

# INTERSCHOLASTIC LEAGUER

VOL. XLIX

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NO. 2

## Letters To The Editor

Mr. Rodney J. Kidd, Director  
University Interscholastic League  
Dear Mr. Kidd:

... Valuable though the college scholarship awards are to the State Meet finalists, I believe the greatest good (certainly for the greatest number of participants) comes from the preparation for, and actual participation in the Science Contest. Through reading and studying the reference material, the power of self-study is revealed, insight into the ideas, and methods of science is provided, kindling and developing interest therein, and there is an accumulation of information certain to grow and serve the learner the rest of his life. Add to this the thrill and challenge of matching wits with others and worthwhile experience is inevitably gained for the latter, more serious contests of life where even greater rewards are at stake. . . .

Sincerely yours,  
Samuel H. Lee

Dear Sir:

Congratulations to you and all the committees who worked with you on our State Meet this year. We have managed to be there for the last ten years, and I can speak for all our contestants, coaches, and superintendents in saying this was the best we've had.

Every contest was well managed and went as scheduled; the committees in charge were most obliging and helpful, and the students on the campus seemed proud that we were there.

This is the inspiration which keeps us working harder every year to get to "State."

Thank you all for a job well done.  
Mrs. Emma Gorman Barton



**JAGER DOES IT AGAIN**—For the past three years Mrs. Marie Jager, drama director at Clear Creek High School, League City, has won the Conference AAA State One-Act Play Contest. All three winning plays were written by her playwright husband, Ronald Burke. Pictured above from the 1964 entry, HOPES AND WORDS AND ORDINARY THINGS are Mary Kay Skopinski, Best Actress and Samuel French Award winner and Gloria Broyles.

## UIL Council To Meet Nov. 1 To Consider Rules Changes

### 116 Men Nominated For 6 Council Posts

Nominations for vacancies on the Legislative Council of the University Interscholastic League have been coming in to the League office daily. So far, 116 men have been named to fill the six vacancies.

Two vacancies result from expiration of the terms of the Council members, two from the resignation of school administrators, and two from changes in classification.

Names of the five men in each region and conference receiving the greatest number of votes will be given on the final ballot, mailed from the League office Oct. 1, and returnable by Oct. 10. These men are:

Conference AAAA, Region III: Principals Harlan Andrews, Bellaire Houston; Jack L. Ballard, Memorial Houston; Clyde Gott, Jefferson Port Arthur; John Hoke, Galena Park; Superintendent B. E. McCullum, Port Neches.

Conference AAA, Region II: Principal Frank L. Branson, Jr., Brewer Fort Worth; also Superintendents

Wilburn O. Echols, Gainesville; Ernest E. Guinn, Cleburne; H. A. Hefner, Graham; J. C. Helm, Jr., Stephenville.

Conference AA, Region I: Superintendents A. E. Baker, Floydada; Foster Cook, Hamlin; William L. Hudson, Electra; J. W. Jones, Denver City; Dean Skiles, Dalhart.

Conference B, Region II: Superintendents M. H. Buchanan, May; C. E. Davis, Gordon; G. W. Hughes, Abbott; Forrest Watson, Italy; Charles E. Womack, Hawley.

Conference B, Region III: Superintendents Grady O. Brewster, Petrolia; W. S. Long, North Hopkins Sulphur Springs; G. R. Price, Alvord; Tyra Roper, Midway Henrietta; L. C. Shook, Lockett Vernon.

Conference B, Region V: Superintendents Oscar W. Benold, Burton; William M. Johnson, Kyle; Orval E. Nanny, Riviera; R. E. Stafford, Manor; Karl J. Vincent, Wallis. This represents the democratic

selecting members of the Legislative Council.

Duties of the Council are defined in Article V, Section 8 of the Constitution and Contest Rules as follows:

"It shall be the duty of this Council to determine policies to guide the State Executive Committee in making the rules governing the organization and control of contests; to adopt material changes in contest rules; to refer such material changes in contest rules to the member schools when, in its judgment this is advisable. The Legislative Council shall not act on matters involving University policy. The Legislative Council shall select two of its own members to serve on an annual basis as chairman and vice-chairman of the Council. In cases of vacancy on the Council, the State Executive Committee shall proceed to fill the vacancy in the manner prescribed above."

### Vice-Chairman Thigpen To Preside At Session

The twenty-fourth annual meeting of the Legislative Council of the University Interscholastic League is scheduled for Sunday, Nov. 1, at 2 p.m. in the Travis Room of the Driskill Hotel.

Council members are now polling their member schools and asking for reports on matters which they feel should be presented to the Council for its consideration. Since the Council chairman, E. O. Martin of Gold-Burg Schools in Bowie has resigned, George Thigpen of El Campo, the vice-chairman, will preside.

The Council has a resolution from the State Meeting of Delegates which recommends that the League sponsor high school girls' volleyball to a state tournament. Other matters which the Council will consider are special committee reports on music and athletic problems.

The music committee consists of Messrs. Fred Covin of Pittsburg, Harlan Andrews of Bellaire in Houston, Drew Reese of Three Rivers and Nat Williams of Lubbock. The athletic committee includes Messrs. G. E. Thompson of Kermit, H. E. Charles of El Paso, Drew Reese of Three Rivers, George Thigpen of El Campo and Marley Giddens of Columbus.

Also, reports will be given by affiliated organizations, such as Texas Educational Theatre Association, Texas High School Athletic Directors Association, Texas Speech Association, Texas High School Coaches Association, Six and Eight Man Football Coaches Association, Texas High School Tennis Coaches Association, Texas Music Educators Association and the Texas Interscholastic League Foundation.

## Arms Topic Held to Be Universal

By R. J. KIDD  
League Director

This year's debate proposition should be of concern and interest to every Texas high school student. A few years ago, immediate interest could be aroused by a debate on: "Resolved, that nuclear weapons should be controlled by an international organization." Today, that question is even more important, with the steady growth of powerful movements toward formation of some sort of federal union of the western world. The question is no longer academic.

The debate problem should appeal to young minds with its challenge and urgency. Some of those now in high school may have to make decisions in the future which influence our lives. Many of the boys and some of the girls will give months of their lives to the armed forces. It is important that they know something of their "comrades in arms" from other members of the United Nations.

The current debate question will help boys and girls develop a global consciousness and understand better such situations as the police action in Viet Nam or Cyprus. This year's debates should be engrossing and should arouse interest not only among the school students and sponsors but among the community and citizens at large.

To aid debaters and their coaches, the State Office now has for distribution the complete debate kit upon order.

### The Flaw Is The Secret of Strength

## A Determined Lad Invaded A Palace Armed With A Slide Rule and Friends

By EMILY LAMON

Once, not many years ago, a young North Texas boy packed his small satchel with slide rule and a few clothes, said good-bye to his parents, 12 brothers and sisters, and set out on a journey to the Marble Palace.

This Marble Palace he sought to enter rose high above the city, its single turret tickling the skyline. He possessed no means of opening the gates of that Marble Palace; neither money nor influential friends. All he had was his small bag, some money borrowed from his sister, and a great desire to enter the palace.

### Flaw in the Portals

After many unsuccessful attempts, this boy, who became known as John Jones, discovered a secret flaw in the great Marble Palace. The flaw is one that few will admit exists; some even adamantly deny there is such a break. The flaw he detected was a soft spot in the tall,

marble pillars that make up the palace. He called the flaw a Heart. He came to know the Marble Palace as The University of Texas.

The story is true. The names are fictitious, although the personifications are real persons, easily identified.

### Three Tall Pillars

Before he was to find the soft place in the wall, John Jones was to meet three of the giant pillars upon which the palace, more commonly termed the University, rested. They were Dr. Wintergreen, a professor of great renown who studied the tales of other centuries and peoples. Another was Robert Trimble, a man who openly dealt with youngsters from El Paso on the west to Pasadena on the east. The third pillar was the Warden, a friend of Dr. Wintergreen. He has since become the High Warden.

Each of these men became aware of John's strong desire to enter the

University and gather from its treasures. One day, as Mr. Trimble and Dr. Wintergreen sat soliloquizing over a cup of soffee in a secret meeting cafe, Mr. Trimble told Dr. Wintergreen the story of John.

### A Whiz at Figures

"This boy's teacher from his small high school wrote me that he is exceptional in math, but his family is poor, and there are many to feed. There is no money to send John to any school."

"Shameful," said Dr. Wintergreen. "This great University needs but boys who can compute. I will see what I can find for this boy."

### The Warden Helps

Some time later, Dr. Wintergreen met the Warden in front of the giant marble tower. The Warden became excited over the prospect of helping a brilliant boy to enter the gates. Dr. Wintergreen also wanted to help, although the boy was not a case history then.

Dr. Wintergreen contacted his friend Mr. Trimble and offered to pay bus fare for John to come to the University and for books the boy would need in his search for knowledge. By some miracle, known only to the protectors of registering students, John signed up during the last day of registration.

### Fare for the Maidens

The Warden kept his word and found John a job at the top of the mighty Tower helping other scholars to find books. Mr. Trimble arranged with the Keeper of the Foods to let John serve meals and clear tables for fair young maidens, in exchange for two meals a day. A small scholarship was awarded to John by the large organization that Mr. Trimble headed.

John continued to work in the arching shelves and serve the hungry maidens and study. At the end of his freshman year, he was still among the students. His grades even topped the average.

### Continued Story

If John's story were to close on this happy note, it would be a good story, but it would die as all terminal stories must. John had found a secret the University hides for fear others will think it too soft. He had conquered the fatal disease that takes the heaviest toll among freshmen.

Several years later, he had left the Marble Palace for another

smaller one from which he has now graduated. Had he kept within his heart the secret he had discovered, he alone would have been happy.

### And Yet Another

But John did not keep the secret to himself. When he returned to his home after a year at The University, he was welcomed as a hero. Childhood friends looked up to him as a conquering knight. One especially sat at his feet and listened to tales of the great Marble Palace. In his head were forming the same dreams that John had once held. But then he did an unheard of thing. He pointedly asked John the secret of entering the gates.

### The Best May Enter

John still retained some naive feelings regarding the University. He told his friend, who became known as Mike Mason, Jr., that all he should do was to study his number sense until he could compute faster and better than anyone else in the state. Then he was to enter a tournament arranged every year by Mr. Trimble and his friends.

"When you win this tournament," said John Jones, "you can get a scholarship to open the gates as I did."

### Victor's Reward

So Mike Mason Jr. studied hard; during study time and during play time. He greatly wanted to enter the University. He came to the city of the great palace known as The University to compete. He excelled and won highest honors. But Mike Mason Jr. did not leave the rest of the task of entering to fate or the wizards. He called Mr. Trimble to tell him the news that he was tops in the state. He also told him he wanted to apply for a scholarship.

What neither Mike Mason Jr. nor John Jones had realized, however, was that for the ten scholarships available, over 100 persons, many just like Mike and John, had applied.

