

INTERSCHOLASTIC LEAGUER

VOL. LIII

AUSTIN, TEXAS, MARCH, 1969

No. 7

Regional Directors List Contest Schedules

Three Brown Trust Scholars Enrolled As TCU Freshmen

For the fourth consecutive year Texas Christian University has a trio of Texas Interscholastic League Foundation scholarship recipients in its freshman class. Included are Carol Ann Hay of Van, Carolyn McLean of Edinburg and Scott Wells of Fort Worth.

Each student holds a Brown Memorial award in the amount of \$1,000. Supported by the Brown Memorial Trust, a division of T. J. Brown and C. A. Lupton Foundation, the awards are part of \$5,000

used annually for scholarships—three at TCU and two at Baylor University.

Carol Ann Hay

The daughter of Mr. and Mrs. H. R. Hay of 203 N. Pecan in Van, Carol is an English major. During 1968 Interscholastic League competition she won second in state meet informative speaking. In addition she won first division flute solo and twirling solo. Previously the TCU freshman won first division twirl-

ing solo and ensemble and second in district persuasive speaking. A member of the TCU Horned Frog Marching Band, Carol hopes to teach in secondary school after college graduation. She was salutatorian of her high school graduating class.

Carolyn McLean

Miss McLean, studying accounting, took third place in state short-hand competition after placing first in district competition and second in regional meets. The daughter of the L. C. McLeans of Edinburg, she wants to be a stock broker when she completes her college work. Named to the fall Dean's Honor List for outstanding academic achievement, she is a member of Zeta Tau Alpha social sorority at TCU. Carolyn was salutatorian of her high school graduating class.

Scott Wells

A government major, Wells is the son of Mr. Ted W. Wells Jr. of Cresson. The Weatherford High School graduate participated in Interscholastic League prose reading competition. Nominated outstanding student of the year as a high school senior, Scott hopes to go into politics, and now is a member of TCU Townstudents organization. The freshman lives at 1900 Spanish Trail, Fort Worth.



BROWN MEMORIAL TRUST SCHOLARS—Dr. James Newcomer, Texas Christian University vice chancellor for academic affairs, talks with a trio of TCU freshmen who hold \$1,000 Brown scholarships awarded through the Texas Interscholastic League Foundation. Students are, left to right, Scott Wells, government major from Fort Worth; Carol Hay, Van English major; and Carolyn McLean, accounting student from Edinburg.

No Rules Referendum; Debate Ballot Planned

For the first time in many years, there will be no referendum ballot on League rules and regulations. However, member schools will receive ballots which will determine the debate proposition for the next school year.

Earlier preferential debate ballots established the area of next year's debate as "United States military commitment to foreign countries."

The three propositions in this area, one of which will be next year's debate topic, are:

That Congress should prohibit unilateral United States military intervention in foreign countries;

That the United States should withdraw from all multilateral defense organizations;

And that the United States should withdraw from the North Atlantic Treaty Organization.

School administrators and debate coaches may wish to consult and determine which of the three propositions appear to be the most debatable.

League Housing Office Will Aid Contestants

Assistance in securing room reservations in Austin will be furnished to member schools which qualify contestants to the State Meet.

Housing information will be mailed to the schools immediately following the last day of regional contests, and notification of the qualifying schools is received in this office. Mailing of this information will begin on April 21, 1969, and we suggest that you be on the alert for its receipt in your office.

Your promptness in completing these blanks will certainly be appreciated, since it is a "first come-first served" operation.

Accommodations which are "blocked up" by the League are secured only for those students and sponsors who are qualified to compete in State Meet events. This procedure on the part of the League is an effort to make sure that the 1,700 plus qualified contestants in State Meet will have accommodations, and we solicit your cooperation.

In each establishment in which the League has "blocks" there are

additional rooms available, and individuals other than qualified contestants or sponsors who wish to attend the State Meet must secure their own accommodations.

TELEPHONE ARRANGEMENT—FOR STATE MEET HOUSING BEGINNING APRIL 21, 1969

The schools having qualified contestants and who desire assistance in securing housing may telephone the League for accommodations.

The number to call is 476-8666, beginning April 21, 1969.

This telephone will be answered by a professional answering service, in order to expedite the mailing of housing materials to your school, the processing of these materials when returned to us, and the confirmation of your reservations.

This telephone is NOT located in the League Office, and we shall appreciate it if you will use it for HOUSING ONLY.

El Paso Educator Lauds UIL Contest Benefits

By DR. H. E. CHARLES
Superintendent
El Paso Public Schools

Each year we in El Paso become more aware of the many benefits offered to our school system by the University Interscholastic League. By emphasizing sportsmanship and cooperation among member schools, the UIL has contributed greatly to the high quality of Texas athletics and education. Participa-

tion in interschool activities sponsored by the League helps our students acquire—through experience—the important qualities of leadership and citizenship that are always in great demand.

During my recent four-year term on the UIL legislative Council, I became closely involved in League activities. The experience was well worth the effort. Through my work on the Council, I felt that I was contributing indirectly to the educational enrichment of hundreds of thousands of Texas students.

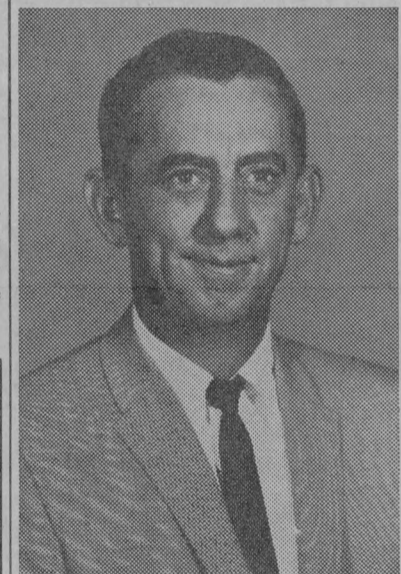
The League assists our educational program in many ways. For example, it helps us prevent exploitation of students by special interest groups; it sponsors regional conferences and clinics highly beneficial to students; it provides films for use inside and outside the school; and it establishes safeguards for the health and welfare of our students.

Perhaps even more important, the UIL enables us to establish and maintain high scholarship standards for student competition in interscholastic activities.

These are just a handful of the benefits the League offers. But they clearly explain why El Paso Public Schools solidly support the University Interscholastic League and its programs.



DR. H. E. CHARLES



JOHN HOGUE of the Andrews Independent School District represented the University Interscholastic League at the 1968 National University Extension Association held in December in Chicago.

Guide Lists Journalism Scholarships

PRINCETON, N.J. — Information on \$1,966,761 in financial aid for college students—most of it for journalism majors—is included in the seventh edition of the Journalism Scholarship Guide.

The 128-page report, released this spring by The Newspaper Fund, lists 3,573 scholarships, fellowships and assistantships, and information on \$134,652 in loan programs. Instructions on where and how to apply for financial aid are provided.

A large portion of the 1966 Scholarship Guide is devoted to grants available only to journalism majors. This amounts to \$1,193,776, a 17 per cent increase over that reported in the 1967 Guide.

Other parts of the Guide contain a list of financial aid offered by newspapers to college-bound students, information on scholarships and loans offered by professional journalistic organizations, and a list of financial aid offered by colleges to students majoring in any academic field, including journalism. These amount to \$772,985.

Since 1962, when the first edition of the Scholarship Guide was published, 134,000 copies have been distributed to students, teachers, counselors and parents. The Guide is part of the journalism career information program of The Newspaper Fund. Single copies are distributed free to interested individuals. The Newspaper Fund was established in 1958 to encourage careers in journalism. It is supported by gifts from The Wall Street Journal.

'I'm For The Uppergog'

Achievers Deserve Credit For Improving Society

By DR. MILLER UPTON
President, Beloit College

I have just about reached the end of my tolerance for the way our society at the present time seems to have sympathetic concern only for the misfit, the pervert, the drug addict, the drifter, the ne'er-do-well, the maladjusted, the chronic criminal, the under-achiever, the loser—in general, the underdog. It seems to me we have lost touch with reality and become warped in our attachments, if not in fact psychotic.

I'm for Uppergogs

I feel it is time for someone like me to stand up and say, in short, "I'm for the upperdog!" I'm for the achiever—the one sets out to do something and does it; the one who recognizes the problems and opportunities at hand and endeavors to deal with them, the one who is successful at his immediate task because he is not worrying about someone else's failings; the one who doesn't consider it "square" to be constantly looking for more to do, who isn't always rationalizing why he shouldn't be doing what he is doing; the one, in short, who carries the work of his part of the world squarely on his shoulders. Not the wealthy, necessarily, not the ones in authority, necessarily, not the gifted necessarily—just the doer, the achiever—regardless of his status, his opulence, his native endowment.

Born to Try

We are not born equal; we are born unequal. And the talented are no more responsible for their talents than the underprivileged for their plight. The measure of each should be what he does with his inherited position. No one should be damned by the environmental condition of his life—whether it be privileged or underprivileged.

Achievers Keep Achieving

This is an occasion to honor the successful—to say it is better to win than to lose, better to achieve an A than a C, that class rank is meaningful, that those who have developed the pattern of achieving in college will go on achieving out of college, and because of their achievement the rest of us will live richer and easier lives.

Let us stop referring to creating a "great" society. It is enough at this stage of our development to aspire to create a decent society. And to do so our first task is to help each individual be decent to himself and in his relationship with other individuals. A decent society cannot be created out of a vacuum and imposed. Our economic system has become the scapegoat for the failures of our educational, religious, and family institutions to develop decent and responsible individuals.

Twisted 'Love'

We seem to be in the process of developing a moralism which says that since love is the one absolute virtue of man, the one way we will solve the problems of poverty, crime, racial discrimination and the like is by forcing everyone to love everybody else. This is a hideous abuse of the notion of love that it avoids the hard fact that love is a uniquely personal experience.

The evil I see about us so much at the present time: Love is expressed in a masochistic way—as a duty to be performed rather than a blessing to be received.

Love in its very essence is selfish. Were it not so, there would be none—not real love, only a martyred imitation.

Our loving should not be restricted to the poor and dispossessed but should be offered to all. It is in the act of loving that we are redeemed—not in loving the poor alone. And it is in the personal redemption of each individual that the hope of the world exists, not in the changing of the other person.

Giving Brings Reward

It is in the act of giving that one feels rewarded. And by the same token, it is in the act of loving that one feels loved. If the reward is not experienced simultaneously with the act it will never be realized.

The hardest task in the world is to love the person at hand. It is so much easier to love in your imagination the Saigon waif than it is actually to pick up in your arms and hold firmly and lovingly the emaciated, sore-covered body of the unwanted child that can be found in any American city or town. This kind of ersatz compassion is not humanitarianism; it is escapism.

We will never create a good society, much less a great one, until individual excellence and achievement are not only respected but encouraged. That is why I am for the upperdog—the achiever, the doer. I'm for building an ever-better society, and this will only be done by those who take seriously their responsibility for achievement, for making the most of their native ability, for getting done the job at hand.

Brothers Debate Champions

Gary, Richard Davis Winners In Class AA

Gary and Richard Davis, 1968 Conference AA State Debate champions, make a great team.

Their parents, Goliad Schools Superintendent Norman Davis and Mrs. Davis, couldn't be prouder of their sons.

