. Yes, if the sponsor will write in to certify that this is all you published before the deadline.

Q. Will you look through our newspapers and select our Individual Achievement entries for us?

A. No, I cannot. It would take years to do this for all of you. If you send in too many entries, the excess are removed by drawing lots. I do not prejudice any of your work.

Q. How can we attend all the sessions at the convention?

A. You can't. Each school should split up its delegation so that it is represented at as many sessions as

possible. Have your delegates report on the sessions to your journalism classes.

Q. We did not join ILPC this year. May we attend the convention?

A. We will be delighted to have you attend. You may attend all sessions, but you cannot vote in the business session.

Q. We ran a gossip column. Will it hurt our rating?

A. Yes it will. It will cost you points in ILPC or any other rating service.

Q. May we wait and buy banquet tickets at the door?

A. No. All tickets must be purchased in advance.

Q. May the sponsor stay in one motel and her students in another?

A. No. This would be a violation of League policy.

Q. If I decide not to go to the banquet after buying tickets, will you refund my money?

A. I can't. This is a real



## Music Matters

## New Prescribed List Poses Basic Conflict

By NELSON G. PATRICK

The time approaches for the appointment of a committee to revise the Prescribed Music List for 1972-1976. In the past, committee members were selected from a list of recommendations submitted by the Chairman of Band, Orchestra and Vocal Divisions of the Texas Music Educators Association. At times, all conferences were represented on the committee, at other times only two or three of the five conferences were represented; but at all times, the members were sincere, dedicated people who acted in the best interest of music education. The success of these efforts has been attested to by the progress music has made in the schools, and the acceptance the book has had, not only in Texas but in other States.

## Scope of the Music

How much music should be included on the lists has been an area of discussion with each committee.

(1) In the first two or three books, the lists contained selections which were within a narrow band of difficulty and represented the literature thought to be most important to accomplish the goals of music education. Twelve to fifteen selections on each list were carefully selected for ultimate musical values.

(2) In the next books, the range of difficulty was broadened to include music everyone could play, regardless of the conference. In other words, little attempt was made to provide a standard of difficulty for any one conference. It was hoped by the committee that the judges would set higher musical standards of evaluation to compensate for the lack of technical difficulty in music.

(3) The present book was a reaction to the two previous ones. An effort was made to provide music of technical difficulty commensurate with each conference. An effort was made to include as much music as possible for each conference.

## Conclusion

From various studies, a few general conclusions can be drawn in comparing the three concepts.

(1) The difficulty of the lists have had very little influence on judges' ratings. As many, or more Division I's were given when the technically difficult music was on the lists as when technically easier music was required.

(2) Participation increased as the music became more difficult. (This was also the period of increased population, school enrollments, etc.)

(3) Regardless of the length of the music lists, performance frequency included approximately one-third of each list. In orchestras and choirs the percentage was lower.

## Standard Body of Literature

Does the American society have a standard body of music literature that every child should know? This question frequently comes up for discussion. It is possible that the lists could include the music that we, the music educators, think is

most relevant to our social order? If so, what would the music be?

If we cannot agree on a standard list of literature, can we agree that, on the completion of high school, there is a standard body of musical accomplishments that our children should have as a part of their day-by-day living needs? Can we determine what these are? Can we find music that will bring about the learning of these elements?

Our third question concerns music and social values. Can we prepare a list that is representative of the functions of music in the total culture? The functions and uses of music are many; we will line up a few for consideration: (a) Social unity; (b) acculturation; (c) music for play, work, religious purposes; loyalty to country, home, school; (d) music having historical implications for our social character; (e) music of moral and spiritual values directed toward individual maturation; (f) music that dramatizes our cultural personalities; (g) music that has emotional appeal that leads to mature emotionally adjusted individuals.

These are the things the previous societies have expected from their music. Are they important to our society?

## Knowledge of the Literature

Another consideration is one that determines the effectiveness of any list we choose. Do we have a sufficient number of qualified people to adequately pass judgment on the music selected. In the past four years, the comment sheets indicate that many of the judges do not feel themselves sufficiently knowledgeable about the music to evaluate the musical quality. A few of them wrote on the comment sheet: "I cannot read the score!" We might ask then: How many of the judges were familiar enough with the music to determine how well the music was performed by a director and group of students who had studied it carefully for several months?

The last consideration: Who will determine how these questions will be answered? Who can select the music that will help attain the goals that we set for our music?

## Spearman Teacher Builds Speech, Drama Programs

When the speech program in Spearman High School was initiated six years ago the department consisted of one and one-half costumes, one speech I class and no special equipment. Today, it has grown to overflowing with both students and equipment. This growth is represented in the enthusiasm and achievements of both director and students.

Mrs. June Porter, director of speech activities in Spearman, reports that today classes are offered in Speech I and II, Debate and Drama. Students are involved in all areas and many of them extend their involvement into the competitive program which is offered.

## Classroom Program Basic

Basic to the entire program is a sound classroom situation. Here is where it all begins. Mrs. Porter believes that from here students can proceed in many directions. The competitive program is only one of those directions.

Building excellence in competitive work requires interests, ability, dedication, and plain hard work. Students appreciate this situation and will rise to the demands when they realize the values offered. Spearman speech students are willing to work to find the best they have to offer.