When the great committee met to decide the fate of the ten grants, Mr. Trimble met with them. He still recalled the conversation with Mike Mason, Jr. and his teacher, the same teacher that had spoken for John Jones. Finally only one scholarship remained. Mike's name was among over 90 others. But Mr. Trimble and the great board decided Mike was the most deserving.

See MARBLE PALACE, Page 2.

### Early Orders Get Priority

## Debate Kits Rated Bargain, Just 1600 Will Be Shipped

Schools ordering official debate kits from the League this year will receive the greatest amount of material ever offered in these packages.

Foundations have provided funds for publication of many books and pamphlets on the current debate question: Resolved, that nuclear weapons should be controlled by an international organization.

The League has assembled 1600 debate kits for sale. The first 1300 orders received will get kits containing the following items:

1. Selected excerpts on the 1964-65 National High School Debate Proposition prepared by the Legislative Reference Service.
2. Publications list relating to Weapons Control (list of documents for sale by U. S. Government Printing Office).
3. Special Analysis of Weapons Control Policy.
4. Biological Effects of Radiation.
5. Current History Debate Circular.
6. War Safety Control Report.
7. Nuclear Ambush.
8. Committee On Discussion and Debate leaflet.
9. Forensic Library leaflet.
10. Foundation for Economic Education Debate Book.

## Special Tests For Slide Rule Are Planned

Special slide rule tests for invitational and practice meets will be Dec. 1.

These tests, number S1, S2 and S3, will be sold to sponsors only. They are intended for use in the special practice meets. Prof. Jack Lenhart, state slide rule director, is now preparing the tests.

These tests will be just like the others except that there will not be quite as painstaking a check made on the answers furnished with them. The tests will sell for \$1.00 each and will be restricted to sponsors, with the agreement that they be used only for the special meets. They are not intended for use as practice material.

There are more practice tests available this year than ever before. A special printing was made to increase the practice material for sale. Tests number 105, 107, 108, 115, 116, 117, 119, 123, 124, 125, 126, 127, 128, 130, 131, 132, 133, 134, 135, 138, 139, 140, 141, 142, 143, 144, 146, 147, 148, 149, 150 and 151 are available for \$.05 each with answer sheets. Order blanks have been sent to all member schools.

11. World Law Fund Debate Materials Unit.

12. Baltimore Life Insurance Debate Kit.

13. U. S. Chamber of Commerce Debate Kit.

14. United World Federalists Debate Kit.

15. Freedom in A Federal World.

16. A Study of Communism.

17. Four Faces of Peace.

18. Res Publica in Terris.

19. May, 1964, Forensic Quarterly.

20. August, 1964, Forensic Quarterly.

The items marked with asterisks have not yet been received. They will be shipped out about Oct. 15. Those schools who have already ordered kits will receive these items in a separate shipment.

The value of the debate kit is far beyond the \$4 price. Nearly all items

in the kit are subsidized by foundations interested in providing good materials for high school debaters.

Not all debate kits will contain all the above listed items. The first 1300 kits sold will be complete. The last 300 will be short a few of the smaller items. The foundations provided only 1300 of some publications.

"It would be to a school's advantage to order debate kits now," R. J. Kidd, League director, said. "Not only will they get the complete kit, but the first 165 schools sending in orders will receive a copy of 'Waging Peace' by C. Maxwell Stanley. This book is a businessman's analysis of United States foreign policy. These will be mailed directly to the school libraries so that as many debaters as possible can use them."

When the 1600 debate kits are sold, there will be no more. This is all the material available.

## Speed, Accuracy Keys To Slide Rule Success

By JACK LENHART

State Director  
Slide Rule Contest

The scores made in the State Slide Rule Contest are of considerable interest to the people who are preparing for the coming meets in this field. The list below shows not only the scores made on Contest Number 151, but also the number of problems each person attempted. It is thus possible to note the balance between speed and accuracy used by the contestants in the State Meet last spring.

Although the problems were generally thought to be no more difficult than those in #144 of the year before, the scores were higher indicating that we had some good talent this time.

Incidentally, one contestant in the B Conference did not show up and he apparently did not have an alternate.

Contest #	Score	Spring 1964 No. of Problems
B	270	64
	266	62
	207	52
	187	42
	182	48
	181	48
	148	33
	147	38
	146	42
	134	34
	124	35
A	284	69
	272	63

242 59  
232 52  
194 45  
176 49  
151 35  
133 48  
(See Slide Rule on Page 4)

### Student Activities Conference Schedule

Student activities conferences scheduled for the 1964-65 school year are as follows:

- October 10: Fort Worth, Texas Christian University
  - October 17: Odessa, Odessa College
  - October 24: Houston, the University of Houston
  - October 31: El Paso, Texas Western College (Drama only).
  - November 7: Kilgore, Kilgore College
  - November 14: Huntsville, Sam Houston State College (Drama and Speech only)
  - December 5: Abilene, Abilene Christian College
  - December 12: Kingsville, College of Arts & Industries
  - January 16: Uvalde, Uvalde High School
  - February 6: Stephenville, Tarleton State College
- University of Texas date pending.

## Concession Stand Sales Held Subject To State Sales Tax

NOTE: The September Leaguer carried a story saying that school lunches and concession stands sales were exempt from sales tax. The story was in error in that concession stands sales are not exempt under ordinary conditions. The following letter from Robert S. Calvert, Comptroller of Public Accounts, gives the specific details. We regret the error and urge school administrators to study the letter carefully.

The University Interscholastic League  
Box 8023, University Station  
Austin 12, Texas  
Attention: Mr. R. J. Kidd, Director  
Gentlemen:

In reply to your letter of September 16, 1964, directed to the attention of Mr. Fred Russ of this Department relative to the sale of meals served during the regular school day, please be advised as follows:

Under House Bill 106 effective July 1, 1963, the Sales Tax Act was revised and under the revised Act, there is an exemption for meals and food products (including soft drinks and candy) for human consumption served by public or private schools, school districts, student organizations, or Parent Teacher Associations pursuant to an agreement

with the proper school authorities in an elementary or secondary school during the regular school day. In essence, this exemption allows schools to sell these items to anyone, exempt from the tax, during the regular school day. The regular school day consists of the day as controlled by classroom hours. This exemption does not extend to concession stands, for school sponsored athletic events. There is a provision in the Law under Article 20.5 (B) which allows a retailer to exclude sales of taxable merchandise consisting of individual transactions of \$24 or less provided his total sales of taxable merchandise clearly show by accurately kept records that 50% or more of his taxable sales consist of individual transactions of \$24 or less. To use this method of reporting, the retailer must keep an accurate record of all sales and request permission to use this method of reporting. It has been found in most cases that concession stands do not have the facilities to keep accurate records to qualify for this method of reporting. If this office can be of further service at any time, please advise.

Very truly yours,  
s/ Robert S. Calvert  
Comptroller of Public Accounts



# A Matter Of Pride

"I competed in the State Meet."

Thousands of successful men can make that statement with pride. Thousands of pupils are now aiming for that goal. They know that it takes extra effort, extra talent and extra work to get there. They also know that getting there is worth all it takes.

The urge to excel is inherent. Students take new energy from competition. League literary, academic, music and athletic contests provide an avenue to the top—the State Meet. The Competitive spur helps many pupils to realize the extent of their own talents.

But not only the winners gain. All who compete learn the value of practice and ability. They learn intensively in their competitive fields. They learn the necessity for striving within the rules.

The journey to State Meet is long and hard; but those who persevere gain new skills, new knowledge and a respect for themselves. It is worth the effort.

# Number Sense Needed

Twenty years ago, the first number sense contest was prepared by Dr. John W. Calhoun. It was immediately popular with the public schools. Originally, the contest was designed for seventh grade competition. (As the schools were then organized, this was the equivalent to the present eighth grade.)

Revised in 1945, the contest was adapted to be used by both grades seven and eight and by high schools. The contest is now open to all grades from seven through high school.

It has often been pointed out that nine-tenths of the math used in every day living is "mental arithmetic." One does not, like a deaf man, carry along a pad and pencil to count change, or decide whether oranges are cheaper by the dozen or by the basket, or compute the number of miles to the gallon of gasoline. The number sense contest is based upon this daily living requirement. "Numbers" is a language and "number sense" must be developed to use that language effectively.

Currently, the demand for the Number Sense Bulletin usually exceeds 10,000 copies a year. These are shipped to practically every school in Texas and, in fact, to all parts of the world.

# Dead End Ahead

BY BECK GARDNER

Yellow Jacket Yapper  
Cleburne High School

Fewer than half the Texas children who started the first grade last fall will remain in school long enough to receive high school diplomas.

Studies show that of approximately 196,032 students entering the first grade in 1951, only 87,640 were graduated from high school.

Reasons listed for students leaving school may be classified in five main areas:

(1) Poor reading ability—The average dropout is two or more years retarded in reading. Students who do not read satisfactorily are likely to fail, and continued failure produces disappointment. This may eventually lead to quitting school.

(2) Financial difficulty—Some feel inferior because they don't come from the "right neighborhood." They feel they can get what they want by leaving school and getting a job.

(3) Disinterested parents—Statistics indicate that parents who have had seven years or less of schooling are more likely to see their children quit school than others.

(4) School curricula—Students think that some classes are not functional while others are geared too high for the average pupil. Presently the thought is that more vocational courses would encourage potential dropouts to stay in school.

(5) Teacher indifference—Whether some classes are so large that teachers are not able to give individual help, or instructors not qualified to teach courses under their supervision or an instructor is partial, youngsters cite indifference of teachers as discouraging.

Other reasons are given for leaving studies, but whatever the cause for quitting, it is apparent that the pupil is not satisfied with either his present efforts or abilities.

This student has but two alternatives. The first, and most often chosen, is to drop studies and to try to find a job. The second, harder of the two, takes more initiative. The young person must overcome his handicaps and make a second, and sometimes a third or fourth, try.

Many who choose the former find that jobs for a non-graduate are hard to find and do not offer much future. Those who carry their education through the high school level will probably make at least \$35,000 more in their lifetime than those who have had only one to three years of secondary training. They will make in excess of \$60,000 of those never entering grade nine.

The college graduate will make more than twice as much as one who drops out between grades nine and 12.

When one decides to terminate his studies before completing his education, he is taking a fatal step on the road to a "dead-end life."

# University Interscholastic League Directory

State Executive Committees: Dean James R. D. Eddy, chairman; Dr. H. A. Calkins, R. J. Kidd, Dr. Lynn Wade McCraw, Dr. Emmette Redford, Dr. J. J. Villarreal, Jerrie S. Williams, Dr. Rhea E. Williams, Lynn F. Anderson.

Legislative Council: George Thibsen, vice chairman; Harlan Andrews, Kent Appleby, H. E. Charles, Foster Cook, Fred Corvin, Lionel Duncan, C. H. Evans, Bert Ezzell, Horace Francis, Marley Giddens, J. D. Gray, L. R. Hutchinson, Joe Hutchinson, Roy Johnson, J. D. King, Bill Laferity, Truman Newsom, Fred Salling, G. E. "Tommy" Thompson.