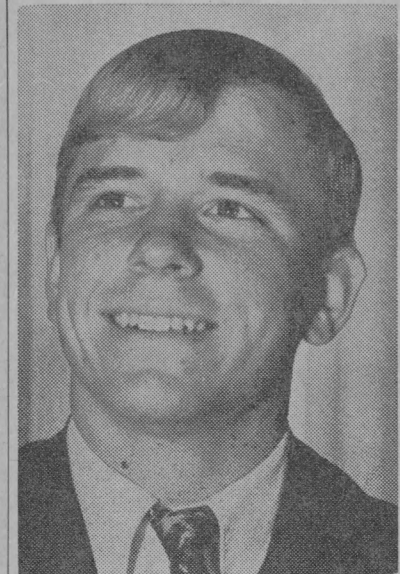
They were on different debate teams until after Christmas, when both lost their debate partners. Undaunted, they joined forces and won all the way through to the State title.

Gary, senior, had participated in State Meet debate in 1967. He was

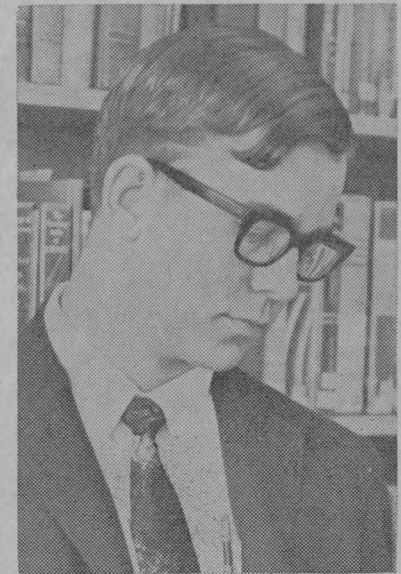
vice-president of his junior and senior classes and also of the Gulf Coast Council of Student Councils. He was named to the All-Star Cast in the 1967 regional one-act play competition.

In 1968 Gary received the Citizenship Award for outstanding service to his school.

Richard, sophomore, was named Outstanding Scholar of his freshman and sophomore classes. He was a district winner in the Rotary Four Way Speech Contest. He won in the 1968 district science contest.



GARY DAVIS



RICHARD DAVIS

April 14 Deadline To Enter Contests

Regional meets have once again been set up, with the assistance of their executive committees, by the twelve regional directors at the dozen sites for the various conferences.

Schedules published here are tentative. Each administrator should consult the schedule from his regional director, to be sure that his coaches and contestants are at the right place at the right time for the event in which they are competing.

Conference B schoolmen will discover that the sites for their meets may have been changed. This has been the result of the decreasing number of schools in Conference B, which necessitated reducing that conference from six to four regions.

Each administrator is responsible for entering his winning district contestants in the regional competition. These must be certified by Monday, April 14.

The district meet director certifies both athletic and literary contestants who won at district, but track and field contestants must also be certified by each school. District directors should forward their report to the regional site immediately following the district meet, and administrators can assist the regional director by certifying their athletic contestants promptly.

ODESSA COLLEGE, ODESSA
Region I, Conference AAAAA, Districts 1-4, inclusive.
Region I, Conference AAA, Districts 1-3, inclusive.
Director general: Dr. Clyde H. Chisum, Odessa College.

Thursday, April 17

9:00 a.m.—Golf, Odessa Country Club
11:00 a.m.—Conference AAAAA One-Act Play Rehearsal
3:00 p.m.—Conference AAAAA One-Act Play production

Friday, April 18

9:00 a.m.—Golf, Odessa Country Club
12:00 noon—Conference AAA One-Act Play Rehearsal
3:00 p.m.—Conference AAA One-Act Play production

Saturday, April 19

8:00 a.m.—Poetry Interpretation, Prose Reading, Ready Writing, and Journalism
8:30 a.m.—Debate, Conference AAAAA
9:00 a.m.—Tennis, DeBerry Courts
9:00 a.m.—Typewriting, Slide Rule, Spelling
9:00 a.m.—Track and Field, Barrett Stadium
10:00 a.m.—Shorthand, Number Sense
12:30 p.m.—Debate, Conference AAA
1:00 p.m.—Science, Informative Speaking, Persuasive Speaking

TEXAS CHRISTIAN UNIVERSITY, FORT WORTH
Region II, Conference AAAAA, districts 5-14, inclusive
Region II, Conference AAA, districts 4-8, inclusive
Director general: James L. Lehman, Director of Public Relations

Friday, April 18, 1969

7:00 a.m.—Golf
8:00 a.m.—Tennis
8:00 a.m.—One-Act Play rehearsals, Conference AAAAA
9:00 a.m.—One-Act Play Rehearsals, Conference AAA
2:00 p.m.—Conference AAA productions.
4:00 p.m.—Conference AAAAA productions.
Afternoon—Track and Field preliminaries.

Saturday, April 19

8:00 a.m.—Informative Speaking, Persuasive Speaking
8:00 a.m.—Journalism, Science
8:30 a.m.—Typewriting, Number Sense

9:00 a.m.—Tennis Finals, Conference AAAAA
9:00 a.m.—Poetry Interpretation, Prose Reading
9:00 a.m.—Ready Writing, Spelling
9:30 a.m.—Debate
10:00 a.m.—Track and Field preliminaries, Conference AAA (tentative)
10:00 a.m.—Slide Rule, Shorthand
Afternoon—Track and Field finals

NORTH TEXAS STATE UNIVERSITY, DENTON

Region II, Conference AA, Districts 9-17, inclusive
Region II, Conference A, Districts 9-16, inclusive
Director general: Dr. Vernon B. Payne, School of Business Administration

Thursday, April 17

9:00 a.m.—Tennis, Conferences A and AA
Tennis entries must be received by April 12

Friday, April 18

8:00 a.m.—Golf, NTU Clubhouse, Conferences A and AA
8:30 a.m.—Journalism, Conference A

9:00 a.m.—One-Act Play, Conference A, University Theatre
9:00 a.m.—Number Sense, Conferences A and AA
9:30 a.m.—Ready Writing, Conferences A and AA

10:00 a.m.—Science, Shorthand, Conferences A and AA
11:30 a.m.—Debate, Conference A
1:00 p.m.—Spelling, Slide Rule, Typing, Conferences A and AA
1:00 p.m.—Informative Speaking, Poetry Interpretation, Conference A

1:00 p.m.—Journalism, Conference AA
2:30 p.m.—Persuasive Speaking, Prose Reading, Conference A
5:00 p.m.—Speech and Drama awards, Drama B. 188, Conference B
5:00 p.m.—Other Awards, General Headquarters, Conference A

Saturday, April 19

8:30 a.m.—Debate, Conference AA
9:00 a.m.—One-Act Play, Conference AA, University Theatre
9:00 a.m.—Track and Field, Fouts Field
10:00 a.m.—Informative Speaking, Prose Reading, Conference AA
11:30 a.m.—Poetry Interpretation, Persuasive Speaking, Conference AA
2:00 p.m.—Speech Awards, Room 188, Conference AA
2:00 p.m.—Other awards, General Headquarters, Conference AA

TARLETON STATE COLLEGE STEPHENVILLE
Region II, Conference B, Districts 11-19, inclusive
Director general: Jack Allen, Dean of Men, Tarleton State College

Thursday, April 17

9:00 a.m.—Golf, Tennis

Friday, April 18

1:00 p.m.—Typewriting, Science, Ready Writing
2:00 p.m.—Shorthand
6:30 p.m.—One-Act Play production

Saturday, April 19

9:00 a.m.—Debate and Spelling
9:30 a.m.—Journalism, Slide Rule
9:30 a.m.—All speech events begin
9:30 a.m.—Track and Field preliminaries
10:30 a.m.—Number Sense
11:00 a.m.—Ready Writing critique
1:30 p.m.—Track and Field finals

HOUSTON BAPTIST COLLEGE
Region III, Conference AAAAA, districts 15-24 inclusive
Director general: Dr. Troy A. Womack, Vice President (See REGIONAL on page 3)

Housing At State Meet

Schools qualifying to the State Meet in May should note the housing instructions in this issue of the Leaguer.

Because of the demands for housing during the State Meet, the State Office has made arrangements with an answering service in Austin to handle all housing requests for the League delegates.

Please note the telephone number to be called.

Recruiting On A Rampage

Recently, sports pages throughout the state have been commenting on the difficulties encountered by the Southwest Conference in recruiting high school athletes. These articles point out that colleges NOT members of the Southwest Conference often take advantage of the Southwest Conference's own recruiting rules.

When the League agreed in 1960 to the "Pre-enrollment Certificate" amendment to the Amateur rule, as a substitute for the "Letter of Intent," it was with the understanding that visitation by the prospective athlete to college campuses would be limited and that visitation of the boy by college recruiters would also be curtailed. Further, it was agreed that when a boy signed the certificate, all Southwest Conference schools should recognize this statement as denoting his choice and should cease attempting to recruit the athlete.

However, current news reports indicate that schools NOT members of the Southwest Conference are pursuing recruiting practices in direct conflict with the rules of the Southwest Conference. Although the "Certificate of Enrollment" agreement was an effort by public school superintendents to relieve some of the pressure of recruiting from the high school athlete, it has been suggested that this procedure be discontinued, since it is not applicable to all recruiting.

Reports to the League office indicate that some college recruiters, not from the Southwest Conference, are visiting high school athletes in their dressing rooms after high school football games, and also that the high school athletes have been visiting college campuses, with the understanding that their check for expenses will be returned later, uncashed.

Perhaps the League's Legislative Council should take another look at the "Pre-enrollment Certificate" agreement and carefully evaluate the recruiting tactics now being pursued by many colleges and universities. If this recruiting has increased to the extent of interfering with the athlete's school work, then the League membership may be forced to adopt a strict rule to the effect that any boy who visits a college campus for the purpose of securing an athletic scholarship will forfeit his high school eligibility.

The League is vitally interested in having high school athletes receive college scholarships, but only if it does not interfere with the high school athletic program or with his scholastic progress. Such action should arouse no complaint or criticism, since there is ample time for recruiting without interfering with the current high school athletic activities or disrupting his daily classwork.

Every Day, All Year Long

The League has a rule on out-of-season football and basketball training, which prohibits the attending of summer football or basketball camps. This rule controls, within reason, football and basketball training during the summer on the high school level. Since the League does not sponsor football or basketball on the junior high or elementary school level, however, there are no rules or regulations for these sports in the lower schools, except Football Rule 30 which forbids practice by a junior high or elementary school prior to the opening day of school or which conducts any spring training in football.

Under Article VIII, Section 21, a student is ineligible for a period of one year in any League contest, if he participates in a special athletic training camp in either football or basketball. Since this rule has no effect upon a student who will not be promoted to high school next year, it matters not even though he will be ineligible, since the League has no eligibility rules for the elementary or junior high schools.

Several football and basketball training schools are now being promoted, primarily for commercial reasons, for pupils who will still be in elementary and junior high schools next fall. Every father who thinks his boy is going to be an All-American and receive a fabulous salary as a professional naturally wants his boy to attend one of these schools.

As long as these schools are not taught by high school coaches, there is little that current rules can do to prevent elementary and junior high school students from participating in these training camps. However, if high school coaches are employed, the district executive committee could interpret this as "out of season" training for junior and elementary schools. Under Rule 30 of the Football Plan, the high school team whose coach was directing the summer football camp could be disqualified for district honors.