## Success Builds Interest

The program itself serves as the "interest" builder. Students are drawn to success so today it is a self-perpetuating activity. Of course, there are always some students who try the program, but because they are unwilling to exert the effort and spend the time, they quickly drop out. "I let the program sell itself," reports Mrs. Porter. "Over the years

I have discovered that this is the best way to 'recruit.' I would much rather have a student with little natural ability, but intense desire to excel than a lazy student who is exceptionally talented. It's great when you can have both!"

As the speech director notes the various students in the school she will comment to them that she believes they would enjoy the competitive speech program. But beyond that, there is no "sales pitch."

## Research and Practice

In coaching the various events for competition, Mrs. Porter believes basically in thorough research and practice, practice, practice. These two elements, plus much tournament experience, equal success.

"Tournaments are invaluable. Theory, classroom debates, and extemp speech in front of a friendly class, a prose reading for the local study club—all this is wonderful. But true excellence can be developed only in hearing other students and having the presentation judged by an objective person."

And beyond the winning, Mrs. Porter believes tournaments offer so many educational values that they should be included in every speech program.

## Try to Beat the Coach

In coaching debate, Mrs. Porter requires each team, as a team, to do its own research, case development, filing, etc. Then in addition to squad debating they have to debate her. "When they can beat me I get real excited—and I know they are ready for competition. It's an excellent device to find weaknesses and develop new arguments."

"Because they strive always for excellence all my students are winners."

## Scholarships Will Total Over \$137,000 ....

(Continued from Page 1)

one objective and work hard to achieve it. "They also know how to fail, then get up and keep trying until they achieve success," Kidd added.

## Record of Achievement

The records past TILF grant winners have made has been the basis for the growth of the foundation. "We are still looking for money," Kidd said. "More than 2,200 talented, energetic, and spirited youngsters come to the State Meet. Many thousands more compete at district and regional level. We need more grants to assure that every 'winner' is given a chance to develop his talent to the fullest."

"We are all grateful for the fine support the scholarship program has received from Texas' great foundations and its great citizens. The entire TILF program is a result of their generosity," Kidd said. "We hope to keep going and growing to help Texas train its finest product, the scholars coming from our high schools."

## Requirements

Applicants for the grants must meet the following requirements:

(1) Graduate during the current year. Students who competed in the contests as underclassmen and who are being graduated this spring are eligible.

(2) Compete in the State Meet literary or academic contests, or be runnerup at a regional meet.

(3) Submit College Entrance Board Examination scores, or equivalent.

(4) Have their complete applications in the League Office by May 30.

Application forms will be mailed to principals for each student who competes in the 1970 State Meet.

## List of Awards

Houston Endowment: 20 awards, \$750 each, payable \$500 the first year, \$250 the second year.

For contestants in journalism, speech, science, number sense, slide rule, drama, spelling or ready writing. Recipients must attend The University of Texas at Austin, The University of Texas at El Paso, or The University of Texas at Arlington. For students in Conferences AAA, AA, A or B schools only.

Robert A. Welch Foundation: 10 awards of \$4,000 each, payable at \$1,000 a year. For contestants in journalism, speech, science, number sense, slide rule, spelling or ready writing. Recipients may attend any Texas college or university which currently has a Robert A. Welch Foundation grant. These are listed on the application blank. Recipients must major in chemistry and evidence a desire to engage in research in chemistry at the graduate level in Texas.

Moody Foundation: 10 awards of \$4,000 each, payable at \$1,000 each year. Recipients may attend any accredited four-year college or university in Texas. Awards will be made to students planning to major in government, finance, science, mathematics or general business.

Brown Memorial Trust: 5 awards of \$1,000 each. For contestants in journalism, speech, science, number sense, slide rule, spelling or ready writing. Recipients may attend any accredited four-year college or university in Texas. Awards will be made to students planning to major in mathematics or science.

Joe B. Cook Scholarship: \$1250 payable at \$500 the first year and \$250 for each of the next three years. For contestants in informative and persuasive speaking, debate, science, number sense, slide rule or ready writing.

Elizabeth Memorial Scholarship (by J. O. Webb): \$500 award, payable at \$300 the first year and \$200 the second year. Recipient may attend North Texas State University or Texas Woman's University at Denton, San Houston State College at Huntsville, West Texas State University at Canyon or Southwest Texas State College at San Marcos. Preference given to students planning to enter the teaching profession.

Roy Bedichek Scholarship: \$500 award, payable at \$250 a semester. Recipient may attend any accredited four-year university or college in Texas. Funds provided by Texas Interscholastic League Foundation.

T. H. Shelby Scholarship: \$500 award, payable at \$250 a semester. Recipient must attend the University of Texas at Austin. Funds provided by Mrs. Dorothy Shelby Casey in memory of her father.

Kieberg Foundation: 4 awards of \$800 each, payable \$500 the first year and \$300 the second year.

For contestants in journalism, speech, science, number sense, slide rule or ready writing. Recipients may attend any accredited four-year college or university in Texas.

Blinn College: 5 awards, \$100 each. Blinn College will give tuition credit of \$100 to five applicants who participated in the literary or academic contests at the State Meet. For additional information, write to the Registrar of Blinn College, Brenham, Texas.

George and Mary Josephine Hamman Scholarship: 1 award of \$500. For contestants in League literary and academic contests.

Clark Foundation Scholarships for Students: 22 awards of \$750 each, payable \$375 each semester of first year. For contestants in journalism, speech, science, number sense, slide rule, or ready writing. Applicants may attend any accredited four-year state college or university of Texas.

THE GRASS ROOTS PRESS: AMERICA'S COMMUNITY NEWSPAPERS by John Cameron Sim, The Iowa State University Press, Ames, Iowa, 1969.