Director of Athletics: Rodney J. Kidd  
Director of Music Activities: Dr. Rhea E. Williams  
Director of Journalism: Dr. Nelson G. Patrick  
Director of Drama Activities: Dr. Max R. Haddick  
Roy M. Brown

# INTERSCHOLASTIC LEAGUER

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R. J. Kidd Editor  
Max R. Haddick Assistant Editor

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# For Stronger Productions

# Drama Staffs Team with Departments To Stimulate Educational Background

By ROY M. BROWN

In a constant effort to stimulate the minds of students, administrators and teachers search diligently

# 110 Receive Certificates For Spelling

Perfect spelling certificates have been mailed to 110 competitors in the 1964 Spring Meet.

Four students received the awards for the second time. Vicky Wallen of Coahoma received her third 100 per cent certificate. She earned the awards in 1962, 1963 and 1964.

Perfect spelling certificates have been sent to the following students:

- | Name                  | School                                |
|-----------------------|---------------------------------------|
| Mariyin Plasek        | Rosebud Elementary                    |
| Linda Spivoy          | Briggs Elementary                     |
| Glenn Medart          | Lometa Elementary                     |
| Kay Beth Brunner      | Eagle Lake Elementary                 |
| Elizabeth Moore       | West Columbia Junior High             |
| Craig Hudkins         | Cleburne High                         |
| Donnie Adair          | Lexington Elementary                  |
| Brenda Richer         | Lexington Elementary                  |
| Bill Morgan           | Aspermont                             |
| Vicky Wallin          | Coahoma                               |
| Sarah Ruth Willingham | Seagraves                             |
| Brian Sagrillo        | Sundown                               |
| Twila McCrary         | Union Grove                           |
| Gladiewater           | Marlene Schiller                      |
| Rogers                | Amy Culbertson                        |
| Lampasas High         |                                       |
| Vernon Grade          |                                       |
| Regina Gary           | Cross Plains Elementary               |
| Carol Miller          | Albany Elementary                     |
| Marian Blum           | Odum                                  |
| Barid Elementary      |                                       |
| Janet Steinhauer      | Dell City                             |
| Kay New-some          | Rochester                             |
| Beverly Dean          | Josquin                               |
| Bob Williams          | Wills-Royalty High                    |
| Celia Castro          | University Junior (Austin)            |
| Margaret Collins      | O. Henry Junior (Austin)              |
| Beth Bleckley         | Baker Junior (Austin)                 |
| Diane Wallace         | Porter Junior (Austin)                |
| Linda Lands           | Lamar Junior (Austin)                 |
| Lucinda Ann Stark     | Cedar Hill Elementary                 |
| Jackie Lundberg       | Valley Mills Elementary               |
| Johnny Carroll        | Whitney Elementary                    |
| Kenton Vinson         | Whitney Elementary                    |
| Margaret Mary Canavan | Brasport High (Preport)               |
| Nancy Bernhard        | Hal Peterson Junior (Kerrville)       |
| Patti Hodges          | Sam Houston (Smithville)              |
| Cynthia Welhausen     | Shiner Elementary                     |
| Sandra Kaiser         | Shiner Elementary                     |
| Janet Goertz          | Bastrop Elementary                    |
| Frances Goertz        | Bastrop Elementary                    |
| Barbara Cederholm     | Bastrop High                          |
| Katherine Williams    | Port Neches-Groves High (Port Neches) |
| Randy Fitzgerald      | Elkhart                               |
| Debbie Smith          | Grayton                               |
| Jane Cave             | Roby High                             |
| Jane Ann Smith        | Longview High                         |
| Sylvia Durso          | Beaumont High                         |
| Lewis Wayne Finley    | Blacksburg                            |
| David Niles           | Roby Grade                            |
| Mary Ramsey Bigley    | San Augustine High                    |
| Jack Bell             | San Augustine High                    |
| Shirley Nivens        | Hedley Elementary                     |
| Khonda Ragsdale       | Priona Grade                          |
| Sharon Welch          | Dimmitt Grade                         |
| Kent Bradford         | Dimmitt Grade                         |
| Connie Hall           | Oilton Grade                          |
| Mike Phillips         | Oilton Grade                          |
| Susan Sims            | Happy Elementary                      |
| Harold Blum           | Happy Elementary                      |
| Nola Thomas           | Livingston Junior High                |
| Terry Hanson          | Livingston Elementary                 |
| Deborah Hill          | Livingston Elementary                 |
| Sylvia Mecher         | Medina Valley (Castroville)           |
| Rose Marie Marek      | Chilton High                          |
| Arnie Pickett         | Jayton High                           |
| Janis Yezak           | Rockdale High                         |
| Carol Ann Sheffield   | Forest Glade (Mexico)                 |
| Betty Koerth          | Chilton High                          |
| Johnnie Johnson       | Jayton High                           |
| Charlotte Gallups     | McKinney High                         |
| Key Rivers            | Egin High                             |
| Bonnie Gilson         | Klein High                            |
| Spring Joyce Conrad   | Farmersville                          |
| Leo Halford           | Richardson High                       |
| Dotie Bledsoe         | Donner High                           |
| Jenna Rutland         | Katy Elementary                       |
| Katherine Swonke      | Addicks Elementary                    |
| Pamela Neely          | Addicks Elementary                    |
| Lynnette Spicer       | Travis Elementary (Memphis)           |
| Mary Louise Caldwell  | Clarendon High                        |
| Aurora Nunes          | Socorro Elementary (El Paso)          |
| Linda Kana            | Hermes Elementary (La Grange)         |
| Barbara Lorenz        | L.B.J. High (Luna City)               |
| Jo Adkins             | Robert Lee Elementary                 |
| Mark Hensley          | Ada Henderson (Cameron)               |
| Wesley High           | Wesley High                           |
| Sue Dodson            | Plymouth Park (Irving)                |
| Molly Weddle          | Barton Elementary (Irving)            |
| Becky Naudain         | Waco High                             |
| Carolyn Sue Huns      | Waco High                             |
| Kathy Richards        | Stephen F. Austin High (Austin)       |
| Linda Paert           | Prentiss High                         |
| Charles Hooks         | Tomball High                          |
| Janie Barnard         | Blocher Junior High (Texas City)      |
| Linda Guffel          | Kosciusko Elementary (Poth)           |
| Lawrence Reid         | Three Rivers Elementary               |
| Karen Albrecht        | Poth                                  |
| Katherine Simecek     | Yorktown                              |
| Jonathan Vezey        | Friendswood                           |
| Susan McCauley        | Brookshire                            |
| Norma Ann Gonzalez    | Sharyland                             |
| Pain Conine           | Sharyland                             |
| Vaughn Walker         | Bangs Elementary                      |
| Barbara Bruce         | Goldthwaite Elementary                |
| Billie Pointer        | Sunnyside Elementary                  |
| Mike Bryl             | Gray                                  |
| George Ray Clik       | New Caney Elementary                  |
| Lynnette Hoover       | Estelina                              |
| Jan Hudlow            | Estelina                              |
| Jan Rapp              | Estelina                              |
| Orelia Gonzalez       | Central Elementary (Edouch-Elas)      |

\*Means also received certificate in 1963  
†Means also received certificate in 1962

# OFFICIAL NOTICES

ONE-ACT PLAY SUSPENSIONS

The following schools are suspended from One-Act Play participation for the 1964-65 school year for failure to participate in the 1964 Spring Meet, after indicating their intention to do so (Rule 1, p. 2, page 67, Constitution and Contest Rules): Carlton, Eastland, Guthrie, Lone Oak, San Antonio Burbank, Terrell.

# SNYDER HIGH SCHOOL

Snyder High School has been disqualified from League honors for the 1964 season and placed on probation for the 1965 season in basketball and in track and field for violation of the Awards Rule.

# MOUTH PROTECTORS

Tooth protectors are required for football players for the 1964 football season.

# MUSIC COMPETITION

Page 117, 19 Membership—Should read: All soloists competing in approved solo events numbers 1 through 4 listed in Rule 25 must be members of concert band or orchestra currently eligible to compete. . . . Soloists entering approved solo events 25 through 31 must be members of a choral group currently eligible to compete. . . . Twirling soloists, event number 32, must be members of a marching band, currently eligible to compete.

# BRYAN HIGH SCHOOL

Bryan High School has been suspended in baseball for the 1965 season and placed on probation for the 1966 and 1967 seasons for violation of the Constitution and Contest Rules recruiting regulations.

for ideas to make the class room experience more exciting and challenging. New methods and teaching machines are being used. Yet this is not enough.

One essential ingredient missing in some secondary schools is articulation between departments. The departments that have a direct interrelationship do not share that relationship to give students a broader background. Often teachers become so engrossed in their own fields they tend to forget the secondary school's primary purpose is to offer a general education.

The high school drama program should be a cooperative enterprise, and a well organized drama program can serve as an articulatory hub for better cooperation between many departments.

# All Classes Covered

Drama is so diverse that it calls upon nearly all areas of the curriculum including English, history, journalism, speech, foreign language, music, art, mathematics, physics, industrial arts, and home economics. All these areas are integral parts of the drama program. Within the school system, the drama director can call upon the services of specialists in each of the fields mentioned. He should use their knowledge to supplement his program and the knowledge of his students. The drama director should relate his program to the entire school curriculum.

Examples of this relation are as follows:

A trained or untrained drama director might feel that he could not do justice to teaching a unit on Shakespeare. The English IV teacher is quite adept at teaching Shakespearean literature. Let her teach the unit. If the two teachers collaborate in setting up their lesson plans, the drama director could teach a unit on introduction to the theatre or another unit on theatre in the English class while the English teacher takes the drama class. This is, of course, "team teaching," but it works.

# Team Teaching

The same "team teaching" method should be used in other areas of the curriculum when there is a direct subject matter relationship.

The industrial arts department and the drama department should work closely together. The construction ability of the shop teacher, his students, and their equipment are assets to the drama program. Few high schools have a scene shop, much less the needed tools to furnish the shop. The finest scenery can be constructed when industrial arts and drama students work together. If the drama director designs the scenery properly, both departments can profit from the experience.

The home economics department is another invaluable ally of the drama department. Interior design is a definite part of the curriculum in the home ec department. Interior decorating is also an element of scene design. There is always a need

for curtains, costumes, backdrops, and upholstery work. The talent of the home ec teacher and her students should be called upon for these needed items.

Publicity for drama production is a prerequisite. The high school journalism department is one of the most needed allies of the drama department. Always call upon the ability of the journalism teacher and his students for that essential publicity. A close working relationship between the publicity crew and the journalism staff can be extremely profitable for all.

# Drama and Art

The drama director, whether he be an expert scene artist or not, should request and accept aid from the art department. There is always a demand in scene painting for the artistically inclined student.

Many high school are producing more and more musicals each year. These productions demand a close cooperation between the drama, music (band and choir) departments. It is only logical to assume that the marriage of these three departments in developing the finished product, (the musical) would be an outstanding educational experience for all concerned.

By using drama, I have cited only one field of study that needs and challenges the abilities of members of the faculty and their students. If high school administrators want cooperation between departments, surely other departments within the system could profit from a similar working relationship.