If this training trend continues, it is obvious that the quarterback on the high school team will be trained by a coach in a special camp every summer from the fourth or fifth grade until he enters high school. This would be a travesty on the high school athletic program, benefitting no one except the coach who does not have the well-being of his players at heart or who has no concept of the educational aspects of high school athletics.

University Interscholastic League Directory

State Executive Committee: Dean Norris A. Hiett, chairman; Dr. H. A. Calkins, Dr. Lynn Wade McCraw, Dr. Emmette Redford, Dr. J. J. Villarreal, Byron Fullerton, Dr. Rhea H. Williams, Lynn F. Anderson, Bailey M. Marshall, Legislative Council: C. C. Miller, Chairman; B. E. McCollum, Vice-Chairman; Sam Bryan, Foster Cook, W. O. Echols, A. G. Elder, Horace Francis, Lloyd E. Gilbert, Charles Harris, J. C. Hicks, Claude H. Kellam, George Mabe, James R. Phillips, G. E. Price, Drew H. Reese, W. A. Reeves, Fred Stalling, Eugene Stover, G. E. Thompson, Director: Dr. Rhea H. Williams, Director of Athletics: Bailey M. Marshall, Director of Music: Dr. Nelson G. Patrick, Director of Journalism: Dr. Max R. Haddick, Director of Drama: Roy M. Brown

INTERSCHOLASTIC LEAGUER

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Rhea H. Williams Editor
Max R. Haddick Managing Editor

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Official Notices

DISTRICT COMPETITION DATES SCHEDULED

In order to provide free weekends for the music competitions, literary and academic competition in district meets this year has been restricted to two weekends: March 29 and April 12.

The intervening weekend includes the Easter vacation (April 4-6). Athletic events may be scheduled during this time, but no literary or academic competitions.

It will be noted that the science competition is also confined to the two weekends of March 29 and April 12.

SCURRY-ROSSER HIGH

Scurry-Rosser High School is on probation in boys' basketball for a period of two years, 1968-9 and 1969-70.

PICTURE MEMORY

Leonardo da Vinci may be correctly identified as Leonardo, Leonardo da Vinci, or da Vinci, or Vinci.

Listed under the L's in most of the newer encyclopedias and art books, Leonardo lived before last names meant much. Since da Vinci has long been considered his last name, even if it denotes only the place where he was born, it is at least typographically last and should not be considered incorrect, even though the style of indexing has changed.

PRESCRIBED MUSIC LIST

On page 6, Conference B-C, delete line 3. This paragraph should read: "Class B-C—Perform one number from the prescribed list designated as Class B-C, a second number from the same grade or higher grade and a march of the director's own selection."

Page 8—Grade III should read: (Class AA-COO). Districts 1, 2, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, and 32 in Conference AAAA; and Districts 13, 14, 15, and 16 in Conference AAA.

Page 34: Class I: Ellis 8771-W Hooper's, Drawer C, Denon, Texas 76001. Page 35: Class III: Ellis Mark L-O Hooper's, Drawer C, Denon, Texas 76001.

Page 35: Class I: Deleite—Percel—Sonata No. 27 (2 cornets, horn, trombone, tuba) — RT. Deleite—Dieterich—Horizons (2 cornets or 2 trumpets, horn or trombone, trombone or baritone, tuba) — Ru.

Page 35: Class II: Deleite—Festive Repertoire (a collection) (any one of 14) (2 cornets, horn or trombone, trombone or baritone, tuba) — Ru. Deleite—Simon—Scherzo for First Quintet (2 cornets, horn, trombone, baritone, tuba) — RT.

Page 35: Class II: Deleite—Gabrielle-Miller—Sonata Piano e Forte (any combination published) — OX. Deleite—Schuts—Anthony—Antiphony No. 1 (4 cornets, 4 trombones) — TP.

Page 35: Class II: B-FIAT CLARINET QUARTETS: Page 54 Deleite—Oliver—"Lord Randall" — EM. MIXED CLARINET QUARTETS: Page 56 Deleite—Oliver—"Lord Randall" — EM.

KENNEDY OF SAN ANTONIO John F. Kennedy High School of San Antonio has been put on probation in music for the 1968-69 school year by the Regional Music Executive Committee.

ONE-ACT PLAY For failing to participate after filing entry card, in violation of Rule 1-7-2, the following schools have been suspended in One-Act Play for the 1968-69 school year: Lake Dallas; Anderson (Mar); Moody; New Hope; Community (Newada); Kennedy (San Antonio); Spur; Texas City.

ROBERT E. LEE (SAN ANTONIO) Robert E. Lee High School (San Antonio) has been placed on probation in One-Act Play for the 1968-69 school year by the State Executive Committee for mismanagement of Officials at the 1968 Regional Contest.

FLORENCE HIGH SCHOOL The State Executive Committee disqualified Florence High School from district honors and placed the school on probation for the 1968 football season for mismanagement of game officials and unsportsmanlike conduct by some players.

1968-69 ONE-ACT PLAY DISTRICT CHANGES These transfers apply to One-Act Play ONLY and do not affect other contests.

Region I-AAAA Transfer: Dist. 6—WORTH Wyatt. To: Dist. 5—with FT. WORTH. Castleberry, Haltom, Richard; WICHITA FALLS: Rider and Wichita Falls.

Region II-AAAA Transfer: Dist. 17—HOUSTON: Houston, Resgan, Washington. To: Dist. 15—with GALENA PARK: North Shore; HOUSTON: Aldine MacArthur, and Smiley.

Region III-AAAA Transfer: Dist. 9—CLYDE. To: Dist. 10—with Bridgeport, Decatur, Jacksboro; JUSTIN: Northwest, Olney, and SAGINAW Howell.

Region IV-A Transfer: Dist. 9—GOLDTHWAITE. To: Dist. 10—with Albany, Baird, and Glen Rose. To: Dist. 15—Wylie. To: Dist. 12—with Coppell, Millsap, and SOUTHLAKE Carroll.

Region IV-A Transfer: Dist. 25—Lexington. To: Dist. 26—with Hempstead and Somerville. Region I-B Transfer: Dist. 3—Dodson, Estelline and Turkey. To: Dist. 4—with Amherst, Bledsoe, Cotton Center, ENOCHS Bulla, Hart, Lazbuddie, MAPLE Three Way, Smyer, Spade, and Whittier.

Region I-B Transfer: Dist. 5—Jayton.



OUTSTANDING PERFORMERS—Bonnie Booth and Bill Roberts, former competitors in League drama contests, were cited for their work in the Region 5 College Theatre Festival at Scott Theatre in Fort Worth.

Smoking, Alcohol, Drugs Tell It Like It Really Is

A balanced approach is the best way to teach adolescents about smoking, drinking and drug abuse, according to Godfrey M. Hochbaum, PhD, of HEW's Health Services and Mental Health Administration.

An aggressive one-sided attack claiming that these activities are strictly health hazards is seldom convincing for teen-agers. An approach which presents all sides of the argument fairly (and acknowledges the psychological satisfactions which some people claim from cigarettes, alcohol and drugs) will fit reality as the student sees it.

Unless the educator presents the topic in all of its aspects and dimensions, desirable and undesirable, he will "lose" many of his students. Adolescents are in a period in which they reject a source of instruction (person or material) if they doubt its reliability or sincerity.

Dr. Hochbaum suggests the following approach in dealing with the use of cigarettes, alcohol and drugs by adolescents:

- 1. Acknowledge that these habits may fulfill certain needs, but stimulate the students to find other, less hazardous, ways to gain the same satisfactions they anticipate from these habits.
- 2. Begin early in childhood, both

at home and at school, to instill the proper attitudes and values about these habits. A teen-ager with a well-developed set of values will not be so susceptible to undesirable pressure from his peer group.

Horton, Grimes Win Beckman Scholarships

Kenneth Horton and Terry Grimes were named recipients of the 1968 Henry Beckman Scholarship and Slide Rule Proficiency Award at the University of Texas.

Horton, 18, is a native of Quanah, Tex., where he was a May graduate of Quanah High School.

Weslaco Paper 'Goes To Pot'

The Weslaco High School *Hi-Life* recently went to pot, and when it did, its staff was rewarded with five Interscholastic League Press Conference Proficiency Citations for outstanding work.

"Pot," in this case, was marijuana. The editorial concludes with, "Hi-Life wholeheartedly backs any preventive measures against drug usage made by administrators (and) impartially enforced. It firmly believes in riding the proverbial bad apples from the barrel of good ones."

Weslaco High School, along with several other schools in the lower Rio Grande Valley, was rocked early this school year by reports and rumors of students smoking marijuana, even on campus, and of the use by some of "pep" pills.

The Weslaco School Board met in several executive sessions to consider the problem and to establish clear control guidelines.

Recognizing duty and opportunity to help clarify the situation, the *Hi-Life* staff, getting full cooperation from school administrators, law enforcement officials and the school board, set about to do a thorough, informative reporting job.

How they did it is a good lesson for any journalist in resourcefulness, planning, hard work and initiative in going directly to the authoritative news sources.

Two of the four pages of the Nov. 15, 1968 *Hi-Life* were used to publish the staff's findings.

Graphic Emphasis Page one is dominated by a large photo of a student holding a beer in one hand and a pack of cigarettes in the other. A smaller picture in the lower left shows a one-quarter profile of another student smoking a cigarette—or is it a joint of marijuana? The reader is left to make his own judgment.

The symbolism here would not go unnoticed by Weslaco teens. One key rule getting renewed emphasis from the school board was the one which forbids smoking or carrying tobacco on campus. The theory was that where there is smoke there might be pot, and it is too difficult for teachers to determine if the student has just a cigarette, or one laced with marijuana.

Editorial Support The only copy on page one is an editorial supporting new and stronger rules adopted by the school board and clearly stating those rules and the penalties possible for violators.

Significant about the editorial and the stories that follow on page two is that each is a concisely written, unemotional statement based on thorough research.

Reasons for Rules The story carefully spells out reasons, as cited by the officials, for the rules.

The other story is an interview with Harold George, Weslaco's chief of police. He detailed the legal action that can be taken against students convicted of possessing dangerous drugs.

High School Press

Past Is History, Today Is Challenge

By DR. MAX R. HADDICK

By the time this issue of the Leaguer goes to press, most of the preparations for the Interscholastic League Press Conference will be completed. In a neat program the events of our great meeting will be listed in orderly columns. I will be living at a dead run getting final problems ironed out. More than 3,000 housing reservations will be made. The banquet ticket sale will be about over.

Then will come the big day, March 21. From all over Texas the journalism teachers and students will come in. Austin will come alive. The talent show, dance and adviser's session will kick off the big convention. The whole campus will buzz with journalism. Teachers will be visiting in every corner, swapping ideas, and just plain enjoying being together after the long hard pull of getting all entries in, deadlines met, and students shepherded to Austin.

For two days I will have the supreme pleasure of being with the people I been with all year long in letter (U. S. Mail) and in spirit. It will be a grand time. Those who will feel the great glow of satisfaction of having done their best and having it called good. Those who fell a bit short will be a little downcast, but most will be laying plans to do better next year. All who take part will benefit.

Then the convention will be over. Sunday will come and, as the poet says I shall "lie down for a eon or two, till the Master of all good workmen shall put me to work anew."

