

INTERSCHOLASTIC LEAGUER

VOL. LIV

AUSTIN, TEXAS, JANUARY, 1970

No. 5

State Basketball Playoff Schedule Announced



TILF WINNERS AT TCU—Lois Reed (left), Carolyn Caffey and Loring Johnson confer with Dr. James Newcomer, TCU vice chancellor for academic affairs. Misses Reed and Caffey are winners of Brown Memorial Awards. Johnson is a Welch scholarship winner.

TCU Trio Won UIL Contests, Brown, Welch Scholarships

Three recipients of Texas Inter-scholastic League Foundation scholarships are enrolled in Texas Christian University's freshman class. Holding Brown Memorial awards, a division of the T. J. Brown and C. A. Lupton Foundation, are Carolyn Caffey of Fort Worth and Lois Reed of Carrollton.

Loring Johnson of Henderson received a four-year Robert A. Welch Foundation scholarship. The Brown \$1,000 on-year awards are presented annually to League academic and literary contest winners in the state-wide competition who plan to attend Texas universities and colleges. The Welch grant is for \$4,000.

Texas Greatest Asset

About the recipients TILF directors said: "These students represent Texas' most valued asset, and in the best interest of the state every effort should be made to encourage more of these young people to remain in Texas and to take advantage of the many opportunities available to them in their home state."

Miss Caffey, daughter of Rev. and Mrs. Hugh E. Caffey of 6925 Rockdale, Fort Worth, was co-winner in spelling in the 1969 Interscholastic League competition. A graduate of Everman high school, she was a member of the band and orchestra, winning awards for clarinet and bassoon solos. She was a member of the Future Teachers of America and the French Club and was an officer in the National Honor Society.

Editor of her high school newspaper, Miss Reed is the daughter of Mr. and Mrs. Ernest David Reed of 2022 William Lane in Carrollton. She is a graduate of R. L. Turner high school, where she received state honors for four years in ready-writing competitions and district awards for two years. She was a member of NHS, FTA and the French Club.

Alternate to the state in science competition, Johnson is the son of Mr. and Mrs. Lee Roy Johnson of 204 Jola Avenue in Henderson. The chemistry major is a National Merit Scholar commended student and was a member of the Henderson high school tennis team.

Communications Dean To Conduct ILPC Teachers' Discussion Session

Wayne A. Danielson, Dean of the UT Austin School of Communication, will conduct a special Friday evening Publications Problems Discussion for teachers at the ILPC convention on March 20-21.

Dr. Danielson earned his B.A. in Journalism at State University of Iowa, his M.A. in Journalism at Stanford, and his Ph.D. in Mass Communication Research at Stanford.

He was Dean of the School of Journalism of the University of North Carolina from 1964 until he came to Texas last year. He has had broad experience in journalism teaching, administration and research.

He served as a reporter-research manager for the San Jose, Calif. Mercury and News in 1953-54, and was consultant for the Philadelphia Inquirer and Perry Publications.

Photojournalism Expert

Bill Seymour, director of photojournalism at the William Allen White School of Journalism, will present two sessions for photographers. Seymour has combined experience in newspaper and television with study to become an outstanding leader in photojournalism.

"Bill Seymour was one of the quickest students I ever had at Texas Christian University," said Haddick. "He was in my classes then, but I know that I could learn much if I could sit in on his classes now."

ILPC Variety Show

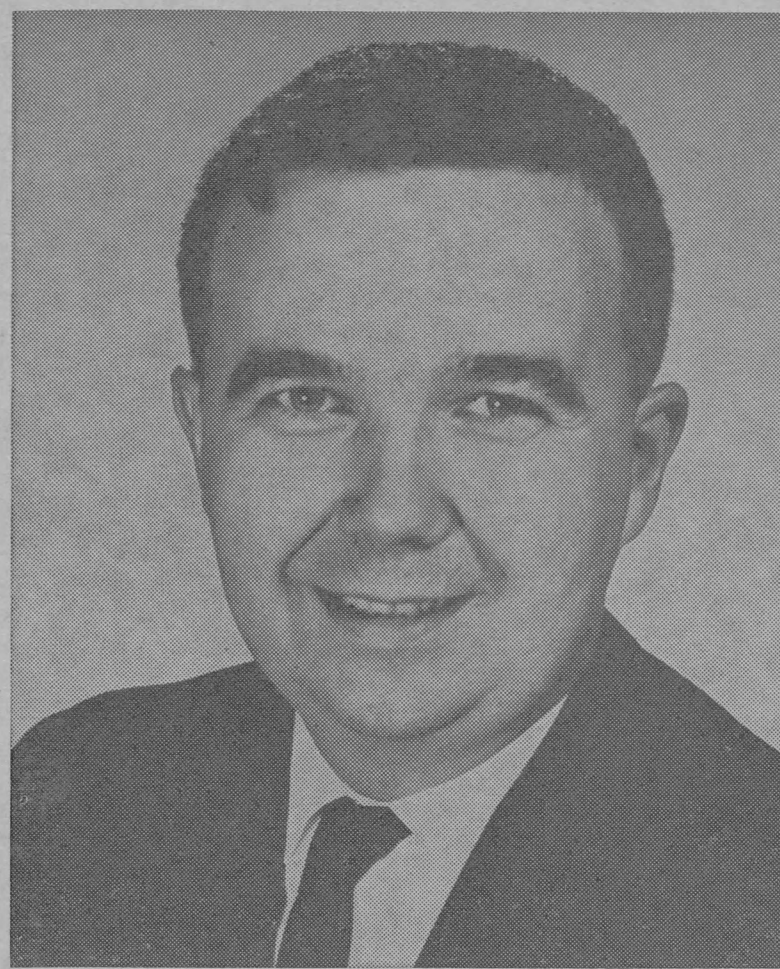
The convention will open Friday night, March 20, with the annual variety show and talent contest and the Teachers' Special Session.

ILPC President Tom Prentice of Richardson High School, Vice-President Jeff Hart of Litcher Stark High School of Orange and Secretary Toni Ristom, also of Litcher Stark High, will be in charge of the show and all ILPC business sessions.

The Officers will judge the talent acts and present the act judged best with the ILPC Officers' Talent Award plaque.

Paschal On Yearbooks

James F. Paschal, dean of students and former director of Oklahoma Interscholastic Press Association. Paschal, holder of the Columbia Scholastic Press Association Gold Key and the Mickey Mouse Award for outstanding service at Disneyland, will present a special session on yearbooks. Paschal, director of many yearbook shortcourses, will be a consultant at the August yearbook school to be held in Austin.



WAYNE A. DANIELSON—Dr. Danielson, Dean of the UT Austin School of Communication, will moderate a special teachers session at the Interscholastic League Press Conference Convention on March 20.

Author-Historian On Program

Miss Hazel Presson, author of The Student Journalist and News Reporting and a history of Arkansas, will participate in both newspaper and yearbook sessions. Miss Presson, former president of the Arkansas High School Press Association, has won acclaim for her lectures and books. She is a holder of the CSPA Gold Key, and is a leading contender for the Skeeball championship of Manhattan.

Oklahoma Prize Winning Teacher Mrs. Elizabeth Burdette, journalism teacher at North West Classen High School in Oklahoma City, will also be a double duty consultant, working in both newspaper and yearbook sessions. Mrs. Burdette's publications have won just about every top award available, and she has earned the CSPA Gold Key Award.

"Elizabeth Burdette inspires her students to do their best," Haddick said. "She has full confidence in their ability and shows it. They outdo themselves to live up to that standard. Her lectures are outstanding."

Pampa Adviser Will Speak

Miss Elizabeth Hurley, adviser

of the award-winning Little Harvester newspaper of Pampa High School, will have a major role in the program. Her papers have won top awards in all competition, but have been especially cited for overall excellence in advertising.

A number of other consultants will be on the program. Details of the program will be mailed out to all schools and will be in the February Leaguer.

The University of Texas School of Communication faculty again will take a major role on the program. Dr. Norris G. Davis, chairman of the journalism department, and Dr. Robert Kahan, chairman of the ILPC executive committee, have promised the aid of the full faculty.

The results of the annual rating of newspapers will be announced at the Awards Banquet, Saturday evening, March 21. There will be a special judging of the top newspapers in each division to find the Top Newspaper in Texas. That newspaper will be awarded a Topsis-In-Texas trophy.

Full details of the convention, registration materials, and housing information will be mailed to all schools within three weeks.

Regional Committees Will Decide Site, Time

For the 1969-70 school year each region in Conference AAA Boys Basketball has a Regional Chairman appointed to serve with the district winning schools in determining which method will be used in selecting a regional champion.

The Regional Committee may elect to play a tournament at a site and time determined by the Regional Committee, or they may elect a regional play-off series. The regional play-off series may be paired and played under the following schedule:

In Region I, AA, as an illustration, the winner of district 1AAA plays 2AAA, and 3AAA plays 4AAA in a one-game play-off to be played either on Feb. 23 or 24, at sites to be selected by participating teams. The winners in each case will then play a one-game series on Feb. 27 or 28, at a site to be determined by the two participating schools.

In case there is a tie vote as to what procedure shall be used, the chairman will break the tie by casting his vote.

Regional Chairmen

Conference AAA regional chairmen are:

Region I—Districts 1-4—Bill Vardeman, Supt., Levelland.

Region II—Districts 5-8—Wilburn Echols, Supt., Gainesville.

Region III—Districts 9-12—D. P. O'Quinn, Supt., Alvin.

Region IV—Districts 13-16—Drew Reese, Supt., Pleasanton.

Conference AAA (Girls)

In Conference AAA for girls, in Region I, Districts I and 2 will play each other in a one-game play-off on Feb. 16 or 17. The winner of this game will play District 3 winner for the regional championship on Feb. 20 or 21.

In Regions I, III and IV the odd-numbered districts will play the even-numbered districts in a first-round regional game, e.g., 3 vs. 4; 5 vs. 6; and 7 vs. 8; on Feb. 16 or 17.

The winners of the first round will play each other for the regional championship on either Feb. 20 or 21.

A and AA Championships (Boys)

The following schedule for selecting regional champions in Conferences A and AA, Boys, has been authorized by the State Executive Committee for the 1969 season:

There will be a one-game play-off for the A and AA boys on Feb. 23 or 24 to determine which team will qualify for the regional tournament to be completed on the following Saturday, Feb. 28.

B and AAAA Championships

The odd-numbered district winners will play the even-numbered district winners in a first-round elimination on March 2 or 3. The survivor of the first-round game will advance to the respective regional tournament to be completed on the weekend of March 6 and 7.