# High School Press



# Papers Joining At Record Rate

By DR. MAX R. HADDICK

ILPC Membership application blanks have been sent to principals and 155 school newspapers have already joined. A mailing of blanks will be sent to teachers next week. Early memberships indicate that we will set a new record again this year. For three years now we have broken records in numbers of members.

All sponsors of ILPC member newspapers should be getting the *Leaguer*. If you are not getting yours, just drop me a note and I will put you on the mailing list. There is no charge to you for this paper.

Now is the time to start planning for entries in the ILPC Individual achievement awards competition. Let writers know of the contests now so they can do their best on pictures, features and stories. By planning ahead you can win.

# Faulty IAA Entries

Each year we have many improper entries. I don't know exactly why, but I will discuss the contests in this and future HS Press columns and in features in the *Leaguer* in the hope of helping you to do your best in this competition.

The featurette competition is very weak. A great number exceeded the 150-word maximum. None can be judged if they run over this limit. These stories should be cut to bare essentials. Many entries have long discourses on an almost unrelated material. The virtue of a featurette lies in its brevity and wit. Check and double check on length. Encourage students to edit out all extraneous material.

The news story category suffers from a lack of understanding of news. Basically a news story must have a time element. Dozens of entries were purely features. A number were just formula features that couldn't win, even if submitted in the proper category. Study your entries. Make sure that they are news stories. Last year the judges could not award all medals because of dozens of entries there were not enough news stories.

# Photography Was Tops

The photography contest was the strongest last year. There were a great many fine pictures. The winners should be extra proud. They won over some outstanding competition. Some entries were rejected because they were not single pictures, but were panels of shots. Your entry must be a single shot.

The feature photographs were a lot of fun for the judges. The photographers generally had good ideas and made excellent use of appropriate props. This is an outstanding area of competition. Hope for more of the same this year.

# Magazines Booming

A number of schools put out good literary supplements or magazines last year. I appreciated receiving copies of them. I plan to work on a separate contest for these just as soon as the number published is sufficient to justify it.

We have mailed all members copies of a play-by-play form to be used in recording football games. I hope it will be of value to sports writers in their work this year. As soon as your membership comes in this and other materials will be sent to you.

# Sample Packets

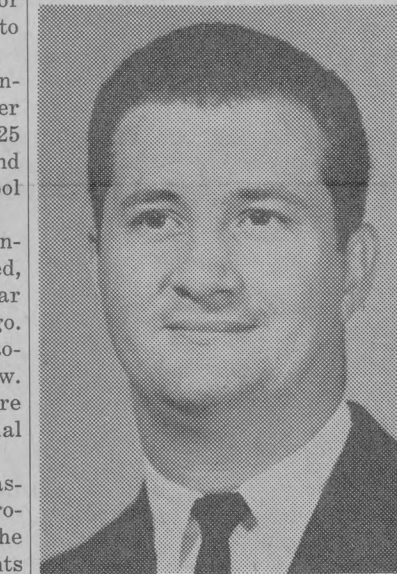
We have more sample packages of newspapers this year than ever before. If you want a package of about 20 Distinguished Merit winning newspapers, just send me a request. There is no charge, thanks to all the papers that sent us bundles of extra issues.

The papers coming in look very good. I'm sure that this will be a top year for Texas high school newspapers. Don't forget to send in one copy of each issue for file just as soon as it is published. The rules require this.

# Send Criticisms Now

Most of the members have also ordered criticisms. Get your three issues in for criticism, in an envelope marked "For Criticism" just as soon as possible. There is no connection between the judges and the critics. Send in your first three issues so that you can get your criticisms early. They will be of much more value to you if you have them to work with this year. There is no sense in waiting to send in your "best" issues. It would be much better to send in your worst issues. You would get a more meaningful criticism.

Hope all of you can attend at least one student activities conference. The dates and sites are listed on Page 1. Try to make one—bring a lot of students. These are of real value to all of you.



JOE CHENELLA JR.  
... Math Award Winner

# First Year Nets Teacher Cash Award

In his first full teaching year at Bridge City High School, Joe F. Chenella Jr. watched his students take the top three places in number sense and slide rule at district, hold the two firsts in regional, and place second and fourth at State Interscholastic League competition.

As a final commendation to an outstanding teacher and coach, the Actuaries Club of the Southwest has selected Chenella as one of eight to be awarded a cash prize of \$300.

Meeting an hour before school each day during the semester, Chenella coached his students in mathematics and slide rule. One of his students, Dennis Sorrenson, was awarded an Interscholastic League Scholarship for the fall.

At Bridge City High School in Beaumont, Chenella gave outside time and interest by sponsoring the Slide Rule and Number Sense Clubs and co-sponsoring the Mathematics Club. A graduate of South Park High School in Beaumont, the instructor received a bachelor of science degree in secondary education from Lamar State College of Technology in January, 1963.

competition. A second-place winner in 1962, Lee Don attended a program sponsored by the National Science Foundation at A&M University last summer to study geology. He is the son of Mr. and Mrs. Leon Bienski of Royal Independent School District in Waller County. Lee Don placed first as a junior in last year's competition as well as first his sophomore year in Class B

# Dropout Composite Shows Troubles Without Diplomas

by RICHARD TRUSSELL and CRAIG HUGGINS  
Co-editors-elect for 1964-65 Yapper  
Cleburne High School

A dropout is a pupil who leaves school before he graduates or completes a course of studies, with the exception of one who moves away. In a recent study conducted by the US Department of Labor, Texas ranked 38th among states according to the percentage of freshmen who graduate with their class. In Texas only 62.8 per cent finish high school.

The remaining 37.2 per cent join the overcrowded labor market and, since half the high school graduates do not go to college, increase job competition. Therefore dropouts' unemployment rate is 27 per cent compared with 18 per cent for graduates.

In a Yapper survey, additional excuses were to support a family, to throw a burden off their family by working, influence of older brothers, and all friends had quit.

Compiling all surveys gives this composite of a potential dropout: most likely a boy, has average ability but slightly low scholastic potential, tends to run around with dropouts, is frequently absent, and has a three times higher rate of reading difficulty than other students.

Also included in the Yapper survey were ex-students' advice to prospective dropouts. Typical of advice given, an 18-year-old who quit at 16 and has

since returned remarked, "I would tell everyone considering dropping out for any reason to forget it. There are so many opportunities for a person who will only take advantage of them."

From a 19-year-old who quit as a senior, married, had a son and came back, "I think everyone should stay in school because a high school education is the most important factor in getting a job."

"Please stay; you need a diploma for your self-confidence as well as your children," was the advice of a housewife, now in her thirties with three children, who dropped out at 17.

A check with the local service companies revealed few people are hired without a high school diploma. No one without a diploma is hired for office jobs, although some find

work as laborers. The pay scale for non-graduates ranges from \$1 to \$1.56 an hour.

In most local companies, non-graduates comprise three to five per cent of the working force, 20 to 25 per cent are college graduates, and the remainder are high school alumni.

Assistant Superintendent for Instruction B. J. Jackson confided, "We are shooting in the dark as far as high school course offerings go. What we prepare students for today may not be needed tomorrow. We are attempting to offer more vocational courses to keep potential dropouts interested in school."

In conclusion Mr. Jackson asserted, "I would admonish all prospective dropouts to look into the future in terms of dollars and cents and happiness in their jobs."

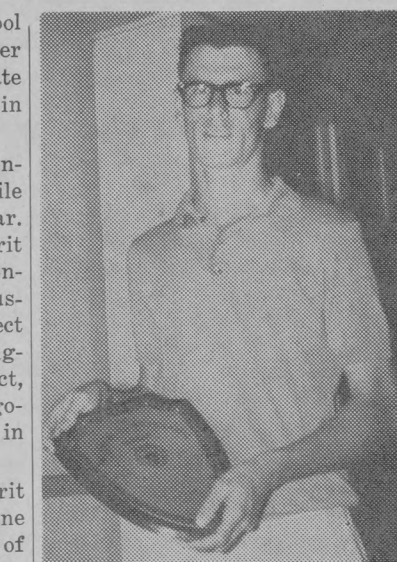
# Straight 'A' Student

# Waller Contestant Top Science Winner

During four years of high school competition, Gene Byrd of Waller County won first place in the State Interscholastic League contest in science, Class A three times.

In his freshman, junior, and senior years, Gene ranked first, while placing second his sophomore year. In 1963, he was awarded a Merit Certificate and gold ribbon of honorable mention in the Greater Houston Science Fair for a project "Topology—Sequence in Line Figures." To accomplish the project, Gene learned principles of trigonometry he had not been taught in class.

A finalist in the National Merit Scholarship Qualifying Test, Gene was graduated valedictorian of



GENE BYRD  
... Three-Time Winner

Waller High School in May. He received no grade lower than 95.

During the summer of 1963, he was selected to attend the physics program sponsored by the National Science Foundation at A&M University. The state winner is now enrolled at A&M studying under a grant.

Gene is the son of Mrs. Adice Byrd of Waller and C. C. Byrd of Kosse. I. T. Holleman is superintendent of schools; and Kenneth Cryar, science teacher.

Another three-time winner is Lee Don Bienski of Royal Independent School District in Waller County. Lee Don placed first as a junior in last year's competition as well as first his sophomore year in Class B

# Marble Palace...

(Continued from Page 1)

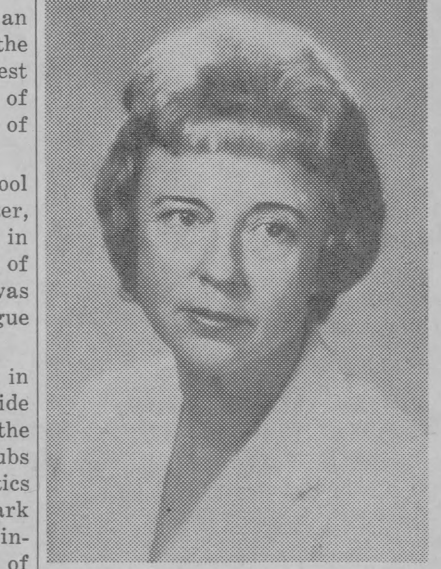
# The Code to Follow

Mike Mason Jr. is now ready to leave the Marble Palace. His four-year stay will end in May. But Mike will take with him the same secret that John Jones discovered and passed on to him. Mike is not one to keep such a secret in his heart. To Mr. Trimble, Mike sent a parting letter. That letter indicates he will never let anyone he meets go away without learning the secret of the Marble Palace.

"In the world of complex social, economic, and moral problems man lives in day by day, few are truly able to analyze and determine for themselves what code they should follow," said Mike Mason Jr. "It is our nation's only hope that

more and more of our young minds are developed to think and not just react in a certain pattern. There is no way in which I could express my personal gratitude and appreciation of what the Fund did for me in pushing me in the right direction other than to do my small part in helping to make this a better world to live in. I seek as do most humans, a peaceful world with all societies of men benefiting from each other's moral, social, and economic developments," concluded Mike.