This has been an inspiring year. The high school and junior high school press has outdone itself. There is a maturity to the scholastic press that we never had before. The writing is generally crisp and sharp. The research is sound. The papers are exciting and interesting.

Surely, we have great cause to be proud. But, we have no reason to be satisfied. The venturesome, questioning spirit of scholastic journalism is its strength. The stories

of the past are dead and musty. This year's issues are just fodder for the files of history. The challenge is still there.

A news editor of a member paper spent a whole afternoon going through my files of old newspapers and books. After his study he looked at me and said, "Man, if I could just have been a reporter when these great stories were breaking. That would have been something. The news now is so dull and boring. I wish I could have been a reporter 50 years ago."

I understand his feeling, but his statement ruffled my feelings. He just did not see the greatness of today. He was impressed with the vigor and color of the stories in the old musty papers. He couldn't see the supreme challenge of now.

I went through a file of his newspapers with him. The point was to show him what might have been. What if his newspaper had carried a deeply researched study of the need for a pending bond issue? Would that bond issue have failed. What if his paper had run a stimulating feature on a retiring teacher? Would the story have eased the shock of retirement for that great teacher—and would it have inspired the other teachers to work even harder?

If the editorials in his paper had been more reasonable, would the whole educational picture in his community have been brighter? The what ifs are unlimited. None of us ever really exerts to the utmost. Not one of us ever really gives the absolute best we have. What if we did? What could we do if we really tried?

No, there is no justification for looking wistfully to the past and yearning for the days of past glory. The greatest challenge is now and tomorrow. Now is the time to learn to work at top efficiency. Now is the time to learn to work at top efficiency. Now is the time to test our strengths and will. Now is the time for us to live.

The scholastic press has a magnificent reason for being. The students and teachers now engaged in studying and practicing communication have the world before them. That world is theirs to change, to ruin, to improve, to live in.

Instead of envying the past, let us see what we have and what we can have. Instead of lamenting that we do not have complete freedom of the press, let us set to work to earn ever-increasing freedom. Instead of worrying about our press, printing shop, mimeograph machine, or other physical equipment, let us tighten our mental belts and get to work—doing the very best we can with what we have.

Principal Helped About the special issue, Mrs. Andersen commented: "The editors discussed the current hot dope situation with the principal, told him of our preliminary plans for art and stories, and then arranged for further interviews with him, the superintendent and the local chief of police. He (the chief) also goes out of his way to see his department is cooperative with the students."

While the students were planning, the situation became more acute when one student was arrested, charged with possessing marijuana, but was allowed to remain in school.

The school board met in several long emergency executive sessions," Mrs. Andersen explained, "the last of which ended in the early hours of Wednesday morning when we had a Wednesday afternoon deadline."

Editors Briefed "The principal himself briefed the editors on the changes in the policy, which necessitated some last-minute copy changes in the stories and editorial as policies set weren't what we had thought they were going to be when the students wrote the stories," she said.

Mrs. Andersen said the district attorney was contacted next in Edinburg for verification of his statements.

"We conferred with the superintendent again because the editors had requested his help in reflecting accurately the position the board had taken," she said.

Thus undergirded with professional approaches to the stories, the *Hi-Life* put its special issue to bed.

Applying high standards of thoroughness, initiative and desire to inform its community, the staff thus produced one of the more significant special editions done by any Texas student newspaper in recent years.

Additional blanks will be distributed at the regional meet to those competitors who win the regional events. If your regional contest director does not give you one, be sure to ask him for the blank. These regional blanks should also be carefully filled out. These are the blanks which should be mailed to the STATE office.

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T&F Blanks To Be Sent To Regional

Do you ever wonder where your official track and field entry blanks should be sent? There are the blanks distributed at the district meet to the schools or coaches having winning contestants.

Each principal or coach should carefully mark the squares, so that the regional director will know exactly which event each of his contestants will enter. He should then mail the blank immediately to the REGIONAL director. Note that the district winners' blanks ARE NOT sent to the State Office.

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Music Matters

Choir Directors Face Depletion In Numbers

By NELSON G. PATRICK

As you probably have realized by now, *Music Matters* is always written two months prior to publication date, and at times, this poses some problems. Try writing about something 60 days ahead of time that will sound current to the readers when they receive it. Quite often this is a challenge which frequently becomes a game that one plays trying to guess what the end result will be.

This column is about happenings: exciting happenings.

For example, last week someone sent an unsigned, marked copy of an earlier *Music Matters* indicating that the word *media* was misused. Why the person, who, by-the-way, was from Arlington, did not identify himself I do not know. First, I know that *media* is plural and medium is singular; second, I most likely made the mistake myself; third, there are two copy readers and an editor for the Leaguer, and according to Dr. Haddick, director of journalism, "... the copy reader is responsible for spelling, use of words, et cetera, in the final printing of the paper." You see, you can use your name if you wish to complain because there is always a way for me to pass the buck.

Choral Directors Lament

While we are on letter writing, someone else, I presume a choral director, took me to task for needing the choir directors: I was. There is a dearth of choir directors in our State. Our State can absorb twice the number of choir directors in our State. Our State can absorb twice the number of choir directors than we presently have. I think that the choir directors should do something about it. As a profession, we are not replenishing the "drop-outs" nor are we supplying sufficient personnel for the new positions. To me, this is a professional responsibility as well as a social obligation and the choir directors should do something about it.

Small Schools Need Choirs

The fact that school administrators have not taken me to task for needing them about the lack of choral participation in small schools—AA, A and B—does concern me

because I have from time to time emphasized the lack of vocal participation from small schools. There are fewer than 50 choral groups participating in music contests from these conferences, whereas there are nearly 500 bands. (P.S.: There are no orchestras.)

For the second time, I am proposing that AA, A and B schools be permitted to enter vocal solos and small ensembles without being required to enter a parent organization in the contest. This might encourage a few in these conferences to start a vocal music program.

An almost surefire way to encourage these school administrators to assist in developing a broader scope in the music programs is to initiate a *School Music Sweepstakes Award* for each conference in each region. Such awards to be given on the basis of a point system of ratings earned in band, orchestral and vocal contests. Awards similar to this are given for Spring Meets. Why not for music meets?

Best For Last

In the eight years that I have been in this office, I have not had an occasion to refer to, or to compliment Region VIII. Region VIII not only is my home region, but the one that I helped to organize several years ago, and the one in which I worked from the time that it was organized until assuming my present position; therefore, I have more than a professional interest in its activities.

Region VIII, compared to some of the other regions, was late in organizing an All-Region Band. Last evening (January 25) in Bryan, they presented a concert, with Francis McBeth as conductor. To (See MUSIC on page 4)

Regional Meet Schedule for...

(Continued from page 1)

Thursday, April 18
8:00 a.m.—Golf begins, El Dorado Golf Club

Friday, April 18
8:00 a.m.—Golf continues
9:00 a.m.—Tennis begins, MacGregor Park
1:00 p.m.—Rehearsals, One-Act Play, Bellaire High School
7:30 p.m.—Track and Field preliminaries, Butler Stadium

Saturday, April 19
9:00 a.m.—Prose Reading, Persuasive Speaking
9:00 a.m.—Debate begins
9:00 a.m.—Journalism, Ready Writing, Slide Rule
9:00 a.m.—Shorthand, Bellaire High School
10:00 a.m.—Number Sense, Spelling
10:00 a.m.—Field finals, Butler Stadium
11:00 a.m.—Science
11:00 a.m.—Typewriting, Bellaire High School
11:30 a.m.—Poetry Interpretation, Informative Speaking
1:00 p.m.—Tennis finals, MacGregor Park
1:00 p.m.—One-Act Play contest, Bellaire High School
7:00 p.m.—Track finals, Butler Stadium

SAM HOUSTON STATE COLLEGE, HUNTSVILLE
Region III, Conference AAA, districts 9-12, inclusive
Director general: Dr. William Carmichael, Department of Education

Thursday, April 17
Golf, Golf Panorama, Conroe

Friday, April 18
Tennis, Sam Houston State College Golf continues
Debate, Sam Houston State College

Saturday, April 19
Track and Field events, Conroe High School
Tennis, Sam Houston State College One-Act Play, Huntsville High School
Speech events, Sam Houston State College
Other events, Sam Houston State College

BLINN COLLEGE, BRENHAM
Region III, Conference AA, Districts 18-25 inclusive
Region IV, Conference B, Districts 32-38, inclusive
Director general: W. C. Schwartz, Dean, Blinn College

Wednesday, April 16
One-Act Play, rehearsal and presentation, Guion Hall, A&M University, College Station, Conference B

Thursday, April 17
One-Act Play, rehearsal and presentation, Guion Hall, A&M University, College Station, Conference AA
2:00 p.m.—Tennis begins

Friday, April 18
8:00 a.m.—Golf, Country Club
9:00 a.m.—Tennis continues
9:30 a.m.—Debate, Journalism, Number Sense, Typewriting
9:30 a.m.—Boys Poetry Interpretation, Boys Informative Speaking
10:00 a.m.—Ready Writing, Science
11:00 a.m.—Girls Poetry Interpretation, Girls Informative Speaking
11:00 a.m.—Shorthand
1:00 p.m.—Slide Rule, Spelling
1:30 p.m.—Boys Prose Reading, Boys Persuasive Speaking
2:00 p.m.—Field preliminaries, Conference B, Spencer Field
3:00 p.m.—Track preliminaries, Conference B, Spencer Field
3:00 p.m.—Girls Prose Reading, Girls Persuasive Speaking
7:30 p.m.—Track and Field finals, Conference B, Spencer Field

Thursday, April 17
8:00 a.m.—Golf continues
9:30 a.m.—Tennis continues
1:00 p.m.—Conference AA Field events begin, Spencer Field
2:00 p.m.—Conference AA track preliminaries, Spencer Field
7:30 p.m.—Track and Field finals, Conference AA, Spencer Field

KILGORE COLLEGE, KILGORE
Region III, Conference A, districts 17-24, inclusive
Region III, Conference B, districts 20-31, inclusive
Director general: Dean Kenneth Whitten, Kilgore

Thursday, April 17
4:00 p.m.—Conference A One-Act Play rehearsal

Friday, April 18
9:00 a.m.—Tennis, Golf
12:30 p.m.—Conference A One-Act Play production
1:00 p.m.—Track and Field preliminaries
1:00 p.m.—Conference A and B finals, field events

Saturday, April 19
8:00 a.m.—Conference B One-Act Play rehearsal
9:00 a.m.—Debate and other speech events
9:00 a.m.—Journalism, Typewriting, Tennis finals
9:30 a.m.—Ready Writing, Science
10:00 a.m.—Number Sense
10:30 a.m.—Slide Rule, Shorthand
2:00 p.m.—Track finals
3:30 p.m.—Class B One-Act Play production

VICTORIA COLLEGE, VICTORIA
Region IV, Conference A, districts 25-32, inclusive
Director general: Dr. J. D. Moore, President, Victoria College

Wednesday, April 16
9:00 a.m.—One-Act play presentation, Victoria College Auditorium

Thursday, April 17
9:00 a.m.—One-Act play presentation, Victoria College Auditorium
12:30 p.m.—Golf, Riverside Municipal Course