Sim took a long hard look at the community newspaper in America, and he liked what he saw. There was a vitality and originality that promised much.

Nearly all journalists treasure the notion that someday they will have a small newspaper. Many accomplish that dream. This book helps to put solid foundations under the dream. Excellent reading and good common sense. MRH.

THE FREE PAPERS, A COMPREHENSIVE STUDY OF AMERICA'S SHOPPING GUIDE AND FREE CIRCULATION NEWSPAPER INDUSTRY, by George Brandsberg, Wordsmith Books, University Station, Ames, Iowa. In 1472 William Caxton printed a handbill advertising church missals—and started the whole thing—advice. That was the first printed advertisement in English—printed 20 years before Columbus made his mistake and discovered America.

But this book is not a study of ads only. It is a study of the whole free paper industry. It is important because it stands mostly alone—there is little research on the free press.

I think this book fills a hole in the history of newspapers. MRH.

Myra Pryor Awards: 10 tuition scholarships of \$100 each. For students who reside in Bexar or Wharton counties and who have been contestants at regional meets in journalism, speech, science, spelling, number sense, slide rule or ready writing. Recipients may attend San Antonio College, St. Philip's College or Wharton Junior College.

Tarleton State College: 14 awards of \$50 each. Tarleton State College will give 14 scholarships, valued at \$50 each, to regional Interscholastic League winners in typewriting, science, shorthand, one-act play (best actor and best actress), ready writing, journalism, speech, number sense or slide rule. For further information, write to the President, Tarleton State College, Stephenville, Texas.

Department of Chemical Engineering: 5 awards of \$400 each. For contestants in journalism, speech, science, number sense, slide rule or ready writing. Recipients must enroll in chemical engineering at The University of Texas at Austin. Subsequent awards will be made depending on the student's performance at The University. A limited number of other awards.

Henry Beckman Slide Rule Proficiency Awards: 2 awards of \$200 each.

High school seniors in the upper 25 percent of their graduating class who participated in the State Meet slide rule contest may apply. For additional information, write to Mrs. Margaret Baker, 401-C Engineering Lab., University of Texas, Austin, Texas 78712. Recipient must attend The University of Texas at Austin and major in engineering.

Henry Beckman Number Sense Scholarship: 1 award of \$500. Applicants must have participated in the League number sense contest at the State Meet and must attend The University of Texas at Austin. For additional information, write to Chairman, Department of Loans and Scholarships, The University of Texas, Austin, Texas 78712.

Texas Woman's University: \$250 scholarships for girls. Scholarships are available for first place winners in any of the five journalism contests and to first place winners in speech, one-act play, ready writing, and to winners or runners-up in debate, and to tennis singles or doubles winners. For additional information, write to: President, Texas Woman's University, Denton, Texas.

Carl B. and Florence E. King Foundation: \$4,500 total. Number and amount of awards to be determined by TILF board. For contestants in journalism, speech,

science, spelling, number sense, slide rule or ready writing. Applicants may attend any accredited four-year state college or university in Texas.

Department of Drama Theatre Awards: 12 awards of \$500 each. Five awards will be given for the best actors, five for the best actresses, and two for the best crew members or technicians at the State Meet one-act play contest. Recipients must attend The University of Texas at Austin. A limited number of other awards are also available to outstanding League one-act play contest participants. For further information, write to Chairman, Department of Drama, The University of Texas, Austin, Texas 78712.

Unless otherwise specified, write or application blanks to:

Texas Interscholastic League Foundation  
Box 8028, University Station,  
Austin, Texas 78712

Please send a stamped, addressed 9½ by 4 inch envelope. Applications will be sent to all 1969 State Meet literary and academic contestants in care of their principal.

Completed applications must be returned to the league office between May 10 and May 30, 1969.



PYRAMUS AND THISPY—Jimmy Doolittle as Peter Quince recites: "He bravely broach'd his boiling bloody breast"; from the Pyramus and Thisby scene from Shakespeare's MIDSUMMER NIGHT'S DREAM. The play was directed by Dr. Angus Springer, chairman of the Drama and Speech Department, Southwestern University, Georgetown. Dr. Springer was a guest director in the seventh annual High School Theatre Workshop sponsored by the UT Drama Department. Others pictured are: Bobby Elliott as Bottom; Bruce Gilles as Flute; Randy Aly as Snout; Tuck Kamin as Starveling; and Warren Liphm as Snug.

## Poll Shows Students Nix Narcotics

According to a nationwide poll conducted by Purdue University, high school students are essentially cautious in their outlook on drugs, alcohol, and tobacco.

Only 11 per cent favor legalizing the sale of marijuana. A majority would not try drugs, even without the threat of addiction or arrest. Those who do use drugs tend to come from large cities rather than from the less populated areas.

The trend is to more leniency toward drinking on the part of students and parents. Compared with a 1957 poll, more and younger students have taken a drink at some time, 55 per cent at age 14 or younger. The proportion of non-drinking parents has dropped, and so has the number who forbid high school students from taking a drink.

As for tobacco, most students do not smoke and don't intend to start. The polls shows that 20 per cent smoke regularly.

"(News Front)" in EDUCATION NSA, 9/29/69

## Letters to the Editor

Dear Dr. Williams:

I am writing to you concerning Article VIII, Section 14, the one-year transfer rule.