With the help of Mike Mason Jr. and John Jones, the secret of the University's Hear will not be unknown to many. These students are but an indication of what is happening inside a giant Marble campus.



AWARD WINNER—Mrs. Courtade Robinson, mathematics teacher at Aspermont, was awarded a \$300 Actuaries Club of the Southwest grant in recognition of excellence in teaching and coaching League Number Sense competitors. She has had four contestants in the State Meet contest. From 1951 to 1954 her contestants have won through to regional contests each year.



Music Matters

# Council To Study Rules and Regions

By DR. NELSON G. PATRICK

There are so many problems facing music competition, and other items of interest to music directors, that space will not permit a thorough discussion of each item.

From time to time throughout the year we will try to discuss these matters more thoroughly. We earnestly request that those who have constructive suggestions in solving these problems to write to the League office so that the rest of the state can have the benefit of your thinking.

### Legislative Council Meeting

The Legislative Council will meet Sunday, Nov. 1, to consider rules and regulations pertaining to all of the Interscholastic League contests. This group is composed of 25 school administrators who make the rules and regulations governing all contests of the Interscholastic League.

In the interest of time and efficiency, the Legislative Council has appointed a Music Sub-Committee to study the music problems and submit recommendations to the Council for consideration.

There are several problems related to music competition which will be discussed and acted upon Nov. 1. These may include:

1. Re-organization of the music regions of the state.
2. Revival of the Music Memory Contest to be included in the spring meet, and a study of the feasibility of including a Music Theory Contest in the spring meet activities. This item is a hold-over from the 1962 meeting at which time the Director of Music was requested to consider the revision of the Contest.

### Region Re-Organization

For the past five years, there has been considerable agitation for re-organization of the music regions.

The reasons normally given for this revision are the increasing number of schools participating in music activities in some regions; the amount of school time lost in conducting the contests; the distance many schools are required to travel; and the number of school units participating from school districts that are being required to travel great distances.

In consultation with TMEA officials, this office has prepared and will submit to the Legislative Council a geographical re-distribution of the regions. This plan provides for 20 regions, which we hope will solve of the problems listed above, but certainly not all of them.

It has come to the attention of this office that a large segment of our membership, both school administrators and music educators, are proposing that music competition be conducted on a conference basis, rather than a geographical one. There are many advantages for this sort of competition, but there is also a possibility that it will create other problems which may be as difficult to solve as some of the present ones. However, it is certainly worthy of consideration.

### Second Groups

The Music Advisory Committee has recommended that the Legislative Council permit second groups to participate two conferences lower than the parent group. This matter has been presented to the Legislative Council on several different occasions, but has failed to pass by a majority of two to one each time. I suggest that we give this matter of second groups very serious consideration. It should be discussed with your school administrator, especially those of you in larger schools who have serious transportation problems. Read the Constitution and Contest Rules, page 8, paragraph 6, first sentence.

### Music Amateur Rule

The Music Advisory Committee also recommends that the Music Amateur Rule be eliminated from the music contest rules and regulations.

The present rule was submitted by the Legislative Council to referendum to member schools three years ago. School administrators throughout the state passed this rule by an overwhelming majority. To have it eliminated from the music rules would require the same procedure; that is, if the Legislative Council approves, it will be submitted to referendum, and the resultant action becomes effective one year from date.

### Music Awards

The Music Advisory Committee accepted the report of the Awards Committee that a new set of medals and awards be established. This matter will be referred to the State Executive Committee for consideration.

### Music Contest Results

Elsewhere in this issue of the *Leaguer*, you will find the results and statistics of the 1963-64 contest year. A careful, unbiased study of these data will reveal that our results are by no means realistic. By no stretch of the imagination can this large a percentage be above average when average represents that performance done by the middle majority of those participating.

This office does not contend, nor has ever contended, that the entire problem lies in adjudication. There is only a part of the problem. For example, we are still operating under standards, type and quality of materials, and procedures established 20 years ago, and are trying to evaluate the present day performance under these standards.

### Great Progress

During the past 20 years we have made tremendous progress in our performance organizations, and we have long ago outgrown the objectives established when these standards were adopted. Possibly another part of our problem lies in the contest structure itself. A weak structure will permit an unbalanced distribution of ratings.

### Music Lists

Although we have from time to time given considerable attention and spent huge sums of money on preparing prescribed music lists, we still need to give serious study to the type and quality of materials involved. It is my belief that the solution to a part of the problem lies in this area. Those who have prepared the lists have leaned over backwards to include music that everyone can perform. Consequently, from this mammoth list, only a relative few selections are used. A study of entry blanks will show that approximately a third of the selections are not attempted.

We need to study means of policing the contest to insure a fair and equitable application of the principles governing music competition so that we can be secure in knowing that music competition throughout the state is administered in an impartial manner.

### Policy

It is not the prerogative, nor intention, of this office to solve these problems; however, it is the prerogative, and intent, of this office to continually point them up and to work cooperatively with the total educational program of the state to achieve the highest musical progress possible.

Furthermore, it is my belief that with the quality and quantity of music educators that we have in Texas, and with the total intellectual abilities at our disposal, we can solve these problems in such a manner as to create an educational environment that will bring about the development of music education where it will be an effective and forceful element in society.



**ACTUARIES AWARD WINNER**  
—Miss Marie E. McCown, mathematics teacher at Pettus, was given an Actuarial Club of the Southwest award of \$300 in recognition of her superior work in teaching math and coaching League Number Sense competitors. She was a Natural Science Foundation winner in 1963.



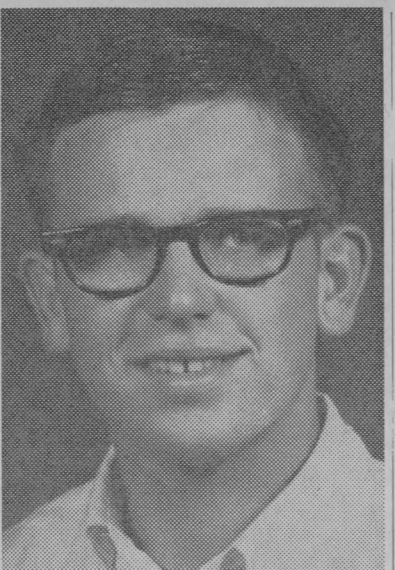
KAREN CATHEY, South Park High School, Beaumont, Voice.



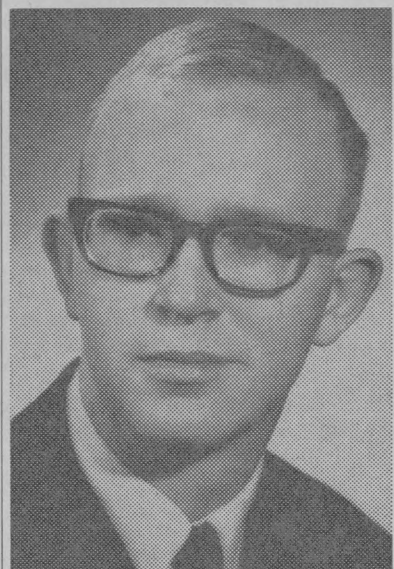
SAM DANIELS, Central High, San Angelo, Baritone.



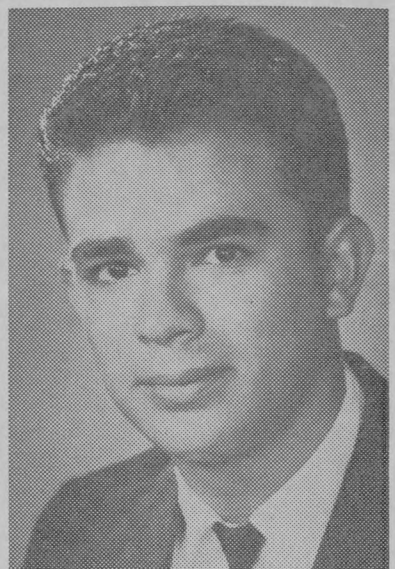
SUSIE HARRYMAN, Northwest High, Rhome, Clarinet.



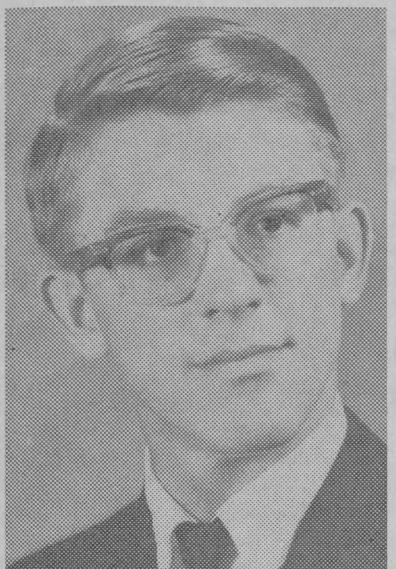
JIMMY KNOX, Olney High, Trombone.



PAT MILLS, Mineola High, Tuba.



ERNEST MUQUIZ, Moore High, Snare Drum.



BILLY POWELL, Lamesa High, Flat Clarinet.



BETTY LEE RUMBEL, MacArthur High, San Antonio, Flute and Piccolo.

The above named students were cited by judges for outstanding performances at the State Music Solo Contest held at The University of Texas on June 6. Not shown is Dwight Ureluis, Round Rock High student who won a citation for his trumpet solo.