Friday, April 18
9:00 a.m.—Golf, Riverside Municipal Course
10:00 a.m.—Ready Writing
12:30 p.m.—Spelling
1:00 p.m.—Debate
1:00 p.m.—Tennis begins, College Courts
1:00 p.m.—Drawing for speech events
1:00 p.m.—Journalism, Typewriting
1:30 p.m.—Speech events begin
2:30 p.m.—Number Sense
3:00 p.m.—Slide Rule
3:00 p.m.—Shorthand
—Tennis Semifinals
4:00 p.m.—Science

Saturday, April 19
9:00 a.m.—Tennis finals
10:00 a.m.—Track & Field preliminaries, Welder Stadium
—Track & Field finals

DELMAR COLLEGE, CORPUS CHRISTI
Region IV, Conference AAAAA, Districts 25-32, inclusive
Region IV, Conference AAA, Districts 13-16, inclusive
Director general: Dr. Leo Bradley, Asst. Supt. of Schools

Tuesday, April 15
8:00 a.m.—One-Act Play, Conference AAAAA rehearsals, Delmar Auditorium
2:30 p.m.—One-Act Play, Conference AAAAA productions

Wednesday, April 16
9:00 a.m.—One-Act Play, Conference AAA rehearsals, Delmar Auditorium
1:00 p.m.—One-Act Play, Conference AAA productions

Friday, April 18
9:00 a.m.—Conference AAA golf, Corpus Christi Golf Center
10:00 a.m.—Conference AAAAA golf, Oso Golf Course
5:30 p.m.—Conference AAA Field events, Buccaneer Stadium
7:30 p.m.—Conference AAAAA Track preliminaries, Buccaneer Stadium
7:55 p.m.—Hurdles, preliminaries and finals, all conferences

Saturday, April 19
8:00 a.m.—Debate, all conferences
8:00 a.m.—Boys Informative Speaking and Persuasive Speaking, all conferences
8:00 a.m.—Girls Prose Reading and Poetry Interpretation, all conferences
8:00 a.m.—Typewriting, all conferences
8:30 a.m.—Tennis, H. E. B. Center, Conference AAA
8:30 a.m.—Ready Writing, Number Sense, Science, all conferences

8:30 a.m.—Journalism, all conferences
9:30 a.m.—Girls Informative Speaking and Persuasive Speaking, Conference AAA
9:30 a.m.—Boys Prose Reading and Poetry Interpretation, Conference AAA
10:00 a.m.—Shorthand, all conferences
10:00 a.m.—Golf continues, all conferences
10:00 a.m.—Girls Informative Speaking and Persuasive Speaking, Conference AAAAA
10:00 a.m.—Boys Prose Reading and Poetry Interpretation, Conference AAAAA
10:00 a.m.—Slide Rule, Spelling, all conferences
2:00 p.m.—Tennis, H. E. B. Center, Conference AAAAA
5:30 p.m.—Conference AAAAA Field finals, Buccaneer Stadium
7:30 p.m.—Track Finals, all conferences, Buccaneer Stadium

TEXAS A&I UNIVERSITY KINGSVILLE (Tentative)
Region IV, Conference AA, Districts 26-32
Director general: Dr. Eldon Brinley, Chairman, Department of Health and Physical Education

Thursday, April 17
8:00 a.m.—Golf, Alice Country Club
8:00 a.m.—One-Act Play rehearsal
1:00 p.m.—One-Act Play production, Little Theater

Friday, April 18
8:00 a.m.—Golf, Journalism
8:30 a.m.—Debate, Typewriting
9:00 a.m.—Boys Persuasive Speaking, Informative Speaking, Poetry Interpretation
10:00 a.m.—Shorthand
10:00 a.m.—Girls Poetry Interpretation, Informative Speaking
10:30 p.m.—Girls Persuasive Speaking
1:00 p.m.—Boys Prose Reading
1:00 p.m.—Tennis preliminaries
1:45 p.m.—Girls Prose Reading

Saturday, April 19
8:00 a.m.—Tennis semifinals
8:30 a.m.—Number Sense, Ready Writing
9:00 a.m.—Spelling
9:30 a.m.—Slide Rule
9:45 a.m.—Track and Field coaches meeting, Stadium
10:45 a.m.—Science
11:00 a.m.—Track and Field preliminaries
1:00 p.m.—Tennis finals
1:00 p.m.—Track and Field finals

TEXAS TECHNOLOGICAL COLLEGE, LUBBOCK (Tentative)
Region I, Conference AA, Districts 1-8, inclusive
Region I, Conference A, Districts 1-8, inclusive
Region I, Conference B, Districts 1-10, inclusive
Director general: Dr. Holmes A. Webb, Chairman, Department of Secondary Education

Thursday, April 17
8:00 a.m.—One-Act Play rehearsal, Conference B
3:00 p.m.—One-Act play production, Conference B

Friday, April 18
8:00 a.m.—One-Act Play rehearsal, Conference A
8:15 a.m.—Tennis coaches meeting, Intramural Gym
8:30 a.m.—Golf, Meadowbrook Course
8:45 a.m.—Tennis, Boys Conference A singles; Girls Conference B singles and doubles
9:00 a.m.—Conference B field events begin
10:30 a.m.—Tennis, Boys Conference A doubles
10:45 a.m.—Tennis, Girls Conference A singles
11:30 a.m.—Tennis, Girls Conference A doubles
1:00 p.m.—Tennis, Boys Conference AA singles; Girls Conference A singles
2:00 p.m.—Tennis, Girls Conference AA doubles
3:00 p.m.—One-Act Play production, Conference A

Saturday, April 19
8:00 a.m.—Conference AA One-Act Play rehearsal
8:30 a.m.—Journalism, Science, Debate
9:00 a.m.—Poetry Interpretation, Prose Reading, Persuasive Speaking, Typewriting
9:00 a.m.—Preliminaries and finals, all field events
9:30 a.m.—Preliminaries and finals, A and AA field events
10:00 a.m.—Ready Writing, Number Sense
10:30 a.m.—Shorthand
11:00 a.m.—Slide Rule, Spelling
12:30 p.m.—All running events begin
1:00 p.m.—Track finals
1:00 p.m.—Informative Speaking
3:00 p.m.—Conference AA One-Act Play production

Educational Theatre

Every Cast Can Win In All OAP Contests

By ROY M. BROWN
State Drama Director

It's that time again! In the next few weeks 765 one-act play companies will be putting forth their best talent in zone and district one-act play contests. More than 8,000 will give their finest efforts—and await anxiously the decision of the judges. They all can win.

The drama director/teacher has a magnificent opportunity. He can give his students the knowledge that in every contest, whether in school or life, that learning to accept defeat is vital to our society. He can give his students the knowledge to win gracefully and with humility. He can give them the capacity to win from their losses. Learning to accept defeat can be the first step in learning to win. No defeat is final or without value. No victory is permanent in itself. Both are of value only in what they teach.

What's that you say: "But my school has never won a district contest?" Nonsense! You lost only if you failed to achieve the goal of competing and learning. You lost only if you closed your ears to the informed comments of the critic judge. You lost if the only reason you entered the contest was to win.

Director 'On-Stage'

As a drama director/teacher, you are "on-stage" at all times. Your acceptance of victory or defeat is mirrored in your students. Students know they are in school to learn.

What they learn is partly what they are told, but largely what they observe.

When the director/teacher sincerely and honestly congratulates and praises the director and company that won the contest and defeated his production, he is teaching. When he listens carefully to the critic judge, and then analyzes and uses the critique, he is teaching. When he is humble in victory and gracious in defeat, he is teaching one of the greatest lessons to his students.

The One-Act Play trophy is a highly valuable and coveted award. But in time it will tarnish and be forgotten in the school trophy case. But not to be forgotten will be the competitive spirit, and appreciation of theatre as an art form, and the example set by the director/teacher. These things will be reflected in the conduct of students for the rest of their lives.

Magic Relationship

There is a mercurial magic in the relation of the drama director and his students. Seldom have I ever met a drama student who didn't think his high school drama teacher was the "greatest." The director's actions and reactions are imprinted on the minds of his students. Everyone knows this to be true... So why not capitalize on it, and make this year's entry in the One-Act Play Contest one of the most exciting learning experiences in the lives of your students.

TETA-TSTC Convention

The annual Texas Educational Theatre Association and Texas Secondary Theatre Conference Convention in Austin last Feb. 7-8 was a great success. An excellent program was provided that was dedicated to secondary school theatre. There were too many participants in the convention for me to list all their names and schools, but I say to each of you, "Thanks for a job well done!"

If all TETA-TSTC conventions are as profitable as the last one, much will happen to improve Texas educational theatre. Plan now to be a part of the 1970 convention, which will meet on the TCU campus in Ft. Worth on Feb. 13-14.

Contest Managers Note

All District and Zone One-Act Play Contest Managers should contact their District Director Generals for the One-Act Play Contest Package of materials. It is his responsibility to order the material from the State Office. The contest package of materials is essential to the operation of each contest. It contains judging forms, instructional materials, contest forms, and the winner's envelope.

Drama Directors Note

No matter how hard we try each year, there are always a certain few directors who do not get the "word." By failing to get the "word," those few are often penalized in one-act play competition. Please let me encourage each of you to take the time to study the one-act play rules carefully. The few minutes it takes to read the rules could save you a lot of trouble, and hopefully, it will mean that you will get the "word!" and not be one of the ones penalized.

Questionnaire

Again this year we have included a critic judging questionnaire when your OAP Eligibility Notice was mailed from this office. Please take time to complete and return the questionnaire when your contest is over. This is the only way we have of evaluating the work of our critic judges. It also gives you an opportunity to let us know your ideas on what we can do to improve the contest. We do covet your ideas on the improvement of the overall one-act play contest.

From the State Drama office staff... We wish you a very special GOOD SHOW!

OAP Judges Added To List

The following should be added to the official 1968-69 Accredited List of Critic Judges. These judges have attended a League sponsored Critic Judging Workshop, have a minimum of 24 college semester hours in drama, and have agreed to serve as a single critic judge when invited to adjudicate one-act play contests.

- Miss Gaylan Collier, Texas Christian University, Ft. Worth, 76128—II*
 - Miss Jan Courtney, Pan American College, Edinburg, 78539—IV
 - Allan Karstetter, Texas Woman's University, Denton, 76204—II
 - Jerry Long, Wharton Junior College, Wharton, 77488—III
 - Mrs. Judy Martin, Texas Education Agency, Austin, 78711—IV
 - Mrs. E. B. Morrison, Panola College, Carthage, 75633—III
 - Mrs. Beulah Pavletich, Lon Morris College, Jacksonville, 75766—III
 - Mrs. Arch Pearson, Lon Morris College, Jacksonville, 75766—III
 - Mrs. Ramona Peebles, Odessa College, Odessa, 79760—I
 - Larry Randolph, Texas Technological College, Lubbock, 79410—I
 - W. A. Snare, North Texas State University, Denton, 76201—II
 - Marvin Smith, Our Lady of the Lake College, San Antonio, 78207—IV
 - William G. Tolliver, Texas Technological College, Lubbock, 79409—I
 - Mrs. Mary Winnek, The University of Texas at Austin, 78712—IV
- * Denotes approximate Region.

OAP Exes Win In Fort Worth Play Festival

Two Ex-One-Act Play participants recently won acclaim for outstanding performances in the first Region 5 College Theatre Festival at the Scott Theatre in Fort Worth. Bonnie Booth and Bill Roberts were selected as Outstanding Performers by Gerald Freedman, artistic director from the New York Shakespeare Festival. Ten outstanding performers were chosen from the seven plays entered in the festival.