B, A and AA Girls

For the girls there will be a one-game play-off on Feb. 16 or 17 to determine which teams will qualify for the regional tournament, to be completed the following Saturday, March 8.

This will mean only four teams will be represented at the regional tournament in Conferences A and AA for boys and girls and AAAA for boys. In Conference B there will be eight teams in each regional meet.

In each region for both boys and girls in all classes, the bi-district game will be between odd-numbered and even-numbered districts; e.g., 1 will play 2; 3 will play 4; and 5 will play 6.

AAAA Regional Sites

Region I, Districts 1-8, Abilene Christian College, Abilene, A. B. Morris, Tournament Director.

Region II, Districts 9-16, Texas A&M University, College Station, Marvin Tate, Tournament Director.

Region III, Districts 17-24, University of Houston, Houston, Harry Foulke, Tournament Director.

Region IV, Districts 25-32, Trinity University, San Antonio, Warren Woodson, Tournament Director.

AA Boys Regional Sites

Region I, Districts 1-8, Texas Technological College, Lubbock, Charlie Lynch, Tournament Director.

Region II, Districts 9-16, North Texas State University, Denton, Pete Shands, Tournament Director.

Region III, Districts 17-24, Blinn College, Brenham, W. C. Schwartz, Tournament Director.

Region IV, Districts 25-32, Texas A&I University, Kingsville, Dr. Stewart Cooper, Tournament Director.

AA Girls Regional Sites

Region I, Districts 1-8, Texas Technological College, Lubbock, Mr. E. Buchanan and Mrs. Betty Bailey, Tournament Directors.

Region II, Districts 9-16, North Texas State University, Denton, Kenneth Bahnsen and Mrs. Agnes Cannon, Tournament Directors.

Region III, Districts 17-24, Blinn College, Brenham, Dean W. C. Schwartz and Mrs. Judy Smith, Tournament Directors.

Region IV, Districts 25-32, Texas A&I University, Kingsville, Dr. Stewart Cooper and Mrs. Dorris Binnion, Tournament Directors.

A Boys Regional Sites

Region I, Districts 1-8, Texas Technological College, Lubbock, Charlie Lynch, Tournament Director.

Region II, Districts 9-16, North Texas State University, Denton, Pete Shands, Tournament Director.

Region III, Districts 17-24, Blinn College, Brenham, W. C. Schwartz, Tournament Director.

Region IV, Districts 25-32, Victoria College, Victoria, Harlon Gerhold, Tournament Director.

A Girls Regional Sites

Region I, Districts 1-8, Texas Technological College, Lubbock, E. Buchanan and Mrs. Betty Bailey, Tournament Directors.

Region II, Districts 9-16, North Texas State University, Denton, Kenneth Bahnsen and Mrs. Agnes Cannon, Tournament Directors.

Region III, Districts 17-24, Blinn College, Brenham, Dean W. C. Schwartz and Mrs. Judy Smith, Tournament Directors.

Region IV, Districts 25-32, Victoria College, Victoria, Harlon Gerhold and Mrs. Iris Baillio.

Conference B Regional Sites

Boys and Girls

Region I, Districts 1-16, South (See SITE, TIME on page 3)

Out-Of-Texas Scholarships Available

"A large foundation from out of Texas has offered to provide a few scholarships for students who would like to major in actuarial science in non-Texas colleges or universities," R. J. Kidd, Texas Interscholastic League Foundation secretary, said.

Kidd added that the grants would be very attractive and generous, and volunteered to handle any applications from Texas students interested in such study.

He asked that school administrators and advisors call attention of students to this opportunity. Interested students should write to: Texas Interscholastic League Foundation, Box 8028, University Station, Austin, Texas, 78712.

Superintendent Lauds Training In Discipline



BILLY R. REAGAN

The University Interscholastic League represents to me an organization that gives each year to many thousands of young people throughout the state of Texas opportunities for basic leadership training. Inherent in this training is the vital ingredient of self-discipline which requires the organization of one's time and talent to produce intended results. Such great importance has been assigned to the practice of self-discipline that societies have been known to degenerate when rigorous self-discipline ceased to be a part of the ordered life of its people.

University Interscholastic League fosters self-discipline in its participants whether through literary activities, music, drama, or athletic activities. To me, it has become a national leader in providing a framework in which self-discipline can develop since it has been a bulwark against the encroaching breakdown of people's self-disciplining.

A disciplined person counts the cost of reaching a goal in terms of time, energy, money, and the things one must do without. These requirements demand that the person apply the discipline of self-examination which in turn requires guidance, and sometimes the skilled diagnosis of an expert. Certainly parents and others can provide some of this guidance. Teachers have learned to diagnose the scholastic skills of children and young people, but it often takes an actual experience for the student to diagnose his own ambitions, his fears, his hopes, and his social competencies. The University Interscholastic League has been the instrument through which many young people have found themselves and have been able to set future realistic goals for realizing their vocational ambitions as well as those qualities that help make up the good life.

In addition to self-examination, self-discipline requires guided practice which leads, in turn, to competence or perfection. There is a big difference between wishing to do something and being willing to do it. Self-discipline is necessary to master the competencies needed in a free society.

It is likely that the most important of all disciplines is that of sharing. It cannot be learned without intensive self-discipline. It is a mature ability that means that we understand how other people feel. It means that one must be able, imaginatively and creatively, to exchange roles with another person, to empathize.

Many of the activities of the UIL inherently offer opportunities for practice in this very vital area of human development. Communication is improved and understandings flourish in these settings.

I firmly believe that our difficulty today is not that youngsters are irresponsible, but rather that they have not been

(See SUPERINTENDENT on page 3)

Pollution, Poverty, Taxation Proposed For 1970-71 Debate

Reflecting the national awareness of the importance of domestic problems, the Advisory Council of the National University Extension Association has selected three topics for next year's debate ballot—pollution, poverty, and taxation.

Dr. Rhea H. Williams represented Texas, with the assistance of debate coaches Leonard H. Menn of Devine and Mrs. A. L. McDougald of Naacogdoches. Two debate sponsors are selected annually from the state to assist the council in screening the suggested debate topics which are being reviewed.

AREA I: Environment

The problem area involves man's physical environment, its preservation, development and control.

Discussion questions are: What can be done to control pollution of United States' land, air and water?

What should be the role of the federal government in development and control of our physical environment?

What should be the role of the several states and industry in the development and control of our physical environment?

Suggested debate propositions are:

Resolved: That a system of regional programs should be established to control the pollution of the air and water of the United States.

Resolved: That the federal government should establish economic penalties to control the pollution of our physical environment.

Resolved: That the federal government should prohibit the use of all chemicals which pollute our physical environment.

AREA II: Poverty

The second problem area is devoted to the question: "How can poverty in the United States be reduced?"

Discussion questions under this topic are:

To what extent is the reduction of poverty a public responsibility?

What should the roles of the federal, state, and local governments in the reduction of poverty in the United States?

What implications has modern technology for the problem of reducing poverty?

Debate Propositions

Suggested propositions for debate are:

Resolved: That the federal government should adopt a negative income tax.

Resolved: That the federal government should assume full responsibility for tax supported anti-poverty programs in the United States.

Resolved: That the federal government establish a program to guarantee employment for all residents.

AREA III: Taxation

"What federal tax policy best serves the interests of all citizens of the United States?" is the third debate problem area, with these discussion problems:

What should be the tax policy of the federal government in relation to state and local tax structures?

What policy should the federal government have toward non-tax sources of income?

How can inequities in the present tax system best be eliminated?

Debate Propositions

The proposed debate topics in this area are:

Resolved: That Congress should tax the income of all non-profit organizations.

Resolved: That the United States government should establish uni-

form tax procedures among the several states.

Resolved: That all personal income, regardless of source, should be taxed by the federal government.

Preferential Ballot

The League office has mailed out a preliminary survey to member schools, asking that they vote on the problem area which they consider most productive of debate possibilities. A later ballot will permit them to determine which proposition, in the selected debate area, will be the Texas debate proposition for the 1970-71 school year.

School administrators, sponsors and coaches may wish to review the suggested areas and propositions carefully and to confer in deciding which is to be preferred and voted for when the preferential ballots are received.

Ranking Important

"Member schools should be careful," said Dr. Williams, "to rank each of the topics in voting. The preferential ballot is based upon RANKING each area in the preliminary ballot and each suggested debate topic in the final ballot. Incomplete ballots can not be included in the tabulation."

Study Now, Vote Later

School administrators should now begin thinking seriously about how they will vote on the April referendum. We have this year several important matters on this ballot.

Meanwhile, this office would like to have opinions, pro and con, on all major proposals which are to be voted on this spring. Such discussion is the only way to keep the people informed of the various viewpoints on the different suggested changes from schools of the many areas of the state.

It is of utmost importance that all schoolmen consider carefully the amendments or changes suggested for the Awards Rule, the Transfer Rule, and the Scholarship Rule. While many administrators do give considerable attention to these issues, some unfortunately do not, but wait until the ballot arrives and then nonchalantly vote one way or the other.

Once again, we urge that you submit a brief comment on any of the proposed amendments and that, meanwhile, you think seriously about them. We also recommend that you consult with others interested in or connected with the propositions, and let their advice guide your decision.

Football Heroes Get Ahead

Don't look down on that kid who is in college solely by virtue of his prowess on the football field. He has boarded a rather phenomenal "status elevator."

A recent survey of 845 alumni of The University of California in Los Angeles who had earned three letters in one or more sports between 1920 and 1967 reveals that, although college gridiron heroes tend to achieve upper-class economic and social levels after graduation.

The survey, the first of its kind on the subject, was conducted by Dr. John W. Loy, Jr., a sports psychologist in the UCLA physical education department. Among the findings:

Of those who played football in college, 34.6% were sons of blue-collar workers, skilled, semiskilled and unskilled. More than half—51.6%—came from homes in which the father never completed high school.

More than one-fifth—22% of former football lettermen are today earning a salary of \$30,000 or more. Most of the others are in above-average, high-prestige jobs.

College athletes from upper-income families are likely to go out for golf, tennis, swimming or crew, yet all, whatever the background, reach very similar high-prestige occupational levels in later life.

Athletes are not necessarily smarter or dumber than non-athletes, but that letter on the chest has extra fringe benefits. Among them, says Loy, are:

- (1) More grants-in-aid than nonathletes
- (2) More sponsors for summer jobs and other positions
- (3) Dates with higher-income girls, leading to job opportunities after college;
- (4) More prestige for jobs in sales and similar vocations; and
- (5) More offers from professional teams.