I could write several pages of semantics for and against this rule. My thinking concerning this rule is based on two premises, and they are:

(1) What is best for the child, and  
(2) What action the State Legislature will eventually take in view of public pressure they are receiving.

I consider myself a realist and consequently believe we should hold true to that which is good and change that which requires change. I believe serious consideration should be given to this rule by the State Executive Committee. I also have enough confidence in this committee to establish the necessary procedures and penalties to administer a fair transfer rule.

I think the University Interscholastic League is the best of its type in the world. I also feel the same way concerning the people who daily administer the League.

I think the University of Texas has been an excellent and unselfish sponsor of the League and want it to remain an instrument of school administration.

C. R. Schneider,  
Superintendent  
Premont Independent  
School District

## Advisor Lauds Debate Committee

## Democracy In Action Shown By NUEA Group

By MRS. A. L. McDOUGALD

Nacogdoches High School Debate Coach

Dedicated democratic determination make up the working of the National University Extension Association advisory board. Being privileged to attend in an advisory capacity the meeting in New York City in December, I discovered not only democracy in action and sincere dedication in the best interest of our students of America, but I, too, found mental stimulation geared to capacity for those in places of responsibility—the teachers and debate coaches of America.

Let us explore my affirmative position in relation to selection of areas by a democratic process, those dedicated representatives, and the stimulation of the mental processes. How may the selections of the problem areas in debate and discussion be democratic? Questions and areas for consideration are not selected to favor stockpiles of evidence of previously debated areas, nor is the group dictatorial concerning areas proposed. Each representative is given the opportunity to speak on areas of major consideration and to determine the wording and re-wording of proposed topics.

## Suggestions Asked

Representatives of the states may submit to the wording committee revisions and suggestions for consideration. Are these revisions and suggestions really taken into consideration and used, or does the working of this "esteemed group" determine? My natural curiosity took precedence resulting in exploration of the work of the "Great Committee" to see for myself really what happens in those lengthy sessions one hears about. Therefore, I attended the working sessions of the wording committee meetings and sat enthralled at the ability of these dedicated men and women who for long hours toiled to achieve the best possible resolutions for your considerations.

The results overwhelmed my expectations. It was deemed necessary to explore all areas under consideration with emphasis upon each word plus the interpretation of not only phrases and words, but the entire context of the questions.

## Coaches Welcome

The NUEA solicits the presence of interested coaches during these deliberations as well as involving

concerned individuals in some phase of the action. Therefore, dedication is the key word to the action taken by both the wording committee and each state representative.

Study and deliberation with constant mental stimulation challenged each participant. As a result topics of necessity were borne. They contained controversy and dispute with room for natural outgrowth of argumentation for both the affirmative and the negative sides.

## Work Without Pay

The efforts of the NUEA committee and the state representatives is payless in monetary value, but it is one so rewarding, so vital, and so necessary to our school programs. Argument flows in areas researched, imagination and initiative prevail, and democratic action occurs with constant change in the process of the working of your committee on discussion and debate each year.

It was an opportunity for which I am grateful, and I will continue to be appreciative of representatives in all states in years to come. An eye-opener? Yes! Most of all it was a moment of restoring my faith in the democratic process combined with thankfulness for free and able minds to argue and finally to agree intelligently on vital discussion issues for our new generation.



## Educational Theatre



## If You Must Win, Don't Even Play

By ROY M. BROWN  
State Drama Director

Vince Lombardi, the famous Green Bay Packer football coach, said that, "Willing isn't everything . . . it's the only thing!" I suppose for the professional football player and coach that that attitude is justified when their job is dependent upon winning. Certainly, no high school coach or drama director's future should be dependent upon whether he wins games or the one-act play contest.

Naive, you say? Maybe so, but with over 1,100 high schools in Texas, I think a man can find a school where his whole future is not dependent upon whether he wins or not.

Maybe we need to redefine our purpose. Webster defines purpose as, "That which one sets before himself as an objective to be obtained." The objective in any competitive endeavor is to win, but in educational competition a much more important aspect is what the student learns from participating in a competitive endeavor.

## Why Have OAP Contests

Is the One-Act Play Contest to emphasize an appreciation of good drama? To promote interest in a usable and creative art form? To add breadth to the general education of students? To emphasize and satisfy the competitive spirit in all human beings? To learn to win and lose graciously?

Or is the one-act play contest just another vehicle to bring home another trophy to be placed in a case along with the jungle of tarnished football, basketball, band, choir, and other trophies?

If the answer to the first five questions is a firm "yes," your program has many merits. However, if your program falls in the latter category, then you have a program that is need of re-evaluation.

## Competition Stimulates

This is the time of year when competitive instinct is at its highest. This is only natural with the forthcoming one-act play contests, and this stimulates good competitive interest. Nothing creates more *esprit de corps* than good solid competition. However, are we competitors or are we educators?

An educator is interested in the advantages students derive from working with a creative art in an educational, competitive situation. The primary concern is that each student acquire, through participation in the contest play, the many educational benefits afforded.

## Winning Secondary

Secondary is the winning of the contest. If you are a competitor and nothing matters other than winning the contest, there is a "short circuit" in your educational training. Nothing is more harmful to educational theatre and the one-act play contest than a teacher who directs with that one thought in mind.

The University Interscholastic League was founded on two words: Educational Competition. Competition is a tool that the teacher can use to compliment his program. Make education primary in your program and competition secondary.