# First Division Winners 63-64 Band Concert Contest

- REGION I**  
AAAA—Lubbock, Paul Brantom; Monterey (Lubbock), Rex Skelton; Plainview, R. C. Davidson.  
AAA—Brownfield, Fred Smith; Levelland, Bill Woods.  
AA—Dimmitt, Ralph Smith; Muleshoe, Kathy Phillips; Post, Bruce Evans.  
A—Hale Center, J. W. King, Jr.; Springlake (Earth), Dean Foster; Sudan, Michael Metz.  
CCC—Estacado (Plainview), O. T. Ryan; Levelland, George Riddell; Atkins (Lubbock), Orland Butler.  
CC—MacKenzie (Lubbock), James Sudduth.  
C—Hale Center, J. W. King, Jr.
- REGION II**  
AAAA—Cooper (Abilene), Merlin Jenkins; Abilene, Russell Griep; Central (San Angelo), Homer Anderson.  
AAA—Snyder, Melvin Montgomery.  
AA—Winters, Robert Gans; Hamlin, Tim Jones.  
A—Eastland, John Foster; Merkel, Glenn Reed; Ozona, Eddie Green; Ranger, Bill Auvenshine.  
B—Loring, Buck Hughes.  
CCC—Mann (Abilene), Lee South; Madison (Abilene), Warren Thaxton; Lamar (Snyder), Don Elring.  
C—Hamlin, Tim Jones.
- REGION III**  
AAAA—Killeen, William Thomas; Temple, Durward Howard.
- REGION IV**  
AAAA—Lufkin, Don Turner.  
AAA—Naacogdoches, Kenneth Caldwell.  
AA—Pine Tree (Longview), Jack England; Van Hook, Ray.  
A—Gaston (Joinsville), Don Cartwright; Judson, Hubert Wilbur; Timpson, Bobby Goff; Troup, Neil Grant.  
B—Spring Hill (Longview), James Fort.  
CCC—Lufkin, Paul Stroud.  
CC—Bask (Naacogdoches), Kenneth Caldwell.  
C—Pine Tree (Longview), Charles Stahl.
- REGION V**  
AAAA—Brazosport (Freeport), Fred McDonald; Memorial (Houston), Gerald Clinton; Spring Branch (Houston), Wade Fogue; Pasadena, Dr. Eugene Stuchbery; Texas City, Robert Renfro.  
AAA—Conroe, Ralph Rowe; Spring Branch (Houston), Jimmy Schmidt.  
AA—Katy, Johnny Bankston; Dulles (Stafford), J. D. Gary.
- REGION VI**  
AAAA—Alamo Heights (San Antonio), Richard Cranford; Highlands (San Antonio), Ken Turner; Jefferson (San Antonio), Richard Kole; Lanier (San Antonio), Charles Vandervicker; Lee (San Antonio), M. E. Rodman; MacArthur (San Antonio), John Pearson.  
AAA—Eagle Pass, Charles Davenport; Houston (San Antonio), Stan Pasenick; Marshall (San Antonio), Bob Lewis; Seagraves, Gary Wylie.  
AA—Floresville, Fritz Telschick; Kenedy, Duane Bowen; Randolph (Randolph AFB), Robert Geister; Pearland, Garry Garner; Plessanton, Douglas Williamson.  
A—Bandera, Jack Weidemann; Comstock, Charles Dorrin; Jourdanton, Dan Schreiber; Poth, Ted Kelly; Sehnal, David Doyle.  
B—Lytle, Burton Klayman.  
CCC—Eisenhower (San Antonio), E. S. Solomon; Kingsley, Jimmie Smith; Adair (San Antonio), Cullen Offer.  
CC—Alamo Heights (San Antonio), Tommy Fielder.  
C—Jourdanton, Dan Schreiber; Plessanton, Dan Frels.
- REGION VII**  
AAAA—Adams (Alice), Bryce Taylor; Miller (Corpus Christi), Eddie Galvan; Ray (Corpus Christi), W. N. Vereen; King (Kingsville), Joe Rogers; Martin (Laredo), Elmo Lopez.  
AAA—Robstown, Byron Felder.  
AA—Arling, Ben L. Snavely; Mercedes, Henry Schraub; Freer, C. F. Winfrey; Gregory-Portland (Gregory), William Tracer; Fremont, Leonard Duckworth; Taft, S. L. Albritton.  
B—Aqua Dulce, Paul Larson; Orange Grove, Ronald McElroy.  
CCC—Memorial (Alice), Manuel Mireles.  
CC—Robstown, Gene Drabek.
- REGION VIII**  
AAAA—Big Spring, Douglas Wiehe; Lee (Midland), Dan Stallings; Permian (Odessa), J. R. McEntyre.  
AAA—Hercules, Ben Gollehon.  
AA—Rankin, James Mabry.  
B—Grandfalls-Royalty (Grandfalls), John Bailey.  
CCC—Bowie (Odessa), Purris Williams, Jr.; Crockett (Odessa), Carl Lobitz.  
CC—Kermit, Richard Thomas.  
C—Lamesa, Jeff Bartley; Seminole, Wayne Maxwell.
- REGION IX**  
AAAA—Brownsville, Robert Vezatti; Edinburg, Ralph Burford; Harlingen, Carl Seale.  
AAA—McAllen, L. M. Snavely; Mercedes, A. V. Telschick; San Benito, Charles Hart; Weslaco, Perry Suggs.  
AA—Donna, Larry Jones; Edinburg-Ela (Edinburg), Donald Swain; La Feria, Don Fleuriet.  
CC—Central (Brownsville), Arcadio Guajardo; Gay (Harlingen), Arlen Ticken.  
CC—Stell (Brownsville), Donald Curtis; Lamar (McAllen), Ronald Smith.  
C—Travis (McAllen), Robert Janicek.
- REGION X**  
AAAA—Tascosa (Amarillo), William Porter; Pampa, Fred Stockdale.  
AAA—Hercules, Ben Gollehon.  
AA—Canyon, Lee Montgomery, Jr.; Dalhart, Fred Steffey; Spearman, Sam Watson; Tulla, Bruce Cook.  
A—Canadian, Carl Ward; McLean, Jim Boyd; Memphis, Bill Bradley; Panhandle, Gerald Smith.  
B—Claude, Larry Kingsley; Vega, Robert Couch.  
CC—Lee (Pampa), J. A. Di Cosimo.
- REGION XI**  
AAAA—Victoria, Fred Junkin.  
AAA—Cuero, Nat Alewine.  
AA—Edna, John Sommer; Ansonia County (Rockport), Joe Rindow; Industrial (VanDerbilt), A. J. Fassino.  
A—Bloomington, Walt Paul; Pettus, J. O. Robertson; Woodboro, Alfred Ewald; Yorktown, James Vanlandingham.  
B—Nederland, Glenn Jones; Runge, Lucian Jalkus; Sheridan, William Gohke.  
CCC—Weider (Victoria), Floyd Nicholson.  
CC—Bloomington, Walt Paul; El Campo, Gerald Gause; Lago, T. V. Brantley; Refugio, J. C. Mitchell.
- REGION XII**  
(Results Incomplete)
- REGION XIII**  
(Results Incomplete)
- REGION XIV**  
(Results Incomplete)
- REGION XV**  
AAAA—Texarkana, William Briggs.  
AAA—Greenville, Bob Ingram; Paris, Floyd Weger; Sulphur Springs, Rex Wilemon.  
AA—Adanta, Bob Cartwright; Commerce, John Stewart; Daingerfield, Blanton McDonald; DeKalb, Roger Winslow; Gilmer, Wilson Barnett; Hooks, Kenneth Hall; Linden-Kildare (Linden), Stanley Walker; New Boston, Frank Garza; Pittsburg, Alton Polk.  
A—Quitman, Roy Higgins.  
B—New Diana (Diana), William Collier; Union Grove (Gladewater), David Tucker.  
CC—Pierce (Texarkana), Joel Duskin.
- REGION XVI**  
AAAA—Victoria, Fred Junkin.  
AAA—Cuero, Nat Alewine.  
AA—Edna, John Sommer; Ansonia County (Rockport), Joe Rindow; Industrial (VanDerbilt), A. J. Fassino.  
A—Bloomington, Walt Paul; Pettus, J. O. Robertson; Woodboro, Alfred Ewald; Yorktown, James Vanlandingham.  
B—Nederland, Glenn Jones; Runge, Lucian Jalkus; Sheridan, William Gohke.  
CCC—Weider (Victoria), Floyd Nicholson.  
CC—Bloomington, Walt Paul; El Campo, Gerald Gause; Lago, T. V. Brantley; Refugio, J. C. Mitchell.
- REGION XVII**  
AAAA—Travis (Austin), James Heil.  
AAA—Johnston (Austin), Robert Botello.  
AA—Fredericksburg, Tommy Rhodes.  
A—Round Rock, Charles Jones.  
CCC—Lamar (Austin), Victor Williams; Lanier (Austin), Gerald Campbell; O. Henry (Austin), Edwin Holt; Pearce (Austin), Kenneth Ragsdale; Porter (Austin), Verna Covington.  
CC—Allan (Austin), Marlene Anglin; Baker (Austin), Fred Long.  
C—Fredericksburg, Tommy Rhodes.

# First Division Winners Orchestra Concert Contest

- REGION I**  
AAAA—Monterey (Lubbock), M. J. Zablotty; Lubbock, George Robinson.  
CCC—Atkins (Lubbock), Orland Butler.
- REGION II**  
AAAA—(String Orchestra, Cooper (Abilene), Chester Parks.  
CCC—Lincoln (Abilene), Paul Kelly; Lee (San Angelo), Donald Lummis.
- REGION III**  
No results.
- REGION IV**  
No Orchestra Contest.
- REGION V**  
AAAA—Lamar (Houston), Robert Foster; Lee (Houston), Edward Thongone; Waltrip (Houston), Bert Roth; Bellaire, F. M. Brandstetter.  
CCC—Johnston (Houston), Leslie Munson; Long (Houston), Barbara Corkins; (String Orchestra) Hogg (Houston), Mary Thompson.  
CC—Memorial (Houston), Jo LeRue Black.
- REGION VI**  
No Orchestra Contest.
- REGION VII**  
AAAA—King (Kingsville), Wilbur L. Gregg.
- REGION VIII**  
AAAA—Odessa, Billy Jay Dean; Permian (Odessa), J. R. McEntyre.  
CCC—(Combined Orchestra), Hood-Bohnam (Odessa), Newtons Guilbeau.
- REGION IX**  
AAAA—Edinburg, Albert Coen.
- REGION X**  
No results.
- REGION XI**  
AAAA—Tascosa (Amarillo), Wm. R. Porter; Amarillo, Wayne Muller.  
CCC—Houston (Amarillo), Bill Owens; Crockett (Amarillo), Morris Golsby; Austin (Amarillo), Pat Jones.
- REGION XII**  
No results.
- REGION XIII**  
No results.
- REGION XIV**  
AAAA—Wichita Falls, A. Balabanstion.  
CC—Zundelowitz (Wichita Falls), Richard Affannato; (String Orchestra), Barwise (Wichita Falls), David Sloan.
- REGION XV**  
No contest.
- REGION XVI**  
No contest.
- REGION XVII**  
AAAA—S. F. Austin (Austin), LaFalco Robinson; McCallum (Austin), Wanda Young.  
CCC—Lamar (Austin), Wanda Young; (String) Lanier (Austin), Donna Fabry; (String) O. Henry (Austin), Fran De Shong; University (Austin), John Montgomery.

Educational Theatre

# Director Leader Of Drama Growth

By ROY M. BROWN

Director of Drama Activities

What makes an effective drama program? How do you change the antiquated thinking of a community toward the drama program? These two questions appear in my correspondence and are asked at student activity conferences and speaking engagements more than any other. Books could be written on each of the questions.

The ultimate answer lies with the drama director. He is "the mainspring of the watch," "the drive-shaft of the automobile," the leader of the drama program. The life and future of any program lies in the hands of the director. If the drama program is to flourish and provide the educational benefits that are undeniably available the director is the answer to an effective drama program.

The drama director who desires to cause change must move subtly. He should not condemn past practices, but should challenge the status quo. He must inspire not only his students, but the administration, his fellow faculty members and the community. He must strive for the highest quality of performance and allow for student plus faculty suggestions on how to get it.

### Involve Community

The director who wants to change the thinking of his community toward the drama program must first get the community involved. Sometimes this can be done indirectly through the students or directly through production or club activities. In either way the drama director must continue to be a teacher and certainly a salesman. He must sell the community on the benefits derived from participation in the drama program.

### Material Mailed

Each drama director should have received the green One-Act Play enrollment card, the addendum sheet for the Handbook for One-Act Play Directors, and the Drama Loan Library brochure. If not, please contact your principal or superintendent or write and I will send them to you.