Miss Booth and Roberts are junior students in the department of speech and drama at Sam Houston State College, Huntsville. The SHSC entry in the festival was DARK OF THE MOON. Miss Booth played the role of Barbara Allen and Roberts played the role of Witch Boy. The production was one of the three outstanding plays entered in the festival recommended to the central committee of the American College Theatre Festival, with the possibility of its being one of ten plays produced at the National Festival in Washington, D.C. this spring.

Miss Booth participated in the League One-Act Play Contest when a student at Friendswood High School. Roberts attended Wallis High School and was selected as the Best Actor at the 1965 District OAP Contest for his role as John Henry in A MEMBER OF THE WEDDING.

Music Theory Notes

Handbooks Ready For All Contestants

By BEN BRANCH

The year draws rapidly to a close, and before you know it June and the State Finals will be here.

Next month's column will be devoted to another checklist, so you can be sure you haven't omitted or slighted anything in your preparation for the State Music Theory Contest.

The music theory handbooks are ready, and it would be \$1.25 well invested, if you should see fit to order one. When you get yours, however, keep in mind that it is concerned with generalities rather than specifics. For specific information about the upcoming contest for any given year, it is the theory columns of the *Leaguer* which must be consulted.

For example, the handbook includes the identification of nonharmonic tones as a part of harmonic analysis, and in a year or two this will indeed be a part of it. However, if you have been reading the columns, you know that this year's contest will not use nonharmonic tones, and you can plan your preparation accordingly.

Among music educators of our state, there are some pioneers in high school music theory instruction. One of these, Ernest McCollum

of Stark High School in Orange (West Orange I.S.D.), organized a local theory contest last year. It is no secret that some of his ideas and procedures have been adapted and incorporated into the new format of the State Theory Contest.

If any of you are holding local theory contests this year, or if you have ideas or suggestions for further improvement of the State Theory Contest, I would like very much to hear from you. You, too, can be influential!

Volleyball Playoffs Scheduled April 25-26

Plans for determining state champions in Interscholastic League Girls' Volleyball for 1968-69 have been announced.

State Tournament Dates

The Girls' Volleyball State Tournament will be held April 25 and 26 in Gregory Gymnasium at The University of Texas, Austin. District champions in girls' volleyball must be decided by April 5 with the regional championships being determined by April 12. The Regional Director should be contacted regarding the date of the Regional Tournament as the regional week-end falls during the Easter holidays.

Conference AAAAA

In Region I, the winner of district 1 has a bye and is the regional champion. In Region II, the winner of district 3 will play the winner of district 4 in the first round. District 5 winner will play the first round winner between districts 3 and 4 for the regional championship. In Region III, district 7 plays district 8 and district 9 plays district 10 in the first round. The winners of these two matches will play for the regional championship. In Region IV, district 11 will play 12, and 13 will

Each district AAAA winner will advance to the Regional Tournament.

The Regional Tournaments will be held at the following sites in order to select regional champions: Region I, Districts 1-4; Texas Technological College, Lubbock; Miss Sue Rainey, Regional Chairman.

Region II, Districts 5-8; North Texas State University, Denton; Dr. Jess Cearley, Regional Chairman.

Region III, Districts 9-12; Houston Baptist College, Houston; Miss Anna Ley Ingraham, Regional Chairman.

Region IV, Districts 13-16; Southwest Texas State College, San Marcos; Mrs. Martha Kirchoff, Regional Chairman.

Conferences A and AA

There will be a one-match playoff on Monday or Tuesday, April 7 or 8, to determine which teams will qualify for the regional tournament to be held on the following Saturday. (See VOLLEYBALL, page 4)

Music History, Literature

Contest May Promote Augmented Programs

By DELMAR ROGERS

The chief purpose of the Music History and Literature Contest is to further students' understanding and enjoyment of music. It is hoped that such a contest will encourage more schools eventually to augment their band, orchestra and choral programs with music history and theory classes.

As stated in the September, November and December issues of the "Leaguer," the Music History and Literature Contest will consist of 15 recorded selections. The first ten recordings, for which the student can prepare, will be selected from the prescribed music list (see the September "Leaguer"), and the last five recordings will include works that the student will have to analyze on the spot. These last five recordings will likely be of compositions that are unknown to the student.

Each of the 15 recordings will be graded on ten different items and, thus, a total score of 150 points will be possible. The ten items to be asked about each recording will be as follows:

1. Medium
2. Meter and rhythm
3. Tempo
4. Melody
5. Harmony and counterpoint
6. Tonality
7. Dynamics
8. Type of form
9. Historical period
10. Composer

A Guide for the Music History and Literature Contest contains a description and definition of the ten test items (pp. 11-15) and may be obtained from the Interscholastic League Office. The following excerpt from the Guide will indicate the kind of information students should know about one of the ten points:

Medium—The term medium refers to the particular instruments or voices (or both) that a composer employs for a composition. A better understanding of a composer or an era may be revealed in the various combinations and peculiarities of tonal color that are exploited.

For instance, the size of the or-

chestra during the Baroque era (1600-1750) was comparable to what is presently known as a chamber orchestra. This means that, generally only one, two or three performers play a given part. In addition, many instruments were different than those of today:

- (1) brass instruments had no valves,
- (2) softer-toned string instruments called viols were often used, and
- (3) the harpsichord held the place occupied today by the piano.

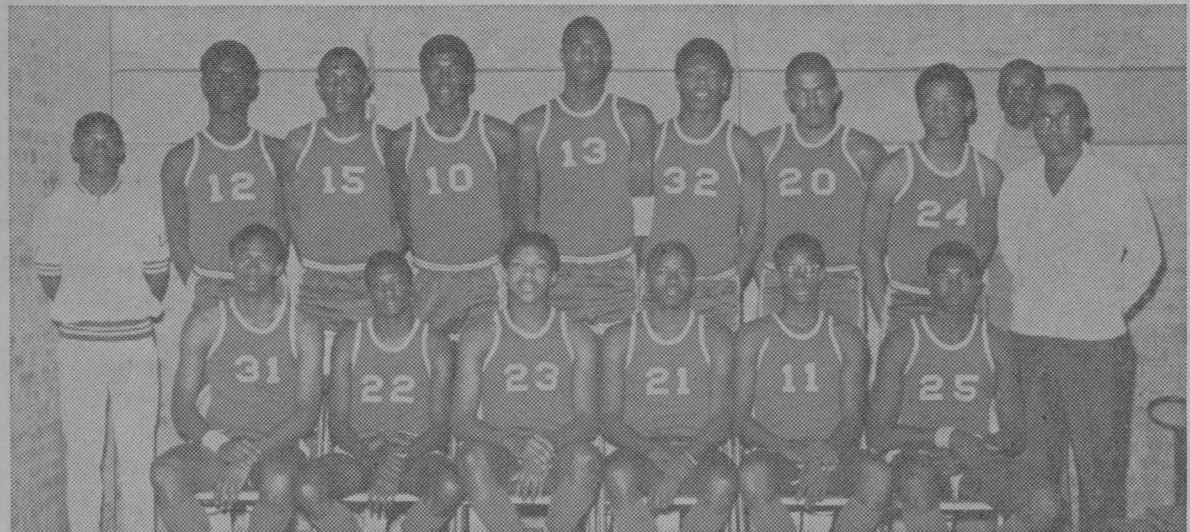
During the classic period (1750-1800), orchestras increased in size with more players to each part, especially the strings. The Mozartean age orchestra ordinarily contained a more full string section, plus two each of the wind instruments (flutes, oboes, clarinets, bassoons, trumpets, and horns), and perhaps a pair of tympani. The construction of these instruments was not changed much and the older string family of the viols was rarely used except for the viola and contrabass (or string bass).

During the Romantic period (1800-1900), instruments underwent the most drastic changes: the brass, woodwind and percussion sections were not only enlarged with new instruments but new mechanical changes helped to give each instrument a wider range and usually better tuning.

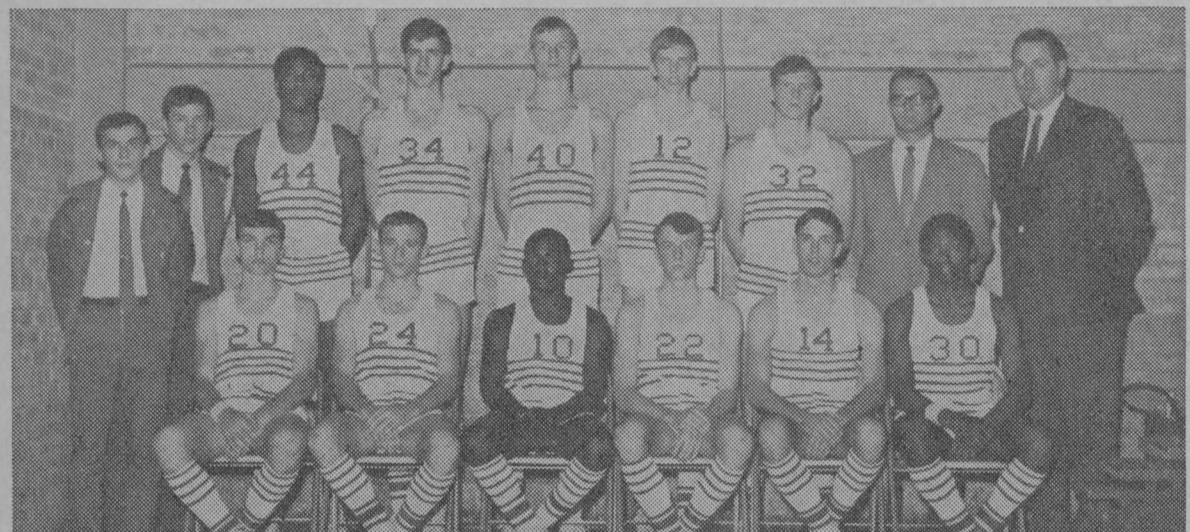
In the modern era (1900 to the present), most instruments have had only minor improvements, but the notable addition of new percussion and electronic instruments has been made. Another innovation in this century is that conventional instruments have been often used in unusual manners such as extreme ranges or new techniques (playing the violin with the wood of the bow).

In listening to the 20 recordings prescribed for study, it would be advisable for the student to hear as authentic a version as possible according to the composer's intentions. A large symphony orchestra playing a Bach work distorts the composer's concept and makes the student's comparison difficult.