## Accolades to Contest Managers

In the next few weeks there will be 180 people who will work countless hours for you and the promotion of educational theatre and the one-act play contests. These people are your contest managers on the zone, district and regional levels. In most cases few—if any—people will go to the trouble even to say thanks for their work. Make a point this year of writing a thank-you note to your contest manager after the contest, if you feel he or she did a good job. A thank-you note to a Contest

Manager is much like applause to an actor. Applaud your Contest Manager, would you?

The official One-Act Play Title Entry Cards were mailed to all drama directors Feb. 3. If you did not receive your card, please advise us immediately.

You are requested to complete the card and return it to the State Office as soon as possible. The deadline for returning the card is March 3. Cards received after that date will not be accepted and the schools will not be allowed to participate in the 1970 OAP Contest.

The official Eligibility Notice will be mailed to all drama directors March 9. It should be completed and forwarded to your District Director General.

## District Winners Note

If your one-act play company wins the district contest, a winner's envelope, which includes an Eligibility Notice, will be given to you by the contest manager. If he doesn't give it to you, ask for it! Please complete the notice and send it to your Regional Director General.

Under no circumstances should district one-act play winners send the notice to the State Office. This has happened in the past and causes unnecessary delay. This delay could cause the disqualification of an OAP company because they failed to meet the Regional Entry deadline.

The following is the order for forwarding eligibility notices:

1. All directors entering the district contest should send their eligibility notices to the District Director General.  
2. The winner of the district contest should send his notice to the Regional Director General.  
3. Regional winners send their notices to the State Office.

## 40-Minute Time Limit

For six of the eight years that I have served as the Contest Manager for the State One-Act Play Contest, I have had to disqualify plays for violating the 40-minute time limit rule. One play ran 40 minutes 2 and 3/4 seconds. Even if it had been 40 minutes and one second the play would have been disqualified. Having to disqualify a play at any contest is a traumatic experience for the disqualified company and the contest manager. Please be very careful with the time limit this spring. Don't put your students through the trauma of being disqualified by your own negligence.



OLLIE FRANKLIN HARVEY!  
... Poetry Interpretation Winner.

## Bloomington Took First In Poetry

Ollie Franklin Harvey represented her school at the 1969 State Meet, earning for Bloomington High a first-place trophy in Poetry Interpretation.

A member of the FHA, Green Dragons, Pep Squad, the 4-H, and the choir, her hobbies are singing, playing a piano, and reading poetry. She plans to attend Victoria Junior College for a while and, eventually, to become a registered nurse.

LOCKETT HIGH SCHOOL OF VERNON DEBATE CHAMPIONS—Misses Teena Cato (right) and Jana Smith won the Conference B debate title for Lockett High at the 1969 State Meet. Teena also competed in spelling and basketball. She was pep club president and chaplain of the student council. Jana debated her freshman, sophomore and junior years and was manager of the basketball and volleyball teams. She edited the Lockett High yearbook. (Editor's Note: In the October Leaguer there Was a mistake in the picture run on this item. We regret the error.)



# Six Cage Teams 1970 Tournament Honorees



**1944 STATE CONFERENCE AA CHAMPIONS**—The Sunset High School (Dallas) basketball team members were, **FRONT ROW:** Glenn Kendrick, Southwestern Bell Co., Dallas; George Carter, Grnat Oil Tool Co., Los Angeles, Calif.; D. C. Williams, Deputy Constable Dallas County; Jimmie Kirkland, Vice President, Guarantee National Bank and Trust, Corpus Christi; Lynn Kendrick, Manager, Southwestern Bell Co., Dallas; **BACK ROW:** Team Manager, Billy Boone, deceased; Boyd Loyd, Indianapolis, Ind.; Bobby Folsom, Construction and Investments, Past President Dallas School Board; Hal Turner, Wholesale Redwood Lumber, Dallas; Alfred Prendergast, Regional Sales Manager, Alfred M. Best Co., Dallas; Dan Foldberg, Lt. Colonel, Fort Carson, Col.; Paul Mitchell, Sales Representative, Villager-Lady Bug, Inc., Dallas; Coach Stanley Thomas, Retired Principal, Dallas; **NOT PICTURED:** Stanley Thomas, Jr., CPA, Lay-Brand, Ross and Montgomery, Dallas.



**1944 STATE CONFERENCE A CHAMPIONS**—The Nocona High School basketball team members were, **FRONT ROW:** Bill Teague, Vice President, Pepperdine College, Los Angeles, California; Milas Downey, Las Vegas, Nevada; Adrian Hill, Teacher, Nocona; Pete Eastup, Perryton; C. B. Crenshaw, Teacher, Nocona; **BACK ROW:** Coach J. W. Bibb, Wichita Falls; Billy Stone, Oscar, Oklahoma; Bob Stouder, Postal Service, Nocona; Donald Porter, Oklahoma City, Oklahoma; Team Manager Dwayne Bourland; Superintendent W. J. Stone, Oscar, Oklahoma; **NOT PICTURED:** Phil Boyd, Port Neches; Sharon Milson, Teacher, Benjamin; Kenneth Nelson, Lubbock.



**1944 STATE CONFERENCE B CHAMPIONS**—The Prairie Lea High School basketball teams members were, **FRONT ROW:** Vilbry White, Dentist, Houston; George Carlisle, Junior High School Principal, Clear Creek I.S.D., League City; Roy Beyer, Electrical and Instrument Instructor, DuPont Chemical Co., Victoria; Joe Lee Scott, Chief Accountant, Western Oil Co., Fort Worth; William Holcomb, Executive, Transcontinental Gas Pipe Line Corp., Houston; **BACK ROW:** Coach J. D. Fulton, Professor of English, Del Mar College, Corpus Christi; James Gillis, Elementary Principal, Rockport; Jimmy Dalton, Lawyer, Austin; Ross McMahan, Grocery Owner, Spring; Billie Tiller, Baptist Minister, Uvalde; Jackie Watkins, Civil Engineer, Houston; Team Manager, Clark.