If your school plans to enter the contest this year please complete the card and return as soon as possible. Deadline for one-act play entry is Dec. 1.

### Search for Plays

Several directors intending to produce cuttings of long plays, have already sent scripts in to the Play Appraisal Committee. Many directors are ordering from the Drama Loan Library, searching for a suitable script for their contest entries. We have received requests from directors for information concerning their district One-Act Play planning meeting. Invariably the drama directors who meet early in the fall have the most effective district One-Act Play contests. The same is usually true for the director who selects his play early in the fall.

Those of you who participated in the contest last spring will remember the expert critic judge questionnaire sent to each director along with his eligibility blank in March. Of the 637 sent out only 191 (32%) were returned. Even though we would like to have had a larger percentage returned, those returned gave us a good idea of the quality of critic judging.

### Most Satisfied

Seventy-seven per cent of the questionnaires returned on judges listed on the Accredited List of Critic Judges had no complaints. Many of the directors added comments to the questionnaire and praised the ability of the judges. I consider this to be a compliment to

the talented men and women who compose the Accredited List of Critic Judges.

Some questionnaires were returned with a somewhat violent negative reply because the judge did not follow the official judging standards of the Interscholastic League. Many complaints were on judges from out of state or ones who had not attended a critic judging workshop sponsored by the Interscholastic League.

The results of the questionnaire further substantiated my belief that to reap the total educational benefit from the One-Act Play contest, a single expert critic judge must be used, and that he should be selected from the Accredited List of Critic Judges.

### Cuttings in Minority

Those concerned about play cuttings winning all the contests might be interested to know that they do not. . . . In the 1963-64 One-Act Play Contests there were 174 one-act plays that won contests. Only 48 scenes from long plays won.

Student Activities Conferences The round of conferences are here and keep the League staff members jumping. My activities will take me from El Paso to Kilgore to Houston to Kingsville and points in between. That covers a "bit" territory.

The only reason I make these trips is to serve as a consultant of the Interscholastic League and to have the opportunity to meet you and your students. I am primarily concerned with meeting you and discussing your one-act play activities and your drama program. I hope your area armed with ideas on how we can improve the one-act play contest and secondary educational theatre.

The University of Houston Student Activity Conference offers a special treat on Oct. 24. Three talented high school drama directors will provide the bulk of the program with discussions of acting techniques and presentations of scenes from one-act plays. The directors are: Mrs. Mary Newman, Pasadena High School, Mr. Cecil Pickett, Bellaire High School, and Mrs. Marie Jager, Clear Creek High School.

### Critic Judging Workshops

A special invitation is extended to college and high school drama directors and their students to attend the one-act play critic judging workshop in their area. Listed below are the dates and sites for the workshops:

- Texas Christian University, Fort Worth, Oct. 10, 1:30 p.m. in Ed Landreth Auditorium
- Texas Western College, El Paso, Oct. 31, 10 a.m. in Macgoffin Auditorium
- Sam Houston State Teachers College, Huntsville, Nov. 14, 1:30 p.m. in Memorial Auditorium
- The University of Texas, Austin, Nov. 21, 1:30 p.m. in the Laboratory Theatre

### Theatre Conference

The Southwest Theatre Conference will hold its annual convention on the campus of the University of Arkansas, Fayetteville on Oct. 29, 30, 31. According to publicity materials received in the mail, an exciting convention is planned. I hope a number of our Texas high school drama directors will be in attendance.

To those of you who "put the axe" to the Junior and Senior Class play this year and are holding all school or open try-outs for the plays, I say "Bravo" . . . This step alone will mean almost as much as the organization of the drama club. Best Wishes and Good Show!

The free-wheeling editor was horsewhipped, kidnapped, strung from the limb of a tree by a lynch mob, four men were killed, and a state torn by factions before he was killed by a bullet in the back.

Carver tells a story that makes one wonder at the extent to which hatred can drive people. There is not a dull paragraph in the book.

# Books and Magazines

**The Compact History of the American Newspaper, by John Tebbel; Hawthorn Books, Inc., Publishers, 1963. \$4.95.**

Written in a terse, entertaining style expected of a famed reporter, *The Compact History of the American Newspaper* surveys both the evolution of the newspaper of today and the chances and potential of journalism's immediate future.

Though Tebbel is both a newsman and an academic, he leaves no room for pedanticism in this comprehensive analysis. He illustrates the dreary days of Horace Greeley, the flamboyance of James Gordon Bennett, and the greatness of the duel between Pulitzer and Hearst with colorful anecdotes that do the story telling themselves.

The "Crisis of the Newspaper Business," a dangerously pending problem to Tebbel, is honestly surveyed by this chairman of the Department of Journalism at New York University.

And with both a breadth of view

and abundance of detail, Tebbel relates the changes in newspaper style, design, and content, and marketing, advertising, and circulation techniques to the pragmatic developments behind them—the telegraph, the printing press, international news syndicates and press services.

**BRANN AND THE ICONOCLAST** by Charles Carver, The University of Texas Press, Austin, Texas, 1957. \$2.50.

William Cowper Brann was an incredible man. His brilliant and vitriolic pen built an amazing world-wide circulation of 120,000 for his one-man newspaper. Published in Waco, the newspaper took sides on everything and split the city into angry gun-toting factions.

There is no more lurid or exciting chapter in the history of yellow journalism than this story of Brann and his Iconoclast. No one was neutral toward Brann. He was either liked or hated, and it seemed that hatred came more naturally.



**QUESTIONS & ANSWERS**

**QUESTION:** Is it a violation for a pupil or pupils to receive free meals, free passes to shows or athletic events, free meals or lodging for athletic ability such as scoring a touchdown, winning a game or other athletic achievements?

**ANSWER:** Yes, as Article VIII, Section 8, the Amateur Rule forbids the accepting of cash or valuable consideration for teaching, officiating or participating in athletic events. Valuable consideration is any item which is usable, wearable, or has resale value.

**QUESTION:** Is it a violation for outside individuals or groups to carry football players home after daily practice?

**ANSWER:** Yes. This is a violation of Article VIII, Section 8, the Amateur Rule of the League as this is valuable consideration which is given only to athletes and not a privilege extended to the entire student body. It would not be a violation for school employees to carry participants home, provided they are reimbursed by the school for mileage. Nor would it be a violation for the school to pay someone to carry the students home.

**QUESTION:** A pupil represented School A in football during the 1962-63 school year, but did not participate in the same school during the 1963-64 school year. Will he be eligible to represent School B in football this fall if his parents establish a bona fide residence in the School B district?

**ANSWER:** No, as he would be ineligible under Article VIII, Section 14 of the League rules. He cannot establish his eligibility in a new school by not representing the school he represented the previous year. Please refer to the One Year Rule, Article VIII, Section 14, item 1.

**Q.** Under the Ten Semester Rule, can a student in the eighth grade play on the high school team?

**A.** No. To do so would be in violation of Article VII, Section 8, the Composite Team Rule.

**Also,** under Article VIII, Section 18, a student still has only eight semesters of participation in a four-year high school and six semesters of participation in a three-year high school.

**Q.** Does participation on the "B" team in an interschool football game make a player ineligible under Article VIII, Section 14, the Transfer Rule?

**A.** Yes. Any participation in any interschool football or basketball game, regardless of the type of team, renders a boy ineligible under the Transfer Rule, Article VIII, Section 14.

**Q.** Under Article VIII, Section 18, the Ten Semester Rule, how are the semesters counted?

**A.** Semesters are counted consecutively, whether or not the student is in school, from the time of his first enrollment in the eighth grade for as many as two subjects. At the conclusion of the tenth semester from his first enrollment in the eighth grade, the student becomes ineligible for further League participation.

**Q.** If a boy participates in a sailboat or a motor boat race and wins a prize, does acceptance of this prize violate the Amateur Rule?

**A.** No. Article VIII, Section 8, the Amateur Rule, specifies those activities which are considered athletic events. Sailboating or motorboating are not listed and therefore, are not covered by the Amateur Rule.

**Slide Rule...**

(Continued from Page 1)

AA	305	69
	298	72
	280	67
	269	69
	206	53
	203	44
	179	54
	172	40
AAA	263	61
	258	62
	248	60
	232	58
	194	44
	194	50
	182	41
	142	39
AAAA	309	68
	264	71
	258	61
	247	62
	247	55
	242	62
	237	65
	192	48



**REGION V AA CHAMPIONS**—Forest Park of Beaumont won 16, lost 6 and tied 1 to win their regional crown. The Trojans were coached by Charles Starcke, assisted by Donald F. Lockwood. They are, left to right, **FRONT ROW**—Bo McDaniel, manager, Clyde Dismukes, Ricky Berry, Roger Burton, Charles DeLeon, Fred Ienna, Gerold Johnson, Jimmy Lopez, Gary Musick, Pat O'Reilly, Alvin Stahl and Randall Dear, manager. **BACK ROW**—Charles Starcke, head coach, Willis Marburger, Sherman Moore, Phillip White, John Snyder, John Grantham, Andy Lowery, Paul Lane, Joe Canizaro, Tommy Burger, Don Lockwood, assistant coach.

**DO YOU REMEMBER WHEN?**

**George Thigpen Declaimed, Played Football, Basketball at Huntsville**

By DR. RHEA H. WILLIAMS  
State Athletic Director

Do you remember when Superintendent George Thigpen of El Campo, current President of the Legislative Council of the League, was quarterback in football, played on the district championship basketball team and participated in declamation at Huntsville High School?

He was born near Huntsville, eight miles behind the courthouse, in the community of Sterling Chapel, May 16, 1915. He attended a rural grade school through the fifth grade when his family moved to Huntsville. There he entered elementary school and graduated from high school in 1933.

**Record Tie Scores**

He played football, but went out against his parents' wishes. They found out he was playing in his sophomore year when he broke an arm during a scrimmage. He played halfback during his junior year and quarterback his senior year. His team record was four wins, four ties, and two losses which may be a record in the number of ties per season.

He lettered two years in basketball and was captain of his district championship team. This was a fine accomplishment because their tallest man was 5 feet 11 inches. The high school coach at Huntsville was Jack De Fee of Humble, a graduate of Sam Houston State Teachers College.

While in high school, Thigpen was active in declamation and competed in district meet for two years. Upon graduation from high school, he entered Sam Houston State Teachers College where he earned his Bachelor's Degree. He was offered a scholarship to play football, but elected to work and concentrate on his academic studies.

**Family and Children**

He is married to Joyce Hines Thigpen from Normangee. They have two boys, Michael 17, and David, 15.

Michael is a senior in El Campo High School. He lettered last year in football, basketball, and baseball, and has been an all-star participant in Little League, Babe Ruth, and Connie Mack Baseball. He is currently starting quarterback on the Ricebird eleven, measuring 5 feet 8 inches tall, and weighing 155



**NATIONAL RECORD HOLDERS**—These four athletes ran the one-mile relay in 3:14.9 to set a new national record. The W. W. Samuel High School runners, coached by R. W. Thompson, set the new mark at the 54th Annual UIL State Meet last May. They are, left to right, Johnny Neumann, Kenneth Holmes, Jimmy Jasper and Mike Casey. Coach Thompson is kneeling in front.