Stand Up And Be Counted

Most Texas high schools are doing an excellent job policing athletic contests to insure that the games proceed without interruption from outside sources.

The misbehavior of a few individuals, who could care less who won or who lost, can cause unhappy incidents after the game, in the parking areas or no the streets where spectators are leaving the contest area. Spectators and visiting bands seem to be prime targets. Often, rowdies are content to throw stones from a safe distance, but in some cases actual physical violence can occur, always where odds favor the attackers.

The community and the school have sometimes found it necessary to take direct action. Recently, a League school enlisted a volunteer force of nearly 200 from various service and fraternal groups. These wore bright gold caps and local school colors as armbands for identification. With gold caps visible everywhere, the league reported not a single sign of any problems.

Several years ago, after a bus was stoned when leaving a football game, the mayor pledged that the police department would arrest the individuals responsible. A number of arrests were made.

It is time that all school authorities enlist the aid of the good people in the community to assist in protecting high school athletics. When athletic contests are worthwhile and are enjoyed by so many, why should we stand by and allow a few irresponsible persons spoil it?

13 Minutes To Understanding

Recently, it has seemed to be "the thing" to take all problems to your senator or congressman. Every one seems to be questioning, if not actively opposing, the "establishment."

The League has recently published a little pamphlet called "Thirteen Minutes," which explains the League's organization, and states briefly its basic philosophy and its objectives. This little brochure should prove valuable to school administrators, sponsors, and teachers. School board members and school patrons are often pleased to have a copy of this.

If you need to do a little public relations work in your area, may I suggest that a few copies of this booklet be distributed to citizens and school people in your area.

University Interscholastic League Directory

State Executive Committee: Dean Norris A. Hiett, chairman; Dr. H. A. Calkins, Dr. Lynn Wade McCray, Dr. Emmette Redford, Jr., J. J. Villarreal, Byron Fullerton, Dr. Rhea H. Williams, Lynn F. Anderson, Bailey M. Marshall.
Legislative Council: B. E. McCollum, Chairman; W. O. Echols, Vice-Chairman; Sam Bryan, Foster Cook, Robert A. Cooper, A. G. Elder, Leslie O. Gandy, Lloyd E. Gilbert, Charles Harris, J. C. Hicks, Claud H. Kellam, George Mabe, C. C. Miller, James R. Phillips, Drew Reese, W. A. Reeves, Eugene Stoeber, G. E. Thompson, Kenneth Weisch, Odell Wilkes.
Director: Dr. Rhea H. Williams
Director of Athletics: Bailey M. Marshall
Director of Music: Dr. Nelson C. Patrick
Director of Journalism: Dr. Max R. Haddick
Director of Drama: Roy M. Brown

INTERSCHOLASTIC LEAGUER

Published eight times a year, each month from September through April, by the Bureau of Public School Service, Division of Extension, The University of Texas, Box 9028, Austin 78712.

Rhea H. Williams Editor
Max R. Haddick Managing Editor

Second class postage paid at Austin, Texas. Subscription: \$1 per year plus 8 cents tax.

Letters To The Editor

Dear Mr. Marshall:

During the latter part of October I responded to a letter sent to me by the Superintendent of Agua Dulce Independent School District. I expressed my feelings regarding the possibility of having Class B schools play to a state championship.

I feel that many school people will above arrangement because they feel their patrons really want to feel that they cannot oppose the see the change. I believe these patrons to be sincere in the matter, but I doubt very seriously if they understand the added burden to the school people and to themselves if the plan is adopted.

I personally feel that there are more objectionable points to this than favorable ones. I do grant everyone their own opinion, however. It is my thinking that the Class B school has greater problems involved because of their limitations. I feel that the extra expenses for games at greater distances and the comparatively small crowds could not begin to offset the expenses. I think schools would be more totally interrupted than at much larger schools. I doubt that there would be much for any small school to gain and that the extra work and distances would pose tremendous burdens for the staff of the smaller schools.

A factor which, many of us do not consider and, in my opinion, one of the most important, is the uncertainty and unpredictability of December weather.

I think football has done a lot for many communities, and I would not want to see the game dropped. I am in full agreement with the late Dwight D. Eisenhower in his statement regarding the benefits of competitive sports; football in particular. There are numerous opportunities for a boy to come forward and develop so many excellent traits as a result of his participation in the sport; tolerance, control of temper, cooperation, excellent health habits, a strong body, sacrifice for ideals, and for many an opportunity to attend a good college for four years. A limited number will be fortunate enough to participate in professional football and can be enabled to establish himself in a business of his choice upon retirement from the game.

Sincerely,
J. Herman Reed, Superintendent
Masonic Home and School of Texas

Dear Dr. Williams:

Thank you for the invitation to meet with the Legislative Committee of the University Interscholastic League November 2, 1969. I will be out of the state at that time and one of my assistants, J. W. Smith, will be acting superintendent of Flour Bluff Schools. He will appear at that meeting to represent this school.

The issue which we wish to plead in this session of the Legislative Committee is the one-year residence rule for eligibility in some athletic contests in UIL. You will recall that the one-year rule was adopted at the time of the oil field "booms" in Texas when wealthy influential citizens recruited outstanding football players from the surrounding districts by means of

moving the families of these players into the district and creating jobs for them there. This became common practice in most of the medium-size communities in the state. You will also recall that classification of schools for representation in UIL was, at best, poorly defined at that time. In addition to this, there were few all-weather roads compared to the network of roads that exists today.

The clearer definition of classification of schools for competition in League activities which has occurred in recent years has made athletic participation in the smaller schools about as attractive to athletes as is participation in any of the other schools.

In my opinion the scholastic transfer law passed by the Texas Legislature in the last session legalizes a recruitment program which is worse than any that has existed in the past in that any students within commuting distance may enter any school which will accept him. He can do this without any restraint from his home district. The home district can no longer control transfers out.

More and more the population of the country is becoming transient, sonnel, construction workers, and others are moved quite often without regard to the wishes of those Company executives, military personnel being moved. The children of these families are victims of our present regulations established to remedy a recruiting situation which, in most cases, they could not possibly be a part of. Do we hold to the residence rule because we cannot trust ourselves as operators of the UIL athletic program to equitably pass judgment on cases coming within our jurisdiction? Why do we apply it to some sports and not to others?

It is extremely difficult to justify holding students out of competition for a year who come from another state or another country. This is particularly true of military dependents whose parents have no real choice of duty tours or locations. Many of these tours are such that, because of the one year rule, the children never have a chance to participate in the regular athletic program. We believe that most persons connected with this program think it should operate to the benefit of all students and that conditions should be made such that all students coming from out of state and others whose parents are under mandatory transfer are given an opportunity to full participation in athletics in Texas during their tour of duty here.

You are, of course, aware of an effort on the part of the Legislature during the past session to take over this program. All thinking persons realize that the University of Texas has been an excellent and unselfish sponsor of the League and want it to remain an instrument of school administration. Probably the worst thing that could happen to the League is to have it become regulated by the Legislature.

Thanking you for your serious consideration of this condition and this request, I am

Sincerely yours,
E. J. Wranosky, Sr.

Becky Heckman Wins First In Conference A Typewriting

Becky Heckman, who was a junior last year, was the first-place winner in typewriting in Conference A at the 1969 State Meet. She placed third in district, second at regional, and by virtue of considerable practice in the interval, placed first at State.

In addition to competing in the typing contest, Becky was president of the De Leon Pep Squad and lettered in band. For three years, she has been a member of the choir and has taken part in the FHA program.



BECKY HECKMAN
... De Leon Winner.

She was in the cast of the junior play and has been Duchess for the New Hope Community for their festival for the last two years. She reports that she also likes to swim, bowl, skate, water ski, and play the piano.

Becky gives considerable credit to her coach, Mrs. Allene Box, commenting that for the last 25 years, one of Mrs. Box's contestants has placed first at the district meet.

For the current school year, Becky will serve as cheerleader, work on the school annual, and will be Sweetheart for the Lions Club.

3 Council Terms End

Legislative Council members whose terms expire in August, 1970, are:

Supt. W. A. Reeves, Woodsboro, IV-AA
Supt. Sam Bryan, Happy, I-A
Supt. Eugene Stoeber, Stockdale, IV-A

Elections will be held in these respective conferences and regions, to reelect the present Council member or his successor. Meanwhile, it is possible other administrators presently serving on the Council may move to another area; otherwise, only three elections will be held next year.

— Official Notices —

DISTRICT COMPETITION DATES SCHEDULED

In order to provide free weekends for the music competitions, literary and academic competition in district meets this year has been restricted to two weekends: April 9-10-11 and April 15-17-18.

It will be noted that the science competition also confined to the two weekends of April 9-10-11 and April 15-17-18.

PRESCRIBED MUSIC LIST

On page 6, Conference B-C, delete line 9. This paragraph should read: "Class B-C—Perform one number from the prescribed list designated as Class B-C, a second number from the same grade or higher grade and a march of the director's own selection."

Page 34: Grade III should read: (Class AA-CO)
CORRECTION: PRESCRIBED MUSIC LIST
CORNET-TRUMPET SOLOS:
Page 34: Class I
Ellis 571-W Hooper's, Drawer C, Denton, Texas 76201
Page 35: Class III
Ellis 571-W Hooper's, Drawer C, Denton, Texas 76201
B-FLAT CLARINET QUARTETS: Page 54
Class III
Delete: Oliver—"Lord Randall" EM
MIXED CLARINET QUARTETS: Page 56
Class III
Delete: Oliver—"Lord Randall" EM

SYNTHETIC TURF

Synthetic turf may be used for athletic field provided that schools with synthetic turf fields provide soccer shoes for visiting teams and an opportunity for at least one practice period during the week of the game.

SEGUIN HIGH SCHOOL

Seguin High School has been disqualified for probation in football for 1970 for violation of the Football Code.

SPELLING BOOK ERRORS

These corrections should be made in the League Spelling Bulletin for 1969-70:
Page 15, Column 1: disableness
Page 22, Column 3: eviscerate
Page 15, Column 4: gaseteer.

PROSE READING CONTEST

The second name in the category "Modern American Address" for the Prose Reading Contest, which appears in the CONSTITUTION AND CONTEST RULES and on a mimeographed bibliography should read "J. William Fulbright." This is Senator Fulbright.

Contestants must make their selection from one of the authors or speakers listed, but are not required to choose any particular author on the list. They must not select material from any other source not given in categories I, IV or III.

GALVESTON BALL HIGH

Ball High School of Galveston has been disqualified from probation in football for the 1970 season and placed on probation for the 1970 and 1971 seasons by the State Executive Committee for violation of the Football Code.