**1961 CONFERENCE AA STATE CHAMPIONS**—The Buna High School basketball team members were, **FRONT ROW:** Dianne Gilchrist; Barbara Garsee (Mrs. James Moore), Buna, 3 children; Dianne Fletcher (Mrs. Robert Sturrock), Silsbee, 1 child; Mary Frances Garsee (Mrs. David Smith), Kirbyville, 1 child; Marzie Stor; Gaynell Turner, Telephone Operator, Buna; **BACK ROW:** Coach R. C. Hyden; Dianne Sanford (Mrs. John Bryant Meaux), 1 child; Judy Chism (Mrs. Larry Korry), Beaumont; Sonja Thornton (Mrs. John Albarado), Beaumont, 2 children; Deon Cummings (Mrs. M. F. Thornton), Buna, 1 child; Eunice Killen (Mrs. Melvin Broussard), Orangefield, 2 children; Johnnye Leach (Mrs. Jerry Fling), Beaumont; Team Manager, C. Cupit.

## Postscripts on Athletics

### How The Rules Are Enforced

By BAILEY MARSHALL  
League Athletic Director

There are various misconceptions of how rules are enforced and who imposes the penalties on the violating schools. Many think the League administrators establish the penalty for violators and see that the rules are enforced. Some think a select few school administrators control the enforcement and the power to inflict penalties, while many have no idea who carries out these responsibilities.

The types of rules can be categorized roughly into two groups—eligibility rules and rules and regulations under the various athletic plans. These should be separated in any discussion of rules enforcement.

#### Eligibility Rules

Most of the violations of eligibility rules are discovered by the administration and coaches of the member school before eligibility reports are sent in. Upon receipt of the eligibility blanks, the League Office checks each blank for errors.

Occasionally errors are found. Many of these errors are typographical while others are oversight. Those that are oversight, i.e., certifying an ineligible student, are called to the attention of the member school. The member school is required to forfeit any varsity game or games that the individual played in.

If typographical errors are made and the student is, in fact, eligible, there is no penalty. The error is corrected and a notice of the correction is sent to the District Chairman and the League Office.

#### Athletic Plans Enforcement

Most school administrators see that the Athletic Plan rules, e.g., football, basketball and baseball plans, are not violated. When there is a violation of one of these rules the offending school is usually the first to report this violation.

Someone from within the community where the school exists is the next most likely person to report a violation of this nature. Finally, opponents of the violating school do report offending teams, but this is minimal.

We can conclude, and proudly, that most local schools control their own activities, as the incidence of opposing teams having to report rule violators is low.

#### Penalties

Many people think certain individuals set the penalties for League rule violators. There are only two groups which may impose a penalty—the District Executive Committee and the State Executive Committee. No individual member school or League administrator may set a penalty. It must be done by one of the two named committees.

The District Executive Committee may set the following penalties: probation, disqualification for district honors, and recommend suspension. If there is no proof there has been a violation, they may rule such and render a decision of no penalty.

The State Executive Committee may place a school on probation, disqualify them for district honors, or suspend a team. After hearing a case they may not inflict a penalty if evidence indicates there has not been a violation.

This committee must also act on the recommendation of suspension from the District Executive Committee. Normally, the recommendation is upheld by the State Executive Committee unless there are extenuating circumstances.

#### Jurisdiction

What determines which committee has jurisdiction over a possible violation? The District Executive Committee settles all disputes that occur within a district. The violation may have occurred at a district game or a district member may have contested the actions of another district member.

Any time a dispute or incident arises between a school and another school or person outside the district, e.g., official or school from another district, the State Executive Committee has jurisdiction. Cases that reach the State Executive Committee are usually improper treatment of game officials or disputes involving teams in playoffs.

#### Makeup of Committees

The District Executive Committee consists of superintendents or their delegated representatives from each school within the district. Each school has one voting member that must be on the administrative staff of the school. This committee's

jurisdiction offers the member schools a great amount of "grass roots" control.

Members of the State Executive Committee are appointed by the President of The University of Texas at Austin. They are members of the staff at The University. Deans, professors of various departments and department heads make up the present group.

#### Objective Group

The State Executive Committee affords the University Interscholastic League with a group that can hear cases and render decisions objectively. They have few ties, if any, with the member schools, and consequently are under little outside pressure.

This would not be true if this group consisted of public school administrators as they would be under tremendous pressure. This would be especially true if a member or members were hearing a case of a neighboring school.

After reviewing the plans from other states, it is not difficult to conclude that Texas has one of the best, if not the best, organization for controlling interschool competition. Many of the other states' judicial bodies come under extreme pressure from related organizations and from individual schools within the organization.

#### Girls Honor Teams

Buna successfully defended its 1960 title at the League's Eleventh Annual Girls Basketball State

## Sundown, Buna, Nocona, Sunset, Midway, Prairie Lea Teams Cited

Six state basketball champion teams from the past will be special guests of honor during the State Basketball Tournaments in Austin in February and March. The 1944 Boys State Champions to be honored are Conference B, Prairie Lea; Conference A, Nocona; and Conference AA, Sunset of Dallas.