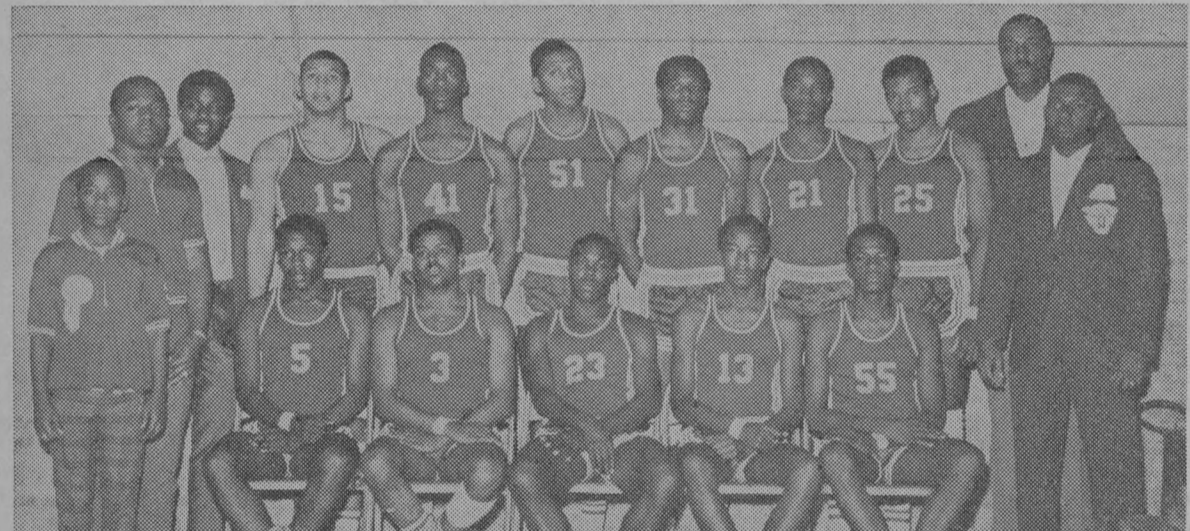
Houston Wheatly, Kerrville Tivy, Friendswood Ft. Worth Kirkpatrick, Snook Cage Champions



CONFERENCE AAAA CHAMPIONS—Members of the Wheatly (Houston) High School team are: BACK ROW: James Lee, Melvin Johnson, Lawrence Johnson, Dwight Jones, Roy Fields, Gregory Kinley, Billy Abbott, Coach Jack Karr, Coach Collin Briggs; FRONT ROW: Allen Batro, Clarence Johnson, Arthur Newsome, Gary Tatman, James Harris, Louis Howard.



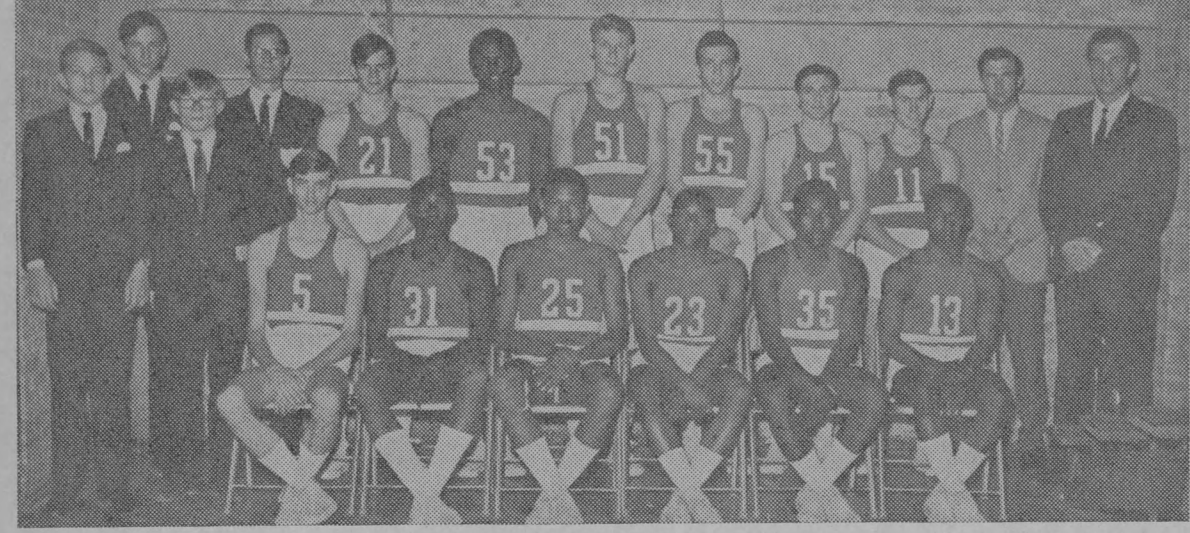
CONFERENCE AAA CHAMPIONS—Members of the Tivy High School team are: FRONT ROW: Stuart Caulkins, Benny Scharnberg, Earlie Williams, George Stacy, Joe Faifer, Shelly Williams; BACK ROW: Alex Calderon, Curg Starkley, Harold Hardee, Micky Cooper, Jack Vest, Jimmy Locke, David Braden, Coach Ed Windebanks, Coach Jim Reid.



CONFERENCE AA CHAMPIONS—Members of the Kirkpatrick High School team are: BACK ROW: Isiah Brown, Larry Seals, Alonzo Smith, Michael Bureson, Curtis Robinson, James Myles, Wendell Biggins, Glenn Simpson, Assistant Coach Lester Beene, Coach Bert C. Williams; FRONTROW: Grover Stoglin, Wallace Harris, Terry Johnson, Lloyd Mayes, Kevin Kinnard, Dale Reed.



CONFERENCE A CHAMPIONS—Members of the Friendswood High School team are: BACK ROW: Mike Clardy, Rodney Unruh, Wyatt Tompkins, Perry Davis, Tom Long, Don Reed, Kent Ballard, Coach Walter Wilson; FRONT ROW: Mike Worden, Harley Robinson, Kevin Kellady, Authur Kahn, Kenneth Toon, Byron Cline.



CONFERENCE B CHAMPIONS—Members of the Snook High School team are: FRONT ROW: Walso Sebasta, Sam Washington, Harvey Jackson, Ricky Knox, Surry Lucas, Walter Felder, BACK ROW: Elo Junek, Ken Rosier, Mark Kovar, Bennie Sebasta, Donnie Kovar, Eddie Pool, Frankie See, Rodney Gien-schlag, Daniel Junek, Bobby Rosier, Coach Don Horn, Coach Jimmy Horn.

Postscripts on Athletics

SWC Recruiting Rules

By BAILY MARSHALL

The Southwest Conference adopted recruiting regulations in their fall meeting which may have far reaching effects in Texas high schools.

In the past, Southwest Conference schools could not contact prospective athletes until they had completed the sport for which they were being recruited. This rule was eliminated in the December meeting.

The new rule states that a student-athlete may be contacted after the close of football purposes of recruiting for all sports. Another regulation change allows Southwest Conference colleges to contact a student-athlete by letter following the close of his junior year.

Why do these regulation changes have far-reaching effects? First, nearly all other schools and conferences in Texas abide by the Southwest Conference regulations. This is in no way meant to condemn the Southwest Conference and exonerate the other schools and conferences that follow suit. They should be condemned, if this practice is wrong, just as much of the voting members of the Southwest Conference who set the rules.

What effects are these regulation changes likely to have on the secondary schools and student-athletes? The school office staff and the school program are likely to be disturbed more often than in the past. With increased time, recruiters will contact more prospects and some who are not prospects. This will require more time to supply information from the principal's or counselor's office, more requests for leaving school and greater concern and attention needed to keep the boy from violating any League eligibility rules.

The team is likely to suffer and in turn the school and community. From past experience I have witnessed the negative effect other team members suffer and consequently, the team suffers, while recruiters are pressing individuals on a team.

When the recruitee is disturbed it not only affects him, but the entire team and consequently, the school and community. The boy, unless an extremely stable and level-headed individual, is likely to suffer in his course work as well as in his athletics.

There are many variables that affect a boy—dating problems, family problems and grade problems, for instance. This new rule simply adds another to the list. If this is not a problem, why do the colleges condemn the professional scouts for entering their campus and contacting their boys prior to completion of their eligibility? The principle appears to be the same.

Other colleges outside of Texas contact boys prior to completion of their sports participation. The Southwest Conference representatives gives this as their reason for the change. The other Texas colleges and universities say they have to stay up with the Southwest Conference or they will lose out in the recruiting. Thus it seems that everyone feels they must stay up with the "Jones" regardless of how it affects the individual boy, the team he participates on, and the school and community he represents.

Why don't the individual schools keep college recruiters off the campus and ask them to stay away from the outstanding athletes until after they have completed their participation? The school's answer is that they are afraid they will jeopardize the boy's chances of a scholarship. I doubt there is one boy in one hundred who wouldn't get a scholarship if he would have received one in the first place. All the blame cannot be placed on the college and university recruiters. The public schools, their administrators and coaches should have some of this blame as well.

What's the Answer?

I don't feel there is a panacea for this enigma. The answer most likely to solve this situation would be national recruiting rules. Is this possible? A change of this nature will be effected only after a great amount of pressure is brought to bear on the national rule makers. This pressure can be applied by writing letters to the national committees and to representatives of the various conferences.

Representatives from the League, the Coaches' Association, the High School Principals' Association and the Texas Association of School Administrators, met with representatives from the Southwest Conference, the Southland Conference, the Big Eight Conference and the University of Houston to discuss the recruiting problem. The only consensus which could be reached was that something should be done, and that it is a difficult problem to solve. From this start, with added pressures from like committees in other states, a national solution to this problem is possible.

Hormones Valueless For High School Athletes

Studies on the effect of androgenic-anabolic steroids (so named because they resemble chemically and functionally the male sex hormones) on strength and physical performance continue.

Recently 47 healthy men ranging in age from 18 to 25 years were observed for 16 weeks. At the end of this time, no significant differences were seen between subjects who received an anabolic steroid and those who received a placebo with respect to strength, motor performance, and work capacity. Other measure-

ments—of height, limb circumference, skinfold thickness, flexibility, reaction time, and balance—remained unchanged throughout the study.

Conclusion: There appears to be no evidence that the steroids increase strength in young men, hence no physical justification for the use of anabolic drugs by athletes.

W. M. Fowler, Jr., and others: "Effect of an anabolic steroid on physical performance of young men." (Journal of Applied Physiology, September 1965.)

Music Matters

(Continued from page 3)
the region, Francis, and those who made this concert possible, I extend my sincerest compliments. To Francis and me, it was a sort of homecoming; we both claim Region VIII as home. You can see why we were justly proud of the results.

There was something else, though, that came out of this meeting which is difficult to describe, but it is indicative of the competitive spirit that is prevalent throughout the State, which results in a happening. While still smarting from a Marching Band contest in which only three bands were awarded a Division I, we discussed at length our adjudication standards

and procedures. From the entire discussion—three hours of it—there were two factors that impressed me as typifying the competitive spirit: 1) no one complained about the judges; 2) no one accused the judges of being unfair.

The entire discussion provoked serious thought as to what we can do about a judging system that permits such a wide range difference as 45 per cent among regions when the majority of the participants over the state are not willing to concede that this difference is a real one.

Think on this. There are many loop-holes in my last statement; let's find them, and if the system is at fault, let's seek solutions.

Wheatly (Houston), Tivy (Kerrville), Kirkpatrick (Ft. Worth), Friendswood, and Snook won the state basketball championship titles at the Boys' State Basketball Tournament in Austin, March 6-8.

It was the second year in a row that Wheatly (Houston) won the AAAA title. The Wildcats edged past the Memorial (Spring Branch) Mustangs in the final game. Dwight Jones and Lawrence Johnson dominated Wheatly shooting and rebounding. Jones was high with 20 points and 17 rebounds, while Johnson added 13 and 12.

Wheatly's final record was an impressive 26-2. One of the losses was to the second place Mustangs. Memorial had a perfect record at stake when they entered the tournament. This was their third trip to Austin in the past four years.