Ball High School (Galveston) has been disqualified from probation in football for the 1970 and 1971 seasons. The team may play without honors.

SOUTH OAK CLIFF HIGH

South Oak Cliff of Dallas has been placed on probation in basketball for violation of the Boys' Basketball Code for the 1969-70 Basketball Season.

SCURRY-ROSSER HIGH

Scurry-Rosser High School is on probation in boys' basketball for a period of one year, 1969-1970.

ONE-ACT PLAY

The following high schools are suspended from One-Act Play participation for the 1969-70 school year for failure to participate in the 1969-70 One-Act Play Contest after indicating their intention to do so. (Rule 1, § 2, page 68, Constitution and Contest Rules.)
Chamber, Woodson, San Isidro, Pollett, Dallas Roosevelt, and Kaufman.

BENAVIDES HIGH SCHOOL

Benavides High School Band placed on probation for the 1969-70 school year.

MUSIC LIST ADDENDUM

Addendum Prescribed Music List, 1967-1968-1969-1970 will become official on publication.

Percussion Solos and Ensembles, only those selections appearing in the Addendum will be official selection list.
Percussion lists that now appear in the Prescribed Music List, 1967-1968-1969-1970, are hereby deleted.
Five Brass, and Six or More Brass, only those selections appearing in the Addendum are the official lists.
Five Brass, and Six or More Brass, that now appear in the Prescribed Music List, 1967-1968-1969-1970, are hereby deleted.

SUNDOWN HIGH SCHOOL

Sundown High School has been placed on probation in football for 1969-70 and 1970-71 seasons by the district executive committee for violation of the Football Plan.

TRACK SURFACE

The 1970 State High School Track Meet will be held on the new tartan surface track in Memorial Stadium. Each participant in running events as well as field events will be asked to wear spikes that do not exceed 1/4 inch in length.

LEVELLAND HIGH SCHOOL

Levelland High School has been placed on probation for the 1969 Football season for violation of the Football Plan, Rule 30.

MUSIC

Constitution and Contest Rules, page 116, Section 9, paragraph c, Region VI: Delete Mitchell County from Region VI and add to Region II.

DALLAS ERVIN HIGH

J. N. Irvin High School of Dallas has been placed on probation in football for 1970 for violation of the Football Code.

RICHLAND HIGH

Richland High School Band (Birdville Independent School District, Fort Worth) is disqualified for University Interscholastic League Music Competition for 1969-70 school year.

JOURNALISM CONTESTS

District Journalism Contests will be conducted in the 1970 Spring Meet in these districts: Districts 1, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32 in AAAA; and Districts 13, 14, 15 and 16 in AAA.

Any other district may have district Journalism contests if the district executive committee so decides and requests contest materials from the state office.

1969-1970 ONE-ACT PLAY

DISTRICT CHANGES

These transfers APPLY TO ONE-ACT PLAY ONLY and do not affect other contests.

Region II—AAAA
Transfer: Dist. 9—Fort Worth; Wyatt and Dist. 10—Fort Worth; Western Hills
To: Dist. 5—with Fort Worth; Castleberry, Haltom; Wichita Falls; Rider, and Wichita Falls

Region III—AAAA
Transfer: Dist. 17—Houston; Davis, Houston; Washington
To: Dist. 15—with Galena Park; North Shore; Houston; Aldine, MacArthur, Smiley

Region II—AA
Transfer: Dist. 12—Dallas; Ervin; Rockwall; Seagoville
To: Dist. 11—with Alvarado; De Soto; Midlothian

Region II—A
Transfer: Dist. 9—Goldthwaite
To: Dist. 10—with Wylie; Baird; Glenrose
Transfer: Dist. 16—Bells
To: Dist. 15—with Wylie

Region I—B
Transfer: Dist. 3—Estelline
To: Dist. 4—with Anton; Bledsoe; Cotton Center; Enochs; Hays; Hart; Leabundish
Maple: Three Way; Pep; Smyer; and Witharhall

Region II—B
Transfer: Dist. 13—Rio Vista
To: Dist. 12—with Evans; Hico; Meridian
Transfer: Dist. 18—with Byers; Muenster; Valley View

Region III—B
Transfer: Dist. 20—Ector; Windom
To: Dist. 21—with Allen; Celina; Westminister
Transfer: Dist. 25—Avery
To: Dist. 22—with Lone Oak; Quinlan; Boles Home

FOOTBALL — LIST OF CHAMPIONS . . .

(Continued from Page 4)

wood 28, Monahans 13; Bonham 20, Ennis 6; West Columbia (West Columbia) 6 (penetrations 4), Brenham 6 (penetrations 3); Belton 28, Tivy (Kerrville) 16.

Semi-Final Winners: Brownwood 28, Bonham 12; West Columbia (West Columbia) 10, Belton 6.
State Champion: Brownwood 34, West Columbia (West Columbia) 16.

Conference AA

District Winners: Dalhart, Iowa Park, Floydada, Frenship (Wolf-forth), Reagan County (Big Lake), Marfa, Haskell, Eastland, Llano, Jacksboro, Kirkpatrick (Fort Worth), Forney, DeKalb, Gladewater, Mount Vernon, Kaufman, Chapel Hill (Tyler), McGregor, Georgetown, Columbus, Dayton, Dunbar (Lufkin).

Little Cypress (Orange), East (Spring), Needville, Yoakum, Rockport-Pulton (Rockport), Randolph (RAFB), Hondo, Premont, Lyford.

Bi-District Winners: Iowa Park 61, Dalhart 16; Floydada 26, Frenship (Wolf-forth) 6; Reagan County (Big Lake) 27, Marfa 7; Haskell 14 (penetrations 8), Eastland 14 (penetrations 3);
Jacksboro 35, Llano 13; Forney 15, Kirkpatrick (Fort Worth) 14; Gladewater 14 (penetrations 3), DeKalb 14 (penetrations 2);
Kaufman 24, Mount Vernon 13; Chapel Hill (Tyler) 25, McGregor 12; Georgetown 12, Columbus 9; Dunbar (Lufkin) 27, Dayton 6;
East Chambers (Winnie) 7, Little Cypress (Orange) 6; Klein (Spring) 35, Needville 17; Yoakum 12, Rockport-Pulton (Rockport) 7; Hondo 27, Randolph (RAFB) 14; Lyford 24, Premont 6.

Regional Winners: Iowa Park 35, Floydada 6; Reagan County (Big Lake) 28, Haskell 27; Jacksboro 23, Forney 13; Gladewater 27, Kaufman 7;
Georgetown 27, Chapel Hill (Tyler) 6; Dunbar (Lufkin) 27, East Chambers (Winnie) 14; Klein (Spring) 37, Yoakum 0; Hondo 22, Lyford 13.

Quarter-Final Winners: Iowa Park 14, Reagan County (Big Lake) 7; Jacksboro 9, Gladewater 7; Dunbar (Lufkin) 14 (penetrations 5), Georgetown 14 (penetrations 2); Klein (Spring) 35, Needville 17; Yoakum 12, Rockport-Pulton (Rockport) 7; Hondo 27, Randolph (RAFB) 14; Lyford 24, Premont 6.

Regional Winners: Iowa Park 35, Floydada 6; Reagan County (Big Lake) 28, Haskell 27; Jacksboro 23, Forney 13; Gladewater 27, Kaufman 7;
Georgetown 27, Chapel Hill (Tyler) 6; Dunbar (Lufkin) 27, East Chambers (Winnie) 14; Klein (Spring) 37, Yoakum 0; Hondo 22, Lyford 13.

Quarter-Final Winners: Iowa Park 14, Reagan County (Big Lake) 7; Jacksboro 9, Gladewater 7; Dunbar (Lufkin) 14 (penetrations 5), Georgetown 14 (penetrations 2); Klein (Spring) 35, Needville 17; Yoakum 12, Rockport-Pulton (Rockport) 7; Hondo 27, Randolph (RAFB) 14; Lyford 24, Premont 6.

Conference B

District Winners: Groom, Lazbuddie, Throckmorton, Sundown, Wilson, Bronte, Fort Hancock, Muenster,
Lake Dallas, Celina, Allen, Union Hill (Bettie), Carlisle (Price), Chandall, Lorena, Chilton, Lometa,

High School Press



Press Convention Opens March 20

By DR. MAX R. HADDICK

The state convention of ILPC will be held in Austin on March 20-21. Mark those dates on your calendar in red. I played hooky last year and spent the time being catered to by a corps of gorgeous nurses. This year I will be at ILPC—the Good Lord Willing—and I want to see you all here in Austin.

The speakers for the sessions are being lined up—and it will be a star-studded program. The headliner speaker has not confirmed yet, but that will come very soon.

Deadlines

Deadlines are coming close. Remember these:

Feb. 1—All issues of papers for criticism must be submitted. If you purchased a criticism, send in up to three issues in an envelope marked "FOR CRITICISM" and we will rush them to a good critic. The sooner you get your issues in for analysis, the longer you will have the comments to work with.

Feb. 1—All issues for the annual newspaper ratings must be in. You must send in a set of all issues printed in an envelope marked "FOR RATING." Failure to send in these issues means that a paper cannot be rated. There are no files of papers in this office. Send in one copy of each issue printed by the deadline time and you will be rated.

March 1—Last date for receipt of entries in the ILPC Individual Achievement Awards contests. You will receive a set of rules soon. Read the rules carefully and get your best work in for the competition. We have more individual achievement medals to award than ever before. Start now to find your best work.

Plan Your Convention

Teachers and students should read the program just as soon as you receive it. You can't possible attend all the sessions. Deploy your students strategically so that they can "cover" the convention. There will be about 45 sessions. Six or seven students and one teacher could cover the sessions—and then bring back reports to the classes. This would make the convention of maximum value.

The ILPC Convention is designed to be a learning process. The finest instructors will be here to present lectures, slide presentations, demonstrations, panels, open discussion sessions, films—and maybe I'll do a little bit of preaching. In any case, the plan is for all of us to be a bit better and more knowledgeable when we leave. You can't take away the knowledge unless you do plan to have your students "cover the convention" and report it to your classes.

Awards Banquet

There will be 2,145 tickets to the Awards Banquet on Saturday night, March 21. You will be sent order blanks. The first 1,200 tickets sold will be fore seats in the Polynesian Room of the Villa Capri—the main room where the speaker's stand will be.

The remaining tickets will be for seats in other banquet rooms, connected to the Polynesian Room by closed circuit TV. The tickets will again be \$3.50 each. There can be no refund on tickets sold. I believe that nearly all the 2,145 tickets will be sold.