The 1961 Girls Champions to be honored are the Conference B team from Midway of Henrietta; Conference A, Sundown; and Conference AA, Buna.

The Nocona team will be honored at the A, AA and AAA State Tournament which will be held March 6 and 7. The Prairie Lea and Sunset teams will be honored during the AAAA and B State Tournament on March 13 and 14.

The final in the Conference AA Boys game was played before a record crowd. A play-by-play account of the game was carried over a network of twenty-six stations. Sunset of Dallas, the Conference AA winner, defeated Midland in the first round of the game by a score of 29-18. In the semi-finals, Sunset defeated Highland Park 29-24 and went on to win over Childress 29-20 in the Finals.

In Conference A, Nocona won its way to the Finals by defeating Huntsville 28-23 and Dimmit 43-23. In the championship game, Nocona defeated Mount Vernon 33-32.

Prairie Lea, the Conference B Tournament winner in 1944, defeated Stratford 33-30 in the first round. Prairie Lea went on to defeat Highland 34-31 in the Semi-Final game and Blossom 30-26 in the Final game.

Tournament to become the 1961 State Champion, while Sundown annexed the Conference A crown and Midway of Henrietta earned the Conference B laurels.

In Conference B, Midway won its way to the Final by defeating Wells 54-53 and Hawley 58-54. Midway defeated Claude for the championship by a score of 54-48.

In Conference A, Sundown defeated Hull-Daisetta 75-64. They defeated Moulton 50-46 for the championship.

In Conference AA, the Buna team won its second consecutive Girls State Championship by defeating Devine 63-57 in the first round and Spearman 56-47 for the title.

#### All-Tournament

Midway placed Margie Cozart

and Sandra Sparkman on the All-Tournament Team. Honorable Mention for Midway were Sherrell Ingram and Glenda McCray at forward, and Doris Ford and Shirley Fox at guard.

Sundown placed forward Sue Jones and guard Linda Huffman on the All-Tournament Team. Honorable Mention for Sundown were Elaine Stokes, Barbara Morgan and Rita Garner.

Buna, with a strong offensive unit, placed Deon Cummings and Sonja Thornton on the All-Tournament Team at forward. Eunice Killen was Honorable Mention at forward for the Champions from Buna, and Johnnie Sue Leach, Mary Frances Garsee and Gaynell Turner were Honorable Mention All-Tournament at guard.

## State Swimming Meet Will Be March 20, 21

The State Swimming Meet for Boys and Girls will be held in Austin, March 20 and 21 at Gregory Gymnasium. The regional meets will be held March 6 and 7. There are six regions.

The first and second place winners in each event of the Regional Meet will progress to the State Meet. If either of these two participants is unable to participate in the meet, the third place finisher at the Regional Meet will be eligible to swim at the State Meet. Substitutions may be made on relay teams. Relay teams qualify by school.

#### Regional Meet Entry

Regional entry blanks must be mailed at least ten days prior to the Regional Meet. These blanks must be sent to the Regional Director. A participant can enter only two events. These students must have

been certified as eligible on the eligibility blank sent to the State Office.

#### State Meet Entry

Each coach must send to the state office an official entry blank listing the names of those qualified to the State Meet. These entry forms will be available at the Regional Meet and must be mailed that day.

#### Regional Sites and Directors

The following is a list of the site, tournament director, and address of the tournament director for each region.

I—Permian High School—Bill Lawrence—Athletic Department, Odessa College, Odessa, Texas 79760.

II—University of Texas at Arlington—Don Easterling—Swim Coach, University of Texas at Arlington, Arlington, Texas 76010.

III—Southern Methodist University—A. R. Barr—Swim Coach, Southern Methodist University, Dallas, Texas 75222.

IV—Rice University—Dr. Frank Boarden—Athletic Department, Rice University, 6200 Main Street, Houston, Texas 77001.

V—San Jacinto College—W. E. Riggle—Health and Physical Education Department, San Jacinto College, 8060 Spencer Highway, Pasadena, Texas 77505.

VI—Alamo Heights High School—Bill Candler—Athletic Director, San Antonio College, 1300 San Pedro, San Antonio, Texas.

## Guide Lists 3,000 Grants To Journalists

Nearly 3,000 college students studying journalism will receive scholarship aid totaling \$1,897,280 during 1970, says The Newspaper Fund in its 1970 Journalism Scholarship Guide.

This is the ninth year the Journalism Scholarship Guide has been issued by The Newspaper Fund, a foundation designed to encourage talented young people to enter Journalism careers.

The Guide is distributed free to students, teachers, counselors and parents; businesses and organizations may purchase bulk quantities.

Virtually every school and department of Journalism reports its scholarships to The Newspaper Fund for listing in this Guide. In addition, it includes scholarships offered by newspapers and by the major professional journalistic societies—Sigma Delta Chi and Theta Sigma Phi.