Tivy Takes AAA

The Tivy (Kerrville) Antlers defeated the Perryton Rangers, 55-44, to take the AAA title. Antler center Jimmy Locke and junior Jack Vest made Tivy's first trip to the state meet a memorable one. Locke led Tivy scorers with 14 points adding 12 rebounds, while Vest hit 13 and grabbed 14.

Perryton captured the lead by a single point with 4:36 left in the game but lost the lead in the last minute.

Kirkpatrick Win

The Kirkpatrick (Ft. Worth) Wildcats won the AA championship when they defeated Klein (Spring) 63-54. Wendell Biggins lead the Wildcat scoring by netting 19 points.

Kirkpatrick trailed 22-20 at the half, but pulled ahead as Biggins threw in two jump shots from the left corner. Later in the same period, Curtis Robinson connected on two layups, the result of some steals, to give the Wildcats a 39-31 lead. And the Wildcats stayed hot for the remaining time.

Friendwood Victory

The Friendwood Mustangs waited until the last two pulsating minutes to win the Conference A title, 51-49, over the Tigers from West Sabine (Pineland). Friendswood came from 13 points behind early in the game, pulled even late in the third quarter, and finally put it all together for the win.

Sophomore guard Kent Ballard led the Mustangs with 16 points, hitting four clutch points which blew West Sabine out with less than two minutes left in the ball game.

In the 1968 state tournament, Friendswood was the Class B runner-up.

Snook Wins Again

The Snook Bluejays ran off to a 50-41 win over Brookland to claim their third Class B state title in five years. Leading the runaway in the last eight minutes was Eddie Pool, who scored four straight baskets to move Snook to a 39-30 lead.

In the opening half, Brookland kept pace with the Bluejays on the shooting of Clark Hunt and some strong rebounding. Snook jumped to an 8-2 lead, but the game was tied at 10-10 early in the second quarter, and Snook had an 18-17 spread at the half.

Snook becomes the fourth Class B school to take three state titles, the others being Cayuga, Huntington and McAdoo. Brookland was in its first visit to the state tournament.

B Semifinals

In the first Conference B round, the Snook Bluejays routed Meadow 96-38 in the highest scoring game in Class B history. The Bluejays closed out the game with 42 points in the fourth quarter of play.

Snook scoring was paced by Eddie Pool and Frankie See, scoring 26 and 23 points respectively. This years trip to Austin was the second time for Meadows as they were Class B runner up in 1957.

Brookland opened the second day of the tournament with a 68-61 defeat of Huckabay. The Brookland Wildcats called on superior rebounding and the firepower from four cousins, all named Hunt, to hand Huckabay only its second loss in 42 outings.

Huckabay hung close during the first half as the lead changed hands six times and the score was tied on four occasions. However Brookland pulled out to a 28-27 lead at half-time and never looked back.

Carroll Hunt, Wildcat postman, pulled down twenty rebounds and scored 17 points. Cousin Clark Hunt scored 19, Don Hunt hit for 18, while the fourth cousin, George Hunt, bucketed nine points.

Friendswood bounced Clarendon 70-51 and West Sabine set back Detroit 72-54 in the opening round of the Class A action.

Wyatt Tompkins, senior postman for Friendswood, paced the Mustangs with 27 points in Thursdays semi-final action.

Leading the West Sabine Tigers through the opening game was Billy Horn who tallied 26 points.

AAA Semifinals

Kirkpatrick (Ft. Worth) had five men in double figures as they won their semi-final game in Class AA competition. They won as they edged by Crane 78-77.

Alonzo Smith was the top scorer with 20 points while Wendell Biggins and Curtis Robinson tied for rebounding honors with 10 each. Rebounding played a big part in the Wildcat win as they cleared the boards 56 times the 43 rebounds for Crane.

Klein was steady in its win over Hearne. The Bearcats went ahead 2-0 at the start of the game but never lead again until Lonnie Perry hit a basket to put them in front with 19 seconds left in the game. The final score was 53-52.

Harold Bridges and Lonnie Perry grabbed 15 rebounds each during the game.

AAA Semifinals

Tivy (Kerrville) took Corsicana 68-50 in semifinal play of Class AAA.

Two 6-7 players, Jack Vest and Jimmy Locke controlled the boards for Tivy and got a big share of the scoring honors. A total of 51 fouls were called in the contest with only two players fouling out.

Aldine Carver lost to Perryton in the other semifinal action by the score 68-61.

AAAA Semifinals

In semifinal action in the AAAA division, Houston Wheatly whipped the San Antonio school of the same name 91-63.

The battle of the Wheatlys saw 164 shots catapulted into the air, 96 by Houston. Houston pushed in 24 shots after they had missed on

the first try while they controlled the backboards.

Dwight Jones, a 6-8 giant, heaved in 20 points to lead the way for the Houston cagers.

A second quarter flurry saw Houston outpoint San Antonio 11-0 to make the score 34-13; by half-time it was 46-28 and Houston never looked back.

Spring Branch Memorial stretched its winning streak to 42-0 in its semifinal game against Odessa High.

Wayne Howard, a 6-4 senior for Memorial led the way with 22 points. Two other teammates, Rick Kruger and Bill O'Brien, pumped their way into double figures also with 10 and 12 points respectively.

Odessa's Greg Heap was the big gun of the show as he made 26 points during the game.

Class B Third Place

In Class B consolation action, Huckabay downed Meadow 75-61.

Ken Guest led the Huckabay cause by scoring 23 points.

A Consolation

Detroit won the Class A third place by defeating Clarendon 66-61. Greg Lampard was high scorer for Detroit with 16 points.

AA Playoff

Class AA third place was won by Hearne as it edged by Crane 74-71. Pat Anderson led Hearne in scoring with 21 points.

Tommy Jones from Crane was the star of the show. He pumped the basket for 40 points. Combining that with the 51 points he scored against Kirkpatrick he broke the state meet scoring record for AA competition.

AAA Consolation

Corsicana, led by Jeff Smith, romped over Aldine Carver 74-56 to wrap up third place in AAA consolation competition.

Smith scored 39 points in the rout to break the state meet record in AAA competition.

AAAA Consolation

San Antonio Wheatley beat Odessa in Class AAAA consolation competition 83-60.

Reese Stovall led the Alamo City team with 26 points.

Volleyball Playoffs

(Continued from page 3)

Conference B

There will be a one-match playoff on Monday or Tuesday, April 7 or 8, to determine which teams will qualify for the Regional Tournament. As an illustration, in Region II, the winner of district 17 will play the winner of district 18; 19 vs 20; 21 vs 22; 23 vs 24; etc., with the respective winners going to the Regional Tournament.

Region I, Districts 1-8; Texas Technological College, Lubbock; Miss Sue Rainey, Regional Chairman.

Region II, Districts 9-16; North Texas State University, Denton; Dr. Jess Cearley, Regional Chairman.

Region III, (A) Districts 17-24; Sam Houston State College, Huntsville; Dr. Ruth Cady, Regional Chairman.

Region III, (AA) Districts 17-24; Blinn College, Brenham; W. C. Schwartz, Regional Chairman.

Region IV, (A) Districts 25-32; Southwest Texas State College, San Marcos; Mrs. Martha Kirchoff, Regional Chairman.

Region IV, (AA) Districts 25-32; Texas A & I University, Kingsville; Miss Nan Roberts, Regional Chairman.

Conference B

Regional Winners: Gruver, Clarendon, Farwell, Bails, Coahoma, Wylie (Abilene), Iran, Mason, Cross Plains, Albany, Paducah, Millsap, Clifton, Joshua, Sanger, Detroit, Hewitt (Omaha-Naples), Cayuga, Hawkins, West Sabine (Pineland), Alto, Rogers, Buffalo, Lexington, Deweville, Magnolia, Weimar, Friendswood, United (Laredo), Johnson City, Three Rivers, Olen.

Regional Winners: Clarendon, Detroit, Friendswood, West Sabine (Pineland).

CONFERENCE AAA

District Winners: Austin (El Paso), Bel Air (El Paso), Odessa, Tascosa (Amarillo), Richland (Fort Worth), Irving, Carrollton, Richardson, Polytechnic (Fort Worth), Paschal (Fort Worth), Pinckston (Dallas), South Oak Cliff (Dallas), Pemberton (Marshall), Richfield (Waco), Galena Park, Memorial (Houston), Kashmere (Houston), Wheatly (Houston), Waltrip (Houston), Westbury (Houston), Charlton-Pollard (Beeumont), Lincoln (Fort Arthur), Baytown (Pasadena), Clear Creek (League City), Miller (Corpus Christi), McAllen, Anderson (Austin), San Marcos, Houston (San Antonio), Alamo Heights (San Antonio), Wheatly (San Antonio), Edgewood (San Antonio).

Regional Winners: Wheatly (Houston), Odessa, Wheatly (San Antonio), Memorial (Spring Branch).

CONFERENCE AAA

District Winners: Perryton, Fort Stockton, Dunbar (Lubbock), Washington (Wichita Falls), Como (Fort Worth), Grapevine, Pine Tree (Longview), Corsicana, Livingston, Carver-Aldine (Houston), El Campo, Lincoln (La Marque), Taylor, Gregory-Portland (Gregory), Kerrville, Raymondville.

Regional Winners: Corsicana, Carver-Aldine (Houston), Tivy (Kerrville), Perryton.

CONFERENCE AA

District Winners: Spearman, Childress, Dimmitt, Denver City, Crane, Parkland (El Paso), Coleman, Clyde, Brady, Jackboro, Kirkpatrick (Fort Worth), Hamilton Park (Richardson), Hooks, Daingerfield, Mt.

Vernon, Canton, Troup, Teague, Hearne, Columbus, Fidelity Manor (Galena Park), Diboll, Buna, East Chambers (Winnie), Klein (Spring), Boling, Yorktown, Taft, Cole (San Antonio), Pearsall, Zapata, Roma.

CONFERENCE A

Regional Winners: Gruver, Clarendon, Farwell, Bails, Coahoma, Wylie (Abilene), Iran, Mason, Cross Plains, Albany, Paducah, Millsap, Clifton, Joshua, Sanger, Detroit, Hewitt (Omaha-Naples), Cayuga, Hawkins, West Sabine (Pineland), Alto, Rogers, Buffalo, Lexington, Deweville, Magnolia, Weimar, Friendswood, United (Laredo), Johnson City, Three Rivers, Olen.

CONFERENCE B

District Winners: Adrian, Higgins, Allison, Quail, Amberst, Whiteface, Quitaque, McAdoo, Meadow, Westbrook, Forsan, Miles, Sands (Ackerly), Barstow, Fort Davis, Fort Hancock, Talpa-Centennial (Talpa), Blanket, Gustine, Carlton, Blum, Huckabay (Stephenville), Carlson, Avoca-Lueders (Avoca), Rule, Lockett (Vernon), Megargel, Midway (Henrietta), Krum, Paradise, Grafton, Saylor, Trenton, Anna, Campbell, Deport, North Hopkins (Sulphur Springs), Maud, Carlisle (Price), Bullard, Union Hill (Bettie), Brookeland, Redland (Lufkin), Butler (Fairfield), Milford, Avalon, Eustace, Mauriceville, Chester, Walvert, Spring Springs, Snook, Danbury, Waelder, McMullen (Tilden), Utopia, Comstock, San Perita.

Regional Winners: Brookeland, Meadow, Snook, Huckabay (Stephenville).