Convention Information

I am now preparing a package of convention information. It will be sent to you as soon as all information can be obtained. When you receive it, rush in your ticket orders, housing reservations, etc. Be sure to send in your check with your ticket orders. My gorgeous and indefatigable secretary, Mrs. Rachel Leanox, has worn her fingers off trying to get some checks due long ago. I trust you like I do all my brothers—but they pay cash.

Just Plain Personal

I'm looking forward to the ILPC convention like a child looks forward to Christmas. It has now been two years since I saw some of you—and I don't like that. We form one of the finest fraternities in the world—the association of those who are preparing the mold for the future. With such awesome responsibility we must meet often to share our knowledge, recharge our enthusiasm, and brighten up our views of this great big wonderful world we live in.

See you at the convention.

Centerville, Montgomery, High Island, Alief, Bertram, D'Hanis, La Vernia, Banquete.

Bi-District Winners: Lazbuddie 14, Groom 0; Throckmorton, Bye; Sundown 34, Wilson 8; Bronte 7, Fort Hancock 0; Muenster 29, Lake Dallas 28; Celina 23, Allen 13; Carlisle (Price) 44, Union Hill (Bettie) 20; Candall, Bye; Chilton 28, Lorena 0; Lometa, Bye; Montgomery 22, Centerville 0;

Alief 32, High Island 6; D'Hanis 33, Bertram 6; Banquete 16, La Vernia 8.

Regional Winners: Throckmorton 20, Lazbuddie 8; Bronte 29, Sundown 23; Celina 13, Muenster 0; Crandall 28, Carlisle (Price) 0; Lometa 12, Chilton 6; Montgomery 16, Alief 6; D'Hanis 14, Banquete 8.

Eight-Man Conference

District Winners: Cotton Center, Wellman, Guthrie, Goree, Gunter, Harper 32.

Regional Winners: Cotton Center 50, Wellman 44; Guthrie 26, Community (Nevada) 6; La Pryor 66, Harper 32.

Music Matters

Evaluation Of Goals Sought By Director

By NELSON G. PATRICK

Happy New Year! You probably think that I am a little late with my greetings, but the truth of the matter is, this is being written the first of December. It will not be published until January after you have returned to school. The New Year does hold hopes of several profitable situations.

In February, the TMEA will embark on several new additions to the Convention that offer a broad scope of opportunities to redefine the educational base for music education in Texas. There will be discussion sessions designed to formulate direction for school music. It appears to me that this will be the time for everyone to have his say in what he believes music education in Texas schools should be in the future. The TMEA Executive Committee is to be congratulated on this aggressive move.

From time to time, in this column, I have suggested that we might need to take a strong look at our contest format to determine whether or not we are accomplishing our desired goals. Before we can do this we must determine the function of music in the schools; or, we might ask ourselves, why is music taught in the schools at public expense? After this question is answered, we should then ask, what can music contests contribute to this function?

Two Justifications

There are only two justifiable reasons for including a body of knowledge in the school curriculum: (1) the body of knowledge is of such importance to the society that it requires perpetuation through one of its social institutions; (2) the promulgation of that knowledge can be achieved more efficiently, economically, and taught to more people through formal education than through chance tutelage.

Does music meet these requirements? What in music should be perpetuated that is a social-cultural necessity? Is music being promulgated more efficiently and reaching more people through the schools than through chance communication?

We might turn the question around and ask, has school music had a greater influence on the music of the society than radio, recordings, television?

Or still another way, has school music complemented the music of the society and culture, or has it

been something existing in a sub-culture of its own with little or no relationship to the music of the rank and file of the society? And, what do the contests contribute positively to school music?

Society Shows Opinion

These are not academic questions for the ivory tower pedagogues, but professional questions which can be answered only by those in the profession. Society expresses its opinions in subtle ways, such as either supporting the music program through providing finances, teachers, schedules and equipment, or withholding support and permitting that part which it does not approve to slowly disappear. When this happens, some other social institution assumes the responsibilities for music.

At one time in our history, religion controlled the teaching of music; at another, political interests controlled music teaching; in another time, in another society, the home was given the major responsibility of carrying on the music of the society. In our society, the responsibility for promulgating the society's music has been given to the school music teachers. This means you and me.

The music contest in Texas need constant study and revision to maintain its relationships with a changing social structure and its music. What can we delete? What can we add? How can we improve the music contests?

Music Theory Notes

Non-Objective Test Low In Grading Points

By BEN BRANCH

This month's column will be devoted to the non-objective portion of the contest, which was added last year.

The non-objective part of the contest consists of a short melody, below which the contestant adds one, two, or three voices. It is called "non objective," because the rest of the contest is strictly *objective*. That is to say that the answers are either right or wrong, and the grader's opinion does not enter into the scoring. The harmonization, however, is graded by a competent theory teacher who must use his judgment in grading the work, and there is no way whereby this could be made objective—and if there were, I wouldn't use it.

Before anyone gets too excited about this, however, let's get it in perspective. This part of the test carries 25 points out of a total of a possible 213, and the grader grades fairly leniently, so it is very unlikely that this part of the test will prove crucial to any student's overall score.

To put it another way, if the contestant has his knowledge and skills in good shape, it would be nearly impossible for him to do badly enough on the non-objective section to harm his rating, unless he just left it out altogether.

The only serious complaint I received last year was that the guidelines for the harmonization were too vague, and that if a student wished to, he could harmonize the whole thing in minor 2nds and claim that this was what sounded good to him. This is a valid complaint, so this year's instructions will carry the stipulation that the harmonization should be appropriate to some style of Western music, from 16th Century counterpoint to any 20th Century technique, including the jazz idiom.

The grader will be a person who knows all these styles, and this means that if your contestant can use his minor 2nds with the same skill with which Shostakovich used them in his famous "Polka" from "The Golden Age," he will get a high grade on it. Even if it didn't turn out well, he would get some points for trying, anyhow!

From a practical viewpoint, however, it must be admitted that last year the highest scores were made by the students who used the old Bach-type chorale style. But, some good scores were made by others

who added just one or two voices. A very good book to use in preparing for this part of the contest would be *Materials and Structure of Music*, Volume I, by Christ (rhymes with "mist"), DeLone, and others, published by Prentice-Hall, Englewood Cliffs, New Jersey. For present purposes, you probably should start with Chapter 9, *Two-Voice Combinations*.

As I said before, however, there really isn't any need to go overboard on this particular item. If your contestants can do a fair job of harmonizing simple tunes like you'd find in a beginning band method book, they will probably do all right.

If you have a musical genius on your hands, you might want to spend a lot of time preparing him or her to do a masterpiece in 30 minutes, but otherwise, you shouldn't.

Being brutally realistic, experience has shown that the high ratings are made mostly in the *Skills* section of the contest. If a given contestant cannot do well on the Knowledge section, he will be clobbered for sure. If he can do well on both Knowledge and Skills, he can achieve a high rating, but the majority run into trouble on the Skills section, particularly in melodic dictation.

For those who do poorly on those two parts of the contest, the non-objective section won't hurt their rating, and for those who do well on the Knowledge and Skills, the non-objective part is just frosting on the cake.

Next month, I will discuss some modern trends in the teaching of music theory.

1970-1971 Calendar

Aug. 12	First day to issue football shoes and socks, Conferences AAA, AA, A, B, Six-man and Eight-man. (No conditioning drills or organized instruction permitted.)
Aug. 17	First day for fall football practice, Conferences AAA, AA and A.
Aug. 17	First day for fall football conditioning, Conferences B, Six-man and Eight-man. (No contact equipment or contact activities permitted.)
Aug. 19	First day for issuing football shoes and socks, Conference AAAA. (No conditioning drills or organized instruction permitted.)
Aug. 24	First day for issuing contact equipment and conducting contact activities, Conferences B, Six-man and Eight-man.
Aug. 24	First day for fall football conditioning, Conference AAAA. (No contact equipment or contact activities permitted.)
Aug. 24	First day for football interschool scrimmages, Conference AAA, AA, A, B, Six-man and Eight-man.
Aug. 28	First day for issuing contact equipment and conducting contact activities, Conference AAAA.
Sept. 1	Last day for accepting Football Plan.
Sept. 1	Last day for filing Music Acceptance Cards.
Sept. 1	First day for accepting League membership fees for 1970-71 school year.
Sept. 8	Last day for submitting final Music Regional Organization Report.
Sept. 11	First day for playing football games, all conferences.
Sept. 19	Last day for meeting of football district executive committees.
Oct. 1	First day for boys' and girls' basketball practice, Conference B.
Oct. 1	Last day for accepting Boys' and Girls' Swimming Plans.
Oct. 1	Last day for organizing boys' and girls' basketball districts.
Oct. 15	First day for girls' basketball practice, Conferences A, AA and AAA.
Oct. 15	First day for boys' basketball practice, Conferences AAAA and AAA.
Oct. 15	First day for boys' and girls' basketball interschool scrimmages or games, Conference B.
Oct. 15	Last day for accepting Boys' and Girls' Basketball Plans.
Oct. 24	First day for Regional Marching Band contests.
Oct. 26	First day for organizing spring meet districts, all conferences.
Nov. 1	First day for boys' basketball practice, Conferences A and AA.
Nov. 1	First day for girls' basketball interschool scrimmages or games, Conferences A, AA and AAA.
Nov. 1	Legislative Council meets in Austin.
Nov. 14	Last day to certify district football champions, Conferences AAAA, AA and A.
Nov. 15	First day for boys' interschool basketball scrimmages or games, conferences AAAA, AAA, AA and A.
Nov. 15	Last day for filing Girls' Volleyball Acceptance Cards.
Nov. 21	Last day to certify district football champions, Conferences AAA, B, Six-man and Eight-man.
Dec. 1	Last day for postmarking One-Act Play Enrollment Cards.
Dec. 1	Last day for enrolling in Interscholastic League Press Conference.
Dec. 1	Last day for postmarking Journalism Acceptance Cards.
Dec. 1	Last day for paying Interscholastic League membership fees.
Dec. 1	First day for girls' volleyball practice, all conferences.
Feb. 1	Deadline for submitting issues of school newspapers for IPLC criticism.
Feb. 1	Last day for rating newspapers by IPLC.
Feb. 1	First day for girls' volleyball interschool scrimmages or games, all conferences.
Feb. 1	First day for baseball practice, all conferences.
Feb. 2	Last day for organizing spring meet districts.
Feb. 12	Last day for requesting additions to basic set and submitting plays NOT on Approved List for consideration as One-Act Play contest entries.
Feb. 12	Earliest day for holding Regional Solo-Ensemble contests.
Feb. 13	Last day to certify girls' district basketball champions, all conferences.
Feb. 15	Last day for accepting Baseball Plan.
Feb. 15	First day for girls' regional basketball playoffs, all conferences.
Feb. 20	Last day for girls' regional basketball playoffs, all conferences.
Feb. 20	Last day to certify boys' district basketball champions, conferences AAAA, AA and A.
Feb. 22	First day for boys' regional basketball playoffs, Conferences A, AA and AAAA.
Feb. 25-26-27	Girls' State Basketball Tournaments, all conferences.
Feb. 27	Last day for boys' regional basketball playoffs, Conferences A, AA and AAAA.
Feb. 27	Last day to certify boys' district basketball champions, conferences B and AAAA.
March 1	Last day for organizing baseball districts, all conferences.
March 1	First day for playing any interschool baseball games, all conferences.
March 1	Last day for receipt of ILPC Individual Achievement Award entries.
March 1	First day for boys' regional basketball playoffs, Conferences B and AAAA.
March 3	Last day for filing One-Act Play Title Entry Cards with State Office.
March 5 & 6	Boys' State Basketball Tournament, Conferences A, AA and AAAA.
March 6	Last day for boys' regional basketball playoffs, Conferences B and AAAA.
March 12, 13	Boys' State Basketball Tournament, Conferences B and AAAA.
March 13	Last day for holding Regional Solo and Ensemble Contests.
March 19, 20	State Convention, Interscholastic League Press Conference.
March 19, 20	State Swimming Meet, Boys' and Girls'.
April 1, 2, 3	First weekend for holding district spring meets.
April 3	Last day to certify off girls' volleyball district championships, all conferences.
April 9, 10, 11	Easter Vacation.
April 15, 16, 17	Last weekend for holding district spring meets.
April 17	Last day for playing off girls' volleyball regional championships, all conferences.