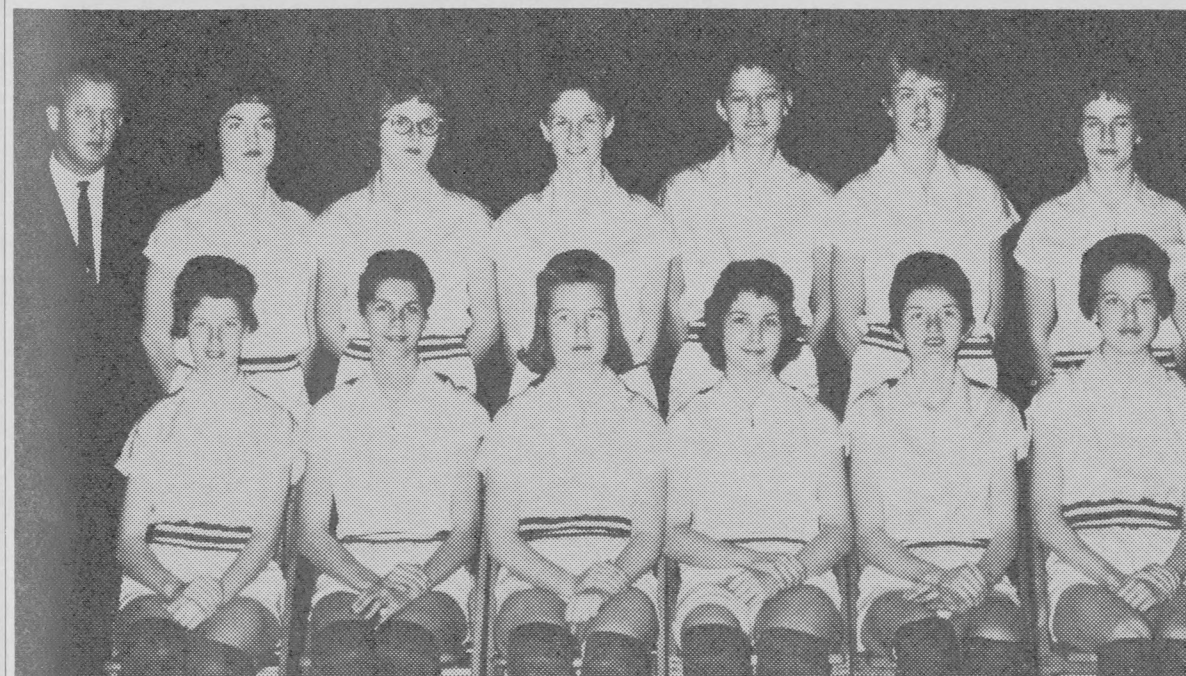
## News Study Shows Rise Since 1968

Journalism enrollments in the nation's colleges have increased nearly 19% since 1968, and has nearly tripled in ten years.

The Newspaper Fund, a foundation which encourages young people to enter newsroom careers, reports that a record 31,251 students are now enrolled in journalism departments, compared to 26,325 reported by the same 145 schools last year. The information is from a survey done for *Journalism Quarterly* by Professor Paul V. Peterson of Ohio State University.



**1961 CONFERENCE A STATE CHAMPIONS**—The Sundown High School basketball team members were, **FRONT ROW:** Linda Deaton (Mrs. Charles Shipley), Levelland, 1 child; Clela Rogers (Mrs. Hilton King), Pasadena; Sue Janes (Mrs. Joe Caddell), Littlefield, 2 children; Glenda Huffman (Mrs. Buddy Rusk), Amarillo, 2 children; Margie Fields (Mrs. Lonnie C. Miller), Branson, Colorado; Linda Huffman (Mrs. Dick Stafford), San Angelo, 2 children; **BACK ROW:** Coach C. W. Dukes, Assistant Basketball Coach, South Plains College, Levelland; Sharlene Kirk (Mrs. J. A. Brunson), Odessa, 1 child; Sandra Pirtle (Mrs. Steve Mittelstet), Austin; Elaine Stokes (Mrs. Jimmy Winn), Hobbs, New Mexico, 2 children; Lanell Phillips (Mrs. R. D. Riddle), Italy, 1 child; Rita Garner (Mrs. Larry Tanner), Levelland, 3 children; Barbara Morgan (Mrs. Howard Isaack), Levelland, 1 child; Carolyn McLeroy (Mrs. Mansel Reed), Tag, California, 1 child; Team Manager, Louise Wilson (Mrs. Tommy Robinson), Austin.



**1961 STATE CONFERENCE B CHAMPIONS**—The Midway High School (Henrietta) basketball team members were, **FRONT ROW:** Patricia Plemons (Mrs. Gene White), New York, 2 children; Bettye Fox (Mrs. Jimmy Ingram), Grandfield, Oklahoma, 2 children; Linda Dickey (Mrs. Loyd Rhodes), Henrietta; Glenda McCray (Mrs. Jerry Reed), Los Cruces, New Mexico; Virginia Sparkman (Mrs. Paul Nuton), Carlsbad, New Mexico; Kay Dickey (Mrs. Robert Brookshire), 1 child; **BACK ROW:** Coach Glenn Morrison, High School Coach, Byers; Doris Ford (Mrs. Billy Slaughter), Wichita Falls; Willie Liggett (Mrs. Jackie Blagg), Iowa Park, 1 child; Shirley Fox (Mrs. Clark), 2 children; Sandra Sparkman (Mrs. Traxis Alexander), Dallas; Margie Cozart (Mrs. Jimmie Thompson), Bowie, 3 children; Sherrell Ingram (Mrs. Buddy O'Neill), Bellevue, 2 children; **NOT PICTURED:** Pat Fuller (Mrs. Wright), Bellevue, 1 child; Alice Noe (Mrs. Jackie Armstrong), Bellevue, 2 children; Barbra Brock (Mrs. Leon Campbell), Henrietta; Doris Elmore (Mrs. Steere), Tyndall, Florida, 1 child. ....