**GEORGE THIGPEN**  
... Career Educator.

David has been successful in baseball, basketball and tennis. He was a member of the Little League team that was runner-up world champion in 1961.

**Career Educator**

Thigpen began his teaching career in Grand Saline, in 1939. He entered the Navy in August of 1941, and was released in December of 1945. After his military duty, he taught mathematics in Tomball High School for two years, and then went to Pearland for four years. He came to El Campo as high school principal in 1951, and succeeded Dr. Arleigh Templeton as superintendent in July, 1953.

He is a director in the El Campo Chamber of Commerce, past president and member of the El Campo Lions Club, Masonic Lodge, Baptist Church, vice president of the El Campo Youth Baseball Association, director of the Texas Region XII Science Fair, and holds membership in the Administrators and Teachers Associations at all levels. He has served his community as president of the United Fund and is a member of the El Campo Economic Development Corporation and is dedicated to industrial improvement of the community.

**Comments on UIL**

Mr. Thigpen gave the following as his impression of the League and its program during the many years he has been a participant, school ad-

ministrator, and an active member of the Legislative Council:

"I believe the most rewarding thing to me in recalling my high school athletics is the advances made by University Interscholastic League since those days. Schools furnish better equipment, playing fields, and dressing rooms. Injuries have been decreased, although the game is faster. Coaches have better opportunities and as a result are better paid. My high school coach was paid \$125 per month for nine

months and did a good job, but that was asking too much. Having had the opportunity to work with the administrators of the League, I am grateful for the leadership that has made the UIL the best in the US." As long as we have dedicated school administrators like Mr. Thigpen, the League will continue to provide an educational and competitive program for every talented boy and girl in the State of Texas and will continue to be one of the best organizations of its type in the world.

**Football Health Hazards**

**Controls, Better Gear Cut Injuries To Players**

By DR. FLOYD R. EASTWOOD  
Los Angeles State College

Organized school and college athletic activities today can become a substitute for the adventurous challenge formerly inherent in frontier life. They may also replace the potentially hazardous experiences associated with street drag racing and unsupervised sandlot and playground games. All supervised sports, especially team activities, provide opportunities to cope with danger, enhance the value of work and teach self-sacrifice, courage and perseverance. Thus, sports are an important part in the education of a whole personality. They can cause serious injury however.

In 1932 injury surveys were made by me for all sports in college. Also, special injury surveys were made in college football from 1931 to 1935. From these data a "Classification of Sport by Degree of Hazard" was prepared on accidents and days lost per 1000 exposures.

**Football Fatalities**

Beginning in 1931 and prepared annually, football-fatality surveys have been made in sandlot, semiprofessional, high-school and college athletics. The direct fatalities during the 32 years have average 17.34 per year. In high school the 32 year average fatalities per 100,000 players has been 1.56; in college it has been 2.35. The estimated exposures numbered 615,000 each year in high

school and 65,690 participating players in college. No exposure rate is available for sandlot or semiprofessional fatalities.

It has been estimated that for the group 15 to 25 years of age there is approximately one football fatality for 265.5 deaths associated with motor vehicles (August to January), one football fatality for 337 compared with drowning (August to January) and one football fatality for 241 compared with firearms (August to January) per 100,000 exposures.

This relative comparison indicates that other activities are more hazardous (fatal) than football.

As a result of the numerous studies made on injuries and fatalities, it is possible to prevent a list of controls. These controls, when conscientiously followed, will prevent many injuries and fatalities in athletics.

**Administrative Controls**

The coach should be a full-time member of the faculty. His tenure should depend on his qualifications as a teacher in the curriculum. Each team should have a trainer who is a full-time member of the faculty and adequately trained in the care and prevention of injuries.

A written report of every accident however trivial, should be on file and available. If there is a health service a duplicate should be on file there as well. These reports should be frequently analyzed to determine institutional accident peculiarities. Accident insurance should be carried through the school or state association on every participant in a sport. A complete medical examination by a team physician before the start of sport conditioning and again during the season of competition should be required.

**Competition Regulations**

For football, special controls should be enforced. All players who have had a serious concussion should be disqualified from contact sports. A physician should be in attendance at every game and immediately available during every practice. The schedule of competition should be regulated in junior and senior high schools by a comparable age-height-weight system between competing schools. There should be a longer period for preseason training (three weeks at least and perhaps four weeks). The competitive schedule in junior and senior high schools should be no more than five to eight games. Ten to twenty days should be permitted for spring practice for junior and senior high schools and colleges.

**Training in Fundamentals**

No practice games should be permitted with other schools. Time should be devoted mainly to increasing skills of blocking, tackling and

tising athletic events, assisting in policing games, assisting in ticket sales, creating better relationship between school and community, and conducting programs to create better sportsmanship.

**Publicity Attitude**

Unfortunately some clubs assume a press agent attitude toward high-school athletics. They often think of athletics as an advertisement for the home town in terms of financial returns and winning rather than the educational experiences accruing to the students. This attitude will lead inevitably to interference in the high-school athletic program.

Such practices as recruiting, pressure to pass athletes in school work, hiring and dismissing of coaches, winning at all costs, and divided allegiance of the coaching staff between school authorities and key men in the club are end results of such a policy. In practically all cases of proselyting the state office has investigated, there has been an active quarterback club in the community, and empetus for the recruiting usually can be treated to members of this organization.

**Divided Allegiance**

Clubs of this type often collect large bonuses and expensive gifts, such as cars, to give the coaching staff after a successful season. Actual experience has shown that the same group which gives the coach-

ing staff such gifts is the first to insist that they be dismissed if they do not produce constant winners.

In my opinion any coach who accepts such valuable considerations is definitely placing his allegiance at least partially in the hands of a group of downtown quarterbacks. It is an unwritten law that to accept valuable consideration places you in obligation to the donors. A person cannot serve two masters. Often this policy of accepting gifts places a coaching staff in a position where they must choose between the educational viewpoint of the school administrators, or the "win at all costs" viewpoint of a downtown club.

**Educational Values**

It is difficult to convince other teachers in a school system that a coaching staff using school property, utilizing the most precious natural resources of the community—the youth—and being paid a commensurate salary, is due any extra compensation for doing their duty. This has been a sore spot in many communities for years. The coach can make a valuable contribution to school morale by assuming a strict educational viewpoint.

**Superintendent's Responsibility**

The League holds the superintendent of schools responsible for the enforcement of eligibility rules and the management and control of athletics. Athletic councils and various

organizations are not recognized by the League, but instead, complete responsibility is placed on the administrative head of the school system, the superintendent, for the proper conduct of the sports program.

In cases of protest against a high school and with a resultant investigation revealing that the superintendent did not have veto power over decisions of the athletic council, then, in my opinion, the school would be in violation of League rules. The superintendent of schools must have veto power over the action of the athletic council. Otherwise it would seem to indicate that control was outside school administration. The League strongly advises against athletic councils organized outside the school system. If such committees are formed outside the school, they should be purely advisory.

All people interested in the welfare of high school athletics should strive to see that Quarterback Clubs, Booster Clubs and Athletic Councils are guided in the correct direction. School administrators and coaches should belong to all such groups and should be present at all meetings to guide and direct activities into desirable educational channels. Performing their proper functions they are valuable. If allowed to go astray, they are veritable kegs of dynamite in a school's high school athletic program.

**POSTSCRIPTS ON ATHLETICS**  
BY DR. RHEA H. WILLIAMS

Certain groups advocate that football games should never be played in rain, cold or adverse weather.

These people take the negative viewpoint that if a game is played in the rain or extreme cold weather, the game is being played for monetary reasons and is detrimental to the health of players. This reasoning is typical of those few people who seek one reason or another to undermine the inter-school football program.

**Pot Plant Philosophy**

Careful analysis reveals that if this "pot-plant" philosophy of life is adopted, in the years to come the typical American traits of ruggedness and initiative will disappear and we will become a "greenhouse" nation. Under such a "pot-plant" philosophy all outdoor activities would cease during inclement weather.

**Weather or Not**

Many of "life's games" will be played under very unfavorable conditions. The person who waits for the correct climate to operate will soon be found at the bottom. Shall the hunters wait for perfect weather to seek their game? The most enjoyable moments of my life have been spent hunting for ducks and geese in the rain, sleet, and sub-freezing weather. Many a cold, cold night have I roamed the woods and fields on "possum" hunts, and listened to old "Bugler" as she led the hounds in the chase of foxes. Many an athletic event I have watched and participated in under a dreary and dripping sky.

My health was not impaired. I received physical and mental inspiration which comes only through feeling the "rain and the wind" in your face. The key to the problem of inclement weather is to be prepared for it, whether on the football field or in the woods.

**Air-Conditioned Life**

With the emphasis on air-conditioned homes, cars and shopping centers, there is more necessity for eliminating the "pot-plant" philosophy. One of the greatest problems high school coaches and physical educators face is the conditioning of boys and girls to understand that "perspiration" is beneficial, not harmful. The artificial environment in which most of our lives are now spent is going to have to be counteracted by a program stressing physical fitness and the ability to undergo arduous experiences.

The athletic program is one of few remaining areas in the school program where pupils are required to undergo strenuous physical activity. Only in interschool athletics are children given the opportunity to compete against each other in vigorous personal contact activities.

**Active Organism**

Children are active organisms.

They must run and do something, regardless of the weather. During rain, sleet, snow, or ice, children will be active in skating, skiing, sledding, wading, etc., so why pick out one thing and say, "Let's not play our football game tonight because it's too cold?"

To my way of thinking an active, organized school program is to be preferred to no program where children may do what they wish without supervision. It certainly is more desirable than a program of automobile riding and night-clubbing. There are no records available which indicate that the health of a boy is affected by playing in inclement weather if he is properly clad.

**Good Judgment Essential**

School administrators have used excellent judgment in deciding whether football games should be played. Their judgment in these matters should be final. It is a blow below the belt to say that games are played in inclement weather merely for gate receipts. The fact that fewer people would come to a game in bad weather proves that the game is not being played for gate receipts. If this claim were true it would be to the benefit of the school to postpone the game so that better weather would increase attendance and thus gate receipts.

**Way of Life**

Football, if it truly represents the American way of life, should be played under all kinds of weather conditions. The boy must live and work in all types of weather, environments and conditions. The important thing is to develop in that boy the ability to make proper adjustments to the situations in which he works. The conditions change from day to day and the person who cannot adapt is similar to the football player who can play only on fair, sunny days.

Thus, football played under all types of weather conditions is just another facet of the educational system which teaches a boy to make proper adjustments and to live successfully under smooth and rough situations. You may rest assured that life will bring to every boy both bad and good weather and athletics played under all conditions will help him to "ride out" the storm and arrive "safely" at home.

**Winning Trombonist**

Danny Dorsey, winner of a Division I rating at the State Solo Contest, was listed in the September Leaguer as being from Henderson. He is from New London. He won his rating with a Trombone solo. Danny's director is B. W. Ross.