Mrs. Sara Beth McDougald National Debate Delegate

In recognition of her accomplishments as debate coach, Mrs. Sara Bess McDougald was selected as one of Texas' advisory representatives. In this capacity, she attended the December meeting of the Debate Committee of the National University Extension Association in New York. This committee evaluates the suggested debate topics for the next school year and selects three problem areas which are voted on by member schools, and formulates three suggested debate propositions in each problem area.

Mrs. McDougald began her career as a music teacher, but soon changed to English and speech, and then to speech and drama. She served as coach of the Nacogdoches debate teams for seven years. These teams have consistently won at district and region and last year the girls' team placed first at State Meet.

Mrs. McDougald has also served on the State Board of the Texas Classroom Teachers Association, on the executive committee and as membership chairman of District VIII Texas State Teachers Association; she has been County Treasurer and president of the Nacogdoches Classroom Teachers Association, as well as editor, state historian, and board member of the Texas Speech Association.

She was delegate to the National Education Association and a member of their credentials committee. She belongs to the Southern Speech Association, the Speech Association of America, the American Association of University Women. She is also interested in the Nacog-



MRS. SARA BETH McDOUGALD

doches Symphony Club, the Theatre Build, and the Safety Council, not to mention the Future Teachers of America.

She was vice-president of the Kappa Delta Pi at S. F. Austin College and was a delegate to their national convention; she also belonged to the Chi Omega Sorority and Alpha Delta Kappa.

She was nominated as one of the outstanding young women of America in 1966 and again in 1969. She was a member of the S. F. Austin capella choir and sings in the Methodist choir in Nacogdoches, where she also teaches a Sunday School Class. She has sponsored the National Forensic League and is interested in the Parent-Teachers Association.

L. H. Menn Represents Texas At Debate Talks

Leonard H. Menn of Devine was selected as one of Texas' advisory representatives, attending the December meeting of the Debate Committee of the National University Extension Association in New York.

Texas two advisory members, Leonard Menn and Mrs. Sara Bess McDougald, assisted the Council, composed of members from other states, in selecting the debate topic areas and the debate propositions under each which are submitted to the nation's member schools each year, the results of the school voting determining the next school year's debate proposition.

Leonard Menn has been active in League contests for thirty years, having directed teams and students who have won championships in debate, ready writing, persuasive and informative speaking and the former League contest known as extemporaneous speaking.

A graduate of The University of Texas, from which he also received his Bachelor's and Master's degrees, Mr. Menn is also a member of the Pi Sigma Alpha, the national honor society in political science. He has taught in Karnes City,

LEONARD H. MENN
... At Debate Sessions.

Kenedy, Refugio, McAllen and Devine.

"Texas is fortunate to have Mrs. McDougald and Mr. Menn to serve on the Advisory Council," said Dr. Williams. "We are grateful for their devoting part of their Christmas holidays to this conference."

SUPERINTENDENT

(Continued from page 1)

given enough opportunities to be responsible. If this is true, there can be no more fertile ground for developing these desirable qualities than that offered by the University Interscholastic League, which represents the disciplined view in its total program.

Billy R. Reagan
Superintendent,
North East Independent
School District
San Antonio

CALENDAR

April 19	Last day for filing entries in regional meets.
April 23, 24	Girls' Volleyball State Championship, all conferences.
April 23, 24	Regional Spring Meets.
April 29, 30-May 1	State Meet, Literary, Golf and Tennis.
May 7, 8	State Meet, Track and Field.
May 8	Last day to submit Regional Music Contest Schedule for 1970-71.
May 15	Last day to certify district baseball champions, conferences AAAA, AA, A and B.
May 22	Last day to determine district baseball champions, Conference AAA.
May 22	Last day to determine bidistrict baseball champions, Conference AAAA.
May 29	Last day to determine Conference AAA bidistrict baseball champions.
May 29	Last day to determine Conference AAAA second-round baseball champions.
May 31-June 1	State Finals, Music Solo and Ensemble contests.
June 5	Last day to determine Regional baseball champions, Conferences AAAA and AAA.
June 10, 11	State Baseball Tournament, Conferences AAAA and AAA.
June 11	Last day to determine regional baseball champions, Conferences AA and A.
June 11	Last day to determine bidistrict baseball champions, Conference B.
June 12	Annual meeting of Music Rules Advisory Committee, Austin.

Educational Theatre



Quality The Goal In Drama Program

By ROY M. BROWN
State Drama Director

As of Dec. 1, enrollment was 781 high schools for the 1969-70 One-Act Play Contest. This figure represents 67.5% of the 1,157 high schools who belong to the Interscholastic League program. The total figure does not represent the number of schools we would like to see involved in this educational theatre activity, but we are delighted with the steady growth.

Our growth in numbers is not as great as it used to be—primarily due to the consolidation of many of the smaller schools; but our growth in quality continues to move. Our emphasis will continue to be on quality. We have reached a saturation point in numbers, since most of the schools who will participate in the contest are now enrolled.

What can we do to improve quality? The first thing is to adopt the TETA Play Selection Policy as the play selection policy of your school. This will automatically eliminate a lot of the garbage being produced by some schools. The next thing to do to improve quality is to go back to school. I can hear some of you saying, "Who does he think he is, telling me to go back to school? I have been directing plays for 20 years."

20 Years of Progress

A lot of new ideas have come along in the last 20 years and I assure you that going back to school will help you get out of the "rut" we as teachers often fall into. This summer, why don't you select a college drama department that has an active program and pick up some additional hours. Your drama program will prosper if you do.

TETA-TSTC Convention

The annual meeting of the Texas Educational Theatre Association and the Texas Secondary Theatre Conference will be held on the Texas Christian University campus in Fort Worth, Feb. 13 and 14. Pat O'Keeffe from the Texas Fine Arts Commission will be the featured speaker. Also, Dr. Robert Black of North Texas State University will conduct a special session demonstrating the Unit Set proposed by the League Office this past year. Dr. Black will point out the pro's and con's of using such a set. There will be other sessions of interest to high school drama directors.

For further information concerning the convention, write Dr. Charles Schmidt, President, TETA, Department of Speech and Drama, Sam Houston State University, Huntsville, 77340, or write to Jack Davis, Director, TSTC, Martin High School, Laredo, 78040. All high school drama directors are encouraged to attend the meeting.

Play Selection and Set Approval
February 12 is the deadline for submitting play approval or set ad-

Title Entry Card

Early in February the pink title entry card will be sent to every one-act play director whose school is officially enrolled in the 1969-70 contest. Please complete the card and return it to the State Office immediately. The deadline for title entry is March 3.

One word of caution: Do not assume that a one-act play that was on the Approved List is still there. Many of the old standard one-acts have been removed from the list. When in doubt, read the "Handbook for One-Act Play."

Theatre Festival

Seven of the top plays in the Southwest will be produced at the Region 5 American College Theatre Festival from Jan. 21 through 24 at the Scott Theatre in Fort Worth. Drama directors in the Fort Worth-Dallas area are encouraged to take students to see as many of these plays as possible. For group admission rate contact Bob Telford, Director, Scott Theatre, 3505 Lancaster, Fort Worth 76107.

Busy Time

The next few months will be frantically busy for all of us. However, if you feel that I can be of assistance in any way with your drama program, please call on me. The only reason I am in the office is to be of service to drama people. I hope to see you in Fort Worth at the TETA-TSTC Convention on Feb. 12-13.

GOOD SHOW!

Three Dates Set For Cage Tourneys

The Girls and Boys State Basketball Tournament will be held on three weekends this year. The Girls Tournament will be Feb. 27 and 28 for all conferences.

Boy Conferences A, AA and AAA will combine their play in the State Tournament on March 6 and 7.

The Boys State Tournament for Conferences AAAA and B will be, March 13 and 14.

District champions must be decided two weeks earlier in each case. The Girls district deadline date in all conferences is Feb. 14. The A, AA and AAA Boys deadline date is Feb. 21; AAAA and B deadline date for certifying district champions is Feb. 28. The deadlines for certifying regional champions is: Girls, Feb. 21; A, AA and AAAA Boys, Feb. 28; AAAA and B Boys, March 7.

Books and Magazines

THE STUDENT JOURNALIST AND DESIGNING THE OPINION PAGES by William G. Ward, Richards Rosen Press, Inc. New York, 1969, \$3.75.

This is a "most-needed" book, and it is an excellent guide to the opinion page. For years scholastic newspapers have had good books on sports, news, feature and other assorted sections of the paper—but never any guide to the editor's pages. This is it. Bill Ward does it up in style. Covers the writing, cartoons, makeup, special issues and typography of the opinion page. It is a definitely needed book. MRH.

THE STUDENT JOURNALIST AND NEWS REPORTING by Hazel Presson, Richards Rosen Press, Inc. New York, 1968, \$3.75.

I wish every beginning journalism teacher would read this book, and then require each new student to do the same. Miss Presson, teacher, historian, author, lecturer and all-around scribe champion of Manhattan Island, enjoys newspaper work most of all. Her enjoyment shows in her writing. The enthusiasm is as important as the well-documented how-to information. This book should be in your library. MRH.

THE STUDENT JOURNALISM AND PHOTOJOURNALISM by Herb Gernert, Richard Rosen Press, Inc. New York, N.Y., 1967, \$3.75.

Gernert obviously recognizes photojournalism as an art with some of the trappings of a craft—but the art is the thing. This book gives a straightforward look at the status of pictures in today's publications, a little history of photography, and a brief discussion of equipment and technique. There is also a good chapter on "writing the caption and the headline" and a fine discussion of photostory. MRH.

GRAMMAR FOR JOURNALISTS by E. L. Callihan. Revised Edition. Chilton Book Company, 401 Walnut St. Philadelphia, Pa. 19106, 1969, \$5.95.

To start a journalism library, first buy copies of this book. With this start you can't go wrong. This new edition of Callihan's work is "updated and streamlined" as the jacket says, but it is still the basic book that every journalism student, or journalist in any capacity, must have.

Callihan provides an excellent guide to the intricacies of grammar, but more than that he gives help and guidance for helping the student to develop effective style.

Recommended without reservation for all school libraries and for all journalists. MRH.

THE STUDENT JOURNALIST AND WRITING EDITORIALS by William G. Ward, Richards Rosen Press, Inc. New York, 1969, \$3.68.

Ten thousand student journalists sat down to write editorials—and stared blankly at the keyboards of ten thousand mute typewriters. Many finally filled copy pages with words, words and more words. Some read Ward's book and committed the final desperate act—they thought.

This is a fine book. It should cause a great leap forward in quality of scholastic editorials. I believe, I will read it again—and think some more. MRH.

Plains College, Levelland, Bill Powell and Mrs. Mary Shea, Tournament Directors.

Region II, Districts 17-32, Tarleton State College, Stephenville, John P. Dunn and Miss Susan Baker, Tournament Directors.

Region III, Districts 33-48, Kilgore College, Kilgore, Joe Turner and Mrs. Ruth Green, Tournament Directors.

Region IV, Districts 49-64, Southwest Texas State College, San Marcos, Milton Jowers and Mrs. Cleo Broxton, Tournament Directors.



MART HIGH SCHOOL WON THE CONFERENCE A 1969 FOOTBALL CHAMPIONSHIP—FRONT ROW, l to r: Clement Rosas, Sammy Lingo, Tommy Rowe, David Connally, Earl Costley, Nat Costley, Phil Davis, John Davis, Rodney Sharp, Myron Roy. MIDDLE ROW: Edward Costley, Bud Chadwell, Terry Smith, Joe Vanous, Mike Ward,

Frank West, Jack West, James Muhl, Morris Henderson, Louis Thornton. BACK ROW: Clay Davis, Clark Blasingame, Ronnie Blasingame, Cris Hawkins, Brent Roberson, Larry Henderson, Booker Roy, James Baker, Calvin Jones, Danny Deluna, Mike Kimball.



IOWA PARK HIGH SCHOOL WON THE 1969 FOOTBALL AA CROWN—FRONT ROW, l to r: Gary Williams, Steve Gatlin, Lee Dawson, Mark McCord, Jeff McDonald, Dale Beall, Ricky Patterson, James LaBelle, Larry Fortner, Mgr. Marvin Nipper. MIDDLE ROW: Mgr. Eddy White, Chuck Buikema, Doug Spruiell, Jimmy Brown, Steve

Berry, Billy Hacker, Mark Thompson, Jim Clapp, Jerry Spruiell, Jerry Pittman, Steve Watson. BACK ROW: Coach Jerry McWilliams, Coach Grady Graves, James Frazier, Greg Ancell, Gerald Pyle, Don Harrison, Newt Newman, Gary Frazier, Mike Spillman, Steve Webb, Craig French, Jackie Perkins, Head Coach Tommy Watkins.



BROWNWOOD HIGH SCHOOL'S LIONS WON THE AAA STATE CHAMPIONSHIP—FRONT ROW, l to r: Aaron Blake, Jan Brown, Gary Barron, Tommy George, James Thompson, Lawrence Thomas, Kenny Ephraim, John Isom. MIDDLE ROW: Mgr. Howard Norris, Bill Duncan, Odel Crawford, Darrell Ray, Danny Beck, Bert Molina, Jerry

Cross, Perry Young, Mgr. Val Rhodes. THIRD ROW: Tommy Sikes, Steve Jones, Graham Snyder, Billy Bishop, Ricky Stokes, Jimmy Carmichael, Ricky Evans, Tommy Roderick. BACK ROW: Ricky Campbell, Gary Moore, Ronald Nichols, Bob Wolford, Bruce Smith, Bill Weller, Gene Day, Jerry Sims.



WICHITA FALLS HIGH SCHOOL WON THE AAAA TITLE—The Coyote team won the AAAA state championship for 1969. FRONT ROW, l to r: Coach Bill Jefer, Terry Fanchier, Quanah Gray, Barry Minnick, Rick Neas, John Guffey, Paul Clark, Craig Womble, Joe Aboussie, Ronnie Littleton, Lawrence Williams, Woody Fanchier, Craig Winstel, Ken Donnell, Cary Lee (Bo) Johnson, Lulanger Washington, Tommy Slack, Mgr. Terry Roberts. MIDDLE ROW: Coach Doyce Walker, Coach Herb Marvel, Chuck MacPhail, Bubba Hart,

Steve Newman, Barry Campbell, Glenn Fischer, Craig Estes, Ted Balch, Bob Street, Arthur Ramoz, Richard Minchew, James Reed, Doug Carroll, Gary Kincaid, Coach Donnell Crosslin, Mgr. Dusty Hill. BACK ROW: Charles Holley, Kenney Byas, Johnny Pigg, Joe Nelms, Monty Moore, Fred Currin, Eddie Bagby, Robert Cunningham, Mark Akin, Brad Kaelin, Mike Weeks, Phil Warren, Mike Hardage, Art Lee, Mgr. Don Lawson.

Questions & Answers

Q. If a student sells a story to a newspaper does he lose his eligibility in the journalism contests?

A. No. There is no amateur rule in journalism. The student may sell stories or photographs, or work for a salary for any media without losing his eligibility.

Q. May I enter one student in all four of the League journalism contests this spring.

A. Yes, you may enter one student in all four. You may enter four students by entering one in each contest. The League journalism contests in Newswriting, Feature Writing, Headline Writing and Editorial Writing are separate contests.

Q. We did not send in the Journalism Acceptance Card. Will we

be permitted to enter the League Journalism contests? May we enter the ILPC Individual Achievements Awards Contests?

A. No, you will not be eligible for the League Journalism contests. If your paper joined ILPC you will be eligible for the Individual Achievement Awards Contests and the Annual Newspaper ratings.

Q. Can you have a practice meet in swimming that will not count as one of the allowable meets?

A. No. Anytime two schools get together and individuals swim against one another, it will count as a meet.

Q. Should one-act play directors select the critic judge at the planning meeting, or should this be left

up to the discretion of the contest manager or director general?

A. By all means, one-act play directors should have a voice in the selection of the critic judge for the district one-act play contest. Their recommendations should be made to the district director general. It is his responsibility to contact and hire the judge.

Q. May schools have district meets?

A. Yes, they may have district meets; however, if there are more than three teams involved, it must count as one of the three invitational meets they may enter.

Q. Is there any limit to awards one may receive in Journalism and still be eligible for League competition?

A. Yes, there is a positive limit. Read the Awards Rule, Article XVI, Page 29, in the League Constitution and Contest Rules.

Q. May a high school swim team participate against a swim team that is not in the Interscholastic League?

A. They may participate against non-League member teams. This must count as one of their allowable meets.

Q. May a boy represent a swim club without jeopardizing his eligibility on his high school team?

A. Yes, provided this swim team is not made up of his high school swim team members exclusively, and the high school does not pay the expenses of the boy or coach.

Wichita Falls, Brownwood, Iowa Park, Mart Grid Champs

Wichita Falls High School gained its sixth state championship tying the record for most number of championships won by a school. Wichita Falls had to battle Lee of San Antonio four tough quarters before winning the Conference AAAA championship, 28-0.

Brownwood captured its fourth state title when it defeated West Columbia, 34-16, for the AAA crown. This was the sixth state title for Coach Gordon Wood.

Iowa Park powered their way over Klein for the AA state title. Mart whitewashed Sonora 28-0 for the Conference A championship.

Conference AAAA

District Winners: Coronado (El Paso), Bowie (El Paso), Cooper (Ablene), Palo Duro (Amarillo), Wichita Falls, Grand Prairie, Garland, Richardson, Wyatt (Fort Worth), Western Hills (Fort Worth), Samuel (Dallas).

Wilson (Dallas), Texarkana, Cleburne, Galena Park, Spring Woods, Kashmere (Houston), Yates (Houston), Lee (Houston), Westbury (Houston).

Hebert (Beaumont), Jefferson (Port Arthur), Lee (Baytown),

Ball (Galveston), Miller (Corpus Christi), Brownsville, Austin (Austin), Seguin, Houston (San Antonio), Lee (San Antonio), Wheatley (San Antonio), Edgewood (San Antonio).

Bi-District Winners: Coronado (El Paso) 29, Bowie (El Paso) 16; Cooper (Ablene) 17, Palo Duro (Amarillo) 0; Wichita Falls 42, Grand Prairie 7; Garland 34, Richardson 7.

Western Hills (Fort Worth) 28, Wyatt (Fort Worth) 7; Wilson (Dallas) 21, Samuel (Dallas) 7; Texarkana 14 (penetrations 4), Cleburne 14 (penetrations 2);

Galena Park 14, Spring Woods 6; Kashmere (Houston) 62, Yates (Houston) 20; Lee (Houston) 7, Westbury (Houston) 0; Hebert (Beaumont) 19, Jefferson (Port Arthur) 9;

Ball (Galveston) 19, Lee (Baytown) 7; Brownsville 25, Miller (Corpus Christi) 15; Seguin 22, Austin (Austin) 21; Lee (San Antonio) 56, Houston (San Antonio) 14; Edgewood (San Antonio) 14, Wheatley (San Antonio) 0.

Regional Winners: Cooper (Ablene) 36, Coronado (El Paso) 0; Wichita Falls 27, Garland 0; Wil-

son (Dallas) 48, Western Hills (Fort Worth) 20; Texarkana 24, Galena Park 31;

Kashmere (Houston) 41, Lee (Houston) 15; Hebert (Beaumont) 19, Ball (Galveston) 18; Seguin 47, Brownsville 14; Lee (San Antonio) 35, Edgewood (San Antonio) 0.

Quarter-Final Winners: Wichita Falls 0 (first downs 8), Cooper (Ablene) 0 (first downs 4);

Wilson (Dallas) 25, Texarkana 0; Hebert (Beaumont) 29, Kashmere (Houston) 12; Lee (San Antonio) 27, Seguin 23.

Semi-Final Winners: Wichita Falls 14, Wilson (Dallas) 3; Lee (San Antonio) 21, Hebert (Beaumont) 18.

State Champion: Wichita Falls 28, Lee (San Antonio) 20.

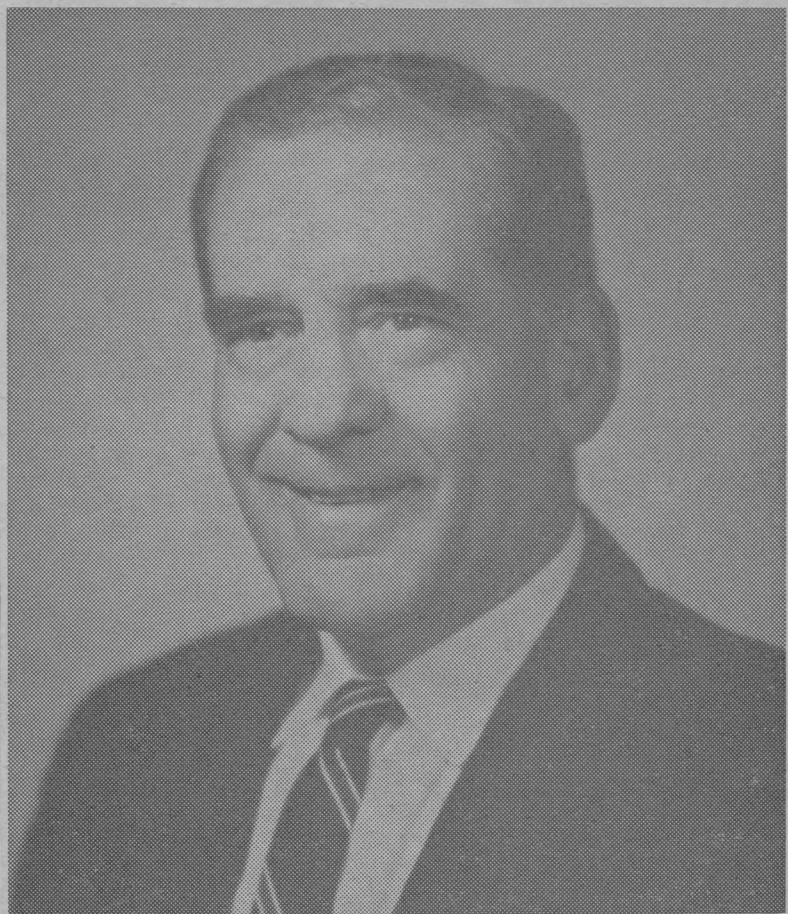
Conference AAA District Winners: Dumas, Monahans, Estacado (Lubbock), Brownwood, Burleson, Bonham, Daingerfield, Ennis, Bridge City, Brenham, West Columbia (West Columbia), La Porte, Belton, Gregory-Portland (Gregory), Tivy (Kerrville), Weslaco.

Bi-District Winners: Monahans 25, Dumas 33; Brownwood 29, Estacado (Lubbock) 13; Bonham 37, Burleson 8; Ennis 14, Daingerfield 13; Brenham 40, Bridge City 12;

West Columbia (West Columbia), 42, La Porte 12; Belton 10 (penetrations 4), Gregory-Portland (Gregory) 10 (penetrations 2); Tivy (Kerrville) 8, Weslaco 7.

Quarter-Final Winners: Brown-

(Continued on Page 2)



HALF CENTURY OF FOOTBALL—Coach Ox Emerson will retire as football coach at Austin Lanier High School. He will remain at the school as a classroom teacher.

EDITOR'S NOTE: The real test of coaching is not the number of games won, but the type of citizens produced. The following is typical of the many letters written to newspapers when Coach Ox Emerson retired.

How To Attain Success As A Football Coach

By KENNETH E. MCINTYRE

First, lose all ten games played during your last year of coaching. In doing so, however, earn the respect of players and their parents, opposing teams and coaches, fans—just about everybody who has ever seen you and your teams in action. Ridiculous? Not if you are Ox Emerson.

Coach Emerson recently announced that he is retiring from coaching the Lanier Vikings and will spend full time for the remaining of his career as a classroom teacher at Lanier, on Austin's north side. This terminates almost 50 years of active participation in football by Emerson, beginning as a junior high school player at Orange in 1921 and continuing through Orange High School, the University of Texas (All-Southwest Conference and Longhorn Hall of Honor) to professional football with the Detroit Lions (All-Pro), and several years of coaching at Wayne State, Corpus Christi Naval Training Base, Del Mar Junior College, the University of Texas, Alice High School, and finally three Austin high schools—Austin, Johnston, and Lanier.

When my son Robbie enrolled at Lanier High School as a sophomore in 1966, the Vikings had established an outstanding record in AAA football under Coach Emerson. The next four years, however, were bleak ones for Lanier as it attempted to break into AAAA competition with a discouraging dearth of material.

Why would a father eulogize a coach under these circumstances? In my case, it is certainly not because I enjoy losing. In fact, I used to dread going to my son's games because it was so painful to see the team defeated, game after game. And I was an avid fan when Robbie played on baseball teams that won most of their games under another fine coach, Charlie Gorin. I like to win—make no mistake about that. But winning games is pretty far down on my list of expectations for a coach; in fact, I like to think of a "winner" as a coach who wins boys, regardless of how the games turn out, and that's where Ox Emerson shines.

In my opinion, a winner is a coach who demonstrates to his boys how a gentleman acts; who never loses his composure or dignity even in the most trying circumstances; who retains his optimism and puts up a tough, clean fight in the face of almost impossible odds; who is more interested in building men than in building totals on a scoreboard; and who comes out of a 0-10 season loved, respected, and admired by young and old alike. By this definition, Ox Emerson is an all-time great as a coach.

So, I consider myself to be fortunate because Robbie had the privilege of playing football under a great man, whose influence on his players will be felt throughout their lives. Sure, I suffered at the time to see a fine group of boys and coaches outscored, but I suffer a great deal more every time I see another example of the barbarity that causes some school boards to fire coaches simply because their teams lose "too many" games.

Let us honor Ox Emerson and other coaches like him by saying to our young people—by our actions—that gentlemanly conduct is more important than winning games.

Postscripts On Athletics

Bases Of Authority Being Challenged

By BAILEY M. MARSHALL
Director of Athletics

What has happened to the authority relationship that once existed between: student—administration, teacher—principal, player—coach, citizen—government, citizen—police, and many other similar relationships?

Look at the student administration rifts in your colleges and more recently in the secondary schools. Look at the teacher militancy nationally, state-wide and in many local situations. Look at the problems occurring between parents and children. This breakdown in legitimate authority is being evidenced in many other institutions and organizations that are not as visible as those previously named.

What is Legitimate Authority?

The definition of authority utilized in this manuscript will be similar to that espoused by Chester Barnard in his book *The Functions of an Executive*. He defines authority as that authority given to a superior by his subordinates. He contends you do not have authority unless someone gives it to you. Legitimate or legal authority can then be defined as the authority given to a person or organization due primarily to age, position or roles. This authority is given to this person, position or organization because the individual thinks the person, position or organization should tell them what to do—it is legitimate to be directed by this person, position or organization—not because the subordinate likes the person directing him or because the leader is expert in the field but because of his position or role.

Value Orientation

A value orientation usually arises that defines an exercise of social control as legitimate. This condition develops only in the context of a group, an organization's membership, or a culture. If an entire group or nation of people share the belief that something is good and right, the rationalizations of individuals become transformed into a common value orientation. This group agreement and approval of what is right makes it "really right." Given the development of social norms that certain organizations or certain superiors should be obeyed or that certain orders of these superiors or organizations should be obeyed, the members of the group, organization or nation enforce the compliance through group conformity.

Decline of Legitimate Authority

The value orientation that it is legitimate for:

(1) Certain roles or organizations to be given authority or

(2) Orders by people occupying these roles or key spots in the organization be carried out is rapidly diminishing in today's society. The value orientation of many of the younger set today is that there should not be compliance to obey. The trend is in reverse! The compliance now seems to be that the mass should not obey the government, the organization, or the group. The group is conforming to non-conformity!

Where to Now?

With this loss of legitimate authority, what are we left with? Why do people do things that

someone else wants them to do? Because, those receiving the instructions "R" suspend their judgment because:

(1) they think the person giving instructions "L" is an expert in the area and what he says is best,

(2) "R" respects "L" as a person and wants to do what he requests because he is a "square shooter" and treats them well,

(3) "R" does what "L" suggests because "R" feels "L" can penalize him or take something away from him,

(4) "R" believes "L" can reward him if he follows the directions, and

(5) "R" believes "L" has the right to direct his actions (legitimate authority).

Earlier arguments in this manuscript contend that number (5) legitimate power is lost. With the loss of legitimate power, (3) coercive power and (4) reward power have lost much of their strength. The reward or punishment from an individual's peer group can be more important to him that the reward or punishment the organization or individual in the leader role possesses. This is quite evident in cases of rebellion when students know they will be suspended from school or people know they will not be rewarded by raise or promotion when they rebel, yet they persist to not carry out directions as outlined by the superior.

The Answer

There will not be an "answer" espoused in this manuscript. There is no clear-cut, well-delineated route out of this dilemma.

The answer may be leadership through expertise in the field, or through sound human relations and group involvement where close "ties" can be developed between leader and follower.

The administration, the coach, the teacher, the official or anyone in a leadership role may have to change, if they have not already, or be forced out. It does not look as though the followers will change, even those followers who at times must function in a leadership role.

Author's Note

The author does not purport to have an answer to a tremendously complex social problem. The purpose of this article is simply to look at, in a different way, a possible reason for the authority relationship breakdown. If the variables creating the problem can be identified a solution will be nearer. It is hoped this manuscript will create thinking among people in leadership roles and consequently a better understanding of the enigma.